$\begin{array}{ll}1 & \\ 1 & \\ 1 & \text { APPENDICES }\end{array}$

##  <br> 



## INTRODUCTION

Now that you've become more intimately involved with your Commodore 64, we want you to know that our customer support does not stop here. You may not know it, but Commodore has been in business fur over 23 years. In the 1970's we introduced the first self-contained personal computer (the PET). We have since become the leading computer company in many countries of the world. Our ability to design and manufacture our own computer chips allows us to bring you new and better personal computers at prices way below what you'd expect for this level of technical excellence.

Commodore is committed to supporting not only you, the end user, but also the dealer you bought your computer from, magazines which publish how-to articles showing you new applications or techniques, and . . . importantly . . . software developers who produce programs on cartridge, disk and tape for use with your computer. We encourage you to establish or join a Commodore "user club" where you can learn new techniques, exchange ideas and share discoveries. We publish two separate magazines which contain programming tips, information on new products and ideas for computer applications. (See Appendix N).

In North America, Commodore provides a "Commodore Information Network" on the CompuServe Information Service . . . Io access this network, all you need is your Commodore 64 computer and our low cost VICMODEM telephone interface cartridge (or other compatible modem).

The following APPENDICES contain charts, tables, and other information which help you program your Commodore 64 faster and more efficiently. They also include important information on the wide variety of Commodore products you may be interested in, and a bibliography listing of over 20 books and magazines which can help you develop your programming skills and keep you current on the latest information concerning your computer and peripherals.

## APPENDIX A

## COMMODORE 64 ACCESSORIES AND SOFTWARE

## ACCESSORIES

The Commodore 64 will support Commodore VIC 20 storage devices and accessories - DATASSEITE recorder, disk drive, modem, printer so your system can expand to keep pace with changing needs.

- Datasette Recorder - This low cost tape unit enables programs and data to be stored on cassette tape, and played back at a later time. The datasette can also be used to play pre-written programs.
- Disk -The single disk unit uses standard 51/4-inch floppy diskettes, about the size of a 45 RPM record, to store programs and data. Disks allow faster access to data and hold up to 170,000 characters of information each. Disk units are "intelligent," meaning they have their own microprocessor and memory. Disks require no resources from the Commodore 64, such as using part of main memory.
- Modem-A low-cost communication device,the VICMODEM allows access to other computers over ordinary telephone lines. Users will have access to the full resources of large data bases such as The Source, CompuServe, and Dow Jones News Retrieval Service (North America only).
- Printer - The VIC printer produces printed copies of programs, data, or graphics. This 30 character per second dot-matrix printer uses plain tractor feed paper and other inexpensive supplies. The printer attaches directly to the Commodore 64 without any additional interfaces.
- Interface Cartridges - A number of specialized cartridges will be available for the Commodore 64 to allow various standard devices such as modems, printers, controllers, and instruments to be attached to the system.

With a special IEEE-488 Cartridge, the Commodore 64 will support the full range of CBM peripherals including disk units and printers.

Additionally, a Z80 cartridge will allow you to run CP/M* on the Commodore 64, giving you access to the largest base of microcomputer applications available.

## SOFTWARE

Several categories of software will be offered for the Commodore 64, providing you with a wide variety of personal, entertainment, and educational applications to choose from.

## BUSINESS AIDS

- An Electronic Spreadsheet package will allow you to plan budgets, and perform "what if?" analysis. And with the optional graphic program, meaningful graphs may be created from the spreadsheet data.
- Financial planning, such as loan amortization, will be easily handled with the Financial Planning Package.
- A number of Professional Time Management programs will help manage appointments and work load.
- Easy-to-use Data Base programs will allow you to keep track of information . . . mailing lists . . . phone lists . . . inventories . . . and organize information in a useful form.
- Professional Word Processing programs will turn the Commodore 64 into a full-featured word processor. Typing and revising memos, letters, and other text material become a breeze.


## ENTERTAINMENT

- The highest quality games will be available on plug-in cartridges for the Commodore 64, providing hours of enjoyment. These programs make use of the high resolution graphics and full sound range possible with the Commodore 64.
- Your Commodore 64 allows you all the fun and excitement available on MAX games because these two machines have completely compatible cartridges.

[^0]
## EDUCATION

- The Commodore 64 is a tutor that never tires and always gives personal attention. Besides access to much of the vast PET educational programs, additional educational languages that will be available for the Commodore 64 include PILOT, LOGO and other key advanced packages.


## APPENDIX B

## ADVANCED CASSETTE OPERATION

Besides saving copies of your programs on tape, the Commodore 64 can also store the values of variables and other items of data, in a group called a FILE. This allows you to store even more information than could be held in the computer's main memory at one time.

Statements used with data files are OPEN, CLOSE, PRINT\#, INPUT\#, and GET\#. The system variable ST (status) is used to check for tape markers.

In writing data to tape, the same concepts are used as when displaying information on the computer's screen. But instead of PRINTing information on the screen, the information is PRINTed on tape using a variation of the PRINT command-PRINT\#.

The following program illustrates how this works:

```
10 PRINT "WRITE-TO-TAPE-PROGRAM"
20 OPEN 1.1.1,"DRTA FILE"
30 PRINT "TYPE DATA TO BE STORED OR TYPE STOP"
5 0 ~ P R I N T
6 0 ~ I N P U T ~ " D R T R " ; R \& \$
70 PRINT #1, R主
80 IF R & <>"STOP" THEN 50
90 PRINT
10G PRINT "CLOSING FILE"
110 CLOSE 1
```

The first thing that you must do is OPEN a file (in this case DATA FILE). Line 10 handles that.

The program prompts for the data you want to save on tape in line 60. Line 70 writes what you typed - held in A\$ - onto the tape. And the process continues.

If you type STOP, line 110 CLOSES the file.

To retrieve the information, rewind the tape, and try this:

```
10 PRINT "READ-TAPE-FROGRAM"
20 OPEN 1,1,00,"DATA FILE"
30 FRINT "FILE OPEN"
4 0 ~ P R I N T
50 INPUT#1, f($)
6 0 ~ P R I N T ~ R \$ * ~
30 IF f% = "STOP" THEH EHO
80 GOTO 40
```

Again, the file "DATA FILE" first must be OPENed. In line 50 the program INPUTs A\$ from tape and also PRINTs A\$ on the screen. Then the whole process is repeated until "STOP" is found, which ENDs the program.

A variation of GET-GET\# - can also be used to read the data back from tape. Replace lines $50-80$ in the program above with:

```
50 GET#1, A$
60 IF A$ = "" THEN END
70 PRINT A$, ASC<A*)
0日 GOTO 59
```


## APPENDIX C

## COMMODORE 64 BASIC

This manual has given you an introduction to the BASIC language enough for you to get a feel for computer programming and some of the vocabulary involved. This appendix gives a complete list of the rules (SYNTAX) of Commodore 64 BASIC, along with concise descriptions. Please experiment with these commands. Remember, you can't do any permanent damage to the computer by just typing in programs, and the best way to learn computing is by doing.

This appondix is divided into sections according to the different types of operations in BASIC. These include:

1. Variables and Operators: describes the different type of variables, legal variable names, and arithmetic and logical operators.
2. Commands: describes the commands used to work with programs, edit, store, and erase them.
3. Statements: describes the BASIC program statements used in numbered lines of programs.
4. Functions: describes the string, numeric, and print functions.

## VARIABLES

The Commodore 64 uses three types of variables in BASIC. These are real numeric, integer numeric, and string (alphanumeric) variables.

Variable names may consist of a single letter, a letter followed by a number, or two letters.

An integer variable is specified by using the percent (\%) sign after the variable name. String variables have the dollar sign (\$) after their name.

## EXAMPLES

Real Varioble Names: A, A5, BZ<br>Integer Variable Names: A\%, A5\%, BZ\%

String Variable Names: A\$, A5\$, BZ\$
Arrays are lists of variables with the same name, using extra numbers to specify the element of the array. Arrays are defined using the DIM statement, and may contain floating point, integer, or string variables. The array variable name is followed by a set of parentheses ( ) enclosing the number of variables in the list.
$A(7), B Z \%(11), A \$(50), \operatorname{PT}(20,20)$
NOTE: There are three variable names which are reserved for use by the Commodore 64, and may not be defined by you. These variables are: ST, TI, and TI\$. ST is a status variable which relates to input/output operations. The value of ST will change if there is a problem loading a program from disk or tape.

TI and TI\$ are variables which relate to the real-time clock built into the Commodore 64. The variable TI is updated every $1 /$ ooth of a second. It starts at 0 when the computer is turned on, and is reset only by changing the value of TI\$.

TI\$ is a string which is constantly updated by the system. The first two characters contain the number of hours, the 3 rd and 4 th characters the number of minutes, and the 5 th and 6 th characters are the number of seconds. This variable can be given any numeric value, and will be updated from that point.

TI\$ $=$ " 101530 " sets the clock to $10: 15$ and 30 seconds AM.

This clock is erased when the computer is turned off, and starts at zero when the system is turned back on.

## OPERATORS

The arithmetic operators include the following signs:

+ Addition
- Subtraction
* Multiplication
/ Division
$\uparrow$ Raising to a power (exponentiation)

On a line containing more than one operator, there is a set order in which operations always occur. If several operations are used together
on the same line, the computer assigns priorities as follows: First, exponentiation. Next, multiplication and division, and last, addition and subtraction.

You can change the order of operations by enclosing within parentheses the calculation to be performed first. Operations enclosed in parentheses will take place before other operations.

There are also operations for equalities and inequalities:
$=$ Equal To
$<$ Less Than
$>$ Greater Than
$<=$ Less Than or Equal To
$>=$ Greater Than or Equal To
$<>$ Not Equal To

Finally, there are three logical operators:

AND
OR
NOT
These are used most often to join multiple formulas in IF . . . THEN statements. For example:

IF $\mathrm{A}=\mathrm{B}$ AND $\mathrm{C}=\mathrm{D}$ THEN 100 (Requires both parts to be true)

IF $A=B O R C=D$ THEN 100 (Allows either part to be true)

## COMMANDS

## CONT (Continue)

This command is used to restart the execution of a program which has been stopped by either using the STOP key, a STOP statement, or an END statement within the program. The program will restart at the exact place from where it left off.

CONT will not work if you have changed or added lines to the program (or even just moved the cursor), or if the program halted due to an error, or if you caused an error before trying to restart the program. In these cases you will get a CAN'T CONTINUE ERROR.

## LIST

The LIST command allows you to look at lines of a BASIC program in memory. You can ask for the entire program to be displayed, or only certain line numbers.

LIST
LIST 10-
LIST 10
LIST - 10
LIST 10-20

Shows entire program
Shows only from line 10 until and
Shows only line 10
Shows lines from beginning until 10
Shows line from 10 to 20 , inclusive

## LOAD

This command is used to transfer a program from tupe or disk inlo memory so the program can be used. If you just type LOAD and hit RETURN, the first program found on the cassette unit will be placed in memory. The command may be followed by a program name enclosed within quoles. The name may then be followed by a comma and a number or numeric variable, which acts as a device number to indicate where the program is coming from.

If no device number is given, the Commodore 64 assumes device \#1, which is the cassette unit. The other device commonly used with the LOAD command is the disk drive, which is device \#8.

| LOAD "HELL" | Reads in the next program on tope <br> Searches tape for program called <br> HELLO, and loads program, if found |
| :--- | :--- |
| LOAD "HED AS | Looks for program whose name is in the variable A\$ |
| LOAD "HELLO",8 | Looks for program called HELLO on the disk drive <br> Looks for first program on disk |

## NEW

This command erases the entire program in memory, and also clears out any variables that may have been used. Unless the progrom was SAVEd, it is lost. BE CAREFUL WHEN YOU USE THIS COMMAND.

The NEW command can also be used as a BASIC program statement. When the program reaches this line, the program is erased. This is useful if you want to leave everything neat when the program is done.

## RUN

This command causes execution of a program, once the program is loaded into memory. If there is no linc number following RUN, the computer will start with the lowest line number. If a line number is designated, the program will start executing from the specified line.

| RUN | Starts program at lowest line number |
| :--- | :--- |
| RUN 100 | Starts execution at line 100 |
| RUN X | UNDEFINED STATEMENT ERROR. You must |
|  | always specify an actual line number, <br> not a variable representation |

## SAVE

This command will store the program currently in memory on cassette or disk. If you just type SAVE and RETURN, the program will be SAVEd on cassette. The computer has no way of knowing if there is a program already on that tape, so be careful with your tapes or you may erase a valuable program.

If you type SAVE followed by a name in quotes or a string variable, the computer will give the program that name, so it can be more easily located and retrieved in the future. The name may also be followed by a device number.

After the device number, there can be a comma and a second number, either 0 or 1 . If the second number is 1 , the Commodore 64 will put an END-OF-TAPE marker after your program. This signals the computer not to look any further on the tape if you were to give an additional LOAD command. If you try to LOAD a program and the computer finds one of these markers, you will get a FILE NOT FOUND ERROR.

SAVE Stores program to tape without name
SAVE "HELLO" Stores on tape with name HELLO
SAVE AS Stores on tape with name in A\$
SAVE "HELLO", Stores on disk with name HELLO
SAVE "HELLO",1,1 Stores on tape with name HELLO and follows program with END-OFTAPE marker

## VERIFY

This command causes the computer to check the program on disk or tape against the one in memory. This is proof that the program is actually SAVEd, in case the tape or disk is bad, or something went wrong during the SAVE. VERIFY without anything after the command causes the Commodore 64 to check the next program on tape, regardless of name, against the program in memory.

VERIFY followed by a program name, or a string variable, will search for that program and then check. Device numbers can also be included with the verify command.

| VERIFY | Checks the next program on tape |
| :--- | :--- |
| VERIFY "HELLO" | Searches for HELLO, checks against memory |
| VERIFY "HELLO",8 | Searches for HELLO on disk, then checks |

## STATEMENTS

## CLOSE

This command completes and closes any files used by OPEN statements. The number following CLOSE is the file number to be closed.

CLOSE 2 Only file \#2 is closed

## CLR

This command will erase any variables in memory, but leaves the program itself intact. This command is automatically executed when a RUN command is given.

## CMD

CMD sends the output which normally would go to the screen (i.e., PRINT statements, LISTs, but not POKEs onto the screen) to another device instead. This could be a printer, or a data file on tape or disk. This device or file must be OPENed first. The CMD command must be followed by a number or numeric variable referring to the file.

| OPEN 1,4 | OPENs device \#4, which is the printer |
| :--- | :--- |
| CMD 1 | All normal output now goes to printer |
| LIST | The program listing now goes to <br> the printer, not the screen |
| To send output back to the screen, CLOSE the file with CLOSE 1. |  |

## DATA

This statement is followed by a list of items to be used by READ statements. Items may be numeric values or text strings, and items are separated by commas. String items need not be inside quote marks unless they contain space, colon, or comma. If two commas have nothing between them, the value will be READ as a zero for a number, or an empty string.

DATA 12, 14.5, "HELLO, MOM", 3.14, PART1

## DEF FN

This command allows you to define a complex calculation as a function with a short name. In the case of a long formula that is used many times within the program, this can save time and space.

The function name will be FN and any legal variable name (1 or 2 characters long). First you must define the function using the statement DEF followed by the function name. Following the name is a set of parentheses enclosing a numeric variable. Then follows the actual formula that you want to define, with the variable in the proper spot. You can then "call" the formula, substituting any number for the variable.


For this example, the result would be 137 .

## DIM

When you use more than 11 elements of an array, you must execute a DIM statement for the array. Keep in mind that the whole array takes up
room in memory, so don't create an array much larger than you'll need. To figure the number of variables created with DIM, multiply the total number of elements in each dimension of the array.


You can dimension more than one array in a DIM statement. However, be careful not to dimension an array more than once.

## END

When a program encounters an END statement, the program halts, as if it ran out of lines. You may use CONT to restart the program.

FOR. . .TO. . .STEP
This statement works with the NEXT statement to repeat a section of the program a set number of times. The format is:

FOR (Var. Name) = (Start of Count) TO (End of Count) STEP (Count By)

The loop variable will be added to or subtracted from during the program. Without any STEP specified, STEP is assumed to be 1 . The start count and end count are the limits to the value of the loop variable.

```
10 FOR L = 1 TO 10 STEP . }
2ø PRINT L
3\varnothing NEXT L
```

The end of the loop value may be followed by the word STEP and another number or variable. In this case, the value following STEP is added each time instead of 1. This allows you to count bockwards, or by fractions.

## GET

The GET statement allows you to get data from the keyboard, one character at a time. When GET is executed, the character that is typed is assigned to the variable. If no character is typed, then a null (empty) character is assigned.

GET is followed by a variable name, usually a string variable. If a numeric variable was used and a nonnumeric key depressed, the program would halt with an error message. The GET statement may be ploced into a loop, checking for any empty result. This loop will continue until a key is hit.

## $1 \varnothing$ GET A\$: IF $A \$={ }^{\prime \prime \prime}$ THEN $1 \varnothing$

## GET\#

The GET\# statement is used with a previously OPENed device or file, to input one character at a time from that device or file.

GET \#1,A\$
This would input one character from a data file.

## GOSUB

This statement is similar to GOTO, except the computer remembers which program line it last executed before the GOSUB. When a line with a RETURN statement is encountered, the program jumps back to the statement immediately following the GOSUB. This is useful if there is a routine in your program that occurs in several parts of the program. Instead of typing the routine over and over, execute GOSUBs each time the routine is needed.
$2 \varnothing$ GOSUB 8øØ

## GOTO OR GO TO

When a statement with the GOTO command is reached, the next line to be executed will be the one with the line number following the word GOTO.

## IF. . .THEN

IF. . THEN lets the computer analyze a situation and take two possible courses of action, depending on the outcome. If the expression is true, the statement following THEN is executed. This may be any BASIC statement.

If the expression is folse, the program goes directly to the next line.
The expression being evaluated may be a variable or formula, in which case it is considered true if nonzero, and false if zerc. In most cases, there is an expression involving relational operators $(=,<,>$, $<=,>=,<>, A N D, O R, N O T)$.

```
1\varnothing IF X > 10 THEN END
```


## INPUT

The INPUT statement allows the program to get data from the user, ossigning that data to a variable. The program will stop, print a question mark (?) on the screen, and wait for the user to type in the answer and hit RETURN.

INPUT is followed by a variable name, or a list of variable names, separated by commas. A message may be placed within quote marks, before the list of variable names to be INPUT. If more than one variable is to be INPUT, they must be separated by commas when typed.
$1 \varnothing$ INPUT "PLEASE ENTER YOUR FIRST NAME ";A\$
$2 \emptyset$ PRINT "ENTER YOUR CODE NUMBER"; : INPUT B

## INPUT\#

INPUT\# is similar to INPUT, but takes data from a previously OPENed file or device.

10 INPUT\#1, A

## LET

LET is hardly ever used in programs, since it is optional, but the statement is the heart of all BASIC programs. The variable name which is to be assigned the result of a calculation is on the left side of the equal sign, and the formula on the right.
$1 \varnothing$ LET A - 5
$2 \varnothing$ LET D\$ = "HELLO"

## NEXT

NEXT is always used in conjunction with the FOR statement. When the program reaches a NEXT statement, it checks the FOR statement to see if the limit of the loop has been reached. If the loop is not finished, the loop variable is increased by the specified STEP value. If the loop is finished, execution proceeds with the statement following NEXT.

NEXT may be followed by a variable name, or list of variable names, separated by commas. If there are no names listed, the last loop started is the one being completed. If variables are given, they are completed in order from left to right.

## $1 \varnothing$ FOR $X=1$ TO 1øø: NEXT

## ON

This command turns the GOTO and GOSUB commands into special versions of the IF statement. ON is followed by a formula, which is evaluated. If the result of the calculation is one, the first line on the list is executed; if the result is 2 , the second line is executed, and so on. If the result is 0 , negative, or larger than the list of numbers, the next line executed will be the statement following the ON statement.

```
10 INPUT X
```

$2 \varnothing$ ON X GOTO $1 \varnothing, 2 \varnothing, 3 \varnothing, 4 \varnothing, 5 \varnothing$

## OPEN

The OPEN statement allows the Commodore 64 to access devices such as the cassette recorder and disk for data, a printer, or even the screen. OPEN is followed by a number ( $0-255$ ), to which all following statements will refer. There is usually a second number after the first, which is the device number.

The device numbers are:

| $\varnothing$ | Screen |
| :--- | :--- |
| 1 | Cassette |
| 4 | Printer |
| 8 | Disk |

Following the device number may be a third number, separated again by a comma, which is the secondary address. In the case of the cassette, this is 0 for read, 1 for write, and 2 for write with end-of-tape marker.

In the case of the disk, the number refers to the buffer, or channel, number. In the printer, the secondary address controls features like expanded printing. See the Commodore 64 Programmer's Reference Manual for more details.

| $1 \varnothing$ OPEN $1, \varnothing$ | OPENs the SCREEN as a device |
| :--- | :--- |
| $2 \emptyset$ OPEN 2,1, $\varnothing, " D "$ | OPENs the cassette for reading, |
|  | file to be searched for is $D$ |

Also see: CLOSE, CMD, GET\#, INPUT\#, ard PRINT\#, system variable ST, and Appendix B.

## POKE

POKE is alwoys followed by two numbers, or formulas. The first location is a memory location; the second number is a decimal value from 0 to 255 , which will be placed in the memory location, replacing any previously stored value.

10 POKE 53281, ø

2ø $S=4096^{*} 13$
$3 \emptyset$ POKE S $+29,8$

## PRINT

The PRINT statement is the first one most people learn to use, but there are a number of variations to be aware of. PRINT can be followed by:

Text String with quotes
Variable names
Functions
Punctuation morks

Punctuation marks are used to help format the data on the screen. The comma divides the screen into four columns, while the semicolon suppresses all spacing. Either mark can be the last symbol on a line. This results in the next thing PRINTed acting as if it were a continuation of the same PRINT statement.
$1 \emptyset$ PRINT "HELLO"
$2 \emptyset$ PRINT "HELLO",A\$
$3 \emptyset$ PRINT A $+B$
$4 \varnothing$ PRINT J;
$6 \emptyset$ PRINT A,B,C,D

Also see: POS, SPC and TAB functions

## PRINT\#

There are a few differences between this statement and PRINT. PRINT\# is followed by a number, which refers to the device or data file previously OPENed. This number is followed by a comma and a list to be printed. The comma and semicolon have the same effect as they do in PRINT. Please note that some devices may not work with TAB and SPC.

1øø PRINT\# 1,"DATA VALUES"; A\%, B1, C\$

## READ

READ is used to assign information from DATA statements to variables, so the information may be put to use. Care must be taken to avoid READing strings where READ is expecting a number, which will give a TYPE MISMATCH ERROR.

## REM (Remark)

REMark is a note to whomever is reading a LIST of the program. It may explain a section of the program, or give additional instructions. REM statements in no way affect the operation of the program, except to add to its length. REM may be followed by any text.

## RESTORE

When executed in a program, the pointer to which an item in a DATA statement will be READ next is reset to the first item in the list. This gives you the ability to re-READ the information. RESTORE stands by itself on a line.

## RETURN

This statement is always used in conjunction with GOSUB. When the program encounters a RETURN, it will go to the statement immediately following the GOSUB command. If no GOSUB was previously issued, a RETURN WITHOUT GOSUB ERROR will occur.

## STOP

This statement will halt program execution. The message, BREAK IN $x x x$ will be displayed, where $x x x$ is the line number containing STOP. The program may be restarted by using the CONT command. STOP is normally used in debugging a program.

## SYS

SYS is followed by a decimal number or numeric value in the range $0-65535$. The program will then begin executing the machine language program storting at that memory location. This is similar to the USR function, but does not allow parameter passing.

## WAIT

WAIT is used to halt the program until the contents of a memory location changes in a specific way. WAIT is followed by a memory location $(X)$ and up to two variables. The format is:

WAIT X,Y,Z
The contents of the memory location are first exclusive-ORed with the third number, if present, and then logically ANDed with the second number. If the result is zero, the program goes back to that memory location and checks again. When the result is nonzero, the program continues with the next statement.

## NUMERIC FUNCTIONS

## ABS(X) (absolute value)

ABS returns the absolute value of the number, without its sign ( + or $-)$. The answer is always positive.

ATN(X) (arctangent)
Returns the angle, meosured in radians, whose tangent is $X$.

Returns the value of the cosine of $X$, where $X$ is an angle measured in radians.

## EXP(X)

Returns the value of the mathematical constant e(2.71827183) raised to the power of $X$.

## FNxx(X)

Returns the value of the user-defined function $x x$ created in a DEF $\mathrm{FNxx}(\mathrm{X})$ statement.

## INT(X)

Returns the truncated value of $X$, that is, with all the decimal places to the right of the decimal point removed. The result will alwoys be less than, or equal to, $X$. Thus, any negative numbers with decimal places will become the integer less than their current value.

## LOG(X) (logarithm)

Will return the natural $\log$ of $X$. The natural $\log$ to the base $e$ (see $\operatorname{EXP}(\mathrm{X})$ ). To convert to $\log$ base 10 , simply divide by LOG(10).

## PEEK(X)

Used to find out contents of memory location $X$, in the range 0-65535, giving a result from $0-255$. PEEK is often used in conjunction with the POKE statement.

## RND $(X)$ (random number)

$\operatorname{RND}(X)$ returns a random number in the range $0-1$. The first random number should be generated by the formula RND( -TI ) to stort things off differently every time. After this, $X$ should be a 1 or any positive number. If $X$ is zero, the result will be the same random number as the last one.

A negative value for $X$ will reseed the generator. The use of the same negative number for $X$ will result in the same sequence of "random" numbers.

The formula for generating a number between $X$ and $Y$ is:

$$
N=\operatorname{RND}(1)^{*}(Y-X)+X
$$

where,
$Y$ is the upper limit
$X$ is the lower range of numbers desired.

## SGN(X) (sign)

This function returns the sign (positive, negative, or zero) of $X$. The result will be +1 if positive, 0 if zero, and -1 if negative.

## $\operatorname{SIN}(X)$ (sine)

$\operatorname{SIN}(X)$ is the trigonometric sine function. The result will be the sine of $X$, where $X$ is an angle in radians.

## SQR(X) (square root)

This function will return the square root of $X$, where $X$ is a positive number or 0 . If $X$ is negative, an ILLEGAL QUANTITY ERROR results.

## TAN(X) (tangent)

The result will be the tangent of $X$, where $X$ is an angle in radians.

## USR(X)

When this function is used, the program jumps to a machine languoge program whose starting point is contained in memory locations. The parameter $X$ is passed to the machine language program, which will return another value bock to the BASIC program. Refer to the Commodore 64 Programmer's Reference Manual for more details on this function and machine language programming.

## STRING FUNCTIONS

## ASC(X\$)

This function will return the ASCII code of the first character of $\mathrm{X} \$$.

## CHR $\$(X)$

This is the opposite of ASC, and returns a string character whose ASCII code is $X$.

## LEFT\$(X\$,X)

Returns a string containing the leftmost $X$ characters of $\$ X$.

## LEN(X\$)

Returned will be the number of characters (including spaces and other symbols) in the string $\mathrm{X} \$$.

## MID\$(X\$,S,X)

This will return a string containing $X$ characters starting from the Sth choracter in $\mathrm{X} \$$.

## RIGHT\$(X\$,X)

Returns the rightmost $X$ characters in $X \$$.

## STR\$(X)

This will return a string which is identical to the PRINTed version of $X$.

## $\operatorname{VAL}(X \$)$

This function converts $X \$$ into a number, and is essentially the inverse operation from STR\$. The string is examined from the leftmost character to the right, for as many characters as are in recognizable number format.

```
1\emptyset X = VAL(''123.456")
x = 123.456
1\varnothing X = VAL("12A13B")
x = 12
1\varnothing X = VAL("RIU\varnothing17")
x = \varnothing
1\emptyset X = VAL ("-1.23.45.67")
X = - 1.23
```


## OTHER FUNCTIONS

## FRE(X)

This function returns the number of unused bytes available in memory, regardless of the value of $X$. Note that $\operatorname{FRE}(X)$ will read out $n$ negative numbers if the number of unused bytes is over 32 K .

## POS(X)

This function returns the number of the column (0-39) at which the next PRINT statement will begin on the screen. $X$ may have any value and is not used.

## SPC(X)

This is used in a PRINT statement to skip $X$ spaces forward.

## TAB(X)

TAB is also used in a PRINT statement; the next item to be PRINTed will be in column X .

## APPENDIX D

## ABBREVIATIONS FOR BASIC KEYWORDS

As a time-saver when typing in programs and commands, Commodore 64 BASIC allows the user to abbreviate most keywords. The abbreviation for PRINT is a question mark. The abbreviations for other words are made by typing the first one or two letters of the word, followed by the SHIFTed next letter of the word. If the abbreviations are used in a program line, the keyword will LIST in the full form.

| Command | Abbreviation |  | Looks like this on screen | Command | Abbreviation | Looks like this on screen |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ABS | A SHIFT | B | $\mathrm{A} \square$ | END | E SHIFT N | E $\square$ |
| AND | A SHIFT | N | $A \square$ | EXP | $E$ SHIFT $X$ | E $\%$ |
| ASC | A SHIFT | S | $A \geqslant$ | FN | NONE | FN |
| ATN | A SHIFI | T | A $\square$ | FOR | $F$ SHIFT O | F |
| CHR\$ | $C$ SHIFT | H | $\subset \square$ | FRE | $F$ SHIFT $R$ | F |
| CLOSE | CL SHIFT | $\bigcirc$ | CL | GET | $G$ SHIFT E | G |
| CLR | C SHIFT | L | C | GET\# | NONE | GET\# |
| CMD | C SHIFT | $M$ | $c \square$ | GOSUB | GO SHIFT S | GO |
| CONT | C SHIFT | O | C | GOTO | $G$ SHIFT $O$ | G |
| COS | NONE |  | COS | IF | NONE | IF |
| DATA | D SHIFT | A | D 9 | INPUT | NONE | INPUT |
| DEF | D SHIFT | E | D | INPUT\# | 1 SHIFT N | $1 \square$ |
| DIM | D SHIFT | 1 | D | INT | NONE | INT |


| Command | Abbreviation |  | Looks like this on screen | Command | Abbreviation |  | Looks like this on screen |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LEFT\$ | LE SHIFT | F | $L E \square$ | RIGHT\$ | $R$ SHIFT | I | $R \square$ |
| LEN | NONE |  | LEN | RND | $R$ SHIFT | N | $R \square$ |
| LET | L SHIFT | E | L | RUN | $R$ SHIFT | U | $R \longdiv { }$ |
| LIST | L SHIFT | I | $\square 5$ | SAVE | S SHIFT | A | $S \rightarrow$ |
| LOAD | 1 SHIFT | 0 | $\llcorner\square$ | SGN | S SHIFT | G | S |
| LOG | NONE |  | LOG | SIN | S SHIFT | 1 | $s \square$ |
| MID\$ | $M$ SHIFT | 1 | $M \square$ | SPC( | S SHIFT | P | S |
| NEW | NONE |  | NEW | SQR | S SHIFT | Q | S |
| NEXT | N SHIFT | E |  | STATUS | ST |  | ST |
| NOT | N SHIFT | 0 | N | STEP | ST SHIFT | E | ST |
| ON | NONE |  | ON | STOP | S SHIFT | T | S |
| OPEN | O SHIFT | P |  | STR\$ | ST SHIFT | R | ST |
| OR | NONE |  | OR | SYS | $S$ SHIFT | Y | S |
| PEEK | $P$ SHIFT | E | $p \square$ | TAB ${ }^{\text {c }}$ | T SHIFT | A | T 4 |
| POKE | P SHIFT | 0 |  | TAN | NONE |  | TAN |
| POS | NONE |  | POS | THEN | T SHIFT | H | T $\square$ |
| PRINT | ? |  | ? | TIME | TI |  | TI |
| PRINT\# | P SHIFT | R | $P \quad \square$ | TIME\$ | TI\$ |  | T1\$ |
| READ | $R$ SHIFT | E | $R \square$ | USR | U SHIFT | S | $\cup \vee$ |
| REM | NONE |  | REM | VAL | $\checkmark$ SHIFT | A | $\vee \triangle$ |
| RESTORE | RE SHIFT | S | RE $\geqslant$ | VERIFY | $\checkmark$ SHIFT | E |  |
| RETURN | RE SHIFT | T | RE $\square$ | WAIT | W SHIFT | A | W $\%$ |

## APPENDIX E

## SCREEN DISPLAY CODES

The following chart lists all of the characters built into the Commodore 64 character sets. It shows which numbers should be POKEd into screen memory (locations 1024-2023) to get a desired character. Also shown is which character corresponds to a number PEEKed from the screen.

Two character sets are ovailable, but only one set at a time. This means that you cannot have characters from one set on the screen at the same time you have characters from the other set displayed. The sets are switched by holding down the SHIFT and $\boldsymbol{E}$ keys simultaneously.

From BASIC, POKE 53272,21 will switch to upper case mode and POKE 53272,23 switches to lower case.

Any number on the chart may also be displayed in REVERSE. The reverse character code may be obtained by adding 128 to the values shown.

If you want to display a solid circle at location 1504, POKE the code for the circle (81) into location 1504: POKE 1504,81.

There is a corresponding memory location to control the color of each character displayed on the screen (locations 55296-56295). To change the color of the circle to yellow (color code 7) you would POKE the corresponding memory location (55776) with the character color: POKE 55776,7.

Refer to Appendix $G$ for the complete screen and color memory maps, along with color codes.

## SCREEN CODES

| SET 1 | SET 2 | POKE | SET 1 | SET 2 | POKE | SET 1 | SET 2 | POKE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| @ |  | 0 | C | $c$ | 3 | F | $f$ | 6 |
| A | a | 1 | D | $d$ | 4 | G | g | 7 |
| B | b | 2 | E | e | 5 | H | h | 8 |


| SET 1 | SET 2 | POKE | SET 1 | SET 2 | POKE | SET 1 | SET 2 | POKE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | i | 9 | \% |  | 37 | 9 | A | 65 |
| $\checkmark$ | j | 10 | \& |  | 38 | $\square$ | B | 66 |
| K | k | 11 | , |  | 39 | $\square$ | C | 67 |
| L | 1 | 12 | ( |  | 40 | = | D | 68 |
| M | m | 13 | ) |  | 41 | $\square$ | E | 69 |
| N | n | 14 | * |  | 42 |  | F | 70 |
| 0 | $\bigcirc$ | 15 | + |  | 43 | $\square$ | G | 71 |
| $P$ | $p$ | 16 | , |  | 44 | $\square$ | H | 72 |
| Q | q | 17 | - |  | 45 |  | 1 | 73 |
| R | $r$ | 18 | - |  | 46 | $\square$ | J | 74 |
| S | s | 19 | 1 |  | 47 | $\square$ | K | 75 |
| T | t | 20 | 0 |  | 48 |  | L | 76 |
| U | u | 21 | 1 |  | 49 | $\Delta$ | M | 77 |
| V | $v$ | 22 | 2 |  | 50 | $\square$ | N | 78 |
| W | w | 23 | 3 |  | 51 |  | 0 | 79 |
| X | x | 24 | 4 |  | 52 |  | $P$ | 80 |
| Y | y | 25 | 5 |  | 53 | $\square$ | Q | 81 |
| Z | z | 26 | 6 |  | 54 |  | R | 82 |
| [ |  | 27 | 7 |  | 55 | $\nabla$ | S | 83 |
| £ |  | 28 | 8 |  | 56 | - | T | 84 |
| ] |  | 29 | 9 |  | 57 | $\square$ | U | 85 |
| $\uparrow$ |  | 30 | : |  | 58 | 区 | V | 86 |
| $\leftarrow$ |  | 31 | ; |  | 59 | 0 | W | 87 |
| SPACE |  | 32 | $<$ |  | 60 | \& | X | 88 |
| ! |  | 33 | $=$ |  | 61 | $\square$ | Y | 89 |
| " |  | 34 | $>$ |  | 62 | $\square$ | Z | 90 |
| \# |  | 35 | ? |  | 63 | $\boxminus$ |  | 91 |
| \$ |  | 36 | $\square$ |  | 64 | 8 |  | 92 |


| SET 1 | SET 2 | POKE | SET 1 | SET 2 | POKE | SET 1 | SET 2 | POKE |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\square$ |  | 93 | $\square$ | $\square$ | 105 | $\square$ |  |  |
| $\square$ |  | 94 | $\square$ |  | 106 | $\square$ | 117 |  |
| $\square$ | 95 | $\square$ | 107 | $\square$ | 118 |  |  |  |
| SPACE | 96 | $\square$ | 108 | $\square$ | 119 |  |  |  |
| $\square$ | 97 | $\square$ | 109 | $\square$ | 120 |  |  |  |
| $\square$ | 98 | $\square$ | 110 | $\square$ | $\square$ | 122 |  |  |
| $\square$ | 99 | $\square$ | 111 | $\square$ | 123 |  |  |  |
| $\square$ | 100 | $\square$ | 112 | $\square$ | 124 |  |  |  |
| $\square$ | 101 | $\square$ | 113 | $\square$ | 125 |  |  |  |
| $\square$ | 102 | $\square$ | 114 | $\square$ | 126 |  |  |  |
| $\square$ | 103 | $\square$ | 115 | $\square$ | 127 |  |  |  |
| $\square$ | 104 | $\square$ | 116 |  |  |  |  |  |

Codes from 128-255 are reversed images of codes 0-127.

## APPENDIX F

## ASCII AND CHR\$ CODES

This appendix shows you what characters will appear if you PRINT $\operatorname{CHR} \$(X)$, for all possible values of $X$. It will also show the values obtained by typing PRINT ASC(" $x$ "), where $x$ is any character you can type. This is useful in evaluating the character received in a GET statement, converting upper/lower case, and printing character based commands (like switch to upper/lower case) that could not be enclosed in quotes.

| PRINTS | CHRS | PRINTS | CHRS | PRINTS | CHRS | PRINTS | CHRS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| W*T | 0 | Cmsk | 17 | " | 34 | 3 | 51 |
|  | 1 | Rys | 18 | \# | 35 | 4 | 52 |
|  | 2 | $\begin{aligned} & \text { C.LR } \\ & \text { HONE } \\ & \hline \end{aligned}$ | 19 | \$ | 36 | 5 | 53 |
|  | 3 | (inst | 20 | \% | 37 | 6 | 54 |
|  | 4 |  | 21 | \& | 38 | 7 | 55 |
|  | 5 |  | 22 | - | 39 | 8 | 56 |
|  | 6 |  | 23 | ( | 40 | 9 | 57 |
|  | 7 |  | 24 | ) | 41 | : | 58 |
| DISABLES | © 8 |  | 25 | * | 42 | ; | 59 |
|  | ©9 |  | 26 | + | 43 | $<$ | 60 |
|  | 10 |  | 27 | , | 44 | = | 61 |
|  | 11 |  | 28 | - | 45 | $\bigcirc$ | 62 |
|  | 12 |  | 29 | . | 46 | ? | 63 |
| RETURN | 13 |  | 30 | 1 | 47 | @ | 64 |
| SWITCH TO LOWER CASE | 14 | 3u8 | 31 | 0 | 48 | A | 65 |
|  | 15 | SPACE | 32 | 1 | 49 | B | 66 |
|  | 16 | ! | 33 | 2 | 50 | C | 67 |


| PRINTS | CHRS | PRINTS | CHRS | PRINTS | CHRS | PRINTS | CHRS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| D | 68 | 4 | 97 | TT | 126 | \＃ | 155 |
| E | 69 | D | 98 | $\checkmark$ | 127 | rum | 156 |
| F | 70 | $\square$ | 99 |  | 128 | cise | 157 |
| G | 71 | $\square$ | 100 | 4 | 129 | H1 | 158 |
| H | 72 | $\square$ | 101 |  | 130 | cw | 159 |
| 1 | 73 | $\square$ | 102 |  | 131 | SPACE ${ }^{\circ}$ | 160 |
| $J$ | 74 | $\square$ | 103 |  | 132 |  | 161 |
| K | 75 | $\square$ | 104 | $f 1$ | 133 | Q | 162 |
| L | 76 | 2 | 105 | f3 | 134 |  | 163 |
| M | 77 | $\square$ | 106 | f5 | 135 |  | 164 |
| N | 78 | $\square$ | 107 | f7 | 136 | $\square$ | 165 |
| 0 | 79 | $\square$ | 108 | ¢2 | 137 | 䁶 | 166 |
| P | 80 | $\nabla$ | 109 | f4 | 138 |  | 167 |
| Q | 81 | $\square$ | 110 | ${ }^{6} 6$ | 139 | 888 | 168 |
| R | 82 |  | 111 | ¢8 | 140 | $\square$ | 169 |
| S | 83 |  | 112 | Shifl | 141 |  | 170 |
| T | 84 |  | 113 | $\begin{aligned} & \text { SWITCH TO } \\ & \text { SPPER CASE } \end{aligned}$ | 142 | F | 171 |
| U | 85 |  | 114 |  | 143 | － | 172 |
| $v$ | 86 | $\square$ | 115 | Bix | 144 | $\square$ | 173 |
| W | 87 | $\square$ | 116 | Cmin | 145 | $\square$ | 174 |
| X | 88 | $\square$ | 117 | Tif | 146 | － | 175 |
| Y | 89 | 区 | 118 | ${ }_{\text {cis }}$ | 147 | E | 176 |
| Z | 90 | 0 | 119 | Msin | 148 | 巴 | 177 |
| ［ | 91 | 4 | 120 | 1 | 149 | エ | 178 |
| £ | 92 | $\square$ | 121 | Х | 150 | 日 | 179 |
| ］ | 93 | $\square$ | 122 | 0 | 151 | $\square$ | 180 |
| $\uparrow$ | 94 | 河 | 123 | ＋ | 152 | $\square$ | 181 |
| $\leftarrow$ | 95 | 8 | 124 | $\square$ | 153 |  | 182 |
| $\square$ | 96 | $\square$ | 125 | $\checkmark$ | 154 | $\square$ | 183 |


| PRINTS | CHRS | PRINTS | CHRS | PRINTS | CHR\$ | PRINTS | CHRT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\square$ | 184 | $\square$ | 186 | $\square$ | 188 | $\square$ | 190 |
| $\square$ | 185 | $\square$ | 187 | $\square$ | 189 | $\square$ | 191 |

## APPENDIX G

## SCREEN AND COLOR MEMORY MAPS

The following charts list which memory locations control placing characters on the screen, and the locations used to change individual character colors, as well as showing character color codes.

## SCREEN MEMORY MAP



The actual values to POKE into a color memory location to change a character's color are:

| $\emptyset$ | BLACK | 8 | ORANGE |
| :--- | :--- | :--- | :--- |
| 1 | WHITE | 9 | BROWN |
| 2 | RED | $1 \varnothing$ | Light RED |
| 3 | CYAN | 11 | GRAY 1 |
| 4 | PURPLE | 12 | GRAY 2 |
| 5 | GREEN | 13 | Light GREEN |
| 6 | BLUE | 14 | Light BLUE |
| 7 | YELLOW | 15 | GRAY 3 |

For example, to change the color of a character located at the upper left-hand corner of the screen to red, type: POKE 55296,2.

## COLOR MEMORY MAP



## APPENDIX H

## DERIVING MATHEMATICAL FUNCTIONS

Functions that are not intrinsic to Commodore 64 BASIC may be calculated as follows:

| FUNCTION | BASIC EQUIVALENT |
| :---: | :---: |
| SECANT | $\operatorname{SEC}(\mathrm{X})=1 / \operatorname{Cos}(\mathrm{X})$ |
| COSECANT | $\operatorname{CSC}(\mathrm{X})=1 / \operatorname{SIN}(X)$ |
| COTANGENT | $\operatorname{COT}(\mathrm{X})=1 / \mathrm{TAN}(\mathrm{X})$ |
| INVERSE SINE | $\operatorname{ARCSIN}(X)=\operatorname{ATN}\left(X / \operatorname{SQR}\left(-\mathrm{X}^{*} \mathrm{X}+1\right)\right)$ |
| INVERSE COSINE | $\begin{aligned} & \text { ARCCOS }(X)=-\operatorname{ATN}(X / \text { SQR } \\ & \left.\left(-x^{*} x+1\right)\right)+\pi / 2 \end{aligned}$ |
| Inverse secant | $\operatorname{ARCSEC}(\mathrm{X})=\operatorname{ATN}\left(\mathrm{X} / \operatorname{SQR}\left(\mathrm{X}^{*} \mathrm{X}-1\right)\right)$ |
| Inverse Cosecant | $\begin{aligned} & \operatorname{ARCCSC}(X)=\operatorname{ATN}\left(X / \operatorname{SQR}\left(X^{*} X-1\right)\right) \\ & \quad+\left(\operatorname{SGN}(X)-1^{*} \pi / 2\right. \end{aligned}$ |
| Inverse cotangent | $\operatorname{ARCOT}(\mathrm{X})=\operatorname{ATN}(\mathrm{X})+\pi / 2$ |
| HYPERBOLIC SINE | $\operatorname{SINH}(\mathrm{X})=(\operatorname{EXP}(\mathrm{X})-\operatorname{EXP}(-\mathrm{X})) / 2$ |
| HYPERBOLIC COSINE | $\operatorname{COSH}(\mathrm{X})=(\operatorname{EXP}(\mathrm{X})+\operatorname{EXP}(-\mathrm{X})$ )/2 |
| HYPERBOLIC TANGENT | $\begin{aligned} & \operatorname{TANH}(\mathrm{X})=\operatorname{EXP}(-\mathrm{X}) /(\operatorname{EXP}(\mathrm{x})+\operatorname{EXP} \\ & (-\mathrm{X}))^{*} 2+1 \end{aligned}$ |
| HYPERBOIIC SECANT | $\operatorname{SECH}(\mathrm{X})=2 i(\operatorname{EXP}(\mathrm{X})+\mathrm{EXP}(-\mathrm{X})$ ) |
| HYPERBOLIC COSECANT | $\operatorname{CSCH}(\mathrm{X})=2 /(\operatorname{EXP}(\mathrm{X})-\operatorname{EXP}(-\mathrm{X}))$ |
| HYPERBOLIC COTANGENT | $\begin{aligned} & \operatorname{COTH}(X)=\operatorname{EXP}(-X) /(\operatorname{EXP}(X) \\ & -\operatorname{EXP}(-X))^{*} 2+1 \end{aligned}$ |
| inverse hyperbolic sine | $\operatorname{ARCSINF}(\mathrm{X})=\operatorname{LOG}\left(\mathrm{X}+\operatorname{SQR}\left(\mathrm{X}^{*} \mathrm{X}+1\right)\right)$ |
| INVERSE HYPERBOLIC COSINE | $\operatorname{ARCCOSH}(\mathrm{X})=\operatorname{LOG}\left(\mathrm{X}+\operatorname{SQR}\left(\mathrm{X}^{*} \mathrm{X}-1\right)\right)$ |
| INVERSE HYPERBOLIC TANGENT | $\operatorname{ARCTANH}(\mathrm{X})=\operatorname{LOG}((1+\mathrm{X}) /(1-\mathrm{X})$ )/2 |
| INVERSE HYPERBOLIC SECANT | $\begin{gathered} \operatorname{ARCSECH}(x)=\operatorname{LOG}((\text { SQR } \\ \left.\left(-x^{*} x+\cdot\right)+1 / x\right) \end{gathered}$ |
| INVERSE HYPERBOLIC COSECANT | $\begin{aligned} & \operatorname{ARCCSCH}(x)=\operatorname{LOG}\left(\left(\operatorname{SGN}(x)^{*} \operatorname{SQR}\right.\right. \\ & \left(x^{*} x+1 / x\right) \end{aligned}$ |
| inverse hyperbolic cotanGEN ${ }^{\top}$ | $\operatorname{ARCCOTH}(X)=\operatorname{LOG}((X+1) /(x-1)) / 2$ |

## APPENDIX I

## PINOUTS FOR INPUT/OUTPUT DEVICES

This appendix is designed to show you what connections may be made to the Commodore 64 .

1) Game $1 / O$
2) Serial l/O (Disk/Printer)
3) Cartridge Slot
4) Modulator Output
5) Audio/Video
6) Cassette
7) User Port

Control Port 1

| Pin | Type | Note |
| :---: | :---: | :---: |
| 1 | JOYAO |  |
| 2 | JOYA1 |  |
| 3 | JOYAZ |  |
| 4 | JOYA3 |  |
| 5 | POT AY |  |
| 6 | BUTTON A'LP |  |
| 7 | +5V | MAX. 50 mA |
| 8 | GND |  |
| 9 | POT AX |  |



## Control Port 2

| Pin | Type | Nołe |
| :---: | :---: | :---: |
| 1 | JOYB0 |  |
| 2 | JOYB1 |  |
| 3 | JOYB2 |  |
| 4 | JOYB3 |  |
| 5 | POT BY |  |
| 6 | BUTTON B |  |
| 7 | $+5 V$ | MAX. 50 mA |
| 8 | GND |  |
| 9 | POT BX |  |

## Cartridge Expansion Slo $\dagger$

| Pin | Type |
| :--- | :--- |
| 12 | BA |
| 13 | $\overline{D M A}$ |
| 14 | D7 |
| 15 | D6 |
| 16 | D5 |
| 17 | D4 |
| 18 | D3 |
| 19 | D2 |
| 20 | D1 |
| 21 | D0 |
| 22 | GND |


| Pin | Type |
| :---: | :--- |
| 1 | GND |
| 2 | +5 V |
| 3 | +5 V |
| 4 | IRQ |
| 5 | R/W |
| 6 | Dot Clock |
| 7 | I/O 1 |
| 8 | $\overline{\text { GAME }}$ |
| 9 | EXROM |
| 10 | $\underline{\text { I/O } 2}$ |
| 11 | ROML |


| Pin | Type |
| :--- | :--- |
| $N$ | A9 |
| $P$ | A8 |
| $R$ | A7 |
| $S$ | A6 |
| $T$ | A5 |
| $U$ | $A 4$ |
| $V$ | $A 3$ |
| $W$ | $A 2$ |
| $X$ | $A 1$ |
| $Y$ | $A 0$ |
| $Z$ | GND |


| Pin | Type |
| :--- | :--- |
| A | GND |
| B | $\overline{\text { ROMH }}$ |
| C | $\overline{\text { RESET }}$ |
| D | $\overline{\text { NMI }}$ |
| E | S 02 |
| F | A15 |
| H | A14 |
| J | A13 |
| K | A12 |
| L | All |
| M | A1D |

22212019181715151413121110987865431


Audio/Video

| Pin | Type | Note |
| :---: | :--- | :--- |
| 1 | IUMINANCE |  |
| 2 | GND |  |
| 3 | AUDIO OUT |  |
| 4 | VIDEO OUT |  |
| 5 | AUDIO IN |  |



Serial I/O

| Pin |  |
| :---: | :--- |
| 1 | SERIAL $\overline{\text { SRQIN }}$ |
| 2 | GND |
| 3 | SERIAL ATN IN'OUT |
| 4 | SERIAL CLK INIOUT |
| 5 | SERIAL DATA IN/OUT |
| 6 | RESET |



## Cassette

| Pin | Type |
| :--- | :--- |
| A-1 | GND |
| B-2 | +5V |
| C-3 | CASSETTE MOTOR |
| D-4 | CASSETTE READ |
| E-5 | CASSETTE WRITE |
| F-6 | CASSETTE SENSE |



User I/O

| Pin | Type | Note |
| :---: | :--- | :--- |
| 1 | GND |  |
| 2 | +5 V | MAX. 100 mA |
| 3 | RESET |  |
| 4 | CNT1 |  |
| 5 | SP1 |  |
| 6 | CNT2 |  |
| 7 | SP2 |  |
| 8 | PC2 |  |
| 9 | SER. ATN IN | MAX. 100 mA |
| 10 | 9 VAC | MAX. 100 mA |
| 11 | 9 VAC |  |
| 12 | GND |  |


| Pin | Type | Note |
| :---: | :--- | :--- |
| A | GND |  |
| B | FLAG2 |  |
| C | PB0 |  |
| D | PB1 |  |
| E | PB2 |  |
| F | PB3 |  |
| H | PB4 |  |
| J | PB5 |  |
| K | PB6 |  |
| L | PB7 |  |
| M | PA2 |  |
| N | GND |  |



## APPENDIX J

## PROGRAMS TO TRY

We've included a number of useful programs for you to try with your Commodore 64. These programs will prove both entertaining and useful.

```
print"见try to guess the mystery 5-letter word"
print"玉you inust gu*ss only legal 5-letter"
print"words, too..."
print"you will be told the number of matches"
print"(or 'jots') of your guess."
print"ghint: the trick is to vary slightly"
print" from one guess to the next; so that"
print" if you guess "batch" and get 2 jots"
print" you might try 'botch' or "chart""
print" for the next guess..."
data bxbsf, ifcccz,dbdif, esfbe, pggbom
data hpshf, ibusdi, d,jw.jin,kponmz, lbizbl
data sbkbi,mfwfm,njnjd,boofy,qjofs
data rvftu,s,jwfs,qsftt,puufs,fwfou
data xfbwf, fyupm,nvtiz,afcsb,gjaaz
data uijdl, esvol,gmppe,ujhfs,gblfs
data cpipui,mzjoh,trvbu, hbvaf, pixjoh
data uisff,tjhiu,bymft,hsung,bsfob
data rubsu,dsffq,cfmdi,qsftt,tqbsl
data stuebs, svstum,tmfinin,gsp\times0,05 jgu
n=50
dim n$(n),z(5),y(5)
for j=1ton:readn$(j):nextj
t=t i
t=t/1000:ift>=1thengoto440
z=nnd (-t.)
g=0:n$=n$(rnd(1)*n+1)
print "见i have a five letter word:":ifr>0goto560
print "guess (with legal words)"
print "and i'll tell you how many"
    print "'jots', or matching letters,"
    print "you have...."
    g=g+1:input "your word";z$
    if len(z$)<>5thenpirint"you must guess a
    5-letter word!":goto560
    v=0:h=0:in=0
    for j=1tos
    z=asc(mid$(z$,j,1)):y=asc(mid$(n$,j,1))-1: ify=64theny=90
    ifz<65orz>90thenprint"that's not a word!":goto560
    if z=650r z=690rz-730rz=790rz=850rz=89thenv=v+1
    i fzeythenm=n+1
    z(j)=z:y(j)=y:nextj
    i fin=5goto800
    ifv=0orv=5thenpr int"cone on.. what kind of
    3 word is that?":goto560
    for j=1 to5:y=y(j)
    for k=1to5:ify=z(k)thenh=h+1:z(k)=0:goto700
    next k
    next j
```



```
    ifg<30goto560
    print"i'd.better tell you.. word was "";
    forj=1to5:printchir$(y(j));:nextj
    print"r":gotos10
    print"you got it in only";g;"guesses."
    input"smanother word";z$
    n=1:ifasce(z蓑)<>78goto500
```

print"留jotto jim butterfield"
input"swant instructions"; $\mathbf{i}$ : ifasc (z\$)=78goto250

```
1 rem *** seauence
2 rem
3 rem *** from pet user group
4 rem *%* software exchange
5 rem *** pob box 371
6 rem *** montgomeryville, pa 18936
rem
50 dima$(26)
100 z$="aticdefghijjklmnopqurstuvwxuz""
110 z1$="12345679901234567990123456"
200 print"gलsenter length of string to be sequenceds"
220 input "maximum length is 26 ";s%
230 if s%<1 or s%>26 then 200
240 s=s%
300 for i=1 to s
310 a$(i)=mid$(z$,i,1)
3 2 0 ~ n e x t ~ i ~
400 rem rondomize string
4 2 0 \text { for i=1 to s}
430 k=int(rnd(1)*s+1)
440 ti=3$(i)
450 a$(i) = a$(k)
460 3$(k)=t$
4 7 0 \text { next i}
480 oosut 950
595 t=0
600 rem reverse substring
6 0 5 t = t + 1
610 input "how many to reverse ";r%
6 2 0 ~ i f ~ r \% = 0 ~ g o t o ~ 9 0 0 ~
630 if r%>0 and r%<=5 goto 650
640 print "must be between 1 and ";s: goto 610
650 r=int(r%/2)
660 for i=1 to r
670 ts=3$(i)
680 3$(i)=a$(r%-i+1)
690 a$(r%-i+1)=t$
7 0 0 \text { mext i}
750 gosut y50
800 c=1; for i=2 to s
810 if a$(i)>a$(i-1) goto 830
820 c=0
830 next i
840 if c=0 goto 600
850 print "Wyou did it in ";t;" tries"
9 0 0 ~ r e m ~ c h e c k ~ f o r ~ a n o t h e r ~ g a m e
910 input "$want to play again ";y$
920 if left$(y$,1)="y" or y$="ok" or yy$="1" goto 200
9 3 0 ~ e n d
9 5 0 ~ p r i n t
960 print left$(z1$,s)
970 for i=1 to 5: print a$(i);:mext i
980 print "g"
990 return
```

This program courtesy of Gene Deals

## NOTES：

Line 100 uses（SHIFT CLRiHOME），Line 530 uses（17）
（CTRL 9），（CTRL ］），（SHIFT B）．
Line 150 uses（CRSR DOWN）
Line 240 uses（CRSR UP）
Line 500 uses（f1）
Line 540 uses（12）
Line 550 uses（14）
Line 560 uses（16）
Line 570 uses（18）
Line 510 uses（f3）Line 590 uses（SHIFT CLR／HOME）

```
190S=13*4696+1524:[INF<2G:OIMKC2SE)
```

190S=13*4696+1524:[INF<2G:OIMKC2SE)
QGQ FORI=WTO2B:FOKES+I, Q:HENT

```



```

24@ FRIHTT"J

```

```

    WV=1G:N=6:N=1:OC=4:HE=2SE:Z=0
    ```

```

    270 POKES+2+I*T,40W0HHD2SS:PDKES+3+I*7,40010,25E:HENT
    2SQ POKES+24,15:REN+16+54:FOKES+23,7

```


```

32G PDKES+E+T, Z:REM FINISH DEC,S」S
325 POKES+5+T,Z:REM FIHISH HTT/REL
33O POKELR,E:POKEOR, D:FEM FIA OF=
34日 FOKES+T,FR-HE*INT\&FR,HE):REM SET LO
350 POKES+1+T,FR,HE:REM SET HI
36@ POKES+E+T,S%:REM SET DELVSU:S
3GS PDKES+S+T, HW:REM SET ATT,'REL
37G PDKECR - WU+1:FORI=1TOEG*FT :HENT
375 PDKECR,WV:REM FULSE
30% IFP=1 THENV}=|+1 :IFV=3THEHV=0
40日 GOTD3Q以

```

```

519 IFA条="思"THEPNM=2:101=3:50TD306
520 IFA\#='"1/"THENM=4*OC=2:GOTOSON

```





```

58@ IFA尔=" "THENP=1-P:GOTGGQG

```

```

SE5 GOTOFED
SES PRIHT"HIT A KE'T""
810 GETF非:TFFक=""THENS1G:WFIT FOR A KKE'т'
82Q FRIHTF: :RETURN
FEM FIFHO KE'TEORFD

```



```

    FRIHT" \\ | | | | | | | | | | | | "
    ```

```

    PRIHT"S'SPFIOE' FOR SOLO OR FOL'T'PHOHHC'
    PRIHT"思FF1,F3,F5,F7' OCTAVE SELECTIOH"
    FRTHT"目*F2,F4_FE,FG* LNWEFORME!"
    PRINT"HFNG OH, SETTIHS UP FREONENC'' TRE_EE. .."
    ```

Line 520 uses (f5)

\section*{APPENDIX K}

\section*{CONVERTING STANDARD BASIC PROGRAMS TO COMMODORE 64 BASIC}

If you have programs written in a BASIC other than Commodore BASIC, some minor adjustments may be necessary before running them on the Commodore-64. We've included some hints to make the conversion easier.

\section*{String Dimensions}

Delete all statements that are used to declare the length of strings. A statement such as \(\operatorname{DIM} A \$(1, J)\), which dimensions a string array for \(J\) elements of length I, should be converted to the Commodore BASIC statement DIN A\$(J).

Some BASICs use a comma or ampersand for string concatenation. Each of these must be changed to a plus sign, which is the Commodore BASIC operator for string concatenation.

In Commodore-64 BASIC, the MID\$, RIGHT\$, and LEFT\$ functions are used to take substrings of strings. Forms such as \(A \$(I)\) to access the Ith character in \(A \$\), or \(A \$(1, J)\) to take a substring of \(A \$\) from position I to J, must be changed as follows:
\begin{tabular}{ll} 
Other BASIC & Commodore 64 BASIC \\
\(A \$(I)=X \$\) & \(A \$=L E F T \$(A \$, I-1)+X \$+M I D \$(A \$, I+1)\) \\
\(A \$(I, J)=X \$\) & \(A \$=L E F T \$(A \$, I-1)+X \$+M I D \$(A \$, J+1)\)
\end{tabular}

\section*{Multiple Assignments}

To set B and C equal to zero, some BASICs allow statements of the form:
\(1 \varnothing\) LET \(B=C=\varnothing\)

Commodore 64 BASIC would interpret the second equal sign as a logical operator and set \(B=-1\) if \(C=0\). Instead, convert this statement to:
\(1 \varnothing \mathrm{C}=\varnothing: \mathrm{B}=\varnothing\)

\section*{Multiple Statements}

Some BASICs use a backslash ( \(\backslash\) ) to separate multiple statements on a line. With Commodore 64 BASIC, separate all statements by a colon (:).

\section*{MAT Functions}

Programs using the MAT functions available on some BASICs must be rewritten using FOR. . .NEXT loops to execute properly.

\section*{APPENDIX L}

\section*{ERROR MESSAGES}

This appendix contains a complete list of the error messages generated by the Commodore-64, with a description of causes.

BAD DATA String data was received from an open file, but the program was expecting numeric data.
BAD SUBSCRIPT The program was trying to reference an element of an array whose number is outside of the range specified in the DIM statement.
CAN'T CONTINUE The CONT command will not work, either because the program was never RUN, there has been an error, or a line has been edited.
DEVICE NOT PRESENT The required I/O device was not available for an OPEN, CLOSE, CMD, PRINT\#, INPUT\#, or GET\#.
DIVISION BY ZERO Division by zero is a mathematical oddity and not allowed.
EXTRA IGNORED Too many items of data were typed in response to an INPUT statement. Only the first few items were accepted.
FILE NOT FOUND If you were looking for a file on tape, and END-OFTAPE marker was found. If you were looking on disk, no file with that name exists.
FILE NOT OPEN The file specified in a CLOSE, CMD, PRINT\#, INPUT\#, or GÉT\#, must first be OPENed.
FILE OPEN An attempt was made to open a file using the number of an ulready open file.
FORMULA TOO COMPLEX The string expression being evaluated should be split into at least two parts for the system to work with, or a formula has too many parentheses.
ILLEGAL DIRECT The INPUT statement can only be used within a program, and not in direct mode.
ILLEGAL QUANTITY A number used as the argument of a function or statement is out of the allowable range.

LOAD There is a problem with the program on tape.
NEXT WITHOUT FOR This is caused by either incorrectly nesting loops or having a variable name in a NEXT statement that doesn't correspond with one in a FOR statement.
NOT INPUT FILE An attempt was made to INPUT or GET data from a file which was specified to be for output only.
NOT OUTPUT FILE An attempt was made to PRINT data to a file which was specified as input only.
OUT OF DATA A READ statement was executed but there is no data left unREAD in a DATA statement.
OUT OF MEMORY There is no more RAM ovailable for program or variables. This may also occur when too many FOR loops have been nested, or when there are too many GOSUBs in effect.
OVERFLOW The result of a computation is larger than the largest number allowed, which is \(1.70141884 \mathrm{E}+38\).
REDIM'D ARRAY An array may only be DIMensioned once. If an array variable is used before that array is DIM'd, an automatic DIM operation is performed on that array setting the number of elements to ten, and any subsequent DIMs will couse this error.
REDO FROM START Character data was typed in during an INPUT statement when numeric data was expected. Just re-type the entry so that it is correct, and the program will continue by itself.
RETURN WITHOUT GOSUB A RETURN statement was encountered, and no GOSUB command has been issued.
STRING TOO LONG A string can contain up to 255 characters.
?SYNTAX ERROR A statement is unrecognizable by the Commodore 64. A missing or extra parenthesis, misspelled keywords, etc.

TYPE MISMATCH This error occurs when a number is used in place of a string, or vice-versa.
UNDEF'D FUNCTION A user defined function was referenced, but it has never been defined using the DEF FN statement.
UNDEF'D STATEMENT An attempt was mode to GOTO or GOSUB or RUN a line number that doesn't exist.
VERIFY The program on tape or disk does not match the program currently in memory.

\section*{APPENDIX M}

\section*{MUSIC NOTE VALUES}

This appendix contains a complete list of Note\#, actual note, and the values to be POKEd into the HI FREQ and LOW FREQ registers of the sound chip to produce the indicated note.
\begin{tabular}{|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{MUSICAL NOTE} & \multicolumn{3}{|c|}{OSCILLATOR FREQ} \\
\hline NOTE & octave & DECIMAL & HI & LOW \\
\hline 0 & C-0 & 268 & 1 & 12 \\
\hline 1 & C\#-0 & 284 & 1 & 28 \\
\hline 2 & D-0 & 301 & 1 & 45 \\
\hline 3 & D\#-0 & 318 & 1 & 62 \\
\hline 1 & E-0 & 337 & 1 & 81 \\
\hline 5 & F-0 & 358 & 1 & 102 \\
\hline 6 & F\#-0 & 379 & 1 & 123 \\
\hline 7 & G-0 & 401 & 1 & 145 \\
\hline 8 & G\#-0 & 425 & i & 169 \\
\hline 9 & A-0 & 451 & 1 & 195 \\
\hline 10 & A\#-0 & 477 & 1 & 221 \\
\hline 11 & B-0 & 506 & 1 & 250 \\
\hline 16 & C-1 & 536 & 2 & 24 \\
\hline 17 & C\#-1 & 568 & 2 & 56 \\
\hline 18 & D-1 & 602 & 2 & 90 \\
\hline 19 & D\#-1 & 637 & 2 & 125 \\
\hline 20 & E-1 & 675 & 2 & 163 \\
\hline 21 & F-1 & 716 & 2 & 204 \\
\hline 22 & F\#-1 & 758 & 2 & 246 \\
\hline 23 & G-1 & 803 & 3 & 35 \\
\hline 24 & G\#-1 & 851 & 3 & 83 \\
\hline 25 & A-1 & 902 & 3 & 134 \\
\hline 26 & A\#-1 & 955 & 3 & 187 \\
\hline 27 & B-1 & 1012 & 3 & 244 \\
\hline 32 & C-2 & 1072 & 4 & 48 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{MUSICAL NOTE} & \multicolumn{3}{|c|}{OSCILLATOR FREQ} \\
\hline NOTE & OCTAVE & DECIMAL & HI & LOW \\
\hline 33 & C\#-2 & 1136 & 4 & 112 \\
\hline 34 & D-2 & 1204 & 4 & 180 \\
\hline 35 & D\#-2 & 1275 & 4 & 251 \\
\hline 36 & E-2 & 1351 & 5 & 71 \\
\hline 37 & F-2 & 1432 & 5 & 152 \\
\hline 38 & F\#-2 & 1517 & 5 & 237 \\
\hline 39 & G-2 & 1607 & 6 & 71 \\
\hline 40 & G\#-2 & 1703 & 6 & 167 \\
\hline 41 & A-2 & 1804 & 7 & 12 \\
\hline 42 & A\#-2 & 1911 & 7 & 119 \\
\hline 43 & B-2 & 2025 & 7 & 233 \\
\hline 48 & C-3 & 2145 & 8 & 97 \\
\hline 49 & C\#-3 & 2273 & 8 & 225 \\
\hline 50 & D-3 & 2408 & 9 & 104 \\
\hline 51 & D\#-3 & 2551 & 9 & 247 \\
\hline 52 & E 3 & 2703 & 10 & 143 \\
\hline 53 & F-3 & 2864 & 11 & 48 \\
\hline 54 & F\#-3 & 3034 & 11 & 218 \\
\hline 55 & G-3 & 3215 & 12 & 143 \\
\hline 56 & G\#-3 & 3406 & 13 & 78 \\
\hline 57 & A-3 & 3608 & 14 & 24 \\
\hline 58 & A\#-3 & 3823 & 14 & 239 \\
\hline 59 & B-3 & 4050 & 15 & 210 \\
\hline 64 & C-4 & 4291 & 16 & 195 \\
\hline 65 & C\#-4 & 4547 & 17 & 195 \\
\hline 66 & D-4 & 4817 & 18 & 209 \\
\hline 67 & D\#-4 & 5103 & 19 & 239 \\
\hline 68 & E-4 & 5407 & 21 & 31 \\
\hline 69 & F-4 & 5728 & 22 & 96 \\
\hline 70 & F\#-4 & 6069 & 23 & 181 \\
\hline 71 & G-4 & 6430 & 25 & 30 \\
\hline 72 & G\#-4 & 6812 & 26 & 156 \\
\hline 73 & A-4 & 7217 & 28 & 49 \\
\hline 74 & A\#-4 & 7647 & 29 & 223 \\
\hline 75 & B-4 & 8101 & 31 & 165 \\
\hline 80 & C-5 & 8583 & 33 & 135 \\
\hline 81 & C\#-5 & 9094 & 35 & 134 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{MUSICAL NOTE} & \multicolumn{3}{|c|}{OSCILLATOR FREQ} \\
\hline NOTE & octave & DECIMAL & HI & LOW \\
\hline 82 & \(\mathrm{C}-0\) & 9634 & 37 & 162 \\
\hline 83 & C\#-0 & 10207 & 39 & 223 \\
\hline 84 & D-0 & 10814 & 42 & 62 \\
\hline 85 & F-5 & 11457 & 44 & 193 \\
\hline 86 & F\#-5 & 12139 & 47 & 107 \\
\hline 87 & G-5 & 12860 & 50 & 60 \\
\hline 88 & G\#-5 & 13625 & 53 & 57 \\
\hline 89 & A-5 & 14435 & 56 & 99 \\
\hline 90 & A\#-5 & 15294 & 59 & 190 \\
\hline 91 & B-5 & 16203 & 63 & 75 \\
\hline 96 & C-6 & 17167 & 67 & 15 \\
\hline 97 & C\#-6 & 18188 & 71 & 12 \\
\hline 98 & D-6 & 19269 & 75 & 69 \\
\hline 99 & D\#-6 & 20415 & 79 & 191 \\
\hline 100 & E-6 & 21629 & 84 & 125 \\
\hline 101 & F-6 & 22915 & 89 & 131 \\
\hline 102 & F\#-6 & 24278 & 94 & 214 \\
\hline 103 & G-6 & 25721 & 100 & 121 \\
\hline 104 & G\#-6 & 27251 & 106 & 115 \\
\hline 105 & A-6 & 28871 & 112 & 199 \\
\hline 106 & A\#-6 & 30588 & 119 & 124 \\
\hline 107 & B-6 & 32407 & 126 & 151 \\
\hline 112 & C-7 & 34334 & 134 & 30 \\
\hline 113 & C\#-7 & 36376 & 142 & 24 \\
\hline 114 & D-7 & 38539 & 150 & 139 \\
\hline 115 & D\#-7 & 40830 & 159 & 126 \\
\hline 116 & E-7 & 43258 & 168 & 250 \\
\hline 117 & F-7 & 45830 & 179 & 6 \\
\hline 118 & F\#-7 & 48556 & 189 & 172 \\
\hline 119 & G-7 & 51443 & 200 & 243 \\
\hline 120 & G\#-7 & 54502 & 212 & 230 \\
\hline 121 & A-7 & 57743 & 225 & 143 \\
\hline 122 & A\#-7 & 61176 & 238 & 248 \\
\hline 123 & B-7 & 64814 & 253 & 46 \\
\hline
\end{tabular}

\section*{FILTER SETTINGS}
\begin{tabular}{|c|c|}
\hline Location & Contents \\
\hline 54293 & Low cutoff frequency (0-7) \\
\hline 54294 & High cutoff frequency ( \(0-255\) ) \\
\hline \multirow[t]{4}{*}{54295} & Resonance (bits 4-7) \\
\hline & Filter voice 3 (bit 2) \\
\hline & Filter voice 2 (bit 1) \\
\hline & Filter voice 1 (bit 0) \\
\hline \multirow[t]{4}{*}{54296} & High pass (bit 6) \\
\hline & Bandpass (bit 5) \\
\hline & Low pass (bit 4) \\
\hline & Volume (bits \(0-3\) ) \\
\hline
\end{tabular}

\section*{APPENDIX N}

\section*{BIBLIOGRAPHY}
\begin{tabular}{|c|c|}
\hline Addison-Wesley & "BASIC and the Personal Computer", Dwyer and Critchfield \\
\hline Compute & "Compute's First Book of PET/CBM" \\
\hline \multirow[t]{3}{*}{Cowbay Computing} & "Feed Me, I'm Your PET Computer", Carol Alexander \\
\hline & "Looking Good with Your PET", Carol Alexander \\
\hline & "Teacher's PET-Plans, Quizzes, and Answers" \\
\hline Creative Computing & \begin{tabular}{l}
"Getting Acquainted With Your VIC 20", \\
T. Hartnell
\end{tabular} \\
\hline \multirow[t]{2}{*}{Dilithium Press} & "BASIC Basic-English Dictionary for the PET", Larry Noonan \\
\hline & "PET BASIC", Tom Rugg and Phil Feldman \\
\hline Faulk Baker Associates & "MOS Programming Monual", MOS Technology \\
\hline \multirow[t]{6}{*}{Hayden Book Co.} & "BASIC From the Ground Up", David E. Simon \\
\hline & "I Speak BASIC to My PET", Aubrey Jones, Jr. \\
\hline & "Library of PET Subroutines", Nick Hampshire \\
\hline & "PET Graphics", Nick Hampshire \\
\hline & "BASIC Conversions Handbook, Apple, TRS- \\
\hline & 80 , and PET", David A. Brain, Phillip R. Oviatt, Paul J. Paquin, and Chondler P. Stone \\
\hline
\end{tabular}
\begin{tabular}{ll} 
Howard W. Sams & "The Howard W. Sams Crash Course in Mi- \\
& crocomputers", Louis E. Frenzel, Jr. \\
& "Mostly BASIC: Applications for Your PET", \\
& Howard Berenbon \\
& "PET Interfacing", James M. Downey and Ste- \\
& ven M. Rogers \\
& "VIC 20 Programmer's Reference Guide", A. \\
& Finkel, P. Higginbottom, N. Harris, and M. \\
& Tomczyk \\
& "Computer Games for Businesses, Schools, \\
& and Homes", J. Victor Nagigian, and William \\
& S. Hodges \\
& "The Computer Tutor: Learning Activities for \\
& Homes and Schools", Gary W. Orwig, Univer- \\
& sity of Central Florida, and William S. Hodges
\end{tabular}
\begin{tabular}{|c|c|}
\hline Prentice-Hall & \begin{tabular}{l}
"The PET Personal Computer for Beginners", \\
S. Dunn and V. Morgan
\end{tabular} \\
\hline \multirow[t]{8}{*}{Reston Publishing Co.} & "PET and the IEEE 488 Bus (GPIB)", Eugene Fisher and C. W. Jensen \\
\hline & "PET BASIC-Training Your PET Computer", \\
\hline & Ramon Zamora, Wm. F. Carrie, and B \\
\hline & Allbrecht \\
\hline & "PET Games and Recreation", M. Ogelsby, L. \\
\hline & Lindsey, and D. Kunkin \\
\hline & "PET BASIC", Richard Huskell \\
\hline & "VIC Games and Recreation" \\
\hline Telmas Coursewore & BASIC and the Personal Computer", T. A. \\
\hline Ratings & Dwyer, and M. Critchfield \\
\hline \multirow[t]{2}{*}{Total Information Services} & "Understanding Your PET/CBM, Vol. 1, BASIC Programming" \\
\hline & "Understanding Your VIC", David Schultz \\
\hline \multicolumn{2}{|l|}{Commodore Magazines provide you with the most up-to-date information for your Commodore 64. Two of the most popular publications that you should seriously consider subscribing to are:} \\
\hline \multicolumn{2}{|l|}{COMMODORE-The Microcomputer Magazine is published bi-monthly and is available by subscription (\$15.00 per year, U.S., and \(\$ 25.00\) per year, worldwide).} \\
\hline \multicolumn{2}{|l|}{POWER/PLAY -The Home Computer Magazine is published quarterly and is available by subscription ( \(\$ 10.00\) per year, U.S., and \(\$ 15.00\) per year worldwide).} \\
\hline
\end{tabular}

\section*{APPENDIX 0}

\section*{SPRITE REGISTER MAP}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline Register Dec & \# Hex & DB7 & DB6 & DB5 & DB4 & DB3 & DB2 & DB1 & DBO & \\
\hline 0 & 0 & 50X7 & & & & & & & S0x0 & SPRIIE 0 X Comporent \\
\hline 1 & 1 & SOY7 & & & & & & & SOYO & \begin{tabular}{l}
SFRITE 0 Y \\
Component
\end{tabular} \\
\hline 2 & 2 & S1X7 & & & & & & & S1X0 & SPRITE \(1 \times\) \\
\hline 3 & 3 & SIY7 & & & & & & & SIYO & SPRITE 1 Y \\
\hline 4 & 4 & S2X7 & - & & & & & & S2X0 & SPRITE \(2 X\) \\
\hline 5 & 5 & 32 Y 7 & & & & & & & S2Y0 & SPRITE 2 Y \\
\hline 6 & \(\bigcirc\) & S3X7 & & & & & & & S3X0 & SPRITE \(3 X\) \\
\hline 7 & 7 & S3Y7 & & & & & & & S3Y0 & SPRITE 3 Y \\
\hline 8 & 8 & S4X7 & & & & & & & \$4X0 & SPRITE 4 X \\
\hline 9 & 9 & S4Y7 & & & & & & & S4Y0 & SPRITE 4 Y \\
\hline 10 & A & S5X7 & & & & & & & S5X0 & SFRITE \(5 \times\) \\
\hline 11 & B & S5Y7 & & & & & & & S5YO & SPRITE 5 Y \\
\hline 12 & C & S6X7 & & & & & & & S6X0 & SPRITE \(6 \times\) \\
\hline 13 & D & S6Y7 & & & & & & & S6YO & SPRITE 6 Y \\
\hline 14 & E & S7X7 & & & & & & & S7X0 & \begin{tabular}{l}
SPRITE \(7 \times\) \\
Component
\end{tabular} \\
\hline 15 & F & S7Y7 & & & & & & & S7Y0 & \begin{tabular}{l}
SPRITE 7 Y \\
Component
\end{tabular} \\
\hline 16 & 10 & 57×8 & S6×8 & S5×8 & \(54 \times 8\) & S3×8 & S2X8 & \(51 \times 8\) & S0X8 & MSB of \(X\) COORD. \\
\hline 17 & 11 & RC8 & ECM & BNM & BLNK & RSEL & YSCL2 & YSCLI & YSCLO & \[
\begin{aligned}
& \text { Y SCROLL } \\
& \text { MODE } \\
& \hline
\end{aligned}
\] \\
\hline 18 & 12 & RC7 & RC6 & RC5 & RC4 & RC3 & RC2 & RCl & RC0 & RASTER \\
\hline 19 & 13 & LPX7 & & & & & & & LPXO & LIGHT PEN X \\
\hline 20 & 14 & LPY7 & & & & & & & LPYO & LIGHT PEN Y \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline Register Dec & \[
\begin{aligned}
& \text { \# } \\
& \text { Hex }
\end{aligned}
\] & DB7 & DB6 & DB5 & DB4 & DB3 & DB2 & DB1 & DBO & \\
\hline 21 & 15 & SE7 & & & & & & & SE0 & \begin{tabular}{l}
SPRITE \\
ENABLE \\
(ON'OFF)
\end{tabular} \\
\hline 22 & 16 & N.C. & N.C. & RST & MCM & CSEL & XSCL2 & XSCLI & XSCLO & \[
\begin{aligned}
& \times \text { SCROLL } \\
& \text { MODE }
\end{aligned}
\] \\
\hline 23 & 17 & SEXY 7 & & & & & & & SEXYO & \begin{tabular}{l}
SPRITE \\
EXPAND Y
\end{tabular} \\
\hline 24 & 18 & VS13 & VS 12 & V511 & VS10 & CB13 & CB12 & CB11 & N.C. & \begin{tabular}{l}
SCREEN \\
Character \\
Memory
\end{tabular} \\
\hline 25 & 19 & IRQ & N.C. & N.C. & N.C. & LPIRQ & ISSC & ISBC & RIRQ & Interup \({ }^{+}\) Request's \\
\hline 26 & 1 A & N.C. & N.C. & N.C. & N.C. & MLPI & MISSC & MISBC & MRIRQ & Interup Request MASKS \\
\hline 27 & 18 & BSP7 & & & & & & & BSPO & \begin{tabular}{l}
Background- \\
Sprite PRIORITY
\end{tabular} \\
\hline 28 & 1 C & SCM7 & & & & & & & SCMO & MULTICOLOR SPRITE SELECT \\
\hline 29 & 1 D & SEXX7 & & & & & & & SEXXC & SPRITE EXPAND X \\
\hline 30 & IE & SSC7 & & & & & & & SSCO & Sprite-Sprite COLLISION \\
\hline 31 & \(1 F\) & SBC7 & & & & & & & SBCO & SpriteBackground COIIISION \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{5}{|r|}{COLOR CODES} & \multicolumn{2}{|r|}{DEC} & HEX & COLOR \\
\hline 32 & 20 & C & 0 & BLACK & EXT 1 & & & EXTERIOR COL \\
\hline 33 & 21 & 1 & 1 & WHITE & EKGDO & & & \\
\hline 34 & 22 & 2 & 2 & RED & EKGD1 & & & \\
\hline 35 & 23 & 3 & 3 & CYAN & BKGD2 & & & \\
\hline 36 & 24 & 4 & 4 & PURPLE & BKGD3 & & & \\
\hline 37 & 25 & 5 & 5 & GREEN & SMC 0 & & & \begin{tabular}{l}
SPRITE \\
MULTICOLOR 0
\end{tabular} \\
\hline 33 & 26 & 6 & 6 & BLUE & SMC 1 & & & 1 \\
\hline 39 & 27 & 7 & 7 & YELLOW & SOCOL & & & SPRITE O COLOR \\
\hline 40 & 28 & 8 & 8 & ORANGE & SICOL & & & 1 \\
\hline 41 & 29 & 9 & 9 & BROWN & S2COL & & & 2 \\
\hline 42 & 2A & 10 & A & LT RED & S3COL & & & 3 \\
\hline 43 & 2B & 11 & B & GRAY 1 & S4COL & & & 4 \\
\hline 44 & 2C & 12 & C & GRAY 2 & \$5COL & & & 5 \\
\hline 45 & 2D & 13 & D & LT GREEN & S6COL & & & 6 \\
\hline 46 & 2E & 14 & E & LT BLUE & \$7COL & & & 7 \\
\hline & & 15 & & GRAY 3 & & & & \\
\hline
\end{tabular}

\section*{LEGEND:}

ONLY CCLORS 0-7 MAY BE USED IN MULTICOLOR CHARACTER MODE

\section*{APPENDIX P}

\section*{COMMODORE 64 SOUND CONTROL SETTINGS}

This handy table gives you the key numbers you need to use in your sound programs, according to which of the Commodore 64's 3 voices you want to use. To set or adjust a sound control in your BASIC program, just POKE the number from the second column, followed by a comma (.) and a number from the chart . . . like this: POKE 54276,17 (Selects a Triangle Waveform for VOICE 1).

Remember that you must set the VOLUME before you can generate sound. POKE54296 followed by a number from 0 to 15 sets the volume for all 3 voices.

It takes 2 separate POKEs to generate each musical note . . . for example POKE54273,34:POKE54272,75 designates low \(C\) in the sample scale below.

Also . . . you aren't limited to the numbers shown in the tables. If 34 doesn't sound "right" for a low C, try 35. To provide a higher SUSTAIN or ATTACK rate than those shown, add two or more SUSTAIN numbers together. (Examples: POKE54277,96 combines two attock rates (32 and 64) for a combined higher attack rate . . . but . . . POKE54277,20 provides a low attack rate (16) and a medium decay rate (4).
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{15}{|l|}{SETTING VOLUME-SAME FOR ALL 3 VOICES} \\
\hline VOLUME CONTROL & POKE54296 & \multicolumn{13}{|c|}{Seltings range from 0 (off) to 15 (loudest)} \\
\hline & & \multicolumn{13}{|c|}{VOICE NUMBER 1} \\
\hline TO CONTROL this SETtING: & POKE THIS NUMBER: & \multicolumn{13}{|c|}{\begin{tabular}{l}
FOLLOWED BY ONE OF THESE NUMBERS \\
( 0 to 15 . . or . . . 0 to 255 depending on range)
\end{tabular}} \\
\hline TO PLAY A NOTE & \(c\) & C\# & D & D & E & F & F\# & G & G\# & A & A\# & \# \({ }^{\text {B }}\) & \(C\) & C\# \\
\hline HIGH FREQUENCY & 5427334 & 36 & 38 & 40 & 43 & 45 & 48 & 51 & 54 & 57 & 61 & 164 & 68 & 72 \\
\hline LOW FREQUENCY & 5427275 & 85 & 126 & 200 & 52 & 198 & 127 & 97 & 111 & 172 & 126 & |188 & 149 & 169 \\
\hline \multirow[t]{2}{*}{WAVEFORM} & POKE & \multicolumn{4}{|r|}{TRIANGLE} & \multicolumn{3}{|l|}{SAWTOOTH} & \multicolumn{2}{|c|}{PULSE} & \multicolumn{4}{|c|}{NOISE} \\
\hline & 54276 & \multicolumn{4}{|c|}{17} & \multicolumn{3}{|c|}{33} & \multicolumn{2}{|c|}{65} & \multicolumn{4}{|c|}{129} \\
\hline \multicolumn{15}{|l|}{PULSE RATE (Pulse Waveform)} \\
\hline \begin{tabular}{l}
HI PULSE \\
LO PULSE
\end{tabular} & \[
\begin{aligned}
& 54275 \\
& 54274
\end{aligned}
\] & \multicolumn{13}{|c|}{\begin{tabular}{l}
A value of 0 to 15 (for Pulse waveform only) \\
A value of 0 to 255 (for Pulse waveform only)
\end{tabular}} \\
\hline \multirow[t]{2}{*}{AITACK'DECAY} & POKE & \multicolumn{2}{|r|}{ATK 4} & ATK3 & \multicolumn{2}{|l|}{A ATK2} & \multicolumn{2}{|l|}{ATK1} & DEC4 & DEC3 & \multicolumn{2}{|l|}{3 DEC2} & \multicolumn{2}{|l|}{DECI} \\
\hline & 54277 & \multicolumn{2}{|r|}{128} & 64 & \multicolumn{2}{|r|}{32} & \multicolumn{2}{|l|}{16} & 8 & 4 & \multicolumn{2}{|r|}{2} & \multicolumn{2}{|l|}{1} \\
\hline SUSTAIN/RELEASE & \[
\begin{aligned}
& \text { POKE } \\
& 54278
\end{aligned}
\] & \multicolumn{2}{|r|}{\[
\begin{aligned}
& \text { SUS4 } \\
& 128
\end{aligned}
\]} & \[
\begin{aligned}
& \text { SUS3 } \\
& 64
\end{aligned}
\] & \multicolumn{2}{|l|}{\[
\begin{array}{l|l}
3 & \text { SUS2 } \\
\hline & 32
\end{array}
\]} & \multicolumn{2}{|l|}{\[
\begin{aligned}
& \text { SUS } 1 \\
& 16
\end{aligned}
\]} & REL4
\[
8
\] & \begin{tabular}{l}
REL3 \\
4
\end{tabular} & \multicolumn{2}{|r|}{\[
\begin{aligned}
& \text { REL2 } \\
& 2
\end{aligned}
\]} & \multicolumn{2}{|l|}{\begin{tabular}{l}
REL1 \\
1
\end{tabular}} \\
\hline \multicolumn{15}{|c|}{VOICE NUMBER 2} \\
\hline TO PLAY A NOTE & C & C\# & D & D\# & E & F & \multirow[t]{2}{*}{F\#} & \multirow[t]{2}{*}{G
51
97} & \multirow[t]{2}{*}{G\#
54
111} & A & A\# & \# B & C & C\# \\
\hline HIGH FREQUENCY LOW FREQUENCY & \[
\begin{array}{ll}
54280 & 34 \\
54279 & 75
\end{array}
\] & 36 & 33
125 & |r|r|r & 43
52 & & & & & 57
172 & 61
126 & 64
188 & 88 & 72
169 \\
\hline \multirow[t]{2}{*}{WAVEFORM} & POKE & \multicolumn{4}{|r|}{TRIANGIE} & \multicolumn{3}{|l|}{SAWTCOTH} & \multicolumn{2}{|l|}{PULSE} & \multicolumn{4}{|l|}{NOISE} \\
\hline & 54283 & \multicolumn{4}{|c|}{17} & \multicolumn{3}{|c|}{33} & \multicolumn{2}{|c|}{65} & \multicolumn{4}{|c|}{129} \\
\hline \multicolumn{15}{|l|}{PULSE RATE} \\
\hline HI PULSE LO PULSE & \[
\begin{aligned}
& 54282 \\
& 54281
\end{aligned}
\] & \multicolumn{13}{|c|}{A value of 0 to 15 (for Pulse wareform only) A value of 0 to 255 (for Pulse waveform only)} \\
\hline \multirow[t]{2}{*}{ATTACK/DECAY} & POKE & \multicolumn{2}{|r|}{ATK4} & ATK3 & & ATK2 & \multicolumn{2}{|l|}{ATK1} & DEC4 & DEC3 & \multicolumn{2}{|r|}{DEC2} & \multicolumn{2}{|l|}{DECI} \\
\hline & 54284 & \multicolumn{2}{|r|}{128} & 64 & & 32 & \multicolumn{2}{|l|}{16} & 8 & 4 & \multicolumn{2}{|r|}{2} & \multicolumn{2}{|l|}{1} \\
\hline SUSTAIN/RELEASE & \[
\begin{aligned}
& \text { POKE } \\
& 54285
\end{aligned}
\] & \multicolumn{2}{|r|}{\[
\begin{aligned}
& \text { SUS4 } \\
& 128
\end{aligned}
\]} & \[
\begin{aligned}
& \text { SUS3 } \\
& 64
\end{aligned}
\] & & \[
\begin{aligned}
& \text { SUS2 } \\
& 32
\end{aligned}
\] & \multicolumn{2}{|l|}{\[
\begin{aligned}
& \text { SUS } 1 \\
& 16
\end{aligned}
\]} & REL4
8 & REL3
4 & & \[
\begin{aligned}
& \text { REL2 } \\
& 2
\end{aligned}
\] & \multicolumn{2}{|l|}{\[
\begin{aligned}
& \text { REL1 } \\
& 1
\end{aligned}
\]} \\
\hline
\end{tabular}

VOICE NUMBER 3
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline TO PLAY A NOTE & C & C\# & D & D\# & E & F & F\# & G & G\# & A & A\# & B & C & C\# \\
\hline HIGH FREQUENCY & 5428734 & 36 & 38 & 40 & 43 & 45 & 48 & 51 & 54 & 57 & 61 & 64 & 68 & 72 \\
\hline LOW FREQUENCY & 5428675 & 85 & 126 & 200 & 52 & 198 & 127 & 97 & 111 & 172 & 126 & 188 & 149 & 169 \\
\hline \multirow[t]{2}{*}{WAVEFORM} & POKE & & \multicolumn{3}{|l|}{TRIANGLE} & \multicolumn{3}{|l|}{SAWTOOTH} & \multicolumn{2}{|l|}{PULSE} & \multicolumn{4}{|c|}{NOISE} \\
\hline & 54290 & & \multicolumn{3}{|c|}{17} & \multicolumn{3}{|c|}{33} & \multicolumn{2}{|c|}{65} & \multicolumn{4}{|c|}{129} \\
\hline
\end{tabular}

\section*{PUISE RATE}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline HI PUISE LO PULSE & \[
\begin{aligned}
& 54289 \\
& 54288
\end{aligned}
\] & \multicolumn{8}{|l|}{\begin{tabular}{l}
A value of 0 to 15 (for Pulse waveform only) \\
A value of 0 to 255 (for Pulse waveform only)
\end{tabular}} \\
\hline ATTACK/DECAY & POKE & ATK4 & ATK3 & ATK2 & ATK1 & DEC4 & DEC3 & DEC2 & DEC1 \\
\hline & 54291 & 128 & 64 & 32 & 16 & 8 & 4 & 2 & 1 \\
\hline SUSTAIN/RELEASE & \[
\begin{aligned}
& \text { POKE } \\
& 54292
\end{aligned}
\] & \[
\begin{aligned}
& \text { SUS4 } \\
& 128
\end{aligned}
\] & \[
\begin{aligned}
& \text { SUS3 } \\
& 64
\end{aligned}
\] & \[
\begin{aligned}
& \text { SUS2 } \\
& 32
\end{aligned}
\] & \[
\begin{aligned}
& \text { SUS } 1 \\
& 16
\end{aligned}
\] & \[
\begin{aligned}
& \text { REL4 } \\
& 8
\end{aligned}
\] & \begin{tabular}{l}
REL3 \\
4
\end{tabular} & \[
\begin{aligned}
& \text { REL2 } \\
& 2
\end{aligned}
\] & \[
\begin{aligned}
& \text { RELI } \\
& 1
\end{aligned}
\] \\
\hline
\end{tabular}

TRY THESE SETTINGS TO SIMULATE DIFFERENT INSTRUMENTS
\begin{tabular}{|l|l|c|c|l|}
\hline Instrument & Waveform & Attack/Decay & Sustain/Release & Pulse Rate \\
\hline Piano & Pulse & 9 & 0 & Hi-0, Lo-255 \\
Flute & Triange & 96 & 0 & Not opplicable \\
Horpsichord & Sawtooth & 9 & 0 & Not opplicable \\
Xylophone & Triangle & 9 & 0 & Not applicable \\
Organ & Triangle & 0 & 240 & Not opplicable \\
Colliape & Triangle & 0 & 240 & Not applicable \\
Accordion & Triangle & 102 & 0 & Not opplicable \\
Trumpet & Sawtooth & 96 & 0 & Not opplicable \\
\hline
\end{tabular}

MEANINGS OF SOUND TERMS
ADSR-Attack/Decay/Sustein/Release
Atteck-rate sound rises to peak volume
Decay-rate sound falls from peok volume to Sustain level
Sustain prolong note at certain volume
Release-rate at which valums falls from Sustair level
Waveform - "shape" of sound ware
Pulse-tone quality of Pulse Waveform

NOTE: Attack/Decay and Sustain/Release settings should always be POKEd in your program BEFORE the Waveform is POKEd.

\section*{INDEX}

\section*{A}

Abbreviations, BASIC commands, 130, 131
Accessories, viii, 106-108
Addition, 23, 26-27, 113
AND operator, 114
Animation, 43-44, 65-66, 69-75, 132, 138-139
Arithmetic, Operators, 23, 26-27, 113-114
Arithmetic, Formulas, 23, 26-27, 113, 120, 140
Arrays, 95-103
ASC function, 128, 135-137
ASCII character codes, 135-137

\section*{B}

BASIC
abbreviations, 130-131
commands, 114-117
numeric functions, 125-127
operators, 113-114
other functions, 129
statements, 117-125
string functions, 128
variables, 112-113
Bibliography, 156-158
Binary arithmetic, 75-77
Bit, 75-76
Business aids, 108
Byte, 76

\section*{C}

Calculations, 22-29
Cassette tape recorder (audic), viii, 3, 18-20, 21
Cassette tape recorder (videc), 7
Cassette, port 3
CHR\$ function, 36-37, 46-47, 53, 58-60, 113, 128, 135-137, 148
CLR statement, 117
CLR/HOME key, 15
Clock, 113
CLOSE statement, 117
Color
adjustment, 11-12
CHR\$ codes, 58
keys, 56-57
memory map, 64, 139
PEEKS and POKES, 60-61
screen and border, 60-63, 138

Commands, BASIC, 114-117
Commodore key, (see graphics keys)
Connections
optional, 6-7
rear, 2-3
side panel, 2
TVi'Monitor, 3-5
CONT command, 114
ConTRL key, 11, 16
COSine function, 126
CuRSoR keys, 10, 15
Correcting errors, 34
Cursor, 10
D
DATASSETTE recorder, (see cassette tape recorder)
Data, loading and saving (disk), 18-21
Data, loading and saring (tape), 18-21
DATA statement, 92-94, 118
DEFine statement, 118
Delay loop, 61, 65
DELete key, 15
DIMension statement, 118-119
Division, 23, 26, 27, 113
Duration, (see For . . . Next)
E
Editing programs, 15, 34
END statement, 119
Equal, not-equal-to, signs, 23, 26-27, 114
Equations, 114
Error messages, 22-23, 150-151
Expansion port, 141-142
EXPonent function, 126
Exponentiation, 25-27, 113

\section*{F}

Files, (DATASSETTE), 21, 110-111
Files, (disk), 21, 110-111
FOR statement, 119
FRE function, 129
Functions, 125-129

\section*{G}

Game controls and ports, 2-3, 141
GET statement, 47-48, 119-120
GET\# statement, 120
Getting started, 13-29
GOSUB statement, 120
GOTO (GO TO) statement, 32-34, 120

Graphic keys, 17, 56-57, 61, 132-137
Graphic symbols, (see graphic keys)
Greater than, 114

\section*{H}

Hyperbolic functions, 140

\section*{I}

IEEE-488 Interface, 2-3, 141
IF . . . THEN statement, 37-39, 120121
INPUT statement, 45-47, 121
INPUT\#, 121
INSert key, 15
INTeger function, 126
Integer variable, 112
I/O pinouts, 141-143
1/O ports, 2-7, 141-143

J
Joysticks, 2-3, 141

\section*{K}

Keyboard, 14-17

L
LEFT\$ function, 128
LENgth function, 128
Less than, 114
LET statement, 121
LIST command, 33-34, 115
LOAD command, 115
LOADing programs on tape, 18-20
LOGarithm function, 126
Loops, 39-40, 43-45
Lower case characters, 14-17

\section*{M}

Mathematics
formulas, 23-27
function table, 140
symbols, 24-27, 38, 114
Memory expansion, 2-4, 142
Memory maps, 62-65
MID\$ function, 128
Modulator, RF, 4-7
Multiplication, 24, 113
Music, 79-90

\section*{N}

Names
program, 18-21
variable, 34-37
NEW command, 115
NEXT statement, 121-122

NOT operator, 114
Numeric variables, 36-37

\section*{0}

ON statement, 122
OPEN statement, 122
Operators
arithmetic, 113
logical, 114
relational, 114
P
Parentheses, 28
PEEK function, 60-62
Peripherals, viii, 2-8, 107-109
POKE statement, 60-61
Ports, 1/O, 2-3, 141-143
POS function, 129
PRINT statement, 23-29, 123-124
PRINT\#, 124
Programs
editing, 15, 34
line numbering, 32-33
loading/saving (DATASSETTE), 18-21
loading/saving (disk), 18-21
Prompt, 45

\section*{Q}

Quotation marks, 22

\section*{R}

RaNDom function, 48-53, 126
Random numbers, 48-53
READ statement, 124
REMark statement, 124
Reserved words, (see Command statements)
Restore key, 15, 18
RESTORE statement, 124
Return key, 15, 18
RETURN statement, 124
RIGHT\$ function, 128
RUN command, 116
RUN/STOP key, 16-17

\section*{S}

SAVE command, 21, 116
Saving programs (DATASSETTE), 21
Saving programs (disk), 21
Screen memory maps, 62-63, 138
SGN, function, 127
Shift key, 14-15, 17
SINe function, 127
Sound effects, 89-90
SPC function, 129

SPRITE EDITOR, vii, 69-76
SPRITE graphics, vii, 69-76
SQuaRe function, 127
STOP command, 125
STOP key, 16-17
String variables, 36-37, 112-113
STR\$ function, 128
Subscripted variables, 95-98, 112-113
Subtraction, 24, 113
Syntax error, 22
SYS statement, 125

\section*{\(T\)}

TAB function, 129
TAN function, 127
TI variable, 113
TI\$ variable, 113
Time clock, 113
TV connections, 3-7

\section*{U}

Upper/Lower Case mode, 14

USR function, 127
User defined function, (see DEF)

\section*{v}

VALue function, 128
Variables
array, 95-103, 113
dimensions, 98-103, 113
floating point, 95-103, 113
integer, 95-103, 112
numeric, 95-103, 112
string (\$), 95-103, 112
VERIFY command, 117
Voice, 80-90, 162-164

\section*{w}

WAIT command, 125
Writing to tape, 110

\section*{Z}

Z-80, vii, 108

Commodore hopes you've enjoyed the COMMODORE 64 USER'S GUIDE. Although this manual contains some programming information and tips, it is NOT intended to be a Programmer's Reference Manual. For those of you who are advanced programmers and computer hobbyists Commodore suggests that you consider purchasing the COMMODORE 64 PROGRAMMER'S REFERENCE GUIDE available through your local Commodore dealer.

In addition updates and corrections as well as programming hints and tips are available in the COMMODORE and POWER PLAY magazines, on the COMMODORE database of the COMPUSERVE INFORMATION NETWORK, accessed through a VICMODEM

COMMODORE 64 QUICK REFERENCE CARD
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|l|}{SIMPLE VARIABLES} \\
\hline ype & Name & Range \\
\hline \multirow[t]{2}{*}{Reul} & \multirow[t]{2}{*}{} & \(\pm 1.70141183 \mathrm{E}+38\) \\
\hline & & \(\pm 2.93873588 \mathrm{E}-39\) \\
\hline Integer & \multicolumn{2}{|l|}{XY\% \(\pm 32767\)} \\
\hline Striny & \multicolumn{2}{|l|}{XYs 0 to 255 charasters} \\
\hline \multicolumn{3}{|l|}{\(X\) is a letter ( \(A-Z\) ), \(Y\) is o letter or number cal be more than 2 characters, but anly the nized.} \\
\hline \multicolumn{3}{|l|}{array variables} \\
\hline \multicolumn{2}{|l|}{Type} & Nome \\
\hline \multicolumn{2}{|l|}{Single Dimension} & XY(5) \\
\hline \multicolumn{2}{|l|}{Two-Dimersion} & XY(5,5) \\
\hline \multicolumn{2}{|l|}{Three-Dimension} & XY(5,5,5) \\
\hline
\end{tabular}

Arrays of up to elezen elements (subscripts \(0-10\) ) can be used where needed. Arrays with more than eleven elements nesd to be DIMensioned.

\section*{ALGERRAIC OPERANORS}
= Assigns value to verriahle
- Negation
\(\rightarrow\) Exponentiation
* Multiplication
/ Division
+ Addition
- Subtracion
RELATIONAL AND LOGICAL OPERATORS
- Equal
\(<>\) Not Equal To
\(<\) Less Than
\(>\) Greuler Trun
\(<=\) Less Than or Equal To
\(>=\) Greater Than or Equal To
NOT Logical "Nor"
AND Logical "And"
OR Logical "Or"
ExDression equals I if True, O if false.

\section*{SYSTEM COMMANDS}
\begin{tabular}{|c|c|}
\hline LOAO "NAME" & Loads a program from rape \\
\hline SAVE "NAME" & Saves a program on tape \\
\hline LOAD "NAME" 8 & Loads a program from disk \\
\hline SAVE "NAME", 8 & Saves a program to disk \\
\hline VERIFY "NAME" & Vorifies thet program was SAVEd without errors \\
\hline RUN & Executes a program \\
\hline RUN soox & Executes program starting of ine xxx \\
\hline STOP & Halts execution \\
\hline CND & Ends exseution \\
\hline CONT & Continues program execution from line where program was halted \\
\hline PEEK(X) & Relums suntents of memory location \(X\) \\
\hline POKE X,Y & Changes cortents of location \(X\) to value \(Y\) \\
\hline SYS xooox & Jumps to execute a machine language program, starting of xoovs \\
\hline WAIT \(X, r, z\) & Program walts until contents of* locotion \(X\), when FORed with \(Z\) and ANDed with \(Y\), is noszero. \\
\hline USR(X) & Passes value of \(X\) to a machine language subroutine \\
\hline
\end{tabular}

EDITING AND FORMATIING CCMMANDS
\begin{tabular}{ll} 
LIST & Lists entre pragram \\
LIST A-B & Lists from lire A to line B \\
REM Message & \begin{tabular}{l} 
Comment message can be listed but \\
is ignored during program execution
\end{tabular} \\
TAB \((X)\) & \begin{tabular}{l} 
Used in PRINT slatements. Spaces \(X\) \\
postions on screen
\end{tabular}
\end{tabular}
\(\operatorname{SPC}(x)\)
\(\operatorname{POS}(x)\)
CLR/HOME
RIVIs \(X\) blanks on line Returns currant cursor pesition Positions cursor to left corner of screen
SHIFT CLR/HOME Clears scresn and paces curter in "Home" position
SHIFT INST/DE Inserts space at current cursor position
INST/DEL Delates character at current curser position
CTRL When used with numeric color key, selects lext color. May bo used in PRIVT statement.
CRSR Keys Moves cursor UF, down, left, right on tcreen
Commodore Key Whan used with SHITT selects berween upper/lowe cuse und graphic display mode. When used with numeric color key, selects optional text color

\section*{ARRAYS AND STRINGS}

ITM \(A(X, Y, Z) \quad\) Sets maximum subscriprs for \(A\); reserves spcce for \((X+1)^{*}(Y+1)^{*}(Z+1)\) elements stcrting of \(\mathrm{A}(0,0,0)\)
LEN (X\$) Keturns number of characters in \(\mathrm{K} \$\)
STRS \((x) \quad\) Returns numeric velue of \(x\). converted to a string Returns numeric value of AS, up to first nonnurreric charocter Returns ASCII character whose code
ASC(X\$) \(\quad\) is \(X\) character of XS
LEFTS(AS, X) Returns leftmost \(X\) characters of AS
RICHTS( \(A S, X\) ) Retarns rightmost \(X\) sheracters of AS
MIDS(AS, \(X, Y\) ) Returns \(Y\) charazters of AS starting of charucter \(X\)
INPUT/OUTPUT COMMANDS
INPUT AS OR A PRINTE \({ }^{\prime} 7\) ' on sereen and weits for user to enter a string or value
INPUT "ABC"A PRINTs message and weits for user to enter value. Can also INPUT AS
GET AS or A Waits for user to type onecharacter value, no RETURN needed
DATA A,"D", C Initializes a set of values thet can be used by READ statement
READ AS or \(A \quad\) Assigns next DATA value to AS or \(A\)
RESTORE Resets data poiter to start READing the DATA list again
PRINT " \(A=\) " \(A\) PRINTs string ' \(A=\) ' and value of \(A\) \(\because\) 'suppresses spoces - \(\because\) tabs data to next field.
PROGRAM FLOW
GOTO \(X \quad\) Branches to line X
IF \(\mathrm{A}=3\) THEN 10 IF assertion is true THEN execute following part of statement. IF false, execute rext line number
FOR \(A=1\) TO 10 Executes all statements between \(F O R\)
STEP 2 : NEXT und corresponding NEXT, with \(A\) going from 1 to 10 by 2 . Step size is 1 unless specified
NEXT A Defines enc of oop. \(A\) is oprional
GOSUB 2000 Bronches to subroutine starting ct line 2000
KLIUKN Marks end of subroutine. Keturrs to statement following most rezent GOSUB
ON \(x\) GOTO \(A, B\) Branches to \(x\) th line number on list. If \(\mathrm{X}=1\) branches to A , ate.
ON \(\times\) GOSUB \(A, B\) Branches to subroutine at Xth line number in list

\section*{ABOUT THE COMMODORE 64 USER'S GUIDE}

Outstanding color ... sound synthesis . . . graphics computing capabilities . . . the synergistic marriage of state-of-the-art technologies. These features make the commodore 64 the most advanced personal computer in its class.
The Commodore 64 User's Guide helps you get started in computing, even if you've never used a computer before. Through clear, step-by-step instructions, you are given an insight into the BASIC language and how the Commodore 64 can be put to a myriad of uses.

For those already familiar with microcomputers, the advanced programming sections and appendices explain the enhanced features of the Commodore 64 and how to get the most of these expanded capabilities.

Commodore Rusiness Machines. Inc.-Computer Systems Division, 487 Devon Park Drive, Wayne, PA 1908 ?

DISTRIBUTED BY
Howard U. Sams \& Co., Inc.
4300 W. 62nd Street, Indianapolis, Indiana 46268 USA```


[^0]:    * $C P / M$ is a registered trademark of Digital Research Inc.

