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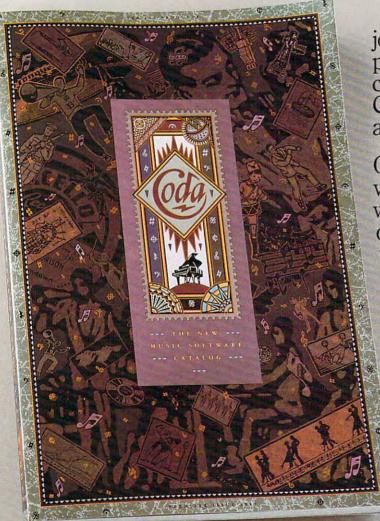
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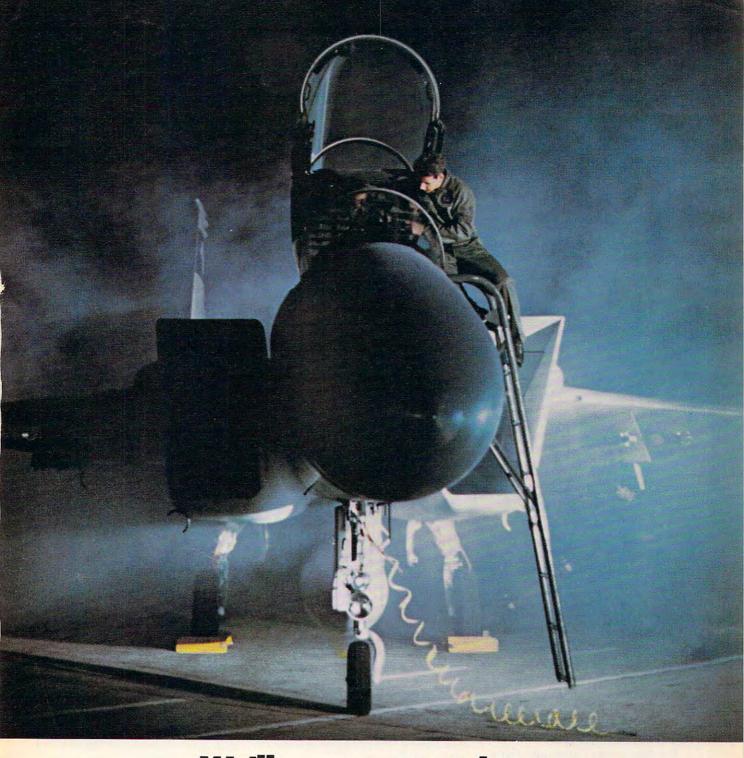


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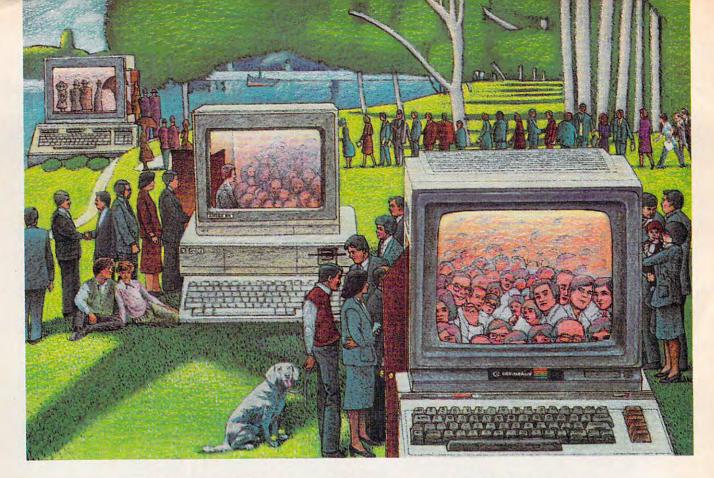
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Editor's Notes

In this issue we're proud to present Laser Chess™, a fascinating strategy game. Inspired by—but far more futuristic than—traditional chess, this captivating game can be played only on a computer. The winning entry in our \$10,000 programming contest for COMPUTEI's Atari ST Disk & Magazine, it has now been translated into Amiga, Commodore 64, Apple II, and Atari XL/XE versions.

Elsewhere you'll find a variety of useful utilities and applications. For Commodore 64 programmers, "64 RAMdisk" is highly useful in program development, and "ML Runner" turns machine language programs into files that load and run like BASIC files. "Full-Screen Editor for Applesoft" makes it far easier to program Apple BASIC. "Atari XL/XE Super Editor" significantly improves the screen editor in these machines, and "Atari NoDOS" can restore programs which seemed hopelessly lost. "Fast Fractal Landscapes" for the IBM PC and compatibles offers impressive graphics detail and speed, and "College Planner" and "Car Payments" are compact, easy-to-use programs that help with financial planning. "GraphiDemo for Amiga" is a fast and colorful program which shows off the tremendous processing power and graphics of the Amiga. And "Amiga Disk-Based Fonts" is a helpful utility with a tutorial on how to load custom text fonts from disk and install them from BASIC.

Readers who have been with us for some time are likely to agree that the quality of the articles and programs in this issue does not come as a surprise; rather it's part of a tradition established by Robert Lock, the founder of COMPUTE! Publications.

This past December Robert withdrew from the daily management of the company and accepted the position of Editorial Consultant. He will continue to provide the company with guidance and will assist, in particular, in the development of new products and services.

This change in editorial manage-

ment gives us our first opportunity to publicly acknowledge his contributions to the growth and success of the company he founded and to the personal computing industry as a whole.

In all these years he has never given an interview or in any fashion moved his personality into public view. While some other industry leaders appeared more concerned at times with their personal image than with the health of their companies, Robert has always worked quietly behind the scenes. We can, however, with this editorial, recognize his contribution and thank him in a small way for his efforts.

He was in his early thirties when he had the idea of starting a magazine devoted to consumer computing. And in the past seven years, COM-PUTE!—under Robert's guidance—has grown into a highly successful publishing group: four magazines, over 150 books in print, and over 1,000,000 readers a month. COM-PUTE! Publications has become a major contributor to the ongoing introduction of computing into the homes, schools, and businesses of America and elsewhere in the world.

He saw early on that computers would have an immense impact. Starting in a storefront in Greensboro, with a handful of employees, he began working on the early issues of COMPUTE!. At that point, he was personally involved in every aspect of his young magazine: He pasted up galleys, called advertisers, contacted authors, and edited copy.

As the years went by, he continued to directly supervise the growing company in both its editorial and business activities. He has an intuitive grasp of business and finance combined with strong editing and writing skills. This combination of talents is as rare as it is powerful. And perhaps even more rare: He is an extremely clear thinker. Those of us who work closely with Robert have always been aware that he is remarkably accurate in his assessments on a wide range of topics.

We at COMPUTE! were not concerned during the notorious industry shakeout of 1984–85. We knew we would be among the survivors. In fact, COMPUTE!'s Gazette was introduced in the face of the shakeout, and became one of the strongest startups in magazine publishing history. We have gone on to publish a number of bestselling books and continue to feature some of the best programs, columns, and articles available on the subject of home and recreational

computing. It all began with a single idea, Robert's vision of how best to engage, entertain, and inform the reader about a powerful emerging technology that he saw would eventually affect every aspect of our lives. But a single idea, however accurate, rarely leads to the creation of a major publishing house. Thousands of others also began to see the importance of consumer computing by the end of the 1970s, and hundreds of publications were introduced. By 1983 there were 150 computer magazines competing for the attention of the reading public. Today there are only a few. That COMPUTE! Publications survived and flourished was largely due to Robert's strong leadership. The staff at COMPUTE!, and the readers who enjoy our efforts, are fortunate that he will continue to play a vital role, contributing to the direction of our publications as we grow.

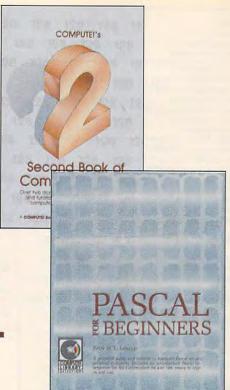
In the coming years we will, with his help, preserve the traditions and values Robert established here. And we will expand, offering more comprehensive coverage as well as maintaining the quality of programs, tutorials, and features you've come to expect from COMPUTE! Publications.

Richard Mansfield

Richard Mansfield Editorial Director

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This introductory text to standard Pascal on any computer is an ideal tutorial for anyone who wants to learn this powerful computer language. It includes everything you need, including an introductory Pascal interpreter* for the Commodore 64 and 128 in 64 mode, ready to type in and use. Written in plain English and offering numerous program examples, it gently and clearly explains standard Pascal and structured programming. Latter sections include discussions of advanced topics such as files and dynamic data storage. There is also an optional disk available for \$12.95 for the Commodore 64 which includes most of the programs in the book. 688BDSK.

*The Commodore 64 Pascal interpreter is not full-featured, but still a powerful implementation of Pascal which suits the needs of most beginners.

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User's Guide to GEOS: geoPaint and geoWrite \$18.95 ISBN 0-87455-080-7

Learn the ins and outs of GEOS, the new icon-based operating system for the new Commodore 64C and the 64, with this step-by-step guide. Everything from creating simple letters with geoWrite and pictures with geoPaint to merging text and graphics and using desk accessories is clearly and concisely explained.

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The editors at COMPUTE! Publications have collected some of the best games, programs, and tutorials for the Commodore 128 (in 128 mode) from COMPUTE! magazine and COMPUTE!'s Gazette. Like COMPUTE!'s First Book of the Commodore 128, this book offers a variety of programs and articles for every 128 user. Each program has been fully tested and is ready to type in and use on the Commodore 128 running in 128 mode. There is also a disk available for \$12.95 which includes the programs in the book. 777BDSK.

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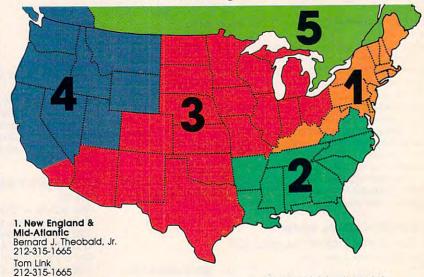
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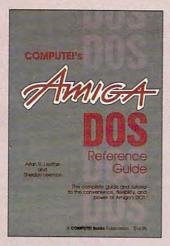
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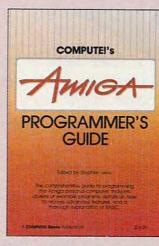
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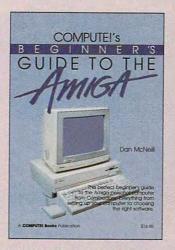
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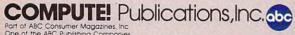
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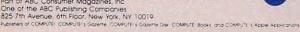
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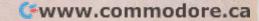
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A Beginner's Guide To

Programming Languages

Tom R. Halfhill, Staff Editor

How hard is programming—really? And which language is best? Here are some straight answers to some of the most commonly asked questions about programming on personal computers.

Recently a teacher whose school was being equipped with personal computers for the first time related how the faculty was introduced to the idea:

"The computer expert for the school district came down and grouped us all together in a room. None of the teachers but me had ever worked with a computer before. The expert proceeded to give us a crash course in computers—but started off by trying to teach us BASIC programming. Pretty soon he was talking about numeric variables, string arrays, and subroutines, and got everybody lost. When the session ended and we left the room, I heard one teacher mutter, 'That's the last time I'm ever going *near* one of those things!'"

These teachers weren't the first people to be discouraged by the complexities of programming. Over the past several years, thousands of students, too, have been exposed to the same approach to computer literacy. Thankfully, most school systems have now recognized the difference between computer users and computer programmers and have restructured their computer-literacy courses accordingly.

There was a time when a person had to become a mechanic to drive an automobile, become a pilot to fly, and set up a darkroom to take pictures. But as cars, airplanes, and cameras advanced beyond the primitive stage to become mature machines, it became less necessary to wrestle with their inner workings. Likewise, you don't have to be a programmer to operate a computer intelligently and usefully.

Ten years ago, programming was almost unavoidable if you wanted to use a microcomputer. Commercial software was practically nonexistent, and the handful of public domain programs available were usually considered starting points for your own modifications. But

now the personal computer is a mature enough machine so that the average person shouldn't have to struggle with string arrays, subroutines, and recursive procedures. You can probably buy the software you need right off the shelf, type it in from a magazine or book, download it from a bulletin board system or information service, or obtain it from a user group library.

Still, there comes a time when nearly every computer user considers the question: Should I learn to program? Maybe now, as a knowledgeable user, you've realized that computers really aren't as mysterious as they first seemed, so you're wondering if programming might be within your grasp, too. Or maybe you're the type who *likes* to tinker with inner workings—you won't be satisfied until you have total control over the machine. Or maybe you have an unusual application in mind and just can't find the right software to do the job.

If you fit any of these descriptions—or if you're merely curious—you may want to take the plunge into programming.

Primitive Languages

First, a definition: A program is simply a list of instructions for the computer to carry out. Some instructions may tell the computer to load a file from disk; others may tell the computer to display something on the screen. It's your job, as a programmer, to write these instructions in the proper sequence. The "proper sequence," of course, depends on what you want the program to do.

So far so good. Now all you have to do is learn what the instructions are and how to fit them together. And this is where things start to get sticky.

Beginning programmers are sometimes dismayed when they discover that the instructions recognized by computers are much more

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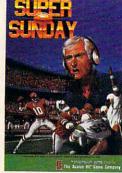


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primitive than they anticipated. COMPUTE! has received letters that read something like this: "Can you tell me which command lets you move a sprite around the screen with a joystick and lets it fire shots?" Or, "Which command sorts a list of names in alphabetic order?"

There are answers to these questions, but they fill enough books to support a large part of the computer publishing industry.

The problem is that individual programming instructions do relatively little. It takes a fair number of them strung together to make the computer do something minimally useful or even recognizable. Imagine, for instance, sending someone to the store for a loaf of bread. Instead of simply saying, "Please go to the store and get a loaf of bread," you have to tell the person, "Walk one block to the corner and turn left. Then walk one more block and enter Joe's Market on the right. Pick up a loaf of bread and pay for it at the counter. Then walk one block back to the corner, turn right, and walk another block home again."

This kind of detail is necessary even when programming in a so-called high-level language, like BASIC, Pascal, Modula-2, or Logo. Programming in a lower-level language like C, Forth, or, ultimately, machine language, would be like telling the person how to walk by putting one foot in front of the other, how to open and close a door, how to turn, how to recognize a loaf of bread and pick it up, and how to pay for it.

Computer languages are a little more advanced than the grunts of primitive cavemen—but not much.

Don't let this discourage you, though. The relative simplicity of a computer language makes it much easier to learn than a modern human language. English, French, and German consist of many thousands of words and many dozens of grammatical rules. BASIC, Pascal, and Forth-even the most powerful versions-rarely have more than 100-200 words and a few dozen rules. And, just as your working vocabulary in English is only a fraction of the total language, your working vocabulary in BASIC or Pascal may amount to fewer than 30 commands about 90 percent of the time.

Someday it may be possible to program a computer in English, French, or German. Reseachers at this very moment are working on a natural language interface. But until computers get a lot smarter, it's going to be easier for us to learn their languages than for computers to learn ours.

Sorry, No Esperanto

Your first step, then, is to decide which computer language you want to learn. You might be surprised to discover that there are about as many computer languages as there are human languages. If you were born and raised in an English-speaking country, you probably grew up speaking English. However, that same kind of choice isn't made for you when you buy a computer, even if BASIC is built in. Your computer can run several different languages.

Why are there so many computer languages to choose from? After all, it's perfectly logical that hundreds of different human languages developed. There was no communication between different peoples for centuries, and by the time someone came up with the idea of inventing a standard language like Esperanto, it was far too late to get everyone to agree. But computers are a recent invention, so it seems like somebody could have set the standard at the beginning and saved us a lot of trouble.

It's not that simple, though. The reason why there are scores of computer languages is that each one was conceived to solve certain kinds of problems, to run on certain kinds of computers, or to reflect certain programming philosophies. For instance, BASIC—which stands for Beginner's All-purpose Symbolic Instruction Code—was invented by a pair of university professors in the mid-1960s who wanted a language easy enough for neophytes to learn in a few hours. Likewise, Pascal was invented by a Swiss professor who sought a language that was ideal for students. FORTRAN (FORmula TRANslator), one of the oldest languages, was invented for scientists and engineers. COBOL (COmmon Business-Oriented Language), another ancient computer tongue, was invented for writing business programs. The U.S. Department of Defense even has its own computer language, Ada.

Most languages have also sprouted several dialects. There are dozens of versions of BASIC, for example. Although these dialects are largely similar, there are still too many dissimilarities to allow all but the simplest programs written in one dialect to run under another. Sometimes an extensive rewrite is necessary.

Like choosing a computer, choosing a language is an emotional issue for some people. If you start asking around for advice, expect to hear conflicting arguments about which language is best, and why.

Back To BASICs

All in all, a good starting point for the beginning programmer is BASIC—if only because it's the language you probably already own. Most personal computers come with BASIC on a system disk or built into read only memory (ROM). A BASIC programming manual was probably included in the package, too. If not, a trip to a bookstore or library will turn up dozens of volumes of BASIC manuals.

Besides the fact that it's free, BASIC is a very flexible language that's ideal for experimenting and writing short programs. If you play around with BASIC for a few weeks and decide that programming isn't much fun, at least you haven't spent the \$50 to \$500 that another language may cost.

As an alternative, some languages are available in public domain versions for the nominal cost of a user group library disk or download charges from a bulletin board system or information service. Forth and COMAL are prime

examples.

To help you get started, the following pages cover the features of some of the most popular languages available on today's personal computers. This isn't intended to be a complete list, of course, but it will introduce you to some of the pros and cons of several of the most widely-used languages. If you consider the options carefully before making your choice, odds are you won't be disappointed.



No matter which computer you buy, you'll almost certainly be given a version of the BASIC language with your system. It might be in Read Only Memory (ROM), on a plug-in cartridge, or in a program on the system disk, but whatever form it takes, it's there. BASIC is the lingua franca, the universal language, for microcomputers.

Everybody has BASIC. You can write a program, save it to disk, and give a copy to a friend or put it up on a local bulletin board system. Magazines and books publish BASIC program listings which you can study to learn new techniques. Many user groups, schools, and other organizations offer classes in

BASIC programming.

If you decide at some point in the future to buy a new computer with more memory or a faster processor, you'll have a head start on programming it if you know BASIC. There are some differences between the manifold dialects of BASIC, but there's a core of commands that are the same on all computers. PRINT, FOR-NEXT, IF-THEN, and many other keywords function virtually identically in all versions of BASIC.

There are other languages available, and they have their good points. BASIC isn't perfect and you'll hear proponents of other languages making comparisons between their favorite language and BASIC. You don't often hear someone say, "C is a good language because it has many features that Forth lacks." That's because BASIC is the standard against which others are judged. The most popular language, it has survived for 25 years and probably will still be in use 25 years from now.

Interactive And Flexible

One of BASIC's most attractive features is that it's interactive. You can sit down at a keyboard, type in a few lines, and then type RUN. There's no need to wait while you save the source code, compile and link it, and hope that it works. You just type RUN. The program will either run or it will stop with an error message. BASIC is generally good about pointing out mistakes and telling you which line isn't working. If there's an error, you can list the line and figure out what's wrong.

BASIC encourages experiments. You can stop the program, change part of it, and see the results immediately. A weekend programmer can be creative—adding a line here, changing a variable theremuch like a sculptor molding a lump of clay. When you're creating a graphics screen or playing with sound effects, BASIC's flexibility makes it easy for you to test new

Since BASIC is a high-level language with English keywords, program listings are understandable. You can usually read through a subroutine and follow its logic.

Spaghetti And Celerity

People who dislike BASIC generally offer one of two arguments against it. First, BASIC is an unstructured language (imposes few rules on the programmer), and programs often have so many GOTOs that reading the listing is like untangling spaghetti. Second, compared to those written in other languages, BASIC programs can run slowly.

Advocates of structured programming suggest that programs should be broken into modules of less than one page each. Variables should be declared at the beginning of each module. Loops should be indented. You should include many comments that explain what's going on. And you should never use an unconditional GOTO.

If you agree that there are advantages to structured programming, you can easily follow all of those rules in BASIC. The modules are subroutines. Variables can be defined at the start of a program.

FOR-NEXT loops can be indented. You can include REMs and avoid the GOTO command. You can write highly structured programs, if that's what you want.

In other words, BASIC doesn't force you to write spaghetti code. It's possible to create a program that looks nice when it's listed. If you see a program that looks messy, blame the author-not the language.

On the other hand, you could ignore the whole idea of structure. If a program works, it works. Some very good programs don't look clean and structured on the inside,

but they get the job done.

What about the speed of BASIC? If flat-out speed is what you want, then machine language (ML) is the only choice. All languages are slower than ML.

It's true that some languages are faster than BASIC. But that doesn't matter in some situations. If you're calculating a mortgage payment, for example, BASIC might take three seconds, versus onethird second in a faster language. If you had those extra seconds, what would you do with them?

In other cases, the problem isn't BASIC, but the algorithm used. For example, a bubble sort that alphabetizes a list of 500 names might run very slowly. You could rewrite the program in another language and it would run the bubble sort faster. But if you changed to a Shell sort or a quick sort, you'd notice a definite improvement in speed, even in BASIC. There are many techniques for speeding up BASIC programs.

To make comparisons fair, BASIC programs should be compiled (run through a special process which translates them into something resembling machine language). A compiled BASIC program often runs at the same speed as a similar program in another language. With a compiler, you can have the best of both worlds.

Machine Language

Richard Mansfield Editorial Director

En oino aletheia, if you don't know Greek, is, as they say, Greek to you. Likewise, CMP #\$FD:RTS looks pretty strange if you don't know machine language. But there's nothing inherently complicated about either language-once you know the vocabulary and the rules.

Too many BASIC programmers stay away from machine language (ML—sometimes also called assembly language) because they take one look at it and it appears impossibly alien. In fact, it is simply another language with about 50 words to learn and some new techniques. The fundamentals of programming in any language remain the same: data lists, loops, branching, subroutines. So, once you've learned to communicate with your computer in one language, you've got a considerable head start when learning a second language.

Machine language does require somewhat more exacting programming (in the sense that cooking dinner from scratch is more exacting than opening cans). But there are many tools now available to the ML programmer: single steppers, errordetecting assemblers, and a wealth of books which help the novice move quickly through a bafflement phase toward eventual mastery.

Talking Directly To The Machine

But why, if you already know another language, would you want to learn ML? One clue is that most commercial or professional programming (especially on computers such as the Commodore 64) is ML. This is because ML is the machine's language. Any other language requires translation before the computer can understand what to do. For example, when you use the BASIC command PRINT, the computer looks up the print subroutine.

(This subroutine is, like the subroutines in virtually any computer language, written in ML.) The lookup is one level of indirection, but there's also the problem that the PRINT statement can have so many different forms (are we printing to screen? is there a TAB? and so on). All this translating takes time and, with interpreted languages like BASIC, this time is spent while the program is running.

The primary benefit of ML is that there is no lag time between the computer's reading the instruction and its ability to act upon the instruction. ML, the computer's own language, speaks directly to the microprocessor chip. So-called higher-level languages all require, to one degree or another, compromises and indirect, time-consuming, superfluous tasks. The reason for this is obvious: The computer can speak only one language-ML. Anything else you offer it will have to be reduced to ML before the computer can respond.

Two higher-level languages renowned for speed and power-C and Forth—illustrate this point. Both languages are interesting, enjoyable to program, and a significant improvement in efficiency over BASIC. However, after programs are written in C or Forth, they are often further modified by replacing key sections with pure ML. There are even utilities which watch an executing C program and then report where the computer is spending most of its time-where in the program are the most delays. If the report reveals that the computer is spending 40 percent of its time in lines 256-288, you rewrite that segment, replacing C with ML.

A Subtle Intimacy

The most important issue, then, is speed, and nothing can work faster than ML. For years BASIC programmers, too, have included ML sections within the BASIC program to make game animation smoother, spreadsheets calculate faster, or word processors able to keep up with quick typists. We can see this endless quest for additional speed in hardware as well: clock speeds have gone from 1 MHz to 16 MHz. In the world of computers, there's no such thing as having too much memory or being too quick.

There's an additional advantage to ML which is significant, but somewhat subtle: intimacy. With ML you are working with a lowlevel language (the only low-level language), and that means you're right down in the engine room and you've got all the tools you need to do anything you want. In other words, you're down on the computer's level, and you can see and access all its features. For example, it's often not possible from higher-level languages to test whether the BREAK or CONTROL keys are being pressed on the keyboard; to design disk directory lists which suit your needs; to redefine keys; to speed up input; or to quickly switch entire screens of information. Most of these tasks are easy to accomplish via ML; all are possible.

A machine language programmer works with instructions which, by themselves, accomplish less than many of the instructions of higher-level languages (PRINT is made up of hundreds of ML instructions). This has two primary consequences: You use more instructions per ML program, and, therefore, have more bugs to fix. It takes somewhat more time to program ML. (Your reward is that your finished program will run perhaps 100 times faster than its high-levellanguage equivalent.) A second consequence is that ML is freer than other languages, more uniquely the work of one individual. For this reason, higher-level languages are often chosen for team programming—the separately programmed parts are more likely to combine harmoniously into a finished product when a more rule-oriented, less individualistic language is used.

But, if you work alone, enjoy a challenge, and want to write the very best programs your computer can run, you might want to give ML a try. It's not really more difficult than other languages-just

different.



You might call C a "middle-level" language, since it is easier to write and understand than machine language, but it lacks some convenience features found in high-level languages. C originated in the early 1970s at Bell Labs, where it was first used to transport the UNIX operating system from a DEC minicomputer to other computers.

Today, C is used to write everything from arcade games to operating systems for new computers. C is a favorite of commercial software houses for two main reasons: C programs compare favorably with machine language programs in performance, and C is not tied to any particular operating system, making it suitable for programs that must be translated for several different computers. And as reasonably priced C compilers have made their way into the home computer market, C has become popular with hobbyist programmers, too.

Keyword Economy

C has fewer than 30 keywords in all, and about half of those are used to declare variables and other data objects. The most important remaining keywords are

if, else, case, switch, default, for, do, while, break, continue, return, goto

If you're used to BASIC—with versions having anywhere from 50 to 200 keywords—you might wonder how any useful language can get by with so few words. Part of the answer lies in the fact that C never uses two words where one will do. For example, where BASIC uses FOR and NEXT to create a FOR loop, or WHILE and WEND to create a WHILE loop, C dispenses with NEXT in the first case and

WEND in the second. The occurrence of *for*, *while*, or *do* is sufficient to identify a loop in C, and this economy of expression typifies the language in general.

Another reason why C requires few keywords is that it relies heavily on context and uses many words and operators for more than one purpose. For instance, the type identifier int can have quite different meanings depending on where it occurs in a program. In a variable declaration, int means I plan to use an integer variable with the following name. When it occurs before a function, int means The following function returns an integer value. And when it appears in a cast, int means Convert the following noninteger value into an integer.

C has a luxurious supply of operators. In a simple example, BASIC uses the statement $\mathbf{a} = \mathbf{a} + \mathbf{1}$ to add 1 to the value of the variable a. C permits the same syntax, but it can do the job more economically, in two different ways:

a++; a+= 1;

Several variable types are available in C. You must declare every C variable-state its name and its type—before using it; this requirement, among other things, makes C programs easy to read, since variable declarations can occur in only a few places. The preferred style is to use external variables—those known to every function in the program—only where necessary, thus minimizing the risk that a secondary function will inadvertently garble a variable used elsewhere in the program. Most C variables are local to one degree or another, meaning that they are known only to a single function or related functions.

Another powerful data object is the *pointer*—a variable that points to some other object. A common use of pointers is to access individual elements of an array. However, pointers have many other uses, including direct manipulation of the computer's memory.

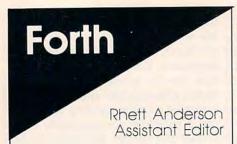
An array in C is a collection of data objects of the same type under one name. For example, a string is an array of objects of the type *char* (character) which ends with a zero.

More complex data objects include the *structure*, which is a collection of objects of dissimilar types under one name. Each *member* of a structure can be accessed by a unique name, although the entire structure is treated as a logical unit. Not only can a structure accommodate both arrays and simple variables within the same skin, but it also can hold variables of different types—characters, integers, floating point numbers, and so on.

C data types may be combined quite freely, allowing you to create arrays of pointers, pointers which point at pointers, arrays of structures, pointers to structures, self-referential structures, and so on. This fact, combined with C's general economy of expression, permits you to create concise, elegant programs.

Easily Transportable

The C language does not provide input/output (I/O) functions of any kind (it has no keywords such as READ or OPEN, for instance). This is in keeping with the notion that C should not be shackled to any single computer or operating system. However, every C compiler includes a so-called standard library of common I/O functions which do tasks such as printing text, reading and writing files, and so forth. A program that uses nothing but standard I/O functions should be transportable, with little or no change, to almost any computer for which there is a C compiler. However, this ideal is rarely achieved except for very plain, generic programs, since most programmers will want to take advantage of special features unique to the host computer. To simplify the process of translating programs, C programmers often segregate machine-specific code in distinct, easily identifiable modules.



Every programming language has its friends and enemies, but perhaps no language stirs up as much controversy as Forth.

Forth's notoriety is a result of a significant distinction between it and other popular computer languages. While most languages provide a set of standard commands and functions, Forth encourages you to extend the language itself to fit the task. It's been said that Forth is a "toolbox," and that you have to build every program from spare parts. Once you've written several programs in Forth, you've built your own set of tools to make writing future programs easier.

Forth was designed by one person—Charles Moore—to control astronomical instruments. Its speed and size, however, have made it a versatile language for microcomputers: It is fast and

compact.

Forth is a low-level language. This means that when you program in Forth, you are very close to programming in the computer's native language. Because of the dense structure of Forth, large Forth programs may be even smaller than equivalent machine language programs. Forth allows easy access to a machine's hardware. As a matter of fact, it's as easy to read or write to a hardware port as it is to read or write to a variable.

Forth is often one of the first languages to appear on a computer because it is so easy to write a Forth interpreter. Sometimes there are good Forth implementations even before there are good BASIC implementations.

A Difference In Notation

People who are used to languages like BASIC and Pascal are usually shocked when they see their first Forth program. This is partly due to the fact that Forth uses *postfix* notation instead of *infix* notation.

Infix notation is the method of calculating that we learn in school. It is the notation used by Texas Instruments calculators and the BASIC language. Here is an example:

(1+2)*(5+4)

This expression evaluates to 27. Parentheses are used to specify which calculations are to be performed first. In infix notation, you always have to keep the order of operations in mind—for instance, multiplication and division are done before addition and subtraction (unless parentheses indicate otherwise). As you might imagine, computers are slowed down by taking all these rules into account.

In postfix notation (used in Hewlett-Packard calculators and the Forth language), the same expression would look like this:

12+54+*

Postfix notation has the advantage of never requiring parentheses. The expression is evaluated from left to

right-always.

Another characteristic of postfix notation is that numbers are put onto a *stack*. A stack is simply a place to hold numbers. It is a LIFO (Last In / First Out) structure. This means that if you put a 4 and then a 5 into the stack, you'll get the 5 back before the 4. Math is always done this way in Forth.

Postfix notation is much faster on a computer than infix notation. Most microprocessors have special commands to handle stacks. Some even have built-in hardware stacks. This helps make Forth very fast

indeed.

Besides its heavy use of stacks, the critical difference between Forth and other languages can be found within the structure of Forth itself. New words (which are equivalent to procedures and subroutines of other languages) are defined as a series of pointers to previously defined, lower-level words. The path of execution of a Forth program

follows these pointers from highlevel words down through lowerlevel words until at last a *primitive* word is reached. (A primitive word is one which is defined in machine language instead of Forth.) Following this path is like untying a ball of kite string, but the computer manages the task with breakneck speed.

Some of the original arcade games were programmed in Forth, games that would be nearly impossible to program in BASIC.

Forth is fast as an interpreted language, but there are still a few Forth compilers available. However, compilers don't speed up Forth as much as they do BASIC.

Small, But Powerful

Forth's small size was especially important in early computers. Some versions of Forth have been written to use less than 4K of memory. Now that computers have more RAM, new Forth packages emphasize new features. Recent versions of Forth for the ST, Amiga, and IBM are very powerful languages which allow full file access, floating point numbers, and multitasking.

There are disadvantages to Forth, too. It can be difficult to read, write, and debug. Early implementations did not have floating point numbers, and Forth advocates are still debating whether or not the advantages of floating point numbers outweigh the disadvantages (floating point numbers are slower and use more space). Another problem is file storage. Earlier implementations of Forth could not use the standard file formats of the computers they ran on. But recent implementations have solved this problem, too.

problem, too. Forth rem

Forth remains a popular language because it offers great flexibility. When you program in Forth, you play by your own rules—it's possible to customize and personalize it more than any other highlevel language. Although some say that it's dangerous to program at this level, others demand the freedom that the Forth language offers.

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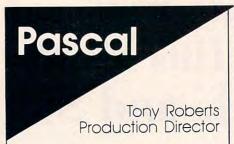
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For those whose natural tendencies veer toward disorder, computer programming can degenerate from a pleasant occupation into a chaotic nightmare in as little as a few short GOSUBs.

Pascal, with its structure and its rules, can help keep programmers out of this trouble, as well as make their jobs more rewarding and their programs more useful.

Pascal, developed by Niklaus Wirth in the 1970s as a teaching language, is named in honor of the seventeenth-century philosopher and mathematician Blaise Pascal. Wirth reasoned that if a language's source code were clear and understandable, and if its compiler could identify errors, the language would be an efficient teaching tool. Programmers who learned Pascal would have a solid understanding of programming and could easily pick up other languages as needed.

As it turned out, Pascal grew beyond the classroom and has become a development tool for many programmers who need a language that's easier to work with than machine language, but faster than BASIC.

Anyone familiar with BASIC will see many similarities between it and Pascal. Pascal programs manipulate variables and arrays and use program-control structures such as FOR-NEXT, IF-THEN-ELSE, and WHILE-WEND loops.

Pascal differs from BASIC, however, in that it imposes specific rules about how a program is to be constructed. A Pascal program consists of the following items, which must appear in the order indicated:

- Program identifier
- Constant, type, and variable declarations
- Definition of functions and procedures
- · The main program

Help Or Hindrance?

Pascal's detractors complain that the rigid rules and set structure stifle creativity; those who have grown fond of the language lean heavily on its structure for support. Using the framework required by Pascal, proponents claim, they can spend more of their time deciding how the program will work rather than how it will be written. In addition, the rules help the compiler detect and flag errors, which in turn helps the programmer debug the program.

For example, Pascal requires that all variables be *declared* before being used. Declaring a variable simply involves stating the variable name and the type of data the variable can hold. The following variable declarations might be used in

an adventure game:

VAR

score : integer; level : integer; strength : real;

Now, assume that the program contains the following lines:

score := strength; lever := level +1;

When the program is compiled, both lines will generate errors. In the first case, the variables are of different type. You cannot assign the value held in strength (a real variable) to the variable score (an integer variable) because the types are incompatible. In the second line, notice that the programmer has accidentally typed lever instead of level. Because the variable lever has not been declared, the compiler will report that lever is an unknown variable. Upon seeing this, the programmer immediately recognizes the typographical error and corrects it. This type of inconspicuous error can be elusive in BASIC.

Pascal programs are usually written as a series of subroutines that are called, as needed, by the program's main body. Essentially the goal of a Pascal programmer is to break down every task into a series of subtasks, writing a separate subroutine to handle each of the subtasks.

These subroutines, called procedures and functions in Pascal, are designed to be relatively independent. That is, they can be tested and debugged separately from the rest of the program. Making a change in a procedure or function should only affect the small task being performed by that procedure or function.

Subroutines are just like mini-Pascal programs: They consist of a name; constant, type, and variable definitions; function and procedure definitions; and a main body.

Extending The Language

Procedures and functions are the building blocks with which you both construct a program and extend the language itself. Once a subroutine works in *Program A*, you can use it in *Program B* as well. Let's say you wrote the procedure to convert a string to uppercase and print it on the screen. You might call it Print_ Up_String. This procedure could then be compiled into and used in any future program you might write. It's the equivalent of adding a new keyword to BASIC.

A mathematician might develop a set of subprograms that efficiently handle certain calculations. Someone who works extensively with data files would develop procedures for opening, closing, and

reading files.

This ability to reuse completed and debugged subprograms saves time and builds the confidence of any programmer. Once you've built up a library of subroutines, you'll be more confortable attacking larger, more sophisticated projects.

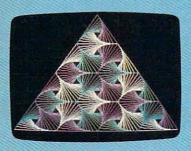
Scope Of Variables

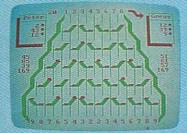
Another way Pascal differs from BASIC is in *scope*, which is the range in which a variable is effective. In BASIC, variables are *global*; that is, they can be referenced from anywhere in the program. Pascal can use global variables, but the language also makes heavy use of variables with lesser scope, and this contributes to the ease with which procedures and functions can be used as program building blocks.

When a variable is declared at the top of a Pascal program, it is a global variable, and it can be referenced or manipulated anywhere in the program. When a variable is

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Price of the language program works on five different computers

small task. The first hurdle is finding a safe place to put the Code. Though the casette buffer is an obvious choice, it's located in different places on various machines, and putting Mt. there creates problems for tape users. Instead, the Proofreader uses 256 bytes of BMSIC programming space.

Memory the Proofreader theke to see whenevy the Proofreader theke to see the Proofreader theke to see the Proofreader theke to see the Proofreader theke the Proofreader the Proofreader the Proofreader the Proofreader the Proofreader the Proofreader overwritten the Proofreader the Proof

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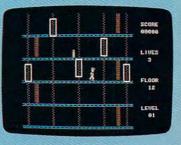
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declared within a subprogram, its scope is limited to that subprogram. When the subprogram is called, Pascal creates the variable and tracks it, but when the subprogram is exited, the variable is deleted and the space it occupied in memory is made available for other uses.

The same variable—the traditional loop counter *i*, for example—can be used in several subprograms without conflict. As long as the scope of a Pascal variable is limited to one subprogram, you need not worry about using unique variable names.

When To Use Pascal

Pascal can be used for any programming project, but it is most useful for programs that are regularly used. Because they're written in a compiled language, Pascal programs run many times faster than those written in an interpreted language like BASIC. However, it usually takes longer to write a Pascal program than to write a similar BASIC program.

For short utility programs that will be run once—or twice—you're probably better off sticking to BASIC, but if you're writing a program to be used daily in your business, Pascal is a good language to use. The increased speed will be

appreciated by those who use the program, and you, the programmer, will appreciate the ease with which you can make minor changes as needs dictate.

Learning the elements of Pascal is relatively easy, but some of the language's more advanced features, such as the ability to create new data types, to manipulate complex data structures, and to manage large amounts of memory through the use of pointers, require a bit more study. Once you've mastered these topics, however, you'll find Pascal able to handle most programming problems.



Modula-2, introduced in 1980 by Niklaus Wirth, the creator of Pascal, was designed to provide a clear and natural way to solve common programming problems. Wirth also wanted the language to be suitable for large-scale software development and system-level programming (teams of people working on a single program).

Modula-2 provides facilities for looping, branching, and procedures that closely resemble their Pascal counterparts. The languages are very similar, so Pascal programmers can easily adapt to Modula-2.

Compiler Requirements

Modula-2 compilers require that all variables be declared. The standard data types include arrays, enumeration, subrange, sets, records, and pointers. *Type checking* is performed on the usage of variables.

Type checking insures that assignments and expressions do not contain incompatible data types. As an example, assuming that *i* had been declared an *integer* and *x* had been declared a *real* variable (a variable which can include a decimal point and fractions), the compiler's type checking would flag this line as illegal:

x := i;

Type transfer functions are provided to allow operations that may be illegal under normal type checking. For example, using the same variables as in the above example and a type transfer function, this line would now be considered legal by the compiler:

x := REAL(i);

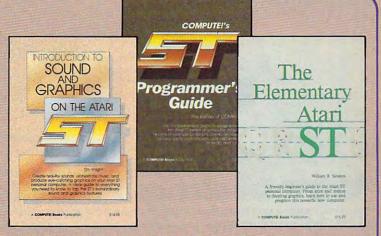
Modules and coroutines provide support for group software development. Modules are separately compiled units which allow programmers to build libraries of code that can be imported by other programs. Modules declare all procedures and data which can be imported by other programs. This facilitates data hiding, which prevents inadvertent changes to variables. The coroutine support also allows programs to transfer control to other programs, allowing the software to simulate multiprocessing.

The low-level support provides many functions necessary to access machine-specific features. Absolute addressing allows access to specific memory locations such as ports and system variables. There are procedures which return the address of variables or the amount of memory used to store the variable. Also, there is a procedure which allows the insertion of machine language routines by giving the opcode and operands for an instruction. This is useful to speed the execution of time-critical sections of a program. Bit manipulations are provided as part of the set data type.

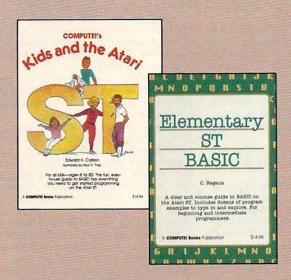
Modula-2 is a compact language with only about 40 reserved words. Much of the machine-specific programming is provided in the libraries. There are standard libraries for I/O, strings, files, coroutines, and low-level machine routines. Most implementations of the language for personal computers provide system calls as part of the libraries. This is an important consideration when you're comparing implementations, as it greatly facilitates programming.

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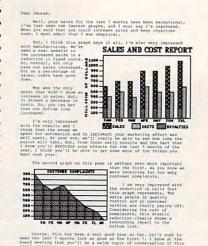
Tim Knight, 197 pages

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For Daisy Wheel, Dot Matrix & Ink Jet Printers

58900 Desktop Publishing Breakthrough

Imagine using a word processing and drawing program that lets you integrate charts and pictures that you 'paint' or 'clip' into your text. Well, if you use an IBM PC or Clone, now you can have graphically dramatic documents, from business or personal letters, to proposals, to organization charts, even with a daisy wheel printer.

By Drew Kaplan

It's easy. It's impressive. And, now your thoughts can be powerfully illustrated in both words and graphics.

After all, for illustrating abstract data and thoughts, nothing beats a dramatic chart or drawing. So, let your ideas leap off the page by using integrated text and graphics. Your thoughts are sure to make an impressive impact.

Whether you write letters, bank proposals, term papers, company manuals or news letters, you can forget complicated and expensive laser printing. And, you can forget complicated expensive desktop publishing programs.

Now for just \$8990, you can use your daisy wheel, dot matrix or ink jet printer to print normal text. Plus, you can integrate simply fabulous graphs and drawings into your creations.

INCREDIBLY EASY

Savtek, a brain trust group, has developed an easy to use yet incredibly sophisticated integrated word processing and graphics program.

Just create your letters, proposals, or reports as you would with any other word processor. In fact, if you already have a document created in virtually any other word processor, you can 'grab' it into Savtek's instantly.

You'll produce visually powerful technical papers and manuals with drawings and charts, and dramatic marketing reports with graphs. You'll produce sales proposals with panache.

And since there's no complicated training needed (if you can run a word processor, you can run Savtek), you'll make great impressions, fast.

Anyway, once you've created the written part of your report, using Savtek's sophisticated automatic word processing features, you're ready to add pictures, charts and graphs.

Just select from the over 100 supplied changeable pictures or draw your own, using the automated ICON based drawing program.

Later, you'll learn much more about

the sophisticated drawing program that lets you draw, paint, fill, expand, reduce, copy, and move your pictures.

And, you'll form squares, circles and triangles automatically. Anyone can draw with it because it's totally automated and uses arrow keys and doesn't require a mouse. But, read on.

Once you've selected a picture, the computer will produce an automatically sized box representing it. Just position the box wherever you want the picture to be in the text.

Like magic, the actual picture will appear and the text will automatically reformat itself around it.

And, speaking of reformatting, this program will automatically make pagebreaks and recalculate each page as you write or edit. If you make an addition to page 1 of a 10 page report, the effect will ripple through all 10 pages.

So, whatever length you've chosen for each page (including headers, footers and automatic page numbering), will automatically be preserved.

You'll particularly like the cut and paste features of this word processing program which allow you to copy, move or delete sections of your text.

Of course, you'll have automatic Wordwrap, Hidden Hyphenation, Justified Smooth Right or Ragged Right text. Plus, you'll have Find, Replace and Search.

And look how you can format your document. There are 5 page templates called rulers which allow you to automatically set up your page.

You can select any right and/or left margins, your tabs, one, two or three line spacing, and the number of blank lines at the top and bottom of your page.

Each of the 5 rulers comes with different default settings. But, you can adjust and save them or change them and even use several at one time on a page. HOW DO THE PRINTERS WORK?

I use a daisy wheel printer because I like my letters to look personal. I've always had to switch to a dot matrix printer for graphs and illustrations.

Unfortunately, I couldn't have my graphics on the same page as my text.

Now, because this program can use the period on the daisy wheel to create all the charts and graphic symbols you see within this ad, I don't need to switch printers any more.

And while it doesn't create the graphics as fast as a dot matrix, the quality is superb. Now my graphics can be impressively integrated into my text.

Note: Every single sample page shown in this ad, was printed out on my EXP 400 Silver Reed daisy wheel printer.

Note: This program does not produce two column news letters in a single action. Simply create a double length column and cut it when you have it printed.

No matter what printer you use, daisy wheel, dot matrix (with or without near letter quality printing) or ink jet (color or single color), you'll have powerful looking documents to really present your ideas in the most professional manner.

DESKTOP PUBLISHING

Desktop publishing is about the hottest category of computer programming. It seems that everyone has discovered the impact of combining text and graphics.

And very impressive presentations are just what Savtek's ETG Desktop publishing system provides for you.

Imagine leveraging the capabilities of your own IBM or Clone, your own printer and your own keyboard to produce the documents you see on these pages, with nothing else to buy.

THE 1000 WORD PICTURE

First a confession. I can't draw. That's why you don't see drawings in DAK's catalogs. But I've been amazed at how creative I can be with this paint program.

It's easy. You do everything with the arrow keys and the return key. By using the arrow keys you can draw in any direction with a choice of 12 brush shapes.

There's an erase function to eliminate anything you don't like. And here's my favorite function. UNDO is a function that works throughout this program.

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... Publishing Continued It simply removes the last thing you did. So, no matter what you do wrong, you're a button away from removing it.

If you don't want a solid line, just spray an area. It's like using a spray can.

Let's say you want to connect two points with a straight line. Use the Angle Line. It produces a computer generated straight line between any two points.

What if you want a circle? Just touch the return key. Then use the diagonal arrow key to enlarge or reduce the circle. If you use the up/down or right/left arrows, you'll get an ellipse.

In the same way you can create squares, rectangles or triangles. And you'll be amazed how many things, from houses to technical drawings, are made up of squares, rectangles, circles and triangles.

But, that's not all. You can choose any of 32 background patterns to fill in enclosed areas or broad lines. And if 32 isn't enough, you can design your own.

There's so much more. You can juggle picture. Imagine, turning it over or

You can copy or move a picture or even part of a picture right on the screen. So, draw it once and copy it or move it.

But, here's my favorite. You can enlarge or reduce any picture or part of a picture right on the screen. So you can change its size equally, or you can stretch it out or make it tall and thin. Wow!

There are 12 included font/sizes. So you can have large or small type in your choice of styles within a picture or integrated with your text.

And, each of the 12 font/sizes can be shown on the screen and printed normally, in bold, in italic, in outline, or in shadow. Plus, you can write normally across the page, up the page, down the page or upside down.

Finally, you can zoom into any small section of the screen and edit your pictures, pixel by pixel. With this kind of power, you don't need to be an artist, just have the ability to push a button.

You can operate this Paint program independently. Or, you can access any picture from within word processing.

print directly from the Paint Program. Or, for everything previously described, simply access your pictures, captions, graphs or charts through the desktop publishing section.

This program is incredibly powerful, yet you'll be comfortable using it within

just a few hours.

Every picture in this ad was created with this program. And, you haven't even seen the tip of the iceberg of its capabilities. For example, if you have a picture on the screen, you can bring a second picture up and join them together.

WHO CAN USE THE SYSTEM All you need is an IBM PC, AT, XT or 100% compatible with standard IBM CGA or EGA graphics capability. It must have at least 256K, and either two floppy disk drives or one floppy and a hard disk.

Below is a list of some of the dot matrix, ink jet and daisy wheel printers that have been tested with this program. If your printer is compatible with any of these printers, it should work too.

Special Note: Most daisy wheel printers are Diablo 620/630 compatible, so they will work with this program.

Special Note: With a color printer you

Special Note: With a color printer you can print 3 colors plus black text. C. Itoh 8510, Epson Fx-80, FX-85, FX-185, JX-80 (color), LO-800, LO1500, LX80, MX80 with Graftrex Plus or Graftrax, RX-80, Hewlett Packard 2225C Think Jetor Quietlet, Laser-Jet, or Laser-Jet Plus, IBM 80CPS Graphics Printer, IBM Proprinter, IBM 3852 Jetprinter (color), Judie 100, Mannesmann Tally Spirit 80, NEC 3500, 3510, 3520, 3530, 3550, 5500 series, 8023A, NEC Pinwriter PSXL, P6, P7, (single or color), OKIDATA Microline 92, ML92, wiJBM Plug & Play, Microline 193, 20 (color), Panasonic KX-P1091, KX-P1091, Quadram Quadjet (color), Radio Shack DMP-200, Silver Reed EXP 400, 600, 800 and all EXP series, Star Micronics SG-10, Texas Instruments 855, 865, Xerox (Diablo) 620, 630.

FINAL FACTS

There's a pop down calculator which lets you deposit your results right into your text. A clock/timer picks up the time from your computer, and there's a 7,300 year calendar. They are all available as pop-down windows. Savtek's program is backed by a standard limited software warranty /license. It comes with a superb, easy to use reference manual.

DESKTOP PUBLISHING FOR YOU RISK FREE

Make your ideas explode in front of your readers. When you send out a letter or proposal, let it be really dramatic. They will be your ideas, but you'll be presenting them like never before.

If you're not 100% satisfied, simply return it in unused condition within 30 days for a courteous refund.

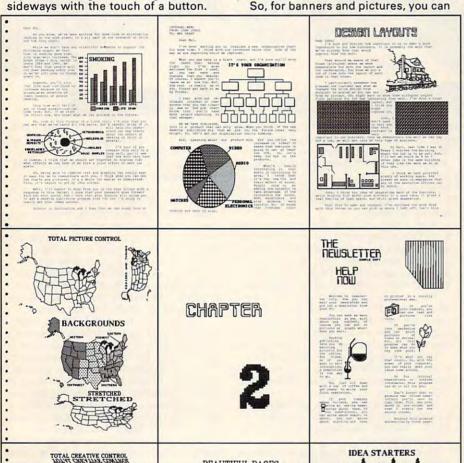
To order Savtek's ETG Integrated Word Processing and Graphics Desktop Publishing System for your IBM PC or Clone, call toll free or send your check for the breakthrough price of just \$8990 (\$4 P&H) Order No. 4801. CA add tax.

Look at the 12 sample pages I created. You'll see graphs, pictures and charts mixed into my text. I even designed a logo for my newsletter. Just think about the impact you'll make when you present your ideas with a combination of text and graphics. And oh, it's so incredibly easy to use.
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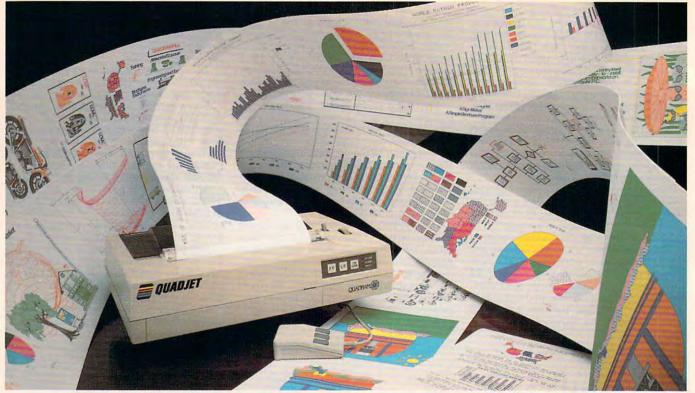
THANK YOU!!!

HAPPY BIRTHDAY

HALL AROUND TEXT

THIS IS NORMAL THIS IS BOLD

THIS IS OUTLINE THIS IS SHADOW



Unleash the dramatic presentation power of your IBM PC or Clone, with Quadram's 7-Color Ink Jet Printer, You'll produce attention grabbing professional graphs, charts, and drawings with the complete ADDED software DAK has put to-

Quadram's \$495 Color Ink Jet Printer

ORI's New \$299 Gem Draw Plus gether. It connects instantly. And, you get EVERYTHING, a \$120190 value, for just \$499. WOW!

By Drew Kaplan

Let your ideas explode in front of your readers. Demonstrate what you want to say with dramatic charts, graphs, pictures and even technical illustrations.

If you're like me, columns of numbers are boring. Now you can effortlessly produce sophisticated, multicolor graphs and charts that will rivet your reader's attention to your presentation.

Turn your thoughts, calculations or sales results into a profusion of color

that simply can't be ignored.

This Quadram 7-Color, virtually silent, ink jet printer, and all the software I have added, will let you make your most complex concepts easy to understand.

And, it will present your easy to understand numerical data and/or visual concepts in an incredibly impressive manner.

WHAT YOU NEED

You'll need an IBM PC, XT, AT or Clone with 256K of RAM, except for Gem Draw Plus which requires at least 384K. You need two floppy disk drives or a floppy and a hard disk.

And, all these programs require only standard IBM CGA Graphics (EGA is great of course). Plus, you don't even need a color monitor to use them.

WHAT IS INK JET PRINTING?

In a few minutes you'll learn how easy it is to instantly create multicolor Pie, Line and Bar Charts with DAKGraf. With Keychart you can quickly create sophisticated Hi/Low Stock market Charts, Scatter Charts, Exploded Pie Charts and a myriad of presentation charts from easy to follow menus.

If you want to Paint, you can create all

Softkey's \$149 Keychart

● Savtek's \$89⁹⁰ Desktop Publishing

types of dramatic pictures and text automatically with Savtek's Desktop Pub-

lishing Software.

And finally, Digital Research's new Gem Draw Plus lets you create the most sophisticated drawings ever. It is object oriented so you can even lay shapes on top of one another and then move them, expand them, reduce them or copy them.

Plus, I've included Logitech's C7 Serial Mouse with Plus Software. So, not only can you use this mouse for creating drawings, just wait till you use it for Lotus or any other mouse supporting programs.

Logitech says that the Plus Software with this mouse can increase the productivity of even the most experienced

1-2-3 user by up to 30%.

In virtually every computer magazine I see, Logitech sells this mouse direct for \$119. Wait till you see all it can do for your productivity.

But, let's look at the printer. It simply plugs into the parallel output of your computer. And, don't worry about re-

placing your printer.

I've got an inexpensive option that lets you switch from your regular printer to this silent 7-color ink jet printer with the push of a button.

Anyway, speaking of 7 colors, let me tell you what they are and how easy they are to use. First, there are no messy ink trays or bottles. The ink is supplied in 2 sealed, plug-in plastic packs (Included).

One pack supplies 4,000,000 characters of black. The second pack supplies 3,000,000 characters of yellow, blue (cyan), and red (magenta).

These are the industry standard basic

DAK's \$4990 DAKGraf

Logitech's \$119 LogiMouse Plus

colors. The other colors are obtained by the printer using two colors at once.

So, you'll print in black, yellow, red, blue, green (yellow and blue), orange (yellow and red) and purple (blue and red). You'll simply have to see the colors to see how really vibrant they are.

And speaking of vibrant, if they aren't sharp, they aren't vibrant. And, this printer can lay down 640 single dots per line at a speed of 2600 dots per second.

You'll create incredibly sharp detail, even in multicolors. Just look at the main picture above to get a minuscule idea of what this printer is capable of producing.

You can produce your graphs, pictures, drawings, or text (of course it has a full ASC11 character set, plus enlarged type) on just about any material you choose, from letterhead, to plain paper, to roll paper, to overhead transparencies.

Quadram's printer has all the expected features, including Line Feed, Form Feed, paper error/end and two self-test modes. But basically, it's control free.

Just plug it in, put in the paper and print! It's virtually maintenance free because the ink jets are self cleaning.

As you'll see from the following software, there's almost no limit to the presentations you can create with this printer.

And please note: I went to 5 separate companies to gather this software and mouse. This isn't cheap bundled software.

Just price Gem Draw Plus at \$299 and the Logitech Mouse at \$119 at any computer store, and you'll see just what an incredible value this system is.

We had to guarantee not to sell the

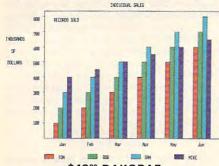
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...Presentations Continued software separately and we had it shipped to us without the normal fancy retail decorative binder/boxes.

Note: I understand that Keychart was once sold with Quadram's printer, but we bought it direct from Softkey.

Anyway, other than the boxes, you get the same complete programs. There are drivers for dozens of other printers, every word in every manual is included, and every part of each program is included.

Now, let's take a look at all the things you can do. If you're already familiar with any of the software, you'll know that the following descriptions are simply the tip of the iceberg of the presentation graphics resources that you'll command.



\$4990 DAKGRAF

Now you can create powerful, vibrantly colored graphs that really get your meaning across. You'll be producing graphs in seconds. I find it easier to spot trends with a graph than with a spreadsheet.

Let's make a simple one element graph. Just enter up to 12 numerical values (called observations). Then touch G. Then select a Pie, Line or Bar graph.

Instantly you'll see a full preview of your graph. But, there's lots more.

If you touch ESC, you can re-select another type of graph and it will instantly appear, using your existing data. So, you can choose the type of graph you want.

Anyway, if you've selected Line or Bar charts, the tick marks and values (called scaling) that you see on the left side of most graphs, can be added automatically.

Across the bottom of your chart, you're going to want to assign names to the 12 observation points we've chosen.

The names may be people, things or months. Just touch ALT M, and the Months will appear automatically. Finally, you can add or move floating captions.

Pie charts are also very easy. When the pie chart prints out, it can either show the actual number beside each slice or the percentage of the whole.

So far, we've made a simple one element graph. But for Line and Bar charts, you can have 4 elements. So, at each observation, you'll have up to 4 different colored bars or lines. You can compare profits, costs, sales and salaries.

Below the graph, a box with the appropriate color is printed. Just type a title next to it to identify each line or bar.

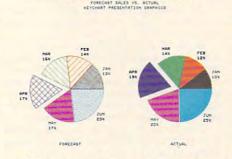
Of course, you can save your graph. You can recall it and change it. You can even change it from a bar, to a line, to a pie, in any order you like. And, you'll be running this program faster than it took to read this description.

When you print out your color graphs, you can choose from 4 different sizes.

\$149 KEYCHART

Here's the ultimate charting presentation program. It can run circles around the DAKGraf. Not only can you create regular charts, you can explode pie slices and print in any of 7 different hatch designs in addition to the 7 colors.

WATERLOO TECHNICAL SERVICES



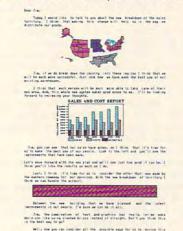
But simple Pie Line and Bar charts are too easy for this program. It's very easy to use and completely menu driven.

In addition to being able to preview your graphs on screen, you can even edit your chart's size, location or you name it. Look at all the charts you can produce.

You can make Bar Charts, Clustered Bar Charts, Stacked Bar Charts, Horizontal Bar Charts, Line Charts, Combination Bar and Line Charts, Pie Charts, Multiple Slice Exploded Pie Charts, Scatter Plots, Combination Line and Symbol Charts, X-Y Charts (Business & Scientific Formats), High-Low-Close-Open and Volume Stock Charts, Area Fill Charts, Regression Analysis Charts, Log-Log and Semi-Log charts, Text Plots, Combination Chart and Text Plots.

All these charts may look complicated, but they are really easy to use. There's a standard template menu and all you do is fill in the blanks.

And look at this. You can import electronic spreadsheet information from programs such as Lotus®, MultiPlan®, Super-Calc®, VisiCalc® and more. So, you can fill in the blanks or import the data.



\$89° DESKTOP PUBLISHING

Savtek's Desktop Publishing program is incredibly easy to use. It's an integrated text and graphics program.

So, you can combine your text and pictures on the same page, but not on the same line.

Let me tell you about the paint program. It is absolutely a dream to use. It comes with over 100 predrawn pictures, but creating your own is easy.

And, if you're not an artist, don't worry,

everything is automated. It uses the arrow keys to draw. It's very fast and you'll be amazed at how easy it is to use.

You can draw lines in any of 12 different width/styles. And, you can instantly erase them with the Eraser function.

If you don't want a line, use Haze. It's like using a spray can. It lightly mists the area you move over. The more you go back over an area, the more dense it becomes. It's great for shadows and fill.

Want a straight line? Just choose two points and 'Line' will do the rest.

What if you want a circle? Just touch the return key. Then use the diagonal arrow key to enlarge or reduce the circle. If you use the up/down or right/left arrows, you'll get an ellipse.

In the same way, you can create squares, rectangles or triangles. And you'll be amazed how many things, from houses to technical drawings, are made up of squares, rectangles, circles and triangles.

Now lets have some fun. This program is incredibly powerful. Let's say you've created a square. You can pick it up and move it anywhere on the screen that you wish by using 'Move'.

Let's say you really like your square. Use 'Copy', and you can make as many copies as you like. And you can place each copy wherever you like. This is really great for organization charts or anything where you need repetitive shapes.

But, we're not even close to being finished. What if you don't like the size of what you've drawn?

'Vary Size' lets you enlarge or reduce any object on the screen. You can even stretch it out or make it tall and skinny. I streched out a map of the United States.

And, there's still more. You can juggle a drawing on the screen. You can turn it over, around or sideways.

Finally, you can Zoom in on a section and 'operate' on it pixel by pixel for infinite control of each dot.

OK, now for some thoughts on color. There are 32 different fill patterns. You can see them in the main picture next to my map of the United States. Each of these patterns can be altered.

You can create your own patterns. So, you can make your logo, happy faces or you name it. Whatever you choose, you can automatically fill in any closed area.

This program will allow you to paint in 3 colors at a time. You can draw in black, blue and red, or yellow, blue and red.

You can also form patterns that are combinations of the colors for even more variation. There's also a provision for full size and half size picture printing.

My favorite part. OK, I'm not the world's greatest artist and I make mistakes (lots of them). There's an UNDO command. Whenever I mess up, I just touch UNDO, and my last action is instantly undone.

Finally, there are 12 font/sizes so that you can have headlines, titles or text within any of your drawings.

And, each of the 12 font/sizes can be shown on the screen and printed normally, in bold, in italic, in outline, or in shadow. Plus, you can write normally across the page, up the page, down the page or even upside down.

This is an incredible program. And, don't forget, you can integrate the pictures into its sophisticated word pro-

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...Presentations Continued cessing program instantly.

\$299 GEM DRAW PLUS
Now, let's get really serious. While
Savtek's paint program is superb, I think
Gem Draw Plus is the most sophisticated
drawing program in the industry.



Its power is virtually unbelievable. Making squares, rectangles, circles, arcs, and polygons, are mere child's play.

Expanding, shrinking or copying elements of your picture is accomplished with the click of a mouse (more later).

You can draw with up to 16 colors (this printer will print 8 including white). Each color is numbered for use on non-color monitors.

And, you can use 35 fill patterns. And each can be used with any color.

Gem Draw Plus is 'object oriented' rather than pixel or 'screen' oriented. It understands what you want to create, so it keeps the components (It calls them 'elements') separated in its memory.

So, for example, if you overlay a circle with a square, they mix on the screen, but not in the memory.

but not in the memory.

You can put one behind the other and then switch them. This program never forgets the objects you're working with.

If you design a house, you may make a toilet. Then you may make 10 copies. Later you may want to make them smaller.

Just gather them all together into a 'group', reduce them, and then 'ungroup' them and put them back wherever you want. It's great for architects, engineers or designers.

It's particularly strong for finance, manufacturing and higher education. Of course, you can draw sophisticated pictures just for fun. But, whatever you draw

will be technically perfect.

And perfect is an understatement. Look at all the ways you can align the elements of your picture with just the click of the mouse. You can: Put In Front, Put In Back, Make Group, Break Group, Align Left, Align Center, Align Right, Align Top, Align Middle, Align Bottom, Page Center, and Even Spacing. Wow, all this is from just one pull down menu.

The Make Group and Break Group is incredible. If you've created a number of parts to your picture, a single command lets you combine them so you can do something to as many of them as you've chosen. Or, you can separate elements and act on each individually.

The list of drawing aids goes on and on, including auto-grid, and I certainly can't cover them all here. But look.

Let's say that last week you created a drawing. It could be an electrical schematic, an organization chart, or a forest full of trees. Now you want to create a new drawing. But, you want to 'pick up'

some of the parts of your old drawing.

After all, the best part of computers is that you never have to do the same work twice. Well, Gem Draw Plus allows you to bring up two separate screens at one time. So, for example, you can have your new picture on the left and the old picture on the right side of the screen.

OK, now it gets exciting. You can 'drag' an element from your old picture across the screen into your new picture.

Wow, so if you do repetitive types of work, you can instantly pick up parts from old pictures to save yourself time.

Of course, you can alter the element you've moved just as if you'd just drawn it. And, you can move something you've just drawn back to the old picture.

Gem Draw Plus gives you incredible power. And its graphics are especially compatible with Ventura® Publisher.

There are multiple line sizes with choices such as arrows, straight or rounded endings. There are different size fonts, of course. There's a library of artwork and there's a Shadow Command that gives any object a 3-dimensional look.

Gem Draw Plus comes complete with GEM Desktop which is a utility program that provides the 'Gem Environment'.



\$119 LOGIMOUSE PLUS SOFTWARE

It's keyboard freedom when you plug Logitech's C7 serial mouse into your RS232 serial port. I've included it because it makes Gem Draw Plus so easy to use. But, you'll use it all the time.

Just plug it into your serial port and get ready for super productivity. This is the advanced version with special software that really speeds up your work.

The Point-and-Click software make the popular Lotus 1-2-3 work like a mouse-based application. It fully integrates the mouse, making it easier to create and edit spreadsheets. With Logimouse and its Program, you can scroll to different sections of your spreadsheet and move quickly from cell to cell.

It has its own time-saving pop up menus, which you can customize to meet your needs. With its Point Text Editor, you can open many overlapping windows on the same or different files.

You'll find that a mouse added to your keyboard will make your work infinitely

easier in lots of programs.

What is a mouse? Well, it's very simply a small device you move on your desk. As you move it, it causes the curser on the screen to move.

It replaces keyboard commands and is incredibly fast. It let's you be really productive. When the curser is where you want it, simply click (touch) a mouse button and your computer will react.

You will find more and more programs supporting mice because they are incredibly easy to use.

I think you'll have a hard time matching the quality of the Logimouse. And when you add the Plus Software, I can't match the productivity at any price.

WHY SO CHEAP

This system will come to you in just a few boxes. But, it took me over two months to assemble the software. I had to work with 5 separate companies, plus Quadram, to make it complete.

The problem was really very simple. Nobody at Quadram knew what software

was availble for this printer.

So they were sitting with 4200 printers. I bought all 4200 for a song and put together this package.

The only reason that the price is so 'cheap' is because I got a ridiculous price from Quadram. They are a large company with lots of other products, and 4200 printers wasn't worth their effort.

From Boston to Toronto to Silicon Valley, I've covered this continent to put together this system. Now, it's easy for you to use because you get everything.

Of course, if you just wanted to print text, virtually every word processing program works great. But you'd be wasting the incredible presentation power of this remarkable 7-color ink jet printer.

It's backed, as is each separate software package and the mouse, by each of the 6 individual manufacturers' standard limited warranties.

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Don't say it with words. Demonstrate your ideas with vivid colors. Show graphs to make your point. Design presentations to knock the socks off of prospects. Or, simply draw beautiful pictures.

If you aren't 100% awed, simply return it in its original boxes within 30 days for

a courteous refund.

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A box of 4 125' rolls of 8½" wide paper is \$29% (\$3 P&H) Order No. 4486.

Extra 4,000,000 character Black Ink Packs are just \$12° (\$1 P&H) Order No. 4484. Extra 3,000,000 character Yellow/ Red/Blue Ink Packs are just \$14° (\$1 P&H). Order No. 4485.

You never get a second chance to make a good first impression. With this system, every impression will be dramatically hold and 100% professional.

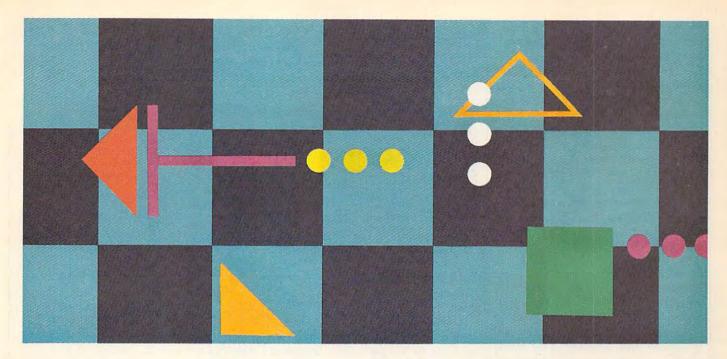
tically bold and 100% professional.

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Laser Chess™

Mike Duppong

Here's a game that's so good that we just had to share it with COMPUTE! readers. Laser ChessTM won First Prize in our \$10,000 programming contest for COMPUTE!'s Atari ST Disk & Magazine. Awarded \$5,000 for its originality and skillful programming, Laser Chess is a two-player strategy game patterned after traditional chesswith some fascinating new twists. The original version was written in the Modula-2 language for the Atari ST. Here we have provided BASIC and machine language translations for the Amiga, Commodore 64 (and Commodore 128 in 64 mode), Apple II, and Atari XL and XE. The Amiga version requires at least 512K of memory. At least one joystick is required to play the Commodore 64 and Atari versions. The Apple II version runs on any Apple II-series computer, with either DOS 3.3 or ProDOS.

Laser Chess™, as the name implies, is a chesslike strategy game for two players. The goal is to manipulate a laser-firing piece and various reflective objects to eliminate your opponent's king. As in traditional chess, there are an infinite number of ways to accomplish this.

Refer to the special notes for your computer; then type in and save a copy of the appropriate version. Be sure to read the general game rules before you play.

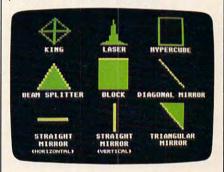
There are eight basic types of pieces in *Laser Chess*, and each has unique capabilities. Over time, you'll learn each piece's advantages and limitations. Obviously, the more you play *Laser Chess*, the more you'll understand the pieces in your arsenal, which in turn will make you a better player. So let's start with a description of the pieces.

A Geometric Army

Figure 1 shows each piece and its name. (The appearance of game pieces differs slightly in some versions; see the photos for your particular computer.) Notice that some sides of certain pieces are highlighted with a different color. This indicates a reflective surface. When a laser beam strikes a reflective surface, it bounces off without harming the piece. But if a piece is hit by a laser on a nonreflective surface, it is destroyed.

A piece can also be removed from the board if it is captured by an opposing piece. This is similar to traditional chess; to capture a piece,

Figure 1: These are the basic pieces in Laser Chess.



you simply move one of your own pieces onto its square.

In addition to their ability to move from square to square, pieces with reflective surfaces can also be rotated in place in 90-degree increments. This lets you orient the piece to protect it against opposing laser shots, or to set up bounce shots with your own laser.

The king is the most important piece in Laser Chess. When the king is eliminated, the other player wins the game. Since it has no reflective surfaces, it can be destroyed by a laser from any angle. It can also be captured by an opposing piece. The king is not totally defenseless, however. It can capture any opposing piece by moving onto its square.

But you can use it for a capture only once per turn.

The second most important piece is the *laser*. This piece is your primary offensive weapon; it's the only piece which can fire a laser shot. To take aim, you can rotate it in place at 90-degree angles. Like the king, the laser is completely vulnerable to enemy laser strikes, because it has no reflective surfaces. If you lose your laser, the game is not over, but only the most skillful (or incredibly lucky) player can overcome its loss.

Tricky Pieces

The hypercube is an interesting piece. It can't harm an opposing piece directly, but may very well do so indirectly. When the hypercube is moved onto another piece (even your own), that piece disappears from its original position and reappears on a randomly selected empty square. This can happen only once per turn. The hypercube can be a two-edged sword; it may relocate a piece to a vulnerable position, or it may make it possible for the piece to capture an important opposing piece on the next move. The hypercube has no reflective surfaces and cannot be rotated. It is invulnerable to laser shots, however, because it's made of transparent material—a laser beam passes right through it. Remember that.

The beam splitter is another tricky piece. When a laser beam strikes a splitter's vertex (the point opposite its base), the beam splits in two. The two new beams travel in opposite directions, perpendicular to the original beam's path. (See Figure 2.) When a laser shot hits one of the beam splitter's reflective surfaces, it bounces off at a 90-degree angle without splitting. If the beam splitter's base is hit by a laser shot, it is destroyed. The beam splitter can be rotated.

The *blocks* are fairly simple pieces. However, they may impose some complex situations. A block can capture any opposing piece by moving onto that piece's square, much like a king. But unlike a king, a block has one reflective side and can be rotated as the situation demands. Therefore, blocks can be used either offensively or defensively. A laser beam that hits the

Figure 2: As seen in this magnified view, a beam splitter's vertex reflects a laser shot in two perpendicular directions.



reflective surface of a block is deflected 180 degrees—bouncing the beam back where it came from.

A diagonal mirror cannot be destroyed by a laser, because both of its surfaces are reflective. Diagonal mirrors can be removed from the board only when captured by a block or a king. When a laser beam strikes a diagonal mirror, the beam is deflected 90 degrees. Diagonal mirrors can be flipped to their opposite diagonal, but cannot be rotated to face horizontally or vertically.

The horizontal mirrors and vertical mirrors (known collectively as straight mirrors) are also invulnerable to lasers due to their reflective surfaces. When a laser hits a straight mirror on its flat surface, the beam is deflected 180 degrees. If the laser hits a straight mirror edgewise, the beam passes straight through it. (Look closely at Figure 2; a laser beam is passing through a horizontal mirror just to the left of the red beam splitter.) Straight mirrors can be rotated to become either horizontal or vertical mirrors, but not diagonal mirrors.

The triangular mirrors deflect laser beams just as diagonal mirrors do, but they are vulnerable to hits on their two nonreflective sides. A triangular mirror can be rotated in 90-degree increments.

Making Moves

As in the conventional game of chess, a move in *Laser Chess* consists of moving or otherwise manipulating a game piece. The specific notes for your computer explain whether a move is made by means of a mouse pointer, a joystick, or keyboard controls. Every version uses a color change of some

Figure 3: This full-screen view of Laser Chess shows its 9 × 9 board grid and game controls.



sort to indicate whose turn it is; for instance, in the Amiga version, the border of the game board changes color after each turn.

The same player always moves first in *Laser Chess*. There's no particular advantage or disadvantage to moving first.

A turn consists of two moves. The number of moves remaining in a turn is indicated visually on the screen. (See Figure 3.)

Before you move or rotate a piece, you must select it. The instructions for your version explain how this is done. When a piece is selected, the appearance of the piece (or the cursor, in some versions) changes.

If you accidentally select the wrong piece, you can deselect it by the same means used to select it, as long as you're still in the same square. Deselecting is usually done after rotating a piece—more on this in a moment.

After you've selected a piece, your next decision is whether to move or rotate it. Moving a distance of one square takes one move; moving two squares takes two moves (although you can move a piece two squares in one step). Since you have only two moves per turn, the maximum distance a piece can be moved in one turn is two squares. The computer does not allow illegal moves.

Pieces can be moved forward, backward, left, or right, but not diagonally. You can effectively move a piece diagonally by using two moves—forward and right, for instance.

You cannot move a piece onto a square occupied by another piece. The only exceptions are captures

with blocks and kings, and moves of the hypercube as described above.

Rotating A Piece

The instructions for your computer's version explain how to rotate a piece. The computer does not allow you to rotate a piece that's incapable of rotation. Otherwise, the piece rotates 90 degrees (one-quarter turn) clockwise. You may continue rotating the piece to any desired position before deselecting it. Rotating a piece to face any direction takes only one move, and the move is subtracted after the piece is deselected. If you deselect the piece in its original position, no move is subtracted.

You can combine a rotation and a move in a single action (except in the Atari XL/XE version). First, select the piece. Then rotate it to the direction you wish it to face. Finally, move to any adjacent square (except a diagonal) as you would normally do. The piece moves to that square and faces in the direction you've chosen. Since rotating a piece and moving a piece each take one move, this uses up your turn.

Special Features

At the center of the 9×9 board is a special square called a *hypersquare*. It absorbs laser beams and acts like a stationary hypercube. That is, if you try to move a piece onto it, the piece disappears from its original position and reappears on a randomly selected empty square. This can happen only once per turn, however.

Along the board on the left side of the screen are some geometric button shapes. The button labeled Q allows you to quit playing at any time. When selected, this option requires that you confirm

your decision.

The restart button (R) lets you start a new game without finishing the current game. (For instance, a player may be so hopelessly behind that he or she wants to resign.) Again, the program asks that you confirm this choice.

Firing The Laser

The last button is the laser trigger. When it's your turn, you can select this button to fire your laser. If your

Figure 4: The combination of reflective and transparent surfaces of the various pieces can result in complex bounce patterns. Here, the red laser takes advantage of the green beam splitter to destroy two blocks.



laser piece has been captured or destroyed, the laser button won't appear on the screen during your turn.

Figure 4 illustrates the general effect of firing the laser (some versions differ slightly in appearance). Firing your laser takes only one move, but can be done only once per turn. Therefore, you may want to use your first move in a turn to aim the laser, rotate a reflecting piece to set up a bounce shot, or move another piece into position.

Of course, you won't necessarily be firing the laser on every turn. Much of the strategy in Laser Chess involves moving and rotating your pieces to set up complex shots. It's important to realize that any laser hit on a piece's nonreflective or nontransparent surface will destroy that piece. You can destroy your own pieces just as easily as you can destroy your opponent's. You can even zap your own laser, particularly if you fire directly into the 180-degree reflective surface of a straight mirror or block, or if you fail to anticipate the effects of a beam splitter. Be forewarned.

Laser Chess Strategy

As in the conventional game of chess, much of the strategy in *Laser Chess* revolves around thoughtful placement of your pieces. However, the character of the game differs from that of chess in many ways. The laser, for example, can strike at long distances and in more than one direction at once. And the hy-

percube adds an extra element of uncertainty. The best strategy for any particular game depends to a great extent on the skill and personality of your opponent. However, here are some general tips you may find helpful.

Get your mirrors out early. Use them to gain the fullest potential of your laser. Try to position mirror networks on both sides of the beam splitter so you can inflict as much

damage as possible.

Take advantage of the blocks. Since they "control" an area around them with their threat of capture, no other pieces can safely move within their range. Make your opponent work to displace them. Remember to rotate the reflective side of a block to the most probable direction of laser fire. If you can prevent a laser from destroying the block, your opponent will most likely have to gang up on it with two or more of his or her own blocks.

Use mirrors to protect your king. If you surround your king with straight and diagonal mirrors, there is no way it can be hit by a laser. Therefore, your opponent will have to break through your defense with blocks. (This is a pretty dirty trick, because when all of your opponent's blocks have been used, your king is almost invulnerable.) Defending your king with blocks is also a good strategy.

The hypercube should be used sparingly, since you have no idea where a relocated piece will reappear. Most players use the hypercube as a last resort—if another piece is going to be destroyed anyway, it doesn't hurt to take a chance and relocate it with the hypercube. Also, if your opponent's king is encircled with mirrors, you can march right in with your hypercube, followed by a block. This tactic may displace your opponent's defense, forcing him to evacuate the king from its mirrored fortress. Escorting the hypercube with an adjacent block prevents the opponent from attacking the hypercube with his or her king. Your opponent's only options will be to flee or be displaced.

Amiga Version

The Amiga version of Laser Chess (Program 1) requires 512K of mem-

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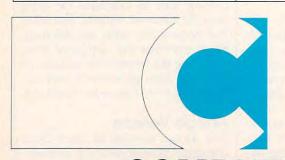
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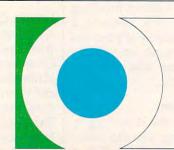
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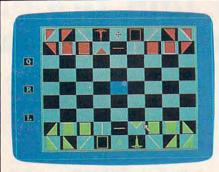
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Written in Microsoft Amiga BASIC, the Amiga version of Laser Chess duplicates almost exactly the original version of the game, which was written in the Modula-2 language for the Atari ST.



The Commodore 64 version of Laser Chess uses high-resolution graphics and sprites to good advantage.



Laser Chess for eight-bit Atari computers uses a graphics mode available only the Atari XE and XL models.



The Apple II version of Laser Chess employs keyboard controls and runs on any Apple II-series computer.

ory and Microsoft Amiga BASIC. At the beginning of the game, you can choose between filled and unfilled playing pieces by pressing F or U, respectively. This option affects only the appearance of the pieces.

Amiga Laser Chess is played with the mouse, just like the original version for the Atari ST. To move a piece, position the mouse pointer over the desired piece and hold down the left mouse button. When the ghosted image of that piece appears, you can either drag the piece to a new location or rotate it by pressing a key. Release the mouse button to drop the piece in its new location.

The color of the playing-field border indicates the number of turns remaining and whose turn it is. There are three buttons to the left of the board. To select a button, move the mouse pointer over the button and press the left mouse button. The button labeled L fires the laser.

Commodore 64 Version

This version of Laser Chess (Program 2) requires at least one joystick. Since the program is written in machine language, it must be typed in with the "MLX" machine language entry program printed elsewhere in this issue. Here are the starting and ending addresses for MLX:

Starting address: Ending address: **1BB8**

A cursor indicates your position on the board. Use the joystick to move the cursor over the piece you wish to move. (If you have only one joystick, plug it into port 2. You can simulate the second joystick by pressing the left-arrow, 1, 2, and CTRL keys to move the joystick left, right, up, and down, respectively, and pressing the space bar as a substitute for the button.)

To select a piece, hold down the fire button. To rotate a piece, move the joystick and press the button at the same time. To move a piece, move the pointer to the destination square after you have selected a piece; then press the button a second time.

Atari Version

The Atari version of Laser Chess (Program 3) works only on Atari XL and XE models, since it uses a graphics mode available only on those computers. The game begins by asking whether you are using one or two joysticks.

To move a piece, move the cursor onto the piece, press the fire button, and then move to the destination square and press the button a second time. The cursor turns a darker color when a piece has been selected. To rotate a piece, move the cursor over the piece and press the button until the piece has rotated to the desired position. If you decide not to rotate the piece, keep pressing until the piece is not selected any more. This version of Laser Chess does not allow you to combine a rotation and a move in one action. To fire the laser, move the cursor to the laser and press the button; then press L. To quit the game, press System Reset; to quit the game and start a new game, press System Reset and enter RUN.

Apple II Version

The Apple version of Laser Chess runs on any Apple II computer, under either DOS 3.3 or ProDOS. This program is written in two parts. The first part (Program 4) is written in BASIC. The second part (Program 5) is written in machine language and must be entered with the "MLX" program published elsewhere in this issue. Note that you must save Program 5 with the filename LASER.ML because Program 4 attempts to load the file with that filename. Enter the Program 5 addresses as indicated here:

STARTING ADDRESS? 6000 **ENDING ADDRESS?**

Make sure that both Program 4 and Program 5 are present on the same disk before you start the game. Run Program 4 to begin.

This version of Laser Chess relies on keyboard controls. Use the arrow keys to move the cursor. If you are using an Apple II+, use CTRL-J to move the cursor down and CTRL-K to move it up. Press RETURN to select and place pieces. Once a piece has been selected, you can rotate it by pressing the < or > keys. The menu in the upper left portion of the screen is used to fire the laser or exit the game. Press the ESC key to enter the menu; then move to the desired menu selection with cursor controls. Press RE-

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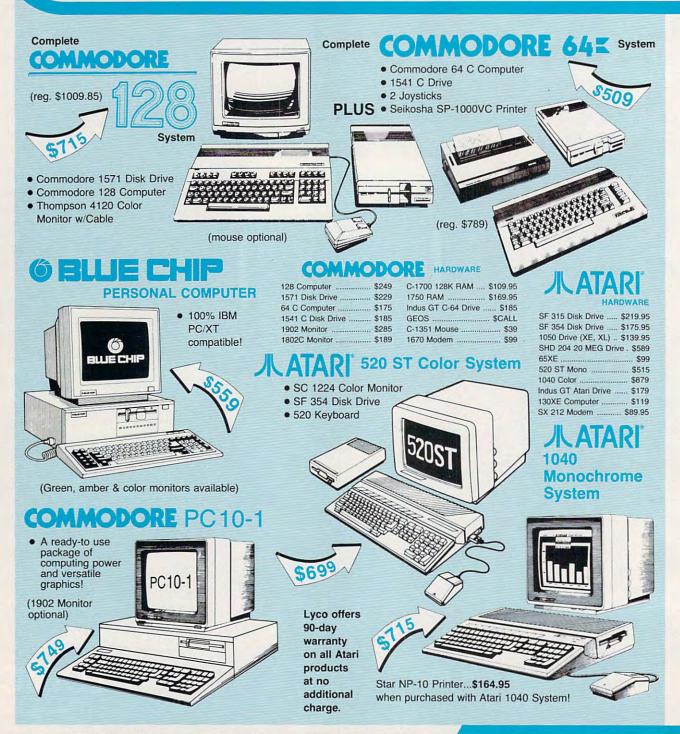
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Program 1: Amiga Laser Chess

Version by Tim Midkiff, Editorial Programmer

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tions. Inc.4
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CLEAR, 25000: CLEAR ,50000&4
DEFINT a-z:DEFSNG r,g,b,mx:RANDO
MIZE TIMER: SCREEN 1,320,200,4,14
WINDOW 3,, (Ø, Ø)-(311, 186), 16,1:W
INDOW OUTPUT 3:COLOR, Ø4
DIM sn(8,3,1,1),es(155,1),shape(
155,87),piece(9,9),orient(9,9),c
Lr(9,9)4
DIM os(155), beamck(3,9,9), dirck(
8,3,3), bmdØ(158), bmd1(22), shpt(8
DIM ddrcx(1,20), ddrcy(1,20), pt(1
4)4
DIM s(255), n(255), sq(255), freq(2
Ø,4),shptx(8,19),shpty(8,19) 
LOCATE 1,4:PRINT CHR$(169)"1987
Compute! Publications, Inc."4
LOCATE 3,11:PRINT"All Rights Res
erved"4
LOCATE 12,9:PRINT"(F)illed or (U
)nfilled?"4
WHILE NOT(k$="F" OR k$="U"):k$=U
CASE$(INKEY$):WEND:fL=k$="F"4
PALETTE 0, .15, .05, .5: PALETTE 1, .
15,.25,.954
FOR i=2 TO 14: PALETTE i, .15, .05,
.5:NEXT:PALETTE 15,.15,.25,.954
ON TIMER(1) GOSUB CLock:ti=36-fL
*104
COLOR 1,0:CLS:LOCATE 10,14:PRINT
"PLEASE WAIT" 4
LOCATE 12,18:PRINT "seconds":TIM
ER ON4
FOR i=0 TO 255:s(i)=127-i:NEXT:F
OR i=0 TO 255:n(i)=127-RND*255:N
EXT: WAVE 0, s4
FOR i=Ø TO 127:sq(i)=127-RND*50:
NEXT: FOR i=128 TO 255:sq(i)=-128
+RND*50:NEXT4
cop(1)=4:cop(2)=6:GOSUB InitShap
es:GOSUB InitObjects:TIMER OFF:C
RESTORE PaLetteData: FOR i=2 TO 1
4: READ r,g,b: PALETTE i,r,g,b: NEX
PaLetteData: 4
DATA 0,0,0,.3,.3,.3+
DATA .6,0,0,1,0,0,0,.55,0,0,.9,0
DATA 1,1,0,1,1,0,.6,.6,.6,.6,1,1,1 DATA 1,1,0,1,1,0,1,1,0,4
Start: 4
L(1)=1:L(2)=1:Lpx(1)=4:Lpy(1)=1:
Lpx(2)=6:Lpy(2)=94
COLOR , Ø:GOSUB DrawBoard:k=Ø:pL=
14
Main: 4
pL=pL XOR 3:px=5:py=5:move=2:hyc
ube=0:hysq=0:taken=0:fired=14
LINE(40,10)-(288,186),cop(pL),b:
LINE(42,12)-(286,184), cop(pL), b4
MovePiece: 4
WHILE MOUSE(0)>-1:WEND:x=MOUSE(3
):y=MOUSE(4)4
px=INT((x-17)/27):py=INT((y+6)/1
9):moves=04
```

```
IF NOT((px>Ø AND px<10) AND (py>
Ø AND py (10)) THEN Options 4
IF cLr(px,py) <> pL THEN MovePiece
piece=piece(px,py):rot=orient(px
, py) 4
obindex=oi(piece, rot):spx=px:spy
=py4
IF NOT(obindex>0) THEN MovePiece
OBJECT.X obindex, x-14:OBJECT.Y o
bindex,y-10:OBJECT.ON obindex
WHILE MOUSE (Ø) <Ø4
OBJECT.X obindex, MOUSE(1)-14:OBJ
ECT.Y obindex, MOUSE(2)-104
IF INKEY$<>"" THEN4
rot=(rot+1) AND turns(piece):j=0
bindex:obindex=oi(piece,rot) 4
OBJECT.X obindex, MOUSE(1)-14:OBJ
ECT.Y obindex, MOUSE(2)-104
OBJECT.OFF j:WAVE Ø,s:SOUND 4000
.1,255,0:OBJECT.ON obindex4
END IF 4
WEND4
OBJECT.OFF obindex4
GOSUB EraseSquare4
px=INT((MOUSE(5)-17)/27):py=INT(
(MOUSE(6)+6)/19)4
GOSUB CheckMove4
GOSUB PutShape⁴
IF piece(px,py)=2 THEN Lpx(pL)=p
x:Lpy(pL)=py4
EndMove: IF k THEN EndGame 4
move=move-moves:IF move=1 THEN L
INE(40,10)-(288,186),0,b4
IF move>Ø THEN MovePiece4
GOTO Main⁴
CLock:ti=ti-1:LOCATE 12,14:PRINT
STR$(ti)" ":RETURN4
InitShapes: 4
LINE(\emptyset,\emptyset)-(\emptyset,\emptyset),l\emptyset,bf:GET(\emptyset,\emptyset)-(
Ø, Ø), pt: PUT(Ø, Ø), pt4
LINE(\emptyset,\emptyset)-(\emptyset,18),1\emptyset:GET(\emptyset,\emptyset)-(\emptyset,
18), bmdØ: PUT(Ø,Ø), bmdØ4
LINE(\emptyset,\emptyset)-(26,\emptyset), 1\emptyset:GET(\emptyset,\emptyset)-(26
,0),bmd1:PUT(0,0),bmd14
LINE(0,0)-(26,18),2,bf:GET(0,0)-
(26,18),es(0,0)4
LINE(\emptyset,\emptyset)-(26,18),3,bf:GET(\emptyset,\emptyset)-
(26,18),es(Ø,1)4
RESTORE LaserDir:FOR i=0 TO 3:RE
AD dirx(i), diry(i): NEXT4
LaserDir: DATA 0,-1,1,0,0,1,-1,04
RESTORE ShapePts 
k=0:x=0:y=0:FOR i=1 TO 8:READ tu
rns(i), shpt(i) ←
FOR j=0 TO shpt(i)+1:READ shptx(
i, j), shpty(i, j): NEXT4
GOSUB GetShapes: NEXT4
RESTORE ShapeRefLect 4
FOR i=1 TO 8:FOR j=0 TO turns(i)
:FOR k=Ø TO 3:READ dirck(i,j,k):
NEXT k, j, i⁴
RETURN4
ShapePts:4
DATA 1,1,-1,17,17,1,0,04
DATA 3,6,7,17,9,1,11,17,7,17,1,1
5,17,15,11,17,9,94
DATA 1,1,-1,9,17,9,0,04
DATA Ø,7,5,9,9,5,13,9,9,13,5,9,1
3,9,9,13,9,5,0,04
DATA 3,6,1,2,17,2,17,17,1,17,1,2
 -1,1,17,1,9,94
DATA Ø,4,1,1,17,1,17,17,1,17,1,1
,0,04
DATA 3,6,2,1,16,1,9,8,2,1,-1,1,-
9,9,17,1,9,44
DATA 3,5,2,17,17,17,17,2,2,17,-1
,17,17,1,13,134
ShapeRefLect: 4
DATA 1,0,3,2,3,2,1,0,-1,-1,-1,-1
,-1,-1,-1,-14
```

```
DATA -1,-1,-1,-1,-1,-1,-1,2,1
,0,3,0,3,2,14
DATA -1,-1,-1,-1,-1,0,-1,-1,-
1,-1,1,2,-1,-1,-14
DATA -1,3,-1,-1,0,1,2,3,-2,2,-1,
2,3,-2,3,-14
DATA -1,0,-2,0,1,-1,1,-2,-1,0,3,
-1,-1,-1,1,04
DATA 1,-1,-1,2,3,2,-1,-14
GetShapes: 4
FOR angLe=0 TO turns(i):FOR bkqd
=0 TO 1:FOR pL=1 TO 24
co=cop(pL):PUT(Ø,Ø),es(Ø,bkgd),P
SET4
ON angLe+1 GOSUB rotate0, rotate9
Ø, rotate180, rotate2704
sn(i,angLe,pL-1,bkgd)=k:GET(\emptyset,\emptyset)
-(26,18), shape(\emptyset, k): k=k+14
NEXT pL, bkgd, angLe: RETURN4
rotate0:4
FOR j=1 TO shpt(i):IF shptx(i,j-1)<0 THEN hue=co+1 ELSE hue=co+
LINE(ABS(shptx(i, j-1))+4+x, shpty
(i, j-1)+y)-(ABS(shptx(i, j))+4+x,
shpty(i, j)+y), hue:NEXT4
IF shptx(i, shpt(i)+1)>0 AND fL T
HEN PAINT(shptx(i,shpt(i)+1)+4+x
, shpty(i, shpt(i)+1)+y), co, co+
RETURN4
rotate90:4
FOR j=1 TO shpt(i): IF shptx(i, j-
1) <0 THEN hue=co+1 ELSE hue=co4
LINE(18-shpty(i,j-1)+4+x,ABS(shp
tx(i,j-1)+y-(18-shpty(i,j)+4+x
,ABS(shptx(i,j))+y),hue:NEXT4
IF shptx(i,shpt(i)+1)>Ø AND fL T
HEN PAINT(18-shpty(i, shpt(i)+1)+
4+x, shptx(i, shpt(i)+1)+y), co, co4
RETURN4
rotate180:4
FOR j=1 TO shpt(i):IF shptx(i,j-
1) < Ø THEN hue=co+1 ELSE hue=co4
LINE(18-ABS(shptx(i,j-1))+4+x,18
-shpty(i,j-1)+y)-(18-ABS(shptx(i,j))+4+x,18-shpty(i,j)+y),hue:NE
XT4
IF shptx(i,shpt(i)+1)>0 AND fL T
HEN PAINT(18-shptx(i, shpt(i)+1)+
4+x,18-shpty(i,shpt(i)+1)+y),co,
CO4
RETURN4
rotate270:4
FOR j=1 TO shpt(i):IF shptx(i,j-
1) < Ø THEN hue=co+1 ELSE hue=co+
LINE(shpty(i, j-1)+4+x, 18-ABS(shp
tx(i,j-1)+y)-(shpty(i,j)+4+x,18
-ABS(shptx(i,j))+y), hue:NEXT4
IF shptx(i, shpt(i)+1)>Ø AND fL T
HEN PAINT(shpty(i,shpt(i)+1)+4+x
,18-shptx(i,shpt(i)+1)+y),co,co4
RETURN4
InitObjects:4
k=1:si$=STRING$(26,0):POKE SADD(
si$)+11,4:POKE SADD(si$)+15,274
POKE SADD(si$)+19,19:POKE SADD(s
i$)+21,24:POKE SADD(si$)+23,154
FOR piece=1 TO 8:FOR angLe=0 TO
turns(piece):seLect=sn(piece,ang
Le,0,0)4
PUT(\emptyset,\emptyset),es(\emptyset,\emptyset),PSET:PUT(\emptyset,\emptyset),s
hape(Ø, seLect) 4
oi(piece, angLe)=k:GET(\emptyset,\emptyset)-(26,1)
8),054
sd$="":FOR i=3 TO 154:sd$=sd$+MK
I$(os(i)):NEXT4
OBJECT.SHAPE k, si$+sd$:OBJECT.PL
ANES k, 3, 84
k=k+1:NEXT angLe,piece:RETURN4
DrawBoard: 4
COLOR 3,2:LINE(11,54)-STEP(16,11
),,b:PAINT(12,55),2,3:LOCATE 8,3
```

:PRINT"Q"4 LINE(11,94)-STEP(16,10),,b:PAINT (12,95),2,3:LOCATE 13,3:PRINT"R" LINE(11,134)-STEP(16,10),,b:PAIN T(12,135),2,3:LOCATE 18,3:PRINT" L" 4 FOR py=1 TO 9:FOR px=1 TO 9:GOSU B EraseSquare: NEXT px, py4 LINE(151,89)-(177,107),0,bf4 RESTORE ShapePos:FOR py=1 TO 2:F OR px=1 TO 9:cLr(px,py)=1:cLr(px py+7)=24READ piece(px,py), orient(px,py), orient(10-px,10-py)4 piece(10-px,10-py)=piece(px,py): NEXT px, py4 FOR px=1 TO 9:FOR py=1 TO 9:IF p iece(px,py)>Ø THEN GOSUB PutShap NEXT py, px⁴ ShapePos: 4 DATA 8,2,0,8,2,0,1,1,1,2,2,0,4,0 ,0,6,0,04 DATA 1,0,0,8,3,1,8,3,1,8,3,1,5,2 ,0,5,2,04 DATA 7,2,0,3,0,0,3,1,1,5,2,0,5,2 ,0,8,2,04 RETURN4 PutShape: 4 x=px*27+16:y=py*19-6:bkgd=(px+py +1) AND 14 PUT(x,y), shape(0, sn(piece(px,py) ,orient(px,py),cLr(px,py)-1,bkgc)), PSET4 RETURN4 EraseSquare: 4 x=px*27+16:y=py*19-6:bkgd=(px+py+1) AND 1:PUT(x,y),es(Ø,bkgd),PS ET4 RETURN4 Fire: 4 px=Lpx(pL):py=Lpy(pL):Lx(1)=px:L y(1)=py:dir(1)=orient(px,py)4 FOR i=1 TO 3:aLive(i)=0:term(i)= Ø:NEXT:aLive(1)=14 WHILE (aLive(1)=1) OR (aLive(2)= 1) OR (aLive(3)=1)4 FOR i=1 TO 3: IF aLive(i) <1 THEN AdvReam4 nLx(i)=Lx(i)+dirx(dir(i)):nLy(i) =Ly(i)+diry(dir(i))4 IF beamck(dir(i),Lx(i),Ly(i))=1 THEN EndBeam4 beamck(dir(i),Lx(i),Ly(i))=1:GOT O DrawBeam4 Hit:term(i)=1:drk(i)=tdir:IF d T HEN EndBeam4 tx=px:ty=py:px=Lx(i):py=Ly(i):IF piece(px,py)=4 THEN k=k+cLr(px,p y)4 IF piece(px,py)=2 THEN L(cLr(px, py))=04 x=px*27+16:y=py*19-64 m=piece(px,py):shpt(0)=shpt(m):F OR $j=\emptyset$ TO $shpt(\emptyset)+1:shptx(\emptyset,j)=s$ hptx(m,j) ← shpty(0,j)=shpty(m,j)::NEXT:t=i: i=0:co=84 ON orient(px,py)+1 GOSUB rotate0 rotate90, rotate180, rotate2704 i=t:px=tx:py=ty4 EndBeam: aLive(i)=-14 AdvBeam: NEXT: WEND4 RETURN4 DrawBeam: 4 x=Lx(i)*27+29:y=Ly(i)*19+34ON dir(i) GOTO BRt, BDn, BLt4 BUp:PUT(x,y-19),bmd0:GOTO CkBeam BRt:PUT(x,y+1),bmd1:GOTO CkBeam4

BDn:PUT(x+1,y),bmdØ:GOTO CkBeam4 BLt:PUT(x-27,y), bmdl:GOTO CkBeam CkBeam: 4 IF (nLx(i)>9) OR (nLy(i)>9) OR (nLx(i)<1) OR (nLy(i)<1) THEN End Beam4 IF nLx(i)=5 AND nLy(i)=5 THEN En dReam4 Lx(i)=nLx(i):Ly(i)=nLy(i):IF pie ce(nLx(i),nLy(i))=Ø THEN AdvBeam tdir=dir(i):dir(i)=dirck(piece(L x(i),Ly(i)),orient(Lx(i),Ly(i)),dir(i))4 IF dir(i)=-1 THEN Hit ← IF dir(i)>-2 THEN AdvBeam4 IF aLive(2)=0 THEN j=2 ELSE j=34 aLive(j)=1:Lx(j)=Lx(i):Ly(j)=Ly(i)4 dir(i)=tdir+1 AND 3:dir(j)=tdir-1 AND 34 GOTO AdvBeam4 Laser: 4 k=0:d=0:GOSUB Fire4 FOR i=0 TO 3:FOR x=1 TO 9:FOR y= 1 TO 9:beamck(i,x,y)= \emptyset :NEXT y,x, FOR i=1 TO 34 IF term(i)=1 THEN4 IF piece(Lx(i),Ly(i))>Ø THEN4 tx=px:ty=py:px=Lx(i):py=Ly(i):GO SUB ExpLode:px=tx:py=ty4 END IF4 END IF4 NEXT4 TIMER OFF:d=1:GOSUB Fire4 FOR i=1 TO 34 IF term(i)=1 THEN← IF piece(Lx(i),Ly(i))>Ø THEN← tx=px:ty=py:px=Lx(i):py=Ly(i):pi $ece(px,py)=\emptyset:cLr(px,py)=\emptyset$ GOSUB EraseSquare:px=tx:py=ty4 END IF4 END IF4 NEXT4 FOR i=0 TO 3:FOR x=1 TO 9:FOR y= 1 TO 9:beamck(i,x,y)=0:NEXT y,x, RETURN4 ExpLode: 4 FOR $j=\emptyset$ TO 4:vol(4-j)=(j+1)*40:N EXT: ch=Ø4 FOR j=0 TO 20:t=900-INT(RND*8)*1 00:FOR m=0 TO 4:freq(j,m)=t:NEXT m, j4 Lv=120:cx=px*27+29:cy=py*19+3:WA VE Ø,n:WAVE 1,n← IF dirx(drk(i))=Ø THEN← FOR j=0 TO 20:ddrcy(0,j)=INT(RND *10)*diry(drk(i))+cy4 $ddrcx(\emptyset,j)=cx+1\emptyset-INT(RND*2\emptyset)$ ddrcy(1,j)=INT(RND*20)*diry(drk(i))+cy4 ddrex(1,j)=cx+20-INT(RND*40):NEXT4 FLSE4 FOR j=0 TO 20:ddrcx(0,j)=INT(RND *10) *dirx(drk(i))+cx4 ddrcy(0,j)=cy+10-INT(RND*20)4 ddrcx(1,j)=INT(RND*20)*dirx(drk(i))+cx4 ddrcy(1,j)=cy+20-INT(RND*40):NEX T4 END IF4 GOSUB EraseSquare4 FOR j=0 TO 20:PUT(ddrcx(0,j),ddr $cy(\emptyset, j)), pt:IF (j AND 4)=4 THEN$ GOSUB ExpSnd⁴ NEXT4 FOR j=0 TO 20:PUT(ddrcx(0,j),ddr cy(0,j)),pt:PUT(ddrcx(1,j),ddrcy

(1,j)),pt4 IF (j AND 4)=4 THEN GOSUB ExpSnd NEXT: FOR j=0 TO 20: PUT(ddrcx(1, j),ddrcy(1,j)),pt:NEXT4 RETURN4 ExpSnd:4 ch=1-ch:FOR m=0 TO 4:SOUND freq(j,m),.Ø5,vol(m),ch:NEXT:RETURN4 CheckMove: 4 dx=ABS(px-spx):dy=ABS(py-spy)4 moves=dx+dy+ABS(rot<>orient(spx, spy))4 IF dx=0 AND dy=0 THEN VaLidMove4 IF NOT (px > Ø AND px < 10 AND py > Ø A ND py<10) THEN InValidMove4 IF moves>move THEN InVaLidMove4 IF moves=2 THEN4 midx=(px+spx)/2:midy=(py+spy)/24IF midx=5 AND midy=5 THEN InVaLi dMove4 IF dx=2 THEN IF piece(midx,py) <> Ø THEN InValidMove4 IF dy=2 THEN IF piece(px, midy) <> Ø THEN InValidMove4 IF dx=1 AND dy=1 THEN4 IF ((piece(px,spy) <>0) OR (px=5 AND spy=5)) AND ((piece(spx,py) < >0) OR (spx=5 AND py=5)) THEN In VaLidMove4 END IF4 END IF 4 IF piece(px,py)<>0 THEN4 IF piece=4 OR piece=5 THEN4 IF taken THEN InVaLidMove 4 IF piece(px,py)=4 THEN k=cLr(px, py)4 IF piece(px,py)=2 THEN L(cLr(px, py))=04 WAVE Ø,n:WAVE 1,n4 FOR i=255 TO 10 STEP -20:SOUND 4 00, .1, i, 0: SOUND 400, .1, i, 1: NEXT4 taken=1:GOTO VaLidMove4 ELSEIF piece=6 THEN4 IF hycube THEN InVaLidMove4 hycube=1:GOTO HyperCube4 ELSE4 GOTO InVaLidMove4 END IF4 END IF4 IF NOT(px=5 AND py=5) THEN Valid IF hysq THEN InVaLidMove4 WHILE (px=5 AND py=5) OR piece(p x,py) <>04 px=INT(RND*9+1):py=INT(RND*9+1)WEND4 WAVE Ø,n:FOR i=250 TO 0 STEP -2: SOUND 100+i*2,.03,i,0:NEXT:WAVE 1,n4 GOSUB VaLidMove: FOR i=0 TO 250 S TEP 2:SOUND 100+500-i*2,.03,i,1: NEXT4 hysq=1:GOSUB PutShape4 RETURN 4 HyperCube: 4 nx=INT(RND*9+1):ny=INT(RND*9+1) 4
IF (nx=5 AND ny=5) OR piece(nx,n y) <> Ø THEN HyperCube 4 WAVE Ø, n: FOR i=250 TO 0 STEP -2: SOUND 100+i*2,.03,i,0:NEXT:WAVE 1.n4 piece(nx,ny)=piece(px,py):orient (nx,ny)=orient(px,py):cLr(nx,ny) =cLr(px,py)4 GOSUB VaLidMove: FOR i=0 TO 250 S TEP 2:SOUND 100+500-i*2,.03,i,1: NEXT4 GOSUB PutShape:piece(spx,spy)=0: cLr(spx,spy)=0:px=nx:py=ny4 RETURN4

VaLidMove: 4 piece(px,py)=piece:orient(px,py) =rot:cLr(px,py)=cLr(spx,spy)4 IF dx>0 OR dy>0 THEN piece(spx,s py)=0:cLr(spx,spy)=04 RETURN4 InVaLidMove: 4 px=spx:py=spy:moves=0:RETURN4 Confirm: 4 WINDOW 2,,(114,82)-(216,105),0,1 :WINDOW OUTPUT 2:PRINT"Are you s ure?"4 COLOR 3,2:LINE(27,14)-STEP(16,10),,b:PAINT(28,15),2,3:LOCATE 3,5 PRINT"Y"4 LINE(59,14)-STEP(16,10),,b:PAINT (68,15),2,3:LOCATE 3,9:PRINT"N"4 CkCon:WHILE MOUSE(0)>-1:WEND:x=M OUSE(3):y=MOUSE(4):co=POINT(x,y) IF NOT(co=2 OR co=3) THEN CkCon4 IF x>27 AND x<43 THEN4 c=14 ELSEIF x>59 AND x<75 THEN4 C=04 ELSE4 GOTO CkCon⁴ END IF4 WINDOW CLOSE 2: WHILE MOUSE(Ø) <> Ø :WEND: RETURN4 Options: 4 co=POINT(x,y):moves=04 IF NOT(co=2 OR co=3) THEN MovePi IF y>133 AND y<145 AND fired AND L(pL) THEN4 fired=0:PALETTE 10,1,1,0:PALETTE 15,1,1,04 WAVE 2, sq:WAVE 3, sq:ON TIMER(1) GOSUB LSnd:Lv=200:GOSUB LSnd:TIM ER ON4 GOSUB Laser:moves=14 PALETTE 10, .6, .6, .6: PALETTE 15, . 15,.25,.954 ELSEIF y>93 AND y<105 THEN+ GOSUB Confirm: IF c THEN Restart4 ELSEIF y>53 AND y<66 THEN4 GOSUB Confirm: IF c THEN SCREEN C LOSE 1:WINDOW CLOSE 3:CLEAR, 2500 Ø . END4 END IF4 GOTO EndMove4 LSnd:SOUND 120,18.2,Lv.2:SOUND 1 21,18.2,Lv,3:RETURN4 Border:LINE(40,10)-(288,186),,b: LINE(42,12)-(286,184),,b:RETURN4 Restart: 4 COLOR ,Ø:CLS:FOR i=1 TO 9:FOR j= 1 TO 9:piece(i,j)=0:cLr(i,j)=0:N EXT j,i4 GOTO Start4 EGOpt: 4 co=POINT(x,y)4 IF co=2 OR co=3 THEN4 IF y>93 AND y<105 THEN Restart4 y>53 AND y<66 THEN SCREEN CLO SE 1:WINDOW CLOSE 3:CLEAR, 25000: END4 END IF4 GOTO EndGWait4 EndGame: 4 IF k=3 THEN4 COLOR 10,0:GOSUB Border:COLOR 11 :LOCATE 1,19:PRINT"Draw"4 ELSE4 IF k=2 THEN COLOR 4,0:GOSUB Bord er:COLOR 5:LOCATE 1,16:PRINT"Red

IF k=1 THEN COLOR 6,0:GOSUB Bord er:COLOR 7:LOCATE 1,15:PRINT"Gre en";4
PRINT" victory"4
END IF4
ENdGWait:4
WHILE MOUSE(0)>-1:WEND:x=MOUSE(3):y=MOUSE(4)4
px=INT((x-8)/27):py=INT((y+6)/19):moves=04
IF NOT((px>0 AND px<10) AND (py>0 AND py<10)) THEN EGOpt4
GOTO EndGWait4

Program 2: Commodore 64 Laser Chess

Version by Bill Chin, Editorial Programmer

Ø8Ø1:ØB Ø8 ØA ØØ 9E 32 3Ø 36 2E Ø8Ø9:31 ØØ ØØ ØØ A9 ØØ 8D 21 3B Ø811:DØ 8D 2Ø DØ A9 ØF 8D 86 29 Ø819:02 20 CØ ØA A9 78 AØ 18 73 A9 36 0821:20 1E AB A5 C6 FØ FC Ø829:FF 8D 21 C8 20 7B ØB A9 Ø7 8D 04 A9 21 DB 0831:09 80 C8 16 C8 A9 ØØ Ø839:DØ A9 aa 8D 10 Ø841:85 FD A9 CØ 85 FE A9 CE 1F Ø849:85 FB A9 18 85 FC AØ ØØ 33 FØ C9 19 90 ØC 77 04 Ø851:B1 FB Ø859:91 FD 20 FD Ø8 20 EC Ø8 38 Ø861:DØ EE FØ 17 AA A9 FF 91 FØ 07 20 EC 08 DØ 4F Ø869:FD CA 78 98 20 08 20 EC Ø871:F+ FØ FD Ø879:Ø8 DØ D5 20 04 ag 20 4C 4F Ø881:ØB 20 AA ØE AD 16 C8 49 F5 Ø889:Ø1 8D 16 C8 20 Ø6 ØB FØ Ø7 20 91 ØA A9 Ø3 72 Ø891:FØ A9 24 09 23 C8 BA Ø899:8D CB A9 8D Ø8A1:A9 ØA 8D 31 C9 8D 32 CO 80 Ø8A9:A2 Øl A9 Ø5 20 2A 10 20 BA ØF 20 8B ØF Ø8B1:15 17 20 38 R8 Ø8 DE Ø8B9:AD ØA C8 FØ 31 C9 33 Ø8C1:FØ 1Ø 4C CB 08 A9 ØA 9D 2D 4C Ø7 Ø8C9:31 C9 CA 10 DD A2 Ø1 23 Ø8D1:AB Ø8 AD C8 C9 09 DØ FI Ø3 FØ 05 Ø8D9:B8 AD CB C9 04 24 Ø8E1:C9 Ø2 DØ AD GG 20 94 ag DD Ø8E9:4C 82 08 E6 FD DØ 02 E6 4E Ø8F1:FE A5 FD C9 EØ DØ Ø4 A5 3F Ø2 Ø8F9:FE C9 C4 60 E6 FB DØ 65 Ø9Ø1:E6 FC 17 A2 ØØ 84 60 AD C6 Ø9Ø9:9D EØ C8 ES EØ 12 DØ F8 B3 58 Ø911:A9 FF A2 12 9D EØ **C8** E8 Ø919:EØ 3F DØ F8 AD C7 17 A2 72 Ø921:3F 9D EØ C8 E8 EØ 51 DØ 21 Ø929:F8 A2 00 8E 25 C8 AØ ØR DE Ø931:BD C8 17 9D 3E C8 99 86 DF Ø939:C8 BD 9D 47 CB 99 D1 17 FF Ø941:7D 9D 8F CR CB RD FØ 17 22 Ø949:BD ØB 18 9D D7 C8 BD F9 31 9D 98 9D Ø951:17 C8 BD Ø2 18 **B9** Ø959:CE C8 E8 88 10 D2 A9 Ø3 CC Ø961:8D E5 CA A9 4D 8D E6 CA EØ Ø969:A9 FF 8D 21 CB 20 R3 ØR 4D Ø971:A9 Ø8 8D 23 C8 8D 24 C8 CB Ø979:2Ø 40 ØD ØE C8 C9 FF AD 4F Ø981:FØ Ø6 20 A3 ØC 4C 8C Ø9 7F 10 0989:20 FC ØB CE 23 C8 E8 7E Ø991:A9 08 8D C8 CE 24 CB 23 FØ Ø999:1Ø DE A9 94 8D 23 CB 8D F8 Ø9A1:24 C8 20 40 ØD A9 ØØ 8D 9C Ø9A9:21 C8 20 5F ØC A9 Ø1 8D ØF Ø981:66 C8 A9 93 8D 20 C8 8D 9A 31 15 Ø9B9:24 C8 A9 16 8D C9 A9 Ø9C1:Ø1 8D 23 **C8** 8D 1F C8 20 43 Ø9C9:DE Ø9 EE 31 C9 EE 24 C8 99 Ø9D1:AD 24 CR C9 96 DØ ER EE AD Ø9D9:24 C8 EE 24 CB AD 31 C9 79 Ø9E1:8D 02 **C8** 8D ØØ €8 AD 24 CF Ø9E9:C8 8D 2Ø C8 2Ø 58 ØD 2Ø FØ Ø9F1:A3 ØC A9 ØØ 8D 21 C8 2Ø BØ Ø9F9:5F ØC A9 E1 8D 22 C8 20 **B8** ØAØ1:81 ØC 6Ø 8A 48 A9 Ø8 8D 14 C8 2Ø 40 ØD ØAØ9:23 C8 8D 24 29 ØA11:AD ØE CR CD 1A CR DØ 14 1 F ØA19:20 E6 ØB AD 21 C8 8D 22 90 ØA21:C8 20 81 ØC A9 FF AC 12 **4B** ØA29:C8 99 EØ CB CE 23 C8 10 55 ØA31:DC A9 Ø8 8D 23 C8 CE 24 F5 ØA39:C8 10 D2 68 AA 60 A9 4E ØF ØA41:8D F9 A9 DC 8D Ø3 DØ 57 ØA49:A9 A8 8D 02 DØ A9 99 8D E8 ØA51:1Ø DØ A9 Ø6 8D 28 DØ A9 8F ØC Ø3 8D 15 ØA59:02 8D 1D DØ A9 ØA61:DØ 20 E4 FF C9 aa DØ D6 49 DØ 5E ØA69:A9 Ø7 20 91 ØA EE 28 ØA71:CE 27 DØ 20 E4 FF C9 ØØ 8D 4E FØ ØA C9 59 3F ØA79:FØ F9 C9 ØA81:DØ E6 A9 Ø1 8D DØ 60 15 BF Øl 8D 15 DØ A9 00 60 43 ØA89:A9 ØA91:8D FA ØA 8A 48 98 48 AE F8 ØA99:FA ØA BD DA ØA A8 BD E2 64 ØØ 99 06 95 ØAA1: ØA 99 Ø5 D4 A9 ØAA9: D4 BD EA ØA 99 Ø1 D4 RD CD 9C 99 94 D4 49 91 99 ØAB1:F2 ØA A2 ØAB9: Ø4 D4 68 A8 68 AA 6Ø ED 10 99 9D ØØ D4 CA 1F ØAC1:18 A9 ØAC9:FA A9 ØF 8D 18 D4 A9 FF F. 7 A9 80 D4 ØAD1:8D ØF D4 8D 12 DA ØAD9:60 00 07 00 00 Ø7 99 aa 18 19 8A ØAE1:00 01 04 19 92 84 36 Ø3 77 ØA Ø1 64 ØAE9:19 17 10 50 ØAF1:1E 10 10 80 20 80 80 80 A7 ØAF9:20 00 AØ A5 A2 8D EA ØA **B7** 25 CB ØBØ1:A9 ØØ 4C 91 ØA AD A8 C9 ØBØ9:FØ 3A C9 02 F0 22 03 26 ØB11:FØ 33 AØ 51 B9 3E C8 DØ BE EØ CD C6 17 FØ F8 ØB19:14 B9 C8 17 8D 1A C8 20 7F ØB21:18 AD C6 ØB29:04 ØA A9 Øl 60 88 10 E4 33 **C6** 17 8D CB 20 OA. ØB31:AD 1A C3 ØB39:ØA AD C7 17 8D 1A C8 20 BØ ØB41:04 ØA A9 01 60 20 04 Ø9 **B5** 60 20 19 ØR49 - A9 aa AD 11 DØ 09 09 08 ØB51:8D 11 DØ AD 18 DØ 85 Ø9 50 8D 18 DØ AD ØA ØB59:29 ØF ØB61:16 DØ 09 10 8D 16 DØ AD EC 8D Ø2 DD AD 27 ØB69: Ø2 DD Ø9 Ø3 ØB71:ØØ DD 29 FC 99 02 8D 99 5F ØØ A2 9D ØB79:DD 6Ø A9 3F CØ D9 ØB81:53 CA 10 FA A9 FF A2 00 38 E8 EØ 9A ØB89:9D CØ 53 9D F6 53 ØB91:06 DØ F5 Ø6 A9 80 90 3D A2 9D 53 E8 Bl ØB99:CØ 53 A9 Øl C2 ØBA1:E8 E8 EØ 90 EF A2 3F AE 36 80 53 10 31 ØBA9:BD 79 1R 90 CA ØBB1:F7 60 A9 aa 8D C3 ØR A9 4C ØBB9:60 8D C4 ØB AD 21 **C8** AØ DØ ØBC1:00 99 41 C9 C8 DØ FA EE 71 ØBC9:C4 ØB AE ØB EØ C4 80 DØ D4 GRD1 : FØ AØ ØØ A9 99 99 99 D8 62 ØBD9:99 ØØ D9 99 aa DA 99 E8 19 ØBE1:DA C8 DØ F1 60 A9 1E ØBE9:21 C8 AD 23 C8 18 6D 24 50 29 Ø5 ØBF1:C8 Øl DØ A9 ØF 8D 5E ØBF9:21 C8 60 20 ØB A9 FF CØ ØCØ1:8D C8 99 C8 AC 3E 71 22 12 99 ØCØ9:C8 99 8F CB EØ CB A9 F5 ØC11:00 8D 02 C8 20 ØD 46 20 ØC19:25 ØC 20 **B3** ØC 20 2F ØC 51 ØC21:20 5C ØC 60 AD 2A C8 85 15 00 07 ØC29:FD AD C8 85 FE AØ 2B ØC31:AD 22 CB 91 FD CB CO 18 87 ØC39:DØ F9 6Ø AD 9C 2A C8 85 FD ØC41:AD 2B **C8** 85 FE AD 2C C8 30 ØC49:85 FB AD 2D C8 85 FC AØ A2 ØC51:00 B1 FB 91 FD C8 C0 18 1B ØC59:DØ F7 60 20 E6 0B A0 00 8A 85 ØC61:AD 2E C8 FD AD 2F **C8** 18 ØC69:85 21 C8 91 C8 FE AD FD 1D ØC71:91 FD C8 91 FD AG 28 91 58 91 FD 91 ØC79:FD **C8** C8 FD 60 BD ØC81:AØ ØØ AD 3Ø C8 85 FD AD A8

ØC89:31 C8 85 FE AD 22 C8 91 26 ØF21:4C 39 1Ø 8D Ø3 C8 4C 8B ED 11B9:4C C3 11 B9 47 C8 C9 FF A1 ØC91:FD C8 91 FD C8 91 FD AØ 16 0F29:0F AD 0A C8 F0 03 4C 39 6D 11C1:FØ Ø9 A9 ØØ 6Ø C9 FF FØ EE ØC99:28 91 FD ØF31:10 8D Ø3 C8 4C 8B ØF C8 91 FD C8 91 1E A9 11C9:02 DØ F7 A9 Ø1 6Ø 2Ø ØB 8F FF B3 ØC EC ØCA1:FD 60 20 3C ØC 2Ø ØF39:00 8D ØA C8 8D ØB C8 8D 11D1:0D C0 28 D0 40 2D AD E4 ØCA9:20 50 ØC 81 ØC 20 20 5C 42 ØF41:17 C8 8D 1B C8 BD ØØ DC 9A 11D9:DØ 3E A9 Ø5 20 91 ØA A9 7E ØCB1: ØC 6Ø A5 FD 18 69 40 85 E8 ØF49:8D 41 C9 11E1:00 8D 41 C9 EE E4 CA 20 4E 41 C9 BØ Ø8 37 EC ØCB9:FD A5 FE 69 Ø1 85 FE A5 72 11E9:DA ØC CØ ØF51:A9 FF 8D 1B C8 8D ØB C8 Ø3 28 FØ ØD R9 3E 84 ØCC1:FB 18 FC 69 18 85 FB A5 FØ ØF59:4E 41 C9 BØ Ø8 A9 Øl 8D A9 11F1:C8 C9 FF DØ Ø6 20 Fl ac 98 ØCC9:69 ØØ 85 FC 60 AD 1B D4 DB 4E 41 C9 6D 11F9:4C 2F 12 EE 41 ØF61:1B C8 8D ØB C8 C9 DØ E7 F9 ØCD1:29 ØF C9 99 RØ F7 F5 FØ 49 ØF69:BØ Ø8 A9 8D 1201:FØ 16 **B9** 3E C8 C9 FF FØ FF 17 C8 8D FE ØCD9:60 AD 1B D4 29 6D 41 C9 6B ØF71:ØB C8 1209:25 AD Ø1 C8 C9 ØØ FØ ØB 13 4E 41 C9 BØ Ø8 A9 EF ØCE1:7F C9 51 BØ F4 A8 60 49 **B**5 ØF79:01 8D 17 C8 8D ØB C8 4E 63 1211:C9 Ø1 FØ 2Ø C9 Ø6 FØ Ø3 C5 ØCE9:FF 85 02 Ø2 A5 Ø2 6Ø 1D E6 ØF81:41 C9 BØ Ø5 A9 Ø1 8D ØA 8F 1219:A9 ØØ 6Ø AD 14 C8 DØ F8 57 ØCF1:8C 23 C8 A9 ØØ 8D C8 14 24 ØF89:C8 6Ø AD 23 C8 18 6D 17 A4 1221:EE 14 C8 B9 3E C8 20 EE BA ØCF9:AD 23 C8 38 E9 09 30 99 2B ØF91:C8 8D 23 C8 AD 24 C8 18 10 1229:15 A9 Ø6 2Ø 91 ØA 20 95 BF ØDØ1:8D 23 C8 EE 24 C8 4C F9 89 ØF99:6D 1B C8 8D 24 C8 AD 24 EA 1231:17 A9 Ø1 60 AD E3 CA FØ F4 ØDØ9:0C 60 AD 24 C8 8D 35 C9 E9 ØFA1:C8 30 ØE C9 Ø9 FØ Ø2 9Ø 2F 1239:03 4C 19 12 20 DA 0C **B9** 74 ØD11:ØA ØA ØA 18 6D 35 C9 6D B6 ØFA9: ØD A9 ØØ 8D 24 C8 4C B7 26 1241:3E C8 C9 FF DØ 07 CØ 28 ØFB1:ØF A9 ØD19:23 C8 8D 35 C9 8D 12 C8 6D Ø8 8D 24 C8 AD 23 5E 1249:FØ Ø3 4C 56 12 EE 41 C9 ØD21:A8 60 3E **C8** 8D C8 B9 ØØ 08 ØFB9:C8 3Ø ØE C9 ØA FØ Ø2 9Ø 4F 1251:DØ EA 4C 19 12 8C 42 C9 C4 ØD29:B9 8F C8 8D 10 C8 18 6D 37 ØFC1:0D A9 00 8D 1259:AE 12 C8 20 73 23 C8 4C CF 4E 17 EE E3 2E ØD31:00 C8 8D 02 C8 B9 EØ C8 Ø7 ØFC9: ØF A9 Ø9 8D 23 C8 6Ø AD 7E 1261:CA AD 23 C8 48 AD 24 C8 51 ØD39:8D ØE C8 8D 22 C8 60 20 A4 ØFD1:36 C8 85 1269:48 AC 42 C9 FD AD 37 C8 85 2F 20 Fl ØC 20 C2 ØD41: ØB ØD 20 23 ØD AD 24 C8 8A ØFD9:FE A9 Ø4 8D 21 C8 4C 5F 5F 1271:40 ØD A9 Ø5 2Ø 91 ØA 2Ø F9 23 65 ØD49:18 69 Ø1 8D 20 C8 AD ØFE1:0C 20 ØB ØD 20 23 ØD AD 95 1279:A3 ØC 68 8D 24 C8 68 8D FA ØD51:C8 18 69 Ø2 8D 1F C8 AD 4B ØFE9:12 C8 CD 13 C8 DØ 35 AD CF 1281:23 C8 2Ø 95 17 A9 Ø1 60 88 ØD59:20 C8 ØA 8D 2B C8 A9 ØØ 9F ØFF1:10 C8 18 6D ØB C8 1289:AD ØC C8 8D 35 C9 AD 29 Ø3 F4 34 D9 ØD61:8D 2A CB AD 20 C8 4A 6E E7 ØFF9:8D 34 C9 AD ØØ C8 AA BD 1291:C9 CD 11 C8 FØ Ø5 CE 36 35 2B ØD69:2A C8 18 6D 2B C8 8D 2B 67 1001:DA 17 2D 34 C9 8D 34 C9 F3 1299:C9 3Ø 1Ø AD 15 C8 FØ ØE 47 ØD71:C8 AD 1F C8 ØA ØA ØA 8D E5 C9 1009:AC 12 C8 AD 34 C9 99 8F 83 12A1:CE 15 C8 CE 35 30 03 AC ØD79:35 C9 ØA 18 6D 35 C9 18 4F 1011:C8 20 12A9:4C 9C 12 A9 ØØ 23 ØD 20 46 ØD 20 27 60 AD 35 ØA ØD81:6D 2A C8 8D 2A C8 AD 2B C9 1E 2Ø 12B1:C9 8D ØC C8 A9 1019:A3 0C A9 2A 10 A9 98 01 60 A9 E.7 ØD89:C8 69 ØØ 8D 2B C8 AD 2A 3D 12B9:01 8D 15 D0 4C 91 ØA AD DB 1021:02 4C 91 0A A9 01 4C 91 A3 ØD91:C8 18 69 48 8D 2A C8 AD 1C 12C1:24 C8 C9 Ø2 DØ Ø6 20 3F 1029:0A 18 65 A2 8D 38 10 A5 3E A1 2B C8 A9 13 ØD99:2B C8 69 61 8D 12C9:0A FØ EC 00 C9 03 DØ 10 D8 1031:A2 CD 38 10 D0 F9 60 00 4D ØDA1:00 8D 36 C9 AD 92 CR ØA 93 12D1:20 3F ØA FØ E2 A9 aa 8D 1039:AE 03 C8 EC 04 C8 FØ Ø5 71 83 ØDA9:2E 36 C9 ØA 2E 36 C9 ØA 2A 12D9:0C C8 A9 03 8D 25 C8 6Ø 8E 1041:E8 8E 03 C8 60 A9 00 8D 90 36 ØDB1:2E 36 C9 ØA 2E C9 8D B5 12E1:AD Ø5 C8 DØ D2 AD C8 1049:03 C8 AD 23 C8 C9 09 D0 55 24 A2 ØDB9:35 C9 8D 37 C9 AD 36 C9 41 AD Ø5 12E9:C9 Ø4 DØ Ø6 A9 ØØ 8D ØC E2 1051:03 4C CØ 12 C8 49 9B ØDC1:8D 38 C9 ØE C9 35 2E 36 2E 1059:01 8D 05 C8 F0 4E 12F1:C8 60 C9 07 F0 01 6Ø AD 36 20 40 CB ØDC9:C9 AD 35 C9 18 60 37 C9 26 1061:0D AD 0E C8 12F9:26 C8 DØ BB AE C8 A9 42 CD ØF C8 DØ CE ØDD1:8D 35 C9 AD C9 6D 38 FF 36 1069:39 AD 12 C8 8D 13 13Ø1:Ø2 8D 28 C8 8D 29 C8 A2 62 C8 A9 54 ØDD9:C9 8D 36 C9 AD 35 C9 69 DE 1309:02 A9 04 9D 51 C9 A9 FF 1071:02 20 91 0A AD 2E C8 8D B2 F9 ØDE1:00 8D 2C C9 69 B4 C8 AD 36 1079:36 C8 AD 2F C8 8D 37 CB 43 1311:9D 45 C9 9D 55 C9 9D 57 CE ØDE9:CØ 8D 2D C8 A9 ØØ 8D 35 97 1081:AD ØC C8 8D ØD 1319:C9 E8 EØ Ø6 DØ EB A9 ØØ 64 C8 AD 10 64 ØDF1:C9 8D C9 20 C8 ØA 1321:AA 9D 36 AD 41 1089:C8 8D 11 C8 8D 34 C9 AD 9E 63 C9 E8 EØ 60 DØ ØDF9:2E 36 C9 ØA 2E 36 C9 ØA 7A 1329:F8 EE 26 C8 CE ØC C8 A2 B3 1091:23 C8 8D 06 C8 AD 24 C8 95 ØEØ1:2E 36 C9 ØA 2E 36 C9 8D Ø7 1099:8D 07 C8 AD 00 C8 8D 01 75 1331:51 BD 3E C8 C9 12 FØ Ø6 42 ØEØ9:35 C9 8D 37 C9 36 C9 1339:CA 10 F6 4C B8 12 BD E0 D6 AD 92 10A1:C8 60 A9 00 8D 05 C8 A9 2F ØE11:8D 38 C9 ØE 37 C9 2E 38 91 1341:C8 CD ØF C8 DØ F2 8A AE C3 10A9:01 4C 91 0A A9 0A 8D 04 C4 37 9D E5 CA A8 ØE19:C9 ØE C9 2E 38 C9 AD **B4** 1349:16 C8 20 Fl E9 10B1:C8 AD 23 C8 CD Ø6 C8 DØ 7B 1351:0C AD 23 C8 8D 47 C9 AD A4 ØE21:37 C9 18 6D 35 C9 2E 3F 10B9:16 AD 24 CB CD 97 CB DØ 4E ØE29:C8 AD 38 C9 36 C9 8D 6D 1E 1359:24 C8 8D 4D C9 8D 24 C8 DF 1ØC1:ØE A9 MM AD 15 CB 20 89 CI ØE31:2F C8 AD 1F C8 8D 35 C9 6F 1361:20 ØB ØD B9 8F C8 8D 53 A5 1009:12 20 86 17 4C DF 10 2Ø 5F ØE39: ØA 18 6D 35 C9 8D 35 C9 1A 1369:C9 A9 ØØ 8D 27 C8 AØ Ø2 57 1ØD1:25 11 FØ 42 20 89 12 FØ 47 ØE41:18 6D 2E C8 8D 35 C9 AD 99 1371:8C 28 C8 B9 51 C9 C9 Ø4 E5 10D9:3D 20 CF 11 FØ 38 4C B8 65 36 C9 AD E2 ØE49:2F C8 69 99 8D 10E1:12 AE 16 C8 10 1379:FØ 1D B9 45 C9 8D 23 C8 7F BD E5 CA 31 ØE51:35 C9 18 69 29 8D 2E C8 B8 1381:B9 4B C9 8D 24 C8 20 40 2E 10E9:05 A9 01 8D 26 CB AG 02 87 C8 CD ØE59:AD 36 C9 69 D8 8D 2F 1389:ØD 2Ø 69 15 AC 28 C8 20 74 10F1:AD 0F C8 99 BC 55 AE ØC 94 1391:74 16 FØ Ø3 2Ø ØE 15 EE ØE61:AD 35 C9 18 69 29 80 30 97 10F9:C8 E0 Ø2 FØ Ø2 A9 ØØ 99 56 18 69 ØE69:C8 AD 36 C9 54 8D 31 A1 1101:E4 55 AD ØF C8 AE 26 C8 A7 1399:28 C8 AC 28 C8 CC 29 C8 B2 ØE71:C8 AD Ø2 C8 ØA ØA 8D 32 EF 1109:FØ Ø2 A9 ØØ 99 AC 99 13A1:FØ D1 9Ø CF AD 27 C8 DØ 30 56 1F ØE79:C8 A9 13A9:CØ A9 ØF 8D 33 C9 A9 ØA 20 18 6D 32 C8 8D 3D 73 1111:D4 56 88 10 DB 60 AD 0D ØE ØE81:32 C8 A9 18 69 ØØ 8D 33 39 13B1:8D 1E C8 AD 1E C8 20 2A 98 1119:C8 8D ØC C8 A9 Ø1 8D Ø5 82 38 B1 13B9:10 CE 1E C8 10 03 EE 1E 74 ØE89:C8 AD 1F ØA ØA 8D C8 1121:C8 4C 91 ØA AD 23 C8 38 51 69 Ø4 2A ØE91:C8 ØA 18 6D 38 CB 1129:ED Ø6 C8 8D 18 C8 Ø3 BC 13C1:C8 A2 ØØ 8E 27 C8 20 38 B2 10 ØE99:8D 38 CB AD 20 C8 ØA ØA CØ 13C9:14 BD 63 C9 FØ Ø8 20 64 BE 1131:20 E8 ØC 8D 35 C9 AD 24 48 ØEA1:ØA ØA 18 69 ØC 8D 39 C8 BØ 13D1:14 A9 Ø1 8D 27 C8 AD 33 50 1139:C8 38 ED Ø7 C8 8D 1C **C8** 79 ØEA9:60 A9 00 8D Ø3 C8 8D 95 94 13D9:C9 DØ 35 BD 63 C9 48 RD 2C 1141:10 03 20 E8 ØC 18 6D 35 8F 13E1:C3 C9 48 BD 34 Ø3 9D 63 8D C8 8D C8 ØEB1:C8 8D 14 C8 8D 26 1149:C9 8D 15 C8 FØ Ø8 C9 Ø1 1F ØEB9:E3 CA 8D E4 CA A9 Ø2 8D Ø9 1151:FØ Ø4 C9 Ø2 FØ Ø3 13E9:C9 BD 94 Ø3 9D C3 C9 2Ø D6 A9 2E 01 ØEC1:ØC C8 A9 04 8D 23 C8 8D A3 13F1:38 14 BD C3 C9 9D 94 Ø3 1E 1159:60 20 0B 0D AD 18 C8 C9 ØF C8 BD C6 17 43 13F9:BD 63 C9 9D 34 Ø3 FØ Ø8 82 ØEC9:24 C8 AE 16 1161:FE DØ 06 B9 3F C8 4C C6 10 1401:A9 01 8D 27 C8 C8 20 B8 12 AD 25 22 20 64 14 06 ØED1:8D ØF 1169:11 AD C9 Ø2 DØ Ø6 ØD 18 C8 ØB 20 E8 ØE 20 15 C6 1409:68 9D C3 C9 68 9D 63 C9 20 ØED9:C8 DØ 1171:B9 3D C8 4C C6 11 AD 1C 8F ØEE1:17 AD ØC C8 DØ FØ 6Ø A9 B7 1179:C8 C9 Ø2 DØ Ø6 B9 35 C8 ØA 1411:E8 EØ 6Ø 9Ø B1 AD 33 C9 6F 20 10 AE 32 1419:FØ 12 CE 33 C9 DØ ØD A9 AØ ØEE9:05 20 2A 10 E2 1181:4C C6 11 AD 1C C8 C9 FE ØF 1A C8 20 04 0A A9 97 ØEF1:16 C8 20 38 ØF AD 95 C8 D4 1189:DØ Ø6 B9 47 C8 4C 57 1421:77 8D C6 11 ØEF9:FØ Ø3 4C Ø1 ØF 4C 2A ØF F5 1429:08 8D 1E C8 AD 27 C8 FØ 95 1191:AD 18 C8 C9 Ø1 DØ ØA B9 5F ØFØ1:20 DØ ØF A9 14 8D 04 **C8** 87 1199:3D C8 C9 FF FØ 4C A9 44 1431:03 4C **B4** 13 4C 69 Ø9 BD 8D 2D ØFØ9:20 ØB ØD CC 13 C8 FØ 03 09 1439:63 C9 FØ 26 18 7D 23 CA CD 11A1:11 B9 3F C8 C9 FF FØ 23 82 ØF11:4E Ø4 C8 AD ØA C8 FØ ØB AB 1441:C9 9F 9Ø Ø8 A9 ØØ 9D 63 B4 11A9:AD 1C C8 C9 Ø1 DØ ØC AØ 63 ØF19:AD ØB C8 FØ Ø3 4C E2 ØF 17 11B1:00 B9 35 C8 C9 FF F0 13 B8 1449:C9 4C 63 14 9D 63 C9 BD E2

9D C3 EE 3Ø Ø6 E8 98 1451:C3 C9 18 7D 83 CA 16E9:A2 ØØ BD C9 A9 99 9D 16F1:EØ 96 DØ F6 60 AD C8 1459:C9 C9 C7 90 05 98 BD 55 16F9:9D 57 C9 AD 31 C9 9D 5D 1461:63 C9 60 8A 48 48 C9 99 51 AD C9 1469:63 C9 4A 4A 8D ØD 15 BD 2C 17Ø1:C9 AD 31 24 C8 C9 4A BD ØC 15 91 1709:23 CB 99 45 AD 1471:C3 C9 4A 4A 1711:99 4B C9 60 A9 07 8D 27 1479:A9 ØØ 8D 36 C9 AD ØC 15 BD ØA 36 C9 1719:DØ AD 24 C8 ØA ØA ØA 36 C9 ØA 2E DC 1481:0A 2E C9 23 **C8** 36 C9 ØA 2E 36 C9 E4 1721:69 48 8D 42 AD 1489:ØA 2E 1729:C9 Ø9 FØ 35 ØA ØA ØA 8D C9 1491: ØA 2E 36 C9 ØA 2E 36 EC 41 C9 69 50 C9 ØA C9 AD 36 C9 18 6D 6Ø 1731:41 6D 1499:8D 35 A9 8D 14A1:ØC 1739:8D 41 C9 90 as 01 15 8D 36 C9 A9 ØØ 8D AC A9 ØØ 8D D6 1741:10 DØ 4C 4B 38 4C 17 AD ØD 15 ØA 2E 14A9:38 C9 ØA 2E 38 95 1749:10 DØ AD 41 C9 8D ØØ DØ 14B1:C9 ØA 2E 38 09 8D Ø1 DØ A9 Øl C9 C9 14B9:C9 8D 37 C9 18 6D 35 58 1751:AD 42 F8 57 C9 6D 38 FD 1759:8D 15 DØ A9 4F 8D 14C1:8D 35 C9 AD 36 A9 74 ØØ 8D 10 DØ 38 14C9:C9 8D 38 C9 8D 36 C9 BD 1761:60 A9 C9 8D Ø1 A8 35 C9 8E 1769:8D ØØ DØ AD 42 29 07 18 6D 14D1:C3 C9 1771:DØ 60 BD 3E **C8** 99 3E C8 14D9:8D 35 C9 AD 36 C9 69 60 36 99 8F C8 BD EØ 14E1:8D 36 C9 8E 41 C9 BD 63 90 1779:BD 8F C8 99 EØ C8 6Ø C8 1781:C8 AD 36 35 C9 85 A7 14E9:C9 29 Ø3 AA AD 2E **C8** 37 C8 8D 2F 1789:8D AD 85 FE AØ ØØ 51 14F1:FD AD 36 C9 1791:C8 4C 5C ØC 20 86 17 20 08 15 91 FD AE 40 14F9:B1 FD 5D 1799:0B 0D AE 13 C8 20 73 17 1501:41 C9 68 A8 68 AA 60 CØ 45 48 24 C8 17A1:AD 23 C8 48 AD 1509:30 ØC Ø3 ØØ ØØ 20 40 0D BC 17A9:AD Ø6 C8 8D 23 C8 AD Ø7 C8 C9 1511:AC 28 C8 AD 12 28 FE 20 17B1:C8 8D 24 C8 FC ØB 68 Ø6 A9 04 99 51 C9 60 A8 1519:DØ 17B9:8D 8D 23 C8 20 24 C8 68 C9 FF DØ 04 95 1521:AD ØE C8 EE ØC. D5 A2 ØA 17C1:40 ØD 4C A3 1529:27 C8 60 AD 32 C8 85 FD BD 17C9:0A 04 12 99 01 04 ØA ØA 1531:AD 33 C8 85 FE AC 28 C8 34 Ø6 ØE Ø2 Ø2 Ø6 06 17D1:ØA Ø6 8D C9 B1 62 1539:B9 51 C9 32 **A8** 17D9:ØA ØØ ØØ Ø1 Ø1 Øl Øl Ø3 1541:FD 8D 31 C9 10 ØC EE 27 46 Ø3 Ø3 Ø3 17E1:03 Ø3 Ø3 Ø3 Ø3 C9 1549:C8 AD 32 C9 80 31 4C 37 03 Ø3 03 17E9:03 Ø3 93 93 93 1551:DØ 15 C9 94 DØ 99 AC 28 CE 17F1:03 00 02 aa 99 01 02 02 1559:C8 99 51 C9 4C ØD 16 EE C6 Ø2 ØØ Øl 00 Ø2 02 17F9:02 02 C8 28 C8 4C 72 1561:27 AC BD 16 Ø1 1801:03 ØØ ØØ ØØ ØØ 02 ØØ 1569:AE 28 CB RD 63 C9 48 BD 7A 99 99 00 1809:00 Øl 01 Ø1 Øl 1571:C3 C9 48 BD 23 CA 48 BD 67 aa ga 01 99 FF FF 1811:00 99 1579:83 CA 48 BD 51 C9 **A8** B9 B9 1819:00 Ø1 00 10 ØC. 10 ac 94 9D 23 CA 6D 39 C8 1581:14 18 E8 02 Ø3 ØØ EA 1821:04 04 94 00 Øl 9D C3 C9 B9 18 18 96 1589:69 Ø3 1829:03 Ø2 Ø1 Ø2 Ø1 ØØ Ø3 Ø3 95 58 1591:9D 83 CA 6D 38 CR 69 00 Ø3 Ø2 Ø4 1831:02 ØI 99 01 1599:9D 63 C9 B9 1C 18 8D 19 **B5** 1839:04 00 04 04 04 04 01 02 15A1:C8 20 38 14 BD 63 C9 FØ 80 Ø3 04 04 04 1841:04 04 04 04 20 64 14 20 FC ØA AD 68 15A9:10 04 94 04 01 00 Ø3 1849:00 03 30 05 20 BØ A9 Øl 2A 15B1:1B D4 1851:02 04 04 Ø1 04 04 Ø2 014 9D D3 15B9:10 CE 19 C8 DØ E3 68 ØØ Ø1 04 Øl FF FF 1859:00 FF 15C1:83 CA 68 9D 23 CA 68 9D F9 04 04 1861:02 04 02 03 FF Ø3 15C9:C3 C9 68 9D 63 C9 60 AC DE 04 04 1869:04 04 04 Ø4 04 04 31 C9 20 93 15D1:28 C8 EE BD 16 04 04 04 93 1871:04 04 04 04 15D9:AC 29 C8 C8 CØ Ø6 9Ø Ø1 8A 52 49 47 1879:11 43 4F 50 59 15E1:60 8C 29 C8 CE 31 C9 CE AE 1881:48 20 31 39 38 37 20 54 15E9:31 C9 4C BD 16 DØ Ø4 EE 6F 21 1889:43 4F 4D 50 55 54 45 15F1:25 C8 6Ø C9 12 DØ 14 BA 10 49 43 41 42 4C 1891:20 50 55 15F9:48 A2 ØØ AD C6 17 D9 FØ F2 1899:54 49 4F 4E 53 an 41 4C 1601:C8 FØ Ø1 E8 A9 FF 9D E5 EA 18A1:4C 20 52 49 47 48 54 53 1609:CA 68 AA 60 20 40 ØD AD D9 56 45 18A9:20 52 45 53 45 52 1611:00 C8 2Ø EE 15 A9 77 8D 2E 4E 18B1:44 ØD 12 41 11 11 1619:22 C8 20 81 ØC A9 77 AC 47 18B9:20 4B 45 20 54 4F 59 1621:12 C8 99 EØ C8 A2 ØØ 58 BD 18C1:43 4F 4E 54 49 4E 55 45 E9 1629:63 C9 FØ Ø6 E8 EØ 6Ø DØ 54 1809:00 00 81 4C ØF Ø3 FE FE 7Ø 1631:F6 60 8E 41 C9 A9 04 20 F3 18D1:FE FE FE 03 FB FR FR 1639:91 ØA AØ ØØ AE 41 C9 2Ø F2 EF AF FE B8 18D9:A6 Ø3 EF EF EF 56 1641:CE ØC 6D 38 C8 9D 63 C9 18E1:FE FE Ø1 FE Ø3 95 A6 AA 1649:9D 34 Ø3 20 CE ØC 6D 39 6E Ø3 AF AF Ø1 AF 18E9:01 AA AF 1651:C8 9D C3 C9 9D 94 Ø3 20 C3 18F1:05 FA FB FB FB FB 02 6C 1659:AD 16 9D 23 CA 20 AD 16 10 18F9:AA Ø2 55 Ø2 AF 7D 7D 1661:9D 83 CA 1D 23 7E CA FØ EF 19Ø1:EF EF EF EF FB FB FB FB 1669:E8 C8 EØ 6Ø FØ Ø4 CØ 20 97 1909:FB FA 02 7D 7D 55 02 AA 1671:DØ CD 60 B9 51 C9 AA RD E5 1911:02 EF EF EF EF EF AF 1679:14 18 18 79 45 C9 30 24 26 E7 E7 E7 E7 E7 10 E7 1919:E7 1681:C9 Ø9 FØ 20 BØ 1E 99 45 6B 1689:C9 8D 23 C8 BD 18 18 18 85 1921:E7 E7 E7 E7 E.7 11 FA 1929:AA Ø7 AF F5 Ø7 55 07 1691:79 4B C9 30 ØF 09 C9 FØ 2C 1931: ØA FA FD 97 7F AF D7 1699:ØB BØ Ø9 99 4B C9 8D 24 F2 DF 1939:10 FD 07 7F AF 13 FD 51 16A1:C8 A9 Ø1 6Ø A9 Ø4 99 16A9:C9 A9 ØØ 60 AD 1B D4 30 DE 1941:FA Ø4 DF AF 7F 03 FD FA E7 1949:04 D7 AF 7F 10 F5 01 FA B6 16B1:04 20 CE ØC 60 20 CE ØC AF 1951:FA FA Ø3 55 EB AA AA 29 A6 16B9:20 E8 0C 60 AD 31 C9 1959:03 5F Ø1 AF AF AF FA FA 16C1:Ø3 8D 31 C9 AD 00 C8 C9 5E 1961:FA FA Ø3 FA AA AA AA 16C9: ØE DØ 36 A2 ØØ BD 57 C9 91 AF 1969:AA Ø3 AF AF AF AF 16D1:CD 12 C8 DØ ØE BD 5D C9 7 B 1971:FA FA FA FA FA 03 AA 16D9:CD 31 C9 DØ 06 A9 Ø4 99 F7 1979:AA AA AA Ø3 DF DF DF 16E1:51 C9 60 E8 E0 06 D0 E5 6A

1981:9F FA FA FA FA FA 03 AA C5 1989:AA AA AA AA Ø3 9F 9F DF 71 Ø6 DØ 1991:DF DF FA FA FA FA FA 1999:03 AA AA AA AA AA AA 63 AF AD ØI 43 AF AF FA FA FA 19Al:AF AF 55 03 4A 19A9:F5 03 AA AA AA EB 19B1:AF AF AF Øl 5F Ø6 F7 F7 **A8** F6 Ø3 **B4** 19B9:F7 F6 AA AA AA AA 19C1:AA Ø3 AF AF AF AF AF F6 8D 19C9:F6 F7 F7 Ø3 AA AA AA B6 F7 03 AF AF AF 19D1:AA AA AF AF AA 19D9:10 FD F6 DA Ø3 DF 6F AF 46 Ø1 FD F6 DA 04 6A 6D 19E1:AF AF 19E9: AA AA AA Ø4 AF AF AF AF FC 19F1:07 F7 F9 FA FA FA Ø5 7F El 04 19F9:9F A7 Ø8 FA FA FA FA 54 1A01:A9 AA AA AA 05 7F 9F A7 CI AA DA F6 FD Ø5 AA 09 1A09:07 AA 1All:6A DA Ø3 AF AF AF AF AF D7 DF 1A19:08 F6 FD 06 AF AF 6F 2A 1A21:07 FA FA FA FA FA 03 AA 1B 7F 1A29:AA AA A9 A7 Ø3 A7 9F 82 1A31:02 FA FA F9 F7 04 9F 7 F **B2** 1A39:14 FD F5 Ø3 F7 D5 55 55 FC 1A41:55 Ø5 7F 5F 57 FA FA Ø6 E.9 Ø6 AB AB ØA FE FE 7B 1A49:AA AA 1A51:FE FE 04 7F 5F 57 55 Ø8 48 1A59:FE FE FE FE FE 03 55 55 AØ 1A61:57 5F 7F 03 7F ØD FA FA 5A AB F5 1A69:06 AA Ø6 AB FD F6 AA 55 55 55 D5 F7 Ø3 57 E9 1A71:06 1A79:5F 7F 11 FD F5 D5 55 04 1A81:BF BF BF BF FD 07 55 55 85 1A89:D5 F5 FD Ø3 BF BF BF BF 52 1A91:BF ØE FB F7 FB F7 FB 10 EF 66 04 1A99:EA E6 A6 6A AA BF FD 7F BF 07 F9 FA FA Ø5 94 1AA1:7F 1AA9:BF BF AB 08 F9 FA FA F9 4F 1AB1:04 66 AB BF RF 04 6F 12 FI 1AB9:AA 6A 66 A6 E6 Ø3 BF 7F 57 Ø9 EA F7 FB F7 25 1AC1:7F BF FB 1AC9:FB 17 FE FE EA Ø5 6F AF 88 1AD1:AF F9 Ø7 99 EA FE FE 04 2C 1AD9:6F AF AF 6F 05 D5 DF DF BD 1AE1:DF DE DE DE Ø1 55 Øl EB D2 **B7** F7 F7 1AE9:BE Ø4 57 F7 **B7** AF 1AF1:B7 DE DE DF DF DF DF D5 A7 1AF9:03 BE EB 02 55 01 **B7 B7** D2 57 1BØ1:F7 **B7** E.7 F7 02 D5 DF EB 1BØ9:DE DE DE DE Ø1 55 Øl D6 1B11:AA Ø2 FE AB Ø1 57 F7 F7 05 F7 F7 DE DE DE 1B19:B7 B7 DE A6 1B21:DE DF D5 Ø1 FB FE FE Ø3 66 **B7** F7 CE 1B29:55 Ø1 F7 F7 F7 B7 1B31:57 Ø3 FE FE FE FE FE 03 98 1B39:AA AA AA AA Ø3 BF BF 10 AA Ø2 1B41:BF BF BF FE FE FE FE 50 1B49:FE Ø3 AA AA AA AA Ø3 18 1B51:BF BF BF BF BF Ø5 FE FA 56 1B59:EA EA EA Ø2 AA AA aa 2A 67 1B61:2A ØØ Ø3 BF AF AB AB AB 38 1B69:EA EA FA FE Ø4 2A 2A 2A 66 1B71:AA AA Ø3 AB AB AF BF 04 62 1B79:00 00 00 00 00 00 0C E7 AF 1B81:8Ø 12 94 ØØ 1E E7 00 B1 1B89:94 ØØ 12 97 80 00 00 1B91:12 64 80 12 94 80 ØC. 94 6E 1B99:80 04 94 80 04 63 99 99 59 1BA1:00 06 74 B9 E9 84 A5 Ø2 32 1BA9:64 B9 C4 14 A5 04 E3 25 84 1BB1:EØ ØØ ØØ Ø4 ØØ ØØ ØØ

40

28

95

98

C9

C2

FF

ØA

DE

37

D2

98

42

52

AD

19

12

25

EC

5C

E4

CØ

2C

02

1E

76

52

2E

10

18

EB

F7

BA

B1

49

47

AC

C6

60

69

22

4C

BD

1C

99

31

DF

3B

85

04

B2

36

Cl

10

C7

8E

E7

FF

E7

30

EC

2D

5F

59 Ø6

20

EA 94

EF C5

ØC

07

5F C2

AA 7F

AA

06 44

AA D2

9F ØF

FA BC

Program 3: Laser Chess For Atari XL And XE

Version by Rhett Anderson, Assistant Editor

"{CLEAR}":POKE 710,4: BO Ø CLR : DIM S\$ (7680) , ML\$ (4 Ø), SI(26): AS=ADR(S\$): S\$ (1) = CHR\$ (Ø): S\$ (768Ø) = CH

R\$(Ø):S\$(2)=S\$:GOSUB 95 00 BK 1 GRAPHICS Ø: POKE 710, Ø:? "LASER CHESS (tm)":? " 1 JOYSTICK OR 2";: INPUT NUMJOY: IF NUMJOY<>1 AN D NUMJOY<>2 THEN 1 REM COPYRIGHT 1987 COMP UTE! PUBLICATIONS, (3 SPACES) ALL RIGHTS RE SERVED CP3 PLAYER=1:PMBASE=54279:R AMTOP=106:SDMCTL=559:GR ACTL=53277: HPOSØ=53248: PCOLRØ=704: MOVF=2 CK 4 CNØ=Ø:CN1=1:CN2=2:CN3=3 : CN4=4: CN5=5: CN9=9: CN2Ø =20:CN99=99:5\$(192*40)= CHR\$ (Ø): ? "{CLEAR} GOSUB 250 00 0.5 DIM CLR(9,9), PIECE(9,9) , DRIENT (9,9), A\$ (100), A(11), TURNS (8), DIRCK (8, 15), DIRX(3), DIRY(3), DIR(3), BEAMCK\$ (399) LL 6 DIM LX(3), LY(3), ALIVE(3), NLX(3), NLY(3), TERM(3) DRK(3): GRAPHICS 2+16 N 7 A\$="n laser chess (TM) nn (3 SPACES) COPYRIGHT 1 987n (6 SPACES) COMPUTEUN PUBLICATIONS, INC. nnal l rights reserved NL 8 BEAMCK\$ (399) = CHR\$ (Ø) : BE AMCK\$(1,1)=CHR\$(Ø):BEAM CK\$(2)=BEAMCK\$ 01 10 FOR X=CNØ TO CN9:FOR Y =CNØ TO CN9:PIECE(X,Y) =CNØ:LET CLR(X,Y)=CNØ DP 19 D=10-ABS(X-Y):E=X*Y*3+ 11: IF E=11 THEN 22 JE 20 SOUND CN1, E, 10, D: POKE 709.D AK 21 SOUND CN2, E+CN1, 10, D LI 22 T=T+CN1: IF T>LEN(A\$) T HEN 3Ø FI 23 IF A\$ (T, T) = "n" THEN' PR INT #6: GOTO 30 EM 24 PRINT #6; A\$ (T, T); MH 3Ø NEXT Y: NEXT X HC 50 RESTORE 62: FOR Y=CN1 T O CN2:FOR X=CN1 TO CN9 :LET CLR(X,Y)=CN1:LET CLR(X, Y+7) = CN2 N6 60 READ DUM1: READ DUM2: RE AD DUM3: PIECE (X, Y) = DUM 1:PIECE(10-X, 10-Y) = DUM 00 61 ORIENT(X,Y)=DUM2+CN1:0 RIENT (10-X, 10-Y) = DUM3+CN1: NEXT X: NEXT Y NJ 62 DATA 8,2,0,8,2,0,1,1,1 2,2,0,4,0,0 DATA 6,0,0,1,0,0,8,3,1 8,3,1,8,3,1 DATA 5,2,0,5,2,0,7,2,0 NN 66 ,3,0,0,3,1,1 LA 68 DATA 5,2,0,5,2,0,8,2,0 BI 70 FOR I=CN1 TO 8: READ DU M: TURNS (I) = DUM: NEXT I: DATA 1,3,1,0,3,0,3,3 EJ BØ FOR I=CN1 TO 8:FOR J=C NØ TO TURNS(I):FOR K=C NØ TO CN3: READ DUM: DIR CK(I, J+K*CN4) = DUM: NEXT K: NEXT J: NEXT I

JE 82 DATA 1,0,3,2,3,2,1,0,

HF 86 DATA -1,-1,-1,-1,-1,

JE 84 DATA

1,-1,-1,-1,-1,-1,-1

, Ø, -1, -1, -1, -1, 1, 2, -1,

-1,-1,-1,-1,-1,-1 ,-1,-1,2,1,0,3,0,3,2,1

-1,-1 INC. 1.0 NE 120 256 IL 123 3, HI CP 124

:GOSUB 8000:NEXT PY:N HF 88 DATA -1,3,-1,-1,0,1,2, 3,-2,2,-1,2,3,-2,3,-1 EXT PX:PX=CN1:PY=PX:G OSUB 8300:GOSUB 8900 DATA -1,0,-2,0,1,-1,1, DE 131 S=STICK((PLAYER-CN1) * $-2, -1, \emptyset, 3, -1, -1, -1, 1, \emptyset$ NUMJOY=CN2): IF MOVE=C N 92 DATA 1,-1,-1,2,3,2,-1, N2 THEN HYCUBE=CNØ:FI RED=CNØ: HYSQ=CNØ: TAKE N 95 GRAPHICS CN9 N=1 LP 100 FOR I=CN0 TO CN3: READ EJ 135 IF STRIG((PLAYER-CN1) DUM1, DUM2: DIRX(I) = DU *NUMJOY=CN2)=Ø THEN 2 M1:DIRY(I)=DUM2:NEXT I:DATA Ø,-1,1,Ø,Ø,1,-M6 136 IF SEL>CNØ AND PEEK (7 64) = CNØ THEN POKE 764 KD 1Ø1 VTAB=PEEK (134) +PEEK (1 ,255:GOTO 800 35) \$256: ATAB=PEEK (140 OF 138 IF S=15 THEN 131) +PEEK (141) *256 MA 139 IF STICK ((PLAYER-CN1) 86 102 OFFS=PEEK (88) +256 PEE *NUMJOY=CN2)<>15 THEN K(89)-ATAB: HI=INT (OFF 139 S/256):L0=OFFS-HI *256 08 14Ø GOSUB 84ØØ : OFFS2= (INT (AS/1024)+ N6 141 PX=PX+(S=7)-(S=11) CN1) *1024-ATAB AI 150 PY=PY+(S=13)-(S=14) OH 103 POKE VTAB+CN2, LO: POKE PX=PX+(PX=CNØ) *CN9-(P PC 160 VTAB+CN3, HI X=10) *CN9 FL 112 COLOR 6: PLOT CNØ, CNØ: PH 170 PY=PY+(PY=CNØ) *CN9-(P DRAWTO 79, CNØ: COLOR 9 Y=1Ø) *CN9 J8 175 POKE 77, Ø : PLOT CNØ, CN1: DRAWTO 79, CN1 DF 180 GOSUB 8300 NA 113 5\$(81,192*40)=5\$ PD 185 IF SEL=CN1 THEN TX=PX 00 114 COLOR CNØ: PLOT 6, CN5: :TY=PY:PX=SPX:PY=SPY: DRAWTO 60, CN5: PLOT 6, GOSUB 8600:PX=TX:PY=T 6: DRAWTO 60,6:5\$ (281, 61 19Ø GOTO 131 744Ø) = S\$ (2Ø1) MH 200 IF SEL>CNO THEN 400 LL 117 COLOR 6: FOR I=86 TO 1 IF CLR(PX, PY) = PLAYER Ø5 STEP CN2:PLOT 31, I THEN SEL=1:SPX=PX:SPY :DRAWTO 36, I:NEXT I:C OLOR CN9: FOR I=87 TO =PY NP 215 IF STRIG ((PLAYER-CN1) 105 STEP CN2: PLOT 31. *NUMJOY=CN2)=CNØ THEN 215 AL 118 DRAWTO 36, I: NEXT I 6K 22Ø GOTO 139 GRAPHICS 63: POKE 710, 9: POKE 708, 132: POKE 7 06 280 COLOR PLAYER FPX=PX:FPY=PY:IF PX=S Ø9,84:COLOR 1:PLOT 12 JK 400 PX AND PY=SPY THEN 70 ,5:DRAWTO 12,186:DRAW TO 122,186: DRAWTO 122 IF ABS(PX-SPX)+ABS(PY 5: DRAWTO 12,5 IA 410 -SPY) >MOVE THEN 139 PLOT CNØ, CNØ: DRAWTO 1 IF ABS(PX-SPX)=CN2 TH 59, CNØ: DRAWTO 159, 191 HD 420 EN IF PIECE ((PX+SPX)/ :DRAWTO CNØ, 191:DRAWT O CNØ, CNØ CN2, PY) <> CNØ THEN 139 H6 121 GOSUB 21080: HI=INT (OF IF ABS(PY-SPY)=CN2 TH IC 430 EN IF PIECE (PX. (PY+SP FS2/256):L0=0FFS2-HI* Y)/CN2)<>CNØ THEN 139 IF ABS(PY-SPY) <> CN1 0 LA 122 A=INT((AS/1024)+CN1)* CN4: POKE PMBASE, A: MYB R ABS(PX-SPX) <> CN1 TH ASE=256 A: POKE SDMCTL FN 450 CA 445 46: POKE GRACTL, CN3 IF ((PIECE(PX,SPY)<>C FOR I=CN1 TO CN3: POKE NØ OR (PX=CN5 AND SPY 53256+I, CN3: POKE VTA =CN5)) AND (PIECE(SPX ,PY) <> CNØ OR (SPX=CN5 B+CN2, LO: POKE VTAB+CN AND PY=CN5))) THEN 1 POKE PCOLRØ+I,8:POKE 39 HPOSØ+I, (I-CN1) \$32+62 IE 45Ø IF PIECE (PX, PY) <> CNØ :NEXT I:POKE 623,4:PO THEN IF PIECE (SPX, SPY KE 53254, 166: POKE 532) <> CN4 AND PIECE (SPX 55,158:POKE 53260,255 SPY) <> CN5 AND PIECE (S FOR I=CNØ TO 89:HH=CN PX, SPY) <>6 THEN 139 Ø: IF INT(INT(I/10)/CN CB 455 IF PX=CN5 AND PY=CN5 2) = INT (I/10) / CN2 THEN THEN 650 HH=CN1 FM 46Ø IF PIECE (PX, PY) <> CNØ AP 126 POKE MYBASE+787+1,113 THEN 500 : IF HH THEN POKE MYBA EL 47Ø TX=PX:TY=PY:PX=SPX:PY SE+787+1,142 =SPY: GOSUB 8200: PX=TX DE 127 POKE MYBASE+915+1,199 : PY=TY : IF HH THEN POKE MYBA SE 475 FOR T=Ø TO 1Ø: SOUND Ø , 100, 10, 10-T: NEXT T SE+915+I,56 IP 128 POKE MYBASE+403+I,0:I CE 480 PIECE (PX, PY) = PIECE (SP F HH THEN POKE MYBASE X,SPY): LET CLR(PX,PY) +403+1,224 =CLR(SPX,SPY):ORIENT(OH 129 POKE MYBASE+659+1,28: PX, PY) = ORIENT (SPX, SPY IF HH THEN POKE MYBAS): GOSUB 8000 E+659+1,227 OH 490 PIECE (SPX, SPY) = CN0: LE NEXT I: FOR PX=CN1 TO T CLR(SPX, SPY) = CNØ

CN9: FOR PY=CN1 TO CN9

FF 491 MOVE=MOVE-ABS (FPX-SPX

10+DIR(I) *100, LX(I)+ LF 760 GOSUB 8200: ORIENT (PX,)-ABS(FPY-SPY): IF MOV E=CNØ THEN MOVE=CN2:P PY) = TEMP: GOSUB 8000 LY(I) *10+DIR(I) *100) =CHR\$ (CN1):GOTO 3000 E0 762 IF TEMP=HOLD THEN GOS LAYER= (PLAYER=CN1)+CN 1:GOSUB 2800 UB 8700:GOTO 131 JF 2080 TERM(I) = CN1: DRK(I) = T MI 765 IF STICK ((PLAYER-CN1) DIR: IF DEAD THEN 208 BC 492 PX=FPX:PY=FPY:GOSUB 8 700:GOTO 131 *NUMJOY=CN2)<>15 THEN IF PIECE (SPX, SPY) = CN4 790 CP 2081 TX=PX: TY=PY: PX=LX(I) MH 500 IF STRIG ((PLAYER-CN1) :PY=LY(I): IF PIECE (P OR PIECE (SPX, SPY) = CN PF 766 5 THEN IF TAKEN THEN *NUMJOY=CN2)=CN1 THEN X.PY) =4 THEN K=K+CLR (PX, PY) TAKEN=Ø:GOTO 600 765 EL 501 IF PIECE (SPX, SPY) = CN4 HD 780 GOTO 740 1 2083 LET CLR(PX, PY) = 3: GOS BC 790 MOVE=MOVE-CN1: IF MOVE OR PIECE (SPX, SPY) = CN UB BØØØ:PX=TX:PY=TY =CNØ THEN MOVE=CN2:PL 5 THEN 139 ALIVE(I)=-1 HF 2085 MA 505 IF HYCUBE THEN IF PIE AYER= (PLAYER=CN1)+CN1 IN 2090 NEXT I:GOTO 2005 CE(SPX, SPY) = 6 THEN 13 :FIRED=CNØ:GOSUB 2800 KD 2100 RETURN PH 795 GOSUB 8700: GOTO 131 COLOR PLAYER: PLOT 12 HK 2800 IF FIRED THEN 131 FF 800 FF 510 HYCUBE=CN1 , CN5: DRAWTO 12, 186: D MB 514 NX=INT (RND (CNØ) #CN9+C FN 8Ø1 IF PIECE(PX, PY) <> CN2 RAWTO 122, 186: DRAWTO **THEN 131** N1): NY=INT (RND (CNØ) *C 122, CN5: DRAWTO 12, C CM 802 SOUND CN0, 255, 10, 10: S N9+CN1) N5 OUND CN1, 254, 10, 10 B6 516 IF NX=CN5 AND NY=CN5 PLOT CNØ, CNØ: DRAWTO C6 281Ø FIRED=CN1:K=CNØ:DEAD= THEN 510 DH 805 159, CNØ: DRAWTO 159, 1 Ø: COLOR CN3: GOSUB 200 IF PIECE(NX, NY) <> CNØ F6 52Ø 91: DRAWTO CNØ, 191: DR THEN 510 AWTO CNØ, CNØ: RETURN FOR T=Ø TO 20: SOUND Ø RI 808 BEAMCK\$ (399) = CHR\$ (CNØ FI 525 BD 3000 X = LX(I) * 12 + 7 : Y = LY(I),3Ø+T,T,(2Ø-T)/2:NEXT): BEAMCK\$ (CN1, CN1) = CH *20-CN5 R\$(CNØ):BEAMCK\$(CN2)= MA 3010 ON DIR(I) GOTO 3030, BEAMCK\$ KA 530 PIECE (NX, NY) = PIECE (PX 3040,3050 NA 810 FOR I=CN1 TO CN3: IF , PY) : DRIENT (NX, NY) = OR IF Y<20 THEN Y=20 HC 3020 ERM(I)<>CN1 THEN 830 IENT (PX, PY) : LET CLR (N KM 3021 POKE 1632, X: POKE 163 OM 820 IF PIECE(LX(I), LY(I)) X,NY) = CLR(PX,PY)3, Y-19: POKE 1634, Y: D >CNØ THEN TX=PX:TY=PY JP 540 PIECE (PX, PY) = PIECE (SP UMMY=USR (1648): GOTO :PX=LX(I):PY=LY(I):G0 X, SPY) : ORIENT (PX, PY) = 5000 SUB 9000:PX=TX:PY=TY ORIENT (SPX, SPY): LET C KF 3030 POKE 1632, X: POKE 163 CD 830 NEXT I LR(PX, PY) = CLR(SPX, SPY 3, X+11: POKE 1634, Y: D AK 850 DEAD=1:60SUB 2000:FOR UMMY=USR (1679): GOTO I=CN1 TO CN3: IF TERM DE 550 PIECE (SPX, SPY) = CN0: LE 5000 (I)<>CN1 THEN 870 T CLR (SPX, SPY) = CNØ DE 3Ø4Ø IF Y>171 THEN Y=171 FJ 860 IF PIECE(LX(I),LY(I)) MP 560 GOSUB 8200: TX=PX: TY=P AI 3Ø41 POKE 1632, X+1: POKE 1 Y: PX=SPX: PY=SPY: GOSUB =CNØ THEN 87Ø 633, Y: POKE 1634, Y+19 LJ 861 TX=PX:TY=PY:PX=LX(I): 8200: PX=TX: PY=TY : DUMMY=USR (1648) : GOT PY=LY(I) EC 565 FOR T=Ø TO 20: SOUND Ø 0 5000 NO 862 IF PIECE (PX, PY) = CN4 T ,45+(2Ø-T),T,(2Ø-T)/2 AF 3050 POKE 1632, X-11: POKE HEN K=CN1 : NEXT T 1633, X: POKE 1634, Y+1 PIECE(PX, PY) = CNØ: LET LN 865 DD 57Ø GOSUB 8ØØØ: TX=PX: TY=P : DUMMY=USR (1679): GOT Y:PX=NX:PY=NY:GOSUB 8 CLR (PX, PY) = CNØ: GOSUB 0 5000 8200:PX=TX:PY=TY ØØØ:PX=TX:PY=TY:GOTO MH 3060 GOTO 5000 CH 870 NEXT I 491 HD 5000 IF NLX(I)>CN9 OR NLY EH 875 BEAMCK\$ (399) = CHR\$ (Ø): LD 600 K=0: IF PIECE (PX, PY) =C (I)>CN9 OR NLX(I)<CN BEAMCK\$ (1,1) = CHR\$ (Ø): N4 THEN K=CLR(PX, PY) 1 OR NLY(I) CN1 THEN BEAMCK\$ (2) = BEAMCK\$ 8P 605 FOR T=10 TO 20: SOUND 2085 AC 876 SOUND CNØ, CNØ, CNØ, CNØ Ø, 18Ø, 6, 2Ø-T: NEXT IF NLX(I)=CN5 AND NL EJ 5005 PIECE (PX, PY) = PIECE (SP : SOUND CN1, CNØ, CNØ, CN Y(I)=CN5 THEN 2085 X, SPY): ORIENT (PX, PY) = LX(I)=NLX(I):LY(I)=N MN 5010 ORIENT (SPX, SPY) : LET C HB 89Ø IF K THEN 7000 LY(I): IF PIECE(NLX(I 6J 9ØØ MOVE=MOVE-CN1: IF MOVE LR(PX, PY) = CLR(SPX, SPY), NLY(I)) = CNØ THEN 2 =CNØ THEN MOVE=CN2:PL 090 0C 62Ø PIECE (SPX, SPY) = CNØ: LE AYER=(PLAYER=CN1)+CN1 BF 5020 TDIR=DIR(I):DIR(I)=D T CLR(SPX, SPY) = CNØ : GOSUB 2800 IRCK(PIECE(LX(I),LY(GOSUB 8200: TX=PX: TY=P PB 910 GOSUB 8700: GOTO 131 I)), ORIENT (LX(I), LY(CN 2000 LX (CN1) = PX: LY (CN1) = P Y:PX=SPX:PY=SPY:GOSUB I))-1+DIR(I)*4) 8200:PX=TX:PY=TY Y:DIR(CN1) = ORIENT(PX 8E 5Ø3Ø IF DIR(I) =-1 THEN 20 DN 640 GOSUB 8000: IF K THEN . PY) -CN1 80 7000 C6 2002 FOR I=CN1 TO CN3:ALI 61 5Ø4Ø IF DIR(I)>-2 THEN 20 HC 641 GOTO 491 VE(I)=CNØ:TERM(I)=CN 90 IF HYSQ THEN 139 DL 650 Ø: NEXT I: ALIVE (CN1) = NK 5050 J=CN3: IF ALIVE(CN2)= MH 651 PX=INT (RND (CNØ) *CN9+C CN1 N1):PY=INT(RND(CNØ) *C FI 2005 IF NOT (ALIVE(CN1) CNØ THEN J=CN2 MA 5060 ALIVE(J)=CN1:LX(J)=L N9+CN1) CN1 DR ALIVE(CN2)=CN IF PIECE (PX, PY) <> CNØ X(I):LY(J)=LY(I)61 655 1 DR ALIVE(CN3)=CN1) PL 5070 DIR(I)=TDIR+CN1: IF D THEN 651 THEN 2100 IR(I)=4 THEN DIR(I)= PB 660 HYSQ=CN1:60T0 455 CF 2010 FOR I=CN1 TO CN3: IF IA 700 RESTORE PIECE (PX, PY) * ALIVE(I) (CN1 THEN 20 CNØ CO 5Ø71 DIR(J)=TDIR-CN1: IF D 10+9990 90 LI 702 FOR T=0 TO 5: SOUND 0, 100+T*5,6,5-T: NEXT T SH 2020 NLX(I)=LX(I)+DIRX(DI IR(J) = -1 THEN DIR(J) R(I): NLY(I) = LY(I) + D=CN3 0H 7Ø5 IF STRIG ((PLAYER-CN1) IRY(DIR(I)) NB 5080 GOTO 2090 *NUMJOY=CN2)=CNØ THEN AL 2030 IF BEAMCK\$ (LX(I)+LY(FOR T=53248 TO 53255 I) *10+DIR(I) *100, LX(:POKE T, Ø: NEXT T: FOR 705 I)+LY(I) \$10+DIR(I) \$1 T=10 TO 70 STEP 5:F JL 710 HOLD=ORIENT (PX, PY) EH 720 READ DUMMY2: TEMP=HOLD ØØ) = CHR\$ (CN1) THEN 2 OR TT=Ø TO 10-(T/7): TEMP=TEMP+CN1: IF TEMP Ø85 SOUND Ø, T+20-TT, 10, 1 JA 740 LJ 2035 BEAMCK\$ (LX(I)+LY(I) * >DUMMY2 THEN TEMP=CN1 Ø-TT

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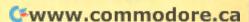
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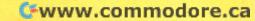
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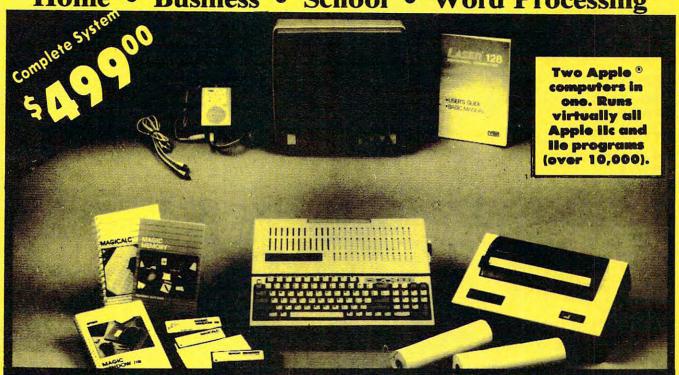
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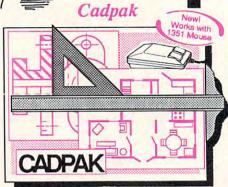
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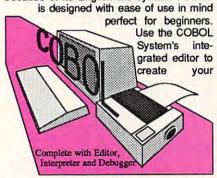
6N 7001 SOUND 1, T+21-TT, 10, 1 MX 8610 SFL=SEL+CN1: BRDX=12* KJ 20061 DATA 2,2.5,7,2.5,3, PX+CN1:BRDY=1Ø*PY-7 3,6,3 Ø: NEXT TT: NEXT T E 8620 POKE 53252, BRDX+51:F 00 20062 DATA 3,3.5,6,3.5,4, LO 7002 FOR V=10 TO CNØ STEP OR T=BRDY+15 TO BRDY 4,5,4,4,4.5,5 -Ø.5: SOUND CN1, 254, MO 20063 DATA 4.5,-2,2,5,5.5 +26: POKE 384+MYBASE+ 10, V: SOUND CNØ, 255, 1 -8,2,5,5.5 Ø. V: POKE 710, V*CN4+1 T, PEEK (384+MYBASE+T) 25: NEXT V +3: NEXT T CA 20070 DATA 15,2,7,2,8,2.5 KM 7003 FOR T=1 TO 200: NEXT C6 8625 POKE PCOLRØ, 8Ø+48* (P T:PRINT "PLAY AGAIN" ;:INPUT A\$:IF A\$="Y" LAYER=CN1) NL 20071 DATA 2.5,8,3,6,3,8, 3.5,6,3.5,8 LB 8630 RETURN NH 8700 REM LIDESELECT BLOCK THEN RUN NL 20072 DATA 4,5,4,8,4.5,5, 77 4.5,8,5,4,5 GRAPHICS CNØ: END 00 7040 PN 871Ø SEL=CNØ: BRDY=1Ø#SPY-06 20073 DATA 8,5.5,4,5.5,8, REM LIDRAW A PIECE O KB BØØØ 7: FOR T=BRDY+15 TO B 6,3,6,8,6.5 N THE BOARD117030 RDY+26: POKE 384+MYBA PIECE=PIECE (PX, PY) : I OF 20074 DATA 3,6.5,8,7,2,7, IN 8010 8,7.5,2,7.5 ET CLR=CLR(PX,PY) SE+T, PEEK (384+MYBASE IF PIECE=CNØ THEN RE +T) -CN3: NEXT T CI 20075 DATA 8,8,1,8,8,8.5, HH BOZO 1,8.5,8 EE 8720 POKE PCOLRO, 88+48* (P TURN LAYER=CN1) : RETURN DATA -8,1,1,8 IN 20076 HI 8030 ORIENT=ORIENT (PX, PY) K 8900 REM CCTURN OFF SOUND PL 21000 DATA 3,0,0,0,10,10, BI 8040 RESTORE PIECE \$10+199 77 10 90 NP 8910 FOR V=10 TO CNO STEP MA 21010 DATA 4,0,10,5,0,10, MM 8050 BRDX=12*PX+CN2:BRDY= -Ø.1:SOUND CN1,254, 10,2,4 20 # PY-14 10, V: SOUND CN2, 255, 1 LP 21020 DATA 4, 10, 0, 0, 3, 10, BA BØ6Ø READ DUMMY: COLOR CLR Ø, V: POKE 71Ø, V*CN4+1 6,0,10 HI 8070 FOR II=CN1 TO DUMMY: READ X1, Y1, X2, Y2 25: NEXT V: RETURN 0A 21Ø3Ø DATA 5,1Ø,Ø,Ø,6,1Ø, BA 9000 CX=12*PX+17:CY=20*PY 10,-10,6,0,6 AD BØ9Ø IF X1<CNØ THEN X1=-X KM 21040 DATA 5,0,10,0,0,10, 1: COLOR CN3 EM 9020 FOR JJ=CN1 TO 13 3,2,5,10,10 10 8100 IF ORIENT=CN1 THEN P AF 21050 DATA 3,10,0,0,5,10, N1=SI(JJ)+CX: N2=SI(J LOT BRDX+X1, BRDY+Y1* JN 9030 CN2: DRAWTO BRDX+X2, B J+13)+CY 119040 PD 21060 DATA 6,0,0,0,10,-10 RDY+Y2*CN2: NEXT II:R POKE 1632, N1: POKE 16 ,0,10,10,-10,6,0,5 33, N2: POKE 1634, N2+5 ETURN : DUMMY=USR (1638) CA 8110 IF DRIENT=CN2 THEN P AC 21070 DATA 1,2,3,4,5,0,6, LOT BRDX+(CN9-Y1), BR AJ 9045 SOUND CN2, N1 \$10,8,13 7,4,3,3 DY+X1*CN2: DRAWTO BRD -JJ JH 21080 RESTORE 21070: FOR I KR 9050 NEXT JJ X+(CN9-Y2), BRDY+X2*C =CN1 TO 11:READ A:A N2: NEXT II: RETURN KP 9060 RETURN (I) =A: NEXT I: XX=126 LO 9500 FOR JJ=1 TO 13 : YY=CNØ: COLOR CNØ LC 8120 IF ORIENT=CN3 THEN P AH 951Ø SI(JJ)=SIN(JJ)*JJ/2-LOT BRDX+(CN9-X1), BR PF 21090 FOR I=CN1 TO 11:YY= 10:SI(JJ+13)=COS(JJ) DY+(CN9-Y1) *CN2: DRAW YY+15: IF A(I)=CNØ T TO BRDX+(CN9-X2), BRD *JJ/2-10 HEN NEXT I LN 952Ø NEXT JJ:RETURN Y+(CN9-Y2) *CN2: NEXT KN 21092 FOR KK=CNØ TO CN1 S DB 10000 DATA 2,2,1,4,3,4,3, TEP Ø.5 II: RETURN 2,1 60 813Ø PLOT BRDX+Y1, BRDY+(C LK 21095 RESTORE A(I) *10+209 AA 10010 DATA 4,0,0,0,0,0,0 N9-X1) *CN2: DRAWTO BR 90 0,0,0,0,0,0,0,0,0,0 DX+Y2, BRDY+(CN9-X2) * DH 21100 READ DUMMY: FOR J=CN 00 10020 DATA 2,3,2,1,4,1,4, CN2 1 TO DUMMY: READ X, Y 3.2 JO 8140 NEXT II : FOR K=CNØ TO CN1 DATA 1,0,0,0,0 KP 10030 IF J=CN1 OR X<CNØ T KO 8150 RETURN AH 21110 AN 10040 DATA 4,0,0,1,0,0,0, HEN PLOT Ø. 6 * ABS (X) N 8200 REM [[ERASE BLOCK]] 0,2,3,0,0,0,0,4,0,0 BRDX=12*PX+CN1:BRDY= +XX+KK+K,1.2*Y+YY:G ED 8210 LL 10050 DATA 1,1,2,3,4 20*PY-14: COLOR CNØ OTO 2113Ø NB 10060 DATA 4,-1,3,0,3,4,-80 8220 FOR VX=CN1 TO 6:PLOT LP 21120 DRAWTO 0.6 * X+ XX+K+K 1,4,0,0,1,-1,1,2,0, BRDX+VX, BRDY: DRAWTO K, 1.2*Y+YY+KK/CN2 BRDX+VX, BRDY+19 NEXT K: NEXT J: NEXT BF 2113Ø BK 10070 DATA 4,0,0,2,1,2,0, W 8221 PLOT BRDX+12-VX, BRDY KK: NEXT I 0,3,4,3,0,0,0,1,4,0 FOR K=1 TO 1:FOR KK : DRAWTO BRDX+12-VX.B MP 21140 LP 20000 DATA 1,1,8,8,1 =51 TO 51 RDY+19:NEXT VX:RETUR NB 20010 DATA 6,5,1,5,8,2,8, 88 21150 PLOT 135+K, 130+KK: D 8,8,3,8,5,1 CC 8300 REM [[HIGHLIGHT BLOC RAWTO 138+K, 130+KK: HH 20011 DATA 7,8,5,1,2,8,3, K11 PLOT 136+K, 13Ø+KK: D 6,8,8,7,6 RAWTO 136+K, 135+KK JL 8310 BRDX=12*PX+CN1: BRDY= 15 20020 DATA 1,2,4.5,7,4.5 10 1PY-7 N 21160 PLOT 140+K, 135+KK: D NI 20030 DATA 6,5,2,9,5,9,5, MO 832Ø S\$ (BRDY+528, BRDY+528 RAWTO 140+K, 130+KK: 5,8,5,8,1,5 DRAWTO 142+K, 134+KK) = CHR\$ (255): S\$ (BRDY+ : DRAWTO 144+K, 130+K DATA 1,5,5,2,5,2,5, 529, BRDY+539) = S\$ (BRD 61 20031 8,1,5,9,5 K: DRAWTO 144+K, 135+ Y+528): POKE HPOSØ, BR FE 20040 DATA 14,1.5,2,1.5,8 DX+47 KK PE 8325 POKE 53256, CN1 2,2,2,8,2.5,2 JE 21170 NEXT KK: NEXT K DATA 2.5,8,3,2,3,8, MH 8330 IF SEL=CNØ THEN POKE NA 20041 NM 2118Ø RETURN PCOLRØ, 88+48* (PLAYE 3.5,2,3.5,8 LO 25000 DATA 68CE6106AD6006 NA 20042 DATA 4,2,4,8,4.5,2, R=CN1) 8DØØØ6EE61Ø6 KP 834Ø RETURN 4.5,8,5,2,5 EH 25010 DATA AD61068D010620 DA 20043 DATA 8,5.5,2,5.5,8, M6 8400 REM [[UNHIGHLIGHT BL AEØ6AD61Ø6 6,2,6,8,6.5 NF 25020 OCK11 DATA CD6206D0E66068 08 20044 DATA 2,6.5,8,7,2,7, ND 8410 BRDY=101PY-7 CE6006EE6006 CP 842Ø S\$ (BRDY+528, BRDY+528 8,7.5,2,7.5 DN 25030 DATA ADSØØ68DØØØ6AD) = CHR\$ (CNØ) : S\$ (BRDY+ LM 20045 DATA 8,-1.5,2,7.5,2 62068D0106 529, BRDY+539) = S\$ (BRD NA 20050 DATA 4,2,2,7,2,7,2, FN 25040 DATA 20AE06AD6006CD 7,7,7,7,2,7 Y+528) 6106D0E660 KP 843Ø RETURN 60 20051 DATA 2,7,2,2 LE 25045 DATA A9008D0406AD00 EN 8600 REM [[SELECT BLOCK]] MH 20060 DATA 8,2,2,7,2 Ø64A4A8DØ3Ø6



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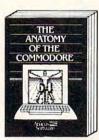
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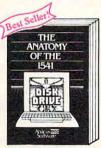
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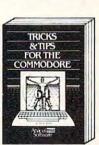
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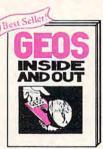
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DATA AØ2718ADØ1Ø66D Ø3Ø68DØ3Ø6 DATA ADØ4Ø669ØØ8DØ4
Ø6881ØEB
DATA 1,2,4.5,7,4.5
DATA 6,5,2,9,5,9,5,
5,8,5,8,1,5
DATA 1,5,5,2,5,2,5, B,1,5,9,5
DATA 14,1.5,2,1.5,8
,2,2,2,8,2.5,2
DATA 2.5,8,3,2,3,8,
3.5,2,3.5,8 DATA 4,2,4,8,4.5,2,
4.5,8,5,2,5
DATA 8,5.5,2,5.5,8, 6,2,6,8,6.5
DATA 2,6.5,8,7,2,7,
8,7.5,2,7.5
DATA 8,-1.5,2,7.5,2 DATA 4,2,2,7,2,7,2,
7,7,7,7,2,7
DATA 2,7,2,2
DATA 8,2,2,7,2 DATA 2,2.5,7,2.5,3,
3,6,3
DATA 3,3.5,6,3.5,4,
4,5,4,4,4.5,5 DATA 4.5,-2,2,5,5.5
,-8,2,5,5.5
DATA 15,2,7,2,8,2.5
,7 DATA 2.5,8,3,6,3,8,
3.5,6,3.5,8
DATA 4,5,4,8,4.5,5, 4.5,8,5,4,5
DATA 8,5.5,4,5.5,8,
6,3,6,8,6.5 DATA 3,6.5,8,7,2,7,
8,7.5,2,7.5
DATA 8,8,1,8,8,8.5,
1,8.5,8 DATA -8,1,1,8
DATA 3,0,0,0,10,10,
10 DATA 4,0,10,5,0,10,
10,2,4
DATA 4,10,0,0,3,10,
6,0,10 DATA 5,10,0,0,6,10,
10,-10,6,0,6
DATA 5,0,10,0,0,10,
3,2,5,10,10 DATA 3,10,0,0,5,10,
10
DATA 6,0,0,0,10,-10
,0,10,10,-10,6,0,5
DATA A558186DØ3Ø685 DØA559
DATA 6DØ4Ø685D1AØØØ
ADØØØ629Ø3
DATA AABDF10651D091 D060C0300C03
DATA ENDOFDATA
RESTORE 25000: MEM=1
547 READ ML\$: IF ML\$="EN
DOFDATA" THEN RETUR
N
FOR I=CN1 TO LEN(ML \$) STEP CN2
MEM=MEM+CN1
H=ASC(ML\$(I,I))-48:
IF H>9 THEN H=H-7 L=ASC(ML\$(I+CN1,I+C
N1))-48: IF L>9 THEN
L=L-7
POKE MEM, H*16+L:NEX

Program 4: Apple II Laser Chess

Version by Tim Victor, Editorial Programmer

- 80 100 GOTO 510
- 99 110 GOSUB 130: IF I = SP THEN 330
- 15 12Ø RETURN
- II = 130 Y = Y(I):X = X(I): IF BD(I) = -1 THEN 200
- 9E 14Ø GOSUB 18Ø: IF X < > 2 * I NT (X / 2) THEN C = 1 - C
- 17 150 C = C + 2 * (I 2 * INT (I / 2))
- 59 160 CALL 25306, SN(P) + D,C,X,
- IF 17Ø RETURN
- A3 18Ø C = C(BD(I)):P = P(BD(I)) :D = D(BD(I)): RETURN
- 23 19Ø RETURN
- E2 200 CALL 25309, X, Y
- 16 22Ø RETURN
- #D 230 HCOLOR= 4: IF I < > 2 * I NT (I / 2) THEN HCOLOR= 7
- 46 24Ø LX = 42 + 21 * X(I):LY = 2 + 18 * Y(I): DN D + 1 G
 DTO 25Ø,26Ø,27Ø,28Ø
- E# 250 HPLOT LX + 9,LY + 8 TO LX + 9,LY + 17 TO LX + 10,L Y + 17 TO LX + 10,LY + 8: RETURN
- 5F 26Ø HPLOT LX,LY + 8 TO LX + 1 Ø,LY + 8 TO LX + 1Ø,LY + 9 TO LX,LY + 9: RETURN
- A8 27Ø HPLOT LX + 9,LY TO LX + 9 ,LY + 9 TO LX + 10,LY + 9 TO LX + 10,LY: RETURN
- 11 280 HPLOT LX + 9,LY + 8 TO LX + 20,LY + 8 TO LX + 20,L Y + 9 TO LX + 9,LY + 9: R ETURN
- A# 29Ø HCOLOR= 7: IF CP = 2 * IN T (CP / 2) THEN HCOLOR= 4
- 7F 300 PX = 43 + X(CP) * 21:PY = 3 + Y(CP) * 18: HPLOT PX
 ,PY TO PX + 18,PY TO PX + 18,PY + 15 TO PX,PY + 15 TO PX,PY
- 88 310 IF CP = SP THEN GOSUB 330
- 17 32Ø RETURN
- AD 330 HC = 7:X = X(SP) * 21:Y = Y(SP) * 18: IF SP = 2 * INT (SP / 2) THEN HC = 4
- CB 34Ø IF SP = CP THEN HC = 11 HC
- 59 350 HCOLOR= HC: FOR J = 0 TO 1: FOR K = 0 TO 1:PX = 43 + X + J * 18:PY = 2 + Y + K * 16: HPLOT PX,PY TO PX,PY + 1: NEXT : NEXT : RETURN
- 08 360 GOSUB 130: CALL 25312, SN(P) + D,C,X,Y
- 21 37Ø RETURN
- 42 38Ø R = INT (RND (1) * 81): IF BD(R) < > - 1 DR R = 4 Ø THEN 38Ø
- 65 390 IF I = L1 THEN L1 = R
- 35 400 IF I = L2 THEN L2 = R
- 6E 41Ø BD(R) = BD(I):BD(I) = 1 :I = R: GOSUB 11Ø
- 18 42Ø RETURN
- E5 430 VTAB 7: HTAB 2: NORMAL : IF MS = 1 THEN INVERSE
- AN 440 PRINT "FIRE": NORMAL : IF MS = 2 THEN INVERSE
- 05 450 VTAB 9: HTAB 2: PRINT "PA SS": NORMAL : IF MS = 3 T

- HEN INVERSE
- 67 460 VTAB 11: HTAB 2: PRINT "Q UIT": NORMAL : RETURN
- A9 470 PX = 44 + 21 * X(I):PY = 4 + 18 * Y(I): HCOLOR= 7: IF I < > 2 * INT (I / 2) THEN HCOLOR= 4
- FI 48Ø R = 6: FOR K = 1 TO 18: H PLOT PX,PY + R TO PX + 15 ,PY + R:R = R + 7 - 16 * (R > 8): NEXT : RETURN
- 49 490 VTAB 24: HTAB 14: PRINT " PRESS A KEY";
- 68 500 GET A\$: HTAB 14: PRINT SP C(11);: RETURN
- BA 510 LOMEM: 32768: PRINT CHR\$
 (21): DIM BD(80),TD(7,3),
 X(80),Y(80),P(63),C(63),D
 (63)
- F6 520 TEXT: HOME: VTAB 4: HTA
 B 12: PRINT "LASER CHESS(
 TM)": VTAB 7: HTAB 12: PR
 INT "COPYRIGHT 1987": HTA
 B 7: PRINT "COMPUTE! PUBL
 ICATIONS, INC"
- E4 530 VTAB 10: HTAB 10: PRINT " ALL RIGHTS RESERVED"
- FD 540 PRINT CHR\$ (4); "BLOAD LAS ER.ML"
- 91 550 CALL 25315: FOR I = 24400 TO I + 7: POKE I,128: NE XT
- E9 560 POKE 6,80: POKE 7,95: IF PEEK (191 * 256) = 76 THE N PRINT CHR\$ (4)"pr#a\$600 0": GOTO 580
- FE 570 POKE 54,0: POKE 55,96: CA LL 1002
- F2 580 FOR I = 0 TO 80:Y(I) = IN T (I / 9):X(I) = I - Y(I) * 9: NEXT
- E9 590 FOR I = 0 TO 63:C(I) = IN T (I / 32):P(I) = INT ((I - 32 * C(I)) / 4):D(I) = I - 32 * C(I) - 4 * P(I) : NEXT
- 2A 6ØØ POKE 28,128: POKE 23Ø,32: CALL 62454: POKE 49239,Ø : POKE 49232,Ø: POKE 4923
- E6 610 RESTORE : FOR I = 0 TO 8: READ SN(I): NEXT
- BB 62Ø FOR I = Ø TO 17: READ BD(I): NEXT
- ## 640 FOR I = 63 TO 80: READ BD (I): NEXT
- CA 650 FOR P = 0 TO 7: FOR D = 0
 TO 3: READ TD(P,D): NEXT
 : NEXT
- 71 660 CP = 0:SP = 1:PP = 1:MC = 2:L1 = 3:L2 = 77
- 80 670 FOR I = 0 TO 80: GOSUB 11 0: NEXT
- 0: GOSUB 430
- 64 690 IF QF THEN 600
- 25 700 IF K1 + K2 = 0 THEN 750
- 78 710 VTAB 23: IF K1 * K2 THEN HTAB 18: PRINT "DRAW": GD TO 740
- 22 720 IF K1 THEN HTAB 14: PRINT "ORANGE WINS": GOTO 740
- 12 730 HTAB 15: PRINT "BLUE WINS
- 9F 74Ø GOSUB 49Ø: GOTO 6ØØ
- 70 750 IF MC = 2 THEN PP = 1 P
 P:MC = 0:MF = 0: VTAB 20:
 HTAB 2: PRINT MID\$ ("]]
 [[",PP * 3 + 1,3): IF SP
 < > 1 THEN I = SP:SP =
 1: GOSUB 110

```
5F 770 GOSLIB 290
F4 78Ø GET C$:C = ASC (C$):K = (
      C = 11) + 2 * (C = 21) +
      3 * (C = 1Ø) + 4 * (C = 8
      ) + 5 * (C = 13) + 6 * (C
        = 44 OR C = 6Ø) + 7 * (C
       = 46 OR C = 62) + 8 * (C
       = 27): IF C = Ø THEN 78Ø
21 790 OP = CP: ON K GOSUB 800.8
      20,840,860,880,1130,1170,
      1210: I = OP: GOSUB 110: G
      OTO 69Ø
89 800 IF CP > 8 THEN CP = CP -
14 810 RETURN
48 82Ø IF X(CP) < 8 THEN CP = CP
IE 83Ø RETURN
72 84Ø IF CP < 72 THEN CP = CP +
22 85Ø RETURN
58 86Ø IF X(CP) > Ø THEN CP = CP
         1
26 87Ø RETURN
26 88Ø IF SP < > - 1 THEN 92Ø
20 89Ø IF BD(CP) = - 1 THEN RETU
      RN
94 900 I = CP: GOSUB 180: IF PP
      = C THEN SC = C:SI = P:SD
       = D:SP = CP
18 91Ø RETURN
58 920 YM = Y(CP) - Y(SP): XM = X
      (CP) - X(SP): I = SP: GOSU
      B 180:DM = (D < > SD): IF
       ABS (XM) + ABS (YM) + DM
       + MC > 2 THEN RETURN
C8 93Ø IF CP = SP THEN 112Ø
98 940 IF ABS (XM) = 2 AND (BD(S
      P + XM / 2) < > - 1 OR SP
       + XM / 2 = 4Ø) THEN RETU
      RN
5F 95Ø IF ABS (YM) = 2 AND (BD(S
      P + YM / 2 * 9) < > - 1 0
      R SP + YM / 2 * 9 = 40) T
      HEN RETURN
08 960 IF YM AND XM AND (BD(SP
       YM # 9) $ > - 1 OR SP +
      YM # 9 = 40) AND (BD(SP +
       XM) < > -1 OR SP + XM =
       4Ø) THEN RETURN
E9 97Ø IF CP < > 4Ø THEN 1ØØØ
E9 98Ø IF MF < > 2 THEN MF = 2:I
       = SP: GOSUB 380: GOTO 11
      20
28 99Ø RETURN
98 1000 IF BD(CP) = - 1 THEN 109
4E 1010 IF (SI < > 0 AND SI < >
6) OR MF = 3 THEN 1070
6A 1Ø2Ø IF BD(CP) = Ø THEN K1 =
57 1030 IF BD(CP) = 32 THEN K2 =
CA 1040 IF CP = LØ THEN LØ = - 1
03 1050 IF CP = L1 THEN L1 = - 1
8F 1060 MF = 3: GOTO 1090
32 1070 IF SI = 2 AND MF < > 1 T
      HEN MF = 1: I = CP: GOSUB
       38Ø: GOTO 1090
FI 1080 RETURN
7E 1090 BD(CP) = BD(SP):BD(SP) =
                                    61 1470 NEXT : IF J = 1000 THEN
17 1100 IF SP = L1 THEN L1 = CP
26 1110 IF SP = L2 THEN L2 = CP
                                    8A 148Ø SX$ = SX$ + I$
DI 1120 I = SP:SP = - 1: GOSUB 1
                                    7A 149Ø LD = D + LT:LD = LD - 4
      10:MC = MC + ABS (XM) +
ABS (YM) + DM: RETURN
6F 113Ø IF SP = - 1 THEN RETURN
                                    13 1500 IF LX$ < > "" THEN I = A
30 1140 I = SP: GOSUB 180:D = D
       - 1: IF D < Ø THEN D = S
      N(SI + 1) - SN(SI) - 1
                                    20 1510 Z = 1: NEXT : GOSUB 490:
IF EX$ = "" THEN 1570
29 115Ø BD(SP) = SC * 32 + P * 4
        + D: IF I < > CP THEN G
```

```
DSUB 110
EB 1160 RETURN
7F 117Ø IF SP = - 1 THEN RETURN
CD 118Ø I = SP: GOSUB 18Ø:D = D
      + 1: IF D = SN(SI + 1) -
       SN(SI) THEN D = Ø
39 119Ø BD(SP) = SC * 32 + P * 4
       + D: IF I < > CP THEN G
      OSUB 110
05 1200 RETURN
83 1210 MS = 1
12 1220 GOSUB 430: GET C$: IF C$
       = CHR$ (21) OR C$ = CHR
      $ (10) THEN MS = MS + 1
       -3 * (MS = 3)
43 123Ø IF C$ = CHR$ (8) OR C$ =
       CHR$ (11) THEN MS = MS
      -1+3*(MS=1)
18 1240 IF C$ = CHR$ (27) THEN, 1
      270
3! 125Ø IF C$ < > CHR$ (13) THEN
       1220
80 1260 ON MS GOSUB 1280, 1590, 16
      10
43 1270 MS = Ø: GOSUB 430: RETUR
34 128Ø I = (PP = Ø) * L1 + (PP
= 1) * L2: IF I = - 1 OR
       MF = 4 THEN RETURN
IF 1290 MF = 4:MC = MC + 1:Z = F
      RE (Ø)
AC 1300 LD = BD(I) - 32 * PP - 4
      :LB$ = CHR$ (I):LX$ = ""
      :EX$ = "":SX$ = ""
88 1310 FOR Z = 0 TO 1 STEP 0: 0
      N LD + 1 GOTO 1320,1340,
      1360,1380
\emptyset A 1320 D = 2:J = I - 9: IF I >
      B AND I < > 49 THEN 1400
N 1330 GOSUB 230: GOTO 1500
6F 134Ø D = 3:J = I + 1: IF X(I)
       < > 8 AND I < > 39 THEN
       1400
E5 1350 GOSUB 230: GOTO 1500
97 1360 D = 0:J = I + 9: IF I <
      72 AND I < > 31 THEN 140
      Ø
ED 1370 GOSUB 230: GOTO 1500
5A 138Ø D = 1:J = I - 1: IF X(I)
AND I < > 41 THEN 140Ø
F5 1390 GOSUB 230: GOTO 1500
EE 1400 GOSUB 230:D = LD:I = J:
      GOSUB 230
69 1410 I$ = CHR$ (I):LB$ = LB$
      + Is: IF BD(I) = - 1 THE
      N NEXT
80 1420 GOSUB 180:LT = LD - D:LT
       = TD(P,LT + 4 * (LT < Ø
      )): IF LT = - 1 THEN EX$
       = EX$ + I$: GOSUB 360:D
       = LD: GOSUB 230: GOTO 1
      500
E7 1430 IF LT = 4 THEN LX$ = LX$
      + I$ + CHR$ (D - 1 + 4

* (D = Ø)):LT = 1
F9 144Ø IF P < > 3 OR LT THEN 14
D# 145Ø IF SX$ = "" THEN 148Ø
30 1460 FOR J = 1 TO LEN (SX$):
      IF Is = MIDs (SXs,J,1) T
      HEN J = 999
```

1500

* (LD > 3): NEXT

A5 1520 FOR J = 1 TO LEN (EX\$):I

\$,3): NEXT

SC (LX\$):LD = ASC (MID\$

(LX\$,2)):LX\$ = MID\$ (LX

```
= ASC ( MID$ (EX$, J)):
       GOSUB 470: IF BD(I) = 0
       THEN K1 = 1
30 1530 IF BD(I) = 32 THEN K2 =
28 1540 IF I = L1 THEN L1 = - 1
AE 1550 IF I = L2 THEN L2 = - 1
F2 1560 BD(I) = - 1: NEXT
88 157Ø FOR B = 1 TO LEN (LB$):I
        = ASC ( MID$ (LB$, B)):
       GOSUB 110: NEXT
FB 158Ø RETURN
CE 1590 IF SP < > - 1 THEN I = S
       P:SP = - 1: GOSUB 110
0F 1600 MC = 2: RETURN
08 1610 VTAB 24: HTAB 8: INVERSE
: PRINT "Q";: NORMAL :
       PRINT "UIT ":
FE 1620 INVERSE : PRINT "R";: NO
       RMAL : PRINT "ESTART OR
A4 163Ø INVERSE : PRINT "C";: NO
      RMAL : PRINT "ANCEL";: G
ET C$: IF C$ = "R" OR C$
= "r" THEN QF = 1: RETU
A2 1640 IF C$ < > "Q" AND C$ < >
        "q" THEN HTAB 8: PRINT
       SPC( 23);: RETURN
60 1650 TEXT : HOME : END
F9 1660 DATA 0,1,5,6,10,12,14,18
       ,22
98 167Ø DATA 29,29,16,6,0,8,17,3
       0.30
65 1680 DATA 30,26,26,12,20,21,2
      6,26,29
20 1690 DATA 63,56,56,53,52,46,5
       6,56,60
AF 1700 DATA 60,60,49,40,32,36,4
       8.63.63
FC 1710 DATA -1,-1,-1,-1
81 1720 DATA -1,-1,-1
F3 1730 DATA 0,1,2,3
42 174Ø DATA -1, Ø, 4, Ø
32 175Ø DATA 3,2,1,Ø
El 1760 DATA 2,1,0,3
95 177Ø DATA -1,-1,Ø,-1
79 178Ø DATA -1,-1,1,Ø
Program 5: LASER.ML
```

Please refer to the "Apple MLX" article elsewhere in this issue before entering the following program.

```
6000: D8 78 85 45 86 46 84 47 ED
6008: A6 07 0A 0A B0 04 10 3E B3
6010: 30 04 10 01 E8 E8 0A 86 81
6018: 1B 18 65 06 85 1A 90 02 31
6020: E6 1B A5 28 85 08 A5 29
                              13
6028: 29 03 05 E6 85 09 A2 08 EA
6030: AØ ØØ B1 1A 24 32 30 Ø2
                              65
6038: 49 7F A4 24 91 08 E6 1A
                              FR
6040: DØ 02 E6 1B A5 09 18 69 63
6048: 04 85 09 CA DØ E2 A5 45
                              DC
6050: A6 46 A4 47 58 4C FØ FD D2
6058: 80 FC E6 E6 FE E6 E6 80 C5
6060: 80 BE E6 E6 BE E6 FE 80 6C
6068: 80 BC E6 86 86 E6 BE 80 AB
6070: 80 BE E6 E6 E6 E6 BE 80
                              3D
6078: 80 FE 86 86 BE 86 FE 80 Ø1
6080: 80 FE 86 86 BE 86 86 80 18
6088: 80 BC E6 86 F6 E6 BE 80
                              4F
6090: 80 E6 E6 E6 FE E6 E6 80 78
6078: 80 98 98 98 98 98 98 98
60A0: 80 E0 E0 E0 E0 E6 BC 80 A0
60A8: 80 E6 E6 B6 9E E6 E6 80 8A
60B0: 80 86 86 86 86 FE 80 59
6ØB8: 8Ø E6 FE E6 E6 E6 E6 8Ø E2
60C0: 80 BE E6 E6 E6 E6 E6 B0
                              DD
60C8: 80 BC E6 E6 E6 E6 BC 80
60D0: 80 BE E6 E6 BE 86 86 80 6A
60DB: 80 BC E6 E6 E6 B6 EC 80 C0
60E0: 80 BE E6 E6 BE E6 E6 B0 BC
```

AØE8: 8Ø BC E6 8C BØ E6 BE 8Ø DD 80 8Ø FE 98 98 98 98 98 60FØ: 27 8Ø E6 E6 E6 E6 BE 8Ø CF 6ØF8: 6100: 8Ø E6 E6 E6 E6 98 8Ø 8C 6108: 8Ø E6 E6 E6 E6 FE E6 80 91 6110: 80 E6 E6 E6 BC E6 E6 8Ø E7 8Ø E6 E6 E6 BC 98 98 80 6118: 98 BC B6 FE BØ 80 FE BØ 6120: 95 EA 95 95 95 95 95 6128: 95 95 99 99 99 99 99 99 99 00 6130: F2 6138: AA AA AA AA AA AA AA AA FA 6140: 95 D3 BD DE BF 5F 9D EE C5 6148: EC BF 5F 82 94 BA 52 97 51 4A 52 94 A5 72 A9 54 Ø1 9D 6150: DC EE 56 BA 9D D2 EA 56 6158: 20 ØØ AA 55 A5 49 6160: EE 77 2B 94 74 ØØ 5F 73 6168: 29 4B A5 29 A5 6170: 2F 9C FF 75 EF F7 2F 97 9E 5A D6 B5 5A 6178: CØ 2E AD 6B B5 CØ ØA 57 2B 97 AA 6180: D6 16 9D 75 CE 6B 95 FA AF ØØ 38 6188: 6190: 74 FD AF 5E D7 FB AD D3 AE 6198: 99 55 CA FD 54 BD 5C AE EA 50 Ø1 7D 2A D7 72 EF 57 DD 61AØ: 5D EB B9 56 BE 58 61A8: AF 5E AF 61BØ: 80 AD 5B A7 4A F5 **7B** 6A 90 61B8: B5 5B F7 EE 70 39 CF DF Ø3 9D AA D5 6D AB D5 EE 2B 61CØ: 87 61C8: 56 00 2E 5C 00 36 DB 6D 40 61DØ: B6 DB 60 B9 72 A7 A5 4F 5A 61D8: 4A 9E 95 3D Ø2 76 BB 4E 9E D7 69 DA ED 3B 5D A7 69 23 61EØ: 95 7A 54 F4 A9 EB 68 61E8: 3D 2A 61FØ: 97 Ø3 E4 EA 7C 9D 4F 93 18 A9 F2 75 3E 4Ø AD 5B A7 61F8: F6 97 9D 6B F9 7D AF 5D 6200: 56 EA 76 ØE D2 AF 6208: 6A 95 7A 54 8D BA D7 AF B5 FC EB 75 4E 4A 6210: 6218: AD D2 B5 6Ø F9 2B B7 BE CF 2B A5 56 6220: D5 F2 AA 7F FA 71 9C FD F4 E7 03 AA D5 3F 6228: 7E 6230: D3 F9 55 2B E7 DB D5 DA EF 70 00 35 FF D7 FF FF F7 98 6238: DF D7 D7 6F 6248: **D7** FF DF FF FF FF FF DF D4 FF FF 625Ø: FF D7 D7 DF F7 F7 A3 FF DF 6258: FF DF FF D7 DF FF 33 6260: FF **D7** D7 D7 FF FF FF F7 88 6268: D7 DF DF F7 D7 F7 627Ø: FF EB EB FB FF FF AE BA 85 6278: FF AA AF FE BA AE BF AA 68 628Ø: AF EE AE FF EA FA AA BA AB 6288: FA FF EE BF EA EB FB AB 4F 6290: AF AF AF AF BA BA BB FF D1 EA EB EB FA 6298: AB AB BA BF 4B 62AØ: FE FF AE BA BB BF **B5** BF 6E BF **B7** B5 B7 BD BF B5 BF 62BØ: BF **B5 B7** BD BF BF BF BF D1 BF B5 B7 BD BD BF BF BD 62B8: C7 B5 **B5 B5** B5 **B7 B7** BD BD **B5** 62CØ: 6208: BD BD BD BD BD BF BF BF 9B BF BF BF BF B5 8B 62DØ: BF BF BF 62D8: **B7** BF 4C E4 63 4C 14 1A ØØ 85 E3 4C 5C 64 A9 18 3A 62E8: A9 **3B** 6D 62 8D B6 BC 63 Ø7 EE B7 63 EE BD 62FØ: 63 CE 62F8: 18 AD 3A 62 BD BC 63 90 49 9C 6300: 93 FF BD 63 A9 16 85 F9 63Ø8: A9 7C 85 EC A9 65 85 ED A5 EC 85 EE 48 6310: A5 ED 85 6318: EF 48 20 9A 63 20 31 63 F7 6320: 20 7F 63 68 85 FF 68 85 CB 63 C6 F9 EE 6328: 20 7E DØ EØ 15 6330: 60 A9 12 85 EB ØE 7D 63 22 6338: 2F 7C 63 2E 7B 63 BØ 1F 6E 6340: AØ FF A2 8Ø C8 8A ØA B1 E9 6348: EE 2A AA 09 80 91 EC CØ 6350: 02 DØ F1 29 BF 91 EC 20 5B 56 65 C6 EB DØ E2 6Ø 6358: AG AF 6360: 02 B1 EE Ø9 40 18 2C B1 6F 6368: EE BØ Ø2 69 8Ø 6A 91 EC 67 88 10 F4 20 56 65 C6 EB E1 6378: DØ E5 6Ø 2C 3F FC A9 12 638Ø: 85 EB AØ Ø2 B1 EE 49 4Ø

6388: 2C B1 EE 49 7F 91 EC 88 E8 6390: 1Ø F7 56 65 DØ 20 C6 EB **B5** 6398: E9 60 A9 12 85 EB A9 Ø1 F2 63AØ: 20 CC 63 90 06 20 CC 63 CD 63A8: DØ AA CA AØ 00 BD 63BØ: 3B 62 91 FC C8 BD 3B 62 63B8: 91 EC CB BD 3B 62 91 EC EB A9 Ø3 A2 EC 63CØ: 20 61 65 C6 58 63C8: EB DØ D3 60 C6 E3 1Ø 11 31 63DØ: A2 97 86 E3 AF 40 61 86 63D8: 19 EE D5 63 DØ Ø3 EE D6 63EØ: 63 96 19 69 20 8D 63E8: 76 65 20 10 65 BD 77 65 63FØ: 20 9E 64 20 DB 64 A2 63F8: BE 79 65 AØ Ø2 B1 FC 91 7E 6400: FE 88 10 F9 A9 Ø3 A2 FC A7 64Ø8: 20 61 65 20 27 65 CE 79 CD 6410: 65 DØ E8 6Ø 20 9E 64 AD D4 6418: **7B** 65 **C9** Ø4 DØ 99 CD 7A 32 6420: 65 DØ Ø4 A9 AA DØ ØA 4D 6428: 7A 4A A9 80 B0 Ø2 A9 DF 65 6430: FF 8D 30 64 A2 12 8E 79 1E 6438: 65 AØ FF A9 ØØ C8 18 2C F5 6440: 5B 64 FØ Ø1 38 2A 99 80 6448: 91 FE CØ Ø2 DØ EF 29 BF 2A 6450: 91 FE 20 79 65 D6 27 65 CE 6458: DØ DE 60 08 20 10 65 8D D7 6460: 76 65 2Ø 1C 65 49 Ø1 BD 63 77 20 6468: 65 20 9E 64 D8 64 647Ø: A2 A9 02 20 77 DØ 11 65 6478: Ø2 31 BE 87 64 A2 A2 12 1F 79 02 R1 6480: 8F 65 AG FC 11 87 6488: FE 91 FE 88 10 F7 A9 Ø3 54 6490: A2 FC 29 61 65 20 27 65 63 6498: CE 79 65 DØ E6 60 20 1C BD 64AØ: 65 **7A** 65 AØ Ø3 20 64AB: 64 18 69 96 48 20 1C 65 64BØ: 8D **7B** 65 AB B9 C6 64 85 BD 6488: FF B9 CF 64 85 FF 68 AØ 4D 64CØ: ØØ A2 FE 4C 6B 65 ØØ ØØ C7 64C8: 99 8Ø A8 AB A8 50 50 28 64DØ: 23 28 31 3A 20 29 64D8: A9 70 85 FC A9 65 85 FD 64EØ: AD 76 65 AØ D8 20 FA 64 76 64E8: A2 FC 20 6B 65 AD 77 65 33 64FØ: 20 FA 64 A2 FC 4C AØ 36 3F 64F8: 6B 65 A2 Ø8 85 19 84 E3 F9 6500: A9 ØØ 85 CA 30 12 ØA 26 F9 Ø6 6508: 19 90 F6 18 65 AC 6510: 90 E3 F1 E6 F9 DØ ED A9 36 6518: ØØ A4 F9 20 B1 00 20 39 60 6520: Ø5 E1 A5 A1 A4 AØ 60 18 35 652B: A5 FF 69 04 85 FF 20 55 653Ø: 65 FØ 91 60 E9 85 FF 6538: **A5** FE 69 7F 85 BØ 91 654Ø: 6Ø E6 FF A5 FF 29 Ø3 FØ FA 6548: 01 60 A5 E6 85 FF A5 FE 45 4550: 49 27 85 FF AG 10 49 at GA 6558: A2 EE 20 61 65 A9 Ø3 A2 C4 656Ø: EC 18 75 00 95 99 90 Ø2 26 6568: F6 Ø1 6Ø 18 75 00 95 00

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Rooting Around

I have a question about math on my Commodore 128. I know how to get the computer to give square roots (with the SQR function), but how do I get other roots? For example, how do I get the fifth root of 78?

Neal Hatton

Although your question refers to BASIC 7.0 on a Commodore computer, the answer applies to most computers with BASIC. You can take advantage of the fact that the fifth root of 78 is the same as 78 raised to the 1/5 power. Try this:

 $ROOT = 78\uparrow(1/5) : PRINT ROOT$

You can check your answer like this:

PRINT ROOT15

You'll get a number near 78. The number is slightly off because of the limited accuracy of the exponentiation algorithm.

Applesoft Memory Management

I have written an 8K program in Applesoft BASIC and I need to use hi-res graphics page 1, but my program interferes with this page. Can you tell me how to move my program into the open area above page 1?

J. Larry Gaither

For a program stored on disk with the name PROGRAM, include the following as the first line of the program:

5 IF PEEK (104) <>64 THEN POKE104 ,64: POKE 16384, Ø: PRINT CHR\$ (4) "LOAD PROGRAM"

When you're running a program that uses only the text screen, you have 36,348 bytes of memory available for storing the program and all its variables. But using hi-res screen 1 limits your program and its numeric variables, which are normally stored before the screen in memory, to 6140 bytes. String variables, which are stored after hi-res screen memory, have 22,016 bytes available. The worst part is that Applesoft BASIC won't tell you when your program and variables fill up their area, as you've no doubt already discovered. If you move your program, all the code and variables will be stored in the larger area above the screen. (Since Applesoft uses 4 bytes to indicate the start and end of program storage, you'll get only 22,012 usable bytes.)

Short programs (less than 6K) which use large array variables might work better if you moved only the numeric variables, leaving the program alone in the lower area. The command to do this is LOMEM: 16384. If the program permits, you might also try switching to hi-res page 2. When using this page, the memory area before the screen is 14,332 bytes long; the area after the screen is 13,824 bytes long. For larger programs, the numeric variables can be moved to the second area with the command LOMEM: 24576.

What You See Is Not...

Why doesn't this program work on my Commodore computer?

20 IF A = 3 THEN GOTO 10 30 PRINT A

When I run this program, it falls through to line 30, printing the value of A, rather than branching back to line 10 as you would expect. Line 30 shows that A is equal to 3, so why doesn't the IF test work?

Christoph Khouri

There are two causes for this discrepancy: the way that the SQR function computes a square root and the way that the computer rounds off some numbers. SQR derives the square root of a number by finding the number's natural logarithm and then dividing that quantity by 2. The result is accurate enough for most practical purposes, but in this case, it yields a number that is very close to 3—but not exactly 3.

When it stores the result of SOR(9) in the variable A, the computer holds the number with a considerable degree of accuracy, including the very small fraction that prevents the result from being exactly 3. The IF test in line 20 compares the number 3-which is exactly 3-with the result of SQR(9), which is a little bit off. Since the two values aren't exactly the same, the IF test fails, and the computer proceeds to line 30.

In that case, you might ask, why does the PRINT statement in line 30 display exactly 3 instead of some fractional value? PRINT is generally accurate, but it rounds off very small fractions. This isn't a defect in the computer, but simply a consequence of the fact that some fractions can't be represented with complete precision in a given numbering system. For instance, in decimal notation, the fraction 1/3 is represented as .33333333... with the 3s carried out an infinite number of places. In this case, the fractional component of the result is so small that PRINT rounds it off rather than attempting to represent it.

Similar anomalies occur in every version of BASIC. Fortunately, few of them cause any real problems unless you are doing serious math which requires a high degree of precision.

Atari Miscellany

I have a few questions about Atari computers. What does the XIO statement do, and what is its syntax? How can I simulate the MOD function? How can I make cartridges for the Atari VCS videogame machine work on my computer?

The XIO statement is a general I/O (Input/Output) statement. Atari BASIC already has many I/O statements such as OPEN, CLOSE, GET, and PUT, but there are some tasks that you cannot do without XIO. For example, the following statement deletes a disk file named TEMP.BAS:

XIO 33,#1,0,0,"D:TEMP.BAS"

This can be done in program mode or direct mode. You can learn more about XIO in the Atari 400/800 BASIC Reference Manual and similar sources.

MOD is the remainder of an integer (whole number) division. Here is an example of how to translate the expression LOW = LOCATION MOD 256 into Atari BASIC:

HI=INT(LOCATION/256) LOW=LOCATION-HI*256

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Finally, it is impossible to usefully connect VCS cartridges to your Atari computer. Although both devices have a 6502based microprocessor, their video display hardware is totally incompatible. Rigging up the necessary hardware would probably cost you more than the combined price of a VCS and a 65XE computer.

Reading Amiga Joysticks

I am programming in Microsoft Amiga BASIC, and I want to write a program that uses two joysticks. How can I read a joystick plugged into joystick port 1 (the port where the mouse connector normally goes)?

H. Manson

Amiga BASIC's STICK function works for port 2, but not for port 1. Since the mouse is used to access BASIC's own menus, the designers may have assumed that you would never want to unplug it from port 1. However, it is possible to read a joystick in port 1 by PEEKing a location in memory. Location 14675978 (\$DFF00A) is a 16bit register that contains the information you need. The position of the joystick is returned in bits 0-1 and 8-9 of this location. Different bits are set to a value of 1 depending on which direction you press the joystick:

right: bit 1 = 1 bit 9 = 1left: (bit 0 XOR bit 1) = 1down: (bit 8 XOR bit 9) = 1

up:

Location 14675980 (\$DFF00C) contains corresponding information for joystick port 2.

BASIC's BUTTON function also works only for port 2. Here is a program that prints the directions and button status of a joystick in port 1.

Stickl: 4 jp1%=PEEKW(14675978&)4 bitl%=jpl% AND 24 bit9%=jp1% AND 5124 IF bit1%=2 THEN PRINT "right "; 4 IF bit9%=512 THEN PRINT "left "; IF (jpl% AND 1) XOR bit1%/2 THEN PRINT "down ";4 IF (jpl% AND 256) XOR bit9%/2 TH EN PRINT "up ";4 IF (PEEK(10952895&) AND 64)=0 TH EN PRINT "fire";4 PRINT4 GOTO Stick14

The last IF statement in the program checks the joystick button in port 1. If for some reason you don't want to use the BUTTON command for port 2, you can test the button with this statement:

IF (PEEK(10952895&) AND 128) = \emptyset THEN PRINT "Port 2 button"4

Dynamic Keyboard For The IBM

I have seen a few programs for the Commodore 64 employ a technique you call the dynamic keyboard. The technique adjusts memory locations to make the computer think that someone has typed something on the keyboard. I would like to know how to do this on an IBM PC compatible like my Tandy

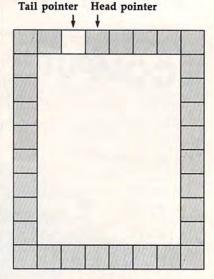
Kevin O'Donovan

The dynamic-keyboard technique can be implemented on most computers which feature a keyboard buffer, including the IBM PC and compatibles. A keyboard buffer is an area of memory where information received from the keyboard is held while awaiting processing. In the IBM PC, PCjr, and true compatibles the buffer normally resides at locations 1054-1085 (&h41E-&h43D). Each time a key is pressed, two bytes are placed into the buffer. The first is the ASCII character code for the key, and the second is the keyboard-scan code for the key. For keys like the function keys which have no corresponding ASCII code, the first byte will be 0, and the second will be the extended keyboard-scan code for the key. Tables of ASCII and extended keyscan codes can be found in your BASIC manual.

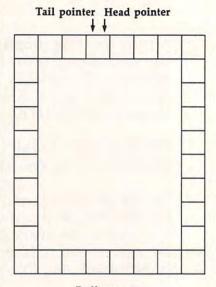
Locations 1050 (&h41A) and 1052 (&h41C) are used as buffer pointers. Location 1050 points to the head of the buffer (the first entry waiting to be read), and location 1052 points to the tail of the buffer (one byte beyond the last entry). Each time a keypress is added to the buffer, the value in location 1052 is incremented by 2. Each time an entry is read from the buffer, the value in 1050 is decremented by 2. The buffer is circular; that is, after a keypress has been recorded in the last two bytes of the buffer, the next keypress will be recorded in the first two bytes. The buffer is considered empty when the value in location 1052 equals the value in 1050, and the buffer is considered full when the value is 1052 is 1 less than the value in 1050. Thus, only 15 of the 16 possible entries in the 32-byte buffer can be used (the maximum number of keypresses the buffer can hold is 15).

To use the dynamic-keyboard technique, POKE the ASCII codes for the desired characters into the buffer. (Remember to use only every other buffer location; it is not necessary to POKE the keycode bytes unless you are trying to enter a key with an extended keyscan code.) If you want the text to be acted upon automatically, remember to include a carriage return (character code 13) as the final character. Then POKE location 1050 with the offset (from location 1024/ &h400) to the first character of the entry (use 30/&h1E for the first byte of the

IBM Keyboard Buffer



Buffer full



Buffer empty

buffer) and POKE location 1052 with the offset immediately beyond the last character of your entry. Once you have set up the buffer and pointers, the next time BASIC looks to the keyboard buffer for input, it will find the POKEd characters and process them just as if they had been typed.

One possible use for this technique is to provide default entries for INPUT statements. The following example program illustrates this:

100 SCREEN 0:WIDTH 80:CLS:DEF SEG=Ø

11Ø PRINT: PRINT

120 DEFAULT\$="Greensboro":GOS **UB** 1000

13Ø INPUT "City: ",CITY\$

14Ø DEFAULT\$="NC":GOSUB 1000 150 INPUT "State: ",STATE\$

160 PRINT: PRINT CITY\$; ", ";ST ATES: PRINT 17Ø DEFAULT\$="y"+CHR\$(29):GOS UB 1000 18Ø INPUT "Another entry"; OPT 19Ø IF OPT\$="Y" OR OPT\$="y" T **HEN 110** 200 END 1000 DEFAULTS=LEFT\$ (DEFAULTS, 15): DBL=2*LEN(DEFAULT\$) 1010 FOR II=1 TO DBL STEP 2 POKE &H41D+II, ASC (MID\$ 1020 (DEFAULT\$, (II+1)/2,1)) 1030 NEXT 1040 POKE &H41A, &H1E 1050 POKE &H41C, &H1E+DBL 1060 RETURN

The subroutine beginning at line 1000 places whatever is in the variable DE-FAULT\$ into the buffer (limited to 15 characters by the LEFT\$ function in 1000), and then sets the buffer pointers appropriately. Line 170 illustrates how cursor-movement characters can be added: The CHR\$(29) is a cursor-left character, which moves the cursor back onto the y after it is printed.

A more common use of the technique is to make programs self-modifying. This scheme relies on BASIC's full-screen editor. You can make a program add lines to itself by printing the desired new program lines at a known location on the screen, and then placing a carriage return (character 13) into the buffer for each line to be added. Here is a very simple address-file program which illustrates this method:

```
10 NEWLINE=300 :ENTRIES=0
20 SCREEN Ø: WIDTH 80:CLS
30 PRINT:PRINT"Micro Filer":P
   RINT
40 PRINT "Select: [1] Review
   addresses":PRINT TAB(9)"[2
   ] Add addresses":PRINT
50 K$=INKEY$: IF K$="" OR K$<"
   1" OR K$>"2" THEN 50
6Ø IF K$="2" THEN 100
7Ø RESTORE: FOR I=1 TO ENTRIES
   : READ PERSON$, ADDRESS$, CIT
   YSTATE$
80 PRINT PERSONS: PRINT ADDRES
   S$:PRINT CITYSTATE$:PRINT
9Ø NEXT: GOTO 3Ø
100 INPUT "Name:
                      ", PERSON
110 INPUT "Address:
                      ", ADDRES
    5$
```

\$(34) 16Ø CLS:LOCATE 2,1 17Ø PRINT STR\$(NEWLINE)+"data "+PERSON\$+","+ADDRESS\$+" ,"+CITYSTATE\$

13Ø INPUT "State: ",STATE\$
14Ø INPUT "Zip code: ",ZIP\$

15Ø CITYSTATE\$=CHR\$(34)+CITY\$

+", "+STATE\$+" "+ZIP\$+CHR

",CITY\$

180 PRINT "10 newline="; NEWLI NE+10; ":entries="; ENTRIES +1

190 PRINT"run"

120 INPUT "City:

200 DEF SEG=0:POKE &H41E,13:P OKE &H420,13:POKE &H422,1 21Ø POKE &H41A,&H1E:POKE &H41 C,&H24 22Ø LOCATE 1,1:END

After accepting name and address information, the program creates a DATA statement containing the new entry and prints it on the screen (line 170). It also prints an updated line 10 and a RUN command, then places three return characters into the buffer. Finally, the program relocates the cursor one line above the printed lines and ends. When a BASIC program ends, BASIC prints an Ok prompt, moves the cursor to the next line, and looks for keypresses. In this case, the return characters in the buffer will cause the three printed lines to be entered, and the RUN command in the last of the three lines will restart the newly modified version of the program. The major drawback to using this technique is that all previous variable values are lost when the program is run again. This is why it is necessary to update line 10 to reflect the new values for NEWLINE and ENTRIES.

Refer to Chapter 2 in COMPUTEI'S Mapping the IBM PC and PCjr for more information on the keyboard buffer, including ways to relocate the buffer and increase its size. The example programs should work on most IBM-compatible computers (they were tested on a Tandy 1000EX), but we cannot guarantee that they will work as listed on every variety. It is possible that some machines may place the buffer at locations other than those used by IBM.

Stay Out Of My Zero Page

I am writing a simple graphics routine for the Commodore 64. I have been trying to fill the screen randomly with the ball character, using this BASIC line:

10 X=INT(RND(1024)*2023)+1:POK EX,81:GOTO10

The computer puts a few balls on the screen and then locks up. What causes this problem?

Kevin Bentley

You're aiming at the right area (screen memory, locations 1024-2023), but you're using a faulty formula to calculate a random position within that zone. No matter what value you put inside its parentheses, the RND function always returns a fractional value between 0 and 1. The result of RND(1024) is the same as RND(1) or RND with any positive number inside parentheses. Thus, the expression INT(RND) (1024)*2023)+1 generates random numbers in the range 1-2023. Some of these POKEs may go in the screen memory area, but many of them will go below the screen, into sensitive memory zones such as the zero page—the lowest 256 bytes of memory. Nearly all of the locations in the zero page are reserved for the computer's own internal use, and you can easily lock up the machine with careless POKEs in this zone.

Fortunately, no real harm occurs when you crash the computer with a misdirected POKE. Turn the machine off and on to reset it. Here is a program that properly POKEs randomly colored ball characters at random locations on the screen.

10 PRINT CHR\$(147) CHR\$(142)
20 POKE 53280,0:POKE 53281,0
30 JUNK=RND(-TI):BALL=81
40 SCREEN=INT(RND(1)*1000)+102
4
50 COL=INT(RND(1)*15)
60 POKE SCREEN+54272,COL
70 POKE SCREEN, BALL
80 GOTO 40

To obtain better randomness, line 30 seeds the random number generator with the expression RND(-TI). The expression in line 40 generates a random number in the range 1024-2023, the correct area for screen POKEs, and line 50 generates a color number in the range 0-15. Line 60 POKEs the randomly selected color value into the color memory location that matches the screen location we chose. Color memory is located at 55296-56295, exactly 54,272 bytes above screen memory. Once the new color has been set, line 70 places the ball on the screen. When POKEing to screen memory, it's usually best to POKE into the matching color memory location first.

Modified Numeric Keypad

Thank you for "Numeric Keypad in 64 Mode" ("Readers' Feedback," October 1986), which allows Commodore 128 owners to use the computer's numeric keypad when in Commodore 64 mode. That program is very useful. However, I would like to change the decimal point on the keypad to a comma, so that when I'm typing DATA statements, I will have the comma in a convenient location.

S. A. Seekins

Load the program, add this line, and save the program under a new name.

125 POKE 927, 47

This POKE makes the period key produce a comma. POKE 927,44 restores the key to normal.

Reviews

Murder Party

Neil Randall

Requirements: Commodore 64, Apple II series, and IBM PC and compatible computers. A printer is required.

As everyone knows, computers provide capable, tireless, and socially unobjectionable opponents for games of all types. After a while, though, it's possible to grow tired of being trounced by computers. And it's also possible to grow tired of playing solitaire games.

Remember those long multiplayer games of the past—before computers—in which socializing was as important as getting the game finished? They had to appeal to the greatest number of people possible. They had to be easy to play, yet challenging enough to satisfy. And they had to have a subject which captivated us.

More often than not, we chose murder.

Murder mysteries. Sherlock Holmes. Hercule Poirot. Perry Mason. Jessica Fletcher. Miss Scarlet in the kitchen with the candlestick. And so on.

Electronic Arts' Murder Party allows you quickly and easily to create a party in which you and your guests will try to solve a murder. You need anywhere from five to seven guests. Each of them, in addition to yourself, will play the role of a suspect in the case, with all of you picking up clues from conversations and distributing clues you are given. At the end of the evening, whoever solves the mystery wins the game.

Verdict, Please

The rules are almost nonexistent. The game is divided into four rounds. During each round, every guest must give out some information to the others as discreetly as possible. As host, you try to determine when everyone has done so, and then you move them into the next round. Once the four rounds have ended, the guests fill out a Verdict Sheet, and together you figure out who has won.

Noncomputerized versions of this

type of game exist, but where the computer helps is its ability to keep information hidden from everyone, even the host. In fact, the host does not just run the event; he also plays the game. Murder Party scrambles the clues and the murderer's identity, so not even the host knows who did it.

Creating a party is extremely easy. Instructions on the screen take you through the creation step by step, while information in the manual helps you get the party going. First, you choose from one of two scenarios: The Big Kill, or Empire. The disk instructions introduce you to *Murder Party*, then provide information about either scenario. After choosing one, you can then read the invitation that will be sent to the guests, learn more about the suspects to help you assign roles, or, finally, create or edit a party.

To create the party, you fill in the blanks on the screen. You must specify the date, time, and place of the gettogether, assign the guests to their roles, and then print out the materials. Casting roles involves choosing which guest will play which role, then entering that guest's name and address. Figuring out who will best suit each part is an extremely interesting exercise, since it means that you should have a reasonable grasp of your guests' personalities.

By Invitation Only

Printing the party materials takes up to two hours with a dot-matrix printer, and it consumes roughly 100 sheets of paper. But it's worth it. Murder Party individualizes each packet of information, providing each player with different, sometimes conflicting, information. A few weeks before the party starts, you print out the invitations and envelopes, sending them to the guests without examining them yourself (except your own, of course). Just before the party, you print out the materials for the host (police records, personnel files, coded notes, even a check) and the clues for the guests. The program warns you against the temptation to examine the clues, since doing so will give it all away. Instead, you put them in sealed envelopes and hand them to the guests when the party begins.

The software does all this, while the manual helps you organize the party itself. It provides suggestions and hints for making the guests comfortable (even those who might not enjoy games), and it goes so far as to suggest recipes for food to serve at dinner, music to play in the background, and clothes to capture the ambience. The Big Kill, for instance, is all about a group of ex-Berkeleyites from the sixties getting together just after a friend's death (yes, you've heard this one before), and the manual suggests pulling out your old Woodstock, Canned Heat, or Bob Dylan albums and putting up posters of Joplin and Hendrix. Exceptionally useful, the manual should get you through your first party quite effortlessly. Electronic Arts plans to publish party disks, each with two or more additional scenarios, but the two provided are variable and can be re-used.

For anyone interested in staging such a party, *Murder Party* is exactly right. Not only does it take the drudgery out of producing the needed materials; it also allows you to play the game, not just to organize it and watch it run. Unlike the game master in a standard role-playing game, who spends hours learning rules, drawing maps, and anticipating responses from the players, the host of *Murder Party* simply decides whom to invite, prints out the materials, and plans for an entertaining evening.

Murder Party
Electronic Arts
1820 Gateway Dr.
San Mateo, CA 94404
\$32.95 Commodore 64 version
\$39.95 Apple II series and IBM PC and compatibles versions

Gridiron

Ervin Bobo

Requirements: Amiga or Atari ST. 512K required.

When you've booted *Gridiron* on the Amiga, the title screen presents you with an excellent picture of a ball carrier twisting out of double coverage; the last few bars of "The Star-Spangled Banner" are heard; and the crowd roars. But be ready for a surprise—this is the last you'll see of anything that looks like real football players.

Instead, your view of the field will show you colored dots moving through the play action, resembling nothing so much as an animated chalkboard—but without the arrows. After just a few minutes, you'll realize that this is a pretty good way to play the game.

From opening menus, you choose whether you wish a one- or two-player game, and you set the length of the quarters for 5, 10, or 15 minutes. The shorter times do not allow for a longrange strategy because there will not be as many possessions per team. With the longest quarters, the average game can be played in two hours.

Practice First

Even in the Beginner level, the computer will be a tough opponent. With difficulty being based on factors of speed, strength, and intelligence, you'll want to do a lot of practice before challenging it at any of the three higher levels.

Next you choose whether to use the Standard Playbook or one that you have created using the Play Creation Utility; and whether to use the default team or draft a new team that you have created by altering Player Ability Points. Go through the same steps to select the opposing team, whether controlled by the computer or a friend, and you're ready for the coin toss and the beginning of the game. All selections are made with the mouse. In fact, in playing the game you'll use the keyboard only when entering the names of your teams and the validation code that is a familiar form of copy-protection.

The overhead view will show you about 70 percent of the football field. When action spills across the screen border, the game will momentarily freeze, and then the field will be redrawn to show the missing end. This is a rather nice feature, since scrolling might not allow enough time for you to get the mouse pointer into position—and in this contest you're going to need every break you can get.

In any play, one of your players is controlled by the mouse pointer. He's easy to spot because, a moment before the ball is snapped, he changes color. Hopefully, you'll have your pointer in position, because this player will follow it wherever you drag it—providing no one gets in his way. If you're playing offense, he'll be the quarterback; you'll want to drag him back a bit, then click the left mouse button when you're ready for him to throw. Assuming the pass is completed, the receiver now changes color and will be controlled by the dragging of the pointer, allowing you to weave around the opposing players and make the touchdown-maybe.

It is this single-player control that makes *Gridiron* unique among computerized football games. Others allow some degree of control, but only for the team as a unit, after which you can put your hands in your lap and wait to see how it turns out. *Gridiron*, by allowing this player control, allows you to alter your strategy to fit the moves of the other team.

For setting up a play or a defense, a small box appears in the upper left of the screen and allows you to select a number between 0 and 19; these numbers correspond to the plays in the playbook, or to plays you may have built on your own. While you are doing this, a larger scorecard fills the center of the screen and keeps you from seeing the formation selected by the opposing team. This situation lasts until 20 seconds before the play. If you're on offense, you decide when to snap the ball; otherwise you wait and try to react.

When doing this, you need to remember that all your players will follow the playbook pattern exactly, and that only one man, the one controlled by the mouse, will have the freedom to deviate from the plan.

Play Creation And Player Draft Options

Your own playbook can be created with the Play Creation Utility, in which you can modify either offensive or defensive plays. First, select any of the 20 listed plays from the menu and, if you wish, change the name of the play. Select a player by pointing and clicking; place him on the field; and, from the new edit menu, select the action you wish the player to take. (This explanation is somewhat simplified for space considerations.)

In building players capable of carrying out your schemes—or just better qualified to run the plays in the default playbook—you select the Player Draft option and alter the Player Ability Points for each selected player. Speed and strength of each player is given a



The title screen of Gridiron (Amiga version) from Bethesda Softworks.

numerical value that you may raise or lower as you see fit and, during play, the computer takes all this into account: A ball carrier with high strength will not necessarily be brought down or even delayed unless the tackler is of equal strength.

Both the altered players and the altered plays can be saved to a separate data disk for future use. (It occurred to me that you could create a team of wimps who run the wrong way and then force the computer to use that team. So far, it has only occurred to me: It's up to you to figure out the ethics of such a move.)

With the ability to alter players, teams, and the playbook, *Gridiron* presents some options never before seen in such a simulation. The fact that it uses moving dots rather than sprites and blitter objects to represent the players is no handicap to the action and strategy—and may in fact be a blessing for some.

Documentation is very good. And the sound continues throughout the game—not only will you hear the crowd roar; you'll also hear the quarter-back making his "hut...hut" calls; hear the grunts as players collide; and, through synthesized speech, hear the referee calling the results of plays.

With all these things going for it, Gridiron should become a favorite of die-hard football aficionados as well as offer some appeal for those who just like to play a good game.

Gridiron
Bethesda Softworks
9208 Burning Tree Road
Bethesda, MD 20817
\$59.95 Amiga version
\$49.95 Atari ST version

Destroyer

Scott Thomas

Requirements: Commodore 64, Apple II series with a minimum of 128K, IBM PC and compatibles.

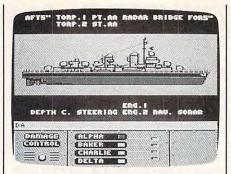
Destroyer, a new game simulation by Epyx, is an interesting blend of strategy and arcade action. Obviously a counter to the numerous submarine simulations that have infested the silicone seas over the last year, Destroyer is a simulation of the Fletcher-class US Destroyer from World War II. Besides having some excellent arcade action and strategy elements, the program features some of the best graphics I've seen on a Commodore 64. It puts you in command of a 3000-ton fighting ship with a 325-man crew. Destroyers like the Fletcher-class were the workhorses of the Navy during World War II. Besides providing valuable submarine and aircraft screen for naval and merchant convoys, destroyers ran blockades, rescued downed pilots, bombarded coastal positions in support of invasion forces, and engaged in surface-to-surface combat with other naval vessels. The program provides seven missions of increasing difficulty, each one providing a different combination of tasks that permit you to experience the various activities that destroyers performed during the war.

Destroyer requires a joystick, and loads from a single disk. Due to the numerous graphics screens for the ship stations, the program must access the disk at various points through the game. The program's loading time and subsequent disk-access time, however, is kept to a minimum by the implementation of Epyx's fast Vorpal load utility.

Missions And Orders

You begin the program by providing your name and one for the ship in your command. The next step permits you to select from the seven different missions and select from three difficulty levels (easy, intermediate, or advanced). Once your choices are made and your mission selected, you will receive your orders, which describe the mission you must undertake and its objective. Thereafter you enter the navigation station, where plotting the ship's course is accomplished.

With the course plotted, you are then confronted with a screenful of instrumentation known as the Bridge station. From the Bridge, you have a certain amount of control over the other ship, stations. Those stations include radar, sonar, surface guns, anti-aircraft guns, torpedoes, and depth charges, as



Destroyer, from Epyx, is a fast-paced blend of action and strategy with excellent graphics.

well as damage control. While you can go to each of these stations by giving a two-letter command, you can receive information from and give certain limited commands to some or all of those stations from the Bridge. Also from the Bridge, as well as from several other stations, you can change the heading and speed of the ship from the plotted course.

It is from the Bridge that you first become aware of the strategy/arcade dichotomy of Destroyer. The ship does indeed have a large crew, and all of the stations under your command will, if ordered, operate automatically. On the other hand, you can take manual control of any station-which, with respect to the weapons stations, puts you into an arcade-style action mode. Taking manual control of these stations will be too tempting for some arcade enthusiasts, as the graphics and action are very good. However, even arcade enthusiasts will quickly learn how fast a vessel can be destroyed and the mission lost if they spend too much time manually shooting down aircraft or torpedoing enemy ships.

The reverse situation also is true. You cannot command your ship from the Bridge and succeed in your mission. While your crew can perform with minimum levels of adequacy at each station, an attack on your vessel or a command by you requiring the capabilities of a particular station will most often require your direct attention for a period of time. Accordingly, Destroyer demands a precise blend of the commander's use of the strategy and action aspects to succeed on the mission.

One of the most interesting and challenging stations is damage control. By typing the letters *DA*, you are transferred to the damage-control station, which gives you a cross-section view of your ship and a list of the areas of the ship that can incur damage. Also listed are four damage-control parties, identified as Alpha, Baker, Charlie, and Delta teams. The teams are listed in order of

their speed of repair, with Alpha team being the fastest. When damage is incurred, the teams are assigned automatically in descending order to fix the repairs. However, you can manually reassign the parties to any damaged stations. The reassignment capability will be critical to your success-particularly in the more difficult missions, where some damage to your ship is almost certain-since the automatic assignment routine may assign the fastest teams to the least important stations for repairs. Depending upon your mission and the circumstances of the moment, the repair of damage to the steering system or sonar may be much more critical than damage to the surface guns or the torpedo stations.

The instruction manual that accompanies the program is brief, but complete and informative. It includes a breakdown of each station, as well as some interesting and useful information about the Fletcher-class Destroyer.

In summary, Destroyer is one of those hybrid strategy/arcade simulation games that excels by performing well in both areas and by requiring skills in both areas for player success. The program maintains Epyx's reputation for superb graphics, and is fast-paced, with plenty of action. If you fancy yourself to have "the right stuff" to be captain of a fighting ship, Destroyer can certainly provide you with a taste of the rewards and rigors of command.

Destroyer
Epyx
P.O. Box 8020
600 Galveston Rd.
Redwood City, CA 94063
\$39.95 all versions

All programs
listed in this
magazine are
available on the
GAZETTE Disk.
Details
elsewhere
in this issue.



Defender Of The Crown For Amiga

Neil Randall

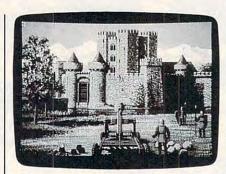
Requirements: Amiga with 512K minimum of memory.

Defender of the Crown is the Amiga introduction to Mindscape's new Cinemaware series. Labeled "interactive movies," the Cinemaware products attempt to capture the heroism of Hollywood in the form of a graphics adventure. Defender of the Crown places you in the role of an English noble in the swashbuckling world of Robin Hood, a world in which you lead armies, joust in tournaments, and rescue ladies.

By far the strongest feature of the Cinemaware products is the exceptional graphics. From its opening credits screen to the spectacle of the tournament, Defender makes full use of the Amiga's enormous graphics potential. The pictures almost leap off the monitor with clarity, color, and sheer beauty, and the animation is frequently good enough to achieve the game's goal of having the viewer feel part of a movie. The 3-D map of Britain, the pictures of the castles, the splendid portrayal of the tournament-all represent the finest artwork produced so far in a microcomputer game.

At various points in the story, for example, you set out to rescue a Saxon lady from the dastardly Normans. The game places your character in the courtyard of a castle, in which each brick on the wall and each star in the sky is clearly delineated. Your character, along with two allies, advances toward three defending swordsmen. If you win the sword fight, you move inside the castle, thrusting, slashing, and parrying your way up a flight of stone steps as the torches flicker on the walls behind you. Once past this guard, you enter the castle's interior, where the frightened damsel awaits you. The sequence places you, finally, in front of a fireplace, and you watch two silhouettes embrace and kiss. True to old Hollywood, the scene tastefully fades.

Unfortunately, Defender's gameplay is less impressive. In one turn you can recruit your home army, build the campaign army, ride in search of conquest, besiege an enemy castle, or launch a raid against an enemy's possessions. You are constantly endangered by the armies of the other nobles, and as the game moves to a contest between you and one other noble, the opposing army can grow very large indeed. But where a good war game would use these medieval essentials as the basis for a thoughtful simulation,



Mindscape's Defender of the Crown makes full use of the Amiga's graphics potential.

Defender oversimplifies each step. Power politics, in the form of alliances and treachery, are nowhere to be seen, and battles offer nothing of the strategies and tactics of the period. Even the jousting and sword fighting, on which the game's action relies, are not particularly enjoyable. Defender of the Crown rests on its graphics, and this fact is both its strength and its weakness.

These criticisms are perhaps unfair, since Defender is not an attempt at historical simulation. But after the initial dazzle of the graphic excellence subsides a bit (it never leaves completely), the game isn't nearly as enjoyable as it could be. It is fun, and its historical flavor is undeniable, but it leaves me with a strong hope that future Cinemaware productions will complement the enormous graphic success with a more solid and replayable game. Defender of the Crown is a must for any Amiga owner, because with it you begin to understand your computer's capabilities. But it could have been even better. When superb graphics and superb game finally merge, as they surely will in a future Cinemaware product, computer gaming will never be the same again. For now, though, buy Defender. As Hollywood fantasy, it's as good as you can get.

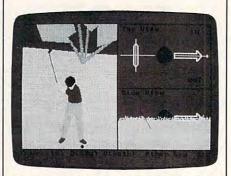
Defender of the Crown Mindscape 3444 Dundee Rd. Northbrook, IL 60062 \$49.95

Championship

Neil Randall

Requirements: Amiga (reviewed here), and IBM PC and compatible computers.

Among the sports games developed early in the Amiga's life cycle, golfing simulations seem to dominate. Leader Board and Mean 18 were first off the tee, each with its own touches of excellence and each gaining its own following. Now into the race comes Gamestar (a subsidiary of Activision), whose Star League Baseball and On-Court Tennis showed Commodore 64 and eight-bit Atari owners what their machines were capable of. Championship Golf for the Amiga goes a long way toward demonstrating the kind of simulations we can begin to expect on the new, higherpowered personal computers.



Graphics, animation, and excellent playability recommend Gamestar's Championship Golf (PC version shown here).

Remarkable Graphics

Championship Golf uses a split screen to simulate the intricacies of the famous Pebble Beach course. On the left is an overhead shot of the hole you are playing, while the right side shows the same hole from the golfer's ground-level point of view. Both views are variable, though; the function keys let you zoom in on the overhead screen and step back to a bird's-eye view on the other. The graphics detail on both screens is remarkable, but especially interesting are the fractal techniques used in the ground-level view. Hills and slopes are all visible, and the complexity of the course becomes obvious. In fact, you can position the golfer anywhere you like on the hole, and the graphics will be redrawn to show your new perspective. In this way, you can walk the course.

Once you've aimed your shot, the left screen changes to allow you to choose the club you will use and the

type of shot you will take (full swing, chip, or putt). For all shots, the computer acts as your caddy, suggesting club and shot type. After this, you set your stance and the alignment of the clubface, working with the wind to hook or slice your shot. Finally, the golfer appears, ready to swing away (under your control). The graphics are superb here, with the golfer's animation clear and accurate right down to wrist movement, and once the shot is taken, you watch the ball in the ground-level screen. All in all, the graphics are fully worthy of the Amiga's capabilities.

In addition to addressing stance and clubface alignment, you have the option of adding arm speed, wrist action, and body action as you take the shot. As in real golf, these activities must be learned and practiced, and also as in real golf, success makes you feel extremely good. After some initial ineptness in which you watch shot after shot dribble off the tee, you will suddenly see the golfer get under the ball perfectly, and you will watch the ball disappear above the height of the screen and land farther down the fairway than you've managed so far. With the right amount of practice, you can make these shots fairly regularly.

Game Options

To help you perfect your swing, Championship Golf includes a driving range. Here you can practice teeing off, hitting from the rough or off the fairway, chipping out of two types of bunkers, or putting on a practice green. The driving range is a must for those wanting to become expert players, even those experienced in real golf. While Championship Golf seems to be realistic, it is inevitably different from actually swinging a golf club.

The game offers several other options. You can hit from three different tee placements, you can carry clubs not normally used (2-wood and 1-iron, for example), and you can save the current game to disk. Since the full Pebble Beach course takes a fairly long time to play through, saving is extremely convenient. For those who wish to see how the game works, pressing RETURN and F10 through the shot sequence will provide a perfectly respectable, but hardly awe-inspiring, round.

Championship Golf is subtitled Volume One: Pebble Beach. The implication, clearly, is that Gamestar intends to issue other volumes, each with its own course. If each course is as detailed as Pebble Beach, I can easily imagine a golfing fan happily buying every volume.

The system's only drawbacks are the amount of disk access, the time taken to redraw the ground-level views, and the strangely undetailed putting game. The gamemakers could help disk access by allowing those with extra memory to load parts of the program into RAM; they could also improve the putting. Whether or not Gamestar can speed up the redrawing is relatively unimportant; the groundlevel and bird's-eye views are spectacular, and well worth the wait. Championship Golf is indeed a very good game.

Championship Golf Gamestar P.O. Box 7287 Mountain View, CA 94039 \$39.95 Amiga and MS-DOS versions

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Super Hi-Res Graphics And Sound On The Apple IIGS

William B. Sanders

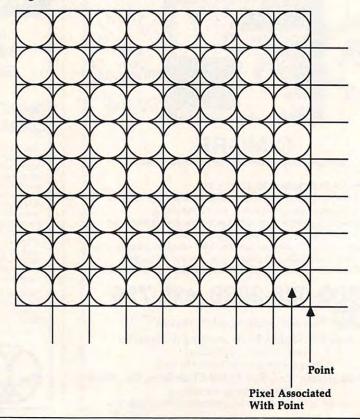
The IIGS, the newest computer in the Apple II line, is aptly named. Its superb graphics and sound—hence, GS make this computer the most exciting machine in the Apple II line. Commercial software developers are moving quickly to take advantage of these features. For amateur programmers, the GS also opens up new areas to explore. Here's an overview of the IIGS's amazing super high-resolution color graphics and powerful sound capabilities, excerpted from William B. Sanders' recently published book, The Elementary Apple IIGS, from COMPUTE! Books.

Your IIGS has made a quantum leap over the other Apple IIs when it comes to graphics and sound. The reason is that it can place pixels on a 640 × 200-dot matrix for four-color programs to gain the highest resolution on an Apple II yet. And it has an Ensoniq sound chip for creating unsurpassed digitized sound. There are some excellent programs available for accessing these new features, but you cannot easily work with them directly from Applesoft BASIC. Applesoft BASIC remains the same as it has always been, so the thousands of programs written in it can also run on the IIGS.

Apple has made it simple for advanced programmers to use the super high-resolution graphics and sound. However, because of the advanced skills required for accessing the "toolboxes," we'll introduce just the concepts here so that you can get an idea of whether you're interested in pursuing the advanced programming levels required to ac-

cess the IIGS's super high resolution and sound. Remember, there are application programs available for you to do all of this without any programming skills at all. However, you might find doing the programming yourself to be a real adventure.

Figure 1: Pixel Matrix



The QuickDraw II Toolbox: Super Hi-Res Graphics

The collective set of the subroutines built into the IIGS ROM have been named QuickDraw II. By making calls to these routines, you can create lines, rectangles, polygons, arcs, and other figures. With the toolbox routines in QuickDraw II, much of the work has been done for you.

The basic building block of the routines is the pixel matrix made up of points and associated pixels. Each point referenced through the toolbox routines has an associated pixel above and to the left of the point. A pattern is composed of an 8 × 8 matrix of points and pixels (Figure 1).

Depending on the values associated with a given pixel matrix, different patterns, shapes, and figures can be created. The boundaries of the drawings created in Quick-Draw II are (-16384, -16384) and (16383,16383) on a Cartesian matrix with memory space of 32768 X 32768 pixels. Various calls made in assembly language, C, or another language that can easily access the QuickDraw II tools are used. The calls are given various names associated with addresses in memory. Let's look at some of these calls to get an idea of what is available in the graphics toolbox inside your IIGS.

QuickDraw II Calls

The first set of functions in the QuickDraw II toolbox is intended for housekeeping purposes. These functions set up the various registers and pointers to allow access to the graphics tools. They include QDBootInit, which initializes the QuickDraw II tools when the system is booted; QDStartup, which initializes QuickDraw II and sets the standard port and clears the screen; and QDShutDown, which turns QuickDraw II off and frees the buffers. ODVersion and ODStatus, respectively, provide information on the version of QuickDraw II and specify whether or not it is active.

A second set of QuickDraw II routines allows you to control the characteristics of the screen display. Each of the 200 horizontal scan lines that make make up the display has its own scan-line control byte (SCB), so the characteristics of each line can be specified independently. The GetStandardSCB routine returns information about the SCB. The first four bits (0-3) are used for color table 0; bit 4 is reserved; bit 5 controls the fill option; bit 6 specifies whether an interrupt can occur; and bit 7 controls the color mode (320 pixels or 640 pixels). The call SetMasterSCB sets the low byte of the master SCB, and GetMasterSCB returns the same information. SetSCB, GetSCB, and SetAllSCBs are further scan-line control-byte calls. For setting the color table, either in the 320 or 640 mode, the InitColorTable call is used. Table 1 lists the values (in hexadecimal) for the two modes.

Calls to SetColorTable, Get-

ColorTable, SetColorEntry, and GetColorEntry all access the routines to set and get information about the colors.

The other global calls deal with the fonts, clearing the screen, and turning the super hi-res graphics mode on and off. The calls include SetSysFont, GetSysFont, Clear-Screen, GrafOn, and GrafOff. The functions of the calls are fairly selfexplanatory, making it easier to use the graphics than to use more obtuse codes.

Port Of Calls

Now you have some idea of a few of the functions and how the name of the call is connected to the functions. For the rest of the QuickDraw II functions, refer to Table 2, just to

Table 1: Hexadecimal Values For Setting Color Table

320 Mode					640 Mode				
Pixel	Color	(Cod	e	Pixel	Color	(Cod	e
\$0	Black	0	0	0	\$0	Black	0	0	0
\$1	Dark gray	7	7	7	\$1	Red	F	0	0
\$2	Brown	8	4	1	\$2	Green	0	F	0
\$3	Purple	7	2	C	\$3	White	F	F	F
\$4	Blue	0	0	F	\$4	Black	0	0	0
\$5	Dark green	0	8	0	\$5	Blue	0	0	F
\$6	Orange	F	7	0	\$6	Yellow	F	F	0
- \$7	Red	D	0	0	\$7	White	F	F	F
\$8	Flesh	F	A	9	\$8	Black	0	0	0
\$9	Yellow	F	F	0	\$9	Red	F	0	0
\$A	Green	0	E	0	\$A	Green	0	F	0
\$B	Light blue	4	D	F	\$B	White	F	F	F
\$C	Lilac	D	A	F	\$C	Black	0	0	0
\$D	Periwinkle blue	7	8	F	\$D	Blue	0	0	F
\$E	Light gray	C	C	C	\$E	Yellow	F	F	0
	0 0 7				\$F	White	F	F	F

Table 2: GrafPort Calls

OpenPort InitPort SetPortLoc GetPortLoc MovePortTo SetOrigin HidePen ShowPen SetPenSize GetPensize SetSolidPenPat GetPenPat GetBackPat Move SetFont GetFontInfo GetFGSize SetTextFace GetTextFace GetSpaceExtra SetCharExtra SetBackColor GetBackColor RestoreBufDims SetClipHandle SetVisHandle GetVisHandle GetRgnSave SetPolySave

GetUserField

SetUserField

ClosePort SetPortRect SetClip GetPen SetPenMode SetPenMask SetSolidBackPat SolidPattern GetFont GetFontGlobals SetFontFlags SetTextMode GetSpaceExtra SetBufDims GetClipHandle SetPicSave GetPolySave SetSysField

SetPort GetPortRect GetClip SetPenState GetPenMode GetPenMask PenNormal SetFontID GetTextMode SetForeColor ForceBufDims SetVisRgn GetPicSave SetGrafProcs GetSysField

GetPort SetPortSize ClipRect GetPenState SetPenPat SetBackPat MoveTo GetFontID GetFontFlags SetSpaceExtra GetForeColor SaveBufDims GetVisRgn SetRgnSave **GetGrafProcs**

see the extent of the toolbox. Further description here would do little good, since you may not yet have the programming skills necessary to use the calls.

Drawing Calls

The table below will give you a better idea of what kinds of drawing shapes are supported by the QuickDraw II toolbox. This set of calls is what most programmers will use often when they're creating graphics directly or when they're writing a graphics drawing program.

By looking over these calls from the QuickDraw II toolbox, you can become acquainted with what is available and get a clue as to the graphics power of your Apple IIGS computer.

The Sound Of The IIGS

The Apple IIGS houses a 5503 Ensoniq Digital Oscillator Chip (DOC). The DOC has 32 digital oscillators that give you everything from beeps and buzzes to a talking computer and symphonic orchestra. However, as with the super high-resolution graphics, you must

use the DOC toolbox to take full advantage of this feature.

To get started, let's look quickly at the registers used to control the sounds in DOC.

Frequency control (low and high). Two registers control frequency; joined together they form a 16-bit value used for the 24-bit accumulator. The value of this register pair is added to the current value stored in the 24-bit accumulator.

Address: \$00-\$1F (low) \$20-\$3F (high)

Volume. This register set controls the volume level of the sound created.

Address: \$40-\$5F

Waveform data sample. This reads the last value from the waveform table.

Address: \$60-\$7F

Address pointer. These registers are used to determine where in RAM the waveform tables are located. Each waveform table begins with the first address of a page and must continue upward through RAM and cannot wrap around over 64K. The register keeps track of where the table ends.

Address: \$80-9F

Control register. Channel assignment, oscillator mode, and halt bit are all controlled by this register. Bits 4–7 make up the channel assignment. Those four bits can assign up to 16 channels for sound. Bit 3 is the interrupt enable used for ordering output when more than a single oscillator has generated output. It helps keep all the different sounds organized. Bits 1 and 2 set the oscillating mode for each oscillator, and bit 0 is the halt bit indicating when an oscillator has been stopped by the microprocessor or DOC.

Address: \$A0-\$BF

Bank select/resolution/ waveform registers. Each register uses seven bits for controlling three major functions (bit 7 is not used). Bit 6 determines whether the DOC address range is 0–64K (0) or 65–128K (1). Bits 3–5 specify the size of the waveform table, ranging from 256 bytes to 32K bytes. Finally, bits 0–2, called the *resolution determination bits*, actually determine the final address for the waveform table.

Address: \$C0-\$DF

Table 3: Drawing Calls

LineTo Line Rectangles FrameRect PaintRect EraseRect InvertRect FillRect								
Framewort Faintwert Erasewert Invertiget FillRect								
Regions FrameRgn PaintRgn EraseRgn InvertRgn FillRgn								
Polygons FramePoly PaintPoly ErasePoly InvertPoly FillPoly								
Ovals FrameOval PaintOval EraseOval InvertOval FillOval								
Rounded-Corner Rectangles								
FrameRRect PaintRRect EraseRRect InvertRRect FillRRect								
Arcs								
FrameArc PaintArc EraseArc InvertArc FillArc								
Pixel Transfers								
ScrollRect PaintPixels PPToPort								
Text Drawing and Measuring								
DrawChar DrawText DrawString DrawCString CharWidth StringBounds CStringBounds DrawCString CharBounds TextBounds								
Mapping and Scaling Utilities								
MapPt MapRect MapRgn MapPoly ScalePt								

Miscellaneous Utilities

Rectangle Calcula	tions					
SetRect OffsetRect PtInRect	InsetRect Pt2Rect	SectRect EqualRect	UnionRect EmptyRect			
Point Calculations						
AddPt LocalToGlobal GlobalToLocal	SubPt	SetPt	EqualPt			
Region Calculatio	ns					
NewRgn SetRectRgn OffsetRgn	DisposeRgn RectRgn	CopyRgn OpenRgn	SetEmptyRgn CloseRgn			
InsetRgn XorRgn	SectRgn	UnionRgn	DiffRgn			
PtInRgn	RectInRgn	EqualRgn	EmptyRgn			
Polygon Calculations						
OpenPoly	ClosePoly	KillPoly	OffsetPoly			
Other						
Random	SetRandSeed	GetPixel				

Oscillator interrupt, oscillator enable, and A/D converter registers. These three registers (not bits) control the oscillators and analog-to-digital conversion.

Address: \$E0-\$E2

Sound Tools

From the above brief description of the sound registers and the digital oscillator chip, you can see that it's not simple to crank up the kinds of sound heard in musical demonstrations on the IIGS. As an aid to programmers, the sound tools have been provided. There are 18 sound function calls and six low-level routines for accessing the power of DOC. The sound toolkit works through a sound tool set with a specified number. The tool locator finds this number in order to use the sound tools. Again, this requires a higher level of programming skills than you may now possess, but to give you an idea of what's in the sound tool set, the calls in Table 4 are available.

Table 4: Sound Tool Calls

Function Calls

SoundBootInit SoundShutdonw SoundReset WriteRamBlock GetTableAddress SetSoundVolume FFStopSound FFGeneratorStatus SetUserSoundIRQV SoundStartup SoundVersion SoundToolStatus ReadRamBlock GetSoundVolume FFStartSound FFSoundStatus SetSoundMIRQV FFSoundDoneStatus

Low-Level Routines

Read Register Read Ram Read Next Write Register Write Ram Write Next

For some of you, it may be frustrating not to be able to program sound and super high-resolution graphics on your IIGS with what you now know about programming, but be patient. You will learn the more advanced techniques in time. Books and programming utilities will be available in the future to help you.

CAPUTE!

Label Master

This Commodore 64 program from the February issue (p. 56) and on the COMPUTE! Disk for February-April works properly on very old 64s with version 1 ROMs and on newer 64s with version 3 ROMsincluding the 64C and the 128 in 64 mode. However, the graphic-design grid doesn't appear on older 64s with version 2 ROMs. To check which ROM version your 64 has, enter PRINT PEEK(65408). If the value returned is 0, your ROMs are version 2. (A value of 170 indicates version 1, and a value of 3 indicates version 3.)

When the screen is cleared, version 2 fills color memory with the screen background color. Since "Label Master" makes no provision for changing color memory, characters stored into screen memory are the same color as the background, and hence are invisible. The following patches modify this program to work with version 2 ROMs. To make the changes, first load a complete copy of Label Master into "MLX" using the starting and ending addresses given in the article. Next, select the (E)nter data option, specify an address of 0801, and enter the following lines:

 Ø8Ø1:ØB
 Ø8
 ØA
 ØØ
 9E
 32
 3Ø
 37
 2F

 Ø8Ø9:37
 ØØ
 ØØ
 ØØ
 A9
 Ø1
 8D
 21
 42

 Ø811:DØ
 A9
 93
 2Ø
 D2
 FF
 A9
 ØØ
 52

 Ø819:8D
 21
 DØ
 6Ø
 A9
 Ø2
 85
 FD
 B6

 Ø821:8D
 2Ø
 DØ
 A9
 5Ø
 85
 FB
 A9
 EE

 Ø829:Ø4
 85
 FC
 18
 2Ø
 ØD
 Ø8
 AØ
 A3

Then change the entry address to 09E9 and enter this line:

09E9:00 20 0D 08 A0 00 B9 FD 9C

Change the entry address to **0AF1** and enter this line:

ØAF1:00 20 0D 08 20 7B 0B A9 DE

Finally, save a copy of the modified Label Master data before exiting from MLX.

Menu Planner For The Commodore 64

The 64 version of this program from the April 1987 issue (p. 60) has a number of mistakes in the routine which sends menu lists to a printer. To properly print menus, change the following lines:

610 PRINT"MENU:":IFA\$="P"THENO PEN4,4:CMD4:PRINTSPC(45)"ON HAND[4 SPACES]NEED TO BUY" 640 IFA\$="R"THEN GETA\$:IFA\$="" THEN640 660 IFA\$="P"THENPRINT#4:CLOSE4

AUTOCO VOLUM

Superplotter
Line 940 of this Commodore 64
graphics program in the March 1987
issue (p. 120) includes the delete
({DEL}) character, which can't be
typed in the usual way. To produce
this character, use the cursor keys to
move the cursor to the spot in the
line where the {DEL} is to be inserted, use the SHIFT-INST/DEL key
combination to insert a space, and
then press INST/DEL again (without SHIFT). The delete character
will appear as a reverse-video T. ©

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Computers and Society

David D. Thornburg, Associate Editor

A Nation Of Thieves: Responses To Readers

Last October I wrote what, in my view anyway, was a fairly calmly written piece on the illicit copying of software. I mentioned the impact that illicit copying had on software companies and on those of us who choose to obey federal law on this topic. Based on letters I received, one would have thought that I was attacking motherhood!

I knew I was in trouble the day I went to my post office box and all I saw was a pink card instructing me to pick up my mail at the counter. Over the weeks following the publication of that article, my accumulated mail on this topic filled a #3 mailbag. People wrote from as far away as Sweden to challenge my position.

Of the letters received, only two readers wrote to thank me for sensitizing them to a major industry problem—and, no, these people were not mouthpieces for the software companies. I decided to read each letter. Some readers got sidetracked from the issue and attacked me personally, at which point their letters were (generally) discarded.

I placed the remainder of the letters in several piles based on the general themes of the arguments presented. The remainder of this article summarizes the main arguments against my position and includes my responses.

Letter writers are identified only by initials for two reasons. First, some of you admitted to acts that are punishable by incarceration in a federal penetentiary, and I felt it to be in your best interest if I excerpted what I needed from your letter and shredded the rest. Second, there was not a great deal of novelty in the responses, so any point one reader might have made was also made by others.

I also have taken the liberty to change some of the language of the arguments so they can be printed in a family magazine.

The "Service To Society"

Argument

"Why is it that software publishers seem to think that they are any different than the guy who writes some worthwhile book? For centuries the world has known that authors are generally underpaid and underappreciated, and yet there is no great outcry in their favor.

Who has more intellectual power invested: The guy who writes a straightforward spreadsheet such as Lotus 1-2-3 or the guy who writes a book such as War and Peace? I would suggest it is the latter."—DB

Well, DB, everyone I know who writes a worthwhile book expects to get paid for his or her efforts, and usually does. Yes, history is full of examples of authors who didn't get rich from their efforts, but there are plenty that do. I know a science fiction author who gets \$1,000,000 advances for his books, and his case is not that uncommon. If you write a book that becomes a best seller, you bring in big bucks, period. Fortunately, books are expensive to copy—but programs aren't, so software gets ripped off.

Your second question has a very simple answer, the "guy" (actually an entire company) that wrote Lotus 1-2-3 has a lot more energy invested than Tolstoy ever put into War and Peace. For example, Tolstoy's hand-written drafts had lots of mistakes, some of which made it into the published version of the book. The reviews of his work never mentioned the misspelled word on page 315 or the awkward phrase on page 74. "Bugs" of this nature cause havoc in a computer program, but are perfectly acceptable in a book. The consequences of typing errors in books is benign—you may wince (depending on your fluency in Russian), but you forgive Tolstoy all the same.

This is not the case with computer software. A typing error may result in a subtle bug that takes weeks to fix. In the meantime, the users keep complaining and requesting a free upgrade once the bugs are fixed. I agree that free upgrades are appropriate for software, and I do not expect publishers to send revised editions of books to their old customers at no cost—even though the parallel that some readers imply would require such service.

No, the point is that the publishing of software is quite different from the publishing of books. I know this because I do both, and books, comparatively, are a snap to publish!

Let's pretend that Tolstoy had to follow the path of a software publisher when he wrote his epic novel. First, he would have had to create several releases of his book to repair his "bugs." Then, he would have to immediately start working on his next book, knowing that if he didn't improve on his product, others would. Most of his profits would have to be placed into this new venture.

Compared to software authors, book authors have it made.

The "Mouthpiece For Big Business" Argument

Now that you former hackers have hit the big time, you've developed vested interests in protecting the vendors to the detriment of the consumers. The real thieves are the companies that can charge outrageous prices for programs that are guaranteed not to work. What other industry do you know that will sell a product and not make full refunds on defective merchandise?

Your blanket statement that copying software is illegal is tanta-

mount to saying that no one has the right to free speech.—WM

You bet we have vested interests, just like the kid who was willing to play sandlot ball for free, but who now gets hundreds of thousands of dollars a year as a pro. I'm sorry, but this argument just doesn't work. I've never seen a software company put out a product guaranteed not to work; nor have I encountered a company that was unwilling to refund a customer's money when the product was returned in a timely manner with documentation to support its return. I say this even though there are some people who will buy a product, make a copy, and then return the product because "it doesn't meet their needs."

As for my blanket statement, I was very careful to level my criticism at those who copy to secure software that they haven't purchased. Backup copies, media conversion, and so forth, are all within the domain of reasonable copying, and do not (to my knowledge) violate any laws.

The "Software Is Lousy, So Why Buy It?" Argument

The list of lousy software that readers came up with was quite large. A typical comment went like this:

You bet I have an illegal copy of XXX; it is a piece of trash. For example, every time I boot the program I have to enter a bunch of preferences all over again. Why didn't the developer let you save your preferences on disk? It wouldn't matter to me if I used the program infrequently, but I use it every day and this is a pain in the tail.

This comment—synthesized from several letters—presents an interesting definition of trash. Every morning I empty the trash so it won't smell up the house. Trash is something you throw away, not something you "use every day." The "trash" argument is just a thinly veiled disguise for the feeling of guilt that these readers must be experiencing.

By the way, "legal" users of your programs have probably received upgrades that fix the problems you mentioned in your letters.

The Real Issue

Behind the anger expressed in many of your letters lies a real issue that needs to be resolved. Many of you feel that software vendors aren't responsive to your legitimate needs. The products don't live up to expectations, the documentation is full of errors, the product's function doesn't justify its cost, and so on. All of these are legitimate complaints that should be addressed to the software publishers. By communicating with these people directly, you stand an excellent chance of seeing your ideas incorporated in new releases of the product. I always send free copies of my programs to people whose suggestions I have incorporated, and this is not an uncommon practice in this industry.

If you feel that the software vendors aren't listening, maybe this is because you aren't speaking to them. By sneaking around behind the vendor's back and stealing software, you are losing any chance you ever had to make sure that the programs you really want will ever make it to the marketplace.

Dr. Thornburg's most recent product is Calliope™, a "non-linear" idea processor for the Apple IIe, c, GS, and Macintosh computers. He welcomes letters from readers and can be reached in care of this magazine.

COMPUTE!'s Gazette is looking for utilities, games, applications, educational programs, and tutorial articles. If you've created a program that you think other readers might enjoy or find useful, send it, on tape or disk, to:

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Telecomputing Today

Arlan R. Levitan

Lapping It Up

The face of mobile telecomputing is changing. I've owned a Tandy 100 laptop for several years. When first introduced, the Model 100 significantly expanded the freedom of a generation of journalists. Its portability and built-in 300-bps modem made it possible to write and transmit a story on the spot. A new wave of battery-powered PC-compatible laptop machines—which overcome the small display and memory limitations of the Model 100 with fullsized screens and 640K of memory is swelling the ranks of mobile telecomputers. If you've been thinking of joining them, here's some friendly advice.

Most PC laptops offer 300-/ 1200-bps internal modems as an option. They are somewhat pricey, listing for \$400 or so, and place an additional drain on the laptop's batteries, shortening the amount of usable time between charges. Compact and attractively priced, battery-powered modems are viable alternatives to internal laptop units. Most notable at this time are Touchbase System's WorldPort 1200 (\$199) and Migent's Pocket Modem (\$259). Both are compatible with the Hayes command set; about the size of a pack of cigarettes, they plug directly into any computer's serial port. They can be powered from an internal battery when you're on the go, or from an AC adapter when an electrical outlet is handy. A pocket modem is a good choice if you are on a limited budget or want to use your modem with more than one computer. If you're completely immersed in the portability gestalt, an internal modem means one less item to lug around.

When I'm on the run, treating work gear gingerly is usually the last thing on my mind. Since unceremonious dunks and tosses into car trunks are a fact of life for telecomputing on the hoof, a suitable carry-

ing case is a must. Most of the carrying cases offered by the laptop manufacturers themselves offer little real protection and stubbornly refuse to acknowledge the fact that you may want to carry anything other than your computer. More often then not, well-padded cases designed for photographic equipment can be pressed into laptop service with little or no compromise. Fans of "Miami Vice" will opt for the polished aluminum, hightech look of Halliburton Zero cases. Since my trusty Volvo is decidedly less flashy than a Ferrari, I went for a sedate nylon LowePro Trimtech photographer's case that has enough padding to insure survivability in environments short of a direct nuclear strike; plenty of room for accessories, business papers, and manuals; and a fold-down "office" for storing disks, writing implements, business cards, and other goodies.

You Can't Get There From Here

Then there's the problem of moving data between your laptop and desk machine. Most desktop PCs are equipped with 51/4-inch disks, while the current breed of laptops use 31/2inch microdisks. In order to bridge the gap, many laptops offer external 51/4-inch disk drives as optional accessories, and a 31/2-inch disk drive can be added to almost any PC compatible. Adding an internal microdisk to your PC is not too expensive (about \$200), but limits your data transfers to wherever your desktop computer sits. An external drive for a laptop is more expensive (about \$400) and saddles you with another relatively bulky piece of equipment to lug around. Remember, in the laptop world, as in Bauhaus architecture and California politics, "Less is more."

The humble standard RS-232

serial port found on almost all PCs offers efficient, reasonably priced alternatives for laptop-to-PC file transfers. Using standard public domain or "shareware" telecommunications software and a null modem cable lets you move files between machines at speeds of up to 19,200 bits per second. White Crane System's Brooklyn Bridge software (\$129.95) makes file movement between laptop and desktop PCs even more of a snap. Bridge lets either machine access the other's drives directly, using standard DOS commands. The special drivers supplied allow data to move between systems at 115,000 bps, which is pretty close to the maximum transfer speed rate of laptop microdisk drives.

Padded Cells

Where will this mobile telecomputing madness end? Within the next few weeks, I'll be shopping for a cellular mobile phone that will allow hookup to my NEC Multi-Speed's internal modem. Will life ever be the same? Will online teleconferencing and stock quotations replace such classic highway games as "Geography," "License Plate Lotto," and endless choruses of a "Hundred Bottles of Beer on the Wall?" Stay tuned.



Sheldon Leemon

In the music industry, compact discs are riding high. When the shiny silver platters were introduced a couple of years ago, players cost over \$1,000, and there were only a small number of albums to play on them. Now it's possible to buy CD players for as little as \$100, and a vast library of music is available on CDs.

CDs apply digital technology to the recording of music. Sounds are translated into binary numbers composed of 0's and 1's, and stored as a series of high and low spots on a disc that can be read by a laser beam. The same digital principles are used by microcomputers, which translate data such as text characters into a series of binary numbers. So CDs seem an even more natural medium for storing computer data than for storing music.

So far, Microsoft, the software giant, has lead the way in promoting standards for using CDs as computer storage devices. This technology is known as CD-ROM (Compact Disc-Read Only Memory), though CROD (Compact Read Only Disc) would be more accurate. Each tiny removable disc holds about 500 megabytes of data, enough to store over 100,000 pages of text. Since discs are stamped out like records, that vast quantity of information can be duplicated in a fraction of a second, at a cost comparable to that of floppy disks. Even though there's currently no way to erase and write over a CD as you can with a floppy disk, the computer industry sees CD-ROMs as an inexpensive way to provide personal computers with access to vast reference libraries. It's possible to put all of the volumes of an encyclopedia on one CD, along with an index of every word used, so that every occurrence of a word or phrase can be looked up in seconds. In fact, the text of the encyclopedia would only take up a part of the space available, leaving a lot of room for other books as well.

In March, Microsoft held its second annual CD-ROM Conference. Though there are still almost no commercial CD-ROM products available (particularly at the consumer level), there were over 1200 attendees and exhibitors at the conference, which indicates the level of interest in this technology. At the conference, Microsoft unveiled Bookshelf, a \$295 package made up of a memory-resident IBM PC program and a CD containing ten reference works. Included are a dictionary, a thesaurus, a style guide, Bartlett's Quotations, a 1987 almanac, and a ZIP code directory. The PC program is designed to work with any word processor. You could, for example, use it to look up a ZIP code while writing a business letter, and have it insert the ZIP code into the text of the letter at the appropriate place. Microsoft also announced at the conference that it would bundle Bookshelf with Amdek's Laserdrive I, an external CD-ROM player that can also play audio disks. The \$1,099 package includes a PC drive controller and Microsoft's MS-DOS CD-ROM extensions, which make it possible for PC programs to read data from CDs much as they do from ordinary disks.

So far, the applications for CD-ROM technology have been very specialized and expensive. Lotus has been offering a financial database called *One Source*, for example, that contains detailed financial information about publicly held companies, and has announced that it will update that information weekly (for a fat fee). It's also possible to get *Books in Print*, the standard reference for booksellers, on a single CD, at a cost of about \$800. Information vendors feel that they

must charge such high prices because there's a relatively small number of CD-ROM owners to whom they can sell their wares. But until there's more reasonably priced software available, few CD-ROM players will be sold. By bundling Bookshelf with players, Microsoft hopes to get the ball rolling on both the hardware and software side.

As exciting as CD-ROM is, it's not the only computer-controlled CD technology. Standards have already been established for an interactive audio disc technology called CD-I (Compact Disc-Interactive). And at the Microsoft conference, RCA put on a demonstration of what it calls DVI (Digital Video Interactive). This new technology packs as much as 72 minutes of high-quality full-motion video and audio on a single disc. The maximum video resolution of this system is an excellent 768 × 512 pixels, with up to 16 million colors per pixel. Such interactive video technology could be used for educational materials, videogames, and a host of applications that have been barely dreamed of as yet.

So far, CD-ROM has not visibly benefited from the success of its audio counterpart. Since CD-ROM requires much higher accuracy than music CD players afford, the plummeting price of music CD players has not brought a corresponding drop in the price of CD-ROMs. Atari has been forced to delay plans for a \$500 player for its ST computer because the company has been unable to meet the target price. But the spread of music CD technology, and especially the expansion of disc-production capacity, should work to the advantage of CD-ROM in the long run.



The World Inside the Computer

Fred D'Ignazio, Associate Editor

Instant Images On Your Apple Computer

As part of our Multi-Media Class-rooms Project here in Birmingham, Alabama, I've had the opportunity to play with an exciting new product, the FingerPrint Plus Card from Thirdware Computer Products (4747 N.W. 72nd Ave., Miami, FL 33166). This product has a unique appendage—a little ribbon cable and an activator tab with the picture of a fingerprint on it. The tab projects from the front of your Apple IIe, II+, II, or IIGS computer. When you press it, you have an instant snapshot of your current computer screen.

The FingerPrint Plus card (with installation, slide-show software, and activator tab) normally retails for \$149. However, schools get a 35 percent discount. And, if it's the first FingerPrint Plus for a school, it costs only \$75.

When I received the card from Thirdware, I installed it in slot #1 in my Apple IIe. The card comes with interfaces for parallel and serial printers, but it's a good idea to make sure you have the right cable (parallel or serial) for your printer. I tested the card on several brands of software, including Bank Street Writer, Print Shop, Apple Access, and Magic Slate, and I had no printing problems.

Looking at the documentation, I learned that the card can also double as a serial modem card. All you need is a special FingerPrint Plusto-modem cable, and you need to make some dip-switch changes. The FingerPrint Card also can turn your Apple into a fancy typewriter. Choosing the Type option on the main menu screen allows you to type directly onto your printer.

Easy As Pie

Capturing a computer screen is easy. You never have to leave your software or issue any special commands. When you see a screen you like—even if it's visible momentari-

ly—you press the fingerprint tab. The screen vanishes, and in its place is a full-screen menu of FingerPrint Plus functions. At this point, if you press the Return key, a copy of the screen is sent to your printer. Or you can choose Display and take another peek at the screen to make sure it's the one you wanted. When you return to the menu (by pressing the fingerprint tab), you can choose Disk on the menu and save your screen image to disk.

After you've saved several screen images to disk, you can boot up the FingerPrint Plus disk and create a custom-made slide show. You can present the slides in any order and select the time each slide remains on the screen during the show (a minimum of ten seconds per slide).

Back in the main menu, there are several other things you can do to manipulate your captured screen image. You can select the number of copies of the image you want printed. Page numbers and headings can be inserted on the pages. You can invert the computer's screen image and print the inverted image. You can enlarge the image to twice its normal size, rotate it 90 degrees, or select just a portion of the image for printing. Finally, you can manipulate the colors in your image when it is printed out.

Some minor caveats: When I got my first FingerPrint Plus card, it caused my Imagewriter II to mysteriously jump columns when printing hi-res screens. A second card suffered from the same problem. I suspect that the problem was caused by the Imagewriter II's 32K memory option, because when I tested the same cards on Imagewriters without the option, the card worked perfectly.

Also, when I created my first slide show, the screen cursor behaved oddly and began scrolling my menu of slides off the screen. However, when I took the COM-PUTEREYES/2 video digitizer card out of slot 3 in my Apple IIe and put it into slot 7, the cursor again became well-behaved.

Many Applications

It's a lot of fun to press the fingerprint tab and watch a computer screen instantly print out. But what are some practical uses for a Finger-Print Plus?

- Create custom-made quick-start cards and training manuals for your students or other new software users. You can pick key screens in the software, take FingerPrint snapshots, and use the screens to illustrate your training instructions.
- Create activity worksheets for your students. Lots of educational programs have graphics screens which illustrate math, science, social studies, and language arts concepts. You can capture the screens, duplicate them, and use them as worksheets for your students to do at their desks.
- Capture key screens, organize a slide show, and either present the show on a large-screen monitor or video projector, or send your computer's video output to a VCR and capture it on videotape. You'd then have a video outline illustrating key parts of your software or illustrations for your presentation on a given subject.
- Print out black-and-white screen dumps onto transparencies on your printer (using a carbon plastic ribbon) and show the transparencies with an overhead projector.
- Using a COMPUTEREYES/2 video digitizer (\$129 from Digital Vision) and a FingerPrint Plus card, digitize live video images and images from books, magazines, and so on. Then create a slide show of images and send it via modem to other schools.

Journey From The Center Of The ST: Part 1

Explain, in 25 words or less, each of the following ST acronyms: BIOS, XBIOS, GEMDOS, TOS, VDI, GDOS, AES, GEM. Nearly every ST owner knows that these terms identify various parts of the ST's system software—the fundamental "stuff" that makes it work. But what does each one do, and how do they all fit together? We'll spend the next two months seeking basic answers to these questions.

This knowledge is essential for any serious programming. And even if you're not aspiring to guru status, you may find the survey helpful for those occasions when the air fills with a thick fog of computerspeak. We'll start at the center—the most primitive level of the machine-and work our way out. Waiting for us when we get to the surface will be GEM, the highest level of system software and the element responsible for much of the ST's personality.

More Than A Pile Of Chips

Although you may picture computers as mechanical devices, the most important part of any computer consists of programs. The hardware inside a computer-memory chips, microprocessor, and so on-differs little from one machine to the next and is almost useless by itself. What brings the hardware to life is the system software, a collection of built-in programs which the computer uses to function.

The most basic level of system software is the operating system. Some machines, like the current ST, store this software in a ROM (Read Only Memory) chip. Others, like the original ST models, load the operating system from a floppy disk when you turn on the power. No matter where it comes from, the operating system is necessary in order for the computer to do anything at all.

Layer Upon Layer

The ST's operating system, collectively dubbed TOS, is actually composed of three separate parts: BIOS (Basic Input/Output System), XBIOS (eXtended BIOS), and GEM-DOS (GEM Disk Operating System).

If you visualize the ST's system software as a series of layers, then BIOS is the lowest layer. The BIOS makes it possible for the ST to perform simple, fundamental tasks which are necessary and common to every modern computer: printing a character, writing to a disk sector, and so on. Without this base level of functionality, none of the computer's higher capabilities would be of use.

The next layer of the operating system is XBIOS, which provides more sophisticated input/output functions and supports hardware features that the ST doesn't share with other computers. The XBIOS lets you do tasks such as changing the color palette, communicating through the MIDI port, reserving blocks of memory, or formatting a floppy disk. XBIOS is a bit of a grab bag, but its functions generally involve some low-level task tied to an ST-specific architectural or hardware feature.

Next we come to GEMDOS, which provides high-level disk operations such as searching a directory, as well as more sophisticated character input/output, large-scale memory management, and functions for loading and running programs. While BIOS and XBIOS are tied to hardware characteristics, GEMDOS is said to be hardware independent. That is, GEMDOS calls BIOS and XBIOS routines to perform hardware functions, rather than directly accessing the ST's hardware.

This hierarchical arrangement typifies the system software as a whole. As with a ladder or pyramid, the higher levels of the structure depend on lower levels for support. At the bottom are fundamental routines which perform one or two rudimentary tasks and are comparatively simple to use. As you move up the ladder, system routines become more powerful and versatile, and often more complicated to use. It takes a lot more setup to, say, open a GEM window, than it does to output a single character. And you have a lot more decisions to make when calling the open-window routine.

The Face Behind The Mask

Once we install the three software elements of its operating system-BIOS, XBIOS, and GEMDOS-the ST becomes a working device. If the Atari designers had stopped with TOS, the ST would be something like a fast MS-DOS computer with lots of memory. You would have a keyboard, simple character output to the screen, and the ability to access peripherals such as the disk drive.

In fact, there's a simple way to use the PC-like machine hidden inside the ST. When you run a GEM application (a file that ends with .PRG), you have the complete computer at your disposal, including its flashy and convenient visual interface. But when you run a TOS application (a file that ends with .TOS or .TTP), the ST strips off the glamorous mask of GEM and uses only the operating system. The TOSonly machine is powerful, but rather dull and cumbersome compared to the ST we use most of the time.

What's missing from this picture, of course, is GEM—the user interface that provides the windows, menus, and other graphics elements that make the ST much more than just a fast PC. We'll finish our journey in the second part of this column, which examines the various software elements that make up GEM.

The Protection Racket

How many times have you written a program that is supposed to write to a disk file, only to have the drive make an ugly grinding noise and then have BASIC (or your program, if it is doing error trapping) tell you that the disk is write-protected? If you're like me, the answer is very often

I'm usually cautious when writing my programs. I leave the write-protect tab on all my disks until I am 99 percent certain that the program will work. So during the development of a program, I tend to get lots of error number 144 messages. (Error 144 can mean anything from a too-fast disk drive to a 1050 drive's door being open, but most often it means that a disk is write-protected.)

Testing First

Wouldn't it be neat to be able to test if a disk is write-protected before you open a file for a write? Actually, you can. The method is a fairly obscure one; and to find it, once again I had to consult the old Atari Technical Reference Manual.

A short sidetrack: Those of you who don't mind searching through a couple hundred pages to find a small item buried in a lot of software (and hardware) engineering talk really should own a copy of this manual. It is now a six-year-old document, but it is still useful and accurate (aside from some of the RAM locations used by the newer XL/XE operating systems-for which you can consult COM-PUTE!'s revised version of Mapping the Atari). This is a tribute to the design capabilities of the engineers from the old Atari and the astuteness of today's Atari: Never has an entire line of personal computers stayed so compatible.

Where The Secret Lies

The secret to the write-protect is

buried in the information about the disk drive's status command. (Don't confuse the drive status with a file's status, as tested by BASIC's STATUS command.) If you can recall my September 1985 column regarding SIO (Serial Input/Output) commands, it may be easier for you to understand the code which follows. I am not going into great detail, but, briefly, an SIO call must have certain information placed in page 3 (locations \$300 to \$30B, specifically) before the program jumps to the subroutine at location \$E459. (You can use my handy-dandy number converter program of a few months back to convert those hex numbers to decimal.) Information placed in page 3 includes the drive number, type of request (S, for status, in this case), the address of a buffer, and the number of bytes to transfer.

It is this last set of information that is most important to us: The drive status returns four bytes of information that we need to receive somewhere so that we can analyze it. We'll take a closer look at the accompanying listing later, but for now just notice that we dimension a buffer (BUF\$) in line 30100. The four bytes of BUF\$ will be used to receive the four bytes of drive status. We'll be using only the first byte of that status, because that is where the write-protect flag is located. Some of the bits in that byte are related to various hardware error conditions, which we need not discuss, leaving the following bits as useful to us:

Bit 3 \$08 write-protected disk Bit 5 \$20 double density disk Bit 7 \$80 1050 enhanced density disk

Well, well! So not only can we find out if the disk is write-protected, we can also find its density.

A Useful Subroutine

In this month's listing, then, lines

30000 and beyond are a subroutine that you can include in your own programs. To use the subroutine, simply set the variable DRIVE to a valid drive number (1 to 4, usually) and GOSUB 30000. Upon return, the variable CHECK will contain one of the following values:

less than 0 an error occurred (invalid drive number, for example)
0 disk may be written to disk is write-protected

If the value returned is less than zero, then the value will be the negative of the appropriate error code. For example, if you try to check a drive that isn't turned on, the value returned should be —138, indicating that error 138—device timeout—has occurred.

Similarly, a second number is returned in a variable named DEN-SITY. Its meaning:

- -1 density value was invalid
- 1 drive is single density
- 2 drive is double density
- 3 drive is enhanced density

And all of this is demonstrated by the code in lines 100 through 220. These lines are provided just to give you a test bed to try out the subroutine of lines 30000 and up. Try the program, and then incorporate the subroutine in your own programs. And never again will you or your users see that dreaded error number 144 (unless your drive speed is off—but that's another topic).

Just a couple of last comments: Notice line 30170. This demonstrates another programming trick. Worried about making sure that your RESTORE statements refer to the right DATA line numbers? For short DATA lines, why not simply combine RESTORE and DATA on the same line, as in 30170?

Also, notice the sneaky way that BUF\$ is dimensioned in line 30100. If we come to line 30100 a second time, we get an error when we try to re-DIMension BUF\$. But,

because of the TRAP, the error is effectively ignored-a useful way of making sure a variable is dimensioned only once.

Write-Protect Checker

For instructions on entering this program, please refer to "COMPUTEI's Guide to Typing In Programs" elsewhere in this issue.

- EA 100 REM SIMPLE PROGRAM TO DEMONSTRATE
- 80 110 REM THE WRITE PROTECT CHECKER ROUTINE
- HA 120 PRINT : PRINT : PRINT " DRIVE NUMBER ";
- JO 130 INPUT DRIVE
- AJ 140 GOSUB 30100
- K6 150 IF CHECK<0 THEN PRINT "ERROR # ";-CHECK;" ACCESSING DRIVE "; DRI VE:GOTO 120
- CJ 160 IF CHECK>0 THEN PRINT "DISK IS WRITE PROTE CTED"
- LI 170 IF CHECK=0 THEN PRINT "DRIVE IS READY";
- PC 180 IF DENSITY=1 THEN PRI NT ", SINGLE DENSITY.
- ON 190 IF DENSITY=2 THEN PRI NT ", DOUBLE DENSITY.
- 88 200 IF DENSITY=3 THEN PRI NT ", ENHANCED DENSIT
- FI 210 IF DENSITY O THEN PRI NT ", UNKNOWN DENSITY

- FO 220 GOTO 100 K6 30000 REM SUBROUTINE TO C HECK DISK FOR WRITE PROTECT NI 30010 REM
- HM 30020 REM ENTER WITH DRIV E TO CHECK IN DRIVE
- (1 TO 8) NK 30030 REM
- JJ 30040 REM ON EXIT, CHECK WILL NORMALLY BE Ø
- LO 30050 REM IF CHECK IS 1, DISK IS WRITE PROTE CTED
- HD 30060 REM IF CHECK IS <0 THEN CHECK IS NEGAT IVE OF SIO ERROR CO
- ON 30070 REM FOR CHECK=1 OR Ø, DENSITY IS RETUR NED:
- JL 30080 REM DENSITY IS 1,2, 3 FOR SINGLE, DOUBL
- E, ENHANCED DENSITY 86 30090 REM DENSITY IS -1 I
- F UNRECOGNIZED LK 30100 TRAP 30110: DIM BUF\$ (4)
- BH 30110 POKE 768, 49: POKE 76 9, DRIVE
- PI 30120 POKE 770,83:POKE 77 1,64
- CE 30130 POKE 773, INT (ADR (BU F\$)/256)
- CH 3Ø14Ø POKE 772, ADR (BUF\$) -256*PEEK (773)
- JA 30150 POKE 774, 2: POKE 775 JH 30160 POKE 776, 4: POKE 777

,ø

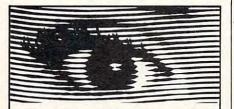
- AB 30170 RESTORE 30170: DATA
- 104,76,89,228 BA 30180 FOR BYTE=1 TO 4:REA D CHECK
- BN 3Ø19Ø BUF\$ (BYTE) = CHR\$ (CHE
- CK): NEXT BYTE NK 30200 BYTE=USR (ADR (BUF\$)) BE 30210 CHECK=PEEK (771): IF
- CHECK>127 THEN CHEC K=-CHECK: RETURN
- N 30220 CHECK=0: BYTE=INT(AS C(BUF\$)/8)
- 6C 3Ø23Ø IF BYTE/2<>INT(BYTE /2) THEN CHECK=1
- DC 30240 BYTE=INT(BYTE/4):DE NSITY=-1
- OH 3Ø25Ø IF BYTE=Ø THEN DENS ITY=1
- DK 30260 IF BYTE=1 THEN DENS ITY=2
- OF 30270 IF BYTE=4 THEN DENS
- ITY=3
- NN 30280 RETURN

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The Beginner's Page

C. Regena

Arithmetic In BASIC

In most of my guest lectures or computer presentations, I emphasize that a mathematics background is *not* necessary to use or to program a computer. However, we do use numbers quite frequently in programming. This month we'll discuss a few arithmetic operations that are important when programming in BASIC.

The computer is a sophisticated calculator, and you can add and subtract numbers by using plus and minus signs:

PRINT 4 + 3 PRINT 12 - 7 PRINT 5 + 8 - 3 + 2 - 1

Notice that the numbers with the + and - signs are written all on one line, and the computer will add or subtract from left to right.

Of course the computer can multiply and divide also. To multiply, use the * (asterisk) symbol. To divide, use the / (slash) symbol. Remember that everything has to be on one line. To multiply 3 times 4, the equation is represented by 3 * 4. In division, the first number is divided by the second number—12/4 means 12 divided by 4.

Now the order of operations becomes important. The standard rule is to calculate from left to right, first executing the multiplication and division, and then the addition and subtraction. If we have an equation 8 + 12/4, the division 12/4 is performed first. The result, 3, is then added to 8, for a final result of 11.

Let's suppose you really wanted 8 added to 12 first, and then that sum divided by 4. On paper, you could write 8 + 12 as the numerator of a fraction; then under the bar, write the 4 to indicate division. However, with computers, the expression must be written all on one line. Parentheses may be used to group numbers. (Be sure you always have a matching pair of paren-

thesis.) So for our example, we can write (8 + 12)/4. This time the result is 20/4, or 5. You might want to experiment with various expressions using all the operator signs and different placements of the parentheses in PRINT statements.

One more step in the order of operations: Exponents are performed before the multiplication and division operations. The exponentiation operator is an up arrow (\uparrow) on Commodore computers and a caret (\uparrow) on most others. For example, $5+4^3*10$ starts with 4^3 , which is 4 raised to the third power (cubed), or 64. The next operation is the multiplication 64*10, or 640. The next operation is the addition 5+640, or 645, for the final result.

Expressions With Variables

When you're comfortable using actual numbers (constants), try using numeric variables. A variable is simply a letter or name that represents a number. If you've had any algebra, you'll recall using letters in numeric expressions or formulas. For example, A=L*W is a formula for area equals length times width. When you solve a problem, you'll have a number for L and a number for W, which results in a number for A. Here's a sample program:

100 L=10 110 W=5 120 A=L * W 130 PRINT A

Line 120 performs the operation of multiplying the numbers represented by the variables L and W; then line 130 prints the number represented by the variable A. If you wish, you can delete line 120 and just use PRINT L * W for line 130. The result is the same.

The arithmetic symbols and order of operations are the same for variables as they are for constants.

In your program, you may

make calculations first and then use the result in another statement, or you can indicate calculations within the statement. Assuming all variables have previously been defined, these two program segments will have the same results:

500 X=A * B + C 510 Y=D/E 520 PRINT X,Y

or

500 PRINT A * B + C,D/E

So far we've seen arithmetic in the PRINT statement, but this is not the only place you can use numbers. Any statement requiring numeric parameters can use actual numbers (constants), variables, or numeric expressions. You can use these arithmetic operations to make calculations for the numbers required in other statements. For example, you may need to calculate a row and a column to begin printing or drawing. You may want to draw to one point with coordinates calculated in terms of the coordinates of another point. You may want to use SOUND commands with variables and expressions rather than constant numbers. FOR-NEXT statements may have variable index limits. IF-THEN statements may compare constants, or they may compare constants with variables, or they may compare numeric expressions. Functions such as SIN(X)can use numeric expressions in the argument. Here are some examples:

200 PRINT INT(A * B * RND(1) + 1)
210 IF BLUE>RED + 1 THEN 500
220 PRINT AT (ROW + 2,COL + 5),
NAME\$
230 SOUND F,D * 4,V + 2
240 CIRCLE (X * 8 + A,Y + B),R + 5
250 LINE (X,Y)-(X + L,Y + W)
260 PRINT SGN(D * E + (F - G)/8)
270 FOR K = A + B TO C - D STEP

(-1) S

0

Desktop Video

Because IBM PCs and compatibles are so firmly entrenched in the business microcomputer market, any new, non-compatible computer has got to offer something that IBM doesn't. For the Macintosh, desktop publishing has become a Trojan Horse, an application that's allowed it to breach the corporate walls. For the Amiga, desktop video may be the application that secures its niche in the marketplace.

The Turnaround

The Amiga's design makes it particularly well-suited for video applications, since its own video output more closely follows broadcast television standards than other personal computers. Since it was anticipated right from the start that the Amiga would be used to combine computer graphics with live video, provisions were made in its hardware and software design to support such applications. The Amiga is the only personal computer you can buy that has video input lines built right into the video output port. Commodore has been a bit slow to bring to market the hardware peripherals necessary to realize the Amiga's video potential, but things seem to be turning around at last.

One of the most exciting developments has been Commodore's recent release of the Genlock interface. Genlock is widely misunderstood among Amiga owners, because it's more of a video peripheral than a computer add-on. In effect, it turns the Amiga into a video processing accessory for your VCR, by combining a live-action video signal from a video camera or VCR with the Amiga's great computer graphics. The resulting picture can be recorded by another VCR.

Genlock replaces everything on the screen that's colored in the background color (that takes its color from hardware color register 0). On the Workbench screen, for example, every dot that normally appears as blue is replaced by the live video picture. Software doesn't have to do a thing to work with Genlock. As soon as you attach the interface and power up the computer, the operating system sees it's there and allows you to transparently replace the background computer video color with live action video.

If Genlock only offered simple video titling, it would still allow the Amiga to surpass dedicated units costing a lot more. But Genlock lets the Amiga do things like interpose animated "characters" in the middle of live action video. Although the Genlock's signal quality isn't of the broadcast quality needed by television stations, it's certainly good enough for industrial use.

Amiga Live!

If Genlock converts computer graphics into video graphics, a video digitizer does almost exactly the opposite. It takes video graphics and changes them into computer graphics. Commodore has announced a product called Amiga Live!, which will let you freeze a single frame (or series of frames) from live action color video, and then display it on the Amiga in its own computer-graphics format. The resulting picture could be saved to disk, and later loaded into paint programs where they could be edited further.

Commodore-Amiga hasn't delivered on its promised "framegrabber" as of yet. The Digi-View Digitizer from NewTek, however, is an excellent low-cost alternative. Unlike Amiga Live!, Digi-View works too slowly to capture individual frames from live action video. In order to produce a color picture, it must capture three separate "views" of the images, representing the red, green, and blue components of the picture. To screen out other colors, a plastic wheel containing red, green, and blue filters is rotated in front of the camera lens. The whole process may take half a minute, but the quality of the pictures produced is simply astounding. Also, the Digi-View software is extremely versatile, allowing you to capture pictures in virtually any of the Amiga's video modes, including the Hold and Modify mode in which up to 4096 colors can be displayed on screen at once. When capturing pictures in the normal 32-color mode. you can specify the number of colors (1-32) to be used, and even specify the actual color palette. In this way, you can conform the image to the color palette used by an existing paint program image.

One drawback of the Digi-View system is that you normally can't use it to digitize a still frame from a VCR in color, since you can't apply the colored filters to the image. With the Genlock interface, however, you can run the video into the Genlock (set it to video only), and connect the separate red, green, and blue outputs from the Genlock's 23-pin output connector in turn to the Digi-View. The resulting Digi-View picture is quite good, as long as your VCR provides a

good still-frame picture.

The applications for the Genlock and video digitizers already exist. Genlock can be used for the kind of video production work that goes on daily in every cable TV company, college video lab, and industrial video shop. It's just that up until now, it took thousands of dollars to put together the equipment needed to perform such tasks. With the Amiga, most of what's required is already sitting on your desktop.



IBM Personal Computing

Donald B Trivette

A Bit Of BASIC

I'm never completely pleased with the output from off-the-shelf programs—even the good ones. There are many commands I'd like to add to word processing programs, and the screens in my accounting software—one of the most popular programs around-could be redesigned to eliminate clutter. I'd love to make these changes, but without source code and, in many cases, a knowledge of the native language, it's just not possible. Whenever I can do something about the design of the output, though, I usually spend—or waste—a lot of time rearranging things. Thus the focus of this month's column: in particular, The Personal Ancestral File, a program from The Church of Jesus Christ of Latter-day Saints; in general, how to use binary data.

Last October, I told you what a terrific program *PAF* is for recording genealogy and family records. And it still is. It's just that there are a few things I'd like to change on the printouts. I want both birth and death dates printed, and the age at death calculated and printed in parentheses where appropriate; I'd like ID numbers not printed; and I want a different page header with certain lines printed in bold. Minor changes, really, if only I could get my hands on the source code, which I've been told is written in C.

I can't change PAF, but I can write my own programs to organize and print data from PAF files. Basically the program uses four files, and I know what their formats are—which at first appears to be a problem for BASIC.

The main file contains one record indicating each individual's date of birth, date of death, and sex, as well as a pointer to the name, which is recorded in another file. The three things I want from this file—the information I'll use in my own program—are the name point-

er and the two dates. The problem is that the pointer and dates are not saved in the file as readable text, such as January 31, 1960 or 1-31-60. To conserve space (and make things difficult for people like me), a date is represented in a three-byte binary field. That is, it's compressed to occupy the same space as the three characters *ABC*.

Information In Bits

Here's how it's done-remember, one byte has 8 bits, so the date occupies 24 bits. The number for the year is contained in the first byte and half of the second byte—a total of 12 bits; the next 5 bits represent the month; the next 5 are the day; and the last 2 are a status code which we don't need. If you've been keeping count, you'll know that the last bit in the month is also the first bit in the third byte. Now how can you work with data that's partly in one character and partly in another? Actually, this is a common way to represent numbers and other data, and many programming languages like PL/1, C, and Pascal have ways to work directly with binary data. BASIC doesn't.

But BASIC has something called logical operators that work at the bit level. Let's see how to grab the day number (in the third byte). First we read a record and assign the three date bytes to X\$, Y\$, and Z\$, respectively. Now we want to convert a part of Z\$ to a number. The first bit we ignore because it's really the last bit in the month, and the last two we ignore since we don't need them.

The logical AND operator can be used to "wipe out" unwanted bits. If we AND the Z\$ variable with the bit pattern 01111100 we'll be erasing bits 7, 1, and 0 (bits are numbered from right to left); the bits for the day—6, 5, 4, 3, and 2—are unchanged by ANDing with the

1's in the bit pattern. So our BASIC statement might read DAY = (ASC(Z\$) AND 01111100), except BASIC doesn't have a binary data type and won't understand the 0's and 1's. We have to convert the binary pattern to hexadecimal-a base 16 numbering system—in order to write it in BASIC. To do this, divide the eight bits into two groups of four and then convert to the appropriate hex value. (Many programming books show how to do this.) The bit pattern 0111 1100 is the same thing as hex 7C, which is written in BASIC as &H7C. So our statement should be DAY. = (ASC(Z\$) AND &H7C). Note that we use the ASC function to convert the character value of Z\$, which is what we had to use to read data from the file, to a numeric value.

If you print the variable DAY, you still won't get a number between 1 and 31. We aren't quite through. Here's a decimal analogy: Suppose we had the number 432651 and wanted to make a new number out of the middle two digits. After the ANDing process we would have 002600, which is 2,600-and we are after the 26 part. If we were working in decimal, we'd simply divide the ANDed value by 100 (10²) to lose the rightmost two places and come up with 26. Since we're working in binary, we divide by 4 (22) to shift two places to the right. Thus DAY = (ASC(Z\$) AND&H7C) / 4 is the correct BASIC statement; printing DAY will print a value between 1 and 31.

To try it yourself, assign Z the initial value of 234. Since we're not reading data from a file and you would have a difficult time typing the character represented by the ASCII value 234, we won't need a character variable or the ASC function. Just make Z equal 234 and decode the day contained therein: Thanksgiving Day, 1987.

\$15,000.00 Programming Contest!

COMPUTE!'s PC Magazine

For IBM PCs & Compatibles

First Prize \$7,500.00 Second Prize \$2,500.00 Five Honorable Mentions \$1,000.00 each

COMPUTE! Publications, Inc., a longtime leader in personal computer publishing, is launching a new magazine this summer: COMPUTE!'s PC Magazine for IBM PCs & Compatibles. Each bimonthly issue will include a floppy disk filled with programs, source code, and other useful information. We're looking for the very best original software for IBM PCs, XTs, and compatibles, and are sponsoring a programming contest with a total of \$15,000.00 in prize money for the top six winners. That's \$7,500.00 for First Prize; \$2,500.00 for Second Prize; and five Honorable Mentions at \$1,000.00 each. In addition, the winners will receive our standard purchase fees for publication in our magazine and royalties if republished in COMPUTE! books.

Even if your contest entry doesn't win a prize, you will still earn purchase fees if we accept your program for publication.

Interested? If so, read these rules:

- Entries must be your original work, previously unpublished in any form. All those whose programs are accepted will be required to affirm this in writing.
- 2. You can submit as many entries as you want, but we cannot consider programs which have been either entered in other contests or submitted for publication elsewhere at the same time.
- 3. The contest deadline is October 31, 1987. All entries must be received at our offices by this date. Programs submitted after this date will still be considered for publication, but will not be entered in the contest. If we purchase an entry for publication before the deadline, the entry is still eligible to win.
- 4. Entries are allowed (and encouraged) in virtually all software categories: home and business applications, education, recreation, telecommunications, graphics, sound and music, and utilities.
- 5. Entries may be written in any programming language—including BASIC, C, machine language, Pascal, and Modula-2—as long as they meet two requirements. First, if you're using a compiled language, the compiled object or runtime code must be a self-standing program that can be run by someone who doesn't own a copy of the language. (Interpreted BASIC is an exception. It can be assumed that nearly everyone owns a copy of BASICA or GW-BASIC.) Second, we must be able to legally distribute the program without incurring licensing fees or other obligations to the maker of the language. If you're not sure whether a certain language qualifies, contact its maker for clarification.

6. Entries must be submitted on 5½-inch floppy disks. If your program is written in a compiled language, you must submit both the runtime code and all of the source code required to compile the program.

7. Entries must be accompanied by an article which explains how to use the program and what it does. If your program employs any new or unusual techniques that you think will be of interest to other programmers, you can also describe how the program works. (If you feel that writing is not your strong point, please do not hesitate to enter; this is a programming contest and the entries will be judged solely on the basis of the programs submitted.)

8. Submissions which do not win a prize and are not accepted for publication will be returned only if accompanied by a self-addressed, stamped mailer.

9. The staff of COMPUTE! Publications, Inc., will judge the contest, and all decisions regarding contest entries and acceptances will be solely at the discretion of COMPUTE! Publications, Inc. All decisions are final. This includes decisions regarding creativity, similarity among entries, and general suitability.

10. Winners will be announced by COMPUTE! Publications, Inc., in early 1988.

11. This contest is void where prohibited by law. Full-time, parttime, and previous employees of COMPUTE! Publications, Inc. and Capital Cities/American Broadcasting Corporation are ineligible for the contest, but may still submit work for publication at standard rates.

Every contest entry must include this signed form:

I warrant that the program presently entitled	is my own original work and
that the work has not been submitted for consideration elsewhere, nor has it been previously pu	
accepted by you, I understand that your decision as to the selection of winners and awarding of p	
on my part. Should you select my submission, I understand that I will receive no payments un	
which includes assignment of the copyright of the program to COMPUTE! Publications, Inc., an	d that you may use my name and
image in promotional materials and other forms. (If you are under age 18, your parent or legal g	uardian must sign for you.)

Address entries to:

Signature: .

PC Programming Contest COMPUTE! Publications, Inc. P.O. Box 5406 Greensboro, NC 27403



64 RAMdisk

Hubert Cross

This Commodore 64 utility creates an electronic disk drive that's much faster than an ordinary disk drive. Since it uses "hidden" memory, the RAM-disk doesn't reduce the amount of programming space available for your use. No machine language knowledge is needed to use the program.

A RAM disk is a familiar device to many personal computer owners. In simple terms, a RAM disk emulates a disk drive entirely in the computer's RAM (Random Access Memory), allowing you to store and retrieve files much faster than you can from a mechanical disk drive. The Amiga, for instance, includes a built-in RAM disk as part of its system software; and RAM disks are popular utility programs for computers such as the Atari ST and IBM PC/PCjr.

"64 RAMdisk" is a RAM disk for the Commodore 64 which doesn't subtract a single byte from the space normally available for programming. You control the RAMdisk with simple BASIC commands, and the program is compatible with the "DOS Wedge" utility (supplied on the 1541/1571 Test/Demo disk), "TurboTape" (COMPUTE!, January 1985), and "TurboDisk" (COMPUTE!, April 1985).

Typing In 64 RAMdisk

Because 64 RAMdisk is written in machine language, the program must be typed with the "MLX" machine language entry program printed elsewhere in this issue. Here are the addresses you need to enter 64 RAMdisk with MLX:

Starting address: 0801 Ending address: 12A8 64 RAMdisk is designed to load and run exactly like a BASIC program. Load the program with LOAD "RAMDISK",8 for disk or LOAD "RAMDISK" (or simply LOAD) for tape. After the program loads, type RUN and press RETURN. The program relocates its code to the safe memory area beginning at location 49152 and prints the message RAM DISK ACTIVATED. 64 RAMdisk is now ready to use.

RAMdisk Commands

Following is a list of 64 RAMdisk commands. All of these commands work in BASIC direct mode (when you aren't running a program).

DIR. This command displays a directory of the files in the RAMdisk. For instance, if you type DIR and press RETURN, 64 RAMdisk prints a directory of the RAMdisk. The number of bytes free for use is printed at the bottom of the directory display.

NAME. The NAME command can be used to change the RAMdisk's name, which appears in reversed characters at the top of the directory display.

RSAVE. The RSAVE command saves a file to the RAMdisk, storing a copy of the BASIC program currently in memory. Here is the correct syntax for the command:

RSAVE "PROGRAM"

Of course, you should substitute the name of your program for PROGRAM in this example. If you forget to specify a filename, 64 RAMdisk prints the error message MISSING FILENAME and doesn't save anything. The filename can be any combination of 15 or fewer characters.

RLOAD. The RLOAD command copies any program in the RAM-disk back to BASIC. For example, the statement RLOAD "EXAMPLE" loads the program named EXAMPLE from the RAMdisk, storing a copy of it in the usual BASIC program space.

SCRATCH. The SCRATCH command deletes a file from the RAM-disk. For instance, the statement SCRATCH "PROGRAM" removes the file named PROGRAM from the RAMdisk. If you attempt to scratch a file that doesn't exist in the RAM-disk, the program prints the error message FILE NOT FOUND and doesn't scratch anything.

RENAME. This command changes the name of a file in the RAMdisk. Here is the syntax to use:

RENAME "OLDNAME", "NEWNAME"

The RENAME command requires two filenames: the name of the existing file (OLDNAME in this example) and the new name which you want that file to have (NEWNAME in this example). The filenames are separated with a comma. The error message FILE NOT FOUND appears if you attempt to rename a nonexistent file. The error message FILE EXISTS appears if you try to use a new name which already exists in the RAMdisk. (Every file in the RAMdisk must have a unique name.)

REPLACE. This command replaces the designated RAMdisk file with the BASIC program in memory, using the same filename. For instance, REPLACE "TEST" deletes the program TEST from the RAMdisk and saves the BASIC program in memory, using the filename TEST. This is normally done when

you have made changes to a program and wish to save the revised version with the same name.

RNEW. The RNEW command does a NEW of the RAMdisk, erasing every file that it contains. Be very careful when using this command, since the program does not ask you to confirm this action, and there is no easy way to recover files after an RNEW. If you include a name after RNEW, this command renames the RAMdisk with the name specified. For instance, this command erases everything in the RAMdisk and renames it as MYDISK:

RNEW "MYDISK"

EXIT. This command disables the RAMdisk and gives you the option to save the entire contents of the RAMdisk in a single tape or disk file. When you type EXIT and press RETURN, the program prints this prompt:

EXIT RAM DISK ARE YOU SURE? (Y/N)

If you type N at this prompt, nothing happens. If you type Y at this prompt, the program copies the 64 RAMdisk machine language program, as well as all the files in the RAMdisk, back into the BASIC program space. This is done so that you can save the entire RAMdisk as a single file, using a normal SAVE command from BASIC. The advantage of this method is that you can reload the RAMdisk program and all of the saved files in one operation, at the beginning of your next programming session. You do not need to use any special tricks to save this file. Here is a typical SAVE command:

SAVE "CABOODLE",8

This example saves 64 RAM-disk and the entire contents of the RAMdisk under the filename CA-BOODLE. If you replace the 8 with a 1, the file is saved to tape instead of disk. (The resulting file will be considerably longer than 64 RAM-disk itself, since it contains a copy of every file in the RAMdisk, as well as a copy of 64 RAMdisk.)

Once you have saved a master file, you can reload 64 RAMdisk and the individual files with the same load and run commands you would ordinarily use to activate the RAMdisk. In this case, for instance,

you would use these commands: LOAD "CABOODLE",8

If you type RUN and press RE-TURN at this point, the program moves the 64 RAMdisk code to its normal location beginning at location 49152, then transfers each of the saved files to the RAMdisk, too. When the startup message appears, the RAMdisk is ready to use and all of the files are in place.

Notice that the filename used with EXIT has no connection with the name of the RAMdisk itself (see NAME) or the names of individual files contained in the RAMdisk. As a practical matter, however, you will probably want to use a name that reminds you what individual files the master file contains. If you previously used NAME to give the RAMdisk a meaningful name, you can use the same name when saving the entire disk with EXIT.

RAMdisk Notes

64 RAMdisk is designed as a convenience for saving and loading BASIC programs, not as a total replacement for a disk or tape drive. Thus, it supports only one type of file—a BASIC program (PRG) file and only one form of file access (saving and loading). You cannot use the RAMdisk for other types of files, such as sequential (SEQ) files. And, for instance, you cannot OPEN a file in the RAMdisk for reading or writing, even though those are legitimate operations for program (PRG) files on tape or floppy disk.

Like all RAMdisks, 64 RAM-disk is volatile, meaning that it disappears completely, together with all its contents, when you turn off the computer. For this reason, you should make frequent backup copies of RAMdisk programs on disk or tape. To make a backup copy, load the program into BASIC memory with RLOAD; then save it to disk or tape in the usual way.

This program occupies the memory area beginning at location 49152 (\$C000), so you cannot use it with any other machine language program or utility that occupies the same space. Because this program uses the "hidden" RAM underlying the 64's ROM (Read-Only Memory) chips, it is also incompatible

with programs which use that area of RAM. 64 RAMdisk does work with either TurboTape or Turbo-Disk, but not with both at the same time, since those programs are incompatible with one another. You must relocate TurboDisk, as explained in the TurboDisk article, before using it with 64 RAMdisk; the best place to put TurboDisk is as close as possible to the top of BASIC RAM.

The 64 has a total of 16K (16,384 bytes) of RAM under its ROM chips. Half of this lies under the BASIC ROM, and the other half lies under the Kernal operating system ROM. Not all of this RAM can be used for file storage with 64 RAMdisk. Every program stored in the RAMdisk requires an extra 18 bytes for a directory entry, 15 bytes for a filename entry, 1 byte as a filename marker, and 2 bytes for a pointer to the beginning of the next program.

Programs are stored beginning at the bottom of the RAM under BASIC and growing upward, toward higher memory locations. The directory begins at the top of the RAM under the Kernal and grows downward, toward lower memory locations. If you fill the 8K space under BASIC with programs, 64 RAMdisk uses as much of the RAM under the Kernal as needed. If you try to save a program that's bigger than the amount of free space left in the RAMdisk, the program prints the error message RAM DISK FULL and doesn't save anything.

It's theoretically possible to create so many individual files that the RAMdisk directory would fill all of the RAM under the Kernal ROM. However, since it would require more than 454 files to overflow the directory, 64 RAMdisk does not check for this unlikely situation, and does not print an error message if it occurs.

64 RAMdisk

Please refer to the "MLX" article elsewhere in this issue before entering the following program.

 Ø801:ØB
 Ø8
 ØØ
 ØØ
 9E
 32
 30
 36
 EC

 Ø809:31
 ØØ
 ØØ
 ØØ
 4C
 FD
 ØF
 4C
 76

 Ø811:1D
 C2
 4C
 30
 C2
 4C
 5F
 C5
 B8

 Ø819:4C
 10
 C2
 4C
 5B
 C2
 4C
 47
 36

 Ø821:C3
 4C
 07
 C4
 4C
 3E
 C3
 4C
 82

 Ø829:55
 C5
 4C
 1C
 C9
 20
 55
 CØ
 DA

 Ø831:A9
 A9
 BD
 Ø4
 Ø3
 A9
 CØ
 8D
 4Ø

 Ø841:C1
 8D
 Ø7
 Ø3
 A9
 DØ
 8D
 Ø8
 5A

Ø849:03 A9 C1 8D Ø9 Ø3 A9 94 92 ØAE1:FF FF EE DD C2 DØ Ø3 EE FF ØD79:C8 B1 FB 85 67 AØ 1Ø B1 CB 58 ØAE9: DE C2 EE EØ C2 DØ Ø3 EE Ø851:AØ CØ 4C 1E AR A9 aa 8D DE ØD81:FB 85 69 C8 B1 FB 85 6A A7 A5 ØAF1:E1 C2 AD EØ C2 C9 aa DØ 79 ØD89:68 85 ØI 58 69 38 08 FF E5 0859 . FF 8D 78 CA A9 80 RD AD ØAF9:11 AD C2 C9 CØ DØ 67 85 E1 ØA ØD91:66 Ø861:FF FF 8D 79 CA A9 DC 85 F6 FD A5 6A E.5 67 85 99 ØBØ1:A9 00 8D E0 C2 A9 Ø869:FB 8D 7A CA A9 FF 85 FC 20 EØ 8D B7 ØD99: FE A5 69 C9 ØØ A5 6A E.9 BB ØBØ9:E1 C2 A5 6D DØ 92 Ch 6E D6 ØDA1:CØ 90 17 C9 99 7D Ø871:8D 7B CA 60 ØF B9 84 CØ AF A5 66 A5 9879:99 FF 88 10 F7 A9 60 ØB11:C6 6D DØ C8 A6 6E DØ C4 E1 ØDA9:67 E9 EØ BØ ØD A5 FD 38 4C EE AE A5 ØB19:AØ 10 AD EØ C2 91 FB 8D 29 ØDB1:E9 ØØ 85 FD FE E9 20 6E 73 CO 20 Ø881:8D 60 32 34 4R 60 ØDB9:85 69 ØB21:78 CA C8 FE 7A Ø889:52 41 4D 20 44 49 53 4R F7 AD E1 C2 91 FB 53 AD CA 18 12 4F ØB29:8D ØDC1:C5 0891:00 aa aa 90 ØD 52 41 4D 23 79 CA 68 20 90 C7 AD C4 FR DØ 28 AD 7A CA 18 SE 53 20 41 C9 ØB31:7A CA 38 E9 80 ØDC9:69 12 AD 7B 69 aa C5 4C 0899:20 44 49 4B 43 12 7A CA 63 CA Ø8A1:54 49 56 41 54 45 44 ØD 5A ØB39:BØ Ø3 CE 7B CA 60 20 51 63 ØDD1:FC DØ 19 A5 66 8D 78 CA 41 Ø8A9:00 04 84 ØF CA ØB41:C3 20 90 4C 59 ØDD9:A5 67 8D 79 A6 7A AØ BD FF A6 CA AD 7A CA B6 24 BC ØB49:9D Ø8B1:00 02 10 97 09 FF FØ 3E 23 10 F3 20 51 C3 4C 6C 51 ØDE1:18 69 12 8D 7A CA 90 03 AØ ØB51:CA 20 79 00 D0 03 4C A1 ØDE9:EE 7B CA 60 A0 ØØ 78 55 Ø8B9:E8 DØ F4 C9 20 FØ 37 85 66 DØ A5 ØDF1:01 Ø8C1:08 FØ 56 24 ØF 70 ØB59:C7 20 81 C7 20 2D C7 90 DD 48 A9 35 85 01 B1 69 24 C9 22 6D ØB61:03 4C 9E C7 78 A5 8Ø ØDF9:91 AØ 22 66 68 85 01 69 70 58 E6 Ø8C9:2D Ca 3F DØ 01 A9 99 DØ A2 @R69 - @1 48 35 85 Ø1 B1 ØEØ1:DØ Ø8D1:25 C9 30 90 94 C9 3C 90 46 AQ FR 24 02 F6 6A A5 69 CQ gg EF ØB71:85 6D C8 B1 FB 85 6E AØ 4D ØEØ9:DØ ØE C9 Ø8D9:1D 84 71 AØ 99 84 ØR 88 82 A5 6A CØ DØ 08 67 ØB79:1Ø B1 FB 85 2D C8 B1 FB A9 7A CA C7 ØE11:A9 ØØ 85 69 EØ 85 Ø8E1:86 C8 E8 ga 6A BD 02 FO 8F ØB81:85 2E 68 85 01 58 20 2D ØE19:E6 DØ 02 A5 A5 66 E6 67 66 Ø3 Ø8E9:38 F9 9E AØ FØ F5 C9 80 E.5 ØE21:C9 aa ØE 67 C9 ØB89:38 E5 6D 85 DØ A5 CØ FD A5 2E E5 04 3C Ø8F1:DØ 30 05 ØB A4 71 E8 C8 4D ØR91 : 6E 85 ØE29: DØ ØB A9 aa 85 Ø8F9:99 FB Øl B9 FB Ø1 FØ 38 8F FE A5 2D C9 aa A5 RA 66 A9 EG DE ØB99:2E E9 CØ 90 17 A5 6D C9 56 ØE31:85 67 A5 69 CD 78 CA DØ EB 0901:38 E9 3A FØ 04 C9 49 DØ AA ØBA1:00 A5 ØE39:B5 E9 55 DØ 9F 6E E9 EØ BØ ØD A5 17 A5 6A CD 79 CA DØ AE ØB 0909:02 85 ØF 38 C8 ØBA9:FD 38 E9 00 85 FD A5 FE 78 ØE41:AD 78 CA 38 E5 FD 85 **6B** CC 0911:85 08 BD 99 02 FØ DF C5 FR ØE49:AD ØBB1:E9 20 85 FE A5 79 CA E5 0919:08 2B 85 FE 85 6C FØ DB **C8** 99 FR Øl E8 1B FR 46 AD E.6 ØE51:78 CA Ø921:DØ FØ A6 7A E6 ØB C8 B9 03 ØBB9:18 65 FD 85 2D A5 20 85 2B CA C9 ØØ AD 79 E9 68 Ø929:9D 10 FA B9 9E AØ DØ ØBC1:FC 65 FE 85 2E AØ aa 78 54 ØE59:CØ 90 17 A5 6B C9 00 A5 5F AG 3E ØBC9:A5 ØE61:6C E9 A5 Øl 48 A9 35 85 Øl B1 ØA EØ BØ ØD 38 6B 63 Ø931:B4 FO OF BD aa 012 10 RC 70 ØBD1:6D 91 FB 68 85 01 58 E6 ØE69:E9 ga A9 85 6B A5 DØ 6C E9 20 0939:99 FD 01 C6 7B FF 85 20 **B4** ØBD9:6D DØ Ø2 E6 6E A5 ØE71:85 CA 6D C9 Ø941:7A 60 AØ FF **C8** E8 BD C5 38 6C A5 6B 8D 78 CA A5 60 GRE1 : 00 DO GE A5 6E C9 0949:00 02 38 F9 9E CI FØ F5 56 ca na 35 ØE79:6C 8D 79 CA A5 FB 38 E9 82 Ø5 ØB ØBE9:08 A9 aa 85 6D A9 EØ 85 20 ØE81:Ø1 85 6D A5 FC E9 99 85 90 Ø951:C9 80 DØ 04 DØ 9C 55 AØ ØØ ØBF1:6E E6 FB DØ Ø2 E6 FC ØE89:6E 78 A5 DØ A5 ØI 48 A9 F7 Ø959:A6 7A F6 ØR CB RO 90 CI 15 ØE91:35 ØBF9:FD 38 E9 Ø1 85 B9 9E FD BØ Ø2 85 01 0961:10 FA CI DØ EØ FØ 5F FI B1 6D AØ 12 91 88 Ø969:CA 30 Ø3 4C F3 A6 C9 FF DF ØCØ1:C6 FE Ø5 FE DØ CI 60 A9 C4 ØE99:6D 68 85 01 58 A6 6D DØ 50 Ø971:FØ F9 24 ØF 30 F5 C9 CC A9 ØCØ9: ØD 2Ø D2 FF ØEA1:02 C6 6E C6 6D A5 6D CD 55 A9 30 2Ø D2 2B ØEA9:7A CA DØ DD A5 CD Ø979:BØ Ø3 4C 24 38 E9 CB 6E 7R AB A7 2E ØC11:FF A9 20 20 D2 FF A9 12 95 0981 : AA 49 AG FF FØ 52 ØER1:CA DØ 84 CA as ØC19:20 D2 FF A9 22 20 D2 FF C7 D6 AD 7A CA 18 69 R5 10 CA 7B Ø989:C8 B9 9E Cl FA 30 F5 21 ØC21:78 A5 01 48 A9 35 85 01 B1 ØEB9:12 8D 7A 90 03 EE 28 Ø991:C8 **B9** 9E CI 30 05 20 47 83 ØC29:AD FE FF 85 FF 52 ØEC1:CA 78 A5 Øl 48 A9 35 85 FE 6D AD FF Ø999:AB DØ F5 4C EF A6 4E 41 31 ØEC9:01 AØ 10 B1 FB 85 6B CB 41 ØC31:85 6E A9 FB A9 EE 85 FF 3B Ø9A1:4D C5 52 45 4E 41 4D C5 42 ØED1:B1 FR 85 85 91 ØC39:85 FC AØ 90 B1 FB 99 EC 05 6C 68 58 FØ Ø9A9:53 43 52 41 54 43 C8 52 28 ØC41:C7 FØ 03 **C8** DØ 85 1 F ØED9:A5 6B CO aa A5 60 E9 CØ 50 F6 68 Ø9B1:4E 45 D7 52 53 41 56 C5 6E ØC49:01 58 A9 EC AØ C7 20 1E 7 E ØEE1:08 A5 6B 38 E5 FD 85 6B F9 4F 41 C4 44 49 ØC51:AB A9 A9 ØD ØEE9:A5 6C E5 FE 85 6C 28 90 5F Ø9B9:52 4C D2 22 20 D2 FF E6 A2 A5 ØØ ØC59:20 ØEF1:17 6B C9 A5 E9 D2 20 El FF FØ 6C 66 Ø9C1:52 52 55 CE 52 45 50 4C RD FF A6 CF Ø9C9:41 43 C5 45 58 49 ØØ ØC61:A5 FB 38 E9 12 85 FB BØ 4Ø ØEF9:EØ D4 EB BØ ØD A5 6B 38 E9 ØØ BE C6 ØC69: Ø2 FC A5 CD 7A CA 05 Ø9D1:20 73 ØØ 20 D9 CI 4C AE EF FB ØFØ1:85 6B A5 6C E9 20 85 60 7 F Ø9D9:A7 C9 CC 90 14 C9 D6 BØ FA ØC71:DØ ØA A5 FC CD 7B CA DØ BB ØFØ9:AØ 10 A5 6B 91 FB CB A5 9A ac79:03 4C 99 C5 78 7 F 09E1:10 38 E9 CC MA AR R9 FR 73 AØ 10 A5 ØF11:60 91 FR A5 FR 38 E9 12 4A Ø9E9:C1 48 **B9** F7 Cl 48 4C 73 EØ ØC81:01 48 A9 35 85 Ø1 B1 FB 44 ØF19:85 FB BØ 02 C6 FC A5 FB AØ CA ØC89:85 69 C8 B1 FB 85 6A 68 26 ØF21:CD 9C A5 Ø9F1:00 20 79 ØØ 4C ED A7 ØE B2 7A DØ FC CD 6E Ø9F9:CØ 11 CØ 14 CØ 17 CØ 1A 08 ØC91:85 Øl 58 A5 69 38 E5 6D 77 ØF29:7B CA DØ 95 60 85 6F A9 CC ØAØ1:CØ CØ 20 CØ 23 CØ 26 ØC99:85 FD A5 6A E5 6E 85 FE 42 ØF31:DC 85 FB A9 85 FC A5 1D 11 FF EE 7A ØAØ9:CØ 29 CO 20 Ca 25 CO 60 47 ØCA1:A5 69 38 F9 ØØ A5 6A E9 E1 ØF39:FB CD CA DØ Ø7 A5 FC AF CA 3B ØA11:20 79 00 DØ 03 4C 55 CØ 55 ØCA9:CØ 90 18 A5 6D 38 E9 00 C3 ØF41:CD 7B FØ gg 78 AØ 62 ØA19:20 1D C2 30 F8 20 81 C7 F2 ØCB1:A5 6E E9 EØ BØ ØD A5 FD 86 ØF49:A5 Øl 48 A9 35 85 Øl B1 91 99 ØCB9:38 E9 00 85 FD A5 FE E9 2F ØF51:FB 68 85 Øl 58 8A CD ØA21:A8 00 EE FF 88 C7 AA Dl A9 Bl ØCC1:20 85 FE A5 69 48 A5 6A A7 99 FF 10 60 69 ØF59:22 ØA29:22 EE 88 F8 DØ 18 CB C4 6F DØ F.7 R9 9B ØCC9:48 A6 FD A5 FE 20 CD BD A5 Ø1 48 ØA31:20 C7 20 C7 90 Ø3 5D ØF61:18 78 A9 35 85 47 81 2D ØCD1:68 85 6E 68 85 6D A9 05 ØE ØA39:4C 9E C7 20 FD AE 20 81 82 ØF69:01 B1 FB AA 68 85 01 58 52 86 ØCD9:85 D3 20 6C E5 A9 22 20 FØ ØA41:C7 48 A6 FB 6B A6 FC ØC AE ØF71:8A ØD A5 FB 38 E9 12 **B3** 90 ØCE1:D2 FF 78 A5 Øl 48 A9 35 7E ØA49:86 6C 20 C7 1D A5 F2 ØF79:85 C6 FC DØ 2D FB BØ BB B7 AE ØCE9:85 Ø1 AØ ØØ B1 FB 99 EC A5 B6 ØA51:6B 85 FB 6C 85 FC 68 32 ØF81:6Ø 20 9E AD 20 A3 B6 C9 4D ØA59:4C 20 79 00 DØ Ø3 23 ØCF1:C7 FØ Ø3 C8 DØ F6 68 85 CF ØF89:00 90 C7 FØ 16 C9 10 BØ 17 60 15 ØCF9:01 58 A9 EC AØ C7 20 1E 2F ØA61:4C A1 C7 20 81 C7 48 20 DA ØF91:A8 A9 00 91 FB 88 B1 22 ØF ØF99:91 FB ØDØ1:AB A9 22 2Ø D2 FF 4C 56 27 88 10 F9 6Ø A2 04 20 0A69:20 C7 BØ 93 4C AD C7 A5 9A 78 CA 22 ØDØ9:C4 AD 7A CA 38 ED A4 A2 C2 98 ØA71:2D 38 E5 2B 85 FD 85 6D 36 ØFA1:2C A2 Ø8 4C 37 ØD11:85 6D AD 7B CA ED 79 CA 82 ØFA9:AØ C7 4C BB C7 D4 62 ØA79:A5 2E E5 2C 85 FE 85 6E ØD A2 AØ ØØ AD F9 ØA81:AD 7A CA 38 ED 78 CA 54 ØD19:85 6E AD 78 CA C9 ØFB1:C7 4C BB C7 A2 DF AØ C7 58 4B ØD21:79 CA E9 CØ BØ ØD A5 6D 66 ØFB9:4C BB C7 86 22 84 23 4C 04 ØA89:6B AD 7B CA ED 79 CA 85 ØØ 85 6D A5 6E E9 FA ØFC1:47 46 49 45 20 4E ØA91:6C AD 78 CA Ca aa AD 79 26 ØD29:38 E9 A4 4C 10 A5 4F 4F 20 BØ ØD 38 BE ØD31:20 85 6E A6 6D A5 6E 20 F3 ØFC9:41 4D 45 20 54 25 ØA99:CA E9 CØ 6B A9 A5 ØD39:CD Ø6 85 D3 20 6C 67 ØFD1:4C 4E C7 46 49 4C 45 ØAA1:E9 ØØ 85 6B 6C E9 20 E4 BD 4F 65 ØD41:E5 A9 48 AØ C5 4C 1E AB 13 ØFD9:20 45 58 49 53 54 D3 52 DE 6C 38 E9 12 85 ØAA9:85 A5 6B 1A ØD49:42 59 54 45 53 20 46 52 **B3** 20 44 49 53 4R 20 ØFE1:41 4D 8A ØAB1:6B A5 6C E9 ØØ 85 6C 90 90 ØD51:45 45 ØD 00 20 81 C7 41 C5 FD A5 6C E5 4B 2E ØFE9:46 55 40 CC 99 OO FF FF D6 ØAB9: ØA A5 6B 20 ØE ØD59:48 2Ø 62 C5 4C 6F C2 ØFF1:00 ØØ FF FF ØØ ØØ FF FF 10 ØAC1:FE BØ Ø3 4C B4 C7 A5 2B El C7 20 2D C7 90 Ø3 4C D7 ØFF9:00 ØØ FF FF A5 33 C9 Øl 8D E6 ØD61:81 A6 ØAC9:80 DD C2 A5 2C DE C2 ØD69:9E C7 AØ 22 78 A5 Øl 48 9F 1001:A5 34 E9 8Ø BØ ØA A5 79 F3 ØAD1:AD 78 CA 8D EØ C2 AD ØD71:A9 35 85 Ø1 B1 FB 85 66 5D 1009:C9 01 A5 90 ØC 05 38 E9 80 ØAD9: CA 8D El C2 AD FF FF 8D 1A

1011:A9 00 85 33 85 37 A9 80 C6 1019:85 34 85 38 A9 00 85 61 F6 1021:A9 C0 85 62 A9 7C 38 E5 B2 1029:61 85 63 A9 CA E5 62 85 9A 1031:64 A5 63 18 69 01 85 65 9A 1039:A5 64 69 08 85 66 A5 65 1041:18 69 04 85 69 A5 66 69 B8 1049:00 85 6A A0 00 B1 65 8D 41 1051:78 CA 38 E9 00 85 6B C8 BB 1059:B1 65 8D 79 CA E9 80 85 79 1061:6C AD 78 CA C9 00 AD Ø2 1069:CA E9 E0 90 0D A5 6B 38 9C 1071:E9 00 85 6B A5 6C E9 20 C0 1079:85 6C A9 01 85 02 A9 08 4C 1081:85 03 A0 00 B1 02 91 61 1089:E6 02 D0 02 E6 03 E6 1091:D0 02 E6 62 A6 63 D0 02 04 1099:C6 64 C6 63 A5 63 05 64 6E 10A1:D0 E2 A0 02 B1 65 8D 7A 10A9:CA C8 B1 65 8D 7B CA A9 87 10B1:00 85 02 A9 80 85 03 A5 D3 10B9:6B 05 6C F0 34 A0 00 B1 43 10C1:69 91 02 E6 69 D0 02 E6 23 10C9:6A E6 02 D0 02 E6 03 A5 10D1:02 C9 00 D0 0E A5 03 C9 49 10D9:C0 D0 08 A9 00 85 02 A9 ED 1ØE1:EØ 85 Ø3 A6 6B DØ Ø2 C6 Ø8 10E9:6C C6 6B A5 6B 05 6C D0 D2 10F1:CE AD 7A CA 85 02 AD 10F9:CA 85 03 A0 00 B1 69 91 1101:02 E6 69 DØ 02 E6 6A E6 1109:02 DØ Ø2 E6 Ø3 A5 Ø2 Ø5 C6 1111:03 DØ EA 20 30 CØ 20 42 4F 1119:A6 4C 86 E3 A9 31 AØ C9 CD 1121:20 1E AB 20 E4 FF C9 59 66 1129:FØ 2B C9 4E DØ F5 4C D2 76 1131:FF ØD 45 58 49 54 2Ø 52 F2 1139:41 4D 2Ø 44 49 53 4B ØD D2 1141:41 52 45 20 59 4F 55 20 1149:53 55 52 45 3F 20 28 59 1151:2F 4E 29 20 00 20 D2 FF EB 1159:4C 8F C9 Ø2 A9 CØ 85 Ø3 1161:AØ ØØ B1 Ø2 38 E9 ØØ 91 1169:02 C8 B1 02 E9 C0 91 02 8C 1171:AØ ØØ B1 Ø2 18 69 Ø1 91 34 1179:02 C8 B1 02 69 08 91 02 B5 1181:A9 4C 8D 58 C9 A9 8F 8D 64 1189:59 C9 A9 C9 8D 5A C9 A9 AF 1191:00 85 61 A9 CØ 85 62 A9 66 1199:01 85 2B 85 02 A9 08 85 A7 11A1:2C 85 Ø3 AØ ØØ B1 61 91 CØ 11A9:02 E6 61 DØ 02 E6 62 E6 17 11B1:02 DØ Ø2 E6 Ø3 A5 61 C9 F2 11B9:7C DØ EA A5 62 C9 CA DØ A6 11C1:E4 AD 78 CA 91 Ø2 C8 AD 51 11C9:79 CA 91 Ø2 C8 AD 7A CA 6A 11D1:91 02 C8 AD 7B CA 91 Ø2 11D9:A5 02 18 69 04 85 02 90 11E1:02 E6 03 A9 00 85 61 A9 11E9:80 85 62 A0 00 A5 61 CD 11F1:78 CA DØ Ø7 A5 62 CD 79 59 11F9:CA FØ 32 78 A5 Ø1 48 A9 1201:35 85 01 B1 61 91 02 68 1A 1209:85 01 58 E6 61 D0 02 E6 E2 1211:62 E6 Ø2 DØ Ø2 E6 Ø3 A5 1219:61 C9 ØØ DØ DØ A5 62 C9 1221:CØ DØ CA A9 ØØ 85 61 A9 5Ø 1229:EØ 85 62 DØ CØ AD 7A CA F4 1231:85 61 AD 7B CA 85 62 78 87 1239:A5 Ø1 48 A9 35 85 Ø1 B1 87 1241:61 91 Ø2 68 85 Ø1 58 E6 Ø9 1249:61 DØ Ø2 E6 62 E6 Ø2 DØ 84 9F 1251:02 E6 03 A5 61 05 62 D0 1259:DE A5 Ø2 85 2D A5 Ø3 85 1261:2E AØ Ø5 B9 72 CA 99 Ø4 1269:03 88 10 F7 20 60 A6 4C CE 1271:86 E3 7C A5 1A A7 E4 A7 1279:00 80 DC FF 00 80 DC FF 15 1281:00 00 FF FF 00 00 FF FF A5 1289:00 00 FF FF ØØ ØØ FF FF 1291:00 00 32 34 4B 20 52 41 1299:4D 2Ø 44 49 53 4B ØØ ØØ 12A1:00 00 00 80 00 00 00 00 CD

Printing Special Characters

George Vogel

A word processor and printer can do much more than meets the eye. Here are three techniques that explore ways you can produce printed text with special characters for use in foreign-language sets or scientific notation. Although the example program is written for Apple II computers, the general technique can be adapted to any personal computer.

Word processors are generally limited in the kind of text they can print. While most can produce underlining, boldface, and superscripts, they are not usually designed to handle special characters such as foreign language or scientific symbols. In fact, your printer may already be capable of printing such special characters, but the process of using them from a word processor is often difficult. This article explores three possible solutions to the problem.

Easy, But Limited

The first, and most obvious, approach may be suitable for foreignlanguage text. Many printers have one or more international character sets, which can be selected by setting DIP switches as described in the printer manual. The various special characters are then available in place of certain less-essential characters such as brackets, braces, and so on. One limitation of this method is that it works only if your keyboard has keys corresponding to the characters which are replaced with international characters. The Apple II+ keyboard, for instance, lacks many such keys.

Let's look at a fairly typical example. The Star Micronics SG-10 printer, which is in many respects very similar to Epson printers, offers six international character sets: German, Italian, Danish, Swedish, Spanish, and French. Unfortunately, only the first four sets are complete. (The French and Spanish character sets require more letters with diacritical marks than are pro-

vided in the printer character set.) And there are many languages, of course, which can't be represented with any of these character sets. We'll see how those languages might be accommodated later in this article.

The Top 128

A second method of producing special characters involves the highest 128 characters in the ASCII character set. As you may know, the standard ASCII character set uses character codes 0-127 for the typical English alphabet, numerals, and punctuation. Character codes in the range 128-255 have no standard meaning, so they are often used for block graphics and various other special symbols. These sets vary greatly from one printer to another, but it's possible that yours has the characters you need for a particular application.

Although some computers can produce ASCII codes above 127 from the keyboard (often by pressing two keys at once), the Apple II series does not have this capability. How, then, can you use these special codes in a word processor? One method is to sacrifice a seldom-used pair of special printer commands.

To illustrate, say that you have a Star SG-10 printer and you are using the Word Handler II word processor on an Apple II computer. This particular word processor can be set up for many different printers because it allows you to specify the control code sequence (often called an escape code) which activates each of the printer's special features. Let's assume that you are willing to do without the ability to print superscript characters. As with many such features, using superscript involves two commands: one to turn superscript on and the other to turn

The normal SG-10 escape codes for superscript are \$1B \$53 \$01 and \$1B \$54 \$1B \$48. The first character in each code—\$1B, or decimal 27— is usually called the *escape* character (hence the term escape code). This character simply serves as a signal that the printer should interpret the following characters as control characters—commands—rather than as something to print literally.

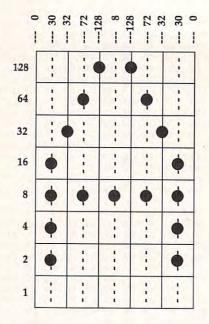
To adapt the word processor for printing the special characters, enter the printer setup feature and replace the normal escape code for superscript on with \$1B \$3E and the code for superscript off with \$1B \$3D. These are the SG-10 printer's commands for set highest bit to 1 and set highest bit to 0. Since the highest bit of an eight-bit character is equal to 128, setting the highest bit to 1 has the effect of adding 128 to the ASCII code. Thus, when the first condition is activated, the printer automatically adds 128 to every character it receives, before it prints that character. This remains in effect until canceled with the second code. If you type the letter F (ASCII 70) in this mode, the printer prints ASCII 198 (70 + 128). On the Star printer, character 198 happens to be a degree (°) symbol, so this method offers an easy means of generating that symbol for math or scientific documents. Whenever you need to use that symbol, you must cause the word processor to issue the command it would normally use to activate superscript. You then type an F, followed by the command to turn off superscript. The control code goes to the printer, but the word processor treats the F as usual, so the screen display shows an F rather than the special symbol.

User-Defined Characters

A third, more versatile, approach is possible if you have a dot-matrix printer with the ability to print user-defined characters. These are simply characters whose shape you design on your own. Typically, you design the special character set in a separate operation and store it in a disk file. Before using user-defined characters, you must invoke a special command to read the new character shapes from the disk file into the computer's memory and download, or send, them to the printer.

Downloading new character definitions is possible only on a printer which contains RAM (Random Access Memory) set aside for this purpose. Under normal circumstances, the printer uses the character shapes permanently recorded in a ROM (Read Only Memory) chip. But if you store new shapes in RAM and send the appropriate command, the printer uses the RAM-

Printer Character Pattern



based shape definitions, instead.

We can use the method described in the previous section to send the command that makes the printer switch to the RAM character set. In the case of the SG-10, for instance, the code to switch to the RAM characters is \$1B \$24 \$01, and the code to switch back to the normal characters in ROM is \$1B \$20 \$00.

The details of this process will vary from one printer to the next, so consult your printer's manual for specific guidance. To give you a general idea of how it's done, we'll describe the procedure for the Star SG-10. On this particular printer, each character is formed out of dots within a matrix that's 8 dots high and 11 dots wide. The two rightmost columns are normally left blank to provide white space between characters.

On Star printers, each vertical line of a character can be described by a byte, or a number in the range 0–255. A character contains 11 vertical lines of dots. Thus, to describe the dot pattern of a character, we must supply a series of 11 numbers, each in the range 0–255.

For each number in the character definition, a dot in the lowest position is equal to 1; the next highest dot, 2; the next, 4; and so on, up to 128 in the topmost position. The figure shows how you might define

the character A for a Star SG-10 printer. The numbers on the left side of the figure indicate the value of a dot in the corresponding column. At the top of each column is the number for that vertical line of the character. This particular character can be defined with the numbers 0, 30, 32, 72, 128, 8, 128, 72, 32, 30, 0.

Three more pieces of information are needed to describe the character completely. The first two define where in the character set this character will appear. For instance, if you wanted the new character to replace the # symbol, ASCII 35, you would supply the number 35. The SG-10 requires a range of positions where the new character is to be installed, so the second value will also be 35. The third value combines information about the width of the character (for proportional spacing, if used) and information to lower the character to produce a descender, or tail. When downloading a user-defined character to this printer, you send these three values first, followed by the 11 numbers which actually define the shape of the character.

The example program follows this procedure to download a number of new characters to the printer. Lines 150-160 are necessary because the Apple printer card cannot transmit eight-bit quantities.

This method allows you to define as many new characters as you need, limited only by the number of characters available from your keyboard. In a few cases, you might want a new character set that completely replaces the normal ROM character set. It's more common to copy most of the ROM characters into RAM and redefine only part of the character set. Once the new characters have been downloaded, you can switch between them and the ROM characters at will.

You may be wondering whether these techniques will work with your particular word processor and printer. The only way to find out is to try. Printers differ very widely in their capabilities, so you will need to read your printer manual carefully before going any further. Most printer manuals include example programs in BASIC which demonstrate that printer's capabilities. Word processors, too, handle special features in different ways. If your word processor allows you to specify the actual control codes for special features, you can implement with it any of the special features that your printer can handle. If the word processor is dedicated to specific printers and does not let you change the control codes, your only solution is to use downloaded characters, as long as your printer supports them.

Printer Example

For instructions on entering this program, please refer to "COMPUTEI's Guide to Typing In Programs" elsewhere in this issue.

- A3 10 REM COPYRIGHT 1987 COMPUTE ! PUBLICATIONS, INC. ALL R IGHTS RESERVED
- CI 15 TEXT : HOME : PRINT "COPYR IGHT 1987": PRINT "COMPUTE ! PUBLICATIONS, INC": PRIN T "ALL RIGHTS RESERVED"
- 7A 17 FOR I = 1 TO 1000: NEXT I 28 20 D\$ = CHR\$ (4):E\$ = CHR\$ (2
- 90 3Ø DIM A(95), M%(14)
- 7F 4Ø HOME : INVERSE : PRINT " DOWNLOAD. FRE ": NORMAL : PRI NCH NT
- 49 5Ø PRINT : PRINT "PRINT CHARA CTER TABLE? (Y/N) ";: GET PR\$: PRINT : PRINT
- 80 60 PRINT "(E) MPHASIZED?": PRI NT "(P)ROPORTIONAL?": PRIN T "(D) OUBLE-STRIKE PROPORT IONAL? ": PRINT : PRINT "(OR ANY OTHER KEY FOR REGUL AR) ";: GET PS\$: PRINT
- IF 70 PRINT : PRINT "DOWNLOADING CHARACTERS - WAIT"
- 95 8Ø PRINT D\$"PR#1": PRINT E\$"@ ";E\$"*" CHR\$ (Ø);: REM INI T. PRINTER, COPY CHAR. ROM TO DL RAM
- 18 9Ø ONERR GOTO 19Ø
- DB 100 ::: REM : REPLACE REGULAR BY CUSTOM CHARS IN DL RA
- 79 110 FOR K = 1 TO 14: READ M%(K): NEXT
- 50 120 S = S + 1:A(S) = M%(1)
- D9 13Ø PRINT E\$" *" CHR\$ (1);
- B# 14Ø FOR K = 1 TO 14
- 53 15Ø IF PEEK (496Ø1) > 127 THE N 15Ø
- 07 16Ø POKE 49296, M% (K)
- EC 17Ø NEXT K
- 98 18Ø GOTO 11Ø
- BF 190 ON PR\$ = "Y" GOSUB 260: R EM : PRINT CHAR TABLE IF REQUESTED
- 98 200 ::: REM : SET PRINTING ST YLE
- 79 210 IF PS\$ = "E" THEN PRINT E \$"E";: REM EMPHASIZED
- #D 22Ø IF PS\$ = "P" THEN PRINT E \$ CHR\$ (112) CHR\$ (1);: R EM PROPORTIONAL
- 53 230 IF PS\$ = "D" THEN PRINT E \$"G"; E\$ CHR\$ (112) CHR\$ (

- 1);: REM DBL.STRIKE/PROPO RTIONAL
- E# 24Ø PRINT : PRINT D\$"PR# Ø": END
- B2 250 ::: REM : PRINT LIST OF D OWNLOAD CHARS WITH THOSE ACTIVATING THEM
- 34 260 PRINT : PRINT D\$"PR#1": P RINT E\$"M" CHR\$ (8);:CL = 32: REM L. MARGIN, CHARS /LINE
- 00 27Ø R = S:F = 1:L = CL
- 07 28Ø IF R > CL GOTO 3ØØ
- 69 29Ø L = F + R 1 2F 300 FOR J = F TO L: PRINT CHR \$ (A(J))" ";: NEXT: PRIN
- T : REM CONTROLLING CHARA CTERS 32 31Ø PRINT E\$"\$" CHR\$ (1);: RE
- M DL RAM "ON" 80 320 FOR J = F TO L: PRINT CHR \$ (A(J))" ";: NEXT : PRIN T : REM DL CHARACTERS
- % 330 PRINT ES"S" CHR\$ (Ø): REM DL RAM "OFF"
- 37 340 IF L < > S THEN F = F + C L:L = L + CL:R = R CL: **GOTO 280**
- 98 350 PRINT E\$"0";: RETURN
- 48 1010 DATA 49, 49, 139, 4, 10, 160, 10,96,10,32,28,2,0,0: RE M a grave
- 80 1020 DATA 50,50,139,4,10,96,1 Ø, 16Ø, 1Ø, 96, 28, 2, Ø, Ø: RE M CIRCUMFLEX
- 34 1030 DATA 51,51,139,28,34,8,3 4,72,34,136,34,24,Ø,Ø: R EM ACCUTE
- CB 1040 DATA 52,52,139,28,34,136 ,34,72,34,8,34,24,Ø,Ø: R EM GRAVE
- 17 1050 DATA 53,53,139,28,34,72, 34, 136, 34, 72, 34, 24, 0, 0: REM CIRCUMFLEX
- #F 1060 DATA 54,54,152,0,98,0,19 Ø, Ø, 66, Ø, Ø, Ø, Ø, Ø: REM CI RCUMFLEX
- EJ 1070 DATA 55,55,152,0,162,0,6 2,0,130,0,0,0,0,0 REM D IERESIS
- TE 1080 DATA 56,56,139,28,34,64, 34, 128, 34, 64, 34, 28, 0, 0: REM CIRCUMFLEX
- 87 1090 DATA 57,57,139,60,2,128, 2,64,2,0,60,2,0,0: REM G RAVE
- AB 1100 DATA 48,48,139,60,2,64,2 ,128,2,64,60,2,0,0: REM CIRCUMFLEX
- 30 1110 DATA 37,37,139,28,34,136 ,34,8,34,136,34,24,0,0: REM DIERESIS
- 28 1120 DATA 35, 35, 10, 56, 68, 0, 69 ,Ø,71,Ø,68,Ø,Ø,Ø: REM CE DILLA
- 24 113Ø DATA 36,36,139,120,132,0 ,133,0,135,0,132,72,0,0: REM CEDILLA
- 20 1140 DATA 38,38,152,0,0,64,16 Ø,Ø,16Ø,64,Ø,Ø,Ø,Ø: REM DEGREE

Amiga Disk-Based Fonts

Daniel L. Stockton

Expanding on a previous, related article (see "Amiga System Fonts" in the April 1987 issue of COMPUTE!), this article shows you how to load custom text fonts from disk and install them from Amiga BASIC.

In the Utilities drawer of the Amiga Workbench disk is a useful tool called Notepad. One attractive feature of this mini-word processor is its ability to use a variety of text fonts. This article explains how to use those same fonts—or any diskbased text font—in Amiga BASIC. Amiga BASIC does not provide any direct means of loading a custom font from disk. However, this can be accomplished by calling system routines which are used by the computer itself.

Where Are My Fonts?

The fonts used by Notepad are located in the *fonts* directory of the Workbench disk. You can use the FILES command to get a listing of that directory. Type this command in the BASIC output window and press Return:

files "workbench:fonts"

Each font in the fonts directory has its own subdirectory which contains the various sizes for that font. Font sizes are specified in units called *points*, which are equal to 1/72 inch. Thus, a 9-point font has characters 9/72 inch in size, and so on. The different text styles (italicized, boldface, and so on) are not stored in the font directory; these styles are generated by selec-

tively distorting the shapes found in the basic font file.

The program included with this article can select any of the disk-based fonts, with eight styles for each font. Table 1 lists the fonts, and Table 2 lists the various styles. Version 1.2 of the Amiga operating system adds a few new sizes to existing fonts.

Table 1: Fonts

Fonts	Sizes
Topaz	8, 9, 11
Ruby	8, 12, 15
Diamond	12, 20
Opal	9, 12
Emerald	17, 20
Garnet	9, 16
Sapphire	14, 19

Table 2: Font Styles

- 0 plain text (Workbench default)
- 1 underline
- 2 boldface
- boldface and underline
- 4 italic
- 5 italics and underline
- 6 italics and bold
- 7 italics, bold, and underline

Program 1 uses two system libraries named graphics.library and diskfont.library. In order for Amiga BASIC to use these libraries, it must have a file description of the library in a form which it understands. This form is called a *bmap file*. The bmap file is essentially a list of pointers that allow BASIC to access library routines.

Before you can run Program 1, you must make sure that the correct bmap files are present on the same chis is the 20 point emerald font click left mouse button for the next font acceptinikl.mnopqustuvwxy.zoi23446789/ansz. acceptinikl.mnopqustuvwxy.zoi2346789/ansz. acceptinikl.mnopqustuvwxy.zoxi()=+\l/?dl

you are Looknig at bold style

this is italics style



This article shows how to access diskresident character fonts from Amiga BASIC. Two of the Amiga's seven fonts are shown in these photographs.

disk as Program 1. The first such file, graphics.bmap, is included in the BASICDemos drawer of the Amiga Extras disk. The second file, named diskfont.bmap, must be created.

If you have version 1.2 of the Amiga operating system (available as an inexpensive upgrade from any Amiga dealer), you can create diskfont.bmap quite easily. The BASICDemos disk for 1.2 contains a BASIC program named ConvertFd, as well as a directory named FD1.2. Run the ConvertFd program, using the file named diskfont.lib_fd. When the program is

finished, the disk contains diskfont.bmap. If you haven't obtained the 1.2 upgrade, type in and run Program 2, which reads values from DATA statements, checks them for accuracy, and creates diskfont.bmap on the current disk.

Before you run Program 1, make sure that both graphics.bmap and diskfont.bmap are on the same disk as Program 1. The location of these files is important. They must be either in the current directory or in the directory named LIBS on the disk used when you booted the system. The LIBS (LIBrarieS) directory is a good place for bmap files, since their purpose is to give you access to libraries. If you don't have the bmap files in the correct place, BASIC will stop with a File not found error when you run Program 1.

When you run the program, it displays the various fonts on the screen in different sizes and waits for you to click the mouse button before proceeding to the next font.

The most important part of Program 1 is contained in the subprogram named FontSelect, which appears at the end of the program. After you have tested Program 1 and have saved a copy, delete everything in the program except the FontSelect subprogram. Then save the subprogram under a new name as an ASCII file, so that it can be MERGEd with other programs. To save a program in ASCII form, add the characters ,a to the end of a normal save command. For instance, to save the subprogram with the name FontSelect, you would type this command in the BASIC output window and press Return:

save "FontSelect",a

The FontSelect subprogram is invoked with a CALL statement in the main program. Three items of information are passed to Font-Select in the form of variables.

The first variable is a string named font\$. This string contains the name of the font you wish to use (Garnet, Ruby, and so on). If the string is a null string ("", a string containing no characters), only a style change occurs.

The second and third variables passed to FontSelect are numeric variables of the short integer type. The variable height% defines the

point size that you wish to use (see Table 1), and style% defines the style to use (Table 2).

Opening And Closing Libraries

A few additional statements are needed to prepare for the CALL to FontSelect, and to clean up afterward. In Program 1, the preparatory statements are grouped together at the beginning, immediately after the first two REMark statements. The DEFLNG statement causes all simple variables to default to the long integer type. (Note that this declaration is overridden by the short integer type specifier attached to height% and style%.)

The LIBRARY and DECLARE FUNCTION statements actually give you access to library routines. These statements should appear in the initialization section of the program, before the first CALL to the FontSelect subprogram.

When the program is about to terminate, you should take some additional steps to close the fonts and the libraries. The CALL to the CloseFont function closes any fonts that were previously opened. (A bug in version 1.1 of the operating system prevents this CALL from working correctly. Version 1.2 corrects the bug. If you have version 1.1, omit the line containing the CALL to CloseFont or put a REM in front of the line.)

The final CALL to FontSelect resets the font to the system font, Topaz. While not absolutely necessary, it's considered good manners for programs which change the computer environment to restore the original environment as closely as possible before terminating.

The LIBRARY CLOSE statement closes libraries that were previously opened. If you omit these final housekeeping chores, the computer may not crash, but the libraries will remain open, wastefully occupying memory which would otherwise be freed for other tasks.

The program module named TestSection uses another system routine named *text* when printing words in boldface and italicized styles. This method prevents the characters in those words from overlapping, as they would if you printed the words with PRINT.

Program 1: Amiga Disk-Based Fonts

For instructions on entering these programs, please refer to "COMPUTEI's Guide to Typing In Programs" elsewhere in this issue.

REM Copyright 1987 COMPUTE! Publ ications, Inc.4 REM All Rights Reserved+ REM Program SelectFont4 REM Provides for use of Amiga di sk based fonts from Amiga Basic4 PRINT "Copyright 1987 COMPUTE! P ublications, Inc."4 PRINT "All Rights Reserved" 4 DEFLNG a-z 'all variables default to long integer4 'Include optional CHDIR command here (CHDIR ":BMAPS") 4 LIBRARY "diskfont.Library" 4 LIBRARY "graphics.Library" 4 DECLARE FUNCTION OpenDiskFont LI BRARY* DECLARE FUNCTION AskSoftStyLe LI BRARY4 the above commands must be plac ed in the main body of your prog TestSection: 4 BREAK ON4 ON BREAK GOSUB Housekeeping READ t1\$,t2\$4
FOR i=Ø TO 6 'look at 7 fonts4
READ font\$,height%4 CALL FontSeLect(font\$, height%, st

CALL FontSeLect(font\$,height\$,st yLe\$)4

FOR styLe\$=0 TO 4 STEP 2 'look' at 3 styles each4

CALL FontSeLect("",0,styLe\$)4

IF styLe\$=0 THEN4

LOCATE 1,1:PRINT "This is the"; height\$;"point ";font\$;" font"4

PRINT "Click left mouse button for the next font"4

PRINT t1\$:PRINT t2\$4

ELSEIF styLe\$=2 THEN4

a\$="YOU ARE LOOKING AT BOLD STYLE"4

PRINT4
CALL text(WINDOW(8), SADD(a\$), LEN
(a\$)):PRINT4
ELSEIF styLe%=4 THEN4
a\$="THIS IS ITALICS STYLE"4
PRINT4
CALL text(WINDOW(8), SADD(a\$), LEN

(a\$)):PRINT* END IF* NEXT styLe**

WaitForMouse:4
IF NOT MOUSE(0) THEN WaitForMous
e4
CLS4

'include the following CALL stat ement when using workbench 1.24 'as it closes fonts and frees me mory 4

'CALL CloseFont(WINDOW(8), fontpt r) 4 NEXT i4

Housekeeping: 4
CALL FontSeLect("topaz",8,0) 'eturn to default system font LIBRARY CLOSE 4

data abcdefghijkLmnopqrstuvwxyz0 12345678910#\$%* DATA abcdefghijklmnopqrstuvwxyz^ &*()=+\|/?<[{4

DATA topaz, 9, ruby, 12, diamond, 12, opal, 114 DATA emerald, 20, garnet, 16, sapphi re,194 REM End Of TestSection4 SUB FontSeLect(font\$, height%, sty Le%) STATIC 4
IF font\$ <> "" THEN4
textAttr(0)=SADD(font\$+".font"+C HR\$ (Ø)) 4 textAttr(1)=height%*65536&4 fontptr=OpenDiskFont(VARPTR(text Attr(0))) 4 IF fontptr THEN SetFont WINDOW(8), fontptr4 END IF4 permited%=AskSoftStyLe&(WINDOW(8 1)4 CALL SetSoftStyle (WINDOW(8), sty Le%, permited%) 4 END SUB4

Program 2: DiskFont.bmap Filemaker

REM Copyright 1987 COMPUTE! Publ ications, Inc.4 REM All Rights Reserved4 DiskfontMaker. Creates Diskfon t.bmap file on disk.4 PRINT "Copyright 1987 COMPUTE! P ublications, Inc.4 PRINT "All Rights Reserved" 4 fiLe\$="Diskfont.bmap" 4 READ filesize, checksum4 PRINT "Checking data statements. PRINT4 FOR j=1 TO fiLesize4 READ a\$4 a=VAL("&H"+a\$) 4 check=check+a4 NEXT j← RESTORE DiskFontData4 IF check=checksum THEN GOTO OK4 PRINT "Typing error: Check DATA statements."4 END4 OK: 4 PRINT "Creating Diskfont.bmap fi le..."4 ON ERROR GOTO CreationError4 OPEN file\$ FOR OUTPUT AS #14 FOR j=1 TO fiLesize4 READ a\$4 a=VAL("&H"+a\$) 4 PRINT #1, CHR\$(a); 4 NEXT j4 CLOSE4 PRINT "Finished"4 END4 CreationError: 4 PRINT "Error "; ERR4 END4 DATA 34, 31964 DiskFontData: 4 DATA 4f,70,65,6e,44,69,73,6b4 46,6f,6e,74,00,ff,e2,094 DATA DATA 00,41,76,61,69,6c,46,6f4 6e,74,73,00,ff,dc,09,014 DATA DATA 02,004

Atari NoDOS

Emmanuel Gendrano

Everyone knows it's impossible to save an Atari BASIC program to disk without DOS—or is it? Although you may not need to use it often, this program can be a real lifesaver on occasions where DOS becomes corrupted, or when you enter BASIC without first booting DOS.

One of the most fearsome messages an Atari BASIC programmer can receive is ERROR 130, the unknown device error. If this message appears when you attempt to save a BASIC program to disk, it usually means that the system doesn't recognize the disk drive, leaving you no way to save your work. This sometimes happens when misdirected POKEs or other accidents corrupt the DOS (Disk Operating System) in memory. It can also occur if you forget to boot DOS when you turn on the computer.

Since the purpose of DOS is to perform disk operations, it seems logical that you can't save a BASIC program if DOS isn't present. But "Atari NoDOS" can perform this seemingly impossible task.

Using Atari NoDOS

Atari NoDOS consists of three short sections: one that formats a disk without DOS, one that saves a program without DOS, and a third that reloads a program saved in NoDOS format. Type in the entire

program and save it to disk. If you have a cassette drive, you may want to LIST the program to tape, as well. (If you have a cassette drive, you can always try to CSAVE a program when DOS is absent. However, Atari cassette drives are much less reliable than disk drives, and using NoDOS is also much faster than saving to cassette.)

Of course, if you're in a situation where you need Atari NoDOS, you won't be able to ENTER the program from disk. At this point, you can either ENTER it from cassette, if you have a cassette drive, or simply type the program from the magazine listing. The program is so short that it can be typed in only a few minutes.

If you wish to save the program to an already-formatted disk, you need only type lines 32760–32767 of Atari NoDOS. If you need to format a new disk before performing the save, you must type the formatting section of the program (lines 32755–32757) as well as the saving section (32760–32767). Of course, if you ENTER the program from cassette, all of the lines are present.

To save a program on an already-formatted disk, type GOTO 32760 and press RETURN. To format a disk and then save the program, type GOTO 32755 and press RETURN; the formatting routine jumps to the saving routine after the disk is formatted.

The saving routine prompts you to enter a single-density disk in drive 1 and press RETURN when you are ready. The disk should have enough room to store the program, but it need not be completely empty. Atari NoDOS doesn't save the program in the usual manner. Instead, it writes the program on disk beginning with sector 719 and proceeding to lower-numbered sectors. As you may know, singledensity Atari disks contain 720 sectors, and program storage normally begins with lower-numbered sectors and works upward. By writing to the highest sectors on the disk, NoDOS minimizes the likelihood of overwriting information already on the disk. However, it does not check to see whether a given sector already contains information, so you should not attempt to use this program with a disk that is almost full.

The screen blanks out while Atari NoDOS saves the program. This is done to gain a little extra speed. Just as in a normal disk save, you will see the drive's busy light come on. When the screen is restored, the program displays a status number to indicate the success of the operation. If this number is anything other than 1, an error occurred; your disk drive manual explains the meaning of the error number.

If the save was successful, you should turn off the computer, insert a disk containing DOS, and turn the computer back on. Don't expect to see the program saved using No-DOS in the disk directory. It has been saved in a different format which doesn't appear in the directory.

To convert the program to normal form, you must now load the reloader section of Atari NoDOS. Again, if you saved the entire program to disk, simply reload it. Since the reloader is the first section of Atari NoDOS, you can start it by typing either RUN or GOTO 32740. When the program prompts you to do so, insert the disk on which you saved the program without DOS; then hit RETURN. Each line is displayed on the screen as it is entered into memory. If you wish to abort the process, simply press a key. When the process is complete, you should immediately save the program in the usual way.

This program can be modified to work with double-density disks, as well. Change the first two POKEs in line 32767 to POKE 776,0 and POKE 777,1. You may or may not have to change the same POKEs in the reloading routine, depending on your drive.

If you get consistent errors when using the saving routine, your drive may be misaligned-a problem which requires a professional cure. However, you may be able to save the program by changing Atari NoDOS to write to the lowest sectors on the disk rather than the highest. The lower sectors are much easier to read, even for a misaligned drive. Note that this method can be used only with a completely blank disk, since it is certain to destroy at least the first file on the disk. To make this modification, change the statement SEC=719 to SEC=1 in lines 32761 and 32742. You must also change the statement SEC= SEC-1 to SEC=SEC+1 in lines 32767 and 32752. These changes cause the program to begin at sector 1 and use higher-numbered sectors as the save proceeds.

Atari NoDOS

For instructions on entering this program, please refer to "COMPUTEI's Guide to Typing In Programs" elsewhere in this issue.

```
KPØ REM COPYRIGHT 1987 COMP
UTE! PUBLICATIONS, INC.
ALL RIGHTS RESERVED
MD 1 PRINT CHR$(125); "COPYRI
GHT 1987":PRINT "COMPUT
E! PUBLICATIONS, INC."
```

DL 2 PRINT "ALL RIGHTS RESER

VED."

BF3 FOR X=1 TO 1000:NEXT X

IP32739 REM -----

H63274Ø REM CODOS Saves a
BASIC program from
memory to disk wit
hout any DOS presen
t. 10:24AM/7-18-86

ND 32741 GRAPHICS Ø:CLR :DIM A\$(1):?:? "MODUS PROJECTION":? "Inse rt disk in drive 1 ";:TRAP 32740

AD 32742 INPUT A\$:BUF=1536:S EC=719:I=128:POKE 8 2,0:POKE 83,39

60 32743 POKE 842,12:L=Ø:?"

(CLEAR)(TAB)HIT ANY

KEY TO ABORT(DOWN)

":POKE 766,1 FN 32744 GOSUB 32749:? CHR\$(D);:L=L+1:IF D=155 THEN 32747

M 32745 IF PEEK(764)<>255 T HEN POKE 82,2:POKE 766,0:POKE 764,255: END ED 32746 GOTO 32744 P 32747 POKE 766, Ø: IF L=1 T HEN POKE 82, 2: END HC 32748 ? " (DOWN) G. 32743": P OKE 842, 13: POSITION Ø, Ø: STOP 8K 32749 IF I=128 THEN GOSUB 32751 MI 3275Ø D=PEEK (BUF+I): I=I+1 : RETURN JB 32751 POKE 768, 49: POKE 76 9,1:POKE 770,82:POK E 771,64: POKE 772, A SC (CHR\$ (BUF)): POKE 773, INT (BUF/256):PD KE 776,128 NK 32752 POKE 777, Ø: POKE 778 , ASC (CHR\$ (SEC)): POK E 779, INT (SEC/256): D=USR(ADR("hLYE")): SEC=SEC-1: I=Ø: RETUR IN 32754 REM -----MM 32755 ? :? " NODOSZEGEMEN # drive #1.":? "Ent er 'Y' when ready ;:CLR :DIM A\$(1):IN PUT AS ED 32756 IF A\$<>"Y" THEN 327 40 BE 32757 POKE 768, 49: POKE 76 9,1:POKE 770,33:POK E 771,0:POKE 774,25 5:D=USR(ADR("hLYE") JB 32759 REM -----MB 32760 ? :? " NODOS/Saver: Hit RETURN to star t ";:CLR :DIM B\$ (25 5) , A\$ (127) : INPUT A\$:TRAP 40000:CLOSE # 1: POKE 82, Ø CN 32761 POKE 83, 39: BUF=ADR (B\$): I=1: SEC=719: OPE N #1,13,0,"E:":POKE 752,1:POKE 559,Ø:A =PEEK (136) +256*PEEK H6 32762 ? "{CLEAR}";:L=PEEK (A) +256*PEEK (A+1):L IST L:POSITION Ø.1: INPUT #1, A\$: A\$ (LEN (A\$)+1)=CHR\$(155) EN 32763 B\$(I) = A\$: I = LEN(B\$)+ 1: A=A+PEEK (A+2): IF L<32739 AND I<=128 THEN 32762 8 32764 IF I>128 THEN GOSUB 32766: B\$ (I) = "#": B\$ =B\$(129): I=LEN(B\$): B\$(I)="": IF PEEK(77 1)=1 AND L<32739 TH EN 32762 AP 32765 B\$ (129) = "#": B\$ (I) =C HR\$ (155): B\$ (I+1) = B\$ (I): GOSUB 32766: POK E 82,2: GRAPHICS Ø:? "(BELL)STATUS - "; PEEK (771) : END N 32766 POKE 768,49: POKE 76 9,1:POKE 770,87:POK E 771,128:POKE 772, ASC (CHR\$ (BUF)): POKE 773, INT (BUF/256) ME 32767 POKE 776, 128: POKE 7

77, Ø: POKE 778, ASC (C

HR\$ (SEC)): POKE 779,

INT (SEC/256) : D=USR (

ADR("hLYE")):SEC=SE

C-1: RETURN

Fast Fractal Landscapes For IBM

Paul W. Carlson

It doesn't take an expensive mainframe computer to create realisticlooking fractal landscapes. Using the program included in this article, you can create your own landscapes on any IBM PC or compatible computer with a color graphics adapter.

Some recent magazine articles about fractals have included pictures of computer-generated landscapes so realistic that they appear to be photographs of nature itself. Although "Fast Fractal Landscapes" doesn't produce displays that resemble photographs, it does create realistic landscapes in the sense that all of the scenes resemble nature. And best of all—it creates them in about half a minute.

To get started, type in and save the program listed on the following page. Before you run the program, make sure you have a disk in the active drive with at least 20,000 bytes free. Now run the program. The program will create a file on the disk called FRACLAND.COM. To run FRACLAND.COM, first type SYSTEM to get out of BASIC. At the DOS prompt, type FRACLAND and press Enter. You'll get a message that elevations are being computed. The plot will begin a few seconds later. When a plot is complete, press any key except the Q key to start another plot. Pressing the Q key exits the program.

The program creates the displays so fast that you might think that all the landscapes are stored within the program. The truth is, however, that the program is creating them randomly. The program uses what might be described as "controlled randomness" to create over 30,000 different landscapes. If you don't get a landscape that you like when you first run the program, keep trying—you'll soon get one that you like.

Some of the plots may be almost all land and others may be almost all water. In fact, it's possible that some might be all water. Overall, the amount of land and water should be close to equal. The plots have the vertical scale exaggerated to keep some separation between the lines that form the land. This, along with the colors used, produces landscapes that look like rugged terrain in winter at sunset.

How It Works

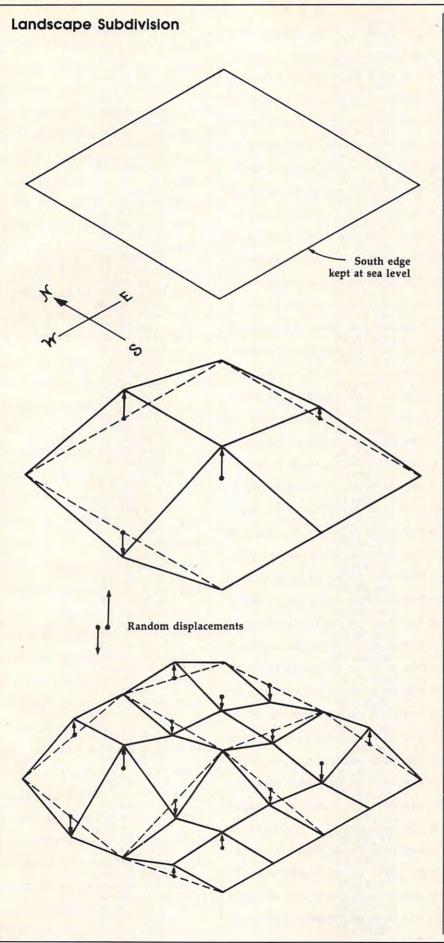
The program employs a technique that is often used when dealing with fractals: repeatedly subjecting an object (which can be a line, shape, or almost anything) to a series of operations at an ever-decreasing scale. In the language of fractals, the initial object is called the *initiator* and the series of operations is called the *generator*.

The initiator in this program is a square representing a flat area of land initially at sea level, or zero elevation. Here is a description of the operations performed on this square and on all subsequent squares:

1. A new elevation is computed for the midpoint of each side of the square by averaging the elevations of the corners on either side of the midpoint.

- 2. Each new midpoint elevation is increased or decreased by a random amount. The random amount is computed so that its maximum absolute value is proportional to the length of the side containing the midpoint. This keeps the height of the landforms in natural proportion to their breadth.
- 3. The elevation of the point at the center of the square is computed in the same manner using the elevations of a pair of diagonally opposite corners, the pair used being chosen randomly.
- 4. The square is subdivided into four squares, the midpoints and center of the old square becoming corners of the new squares.
- 5. The process is then repeated for each of the new squares. Only when all the squares at any level of subdivision have been processed does the computation move on to the next level. When the desired level of subdivision has been accomplished, the process stops. The process of subdivision is illustrated in the accompanying figure.

If the elevations were to be plotted without further processing, the resultant landscape would resemble a scene on the moon with very jagged mountain peaks. To make the landscape more earthlike, the elevations are smoothed by averaging each elevation with the adjacent east and west elevations (north being the top of the screen). This gives the landscapes a more



rounded, eroded appearance.

The display is created by plotting cross sections from west to east beginning with the southernmost cross section. Each cross section is plotted by connecting the north sides of adjacent squares end to end and removing hidden lines. Before a line segment on a cross section is plotted, the program checks if the segment is going into or coming out of the water. If it is, the segment is adjusted to end at the water level (elevation zero). Any negative elevations are set to elevation zero. Segments with both endpoints at elevation zero are plotted as water. The elevations at the south edge of the plot are kept at sea level to keep the first cross section from slicing through any mountains.

Fast Fractal Landscapes

For instructions on entering this program, please refer to "COMPUTEI's Guide to Typing In Programs" elsewhere in this issue

- E6 1 ' Program to create FRACLAN D.COM
- OH 2 '
- NC 3 ' Copyright 1987 Compute! P
- ublications, Inc. DL 4 ' All Rights Reserved
- HF 5 CLS:PRINT "Copyright 1987 C ompute! Publications, Inc."
- PN 6 PRINT"All Rights Reserved"
- 00 10 OPEN "FRACLAND.COM" FOR OU TPUT AS 1
- NA 20 PRINT: PRINT"CREATING FRACL AND. COM FILE, PLEASE WAIT.
- JM 3Ø PRINT#1,CHR\$(&HE9);CHR\$(&H
 CA);CHR\$(&H44);
- BN 4Ø FOR N=1 TO 17577:PRINT#1,C HR\$(Ø);:NEXT
- AD 50 T=0:FOR J=1 TO 2049:READ A \$:N=VAL("&H"+A\$)
- FP 60 T=T+N:PRINT#1,CHR\$(N);:NEX T:CLOSE 1:PRINT
- HN 70 IF T=202520! THEN PRINT"FR ACLAND.COM SUCCESSFULLY CR EATED!":END
- LP 80 PRINT CHR\$(7); "***** ERROR
 IN DATA STATEMENTS *****"
 :END
- 0A 9Ø DATA ØØ,ØØ,ØØ,ØØ,ØØ,ØØ,ØØ,ØØ, ØØ,ØØ,43
- PF 100 DATA 6F,6D,70,75,74,69,6E,67,20,65
- MD 11Ø DATA 6C,65,76,61,74,69,6F,6E,73,2E
- HJ 12Ø DATA 2E,2E,24,E8,87,Ø7,A1 ,2B,Ø1,A3
- KF 13Ø DATA 2D,Ø1,C7,Ø6,2F,Ø1,ØØ ,ØØ,E8,54
- HI 140 DATA 07,88,02,00,50,E8,41 ,07,83,C4
- NG 150 DATA 02,8D,16,85,45,84,09 ,CD,21,C7
- F0 160 DATA 06,27,01,00,00,88,1E,27,01,D1
- @P 170 DATA E3,C7,87,31,01,C8,00 ,FF,06,27
- 6D 18Ø DATA Ø1,81,3E,27,Ø1,4Ø,Ø1 ,7C,E8,C7

H6 190 DATA 06,0F,01,40,00,C7,06 OH 1999 DATA 91,92,7D,1A,C7,96,2 82,00,F7 PG 600 DATA 2E, 13, 01,88,F8,89,89 ,09,01,00 5,01,00,00 NC 200 DATA 00, A1, 0F, 01, A3, 0D, 01 ,B1,Ø3,EB EN 1010 DATA C7,06,29,01,01,00,8 E9, ØB, Ø2 KB 610 DATA 5A,FF,36,0F,01,E8,1F 3,3E,15,Ø1 LK 210 DATA C7,06,07,01,00,00,A1 , Ø5, 83, C4 PM 1020 DATA 40,75,0D,83,3E,05,0 09,01,03 BM 620 DATA 02,8B,C8,D1,E0,03,C1 1,00,74,06 00 22Ø DATA Ø6,ØD,Ø1,D1,F8,A3,13 ,8B,1E,ØB N 1030 DATA FF,06,15,01,EB,C3,C .01.A1.ØF N 630 DATA 01,D1,E3,88,C8,88,82 7,06,17,01 DATA 00,00,A1,17,01,8B,C EK 23Ø DATA Ø1, A3, ØB, Ø1, E9, DB, Ø1 ØØ, F7, 2E OP 1040 ,A1,Ø7,Ø1 DF 640 DATA 09,01,88,F0,88,80,81 8, D1, EØ, D1 PH 240 DATA 03,06,08,01,D1,F8,A3 KE 1050 DATA E0,03,C1,A3,21,01,0 ,03,8B,1E 11,01,B8 MD 650 DATA 07,01,D1,E3,8B,D0,B8 B, C9, 75, Ø3 ₽ 250 DATA 82,00,F7,2E,09,01,8B ,82,00,8B 80 1060 DATA E9,10,01,83,F9,3F,7 , FØ, FF, 36 NF 660 DATA F2, F7, 2E, ØD, Ø1, 8B, F8 C, Ø3, E9, Ø8 MN 260 DATA 0F, 01, E8, 80, 06, 83, C4 OP 1070 DATA 01,83,3E,15,01,40,7 8B,81,B1 , Ø2, 8B, 1E ML 670 DATA 03,03,C6,03,C1,99,2B C, Ø3, E9, FE A6 1080 DATA 00,83,3E,05,01,00,7 HJ 27Ø DATA Ø7, Ø1, D1, E3, 8B, C8, 8B ,C2,D1,F8 ,8Ø,B1,Ø3 PD 680 DATA 8B, 1E, 11, 01, D1, E3, 8B 5, Ø3, E9, 8A CB 280 DATA 8B, 1E, 0B, 01, D1, E3, 03 JL 1090 DATA 00,88,82,00,F7,E9,8 ,C8,B8,82 8Ø, B1, Ø3 JF 690 DATA 00, F7, 2E, 13, 01, 8B, FØ B, FØ, A1, 15 DATA 99, 2B, C2, D1, F8, Ø3, C1 KE 1100 DATA 01, D1, E0, 03, F0, 88, B 89,88,B1 8B, 1E, 11 FA 700 DATA 03,A1,0F,01,01,06,07 C, 31, Ø3, Ø3 81 1110 DATA BC,2F,03,0B,FF,7E,2 SE 300 DATA 01, D1, E3, 89, 80, B1, 03 ,01,01,06 ,88,82,00 7,8B,84,B3 AE 710 DATA ØB, Ø1, 83, 3E, ØB, Ø1, 40 ID 310 DATA F7, 2E, 0D, 01, 8B, F0, FF ,7F,Ø3,E9 CN 112Ø DATA Ø3,Ø3,84,B1,Ø3,89,4 36, ØF, Ø1 FO 720 DATA 1B, FE, A1, 0F, 01, 01, 06 6, FE, ØB, CØ PH 32Ø DATA EB, 46, Ø6, 83, C4, Ø2, 8B KA 113Ø DATA 7D,18,8B,C8,D1,EØ,D ,09,01,01 1E, Ø7, Ø1 IC 730 DATA 06,0D,01,83,3E,0D,01 1,EØ,Ø3,C1 DE 330 DATA D1,E3,8B,C8,8B,80,B1 ,4Ø,7F,Ø3 OH 1140 DATA 99,8B,8C,83,03,03,8 , Ø3, 8B, 1E C, B1, Ø3, 2B AC 740 DATA E9, EB, FD, D1, 3E, 0F, 01 PO 340 DATA 0B,01,D1,E3,03,80,B1 FL 1150 DATA CF, F7, D9, E9, AD, 00, B ,83,3E,ØF Ø3,99,2B 6N 75Ø DATA Ø1, Ø2, 7C, Ø3, E9, CE, FD 8,82,00,F7 OP 1160 DATA 2E,17,01,88,F0,A1,1 80 35Ø DATA C2, D1, F8, Ø3, C1, 8B, 1E C7, Ø6, 15 ,11,Ø1,D1 5,01,D1,EØ IB 760 DATA 01,00,00,C7,06,17,01 PD 360 DATA E3,89,80,81,03,83,3E ,01,00,BB CM 1170 DATA 03, FØ, 8B, 84, 35, 04, 0 ,07,01,00 NH 77Ø DATA 82,00,F7,2E,17,01,8B 3,84,33,04 PE 37Ø DATA 74,44,88,36,07,01,D1 6J 118Ø DATA ØB,CØ,7F,Ø3,E9,94,Ø ,FØ,A1,15 E6, FF, 36 Ø,8B,BC,B3 IL 78Ø DATA Ø1,D1,EØ,Ø3,FØ,8B,84 H6 38Ø DATA ØF, Ø1, E8, Ø8, Ø6, 83, C4 PF 1190 DATA 03,03,BC,B1,03,78,0 2F, Ø3, Ø3 , Ø2,8B,C8 @L 79Ø DATA 84,33,04,03,84,81,03 3, E9, 87, ØØ NH 39Ø DATA B8,82,00,F7,2E,0D,01 IJ 1200 DATA 8B, C7, 8B, C8, D1, E0, D 99. B9. Ø3 ,8B,D8,B8 IF 800 DATA 00, F7, F9, 89, 84, B1, 03 1,EØ,Ø3,C1 HB 1210 DATA 99,88,80,83,03,28,8 BD 400 DATA 82,00,F7,2E,09,01,8B ,FF,Ø6,17 ,BB,B1,Ø3 DO 810 DATA 01,83,3E,17,01,40,7C C, 35, Ø4, 2B MA 410 DATA 8B, D8, 8B, 80, B1, 03, 03 , CF, FF, Ø6 KK 1220 DATA BC, 33, 04, 03, 8C, B1, 0 , C7, 99, 2B AB 820 DATA 15,01,83,3E,15,01,40 3, EB, 64, B8 PF 420 DATA C2, D1, F8, 03, C1, 8B, C8 ,7E,BE,E8 MF 1230 DATA 82,00,F7,2E,17,01,8 ,B8,82,00 B, FØ, A1, 15 HA 83Ø DATA A1,04,88,04,00,50,E8 MA 43Ø DATA F7,2E,13,Ø1,8B,D8,89 ,8E,Ø4,83 EN 1240 DATA Ø1, D1, EØ, Ø3, FØ, 83, B ,88,B1,Ø3 08 84Ø DATA C4, Ø2, C7, Ø6, Ø5, Ø1, ØØ C, 2F, Ø3, ØØ JE 440 DATA 8B, 36, 0B, 01, D1, E6, FF ,00,B9,03 FH 125Ø DATA 7E, 1E, 83, BC, B1, Ø3, Ø ,36,ØF,Ø1 NP 850 DATA 00,89,0E,03,01,88,C7 Ø,7D,17,8B PH 45Ø DATA EB,C4,Ø5,83,C4,Ø2,8B .00,50,2B 6M 126Ø DATA 84, B1, Ø3, 8B, C8, D1, E .CB. BB. 82 NM 860 DATA CØ,50,88,01,00,50,28 Ø, D1, EØ, Ø3 AC 460 DATA ØØ, F7, 2E, ØD, Ø1, 8B, D8 ,CØ,5Ø,E8 NC 1270 DATA C1,99,88,8C,2F,03,2 , B8, 82, ØØ KI 87Ø DATA 15,03,83,C4,08,B8,C7 B,8C,81,03 CF 47Ø DATA F7, 2E, Ø9, Ø1, 8B, B8, B1 AE 1280 DATA EB, 2F, B8, 82, 00, F7, 2 ,00,50,B8 E, 17, Ø1, 8B Ø3,8B,D8 8P 88Ø DATA 3C, Ø1, 5Ø, B8, Ø1, ØØ, 5Ø El 480 DATA 8B,80,81,03,03,C7,99 , B8, 3C, Ø1 El 1290 DATA FØ, A1, 15, Ø1, D1, EØ, Ø , 2B, C2, D1 3,FØ,83,BC FK 89Ø DATA 5Ø, E8, FF, Ø2, 83, C4, Ø8 RF 490 DATA F8,03,C1,8B,C8,B8,82 IC 1300 DATA 33,04,00,7E,1E,83,B , BB, Ø1, ØØ ,00,F7,2E OH 900 DATA 50, B8, 3C, 01, 50, B8, 01 C, B1, Ø3, ØØ FI 500 DATA 13,01,88,D8,89,88,B1 90 1310 DATA 7D, 17, 8B, 84, B1, 03, 8 ,00,50,2B CE 910 DATA CØ,50,E8,EA,02,83,C4 Ø3,E8,B1 B, C8, D1, EØ ID 510 DATA 05, A8, 01,74,60,FF,36 08 1320 DATA D1,E0,03,C1,99,2B,8 Ø8, B8, C7 ØF, Ø1, E8 80 920 DATA 00,50,88,3C,01,50,88 C, 33, Ø4, F7 JP 520 DATA 7F,05,83,C4,02,8B,C8 HJ 1330 DATA F9,01,06,21,01,83,3 , C7, ØØ, 5Ø , D1, EØ, Ø3 LB 930 DATA 2B, CØ, 50, E8, D5, 02, 83 E, Ø5, Ø1, ØØ JL 530 DATA C1,8B,1E,ØB,Ø1,D1,E3 N 1340 DATA 74,31,88,1E,15,01,D ,C4,ØB,C7 8B, C8, B8 FC 940 DATA 06,27,01,00,00,88,1E 1,E3,B8,82 HA 54Ø DATA 82, ØØ, F7, 2E, ØD, Ø1, 8B PD 1350 DATA 00,F7,2E,17,01,8B,F , 27, Ø1, D1 ,F8,8B,81 AD 950 DATA E3, C7, 87, 31, 01, C8, 00 Ø,8B,8Ø,B1 NM 55Ø DATA B1,03,8B,1E,07,01,D1 FF, Ø6, 27 CM 1360 DATA 03,88,1E,15,01,D1,E ,E3,8B,DØ 6H 96Ø DATA Ø1,81,3E,27,Ø1,4Ø,Ø1 3,88,C8,B8 FA 560 DATA BB,82,00,8B,FA,F7,2E ,7C,E8,C7 ED 1370 DATA 82,00,F7,2E,17,01,8 ,09,01,89 BM 970 DATA 06,15,01,00,00,83,3E B, FØ, 8B, 8Ø BM 57Ø DATA 7E, FE, 8B, F8, 8B, 81, B1 , 15, 91, 49 DATA B3, Ø3, Ø3, C1, 99, 2B, C DE 1380 ,03,03,46 KK 980 DATA 7E, 03, E9, 5E, 02, C7, 06 2, D1, F8, EB FJ 580 DATA FE,03,C1,99,28,C2,D1 05,01,00 PJ 1390 DATA 13,88,1E,15,01,D1,E ,F8,8B,1E KC 99Ø DATA ØØ, C7, Ø6, 27, Ø1, ØØ, ØØ 3, B8, 82, ØØ ,83,3E,27 LN 590 DATA 11,01,D1,E3,8B,C8,B8 HF 1400 DATA F7, 2E, 17, 01, 8B, F0, 9

FP	1410	B,80,B1,03 DATA A3,23,01,0B,C0,7D,0	DF
OM	1420	6,C7,Ø6,23 DATA Ø1,ØØ,ØØ,83,3E,23,Ø	GM
DH	1430	1,00,75,0C	DD
		DATA 83,3E,25,01,00,75,0 5,88,01,00	BL
DE	1440	DATA EB, Ø3, B8, Ø3, ØØ, A3, Ø 3, Ø1, A1, 23	FK
PN	145Ø	DATA Ø1,A3,25,Ø1,A1,21,Ø 1,A3,1D,Ø1	FH
JM	1460	DATA A1,15,01,D1,E0,03,0 6,05,01,03	6P
FJ	147Ø	DATA Ø6,23,Ø1,4Ø,A3,1F,Ø 1,83,3E,29	DI
PD	148Ø	DATA Ø1,ØØ,74,15,B8,Ø1,Ø Ø,A3,1D,Ø1	IE
JJ	149Ø	DATA A3,19,01,A1,1F,01,A 3,1B,01,C7	
FD	1500	DATA Ø6,29,01,00,00,83,3	HE
LH	1510	E,15,01,00 DATA 75,07,83,3E,05,01,0	LO
HC	1520		BE
HN	153Ø	1,FF,36,1B DATA Ø1,FF,36,19,Ø1,E8,7	CM
BD	1540	B,00,83,C4 DATA 08,A1,1D,01,A3,19,0	DE
KN	155ø	1,A1,1F,Ø1 DATA A3,1B,Ø1,FF,Ø6,17,Ø	FM
JE	1560	1,83,3E,17 DATA Ø1,4Ø,7D,Ø3,E9,F3,F	BL
JH	1570	D,83,3E,Ø5	06
		Ø, EB, Ø2, 2B	FO
KH	1580	DATA CØ, A3, Ø5, Ø1, FF, Ø6, 2 7, Ø1, E9, AE	NK
PL	159Ø	Ø, C7, Ø6, 1B	KF
OF	1600	1,88,38,01	EC
FN	1610	DATA 50,FF,36,1B,01,B8,0 1,00,50,EB	JI
НО	1620	DATA 27,00,83,C4,08,FF,0 6,18,01,81	K
AD	1630	DATA 3E,1B,01,C7,00,7C,D E,E8,E0,01	I
E6	1640		
E6	1650		E
16	1660	DATA C3,55,8B,EC,83,EC,1	H
LJ	1670		0
МН	1680	6,06,88,C7 DATA 00,28,46,0A,89,46,0	C
60	1690	A,8B,76,ØB DATA 2B,76,Ø4,39,46,Ø6,7	F
IP	1700	D, 28, 89, 46 DATA F4, 8B, 46, 06, 89, 46, 0	E
30	1710	A,8B,46,F4	E
PB	1720	9,46,F4,8B	0
06		6,F4,89,46 DATA Ø4,C7,46,F6,FF,FF,E	В
-		B, Ø5, C7, 46	-
BP	1740	B, 46, ØA, 89	
D6	1750	F, C7, 46, FA	
IF	1760	7,46,FA,Ø1	
JN	177Ø	DATA ØØ,89,76,F4,8B,FØ,8 B,46,F4,89	
CO	178Ø		
KA	179ø		
91	1800		
		-,, -,,	1

	DF	1810		7E,Ø4,D1,E7,8
	GM	182Ø		39,46,Ø6,7D,1
	DD	183ø	F,8B,46,06 DATA 89,05,8 3,75,07,83	33,3E,Ø3,Ø1,Ø
	BL	184ø		01,00,75,0C,F
	FK	185Ø		8,F1,ØØ,83,C
	FH	1860	DATA FA,00,7 2,01,46,06	74,08,8B,46,F
	6P	187Ø	DATA EB, Ø6, 8 6, Ø4, 83, 7E	3B, 46, F6, Ø1, 4
	DI	188Ø	E, Ø1, 46, FØ	7D, Ø8, 8B, 46, E
	IE	1890	6, FØ, 83, 7E	3B, 46, F8, Ø1, 4
	НВ	1900	6,01,46,04	74,08,88,46,F
l	LO	1910	6,06,4E,0B	3B, 46, F2, Ø1, 4
	BE	1920	5,5D,C3,55	90,5E,5F,8B,E
		193Ø	E,00,8B,4E	33,EC,Ø2,E8,1
	DE	1940	E.E8.12.00	23,C8,89,4E,F
	FM	1950	E, F7, D8, EB	73,07,8B,46,F
		1960	D, C3, B9, Ø8	16,FE,8B,E5,5
	06 F0		9,02,00,74	2D, Ø1, 33, D2, A Ø1, A9, Ø4, ØØ, 7
	NK	1990	4, Ø2, B6, Ø1	DØ,EA,D1,D8,E
		2000	2,E8,A3,2D	2F,Ø1,C3,55,8
		2010	B, EC, 8B, 46	10,8B,E5,5D,C
	JD	2020	3, B4, ØF, CD	07,3C,03,7E,0
		2030	6,30,07,74	FF, B8, ØØ, Ø6, 3
	11		3, C9, BA, 4F	10,88,00,02,3
		2050	3, D2, 33, DB	C3,FB,B4,ØØ,C
	HI		D, 1A, 89, 16	89,08,00,A1,2
	ОВ	2070	B, Ø1, 33, D2	ØØ,74,Ø2,B2,Ø
			1,A9,Ø4,ØØ	B6, Ø1, 32, D6, D
	FB	2090	Ø,EA,D1,D8 DATA E2,E8,	A3,2B,Ø1,C3,5
	EN	2100	5,8B,EC,57 DATA 56,A1,	Ø3,Ø1,B4,ØC,8
	ED	2110		CD, 10, 5E, 5F, 8
	OP	2120	B, E5, 5D, C3 DATA B4, Ø7,	CD, 21, 3C, 51, 7
	BA	2130		33,CØ,C3,B8,Ø
J			1.00.C3	6

1,00,03

Atari XL/XE Super Editor

Rhett Anderson

This clever utility adds a variety of new features that improve the screen editor on Atari XL and XE computers. BASIC memory is unaffected.

Atari eight-bit computers are equipped with an exceptional screen editor. As you edit your BASIC programs, you can clear the screen, insert characters and lines, delete characters and lines, and move the cursor up, down, left, and right.

When Atari engineers developed the 1200XL computer, they used its new function keys to add even more editing features: onekey cursor control, cursor home, cursor to the bottom right corner, cursor to the left margin, cursor to the right margin, and a quick way to turn off the keyclick. Unfortunately, when the function keys were omitted in the newer Atari computers—the 600XL, 800XL, and the XE models-so were the new features. Fortunately, the code for these keys remains in the operating system. "Atari XL/XE Super Editor" resurrects this code, adding new editing power to the Atari 600XL, 800XL, 65XE, and 130XE.

Super Editor is written in machine language but is listed in the form of a BASIC loader. Since the DATA statements include machine language and key definitions which must be typed accurately, be sure to use the "Automatic Proofreader" found elsewhere in this issue to enter the program. Be sure to save a copy of the program before running it, since the BASIC part of the program is erased from memory after it is run.

Normal And Super Modes

After you have saved a copy of the program to tape or disk, type RUN. In a few seconds, you will see a message indicating that Super Editor is enabled. At this point, you have no new editing features. Super Editor has two modes of operation: normal and super. Whenever you run Super Editor, you'll be in the normal mode of operation, where all keystrokes act as they normally would. Change the mode with the HELP key, which acts as a toggle. Press it once to enter super mode, and again to return to normal mode. To help you tell the difference between the two modes, the screen color is changed to a darker blue in super mode. Here is a list of the new key assignments available in super mode:

CTRL-5 toggle keyclick
CTRL-6 cursor home
CTRL-7 cursor bottom left
CTRL-8 cursor to left margin
CTRL-9 cursor to right margin

In addition, you no longer need to press CTRL to cursor up, down, left, or right. To obtain the standard assignments of these keys (-, =, +, and *), press CTRL and the appropriate key.

None of these new assignments are available in normal mode, but normal mode does retain the key-click value that you last used in super mode. If you turn the key-click off in super mode, it remains off when you return to normal mode.

If you wish to disable Super Editor completely, press SYSTEM RESET. Type ?USR(1664) or DUM-MY=USR(1664) in direct or program mode to reenable it.

Super Editor requires the top half of page 6 for its program and the bottom three quarters of page 1 (the stack) for the Super Editor keyboard table. These memory areas are not used by BASIC, but some utilities use them. A conflict could result in a locked-up computer, so be sure to test Super Editor with any other utilities that you may use before beginning any important work.

Atari XL/XE Super Editor

For instructions on entering this program, please refer to "COMPUTEI's Guide to Typing In Programs" elsewhere in this issue.

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AP 4 PRINT "ALL RIGHTS RESER VED" BJ 5 FOR X=1 TO 1200: NEXT X KF 10 FOR MEMORY=1664 TO 177 SH 20 READ ML: POKE MEMORY, ML : CHECK=CHECK+ML: NEXT M **FMORY** CF 30 IF 12623<>CHECK THEN P RINT "ERROR IN TYPING DATA STATEMENTS.": END MC 4Ø DUMMY=USR (1664):? {CLEAR}Atari XL/XE SUE er Editor Enabled. (5 SPACES) HELP key tog gles Super Editor.": NE PF 1010 DATA 104, 162, 0, 189, 8 HO 1020 DATA 251, 157, 0, 1, 232 224 U 1030 DATA 192,208,245,162 , 12, 189

EK 1050 DATA 153,0,1,202,16, 243 JH 1060 DATA 162,6,160,166,1

22,6

JJ 1040 DATA 209,6,168,189,2

69,7 JD 1070 DATA 76,92,228,173,2 20,2

IJ 1080 DATA 201,17,208,32,1 69,0 IH 1090 DATA 141,220,2,173,2

Ø8,6 FB 1100 DATA 73,1,141,208,6, 170 PI 1110 DATA 189,235,6,133,1

21,189 IM 1120 DATA 237,6,133,122,1

6H 113Ø DATA 77,198,2,141,19 8,2 NE 114Ø DATA 76,98,228,1,6,7

01 1150 DATA 14,15,134,135,1 42,143

DC 116Ø DATA 157,155,179,181 ,176,3Ø CO 117Ø DATA 31,28,29,43,42,

45 CE 1180 DATA 61,137,142,143, 144,145

ML 1190 DATA 0,81,1,251

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Resave

Amy Galtman

This convenient utility for the Commodore 64 lets you resave a program without fear of the infamous savewith-replace bug.

You have loaded a BASIC program from a disk and have decided that it needs a change or two. After editing, it must be saved to disk again, with a different, unique filename. One solution is to use a new name every time you save the program, perhaps using numbers to keep the versions straight. Under this scheme, you might have programs named SPRITE1, SPRITE2, and so on. This wastes disk space and also requires that you remember which number to use next. Later, you must scratch all the old versions and rename the most recent version with the final name.

Another option is to use a save-with-replace command which, unless you are very careful, may damage an entire disk. To avoid this danger completely, you can scratch the original program before saving a new copy. This may be time consuming, particularly if you are the careful type who likes to validate the disk or verify the saved program afterward.

"Resave" is a short, convenient utility designed to simplify the process of resaving programs. Type in the program and save it. To install Resave in memory, simply load the program and run it; then type NEW and press RETURN. Now load the program you wish to edit.

When you are ready to resave the program, type SYS 49152 and press RETURN to activate Resave. You will be prompted for a filename. Enter the name of the program to resave. Do not include a 0: before the filename, since this utility automatically adds the drive prefix to the name. Resave scratches the original copy of the program, validates the disk to recover unused disk space, saves the new edition of the program, and verifies the save.

Note that Resave will not work with machine language programs unless they are designed to load and run like BASIC programs. Since Resave occupies memory beginning at location 49152, it cannot be used with any other program or utility that uses the same space.

You might prefer to eliminate the disk validation from Resave, since validation can take a long time for a disk that contains many files. To make this alteration, change the value 86 in line 100 to 73.

Resave

For instructions on entering this program, please refer to "COMPUTEI's Guide to Typing In Programs" elsewhere in this issue.

FC 1 REM *COPYRIGHT 1987*

- GF 2 REM *COMPUTE! PUBLICATION S, INC.** SH 3 REM *ALL RIGHTS RESERVED* CA 4 PRINT" [CLR] [12 SPACES] COP YRIGHT 1987": PRINT" [6 SPACES] COMPUTE! PUBLIC ATIONS. INC."
- ATIONS, INC."
 GS 5 PRINT" [9 SPACES] ALL RIGHT
 S RESERVED"
 RP 6 FOR X=1TO1500:NEXT
- QQ 10 FOR T=49152 TO 49360:REA D S:POKET,S:NEXT:PRINT"

```
{SPACE}UTILIZE"
CM 20 DATA76,55,192,70,73,76
JE 3Ø DATA69,78,65,77,69,32
BD 40 DATA40,60,61,49,54,32
QG 50 DATA67,72,65,82,65,67
AX 60 DATA84,69,82,83,41,63
DJ 70 DATA32,0,32,32,32,32
DH 80 DATA32,32,32,32,32,32
GG 90 DATA32,32,32,32,32,32
PK 100 DATA32,32,32,0,86,48
JM 110 DATA0,169,3,160,192,32
GB 120 DATA30,171,162,0,32,207
HH 130 DATA255, 201, 13, 240, 7, 15
SD 140 DATA36,192,232,76,64,19
FE 150 DATA232,134,2,169,1,162
MK 160 DATA8, 160, 15, 32, 186, 255
JH 170 DATA169,83,141,33,192,1
       69
QF 180 DATA48,141,34,192,169,5
BQ 190 DATA141, 35, 192, 166, 2, 23
XG 200 DATA232,138,133,2,162,3
CK 210 DATA160,192,32,189,255,
HD 220 DATA192, 255, 32, 195, 255,
CB 230 DATA1, 162, 8, 160, 15, 32
KB 240 DATA186,255,169,2,162,5
CM 250 DATA160,192,32,189,255,
       32
HQ 260 DATA192,255,32,195,255,
       169
  270 DATA1,162,8,160,1,32
DE
XX 280 DATA186,255,166,2,202,1
RB 290 DATA162,34,160,192,32,1
       89
JQ 300 DATA255,169,43,166,45,1
       64
RH 310 DATA46, 32, 216, 255, 169, 1
DM 320 DATA162,8,160,1,32,186
MQ 330 DATA255,166,2,202,138,1
       62
DS 340 DATA34,160,192,32,189,2
       55
HP 350 DATA169,1,32,213,255,16
EM 360 DATA1,32,195,255,96,0
```

{CLR}{DOWN}SYS 49152 TO

Full-Screen Editor For Applesoft

Alex Wong

This convenient, full-featured editor makes it much easier to edit Applesoft BASIC programs. The program runs only in DOS 3.3.

One of the least popular features of Applesoft BASIC is its primitive means of editing a program line. "Full-Screen Editor" for the Apple II series gives you the benefit of a full-screen editor within Applesoft BASIC. With this program, you can list the part of the program you wish to change, move the cursor to the desired spot, change the line as needed, and enter the new line in memory.

This program works on any Apple II-series computer using DOS 3.3. Enter the program with the "MLX" machine language entry program printed elsewhere in this issue. When you run MLX, you'll be asked for a starting address and an ending address for the data you'll be entering. Here are the values to use for Full-Screen Editor:

STARTING ADDRESS? 8F00 ENDING ADDRESS? 95FF

Be sure to save a copy of the program before trying to run it. You can start Full-Screen Editor with a BRUN command. For instance, if

you saved the program with the name FSE, type BRUN FSE and press Return to load and activate the editing features. The program lowers HIMEM to protect itself.

Listing The Lines To Edit

Once the editor has been installed, you can load the BASIC program you wish to edit. To prepare for editing, type a slash (/) followed by a range of line numbers that indicate which lines you want to display on the screen. This range can have the following forms:

100 list line 100
100- list lines from 100 to the end of the program, or until the Esc key is pressed

100-200 list lines 100 to 200 -100 list from the beginning of the program to line 100

The Full-Screen Editor displays BASIC lines somewhat differently from the way Applesoft BASIC displays them. All line numbers start in column 1 with the first statement of the line starting in column 5. Lines too long to fit across one screen line will start in column 2 of the next line. There is only one space between keywords, and all control characters are displayed in inverse mode. The bottom of the screen will show CURSOR MODE

or EDIT MODE, depending on the mode you are currently in.

When you invoke the editor, it always clears the bottom of the screen with a listing of the lines you specified. While lines are being listed, the space bar can be used to pause and restart the listing. If you invoke the editor without specifying a range of line numbers, it simply clears the bottom of the screen.

Cursor Mode

Once you have listed the desired lines on the screen, the Full-Screen Editor goes into cursor mode. In this mode you can move the cursor anywhere on the screen or enter edit mode to change a line. Use the I, J, K, M, and the left and right arrow keys to position the cursor on the spot where you want to make a change. Once you have the cursor positioned where you want it, press Control-E (hold down Control and press E) to enter edit mode. The Esc key exits the editor and returns you to BASIC.

Edit Mode

Edit mode allows you to change any line displayed on the screen. Most editing commands are performed by pressing Control together with a letter key. Following is a

list of the editing commands. 9ØB8: C6 25 AD EE 95 C9 AØ FØ 31 9360: A9 20 20 72 93 2Ø 2C D7 DC 9000: 1F 20 E6 93 A5 25 48 20 02 9368: 30 Ø5 20 72 93 DØ F6 4C 2F Cursor down Control-I Ø2 9008: 9R 93 45 25 **C5** 22 FØ 3E 9370: 72 93 48 09 80 20 FD FD AD Control-K Cursor up 95 9ØDØ: C6 25 2Ø C1 93 CI 9378: 20 F8 10 ØD 20 F9 95 4A left arrow Cursor left 91 28 9008: FB AØ 91 EE 95 9380: 10 98 AE FA 95 94 20 10 86 AD 34 right arrow Cursor right 9388: 90FØ: 4C 98 93 FB AØ CØ 60 68 60 48 A5 25 96 20 C1 99 C2 38 9390: Control-I Insert a blank space under 90FR: R1 28 C9 AG FØ ar AD FF 37 49 90 C5 23 DØ 03 4F F9 CO gara. 95 CO AG FØ FR AA 25 20 DA 9398: 95 48 60 an BE FF 02 PA 44 the cursor and move 9ØF8: 91 AE 00 94 AG 00 AD FF 95 39 93AØ: 8E FE 92 E5 93 15 9A 68 following characters right 9100: 28 4C 93 90 25 8E 30 93A8: 25 60 A6 85 68 85 24 68 8D F9 Control-D Delete the character under 91Ø8: FB 95 20 4F 92 90 8E DB 93BØ: 95 BA 8E **F**5 93 AE FE 92 DB the cursor and move 9110: FC 95 84 25 20 22 A2 58 93B8: 9A 20 92 FC 22 FC AE FF 28 EA following characters left 9118: OSOS SF FØ 95 R1 28 C9 AG RR 93C0: 40 SE FF 02 BA RF FF 92 FR Return Enter the line into memory 9170-RØ 07 29 3F 29 7F on aa B7 9308: AF F5 93 94 AD FO 95 49 45 Exit edit mode, returning to Esc 93DØ: BE 9128: 92 FR CB C4 21 90 FD EE 07 A5 24 48 A5 25 48 BA 85 cursor mode 9130: 25 93 FØ 95 E6 A5 25 C5 23 DØ 93D8: E5 AE FE 92 9A AE 75 9138: DØ 02 RØ 18 20 22 FC AG FF 93EØ: 92 4E F9 95 60 ØF 48 98 90 You can press Return any-95 9140: 28 09 Ag Dg 93F8: 00 R1 ØD AD 81 48 20 FC 30 ØB AG 90 19 where on a line to enter it into 9148. FØ 95 CO 06 FØ a3 CB DØ DB 93FØ: 8C EA 95 BC. FO 95 20 70 AR 95 memory. The beginning of a line is 9150: CB FF FØ 95 20 FC 30 FC 93F8: FC 20 22 FC 68 AB 68 60 D1 9158: 9400: 3E C6 25 20 22 FC CA AØ 2F A5 22 48 86 22 A5 23 38 10 marked by its line number, so be 9160: 27 B1 28 C9 AØ DØ 10 CA 58 9408: E9 Ø1 48 20 24 FC A5 28 sure that all line numbers begin in 9168: 88 F6 95 9410: 29 85 2B 10 E8 CE FØ 85 2A **A5** A4 21 C6 6D 11 the first column of the screen. 9170: 91 25 20 22 FC 4C 5F BE D.3 9418: 88 AR C5 22 FØ ØF F9 01 13 9178. F5 95 20 11 92 AD FO 95 D.3 9470: AR 20 24 FC B1 28 91 24 45 20 **Full-Screen Editor** 9180: C9 07 DØ 14 84 24 A2 Ø3 A2 9428: 88 10 FQ 30 E1 A5 22 F.5 9188: 20 34 95 20 ØC FD C9 8D 9430: 27 A9 91 F6 C1 FB AØ AØ 28 Please refer to the "MLX" article elsewhere in 60 10 9190: DØ Ø5 4E E8 95 10 11 25 9438: 88 FB 68 85 22 60 A9 CE this issue before entering the following 9198: 25 A5 9440: 90 E6 25 C5 DØ ØB E3 8F A2 2B C5 06 DØ 5E 23 74 program. 9140: 25 9448: CA 8F F5 95 20 E6 93 30 GR F4 73 RO 04 85 74 RA CD 8FØØ: 2Ø 2F FB 2Ø AE 94 2Ø 58 DC 91A8: AF F5 95 BD 00 92 C9 ØD D7 9450: 73 60 48 20 11 92 BD EA 2F 8FØ8: FC AØ BF A9 16 20 AR 95 B1 91BØ: FØ 01 FB A9 an 90 90 02 BC 9458: 95 E6 25 A5 25 **C5** 23 DØ 50 4C 80 95 9460: Ø5 25 8F10: 20 3F 94 06 13 40 91B8: 20 BD 94 20 C1 93 A2 91 C₆ 20 E₆ 93 20 22 4C 8F18: 20 31 2E 30 91CØ: AØ 91 4C 44 D4 29 18 92 32 9468: FC 68 60 AØ 20 80 FF 92 75 Ø5 16 13 20 10 947Ø: AD 30 CØ CC FF 02 DØ ØE 9108: 4E EA 95 A5 Ø3 8F20: 20 01 17 95 20 31 39 38 33 24 DØ 10 20 7F 9478: AD 30 CØ 88 DØ CF BF28: 36 BD 00 20 1B FD C9 8D B9 91 DØ: 16 92 45 25 CS 22 FØ 50 9F F5 FF 21 48 E6 76 FØ 91D8: CA 25 20 22 FC 18 60 C6 9E 9480-07 10 FD 60 A5 36 an F1 85 8F3Ø: DØ 15 06 A9 A1 A5 4E 95 9488: 95 A5 37 BD F2 95 38 BE38: DD C5 33 DØ 07 A9 AF CD 37 91EØ: 24 EF 18 60 38 6E 22 17 9490: 8D 95 39 BD 91F8: FF 95 20 1B 92 E6 24 A5 3D F3 **A5** F4 95 ØA 07 FØ 04 CA 8F40: aa 48 76 60 F9 91FØ: 24 21 90 9498: 60 AD F1 95 85 36 AD F2 48 C5 EC 20 92 8F48: 48 90 ØØ Ø2 20 39 D5 BA 3B 11 61 95 94AØ: 95 85 AD 85 FØ BB 84 B9 A2 9D C7 91F8: 2C FC 95 30 E4 38 AF FR ØI 37 F3 38 8F5Ø: 76 86 13 9200: 95 E6 25 A5 25 **C5** 23 BØ DF 9448: AD F4 95 85 39 60 20 89 OA 8F58: E8 95 CA 10 FA 85 24 20 Ø2 9208: Ø3 C1 94BØ: FE 40 93 FE A9 **C6** 85 78 8F6Ø: 94 A5 ØØ 8D F6 95 4C FB **C6** 25 4C E6 04 36 3F A5 12 85 94B8: A9 94 85 37 FE 85 2D 8D F7 95 ØF 8D 9210: 93 A9 00 24 60 A9 27 DF 60 A9 01 A9 F5 BEAR: 4F 9218: 85 24 60 20 FB 95 10 14 42 94CØ: 36 A9 94 85 37 60 48 8F7Ø: 17 93 20 2F FR A2 86 23 AB 9220: 28 DF 94C8: AØ BØ 92 A4 24 B1 29 77 29 3F 48 84 35 9A A9 85 25 20 42 FC 20 D7 C9 C1 8F78: 11 90 94 Ø1 20 34 95 20 9D 9228: ØA C9 DR RØ 014 R1 28 38 9400: 20 FA 95 10 ØR 20 52 94 90 8F8Ø: AE A2 9230: 49 20 91. 28 60 20 84 94 D7 94D8: A9 AØ A4 24 91 28 F6 24 F4 8F88: **B4** 94 20 B1 00 2Ø B1 ØØ 2A 9238: 20 BD 94 20 **B7** 00 20 ØC 7B 94EØ: A4 24 91 28 E6 24 A5 56 92 E8 95 84 68 20 4E A2 ØF 8F9Ø: 6E 93 20 95 9240: DA 4C 99 94 C9 BA RØ 05 02 94E8: 24 C5 21 Dø ØB 6E FA 20 8F98: A2 34 9B BF F5 011 9248: C9 BØ 90 01 94FØ: C6 24 20 80 93 A5 F1 20 8A 60 18 60 A5 BFAØ: 20 ØC. FD C9 QR FØ 2D C9 F3 SA 94F8: 9250: FC C9 85 FØ ØD C9 EØ 90 Ø2 29 **7B** 25 85 35 AØ 00 BA 20 C1 46 AB 68 A4 35 60 AØ 6C 8FA8: 9258: FR R1 28 20 44 92 BØ 04 CØ 9500: 90 FR C9 DD FØ 14 20 44 FR 8FBØ: 20 ØD 90 BØ EØ 9Ø E8 85 8FB8: 9260: CA 10 F2 18 ØR A5 35 20 30 9508: FF AD FD 95 DØ 133 20 78 Ø1 A2 02 20 34 95 20 ØC FD 34 C9 90 96 20 ED FD 4C 9268: C1 FB 28 60 18 60 2Ø B7 **B2** 9510: 95 20 3F FF EE FD 95 4C 9C 8FCØ: AØ 60 F6 9518: FD AD ED 95 FØ 09 20 75 9270: 99 FØ F9 20 35 97 20 1A 61 BD BE C9 9B FØ C5 20 93 7F SECS: 94 9278: D6 8E 95 952Ø: 6B 20 ØC FD 4E E8 95 **7B** SFDØ: 95 BA FA 20 **B7** D5 90 AF BB SE AD F6 85 55 00 9528: 20 9B 93 20 **B4** 94 A2 EF EB 9280: SFD8: 00 AD F7 95 85 Ø1 A2 18 49 FØ 14 C9 FF DØ ØB 49 FF 56 9A 96 9530: 4C 8F 20 3A 95 4C E8 CA 86 25 20 92 9288: 85 50 85 51 DØ 08 20 B1 F2 8FEØ: 86 23 11 20 9290: 00 FØ F3 9538 9R 93 49 **C3** 85 QD 49 94 12 20 42 FC A9 2B 85 38 A9 20 35 92 AØ Ø1 AB BFE8: 60 9298: 93 FE B1 9B FØ 78 CB B1 9B AA 12 9540: 85 9F 20 78 95 4C 4E 93 AF BF 85 20 SFFØ: 39 20 EA 26 9548: 9D 15 92AØ: CB B1 9B C5 85 84 9E 20 58 FC AØ 51 DØ 04 E4 21 8FF8: 03 A9 FF 85 76 A2 EF 94 15 9550: 99 **B1** 9D FØ 20 C9 81 90 92A8: 66 9000: 4C DØ 03 A2 95 AØ **AB B4** 50 FØ 02 BØ 67 84 85 2C 02 9558: C9 8D ØD 29 AA DØ Ø8 A2 95 92BØ: F8 95 10 05 20 F9 95 30 AF 11 BØ ØF 11 9008: 9D AØ ØC AØ 45 92B6: 5B 26 95 30 23 20 SD 9560: 49 AG 20 F6 FD CA Dø FA **B3** 9C 84 9D AØ ØC 20 26 10 EB 9010: 9568: FØ Ø3 20 F6 FD E6 90 DØ D7 9D 92CØ: 94 AØ 00 80 EB 95 84 24 94 A2 95 AØ BA 84 AØ 96 91 9018: 9208: 20 24 ED A9 A6 957Ø: EØ E6 9E DØ DC 4C ØC FD D4 AØ 24 EØ 28 90 94 ØB 9020: 20 24 40 AR 84 9F 92DØ: Ø5 93 9578: 20 C1 93 A9 17 20 C1 FB F9 FØ 06 20 72 FR Dø FR 9028: D1 90 FØ 96 88 88 88 10 QF 958Ø: 20 92 95 B1 98 8D EA BD ED E1 9030: F7 60 68 68 C8 B1 9D 85 C6 92D8: F6 A4 85 CB 30 ØF 40 11 9038: 92EØ: A9 AØ 20 72 93 DØ 34 9588: 95 4C 9C FC A9 FR 8D F2 FF 30 CB B1 9D 85 3D 6C 30 EF 93 20 959Ø: Ø3 A9 8F 8D F3 03 20 CD 20 93 DØ 92E8: 72 93 E₆ 85 A4 85 B1 **9B** 9B 6F ØØ C1 A4 24 97 39 9949: 93 92FØ: DØ 26 A9 ØD 9598: FB 4C EB 8F 95 EA 91 9048: 90 A8 20 72 19 44 92 B1 28 20 3F CB BØ 91 9050: 95AØ: D2 91 CA CB CB ED 91 AR 92F8: AD 95 ØD ØB C4 21 FØ ØB B1 28 88 91 BB FA F9 95 30 41 95A8: CD FD 91 AD 05 91 41 F4 9058: 28 CB CB C4 21 DØ F5 88 E5 9300: A9 AØ 20 72 93 AF FB 97 A1 FF 9060: A9 AØ 91 28 E6 25 A5 25 9308: R1 9R AA CB B1 9B 84 9B 75 95BØ: 90 84 41 90 89 90 90 95 BB 28 9310: 85 9C DØ 82 4E EA 95 60 ØD 95B8: E6 91 BA FD 91 BB D2 91 DE 9068: C5 23 BØ 1F A5 85 2A 40 A5 9979: 29 85 2B 20 22 FC 9318: 10 CD AE 99 CØ EØ AØ DØ 20 95CØ: 88 **C5** 91 43 55 52 53 4F F1 AØ 36 92 9320: ØB 20 10 CØ AE 00 CØ 10 EC 95CB: 52 20 4D 4F 44 C5 45 44 CB 99 B1 28 20 44 BØ ØD 9078: F7 9328: FB 20 CØ EØ 9B FØ 52 10 95DØ: 49 54 20 4D 4F 44 C5 FB 28 AG 27 91 10 56 9080: CB B1 2A AØ E5 9088: 02 90 C9 C6 25 4C 9R 93 99 9330. 38 FQ 7F AA 84 85 AØ DØ D4 95DR. 45 52 49 44 59 3F 20 28 FR C1 93 AØ 27 B1 28 8D 9338: 84 9D AØ CF 84 9E 20 4E 47 95EØ: 45 53 43 2F 47 45 54 A9 BØ 9090: 20 80 ØØ 9098: FF 95 88 B1 28 CB 91 28 72 9340: 93 A4 85 CB B1 9B FØ A6 1C 95E8: ØØ 00 00 ØØ 38 46 39 BA 95FØ: F5 9348: 30 20 DØ 99 AØ FF 35 46 30 39 35 46 30 35 **3A** 88 88 C4 24 10 A4 24 CB A4 A9 16 99A9:

91

28 AØ ØØ 84 24 AD

25 A5 25 C5 23 DØ 2B

9350:

9358:

FØ Ø7 2Ø 2C D7 1Ø FB D8

3Ø F6 A5 9E C9 CF

90

Ø5 A7

CA

9ØA8:

9ØBØ:

AT AB

E6

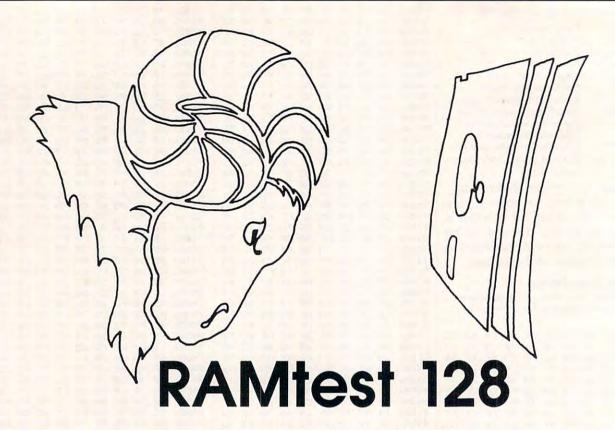
38 33

41 00

B2

95FB: 46

38 46 38



Jim Butterfield, Associate Editor

Have you ever suspected that your Commodore 128 might have a bad memory chip? This program can provide an accurate answer.

The 128 has a lot of RAM (Random Access Memory). Just one bad byte could make your programs misbehave. How can you be sure that your 128's memory is OK? "RAMtest 128" performs a thorough

memory test.

Programmers often suspect hardware problems when their newest programs fail to behave correctly. They are usually wrong; it's almost always a programming error, not a problem with the machine. But on rare occasions memory does fail, and it's useful to have a program that can confirm or deny such a suspected problem.

Using The Program

RAMtest 128 is written in machine language (ML). The program can be entered using the "MLX" machine language entry utility published regularly in COMPUTE!. If you don't have a copy of 128 MLX (found in the April issue), you can use the 64 version (in 64 mode) of MLX, found elsewhere in this issue. MLX will request a starting address and an ending address for the data you'll be entering. For RAMtest 128, use these values:

Starting address: 1C01 Ending address: 1CD1

Be sure you save a copy of the RAMtest 128 data before leaving MLX.

You can also bypass MLX and use the 128's built-in ML monitor to enter the data. (If you're using the 80-column display, you should first switch to the 40-column screen.) To enter the monitor, type MONITOR and press RETURN, or simply press the F8 function key. You must remember several things when entering the data using the monitor: Precede each line with a greaterthan (>) symbol, substitute a space for the colon (:) following the fourdigit address value, and omit the final (rightmost) two-digit value in each line. Each line you enter should consist of a > character, a four-digit address, and eight twodigit data values. After you have entered and checked all of the lines, save the program with a command of the form:

S "filename",08,1C01,1CD0

(For tape, substitute 01 for 08 in the command above.) After saving the program, type X and press RE-TURN to exit the monitor and return to BASIC.

When you're ready to conduct the test, load the RAMtest 128 program as you would any BASIC program. Use RUN to start the test. Every 20 seconds the program reports OK and does the test again. If you're using the 80-column display, type FAST before you run the program to double its speed. Press the reset button (near the power switch).to stop the program.

About Memory Tests

It seems simple to devise a memory test. Just store something in every memory cell you can conveniently reach, and then read it back to insure that the data was stored correctly. But that's not good enough. A good test should check for correct addressing, as well.

Let's outline the kind of problem that simple tests won't catch. Whenever you do something that requires access to a memory address, the computer's processor signals the address it wants to use by sending it over the address bus—a group of 16 wires that together define the address. Now suppose there's something wrong with the address bus or its connections, so that a memory chip doesn't read all the wires correctly. The chip still sees an address, but it's the wrong one. If this happens, the data is stored in the wrong address. Worse, when the processor reads the data back to check it, it reads from the same wrong address. The data seems to be right, but it's not.

Here's a specific example. Suppose that you try to store data to address 5000, but an error on the address bus causes the address to be seen as 4992. (Hardware hackers will spot this as an error in line 3 of the address bus.) The processor stores something there, thinking that the data is going to 5000. But it really goes to 4992. Now the processor tries to test memory by recalling the contents of 5000. It sends out the address again. The same error causes the address to be seen as 4992, and the contents of 4992 are delivered to the processor. The processor sees that it's the same value that was stored and does not report a memory error.

A Better Algorithm

Several good methods for testing memory have been developed. RAMtest 128 uses a shortened version of a method published by Knaizuk and Hartmann in 1977. In this scheme, individual memory cells are tested in the usual way, by storing a value and reading it back. A special wrinkle is used to detect addressing faults.

A single fault in the addressing system causes an address error that is a power of 2. In our example above, the error was 8, which is 2 raised to the third power. Depending on the address line that is at fault, the error might be 2, 4, 8, 16, 32, 64, 128, or other power of 2 up to 32768. Notice that none of these numbers may be divided evenly by 3.

To detect addressing faults, we

store to memory in a pattern of three bytes: the first byte with one value, and the next two with a different value. Any power-of-2 error will disrupt the three-byte pattern. When the program sweeps through memory checking for correct values, it will find a misplaced value and know there's a problem.

Inside The Test

The testing portion of this program stores a value (hex \$55, which has the binary pattern %01010101) in every location it can reach in both bank 0 (\$0800-\$FEFF) and bank 1 (\$0400-\$FEFF). Then it goes back and puts a different value (hex \$AA, which has the binary pattern %10101010) into every third location. It's important, by the way, that this be done as a separate program step. Finally, the program sweeps through both banks, checking that all locations contain the expected values.

After the first sweep, the program reverses the test values and does it all over again. If everything checks out, RAMtest 128 prints OK on the screen and repeats the test. If an error occurs, the program transfers control to the 128's built-in machine language monitor.

Why does the test repeat? Some memory failures are intermittent; they might be brought on by heat, power supply variations, or even aging components. If that's your suspicion, let it run; you'll see a lot of OK messages printed.

If the program stops with an error, you'll end up in the machine language monitor. If you're familiar with machine language, the contents of memory locations \$FA—\$FC will give you a hint as to the location of the error. If you're not, type M FA FA and copy down the computer's response in order to show it to someone who understands the hardware side.

Program Setup

This program is constructed to take into account some oddities of the 128's configuration. If you have executed a GRAPHIC command in the current session, BASIC might start at an address that's higher than normal. Thus, the program begins with the command BANK 0. Without this command, we might

SYS to ROM addresses instead of to our program in RAM. The SYS command doesn't go to an absolute address, but to an offset relative to the beginning of BASIC. Before it begins the test, the program relocates the testing section to the memory area at location \$1000. The test cleans away the relocating code as well as the original copy of the test code.

Scope

The program tests over 123K of memory (to be exact, 126,720 bytes) in 20 seconds—even less if you're in FAST mode. That's over 6000 bytes per second, which is very fast indeed. Each byte is written at least twice and then checked twice in a mere 160 microseconds or so.

A few areas are not tested. The program doesn't go below address 2816 (\$0800) in bank 0, since that would garble the operating system information and the screen display. And it doesn't go above 65279 (\$FEFF) to avoid disturbing the MMU (Memory Management Unit) registers and the sensitive interrupt routines which reside there.

It will be extremely rare to find memory problems; there are many more bugs in software than in hardware. If you think you've found a problem, check the program on a friend's computer before you take your machine in for service.

RAMtest 128

For instructions on entering this program, please refer to "COMPUTEI's Guide to Typing In Programs" elsewhere in this issue.

1CØ1:1D 1C 64 ØØ FE Ø2 3Ø 3A F5 1C09:9E C2 28 34 35 29 AA C2 EF 1C11:28 34 36 29 AC 32 35 36 92 1C19:AA 33 30 00 00 00 A0 2E E8 1C21:B1 2D 99 D2 00 C8 C0 CE 51 1C29:DØ F6 78 4C ØØ Ø1 2Ø 6F ØF 1C31:01 AD 9E 01 91 FA 20 7F 71 1C39:01 90 F9 20 6F 01 AD 9F D1 1C41:01 91 FA 20 7F 01 B0 0A 2B 1C49:20 7F 01 B0 05 20 7F 01 45 1C51:90 EF 20 6F 01 B1 FA CD 5B 1C59:9F Ø1 DØ 2C 2Ø 7F Ø1 BØ 3Ø 1C61:18 B1 FA CD 9E Ø1 DØ 2Ø Ø9 1C69:20 7F 01 B0 0C B1 FA CD A7 1C71:9E Ø1 DØ 14 2Ø 7F Ø1 9Ø 26 1C79:DC AD 9E Ø1 AE 9F Ø1 8D F2 1C81:9F Ø1 8E 9E Ø1 1Ø A7 A9 C6 1C89:00 8D 00 FF A9 4F 20 D2 C2 1C91:FF A9 4B 20 D2 FF A9 20 A9 1C99:20 D2 FF D0 91 A0 3F 8C BD 1CA1:00 FF A0 0B 84 FB A0 00 F3 1CA9:84 FA 84 FC 60 18 C8 D0 09 1CB1:FB E6 FB A6 FB EØ FF DØ BF 1CB9:F3 A2 Ø4 86 FB AE ØØ FF 18 1CC1:EØ 7F BØ E8 E6 FC A2 7F DE 1CC9:8E 00 FF 60 AA 55 00 00 F9

ML Runner

Paul Lindner

This Commodore 64 utility makes machine language programs easier to handle by turning them into files that load and run like BASIC. No machine language expertise is needed to use the program.

Some of the best programs available for the Commodore 64 are written in machine language-the computer's native tongue. But machine language files aren't as easy to use as BASIC programs. Most require special loading procedures, and it's easy to forget the SYS address that starts up a program. But it doesn't have to be that way. COM-PUTE!'s SpeedScript word processor, for instance, loads and runs exactly like BASIC, even though it's written entirely in machine language. Wouldn't it be convenient if every machine language program worked that way?

"ML Runner" does exactly that, converting a machine language program into a program file that saves, loads, and runs as if it were a BASIC program. Type in the program and save a copy on disk or tape. Then select the program you wish to convert. In order to do this, you must know four facts about the machine language program: its name, starting address, ending address, and the SYS address normally used to run the program.

After you run the program, respond to the prompts as indicated. Be sure to use a different name for the new file you are about to create. When typing the starting and ending addresses, you can use either decimal or hexadecimal numbers. Hexadecimal numbers must be preceded with a dollar sign (\$). These addresses are the same ones printed in the article for any COMPUTE! program which is typed in with the "MLX" machine language entry program.

After you answer all the questions, the program goes to work, displaying the number of bytes it has already processed. When it is done, the file is ready to use. Load it and type RUN, as you would any BASIC program. The converted program is also much easier to copy than the original. To make a new copy of the program, simply load it into memory and then save a new copy as if this were a normal BASIC program.

This method can be used even if you don't know all the required address information. This short program will display the starting address of any program on disk:

QG 10 OPEN 2,8,2,"0:FILENAME,P

PA 20 GET#2,A\$,B\$:CLOSE 2 BH 30 PRINT ASC(A\$+CHR\$(0))+25 6*ASC(B\$+CHR\$(0))

Finding the ending address of a program is even easier. Enter these

two commands in direct mode (without line numbers):

LOAD"FILENAME",8,1 PRINT PEEK(46)*256+PEEK(45)

In both of these examples, you should replace FILENAME with the name of the program you wish to investigate. The SYS address of a machine language program is usually the same as the starting address.

There are a few programs for which this technique is unsuitable. Obviously, if a program already loads and runs like BASIC, there is no point in converting it with this program. Some programs, including much commercial software, take over the computer when you load them with ,8,1 (they start without requiring that you enter a SYS command). Programs of this type rely on special features of the computer and may not work at all if you convert them with this program.

ML Runner

For instructions on entering this program, please refer to "COMPUTEI's Guide to Typing In Programs" elsewhere in this issue.

RH 10 REM *COPYRIGHT 1987*

FQ 20 REM *COMPUTE! PUBLICATIO NS, INC.*

KP 30 REM *ALL RIGHTS RESERVED

QK 40 DEF FN HI(Q)=INT(Q/256)

GE 50 DEF FN LO(Q)=Q-256*FN HI
(Q)
FJ 60 PRINT"{CLR}COPYRIGHT 198

7 COMPUTE: PUBLICATIONS"
BD 70 PRINT"[8 SPACES]ALL RIGH
TS RESERVED"

KX 8Ø FOR X=1T015ØØ:NEXT