grammer's work is ultimately judged on how effectively those rules are implemented in the game without sacrificing playability.

It's even possible to err on the side of authenticity. Starbowl Football, the previous effort from the same company that produced this entry, was too realistic: Tossing and receiving a pass required moving the receiver exactly under the flying ball and pressing the fire button at precisely the right instant-a nearimpossible, frustrating maneuver that took even the most adept joystick maestros a long time to master. Fortunately for the sports-minded, the ball handling techniques in Star League Baseball are more accommodating.

## Grandstand Viewpoint

In fact, it's one of the most enjoyable sports simulations ever, offering an unusual perspective on the diamond-the view you'd get if you were sitting up in the grandstands behind first base. Joysticks control the action with logically designed patterns. When you're in the field, the ball can be thrown to any of the infielders by pressing the fire button once and moving the stick in the direction of the base's actual position. The location of the man throwing the ball is irrelevant; this makes it easy to learn and execute the moves.

Hit the button twice to return the ball from any player to the pitcher. When he's got the ball, the same action puts him in pitching mode, and he crouches to look for the catcher's signal. Then you hold the button down and move the stick in one of eight directions, each indicating a different type of pitch, to send the ball flying across the plate. The pitcher has the option of changing his mind by releasing the button. This enables him to try to pick off a base runner who looks eager to steal second or third.


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At the start of the game, you select from three pitchers, each with his own specialties, which include sinkers, curves, fast balls, and sliders of varying speeds and height. You're better off holding "Knuckles" in the bullpen as a relief pitcher, though. That's right, there's a seventh inning stretch that allows for this option.

## Striking Out

To swing the bat, just press the fire button. In addition to visualizing the ball's trajectory, it helps if you glance at its shadow. The distance between the two provides a fair gauge of whether the ball's high, low, or in the strike zone. A batting practice option is convenient for honing this skill to perfection.


You can also bunt, and then control the direction in which the ball travels. After each pitch, big block letters display the results (strike, out, ball, home run, etc.) at the top of the screen. When the catcher tosses the ball back to the pitcher, this display is replaced by the number of strikes, balls and outs, the current inning, and other vital information. A scoreboard also appears between innings, posting the runs scored in each inning.

The batter automatically runs to first upon hitting a fair ball, but you'll soon learn that placement-where the ball lands-makes a big difference in whether you get thrown out or not. Infield hits generally result in failure. Hit to the outfield, and you'll have more time to make it to first; the offense gets joystick control of the outfielder nearest the ball, and must race after the ball. He can snare a fly ball by watching its shadow to figure out where it will land.

## Stealing Bases

A runner won't advance to the next base unless you move the stick to the right. This allows you to lead off the base, or even steal. But watch out, because it's easy to get caught in a rundown between a pair of infielders. Episodes like this spark genuine excitement when you're playing the computer or a friend, but the two-player games are definitely more fun. Strategy is as important a role as eye-hand coordination, because it pays to figure out the pitcher's pattern. If he just tossed a ball right down the middle and the count's now three and two, will he repeat himself, or try to fake you out with a high slider? You have only split seconds to make the same decisions you would in the batter's box.

The SID chip recreates the smack of a ball connecting with
a piece of ash, or plopping into a leather glove. And you'll hear some familiar ballpark sounds when the bases are loaded or one of the heavy hitters approaches the plate. The crisply defined characters wear clearly recognizable hats, and are well animated when you put them through their paces. It's impossible to forget which player has the ball, because he's always black instead of his team's color of white or yellow. Until you've learned the ropes, taking on the computer is only good for humiliation, but the satisfaction of pulling off a successful double play or hitting a grand slam against a human opponent is infinitely more exhilarating than shooting down a thousand flying saucers from the planet Mongo.
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The assembler listing which accompanies this article is a set of patches to Atari DOS 2.0s. If you own an Atari 1050 drive, these patches will allow you to use it in "enhanced density" mode.

Before we get started with the listing and its explanation, though, let's look at a new tidbit.

## Bye-Bye BASIC

Are you an 800XL owner? Do you have an unprotected diskette which boots a machine language program via an AUTORUN.SYS file?
Would you like to avoid pushing the OPTION button? Are you willing to follow a few simple steps to do so?

Your 800XL enables and disables the built-in BASIC by changing the contents of location \$D301 (54017). In Atari 400s and 800s, this location is usually used to input the state of joysticks 3 and 4. In an 800XL, this port controls various system hardware configurations.

For example, bit 0 of \$D301 controls whether the OS ROM is active or whether you are using the RAM underneath it. And-guess what-bit 1 of \$D301 controls whether the builtin BASIC is active or not. Specifically, the following table applies:

$$
\begin{array}{lll}
\text { Bit } 0=1 & \text { OS ROM enabled } \\
& 0 & \text { OS ROM disabled, RAM enabled } \\
\text { Bit } 1= & 1 & \text { Atari BASIC disabled, RAM enabled } \\
0 & \text { Atari BASIC enabled }
\end{array}
$$

At least one of the other bits in \$D301 is used (to control whether or not the diagnostic ROM is enabled), but the "normal" values for \$D301 are either \$FF (BASIC disabled) or \$FD (BASIC enabled).

## No Option Button

So all we need to do is add a couple of instructions to our AUTORUN.SYS file, to select RAM instead of BASIC, and we will no longer have to hold down the OPTION button. For example, we might add:

LDA \#\$FF
STA \$D301
And, yet, there is an easier way. Remember, Atari LOAD files may consist of multiple segments, each of which starts with a start address and an end address. The entire file starts with a pair of $\$ F F$ bytes, but it doesn't hurt if there are
extra $\$ \mathrm{FF}$ header bytes in front of other segments.
So consider: If we specify that we have a LOAD file which starts at location \$D301 and ends at location \$D301, the DOS file loader will try to load (and thereby store) a single byte at location \$D301. This is equivalent to storing a byte via our program.

## Disabling BASIC

So simply use the following steps to modify your AUTORUN.SYS to disable the built-in BASIC:

Under Atari DOS 2.0s:

1. Boot your DOS disk while holding down the OPTION button.
2. Put the disk containing the AUTORUN.SYS you want to modify into drive 1.
3. Use the E option from the DOS menu. When prompted for old and new filenames, respond:

## D:AUTORUN.SYS,AUTORUN.OLD

4. Use the K option from the DOS menu. When prompted for filename, starting address, etc., respond:

## D:AUTORUN.SYS,D301,D301

5. Use the C option from the DOS menu. When prompted for from and to filenames, respond:
D:AUTORUN.OLD,AUTORUN.SYS/A
Under OS/A + or DOS XL:
6. Boot your DOS disk while holding down the OPTION button. If the DOS XL menu appears, use the Q option.
7. Put the disk containing the AUTORUN.SYS you want to modify into drive 1.
8. Type the command:

## RENAME AUTORUN.SYS AUTORUN.OLD

4. Type the command:

SAVE AUTORUN.SYS D301 D301
5. Type the command:

COPY - AF AUTORUN.OLD AUTORUN.SYS
And that's it. Your AUTORUN.SYS file should now be ready to use.

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## Check The Pointers

Caution! Even though the built-in BASIC is now disabled, HIMEM (the contents of location \$2E5) and RAMTOP (contents of location \$6A) will still reflect the 40 K byte configuration where BASIC is present. If your program pays attention to one or both of these two values, it would also be worth performing the following steps:

1. Change RAMTOP to reflect the full 48 K bytes.
2. Close channel zero (the screen editor).
3. Open channel zero for the E: device.

These steps will insure that all 48 K bytes of accessible RAM are in use by your program. I won't go into how to accomplish these here and now. Write if you would like me to show how to code those steps in machine language.

## Coming Attractions

A project related to this, which I hope to implement in an upcoming column, would be an "M:" device driver. Once upon a lifetime ago, in this column, I presented such a driver. It used the "excess" memory (between the top of a BASIC program and the bottom of the graphics screen) as a pseudodevice.

I would like to do the same thing again, but this time use the extra memory under the OS ROMs or under the built-in BASIC as a superfast RAM disk. Stay tuned for further developments.

## DOS 2.0s For Enhanced Density 1050s

First, I would like to point out that the task of reconfiguring Atari DOS 2.0s for an enhanced density 1050 is difficult. I would also like to note that it is extremely difficult (if not impossible) to finish the task if you have only one drive.

So, may I suggest that you cooperate with a friend and his drive if you have only one of your own. If your friend's drive is an 810 or a nonAtari drive, it should be set up as drive 1. Your 1050 should be set up as drive 2 .

Also, you should use an assembler capable of placing its object code directly in memory. (For example, AMAC-the Atari Macro Assemblercannot be used for this job.) This is because loading the DOS-modifier code from a disk will use DOS itself, and you are almost guaranteed to run into conflicts. Atari's Assembler Editor cartridge, the old OSS EASMD, OSS's MAC/65, and (I believe) SYNASSEMBLER will all work properly (though the syntax for SYNASSEMBLER may vary a bit from what I show here).

You should boot a normal Atari DOS 2.0s disk, making sure that you can access a normal single diskette in drive 2 (at least to the point of making sure you can list its directory). Be sure
you have at least two (2) blank or junk disks ready and at hand. Then begin.

## Patching DOS

Type in the program, as shown herein. You may use automatic line numbering if you wish. Type in just the part from the right of the line numbers. LIST or SAVE the source code to disk and then assemble it. Check it against the listing given here. Do not proceed until you are reasonably sure that you have typed it in and assembled it correctly.

Then change line 1000 to read:
1000 .OPT NOLIST,OBJ
and assemble the code once more.
Voilà! DOS has been patched!
But, because DOS's DRVTBL has changed format, you must now hit the SYSTEM RESET key. Then give the DOS command from your assembler. Assuming that you get to the DOS menu (and if you don't, you did something wrong), it would probably be a good idea to immediately format (menu option I) a blank disk in drive 1 and write the DOS files (option H).

## Implementing Enhanced Density

Now comes the tricky part. The way we have patched DOS 2.0 s, DOS automatically checks each drive at power-on (or SYSTEM RESET) time to find its current configuration (single density, double density, or enhanced density). But the 1050 assumes it is in single-density mode unless you have inserted an enhanced-density diskette. So, up until now, DOS thinks it is working with all single-density disk drives. How do we change its mind?

The easy way: Turn your power off, put your BASIC (or BASIC XL) cartridge into your machine, and turn the power back on, thus booting the disk we just formatted and wrote DOS files to. Insert a blank disk into the second drive (your 1050). From BASIC, give the following command:

## XIO 254,\#1,0,34,"D2:"

If you are a faithful reader, you will recognize that as the format command, given from BASIC. But the 34 in the next-to-last position is new! That's right. As we have patched DOS, a nonzero value given in AUX2 is assumed to be the format command value to be sent to the disk drive. The only legal values here are 33 (for single density, à la 810 drives) and 34 (for 1050 enhanced density)!

Now drive 2 contains what we hope is an enhanced-density diskette. Once more, hit SYSTEM RESET so that DOS will recognize the new density. Then give the DOS command from BASIC. Once in DOS, use the H menu option to write the DOS files to drive 2 .

If you have performed all these steps correctly, you should now have a bootable enhanced-density diskette in drive 2. You might wish to change your 1050 back to being drive 1 and try to boot from it with this new diskette.

## Simpler Commands

The beauty of this system is that, once you have created this one enhanced-density master, you may make new enhanced-density masters by using just the I and H commands from the DOS menu.

There is, however, one potential problem.
How do you copy files from an old single-density disk to a new enhanced-density disk? For now, the only practical way is to borrow a second drive and have one of each type of disk on your system. There may be ways around even this problem. We'll see.

## Patching Other DOS Versions

The patch program given here will also work on all versions of OS/A+ and DOS XL from 1.2 to 2.3 (except that it will not patch the DOSXL.SYS versions).

The procedures are almost the same, but it is significantly easier to use a single drive. Try the following if you have only a single disk, on which you boot OS/A + or DOS XL:

1. Type in, save, and check out the patch listing as described above.
2. Hit SYSTEM RESET. If you end up back in an assembler cartridge, type a DOS command.
3. From the D1: prompt, use an INIT command. Or use the I option from the DOS XL menu.
4. Use Option 1 (on a blank disk) or 3 (on an existing disk) of INIT. Use Option 4 to return to DOS.
5. Insert a BASIC cartridge. Reboot from the disk you just INITed.
6. Type the following BASIC command: XIO 254,\#1,0,34,"D1:"
7. Hit SYSTEM RESET after the formatting is finished. If you are not then in the BASIC cartridge, use the CAR command.
8. Type the following BASIC command line: OPEN \#1,8,0,"D1:DOS.SYS" : CLOSE \#1

The reason the procedure works on a single drive is that neither OS/A+ nor DOS XL requires the DUP.SYS file of Atari DOS. The disk initialization can thus be performed entirely from BASIC.

Patches To Atari DOS 2.0s Øøøø

| $1 \varnothing \emptyset \square$ | . OPT LIST, NO OBJ |
| :---: | :---: |
| 1010 | ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; |
| 1030 | ; PATCHES TO ATARI DOS 2.øS |
| 1040 | ; |
| 1050 | ; THESE PATCHES ALLOW AN ATARI $105 \emptyset$ DRIVE |
| 1060 | ; TO UTILIZE ENHANCED DENSITY UNDER |
| 1070 | ; DOS 2.DS, TO A MAXIMUM OF 965 FREE SECTORS |
| 1100 | ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; |
| 1110 | \% |
| 1120 | ; EQUATES -- TAKEN FROM THE LISTING OF |
| 1130 | ; ATARI DOS AS PUBLISHED IN |
| 1140 | "INSIDE ATARI DOS" |
| 1150 | FROM COMPUTE! BOOKS |
| 1160 | ; |
| 1170 | DRVTBL = \$1311 |
| 1180 | CURFCB $=\$ 1301$ |
| 1190 | ZSBA $=$ \$48 |
| 1200 | DERR1 = \$11DB |
| 1210 | DRVTYP $=\$ 12 \mathrm{FE}$ |
| 1220 | DCBCFD $=11$ |
| 1230 | DCBCMD $=\$ \varnothing 3 \varnothing 2$ |
| 1240 | ZDRVA $=\$ 45$ |
| 1250 | NOBURST $=$ \$ $¢$ A 4 A |
| 1260 | WRBUR = \$ØA4C |
| 1270 | XFORMAT $=$ \$ØD18 |
| 1280 | $\mathrm{XFV}=$ \$0BD6 |
| 1290 | $\mathrm{Z}=$ \$1372 |
| 1300 | ICAUX2 $=\$ 034 \mathrm{~B}$ |
| 1310 | FCBOTC $=\$ 1382$ |
| 1340 | ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; |

The rest of this listing will appear in "Insight: Atari" next month.

## ML Tracer <br> Thomas G Gordon


#### Abstract

Attempting to debug a machine language program can sometimes be a trying experience, especially when the program always seems to exit into the twilight zone. And trying to study a program in ROM can be just as frustrating, even with a disassembler (where do branch instructions go?). Here's an excellent programming utility: a singlestepper for Atari, Apple, and all Commodore computers.


Anyone who has ever worked with machine language knows how helpful it can be to be able to single-step through a program. "ML Tracer" allows you to step through a machine language routine one event at a time and print out the contents of all of the microprocessor registers after each instruction. It also allows you to follow all branches, jumps, and returns. The program will display the address, opcode, mnemonic, and operand of each instruction.

Three versions are included. Program 1 runs on all Commodore computers (for the VIC, 8 K or more expansion memory is required). Program 2, for the Apple II, is only slightly different from the Commodore version. The Atari version, Program 3, has more substantial changes, but its structure is still quite similar. Since all the versions have the same line numbers, references in this article apply to all versions unless otherwise stated.

When Tracer is run, there will be a tensecond delay while the DATA statements are read. You'll then be asked for the hex address of the ML program you wish to examine. You can change the contents of any register, before each instruction is executed. Press $a$ for the accumulator, $x$ for the $x$ register, $y$ for the $y$ register, $s$ for the stack pointer, $p$ for the processor status, or $i$ for the instruction pointer (program counter). On the Atari, also press RETURN. When you're through loading registers, press RETURN once more to execute the next instruction.

Hexadecimal numbers are used for all input and output. If you enter an address as a one-, two-, or three-digit hexadecimal number, zeros will be added on the left to make a four-digit number. If too many digits are entered, the rightmost four digits will be used. The same applies to changing the value in a register. The number that you enter will be converted to a two-digit hexadecimal number using the same rules.

## The Execution Subroutine

The program is written mostly in BASIC, but contains two machine language subroutines. The first, the initialization subroutine, copies the lowest three pages ( 768 bytes) of RAM, which are used by BASIC, to a location above the BASIC program. The other, the execution subroutine, exchanges the two three-page blocks of data and loads all the registers with their saved values, then executes one instruction (which has been POKEd in from BASIC). When the instruction has been executed, the registers are saved and BASIC's original lower three pages of memory are restored.

The same technique was used to identify addressing modes as in my disassembler ("A 6502 Disassembler," COMPUTE!, January 1981, p. 81). Lines 10000-10031 contain four-character extended mnemonics for the 6502's instruction set. The fourth character is a tag code identifying the addressing mode of the instruction. In lines $110-120$, the mode is identified and the proper subroutine is called.

There are several instructions which cannot be allowed to actually execute in the machine language subroutine. If any control transfer instructions (JMP, JSR, RTS, RTI, or a conditional branch) were executed, control would not be returned properly to the BASIC program. These instructions are simulated in BASIC instead, so that they appear to execute successfully. The SEI and CLI instructions are ignored, since interrupts are always disabled during the execution subroutine.


## How Does It Work?

The simplest way to see how the program works is to trace through an example. Suppose the instruction LDA \#\$20 resides at addresses $\$ 03 C 0-\$ 03 C 1$. For this instruction, the extended mnemonic is LDAB, where LDA stands for LoaD Accumulator, and $B$ is the tag code for immediate addressing. The hexadecimal representation for LDA immediate is $\$$ A9, which is equivalent to decimal 169.

Line 50, the top of the main loop, calls the keyboard pause routine at line 7000, which also handles changing registers. In line 55, the variable $C$ is loaded with 169 by PEEKing the memory addressed by $B$, the instruction pointer. The value of B, 960 in this example, is then converted to hexadecimal characters in line 2000 and PRINTed.

In line 60 , NOP instructions are POKEd into the execution routine to take up space after oneor two-byte instructions. The hexadecimal value of the opcode is printed next, and then the mnemonic is retrieved from the array $\mathrm{R} \$()$. (In the Atari version, mnemonics are stored in the string $\mathrm{R} \$$.) If the mnemonic is a blank, this instruction is undefined and an error message is displayed. Otherwise, the standard (three-character) mnemonic is PRINTed, the opcode is POKEd into the execution routine at OP, and the program counter is incremented to 961.

The ASCII code for B is 66 , so the ON GOSUB in line 120 transfers control to line 400. Here, the symbol for the addressing mode, \#\$ is printed. The one-byte operand routine, at line 3000, PEEKs location 961, pointed to by the program counter. This number is POKEd into OP +1 , then converted to hexadecimal and PRINTed. After incrementing the program counter to point to the start of the next instruction, a RETURN is executed at line 3000.

At line 5000, the execution routine is SYSed, CALLed, or USRed depending on which computer you have. The contents of the registers are displayed, and control passes back to line 120 . Here, a GOTO 50 takes us back to the top of the loop, where the instruction at $\$ 3 C 2$ will be executed.

## Tracing Is Educational Too

You will find that this program is most useful for testing small ML programs, such as those called as subroutines from BASIC. It's also good for examining sections of larger programs when you're not sure how a particular routine works. If you're learning machine language, you'll find that the register display is an enormous help in understanding the effects and side effects of each instruction, especially the bits (flags) of the processor status register.

Do be careful, though. Any program is vulnerable when dealing with something as powerful as machine language, and this one is no exception. There are more ways to kill a BASIC program from ML than anyone can name in one sitting, so always be conscientious about saving your programs. After you type this one in, SAVE it before you even think about running it. One typographical error could cause the program to erase itself, or at least lock up the computer.

There are also some ML programs that this tracer can't follow, such as those which disconnect the keyboard or video display (whether intentionally or accidentally). If everything is. saved on disk or tape (for real security, take the diskette or cassette out of the drive), you can experiment as much as you want, and then if disaster struck all you'd have to do is just turn the computer off and reload the program.

## Program 1: Commodore ML Tracer

Refer to the "Automatic Proofreader" article before typing this program in.
$1 \varnothing$ GOSUB6øøø $\quad$ : $\quad$ rem 167
35 POKEA, Ø: POKEX, Ø: POKEY, $\varnothing$ : POKEP, 52:POKES ,255 :rem 63
$4 \varnothing$ PRINT"START ADDRESS (HEX)";:H\$="Cø日б": INPUTH\$ :rem 106
$45 \mathrm{H} \$=$ RIGHT $\$(\mathrm{H} \$, 4):$ GOSUBl5 10 : $\mathrm{B}=\mathrm{D}:$ PRINT"AN Y KEY TO STEP" :rem 9
50 GOSUB7øøø:D=FRE( $\varnothing$ ) :rem 197
55 PRINT:C=PEEK(B):D=B:GOSUB2øøø:PRINTH\$" "; :rem 148
60 POKEOP+1,234: POKEOP $+2,234$ : rem 127
$7 \varnothing$ D=C:GOSUB2øøб:PRINTRIGHT\$(H\$,2)" ";
:rem $17 \varnothing$
8 IFR $(\mathrm{C})="$ "THENPRINT"INVALID OPCODE": PR INT:GOTO 35 :rem 229
$9 \varnothing \mathrm{R}=\mathrm{LEFT} \$(\mathrm{R} \$(\mathrm{C}), 3):$ PRINTR\$" ";:POKEOP, C : $\mathrm{B}=\mathrm{B}+1 \quad$ :rem 175
1øø IFR\$="BRK"THENPRINT:GOTO35 :rem 141
$11 \varnothing$ U $\$=$ RIGHT $\$(\mathrm{R} \$(\mathrm{C}), 1):$ IFU $="$ "THENGOSUB2 øø:GOTO5の :rem 126
$12 \varnothing$ ONASC(U\$)-64GOSUB3øø,4øø,5øø,6øø,7øø,

:rem 156
199 REM\{4 SPACES\}>IMPLIED MODE< :rem 42
$2 \varnothing \varnothing$ IFR $\$=$ "RTS"THENGOSUB4øøø:B=D:GOSUB4øø $\varnothing$ : $B=D * 256+B+1$ : GOSUB5 $0 \varnothing 5:$ RETURN :rem 42
$2 ø 3$ IFR\$<>"RTI"THEN2ø8 :rem 16
$2 \varnothing 5$ GOSUB4øøø:POKEP,D:GOSUB4øøø:B=D:GOSUB 4øø0: B=D* $256+$ B: GOSUB5øø5 : RETURN
:rem $2 \varnothing 4$
$2 \varnothing 8$ IFR\$="SEI"ORR\$="CLI"THENGOSUB5øø5:RET URN $\quad$ rem 4
$21 \varnothing$ GOSUB5øøø:RETURN :rem 242
299 REM\{4 SPACES\}>ABSOLUTE MODE< :rem 134
$3 \varnothing \varnothing$ PRINT"\$";:GOSUB25øø :rem 68
$31 \varnothing$ IFR $\$=$ "JMP" ${ }^{\text {THENB }}=$ PEEK ( $O P+1$ ) + PEEK ( $O P+2$ ) *256:GOSUB5øø5:RETURN :rem 34
$32 \varnothing$ IFRS<>"JSR"THEN34ø :rem 13
$330 \mathrm{~B}=\mathrm{B}-1: \mathrm{D}=\mathrm{INT}(\mathrm{B} / 256)$ :GOSUB3500:D=B-INT( B/256)*256:GOSUB35øø :rem 249
$335 \mathrm{~B}=\mathrm{PEEK}(\mathrm{OP}+1)+\mathrm{PEEK}(\mathrm{OP}+2) * 256$ :GOSUB5 105 : RETURN
:rem 141
$34 \varnothing$ GOSUB5øøø:RETURN :rem 246
$399 \operatorname{REM}\{4$ SPACES \} > IMMEDIATE MODE < : rem 183 4øø PRINT"\#\$"; :GOSUB3øøø:GOSUB5øøø:RETURN : rem 253
499 REM\{4 SPACES\}>ZERO PAGE MODE<: rem 134 5øø PRINT"\$";:GOSUB3øøø:GOSUB5øøø:RETURN
:rem 219
599 REM \{ 4 SPACES $\}>$ ABSOLUTE, $\mathrm{X}<$ :rem 232
6øø PRINT"\$";:GOSUB25øø:PRINT",X";:GOSUB5 Øøø:RETURN
: rem 17ø
$699 \operatorname{REM}\{4$ SPACES $\}>A B S O L U T E, Y<\quad: r e m 234$
7øø PRINT"\$";:GOSUB25øø:PRINT",Y";:GOSUB5 Øøø:RETURN
:rem 172
799 REM \{ 4 SPACES $\}>$ (INDIRECT, X) < :rem 46
8øø PRINT" (\$";:GOSUB3øøø:PRINT", X)";:GOSU B5øøø:RETURN
:rem 249
$899 \operatorname{REM}\{4$ SPACES $\}>($ INDIRECT $), \mathrm{Y}<$ :rem 48
9øб PRINT" (\$"; GOSUB3øøø:PRINT"), Y"; :GOSU B50øø:RETURN
:rem 251
999 REM\{4 SPACES\}>ZERO PAGE, X < : rem 234
1øøø PRINT"\$";:GOSUB3øøø:PRINT", X";:GOSUB 5øøø: RETURN
:rem $2 ø 9$
1099 REM \{ 3 SPACES $\}>$ ZERO PAGE, Y < : rem 19
lløø PRINT"S";:GOSUB3øøø:PRINT",Y";:GOSUB 5øøø:RETURN : rem 211
1199 REM \{ 3 SPACES $\}>$ RELATIVE JUMP<: rem $2 ø 2$
$12 \emptyset \varnothing$ PRINT"TO "; $: D=\operatorname{PEEK}(B): B=B+1: D=D+(D>1$ 27) * $256: D=B+D: B 1=D$
: rem 52
1210 GOSUB2øø0:PRINT"\$"H\$;:BM=BM (INT (C/64 )): BC=BMANDPEEK ( P ) :rem 254
$122 \emptyset \operatorname{IFBC}=(\operatorname{INT}(\mathrm{C} / 32)$ ANDI $) *$ BMTHENB $=\mathrm{Bl}$
:rem 88
1230 GOSUB5øø5: RETURN
: rem 42
1299 REM \{ 3 SPACES $\}$ > INDIRECT JUMP < : rem 193
1300 PRINT"(";:GOSUB25øø:PRINT")";:B=PEEK (OP+1)+PEEK $(\mathrm{OP}+2) * 256$ :rem 118
$1310 \mathrm{~B}=\operatorname{PEEK}(\mathrm{B})+\operatorname{PEEK}(\mathrm{B}+1) * 256$ : GOSUB5øø5: RE TURN
:rem 16ø
1499 REM \{3 SPACES\} > HEX TO DEC < : rem 137
$15 \emptyset \emptyset \mathrm{D}=\varnothing$ : FORI=1TOLEN (H\$) : J=ASC (MID\$ (H\$, I, 1)) $-48: \mathrm{D}=\mathrm{D} * \mathrm{H}+\mathrm{J}+7 *(\mathrm{~J}>9):$ NEXT : RETURN
:rem 180
1999 REM\{3 SPACES\}> DEC TO HEX < :rem 142
$2 ø \varnothing \varnothing$ H\$="": FORI=lTO4:E=INT(D/H):J=D-E*H:H $\$=$ CHR $\$(J+48-7 *(J>9))+H \$: D=E: N E X T$
$2 \emptyset \varnothing 5$ RETURN
: rem 192
2499 REM\{3 SPACES\}> 2BYTE OPERAND : <
:rem 165
25øø D=PEEK (B+1): POKEOP+2,D:GOSUB2øøø: PRI NTRIGHT $(H \$, 2)$; :GOSUB3øø $\quad$ : $=B+1:$ RETU RN
: rem $9 \varnothing$
$2999 \operatorname{REM}\{3$ SPACES\}> LBYTE OPERAND <

## :rem 169

3øøø D=PEEK (B) : POKEOP+1, D:GOSUB2øøø:PRINT RIGHT (HS,2);:B=B+1:RETURN :rem 124
3499 REM\{3 SPACES\}> PUSH < :rem 119
$350 \emptyset \mathrm{~J}=\operatorname{PEEK}(\mathrm{S}):$ POKEML+512+J,D :rem 194
3505 IFJ=ØTHENPRINT: PRINT"WARNING: STACK \{SPACE \}OVERFLOW ${ }^{\text {" }}$ : J=256 :rem 114
$351 \varnothing$ POKES,J-1:RETURN : rem 57
3999 REM\{3 SPACES\}> POP < :rem 43
$4 \varnothing \varnothing \varnothing J=\operatorname{PEEK}(S): D=\operatorname{PEEK}(M L+513+J) \quad:$ rem 23
$4 \emptyset \emptyset 5$ IFJ=255THENPRINT:PRINT"WARNING: STAC K UNDERFLOW": $J=-1 \quad: r e m 221$
$401 \emptyset$ POKES, J+l:RETURN :rem 51
4999 REM \{ 3 SPACES\} > EXECUTE ONE INSTRUCTI ON <
5øøø SYSML+23
:rem 148
 $\emptyset$
$501 \emptyset$ PRINTMID (" $\mathrm{A}=\mathrm{X}=\mathrm{Y}=\mathrm{S}=\mathrm{P}=\mathrm{"}, 3^{*} \mathrm{~K}+1,3$ )
;:PRINTRIGHT\$ (H\$, 2) ; :NEXT: PRINT: RETU RN
:rem 143
5999 REM\{3 SPACES\}> INITIAL STUFF <
:rem 208
6 6øø ML=2* 4 Ø $96+8 * 256$
: rem 245
$60 \emptyset 1 A=M L+240: X=A+1: Y=X+1: S=Y+1: P=S+1: H=1$ 6:OP=ML+92 : rem 239
6øø2 DIMR (255):DIMBM (3):FORI=øTO3:READB: $\mathrm{BM}(\mathrm{I})=\mathrm{B}: \mathrm{NEXT}$
:rem $2 \varnothing 4$
$6 \emptyset \emptyset 3$ FORT=ØTO255: READR\$(T):NEXT :rem 154
$6 \emptyset \emptyset 4$ READRS: IFRS <>"END"THENPRINT"ERROR IN OPCODES": PRINT"CHECK FOR TYPO'S":EN D
: rem 133
$6 \emptyset \emptyset 5 \mathrm{I}=\emptyset:$ FORT=MLTOML+164:READB: POKET, B: I = I+B: NEXT
:rem 128
6øø8 IFI<>17737THENPRINT"ERROR IN ML DATA ":PRINT"CHECK FOR TYPO'S":END: rem 36
$6 \emptyset 1 \varnothing$ SYSML :rem 95
$6 \emptyset 15$ PRINT" \{CLR\}\{7 DOWN\}\{5 RIGHT\}65ø2 ML \{SPACE\}TRACER\{4 DOWN\}"
:rem 163
6020 RETURN
: rem 168
6999 REM\{ 2 SPACES\} > PAUSE < :rem 189
7 7øø GETAS:IFAS=""THEN7øøø :rem 177
$7 \emptyset 10$ IFA $=" I$ "THEND=B:L=4:GOSUB71øø:B=D:GO TO7øøø :rem $4 \varnothing$
$7 \emptyset 2 \emptyset$ IFA $=$ "A"THEND=PEEK (A):L=2:GOSUB71øø: POKEA, D: GOTO7øøø :rem 177
$7 \emptyset 30$ IFA $\$=$ " X "THEND $=\operatorname{PEEK}(\mathrm{X}): \mathrm{L}=2:$ GOSUB71øø: POKEX, D: GOTO7øøø :rem 247
$7 \varnothing 4 \varnothing$ IFAS="Y"THEND=PEEK (Y):L=2:GOSUB71øø: POKEY, D:GOTO7øøø : rem 251
7050 IFAS="S"THEND=PEEK (S):L=2:GOSUB71øø: POKES,D:GOTO7øøø :rem 234
7060 IFAS="P"THEND=PEEK ( P ):L=2:GOSUB71øø: POKEP, D: GOTO $7 \varnothing \varnothing \varnothing$
:rem 226
$7 \emptyset 70$ RETURN
:rem 174
$71 \varnothing \varnothing$ PRINTAS"="; :GOSUB2øøø:INPUTHS:H\$=RIG HT\$(HS,L):GOSUB15øø:RETURN :rem 124
9øøØ DATA128,64,1,2
:rem 207
1øøøø DATABRK ,ORAF,,,,ORAC,ASLC,:rem 142
1øøø1 DATAPHP , ORAB,ASL ,,,ORAA,ASLA,
:rem 112
1øøø2 DATABPLJ, ORAG, , , ORAH, ASLH,: rem 228
1øøø3 DATACLC, ORAE, , ,, ORAD,ASLD,: rem 133
1øøø4 DATAJSRA,ANDF, , ,BITC, ANDC, ROLC,
:rem 244
1øøø5 DATAPLP ,ANDB,ROL , ,BITA, ANDA, ROLA, :rem 148 1øøø6 DATABMIJ,ANDG, , , ANDH,ROLH,: rem $2 ø 9$ 1øøø7 DATASEC ,ANDE, , , ,AMDD, ROLD,: rem 128 1øøø8 DATARTI ,EORF,,.,EORC,LSRC,:rem 191 1øøø9 DATAPHA ,EORB,LSR ,,JMPA, EORA, LSRA, :rem 187 1øø1ø DATABVCJ, EORG, , , , EORH, LSRH,: rem 249 $1 \emptyset \emptyset 11$ DATACLI ,EORE,.,.,EORD,LSRD,:rem 163 $1 \emptyset \emptyset 12$ DATARTS ,ADCF,,,,ADCC,RORC,:rem 138 $1 \emptyset \emptyset 13$ DATAPLA ,ADCB,ROR ,,JMPK,ADCA, RORA,

$$
\text { :rem } 14 \emptyset
$$

$10 \emptyset 14$ DATABVSJ,ADCG, , , ADCH,RORH,: rem 211 1 Øø15 DATASEI ,ADCE,,.,ADCD,RORD,: rem 118 $1 \emptyset \emptyset 16$ DATA,STAF, ,,STYC,STAC,STXC, :rem 36 $1 \emptyset \emptyset 17$ DATADEY ,,TXA ,,STYA, STAA, STXA, :rem 192
$1 \emptyset \emptyset 18$ DATABCCJ, STAG, , , STYH, STAH, STXI, :rem 73
$1 \emptyset \emptyset 19$ DATATYA ,STAE,TXS ,,,STAD,,: rem 143 $1 \varnothing \varnothing 2 \emptyset$ DATALDYB, LDAF, LDXB, ,LDYC, LDAC, LDXC, : rem 24 $1 ø \emptyset 21$ DATATAY , LDAB,TAX ,,LDYA, LDAA, LDXA, :rem 149 $1 \not{ }^{2} 22$ DATABCSJ, LDAG, , , LDYH, LDAH, LDXI,

1 Øø23 DATACLV ，LDAE，TSX ，，LDYD，LDAD，LDXE， ：rem 173 $1 \varnothing \emptyset 24$ DATACPYB，CMPF，，，CPYC，CMPC，DECC， ：rem $25 \emptyset$ 1 Øø25 DATAINY ，CMPB，DEX ，，CPYA，CMPA，DECA， ：rem 148 1 øø26 DATABNEJ，CMPG，，，CMPH，DECH，：remi $2 ø 1$ 1 Øø27 DATACLD ，CMPE，，，，CMPD，DECD，：rem 116 1 Øø28 DATACPXB，SBCF，，，CPXC，SBCC，INCC， ：rem 25ø $1 \varnothing \varnothing 29$ DATAINX ，SBCB，NOP ，，CPXA，SBCA，INCA， ：rem 160 $1 \varnothing \varnothing 3 \emptyset$ DATABEQJ，SBCG，，，SBCI，INCI，：rem 199 10031 DATASED ，SBCE，，，SBCD，INCD，：rem 118 10032 DATAEND ：rem 231 2øøøø DATA162， $0,181, \varnothing, 157, \varnothing, 41,189$
：rem 167
$2 ø \emptyset \emptyset 1$ DATAø，1，157，$, 42,189, \varnothing, 2$ ：rem 217
$20 \emptyset \emptyset 2$ DATA157， $0,43,232,2 \emptyset 8,236,96,12 \emptyset$
：rem 68
$2 ø ø \emptyset 3$ DATA162， $0,181, \varnothing, 168,189, \varnothing, 41$
：rem 172
$2 ø \varnothing \emptyset 4$ DATAl49，Ø，152，157， $0,41,189, \varnothing$
：rem 174
$2 \emptyset \emptyset \emptyset 5$ DATAl， $168,189,0,42,157,0,1$ ：rem 75 $2 ø \varnothing \varnothing 6$ DATA152，157，ø，42，189， $0,2,168$
：rem $18 \emptyset$
$2 ø \emptyset \emptyset 7$ DATA189，Ø，43，157， $0,2,152,157$
：rem $18 \emptyset$
$2 ø \emptyset \emptyset 8$ DATAØ，43，232，2ø8，213，186，138，174
：rem 125
$2 ø \emptyset \emptyset 9$ DATA $243,4 \emptyset, 154,141,243,40,172,242$
：rem 165
$2 ø \varnothing 1 \varnothing$ DATA $4 \varnothing, 174,241,4 \emptyset, 173,244,4 \varnothing, 72$
：rem 62
$20 \emptyset 11$ DATA173，240，40，40，234，234，234，8
：rem 62
$2 \emptyset \emptyset 12$ DATAl41，24ø，4Ø，1ø4，141，244，4б，142
：rem 147
20013 DATA241，4Ø，140，242，40，186，138，174
：rem 167
$2 \varnothing \varnothing 14$ DATA $243,4 \varnothing, 154,141,243,4 \varnothing, 162, \varnothing$
：rem 56
20015 DATA181， $0,168,189,0,41,149, \varnothing$
：rem 18ø
$2 ø \varnothing 16$ DATA152，157， $0,41,189, \varnothing, 1,168$
：rem 179
$2 ø \emptyset 17$ DATA189， $0,42,157, \varnothing, 1,152,157$
：rem 179
$2 \emptyset \emptyset 18$ DATA $, 42,189, \varnothing, 2,168,189, \emptyset$ ：rem 84 $2 \emptyset \emptyset 19$ DATA $43,157, \varnothing, 2,152,157, \varnothing, 43:$ rem 124 2øø2Ø DATA232，2ø8，213，88，96：rem 1øØ

## Program 2：Apple ML Tracer

## 10 BOSUB $60 ø \sigma$

35 POKE $A, \mathscr{\sigma}$ ：POKE $X, \varnothing:$ POKE $Y, \varnothing:$ POKE P，52：POKE S， 255
4ø PRINT＂START ADDRESS（HEX）＂； INPUT H\＄
42 IF H\＄＝＂＂THEN H $=$＝＂Cøøø＂
$45 \mathrm{H}=\mathrm{RIGHT}$（ H （ $⿻ \mathrm{~B}, 4$ ）：GOSUB 150 Ø： $\mathrm{B}=\mathrm{D}:$ PRINT＂ANY KEY TO S TEP＂
5 GOSUB 7øのஜ：D＝FRE（Ø）
55 PRINT ：C $=$ PEEK（B）：D $=\mathrm{B}:$ GOSUB 29øø：PRINT Hक＂＂；
6 ． $\mathrm{POKE} O P$＋1，234： $\mathrm{POKE} O P+2$ ， 234
$70 \mathrm{D}=\mathrm{C}$ ：GOSUB 2øøణ：PRINT RIGHT\＄ （ $\mathrm{H} \$$ ，2）＂＂；

8の IF R $⿻$（C）$=$＂＂THEN PRINT＂IN VALID OPCODE＂：PRINT：GOTO 35
9ø R＝LEFT象（R（C），3）：PRINT R \＄＂＂；：POKE OP，C：B＝B＋1
1øø IF R $\ddagger=$＂BRK＂THEN PRINT ：GOTO 35
$11 \varnothing$ U $=$ RIGHT $\$(R \$(C), 1):$ IF U\＄ ＝＂＂THEN GOSUB 2ø0：GOTO 50
$12 פ$ ON ASC（U\＄）－ 64 GOSUB 3øø，
 ，11øø，12øø，13øø：GOTO 5ø
199 REM＞IMPLIED MODEく
2øø IF R $=$＂RTS＂THEN GOSUB 4ø
 $256+B+1:$ GOSUB 59ø5：RETURN
293 IF R
2 g5 GOSUB 4øøø：POKE P，D：GOSUB 4øøø： $\mathrm{B}=\mathrm{D}:$ GOSUB 4øøø： $\mathrm{B}=\mathrm{D}$率 256 ＋B：GOSUB 5øø5：RETURN
298 IF R＊＝＂SEI＂OR R\＄＝＂CLI＂THEN GOSUB 5פø5：RETURN
21 GOSUB 5øøø：RETURN
299 REM＞ABSOLUTE MODEく
3øØ PRINT＂\＄＂；：GOSUB 25øø
$31 \varnothing$ IF R ${ }^{6}=$＂JMP＂THEN B $=$ PEEK $(O P+1)+$ PEEK（DP＋2）（ 256：GOSUB 5øø5：RETURN
329 IF Rझ＜$>$＂J8R＂THEN 349
$330 \mathrm{~B}=\mathrm{B}-1: \mathrm{D}=$ INT $(\mathrm{B} / 256):$ GOSUB 3590：D $=\mathrm{B}-\mathrm{INT}$（B／ 256）256：G05UB 35øø
$335 \mathrm{~B}=$ PEEK $(\mathrm{OP}+1)+$ PEEK $(0$ $P+2)$ 256：GOSUB 5øg5：RETURN
34Ø GOSUB 5פ96：RETURN
399 REM＞IMMEDIATE MODEく
 5øøぁ：RETURN
499 REM $>$ ZERD PAGE MODE
5פø PRINT＂⿻＂：GOSUB 3øøぁ：GOSUB 5øøぁ！RETURN
599 REM＞ABSOLUTE，$X<$
699 PRINT＂事＂：GOSUB 256\％：PRINT ＂，X＂；：GOSUB 5ggg：RETURN
699 REM＞ABSOLUTE，$Y<$
79ø PRINT＂象＂：GUSUB 25פø：PRINT ＂，Y＂；：GUSUB 5פ9あ：RETURN
799 REM＞（INDIRECT，X）＜
8छØ PRINT＂（象＂：GOSUB 3פ币ळ：PRINT ＂，$X$ ）＂：G GOSUB 5øøた：RETURN
899 REM＞（INDIRECT）， $\mathrm{Y}<$
9 9の PRINT＂（\＄＂；8 GOSUB 36פぁ：PRINT ＂），Y＂：2 GロSUB 569®：RETURN
999 REM＞ZERO PAGE，$X<$
 ＂，X＂；：GOSUB 5פø历：RETURN
1999 REM＞ZERO PAGE，$Y<$
 ＂，Y＂；：GOSUB 596\％：RETURN
1199 REM＞RELATIVE JUMPく
129 PRINT＂TO＂： $\mathrm{D}=\mathrm{PEEK}(\mathrm{B}):$ $B=B+1 B D=D-(D>127)$ 家 256：D $=\mathrm{B}+\mathrm{D}: \mathrm{B1}=\mathrm{D}$
 $=$ BM（ INT（C／64））：BC＝INT $(\operatorname{PEEK}(P) / B M): B C=B C-2$ （ INT（BC／2）
122ø IF BC $=$（INT（C／32）－2 INT（C／64））THEN $B=B 1$

1236 GOSUB 5øø5：RETURN
1299 REM＞INDIRECT JUMPく
1366 PRINT＂（＂！BO8UB 25ぁぁs PRINT
＂）＂： $\mathrm{B}=$ PEEK（OP＋1）＋PEEK
$(0 P+2)$（ 256
$1319 \mathrm{~B}=$ PEEK $(\mathrm{B})+\operatorname{PEEK}(\mathrm{B}+1$
）＊256：GロSUB 5פต5：RETURN
1499 REM＞HEX TQ DEC＜
15月历 $D=\omega_{1}$ FOR $I=1$ TO LEN（H\＄ ） $\mathrm{IJ}=\mathrm{ABC}(\mathrm{MID} \$(\mathrm{H} \$ \mathrm{I}, 1))$－ 48：D $=\mathrm{D}$＊$H+J-7$（J） 9）：NEXT ：RETURN
1999 REM＞DEC TO HEX＜
29冋の H\＄＝＂＂：FOR I＝ 1 TO 4：E $=$ INT（D／H）：J＝D－E $\mathrm{H}_{\mathrm{H}} \mathrm{H}: \mathrm{H}$ \＄＝CHR\＄$(J+48+7$（ C （J） 9））＋H\＄：D＝E：NEXT
2965 RETURN
2499 REM＞2BYTE OPERAND＜
$25 \emptyset \emptyset$ D $=$ PEEK $(B+1)$ ：POKE $Q P+$ 2，D：GOSUB 2øøణ：PRINT RIGHT\＄ （ $\mathrm{H} \$, 2$ ）；：GOSUB 3פgø： $\mathrm{B}=\mathrm{B}+$ 1：RETURN
2999 REM＞1BYTE OPERAND＜
3øøø D＝PEEK（B）：POKE OP $+1, D$ ：GOSUB 2ஏøg：PRINT RIGHT象 $(H \$, 2): B=B+1:$ RETURN
3499 REM＞PUSH＜
35øø J＝PEEK（S）：POKE ML＋ 512 $+\mathrm{J}, \mathrm{D}$
$35 ø 5$ IF $J=\varnothing$ THEN PRINT：PRINT ＂WARNING：STACK OVERFLOW＂：J＝ 256
351ø POKE S，J－1：RETURN
3999 REM＞POP＜
4のøø $\mathrm{J}=\operatorname{PEEK}(\mathrm{S}): \mathrm{D}=$ PEEK（ML + $513+J)$
4ஜஜ5 IF J $=255$ THEN PRINT：PRINT ＂WARNING：STACK UNDERFLOW＂：J $=-1$
4ø1Ø POKE S，J＋1：RETURN
4999 REM $>$ EXECUTE ONE INSTRU CTION＜
5øøø CALL（ML＋23）
$5 ø \emptyset 5$ PRINT ：FORK＝9 TO 4：D＝ PEEK $(A+K)$ ：GOSUB $29 \varnothing \square$
$5 ø 1 \varnothing$ PRINT MID（＂$A=X=Y=S=$ $P=1,3$（ $K+1,3) ;$ PRINT RIGHT年 （H\＄，2）；NEXT ：PRINT ：RETURN
5999 REM $>$ INITIAL STUFF＜
$609 \emptyset \mathrm{ML}=2+4096+8$ 事 256
6901 $A=M L+245: X=A+1: Y=X$ $+1: S=Y+1: P=S+1: H=$ 16：OP＝ML＋ 92
6øø2 DIM R\＄（255）：DIM BM（3）：FOR $I=\varnothing$ TO 3：READ $B: B M(I)=B$ ：NEXT
6øø3 FOR $T=\varnothing$ TO 255：READ R\＄（T ）：NEXT
6פ历4 READ R\＄：IF R\＄＜＞＂END＂THEN PRINT＂ERROR IN OPCODES＂：PRINT ＂CHECK FOR TYPO＇S＂：END
6065 I＝Ø：FOR T $=$ ML TO ML +16 4：READ B：POKE T，B：I＝I＋ B：NEXT
6 6øB IF I＜＞ 17737 THEN PRINT ＂ERROR IN ML DATA＂：PRINT＂C HECK FOR TYPO＇S＂：END
$6 \emptyset 1 \emptyset$ CALL ML
$6 \boxed{615}$ HOME ：PRINT＂65ø2 ML TRACE $R^{\prime \prime}$
6920 RETURN
6999 REM＞PAUSE＜
7פøø GET A\＄：IF A\＄$=" "$ THEN $7 ø \varnothing$ g
7010 IF $A=$＂I＂THEN D $=\mathrm{B}: \mathrm{L}=$ 4：GOSUB 71øø：B＝D：GOTO 7ø Øø
7פ2ø IF A\＄＝＂A＂THEN D＝PEEK $(A): L=2:$ GOSUB 71פø：POKE A，D：GOTO 7øøø
$793 \emptyset$ IF $A \$=$＂X＂THEN $D=$ PEEK $(X): L=2:$ GOSUB 71øの：POKE X，D：GOTO 7פøø
$7 \boxed{70}$ IF $A \$=$＂Y＂THEN $D=$ PEEK $(Y): L=2:$ GOSUB 71øg：POKE Y，D：GOTO 7øøぁ
7ø5の IF $A \$=$＂$S$＂THEN D $=$ PEEK（ $S$ ）
：L＝2：GOSUB 710\％：POKE S，D：GOTO 70．5
706ø IF A\＄＝＂P＂THEN D $=$ PEEK
$(P): L=2:$ GOSUB 71øø：POKE
$P$ ，D\＆GOTO 7 9øø
7065 IF A $=$ CHR§（3）THEN STOP
797\％RETURN
 $=H \$$ ：INPUT H\＄：IF H\＄＝＂＂THEN $\mathrm{H}=\mathrm{A}=\mathrm{B}$
$7116 \mathrm{H}=$ RIGHT事（H象，L）：GOSUB 1 5छळ：RETURN
96ロロ DATA 128，64，1，2
 C，
 ，ASLA，
1 10ø2 DATA BPLJ，ORAG，，，${ }^{\circ}$ ORAH，ASL $H_{3}$
10063 DATA CLC ，ORAE，：，，ORAD，ASL D，
1 1\％ซछ4 DATA JSRA，ANDF，，BITC，ANDC ，ROLC，
1 1øø5 DATA PLP ，ANDB，ROL ，，BITA， ANDA，ROLA，
1 1ஏøந6 DATA BMIJ，ANDG，，，，ANDH，ROL H，
1 Øøø7 DATA SEC，ANDE，，，，AMDD，ROL D，
1 Бøø日 DATA RTI，EORF，，，，EORC，LSR
1 1øøஜ9 ${ }^{\text {C，}}$ DATA PHA ，EORB，LSR ，，JMPA， EORA，LSRA，
1øø1ळ DATA BVCJ，EORG，，，EORH，LSR H，
1 1ø11 DATA CLI ，EORE，，，，EORD，LSR D，
1 פஜ12 DATA RTS ，ADCF，，，ADCC，ROR C，
1 16פ13 DATA PLA ，ADCB，ROR ，，JMPK， ADCA，RORA，
1 1014 DATA BVSJ，ADCG，，，，ADCH，ROR H，
10015 DATA SEI ，ADCE，，，ADCD，ROR ${ }^{\text {D，}}$ DATA ，STAF ，，，STYC，STAC，STX C，
16017 DATA DEY，，TXA ，，STYA，STAA ，STXA，

1 פø18 DATA BCCJ，STAG，，，STYH，STAH STXI，
1 1øø19＂DATA TYA ，STAE，TXS ，，，STAD 1øø2פ＂DATA LDYB，LDAF，LDXB，，LDYC， LDAC，LDXC，
1 ．øø21 DATA TAY，LDAB，TAX，，LDYA， LDAA，LDXA，
1 øø22 DATA BCSJ，LDAG，，，LDYH，LDAH ，LDXI，
1 1ஏø23 DATA CLV，LDAE，TSX ，，LDYD， LDAD，LDXE，
1 15פ24 DATA CPYB，CMPF，，，CPYC，CMPC ，DECC，
1 1．ø25 DATA INY，CMPB，DEX，，CPYA， CMPA，DECA，
1 1．ø26 DATA BNEJ，CMPG，，，，CMPH，DEC H，
1 صø27 DATA CLD ，CMPE，，，，CMPD，DEC D，
1 1002日 DATA CPXB， 8 BCF，，$C P X C$, SBCC ，INCC，
1 1ஏø29 DATA INX ，SBCB，NOP，，CPXA， SBCA，INCA，
1 1．93ळ DATA BEQJ，SBCG，，，SBCI，INC I，
1 10．31 DATA SED ，SBCE，，．，SBCD，INC D，
$19 \boxed{32}$ DATA END
2ஏøøஜ DATA $162, \emptyset, 181, \emptyset, 157, \emptyset, 41$ ， 189

$2 ø \varpi ణ 2$ DATA $157, \varnothing, 43,232,298,236$ ， 96， 129
2øøø3 DATA 162，$, 181, \varnothing, 168,189$ ， Ø， 41
2 פøø4 DATA 149，ø，152，157， $6,41,18$ 9，$\varnothing$
2 2øø5 DATA 1，168，189，Ø，42，157，Ø， 1
2פøø6 DATA 152，157，ø，42，189，ø，2， 168
$29 ø 97$ DATA 189，$, 43,157, \curvearrowleft, 2,152$ ， 157
2øøø8 DATA $9,43,232,2 ø 8,213,186$ ， 138,174
29.99 DATA 243，40，154，141，243， 40 ，172，242
$2 ø \emptyset 1 \varnothing$ DATA $4 \emptyset, 174,241,4 \varnothing, 173,244$ ，40，72
2פø11 DATA 173，24ø，45，40，234， 234 ，234， 8
$2 ø ø 12$ DATA $141,24 \sigma, 4 \sigma, 104,141,24$ 4，4ø， 142
2 2ø13 DATA $241,4 \sigma, 14 \sigma, 242,4 \varnothing, 186$ ，138，174
2פø14 DATA $243,49,154,141,243,4$ ஏ，162，$\varnothing$
29015 DATA 181， $9,168,189, \varnothing, 41,14$ $9, \varnothing$
$29 \varnothing 16$ DATA $152,157, \emptyset, 41,189, \emptyset, 1$ ， 168
29617 DATA $189, \emptyset, 42,157,6,1,152$, 157
$2 ø ø 18$ DATA $\emptyset, 42,189, \mathscr{}, 2,168,189$ ， $\emptyset$
$2 \emptyset \varnothing 19$ DATA 43，157，$, 2,152,157, \varnothing$ ， 43
2ஏø29 DATA 232，298，213，88，96

## Program 3：Atari ML Tracer

Refer to the＂Automatic Proofreader＂article before typing this program in．

KH 1 Ø GOSUB 6øøø
DP 35 POKE A，Ø：POKE $X, \varnothing:$ POKE $Y$ ，Ø：POK E P，52：POKE 5,255
HA 4 Ø PRINT＂START ADDRESS（HEX）＂；：I NPUT H \＄
JC $42 \mathrm{I}=\mathrm{LEN}(\mathrm{H} \$)-3: \mathrm{IF}$ I＜1 THEN I＝1：IF
NOT LEN（H\＄）THEN H\＄＝＂CØØØ＂
EE $45 \mathrm{H} \$=\mathrm{H} \$(\mathrm{I}):$ GOSUB $15 \emptyset \varnothing: B=D:$ PRINT ＂HIT RETURN TO STEP＂
MF 5ø GOSUB 7øøø：D＝FRE（ $)$
HP 55 PRINT：C＝PEEK（B）$: \mathrm{D}=\mathrm{B}:$ GOSUB $2 \emptyset \emptyset$ Ø：PRINT H\＄；＂＂；
HP 6Ø POKE OF＋1，234：POKE OP $+2,234$
BI 7 D D $=$ C：GOSUB $2 \emptyset \emptyset \emptyset: P R I N T ~ H \$(3) ; " "$ ；
0075 － ，C＊4＋4）
EO 8 $\varnothing$ IF $0 \$="\{3$ SPACES\}" THEN PRINT ＂INVALID OPCODE＂：PRINT ：GOTO 3 5

PB 9 FRINT $0 \$$ ；＂＂；：POKE OP， $\mathrm{C}: \mathrm{B}=\mathrm{B}+1$
IK 1 Øø IF $0 \$=$＂BRK＂THEN PRINT ：GOTO 35
DE $11 \varnothing$ IF U\＄＝＂＂THEN GOSUB 2øø：GOTO 50
JM $12 \emptyset$ ON ASC（U\＄）－64 GOSUB उøø，4Øø， 5
 12øø，13øø：GOTO 5ø
CK 199 REM＞IMPLIED MODE＜
 $=D$ ：GOSUB 4 Øøø：$B=D * 256+B+1$ ：GOS UB 5øø5：RETURN
AN 203 IF O\＄く＞＂RTI＂THEN 208
MM 205 GOSUB 4 Øøø：FOKE $P$ ，D：GOSUB 4 Пø Ø： $\mathrm{B}=\mathrm{D}: \mathrm{GOSUB} 40 \emptyset \emptyset: \mathrm{B}=\mathrm{B} * 256+\mathrm{D}: \mathrm{GO}$ SUB 5Øø5：RETURN
PO 208 IF $0 \$=" S E I " O R$ O\＄＝＂CLI＂THEN GOSUB 5øø5：RETURN
PC 21 GOSUB 5øøø：RETURN
I6 299 REM＞ABSOLUTE MODE＜
EE उØの FRINT＂\＄＂；：GOSUB 25の日
BF З $1 \varnothing$ IF $\quad 0 \$=" J M P "$ THEN $B=F E E K(O F+1)$ ＋FEEK $(0 \mathrm{~F}+2) * 256$ ：GOSUB 50ø5：RE TURN
AK 32 IF $0 \$\rangle$＂JSR＂THEN 34 の
PJ ЗSØ $\mathrm{B}=\mathrm{B}-1: \mathrm{D}=\mathrm{INT}(\mathrm{B} / 256)$ ：GOSUB $350 \emptyset$ ： $\mathrm{D}=\mathrm{B}-\mathrm{INT}(\mathrm{B} / 256) * 256$ ：GOSUB 350 Ø
IN $335 \mathrm{~B}=\mathrm{FEEK}(\mathrm{OP}+1)+\mathrm{FEEK}(\mathrm{OF}+2) * 256: \mathrm{G}$ OSUB 5øØ5：RETURN
PG 340 GOSUB $5 \emptyset \emptyset \emptyset: R E T U R N$
LH 399 REM＞IMMEDIATE MODEく
PN 4 Øø FRINT＂\＃\＄＂；：GOSUB उのØø：GOSUB 5ஏळØ：RETURN
IG 499 REM＞ZERO PAGE MODE $<$
N 5 Фの FRINT＂\＄＂；：GOSUB उのøの：GOSUB 5 Øøø：RETURN
01599 REM＞ABSOLUTE，X＜
KK 6ØØ PRINT＂\＄＂；：GOSUB 25のø：PRINT＂ ， ＂$^{\prime \prime}$ ；：GOSUB 5øøØ：RETURN
0K． 699 REM＞ABSOLUTE，$Y<$
KM 7 日ø PRINT＂\＄＂；：GOSUB 25めø：PRINT＂ ，Y＂；：GOSUB 5øøø：RETURN
CO 799 REM＞（INDIRECT，X）＜
PJ $8 \emptyset \emptyset$ PRINT＂（\＄＂；：GOSUB उøøø：FRINT ＂，X）＂；：GOSUB 5øøø：RETURN

DA 899 REM＞（INDIRECT）， $\mathrm{Y}<$
PL 9øø PRINT＂（\＄＂；：GOSUB 3øøø：PRINT ＂），Y＂；：GOSUB 5øøø：RETURN
OK 999 REM＞ZERO PAGE，$X<$
NB 1 øøø PRINT＂\＄＂；：GOSUB उøøø：PRINT ＂，X＂；：GOSUB 5øøø：RETURN
BD 1 ø99 REM＞ZERO PAGE，$Y<$
ND 11 Øø PRINT＂\＄＂；：GOSUB उøøø：PRINT ＂，Y＂；：GOSUB 5øøø：RETURN
MK 1199 REM＞RELATIVE JUMP＜
DG 12 Øø PRINT＂TO＂；：$D=$ PEEK（ $B$ ）：$B=B+1$ $: \mathrm{D}=\mathrm{D}-(\mathrm{D}>127) * 256: \mathrm{D}=\mathrm{B}+\mathrm{D}: \mathrm{B} 1=\mathrm{D}$
PN 121 G GSUB 2øøø：PRINT＂\＄＂；H\＄；：BM＝ BM（INT（C／64））：BC＝INT（PEEK（P） ／ BM ）： $\mathrm{BC}=\mathrm{BC}-2$＊ $\mathrm{INT}(\mathrm{BC} / 2)$
DM 122 IF $\mathrm{BC}=(\mathrm{INT}(\mathrm{C} / 32)-2$＊INT（C／64） ）THEN B＝B1
CK 123 G GOSUB 5øø5：RETURN
MB 1299 REM＞INDIRECT JUMP＜
AJ 13øø PRINT＂（＂；：GOSUB 25øø：PRINT ＂）＂；：B＝PEEK $(O P+1)+P E E K(O P+2)$ ＊Ø
KA 131 Ø B＝PEEK（B）＋PEEK（B＋1）＊256：GOSU B 5øø5：RETURN
IJ 1499 REM＞HEX TO DEC＜
ON 15øø D＝ø：FOR I＝1 TO LEN（H\＄）：J＝ASC （ $\mathrm{H} \$(\mathrm{I}, \mathrm{I})$ ）$-48: \mathrm{D}=\mathrm{D}$＊ $\mathrm{H}+\mathrm{J}-7$＊（ $\mathrm{J}>9$ ） ：NEXT I：RETURN
101999 REM＞DEC TO HEX＜
JD 2øのø H\＄＝＂＂：FOR I＝1 TO 4：E＝INT（D／H ）：J＝D－E＊H：I $\$=H \$: H \$=C H R \$(J+48$ $+7 *(J>9)): H \$(2)=I \$: D=E: N E X T I$
KH 2 Øø5 RETURN
KF 2499 REM＞2BYTE OPERAND＜
IN 25øø D＝PEEK（B＋1）：POKE OP＋2，D：GOSU B 2øøø：PRINT H\＄（3）；：GOSUB $3 \varnothing$ Øø： $\mathrm{B}=\mathrm{B}+1$ ：RETURN
KJ 2999 REM＞1BYTE OPERAND＜
KP Зøøø D＝PEEK（B）：POKE OP＋ 1 ，D ：GOSUB 2Øøø：PRINT H\＄（3）；：B＝B＋1：RETU RN
HH 3499 REM＞FUSH＜
MC 35 Øø J＝PEEK（S）：POKE ML＋512＋J，D
HC $35 \emptyset 5$ IF $J=\varnothing$ THEN PRINT ：PRINT＂WA RNING：STACK OVERFLOW＂：J＝256
DJ $351 \emptyset$ POKE S，J－1：RETURN
CL 3999 REM＞FOF＜
BH 4 ตøø $J=\operatorname{PEEK}(S): \mathrm{D}=\mathrm{PEEK}(\mathrm{ML}+513+J)$
NN 4 Øø5 IF J＝255 THEN PRINT ：PRINT＂ WARNING：STACK UNDERFLOW＂：J＝ － 1
DD $401 \emptyset$ POKE $S, J+1$ ：RETURN
JE 4999 REM $>$ EXECUTE ONE INSTRUCTIO N ＜
FJ 5øøø FOKE 54286，Ø
LM 5øø1 D＝USR（ML＋24）
JF $5 \emptyset \emptyset 2$ POKE 54286，64
$6 L$ 5øø5 PRINT ：FOR K＝$\quad$ TO 4：D＝PEEK（A ＋K）：GOSUB 2øøø
K0 5 Ø1 1 PRINT REG $\$(3 * K+1,3 * K+3)$ ；：PRI NT H\＄（3）；：NEXT K：PRINT ：RETU RN
NA 5999 REM＞INITIAL STUFF＜
MP 6øøø ML＝6＊4096
PC 6ø2Ø $A=M L+24 \emptyset: X=A+1: Y=X+1: S=Y+1: P$ $=S+1: H=16: O F=M L+94$
CB6Ø3 DIM R\＄（1924），H\＄（12），I\＄（12），O \＄（3），U\＄（1），REG\＄（15），BM（3）：FD R $I=\varnothing$ TO $3:$ FEAD $B: B M(I)=B: N E$ XT I
明6日S5 REG $=$＝＂$A=X=Y=S=P="$

EF 6め4 F FOR T＝Ø TO 255：READ Hक：IF H\＄
$="$ THEN H\＄＝＂\｛4 SPACES\}"
BK 6 645 R\＄$(T * 4+1)=\mathrm{H}$ ：$:$ NEXT $T$
HC Gø5 R READ H\＄：IF H\＄く〉＂END＂THEN FR INT＂EFROR IN OFCODES＂：FRINT ＂CHECK FOR TYFO＇S＂：END
NH $6 \emptyset 6 \emptyset I=\emptyset: F O R \quad T=M L$ TO ML＋166：READ $\mathrm{B}: \mathrm{FOKE} \quad \mathrm{T}, \mathrm{B}: \mathrm{I}=\mathrm{I}+\mathrm{B}:$ NEXT T
CE 6Ø7Ø IF I＜＞19457 THEN PRINT＂ERRO $R$ IN ML DATA＂：PRINT＂CHECK $F$ OR TYPO＇S＂：END
DD 6ø8ø D＝USR（ML）
MH 6090 PRINT＂6502 ML TRACER＂
KH $61 \emptyset \emptyset$ RETURN
LN 6999 REM＞FAUSE＜
MD 7 ØøØ INPUT H \＄
CP 7010 IF $H \$=" I "$ THEN $D=B: L=4$ ：GOSUB 71の日：B＝D：GOTO 7のØの
LI 7020 IF $H \$=" A "$ THEN $D=\operatorname{PEEK}(A): L=2$ ：GOSUB 71 øø：POKE A，D：GOTO $7 \varnothing$ Øø
PO 7 Ø3 IF $H \$=" X "$ THEN $D=P E E K(X): L=2$ ：GOSUB 71 øø：FOKE X，D：GOTO $7 \varnothing$ Øø
$A C 7 \emptyset 4 \varnothing$ IF $H \$=" Y "$ THEN $D=P E E K(Y): L=2$ ：GOSUB 71 Øø：POKE Y，D：GOTO $7 \emptyset$ Øø
PB $7 \emptyset 5 \emptyset$ IF $H \$=" S "$ THEN $D=P E E K(S): L=2$ ：GOSUB 71 øø：POKE S，D：GOTO $7 \emptyset$ Øø
0J 7 Ø6ø IF $H \$=" P$＂THEN $D=P E E K(P): L=2$ ：GOSUB $71 \emptyset \varnothing:$ POKE P，D：GOTO $7 \emptyset$ Øø
KO $7 \emptyset 7 \emptyset$ RETURN
0J 71 Øø PRINT H\＄；＂＝＂；：INPUT H\＄：I＝LEN （H\＄）$-L+1: I F \quad I<1$ THEN $I=1: I F$ NOT LEN（H\＄）THEN RETURN
BD $712 \emptyset \mathrm{H} \$=\mathrm{H} \$(I)$ ：GOSUB $15 \emptyset \emptyset:$ RETURN
MP 9øøø DATA $128,64,1,2$
IO 1 Øøøø DATA BRK，ORAF，，，，ORAC，ASLC
HA 1 Øøø 1 DATA PHP，ORAB，ASL，，，ORAA， ASLA，
OE 1 Øøø2 DATA BPLJ，ORAG，，，ORAH，ASLH
IF 1 Øøøड DATA CLC，ORAE，，，ORAD，ASLD
PE 1 Øøø4 DATA JSRA，ANDF，，BITC，ANDC， ROLC，
JE 1 Øøø5 DATA PLF，ANDB，ROL ，BITA，A NDA，ROLA，
NB 1 Øøø6 DATA BMIJ，ANDG，，，ANDH，ROLH
IA 1 Øロø DATA SEC，ANDE，，，，AMDD，ROLD
LP 1 Øøø DATA RTI，EORF，，，，EORC，LSRC
LL 1 Øøø9 DATA PHA，EORB，LSR，JMFA，E ORA，LSRA，
PJ $1 \emptyset \emptyset 1 \emptyset$ DATA BVCJ，EORG，，，，EORH，LSRH
KD 1 Øø 11 DATA CLI ，EORE，，，EORD，LSRD
IK 1 Øø 12 DATA RTS，ADCF，，，，ADCC，RORC
IM 1 ØØ1 3 DATA FLA ，ADCE，ROR，，JMFK，A DCA，RORA，
ND 1 Øø 14 DATA BUSJ，ADCG，，，ADCH，FOFH
HG 1 Øø 15 DATA SEI ，ADCE，，，ADCD，RORD

```
CE 1ØØ16 DATA,STAF,,,STYC,STAC,STXC
MA1\emptyset\emptyset17 DATA DEY,,TXA,,STYA,STAA,
    STXA,
EJ 10Ø18 DATA BCCJ,STAG, , STYH,STAH,
    STXI,
If 1Ø历19 DATA TYA, STAE,TXS, ,,STAD,
BI 1 Ø\emptyset2\emptyset DATA LDYB, LDAF, LDXB,, LDYC,L
    DAC,LDXC
JF 10021 DATA TAY, LDAB,TAX, , LDYA, L
    DAA, LDXA,
PI 1@Ø22 DATA BCSJ,LDAG,,,LDYH,LDAH,
    LDXI,
KN1Øø2S DATA CLV,LDAE,TSX, ,LDYD,L
    DAD,LDXE,
PK 10ळ24 DATA CPYB, CMFF, , CFYC, CMFC, 
    DECC,
JE 1@\emptyset25 DATA INY, CMFB,DEX, ,CFYA, C
    MFA, DECA,
MJ 1Ø\emptyset26 DATA BNEJ, CMPG,,,, CMFH, DECH
HE 10027 DATA CLD, CMFE,,,,CMFD,DECD
PK 1@\emptyset28 DATA CFXB,SECF, , CFXC,SBCC,
    INCC,
KA 10Ø29 DATA INX, SECB,NOF, CFXA,S
    BCA, INCA
MH1\emptyset\wpS\emptyset DATA BEQJ,SECG,,,SBCI, INCI
HG 1ØØड1 DATA SED,SBCE,,,,SBCD, INCD
OH 1\emptyset\emptysetS2 DATA END 
    97
CE 1 ØØ16 DATA, STAF, , STYC, STAC, STXC MA 1 Øø 17 DATA DEY, ,TXA, , STYA, STAA, STXA,
EJ 1 ØØ18 DATA BCCJ, STAG, , STYH, STAH, STXI,
If \(1 \boxed{0} 19\) DATA TYA, STAE,TXS, , STAD,
B1 1 ØØ2Ø DATA LDYB, LDAF, LDXB, , LDYC, L DAC, LDXC
JF 10021 DATA TAY, LDAB, TAX, , LDYA, L DAA, LDXA,
PI 1 Øø22 DATA BCSJ,LDAG, , LDYH,LDAH, LDXI,
KN 1 Øø23 DATA CLV, LDAE, TSX, , LDYD, L DAD, LDXE,
PK 1 Øळ24 DATA CFYB, CMFF, , СFYC, CMFC, DECC,
JE 1 ØØ25 DATA INY, CMFB, DEX, , CFYA, C MFA, DECA,
MJ \(1 \boxed{0} 26\) DATA BNEJ, CMPG,,, CMFH, DECH
HE 10027 DATA CLD, CMFE, , CMFD, DECD
PK 1 Øø 28 DATA CFXB, SECF, , \(\mathrm{CF} \times \mathrm{C}, ~ S B C C\), INCC,
KA 10029 DATA INX, SECB, NOF, , CFXA, S BCA, INCA,
MH 1 Øŋड 1 DATA BEQJ, SECG, , SBCI, INCI
HG 1 ØØड 1 DATA SED, SBCE, , , SBCD, INCD
```



``` 97
```

FE 2øøø1 DATA 189, ø, 1, 157, , 98, 189, ø
0020002 DATA $2,157,0,99,232,208,236$ , 96
DF 20øøड DATA $120,104,162,0,181,0,16$ 8,189
IH $20 \emptyset \emptyset 4$ DATA, Ø, 97, 149, $0,152,157,0,9$ 7
MH 2øøø5 DATA 189, Ø, 1, 168, 189, Ø, 98, 1 57
EP 2øøø6 DATA Ø, 1, 152, 157, $, 98,189, \emptyset$
FL $2 \emptyset \emptyset \emptyset 7$ DATA $2,168,189, \varnothing, 99,157, \varnothing, 2$
IF $2 \emptyset \emptyset \emptyset 8$ DATA $152,157,0,99,232,208,2$ 13,186
MB 2 Øøø9 DATA $138,174,243,96,154,141$ , 243, 96
LJ $2 \emptyset \emptyset 1 \emptyset$ DATA $172,242,96,174,241,96$, 173,244
FA $20 \emptyset 11$ DATA $96,72,173,240,96,40,23$ 4,234
HE 2 Øø12 DATA $234,8,141,24 \emptyset, 96,1 \emptyset 4,1$ 41,244
IL 2øø13 DATA 96, 142, 241,96, 14ø, 242, 96, 186
LN $20 \boxminus 14$ DATA $138,174,243,96,154,141$ , 243, 96
LK 2øø15 DATA $162, \emptyset, 181, \emptyset, 168,189, \varnothing$, 97
LM $2 \emptyset \emptyset 16$ DATA $149, \emptyset, 152,157, \varnothing, 97,189$ , Ø
FJ $2 \emptyset \emptyset 17$ DATA $1,168,189, \emptyset, 98,157, \emptyset, 1$
MC $2 \emptyset \emptyset 18$ DATA $152,157, \emptyset, 98,189, \emptyset, 2,1$ 68
MC $2 \emptyset \emptyset 19$ DATA $189, \emptyset, 99,157, \emptyset, 2,152,1$ 57
FO 2øø2Ø DATA $0,99,232,2 \emptyset 8,213,88,96$ ©

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nector so you can simultaneously use your memory board. etc)
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"Excellent Development
"My Compliments to Carl Moser
Package.
and EHS
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## PROGRAMMING THE TI

# The Singing Computer 

If a computer can speak and can play music, can it sing? This month, I'll try to make the TI sing. First, to make the computer talk you need the TI Speech Synthesizer, a small peripheral device that attaches to the right side of the console. To use the speech synthesizer, you also need a command module that is made to provide speech.

To do your own programming with speech, you also need a command module. Right now the modules available are Speech Editor, TI Extended BASIC, and Terminal Emulator II. Terminal Emulator II is the easiest to work with because you can type any word in and the computer will pronounce it phonetically. Speech Editor and Extended BASIC use CALL SAY commands and have limited vocabularies.

I've had several letters from people wondering why certain phrases don't work. To make the computer say a phrase, such as Texas Instruments, use the number sign (SHIFT 3) before the phrase. For example, CALL SAY ("\#Texas Instruments").

## Unlimited Speech

A bit of history here-the original speech synthesizer was designed to use the words in the Speech Editor and Extended BASIC lists. Inserts were going to be made available that had different vocabularies (that's why some of the speech synthesizers have a lift-up lid). Then the Terminal Emulator II command module was invented, which provides unlimited speech, and inserts to the synthesizer were no longer needed.

Extended BASIC has also gone through at least one revision. I assume there are very few of the original version around because most users exchanged the original module for the second version as soon as they could. The first version did not support repeating keys and was notorious for "locking up" the computer. There were also
some problems with using IMAGE statements.
The Terminal Emulator II command module has a dual purpose. In fact, it's called Terminal Emulator II because it is used to make your TI act as a terminal for another computer. For telecommunications you can use your TI-99/4A with an RS-232 Interface and a telephone modem, plus the Terminal Emulator II command module.

Pages 33-42 of the Terminal Emulator II instruction manual describe how to use speech. There are two main ways to use speech, "text-tospeech" and allophone speech. I use the text-to-speech method because all you have to do is spell the text phonetically. The allophone speech can be more exact because you can specify certain sounds. The manual contains a list of allophone numbers with their sounds plus a few sample programs of how to use this method.

## Singing Requires Experimentation

Working with speech in a program takes a lot of experimentation. First, you need to try different spellings to get the computer to properly say what you want it to say. Then you can try different inflection symbols, ${ }^{\wedge}, \quad$, and $>$. These are used to change inflections and stress points, but they can also change the tone of the voice. You can also add different pause symbols for different sounds and contours. These symbols are the comma, period, semicolon, colon, exclamation point, question mark, and space. Finally, you can alter the pitch and slope-this is what I do to make the computer sing.

To create speech, you need the following statement:

## OPEN \#1:"SPEECH",OUTPUT

You may use any number after the number sign, just as in opening other types of files. Later, when you want the computer to speak, just use a command such as

## PRINT \#1:"MY NAME IS SINNDY."

The pitch is how high or low the voice sounds and can be a number from 0 through 63. Zero is a whisper, 1 is the highest pitched voice, and 63 is the lowest pitched voice. The slope is the rate at which the pitch changes in a spoken phrase. The slope may be a number from 0 through 255. For the best results, the manual recommends a slope 3.2 times the pitch. There are certain combinations of pitch and slope that will not be accepted. The default values of pitch and slope are 43 and 128. To change the pitch and slope, use the format //xx yyy where $x x$ is the pitch period and yyy is the slope level. There must be a space between the numbers. An example in a program statement would be:

## PRINT \#1:"//30 96"

## Changing The Pitch

The following is a sample program that illustrates how the pitch and slope change the sound of the voice. I am trying different pitches from 0 to 63 (and STEPping by 2 so it won't take forever). The slope $S$ is calculated by taking the recommended factor of 3.2 times the pitch. Remember, you may try different slopes if you prefer. $\mathrm{B} \$$ combines the double slashes with the pitch, a space, and the slope, so line 170 can set the pitch and slope. Line 180 then speaks the phrase.

```
1\emptyset\emptyset FEM PITCH AND SLOPE
11\emptyset CALL CLEAR
12\emptyset OPEN #5:"SPEECH", OUTPUT
13Ø FOR P=\emptyset TO 6S STEP 2
140S=INT(P*3.2+.5)
15@ B$="//"&STR$(P)&" "&STR$(S)
160 PRINT B$
170 PRINT #5:B$
18@ PRINT #S: "TRY THIS TEST."
19\emptyset NEXT P
2\emptyset\emptyset END
```

Since other statements can be executed while a sound is playing, you can play a tone, then say a word. By changing the pitch and slope numbers for the speech, you can make the voice go higher or lower, and program a singing computer.

Remember-I mentioned that working with speech involves a lot of experimentation. Singing takes even more time because there are many parameters that vary with each new tone. After you change the pitch and slope, you can try the inflection symbols and the punctuation marks to vary the voice even more. The TI with Terminal Emulator II can really create synthesized speech that sounds pretty good.

## Teaching The ABCs

"Alphabet Song" illustrates simple singing on the computer. However, I did not spend a lot of
time fiddling with the program and trying different things to make the speech sound better. You may want to try spelling out the letter as a word, and you may want to add the inflection symbols and punctuation marks. I used different pitches for the singing, but kept the slope numbers just 3.2 times the pitch. You could vary these numbers to get a more human sound and a better singing voice.

My little boy has played a lot with the Early Learning Fun command module. One section teaches the letters of the alphabet, and the child finds the letters on the keyboard. My son is quite proficient at this and knows the names of the letters, but I realized he'd learned them in a random order. Most children learn the alphabet from the $A B C$ song, but I had nevet sung it to him. I decided I'd let the computer sing it to him.

Lowercase letters are used in the program because my son already knows the capital letters and really needs a little more practice with the lowercase letters. Schoolteachers often recommend learning the lowercase letters right along with the capital letters, and all beginning reading is in lowercase letters.

Lines 120-200 define the lowercase letters. If you have saved the lowercase letters program from my August 1983 column, you can load that program, delete the PRINTing lines, then continue typing this program. If you have any problems running this program, the most likely cause is in typing the data in lines 160-200. Your actual error message will cite line 130 or line 140, but those lines are dependent upon the DATA statements. Do not type a comma at the end of a line.

## Extra Option

To hear the singing you will need the TI Speech Synthesizer and the Terminal Emulator II command module. When you turn on the computer with the module plugged in, press any key to start, then press 1 for TI BASIC and program as usual. To run the program without speech, you can select option 2 when the program starts. In this case, you don't need the module or the speech synthesizer.

If you choose no speech, the variable SP will equal 2. All the IF SP $=2$ THEN ... statements skip over commands that require the Terminal Emulator II module. The CALL SOUND statements play the tune. I used only one note; you may add accompaniment if you'd like. After the tone is played, the letter is sung. The CALL HCHAR or CALL VCHAR statements then place the letter on the screen.

Lines 1880-1910 wait after the song is over until the user presses ENTER, then the song is repeated.

If you prefer to save typing time and effort， you can obtain a copy of this program by send－ ing a $\$ 3$ copying fee，a blank cassette or diskette， and a stamped，self－addressed mailer to：
C．Regena
P．O．Box 1502
Cedar City，UT 84720
Please specify the name of the program and that you need the TI version．

## Alphabet Song

100 REM ALFHABET SONG
110 CALL CLEAR
120 FOF C＝97 TO 122
136 READ C $\$$
14 6 CALL CHAR（C，C $\$$ ）
$15 \%$ NEXT C
169 DATA SD4381818181433D，BCC281818





 $2626262, \operatorname{BCC} 2818181818181,3 C 4281$
 61 161
190 DATA BCC2818の8ø8ø8＠8，उC424＠ЗCø2 Ø2423C，Øøøøø8ø8ø8ø87Fの8，8181818 $18181433 \mathrm{D}, 41412222141408 \emptyset 8$ ， 494 88885 あち 202
200 DATA 8244281028448282,101020204 Ø4，7FØ2Ø4＠81＠2ळ4の7F
$210 \mathrm{~T}=60 \mathrm{~g}$
220 FRINT TAB（8）；＂ALPHABET SONG＂
230 PRINT ：：：＂CHOOSE：＂
24 פ FRINT ：：＂1 WITH SFEECH＂
250 FRINT ：＂TERMINAL EMULATOR 2 REQ UIRED＂
260 PRINT ：：＂2 NO SFEECH＂：：
$27 \emptyset$ CALL KEY（ø，K，S）
280 IF $(K<49)+(K>5 \emptyset)$ THEN $27 \emptyset$
$290 \quad \mathrm{SP}=\mathrm{K}-48$
उØØ CALL CLEAR
З1ø IF SF＝2 THEN $34 \emptyset$
उ2ळ OPEN \＃1：＂SPEECH＂，OUTFUT
33＠PRINT \＃1：＂／／43 128＂
340 CALL SOUND（T，262，2）
35ø IF SF＝2 THEN $37 \emptyset$
36g PRINT \＃1：＂A＂
$37 \emptyset$ CALL $\operatorname{HCHAR}(3,3,97)$
38ø CALL SOUND（T，262，4）
39ø IF SF＝2 THEN 41 Ø
4øØ PRINT \＃1：＂B＂
$41 \varnothing$ CALL $\operatorname{HCHAR}(2,7,1 \emptyset 4)$
$42 \emptyset \operatorname{CALL} \operatorname{HCHAR}(3,7,98)$
$43 \varnothing$ CALL SOUND（T，392，2）
44 IF SF＝2 THEN 47ø
$45 \emptyset$ PRINT \＃ $1:=1 / 3096 "$
46 の PRINT \＃1：＂C＂
$47 \boldsymbol{6}$ CALL $\operatorname{HCHAR}(3,11,99)$
48 © CALL SOUND（ $T, 392,4$ ）
49 IF SP＝2 THEN 51 Ø
5øø PRINT \＃1：＂D＂
$51 ø \operatorname{CALL} \operatorname{HCHAR}(2,15,1 ø ø)$
$52 \emptyset \operatorname{CALL} \operatorname{HCHAR}(3,15,97)$
$53 \emptyset$ CALL SOUND（T，44ø，2）
54 IF SP＝2 THEN 57 （

| 550 | PRINT \＃1：＂／／27 86＂ |
| :---: | :---: |
| 56\％ | PRINT \＃1：＂E＂ |
| 57 ¢ | CALL HCHAR（3，19，191） |
| 580 | CALL SOUND（T，44ø，4） |
| $59 \varnothing$ | IF SP＝2 THEN $61 \emptyset$ |
| 6Øø | PRINT \＃1：＂F＂ |
| 619 | CALL $\operatorname{HCHAR}(2,23,1 \emptyset 2)$ |
| 620 | CALL HCHAR（3， 23,198$)$ |
| 630 | CALL SOUND（T＊2， |
| 640 | IF $S P=2$ THEN 67ø |
| 650 | PRINT \＃1：＂／／3Ø 96＂ |
| 660 | PRINT \＃1：＂G＂ |
| 670 | CALL HCHAR（3，27，97） |
| 680 | CALL $\operatorname{HCHAR}(4,27,1 \emptyset 3)$ |
| 690 | CALL SOUND（T，349，2） |
| 7 ワø | IF SP＝2 THEN $73 \emptyset$ |
| 710 | PRINT \＃1：＂／／34 199＂ |
| 720 | PRINT \＃1：＂H＂ |
| 730 | CALL HCHAR（7，6，1ø4） |
| 740 | CALL $\operatorname{HCHAR}(8,6,11$ ） |
| 750 | CALL SOUND（T，349，4） |
| 760 | IF SP＝2 THEN 78ø |
| 77 ¢ | PRINT \＃1：＂I＂ |
| 780 | CALL HCHAR（7，1ø，105） |
| 790 | CALL $\operatorname{HCHAR}(8,1 \emptyset, 108)$ |
| 8 ロロ | CALL SOUND（T，उ3 |
| 810 | IF $S P=2$ THEN $84 \varnothing$ |
| $82 \emptyset$ | PRINT \＃1：＂／／36 115＂ |
| 836 | PRINT \＃1： |
| 84 ¢ | CALL $\operatorname{HCHAR}(7,14,105)$ |
| 850 | CALL $\operatorname{HCHAR}(8,14,1$ ¢ $)$ |
| 860 | CALL $\operatorname{HCHAR}(9,14,196)$ |
| 870 | CALL SOUND（T，З3ø，4） |
| 889 | IF $\mathrm{SF}=2$ THEN 91ø |
| 890 | PRINT \＃1：＂K＂ |
| 900 | PRINT \＃1：＂／／39 125＂ |
| 910 | CALL $\operatorname{HCHAR}(7,18,1 \varnothing 4)$ |
| 920 | CALL $\operatorname{HCHAR}(8,18,107)$ |
| 936 | CALL SOUND（T／2，294，1） |
| $94 \%$ | IF SP＝2 THEN 96め |
| 95ø | PRINT \＃1：＂L＂ |
| 969 | CALL VCHAR（ $12,8,108,2)$ |
| 970 | CALL SOUND（T／2，294，3） |
| 980 | IF $\mathrm{SP}=2$ THEN 1 ØøØ |
| 990 | PRINT \＃1：＂M＂ |
| 1 Øøめ | CALL $\operatorname{HCHAR}(13,12,11 \emptyset)$ |
| $1 \emptyset 1 \varnothing$ | CALL $\operatorname{HCHAR}(13,13,1 ø 9)$ |
| 1 ¢20 | CALL SOUND（T／2，294，2） |
| 1 10 | IF $\mathrm{SF}=2$ THEN 1 ¢5ø |
| 1040 | PRINT \＃1：＂N＂ |
| 1050 | CALL $\operatorname{HCHAR}(13,17,11 \emptyset)$ |
| 1960 | CALL SOUND（T／2，294，4） |
| 1076 | IF $\mathrm{SF}=2$ THEN 1090 |
| 1080 | FRINT \＃1：＂O＂ |
| 1 1090 | CALL $\operatorname{HCHAR}(13,21,111)$ |
| 1100 | CALL SOUND（T＊2，262，2） |
| 1110 | IF $\mathrm{SP}=2$ THEN 1140 |
| 1120 | PRINT \＃1：＂／／43 128＂ |
| 1130 | PRINT \＃1：＂F＂ |
| 1140 | CALL HCHAR（ $13,25,98$ ） |
| 1150 | CALL $\operatorname{HCHAR}(14,25,112)$ |
| 1160 | CALL SOUND（T， 392,2 ） |
| 1170 | IF $S P=2$ THEN 1200 |
| $118 \emptyset$ | PRINT \＃1：＂／／30 96＂ |
| 1190 | PRINT \＃1：＂Q＂ |
| 1200 | CALL $\operatorname{HCHAR}(18,4,97)$ |
| 1210 | CALL $\operatorname{HCHAR}(19,4,113)$ |
| 1220 | CALL SOUND（T， 392,4 ） |
| 1230 | IF $\mathrm{SP}=2$ THEN 125ø |
| 1240 | PRINT \＃1：＂R＂ |
| 1250 | CALL $\operatorname{HCHAR}(18,8,114)$ |


| 1279 | CALL SOUND（T |
| :---: | :---: |
| Ø | PRINT \＃1：＂／／34 109 |
| 1290 | PRINT \＃1：＂S＂ |
| $13 \varnothing \varnothing$ | CALL HCHAR（18 |
| 1310 | CALL SOUND |
| 1320 | IF $\mathrm{SP}=2$ THEN 135 |
|  | PRINT \＃1：＂／／36 1 |
| $134 \emptyset$ | PRINT \＃ 1 |
| 1350 | CALL HCHAR（17， 16 |
| 1360 | CALL $\operatorname{HCHAR}(18,16,198)$ |
| 1379 | CALL SOUND（T， |
| 1380 | IF $S P=2$ THEN $14 \emptyset \varnothing$ |
| $139 \emptyset$ | PRINT \＃1：＂U＂ |
| 14 ■ø | CALL HCHAR（18，2Ø |
| 1410 | CALL SOUND（T＊2，294，2） |
| 1420 | IF SP＝2 THEN $146 \emptyset$ |
| 1430 | PRINT \＃1：＂／／39 1 |
| 1440 | PRINT \＃1：＂V＂ |
| 1450 | PRINT \＃1：＂／／3Ø 96 |
| 1460 | CALL HCHAR（18， 24 |
| 1470 | CALL SOUND（T，392，2） |
| $148 \emptyset$ | IF SP＝2 THEN $15 \emptyset \varnothing$ |
| $149 \varnothing$ | PRINT \＃1：＂DUB＂ |
| $15 \varnothing \varnothing$ | CALL $\operatorname{HCHAR}(23,1 \varnothing, 118)$ |
| 1510 | CALL $\operatorname{HCHAR}(23,11$ |
| 1520 | CALL SOUND（T，392，4） |
| 1530 | IF $\mathrm{SP}=2$ THEN |
| 1540 | PRINT \＃1：＂BL＂ |
| 1550 | CALL SOUND（T＊2，34 |
| 1560 | IF $S P=2$ THEN 159ø |
| 1570 | PRINT \＃1：＂／／34 10 |
| 158ø | PRINT \＃1：＂U＂ |
| 1590 | CALL SOUND（T，330，2） |
| $16 \square \square$ | IF $S P=2$ THEN 1630 |
| 1610 | PRINT \＃1：＂／／36 11 |
| 1620 | PRINT \＃ |
| 1630 | CALL HCHAR（ $23,15,120)$ |
| 1 | CALL SOUND（ $7,330,4$ ） |
| 1650 | IF SP＝2 THEN 167ø |
| 1660 | PRINT \＃1：＂Y＂ |
| 1670 | CALL HCHAR（ $23,19,118$ ） |
| 1689 | CALL $\operatorname{HCHAR}(24,19,121)$ |
| 1690 | CALL SOUND（T＊2，294，2） |
| $17 \emptyset 0$ | IF $\mathrm{SP}=2$ THEN 1730 |
| 1710 | PRINT \＃1：＂／／39 125＂ |
| 1720 | PRINT \＃1：＂Z＂ |
| 1730 | CALL HCHAR（ $23,23,122)$ |
| 1740 | CALL SOUND（ $7,262,2$ ） |
| 1750 | CALL SOUND（ $T, 262,4$ ） |
| 1760 | CALL SOUND（ $1,392,2$ ） |
| 1779 | CALL SOUND（T，392，4） |
| $178 \emptyset$ | CALL SOUND（ $T, 440,2$ ） |
| $179 \emptyset$ | CALL SOUND（ $T, 440,4$ ） |
| $18 \emptyset \square$ | CALL SOUND（T＊2，392， |
| 1810 | CALL SOUND（T，349，2） |
| 1820 | CALL SOUND（T，349，4） |
| 1839 | CALL SOUND（T，33Ø，2） |
| 1840 | CALL SOUND（ $7,336,4$ ） |
| 18 | CALL SOUND（ $T, 294,2$ ） |
| 1860 | CALL SOUND（T，294，4） |
| 1870 | CALL SOUND（T＊4，262， |
| $188 \emptyset$ | CALL KEY（Ø，K，S） |
| 1890 | IF $K<>13$ THEN 1880 |
| $190 \varnothing$ | CALL CLEAR |
| 10 | GOTO 3डø |
|  | END |

$126 \varnothing$
CALL SOUND（T＊2，349，2
IF SP＝2 THEN $13 \varnothing \varnothing$

1290 PRINT \＃1：＂S
$13 \varnothing \varnothing$ CALL $\operatorname{HCHAR}(18,12,115)$
$131 \emptyset$ CALL SOUND（T，33ø，2）
1320 IF SP＝2 THEN 1350
1330 PRINT \＃1：＂／／36 115＂
134ø PRINT \＃1：＂T＂
$137 \emptyset$ CALL SOUND（T，33
$138 \emptyset$ IF $S P=2$ THEN $14 \emptyset \varnothing$
139 PRINT \＃1：＂U＂
1460 CALL HCHAR $(18,20,117)$
410
$143 \varnothing$ PRINT \＃1：＂／／39 125＂
144 D PRINT \＃1：＂V＂
145ø PRINT \＃1：＂／／3ø 96＂
$146 \emptyset$ CALL HCHAR $(18,24,118)$
148 IF $5 P=2$ THEN 1506
$1510 \operatorname{CALL} \operatorname{HCHAR}(23,11,119)$
$152 \emptyset$ CALL SOUND（T，392，4）
$153 \emptyset$ IF $S P=2$ THEN $155 \emptyset$
PRINT \＃1：＂BL
CALL SOUND（T＊2，

158ø PRINT \＃1：＂U＂
59ø CALL SOUND（T，330，2）
IF SP＝2 THEN 1630

162 PRINT \＃1：＂X＂
$163 \emptyset$ CALL $\operatorname{HCHAR}(23,15,120)$
164 CALL SOUND（T，33Ø，4）
1650 IF SP $=2$ THEN $167 \emptyset$
PRINT \＃1：＂Y

1680 CALL HCHAR $(24,19,121)$
1690 CALL SOUND（T＊2，294，2）
$17 \emptyset \emptyset$ IF SP＝2 THEN $173 \varnothing$
1710 PRINT \＃1：＂／／39 125＂
172の PRINT \＃1：＂Z＂
$173 \varnothing$ CALL $\operatorname{HCHAR}(23,23,122)$
174 CALL SOUND（T，262，2）
$175 \emptyset$ CALL SOUND（T，262，4）
1760 CALL SOUND（T，392，2）
$177 \emptyset$ CALL SOUND（T，392，4）
178 CALL SOUND（T，44日，2）
179 CALL SOUND（T，440，4）
$18 \emptyset \emptyset$ CALL SOUND（T＊2，392，2）
$181 \emptyset$ CALL SOUND（T，349，2）
1820 CALL SOUND（ $T, 349,4$ ）
， 3 （2，
1840 CALL SOUND（ $T, 330,4$ ）
1860 CALL SOUND（T，294，4）
1870 CALL SOUND（T＊4，262，2）

189 IF Kく＞13 THEN 188ø
1900 CALL CLEAR

1920 END

For the

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# 64 Searcher <br> John Krause, Assistant Technical Editor <br> and Michael Jacobi 


#### Abstract

"64 Searcher" is a time-saving utility that searches through your BASIC program and locates any character or string of characters that you choose. (This is a 64 version of VIC searcher that appeared in COMPUTE!, February 1983.)


When you're working on a long BASIC program, it pays to plan ahead. But it seems that no matter how hard you try, you can't keep track of everything in your program. Can I use H to store the high score, or is that variable already being used for something else? Where is this subroutine called from? You probably end up searching for a certain number or word hidden among scores of program lines.
"64 Searcher" allows you to spend less time searching and more time programming. You simply give it the string of characters to search for and it tells you the numbers of all lines in which the string appears. It can search 100 lines faster than it takes you to search one. It's fast because it's written in machine language. But you don't have to know machine language to use it.

Just LOAD it and RUN it, then LOAD your BASIC program. 64 Searcher doesn't use any BASIC memory, so you can work on your program normally. You can use 64 Searcher at any time by typing 0 followed by the string you want to find enclosed within either slashes or quotes, and hitting RETURN. This stores the string in your program as line 0 . If your program already has a line 0 , you will have to change that line number because the string must be the first line in the program.

Then type SYS49152 and hit RETURN. Instantly, you should see numbers appear on the screen. These are the line numbers that contain the string you specified. If no match is found, no numbers will be printed. If the string occurs more than once in a line, the line number is
printed only once.
Because BASIC commands are stored differently from other characters in a program, there are two ways of specifying the search string. If the string is enclosed within slashes, BASIC commands are recognized as such. If the string is within quotes, it will be treated as a literal string of characters.

For example, to find the BASIC statement AND, line 0 should be:

## 0 /AND/

After entering SYS49152, 64 Searcher will find the AND in this line:

10 IF X AND Y THEN 50
but not in this line:
20 PRINT "X AND Y"
To find the AND in line 20 above, use quotes instead of slashes.

Remember to delete line 0 before saving or running your program.

## 64 Searcher

Refer to the "Automatic Proofreader" article before typing this program in.

```
10 FORI=49152TO49255:READJ:K=K+J :POKEI,J :
    NEXT
                            :rem 66
2\emptyset IFK<>163Ø2THENPRINT"ERROR IN DATA STAT
    EMENTS":STOP
                            :rem 117
3\emptyset PRINT"{CLR}SYS49152 TO SEARCH" :rem 36
10\emptyset DATA169,1,133,251,169,8,133,252,160,0
    ,177,251,56,229,251,56 :rem 80
110 DATA233,5,141,104,192,233,2,141,105,1
    92,160,0,177,251,170,2Ø0 :rem 142
120 DATA177,251,240,67,133,252,134,251,16
    0,0,177,251,56,229,251,170 :rem 17
130 DATA2Ø2,134,2,198,2,165,2,2Ø5,104,192
        ,48,222,133,253,173,105 :rem 110
140 DATA192,133,254,164,253,177,251,164,2
    54,217,5,8,208,229,198,253 :rem 45
150 DATA198,254,208,239,160,2,177,251,170
    ,200,177,251,32,205,189,169 :rem 88
160 DATA 32, 32,21Ø, 255,76,26,192,96
                                    :rem 190
```


## Decimal Mode Part 2

Decimal mode is quite useful in arithmetic programming such as game scoring and simple accounting. It has other uses, too-for example, in converting binary numbers to decimal for output. It also has certain bugs, pitfalls, and conventions.

## Bugs And Pitfalls

Don't depend on the Zero and Negative ( $Z$ and N ) flags immediately following a decimal addition (ADC) and subtraction (SBC). If you really need them, perform a data transfer (for example, TAX) to insure the flags are set correctly. The Carry flag is correct and has its usual meaning after the addition or subtraction.

Remember that decimal mode uses only the ADC and SBC instructions. The increment and decrement instructions (INX, INY, INC, DEX, DEY, DEC) behave in binary; and comparisons (CMP, CPX, CPY) are based as usual on binary values.

Programmers using machines with interrupt sequences must be careful of decimal mode. The interrupt can clear decimal mode with CLD (Clear Decimal); when the interrupt code finishes with RTI, the status register will be restored and decimal mode will be reinstated if it was in effect before. On Commodore machines, the interrupt sequences do not include a CLD instruction; in this case, the interrupt should be locked out using a SEI (Set Interrupt Disable) before going into decimal mode.

The VIC-20 and Commodore 64 have a useful feature: Registers may be preset before a SYS call. Addresses \$030C, \$030D, \$030E, and \$030F (decimal 780 to 783 ) contain values that will be transferred to registers $\mathrm{A}, \mathrm{X}, \mathrm{Y}$, and the status register at the time of a SYS. When the machine language program returns to BASIC, these same addresses will contain the contents of the respec-
tive register. In other words, we could POKE 780,65 followed by a SYS; and the machine language program would start running with a value of $\$ 41$ (decimal 65) in the A register.

What does this mean to decimal mode? Here's the possible danger: If the wrong value is contained in address 783 , it will be transferred to the status register at the time of a SYS. An uncontrolled value might set decimal mode, or even worse, set the interrupt disable flag. To make things worse, these flags will not be restored when we return to BASIC. They will be neatly stored in 783, but BASIC will resume with the flags in an unworkable state. There goes BASIC.

It's probably wise to leave address 783 alone. If it worries you, POKE 783,0 before giving a SYS command.

## Conventions

We can handle fractions in decimal arithmetic. It's best to do this by using an "assumed decimal point." In other words, we will work dollar values as an integer number of pennies, and kilometers as integer values of meters. It's easier to stick in the decimal point at output time.

Negative numbers are a little tricky. We can use a scheme similar to that in binary numbers: That is, the "high bit" of a number represents the sign. This, however, splits positive and negative unevenly: A two-byte number will range from a low of -2000 (value 8000) up to +7999 . If you use this method, don't forget that the N flag isn't dependable after an addition or subtraction and that you'll need to take an extra step to test the flag.

A better technique is called "tens complement" and it's been used in many household devices such as counters on tape recorders. We understand that a reading of 9994 really means -6 . If we want to use this technique, we might
choose to try to split positive and negative more evenly, so that a two-byte number would range from -5000 to +4999 . In this case, we must remember not to use the N bit, but instead compare the high byte to 50 hex. If it is higher, the number is negative.

If "tens complement" is used, remember to invert a negative number at the time of printing. I find that the easiest way to do this is to subtract it from 0000 so that 9993 becomes 0007 .

## Multiplication

To multiply two decimal numbers we are almost forced to resort to repeated addition. As we go from one decimal digit to the next, we must "shift" either the multiplier or the product: This is a binary shift-four-places. It's awkward and we can quickly see why binary is preferred.

There's an elegant way to multiply a decimal number by a binary value, or by a fixed amount. We can use what I call a "decimal shift."

A binary shift multiplies a number by two. We can do the same thing with a decimal number by adding it to itself. Thus, to multiply by two we add the number to itself (in decimal mode). To multiply by four we multiply by two, twice. To multiply by five, we multiply by four and add the original number.

## A Multiplication Example

We'll have the computer (PET, VIC, or 64) output a table of multiples of the number 5. (Two would be too easy.)

| ; set value to one |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 033C A2 | 01 |  | LDX | \#\$01 |
| 033E 8E | B0 | 03 | STX | LOW |
| 0341 CA |  |  | DEX |  |
| 0342 8E | B1 | 03 | STX | MED |
| 0345 8E | B2 | 03 | STX | HIGH |
| 0348 8E | B6 | 03 | STX | COUNT |
| ; copy the number |  |  |  |  |
| 034B A0 | 02 | LOOP | LDY | \#\$02 |
| 034D B9 | B0 | 03 CP | LDA | LOW, Y |
| 035099 | B3 | 03 | STA | COPY, $Y$ |
| 035388 |  |  | DEY |  |
| 035410 | F7 |  | BPL | CP |
| ; multiply by four |  |  |  |  |
| 0356 A2 | 02 |  | LDX | \#\$02 |
| 035818 |  | FP | CLC |  |
| 0359 A0 | FD |  | LDY | \#\$FD |
| 035B 78 |  |  | SEI |  |
| 035C F8 |  |  | SED |  |
| 035D B9 | B3 | 02 TP | LDA | HIGH-255, Y |
| 036079 | B3 | 02 | ADC | HIGH-255, Y |
| 036399 | B3 | 02 | STA | HIGH-255, Y |
| 0366 C8 |  |  | INY |  |
| 0367 D0 | F4 |  | BNE | TP |
| 0369 CA |  |  | DEX |  |
| 036A D0 | EC |  | BNE | FP |
| ; add original value |  |  |  |  |
| 036C A0 | FD |  | LDY | \#\$FD |
| 036E 18 |  |  | CLC |  |
| 036F B9 | B3 | 02 AP | LDA | HIGH-255, Y |
| 037279 | B6 | 02 | ADC | COPY-253, Y |



Note the peculiar addressing in lines 035D to 0363 and again in 036F to 0375 . We need to have a positive-incrementing index (in this case Y), since we must start our addition at the loworder value, LOW, and work upwards. We cannot use the obvious method of starting at zero and testing to see when we have done all three values, because we want the carry flag to be preserved; CPY (Compare Y) would destroy the previous value of the carry and our addition wouldn't work right.

If you'd rather enter the program from BASIC, here's the same program in DATA statements. It will work on all Commodore machines.

```
Multiples Of 5
    1\emptyset\emptyset DATA 162,1,142,176,3,2Ø2,142,177,3
    110 DATA 142,178,3,142,182,3,160,2
    12\emptyset DATA 185,176,3,153,179,3,136,16,247
    13ø DATA 162,2,24,160,253,12Ø,248,185,179
        ,2
140 DATA 121,179,2,153,179,2,2Ø\emptyset, 2ø8,244,
        2ø2
15\emptyset DATA 208,236,160,253,24,185,179,2,121
        ,182,2
160 DATA 153,179,2,2ø0,2ø8,244,216,88,160
        ,2
170 DATA 185,176,3,74,74,74,74,9,48,32,21
        0,255
180 DATA 185,176,3,41,15,9,48,32,210,255,
        136,16
190 DATA 231,169,13,32,210,255,238,182,3,
        174,182,3
2\emptyset\emptyset DATA 224,8,2ø8,164,96
300 FOR J=828 TO 935
31\emptyset READ X:T=T+X
32\emptyset POKE J,X
330 NEXT J
340 IF T<<13479 THEN STOP
350 SYS }82
```

This month we will continue our look at printing characters to a bitmapped display. Last month we looked at a method which transferred a character dot pattern to the bitmapped display. This month we will look at a second method, which draws the characters.

## Printing Bit By Bit

With the appropriate set of line segments, virtually any character shape can be drawn. The characters do not necessarily have to look like the standard ASCII character set. In addition, you are not restricted to a fixed character cell. Each character can be as complex and as large as you like. For this flexibility, you do lose a few advantages offered by the use of character dot patterns. (It becomies a little more difficult to print in reverse video and will likely take a little longer to print the character when characters are drawn rather than transferred.)

With the drawing method, we will need to make use of a line-drawing routine. For convenience, I will be using the machine language linedrawing routines presented in the May issue of COMPUTE!. However, for use in the example BASIC program which follows, almost any linedrawing routine will suffice. (The one found in COMPUTE!'s earlier "SuperBASIC 64" program could be used if you desire. Some minor modifications to the BASIC program will be required, though.)

To draw a given character in the bitmapped display, we will need some data to define how the character should be drawn. Unlike the transfer method, where the format for such data is already fixed, here we have total freedom to define our own format. The format must specify what line segments should be drawn to form the characters. This means that the data must define the starting and ending coordinates of each line segment. Another thing to note is that the data will need to define these coordinates relative to the previous coordinates. By specifying the next point based on the previous point, the character can be drawn anywhere in the bitmapped display.

To simplify the following discussion, I will use the term "vector" to refer to the line segments which make up a character. Also, I will use the term "vector string" for the data which
defines how to draw a character.
One way we could define the format of the data in the vector string is to specify each vector with two pairs of relative coordinates. A single byte could be used for each relative coordinate, which could represent a value from 127 to -128 . Thus, four bytes would be required for each vector in the vector string.

## Moving Points

As I mentioned in the May column, I prefer to have the draw function continue from each previous endpoint. This eliminates the need to specify a new beginning point every time. The catch is that there must be some way of moving the last endpoint without drawing. Assuming we define a way of moving the endpoint for our vector string, then it will be possible to specify a vector using one pair of relative coordinates, rather than two. For this to be an advantage, a fair percentage of the vectors would need to draw from the end of the previous vector. When creating characters from vectors, I believe this will generally be true.

If the characters are not going to be that large, there is another phenomenon: Most of the vectors will be fairly short. Assuming they are typically short enough, we could save more bytes by using one byte to specify a vector. The byte could be split into an upper and lower four bits, with each half able to represent a relative coordinate of 7 to -8 . This may not seem like very much, but if the vector isn't too long to be represented by two of these bytes, we haven't lost anything.

## Vector Bytes

This isn't the only way to use a single byte to specify a vector. The byte could be split into two parts so that one part specifies a direction and the other a distance. The direction in this case would most likely be a multiple of 45 degrees. This actually works quite well for drawing characters. However, I will go with the format of putting relative coordinates into the byte. I will refer to such bytes as "vector bytes" in the discussion which follows.

Given that the vector has a limited range, we will need to define some way of invoking
exceptions to handle the times when the range is exceeded. Also, we still need to define a way of moving instead of drawing, which we will also treat as an exception. One way to do this is to use one of the coordinate values to signal the exception. The other relative coordinate could be used to indicate which exception. Since this uses both halves of the vector byte, the exceptions will require additional bytes.

Now we are ready to get down to specifics. Let's try putting the relative coordinate for $X$ in the upper half of the vector byte. Naturally that means putting the relative coordinate for Y in the lower half. As for a value to signal exceptions, it is most logical to choose a value at an extreme. Since our range is from 7 to $-8,-8$ would be the best choice. It also would be best to have this value in the upper half of the vector byte. This would cause the exception bytes to fall in the range of 128 to 143 . Bytes outside this range will be regular "drawing" vector bytes.

There are four exceptions we will need to deal with initially. These exceptions are for signaling a move, an extended draw, an extended move, and the end of the vector byte string. With the upper half signaling an exception, this leaves the lower half to flag the exceptions.

Also, the numbering of the exceptions will be a little easier if we treat the four bits as unsigned rather than signed. This lets us have values from 0 to 15 , instead of 7 to -8 . For the exceptions, let's try values of 0,1 , and 2 to select move, extended draw, and extended move, respectively. To mark the end of a vector byte string, let's try 15, to choose an extreme again. The following table summarizes these choices:

## Data Formats For Vector Byte String

Byte Bit
No. 76543210
Vector Byte

1 I DX 1 DY 1 | $D X=7$ to -7 |
| :--- |
| $D Y=7$ to -8 |

Move Exception

| 1 | $\mid$ | -8 | 0 | $=128$ |
| :--- | :--- | :---: | :---: | :---: | :---: |
| 2 | 1 | DX | DY | DX,DY $=7$ to -8 |

Extended Draw Exception

| 1 | $\mid$ | -8 | 1 | 1 | $=129$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 2 | 1 | $D X$ |  | $=127$ to -128 |  |
| 3 | 1 | $D Y$ |  |  |  |

Extended Move Exception

| 1 | 1 | -8 | 1 | 2 | $=130$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 2 | 1 | $D X$ | 1 | $=127$ to -128 |  |
| 3 | 1 |  | $D X$ | 1 | $=127$ to -128 |

## Drawing Strings Of Characters

Now we are ready to implement the above in a

BASIC program. The result is shown in Program 1. The task of drawing the character has been split into a number of routines. One routine fetches the next vector byte, and another unpacks the relative distances. There is also a separate routine to handle vector byte draws, vector byte moves, extended draws, and extended moves. Finally, there is a routine which draws a character, and which in turn uses that routine to draw a string of characters.

The vector byte data included in Program 1 defines vector byte strings for characters 65 through 90 , or A through Z . The vector byte strings will draw the ASCII character corresponding to the character code. The space character is also defined. The vector byte strings are stored in the string array VB\$ and are accessed by using the character code as the subscript into the array. Prior to running the program, it will be necessary to load the line-drawing routines presented in the May column.

## Character Rotation

I have included a routine which lets you specify a character rotation in increments of 90 degrees. For drawn characters, the rotation involves simply negating or swapping the relative coordinates specified in a vector byte. Rotating the transferred character pattern is not too difficult provided the cell is square, as it is in our case. Rotating the character to other angles typically won't produce desirable-looking characters, and may be too complex to implement.

The following is a table showing the routines that are available, and what their start address is. define the base location of the second jump table. Here is a list of the routines:
Since this will be the second jump table (to complement the line-drawing jump table), I use J2 to

## Loc. Description

$\mathrm{J} 2+0 \quad$ SET PUT CHAR. DATA LOCATION
$\mathrm{J} 2+3$ PUT CHARS. IN BITMAP (TRANSFER METHOD)
J2+6 SET DRAW CHAR. DATA LOCATION
$\mathrm{J} 2+9$ DRAW CHARS. IN BITMAP
J2 +12 SET ROTATION
J2+15 NOT USED YET
$\mathrm{J} 2+18$ NOT USED YET
J2+21 NOT USED YET
The jump vector location of these routines is shown as the variable J2 plus an offset. To obtain the actual address, J2 should be set to the base of the jump table which is 50176 or C400 hex. The following list gives the syntax for using each of the defined routines in the jump table:

## SYS J2,LOC

SYS J2 +3, CHAR or STRING

SYS J2+6,LOC
SYS J2 +9, CHAR or STRING

$$
\begin{aligned}
& \text { SYS J } 2+12, \text { ROT } \\
& \text { ROT: } 0=\text { NO ROT., } 1=90 \text { DEGREES } \\
& 2=180 \text { DEG., } 3=270 \text { DEG. }
\end{aligned}
$$

Both the put character $(\mathrm{J} 2+3)$ and draw character $(\mathrm{J} 2+9)$ will accept either a single character or a string of characters as an argument. If the argument supplied is a numeric value, it will be interpreted as the ASCII value of a single character. If the argument is a string, the entire string will be printed.

The location required by the put character routine should be the base address of the character dot patterns to use. The location required by the draw character routine is the base address of a 256 -byte table containing pointers to 128 vector byte strings. The pointers to the vector byte strings are each two bytes, stored as low byte followed by high byte. Use of a table is necessary because the length of each string may vary, making it impossible to calculate the locations of the vector byte strings directly.

## Safe Entry

Program 2 will POKE the machine code for the character routines into the proper locations. Like the program which POKEs the line-drawing routines, that last number in each data line is the sum of the previous eight bytes on the line. Provided you don't make two errors which cancel each other, the program will report any lines that have mistakes in them. If there are no detected errors, a SUCCESSFUL LOAD is reported.

Program 3 provides a simple illustration of the use of the character routines. For vector byte data, add the DATA statements shown in Program 1, which will define ASCII characters A through $Z$, and space. The vector byte data will be placed at the top of BASIC's free RAM, after 1024 bytes of space is reserved from BASIC. You will be able to see the increase in speed over the BASIC routines.

## Program 1: Draw Characters in A Bitmap

Refer to the "Automatic Proofreader" article before typing this program in.
10 REM DRAW CHARACTERS IN BIT-MAP: rem 212
$2 \emptyset$ JT=49152:REM DRAWING JUMP TABLE: rem 16
$3 \varnothing$ DIM VB\$(256):REM DIM. STRING ARRAY
$4 \varnothing \mathrm{X}=\varnothing: \mathrm{Y}=\varnothing:$ REM $\mathrm{X}, \mathrm{Y}$ LOCATION :rem 125
$5 \emptyset \mathrm{DX}=\varnothing$ : $\mathrm{DY}=\varnothing:$ REM DELTA-X, DELTA-Y :rem 219
$6 \emptyset \mathrm{VB}=\varnothing$ : REM VECTOR BYTE :rem 144
$7 \emptyset \mathrm{VB}=$ =" ": REM VECTOR BYTE STRING :rem 160
$8 \emptyset \mathrm{VP}=\varnothing$ : VL= $=$ : REM PTR INTO VB\$, VB\$ LEN
:rem 149
$9 \emptyset$ GOTO 1øøø
:rem 99
$1 \emptyset \emptyset$ REM GET NEXT VECTOR BYTE
:rem 155
$110 \mathrm{VP}=\mathrm{VP}+1:$ REM BUMP POINTER :rem 234
120 IF VP>VL THEN VB= $=$ :RETURN :rem 246
$13 \varnothing \mathrm{VB}=\mathrm{ASC}(\mathrm{MID}(\mathrm{VB}, \mathrm{VP}, 1)):$ REM GET BYTE
:rem 253

140 RETURN
:rem 117
200 REM UNPACK VECTOR BYTE :rem 63
$21 \varnothing$ DY=VBAND15:IF DYAND8 THEN DY=DYOR-8
:rem 91
22ø DY=VBAND15:IF DYAND8 THEN DY=DYOR-8
:rem 92
$230 \mathrm{DX}=\mathrm{INT}(\mathrm{VB} / 16)$ : IF DXAND8 THEN DX=DXOR8
:rem 242
240 RETURN :rem 118
$30 \emptyset$ REM EXECUTE VECTOR BYTE DRAW :rem 191
$310 \mathrm{X}=\mathrm{X}+\mathrm{DX}: \mathrm{Y}=\mathrm{Y}+\mathrm{DY}$ :rem 57
$32 \emptyset$ SYS JT+18, X,Y:REM DRAW THE BYTE
:rem 48
330 RETURN :rem 118
$4 \emptyset \emptyset$ REM EXECUTE VECTOR BYTE MOVE : rem $2 \varnothing 1$
410 GOSUB 1ø0:GOSUB 2ø0:REM GET NEXT
:rem 47
$420 \mathrm{X}=\mathrm{X}+\mathrm{DX}: \mathrm{Y}=\mathrm{Y}+\mathrm{DY}$
:rem 59
$43 \varnothing$ SYS JT+12,X,Y:REM DO THE MOVE:rem 148 440 RETURN :rem $12 \varnothing$
$5 \emptyset \emptyset$ REM GET EXTENDED DX AND DY : rem 182
$51 \varnothing$ GOSUB 1øø:DX=VB:REM EXTENDED DX
:rem 93
520 IF DX AND 128 THEN DX=DX OR -128
:rem 61
$53 \varnothing$ GOSUB 1øø:DY=VB:REM EXTENDED DY
:rem 97
540 IF DY AND 128 THEN DY=DY OR -128
:rem 66
550 RETURN :rem 122
600 REM EXECUTE EXTENDED DRAW :rem 12
610 GOSUB 500:REM GET DX,DY :rem 15
$620 \mathrm{X}=\mathrm{X}+\mathrm{DX}: \mathrm{Y}=\mathrm{Y}+\mathrm{DY} \quad$ :rem 61
630 SYS JT $+18, \mathrm{X}, \mathrm{Y}:$ REM DO THE DRAW: rem 147
650 RETURN :rem 123
$7 \emptyset \emptyset$ REM EXECUTE EXTENDED MOVE :rem 22
710 GOSUB 5øø:REM GET DX,DY :rem 16
$720 \mathrm{X}=\mathrm{X}+\mathrm{DX}: \mathrm{Y}=\mathrm{Y}+\mathrm{DY} \quad$ :rem 62
$73 \emptyset$ SYS JT $+12, \mathrm{X}, \mathrm{Y}:$ REM DO THE DRAW: rem 142
$8 \emptyset \emptyset$ REM DRAW STRING OF VECTOR BYTES
:rem 112
$81 \varnothing \mathrm{VP}=\varnothing: \mathrm{VL}=\mathrm{LEN}(\mathrm{VB} \$): \mathrm{IF}$ VL=Ø THEN RETURN
:rem 152
$82 \emptyset$ IF VP $>=V L$ THEN RETURN :rem 251
830 GOSUB 1ø0:REM GET NEXT VB :rem 129
840 GOSUB 2ø0:REM UNPACK :rem 142
$85 \emptyset$ IF DX<>-8 THEN GOSUB 3øØ:GOTO 820
:rem 246
$86 \emptyset$ ON DY+1 GOSUB $4 \varnothing \varnothing, 6 \varnothing \varnothing, 7 \varnothing \varnothing$ :rem $2 \varnothing 5$
870 GOTO 820 :rem 114
$9 \emptyset 0$ REM PRINT PS :rem 126
910 FOR PP=1 TO LEN (PS) :rem 214
$92 \emptyset \mathrm{VB} \$=\mathrm{VB}(\operatorname{ASC}(\mathrm{MID} \$(\mathrm{P} \$, \mathrm{PP}, 1)))$ :rem 181
930 GOSUB 8øØ:REM DRAW THE CHAR. :rem 45
940 NEXT: RETURN
:rem 246
$1 \varnothing \varnothing \emptyset$ REM MAIN ROUTINE :rem 240
$101 \varnothing$ GOSUB 1øøøø :rem 51
$102 \emptyset$ SYS JT:SYS JT+6, $0: S Y S ~ J T+9,6,14$
:rem 34
$1 \emptyset 30 \mathrm{X}=10: \mathrm{Y}=1 \varnothing 0: \mathrm{SYS} \mathrm{JT}+12, \mathrm{X}, \mathrm{Y}$ :rem 137
1040 FOR CH=64 TO $9 \emptyset$ :rem 234
$1 \varnothing 50 \mathrm{VB} \$=\mathrm{VB} \$(\mathrm{CH}):$ GOSUB $8 \varnothing \varnothing$ :rem 169
1060 NEXT :rem 6
1ø7ø X=10:Y=80:SYS JT+12,X,Y :rem 1øØ
$1080 \mathrm{P}=$ ="THIS IS AN EXAMPLE OF" :rem 194
$1 \varnothing 90$ GOSUB 9ø0 :rem 227
1100 X=10:Y=60:SYS JT+12,X,Y :rem 92
111ø PS="PRINTING WITH VECTOR BYTES"
:rem 185
1120 GOSUB 9ø0 :rem 221
9øøø GET Z : $:$ IF $\mathrm{Z} \$="$ " THEN 9øøø :rem 231

124 COMPUTE August 1984
$9 \emptyset 1 \emptyset$ SYS JT+3
:rem 197
9020 END
1øøøø REM LOAD VB\$()
:rem 162
1øø1 $\mathrm{C}=\varnothing$ : READ CH:IF CH< C THEN RETURN
:rem 82
1øø2の READ VB:IF C> $\subset$ THEN $C=C-1: G O T O$ 1øø8 Ø
:rem 221
10030 IF ABS (VB) $>7$ THEN 10060 :rem 221
$1 \emptyset \emptyset 40$ READDY: $\mathrm{VB}=(\mathrm{VB} * 16+($ DYAND15)) : rem 137 1øø5ø GOTO 1øø8ø
10660 IF VB=143 THEN $10010 \quad$ rem $2 \emptyset$
10070 IF $\mathrm{VB}<>128$ THEN $\mathrm{C}=2$
$1 \varnothing \varnothing 8 \emptyset \mathrm{VB} \$(\mathrm{CH})=\mathrm{VB} \$(\mathrm{CH})+\mathrm{CHR} \$(\mathrm{VB}$ AND 255)
:rem 234
$1009 \emptyset$ GOTO 1øø2ø
trem 38
$111 \varnothing \square$ REM @
: rem 23
11110 DATA $64,128,3,3,0,1,-1,0,0,-1,3,0$
: rem 61
$1112 \varnothing$ DATA $\varnothing, 2,-1,1,-3,0,-1,-1, \varnothing,-4$
:rem 105
11160 DATA $128,-5,2,5,0,128,3,-2,143$
:rem $2 ø 4$
11130 DATA $1,-1,3,0,1,1,128,3,-1,143$
:rem $18 \varnothing$
11140 REM A
:rem 28
$1115 \emptyset$ DATA $65, \varnothing, 4,2,2,1, \varnothing, 2,-2, \varnothing,-4$
:rem 128
11170 REM B
:rem 32
$1118 \emptyset$ DATA $66, \varnothing, 6,4, \varnothing, 1,-1, \varnothing,-1,-1,-1$
:rem 220
$1119 \varnothing$ DATA $-4, \varnothing, 128, \varnothing,-3,4, \varnothing, 1,1, \varnothing, 1$
:rem 177
11200 DATA $-1,1,128,4,-3,143$ :rem 64
11210 REM C
:rem 28
$1122 \emptyset$ DATA $67,128,5,5,-1,1,-3, \varnothing,-1,-1$
:rem 233
11230 DATA $\varnothing,-4,1,-1,3, \varnothing, 1,1 \quad$ :rem 42
11240 DATA $128,3,-1,143$
:rem 90
11250 REM D
:rem 33
11260 DATA $68, \varnothing, 6,3, \varnothing, 2,-2, \varnothing,-2,-2,-2$
:rem 225
$1127 \varnothing$ DATA $-3, \varnothing, 130,8, \varnothing, 143$
:rem 21
11280 REM E
:rem 37
$1129 \varnothing$ DATA $69, \varnothing, 6,5, \varnothing, 128,-1,-3,-4, \varnothing$
:rem 199
$113 \emptyset \emptyset$ DATA $128, \varnothing,-3,5, \varnothing, 128,3, \varnothing, 143$
:rem 149
11310 REM $F$
:rem 32
$1132 \emptyset$ DATA $7 \varnothing, \varnothing, 6,5, \varnothing, 128,-5,-3,4, \varnothing$
11330 DATA $128,4,-3,143$
:rem 144
11340 REM G
:rem 93
11350 DATA $71,128,5,5,-1,1,-3, \varnothing,-1,-1$
:rem 232
$1136 \emptyset$ DATA $\varnothing,-4,1,-1,3, \varnothing, 1,1, \varnothing, 2,-2, \varnothing$
:rem 207
11370 DATA $128,5,-3,143$
:rem 98
11380 REM H
:rem 41
11390 DATA $72,0,6,128, \varnothing,-3,5, \varnothing, 128, \varnothing, 3$
:rem 45
$114 \varnothing \varnothing$ DATA $\varnothing,-6,128,3,0,143$
11410 REM I
:rem 21
11420 :rem 36
110 DATA $73,128,0,6,2,0,128,-1, \varnothing, \varnothing,-6$
:rem 83
$1143 \emptyset$ DATA $128,-1, \varnothing, 2, \varnothing, 128,3, \varnothing, 143$
:rem 148
11440 REM J
:rem 40
$1145 \emptyset$ DATA $74,128, \varnothing, 1,1,-1,2, \varnothing, 1,1, \varnothing, 5$
:rem 24
11460 DATA $128,-1, \varnothing, 2, \varnothing, 128,3,-6,143$
11470 REM K
:rem $2 ø 2$
:rem 44
$1148 \emptyset$ DATA $75, \varnothing, 6,128, \varnothing,-4,4,4,128,-3,-3$
:rem 145
11490 DATA $1, \varnothing, 3,-3,128,3, \varnothing, 143$ :rem 215
11500 REM L :rem 39
$1151 \varnothing$ DATA $76, \varnothing, 6,128, \varnothing,-6,5, \varnothing, 128,3, \varnothing, 14$ 3
:rem 242
11520 REM M :rem 42
11530 DATA $77,0,6,3,-3,3,3,0,-6,128,3,0,1$ 43
:rem 26
11540 REM N
:rem 45
11550 DATA $78, \varnothing, 6,5,-5,128, \varnothing, 5, \varnothing,-6$
11560 DATA $128,3,0,143$ :rem 161
11570 REM $0 \quad$ :rem 49
$1158 \emptyset$ DATA $79,128,1, \varnothing,-1,1, \varnothing, 4,1,1,3, \varnothing, 1$, $-1 \quad: r e m$ 8́
$1159 \emptyset$ DATA $\varnothing,-4,-1,-1,-3, \varnothing, 128,7,0,143$
:rem 29
1160 REM P $\begin{array}{ll}110\end{array}$
$1161 \varnothing$ DATA $8 \varnothing, \varnothing, 6,4, \varnothing, 1,-1, \varnothing,-1,-1,-1$
:rem 214
$1162 \emptyset$ DATA $-4, \varnothing, 13 \emptyset, 8,-3,143$ :rem 69
11630 REM Q
:rem 48
$1164 \emptyset$ DATA $81,128,1, \varnothing,-1,1, \varnothing, 4,1,1,3, \varnothing, 1$, -1
:rem 254
$1165 \emptyset$ DATA $\varnothing,-4,-1,-1,-3, \varnothing, 128,2,1$ : rem 82
11660 DATA $2,-2,128,3,1,143$ :rem 28
11670 REM R $\quad$ :rem 53
11680 DATA $82,0,6,4,0,1,-1,0,-1,-1,-1,-4$, $\emptyset \quad:$ rem $2 \varnothing \varnothing$
11690 DATA $128,2,0,3,-3,128,3,0,143$
:rem 161
$117 \emptyset$ REM S :rem 48
11710 DATA $83,128,0,1,1,-1,3,0,1,1,0,1,-1$ $, 1 \quad:$ rem 251
$1172 \varnothing$ DATA $-3, \varnothing,-1,1, \varnothing, 1,1,1,3,0,1,-1$
:rem $2 ø 5$
11730 DATA $128,3,-5,143 \quad:$ rem 98
11740 REM T $\quad$ :rem 53
11750 DATA $84,128,2, \varnothing, \varnothing, 6,128,-2, \varnothing, 4, \varnothing$
:rem 45
11760 DATA $128,3,-6,143$ :rem 102
11770 REM U :rem 57
$1178 \emptyset$ DATA $85,128,0,6, \varnothing,-5,1,-1,3, \varnothing, 1,1$
:rem 83
11790 DATA $\emptyset, 5,128,3,-6,143 \quad$ :rem 38
$1180 \emptyset$ REM V :rem 52
11810 DATA $86,128, \varnothing, 6, \varnothing,-4,2,-2,2,2, \varnothing, 4$
:rem 82
11820 DATA $128,3,-6,143 \quad$ :rem 99
11830 REM $W$ :rem 56
$1184 \emptyset$ DATA $87,128, \varnothing, 6, \varnothing,-6,3,3,3,-3, \varnothing, 6$
:rem 94
11850 DATA $128,3,-6,143$ :rem 102
11860 REM X :rem 60
$1187 \emptyset$ DATA $88, \varnothing, 1,4,4, \varnothing, 1,128,-4, \varnothing, \varnothing,-1$
:rem 83
$1188 \emptyset$ DATA $4,-4, \varnothing,-1,128,3, \varnothing, 143$ :rem 9
11890 REM $Y$ :rem 64
$1190 \emptyset$ DATA $89,128,0,6,2,-2,2,2,128,-2,-2$
:rem 141
$1191 \varnothing$ DATA $\varnothing,-4,128,5, \varnothing, 143 \quad$ :rem 141
11920 REM Z :rem 59
$1193 \emptyset$ DATA $9 \varnothing, 128, \varnothing, 6,4, \varnothing, \varnothing,-1,-4,-4, \varnothing,-1$
:rem 168
11940 DATA $4, \varnothing, 128,4, \varnothing, 143$ :rem $24 \varnothing$
11950 REM SPACE
:rem 8ø
11960 DATA $32,130,8,0,143$
:rem 196
11970 DATA -1
:rem 122
Programs 2 and 3 will appear in this column next month.

## On The Road With Fred D'Ignazio

# Are Computers A Home Appliance? 

Fred D'Ignazio, Associate Editor

## Necessary, Easy, And Inexpensive

In recent columns I have written about a growing consumer awareness that things are not right with the microcomputer industry. Some misleading advertisements have made people buy computers as a home appliance. Unfortunately, the computers have not met some people's expectations, and then ended up gathering dust in the closet.

To be a legitimate home appliance, a product should have three characteristics:

It should be inexpensive.
It should meet a real need.
It should be easy to use.
Let's look closely at each characteristic, and see how computers measure up.

A home appliance should be inexpensive. A low-end computer often appears to be inexpensive, but it turns out to be costly after a person adds the necessary "extras," including a disk drive, a printer, and some basic software.

A home appliance should meet a real need. For example, people use telephones to communicate; TVs for entertainment and news; ovens to cook food; and refrigerators to keep food fresh. But what do people need computers for?

A home appliance should be easy to use. For example, you can pick up a phone, dial seven numbers, and reach another person within seconds. You can push a button on a TV, and the world enters your living room. You can pull down a lever on the toaster oven and get a hot biscuit.

When you turn on the computer, it says, "READY." But it is not really ready. First you
must load in additional software, turn on additional appliances (disk drives, a printer, a modem, etc.), answer questions, and type in additional information. All these cumbersome, time-consuming steps make the computer ready, but they do not make it easy to use.

## WASH! Magazine

How do people learn how to use computers?
They might join a user group, ask a kid, or read a computer magazine.

A magazine like COMPUTE! can be a lifesaver for the consumer who has just bought an inexpensive computer. The magazine offers easy-to-read tutorials, practical tips, and lots of excellent, affordable software.

Kids can also be helpful. So can user groups. But all this is beside the point. The real question is: Should a home appliance be this difficult to use?

To put this question in perspective, ask yourself how many people would own a washing machine if, to operate it, they had to buy a monthly magazine called WASH! , and they had to get help from a washing-machine whiz kid and attend weekly meetings of the Whirlpool User Group?

And how fair is it to our children to assume that they will know how to use a machine that has us puzzled and bewildered?

It is easy for kids to get intimate with computers, because they share few of our fears, anxieties, and prejudices about these machines. But it is not nearly as easy for them to get computer literate-to be competent computer users and programmers. Nevertheless, we adults now
have the misconception that all children take to computers as naturally as ducks to water. But what if our children don't take to computers? Does that make them less intelligent or less able than their friends? And where does that leave us?

## A Growing Backlash

When millions of people buy a computer, take it home, then discover that it is not going to be inexpensive, that it meets no immediate need, and that it is not always easy to use, how do they feel? Whom do they blame?

Until recently, most people blamed themselves, their families, and their kids. But this is beginning to change. Too many people have been disappointed by computers, and they are talking to their neighbors. The secret is finally out. The fault is not with the consumer. It is with computers themselves-and the companies that make them.

## New Consumer Savvy

The computer price wars of 1982-1983 had a disastrous effect on the computer industry and drove many companies out of the market, including Texas Instruments; Mattel, and Timex. In addition, many naive customers were lured by incredibly low prices into buying low-end computers. Unfortunately, the customers had no idea what to do with the computers once they

got them home.
However, in spite of these setbacks, the ultimate effect of the price wars may be positive. Between 1982 and 1984, large numbers of people bought "throwaway" computers, became disgruntled consumers, and described their experiences to their neighbors. The result is that, today, people are a lot more knowledgeable about computers than they were just a year ago.

In fact, people's bad experience with computers and their "sour grapes" reaction have created a mild consumer backlash against computers. The average consumer, in mid-1984, is much more skeptical about computers than he was in 1982 or 1983. He realizes that a good price is not the only thing to look for when choosing a computer for the home. He understands that computers, to be useful, need good software, memory, printers, and disk drives. He realizes that even with all this equipment a computer is not a home appliance. On its own it won't guarantee him or his family anything.

The average consumer is returning to the healthier show-me attitude that prevailed before the era of high-tech chic that reigned from 1982 and 1984. "Show me real needs that computers meet," the consumer is saying. "Show me a computer with no hidden costs that is useful and simple to operate.'

## Suprr

Copy Atari 400/800/XL Series Cartridges to Disk and run them from a Menu

ATARI CARTRIDGE-TO-DISK COPY SYSTEM $\mathbf{\$ 6 9 . 9 5}$ Supercart lets you copy ANY cartridge for the Atari 400/800/XL Series to diskette, and thereatter run it
from your disk drive. Enjoy the convenience of selecting your favorite games from a "menu screen" rather than swapping cartridges in and out of your computer. Each cattridge copied by Supercart func
tions tions exactly like the original. Supercart includes:

MENU PROGRAM. Automatically rungs and diskperte a a menu pramptridges will fit on one
keystroke selection of any cartridge on the disk.
CARTRIDGE: keystroke selection of any cartridge on the disk.
Tricks" the computer into thinking that the original "copy protected" cartridge has been
inserted.
To date there have been no problems duplicating and running all of the protected cartridges that we know of. However, FRONTRUNNER cannot guarantee the operation of all future cartridges. Supercart is
user-friendly and simple to use and requires no modifications of your hardware PIRATES TAKE NOTE SUPERCART is not intended for illegal copying and/or distribution of copyrighted software. Sorryll SYSTEM REQUIREMENTS:
Atari 400/800 or XL Series Computer / 48K Mernory / One Disk Drive Atari 400/800 or XL Series Computer / 48K Mermory / One Disk Drive Available at your computer store or direct from FRONTMNER. Personal checks allow 2-3 weeks to clear. M/C and VISA accepted Include $\$ 3.50$ ( $\$ 7.50$ Foreign orders) for shipping
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## 64 Error Suppression

Tom Nuss

There are times when you don't want error messages (and the resulting interruption) in a program. Here's how to avoid some kinds of system freezes.

While constructing a general graphing program that would handle varied equations, I realized that it would crash when it tried to divide by zero or take the square root of a negative number. Since a graphing program depends on drawing a fairly smooth curve, these two possibilities would definitely occur from time to time in a general program loop that plots. I also found I had to learn machine language to get things to happen before my hair turned gray.

After delving into the BASIC interpreter with my trusty Supermon-64, I discovered that if the accumulator contained a zero after a division, it would branch to the error routine at \$A437, which would jump indirectly (via a vector address in $\$ 300$ and $\$ 301$ ) to $\$ E 38 \mathrm{~B}$ and proceed to print messages and stop the BASIC program.

I soon confirmed that all error messages (at least the ones I tried) went through \$A437, then jumped indirectly by the bytes loaded in $\$ 300$ and $\$ 301$ to $\$ E 38 B$. All I had to do was change the contents of $\$ 300$ and $\$ 301$ to an address pointing to where I would have my own routine that would skip over the error to allow the program to continue.

## Back TO BASIC

Simple enough, but how to get back in the BASIC program at the right spot once I left? No, not back into the interpreter again; anything but that!

I noticed that just down the page of the memory map at \$A906 was the routine "Scan for next statement." Now that I look back on it, I should
have started there. Needless to say, that entry point was the last of the major pieces to the puzzle of skipping the BASIC error handler.

To get down to the mechanics, I have made up a demonstration program to illustrate the method to bypass arithmetic errors. If you type in the program and RUN, you will get the results shown in the figure. AC SR XR YR are the Accumulator, Status, $X$, and $Y$ registers respectively. Directly beneath them are several series of four numbers and either SYNTAX OK or a variation of $F(\#)=a$ number.

Ignoring the first line of eights and SYNTAX OK for the moment, you will notice that line 70 in the program defines the function $\mathrm{SQR}(4-\mathrm{C} \uparrow 2) / \mathrm{C}$ and that the second line of numbers in the figure is 25549 141 . When one has $C=-3$ in the above equation, mathematicians will shake their heads, and the computer should crash. Why didn't it? In fact it even gave an answer for $\mathrm{SQR}(-5) /-3$ and blithely continued to calculate the rest of the $F(C)$ s from -3 to 3 . $F(-2), F(-1), F(1)$, and $F(2)$ give the correct answer, while $\mathrm{F}(-3), \mathrm{F}(0)$, and $\mathrm{F}(3)$ don't.

Remember, our objective is to skip dilemmas like division by zero, so we must first find out if that is what the computer is trying to do. The way to do this is to look at line 10, which POKEs addresses 768 and 769 (\$300 and \$301) with 52 and 3 (or \$34 and \$03). These are the bytes indirectly used to tell the error routine where to go after it finds an error; normally these bytes contain the address \$E38B, but line 10 changes this to address 820 decimal ( $\$ 334$ ). This is where our machine language routine is POKEd by line 20. Line 230 changes things back to normal after the program is finished. For those of you who wish to see the disassembled machine language routine, here it is:
STA \$FB
PHP
PLA
STA \$FC
STX \$FD
STY \$FE
PHA
PLP
LDA \$FB
JMP \$A906

The above routine is only used when there is an error. Locations 251-254 (\$FB-\$FE) are loaded with eights at the start (line 10) and loaded again each time through the loop that calculates $\mathrm{F}(\mathrm{C})$. However, if an error occurs in line 150, the error routine will load locations $251-254$ with the contents of the registers at the time of the error and then continue with the next BASIC line. Line 160 prints out the contents of the registers and $\mathrm{F}(\mathrm{C})$. Thus the contents of 251-254 change only when an error occurs.

So, now the program doesn't crash; it just gives erroneous results, and that should also be avoided. Type in:

## 185 IF PEEK(252)> = 48 THEN PRINT:GOTO 200

RUN the program again and there should be blanks where $\mathrm{F}(-3), \mathrm{F}(0)$, and $\mathrm{F}(3)$ are involved. In other words, by PEEKing 252 and by comparing it to 48 we have skipped the errors; nothing has been printed, saved, recorded, or crashed. Only the proper numbers are still able to be used.

So much for mathematics. What if we define the function wrongly? LIST the program and change line 70 to: $\operatorname{DEFFNF}(\mathrm{C})=\mathrm{SQR}(4-\mathrm{C} \uparrow 2 / \mathrm{C}$ and RUN. If all is not well you should see a line of four numbers, not eights, a SYNTAX ERROR (70) and line 70 . Our error routine kicked in and in line 100 checked location 252 to see if it was less than 112 and told you about the error in syntax. This is really no advantage over the regular system, but if you are using the dynamic keyboard method to enter your DEFFNF(C) (see "Bootmaker for VIC, PET, and 64," COMPUTE!, May 1983), this routine would come in mighty handy.

## Errors That Get Through

It should be pointed out that there is a potential problem with this routine. Change line 70 to DEFFNF $(C)=S R R(4-C+2) / C$. Errors galore, but they weren't caught. Why not? I wish I knew. Please, not the BASIC interpreter again. All I can say is that in an instance like this you will, on most occasions, be able to tell there is an error and that the error is being caused by the DEFFN statement. Also, before including this specific Syntax Error routine in a program of your own, you should try putting a multiply sign ( ${ }^{*}$ ) before the SQR in line 70 and then RUN. As you can see, the computer locks up. The only way to correct this situation is to turn the power off and reload
the program. Weigh the advantages of including the Syntax Error routine described here against the very obvious disadvantage of system lockup.

To sum up:

1. POKE 768 and $769(\$ 300, \$ 301)$ with the address of your machine language routine that will handle the BASIC errors. In the example presented here, 52 and 3 are POKEd, for location 820 (\$334).
2. The error handling routine loads byte 252 (\$FC) and provides the jump address to "Scan for next statement" at \$A906 so you can reenter your program.
3. Check byte 252 (Status Register during an error) to see if it is greater than or equal to 48 for a mathematical error or 112 for a syntax error.
4. Take the appropriate action either to save an answer or to skip it.
5. POKE 768 and 769 with 139 and 227 respectively to restore the normal error vector address (\$E38B). This is important since the computer won't be able to function in the immediate mode.

## Error Suppression

$1 \varnothing$ POKE768,52:POKE769,3:FORC=ØTO3: POKE251 +C, 8: NEXTC
:rem 1ø8
$2 \varnothing$ FORC= $\varnothing$ TOl $6:$ READD : POKE82 $\varnothing+$ C, D:NEXTC :rem 58
$3 \emptyset$ FORC=ØTO17:PRINTCHRS (96); :NEXTC:PRINTC HR\$ (105)
$4 \varnothing$ PRINT" AC";TAB(5);"SR";TAB(1ø);"XR";TA B(15);"YR ";CHR\$(125) :rem 122
5Ø FORCl=øTO38:PRINTCHR\$(96);:NEXTCl:PRIN T
:rem 178
$6 \emptyset$ PRINTCHR\$(145);TAB(18);CHR\$(177)
:rem 215
$7 \varnothing \operatorname{DEFFNF}(\mathrm{C})=\mathrm{SQR}(4-\mathrm{C} \uparrow 2) / \mathrm{C}$ :rem $2 \varnothing 6$
$8 \emptyset$ SX=FNF (1) :rem 172
9ø PRINTPEEK (251) ; TAB (4); PEEK (252) ; TAB (9) ; PEEK (253);TAB(14);PEEK (254); :rem 27
1øø IFPEEK (252) <112THENPRINT"\{3 SPACES\}SY NTAX OK":GOTO12ø :rem 134
$11 \varnothing$ PRINT"\{3 SPACES\}SYNTAX ERROR (7ø)":GO TO230 :rem 148
$12 \emptyset$ FORCl=øTO38:PRINTCHR (96);:NEXTCl:PRI NT :rem 224
130 FORC=-3TO3 :rem 49
$14 \varnothing$ C\$=STR\$ (C) :rem 234
$15 \emptyset \mathrm{X}=\mathrm{FNF}(\mathrm{C}) \quad$ :rem 153
160 PRINTSTR\$(PEEK (251)); TAB (4);STR\$(PEEK (252)); TAB(9); :rem 198
$17 \emptyset$ PRINTSTRS (PEEK (253));TAB(14);STR\$(PEE K (254))
:rem 37
$18 \emptyset \operatorname{PRINTCHRS}(145)$; TAB (2ø);"F("C\$")=";
:rem 16
$19 \varnothing$ PRINTX :rem 127
2øø FORCl=øTO38:PRINTCHR\$(96);:NEXTCl:PRI NT
:rem 223
$21 \varnothing$ FORCl=øTO3: POKE251+Cl,8:NEXTCl:rem 34
220 NEXTC :rem 22
$23 \emptyset$ POKE768,139:POKE769,227 :rem 8
$24 \varnothing \operatorname{IFPEEK}(252)>=112$ THENLIST7 $\varnothing$ :rem 21
3øØ DATA $133,251,8,104,133,252,134,253,13$ $2,254,72,40,165,252,76,6,169$ :rem 65 ©

# Hi-Res VIC Drawing 

Jeff Wise

There comes a time when programmers want more subtle graphics than can be achieved with characters and low resolution. Do you ever feel like creating swirling, intricate webs of delicate, slender lines? Here's how to achieve high resolution on the VIC.

The designers of the VIC-20 thoughtfully included in the VIC chip a special programmable character generator. Though mainly intended for creating custom alphabets and symbols, it can also be used to generate an entire high-resolution screen.

Each character that the VIC puts on the screen, whether user-defined or standard, is stored in eight bytes of memory. Each byte defines one of the eight rows that comprises a VIC character. Furthermore, each of the rows is split up into eight sections corresponding to the eight bits in that row's byte. If a bit is on (there is a 1 in its location), then its chunk of the row is lit up. If a bit is off (it contains a 0 ), then its chunk of the row is blank.

## Character Matrices

"Microdraw" sets up a matrix of $12 \times 15$ custom characters, all of which are initially made blank (by POKEing 0 into the defining bytes). Since each character is defined by eight bytes of eight bits each, we have a total of 11,520 bits, or dots, on the screen which we can turn on or off at will. To light up a dot, simply POKE a 1 into its corresponding bit.

Such high resolution comes at a price. In order to use custom characters, we first must set the character memory apart from the BASIC program area. Sincé we are using so many characters, a lot of memory is consumed - 1.5 K , nearly half the memory available in an unexpanded VIC.

Now that we've covered the theory, it's time to enjoy your VIC's hi-res capability. Type in Microdraw, save it, then run it. Plug in your joystick, if you have one. Select the foreground and background colors for the drawing area by pressing the number key with the appropriate color on it. The program will then set up the drawing area and display the cursor. You control the cursor by moving the joystick in the direction you want the cursor to go.

Initially, the cursor is in the erase mode, which means that the cursor does not create a line as it travels and will erase any line it comes in contact with. In this mode the TV speaker emits a low beeping tone.

To change to the drawing mode, press the fire button on the joystick. The TV speaker will then beep in a higher-pitched tone, and the cursor will leave a line as it travels. To change back to the erase mode, simply press the fire button once again.

## The SAVE Function

The function keys offer three additional options: The f1 key erases the drawing screen and leaves the cursor in position; f 3 starts the program from the beginning and resets all variables; and f5 causes the program to jump to a screen-saving routine. The saving routine is self-explanatory, as is the retrieval routine. To replay the data you have stored, choose selection 2 ("load an old one").

If you do not have a joystick, a simple modification will allow you to use the keyboard instead. Delete lines 330 and 340, and change line 320 to read:

[^0]Now the cursor's up, down, left, and right motions are controlled by the I, M, J, and K keys, respectively. To change modes, press the space bar instead of the fire button. It is not necessary to hit the control keys repeatedly; the cursor will move as long as the key is held down. If no key is pressed, the cursor will stop. In all other respects, the program works as before.

## Microdraw

1ø POKE36869,240: POKE52,24:POKE56, 24 : POKE 36879, 27 : CLR
:rem 84
$4 \varnothing$ PRINT"\{CLR\}\{3 DOWN\}1) DRAW A NEW PICTU RE. (DOWN\}2) LOAD AN OLD ONE.": POKE198, ø
:rem 165
60 GETAS: IFAS<>"1"ANDAS <> " 2 "THEN6ø
$7 \varnothing$ IFA $\$=" 2$ "THEN45
:rem 133
$8 \emptyset$ PRINT"\{CLR\}\{3 DOWN\}BORDER COLOR? :rem 214 B1øø:G=VAL(AS)-1
:rem 123
$9 \varnothing$ PRINT"\{3 DOWN\}BACKGROUND COLOR?":GOSUB 1øø: $\mathrm{H}=\mathrm{VAL}(\mathrm{A} \$): \mathrm{GOTOl} 2 \varnothing \quad$ :rem $18 \varnothing$
$1 \varnothing \varnothing$ GETAS:IFA\$<"1"ORA\$>"8"THEN1øø : rem 53
110 RETURN
:rem 114

:rem 77
130 FORX=ØTO21:FORY=ØTO22: POKE768Ø $+\mathrm{X}+22$ *Y , 160: POKE384øб+X+22*Y, G:NEXT:NEXT
:rem 44
$14 \varnothing$ IFW=1THEN16Ø
:rem 175
150 FORI=6144TO7679: POKEI, $\varnothing$ :NEXT:FORI=742 4TO7431: POKEI, 255 :NEXT
:rem 182
$160 \mathrm{C}=\varnothing$ : $\mathrm{POKE} 36869,254:$ FORX $=5$ TO16: $\mathrm{FORY}=3$ TO 18: IFX+Y=34THENNEXT: GOTO18ø :rem 53
$17 \varnothing \mathrm{C}=\mathrm{C}+1$ : POKE $768 \varnothing+\mathrm{X}+22$ *Y, $\mathrm{C}:$ NEXT:NEXT
:rem 235
$180 \mathrm{Y}=18: \mathrm{FORX}=3$ TO18: POKE $7680+\mathrm{X}+22$ *Y, 160 : N EXT:C=9
:rem 191
190 IFJ1THENF=F+1:IFF>7AND(C+1)/16<>INT( $($ $\mathrm{C}+1) / 16$ ) THENF= $\varnothing: \mathrm{C}=\mathrm{C}+1$ : GOTO21 $\varnothing$ : rem 82
$2 \varnothing 0$ IFF>7THENF=7
:rem 197
210 IFJ3THENF=F-1:IFF < $\quad$ AND ( $\mathrm{C}-1$ )/ $16<>\operatorname{INT}(($ C-1)/16) THENF=7:C=C-1:GOTO23ø :rem 85
$22 \varnothing$ IFF $<\varnothing$ THENF $=\varnothing$
:rem 183
$23 \varnothing$ IFJ THENE $=E+1$ : IFE $>7$ ANDC $<177$ THENE $=\varnothing: C=$ C+16:GOTO25
:rem 222
240 IFE>7THENE=7
:rem 199
250 IFJ2THENE $=E-1:$ IFE $\langle\emptyset$ ANDC $>16$ THENE $=7: C=C$ -16: GOTO27ø
260 IFE<øTHENE= :rem 176
$27 \varnothing$ POKE $6144+\left(8^{*} \mathrm{C}\right)+\mathrm{F}$, $\operatorname{PEEK}\left(6144+\left(8^{*} \mathrm{Cem}\right) 185\right.$ DNOT ( $2 \uparrow(7-E)$ )
( rem ) AN
280 POKE6144+( $\left.8^{*} \mathrm{C}\right)+\mathrm{F}$, $\operatorname{PEEK}(6144+(8 * \mathrm{C})+\mathrm{F}) \mathrm{OR}$ $2 \uparrow(7-E)$
:rem 88
290 POKE36878,15: POKE36874+2*B, 13ø+INT (C/ 2.14): POKE36878, $\varnothing$
:rem 221
$3 \varnothing \varnothing$ POKE $36874+2{ }^{*}$ ABS (B-1), $\varnothing$
:rem 120
$31 \varnothing$ IFB $=\varnothing$ THENPOKE6144 $+\left(8^{*} \mathrm{C}\right)+$ F, PEEK $(6144+$ ( $\left.\left.8^{*} \mathrm{C}\right)+\mathrm{F}\right)-2 \uparrow(7-\mathrm{E})$
:rem 75
$32 \varnothing$ POKE37154,127:Z=128ANDPEEK (37152): $Ј \varnothing=$ $-(z=\varnothing)$
:rem 123
336 POKE37154,255:Z=PEEK (37151) :rem 217
$34 \varnothing \mathrm{Jl}=-(($ ZAND $)=\varnothing): \mathrm{J} 2=-(($ ZAND 16$)=\varnothing):$ J3 $=-$ $(($ ZAND4 $)=\varnothing): J=-(($ ZAND 32$)=\varnothing):$ IFJTHENB $=$ ABS (B-1)
:rem 91
350 GETAS:IFA\$<>CHRS (133)ANDAS<>CHR\$(134)
360 ANDAS<>CHR\$(135)THEN196
:rem 112
360 IFA $=$ CHR $\$(134)$ THEN1б
:rem 68
$37 \varnothing$ IFA $\$=$ CHR $\$(135)$ THEN $39 \varnothing$
:rem 129
$38 \varnothing$ FORI $=6144$ TO 7423 : POKEI, $\varnothing:$ NEXT:FORI=743

2TO7679:POKEI, Ø:NEXT:GOTO19ø :rem 92 390 POKE 36869,240 : POKE36879,27 : rem 172 $4 \emptyset \emptyset$ PRINT" \{CLR\} \{DOWN\} \{RVS\}T\{OFF\}APE OR
\{RVS\}D\{OFF\}ISK?":POKE198, $\varnothing$ :rem 237
$4 \emptyset 2$ GETAS:IFAS<>"T"ANDAS < > "D"THEN4 42 :rem 26
$4 \varnothing 5$ IFA $\$=$ "T"THENPRINT"REWIND TAPE": rem 85 415 PRINT"HIT A KEY WHEN READY" : rem 33 $42 \emptyset \mathrm{~B}=\mathrm{="}$ : GETB\$:IFB\$ < > " "THEN42の :rem 175 425 IFAS="T"THENOPEN1,1,1 : rem 176 426 IFA\$="D"THENINPUT"FILENAME"; N\$:N\$=N\$+ ",S,W":D=8:OPEN1,8,5,N\$ $\quad: r e m 5$
430 PRINT\#1,G:PRINT\#1,H:FORA=6144TO7679:P RINT\#1, $\operatorname{PEEK}(\mathrm{A}): \operatorname{NEXT}:$ CLOSE1 :rem 192 440 PRINT"\{CLR\}YOUR PICTURE IS SAVED.": GO TOlø
:rem 12ø
450 PRINT"\{DOWN\}\{RVS\}T\{OFF\}APE OR \{RVS\}D
\{OFF\} ISK?": $D=1: N \$="$ "
:rem 17
455 GETAS:IFA\$<>"T"ANDAS<>"D"THEN455
: rem 42
460 IFAS="T"THENPRINT"\{3 DOWN\}INSERT CASS
ETTE AND $\{3$ SPACES\} REWIND IT" :rem $\varnothing$
$47 \varnothing$ PRINT" ${ }^{\text {\{DOWN }}$ WHEN YOU ARE READY HIT(SP
ACE ). \{DOWN \} ":W=1:WAIT198,1 :rem 71
475 IFA $\$=" T$ "THENOPEN1,1, $\varnothing$ :rem $18 \varnothing$
$48 \emptyset$ IFAS="D"THENINPUT"FILENAME"; N : $\mathrm{D}=8: \mathrm{N}$ \$ =N\$+", S, R": OPEN1, 8,5,N\$ : rem $\emptyset$ $49 \varnothing$ INPUT\#1,G:INPUT\#1,H:FORA=6144TO7679:I NPUT\#1,C:POKEA,C:NEXT:CLOSE1 :rem 116 500 GOTO12ø :rem 97
1øøøø OPEN15,8,15:INPUT\#15,A,B\$,C,D:CLOSE 15
:rem 198

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## ML Applesort <br> Richard Salley


#### Abstract

A machine language program is necessary when sorting large amounts of data. "ML Applesort" is a machine language utility that will quickly sort an array of any length.


In COMPUTE! (September 1982), David Lummis presented an excellent machine language sort routine for PET/CBM computers. "ML Applesort" is a modification of Lummis's program for the Apple.

The original program has been compressed to fit it into page 3 of memory. This is a safe area for ML programs so you do not have to worry about overwriting the routine with a long program or numerous and lengthy string arrays. The zero page locations used for temporary storage, counting, and address indexing were chosen because most of these locations are used primarily in connection with hi-res graphics, and it is unlikely such programs will be used concurrently with a sort utility.

ML Applesort makes use of the Apple's special \& command. When the BASIC interpreter encounters the \& in a program, it goes to location \$3F5 (1013 decimal) and then performs an unconditional jump to the address contained in $\$ 3 \mathrm{~F} 6$ and $\$ 3 \mathrm{~F} 7$. In this program, 0 is placed in \$3F6 (1014 decimal) and 3 is placed in \$3F7 ( 1015 decimal). This will cause a jump to location \$300 (768 decimal), which is where the machine language routine begins.

The first instruction at $\$ 300$ is a JSR (Jump to SubRoutine) \$F7D9. This is a monitor subroutine that fetches the address of a string and stores it in locations \$9B and \$9C. By placing the name of the string array we want sorted immediately after the \& , this routine will tell us where in memory that array is stored. The correct format for calling the ML sort routine from BASIC is as follows:

## 100 \& X \$

where $X \$$ is the name of the array to be sorted. When the routine returns to BASIC, the named array will be sorted alphabetically in ascending order. How the program does the sorting can be understood by studying a disassembly. To enter the program, use the BASIC Loader (Program 1).

After placing the program into memory by running Program 1, save it to disk by typing:

BSAVE APPLESORT, A\$300, L\$FF
You can then BLOAD the sort routine and use it with any of your own BASIC programs.

Program 2 shows how easily the program can be used and how quickly it can sort an array with strings of varying lengths. I'm sure COMPUTE! readers with Apple machines will find numerous applications for this useful utility.

[^1]```
120 POKE 1013,76: POKE 1014,0: POKE 10
15,3
130 REM ...POKE ML
140 FOR ADDR = 768 TO 941: READ CODE:C
    KSUM = CKSUM + CODE: POKE ADDR,COD
    E& NEXT
150 IF CKSUM < > 26104 THEN PRINT "E
RROR IN DATA STATEMENTS": STOP
76B DATA 32, 217, 247, 165, 155, 133,
        1, 165
776 DATA 156, 133, 2, 160, 5, 177, 1,
        133 00, 200, 177,1,133,
        DATA 208, 200, 177, 1, 133, 209,
        169, 1
792 DATA 133, 210, 169, 0, 133, 211,
    24, 165
800 DATA 1, 105, 7, 133, 235, 165, 2,
        105
808 DATA 0, 133, 236, 165, 235, 133,
        225, 165
816 DATA 236, 133, 226, 24, 165, 225,
        105, 3
824 DATA 133, 235, 165, 226, 105, 0,
        133, 236
832 DATA 160, 0, 177, 225, 208, 34, }
        4, 165
840 DATA 210, 105, 1, 133, 210, 165,
        211, }10
848 DATA 0, 133, 211, 197, 208, 144,
        212, 165
856 DATA 210, 197, 209, 144, 206, 165
        , 212, 208
864 DATA 1, 96, 169, 0, 133, 212, 240
        , 174
872 DATA 133, 213, 177, 235, 240, 239
        , 133, 214
B80 DATA 200, 177, 225, 133, 233, 177
        , 235,133
        DATA 237, 200, 177, 225, 133, 234
        , 177, 235
896 DATA 133, 238, 160, 0, 177, 233,
        209, }23
904 DATA 144, 188, 240, 2, 176, 9, }
        00, }19
912 DATA 213, 240, 179, 196, 214, 208
        , 237, 160
920 DATA 2, 177, 225, 72, 177, 235,
        145, 225
928 DATA 104, 145, 235, 136, 16, 243,
936 DATA 133, 212, 76, 70, 3, 0
```


## Program 2: ML Applesort Demo

```
10 REM ...SORT DEMO
30 PRINT CHR$ (4);"BLOAD APPLESORT"
40 HOME : VTAB 5: PRINT "POINTER SORT DEMO"
50 VTAB 7: INPUT "ENTER \# OF STRINGS T O SORT "N
60 DIM R (N)
70 B象 = "ABCDEFGHI JKLMNOPQRSTUVWXYZ"
80 FLASH : PRINT: PRINT "BUILDING STR INGS"
90 NORMAL
100 FOR \(F=1\) TD N: \(X=\) INT (RND (1) 7) +2 FORE \(=1\) TOX
```



``` (1) 26\()+1,1)\)
```

120 NEXT : NEXT
130 FOR $F=1$ TO $\mathrm{N}: \operatorname{PRINT}$ R§(F), 1 NEXT
140 PRINT: INPUT "PRESS <RETURN> TO 8 ORT ": XX
150 PRINT : PRINT "SQRT BEGUN"
160 \& R
170 PRINT : PRINT "SDRT FINISHED!!"
180 PRINT : INPUT "PRESS 〈RETURN> TO P RINT SORTED LIST ": XX
190 FOR $F=1$ TD $\mathrm{N}: ~ P R I N T R(F)$ : 1 NEXT
200 PRINT : PRINT "END OF DEMO": END ©

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## This Publication is available in Microform.



University Microfilms International

[^2]
## Questions Beginners Ask

Tom R. Halfhill. Staff Editor

Are you thinking about buying a computer for the first time, but you don't know much about computers? Or maybe you just purchased a computer and are still a bit baffled. Each month in this column, COMPUTE! will answer questions frequently asked by beginners.

QIs it safe to plug a whole home computer system into a single wall socket? I'm talking about a computer, TV, cassette recorder, disk drive, printer, and a modem. Will it blow a fuse? Or will I have to run extension cords from nearby wall sockets for some of the peripherals?

AAs long as no other power-hungry appliance is on the same socket, plugging a whole home computer system into one outlet is perfectly safe. Home computers and their peripherals actually don't use very much electricity at all. In fact, the typical home computer consumes less power than the light bulb you'll burn to see it by.

For instance, one of our editors has a computer system at home which consists of an Atari 800 with 48 K of memory, a disk drive, a cassette recorder, an Atari 850 Interface Module, a color monitor, an 80 -column dot-matrix printer, and a modem. Everything but the monitor and the modem is plugged into a six-socket power strip, which in turn is plugged into a single wall outlet. The power strip has a 15 -amp circuit breaker which has never popped. That means the system uses less than 1650-1800 watts, or a little more electricity than a blow dryer.

By far the most power-hungry component of a home computer system is the TV set or monitor. A small black-and-white TV or monochrome monitor won't use much electricity, but a large color TV can use more power than the rest of the system put together. If you're worried about overloads, plug the TV into a different outlet.

One thing you should avoid is hooking up the computer system to a circuit shared by heavy-duty appliances like air conditioners, dishwashers, clothes washers, dryers, refrigerators, and water heaters. Have you ever noticed your room lights dim for a second when a heavy appliance kicks on? The sudden demand for power momentarily drains the circuit and lowers 134 COMPUTE: August 1984
the voltage. Those kinds of fluctuations aren't healthy for computers, whose chips are very sensitive to power sags and surges. (That's why some people invest in surge protectors or voltage stabilizers.)

If you aren't sure whether a certain wall outlet is wired to the same circuit as another outlet serving a heavy appliance, test it by plugging in a lamp. Then switch on some of the major appliances in your home while someone watches the lamp for any telltale dimming. If an outlet is affected, you may have to run an extension cord from a more distant socket to reach your computer system. This is particularly true in houses and apartment buildings with older wiring.

QI'm moving to another state and I'd like to transport my computer by plane. Do you think it would be safe in the baggage compartment?

ARecently some of COMPUTE!'s editors went on a trip to the Comdex trade show in Las Vegas and witnessed some unpleasant violence to a Compaq transportable computer. Although the Compaq is one of the better transportables, by the time the poor computer tumbled off the airport conveyor belt onto the revolving baggageclaim carousel, it looked almost destroyed. The top of the case was torn off, exposing the built-in monitor screen and delicate disk drives. Heavy hard-shell suitcases kept sliding off the conveyor belt and bashing into the computer, knocking more parts loose. Wires and cables were hanging out. It wasn't pretty.

Based on what we saw that day, and on other airline experiences, our advice is not to ship a computer as baggage unless it's very well packed and padded, preferably in its original box with the form-fitting Styrofoam inserts. Have you ever seen the TV commercial in which a suitcase is batted around by an ape? If your computer is packed well enough to withstand that kind of battering, you're probably safe. Otherwise, you might consider another method of shipping.

Incidentally, if you're traveling by air with a computer as carry-on baggage, insist on having it hand-checked when passing through security checkpoints. We know of a newspaper reporter who unknowingly allowed his TRS-80 Model 100 lap computer to suffer exposure from an airport x-ray machine. "It just went crazy," he said.@

## NEWS \&PPRODUCTS

## Percussion Emulator For Apple

Drum-Key, recently introduced by Peripheral Visions, Inc., is an electronic music interface board for use with the Apple II series of computers. It will allow you to interface stereos and electric instrument amplifiers to your computer.

Drum-Key lets you compose, play, and record percussion sounds and riffs, as well as play along with the 100 included rhythm patterns and 26 songs.

A complement of 28 sounds is included. Among these are snare, tom-toms, cymbals, cowbell, tambourine, and six sounds made by conventional drum synthesizers.

Suggested retail price is \$139.

Peripheral Visions, Inc. Great Valley Parkway
Malvern, PA 19355
(215) 627-3535

## RS-232 Modem Adapter For Atari

Advanced Interface Devices, Inc., has announced the R-Verter, a serial bus modem adapter for Atari 400, 600XL, 800, and 800XL home computers.

The R-Verter allows most modems and other RS-232C devices to be used directly with Atari computers without using the Atari 850 Interface Module
or other interface. It requires no modifications of the computer or other peripherals. All circuitry is contained in an RS-232C type connector to minimize size.

The R-Verter comes with a software package which includes a smart terminal emulator and an RS-232C device handler.

Most common RS-232C handshaking configurations are available using internal jumpers.

Price for the R-Verter and print echo software is $\$ 49.95$.

Advanced Interface Devices, Inc. P.O. Box 2188

Melbourne, FL 32902
(305) 676-1275


The R-Verter allows most modems and other RS-232C devices to be used directly with Atari computers without using the Atari 850 Interface Module.

## Game Development Program For The Commodore 64

Aspiring arcade-game designers can develop graphics for their games more quickly and easily by using the Graphics Master. Written for the Commodore 64 , this programming aid adds 52 new commands to BASIC
and has numerous features that support game development.

Software Unlimited will soon release a compiler to make the completed game run faster.

Disk only; \$29.95. (Please include $\$ 3.00$ for postage and handling.)

## Software Unlimited

P.O. Box 429

Klamath Falls, OR 97601

## Educational And Entertainment Software For The TI-99/4A

American Software has announced four new software packages for the Texas Instruments 99/4A.

In Fireball, an arcade game for ages ten and older, you must climb a volcano without being hit by fireballs or falling into holes. The game requires either the Editor/Assembler cartridge or the Mini-Memory cartridge. Disk only; $\$ 16.95$.

Letter Fun helps preschoolers learn the letters of the alphabet using colorful graphics and music. The child can choose from three different learning levels. Speech Synthesizer and Extended BASIC are required. Cassette \$19.95; disk \$21.95.

Try your luck at the horse racing track with American Derby. This game is set up to simulate the betting that would go on at a track, including variable track conditions, an insider's sheet, and realistic odds. You can bet on up to 36 different horses. Designed for ages ten to adult; up to six may play at a time. Requires Extended BASIC. Cassette \$14.95; disk \$16.95.

Speed Read was written for adults who want to improve their reading speed. This package of programs includes information on the reading process as well as pacing aids and reading passages to test your speed. It requires Extended BASIC. Cassette \$29.95; disk \$31.95 (disk version requires memory expansion).

[^3]136 COMPUTE August 1984

> Home Educational Software For Apple, Atari, And Commodore

Sunburst Communications, which has supplied educational materials to schools for 12 years, has released three new products from their microcomputer division.

The Incredible Laboratory (ages seven to adult) uses the problem-solving strategy of trial and error and note-taking to discover what combinations of mysterious chemicals make up crazy monsters. Apple and Atari versions are available.

Challenge Math (ages 6-11) lets children practice basic math, estimation, and problem-solving skills. Available for Apple and Commodore 64.

Getting Ready To Read And Add (ages three to six) gives preschoolers practice in letter and number recognition. Available for Apple and Atari.

Suggested retail price for each program is $\$ 39.95$.
Sunburst Communications, Inc.
Pleasantville, NY 10570
(914) 769-5030

## New <br> Telecommunications Package For Apple

The Networker modem, recently introduced by ZOOM Telephonics, is a complete telecommunications package for the Apple II, $\mathrm{II}+$, and IIe computers.

For \$129, you get a singleslot, direct-connect, 300-baud modem, terminal software, and a free subscription to The Source.

An enhanced version of the terminal software, Netmaster, can be purchased separately for


Apple owners can get a complete telecommunications package, including modem and terminal software, by purchasing the Netmaster system.
$\$ 79$. If purchased with the Networker, the price of the entire package is $\$ 179$. ZOOM Telephonics plans to offer a complete line of modems, including modems for the IBM-PC.
ZOOM Telephonics
207 South St.
Boston, MA 02111
(617) 423-1072

## Telecommunications Aid

Source Telecomputing Corporation (STC) has announced Apple Sourcelink, the second in its series of communications software designed to supplement use of The Source by personal computer owners.

The software is compatible with the new Apple modem, as well as with the Hayes and Transend modem products, and is designed for the Apple II, IIe, and II + with a minimum 48 K of memory.

It combines features such as automatic dial-up and sign-on procedure for Telenet, Uninet, and Sourcenet data communications networks; "one-button" access to major services on The Source; simultaneous capture of data from The Source in the Apple memory or disks, including
a capture editor; and data transfer from Apple disks to The Source, or vice versa, while on-line.

An additional feature allows Apple and IBM users to access automatically any number of predetermined services and data bases, once on-line.
The Source
1616 Anderson Road
McLean, VA 22102
(703) 734-7500

## Inexpensive Light Pen For Commodore Computers

Creative Electronics has announced the introduction of a new light pen for the Commodore 64 and VIC-20.

The light pen, which offers close to one-pixel accuracy for high-resolution graphics, comes with two sample programs.

Both versions retail for \$14.95.
Creative Electronics
P.O. Box 4253

1714 Sandalwood
Thousand Oaks, CA 91360
(805) 492-1506

## Alphabet, Math Games For Children

Two educational software games designed to help children understand the alphabet, multiplication, and division have been introduced by Avalon Hill Game Company's Intelligence Quest Software division.

DIVEX, appropriate for ages $8-12$, has three levels of multiplication and division to master, and requires a child to use mathematical skills to protect his or her "land" from incorrect answers.

It is available on diskette
(\$21) for Ataris with at least 32 K memory. Cassette editions (\$16) for the Commodore 64 and Atari will be available later.

In $A B C$ Caterpillar, the player, controlling a bright green caterpillar, searches for letters of the alphabet as they pass by on the screen. The goal is to find and gobble up the letters in alphabetical order.

For children 3-8 years old, ABC Caterpillar is available for the VIC-20 at a cost of \$16. A Commodore 64 edition is planned also.
Intelligence Quest Software 4517 Harford Road
Baltimore, MD 21214
(301) 254-9200

## New Data Base Management Software For IBM Home Computers

Condor Jr. is a data base management system specially customized for beginning microcomputer users.

The program is available for the IBM-PC and PCjr, and retails for \$195.

Beyond its extensive math and printing capabilities, Condor Jr. can be upgraded to Condor 3 (a more sophisticated data base manager). Other features include multilevel sorts and a variety of report generators.
Condor
2051 S. State St.
Ann Arbor, MI 48104
(313) 769-2418

## New Speech Synthesizers

Three new Voice Box speech synthesizers have been introduced by The Alien Group, two of which are designed for Apple II and Apple-compatible computers. The third is for any ma-
chine which has a standard (RS-232C) serial port.

Using a new speech chip, the programs produce speech directly from English text, adding inflection either automatically or according to numbers inserted by the user. All units have an unlimited vocabulary, and can speak with a male or female voice, fast or slow, or loud or soft, depending on what commands are added to the text. It is not necessary to mark syllable boundaries or to use phoneme spelling when adding intonation.

The Voice Box 3 m model, designed for the Apple, retails for $\$ 129$. Voice Box 3 i , also for the Apple, costs \$219. Prices include a Voice Box board, disk software, and external speaker.

The Voice Box 3s, which can connect to any computer via the standard RS-232C serial interface, includes an integral speaker and retails for $\$ 269$.
The Alien Group
27 West 23rd St.
New York, NY 10010
(212) 741-1770
$\overline{\text { New Product releases are selected from sub- }}$ missions for reasons of timeliness, available space, and general interest to our readers. We regret that we are unable to select all new product submissions for publication. Readers should be aware that we present here some edited version of material submitted by vendors and are unable to vouch for its accuracy at time of publication.

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COMPUTE!
The Resource


#### Abstract

MLX is a labor-saving utility that allows almost fail-safe entry of machine language programs published in COMPUTE. You need to know nothing about machine language to use MLX-it was designed for everyone.


MLX is a new way to enter long machine language (ML) programs with a minimum of fuss. ML $X$ lets you enter the numbers from a special list that looks similar to BASIC DATA statements. It checks your typing on a line-by-line basis. It won't let you enter illegal characters when you should be typing numbers. It won't let you enter numbers greater than 255 (forbidden in ML). It won't let you enter the wrong numbers on the wrong line. In addition, MLX creates a ready-to-use tape or disk file. You can then use the LOAD command to read the program into the computer:

> LOAD "filename",1,1 (for tape)
> LOAD "filename",8,1 (for disk)

To start the program, you enter a SYS command that transfers control from BASIC to machine language. The starting SYS number appears in the article.

## Using MLX

Type in and save MLX for your 64 (you'll want to use it in the future). When you're ready to type in an ML program, run MLX. MLX asks you for two numbers: the starting address and the ending address. These numbers are given in the article accompanying the ML program.

You'll see a prompt corresponding to the starting address. The prompt is the current line you are entering from the listing. It increases by six each time you enter a line. That's because each line has seven numbers-six actual data numbers plus a checksum number. The checksum verifies that you typed the previous six numbers correctly. If you enter any of the six numbers wrong, or enter the checksum wrong, the computer rings a buzzer and prompts you to reenter the line. If you enter it correctly, a bell tone sounds and you continue to the next line.

MLX accepts only numbers as input. If you make a typing error, press the INST/DEL key; the entire number is deleted. You can press it as many times as necessary back to the start of the line. If you enter three-digit numbers as listed, the computer automatically prints the comma and goes on to accept the next number. If you enter less than three digits, you can press either the SPACE bar, or RETURN key to advance to the next number. The checksum automatically appears in inverse video for emphasis.

To simplify your typing, MLX redefines part of the keyboard as a numeric keypad (lines 581-584):

|  |  |  | 7 | 8 | 9 |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| H | I | O |  |  |  |  |  |
| J | K | L | become | 0 | 4 | 5 | 6 |
| M | , |  |  |  | 2 | 3 |  |

## MLX Commands

When you finish typing an ML listing (assuming you type it all in one session), you can then save the completed program on tape or disk. Follow the screen instructions. If you get any errors while saving, you probably have a bad disk, or the disk is full, or you've made a typo when entering the MLX program itself.

You don't have to enter the whole ML program in one sitting. MLX lets you enter as much as you want, save it, and then reload the file from tape or disk later. MLX recognizes these commands:

## SHIFT-S: Save <br> SHIFT-L: Load <br> SHIFT-N: New Address <br> SHIFT-D: Display

When you enter a command, MLX jumps out of the line you've been typing, so we recommend you do it at a new prompt. Use the Save command to save what you've been working on. It will save on tape or disk as if you've finished, but the tape or disk won't work, of course, until you finish the typing. Remember what address you stop at. The next time you run MLX, answer all the prompts as you did before, then insert the disk or tape. When you get to the entry prompt, press SHIFT-L to reload the partly completed file into memory. Then use the New Address command to resume typing.

To use the New Address command, press SHIFT-N and enter the address where you previously stopped. The prompt will change, and you can then continue typing. Always enter a New Address that matches up with one of the line numbers in the special listing, or else the checksum won't work. The Display command lets you display a section of your typing. After you press SHIFT-D, enter two addresses within the line number range of the listing. You can abort the listing by pressing any key.

What if you forgot where you stopped typing? Use the Display command to scan memory from the beginning to the end of the program. When you reach the end of your typing, the lines will contain a random pattern of numbers. When you see the end of your typing, press any key to stop the listing. Use the New Address command to continue typing from the proper location.

## MLX: Machine Language Entry

10 REM LINES CHANGED FROM MLX VERSION $2 . \emptyset$ $\emptyset$ ARE $750,765,77 \varnothing$ AND $86 \varnothing$ :rem 50
$10 \emptyset$ PRINT" $\{C L R\}$ E6 ${ }^{\prime \prime}$; CHRS (142);CHR\$ (8);: POKE53281, 1:POKE53280,1 :rem 67
101 POKE 788,52 :REM DISABLE RUN/STOP
110 PRINT" $\{$ RVS $\}$ \{39 SPACES \}"; :rem 176
$12 \varnothing$ PRINT" $\{$ RVS $\}\{14$ SPACES $\}\{$ RIGHT \}\{OFF \} E* $\underset{£}{ }\{R V S\}\{R I G H T\}$ \{RIGHT\}\{2 SPACES $\}$

［14 SPACES ${ }^{\pi}$ ；：rem 250
$13 \varnothing$ PRINT＂\｛RVS\}\{14 SPACES\}\{RIGHT\} RG ［RIGHT\} \{2 RIGHT\} \{OFF\}£\{RVS\}£K*
\｛OFF\}E* ${ }^{*}$ \｛RVS \} 14 SPACES \}"; :rem 35

## 140 PRINT＂$\{$ RVS $\}$ \｛41 SPACES ${ }^{\prime \prime}$ ：rem $12 \varnothing$

$2 ø \varnothing$ PRINT＂$\{2$ DOWN\}\{PUR\}\{BLK\} MACHINE LANG UAGE EDITOR VERSION 2.01 \｛5 DOWN\}"
：rem 237
210 PRINT＂ E 5 习\｛ 2 UP\}STARTING ADDRESS?
\｛8 SPACES $\}\{9$ LEFT \}"; :rem 143
215 INPUTS： $\mathrm{F}=1-\mathrm{F}: \mathrm{C} \$=\mathrm{CHR} \$(31+119 * \mathrm{~F})$
：rem 166
$22 \varnothing$ IFS＜2560R（ $S>40960$ ANDS $<49152$ ）ORS $>53247$ THENGOSUB3øøø：GOTO21ø ：rem 235
225 PRINT：PRINT：PRINT ：rem 180
230 PRINT＂ K 5 §\｛2 UP\}ENDING ADDRESS?
\｛8 SPACES $\}$ \｛ 9 LEFT\}"; :INPUTE:F=1-F:C\$=
CHR $\$(31+119 * F)$ ：rem $2 \varnothing$
240 IFE $<2560 \mathrm{R}$（ $\mathrm{E}>40960 \mathrm{ANDE}$＜49152）ORE＞53247 THENGOSUB3øøø：GOTO23ø
：rem 183
250 IFE＜STHENPRINTCS；＂\｛RVS\}ENDING < START \｛2 SPACES\}":GOSUBIøø日:GOTO $23 \varnothing$
：rem 176
260 PRINT：PRINT：PRINT
：rem 179
300 PRINT＂\｛CLR\}"; CHRS(14):AD=S:POKEV+21, $\varnothing$ ：rem 225
310 A＝1：PRINTRIGHTS（＂$\varnothing \varnothing \varnothing \varnothing "+M I D \$(S T R S(A D)$ ）， 2），5）；＂：＂；
：rem 33
315 FORJ＝ATO6 ：rem 33
$32 \varnothing$ GOSUB57 $\varnothing$ ：IFN $=-1$ THENJ $=J+N$ ：GOTO $32 \varnothing$
390 IFN $=-211$ THEN $710 \quad$ rem 228
4 IFN $=-2$ Ø 4 THEN $790 \quad:$ rem 62
410 ：rem 64 EW ADDRESS＂；ZZ
\}ENTER $\frac{N}{4}$
415 IFN＝－2ø6THENIFZZ＜SORZZ＞ETHENPRINT＂
\｛RVS\}OUT OF RANGE":GOSUB1øøø:GOTO41ø
：rem 225
417 IFN $=-206$ THENAD $=Z Z:$ PRINT ：GOTO31 10
：rem 238
420 IF $N<>-196$ THEN $48 \varnothing$
：rem 133
$43 \sigma$ PRINT：INPUT＂DISPLAY：FROM＂；F：PRINT，＂TO ＂；：INPUTT
：rem $2 \overline{3} 4$
440 IFF＜SORF＞EORT＜SORT＞ETHENPRINT＂AT LEAS T＂；S；＂\｛LEFT\}, NOT MORE THAN";E:GOTO43 $\varnothing$
：rem 159
450 FORI＝FTOTSTEP6：PRINT：PRINTRIGHTS（＂Øøø $\left.\emptyset^{\prime \prime}+\mathrm{MIDS}(\operatorname{STR} \$(\mathrm{I}), 2), 5\right)$ ；＂：＂；rem $3 \varnothing$
451 FORK＝øTO5： $\mathrm{N}=$ PEEK（ $I+\mathrm{K}$ ）：PRINTRIGHT ${ }^{(" \emptyset \emptyset ~}$ ＂＋MIDS（STRS（N），2），3）；＂，＂；：rem 66
460 GETAS：IFA\＄＞＂＂THENPRINT：PRINT：GOTO31ø
：rem 25
$47 \sigma$ NEXTK：PRINTCHR $(2 \varnothing)$ ；：NEXTI：PRINT：PRIN T：GOTO310
480 IFN $<\varnothing$ THEN PRINT：GOTO310 ：rem 50

490 A（J）$=\mathrm{N}:$ NEXTJ
：rem 168
500 CKSUM＝AD－INT（AD／256）＊256．ROR：rem 199 SUM $=($ CKSUM + A（I）$)$ AND 255 ：NEXT
510 PRINTCHR $\$(18)$ ；：GOSUB570：PRINTCHR （ 146 ）；
：rem 94
511 IFN $=-1$ THENA $=6$ ：GOTO315 ：rem 254
515 PRINTCHR $(2 \varnothing):$ IFN $=$ CKSUMTHEN $53 \varnothing$
：rem 122
520 PRINT：PRINT＂LINE ENTERED WRONG ：RE－E NTER＂：PRINT：GOSUBIøø0：GOTŌ310： rem $^{-176}$
530 GOSUB2øøø
：rem 218
540 FORI $=1$ TO6；POKEAD $+\mathrm{I}-1, \mathrm{~A}(\mathrm{I})$ ：NEXT：POKE54 272，Ø：POKE54273，$\varnothing$
550 AD $=A D+6: I F$ AD $<E$ THEN $31 \varnothing$
：rem 227
560 GOTO 710
：rem 212
$57 \varnothing \mathrm{~N}=\varnothing: \mathrm{Z}=\varnothing$
：rem 108 ：rem 88

58 PRINT＂E£き＂；
：rem 81
581 GETAS：IFAS＝＂＂THEN581 ：rem 95
$582 \mathrm{AV}=-(\mathrm{A} S=" \mathrm{M"})-2^{*}(\mathrm{~A} S=", ")-3^{*}(\mathrm{~A} S=" \cdot ")-4^{*}$ （ $\mathrm{A} \$=" \mathrm{~J} ")-5^{*}(\mathrm{~A} S=" \mathrm{K"})-6 *(\mathrm{~A}=$＝＂L＂$):$ rem 41
$583 \mathrm{AV}=\mathrm{AV}-7 *(\mathrm{AS}=" \mathrm{U})-8 *(\mathrm{~A}=" I ")-9 *\left(\mathrm{~A}=" 0^{\prime \prime}\right.$ ）：IFAS＝＂H＂THENAS＝＂$\sigma$＂
：rem 134
584 IFAV $>$ ØTHENA $\$=$ CHR $\$(48+$ AV $)$
：rem 134
585 PRINTCHRS（ $2 \emptyset$ ）；：A＝ASC（AS）：IFA $=130$ RA $=44$ ORA $=32$ THEN $67 \varnothing$
：rem 229
590 IFA＞ 128 THENN $=-$ A：RETURN ：rem 137
$6 \varnothing$ IFA $\langle 20$ THEN $63 \varnothing$ ：rem 10
610 GOSUB690：IFI＝1ANDT＝44THENN＝－1：PRINT＂ \｛OFF\} \{LEFT\} \{LEFT\}";:GOTO69ø :rem 62
620 GOTO57ø
：rem 109
630 IFA＜48ORA＞57THEN58 ：rem 105
640 PRINTAS；：$N=N^{*} 1 \varnothing+\mathrm{A}-48$ ：rem 106
650 IFN＞255 THEN A＝20：GOSUB1ø00：GOTO60ø
：rem 229
$660 \mathrm{Z}=\mathrm{Z}+1$ ：IFZ $<3$ THEN58 $\varnothing$ ：rem 71
670 IFZ＝øTHENGOSUB1øøø：GOTO570 ：rem 114
680 PRINT＂，＂；：RETURN ：rem 240
$69 \varnothing$ S8 $=$ PEEK $(209)+256 * \operatorname{PEEK}(210)+\operatorname{PEEK}(211)$
：rem 149
691 FORI＝1TO3：T＝PEEK（S8－I）：rem 67
695 IFT＜＞44ANDT＜＞58THENPOKES8－I， 32 ：NEXT
：rem 265
$7 ø \varnothing$ PRINTLEFTS（＂\｛3 LEFT\}",I-1);:RETURN ：rem 7
710 PRINT＂\｛CLR\}\{RVS\}*** SAVE ***\{3 DOWN\}"
：rem 236
715 PRINT＂\｛2 DOWN\} (PRESS \{RVS\} RETURN\{OFF\} ALONE TO CANCEL SAVE）（DOWN\}": rem 106
$720 \mathrm{FS}=$＂n＂：INPUT＂$\{$ DOWN $\}$ FILENAME＂； F ：IFF $\$=$ ＂＂THENPRINT：PRINT：GÖTO 310 ：rem 71
730 PRINT：PRINT＂$\{2$ DOWN\} \{RVS\}T\{OFF\}APE OR \｛RVS\}D\{OFF\}ISK: (T/D)" :rem 228
740 GETAS：IFAS＜＜＂T＂ANDASS＜＜＂D＂THEN74 4
：rem 36
$750 \mathrm{DV}=1-7 *$（AS＝＂D＂）：IFDV＝8THENF $\$=" \emptyset: "+F S$ ： OPEN15，8，15，＂S＂＋FS：CLOSE15 ：rem 212
$760 \mathrm{~T}=\mathrm{FS}: \mathrm{ZK}=\operatorname{PEEK}(53)+256 * \operatorname{PEEK}(54)-\operatorname{LEN}(T S$ ）：POKE782，ZK／256
：rem 3
762 POKE 781 ，ZK－PEEK（ 782 ）＊ 256 ：POKE 780 ，LEN（ T\＄）：SYS65469
：rem 109
763 POKE78ø，1：POKE781，DV：POKE782，1：SYS654 66 ：rem 69
$765 \mathrm{~K}=\mathrm{S}:$ POKE $254, \mathrm{~K} / 256$ ：POKE 253 ，K－PEEK（ 254 ） ＊256：POKE780， 253 ：rem 17
$766 \mathrm{~K}=\mathrm{E}+1$ ：POKE 782 ，K／256：POKE $781, \mathrm{~K}-\operatorname{PEEK}(78$ 2）＊256：SYS65496 ：rem 235
$77 \varnothing \operatorname{IF}(\operatorname{PEEK}(783)$ AND 1 ）OR（ 191 ANDST）THEN78 1 ：rem 111
775 PRINT＂\｛DOWN\}DONE. [DOWN\}": GOTO31ø ：rem 113
780 PRINT＂$\{$ DOWN $\}$ ERROR ON SAVE．$\{2$ SPACES $\}$ T RY AGAIN．＂：IFDV＝1THEN7 $2 \varnothing$ ：rem $17 \overline{1}$
781 OPEN $15,8,15$ ：INPUT\＃15，E1S，E2S：PRINTE1\＄ ；E2S：CLOSE15：GOTO72ø ：rem 103
790 PRINT＂\｛CLR\}\{RVS\}*** LOAD ***\{2 DOWN \}"
：rem 212
795 PRINT＂\｛2 DOWN\} (PRESS \{RVS\}RETURN\{OFF\} ALONE TO CANCEL LOAD）＂：rem 82
$8 ø \varnothing$ FS＝＂＂：INPUT＂$\{2$ DOWN $\}$ FILENAME＂；FS：IFF

810 PRINT：PRINT＂$\{2$ DOWN \} \{RVS \} T \{OFF $\}$ APE OR \｛RVS\} $\operatorname{D}\{O F F\}$ ISK：（T／D）＂：rem 227
$82 \varnothing$ GETAS：IFAS＜＞＂T＂ANDAS＜＜＜＂D＂THEN82 20 ：rem 34
$83 \varnothing \mathrm{DV}=1-7 *(\mathrm{~A} \$=" \mathrm{D} "):$ IFDV $=8$ THENF $\$=" \emptyset: "+\mathrm{F} \$$ ：rem 157
$840 \mathrm{~T} \$=\mathrm{FS}: \mathrm{ZK}=\mathrm{PEEK}(53)+256$＊ $\operatorname{PEEK}(54)$－LEN $(\mathrm{T} \$$ ）：POKE782，ZK／256
：rem 2

841 POKE781, ZK-PEEK (782)*256:POKE780, LEN ( T\$):SYS65469 :rem 107
845 POKE78Ø, 1:POKE781, DV:POKE782, 1:SYS654

66
850 POKE78ø, $0:$ SYS65493 :rem 11
$86 \emptyset$ IF (PEEK ( 783 ) AND1) OR (191ANDST) THEN87Ø
:rem 111
865 PRINT" \{DOWN\}DONE.":GOTO31Ø :rem 96
$87 \emptyset$ PRINT" \{DOWN \} ERROR ON LOAD. \{2 SPACES \}T RY AGAIN. \{DOW̄N\}":IFDV=1THEN8ØØ
: rem 172
880 OPENL5, 8, $15:$ INPUT\# 15, E1\$, E2\$:PRINTE1\$
; E2S:CLOSE15:GOTO8øø
:rem 102
1ØØØ REM BUZZER
: rem 135
1 1Ø1 POKE54296,15:POKE54277,45:POKE54278,

165
rem 207
1002 POKE54276, $33:$ POKE 54273,6:POKE54272, 5 :rem 42
1 1ØØ3 FORT=1TO2ØØ:NEXT:POKE54276, 32:POKE54 $273, \emptyset:$ POKE54272, $\varnothing$ :RETURN $\quad$ rem $2 \emptyset 2$
$2 \emptyset \emptyset \emptyset$ REM BELL SOUND : rem 78
$2 \emptyset \emptyset 1$ POKE54296, 15:POKE54277, Ø: POKE54278, 2 47 : rem 152
$2 \emptyset \emptyset 2$ POKE 54276,17:POKE54273,4ø:POKE54272
, $\emptyset \quad$ :rem 86
$2 \not 0 \emptyset 3$ FORT=1TO1ØØ:NEXT:POKE54276,16:RETURN
: rem 57
$3 \emptyset \emptyset \emptyset$ PRINTCS;"\{RVS\}NOT ZERO PAGE OR ROM": GOTOIØØØ : rem 89

## CAPUTE!

 Modifications Or Corrections To Previous Articles
## Atari XL Compatibility Update

Upon testing with our new 800 XL , we have been pleased to discover that the vast majority of our previously published Atari programs will run without modification. Of the few programs that will not run as is, almost all, including the popular "Scriptor" word processor (April 1983), operate properly when used with the Atari Translator. This program, available on a disk (DX5063) from Atari, enables most programs written for the older Ataris to be run on the new XL models. So far we have discovered only two programs, "Demons Of Osiris" (January 1984) and "Ski" (February 1983), that the Translator cannot cure. These programs can be run on the new computers only if you have a BASIC cartridge from the older Atari series to plug in.

For information on obtaining the Translator disk, call Atari's Customer Relations Department at 800-538-8543 (inside California, 800-672-1404).

## MLX For Commodore 64

There is an error in the article accompanying the "MLX" machine language editor program in the March and May issues. The article states, "If you enter less than three digits, you can press either the comma, SPACE bar, or RETURN key to advance to the next number." However, when the numeric keypad feature was added to MLX, the comma key was redefined as the numeral 2. As a result, the comma key can no longer be used to advance to the next number; however, the SPACE bar and RETURN key still work as stated.

A number of readers have expressed concern at the number of revisions to MLX since it was first published. These changes generally represent enhancements, not corrections. Any version
of MLX may be used to type in any program for the 64 presented in MLX format, regardless of whether the program is from COMPUTE!, COMPUTE!'s GAZETTE, or a COMPUTE! book. The only version of 64 MLX known to contain a bug is the one from the March issue, and the correction was given in the May "CAPUTE!" column.

## Automatic Proofreader For The 64

The final paragraph of the article which accompanies the "Automatic Proofreader" program each month indicates that on the 64 the Proofreader can be protected during tape LOADs and SAVEs by typing POKE 178,165 . Richard Murphy points out that the proper value to protect the Proofreader is POKE 178,251 . This POKE is not necessary for disk operations.

## 64 Hi-Res Screen Printing

Many readers have asked for a way to print a copy of the elaborate designs they create with the " 3 -D Plotting" program from the May issue (p. 58). Reader Henry Mervis observes that, for Commodore 64 owners, the solution is in the same issue, in the "Hi-Res Graphics Editor" program (p. 82). To create a hard copy of the results of the 3-D Plotting programs (or of almost any other hi-res screen display), load the machine language program you created for the Hi-Res Editor (Program 2, p. 80), using the LOAD command format described on page 82. Remember to enter the line to move the BASIC memory area:

## POKE 642,128:POKE 44,128:POKE 32768,0:NEW

Next, load either "Rectan" (Program 1, p. 60) or "Spheri" (Program 2, p. 62). For Rectan, change line 600 to read 600 SYS 49152; for Spheri, change line 610 to 610 SYS 49152 . Then RUN the program in the normal manner. When your design is complete, a rectangle will appear on the screen. Turn on your printer and press the $P$ key and your design should begin to print.

The screen dump routine will work only on a Commodore 1525 printer or with an interface that emulates the 1525 . The routine will not work with Commodore 1526 printers.


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Reader Service Number/Advertiser Page
Abacus Software ..... 65
Abacus Software ..... 101
102 AB Computers ..... 87
103 Activision ..... 12,13
104 Aspen Ribbons, Inc. ..... 141
105 Atari Inc ..... 4
106 Batteries Included ..... 31
107 Batteries Included ..... 43
108 Broadway Computer Corporation ..... 101
109 Cardco, Inc ..... IBC
Carpenter's Creative Designs ..... 141
Cass-A-Tapes ..... 101
Commodore Computers ..... BC
110 CompuServe ..... 7
111 CompuServe ..... 35
ComputAbility ..... 103
Computer Mail Order ..... 60,61
Computer Warehouse ..... 100
Cosmic Computers ..... 107
Creative Software ..... 17
Creative Software ..... 19
Datasoft, Inc. ..... 27
Dennison Computer Supplies, Inc. ..... IFC
Discount Data Supply ..... 141
112 Disk World!, Inc. ..... 65
Disk World!, Inc. ..... 141
Disk World!, Inc. ..... 141
Disk World!, Inc. ..... 141
113 Eastern House ..... 114
E Mart, Inc. ..... 99
Epyx ..... 21
Frontrunner Computer Industries ..... 127
114 The Furniture Byte ..... 97
Hytec Systems ..... 29
IBM ..... 2,3
Indus Systems ..... 59
Infocom, Inc. ..... 44,45
J \& R Music World ..... 97
John T. Dow ..... 141
115 Kalglo ..... 30
116 Lyco Computer Marketing \& Consultants142,143
Micro-Sys Distributors ..... 63
Micro World Electronix, Inc. ..... 99
Midwest Micro Inc. ..... 118
Reader Service Number/Advertiser Page
117 Nibble Notch ..... 127
Pacific Exchanges ..... 23
Pacific Exchanges ..... 82
Pacific Exchanges ..... 127
Pacific Exchanges ..... 131
118 Parker Brothers ..... 36
Parker Brothers ..... 36
Parker Brothers ..... 37
Powersoft, Inc. ..... 23
119 Professional Software Inc. ..... 1
120 Protecto Enterprizes ..... 67
Protecto Enterprizes ..... 68,69
Protecto Enterprizes ..... 70,71
SM Software Inc. ..... 85
SM Software Inc. ..... 85
Spinnaker ..... 25
Strategic Simulations Inc. ..... 15
121 subLOGIC Corporation ..... 9
122 Such A Deal ..... 98
Susie Software ..... 141
123 SWINTEC Corporation ..... 48
3G Company, Inc. ..... 82
Walling Co. ..... 141
Xerox Education Publications ..... 11
York 10 ..... 99
COMPUTE! Subscription ..... 33
COMPUTE!'s PC \& PCjr Subscription ..... 48
COMPUTE!'s Subscriber Services ..... 101


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| 101 | 102 | 103 | 104 | 105 | 106 | 107 | 108 | 109 | 110 | 11 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 112 | 113 | 114 | 115 | 116 | 117 | 118 | 119 | 120 | 121 | 122 |
| 123 | 124 | 125 | 126 | 127 | 128 | 129 | 130 | 131 | 132 | 133 |
| 134 | 135 | 136 | 137 | 138 | 139 | 140 | 141 | 142 | 143 | 144 |
| 145 | 146 | 147 | 148 | 149 | 150 | 151 | 152 | 153 | 154 | 155 |
| 156 | 157 | 158 | 159 | 160 | 161 | 162 | 163 | 164 | 165 | 160 |
| 167 | 168 | 169 | 170 | 171 | 172 | 173 | 174 | 175 | 176 | 17 |
| 178 | 179 | 180 | 181 | 182 | 183 | 184 | 185 | 186 | 187 | 188 |
| 189 | 190 | 191 | 192 | 193 | 194 | 195 | 196 | 197 | 198 | 196 |
| 200 | 201 | 202 | 203 | 204 | 205 | 206 | 207 | 208 | 209 | 210 |
| 211 | 212 | 213 | 214 | 215 | 216 | 217 | 218 | 219 | 220 | 22 |
| 222 | 223 | 224 | 225 | 226 | 227 | 228 | 229 | 230 | 231 | 232 |
| 233 | 234 | 235 | 236 | 237 | 238 | 239 | 240 | 241 | 242 | 243 |
| 244 | 245 | 246 | 247 | 248 | 249 | 250 | 251 | 252 | 253 | 254 |
| 255 | 256 | 257 | 258 | 259 | 260 | 261 | 262 | 263 | 264 | 265 |
| 266 | 267 | 268 | 269 | 270 | 271 | 272 | 273 | 274 | 275 | 276 |
| 277 | 278 | 279 | 280 | 281 | 282 | 283 | 284 | 285 | 286 | 287 |
| 288 | 289 | 290 | 291 | 292 | 293 | 294 | 295 | 296 | 297 | 298 |
| 299 | 300 | 301 | 302 | 303 | 304 | 305 | 306 | 307 | 308 | 309 |
| 310 | 311 | 312 | 313 | 314 | 315 | 316 | 317 | 318 | 319 | 320 |
| 321 | 322 | 323 | 324 | 325 | 326 | 327 | 328 | 329 | 330 | 33 |
| 332 | 333 | 334 | 335 | 336 | 337 | 338 | 339 | 340 | 341 | 342 |
| 343 | 344 | 345 | 346 | 347 | 348 | 349 | 350 |  |  |  |

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