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## 64 EXPLORER

Larry Isaacs

This month we'll take a look at part of a disassembly of the machine language drawing routines which were presented last month. For those who are learning 6502 machine language programming, there are a few items you may find interesting in the source listing for these routines. First of all, if you are new to interfacing machine language routines to BASIC, you can refer to the GETINT subroutine. This subroutine will evaluate an integer expression and return the resulting value. Typically, a machine language routine will need only integer arguments, assuming it needs arguments at all. One potential problem with using a routine like GETINT is that the integer is signed. Integer values greater than 32767 would have to be entered as «value» -65536 before they could be fetched by this routine.

Another thing you might note is how a multiplication by 320 was accomplished in the PIXADR subroutine. The code is based on the fact that multiplication and division by powers of two can be done with left and right shifts of the binary number in question. By converting the expression ( $320^{*} \mathrm{Y}$ ) to $\left(256^{*} \mathrm{Y}+64^{*} \mathrm{Y}\right)$, the multiplication can be carried out by simple shifting. Multiplying by 256 is done by taking the one-byte Y value and storing it as the high byte of a two-byte number. The low byte would be set to zero. The term $64^{*} Y$ was obtained by dividing the $256^{*}$ Y term by 4 (that is, two right shifts). Adding the two terms together gives $320^{*} Y$.

I hope the comments in the source code provide enough information to understand what the program is doing. If you have an assembler at your disposal, you are certainly welcome to use any of the routines here for your own experiments.

## Machine Language Drawing Routines

```
; MACHINE LANGUAGE DRAWING ROUTINES
;
; EQUATES
;
TIMACT = $DCØE ;TIMER A CONTROL
MEMCTL = $DDØ\emptyset ; C64 MEM@RY CONTROL
VICCTL = $DØll ;VIC CONTROL REGISTER
VICCT2 = $Døl6 ;VIC CONTROL REGISTER
VICMCT = $DØ18 ;VIC MEMORY CONTROL
BCREG = $DØ21 ; BACKGROUND COLOR REG.
BMBASE = $EØ\emptyset\emptyset ; BIT-MAP BASE
BMOFFS = $ø8 ; 8K OFFSET BYTE
SMBASE = $C8Ø\emptyset ; SCREEN MEMORY BASE
CMBASE = $D8øø ; COLOR MEMORY BASE
SMOFFS = $2\varnothing ;SCREEN MEMORY OFFSET
BMMODE = $2\emptyset ;BIT-MAP ENABLE BIT
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```



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STA S3
LDA VICCT2
STA S4
RTS
;
; CMD SUB: RESTORE SAVED SCREEN PARMS
;
RSSCRN LDA Sl
STA MEMCTL
LDA S2
STA VICMCT
LDA S3
STA VICCTL
LDA S4
STA VICCT2
RTS
;
; SUB: TURN OS ROM OFF
;
OSOFF PHA
LDA TIMACT ; TURN OFF IRQ'S
AND \#\$FE
STA TIMACT
LDA ROMCTL ; TURN OFF OS ROM
AND \#\$FD
STA ROMCTL
PLA
RTS
;
; SUB: TURN BASIC ROM ON
;
OSON PHA LDA ROMCTL ; TURN ON OS ROM
ORA \#\$ø2
STA ROMCTL
LDA TIMACT ; ENABLE IRQ'S
ORA \#\$Ø1
STA TIMACT
PLA
RTS
; SUB: FILL AN AREA OF MEMORY
; ON ENTRY: A= FILL BYTE
; TMP1 $=$ POINTER TO AREA
; TMP2 $=$ \# BYTES TO FILL
; ON RETURN: A AND X PRESERVED.
; Y, TMP1, AND TMP2 CLOBBERED.
FILL LDY TMP2+1 ; FILL WHOLE PAGES
BEQ FILL3 ; BR IF NONE
FILL1 LDY \# $\varnothing$
FILL2 STA (TMP1), Y
INY
BNE FILL2
INC TMP1 +1 ; INCREMENT POINTER
DEC TMP2+1 ; DECREMENT \# PAGES
BNE FILLI ; BR IF MORE PAGES
FILL3 LDY TMP2 ; CHECK PARTIAL PAGE
BEQ FILL6 ; BR IF DONE
DEY ; CLEAR PARTIAL PAGE
BEQ FILL5 ; GO CLEAR LAST BYTE
FILL4 STA (TMP1), Y
DEY
BNE FILL4
FILL5 STA (TMP1), Y :THE LAST BYTE
FILL6 RTS
; SUB: FILL BIT-MAP AND SCREEN MEM
; ON ENTRY: A=SCREEN MEMORY COLORS
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```
; X=COLOR MEMORY COLOR IF MULTICOLOR
ON RETURN: ALL REGISTERS CLOBBERED
FILLSC JSR OSOFF ;TURN OS ROM OFF
        LDY #<SMBASE ;FILL SCREEN MEM
        STY TMP1
        LDY #>SMBASE
        STY TMPl+l
        LDY #<lØØ\emptyset ; 1Ø\emptyset\emptyset BYTES
        STY TMP2
        LDY #>1Ø\emptyset\emptyset
        STY TMP2+1
        JSR FILL
        BIT MCFLAG ; MULTICOLOR MODE?
        BPL FILLSI ; BR IF NO
        LDY #<CMBASE ; FILL COLOR MEM
        STY TMPl
        LDY #>CMBASE
        STY TMP1+1
        LDY #<lØØ\emptyset
        STY TMP2
        LDY #>1Ø\emptyset\emptyset
        STY TMP2+1
        TXA
        JSR FILL
FILLSl LDA #<BMBASE ; CLEAR BIT-MAP
        STA TMPl
        LDA #>BMBASE
    STA TMPl+l
    LDA #<8\emptyset\emptyset\emptyset ; 8ØØ\emptyset BYTES
    STA TMP2
    LDA #>8ØØ\emptyset
    STA TMP2+1
    LDA #Ø
    JSR FILL ; CLEAR
    JMP OSON ;TURN OS ROM ON
        ; AND RETURN
; SUB: GET AN INTEGER ARGUMENT
; ON ENTRY: NO REGISTER ARGUMENTS
; ON RETURN: X,A = INTEGER, A=LOW BYTE
;
GETINT JSR COMMA ; MAKE SURE COMMA
    JSR EVAL ;GET ARGUMENT
    JSR FTOINT ; CONVERT TO INTEGER
    TAX
    TYA
    RTS
;
; SUB: GET X AND Y COORDINATES
;
; ON ENTRY: NO REGISTER ARGUMENTS
; ON RETURN : ALL REGISTERS CLOBBERED
XN,YN = COORDINATES
;
GETXY JSR GETINT ;GET X
    STA XN
    STX XN+1
    JSR GETINT ; GET Y
    STA YN
    STX YN+1
    RTS
;
; CMD SUB: ENABLE GRAPHICS SCREEN
SYNTAX: SYS GRSCRN,MC
MC: Ø=HIRES, l=MULTICOLOR
```

```
GRSCRN JSR GETINT ;GET MODE
    BEQ GRSCRI ; BR IF LOW BYTE=\varnothing
    LDA #$8\emptyset
GRSCRI STA MCFLAG ; SET FLAG
    LDA MEMCTL ; SET GRAPHICS BANK
    ORA #$\emptyset3
    EOR #BMBASE/$4øøø
    STA MEMCTL
    LDA VICMCT ; SET OFFSETS
    AND #$ø7 ;CLEAR OLD BITS
    ORA #BMOFFS ; SET BIT-MAP OFFSET
    ORA #SMOFFS ; SET SCREEN OFFSET
    STA VICMCT
    LDA VICCTL ; ENABLE BIT-MAP
    ORA #BMMODE
    STA VICCTL
    BIT MCFLAG
    BPL GRSCR2 ; BR IF HIRES
    LDA VICCT2 ;SELECT MULTICOLOR
    ORA #MCMODE
    STA VICCT2
    LDA #$Ø3 : SET MASKS
    BNE GRSCR3 ; BR ALWAYS
;
GRSCR2 LDA VICCT2 ; DISABLE MULTICOLOR
    AND #$FF-MCMODE
    STA VICCT2
    LDA #$Ø7 ;SET MASKS
GRSCR3 STA MASKl
    EOR #$FF
    STA MASK2
    LDA #$FF
    STA COLOR ;INIT COLOR
    RTS
; CMD SUB: CLEAR GRAPHICS SCREEN
SYNTAX: SYS CLRSCR,CØ,Cl (HIRES)
    SYS CLRSCR,CØ,C1,C2,C3 (MULTICOLOR)
CLRSCR JSR GETXY ;GET TWO COLORS
    BIT MCFLAG
    BMI CLRSCl ; BR IF MULTICOLOR
    LDA YN ;GET "ON" COLOR
    ASL A ;SHIFT TO UPPER NIBBLE
    ASL A
    ASL A
    ASL A
    STA YN
    LDA XN ;GET "OFF" COLOR
    AND #$\emptysetF
    ORA YN ; COMBINE THE TWO
    JMP FILLSC ;GO FILL SCREEN
CLRSCl LDA YN ;GET COLOR 1
    ASL A ;SHIFT TO UPPER NIBBLE
    ASL A
    ASL A
    ASL A
    STA YN
    JSR GETINT ;GET COLOR 2
    AND #$\emptysetF
    ORA YN ;GET SCR MEM COLORS
    STA YN
    JSR GETINT ;GET COLOR 3
    TAX ;MOVE TO X
    LDA XN
    STA BCREG ; SET BACKGRND COLOR
    LDA YN
    JMP FILLSC ;GO FILL SCREEN
;
; CMD SUB: MOVE TO X,Y
```

; SYNTAX: SYS MOVE,X,Y
;
MOVE JSR GETXY
MOVEA LDX \#3 ; ALTERMATE ENTRY POINT
MOVEl LDA XN,X
STA XC, X
DEX
BPL MOVE1 RTS
;
; SUBROUTINE CALCULATE PIXEL ADDRESS
ON ENTRY: NO REGISTER ARGUMENTS
$\mathrm{XC}, \mathrm{YC}=\mathrm{X}, \mathrm{Y}$ COORDINATES
FOR HIRES MODE
MASKl $=\$ \varnothing 7$, MASK $2=\$ F 8$, MCFLAG $=\varnothing$
FOR MULTICOLOR MODE
MASK1 $=\$ \varnothing 3$, MASK $2=\$ F C, M C F L A G=\$ 8 \emptyset$
ON RETURN: A AND Y CLOBBERED
$\mathrm{X}=$ INDEX TO PIXEL IN BYTE
TMP1 = POINTER TO BYTE
PIXADR SEC
LDA \#199 ;GET 199 - Y COORD
SBC YC
PHA ; SAVE Y COORD
LSR A ; CALCULATE ROW=Y/8 LSR A
LSR A
STA TMP1+1 ; STORE ROW*256
LDY \#Ø
STY TMP1 ;INIT LOW BYTE
LSR A ;GET ROW*64=
ROR TMPI ; (ROW*256)/4
LSR A
ROR TMPI
ADC TMP1+1 ;ADD ROW*256+ROW*64
STA TMPl+1 ;THIS IS ROW* $32 \emptyset$
LDA XC
LDX XC+1
AND MASK2 ; GET INT (X/BPP)*8
BIT MCFLAG ; TEST FOR MC MODE BPL PIXAD1 ; BR IF HIRES BIT MAP ASL A ;* 2 IF MC BIT MAP PHA
TXA
ROL A
TAX
PLA
PIXAD1 CLC
ADC TMP1 ; ADD TO ADDRESS STA TMPI
TXA
ADC TMP1+1
STA TMP1+1
PIXAD2 PLA ;GET BACK Y COORD
AND \#\$ø7 ; GET Y AND \$07
CLC
ADC TMP1 ; ADD TO ADDRESS
BCC PIXAD3 ; BR IF NO CARRY
INC TMPI+1 ; BUMP HIGH BYTE
PIXAD3 CLC
ADC \#<BMBASE ; ADD BASE ADDRESS
STA TMPI
LDA TMP1+1
ADC \#>BMBASE
STA TMP1+1
LDA XC ;GET INDEX TO BIT
AND MASKI
TAX
RTS


# A Program Critique - Part 3 

This month we continue with comments on Bud Rasmussen's program to copy files on the Commodore 64 with a single disk unit. The program has so far read into RAM memory a file specified by the user.

In this session, we'll track the routine that writes the file to a new disk.


Wait for the RETURN key. If any other key is received, the program will break to the machine language monitor (if there is one). This has a possible problem: Keyboard bounce could cause a halt here. I'd prefer something like this:

LOOP

| JSR | GETIN | ; clear input |
| :---: | :---: | :---: |
| JSR | GETIN | ; get character |
| CMP | \#RK | ;if not RETURN... |
| BNE | LOOP | ; go back and wait |

As mentioned before, a BRK (Break) is to be avoided since users won't understand what it means.

## Output Phase Begun

Next, we arrange to print an advice message:

| C301 | A2 | 23 |  | POPM | LDX | \#OPBML | ;PRINT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| C303 | A0 | C3 |  |  | LDY | \#>OPBM | ;'OUTPUT |
| C305 | A9 | 18 |  |  | LDA | \#<OPBM | ;PHASE BEGUN ${ }^{\prime}$ |
| C307 | 20 | 75 | C1 |  | JSR | PR | ;MSG |
| C30A | A9 | 00 |  | ; | LDA | \#0 | ; CLEAR |
| C30C | 8D | 62 | 03 |  | STA | OSF | ;OUTPUTSTATUS |
| C30F | 8D | 63 | 03 |  | STA | OEC | FLAG, ;OUTPUTERROR CODE |

Again, clearing these flags may be overkill. They will take care of themselves.

| C312 | 20 | 3 F | C4 | JSR | ID | ;INIT DISK |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| C315 | 4 C | 3 B | C3 | JMP | SNO | ;GOTO SET NAME |
|  |  |  |  |  |  | OUTPUT |

The new disk is initialized. A wise precaution, in case the new disk happens to have the same ID as the old one.


Now we will go through the same routine which was used for input. The main difference is that this time, the name of the file is four characters longer, since " $\mathrm{S}, \mathrm{W}$ " is added to make this a write file.


## Check The Disk Status

As previously noted, checking location \$90, IOSthe BASIC ST variable-isn't enough to insure that the file is properly opened. You must call in the disk status over the command channel. There could be many problems in opening a file for writing: A file of that name may already exist, the disk may have the write-protect tab in place, the disk may be unformatted, or the disk might be full, to name just a few. Location $\$ 90$ won't tell you about such things.

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| C360 | A2 | 03 |  | OCO | LDX | \#3 | ;OPEN |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| C362 | 20 | C9 | FF |  | JSR | CHKOUT | ; CHANNEL3 |
| C365 | A5 | 90 |  |  | LDA | IOS | ;TEST |
| C367 |  | 0B |  |  | BEQ | SOB | ;STATUS |
| C369 | 8D | 62 | 03 |  | STA | OSF | ;STORESTATUS |
| C36C | A9 | 02 |  |  | LDA | \#2 | ;SET/STORE |
| C36E | 8D | 63 | 03 |  | STA | OEC | ;ERROR CODE |
| C371 | 4C | C5 | C3 |  | JMP | OE | ;OUTPUTERROR |

As during the reading phase, I'd rather the comments said, "connect channel" rather than "open channel." The word "open" has special significance for a file; we have already performed the open activity with our call to OPEN (\$FFC0).


## It May Miss The Address

You may recall that the input section of the program might under some circumstances change the memory start address, moving it down by 4 K . If so, this part of the program would miss the changed address completely. Oops.


Output has been switched to logical channel 3; instead of printing to the screen, JSR \$FFD2 sends to the file.

| C384 | A5 | 90 |  | LDA IOS | ;TEST |
| :---: | :---: | :---: | :---: | :---: | :---: |
| C386 | F0 | 0B |  | BEQ IBA | ;STATUS |
| C388 | 8D | 62 | 03 | STA OSF | ;STORE STATUS |
| C38B | A9 | 03 |  | LDA \#3 | ;SET/STORE |
| C38D | 8D | 63 | 03 | STA OEC | ;ERROR CODE |
| C390 | 4 C | C5 | C3 | JMP OE | ;OUTPUTERROR |
|  |  |  | ; INCR BUFFER ADDR |  |  |
| C393 |  |  | IB́A | = * |  |
| C393 | E6 | FB |  | INC BAL | ;INCR BFR ADDR LO |
| C395 | D0 | 02 |  | BNE CEA | ;IFNOT 0, CHK END AD |
| C397 | E6 | FC |  | INC BAH | ; INCR BFR ADDR HI |
|  |  |  | COMPARE END ADDRESS |  |  |
| C399 | A5 | FC | CEA | LDA BAH | ; LOAD BFR ADDR HI <br> ;BAH VSEND ADDR HI |
| C39B | C5 | FE |  | CMP EAH |  |
| C39D | 90 | E0 |  | BCC OL | ;IFLO, CARRYON |
| C39F | A5 | FB |  | LDA BAL | ;LOAD BFR ADDR LO |
| C3A1 | C5 | FD |  | CMP EAL | ;BALVSEND ADDR LO |
| C3A3 | 90 | DA |  | BCC OL | ;IFLO, CARRYON |

After a comparison, BCC may be taken to mean "Branch if less." Thus, we'll branch back to OL, the output loop, if the high byte of the write address is less than that of the end address, or failing that, if the low byte is less. In this case, BNE (Branch not Equal) would do the job equally well.

## Disconnecting The Channel

Next, the program closes the file since all bytes have been written. But there's an omission: Before closing the file, we should disconnect the output channel from it with JSR \$FFCC. I wonder if this was overlooked because of the confusing use of the term open, earlier?

At this point, before closing the file, I would recommend looking at the command channel for any possible disk error message that might have been created during the write. The disk could become full as we write the program, for example.


Good sequence. Always close the command channel last of all, since closing the command channel automatically causes all outstanding disk files to be closed.
C3AF 20 E7 FF JSR CLALL ;CLOSEALLFILES
Not needed, if the output is properly disconnected with JSR \$FFCC before closing logical file 3.

| C3B2 | A2 | 71 |  | LDX | \#FCML | ;PRINT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| C3B4 | A0 | C3 |  | LDY | \#>FCM | ;'FILE |
| C3B6 | A9 | CC |  | LDA | \#<FCM | ;COPIED ${ }^{\prime}$ |
| C3B8 | 20 | 75 | C1 | JSR | PR | ;MSG |

As the program usually does, a message is neatly printed, telling the user what's going on.

| C3BB | 20 | E4 | FF | FG | JSR | GETIN | ; GET CHARACT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| C3BE | F0 | FB |  |  | BEQ | FG | ;IF NONE,TRY AGAIN |
| C3C0 | C9 | OD |  |  | CMP | \#RK | ; IS THIS |
| C3C2 | F0 | 05 |  |  | BEQ | TA | ;RETURN KEY |
| C3C4 | 00 |  |  |  | BRK |  | ; IF NOT, BRK |

## Use RTS Instead Of BRK

See the previous comment on waiting for a key to be pressed. When the program is finished, it should terminate with a BRK (Break) command only if it was invoked from the machine language monitor with a .G (Go) command. Otherwise, an RTS (ReTurn from Subroutine) will return control to BASIC.

C3C8 00 BRK

Once again: Errors could be worked through in more detail. A BRK to the machine language monitor is not always explanatory.


To do another file, we go back to the beginning of the program.


## RAM Limits Are Set

Here are the limits of RAM for the program: They are arbitrarily set to allow space from $\$ 4000$ to $\$ 7 F 00$. I'm not sure why, but it's all right with me.

| C43D | 40 | Sp | .BYTE\$40 | ;STARTGOREM |
| :---: | :---: | :---: | :---: | :--- |
| C43E | 7 F | EP | .BYTE $\$ 7 \mathrm{~F}$ | ;END GOREM |

The following sequence is intended to initialize the disk. It does it in an unsatisfactory way: It opens the command channel again. (We have already opened the command channel as logical file 15.) The following code sends the BASIC equivalent of OPEN $1,8,15, " \mathrm{I} "$ : CLOSE 1 . In a moment, I'll give a preferred approach.


What we should be doing is the BASIC equivalent of PRINT\#15, " I ", which is much easier:


ID LDX \#15
ISR \$FFC
LDA \#'I'
JSR \$FFD2
JSR \$FFCC RTS
;LF 15, command channel
; .. connect to it
; Letter I
; .. send it
; disconnect channel

## Error Checking Needs Work

That's the program. It works reasonably well as given. The major improvements I would suggest are additional checking of the disk status (in the program given, the command channel was opened but never used); improved error message procedures; and a little rethinking of the RAM memory allocated.

The program has outstandingly clean documentation; it's a pleasure to read. In the same vein, the messages to the user are good and quite supportive. The coding approach is good, almost classical, in its methodical use of Kernal subroutines. There's a lot to be learned from what's in the program, as well as from what's missing.

I'd like to thank Bud Rasmussen for allowing me to subject his program to analysis, warts and all. It can be embarrassing to have your mistakesor your style-exposed to public view. I chose to pick through the program in detail because it was well-planned and well-written. Its faults are minor compared to its virtues.

## PROGRAMMING THE TI

C．Regena

## TI Graphics

Drawing graphics is one of the things that really make our TI computers fun．Chapter 5 of the Be－ ginning BASIC book that comes with your com－ puter tells how you can get going with graphics． Using high－resolution graphics allows you to define your own characters and make detailed drawings on the screen．We can combine high－ resolution graphics with text on the same screen， and we can use all 16 colors in high－resolution graphics if we wish．

There are several ways to define the graphics characters；this month we＇ll look at the most com－ mon ways．The CALL CHAR statement defines a certain character number with a certain pattern．If you use a number from 32 to 127，the regular sym－ bol or letter will be redefined．

```
11ø CALL CHAR`131,"38381ø7C1ø284282
    ")
```

defines character number 131．Notice that the character definition pattern needs to be in quotes．

## Using CALL CHAR

Another method is to define a string variable first， then use the CALL CHAR．This can save typing if you have several characters defined with the same shape：

```
15毋 Aक="38381ø7C1@284282"
160 CALL CHAR(128,A$)
170 CALL CHAR(136,A$)
```

If you have a lot of character definitions， DATA statements use less memory than many CALL CHAR statements．The disadvantage is that DATA statements are more difficult to type （and debug）．This is an example：

```
2めめ FOR I=1 TO 1\emptyset
210 READ C,Cक
22め CALL CHAR(C,C$)
2उØ NEXT I
24\varnothing DATA 128,38381@7C1@284282,129,F
    FFF,13@,FFFFFFFFFFFFFFFF,136,83
    E22618186447C1,141,2@404@808010
    102,142
```

 44 ，め1ळ2め4め8，145，あ，151，FF

This loop defines ten characters，but instead of ten CALL CHAR statements，there are only six statements．This method is even more efficient when more graphics characters are defined．With－ in the loop，line 210 reads two values from the DATA statement（ C and $\mathrm{C} \$$ ）．Line 220 uses these two values to define character number $C$ with definition C\＄．

If all your characters are in numerical order， you can use the character number as the loop counter．The DATA statements then contain only the definitions．
$200 \mathrm{FOR} \mathrm{C}=97 \mathrm{TO} 127$
210 READ C\＄
22めCALLCHAR（C，C $\$$ ）
$23 め$ NEXT C
$24 \varnothing$ DATA FFFF， $38381 \varnothing 7 C 1 \varnothing 284282$ ，EめC 8 （etc．for all the definitions ）

## Zeros Are Assumed

You can define a character with 16 numbers or letters（up to F）．If you use fewer，the computer will automatically assume zeros for the rest of the definition．For example，FFFF really means FFFF000000000000．If you want to save memory and typing，arrange your graphics so the zeros are toward the bottom of the square defined．In other words，0000FFFF00000000 and 000000000000FFFF and FFFF all look the same， but FFFF is the easiest to use．（The＂bar＂is positioned in different places in the graphics square．）

A character defined as null will be a blank square，or a square of the background color：
उøØ CALL CHAR（13め，＂＂）
In the DATA statement method，you can have commas with nothing between them：
316 DATA FFFF，，FØF
The middle definition is null．Both commas are
vital. This particular DATA statement contains three definition strings.

## Likely Errors

I mentioned that the data method of defining characters is more difficult to debug. If there is a problem, the most likely message is

BAD VALUE IN 220
You could also get the message

## DATA ERROR IN 210

or

## OUT OF DATA IN 210

Usually the typing in lines 210 and 220 is fine-the typing error is in the DATA statements. The DATA error messages occur if you don't have the commas placed correctly or if you're reading a string when it should be a number. The BAD VALUE message occurs because the program cannot define the character with what you have read in as data.

The easiest way to find the error is to RUN the program, then when it stops with the error message, print the variables involved. In this case PRINT C,C\$ and press ENTER to see what values we have for those variables. You should be able to see exactly what is wrong with your variables. C will tell you how far in the loop you got. Perhaps C\$ will have the letter O instead of the number zero, or maybe you've typed a period instead of a comma. In any case, you should be able to spot that error among your DATA statements so it can be corrected.

The CALL CHAR statement only defines the graphics character; you need to put the character on the screen using CALL HCHAR, CALL
VCHAR, or PRINT. If a character is already on the screen and you use CALL CHAR to redefine it, all the characters on the screen with that character number will instantly change.

## Changes On The Screen

Here's an example of changing character definitions while something is on the screen. Type this short program in, then RUN it.

```
1\emptyset\emptyset FRINT "ABCDABCD"
11\emptyset FOR DELAY=1 TO 4\emptyset\emptyset
120 NEXT DELAY
13@ CALL CHAR(65,"øゆ6666毋\emptyset422418")
140 FOR DELAY=1 TO 4\emptyset\emptyset
150 NEXT DELAY
16\varnothing END
```

The screen turns green when the program starts to run, and $A B C D A B C D$ is printed on the screen. After a delay loop, line 130 redefines character 65 , which is the letter A. All the A's on the screen change. After another delay, the program ends. This technique might be useful to you in game situations when you want to change the graphics quickly.

I use a similar principle to PRINT graphics a
little more quickly than using CALL HCHAR or CALL VCHAR (as long as you don't have to worry about scrolling). Redefine as graphics the characters 96 through 126. Now, instead of using several CALL HCHAR statements to put the graphics on the screen, use PRINT with the lowercase letters. Suppose you have a snake defined in six graphics characters, 97 to 102. You can use PRINT "abcdef" to draw the snake on the screen.

## Using Lowercase Letters

Release the ALPHA LOCK key to type the lowercase letters (which are actually small capital letters). Use FCTN and the key to type any symbol on the fronts of the keys. The reason you can use characters 96 through 126 so often in programs is that you may rarely need the symbols or lowercase letters in the text within a program.

To use characters from 129 to 159 in this PRINT method, look at the CONTROL KEY CODES list on your Reference Card (or in the Appendix of the User's Reference Guide). You can still PRINT graphics and in the quotes use the control key and the appropriate letter for the character number you want. You'll see either a blank or a funny graphics character as you're typing, but it will work fine in the program.

Every so often I read an article complaining that the TI does not have the capability to print graphics using built-in graphics characters or character strings. My rebuttal is that we do have the means to PRINT graphics, but we are not limited to graphics shown on the keys (such as on VIC-20, MC-10, or Timex graphics keys). We can define high-resolution graphics any way we wish, then PRINT the graphics using either lowercase letters, symbols, control characters, or CHR\$.

## Changes For The TI-99/4

A special note to TI-99/4 (square-keyed console) owners: You cannot type in listings using lowercase letters, but a program typed on the TI-99/4A will work on the TI-99/4. If you don't have access to the 4A console, you can convert the PRINT statements by using the ASCII codes of the lowercase letters. 96 is ` (grave), then the lowercase letters start with 97 and go to 122. Instead of PRINT "abcdef", you can use

## PRINT CHR \$(97)\&CHR\$(98)\&CHR\$(99)\&CHR\$(100) \&CHR\$(101)\&CHR\$(102)

You may use either the ampersand (\&) or semicolons between the character numbers.

Our characters are grouped by eights into character sets which are used in defining colors. We use the CALL COLOR statement to define foreground and background colors for a particular character set-then all characters in that set will be the specified colors. If you need lots of colors on the screen, use different character sets.

# Commodore Information Handyman 

F. Joseph Walker


#### Abstract

"Information Handyman" demonstrates some practical uses of data files, and includes a program to keep track of your checking account. Originally written for the VIC with Datassette, the program can also be used on the Commodore 64 and PET/CBM, and can be modified for use with disk.


When data is needed during a program, it is often input from the keyboard or read from DATA statements within the program. Such data is program-dependent, part of the program itself, and therefore not available to other programs. But programs can also use data stored in files. A data file contains information, alphabetic or numeric, that is completely separate from a program. (It's program-independent.) Programindependent files make it possible to share information among several different programs.

Let's say you have computerized your Christmas card list and put the information into a data file. The file contains the names, addresses, cities, states, and zip codes of individuals to whom you will send cards. You can create various programs to manipulate the same information in different ways. For example, you could write one program to sort the names alphabetically, another program to sort by state or zip code, and still another program to search for the mailing information when given a name. You could write an editing program to add, change, or delete names from the list.

## Creating A Data File

Let's look at how a data file is created. The general steps are:

1. OPEN a file for data entry.
2. Collect the information to be stored in the file.
3. Write the data to the file.
4. CLOSE the file.
"Information Handyman" illustrates this process by setting up a data file on cassette tape to maintain records of your checking account.

Once you understand how the program works, you can easily modify it to handle similar types of information.

## Changing Information In The File

Here is some information about the program's operation. Suppose an error was made in an entry when a file was created. Lines 5000-5120 show how the error can be corrected. First, the file must be opened for output, read into memory, and closed. The program then asks for the item to be changed (line 5025) and searches for a match (lines $5030-5040$ ). If the item is not found, the program asks for another item to be changed (line 5045). As with the file creation section, entering STOP for the search item ends the entry process.

The program is set up to search for check numbers, but this can easily be changed. For example, if you changed the $C \$(R, 1)$ in line 5035 to $C \$(R \$, 2)$, you could search for a particular payee name instead. After all corrections have been made, the file is opened again for writing (line 5090), the entire file is rewritten (lines 5095-5115), and finally the file is closed (line 5120).

## Adding Data To The File

As your data base grows, so does the length of your file. Lines 6000-6080 show how data may be added to a previously created file. The original file must be opened, read into memory, and closed by the file-reading routine. When data is added to a sequential file, it is added at the end of the existing data. To add data, the computer must know where the last record is located. The reading routine provides that information in the variable R1. Line 6015 checks to see if the file already contains the maximum number of records. Line 6030 starts the addition at the next available record, R1 +1 .

The new data is entered in lines 6035-6045. As before, entering STOP for the check number will end the entry process. Entry will also end when the maximum 25 entries are made. After all the new entries have been made, lines 6060-6080

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open the file for writing, write the file (including the new entries), and close the file.

## Other Features

The program includes routines to display the records sorted by check number (lines 2000-2060) or by payee name (lines 3000-3050). Both of these use the simple sorting routine in lines 9000-9035. Also included is a routine which will find the payee name and amount when given the check number. As with the correction routine, it would be simple to modify this to search for check number when given the payee name.

Another user-friendly feature is the subroutine at line 9900 . This halts the program until you rewind the tape, to insure that you will always begin recording at the start of the file.

## Customizing The Program

It may be more efficient to have a separate program for each of the functions, particularly if you have only limited memory, as with the unexpanded VIC. Each of the major routines presented here can be separated into an individual program. Note, however, that most of the routines call other routines. For example, the routine in lines $2000-$ 2055 also needs lines 8000-8040, 9000-9035, and 9900.

The screen displays in the program have been set up for the VIC's 22 -column screen. If you are using a 64 or PET/CBM, you can adjust the PRINT statements so that the output will look better on your wider screen display. No other modifications are necessary, but 64 users should remember that the 64 screen display will blank while the program is searching for or reading the file. Also, when the file is found, you'll need to press the Commodore logo key for the reading to proceed.

For unexpanded VICs, not enough memory is available to set up the array for 25 checks. To prevent an OUT OF MEMORY ERROR, you'll have to change the DIM in line 110 to $C \$(5,3)$ and the 25 in lines $1025,6015,6030$, and 8010 to 5. You'll also need to omit spaces everywhere in the program except in the PRINT statements. A file of five records isn't long enough to store a useful amount of information, but it will illustrate the principles of data files. On the other hand, if you have a 64 or PET/CBM, you may have enough memory for arrays of more than 25 rows, and changing the lines mentioned above will allow you to create files with more records.

## Disk Modifications

The procedure for creating and manipulating disk data files is essentially the same as that for tape data files. In fact, working with disk files is much easier, since it is not necessary to constantly stop and rewind the tape. Also, the reading and writing is much faster.

To use the program presented here with disk, first delete all the lines which refer to rewinding the tape: 1005, 1010, 2005, 3005, 4005, 5005, 5015, 6005,6020 , and 9900.

These are the lines which must be modified to use the program with a disk drive:
1015 OPEN $1,8,8, " \varnothing:$ CHECK INFO FILE, $\mathrm{S}, \mathrm{W} "$
$509 \emptyset$ OPEN $1,8,8, " @ \emptyset:$ CHECK INFO FILE, $S, W^{\prime \prime}$
$6 \varnothing 6 \emptyset$ OPEN $1,8,8, " @ \varnothing:$ CHECK INFO FILE, $\mathrm{S}, \mathrm{w} "$
$8 \emptyset 05$ OPEN $1,8,8, " \varnothing:$ CHECK INFO FILE, S,R"

## Information Handyman For Commodore

Refer to the "Automatic Proofreader" article before typing this program in.
1øø PRINT"\{CLR\}\{2 SPACES\}\{RVS\}C H E C K \{2 SPACES\}M E N U\{OFF\}":CLR :rem 71
$11 \varnothing$ DIM C $\$(25,3): Z \$=\operatorname{CHR} \$(13) \quad$ :rem 149
115 PRINT:PRINT "CODE";TAB(5);"FUNCTION": PRINT :rem 142
$12 \varnothing$ PRINT" 1 - ENTER CHECK": PRINTTAB(6)"I NFORMATION"
:rem 77
125 PRINT" 2 - DISPLAY IN CHECK": PRINTTAB (6) "NO. SEQUENCE" :rem 96

130 PRINT" 3 - DISPLAY IN PAYEE":PRINTTAB (6) "NAME SEQUENCE" :rem $2 \emptyset 1$

135 PRINT" 4 - FIND PAYEE NAME": PRINTTAB ( 6) "AND CK. AMOUNT :rem 43

140 PRINT" 5 - CHANGE ITEMS IN": PRINTTAB ( 6) "FILE" :rem 16

145 PRINT" 6 - ADD ITEMS TO":PRINTTAB(6)"
FILE"
:rem 69
$15 \emptyset$ PRINT" 7 - END PROGRAM":PRINT:PRINT
:rem 72
155 PRINT" $1,2,3,4,5,6$, OR 7:"; :rem 246
160 INPUT $\mathrm{Cl} \$: \mathrm{C}=\mathrm{VAL}(\mathrm{Cl} \$): \mathrm{REM} \mathrm{Cl} \$=\mathrm{CHOICE}$
: rem 227
165 IF C<1 OR C>7 THEN $16 \emptyset$ :rem 25
$17 \varnothing$ PRINT"IS ";Cl\$;" CORRECT\{2 SPACES\}";: INPUT"YES \{5 LEFT\}";E\$ :rem 88
175 IF LEFTS(ES,1) <> "Y" THEN 155 :rem 115
$18 \varnothing$ ON C GOTO 1øøø, 2øøø, 3øøø, 4øøø,5øøø,60 øø,7øøø :rem 22
$1 \varnothing \emptyset \emptyset$ REM DATA ENTRY :rem 81
løø 5 PRINT"\{CLR\}REMOVE PROG. TAPE AND REP LACE WITH FILE TAPE (REWOUND)"
:rem 82
$1 \emptyset 1 \emptyset$ PRINT"TYPE \{RVS\}CONT\{OFF\} TO CONTINU E":STOP :rem 53
1015 OPEN 1,1,1,"CHECK INFO FILE": rem 254
1020 GOSUB 995ø :rem 26
1 Ø25 FOR R=1 TO 25 : rem 121
1ø3ø INPUT"\{DOWN\}CHECK NO.: "; C\$(R,1):IF \{SPACE\}C\$(R,1)="STOP" THEN 1 Ø55
: rem 159
1035 INPUT"\{4 SPACES\}PAYEE: "; C\$(R,2)
: rem 238
$1 \varnothing 4 \varnothing$ INPUT"\{3 SPACES $\}$ AMOUNT: "; $\mathrm{C} \$(\mathrm{R}, 3)$ :rem 75
1 ø45 PRINT\#1, C\$(R,1); Z\$;C\$(R,2);Z\$;C\$(R,3 :rem 247
:rem 5
$1 \varnothing 55$ CLOSE 1:GOSUB 96øø:GOTO 1øø :rem 255
2øøø REM SORT AND DISPLAY BY CHECK NO.
: rem 155
$2 ø ø 5$ PRINT" $\{$ CLR $\}$ ": GOSUB 99øø :rem 183
$2 ø 1 \varnothing$ GOSUB 8øøø:REM READ FILE :rem $1 \varnothing 1$
$2 ø 15$ S=1:GOSUB 9øøб:REM SORT BY NO. : rem 216

2ø2ø PRINT TAB（5）；＂\｛CLR\}CHECK LISTING"
：rem 56
$2 \emptyset 25$ PRINT TAB（3）；＂CHECK SEQUENCE＂：PRINT：
$2 ø 3 \emptyset$ PRINT＂CHECK／AMOUNT＂；TAB（14）；＂PAYEE＂
：rem 178
2035 FOR R＝1 TO Rl ：rem 151
$2 \emptyset 4 \varnothing \operatorname{V}=\operatorname{VAL}(C \$(\mathrm{R}, 3)): \mathrm{Vl}=\mathrm{Vl}+\mathrm{V} \quad$ ：rem 252
$2 \emptyset 45$ PRINT C\＄（R，1），C\＄（R，2），C\＄（R，3）
：rem 232
$2 \emptyset 5 \emptyset$ NEXT ：rem 6
2055 PRINT：PRINT＂TOTAL AMOUNT：＂；V1
：rem 184
$2 \emptyset 60$ GOSUB 96øø：GOTO 1ø0 ：rem 27
$3 \varnothing \varnothing \varnothing$ REM SORT AND DISPLAY BY PAYEE
3øの5 PRINT＂\｛CLR\}". GOSUB 99の日 :rem 231
$3 \varnothing 1 \varnothing$ GOSUB 8øøø：REM READ FILE ：rem lø2
3015 S＝2：GOSUB 9øøø：REM SORT BY PAYEE
：rem 131
$3 \emptyset 2 \emptyset$ PRINT TAB（7）；＂\｛CLR\}CHECK LISTING"
：rem 59
$3 ø 25$ PRINT TAB（5）；＂PAYEE SEQUENCE＂：PRINT： PRINT
：rem 142
$3 \varnothing 3 \varnothing$ PRINT＂PAYEE／AMOUNT＂；TAB（17）；＂CHECK＂： PRINT
：rem 125
$3 \emptyset 35$ FOR R＝1 TO Rl
：rem 152
$304 \emptyset$ PRINT $C \$(R, 2), C \$(R, 1), C \$(R, 3)$
：rem 228
$3 \emptyset 45$ NEXT R：PRINT：PRINT ：rem 235
3ø5ø GOSUB 96øø：GOTO 1øø
$4 \emptyset \varnothing \varnothing$ REM FIND PAYEE AND AMOUNT
：rem 27
：rem 228
$4 \emptyset \emptyset 5$ PRINT＂\｛CLR\}":GOSUB 99øø :rem 185
$401 \varnothing$ GOSUB 8øøø：REM READ FILE ：rem $1 \varnothing 3$
4015 INPUT＂\｛CLR\}ENTER CHECK NO."; N\$
：rem 133
4020 FOR R＝1 TO Rl
4025 IF
IF N\＄＝C\＄（R，1）THEN 4ø4Ø ：rem lø3
$403 \emptyset$ NEXT $R$ ：rem 88
4035 PRINT＂CHECK NO．＂；N\＄；＂NOT FOUND IN FILE＂：GOTO 4ø5ø ：rem 82
4ø4ø PRINT＂\｛2 DOWN\}\{2 SPACES\}PAYEE : \｛SHIFT－SPACE\}";C\$(R,2) :rem 172
4045 PRINT＂AMOUNT ：＂；C\＄$(R, 3)$ ：rem 80
4050 GOSUB 96øø：GOTO 1øø ：rem 28
5øøø REM CHANGE FILE DATA ：rem 137
5005 PRINT＂\｛CLR\}": GOSUB 99øø :rem 186
5ø1ø GOSUB 8øøø：REM READ IN FILE ：rem 255
5015 PRINT＂FILE IN MEMORY＂：GOSUB 99øø
：rem 184
$5 \emptyset 2 \emptyset$ GOSUB 9950 ：rem 30
5025 INPUT＂\｛DOWN\}ITEM TO CHANGE";NS:IF NS $=" S T O P "$ THEN 509ø ：rem 213
5030 FOR R＝1 TO Rl ：rem 149
5035 IF $N \$=C \$(R, 1)$ THEN $505 \emptyset$ ：rem lø7
5040 NEXT ：rem 8
$5 \varnothing 45$ PRINT＂\｛DOWN\}ITEM ";NȘ;" NOT FOUND IN FILE＂：GOTO 5ø25 ：rem 11ø
5ø5ø PRINT＂$\{2$ DOWN \} CHECK NO.: "; $\mathrm{C} \$(\mathrm{R}, 1)$
：rem 194
5055 PRINT＂\｛4 SPACES\}PAYEE: "; C\$(R,2)
：rem 241
5060 PRINT＂\｛3 SPACES $\}$ AMOUNT：＂； $\mathrm{C} \$(\mathrm{R}, 3)$
：rem 78
5065 PRINT：PRINT＂ENTER CORRECTIONS：＂
：rem 107
$5 \emptyset 7 \varnothing$ INPUT＂CHECK NO．＂；C $(R, 1)$ ：rem $1 \varnothing 7$
5075 INPUT＂\｛4 SPACES\}PAYEE"; C $\$(R, 2)$
：rem 188
5 ø8ø INPUT＂\｛3 SPACES\}AMOUNT"; C\$ (R,3) ：rem 25

5085 GOTO 5025 ：rem 215
5090 OPEN $1,1,1$ ，＂CHECK INFO FILE＂：rem 5 5095 FOR R＝1 TO Rl ：rem 160
$510 \emptyset$ PRINT\＃1，C\＄（R，1）：rem 58
5105 PRINT\＃1， $\mathrm{C} \$(\mathrm{R}, 2) \quad$ ：rem 64
5110 PRINT\＃l，CS（R，3）：rem 61
5115 NEXT R ：rem 61
$512 \varnothing$ CLOSE 1：GOSUB 96ø0：GOTO 1øø ：rem 252
6øøø REM ADD DATA TO FILE ：rem 80
$6 \emptyset \emptyset 5$ PRINT＂\｛CLR\}":GOSUB 99øø :rem 187
$6 \varnothing 10$ GOSUB 8øøø：REM READ FILE ：rem 105
$6 \emptyset 15$ IF Rl＞＝25 THEN PRINT＂NO MORE DATA CA N BE\｛3 SPACES\}ADDED TO FILE":GOTO 6 $8 \varnothing$
：rem 89
6ø2ø PRINT＂FILE IN MEMORY＂：PRINT：GOSUB 99 øø
：rem 124
6025 GOSUB 995ø：PRINT＂\｛DOWN\}ADDITION TO F ILE＂
6030 FOR R＝R1＋1 TO 25
6035 INPUT＂\｛DOWN \}CHECK NO.: ";C\$(R,1):IF \｛SPACE\}C\$(R,1)="STOP" THEN 6Ø6Ø
：rem 170
6040 INPUT＂$\{4$ SPACES $\}$ PAYEE：＂；$C \$(R, 2)$
：rem 239
6045 INPUT＂\｛3 SPACES $\}$ AMOUNT：＂； $\mathrm{C} \$(\mathrm{R}, 3)$ ：rem 85
$6050 \mathrm{~N}=\mathrm{N}+\mathrm{l}: \mathrm{NEXT} \mathrm{R}$ ：rem $2 \emptyset 3$
6055 PRINT＂MAXIMUM NUMBER OF CHECKS ENTER ED＂
：rem 213
6060 OPEN $1,1,1, "$ CHECK INFO FILE＂：rem 3
$6065 \mathrm{Rl}=\mathrm{Rl}+\mathrm{N}: \mathrm{FOR}$ R＝1 TO R1 ：rem 148
$6 \emptyset 70$ PRINT\＃1，$C \$(R, 1): \operatorname{PRINT} \# 1, C \$(R, 2): \operatorname{PRIN}$ T\＃l，C\＄（R，3）
6075 NEXT
：rem $16 \emptyset$
070 ：rem 17
6ø8ø CLOSE 1：GOSUB 96ø0：GOTO 1øø ：rem 2
$7 \varnothing \varnothing \varnothing$ REM END OF PROGRAM ：rem 47
$7 \emptyset \emptyset 5$ PRINT＂\｛CLR\}PROGRAM\{2 SPACES\}TERMINA TED＂
：rem 53

## 7010 END ：rem 159

$8 \emptyset \emptyset \emptyset$ REM READ IN DATA FILE ：rem 153
$8 \emptyset 05$ OPEN 1，1， $0, " C H E C K$ INFO FILE＂：rem 3
$8 \emptyset 10$ FOR $R=1$ TO 25 ：rem 122
8015 INPUT\＃1， $\mathrm{C} \$(\mathrm{R}, 1):$ INPUT\＃1， $\mathrm{C} \$(\mathrm{R}, 2):$ INPU T\＃1，CS（R，3）
：rem 17 1
$8 \emptyset 2 \emptyset$ IF ST＝64 THEN $8 \emptyset 30$ ：rem 161
8025 NEXT R ：rem 96
8030 CLOSE $1: R 1=R \quad$ ：rem $19 \emptyset$
$8 \emptyset 35$ PRINT：PRINT R1；＂RECORDS IN FILE＂
：rem 239
8 840 RETURN ：rem 172
$9 \emptyset 0 \emptyset$ REM SORT
$9 \emptyset \emptyset 5 \mathrm{~F}=\varnothing$ ：FOR R＝1 TO R1－1 ：rem 230
$9 \emptyset 1 \emptyset$ IF $C \$(R, S)<=C \$(R+1, S)$ THEN $9 \emptyset 3 \emptyset$ ：rem 59
9015 FOR E＝1 TO $3 \quad$ ：rem 63
$9 \varnothing 2 \varnothing \mathrm{~S} \$=\mathrm{C} \$(\mathrm{R}, \mathrm{E}): \mathrm{C} \$(\mathrm{R}, \mathrm{E})=\mathrm{C} \$(\mathrm{R}+1, E): \mathrm{C} \$(\mathrm{R}+1$, E）$=\mathrm{S} \$$
：rem 136
$9 \emptyset 25$ NEXT E：F＝1 ：rem 66
$9 \emptyset 3 \emptyset$ NEXT R：IF F＜＞Ø THEN $9 \varnothing \emptyset 5$ ：rem 19
9035 RETURN ：rem 177
9600 REM WAIT FOR RETURN KEYPRESS ：rem 37
9605 PRINT：PRINT＂HIT RETURN FOR MENU＂ ：rem 77
9610 GET Cl\＄：IF Cl\＄＝＂＂THEN 9610 ：rem 41
9615 IF Cl\＄＜＞CHRS（13）THEN $961 \emptyset$ ：rem 43
9620 RETURN ：rem 177
99øØ PRINT＂REWIND TAPE AND TYPE\｛2 SPACES $\}$ \｛RVS\}CONT\{OFF\}": STOP:RETURN :rem 29
9950 PRINT＂\｛CLR\}\{RVS\}\{3 SPACES \}ENTER STOP TO END \｛6 SPACES $\}$ ENTRY\｛2 SPACES $\}$ ROUT INE \｛4 SPACES \}\{OFF\}":RETURN :rem 239 ©

# MacroDOS For Atari Part 1 

Jerry Alen

This utility will simplify Atari disk operations, allowing you to read the directory and erase files without losing the program in memory.

MacroDOS is an instant access disk utility package for a one- or two-drive DOS 2.0 system. MacroDOS uses only three pages of RAM and therefore can be permanently coresident in memory with the FMS. You can pretty well forget about MEM.SAV. And when you call DOS, you won't have to worry about losing your BASIC or machine language program when you return. The utility can also be used without a cartridge.

MacroDOS supports all the normal DUP functions excepting file and disk duplication, some of which can still be accomplished with the SAVE (binary file) command. Also, MacroDOS incorporates a new feature to DUP systems: hex or dec RUN and address entries, and a permanently available hex-to-decimal, decimal-to-hex converter. You'll have no more lost time looking for that subroutine, which must be around somewhere, or couldn't be loaded anyway because it conflicts with something that is in memory.

You will still be allowed the option of using Atari DUP, but now, before you take that step, the directory can be safely checked to confirm that MEM.SAV is indeed there.

## A Safe Location

MacroDOS resides in memory after the FMS, where Atari DUP would normally load. The big difference here is that it pushes MEMLO up to stay out of the way of your programs. You will still have use of page 6, page 4 , and even page 1. When SYSTEM RESET or BREAK is hit, MacroDOS will reinitialize itself unless you have exited to Atari DUP, which resets the old vectors.

Some of the MacroDOS operations differ slightly, but if you have used Atari DOS-DUP, there is really little to learn, and you may even find that the new operation is easier to master and execute.

When working with MacroDOS, you should
be using DOS.SYS 2.0S in the same (or a smaller) configuration that comes on your master disk. If the listing for the machine language program (Part 2, next month) is used, you should be able to realign the program for larger versions of DOS.SYS using more buffer space. The program will check MEMLO and change everything accordingly.

The program included this month, however, is for BASIC users, and it's constrained to using a version of DOS.SYS which, after it has loaded, has a MEMLO of 7420 (\$1CFC), or less. Use the direct mode command as follows to check if in doubt: PRINT PEEK(743) $+256^{*}$ PEEK(744). If your DOS.SYS has not been altered from the master disk, MEMLO will be 7420 .

## A Few Prompts To Learn

There are a few new prompts. First is the > prompt, which expects the return of a function command's first letter. The directory, format, and write DOS functions use the prompt D\# and expect just a single number of $1-4$, or just a RETURN, which defaults to drive 1. The format command also uses a ? to ask if you're sure, and looks for a Y or YES before proceeding.

Functions requiring a filename use FN?. The device name (D:, D1:, or D2:) must be included in the name. Rename (RNM) requires only one device name and none for the name after the comma. The @ prompt is used to mean "at" or "to" when an address input is required. Asterisk wild cards are still allowed.

## MacroDOS Commands

[D]IR - used to read the disk directory. The second prompt requires a drive number of $1-$ 4 or RETURN only for drive 1.
[R]NM - rename a file. As in Atari DUP, use the device name only with the old name (that is, D3:MAC*.*,AUTORUN.SYS).
[*]LK - lock a file.
[U]n* - unlock a file.
[F]MT - format a disk. Answer SURE? (?) with a Y. Give drive number.
［E］RS－erase file．
［C］RT－return to cartridge；BASIC or
Assembler．
［S］AV－save binary file．Enter the filename at the prompt．Do not use commas．Enter the from address at the＠prompt．Then the to address at the next prompt．The numbers given can be hex or decimal or both，but must be preceded by a $\$$ for hex or a period if deci－ mal ．This command allows appending to an existing file if a slash（／）is used after the last letter of the filename．RUN and INIT addres－ ses must be added by appending to a file． POKE（or use command C in DEBUG）736，737 （\＄2E0，\＄2E1）for RUN，and 738，739（\＄2E2，\＄2E3） for INIT．Remember to POKE low，high．Then go to MacroDOS and append the addresses you just changed to the file．Do not hit SRESET between the POKEs and the SAVE or 736－739 will be cleared．
［L］OD－binary load．
［＠］RN－run at address．Hex or decimal． ［W］DS－write DOS．SYS（only）．
［\＄］＞．－hex to decimal．Enter \＄and \＃together． Range：$\$ 00$ to $\$$ FFFF．
［．］$>$－decimal to hex．Enter a ．and \＃to－ gether．Range：． 0 to .65535 ．
［！］DS－escape to Atari DOS（DUP．SYS）．Re－ member that without MEM．SAVE on a disk without write protection in drive 1，programs will be wiped out．After using this command， you＇ll have to reboot or load from Atari DUP using MEM．SAV．（I don＇t use the letter A because it＇s Atari＇s DUP DIR command and too easy to accidentally use．The ！forces you to shift，and therefore，to think a little more．）

In Part 2，we＇ll continue the discussion of MacroDOS features，and present the machine language source code．

If you don＇t want to type in the programs， send $\$ 3$ and a disk or tape with an SASE mailer．

## Jerry Allen

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## MacroDOS

Refer to the＂Automatic Proofreader＂article before typing this program in．

```
HI 2\emptyset DIM H$(1ø4):TRAP 95: OPEN #1,8, Ø，＂D：AUTORUN．SYS＂：FOR N＝1 TO 1 6：READ H\＄：B＝\(\varnothing\)
HO 30 FOR C＝1 TO 99 STEP 2
DP \(4 \emptyset\) IF \(H(C, C+2)=" E N D "\) THEN GOSUB 8ø：END
DH 5ø A＝16＊（ASC（H\＄（C））－48－7＊（ASC（H\＄（ C））＞57））
OB 6 Ø \(A=A+A S C(H \$(C+1))-48-7 *(A S C(H \$(\) \(C+1)\) ）\(>57\) ）：\(B=B+A\)
```

Mg 7ø PUT \＃1，A：NEXT C：GOSUB 89：NEXT N
FN 8 Ø IF B＜${ }^{\text {I }}$ VAL（H\＄（LEN（H\＄）－3））THEN ？＂ERROR AT LINE＂；N＊1øø：STOP
EJ 9 Ø RETURN
EF 95 END
NB 1 øø DATA FFFFFC1Cø82ø2øAE1E84F288 8CE3ø28CE1の284FFA28øAøø586F38 4F4AøЗA9848B9A71F2øB21E68A888 1øFЗA9ø88D5Aø32ø7662øø
IP $2 \emptyset \emptyset$ DATA 1EAøø4AD8øø5D9E21FFø1C88 1øF8C944Dø6DA9ø68D5Aø32ø741D2 Ø6A1EA21ø2ø761E2ø7ø1E1øF6B9E7 1F48C9FEFのø92の951D52ø9
KE $3 \emptyset \emptyset$ DATA 682ø6C1E1ø9CA93F2øB21E2の 761EAD8øø5C959Dø8D2ø741D3øE6A 9442 のB21EA9232のB21E2の761EAD8ø Ø58DED1F8DF41FAøø64896
0 4 Øø DATA B9EC1F91F3881ØF86øA9462ø B21EA94E2øB21EA93F2のB21E4C761 EC957D0112ø741DC8B9F31F91F388 DのF82ø6A1E1øB1C94C5965
KH 5øø DATA Dø3485FF2ø951D4E5Aø32ø6A 1E2ø991EA9FFCSD4Døø4C5D5FのF32 ØB6DD2の991E2Ø7ø1F2のE61DFØESAD E3Ø2Føø82のø517A9のø5814
BD 6øø DATA 8DE3ø26øC953Dø372ø951DAø FFC8B1F3C92FDøø7EESAØЗA99B91F उC99BDøEE2Ø6A1EA9FF85D485D52ø 951E2のED1E2ø951E2066ø2
6K7øø DATA B6DD2ØED1E2Ø951E2Ø7ø1F1ø 39C94øDのø62のED1E6CD4øøC943Døø उ4C74E4C921DøøEA94ø85øCA91585 ØD2 2 6154C9F17C924494ø
AB 8øø DATA Døø82øø日1F2ø541F1øøAC92E Døø62øø21F2ø2D1F1ø6FA9の3A21のD øø8A2øøA9ø9Døø2A9ø59D42øЗA91E 9D48øЗA9ø59D45ø3A9374ø
EF 9øø DATA 8ø9D44øЗA9øø9D49ø32ø56E4 उø2B6øA9øBDøø2A9ø7A21ø9D42ø3A 9ø29D48øЗA9øø9D45øЗA9D4DøD9A9 ØC1øBA85D4A2øøA9øB4938
OL 1 Øøø DATA 9D42ø3A9ø11øEЗCøø3FøD1C Ø88Fø159848A9C52øB21E2の44DA6 885D420541F68684CFC1CASFFFgF 72のE61DADE1の2FのEF2のø86297
MC 11 Dø DATA 17DøEAA94ø2øB21E2ø761EA C8øø5Cø2EFのø6Cø24Føø8DøBD2øø ØD84CD2D92ø44DAAøø1B1F3C99BF Ø1938E93øC9øA3øø2E9ø75889
IK $12 \emptyset \emptyset$ DATA A2の4ø6D426D5CADøF9ø5D48 5D4C81øE16øAøøøA2の1A9Fの35D44 A4A4A4A2ø481FA9øF35D42ø481FC A1øEB3ø21C9ØA3のø269ø65311
BH $13 \emptyset \emptyset$ DATA $693 \emptyset 91 F 3 C 86 \emptyset 2 \emptyset A A D 92 \emptyset E 6 D$ 8AøøøB1F3C8C98øろøF9297F8891F उC8A99B91F34C7ø1EE6D4Dのø2E6D 5A21øA5Eø9D44ø3A5E19D7399
CE 14 Øg DATA 45ø338ASD4ESEの9D48ø3A5D SE5E14C8C1E2の4ø15A9FE8DE7ø2A 91F8DE8ø2A9FC85øAA91C85øB6ø3 E9B9B5344A12ø243EAE2ø5778
$6015 \emptyset \emptyset$ DATA 2ESEA42ø5344D72の4E52Cø2 ø444FCC2ø5641D39B5452C32ø544 DC62ø5352C52の4D4ED22ø2A4ED52 ø4B4CAA2ø5249C49B52454936
6N $16 \emptyset \emptyset$ DATA 2A55462ø212324FE44313A2 A2E2A9B44313A444F532E5359539 BA99185øCA91F85øD4C941FE2Ø2E उø2FE1FENDøøøøøøøøøøøア71の

## VIC And 64 TRACE

Roger Harris

Debugging is far easier if you can watch your program in execution. This program adds a valuable TRACE feature to your debugging toolkit.

Some versions of BASIC have a feature called TRACE, for debugging programs. Apple BASIC has a typical implementation: When the interpreter executes a program with TRACE enabled, the line number of each executed line will be printed on the screen. This allows you to observe the path being taken through your program.

This information can save a great deal of effort in locating logic errors-problems caused by improper program flow. In BASIC, such problems can be caused by using the wrong line number on a GOTO or GOSUB, or by using the wrong variable or conditional test in an IF statement. Tracing, you can determine the first point at which the program begins to behave oddly.

Commodore Upgrade BASIC, used by the VIC-20 and 64, does not have a TRACE. However, the BASIC program presented here will load a machine language (ML) routine which provides the same capability. When the program is run, the ML is read from DATA statements and POKEd into memory. After it's been loaded, you may delete the BASIC program with a NEW command. Now, enter or LOAD your program and RUN it normally.

## Taking A TRACE

With the trace routine loaded, a SYS statement may be used to call a subroutine which will enable the trace. The SYS command is always followed by the address of a machine language routine. In this case, the address will depend on where the ML program was loaded, as I shall explain presently. There is another SYS address to disable the trace. You may enter either of the SYS state-
ments before you RUN your program, or they can be statements within the program itself.

The trace produced by the routine will consist of a series of program line numbers, separated by spaces. This display will "wrap" at the end of screen lines, with no attempt to avoid splitting the numbers. Any PRINT output produced by your program will be intermixed with the line numbers.

An unusual feature of this trace is that it will show you the result of each IF statement executed. These results are indicated by printing a T or an F (true or false) after each line number that contained a conditional statement. Statements with multiple conditions will cause a T for each test which is true, or an F for the first condition which is false. It is often very important to know if the conditional part of a statement was executed; this feature gives you an easy way to verify that the program is making its decisions properly.

On the VIC or the 64, you can press the STOP key at any time when your program is running. You will get a message, BREAK IN 150, for example (meaning that the program stopped at line 150), and you will get the READY prompt. You may then resume execution with a CONT (continue) command. When the trace is enabled, you will occasionally find it necessary to use the STOP key to prevent the trace from scrolling off the screen too quickly. In some cases, you may want to add some STOP commands to your program. You can also edit your program to turn the trace on only at critical sections and turn it off for sections which are not under observation. When a program has been STOPped, by the STOP key or command, you may enter any immediate mode statement, such as a PRINT statement to display your variables (? $\mathrm{A}, \mathrm{B} \$, \mathrm{~F}$ ), or a calculation. You may also change the value of variables with assignment statements (for example, $X=4$ ). You can still use

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CONTinue to resume execution, or you can GOTO a particular line number. However, the system will not allow you to CONTinue if you change the program, or if you enter a statement which causes a syntax error. If you edit a statement, you may still use the immediate mode GOTO, but you will have lost the previous value of any variables.

The trace function will not solve all your debugging problems, but obviously you must find a bug before you can fix it. When you can't find a bug by reading the listing, it's time to start investigating, to start TRACEing. You must determine what the program is really doing. The PRINT statement and STOP command are the BASIC programmer's primary debugging tools, but a trace is often the fastest way to find problems caused by failure to execute the proper instruction at the proper time.

## The Loader Program

The program is a relocating loader, which will work on any VIC or 64 . The program steals 248 bytes of memory from BASIC to load the machine language routine. The routine will not fit in the cassette buffer. Line 10 of the program PEEKs the current BASIC "limit of memory" from locations 55 and 56 , and subtracts 248 . (The number PEEKed from 56 is multiplied by 256 because it is the high byte of the two-byte address, and 55 is the low byte.) The address saved at 55 and 56 is the highest address, plus one, of memory available to BASIC. The initial address, minus 248 , will be the new top of BASIC memory. Line 15 converts this address back to high byte and low byte. Line 20 POKEs these bytes back into 55 and 56 , and does a CLR (clear variables) so that BASIC will recognize the new memory limit. The variable TRACE is then set in line 25 to be the new limit of BASIC. This will be the starting location for POKEing the machine language. If your program needs to allocate some memory for custom characters or screen buffers, you can set 55 and 56 to the required value before you run the loader; the routine will always be POKEd above the "current" limit.

This technique will also work on the 64, but you probably will not have to steal any of BASIC's memory; there is a 4 K block of memory starting at 49152 which is not used by BASIC. Unless your program is already using that memory, you can change line 10 to set TRACE $=53000$ and completely omit lines 15,20 , and 25.53000 is a particularly good location, since the number is fairly easy to remember, and the routine will use only the last 248 bytes of the 4 K RAM. This will leave the beginning of that memory available for programs which use custom characters, sprites, or other ML routines.

Whatever TRACE is located will also be the SYS address which will enable the trace. TRACE
plus 24 will be the SYS address which disables the trace. For example, on the unexpanded VIC, TRACE will normally be set to 7432, so SYS 7432 will turn on the trace, and SYS 7456 will turn it off.

All lines from line 30 down should be included in any version of the program. Line 50 of the program is the beginning of a FOR loop which READs the DATA statements. The trace routine is not inherently relocatable; it uses many absolute addresses. Fortunately, all the external (system) addresses used are the same on the VIC and the 64. This leaves only the problem of addresses of internal subroutines and working storage. The loader program does the relocation by checking for negative numbers in the DATA statements; a negative number indicates a place where a twobyte absolute address is required. The address generated will be the absolute value of the negative number, plus the initial value of TRACE. When all the data has been POKEd, the program rePOKEs two locations which are also dependent on TRACE.

## As Always, SAVE Before RUN

As always when typing in programs, you must be careful to get all the numbers correct, and you should save a copy of the program before you run it. If any numbers are wrong in the DATA statements, the results will be unpredictable. When it is run, the program adds up the numbers from the DATA statements and compares the total to the correct sum. This will catch most errors, but it is not foolproof. If the sum is correct, the program will say TRACE READY and display the SYS addresses which will enable and disable the trace. Please be very careful when using any SYS statement; there is a high probability that your computer will "lock up" if you use a wrong SYS address. Such a state can only be fixed by turning the power off and then back on.

## How Trace Works

The routine which enables the trace places a threebyte JMP (jump) instruction into locations 124, 125 , and 126. This overlays the middle of the CHRGET subroutine, which is used by the interpreter to fetch characters from the BASIC program. The destination of the jump is the beginning of the trace handling routine. This technique is sometimes called a wedge.

When the trace routine is activated, each fetched character will arrive in the A register. If the byte is a space character, the routine jumps back to CHRGET to get the next. Otherwise, the character is pushed on the stack. Next, the program checks a flag which indicates the presence of a conditional statement. The routine then compares the current line number, stored by BASIC at locations 57 and 58, to the line number which
was last displayed. If a new line is being executed, the new line number is saved for future reference, and is converted from 16-bit binary to ASCII decimal characters for printing. (However, the routine does not output the line number if it is greater than 64000-BASIC puts a high value in the "current line" location when it is interpreting an immediate command.) Each character of the line number is output to the screen by calling the Kernal (operating system) subroutine CHROUT.

The routine then pops the fetched character from the stack, and checks if the character is the BASIC token (one-byte representation) for a THEN. If so, a flag is set. The presence of a THEN indicates a conditional statement which is about to be resolved. I originally thought that the next call to the trace routine could determine if the condition was true or false by checking for a change in the line number. However, BASIC will make one more call to CHRGET even if the condition is false. Therefore, the flag processing is designed to wait for one call before deciding whether to output a T or an F . If the line number has not changed by then, the condition was true.

The routine always returns the fetched character to the interpreter, with the status register (condition codes) set, as CHRGET normally does.

The routine which disables the trace does so by restoring CHRGET to its original state.



## TRACE

Refer to the "Automatic Proofreader" article before typing this program in.

1 REM --- TRACE LOADER :rem 194
$1 \emptyset$ LM $=\operatorname{PEEK}(55)+\operatorname{PEEK}(56) * 256-248:$ REM LIMIT OF BASIC MEMORY - 248 = NEW LIMIT

$$
\text { :rem } 147
$$

$15 \mathrm{HI}=\mathrm{INT}(\mathrm{LM} / 256): \mathrm{LO}=\mathrm{LM}-\mathrm{HI}$ * 256 : REM HIGH A
ND LOW BYTES OF ADDRESS :rem 42
$2 \emptyset$ POKE 55,LO:POKE 56,HI:CLR:REM SET NEW \{SPACE\} LIMIT
: rem 225
25 TRACE=PEEK (55) +PEEK (56)*256:REM TRACE
\{SPACE\}LOAD ADDRESS=NEW LIMIT :rem 31
$3 \emptyset$ A=TRACE :rem $8 \varnothing$
$4 \varnothing$ PRINT:PRINT"LOADING TRACE ROUTINE AT" \{SPACE\}A
:rem løl
$5 \emptyset$ FOR D=1 TO 2øl:READ N:CS=CS+N:REM READ \& CHECKSUM CODE DATA :rem 220
55 REM POSITIVE DATA IS NORMAL BYTE
: rem 116
$6 \emptyset$ IF $N>=\emptyset$ THEN POKE A,N:GOTO $8 \emptyset$ : rem 226
65 REM NEGATIVE DATA IS RELATIVE ADDR, CO DE 2 BYTES :rem $2 ø 7$
$7 \emptyset \mathrm{~N}=\mathrm{TRACE}+\mathrm{ABS}(\mathrm{N}): \mathrm{HI}=\operatorname{INT}(\mathrm{N} / 256): \mathrm{LO}=\mathrm{N}-\mathrm{HI} * 2$ 56: POKE A,LO:A=A+1:POKE A,HI :rem 113
$8 \emptyset A=A+1$ : NEXT $\quad$ rem 252
85 REM FIX JUMP VECTOR IN INIT CODE
: rem 45
$9 \emptyset \mathrm{HI}=\mathrm{INT}((\mathrm{TRACE}+37) / 256)$ : LO=TRACE $+37-\mathrm{HI}$ * 256: POKE TRACE+5,LO:POKE TRACE+9,HI
:rem 39
$1 \varnothing \emptyset$ IF CS <>113ø7 THEN PRINT"DATA ERROR! C HECK DATA STATEMENTS!":STOP :rem 18
$11 \varnothing$ PRINT:PRINT"TRACE READY.": PRINT: rem 3
$12 \emptyset$ PRINT" SYS"TRACE"= TRACE ON" :rem 95 $13 \emptyset$ PRINT" SYS"TRACE+24"= TRACE OFF"
:rem 47
140 END
:rem 108
5øø DATA $169,76,133,124,169,8,133,125,169$ , 0,133
:rem 16
$5 \emptyset 1$ DATA $126,169, \varnothing, 141,-245,141,-246,141$
:rem $16 \emptyset$
502 DATA-247,96,169,201,133,124,169,58,13 3 :rem 79
$5 \emptyset 3$ DATA $125,169,176,133,126,96,2 \emptyset 1,32,2 \varnothing$ 8 :rem 25
504 DATA $3,76,115, \varnothing, 72,173,-247,24 \varnothing, 31,23$ 8 :rem 11
$5 \emptyset 5$ DATA $-247,2 \emptyset 1,167,240,24,169, \varnothing, 141,-2$ 47
: rem 59
$5 \emptyset 6$ DATA $32,-211,2 ø 8,4,169,84,2 ø 8,2,169,7 \varnothing$ :rem $2 \varnothing$
$5 \emptyset 7$ DATA $32,210,255,169,32,32,210,255,32$, -211
:rem 149
$5 \emptyset 8$ DATA 24ø,1ø9,165,57,141,-243,141,-245 , 165
:rem 165
$5 \emptyset 9$ DATA $58,141,-244,141,-246,201,250,176$ :rem 221
$51 \varnothing$ DATA $89,169, \varnothing 141,-239,141,-240,141,-$ 241
:rem $1 ø 1$
511 DATA $141,-242,142,-238,162,15,14,-243$
:rem $2 \emptyset 3$
512 DATA $46,-244,120,248,173,-239,1 \varnothing 9,-23$ 9
:rem 19
513 DATA $141,-239,173,-240,109,-240,141,-$ $24 \varnothing$
: rem 92
514 DATA $173,-241,109,-241,141,-241,216,8$

8,2ø2
: rem 2øø
515 DATA $16,216,162,2,189,-239,72,74,74$
:rem 140
516 DATA $74,74,32,-224,1 \varnothing 4,41,15,32,-224,2$ Ø2
:rem 96
517 DATA $16,236,169,32,32,210,255,174,-23$ $8 \quad:$ rem 24
518 DATA $104,201,167,2 ø 8,3,141,-247,2 ø 1,5$ 8
:rem 11
519 DATA $176,3,76,132, \varnothing, 96,165,57,2 \emptyset 5,-24$ 5 :rem 31
$52 \emptyset$ DATA $2 \emptyset 8,5,165,58,2 \emptyset 5,-246,96,2 \emptyset 5,-24$ $2,208 \quad: r e m 218$
521 DATA $1,96,9,48,141,-242,76,210,255$
:rem 78 ©

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# Apple Variable Save 

Jeff Brewster


#### Abstract

Modifying lines in Applesoft BASIC programs can be time-consuming when variables are lost. Here is a machine language program to solve that problem. It saves and automatically resets pointers to variables, letting you easily interrupt programs for modification and debugging.


In Applesoft BASIC you will lose variables whenever a program is modified. This is especially troublesome during program development and debugging when many changes must be made and their effects determined. Each time a line is changed, it is necessary to reexecute the entire program due to the loss of variables. When the program involves long calculations or many operator INPUTS, this requirement makes program modification a slow, frustrating process.

By using this short machine language program "VARSAV," you can avoid much of this trouble. A running program can be interrupted with CTRL-C or RESET; program lines can be modified, added, or deleted; and execution can be resumed with the CONT or GOTO command. All the variables will still be there, ready to use (provided no unusual commands are entered which would disturb the stored variables or their pointers-these forbidden commands are discussed below).

## Programming Considerations

This modification to BASIC is implemented by having Applesoft call VARSAV when keyboard input is required, instead of the usual routine KEYIN. VARSAV consists of two parts: the functional part of the program and a short initialization
sequence which must be run to connect VARSAV to Applesoft. The initialization routine sets the KSW pointer at \$38-\$39 so that VARSAV is called when keyboard input is required; it also patches a new routine into the RESET sequence so that VARSAV remains connected even after a system RESET. START calls KEYIN to read the keyboard and then saves or restores certain pointers which tell Applesoft where variables are located in memory.

VARSAV occupies 96 bytes, including the seven-byte storage area RSAVE, and can be located anywhere in memory. The program is entered most quickly from the monitor (CALL-151) using the hex dump in Program 1. It is convenient to type in the program as written, list it to find errors, and then make any location-dependent changes.

The main program is in page 3 of memory (pages are 256-byte groupings), a usually vacant area, while allowing the initialization routine to reside at the top of page 2 . This keeps the initialization sequence, which is used only once, out of valuable page 3 memory space.

VARSAV is conveniently implemented on a disk system by including a BRUN VARSAV instruction in the greeting program so that VARSAV will be loaded and run whenever the disk is booted. The use of VARSAV is straightforward and nearly transparent to the operator. You needn't grasp the program's operation to use VARSAV, so skip the next section if the details do not interest you.

## Saving And Restoring Variables

Variables are stored by Applesoft in tables, starting at the end of the program and moving up in mem-
ory. Simple variables are stored in the lower segment of the variable space; array variables are in the upper segment. As new variables are defined, they are added to the end of the existing tables. String variables are actually stored in two places: the name of the string and a pointer are stored in the appropriate variable table (simple or array), while the string itself is stored at the top of available memory. New strings are added at the top of memory, working down, while their pointers are stored in the variable table, working up.

To keep track of the variables, Applesoft has four pointers in zero page ( $\$ 69$ to $\$ 70,105$ to 112 decimal) which define the start of the simple variable table, the start of the array variable table, the end of variable storage, and the start of string storage. Their functions are described more fully on page 140 of the Applesoft II Reference Manual.

The first pointer is set automatically to the end of the program by Applesoft when the program is loaded, or by entering or deleting a program line. This pointer can be changed to a higher value with LOMEM or a POKE, permitting the programmer to leave a space in memory between the program and the variable tables. The other pointers are not directly accessible.

At the beginning of a program, the second and third pointers are set equal to the first, while the fourth pointer is set equal to HIMEM. As variables are assigned by the program, the pointers are updated. Since variables are never deleted from the variable tables, the pointers never decrease in value during program execution. When a new line is entered, however, these pointers are reset to their initial (default) values, so that it appears to Applesoft that no variables have been defined. The variables and strings themselves are still in memory waiting to be used-Applesoft just doesn't see them.

If the pointers could be saved somewhere before they were reset, and then restored after the new line input, Applesoft would then be able to use the variables already assigned. This could be done by using the monitor M command (Move) to store the pointers in a convenient location, returning to BASIC to make program changes, and then using the monitor again to restore the variable pointers from the storage area before continuing execution. VARSAV simply performs these operations automatically via the routines SAVE (save pointers) and RESTOR (restore pointers) each time the keyboard is read.

The appropriate operation is selected by comparing the current value of the pointer to the end of variable storage (\$6D-\$6E) to the stored value of this pointer. If the stored value is less than the current pointer value, a SAVE operation is performed; a RESTOR operation occurs if the current pointer value is less than the saved value.

Generally, this means that when the pointers are updated they are SAVEd the next time keyboard input is requested. RESTOR occurs after keyboard input only if the variable pointers have been reset to their default values.

VARSAV makes this comparison each time the keyboard is read unless the character entered is CTRL-C. In that case, a SAVE operation is performed regardless of the current value of the variable pointers. This exception is necessary in order to permit the variable tables to be cleared. To clear the variables, enter the CLEAR command (then carriage return) followed immediately by CTRL-C.

## Program Modification And RESET

How to use VARSAV is best learned by considering the sample program "VARSAV Test" (Program 2). Assume that VARSAV is in effect and that VARSAV Test is RUN. Execution will halt at statement 110 with a SYNTAX ERROR due to the misspelled NEXT. At this point the storage area holds the default values of the variable pointers, while the pointers themselves contain the current values assigned by Applesoft. These values must be saved before changing line 110. Entering the following line (or hitting any key) will accomplish this:

## 110 NEXT I

As the first character of the line is entered, a SAVE operation is performed, preserving the variable pointers. When you hit RETURN, Applesoft will process the line, checking the first nonblank character to determine whether this is an immediate mode command or new program line input. Since the first character is a number, the line is treated as new line input, and Applesoft clears the variable pointers to their default values and stores the new line in memory.

Suppose the command GOTO 90 is entered next. When the G is entered from the keyboard, VARSAV will test the end of variable space pointer and determine that its (default) value is less than the stored value. This results in a RESTOR operation which sets the variable pointers back to their original (correct) values. The variables will be printed out as if there were no changes made in the program at all.

To further complicate things, the effect of the RESET key has to be reckoned with. As mentioned previously, VARSAV is called via the KSW vector at \$38-\$39. Applesoft makes an indirect jump to the address held by the KSW vector whenever keyboard input is required. VARSAV sets the KSW vector to point to itself instead of the normal input routine KEYIN.

When RESET is hit, a number of operations occur which set the Apple's video output, I/O vectors, and soft switches to defined states. The

RESET sequence ends with an indirect jump to the address held in the soft entry vector (SOFTEV) at \$3F2-\$3F3, which returns control to the current operating language. As part of the sequence, the KSW vector is changed to its default value (pointing to KEYIN), thus disconnecting VARSAV.

To counter this, VARSAV sets the soft entry vector to cause a jump to its own reset routine, which reconnects VARSAV via the KSW vector, and then exits normally to BASIC.

The task of setting these two vectors (KSW and SOFTEV) is even more complicated when DOS is present. DOS is also connected to Applesoft through the KSW vector, and calls to VARSAV must be routed through DOS. In addition, DOS must set its own pointers after a system RESET just as VARSAV must. Thus, VARSAV must pass the value of KSW to DOS, and warmstart DOS (and BASIC) after a system RESET.

As was mentioned, only the pointers, not the variables themselves, are lost when program changes are made. This is true only when the change does not lengthen the program. If the program is lengthened, the lower end of the variable table will be overwritten by program lines and permanently lost.

This problem is easily avoided by using LOMEM to establish a space in memory between the end of the program and the start of the variable tables. This space is then available for additional program line storage without disturbing the variables. A space of 256 bytes is adequate for about eight BASIC lines; such a space is easily allocated by using the following statement as the first line of each program:

1 LOMEM : PEEK (105) + PEEK (106)*256 + 256
If many changes are anticipated, the space can be made larger by increasing the last value in line 1. A more compact equivalent statement is:

## 1 POKE 106, PEEK (106) + 1

Again, the space can be increased in 256-byte increments by increasing the last value in the line.

## Using VARSAV

Once VARSAV has been loaded into memory, start the program from the beginning to set the KSW and SOFTEV vectors. The program as presented can be started with CALL 755. If the program is relocated, start it using a CALL to the first byte of the program. Load or enter a BASIC program as usual (try Program 2 the first time). Before running the program, enter CLEAR followed by CTRL-C to initialize the storage registers; then set LOMEM at least several hundred bytes beyond the end of the program to allow room in memory for added program lines. This can be done by entering LOMEM from the keyboard, or by incorporating one of the statements found in the previ-
ous paragraph, into the program.
Start execution as usual with RUN or GOTO. The program can be interrupted at will, changed, and execution will still continue without any loss of variables. Problems with VARSAV will occur if commands are entered from the keyboard which alter the variable tables or their pointers. Changing HIMEM or LOMEM may do this. Changing LOMEM will have no effect unless followed by CTRL-C, in which case all variables are lost; changing HIMEM will affect only strings.

Of course, altering HIMEM or LOMEM can destroy variables whether VARSAV is in use or not, so these commands should never be used after variables have been assigned in a program. Another problem can result if a program is run when the pointer storage area of VARSAV contains garbage, or pointer values from another program. The CLEAR, CTRL-C sequence described above should always be used to clear the pointer storage area before running a program.

This could also be done automatically by placing the following line at the beginning of each program:

## 2 CLEAR : CALL 808

With these simple precautions in mind, VARSAV can make programming and debugging in Applesoft a more pleasant, a faster job.

## Program 1: Hex Dump Of VARSAV



## Program 2: VARSAV Test



# Graphics 0 Text In Four Colors 

Ted Baldwin


#### Abstract

Add four－color text to your Atari screen displays．These five programs demonstrate the ANTIC 4 display mode and allow you to save redefined characters for use in other programs．


ANTIC 4 is a little－known Atari display mode． Similar to GRAPHICS 0，it is a character mode， with 40 columns and 24 lines per screen，and uses all 256 characters．However，it also has the capa－ bility to display characters in four colors．

This is a result of the way ANTIC 4 interprets the character pattern．GRAPHICS 0，for instance， reads the character pattern one bit at a time．Each bit corresponds to one pixel of the character on the screen．The 1 bits are displayed at a different brightness than the 0 bits．ANTIC 4，on the other hand，reads the pattern two bits at a time．Each bit－pair corresponds to one pixel of the character． There are four possible combinations of two bits： $00,01,10,11$ ．Each combination represents a different color．The color corresponding to the bit－pair 00 is stored at location 712；the color for the bit－pair 01 is at location 708；the color for bit－ pair 10 is at 709；the color for bit－pair 11 is at 710 ．

## Redefined Characters

Program 1 converts the display to ANTIC 4. Running the program will reveal one of the draw－ backs of ANTIC 4：The normal character set is useless．The characters on the screen are garbled because the normal character patterns are not designed to be read in bit－pairs．In order to make any practical use of ANTIC 4，you must redefine the character set．

Program 2 does that．The bit pattern for each character is designed so that the characters will appear in different colors．Specifically，typing lowercase letters will display light blue uppercase letters；typing uppercase letters will display gray uppercase letters；typing a number will display that number in gray；typing a shifted number will display that number in blue－green．

Program 3 demonstrates the use of these characters in ANTIC 4．Be sure to run Program 2 before running Program 3．The program first dis－
plays normal GRAPHICS 0 text．Then it switches to ANTIC 4 and displays four－color text using the redefined character set．The colors are changed to orange，green，and blue－green on a pink background．

Program 4 saves the redefined character set to disk and should be run after Program 2．Pro－ gram 5 loads the character set back in．Your own filename can be substituted in line 140 of both programs．

You can add four－color text to your own pro－ grams by using Program 5 to load the character set and Program 1 to switch to ANTIC 4．Besides making your programs more colorful，these routines enable you to highlight important messages．

Refer to the＂Automatic Proofreader＂article before typing these programs in．

## Program 1：The Original Characters

```
ED 10 DL=PEEK(560) +256*PEEK(561)
6M 2Ø POKE DL +3, PEEK (DL+3) +2
IJ 3\emptyset FOR I=DL+6 TO DL+28
DM 40 POKE I, 4
ON5Ø NEXT
```


## Program 2：Redefining The Characters

```
DP 3Ø1Ø5 REM FIND TOP OF RAM MEMORY
DC 3Ø11@ TOP=PEEK(1Ø6)
NC 3Ø115 REM LOWER MEM TOP TO MAKE SAF
    E{8 SPACES?LOCATION FOR CHARA
    CTER SET
H0 3ø12\emptyset LOWTOP=TOP-5:POKE 1ø6, LOWTOP
BD 3\emptyset125 REM MOVE SCREEN MEMORY TO REF
    LEC{G SPACES3T NEW MEM TOP
IK 3毋13@ GRAPHICS \emptyset:? "PlEaSe WaIt ":S
    ETCOLOR 4,4,4:SETCOLOR 1, \varnothing,2:
    SETCOLOR Ø,8,8
    REM Z IS POINTER TO SUBROUTIN
    E.{7 SPACES}CS IS CHAR. SET S
    TART ADDRESS
AD 3Ø14Ø Z=3Ø8\emptyset\emptyset:CS=256*(TOP-4)
IK 3\emptyset145 REM READ IN COLOR # 1 LETTERS
61 30150 H=CS+264:J=H+207:L=3@3日日:K=1:
    GOSUE Z
IM 36155 REM READ IN COLOR #2 LETTERS
AO 3.160 H=CS+520:J=H+207:K=1.5:GOSUB
    Z
|30165 REM READ IN COLOR #Ø LETTERS
NM 3@17@ H=CS+776:J=H+2@7:K=\emptyset.5:L=3@56
    め: GOSUB Z
I6 3Ø175 REM READ IN COLOR #1 NUMBERS
```


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EK 3ø18ø $H=C S+128: J=H+79: K=1: L-3 \varnothing 57 \emptyset: G$ DSUB Z
II $3 \emptyset 185$ REM READ IN COLOR \＃2 NUMEERS
J6 $30199 \mathrm{H}=\mathrm{CS}+8: \mathrm{J}=\mathrm{H}+55: \mathrm{K}=1.5: \mathrm{L}=30650: \mathrm{G}$ OSUB $Z: H=C S+64: J=H+7: L=30560:$ GOSUB $Z: H=C S+72: J=H+7: L=3 \emptyset 64 \emptyset$ ：GOSUB Z
81 3ø20め $\mathrm{H}=\mathrm{CS}+256: \mathrm{J}=\mathrm{H}+7: \mathrm{L}=3$ ． 056 ：GOSUB Z
HP 30205 REM READ IN COLOR \＃D NUMBERS
If $30210 \mathrm{H}=\mathrm{CS}+80: \mathrm{J}=\mathrm{H}+15: \mathrm{K}=\varnothing$ ． $5: \mathrm{L}=\varnothing$ ：GOSU B $Z: H=C S+1 @ 4: J=H+7:$ GOSUB $Z: H=$ CS＋12の：J＝H＋7：GOSUB Z：H＝CS＋224 ： $\mathrm{J}=\mathrm{H}+23$ ：GOSUB Z
IH $39220 \mathrm{H}=\mathrm{CS}+472: \mathrm{J}=\mathrm{H}+23$ ：GOSUB $Z$
$0 A 39235$ REM READ IN SPACE CHARACTERS
60 35240 $H=C S: J=H+7:$ GOSUB $Z: H=C S+496: J$
＝H＋23：GOSUB Z
NK उØЗดø DATA $4,1,2,3,3,2,3,4$
NK $3031 め$ DATA $4,2,3,2,3,3,2,4$
© 30320 DATA $4,2,3,5,5,3,2,4$
아 $3 \varnothing 33 \emptyset$ DATA $4,6,3,3,3,3,6,4$
OF 30340 DATA $4,2,5,2,5,5,2,4$
03 3ØЗ5 DATA $4,2,5,2,5,5,5,4$
0630360 DATA $4,2,5,5,3,3,2,4$
OE $3 \varnothing 37$ D DATA $4,3,3,2,3,3,3,4$
NH $3 \emptyset 38$ D DATA $4,2,1,1,1,1,2,4$
PG 3ø39＠DATA $4,7,7,7,7,3,2,4$
OA $3 \emptyset 4 \emptyset \emptyset$ DATA $4,3,3,2,6,2,3,4$
$013 \varnothing 41$ DATA $4,5,5,5,5,5,2,4$
NO $3 \varnothing 42$ D DATA $4,3,2,2,2,3,3,4$
OA 3． 43 D DATA $4,3,2,2,3,3,3,4$
OB 3044 DATA $4,2,3,3,3,3,2,4$
$063 \varnothing 45 \emptyset$ DATA $4,2,3,3,2,5,5,4$
OG 3 046 D DATA $4,2,3,3,3,3,2,7$
OD $3 \varnothing 47 \varnothing$ DATA $4,2,3,2,2,3,3,4$
$003 \varnothing 48 \emptyset$ DATA $4,2,5,2,7,7,2,4$
NN 3 Ø49の DATA $4,2,1,1,1,1,1,4$
NP 3ø5øの DATA $4,3,3,3,3,3,2,4$
NO 3 Ø5 1 ø DATA $4,3,3,3,3,2,1,4$
OA 3 0520 DATA $4,3,3,3,2,2,3,4$
NP 3ø536 DATA $4,3,3,1,1,3,3,4$
N 3 654の DATA $4,3,3,2,1,1,1,4$
OF 3 Ø55 $\varnothing$ DATA $4,2,7,1,1,5,2,4$
OE 3056 D DATA $4,2,3,3,3,3,2,4$
OB $3 \emptyset 57 \varrho$ DATA $4,6,1,1,1,1,2,4$
PE 3ø58の DATA $4,2,7,8,6,5,2,4$
PC 3 $\wp 59$ D DATA $4,2,7,2,7,7,2,4$
PB $3 \varnothing 6$ Dの DATA $4,7,8,3,2,7,7,4$
OF $3 \emptyset 61 \emptyset$ DATA $4,2,5,2,7,3,2,4$
OC 3062 DATA $4,2,5,2,3,3,2,4$
OH 3 ＠63＠DATA $4,2,7,1,1,5,5,4$
OC 3Øb4の DATA $4,2,3,2,3,3,2,4$
PA 3ø65Ø DATA $4,2,3,2,7,7,7,4$
ON 3Ø66＠DATA 4，4，4，4，4，4，4，4
B6 30670 DATA 9，9，9，9，9，9，9，9
FH $3 \varnothing 68 \varnothing$ DATA $1 \varnothing, 1 \varnothing, 1 \varnothing, 1 \varnothing, 1 \varnothing, 1 \varnothing, 1 \varnothing, 1 \varnothing$
$6 A 3669$ DATA $11,11,11,11,11,11,11,11$
BO 30695 REM TELL ATARI CHAR．SET LOCAT ION
EL $3970 め$ POKE 756，TOP－4
BE $3 \varnothing 7$ OS REM SETUP FOR ANTIC 4 DISPLAY
FF 3071 D DL＝PEEK（560）＋ 256 ＊PEEK（561）：PD KE DL＋ 3 ， $\operatorname{PEEK}(D L+3)+2$ ：FOR $I=D L$ ＋6 TO DL＋28：POKE I，4：NEXT I
ND 3072 END
II 39795 REM SUBROUTINE TO READ DATA I NTQ\｛G SPACES\}CHARACTER SET
OL 3ø8øø FOR I＝H TO J：READ G：ON G GOSU B $z+2 \emptyset, z+3 \emptyset, z+4 \emptyset, z+5 \emptyset, z+6 \emptyset, z+$ $7 \emptyset, \mathrm{z}+8 \emptyset, \mathrm{z}+9 \emptyset, \mathrm{z}+1$ Øめ， $\mathrm{z}+11 \varnothing, \mathrm{z}+12$ g：NEXT I


IG $3 \varnothing 81 \varnothing$ RESTORE L：RETURN
JF 3ø82の POKE 1， 32 ＊K：RETURN
NA $3 \varnothing 83 \curvearrowleft$ POKE I， $168 * K:$ RETURN
M 3 毋84の POKE I，136＊K：RETURN
AN 3ø85＠POKE I，O：RETURN
MP 3ø86g POKE I，128＊K：RETURN
MM 3687＠POKE I，160＊K：RETURN
$603088 \emptyset$ FOKE I， $8 * K$ ：RETURN
แ 3ø89＠POKE 1，4ø＊K：RETURN
CH Зø9の日 POKE 1，85：RETURN
FD $3091 \varnothing$ POKE I，17ळ：RETURN
FI 30929 POKE I，255：RETURN

## Program 3：ANTIC 4 Demonstration

L6 5 GRAPHICS $\varnothing$
KG $1 \varnothing$ POSITION 15，1ø：？＂〔13（manneris＂

MK 3ø POSITION 15，12：？＂圆र11 SPACES3圈＂
BN $4 \varnothing$ POSITION 15， $13:$ ？＂圆 GRAPHICS 園＂

 \｛5 SPACES3 ${ }^{1}$＂
NC $7 \emptyset$ POSITION 15，16：？＂圆〔11 SPACES3

L6 9 Ø POSITION 15，18：？＂\｛13 $\quad$ ？
DB 95 FOR I＝ø TO 1 ØøD：NEXT I
II 1 Øø DL＝PEEK（56ø）＋256＊PEEK（561）：POKE DL＋3，PEEK（ $\mathrm{DL}+3$ ）＋2：FOR $\mathrm{I}=\mathrm{DL}+6 \mathrm{~T}$ 0 DL＋28：POKE I，4：NEXT I：POKE 75 6，PEEK（196）+1
OP $11 \varnothing$ SETCOLOR 4，4，2
LI 120 POSITION 15， $10: ?$＂\｛13 ，\}"
〔，${ }^{\prime \prime}$
LH 140 POSITION 15，12：？＂$\{$,
\｛11 SPACES\}\{,\}"
LO 150 POSITION 15， $13: ?$＂$\{$, \｛11 SPACES\}\{,\}"
JD 160 POSITION 15， 14 ：？＂$\{$,$\} AnTiC \$$ ［，${ }^{\prime \prime}$
MC 170 POSITION 15，15：？＂$\{$, \｛11 SPACES\}\{,\}"
ME 180 POSITION 15，16：？＂$\{$, \｛11 SPACES\}\{,\}"
〔，${ }^{\prime}$
LP 2øø POSITION 15，18：？＂\｛13，\}"
BC $21 \emptyset$ FOR I＝ø TO 2øøø：NEXT I：GRAPHICS $\varnothing$

## Program 4：Save Character Set

FO 110 CHSET $=$ FEEK（756）
IF 129 CHSET $=$ CHSET $* 256$
6E 130 TRAP 18の
BC $14 \varnothing$ OPEN \＃ $1,8, \varnothing, " D: C H S E T ": R E M$ YOUR FILENAME HERE
נM 150 FOR $I=\emptyset$ TO 1023
GK 16 ＠$A=$ PEEK（CHSET＋I）：PUT \＃1，A
CA 170 NEXT I
GD 189 CLOSE \＃1

## Program 5：Load Character Set

L8 105 POKE 106 ，PEEK（ 106 ）－4：GRAPHICS $\varnothing$ JH 110 POKE 756，PEEK（1の6）
BL 12 CHSET $=256 * \operatorname{PEEK}(196)$
6E 130 TRAP 180
AO 14 ＠OPEN \＃1，4，Ø，＂D：CHSET＂：REM YOUR FILENAME HERE
JM 150 FOR I＝ø TO 1023
PJ 160 GET \＃ $1, A:$ POKE CHSET $+1, A$
CA 170 NEXT I
G0 189 CLOSE \＃ 1

# Atari TAB 

Stephen Lewy, Editor, COMPUTE! Books

Atari BASIC has no built-in TAB or SPC functions. Here are four ways you can set up TABs.

Although there are no TAB or SPC functions built into Atari BASIC, the functions do exist. It is true that these functions are somewhat less convenient than those found in other BASICs, but they are no less powerful.

Most Atari users overcome the need for a TAB by using the POSITION statement. The POSITION statement is similar to the TRS-80 command PRINT AT. The short program below will illustrate how the POSITION statement works.

```
1\varnothing PRINT CHR$(125)
2\emptyset FOR X=\emptyset TO 2ø
3g POSITION X,X:PRINT X
4ø NEXT X
```

Two zero page locations are useful when the $T A B$ function is needed. The following program accomplishes the same task as the previous program, but uses a POKE to location 85.

```
1ø PRINT CHR$(125)
2\emptyset FOR X=\emptyset TO 2\emptyset
3Ø POKE 85, X:PRINT }
4\emptyset NEXT X
```

The number POKEd into 85 is the actual column to which the cursor is moved. If the cursor is at column 30 and the computer encounters a POKE to 85 less than 30 , the cursor will move to the next line. The cursor will not move to the specified location until something is actually printed on the screen.

The second useful page zero location is 201. Location 201 contains a 10 when the Atari is turned on, which means that the tabs have been set to 10. By POKEing another number into this location, we can change the tab settings. Placing a comma after a PRINT statement will cause the next PRINT statement to print at the next available tab stop.

Try this:
POKE 201,15:PRINT "COMPUTE!","Magazine"
Notice how the words have been separated. The next example will help you understand how different numbers POKEd into 201 will affect the tab stops. The program will accept only numbers from 4 to 29.

```
1\emptyset PRINT CHR$(125)
2\emptyset TRAP 2\emptyset:PNINT "HOW MANY SPACES BE
    TWEEN TAB STOPS";:INPUT TAB
3\emptyset IF TAB<4 OR TAB>3\emptyset THEN 2\emptyset
4\emptyset POKE 2\emptyset1,TAB
5\emptyset PRINT :PRINT "POKE 2\emptyset1,";TAB
6\emptyset COL=PEEK (85):PRINT COL,
7\emptyset IF COL+TAB>38 THEN 9ø
8\emptyset GOTO 6\emptyset
9\emptyset PRINT : GOTO 20
```

If you POKE 201,1 the computer will leave three spaces. Likewise, POKE 201,2 will leave four spaces. POKE 201,0 will cause problems when the next PRINT statement with a comma is encountered.

## Spaces

Perhaps the simplest method of leaving spaces between prints is to put spaces within quotes. This may be the preferred method when spacing is used just a few times within a program. However, when this method is needed often within a program and the number of spaces will vary, it may be convenient to create a string of 38 spaces. Once the string is created, you need to call only the number of spaces required.

```
16 DIM SPC$(38):SFC$=" ":SFC$(38)=SP
    Cक:SFCक{2\=SFC$
20 FRINT "i5":SPC$(1,15):"spaces"
```


## Nicely Formatted Names

Let's assume you wish to create a listing of names, nicely formatted on the screen. You can use any one of the methods discussed here. Each program

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below uses one of these methods, but all create the same screen display.

## Program 1: TAB Using POKE 201

```
1\emptyset PRINT CHR$(125):POKE 2\emptyset1,13
2\emptyset DIM NAME$(1\emptyset), ADDRESS$(25)
3\emptyset PRINT "NAME","{3 SPACES}ADDRESS"
5\emptyset PRINT
6\emptyset FOR A=1 TO 4
7\emptyset READ NAME$,ADDRESS$
8\emptyset PRINT NAME$,ADDRESS$
9\emptyset NEXT A
1\emptyset\emptyset END
11\emptyset DATA ADAMS, 12 MAIN STREET
12\emptyset DATA ARTHUR,1515 SUNNY STREET
13\emptyset DATA SMITHSON, 1\emptyset\emptyset CIRCLE DRIVE
14\emptyset DATA WEEKS, 2 DONNA LANE
```


## Program 2: TAB Using A String Of Spaces

$1 \emptyset$ PRINT CHR\$ (125)
$2 \emptyset$ DIM SPC $\$(38)$, NAME $\$(1 \varnothing)$, ADDRESS $\$(2$ 5)

3ø SPC\$=" ": SPC $\$(38)=" \quad ":$ SPC $\$(2)=$ SPC \$
4 Ø PRINT "NAME"; SPC\$(1, 12);"ADDRESS"
$5 \emptyset$ PRINT
$6 \emptyset$ FOR $A=1$ TO 4
7 Ø READ NAME \$, ADDRESS\$
8ø PRINT NAME $\$$; SPC $\$(L E N(N A M E \$), 12) ; A$ DDRESS\$

9 NEXT A
$1 \varnothing \emptyset$ END
$11 \emptyset$ DATA ADAMS, 12 MAIN STREET
$12 \emptyset$ DATA ARTHUR, 1515 SUNNY STREET
$13 \varnothing$ DATA SMITHSON, $1 \varnothing \varnothing$ CIRCLE DRIVE
$14 \emptyset$ DATA WEEKS, 2 DONNA LANE

## Program 3: POSITION Example

$1 \emptyset$ PRINT CHR $\$(125)$
$2 \emptyset$ DIM NAME $\mathbf{2}$ (1ø), ADDRESS\$ (25)
4 (PRINT "NAME": PQSITION 18, 1:PRINT "ADDRESS"
$5 \varnothing$ PRINT
$6 \varnothing$ FOR $A=1$ TO 4
$7 \varnothing$ READ NAME 7, ADDRESS $\$$
8ø PRINT NAME $\$$ : POSITION 14 , $A+2$ :PRINT ADDRESS\$
$9 \emptyset$ NEXT A
$1 \varnothing \emptyset$ END
110 DATA ADAMS, 12 MAIN STREET
$12 \emptyset$ DATA ARTHUR, 1515 SUNNY STREET
$13 \emptyset$ DATA SMITHSON, $1 \varnothing \varnothing$ CIRCLE DRIVE
$14 \varnothing$ DATA WEEKS, 2 DONNA LANE

## Program 4: POKE 85 Example

$1 \emptyset$ PRINT CHR\$(125)
$2 \emptyset$ DIM NAME $\$(1 \varnothing)$, ADDRESS $\$$ (25)
4 Ø PRINT "NAME"; :PQKE 85, 18:PRINT "A DDRESS"
$5 \emptyset$ PRINT
$6 \emptyset$ FOR $A=1$ TO 4
$7 \emptyset$ READ NAME $\$$, ADDRESS $\$$
8ø PRINT NAME $\$$; : POKE 85, 15:PRINT ADD RESS\$
$9 \emptyset$ NEXT A
1 Øø END
$11 \emptyset$ DATA ADAMS, 12 MAIN STREET
$12 \emptyset$ DATA ARTHUR, 1515 SUNNY STREET
$13 \emptyset$ DATA SMITHSON, $1 \varnothing \emptyset$ CIRCLE DRIVE
$14 \emptyset$ DATA WEEKS, 2 DONNA LANE

# Garbage Collection On Commodore Computers Part 1 

Jim Butterfield, Associate Editor

There's a sneaky event lying in wait for you within most Commodore machines. It's called garbage collection, and it will show up, seemingly unpredictably, in any of several ways. Your program may seem to run slowly or erratically in "spurts." The program may have frequent pauses, each of which lasts several seconds. Worst of all, the program may pause for much longer periods of time - a minute, ten minutes, or even longer-and will seem to have "crashed." The user might be tempted to turn the machine off, thinking that it has failed.

The garbage collection phenomenon isn't limited to Commodore machines, of course. Much of what is said here may be applied to other computers. The specific remedies that will be given for VIC, 64, PET, and CBM can be adapted to suit the different logic of other machines. Conversely, not all Commodore machines have garbage collection problems; for example, machines identifying themselves as 4.0 won't have these delays.

## An Example

Try this on your computer:

```
1øø DIM A$(8ø\emptyset)
11\emptyset FOR J=1 TO 8\emptyset\emptyset
12ø AS (J)=CHR$ (65)
13\emptyset NEXT J
140 PRINT "X"
15\emptyset PRINT FRE(\varnothing)
160 PRINT "Y"
```

It will take a few moments to perform the loop in lines 110 to 130 . You would expect this. But unless you know about garbage collection, you won't expect much of a delay in the last three lines; after all, they are just PRINT statements.

Try it. If there's a delay between printing $X$ and $Y$, that's a garbage collection pause.

To illustrate the odd nature of garbage collection, try this: Change line 120 to read $\mathrm{A} \$(\mathrm{~J})={ }^{\prime \prime} \mathrm{A}$ "this is the same thing, of course, since CHR\$(65) is the letter A. But this time the delay disappears when you run the program.

## Why It Happens

When a program assigns a value to a string variable, it may do so in either of two ways. If the string exists completely within the program, it will be used "where it lies"; there's no need to make a copy. For example, a program statement such as $500 \mathrm{X} \$=$ "HELLO" will use the string HELLO right out of the program where it lies. Similarly, the statements: 800 DATA COFFEE and 900 READ R\$ will cause the string COFFEE to be used from within the DATA statement; it won't be moved to any other place in memory. There doesn't seem to be a name for this kind of string: I'll use the term static string to refer to a string used directly from its place within a program.

On the other hand, some strings can't be used this way. If I create a string with an INPUT statement or by using a string manipulation command such as STR\$( ) or CHR\$( ), the computer must find a place to put this newly formed string. This kind of string must be packed away into a string storage area. I'll use the term dynamic string to refer to strings of this type.

Now, let's suppose that a running program creates a dynamic string with the statement INPUT A\$. The user types in the string-say, EBENEEZER-which will be packed into the string
storage area. Later, the program loops and asks for more input with INPUT A\$, and the user now types in MARY. MARY, too, gets packed into the string storage area; but even though Ebeneezer is no longer needed (he's been replaced by Mary), the old string is not erased. Instead it lies dead in memory-as garbage.

Let's talk for a moment about the string storage area. It's located near the top of available BASIC memory: above the program, above the variables, and above the arrays. Dynamic strings are placed at the top of this area. As more and more strings are created, they work their way downward. Often, many discarded strings will be left behind-Ebeneezer and his friends-yet no attempt is made to reclaim the wasted space.

This type of thing continues until the dynamic strings bump into the top of BASIC, variables, and arrays. At that time, the waste space must be cleaned up; hence, "garbage collection."

## Bad Timing

Garbage collection can take up a lot of time; more about this in a moment. Worse, it's hard to predict when it will strike. It's difficult to code in a JUST A MOMENT message when you don't know when that moment will arrive.

You can force a garbage collection by using the FRE(0) function. In order to measure free memory space, the BASIC interpreter must repack the strings. But doing this may not buy you much. You'll find that doing a garbage collection saves you no time on the next one. If the illustrative program above is still in your computer, restore the original line 120 and RUN. When the program is complete-pause and all-type GOTO 140. You'll find that the second collection takes just as long as before, even though we know there's no garbage to be collected.

You may estimate garbage collection timing by using this crude rule of thumb:

$$
\begin{aligned}
\text { G.C. Time }= & \text { (Number of dimensioned strings) } \\
& \text { times (Number of dynamic strings) } \\
& \text { divided by ten; } \\
& \text { Answer is in milliseconds. }
\end{aligned}
$$

Caution: This is a very crude formula. The actual

time varies from machine to machine and is also dependent on average string length. If we work out this formula in terms of the example, we'll get 800 times 800 divided by 10, giving 64,000 milliseconds or slightly over a minute. Don't worry if your machine gave you a noticeably different time. It's the principle that counts here; and anything over a few seconds is too long. We must learn how to reduce this time drastically.

## Causes Of Garbage Collection

All we need to do is learn not to leave waste strings lying around; no waste space, no need for garbage collection. That's easy for me to say, but it will take another article to go into the details of how to do it.

The following rules hint at the details that I'll give in the second part of this article:

1. Don't move strings around. It's tempting to move strings when your program is doing a sorting job. Don't do it; instead of moving strings, move an "index" array.
2. If you transfer strings into and out of computer memory in "blocks," set the unused strings to "null"; for example, $A \$(X)=" '$ ". When your strings are at a minimum-just before reading in the next block-force a quick collection with FRE(0).
3. Identify the garbage-making areas of your program. The most common is a GET or GET\# loop which builds longer strings through concatenation. By fiddling with pointers immediately before and after such operations, you can perform a "local" garbage cleanup with great savings of time.
4. Some arrays may be changed to numeric instead of string-for example, "April 6, 1984" may be stored as numeric 19840406. Reducing strings reduces garbage collection time.
5. If all else fails: When garbage collection seems imminent, write all strings to disk and clear them from memory; force a quick collection; read all the strings back in.

Details on all this next time. Copyright © 1983 Jim Butterfield

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# Programming 64 Sound Part 1 

John Michael Lane

This in-depth look at sound for the 64 provides you with practical methods for controlling the 64's SID chip from BASIC. This two-part article starts off with a brief discussion of sound and music in general.

Sight and sound are two essential components of successful computer games. Though the methods used to produce visual images differ from one computer to another, it is not too hard to produce an image that looks something like what you want. When designing space games, it's really easy, because just about anything can look like a spaceship.

Producing sound, however, can be quite a different matter. How can you produce the sound of a laser gun when dealing with such unfamiliar concepts as frequency, waveforms, and envelopes? (Actually lasers don't make any noise, but you know the sound I mean.)

Without a pretty expensive test setup, it can seem impossible to produce exactly the sound you're looking for. The only recourse is trial and error. Still, if you understand a little about the physics of sound and how it relates to the sound generator you're using, you can produce creditable results.

## Real Sound

Sound is produced when physical objects vibrate. Vibrations are then set in motion in the air and travel through the air as sound waves to our ears. Sound, in its purest form, has only two physical attributes, frequency and amplitude. Frequency, the number of vibrations per second, is usually meas-
ured in cycles per second, or hertz. The higher the frequency or pitch of the sound, the higher a note sounds to our ears.

We've probably never heard a tone that consisted purely of one frequency. Physical objects also create vibrations at frequencies which are multiples of a fundamental frequency. The presence and quantity of these overtones determine the tonal quality, the color or timbre, of the sound. It's this tonal quality that determines whether a noise we hear sounds like a banjo or a drum (although there are other factors which we'll get to in a minute).

Different instruments and objects produce these overtones in varying amounts. Some produce strong overtones which are even multiples of the fundamental frequency. Some produce tones which are rich in the odd multiples. There really is no limit to the variety of tonal qualities that exist in the real world.

On some organs, and on some music synthesizers, you can specify the exact amount of each overtone you want included in each sound. On the synthesizer included in the Commodore 64, this is handled through the different types of waveforms that can be selected. But how does a waveform relate to tonal quality?

## Waveforms

Figure 1 shows a sine wave at the fundamental frequency (all pure tones are sine waves) and at the first overtone or second harmonic. Notice that when we add the two waveforms together, the result no longer exactly resembles a sine wave. In Figure 2 we have continued adding sine waves of


## Figure 1:

## Fundamental And Sound Harmonics Combined



Figure 2:
Adding Third And Fourth Harmonics Brings Out Sawtooth

higher harmonics. You can see now that the resulting total waveshape is beginning to resemble a sawtooth, one of the waveforms available from the Commodore 64's Sound Interface Device (SID). If we kept adding the higher harmonics until we reached infinity, we would have a perfect sawtooth.

So the shape of the wave actually defines the harmonic content of the sound. Since all pure tones are sine waves, the shape of the wave generated by a sound synthesizer is actually assembled from sine waves that are multiples of the fundamental frequency.

The Commodore 64's SID has a choice of three basic waveforms and white noise, which is a collection of random frequencies. The three waveforms are a triangular wave, a rectangular pulse wave, and a sawtooth wave. The rectangular pulse wave also has a variable pulse width or duty cycle, which allows you additional freedom to vary the color of the sound produced. None of
these waveshapes corresponds exactly to the sound produced by any instrument. It is also impossible to duplicate the complex harmonics of a real instrument simply by choosing one of these three waveforms. They do, nevertheless, give you the flexibility to produce a wide variety of color content, and you can get close to the particular sound you're seeking.

The harmonic content of the triangular wave diminishes very quickly, and the color of the wave consists almost entirely of the fundamental frequency. The sawtooth wave is the richest in terms of harmonics and the square wave falls in between. However, since the pulse width of the pulse wave can be varied, it can also contain a great variety of harmonic content.

## Sound Envelopes

Earlier we said that sound consists of two qualities, frequency and amplitude. We've discussed primary frequency and how harmonic overtones are defined by the shape of the wave, but what about amplitude or loudness?

We don't mean how loud the sound is simply in the sense of volume, but rather how quickly the sound rises to its full strength and how quickly it dies down again to silence.

If you play an organ, you know that the sound of a note almost immediately reaches its full strength after you press the key and just as quickly dies down when you release the key. To our ears, it's just about instantaneous.

This is quite different from plucking a guitar string, where the sound quickly (but not quite instantaneously) reaches its full height and then slowly dies down, so that the tone continues several seconds after the note was struck. Violins, xylophones, banjos, and woodwinds all are different in the way that the sound rises, is sustained, and then dies down. Generally, these qualities are referred to as the envelope of the sound.

Figure 3: Waveform Shapes


## Figure 4:

The Envelope Defines The Height Of Individual Waveforms


If you look at Figure 4, you will see how a sound looks if you could feed it into an oscilloscope. We can see the shape of the wave. The shape of the envelope defines the characteristics of a sound in a manner very similar to the way that harmonic content defines a sound.

The Commodore 64 uses a four-part sound envelope (see Figure 5). The first phase, called the attack, is the length of time it takes for the sound to reach its full volume. The second phase is the decay. During this phase, the sound decreases from the peak achieved during the attack phase to the level set for the sustain phase. During the third or sustain phase, the volume remains constant. In the final phase, the release, the volume decreases to zero.

## Figure 5:

Attack/Decay/Sustain/Release Envelope


Not all sounds have this four-part volume envelope. Some have only an attack and release phase, and some (like the organ) have only the sustain phase. We can achieve all these on the Commodore 64 simply by setting the other phases to zero.

| Table 1: ADSR Envelope Values |  |  |  |
| :---: | :---: | :---: | :---: |
| Value | ATTACK RATE | DECAY RATE | RELEASE RATE |
| 0 | 2 ms | 6 ms | 6 m |
| 1 | 8 ms | 24 ms | 24 |
| 2 | 16 ms | 48 ms | 48 |
| 3 | 24 ms | 72 ms | 72 |
| 4 | 38 ms | 114 ms | 114 |
| 5 | 56 ms | 168 ms | 168 |
| 6 | 68 ms | 204 ms | 204 |
| 7 | 80 ms | 240 ms | 240 |
| 8 | 100 ms | .3 sec | . 3 |
| 9 | . 25 sec | . 75 sec | . 75 se |
| 10 | . 5 sec | 1.5 sec | 1.5 |
| 11 | . 8 sec | 2.4 sec | 2.4 se |
| 12 | 1 sec | 3 sec | 3 se |
| 13 | 3 sec | 9 sec | 9 se |
| 14 | 5 sec | 15 sec | 15 |
| 15 | 8 sec | 24 sec | 24 se |

The Commodore's SID allows us to set the attack, decay, and release phases to any one of 15 values or to zero. The times that correspond to the 15 values can be seen in Table 1. The times vary from milliseconds to seconds. Please note that the table does not include times for the sustain phase. The SID allows you to set a sustain volume level, but you must control the length of the sustain by opening and closing a gate. That gate is bit 0 of the fourth register in the SID chip. We'll cover this in greater detail later.

To turn the sound on in the SID chip, you must open the gate. As soon as the gate is opened, the sound level begins to rise at a rate determined by the attack. Once the peak level is reached, the sound begins to decline to the level set for the sustain. The rate at which it declines is defined by the decay.

However, if the sustain level is set at 15 (the highest choice), the decay phase is essentially meaningless because the sustain level and the peak of the attack phase are the same. Thus the decay phase has nowhere to decay to.

Once the decay phase is complete, the sustain cycle will continue as long as the gate is open. Once the gate is closed, the release phase begins and the volume falls from the level set for the sustain phase to zero. So, how long is the sustain phase?

Obviously, the sustain phase lasts as long as the time that the gate is open minus the time required for the attack and decay phases. If you close the gate too soon, you may have no sustain phase at all. If you close it really early, you'll cut short your decay or attack and decay phases as

Figure 6: Standard Four-Part Envelope


Figure 6b: Piano-like Envelope

well. Figure 6 shows several combinations of attack, decay, and release values and how they interact with the gate to produce the sound envelope.

## Programming Sound

The SID is really a quite amazing chip. It takes just 29 registers in your computer's memory, and with those 29 registers (actually you won't even use them all) you can produce a great variety of sounds. We'll call them registers, but they're actually a row of 29 bytes of memory.

For our purposes, we'll consider only the first 21 registers in the SID chip. We'll also briefly consider the twenty-fifth register, which sets the volume (no volume, no sound).

The first 21 registers break down into three groups of seven. That's because the SID has three voices, and the seven register groups perform almost the same function for all three voices. That makes it far easier-all we have to learn is how to program seven registers.

Table 2 gives the functions of the seven register groups. Registers 0 and 1 hold the frequency.

Figure 6a: Organ-like Envelope


Figure 6c: Piano-like Envelope


Register 0 contains the least significant byte, and register 1 the most significant byte. With two registers you can record only numbers less than 65512. That sounds pretty high, but the frequency contained in the two registers relates to the internal oscillator (clock) of the Commodore 64 and does not translate to the frequency we are familiar with in terms of cycles per second (hertz). To translate into hertz, you must multiply the frequency contained in the two registers by .059605 . This means that the highest frequency the SID can produce is 3904 hertz. The frequency can go as low as zero, but the sound system in your TV set probably won't reproduce a frequency of less than 50 hertz (or 840 to the SID).

The easy way to load the frequency into the two registers is to use this program segment:

```
1Ø\emptyset S=54272 :REM (STARTING ADDRESS OF SID
    CHIP)
110 FØ=FR/.059605:REM FR=FREQUENCY IN CYC
    LES/SECOND
12\emptyset F2=INT (Fø/256):Fl=F|-256*F2
130 POKE S,Fl:POKE S+1,F2
```

If you already know the frequency in terms

## Table 2:

Map Of Sound Interface Device (SID) Registers
ADDRESS REG \# BIT 7 BIT 6 BIT 5 BIT 4 BIT 3 BIT 2 BIT 1 BIT 0


54
CONTROL REGISTER
54276 4 [NOISE]IPULSE ][SAWTH. JITRIANG]L TEST IT RING IT SYNC IT GATE ] ATTACK/DECAY REGISTER


of the SID chip, you can omit line 110.
The next two registers contain the pulse width of the rectangular pulse wave. This value is a 12-bit number with the eight least significant bits stored in register 2, and the four most significant stored in bits 3-0 of register 3. The four remaining bits of register 3 are not used. If you are using something other than a rectangular pulse wave, you don't have to worry about these two registers.

The pulse width can take a value from 0 to 4095, which corresponds to a range of 0 to 100 percent for the duty cycle. A value of 2048 implies a 50 percent duty cycle and generates a square wave. If these two registers are set to zero and the rectangular pulse wave is selected, no sound will be produced.

The following program segment can be used to set the pulse width.

```
140 P\emptyset=DC*4ø95/1ø\varnothing:REM DC=DUTY CYCLE IN %
15\emptyset P2=INT (PØ/256):Pl=PØ-256*P2
160 POKE S+2,Pl:POKE S+3,P2
```

We should add here that a duty cycle of 10 percent will sound exactly the same as a duty cycle of 90 percent. For some advanced applications the two may sound different, but for a solitary rectangular pulse wave voice, there will be no difference.

Next month we'll get into more complicated music programming.

# Apple Input And Menu Screens 

Dan Jordan

The screen formatting and menu display techniques demonstrated here will make your Apple programs easier to use.

Menus and formatted screens are two excellent ways to make programs more user-friendly. The two programs included here are simple examples of these techniques.

The "Menu Screen" routine (Program 1) generates a menu and uses a selection bar to help the user choose program functions. To create the
illusion of movement by the selection bar, lines 370-390 blot out the existing bar, and lines 310-340 place a new bar on the next line.

The "Input Screen" routine (Program 2) prints a form on the screen and indicates, by the length of the inverse blank field, the amount of data to be entered. A subroutine can be added to check for field length, if desired. The correction routine (lines 500-570) lets you correct a data section without affecting any other part of the program.

PRINT CHR\$(7) rings a bell, prompting the user to answer a question printed on the screen.

Using GET rather than INPUT saves keystrokes in answering these screen prompts（the RETURN key need not be hit to enter data that is input with a GET）．

## Program 1：Menu Screen Routine

```
17% CLEAR
19ø HOME
2øø
21%
22.
23!
240
25.
26.0
27ø
28\emptyset PRINT "HIT (RETURN) TO SELECT --OR
    --"
    PRINT "HIT ANY OTHER KEY TO CHANGE
        SELECTION"
    I = 2
31g VTAB I
315 HTAB 17
32g INVERSE
33ø PRINT "
34g NORMAL
35g GET X$
36\emptyset IF X$ = CHR$ (13) THEN Y = I - 1:
        GQTO 496
370 VTAB I
389 HTAB 17
39\emptyset PRINT " "
4øØI=I + +1
410 IF I > = 8 THEN I = 2
42\emptyset GOTO 31ø
49g VTAB }1
```



```
    ,690ø
19gø REM STEP NO. }1\mathrm{ PROCEDURES
1\emptyset1\emptyset PRINT "STEP NO. 1"
1ø2\emptyset GOTO 7øø\emptyset
```


$29 \varnothing \square$
2ø1ø
2029
$369 \square$
3019
3ø2ø
4Øロロ
4010
4ஏ2の
5060
5910
5ø2ø
6909
6010
6929
$79 \varnothing \square$

REM STEP ND． 2 PROCEDURES PRINT＂STEP NO．2＂
GOTO 7פøø
REM STEP ND． 3 PROCEDURES PRINT＂STEP NO．3＂
GOTO 7øøø
REM STEP ND． 4 PROCEDURES
PRINT＂STEP NO．4＂
GOTO 7øøg
REM STEP NO． 4 PROCEDURES
PRINT＂STEP NO．5＂
GOTO 7øøø
REM STEP ND． 6 PROCEDURES
PRINT＂STEP NO．6＂
GOTO 7øøø
END

## Program 2：Input Screen Routine

```
189 CLEAR
19ø DIM A$(5,1Øø)
29ø
210
220
239
24g
25g
26.0
279
28\varnothing
29ø
309
310
329
330
335
349
345
350
360
370
38\emptyset PRINT "DO YOU WISH TO MAKE A CDRRE
    CTION (Y OR N)?";
390
490
410
420
450
460
490 VTAB 8: GOTO 459
5øø PRINT CHR$ (7);
51\varnothing PRINT "ENTER LINE NUMBER YOU WISH
        TO CORRECT";
52g GET Y
530 Y = Y + 1
540 UTAB Y
55% HTAB 17
560 INPUT A$(Y - 1,X)
57@ VTAB 7
58\emptyset GOTO 370
1Øø\emptyset REM PRINT DR SAVE TO DISK
1ø1\emptyset END
        HOME
        PRINT "家亲安安NAME & ADDRESS INPUT *
        率事事"
        PRINT "1-NAME----------"
        PRINT "2-ADDRESS LINE 1"
        PRINT "3-ADDRESS LINE 2"
        PRINT "4-CITY STATE ZIP"
        PRINT "5-TELEPHONE NO.-"
        FOR I = 2 TO 6
        VTAB I
        HTAB }1
        INVERSE
        PRINT "
        NORMAL
        NEXT I
    x=1
        FOR I = 2 TO 6
        VTAB I: HTAB 17
        INPUT A$(I - 1,X)
        NEXT I
        PRINT : PRINT CHR$ (7)
        GET X$
        IF X$ = "Y" THEN GOTD 5.g
        IF X$ = "N" THEN GOTO 450
        VTAB 7: GOTO 370
        PRINT CHR( (7):
        PRINT "DO YOU HAVE ANY MORE TO ENT
        ER (Y OR N)?";
        GET X$
        IF X 
        IF X$ = "Y" THEN X = X + 1: GOTD 2
        Ø\emptyset
```


# A Beginner's Guide To Typing In Programs 

## What Is A Program?

A computer cannot perform any task by itself. Like a car without gas, a computer has potential, but without a program, it isn't going anywhere. Most of the programs published in COMPUTE! are written in a computer language called BASIC. BASIC is easy to learn and is built into most computers (on some computers, you have to purchase an optional BASIC cartridge).

## BASIC Programs

Each month, COMPUTE! publishes programs for many machines. To start out, type in only programs written for your machine, e.g., "TI Version" if you have a TI-99/4. Later, when you gain experience with your computer's BASIC, you can try typing in and converting certain programs from one computer to yours.

Computers can be picky. Unlike the English language, which is full of ambiguities, BASIC usually has only one "right way" of stating something. Every letter, character, or number is significant. A common mistake is substituting a letter such as O for the numeral 0 , a lowercase 1 for the numeral 1 , or an uppercase $B$ for the numeral 8. Also, you must enter all punctuation such as colons and commas just as they appear in the magazine. Spacing can be important. To be safe, type in the listings exactly as they appear.

## Braces And Special Characters

The exception to this typing rule is when you see the braces, such as DOWN\}. Anything within a set of braces is a special character or characters that cannot easily be listed in a printer. When you come across such a special statement, refer to the appropriate key for your computer. For example, if you have an Atari, refer to the "Atari" section in "How To Type COMPUTE!'s Programs."

## About DATA Statements

Some programs contain a section or sections of DATA statements. These lines provide information needed by the program. Some DATA statements contain actual programs (called machine language); others contain graphics codes. These lines are especially sensitive to errors.

If a single number in any one DATA statement is mistyped, your machine could "lock up," or "crash." The keyboard, break key, and RESET (or STOP) keys may all seem "dead," and the screen
may go blank. Don't panic - no damage is done. To regain control, you have to turn off your computer, then turn it back on. This will erase whatever program was in memory, so always SAVE a copy of your program before you RUN it. If your computer crashes, you can LOAD the program and look for your mistake.

Sometimes a mistyped DATA statement will cause an error message when the program is RUN. The error message may refer to the program line that READs the data. The error is still in the DATA statements, though.

## Get To Know Your Machine

You should familiarize yourself with your computer before attempting to type in a program. Learn the statements you use to store and retrieve programs from tape or disk. You'll want to save a copy of your program, so that you won't have to type it in every time you want to use it. Learn to use your machine's editing functions. How do you change a line if you made a mistake? You can always retype the line, but you at least need to know how to backspace. Do you know how to enter inverse video, lowercase, and control characters? It's all explained in your computer's manuals.

## A Quick Review

1. Type in the program a line at a time, in order.

Press RETURN or ENTER at the end of each line.
Use backspace or the back arrow to correct mistakes.
2. Check the line you've typed against the line in the magazine. You can check the entire program again if you get an error when you RUN the program.
3. Make sure you've entered statements in braces as the appropriate control key (see "How To Type COMPUTE!'s Programs" elsewhere in the magazine).

> We regret that we are no longer able to respond to individual inquiries about programs, products, or services appearing in COMPUTE! due to increasing publication activity. On those infrequent occasions when a published program contains a typo, the correction will appear on the CAPUTE! page, usually within eight weeks. If you have specific questions about items or programs which you've seen in COMPUTE!, please send them to Readers' Feedback, P.O. Box 5406, Greensboro, NC 27403.

# How To Type COMPUTEI's Programs 

Many of the programs which are listed in COMPUTE! contain special control characters (cursor control, color keys, inverse video, etc.). To make it easy to tell exactly what to type when entering one of these programs into your computer, we have established the following listing conventions. There is a separate key for each computer. Refer to the appropriate tables when you come across an unusual symbol in a program listing. If you are unsure how to actually enter a control character, consult your computer's manuals.

## Atari 400/800

Characters in inverse video will appear like: manersencrers Enter these characters with the Atari logo key, $\{\boldsymbol{A}\}$.

| When you see | Type |  | See |  |
| :---: | :---: | :---: | :---: | :---: |
| [CLEAR 3 | ESC | SHIFT < | $\sigma$ | Clear Screen |
| CUP) | ESC | CTRL | t | Cursor Up |
| [DOWN3 | ESC | CTRL = | $\pm$ | Cursor Down |
| [LEFT) | ESC | CTRL + | $\leftarrow$ | Cursor Left |
| [RIGHT) | ESC | CTRL | $\rightarrow$ | Cursor Right |
| [BACK S ${ }^{\text {c }}$ | ESC | DELETE | 4 | Backspace |
| \{DELETE\} | ESC | CTRL DELETE | 51 | Delete character |
| [INSERT] | ESC | CTRL INSERT | 1 | Insert character |
| [DEL LINE | ESC | SHIFT DELETE | 5 | Delete line |
| (INS LINE) | ESC | SHIFT INSERT | E | Insert line |
| [TAB) | ESC | TAB | 1 | TAB key |
| \{CLR TAB] | ESC | CTRL TAB | E | Clear tab |
| (SET TAB) | ESC | SHIFT TAB | E | Set tab stop |
| \{BELL\} | ESC | CTRL 2 | 4 | Ring buzzer |
| (EESC) | ESC | ESC | $E$ | ESCape key |

Graphics characters, such as CTRL-T, the ball character $\bullet$ will appear as the "normal" letter enclosed in braces, e.g. $\{T\}$.

A series of identical control characters, such as 10 spaces, three cursor-lefts, or 20 CTRL-R's, will appear as $\{10$ SPACES $)$, $\{3$ LEFT \}, $\{20 \mathrm{R}$ \}, etc. If the character in braces is in inverse video, that character or characters should be entered with the Atari logo key. For example, $\{$ m ) means to enter a reverse-field heart with CTRL-comma, $\{5 \mathrm{~m})$ means to enter five inverse-video CTRL-U's.

## Commodore PET/CBM/VIC/64

Generally, any PET/CBM/VIC/64 program listings will contain words within braces which spell out any special characters: (DOWN) would mean to press the cursor down key. (5 SPACES ; would mean to press the space bar five times.

To indicate that a key should be shifted (hold down the SHIFT key while pressing the other key), the key would be underlined in our listings. For example, $\underline{S}$ would mean to type the S key while holding the shift key. If you find an underlined key enclosed in braces (e.g., $\{10 \mathrm{~N}\} ;$, you should type the key as many times as indicated (in our example, you would enter ten shifted N's). Some graphics characters are inaccessible from the keyboard on CBM Business models (32N, 8032).

For the VIC and 64, if a key is enclosed in special brackets, $K \geqslant$, you should hold down the Commodore key while pressing the key inside the special brackets. (The Commodore key is the key in the lower left corner of the keyboard.) Again, if the key is preceded by a number, you should press the key as many times as indicated.

Rarely, you'll see in a Commodore 64 program a solitary letter of the alphabet enclosed in braces. These characters can be entered by holding down the CTRL key while typing the letter in the braces. For example, \{A\} would indicate that you should press CTRL-A.

About the quote mode: you know that you can move the cursor around the screen with the CRSR keys. Sometimes a programmer will want to move the cursor under program control. That's why you see all the \{LEFT\}'s, \{HOME\}'s, and \{BLU\}'s in our programs. The only way the computer
can tell the difference between direct and programmed cursor control is the quote mode.

Once you press the quote (the double quote, SHIFT-2), you are in the quote mode. If you type something and then try to change it by moving the cursor left, you'll only get a bunch of reverse-video lines. These are the symbols for cursor left. The only editing key that isn't programmable is the DEL key; you can still use DEL to back up and edit the line. Once you type another quote, you are out of quote mode.

You also go into quote mode when you INSerT spaces into a line. In any case, the easiest way to get out of quote mode is to just press RETURN. You'll then be out of quote mode and you can cursor up to the mistyped line and fix it.

Use the following tables when entering special characters:
VIC And 64


## All Commodore Machines

ClearScreen \{CLR\}
Home Cursor \{ HOME \}
Cursor Up \{UP\}
Cursor Down \{DOWN \}
Cursor Right $\{$ RIG HT $\}$

Cursor Left \{LEFT\}
Insert Character \{INST\}
Delete Character \{DEL\}
Reverse Field On \{RVS \}
Reverse Field Off $\{0 \mathrm{FF}\}$

## Apple II / Apple II Plus

All programs are in Applesoft BASIC, unless otherwise stated. Control characters are printed as the "normal" character enclosed in braces, such as [D) for CTRL-D. Hold down CTRL while pressing the control key. You will not see the special character on the screen.

## Texas Instruments 99/4

The only special characters used are in PRINT statements to indicate where two or more spaces should be left between words. For example, ENERGY \{10 SPACES \} MANAGEMENT means that ten spaces should be left between the words ENERGY and MANAGEMENT. Do not type in the braces or the words 10 SPACES. Enter all programs with the ALPHA LOCK on (in the down position). Release the ALPHA LOCK to enter lowercase text.

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## CAPUTE!

Modifications Or Corrections To Previous Articles

## VIC Worm Of Bemer

The listing for the VIC version of this game from the April issue (p. 74) contains Commodore 64 color codes which are not available on the VIC. These cause no serious problems, but the K6才 or K8才 character should be omitted in lines 7715, 7730 , and 10000.

## Super Directory For 64 And IBM

Commodore 64 users have found that using "Super Directory" (Program 1, p. 173) from the April issue to load and run programs can cause problems if the program selected uses the BASIC function RND. An overflow error will be encountered because Super Directory alters a memory location used in calculating random numbers. Brian T. Bennett has discovered that the problem can be solved by changing line 1150 to:

## 1150 POKE 139,128:GOTO 5000

The IBM version (Program 4, p. 176) cannot be used to load and run programs from a disk with the write-protect notch covered. This is due to the way DOS handles the Write-Protect Error. Note also that the program as presented will work only with DOS 2.0 or 2.1 .

## TI Mozart Machine

Music aficionados may have detected a sour note in the tunes played by the TI version of this program from the January issue (Program 4, p. 168). The solution is to change the next to the last DATA element in line 480 from 287 to 587. Thanks to Kevin M. Norberg for this correction.

## Atari Roader Improvements

Mike La Fave offers the following revision to this game from the March issue (Program 3, p. 70) to allow you to steer your racer with a joystick instead of the keyboard:

```
22\varnothing P=STICK( }):IF P=11 THEN N=N-1:GOT
    240
230 IF P=7 THEN N=N+1
```

Also, Keith Christleib suggests the following additions to include an engine sound as the car speeds down the track:

## 64Key Relocated

Reader Mike Levesque notes that the " 64 Key" program from the February issue (p. 160) uses the same area of memory as the DOS Wedge program supplied with the 1541 demo disk. To use these two valuable utilities together, he suggests changing the following lines:
$2 \emptyset$ FOR I=51789 TO 51967
5ø IF $\mathrm{X}<>23734$ THEN PRINT "THERE IS AN ERROR IN YOUR DATA STATEMENTS": END
60 PRINT"SYS 51789 TO ACTIVATE": END
Next, change the DATA element 205 to 202 in the following lines: $100,120,130,140,150,190,220$, 300 , and 320 . Finally, remove the, 0 from the end of line 430 and delete line 440 . These changes relocate 64 Key to the area immediately above the Wedge, allowing the two to coexist in harmony and still leaving locations 49152-51788 free for other uses.

## 64 Explorer RESET Switch

Columnist Larry Isaacs recommends a revision of RESET switch circuit for the 64 featured in his March column (p. 172). Larry based his design on the schematic diagram of the 64 included in the Programmer's Reference Guide. However, the actual circuitry in the 64 has since been slightly modified and, as a result, it is no longer safe to ground the RESET line directly. Although Larry has used his switch for several months without incident, it presents some risk of damaging the chips inside the computer, and you should consider this before attempting to use the switch on your computer.

As an alternative, Lester Iwamasa of Custom Concepts, who pointed out the danger of using the original circuit, has provided the following circuit which performs a RESET without the possibility of damage to the computer:


64 RESET SWITCH
If you're not up to building this circuit yourself, you can obtain it for $\$ 21.95$, plus $\$ 2.00$ shipping, from:
Custom Concepts
30117 3rd Pl. SW
Federal Way, WA 98003

```
2ø1 SOUND 3,135,2,9
315 SOUND 3,\varnothing,\varnothing,\varnothing
```


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# The Automatic Proofreader For VIC, 64, And Atari <br> Charles Brannon, Program Editor 

At last there's a way for your computer to help you check your typing. "The Automatic Proofreader" will makeentering programs faster, easier, and more accurate.

The strong point of computers is that they excel at tedious, exacting tasks. So why not get your computer to check your typing for you?

With "The Automatic Proofreader" nestled in your VIC-20, Commodore 64, or Atari computer, every line you type in will be verified. It displays a special code, called a checksum, at the top of the screen. The checksum, either a number (VIC/64) or a pair of letters (Atari), corresponds to the line you've just typed. It represents every character in the line summed together. A matching code in the program listing lets you compare it to the checksum which the Proofreader displays. A glance is all it takes to confirm that you've typed the line correctly.

## Entering The Automatic Proofreader

Commodore (VIC/64) owners should type in Program 1. Program 2 is for Atari users. Since the Proofreader is a machine language program, be especially diligent. Watch out for typing extra commas, or a letter O for a zero, and check every number carefully. If you make a mistake when typing in the DATA statements, you'll get the message "Error in DATA statements" when you RUN the program. Check your typing and try again.

When you've typed in The Automatic Proofreader, SAVE it to tape or disk at least twice before running it for the first time. If you mistype the Proofreader, it may cause a system crash when you first run it. By SAVEing a copy beforehand, you can reLOAD it and hunt for your error. Also, you'll want a backup copy of the Proofreader because you'll use it again and againevery time you enter a program from COMPUTE!.

When you RUN the Proofreader, the program will be POKEd safely into memory, then it will activate itself. If you ever need to reactivate it (RUN/STOP-RESTORE or SYSTEM RESET will disable it), just enter the command SYS 886 (VIC/64) or PRINT USR(1536) for the Atari.

## Using The Proofreader

Now, let's see how it works. LIST the Proofreader program, move the cursor up to one of the lines, and press RETURN. If you've entered the Proofreader correctly, a checksum will appear in the top-left corner of your screen.

Try making a change in the line and hit RETURN. Notice that the checksum has changed. All VIC and 64 listings in COMPUTE! now have a number appended to the end of each line, for example, :rem 123. Don't
enter this statement. It is just for your information. The rem is used to make the number harmless if someone does type it in. It will, however, use up memory if you enter it, and it will cause the checksum displayed at the top of the screen to be different, even if you entered the rest of the line correctly.

The Atari checksum is found immediately to the left of each line number. This makes it impossible to type in the checksum accidentally, since a program line must start with a number.

Just type in each line (without the printed checksum), and check the checksum displayed at the top of the screen against the checksum in the listing. If they match, go on to the next line. If they don't, there's a mistake. You can correct the line immediately, instead of waiting to find the error when you RUN the program.

The Proofreader is not picky with spaces. It will not notice extra spaces or missing ones. This is for your convenience, since spacing is generally not important. Occasionally proper spacing is important, but the article describing the program will warn you to be careful in these cases.

## Nobody's Perfect

Although the Proofreader is an important aid, there are a few things to watch out for. If you enter a line by using abbreviations for commands, the checksum will not match up. This is because the Proofreader is very literal: It looks at the individual letters in a line, not at tokens such as PRINT. There is a way to make the Proofreader check such a line. After entering the line, LIST it. This makes the computer spell out the abbreviations. Then move the cursor up to the line and press RETURN. It should now match the checksum. You can check whole groups of lines this way. Atari users should beware of using ? as an abbreviation for PRINTthey're not the same thing in the Proofreader's eyes.

The checksum is a sum of the ASCII values of the characters in a line. VIC and 64 owners may wonder why the numbers are so small, never exceeding 255. This is because the addition is done only in eight bits. A result over 255 will roll over past zero, like an odometer past 99999 . On the Atari, the number is turned into two letters, both for increased convenience and to make the Proofreader shorter. For the curious, the letters correspond to the values of the left and right nybbles added to 33 (to offset them into the alphabet). This number is then stored directly into screen memory.

Due to the nature of a checksum, the Proofreader will not catch all errors. Since $1+3+5=3+1+5$, the Proofreader cannot catch errors of transposition. In fact, you could type in the line in any order, and the Proofreader wouldn't notice. Anytime the Proofreader
seems to act strange，keep this in mind．Since the ASCII values of the number $18(49+56)$ and $63(54+51)$ both equal 105，these numbers are equal according to the Proofreader．There really is no simple way to catch these kinds of errors．Fortunately，the Proofreader will catch the majority of the typing mistakes most people make．

If you want the Proofreader out of your way，just press SYSTEM RESET or RUN／STOP－RESTORE．If you need it again，enter SYS 828 （VIC／64）or PRINT USR（1536）（Atari）．You must disable the Proofreader before doing any tape operations on the VIC or 64.

## Hidden Perils

The Proofreader＇s home in the VIC and 64 is not a very safe haven．Since the cassette buffer is wiped out during tape operations，you need to disable the Proofreader with RUN／STOP－RESTORE before you SAVE your program．This applies only to tape use．Disk users or Atari owners have nothing to worry about．

Not so for VIC and 64 owners with tape drives． What if you type in a program in several sittings？The next day，you come to your computer，LOAD and RUN the Proofreader，then try to LOAD the partially completed program so you can add to it．But since the Proofreader is trying to hide in the cassette buffer，it is wiped out！

What you need is a way to LOAD the Proofreader after you＇ve LOADed the partial program．The problem is，a tape load to the buffer destroys what it＇s supposed to load．

After you＇ve typed in and RUN the Proofreader， enter the following lines in direct mode（without line numbers）exactly as shown：

AS＝＂PROOFREADER．T＂：BS＝＂\｛1ø SPACES\}": FOR $X=1$ TO 4：AS＝AS＋BS：NEXTX
FOR $X=886$ TO 1ø18：$A \$=A \$+C H R S(\operatorname{PEEK}(X))$ ： NEXTX
OPEN 1，1，1，AS：CLOSE1
After you enter the last line，you will be asked to press record and play on your cassette recorder．Put this program at the beginning of a new tape．This gives you a new way to load the Proofreader．Anytime you want to bring the Proofreader into memory without disturbing anything else，put the cassette in the tape drive，rewind，and enter：

## OPEN1：CLOSE1

You can now start the Proofreader by typing SYS 886．To test this，PRINT PEEK（886）should return the number 173．If it does not，repeat the steps above， making sure that $\mathrm{A} \$$（＂PROOFREADER．T＂）contains 13 characters and that $B \$$ contains 10 spaces．

You can now reload the Proofreader into memory whenever LOAD or SAVE destroys it，restoring your personal typing helper．

Incidentally，you can protect the cassette buffer on the Commodore 64 with POKE 178，165．This POKE should work on the VIC，but it has caused numerous problems，probably due to a bug in the VIC operating system．With this POKE，the 64 will not wipe out the cassette buffer during tape LOADs and SAVEs．

## Program 1：vic／64 Proofreader

1øø PRINT＂\｛CLR\}PLEASE WAIT...":FORI=886TO 1Ø18：READA：CK＝CK＋A：POKEI，A：NEXT<br>$11 \varnothing$ IF CK＜＞17539 THEN PRINT＂\｛DOWN\}YOU MAD E AN ERROR＂：PRINT＂IN DATA STATEMENTS． ＂：END<br>120 SYS886：PRINT＂\｛CLR\}\{2 DOWN\}PROOFREADER ACTIVATED．＂：NEW<br>886 DATA $173, \varnothing 36, \varnothing \varnothing 3,2 \emptyset 1,150,2 \varnothing 8$<br>892 DATA Øø1，Ø96，141，151，Øø3，173<br>898 DATA Ø37，Øø3，141，152，Ø03，169<br>$9 \varnothing 4$ DATA 15Ø，141，ø36，øø3，169，øø3<br>910 DATA 141，Ø37，Øø3，169，Øøø，133<br>916 DATA $254, \varnothing 96, \varnothing 32,087,241,133$<br>922 DATA $251,134,252,132,253, \varnothing \varnothing 8$<br>928 DATA $2 \emptyset 1, \varnothing 13,24 \emptyset, \varnothing 17,2 \emptyset 1, \varnothing 32$<br>934 DATA 240，Øø5，Ø24，101，254，133<br>940 DATA $254,165,251,166,252,164$<br>946 DATA $253, \varnothing 4 \varnothing, \varnothing 96,169, \varnothing 13, \varnothing 32$<br>952 DATA $210,255,165,214,141,251$<br>958 DATA Øø3，2ø6，251，øø3，169，øøø<br>964 DATA $133,216,169, \varnothing 19, ø 32,21 \emptyset$<br>$97 \emptyset$ DATA $255,169, \varnothing 18, \varnothing 32,21 \emptyset, 255$<br>976 DATA $169,058,032,210,255,166$<br>982 DATA $254,169, \emptyset \emptyset \emptyset, 133,254,172$<br>988 DATA 151，Ø03，192，Ø87，208，Øø6<br>994 DATA Ø32，2ø5，189，ø76，235，øø3<br>1øøø DATA Ø32，2ø5，221，169，Ø32，Ø32<br>1øø6 DATA $21 \varnothing, 255, \varnothing 32,210,255,173$<br>1012 DATA 251，Ø03，133，214，076，173<br>1018 DATA øø3

## Program 2：Atari Proofreader

1 Øø GRAPHICS
 ，$A: C K=C K+A: N E X T$ I
120 IF CK＜＞19め72 THEN？＂Error in DA
TA statements．Check typing＂：END
136 A＝USR（1536）
$14 め$ ？？＂Automatic Proofreader now activated．＂
$15 \%$ END
1536 DATA $164,160,0,185,26,3$
1542 DATA $201,69,249,7,20 \emptyset, 2 \emptyset \varnothing$
1548 DATA $192,34,208,243,96,200$
1554 DATA $169,74,153,26,3,2 \varnothing \varnothing$
1560 DATA $169,6,153,26,3,162$
1566 DATA $9,189,6,228,157,74$
1572 DATA 6，232，224，16，208，245
1578 DATA $169,93,141,78,6,169$
1584 DATA $6,141,79,6,24,173$
$159 め$ DATA $4,228,165,1,141,95$
1596 DATA $6,173,5,228,165,6$
1692 DATA $141,96,6,169,0,133$
1698 DATA $203,96,247,238,125,241$
1614 DATA $93,6,244,241,115,241$
1620 DATA $124,241,76,295,238,0$
1626 DATA $9,0, \boxed{\infty}, 32,62$
1632 DATA $246,8,201,155,240,13$
1638 DATA $201,32,240,7,72,24$
1644 DATA $1 \varnothing 1,2 冈 3,133,2 \emptyset 3,1 \emptyset 4,4 \emptyset$
1659 DATA $96,72,152,72,138,72$
1656 DATA $166,9,169,128,145,88$
1662 DATA $299,192,49,298,249,165$
1668 DATA $203,74,74,74,74,24$
1674 DATA $105,161,160,3,145,88$
1680 DATA $165,203,41,15,24,105$
1686 DATA $161,200,145,88,169,0$
1692 DATA $133,263,164,176,164,168$
1698 DATA $104,49,96$

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## 64 Data Base

ABS Software has announced Compufile, a relative data base for the Commodore 64.

Compufile has 20 userdefined fields, user-defined reports, multiple levels of search and sort abilities, and a userchangeable format. Multiple data bases can be stored on a single disk. The system will automatically correct many error conditions, and can deliver records in sequential file form so they can be accessed by word processors.

The program is menudriven, and runs in machine language. A directory of all data bases contained on a disk is automatically displayed on the screen at the start. More than 50 pages of documentation are available, and templates are included to aid in creating general interest data bases.

Compufile sells for $\$ 39.95$ on disk.
ABS(olute) Software 1780 Austin Highway San Antonio, TX 78218 (512) 826-9698

## Apple Time Management System

Creative Peripherals Unlimited, Inc., has announced Time-Trax, The Time Management System for
the Apple II, II + , and IIe computers.

The system is a time- and date-oriented appointment and scheduling program which plugs into the computer's game port and provides another port for game paddles. It is powered by the computer when turned on and by two AA batteries (not included) when the computer is off.

Up to 311 entries can be made in a single month, and up to 99 entries can be included on a single day. Important entries can be flagged. Annual entries can be made that will appear every year on the scheduled day and time, such as birthdays, policy renewals, and anniversaries. The program has search features, and will allow printouts of information.

Time-Trax is available for \$99.95.
C.P.U., Inc. 1606 S. Clementine
Anaheim, CA 92802
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## Atari Keyboard Graphics Labels

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## Versatile Print Package For Apple

Broderbund Software has introduced The Print Shop, a diskbased software package that enables you to write, design, and print greeting cards, stationery, letterheads, signs, and even banners.

The menu-driven program requires an Apple II + or Apple IIe with at least 48 K memory. The Print Shop supports many popular printers, including the Epson, Apple Dot Matrix, Imagewriter, and C. Itoh Prowriter.

Messages can be written in one of eight different type styles available in two sizes, and in solid, outline, and threedimensional formats. There are nine border designs, ten abstract patterns, and dozens of pictures and symbols to use.

There is a built-in graphics editor with which you can create your own designs. With only one pass through a printer, The

Print Shop will produce a greeting card with inside and outside messages. The program will let you print out your writing with proportional spacing. Custom letterheads with personalized logos, full-page signs with graphics, banners of unlimited length with extra-large lettersall are available with the package.

The Print Shop comes with an assortment of pin-feed paper and matching envelopes in various colors, and has a suggested retail price of $\$ 49.95$. Paper refills are available for $\$ 14.95$.
Brbderbund Software
17 Paul Drive
San Rafael, CA 94903
(415) 479-1170

## Software Buyers' Guide

The fourth edition of the Software Express, a 320-page guide with more than 800 programs for Apple, Atari, Commodore 64, VIC-20, and IBM PC and PCjr computers, is available from SKU, Inc.

The guide includes listings and descriptions of the bestselling and highest-rated software. The new edition has a section on computer peripherals and accessories, a glossary of 100 computer and data processing terms, manufacturer coupons worth $\$ 100$ in discounts, and six
tutorial articles on what to look for when buying software.

Software Express, published quarterly, is available for $\$ 9.95$ per copy and on a subscription basis for $\$ 18.95$ a year.
SKU, Inc.
2600 Tenth Street
Berkeley, CA 94710
(415) 848-0802

## Educational Software For Atari, Commodore

Gladstone Electronics, Inc., has released "Diskovery" Reading Words, four software packages designed to help children increase their learning rate and improve school work, and two programs that help develop math skills.

The Alphabet Factory and Match-Up are designed for children from three to eight years old. The Word Bird and Time Zone are offered for children from six to twelve years old. The series of programs uses animated graphics, color, and sound to help motivate students in learning to read. An arcade-game format is used in each.

Adding Machine and TakeAway Zoo are the two math skill development packages.

Each of the programs is available on disk for $\$ 29.95$ for Com-


modore 64 and Atari 400 and 800 computers.
Gladstone Electronics, Inc.
1585 Kenтore Avenue
Buffalo, NY 14217
(716) 874-5510

## TI-99/4A Cartridge Expander

Navarone Industries produces the Cartridge Expander, which plugs into the game port of the TI-99/4A and allows up to three cartridges to be plugged in at one time.

The expander also contains a built-in reset button and a select switch that lets you change from one cartridge to another without plugging and unplugging cartridges.

The Cartridge Expander is available for $\$ 39.95$.
Navarone Industries
510 Lawrence Expressway \#800
Sunnyvale, CA 94086
(408) 866-8579

## PCjr, Atari Audio Tutorials

Tutorials for new owners of PCjr and Atari 600 XL and 800 XL computers are available on audio cassette from FlipTrack Learning Systems.

How To Operate the IBM PCjr has two audio cassettes. The first cassette guides the user through start-up procedures; keyboard familiarization; simple BASIC programming; and the PCjr's color, sound, graphics, and mathematical capabilities, as well as cassette tape storage and use of a printer.

The second cassette includes information on how to manage disk storage and files with DOS. The lesson covers directory display, using tree-structured directories, checking disk storage space, and copying the formatting disks, as well as copying,
renaming, and erasing files, and batch processing.

How To Operate the Atari 600XL and 800XL Home Computer is a tutorial on one audio cassette and one data cassette. The package teaches start-up procedures, keyboard familiarization, and how to take advantage of the Atari's color, sound, graphics, and mathematical capabilities. Step-by-step BASIC programming is also taught.

The tutorials use the FlipTrack cassette format, which permits the user to branch into optional special interest areas with the flip of a cassette.

The PCjr tutorial sells for $\$ 39.95$, and the Atari tutorial is available for $\$ 19.95$. They operate on standard cassette players.
FlipTrack Learning Systems
999 Main
Suite 200
Glen Ellyn, IL 60137
(312) 790-1117

## Four Educational Games For 64, Atari

Spinnaker Software has four new educational software titles, two for the Commodore 64, one for the Atari, and one for both computers.

Grandma's House, directed toward children four to eight, is a game for the 64 and the Atari that lets youngsters create and furnish their own playhouse. The program helps children learn to design and create, and is available on disk for $\$ 34.95$.

Ranch, ages five to ten, is available on cartridge for the 64 . The program lets a player create and animate wild west scenes. Starting with a blank screen, the player populates it with a range of people, objects, and animals. You can copy, color, move, erase, or animate shapes. Ranch is

priced at $\$ 39.95$.
Aegean Voyage, for ages eight to adult, has players navigate ships through the Aegean Sea, docking at islands to collect clues from the Oracles. By connecting the clues, players can find treasure. The game introduces many names from Greek mythology and emphasizes strategic thinking and deductive reasoning. The program is available for $\$ 39.95$ on cartridge.

Adventure Creator, ages 12 to adult, lets players learn how to design an adventure game. Players have up to 100 rooms to fill with mazes, creatures, hazards, and treasures. The program also can have the computer design the world for the player. Adventure Creator is available on cartridge for the Atari computer for $\$ 39.95$.
Spinnaker Software
215 First Street
Cambridge, MA 02142
(617) 868-4700

## Atari, Apple Old West Game

Strategic Simulations, Inc., has created Rails West, a simulation of the Western railroad development of the late 1800s, for Apple and Atari computer systems.

Up to eight players may participate, choosing the scenario and level of play, among other options. Menus guide each player through such business decisions as buying and selling stocks and bonds, applying for loans, and floating securities. Economic conditions ranging from boom times to panics are important factors throughout the game.

Rails West is available on disk for \$39.95.
Strategic Simulations, Inc. 883 Stierlin Road
Building A-200
Mountain View, CA 94043-1983
(415) 964-1353


The new Volksmodem adapter cable and software allow Atari users to access telecommunications services via a game port.

## Atari Telecommunications Package

A Volksmodem adapter cable and software which will allow Atari computer users to gain access to telecommunications services via the game port are now available from Anchor Automation.

The new F Cable allows direct connection of the Volksmodem, a $\$ 79.95$ telecommunications modem produced by Anchor, to the Atari 400, 600, 800 , and 1200 microcomputers through game port 2 without using an Atari Model 850 Interface Unit.

The package has a suggested retail price of $\$ 39.95$ and includes adapter cable with electronics, one software tape cassette, and one 6-foot telephone cable.
Anchor Automation, Inc. 6913 Valjean Avenue
Van Nuys, CA 91406
(213) 997-6493

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## Apple Educational Software

Letters and First Words is the latest program in the "Kids' Corner" line of software by C \& C Software. The package contains three programs that help children learn to identify letters, recognize their associated sounds, and begin to spell simple words.

Animated graphics displays introduce letter recognition skills in A-B-C, the first program on the disk. The sound of the letter and both upper- and lowercase letters are shown.

Letter Sounds helps children strengthen their association of sounds with individual letters. Children pick the object that has the correct initial consonant, middle short vowel, or final consonant sound, depending on the skill level.

In the program Building Words, children learn how letters and their sounds work together to form simple words. Children progress from selecting a word to match a picture, to providing letters to complete the word. At the highest skill level, they are spelling simple words.

Letters and First Words is recommended for children in preschool through second grade. The complete package, including disk for Apple II + or Apple IIe computers, documentation, and keyboard labels, is available for $\$ 40$. Backup disks are available for $\$ 10$.
C \& C Software
5713 Kentford Circle
Wichita, KS 67220
(316) 683-6056

## Jupiter Mission For Atari

Jupiter Mission 1999, an interactive space adventure game, has been released for Atari computers with 48 K of memory and a disk drive, by Microcomputer Games, Inc., a division of The Avalon Hill Game Company.

You are aboard the Space Beagle, a ship sent to Jupiter to discover the source of mysterious radio signals. Once there, you
encounter aliens and must uncover their secret plans.

Eleven interrelated programs on four disks make up the game, which includes arcade segments and a series of puzzles as a part of the adventure. Jupiter Mission sells for $\$ 50$.
Microcomputer Games, Inc. 4517 Harford Road Baltimore, MD 21214 (301) 254-9200

## Apple II Utilities Program

Disk $O^{\prime}$ Utilities, a programming utilities package for Apple II computers, has been introduced by Broadway Software on a DOS 3.3 disk.

Thirteen utilities are on the disk, allowing you to check the number of free sectors with every catalog, find hidden control characters in catalogs and listings, generate automatic line numbers, dump the screen to a
printer, undelete files, and a variety of other programming functions.

Disk O' Utilities sells for $\$ 12.95$ (add $\$ 1$ for shipping and handling).
Broadway Software
642 Amsterdam Avenue Suite 136
New York City, NY 10025
(212) 580-7508

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COMPUTE! welcomes notices of upcoming events and requests that the sponsor's send a short description, their name and phone number, and an address to which interested readers may write for further information. Please send notices at least three months before the date of the event, to: Calendar, P.O. Box 5406, Greensboro, NC 27403.


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