# Products for Commodore, Atari, Apple, and others! 

THE MONKEY WRENCH II A PROGRAMMERS AID FOR ATARI 800 NEW AND IMPROVED - 18 COMMANDS<br>PLUGS INTO RIGHT CARTRIDGE SLOT

If you are a person who likes to monkey around with the ATARI 800, then THE MONKEY WRENCH II is for youl! Make your programming tasks easier, less time-consuming and more fun. Why spend extra hours working on a BASIC program when the MONKEY WRENCH can do it for you in seconds. It can also make backup copies of boot type cassette programs. Plugs into the right slot and works with ATARI BASIC cartridge.
The MONKEY WRENCH provides 18 direct mode commands. They are: AUTO LINE NUMBERING - Provides new line numbers when entering BASIC program lines. RENUMBER - Renumbers BASIC's line numbers including internal reterences. DELETE LINE NUMBERS


- Removes a range BASIC line numbers.

VARIABLES - Display all BASIC variables and their current value. Scrolling - Use the START \& SELECT keys to display BASIC lines automatically. Scroll up or down BASIC program. FIND STRING - Find every occurrence of a string. XCHANGE STRING - Find every occurrence of a string and replace it with another string. MOVE LINES - Move lines from one part of program to another part of program. COPY LINES - Copy lines from one part of program to another part of program. FORMATTED LIST - Print BASIC program in special line format and automatic page numbering. DISK DIRECTORY - Display Disk Directory CHANGE MARGINS - Provides the capability to easily change the screen margins. MEMORY TEST - Provides the capability to test RAM memory CURSOR EXCHANGE - Allows usage of the cursor keys without holding down the CTRL key UPPER CASE LOCK - Keeps the computer in the upper case character set. HEX CONVERSION - Converts a hexadecimal number to a decimal number. DECIMAL CONVERSION - Converts a decimal number to a hexadecimal number. MONITOR - Enter the machine language monitor.
In addition to the BASIC commands, the Monkey Wrench also contains a machine language monitor with 16 commands used to interact with the powerful features of the 6502 microprocessor.

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The VIC chip views memory differently than does the 6510 chip. VIC sees only 16 K at a time and maps the ROM character set into part of this 16 K bank at times. These commands allow changes to the normal locations of the screen and character sets. [BANK selects which one of four banks ( 0 $3)$ the VIC chip sees. Normally this is bank 0. [BANK resets the pointer BASIC uses to locate the screen. [VS1K determines which 1 K block of the 16 available is used for the text screen. The blocks are numbered $0-15$. The BASIC screen pointer is reset for this location. [CB2K controls which 2 K block of the 8 available is used for the character set. In banks 0 and 2 the ROM set is located at 2 K blocks two and three. [CB2K is also used to select which 8 K block is used for the bitmap screen, values $0-3$ select the lower 8 K block, and values $4-7$ select the upper 8 K block. These three commands must be used in coordination to smoothly relocate the screen. Caution must be exercised in selecting locations since a system crash will result if the screen overwrites important RAM such as page zero. Banks 2 and 3 must be used with great care. (More on bank 3 usage later.) Program 6 demonstrates relocation to PET standard locations for the screen and BASIC.

## Graphics/Text Control

## [ECGR [MCGR [BMGR

These commands select extended color, multicolor, or bitmap graphics modes. A value of 0 turns the mode off and a value of 1 turns the mode on. Only multicolor and bitmap work in conjunction with each other to form a combined mode. When extended color and bitmap are both on, the screen will appear blank. This effect might be useful for temporarily hiding the screen.

## [MXGR [KMXG [CMXV

These commands set up a simple interrupt routine that allows mixed modes to appear in two sections of the screen. [MXGR will change the contents of one VIC register (reg) or part of its contents (the bits OFF in mask) each time the raster counter register equals one of the two raster select values (rast1 and rast2). The values in val1 or val2 will be stored into the selected VIC register. You must determine the appropriate value for the particular register. For example, [MXGR 33,240, $152,6,252,1$ will cause screen lines 51 to 151 to be displayed with background white and lines 152 to 251 with background blue.

The visible portion of the screen extends from raster 51 to raster 251 . [KMXG will kill the interrupt and leave the selected register in an unknown state. [CMXV (change mixed-mode values) allows changing val1 and val2 while mixed mode is in force. By setting them equal, a known state will be in effect after [KMXG. The interrupt routines
are simple in that normal IRQ still occurs (keyboard scan, clock update, etc.) so that the transition will tend to creep. To keep the change precise, you must disable interrupts from the CIA. This will kill the keyboard, however, so I/O would be limited to joystick ports only.

## [SIZE [XYSC

These commands help use the smooth scroll registers of the VIC chip. [SIZE selects 40 or 38 columns for the text display chosen by setting colsel to 1 or 0 (colsel $=1$ selects 40 columns) and sets number of lines to 25 or 24 (rowsel $=1$ selects 25 lines). [XYSC moves the entire text screen up to seven pixels horizontally or vertically. By setting xpos and ypos to a value in the range $0-7$, the screen can be stepped a pixel at a time to produce a smooth scroll. When used in conjunction with a machine language scroll routine or the automatic scroll up, text can be scrolled smoothly across or up the entire screen.

## [DLCS

[DLCS (download character set) assists in using banks without ROM character set images and in designing custom character sets. You can copy the uppercase graphics set, upper- and lowercase set, or both by setting set equal to 0,1 , or 2 respectively. This is followed by the address of the first location in memory where you wish the ROM set to be positioned. This should be on a 2 K boundary unless you wish to change the order of the set. When the address is 53248, the set will be copied into the RAM beneath the ROM set for use in bank 3.

## [FBMS [FSCR

The current hi-res screen (determined by the last [CB2K command) can be filled with any byte value with [FBMS (fill bitmap screen). [FBMS 0 would clear the entire 8 K screen. [FSCR works in a similar way with the current text screen. The entire screen is filled with a byte value. Since the text screen is used for color control in hi-res mode, [FSCR can be used for hi-res color control.

## [PLOT [FLIP [CLPX [MCPL

These commands are used in plotting pixel points in hi-res graphics modes. The first three plot in $320 \times 200$ resolution two-color mode, the last in $160 \times 200$ resolution four-color mode. [PLOT sets the selected pixel on, [CLPX turns the pixel off, and [FLIP changes the pixel to the opposite state. [MCPL (multicolor plot) accepts horizontal coordinates in the range 0,159 and plots in one of four colors determined by sel, with sel in the range 0,3 . A value of 0 selects background color, 1 selects text screen low-byte color, 2 selects text screen high-byte color, and 3 selects color memory color. Before you execute any of the plotting commands, [CB2K must be used to select the appropriate 8 K block and [BMGR 1 must be in force for the plot


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to be seen．Remember that y coordinates increase as you go down the screen．

## ［DRAW

［DRAW is used to draw line segments on the hi－res screen．［CB2K and［BMGR must be used in preparation as in plot commands．［DRAW con－ nects the endpoints given in the parameter list． The line is drawn from $x 1, y 1$ toward $x 2, y 2$ ．

## ［HRCS［CHAR［CHRX［CODE

These commands make it easy to put text on the hi－res screen．［HRCS（hi－res character set） stores the address of the character set to be used． It need not be located on a 2 K boundary or even be the same set as used on the text screen．The address given is of the first byte of the set．A value of 53248 will select the ROM set（upper／graphics）． ［CHAR and［CHRX plot an $8 \times 8$ character to a selected position on the current hi－res screen．The character code（char）to select which character to plot corresponds to the screen POKE codes as listed in Commodore documentation．Example： ［CHAR 1，100，100 would plot the letter A with position 100，100 being the upper－left corner of the $8 \times 8$ character cell．［CHAR plots the cell to the hi－ res screen absolutely while［CHRX uses the exclu－ sive OR function to flip the cell pixels．So［CHRX can be used to unplot a previously plotted charac－ ter．［CODE helps in translating to the screen POKE code used by［CHAR and［CHRX in character selection．

The argument for［CODE must be the name of a defined string variable．Upon execution the ASCII values stored in the string will be converted to screen POKE codes．The RVS ON and RVS OFF control characters can be used within the string to select the upper 128 or lower 128 charac－ ters of the set．All other control characters will produce unpredictable results．Once the string is converted using［CODE，use the ASC function and MID\＄function to read the codes．The ASC function will give correct results for the 0 character of the set．Be careful when using strings not built to high memory because［CODE will modify the actual string data stored within the BASIC text area．

## ［HRAM［LOOK［STUF

These commands make use of［BANK 3 pos－ sible from BASIC．When bank 3 is selected，the VIC chip uses RAM in the 64 from \＄C000 to \＄FFFF and ignores ROM located at the same addresses， including the ROM character set．SuperBASIC allows the location of one text screen（［VS1K block 3 located at \＄CC00）in bank 3．RAM from \＄D000 to \＄FFFF can be used for character sets，sprites， and a hi－res screen．The main problem confronting the bank 3 user is the switching required to read and write to these RAM locations．All plotting commands need to read as well as write to RAM so they can be preceded by［HRAM to accomplish

## SuperBASIC Commands

Enhanced BASIC Commands
RESTORE 〈exp＞
GOTO＜exp＞
GOSUB＜exp＞
IF＜exp＞GOTO＜exp＞
IF＜exp＞GOSUB＜exp＞
ON＜exp＞GOTO＜exp1〉，＜exp2＞，．．．
ON＜exp＞GOSUB＜exp1＞，＜exp2＞，．．．
LIST（Shift Key halts list）
New SuperBASIC Commands
Sprite Commands
［DSPR spr，blk，xexp，yexp，xpos，ypos，multi， sprcolr，mc0，mc1
［MOVE spr，xpos，ypos
［KSPR spr
［ESPR spr
［BSPP spr，sel
Sound Commands
［SSND voice，ad，sr，wave，freq，pwidth
［PLAY $256^{*}$ wave＋voice，freq，pwidth
VIC Color Control ［BKGD col
［BKG4 col0，col1，col2，col3
［EXTC col
［FCOL col
VIC Memory Mapping
［BANK sel
［VS1K sel
［CB2K sel
Graphics Control
［ECGR sel
［MCGR sel
［BMGR sel
［MXGR reg，mask，rast1，val1，rast2，val2
［KMXG
［CMXV val1，val2
［SIZE colsel，rowsel
［XYSC xpos，ypos
［DLCS set，address
［FBMS byte
［FSCR byte
［PLOT $x, y$
［FLIP $x, y$
［CLPX $x, y$
［MCPL $x, y$ ，sel
［DRAW $\mathrm{x} 1, \mathrm{y} 1, \mathrm{x} 2, \mathrm{y} 2$
［HRCS address
［CHAR char，$x, y$
［CHRX char， $\mathrm{x}, \mathrm{y}$
［CODE str\＄
［LOOK address，variable
［STUF address，byte
［HRAM 〈SuperBASIC mnemonic〉
＜parameter list＞
this in bank 3．For example，［HRAMDRAW $1,0,100,100$ would draw to the hi－res screen in RAM under the \＄E000 and \＄F000 ROMs．［HRAM should be used in this manner with［PLOT，［FLIP， ［CLPX，［MCPL，［DRAW，［CHAR，and［CHRX in bank 3．［MXGR should be avoided in bank 3．Using the first 3 K of bank 3 will crash SuperBASIC，so make sure the text screen is relocated by［VS1K 3 ． When the transition to bank 3 is accomplished，


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the 1 K block at $\$ 0400$ can be reclaimed for BASIC program storage. [LOOK and [STUF are PEEK and POKE equivalents that can be used with [HRAM to examine and change RAM. [LOOK is different from PEEK in that a defined variable name is used in the parameter list to store the value read from memory. [STUF works the same as POKE and is primarily useful for storing to block \$D000 RAM (for example, [HRAMSTUF $53248,255)$.

Programs $2-6$ are demonstration programs which should be helpful in seeing the commands used in actual applications.

If you're not up to typing in SuperBASIC yourself, send $\$ 3$ along with a blank disk (no tapes) and a stamped, self-addressed mailer to:

```
Martin C. Kees
711 West Henry
Pasco, WA 99301
```


## Program 1: SuperBASIC 64

$2 \emptyset 49$ : Ø11, øø8, øøø, øøø, 158, ø5ø, 228
$2 \emptyset 55$ : ø48, ø56, ø48, øøø, øøø, øøø,159
$2 \varnothing 61$ : $\varnothing \varnothing \varnothing, \varnothing \varnothing \varnothing, \varnothing \varnothing \varnothing, \varnothing \varnothing \varnothing, \varnothing \varnothing \varnothing, \varnothing \varnothing \varnothing, \varnothing 13 ~$
$2 \varnothing 67$ : øøø, øøø, Øøø, øøø, Øøø, Øøø, Ø19
$2 \varnothing 73$ : øøø, øøø, øøø, øøø, øøø, øøø, ø25
$2 \varnothing 79$ : Øøø,169, $039,133, \varnothing \varnothing 1,169, \varnothing 3 \varnothing$
$2 \varnothing 85$ : $\varnothing \varnothing \varnothing, 133,020,133, \varnothing 78,169,058$
2091 : $\varnothing 09,133,021,169,192,133,188$
$2 \varnothing 97$ : $079,162, \varnothing 12,160, \varnothing \varnothing \varnothing, 177,127$
$21 \varnothing 3$ : $02 \varnothing, 145, \varnothing 78,2 \varnothing \varnothing, 2 \varnothing 8,249,187$
$21 \varnothing 9: 23 \varnothing, \varnothing 21,23 \varnothing, 079,2 \varnothing 2,2 \varnothing 8, \varnothing \varnothing 7$
$2115: 242,160, \varnothing \varnothing 8,169,1 \varnothing 4, \varnothing 32, \varnothing 14$
2121 : $030,171,169,013,141,119,2 \varnothing 4$
2127 : øø2,141,12ø, Øø2,169, øø2, øø3
$2133: 133,198,169,033,141,001,248$
2139 : øø8,169, ø2ø,141, øø2, øø8,183
$2145^{\circ}$ : $\varnothing 76,12 \varnothing, \varnothing \varnothing 8, \varnothing \varnothing \varnothing, \varnothing \varnothing \varnothing, \varnothing \varnothing \varnothing, \varnothing 45$
2151 : $\varnothing \emptyset \emptyset, \emptyset 31,147,017, \emptyset 17,048,107$
2157 : Ø17,157, $082, \varnothing 85, \varnothing 78,019, \varnothing 35$
2163 : Øøø, øøø, øøø, øøø, øøø,169, ø28
2169 : øøø, 133, $020,169,160,133,224$
2175 : Ø21,162, Ø32,160, øøø,177,167
2181 : $\varnothing 2 \emptyset, 145, \varnothing 2 \emptyset, 136,2 \varnothing 8,249,143$
2187 : $230, \varnothing 21,2 \emptyset 2,2 \emptyset 8,244,162,182$
2193 : øøø,16ø, Øø $3,185,224,160,1 \varnothing 9$
2199 : $157,224,160,232,2 \emptyset \emptyset, 224, \varnothing 68$
$22 \emptyset 5$ : $19 \varnothing, 2 \varnothing 8,244,169, \varnothing \varnothing 3,141, \varnothing 88$
2211 : 161,168,169,192,141,162,132
2217 : $168,169,074,141,210,166,073$
2223 : 169, 193,141,211,166,141,172
2229 : $037,160,169,084,141,036,040$
2235 : $160,169,219,141,223,160,235$
2241 : 169,255,141, $044,160,169,1 \varnothing 7$
2247 : 194,141, 045,160,169,038,178
2253 : $133, \varnothing \emptyset 1,169, \varnothing \emptyset 5,141,143,029$
2259 : 183, 169, $076,141,043,169,224$
2265 : 141, $087,169,169,193,141,093$
2271 : $\varnothing 45,169,141, \varnothing 89,169,169,237$
2277 : 2øø,141, $088,169,169,227,199$
2283 : 141, $044,169, \varnothing 96, \varnothing \varnothing \emptyset, \varnothing \varnothing \varnothing, 173$
2289 : $\varnothing \varnothing \varnothing, \varnothing \varnothing \varnothing, \varnothing \varnothing \varnothing, \varnothing \varnothing \varnothing, \varnothing \varnothing \varnothing, \varnothing \varnothing \varnothing, 241$
2295 : øøø, øøø, øøø, øøø, øøø, øøø,247
2301 : $\varnothing \varnothing \varnothing, \varnothing \varnothing \varnothing, \varnothing \varnothing \varnothing, \varnothing 32,115, \varnothing \varnothing \varnothing, 144$
$23 \emptyset 7$ : $\emptyset 32,158,173, \varnothing 32,247,183, \varnothing 6 \varnothing$
2313 : $096, \varnothing 32,139,192,032, \varnothing \emptyset \emptyset, 244$

2319
2325 : 248, øø7, ø32, øøø,192,165,153
2331 : $020,162, \varnothing 29, \varnothing 32,162,192,112$
2337 : $\varnothing 32, \varnothing \varnothing \varnothing, 192,165, \varnothing 2 \varnothing, 162$, 92
2343 : $023, \varnothing 32,162,192, \varnothing 32, \varnothing 97, \varnothing 65$
$2349: 192, \varnothing 32, \varnothing \varnothing \varnothing, 192,165, \varnothing 2 \varnothing, 134$
2355 : $072,162, \varnothing 28, \varnothing 32,162,192,187$
2361 : $032, \varnothing \varnothing \varnothing, 192,165,02 \varnothing, 166,12 \varnothing$
2367 : 002,157,039,2ø8,104,240,045
2373 : 117, Ø32, Øøø,192,165, 020, Ø83
2379 : 141, Ø37, 2ø8, ø32, øøø,192,173
2385 : $165,020,141, \varnothing 38,2 \varnothing 8,169,054$
2391 : $011,162, \varnothing 21,032,162,192,145$
2397 : $096, \boxed{22,139,192,032, \varnothing \varnothing \varnothing, ~} 072$
$24 \varnothing 3$ : $192,165, \varnothing 21, \varnothing 72,165, \varnothing 2 \varnothing, 222$
24ø9: $072, \varnothing 32, \varnothing \varnothing 0,192,165, \varnothing \varnothing 2,056$
2415 : $01 \varnothing, 17 \varnothing, 232,165, \varnothing 20,157, \varnothing 97$
2421 : $\varnothing \varnothing \varnothing, 2 \varnothing 8,2 \varnothing 2,1 \varnothing 4,157, \varnothing \varnothing \varnothing, \varnothing 2 \varnothing$
2427 : 2ø8,1ø4,162, $016, ~ ø 32,162, \varnothing 39$
2433 : 192,169, $000,141, \varnothing 30,2 \varnothing 8,101$
2439 : 141, ø31, 2ø8, ø96, ø32, øøø,131
2445 : 192, 165, Ø20, $041,067,133,187$
2451 : $\varnothing \varnothing 2,17 \varnothing, 169, \varnothing \varnothing 1,224, \varnothing \varnothing \varnothing, 2 \varnothing 1$
2457 : 24ø, $\varnothing 4, ~ \varnothing 1 \varnothing, 2 \varnothing 2,2 \varnothing 8,252, \varnothing 45$
2463 : $133, \varnothing 78,096,164, \varnothing 78,201,141$
2469 : $\varnothing \varnothing \varnothing, 24 \varnothing, \varnothing \varnothing 6,152, \varnothing 29, \varnothing \varnothing \varnothing, \varnothing 8 \varnothing$
2475 : 2ø8,2ø8, øø6,152, $073,255, \varnothing 49$
2481 : $\varnothing 61, \varnothing \varnothing \varnothing, 2 \varnothing 8,157, \varnothing \varnothing \varnothing, 2 \varnothing 8, \varnothing 43$
2487 : Ø96, Øøø, Ø07, Ø14, Ø32,019, Ø95
2493 : 199, 24ø, 15ø, ø32, øøø,192,234
2499 : $165, \varnothing 2 \varnothing, \varnothing 41$, øø3,17ø,189, 015
2505 : 183,192,133,078,169,212,144
2511 : 133, $079, \varnothing 32, \varnothing \varnothing \varnothing, 192,165,04 \varnothing$
2517 : $\varnothing 20,160,005,145,078,032,141$
2523 : $\varnothing \varnothing 0,192,165, \varnothing 2 \varnothing, 160, \varnothing \varnothing 6,25 \varnothing$
$2529: 145, \varnothing 78, \varnothing 32, \varnothing 28,193,165, \varnothing 98$
2535 : $020,133,002,160,004,145,183$
2541 : $078, \varnothing 32, \varnothing 37,193,169,015,249$
2547 : 141, Ø24,212, ø96, ø32, øøø,236
2553 : 192,165, Ø2ø, Ø41, Øø3,17ø, 072
2559 : 189, 183,192,133, $078,169,175$
2565 : $212,133,079,165,021,133,236$
2571 : Øø2,169, øøø,160, Ø04,145,235
2577 : $078, \varnothing 32, \varnothing 37,193,165,0 \varnothing 2,012$
2583 : 160, $004,145,078,096,169,163$
2589 : $0 \varnothing 0,160,004,145,078,076,236$
2595 : $\varnothing \varnothing \varnothing, 192, \varnothing 32, \varnothing \varnothing \varnothing, 192,165,1 \varnothing 4$
$26 \varnothing 1$ : $\varnothing 21,160, \varnothing \varnothing 1,145, \varnothing 78,165, \varnothing 99$
$26 \varnothing 7$ : $\varnothing 2 \varnothing, 136,145, \varnothing 78,165, \varnothing \varnothing 2, \varnothing 81$
2613 : 2ø1, $065,2 \varnothing 8, \varnothing 16, \varnothing 32, \varnothing \varnothing \varnothing, \varnothing 63$
2619 : 192, 165, ø21, ø41, Ø15, 160,141
2625 : $\varnothing \varnothing 3,145, \varnothing 78,165, \varnothing 2 \varnothing, 136,1 \varnothing \varnothing$
2631 : $145, \varnothing 78, \varnothing 96,173,141, \varnothing \varnothing 2,194$
2637 : 208,251 , $076,044,168,076,132$
2643 : $029,168,240,251,032,003,038$
$2649: 192, \varnothing 32, \varnothing 19,166, \varnothing 56,165,207$
2655 : $095,233,001,164,096,176,092$
2661 : $061,136,133,065,132,066,122$
2667 : $096, \varnothing 32, \varnothing \varnothing \varnothing, 192,160, \varnothing \varnothing \varnothing, \varnothing 75$
2673 : 177, $020,133, \varnothing \varnothing 2, \varnothing 32,115, \varnothing 8 \varnothing$
2679 : $\varnothing \varnothing \varnothing, \varnothing 32, \varnothing 4 \varnothing, 175,164, \varnothing \varnothing 2, \varnothing 2 \varnothing$
2685 : $169, \varnothing \varnothing \varnothing, \varnothing 32,145,179,166, \varnothing 48$
2691 : $\varnothing 71,164, \varnothing 72, \varnothing 32,215,187,1 \varnothing 4$
2697 : $096, \varnothing 32, \varnothing \varnothing \varnothing, 192,165, \varnothing 2 \varnothing, 13 \varnothing$
$27 \varnothing 3$ : $133, \varnothing 78,165, \varnothing 21,133, \varnothing 79,24 \varnothing$
$27 \varnothing 9$ : $032, \varnothing \varnothing \varnothing, 192,165, \varnothing 2 \varnothing, 160,2 \varnothing 6$
2715 : $\varnothing \varnothing \varnothing, 145, \varnothing 78, \boxed{69}, 173, \varnothing 14,149$
2721 : 22ø, $041,254,141, \varnothing 14,22 \varnothing, \varnothing 27$
2727 : 165, øø1, ø41,253,133, øø1,249
2733 : 169,193, Ø72,169,184, ø72, øø8

2739 2745 2751 : Ø32,115, Øøø, Ø76, Øøø,195, Ø85 $: 165, \varnothing \emptyset 1, \varnothing \emptyset 9, \varnothing \emptyset 2,133, \varnothing \emptyset 1,24 \emptyset$ : $\emptyset 14,220,096,165,101,133,158$ $2763: 254,1 \varnothing 4,133, \emptyset \emptyset 2,198,254,124$ 2769 : 2Ø8, Ø05,165, Ø02, Ø76, 239,136 $2775: 167, \emptyset 32, \emptyset \emptyset \emptyset, 192, \emptyset 32,121,247$ 2781 : ØØØ, 2Ø1, Ø44,24Ø, 237, Ø96, Ø15 2787 : Ø32,121, ØøØ, 2Ø1,137,2๙8,158 2793 : ØØ3, Ø76, $055,169,2 \emptyset 1,141,11 \varnothing$ $2799: 24 \emptyset, 249, \emptyset 76, \emptyset 5 \emptyset, 169, \emptyset \emptyset \emptyset, 255$
 2811 : ØøØ, ØøØ, Øøø, Øøø, Øøø, Ø77, Ø72 2817 : $\varnothing 79, \varnothing 86,069, \varnothing 93,192, \varnothing 68, \varnothing 76$ 2823 : Ø83, Ø8Ø, Ø82,1Ø1,196, Ø83,12Ø 2829 : $\varnothing 83, \boxed{68}, \boxed{68}, 191,192, \boxed{60}, 193$ $2835: \emptyset 76, \emptyset 65,089,246,192, \varnothing 66,241$ 2841 : $075, \boxed{61, \varnothing 68,056,195, \varnothing 69, \varnothing 47}$ 2847 : Ø88, Ø84, Ø67, Ø65, 195, Ø75, Ø93 2853 : Ø83, Ø8Ø, Ø82, $074,195, ~ Ø 69,1 \varnothing 8 ~$ $2859: \boxed{63}, \varnothing 8 \emptyset, \varnothing 82, \varnothing 84,195, \varnothing 66,121$ 2865 : Ø83, ஏ8Ø, Ø8Ø, Ø92,195, Ø83,15Ø $2871: 084, \varnothing 85,070,137,193,069,181$ 2877 : $067, \emptyset 71, \emptyset 82,125,195, \emptyset 77,166$ $2883: \emptyset 67, \emptyset 71, \varnothing 82,150,195,066,186$ 2889 : $077,071,082,175,195,083,244$ $2895: \boxed{73}, \boxed{0} 9, \varnothing 69,187,195,088, \varnothing 13$ $2901: Ø 89, \emptyset 83,067,211,195,067, \varnothing 29$ $2907: \emptyset 65, \emptyset 84, \emptyset 65,250,195, \varnothing 66, \emptyset 48$ $2913: 065, \emptyset 78,075,053,196,086,138$ $2919: \emptyset 83, \emptyset 49,075,113,196, \varnothing 67,174$ 2925 : Ø66, Ø50, 075,151,196, Ø68, 203 $2931: \emptyset 76, \emptyset 67,083,172,196, \emptyset 77, \emptyset 18$ 2937 : Ø88, Ø71, Ø82, Ø65,197, Ø75,187
 2949 : $\varnothing 77, \varnothing 88, \varnothing 86,2 \emptyset \emptyset, 197, \varnothing 7 \emptyset, \varnothing 83$ $2955: \emptyset 67, \varnothing 79, \emptyset 76,217,197, \varnothing 8 \emptyset, \emptyset 87$ $2961: \emptyset 76,079, \varnothing 84,13 \emptyset, 198, \emptyset 7 \emptyset, \emptyset 14$ 2967 : Ø76, Ø73, Ø8ø, 122, 198, Ø67,255 $2973: \emptyset 76, \varnothing 8 \emptyset, \emptyset 88,138,198,077, \emptyset 46$ 2979 : $\varnothing 67, \varnothing 8 \emptyset, \varnothing 76,148,198, \varnothing 7 \emptyset, 034$ 2985 : Ø83, Ø67, Ø82, 197,198, Ø7Ø, Ø98 $2991: \emptyset 66, \emptyset 77, \emptyset 83,232,198, \emptyset 68,131$ 2997 : Ø82, Ø65, Ø87, Ø97,199, Ø72, Ø15 3øø3: Ø82, Ø67, Ø83, Ø6ø, 2ø1, Ø67,235 $3 Ø \emptyset 9: \emptyset 72, \emptyset 65, \emptyset 82,134,2 \emptyset 2, \varnothing 67, \emptyset 47$ $3 \emptyset 15: \emptyset 72, \emptyset 82, \varnothing 88,142,2 \emptyset 2, \emptyset 67, \emptyset 84$ $3021: \boxed{79}, \varnothing 68, \varnothing 69,15 \emptyset, 2 \emptyset 2, \varnothing 76, \varnothing 81$ $3 \varnothing 27: \emptyset 79, \emptyset 79, \emptyset 75,1 \emptyset 7,193, \emptyset 66, \emptyset 42$ $3 \varnothing 33: \emptyset 75,071, \emptyset 52,105,195, \varnothing 72, \varnothing 19$ $3039: 082,065, \varnothing 77,158,193,255, \emptyset 29$ $3045: 255,255,255,255,255,255,223$ $3051: 255,255,255,255,255,255,229$ $3057: 255,255,255,255,255,255,235$ $3063: 255,255,255,255,255,255,241$ $3069: 255,197,20 \emptyset, 162, \varnothing \emptyset \emptyset, 134,177$ 3075 : Øø2,16Ø, ØøØ,177,122,221,173 $3 \emptyset 81$ : Øøø,194,2Ø8, Ø26,232,2Øø,1Ø1 $3 \varnothing 87$ : 192, Øø4, 2ø8, 243,189, Øø1, Ø84 $3093: 194, \varnothing 72,189, \varnothing \emptyset \emptyset, 194, \varnothing 72,23 \emptyset$ $3 \emptyset 99: 165,122, \emptyset 24,105, \emptyset \emptyset 3,133, \emptyset 67$ $31 \varnothing 5: 122,144, \varnothing \emptyset 2,23 \emptyset, 123,096,238$ $3111: 165, \emptyset \emptyset 2, \emptyset 24,1 \emptyset 5, \emptyset \emptyset 6,133,218$ 3117 : ØØ2,17Ø,189, ØØØ,194,2Ø1,Ø33 $3123=255,2 \emptyset 8,2 \emptyset 6, \varnothing 76, \varnothing \emptyset 8,175,211$ $3129: \emptyset 32, \emptyset \emptyset \emptyset, 192,165, \emptyset 2 \emptyset, 141, \varnothing 95$ $3135=\emptyset 33,208, \emptyset 96, \emptyset 32, \emptyset 00,192,112$ $3141: 165, \varnothing 2 \emptyset, 141, \varnothing 32,2 \emptyset 8, \varnothing 96,219$ 3147 : $\varnothing 32,139,192,169, \varnothing \emptyset \emptyset, 162, \varnothing \varnothing 1$ $3153: \emptyset 21, \varnothing 76,162,192,032,139,191$
$3159: 192,162,021,076,162,192,124$ $3165: \emptyset 32,139,192,032, \varnothing \emptyset \emptyset, 192,168$ $3171: 165, \emptyset 20,162, \varnothing 27, \varnothing 76,162,199$ $3177: 192,162, \varnothing \emptyset \emptyset, 134, \emptyset \emptyset 2, \emptyset 32,115$ 3183 : ØøØ, 192, 165, Ø20, 166, Øø2,144 $3189: 157, \emptyset 33,2 \emptyset 8,232,224, \emptyset 04,2 \emptyset 7$ $3195: 2 \emptyset 8,239, \emptyset 96, \emptyset 32, \varnothing \emptyset \emptyset, 192,122$ $3201: 165,020,162,017,160,064,205$ $32 \emptyset 7$ : Ø32, 164, 192, 165, Ø20, 24Ø, 18Ø $3213: 239,169, \emptyset \emptyset \emptyset, 152, \varnothing 22,16 \emptyset, 125$ $3219: \emptyset 16, \varnothing 76,164,192, \emptyset 32, \varnothing \emptyset \emptyset, 115$ $3225: 192,165,020,162,022,160,106$ 3231 : $\varnothing 16, \varnothing 32,164,192,165,020,236$ 3237 : 240, 214, 169, ØøØ, 162, 017,199 $3243: 16 \emptyset, \varnothing 64, \emptyset 76,164,192, \varnothing 32, \varnothing 91$ 3249 : Øøø, 192, 165, Ø20,162, Ø17, 221 $3255: 160, \emptyset 32, \emptyset 76,164,192, \varnothing 32, \varnothing 71$ 3261 : ØøØ, 192, 165, Ø2Ø, 162, Ø22, 238 3267 : 160, Øø8, Ø32,164,192, Ø32, Ø15 3273 : ØøØ, 192,165, Ø2Ø, 162, Ø17,245 3279 : 160, Øø8, Ø76,164,192, Ø32, Ø71 3285 : Øøø, 192, 165, Ø2Ø, Ø41, Øø7,126 $3291: 133, \emptyset 20,173, \varnothing 22,2 \emptyset 8, \varnothing 41, \varnothing 48$ 3297 : 248, Øø5, Ø2Ø, 141, Ø22, 208, 101 $33 \varnothing 3: \varnothing 32, \varnothing \varnothing \varnothing, 192,165, \varnothing 2 \varnothing, \varnothing 41,169$ $3309: \varnothing \varnothing 7,133, \varnothing 20,173, \varnothing 17,2 \varnothing 8, \varnothing 27$ $3315: \emptyset 41,248, \emptyset \emptyset 5, \emptyset 2 \emptyset, 141, \varnothing 17,2 \emptyset 3$ $3321: 2 \varnothing 8, \varnothing 96,169, \varnothing 32,141, \varnothing \emptyset \emptyset, 127$
3327 : Øø2, 162, ØøØ, 142, Øø5, Øø2, Ø56 $3333: 134, \varnothing \varnothing 2,173,141, \varnothing 02,2 \emptyset 8,153$ $3339: 251,160, \emptyset \emptyset 0,189, \emptyset \emptyset \emptyset, 194, \emptyset 37$ $3345: 153, \varnothing \varnothing 1, \emptyset \emptyset 2,232,2 \emptyset \emptyset, 192, \varnothing 29$ 3351 : Øø4, 2ø8, 244, 169, Øøø, 16Ø, Ø4Ø 3357 : ØØ2, Ø32, Ø3Ø, 171,165, ØØ2,175 $3363: \varnothing 24,1 \varnothing 5, \varnothing \emptyset 6,133, \varnothing \varnothing 2,17 \emptyset, 219$
3369 : 189, ØøØ, 194, 2Ø1, 255, 2Ø8, Ø64 $3375: 215, \varnothing 32,115, \varnothing \varnothing \varnothing, 2 \varnothing 8,251,1 \varnothing \varnothing$
$3381: \emptyset 96,173, \varnothing \varnothing 2,221, \varnothing \emptyset 9, \varnothing \emptyset 3, \emptyset 45$
$3387: 141, \varnothing \emptyset 2,221, \varnothing 32, \varnothing \emptyset \emptyset, 192,135$
$3393: 165, \varnothing 2 \varnothing, \varnothing 41, \varnothing \varnothing 3, \varnothing 72, \varnothing 73,183$
$3399: \emptyset \emptyset 3,133, \varnothing 2 \emptyset, 173, \emptyset \emptyset \emptyset, 221,109$
$34 \emptyset 5: \emptyset 41,252, \emptyset \emptyset 5, \varnothing 2 \emptyset, 141, \varnothing \emptyset \emptyset, \emptyset 24$
$3411: 221,104, \emptyset 24,1 \emptyset 6,1 \varnothing 6,106,238$
3417 : $133, \emptyset 2 \emptyset, 173,136, \varnothing 02, \emptyset 41, \emptyset 82$
$3423: \emptyset 63, \emptyset \emptyset 5, \varnothing 2 \emptyset, 141,136, \varnothing \emptyset 2,2 \emptyset 6$
$3429: \emptyset 96,173,136, \emptyset \emptyset 2, \varnothing 24,1 \varnothing 5,125$
$3435: \varnothing 03,141, \varnothing 22,192, \varnothing 76, \varnothing 1 \varnothing, \varnothing 39$
$3441: 192, \varnothing 32, \varnothing \varnothing \emptyset, 192,165, \varnothing 2 \emptyset, 2 \emptyset 2$
3447 : Ø41, Ø63, Ø10, Ø10, 133, Ø20,140
$3453: 173,136, \varnothing \varnothing 2, \varnothing 41,192, \varnothing \emptyset 5,162$
3459 : Ø2Ø, 141, 136, ØØ2,165, Ø2Ø, 103
3465 : Ø1Ø, Ø1Ø,133, Ø2Ø,173, Ø24,251
$3471: 2 \emptyset 8, \varnothing 41, \varnothing 15, \varnothing \emptyset 5, \varnothing 2 \emptyset, 141, \varnothing 61$
3477 : Ø24, 2Ø8, Ø96,173, Ø24, 2Ø8, 114
3483 : Ø41, 241, 133, ØØ2, Ø32, ØøØ, Ø92
$3489: 192,165, \varnothing 20, \varnothing 41, \varnothing 07, \varnothing 1 \varnothing, \varnothing 84$
3495 : Ø05, Ø02,141, Ø24, 2Ø8, Ø96,131
$35 \emptyset 1: 173, \emptyset 14,22 \emptyset, 041,254,141,248$
$35 \emptyset 7: \varnothing 14,22 \emptyset, 165, \varnothing 01, \emptyset 41,251,1 \emptyset 3$
$3513: 133, \emptyset \emptyset 1, \emptyset 32, \emptyset \emptyset \emptyset, 192,165,196$
3519 : Ø2Ø, Ø41, ØØ3,162, Øø8,2Ø1,114
3525 : Øø $2,2 \emptyset 8, \varnothing \emptyset 2,162, \varnothing 16,16 \emptyset, 235$
$3531: 2 \emptyset 8,2 \emptyset 1, \emptyset \emptyset 1,2 \emptyset 8, \emptyset \emptyset 2,16 \emptyset, 215$
$3537: 216,132,079,160, \varnothing \emptyset 0,132,160$
$3543: \emptyset 78,134, \emptyset \emptyset 2, \emptyset 32, \emptyset \emptyset 0,192,141$
$3549: 166, \emptyset \emptyset 2,16 \emptyset, \emptyset \emptyset \emptyset, 177, \emptyset 78, \emptyset 36$
$3555=145, \emptyset 2 \emptyset, 2 \emptyset \emptyset, 2 \emptyset 8,249,230,255$
$3561: \boxed{21}, 23 \emptyset, 079,2 \emptyset 2,2 \emptyset 8,242,191$
$3567: 165, \emptyset 01, \varnothing 09, \varnothing 04,133, \varnothing 01, \varnothing 4 \emptyset$
$3573=173, \varnothing 14,220, \varnothing \varnothing 9, \varnothing 01,141,035$

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: 133, øø2, øø6, ø2ø, ø38, Ø21,123 : ø $32,255,197,133, \varnothing \varnothing 2, \varnothing 32, \varnothing 48$ : øøø, 192, 165, ø2ø, Ø41, øø3, ø8ø : $17 \varnothing, 189,119,198, \emptyset 37, \varnothing 02,124$ $: 133, \varnothing 2 \varnothing, 165, \varnothing \varnothing 2, \varnothing 73,255, \varnothing 63$ : 16ø, øøø, Ø49, 251, øø5, Ø20,162 $: 145,251, \varnothing 96, \varnothing 32, \varnothing \varnothing \varnothing, 192,143$ $: 173,136,002,133,252,169,042$ : øøø,133,251,168,162,øø3,156 : 165, ø2ø, 145, 251, 2øø, 2ø8,178 $: 251,23 \varnothing, 252,2 \varnothing 2,2 \varnothing 8,246, \varnothing 72$ : 145, 251, 2øø, 192, 232,2ø8,173
: 249, ø96, ø32, øøø, 192, 173,2ø5 : 136, øø2, ø41, 192,133,252,225 : 173, ø24, 2ø8, ø41, øø8, ø10,195 : Ø1ø, øø5,252,133,252,169,ø46 : øøø, 133, 251,162, Ø32,160, 225 : øøø,165, ø2ø,145,251,2øø, ø18 : 2ø8, 251, 23ø, 252, 2ø2, 2ø8, ø82 : 246, Ø96, ø32,121, øøø, 2ø8, $2 \varnothing 8$ : Øø1, Ø96, 104,1ø4, Ø76, Ø7ø, 218 : 192,169, øøø,141,176, øø2,197 $: 141,178, \varnothing 02,141,179, \varnothing \varnothing 2,166$ $: 173,167, \varnothing 02,013,168, \varnothing 02,054$ : 2ø8, øø2, Ø56, Ø96, 162, ø24, ø83 : Ø46,176, øø2, ø46,177, øø2,246 : ø46,178, øø2, ø46,179, øø2, øøø : Ø56,173,178, øø2,237,167,11ø : øø2,168,173,179, øø2,237, Ø64 $=168, \varnothing \varnothing 2,144, \varnothing \varnothing 6,14 \varnothing, 178,2 \emptyset 3$ : øø2,141,179, øø2,2ø2,2ø8, ø49 $: 219, \varnothing 46,176, \varnothing \varnothing 2, \varnothing 46,177,243$ : øø2, ø24, ø96, ø32, øøø, 192,185 : 165, Ø2ø,141,193, Øø2,165, Ø19 : ø21,141,194, øø2, ø32, øøø, 241 $: 192,165, \varnothing 2 \varnothing, 141,197, \varnothing \varnothing 2, \varnothing 62$ : Ø32, øøø,192,165, Ø2ø,141,157 $: 195, \varnothing 02,165,021,141,196,077$ : øø2, Ø32, øøø,192,165, ø2ø, ø3ø : 141,198, Øø2,169, øøø,141, Ø2ø $: 2 ø 2, \varnothing \varnothing 2, \varnothing 56,173,198, \varnothing ø 2, \varnothing \varnothing 8$ $: 237,197, \varnothing \varnothing 2,141,199, \varnothing \varnothing 2,159$ : 176, Ø14,169,255,141,2ø2, ø88 : øø2, $077,199, \varnothing \emptyset 2,141,199, \varnothing 13$ : øø2,238,199, øø2,169, øøø, øø9 : 141, 2ø3, Øø2, Ø56,173,195,175 : øø2,237,193, øø2,141,2øø, 186 : øø2,173,196, øø2,237,194,221 : $\varnothing \emptyset 2,141,2 \emptyset 1, \varnothing \emptyset 2,176, \varnothing 27,228$ $: 169,255,141,2 \varnothing 3, \varnothing \varnothing 2, \varnothing 77, \varnothing 2 \varnothing$ : 2øб, øø2,141,2øø, øø2,169,149 : 255, ø77,2ø1, øø2,141,2ø1, ø62 : Øø2,238, 2øø, Øø2,2ø8, øø3,1øø : 238,2ø1, øø2,169, øøø,141,2ø4 : 2ø4, øø2, 173,199, øø2,2ø5,244 : 2øø, øø2,169, øøø, 237,2ø1, ø18 : Øø2,176, Ø76,173,199, øø2, ø99 $: 2 ø 8, \varnothing \emptyset 5,141,2 \emptyset 5, \varnothing \varnothing 2,24 \varnothing, \varnothing 22$ : 1ø5,141,177, øø2,173,2øø, ø25 : Øø $2,141,167, \varnothing \emptyset 2,173,2 \emptyset 1,175$ : øø2,141,168, øø2,169,255,232 $: 141,2 \varnothing 5, \varnothing \varnothing 2, \varnothing 32, \varnothing 3 \varnothing, 199,11 \varnothing$ : 144, øø3, ø76, ø58,2ø1,173,162 :176, Øø2, Ø13,177,øø2,2ø8, Ø91 : ø2ø,169,255,141,176, øø2, ø26 $: 141,177, \varnothing \varnothing 2,169, \varnothing \varnothing \emptyset, 141,155$ : 2ø8, øø2,169, Ø25,141,2ø9, ø29 : Øø2, 2ø8, Ø49,169, Øøø,141,1Ø6 : 2ø8, øø2,141,2ø9, øø2,24ø, ø89 : Ø39,169,255,141,2ø4,øø2,1ø3

## COMMODORE 64" SOFTWARE



SPRITEMASTER ${ }^{*}$ is not just another sprite editor. It's the finest utility available for multicolor sprite animation and game programming It will have you making full coloranimatedobjects in just minutes. People running birds flying or tanks rollingarea snap with Spritemaster. It will automatically append your sprites to other programs. It's easy to use and understand and comes with a full 21 page instruction manual and samples of animated sprites to get you started. (Suggested retail price... $\$ 35.95$ )

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4419 : 173,2øø, øø2, ø24,1ø9,2ø1, øø8 4425 : Øø2,24Ø,171,173,199,øø2, 092 4431 : 141,167, øø2,169, øøø,141,187 4437 : 168, øø2,173,2øø, øø2,141, øø3 4443 : 177, øø2,169,255,141,2ø5, 016 4449 : øø $, \varnothing 76, \varnothing 16,2 ø \emptyset, 238,2 \varnothing \varnothing, \varnothing 61$ 4455 : øø2,238,199, øø2,173,193,142 4461 : Øø2, Ø41, Øø7,133, Øø2,173,211 4467 : 193, øø2, ø41, 248, 133, 251, 215 4473 : $173,194,0 \emptyset 2,133,252,173,024$ 4479 : 197, Øø2, Ø32, Ø14,198,Ø17,ø75 4485 : 251, 145, 251,173,204,0ø2,135 4491 : 2ø8, Ø95, 173, 2ø3, Ø02,240, Ø36 4497 : ø16, Ø56,173,193, Øø2,233, Ø50 $45 ø 3$ : øø1,141,193, øø2,176, Ø13,165 $45 \emptyset 9$ : 2ø6,194, Øø2,144,Øø8,238,181 4515 : 193, Øø2, 2ø8, Øø3,238,194,233 4521 : øø2, $556,173,2 \varnothing \varnothing, \varnothing \varnothing 2,233, \varnothing 67$ 4527 : Øø1,141,2øø, øø2,176, øø3,186 4533 : $2 \emptyset 6,2 \emptyset 1, \varnothing \varnothing 2, \varnothing 24,173,2 \varnothing \varnothing, 219$ 4539 : $\varnothing \emptyset 2,1 \varnothing 9,2 \varnothing 1, \varnothing \varnothing 2,240,120, \varnothing 93$ 4545 : 173,2ø5, øø2,24ø,165, Ø24,234 4551 : $173,176, \varnothing \emptyset 2,1 \varnothing 9,2 \varnothing 8, ~ Ø \emptyset 2,1 \varnothing 1$ 4557 : 141,2ø8, øø2,173,177, øø2,14ø 4563 : 1ø9, 2ø9, øø2,141,2ø9, øø2,115 4569 : $144,144,173,2 \varnothing 2, \varnothing \varnothing 2,24 \varnothing, \varnothing 98$ 4575 : Øø6, 2ø6, 197, Øø2, Ø76, 1ø7, Ø49 4581 : 2øø,238,197, Øø2, Ø76,1ø7, Ø25 4587 : 2øø,173,2ø2, øø2,24ø, øø6, ø34 4593 : 2ø6,197, Øø2, $076,25 \emptyset, 2 ø \varnothing, 148$ $4599: 238,197, \varnothing \emptyset 2,2 \varnothing 6,199, \varnothing \varnothing 2, \varnothing 67$ $46 \varnothing 5: 24 \varnothing, \varnothing 58,173,2 \emptyset 5, \varnothing \varnothing 2,24 \varnothing, 147$ 4611 : Ø40, Ø24,173,176, Øø2,1ø9, Ø15 4617 : 2ø8, øø2,141,2ø8, øø2,173,231 4623 : 177, øø2,1ø9,2ø9, øø2,141,143 4629 : 2ø9, øø2, 144, ø19,173,2ø3, øø3 4635 : øø2,24ø, Ø17, Ø56,173,193,196 4641 : øø2,233, øø1,141,193,øø2,ø93 4647 : $176, \varnothing \varnothing 3,2 \varnothing 6,194, \varnothing \varnothing 2, \varnothing 76,184$ 4653 : 1ø7, 2øØ, 238, 193, Øø2, 2ø8, 225 4659 : 248, 238,194, øø2,2ø8,243,16ø 4665 : $\varnothing 96,198,122, \varnothing 96, \varnothing 32, \varnothing \varnothing \varnothing, \varnothing 89$ 4671 : 192, 165, Ø2ø,141, Ø75,2ø1, Ø89 4677 : 165, ø21,141, Ø76,2ø1, Ø96,øø1 4683 : 143,183, øøø,169, øøø,141,199 4689 : 193, øø2,141,196, Øø2, Ø32,135 4695 : Øøø, 192,165, Ø2Ø,141,197, Ø34 $47 \varnothing 1$ : øø2, ø32, øøø, 192,169, Ø56, Ø32 $47 \varnothing 7$ : 197, Ø2ø,169, Øø1,229, Ø21,224
4713 : $176, \varnothing \emptyset 5,169,255,141,193, \varnothing 2 \varnothing$ 4719 : Øø2,165, Ø2ø, Ø41, Øø7,133,223 4725 : Øø2,165, Ø2ø, Ø41,248,133,214 4731 : 251, 165, ø21, 133, 252, ø32, 209 4737 : Øøø, 192,169,192,197, Ø20,131 4743 : 176, øø5,169,255,141,196, Ø53 4749 : øø2,165, ø2ø, Ø41, øø7,141, øø5 4755 : 194, Øø2,141,195, Ø02,165, Ø78 4761 : Ø2ø, ø32, Ø14,198,165,251,ø65 4767 : ø41, 248, 133, 251, 173, 197,178 4773 : Øø $2,133, \varnothing 2 \varnothing, 169, \varnothing \varnothing \varnothing, 133,11 \varnothing$ 4779 : Ø21, øø6, ø2ø, ø38, Ø21, øø6, Ø27 4785 : Ø2ø, ø38, ø21, øø6, Ø2ø, Ø38, Ø64 4791 : Ø21, Ø24,173, Ø75,2ø1,1ø1, Ø1ø 4797 : Ø2ø,133, Ø2Ø,165, Ø21,1ø9,145 $48 \emptyset 3$ : ø76,2ø1,133, ø21, ø24,165,ø47 $48 \emptyset 9$ : 251,1ø5, øø8,141,177, Øø2,117 4815 : $165,252,105, \varnothing \varnothing \varnothing, 141,178, \varnothing 24$ 4821 : øø2, 165, ø21, Ø41, 2ø8, 2ø1, ø83 4827 : 2ø8, 2ø8, øø7,12ø,165, øø1,16ø 4833 : ø41, 251,133, Øø1,169,øøø, ø52

4839
4845
: $\varnothing \varnothing 5, \varnothing 56,1 \varnothing 6,2 \varnothing 2,2 \varnothing 8,251, \boxed{1} 1$
4851 : 141,179, øø2,172,176, Øø2,147
4857 : 177, ø2ø,166, øø2, 24ø, Øø4, ø9ø 4863 : ø74,2ø2,2ø8,252,ø32,ø77,ø76 4869 : 2ø2, 2ø8, 238, Ø44, 193, Øø2,124 4875 : ø48, ø56, ø56,169, øø8,229,ø65 4881 : øø2,133, øø2,2ø1, øø8,24ø, Ø91 4887 : Ø45,173,177, øø2,133,251, ø36 4893 : $173,178,0 \varnothing 2,133,252,169,168$ 4899 : Øøø,141,176, Øø2,173,194,2ø9 4905 : øø2,141,195, øø2,173,179,221 4911 : øø2, Ø73,255,141,179,øø2,187 4917 : 172,176, øø2,177, ø20,166,254 4923 : øø2, ø1ø, 2ø2, 2ø8, 252, ø32,253 4929 : $\varnothing 77,2 \varnothing 2,2 \varnothing 8,24 \varnothing, 169,0 \varnothing 4,197$ 4935 : Øø5, øø1,133, Ø01, ø88, Ø96,139 4941 : 172, 195, øø2, Ø44, $077,2 \varnothing 1, \varnothing \varnothing \varnothing ~$ 4947 : Ø48, Ø12,133,254,173,179,114 4953 : Øø2, Ø49, 251, øø5,254, Ø76,214 4959 : Ø99, 2ø2, ø81,251,145,251,1øø 4965 : 2øø,14ø,195, Øø2,192, Øø8, ø7ø 4971 : 2ø8, Ø17,16Ø, Ø64,140,195,123 4977 : øø2,23ø,252, ø44,196, øø2, 071 4983 : $016, \varnothing \varnothing 5,169, \varnothing \varnothing 7,141,176,121$ 4989 : $\varnothing \varnothing 2,238,176, \emptyset \emptyset 2,173,176,124$ 4995 : øø2,2ø1, øø8, ø96,169, øøø, ø95 $5 \emptyset 01: 141,077,2 \varnothing 1,076, \boxed{1}, 201,143$ $5 ø \emptyset 7$ : 169,255,141, ø77,201, Ø76, Ø38 5013 : Ø78, 2ø1, ø32,115, øøø, ø32, ø95
5019 : $040,175,234,234,234,234, \emptyset 26$ 5025 : $234,234,165,071,133,020,25 \emptyset$ $5031: 165, \varnothing 72,133, \varnothing 21,160, \varnothing \varnothing \varnothing, 2 \emptyset 6$
$5 \emptyset 37$ : 177, ø2ø, 24ø, 213, ø56, 165, ø2ø
$5 \emptyset 43$ : ø2ø, 233, øø2,133, Ø2ø, 176, 251
$5 \emptyset 49$ : Øø2,198, Ø21,177, Ø2ø,197, Ø32
5055 : $069,2 \varnothing 8,196,2 \varnothing \varnothing, 177, \varnothing 2 \varnothing, \varnothing 37$
5061 : 197, ø7ø,2ø8,189,16ø, øø3, øøø
5067 : 177, Ø20, 133,251,2øø,177,137
$5 \emptyset 73$ : $\varnothing 20,133,252,169, \varnothing \emptyset \emptyset, 133,148$
$5079: 253,133,002,133,254,160,126$
5 Ø85 : Øøø,177, $071,17 \emptyset, 164, \varnothing \varnothing 2, \varnothing 37$
$5091: 177,251,2 ø 1,018,2 ø 8, \varnothing 07, \varnothing 65$
5097 : $169,128,133,253,076,009,233$
$51 \varnothing 3: 2 \emptyset 3,2 \varnothing 1,146,2 ø 8, \varnothing 07,169,149$
$51 \varnothing 9$ : øøø,133,253, Ø76,øø9,2ø3,151
5115 : Ø41,191, Ø16, Øø2,ø73,192,254
5121 : Øø5,253,164,254,145,251, ø49
5127 : $23 \varnothing, 254,23 \varnothing, \varnothing \emptyset 2,2 \emptyset 2,2 \emptyset 8,1 \varnothing 9$
5133 : 211, 165, 254,160, øøø,145,18ø
5139 : ø71, ø96, øøø, øøø, øøø, øøø,186
5145 : $\varnothing \varnothing \varnothing, \varnothing \varnothing \varnothing, \varnothing \varnothing \varnothing, \varnothing \varnothing \varnothing, \varnothing \varnothing \varnothing, \varnothing \varnothing \varnothing, \varnothing 25$
5151 : Øøø, Øøø, Ø72, Ø2ø, Ø1ø, øøø,133
5157 : 153, ø34, 147,154, Ø83, Ø85,181
5163 : ø8ø, Ø69, ø82, Ø66, Ø65, Ø83,232
$5169: \boxed{0} 3,067,032,066,089,032,152$
5175 : Ø77, Ø67, ø83, Ø79, Ø7ø, ø84, Øø3
5181 : Ø32, Ø4ø, ø67, Ø41, Ø32, Ø49, Ø66
5187 : Ø57, Ø56, Ø51, Ø34, Øøø,1ø1,11ø
5193 : Ø2ø, ø15, øøø,129, Ø74,178,233
5199 : Ø49, 164, ø53, ø48, Ø58,161,1øø
5205 : $065,036,058,139,065,036,228$
$5211: 178, \varnothing 34, \emptyset 34,167,13 \varnothing, \emptyset 58,18 \emptyset$
5217 : 137, Ø50, Ø48, Øøø, 1ø7, Ø2ø,2ø3
5223 : Ø16, øøø,13ø, Øøø,143, Ø2ø,156
5229 : $\varnothing 2 \emptyset, \varnothing \varnothing \emptyset, 153, \varnothing 34, \varnothing 91, \varnothing 67,218$
5235 : Ø65, ø84, Ø65, Ø34, Ø58,144, 053
5241 : Ø67, ø65, ø84, Ø65, Ø58,144, Ø92
5247 : ø7ø, ø67, ø79, ø76, Ø49, ø52,øø8
5253 : Ø58,144, Ø66, Ø75, Ø71,068,1ø3
5259 : Ø54, Ø58,162, Øøø, Øøø, Øøø,157

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## Program 2: Moiré Pattern

1 REM MOIRE TITLE PAGE DEMO
5 [EXTCø
$1 \varnothing$ [CB2K4:[BMGR1:[FBMS $\emptyset:[F S C R 1$
15 FORJ=Ø TO318 STEP2
$2 \emptyset$ [DRAWJ, 198,16ø,1øø : NEXT
22 FORJ=ø TO318 STEP2
23 [DRAWJ, $\varnothing, 16 \varnothing, 1 \varnothing \varnothing$ : NEXT
24 FORJ=ø TO198 STEP2
25 [DRAW16ø,1øø, 318, J\{3 SPACES\}:NEXT
26 FORJ=Ø TO198 STEP2
27 [DRAW161,1øø, $\varnothing, \mathrm{J}\{3$ SPACES $\}:$ NEXT
29 [EXTC4
$30 \mathrm{M}=$ ="SUPERBASIC": [HRCS53248:M\$=M\$+""
$4 \varnothing \mathrm{X}=12 \emptyset: \mathrm{Y}=8 \varnothing$ : GOSUB5 $\varnothing$
$45 \mathrm{M} \$="\{$ RVS $\}$ BY MCSOFT": $M \$=M \$+" \mathrm{C}: \mathrm{X}=124: \mathrm{Y}=1$ 2ø: GOSUB5 $\varnothing$
47 [CHRX54,152,89:[CHRX52,160,89
48 FORJ=1TO8øø:NEXT

$5 \emptyset$ [CODEMS: FORJ=1TOLEN (MS)
$6 \emptyset$ [CHRXASC(MID\$(MS,J, 1$)$ ), X,Y
$7 \emptyset \mathrm{X}=\mathrm{X}+8$ : NEXT
$8 \emptyset$ RETURN
$1 \varnothing \varnothing$ GETAS:IFAS=""THEN1øø
$11 \varnothing$ [BMGRø:[CB2K2

## Program 3: Geometric Pattern

1 REM STAR DEMO
$1 \varnothing \mathrm{PI}=2$ * $\uparrow$
$2 \emptyset$ INPUT" ${ }^{\pi}\{C L R\}$ POINTS WANTED ( $\varnothing$ TO END) "; $P$ W
21 IFPW=ØTHENEND
22 INPUT"SKIP";SK
23 INPUT"RADIUS <1øø ";R
$30 \mathrm{P}=\mathrm{PI} / \mathrm{PW}$
$5 \emptyset$ [BMGR1:[CB2K4:[FBMS $\varnothing$ :[FSCR1
$60 \mathrm{X}=160: \mathrm{Y}=1 \varnothing \varnothing-\mathrm{R}: \mathrm{TL}=\varnothing$
$7 \emptyset$ FORJ=1TOPW
$8 \emptyset \mathrm{TH}=\mathrm{TL}+\mathrm{SK}$
$9 \emptyset \mathrm{TL}=\mathrm{TH}: \mathrm{TH}=\mathrm{TH} * \mathrm{P}-(\mathrm{PI} / 4)$
$1 \varnothing \varnothing \mathrm{X} 2=\cos (\mathrm{TH}) * \mathrm{R}+16 \varnothing$
$11 \varnothing \mathrm{Y} 2=\mathrm{SIN}(\mathrm{TH}) * \mathrm{R}+1 \varnothing \varnothing$
$12 \emptyset$ [DRAWX,Y,X2,Y2
$130 \mathrm{X}=\mathrm{INT}(\mathrm{X} 2): \mathrm{Y}=\mathrm{INT}(\mathrm{Y} 2):$ : NEXT
$14 \varnothing$ GETAS:IFAS=""THEN14 $\varnothing$
$15 \emptyset$ [BMGRØ:[CB2K2:PRINT"\{CLR\}":GOTO2ø

## Program 4: Joystick-Controlled Sprites

1 REM DOODLE
5 GOSUB9ø 0 :[DSPR1, $13, \varnothing, \varnothing, 16 \varnothing+16,1 \varnothing \varnothing+44, \varnothing$, Ø: GOSUB14Ø
$1 \varnothing$ [BANK 0 : [CB2K4:[BMGR1:[FBMS $\varnothing:[F S C R 1:[B S$ PP1,1
$2 \emptyset \mathrm{E}=1: \mathrm{X}=16 \varnothing: \mathrm{Y}=1 \varnothing \varnothing: \mathrm{C}=-1: \mathrm{FORQ}=1 \mathrm{TO} \varnothing \varnothing: \mathrm{NEXT}$
$3 \emptyset \operatorname{IFPEEK}(2 \varnothing 3)=6 \emptyset$ THENI $3 \varnothing$
$31 \operatorname{IFPEEK}(2 \emptyset 3)=4 \mathrm{THENE}=-\mathrm{E}: \operatorname{IFE}>$ ØTHEN[DSPR1, $13, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$
32 IFE< $\varnothing$ THEN[DSPR1, $13, \varnothing, \varnothing, \mathrm{X}+16, \mathrm{Y}+44, \varnothing, 12$ : [CLPXX, Y
35 JV=PEEK (5632Ø):FR=JVAND16
$4 \emptyset$ JV=15-(JVAND15)
$5 \emptyset$ IFJV=ØANDFR=16THEN3 $\varnothing$
$6 \emptyset$ IFJV=1ORJV=50RJV=9THENY=Y-1:IFY<ØTHENY $=199$
$7 \emptyset$ IFJV=2ORJV=6ORJV=1ØTHENY=Y+1:IFY>199TH ENY=ø
$8 \emptyset$ IFJV> $=4$ ANDJV $<=6$ THENX $=\mathrm{X}-1:$ IFX $<\varnothing$ THENX $=31$ 9
$9 \emptyset$ IFJV>=8ANDJV < $=1$ ØTHENX=X+1: IFX> 319 THENX $=\varnothing$
$1 \varnothing \varnothing$ IFFR=ØANDJV=ØTHENC=-C:E=1:FORQ=1TOI $\emptyset \emptyset$

105 IFE < ØTHEN[ESPR1:[MOVE1, X $+16, \mathrm{Y}+44$ : [CLP XX, Y: GOTO3 $\varnothing$
$11 \varnothing$ IFC>øTHEN[PLOTX, Y: GOTO3 $\varnothing$
$12 \emptyset$ IFC $<\emptyset T H E N[E S P R 1:[M O V E 1, X+16, Y+44:$ GOTO $3 \varnothing$
$13 \varnothing$ [BANK $\varnothing$ :[BMGR 0 :[CB2K2:POKE198, $\varnothing:$ PRINT" \{CLR\}": [KSPRI: END
140 PRINT"\{CLR\}DOODLE 64"
150 PRINT"\{DOWN\}USE JOYSTICK IN PORT 2"
$16 \emptyset$ PRINT"BUTTON TURNS INK ON/OFF"
165 PRINT"F1 TURNS ERASE MODE ON/OFF"
$17 \emptyset$ PRINT"HIT A KEY TO START"
$18 \emptyset$ PRINT"HIT \{RVS\}SPACE\{OFF\} TO STOP"
185 PRINT"THE BLACK + IS YOUR CURSOR WHEN INK=OFF"
186 PRINT"THE GREY + IS YOUR CURSOR WHEN \{SPACE\}ERASE=ON": [BKGD1:[FCOLØ
190 GETAS:IFAS=""THEN19ø
$2 \emptyset 0$ IFA\$=" "THENRETURN
210 RETURN
9øØ $\mathrm{X}=13$ * 64
$91 \varnothing$ READY: IFY<ØTHENRETURN
$92 \emptyset$ POKEX,Y:X=X+1:GOTO91 $\varnothing$
$1 \varnothing \varnothing \emptyset$ DATA1, 192, $0,1,192, \varnothing, 1,192, \varnothing, 1,192, \varnothing$, 1,192, $\varnothing$
$101 \varnothing$ DATAØ, $128, \varnothing, 126,63, \varnothing, \varnothing, 128, \varnothing, 1,192, \varnothing$ ,1,192, $\varnothing$
$1 \varnothing 2 \varnothing$ DATA1, 192, $, 1,192, \varnothing, 1,192, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$, Ø, $\varnothing$
$1 \varnothing 3 \varnothing$ DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$
$1 \varnothing 4 \emptyset$ DATAØ, $\varnothing, \varnothing,-1$

## Program 5: Sprite Animation

1 REM FALLING SHAMROCKS
2 REM HIT A KEY TO STOP PROGRAM
5 [EXTCl3:[CB2K4:[BMGR1:[FSCR5:[FBMS171
$10 \mathrm{X}=832$ : $\mathrm{V}=53265$ : $\mathrm{R}=128$
$2 \emptyset$ READA:IFA $<\emptyset$ THEN35
$3 \emptyset$ POKEX, A: X=X+1: GOTO2 $\varnothing$
35 FORJ=ØTO7
$4 \varnothing$ [DSPRJ $, 13,1,1, \varnothing, \varnothing, \varnothing, 5+J\{2$ SPACES $\}:$ NEXT
$5 \emptyset$ FORJ=1TO256:FORK=1TO8:[MOVEK-1,J+K*K,J *K+K:NEXT:WAITV,R:[FSCRJ/2
55 GETAS:IFAS<>""THEN3øø
56 NEXT
$6 \emptyset \mathrm{X}=\operatorname{PEEK}(8192)+1:[$ FBMSX: GOTO 0
$1 \varnothing \varnothing$ DATA $\varnothing, 1 \varnothing 2, \varnothing, \varnothing, 255, \varnothing, 1,255,128,3,255,1$ 92
$11 \varnothing$ DATA $3,255,192,25,255,152,60,126,60,12$ 6,126,126
120 DATA $255,60,255,255,255,255,127,255,25$ 4,255,255,255,255
130 DATA24,255, 126,24,126,60,24,60,24,24, $24, \varnothing, 24, \varnothing, \varnothing, 24, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing,-1$
$3 \varnothing \varnothing$ [CB2K2:[BMGR :FORJ=ØTO7:[KSPRJ:NEXT

## Program 6: Simple PET Emulator

$1 \varnothing$ REM ROUTINE TO SET BASIC MEMORY AND SC REEN TO PET STANDARD LOCATIONS
$2 \emptyset$ REM SCREEN AT 32768
$3 \emptyset$ REM BASIC $1 \emptyset 24$ TO 32767
$4 \emptyset$ REM ASSUME IN C-64 STANDARD MAP
$5 \emptyset$ [FSCR $\varnothing:[V S I K ~ \emptyset:[B A N K 2: P R I N T "\{C L R\} "$
60 POKE44,4:POKE 45,3: POKE46, 4
70 POKE55, $0:$ POKE56, 128
$8 \emptyset$ NEW

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# Machine Language Entry Program For Atari And Commodore 64 

Charles Brannon, Program Editor


#### Abstract

Even the best typists have problems entering machine languare programs as BASIC loaders. Here's the solution.


Have you ever typed in a long machine language program? Chances are you typed in hundreds of DATA statements, numbers, and commas. You're never sure if you've typed them in right. So you go back, proofread, try to run the program, crash, go back and proofread again, correct a few typing errors, run again, crash, recheck your typing frustrating, isn't it?

Until now, though, that has been the best way to enter machine language into your computer. Unless you happen to own an assembler and are willing to wrangle with machine language on the assembly level, it is much easier to enter a BASIC program that reads the DATA statements and POKEs the numbers into memory.

Some of these BASIC loaders, as they are known, use a checksum to see if you've typed the numbers correctly. The simplest checksum is just the sum of all the numbers in the DATA statements. If you make an error, your checksum will not match up. Some programmers make the task easier by calculating checksums every ten lines or so, and you can thereby locate your errors more easily.

## Almost Foolproof

"MLX" lets you type in long machine language (ML) listings with almost foolproof results. Using MLX, you enter the numbers from a special list that looks similar to BASIC DATA statements.

MLX checks your typing on a line-by-line basis. It won't let you enter illegal characters when you should be typing numbers, such as a lowercase L for a 1 or an O for a 0 . It won't let you enter numbers greater than 255, which are not permitted in ML DATA statements. It will prevent you from entering the wrong numbers on the wrong line. In short, MLX should make proofreading obsolete!

In addition, MLX will generate a ready-to-use tape or disk file. For the 64, you can then use the LOAD command to read the program into the computer, just as you would with any program. Specifically, you enter:

LOAD "program",1,1 (for tape)
or
LOAD "program",8,1 (for disk)
To start the program you need to enter a SYS command that transfers control from BASIC to machine language. The starting SYS will always be given in the article accompanying the machine language program.

For the Atari, MLX will generate a ready-touse boot tape or boot disk. It also has an option to create binary files for DOS users. A boot disk is like the disks sold with professional games on them. You just insert the disk, remove any cartridges, and turn on your computer. The game will then automatically load.

## Boot Tapes

Using a boot tape is almost as simple. Just insert it into your player, rewind, press PLAY. Hold down the START key while turning on your com-


You'll never make
 Grand Prix champion just driving in circles.

You've got to stop sometime. The question is when. Right now you're in the lead. But the faster you go, the more gas you consume. And the quicker your tires wear down.

If you do pull into the pits, though, you lose precious seconds. So it's up to you to make sure the pit crew is quick with those tires. And careful with that gas. Otherwise, poof! you're out of the race. See your retailer for available computer formats.

So what'll it be, Mario? Think your tires will hold up for another lap? Or should you play it safe and go get some new ones? Think it over. Because Pitstop" is the one and only road race game where winning is more than just driving. It's the pits.

Goggles not included.
One or two players; 6 racecourses, joystick control.

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puter until you hear a beep（like the one you hear with CLOAD）．Then press a key on the keyboard and the program will automatically load and run．

Incidentally，the binary file is more useful for utilities than games．Binary files are loaded from the DOS menu（selection L）or automatically if the file is named＂AUTORUN．SYS＂．If you can＇t stand the thought of putting only one game on each disk（as with boot disks），you can place sev－ eral binary file machine language games on one disk．

## Getting Started

To get started，type in and save MLX（you＇ll need it for future ML programs published in COMPUTE！）． When you＇re ready to type in the ML program， the program will ask you for several numbers：the starting address and the ending address．In addi－ tion，the Atari MLX will request a＂Run／Init Ad－ dress＂．These vital numbers can be found in the appropriate article accompanying the ML program．

The Atari version will then ask you to press either T for a boot tape，or D for disk．If you press D，you＇ll be asked if you want to generate a boot disk（press D）or a binary file（press F）．

Next you＇ll see a prompt．The prompt is the current line you are entering from the listing． Each line is six numbers plus a checksum．If you enter any of the six numbers wrong，or enter the checksum wrong，MLX will ring a buzzer and prompt you to reenter the line．If you enter it cor－ rectly，a pleasant bell tone will sound and you proceed to the next line．

## A Special Editor

You are not using the normal Atari or Commodore 64 screen editor with MLX．For example，it will accept only numbers as input．If you need to make a correction，press 〈DEL／BACK S〉（Atari）or 〈INST／ DEL $>$（64）．The entire number is deleted．You can press it as many times as necessary back to the start of the line．If you enter three－digit numbers as listed，the computer will automatically print the comma and prepare to accept the next number． If you enter less than three digits（by omitting leading zeros），you can press either the comma， space bar，or RETURN key to advance to the next number．When you get to the checksum value， the Atari MLX will emit a low drone to remind you to be careful．The checksum will automatically appear in inverse video；don＇t worry，it＇s high－ lighted for emphasis．

When testing MLX，we＇ve found that it makes entering long listings extremely easy．With the audio cues provided，you don＇t even have to look at the screen if you＇re a touch－typist．We have tested MLX with people lacking any computer
）background whatsoever．No one has ever man－ aged to enter a listing wrong with it．

## Done At Last！

When you finish typing（assuming you type the entire listing in one session）you can then save the completed program on tape or disk．Follow the screen instructions．With a boot disk，the Atari version will offer to format the disk．If you press $Y$（yes），be sure you have a blank disk in drive one－not your program disk！If you get any errors while saving，you probably have a bad disk，or the disk is full，or you made a typo when entering the actual MLX program．（Remember，it can＇t check itself！）

## Command Control

What if you don＇t want to enter the whole program in one sitting？MLX lets you enter as much as you want，save that portion，and then reload the file from tape or disk when you want to continue． MLX recognizes these few commands：

S：SAVE
L：LOAD
N ：New Address
D：Display
For the Atari，hold down the CTRL key while you type the appropriate key．Hold down SHIFT on the 64 to enter a command key．You will jump out of the line you＇ve been typing，so it＇s best to perform these commands at a new prompt．Use the SAVE command to save what you＇ve been working on．It will write the tape or disk file as if you＇ve finished，but the tape or disk won＇t work， of course，until you finish the typing．Remember what address you stop on．The next time you run MLX，answer all the prompts as you did before， then insert the disk or tape．When you get to the entry prompt，press CTRL－L（Atari）or SHIFT－L （64）to reload the file into memory．You＇ll then use the New Address command to resume typing．

## New Address And Display

Here＇s how the New Address command works． After you press SHIFT－N or CTRL－N，enter the address where you previously stopped．The prompt will change，and you can then continue typing．Always enter a New Address that matches up with one of the line numbers in the special listing，or else the checksum won＇t match up．

You can use the Display command to display a section of your typing．After you press CTRL－D or SHIFT－D，enter two addresses within the line number range of the listing．You can abort the listing by pressing any key．

## Tricky Business

The special commands may seem a little confusing at first，but as you work with MLX，they will be－ come easy and valuable．What if you forgot where you stopped typing，for instance？Use the Display

command to scan memory from the beginning to the end of the program．When you see a bunch of 170 s （64）or zeros（Atari），stop the listing by pressing a key and continue typing where the 170 s（or zeros）start．Some programs contain many sections of these zeros or 170s．To avoid typing them，you can use the New Address command to skip over these blocks．Be careful，though；you don＇t want to skip over anything you should type．

## Making Copies

You can use the MLX SAVE and LOAD commands to make copies of the completed ML program． Use LOAD to reload the tape or disk，then insert a new tape or disk and use the SAVE command to make a new copy．

One quirk about tapes made with the 64 MLX SAVE command：When you load them，the mes－ sage＂FOUND program＂may appear twice．The tape will load just fine，however．

We hope you will find MLX to be a true labor－ saving utility．Since it has been thoroughly tested by entering actual programs，you can count on it as an aid for generating bug－free machine lan－ guage．And be sure to save MLX；it will be used for future all－machine－language programs in COM－ PUTE！，COMPUTE！＇s Gazette，and COMPUTE！Books．

## Program 1：MLX－ 64 Version

$1 \varnothing \varnothing$ PRINT＂\｛CLR\}\{RED\}"; CHR\$(142);CHR\$(8);: POKE53281，1：POKE5328ø，1
$1 \emptyset 1$ POKE 788，52：REM DISABLE RUN／STOP
$11 \varnothing$ PRINT＂\｛RVS\}\{4ø SPACES $\} " ;$
$12 \varnothing$ PRINT＂\｛RVS\}\{15 SPACES\}\{RIGHT\}\{OFF\} K＊ $\begin{array}{ll} & \{\text { RVS }\}\{R I G H T\} \\ \text { \｛RIGHT\} }\{2 \text { SPACES }\}\end{array}$

\｛13 SPACES ${ }^{\#}{ }^{\prime \prime}$ ；
$13 \varnothing$ PRINT＂\｛RVS\}\{15 SPACES\}\{RIGHT\} KG彐
 \｛OFF\}E*习\{RVS\}\{13 SPACES\}";
140 PRINT＂\｛RVS\}\{4ø SPACES\}"
15ø V＝53248：POKE2ø4ø，13：POKE2ø41，13：FORI＝ 832TO894：POKEI， 255 ：NEXT：POKEV＋27，3
160 POKEV＋21，3：POKEV＋39，2：POKEV＋4ø，2：POKE v，144：POKEV＋1，54：POKEV＋2，192：POKEV＋3， 54
$17 \varnothing$ POKEV＋29，3
$18 \varnothing$ FORI $=\emptyset$ TO23：READA：POKE679＋I，A：POKEV +39 ，A：POKEV $+4 \varnothing$ ，A：NEXT
185 DATA169，251，166，254，164，255，32，216，25 5，133，253，96
187 DATA169，$\varnothing, 166,251,164,252,32,213,255$ ， 133，253，96
$19 \varnothing$ POKEV＋39，7：POKEV＋4ø，7
$2 ø \varnothing$ PRINT＂\｛2 DOWN\}\{PUR\}\{BLK\}\{3 SPACES\}A F AILSAFE MACHINE LANGUAGE EDITOR \｛5 DOWN\}"
$21 \varnothing$ PRINT＂$\{5$ 羽\｛2 UP\}STARTING ADDRESS? \｛8 SPACES\}\{9 LEFT\}";:INPUTS:F=1-F:C\$= CHRS（ $31+119{ }^{*}$ F）
$22 \varnothing$ IFS＜ 256 OR（ $\mathrm{S}>4 \varnothing 96 \emptyset$ ANDS $<49152$ ）ORS $>53247$ THENGOSUB3øøø：GOTO21ø
225 PRINT：PRINT：PRINT
$23 \varnothing$ PRINT＂ K 5 习\｛2 UP\}ENDING ADDRESS? \｛8 SPACES\}\{9 LEFT\}";:INPUTE:F=1-F:C\$=

CHR\＄（31＋119＊F）
240 IFE ＜2560R（E＞4ø960ANDE＜49152）ORE＞53247 THENGOSUB3øøø：GOTO23ø
250 IFE＜STHENPRINTCS；＂\｛RVS\}ENDING < START \｛2 SPACES\}": GOSUB1øøø:GOTO $23 \varnothing$
260 PRINT：PRINT：PRINT
$3 \varnothing \varnothing$ PRINT＂\｛CLR\}"; CHRS(14):AD=S:POKEV+21, $\varnothing$
310 PRINTRIGHT\＄（＂øøøø＂＋MIDS（STR\＄（AD），2）， 5 ）；＂：＂；：FORJ＝1TO6
$32 \varnothing$ GOSUB57ø：IFN＝－1THENJ＝J＋N：GOTO32 2
$39 \varnothing$ IFN＝－211THEN 710
$4 \varnothing \varnothing$ IFN＝－2ø4THEN 790
$41 \varnothing$ IFN＝－2ø6THENPRINT：INPUT＂$\{$ DOWN $\}$ ENTER N EW ADDRESS＂；ZZ
415 IFN $=-206$ THENIFZZ＜SORZZ＞ETHENPRINT＂ \｛RVS\}OUT OF RANGE":GOSUB1øøø:GOTO41ø
417 IFN＝－2ø6THENAD＝ZZ：PRINT：GOTO31ø
$42 \varnothing$ IF N＜＞－196 THEN $48 \emptyset$
$43 \varnothing$ PRINT：INPUT＂DISPLAY：EROM＂；F：PRINT，＂TO ＂；：INPUTT
$44 \varnothing$ IFF＜SORF＞EORT＜SORT＞ETHENPRINT＂AT LEAS T＂；S；＂\｛LEFT\}, NOT MORE THAN";E:GOTO43 $\varnothing$
$45 \varnothing$ FORI＝FTOTSTEP6：PRINT：PRINTRIGHT\＄（＂Øøø Ø＂＋MID\＄（STR\＄（I），2），5）；＂：＂；
451 FORK＝$\quad$ TO5： $\mathrm{N}=\mathrm{PEEK}(\mathrm{I}+\mathrm{K})$ ：PRINTRIGHT $($＂$\varnothing \varnothing$ ＂＋MIDS（STRS（N），2），3）；＂，＂；
46Ø GETAS：IFAS＞＂＂THENPRINT：PRINT：GOTO31ø
$47 \varnothing$ NEXTK：PRINTCHR $(2 \varnothing)$ ；：NEXTI：PRINT：PRIN T：GOTO31ø
$48 \varnothing$ IFN $<\varnothing$ THEN PRINT：GOTO31ø
$49 \varnothing$ A $(J)=N: N E X T J$
$5 ø \varnothing$ CKSUM＝AD－INT（AD／256）＊256：FORI＝1TO6：CK SUM $=($ CKSUM + A（ I ））AND 255 ：NEXT
510 PRINTCHRS（18）；：GOSUB570：PRINTCHR\＄（20）
515 IFN＝CKSUMTHEN53 $\varnothing$
$52 \varnothing$ PRINT：PRINT＂LINE ENTERED WRONG ：RE－E NTER＂：PRINT：ḠOSUBĪ $\varnothing \varnothing$ ：GOTŌ31 $\varnothing$
$53 \varnothing$ GOSUB2øøø
$54 \varnothing$ FORI＝1TO6：POKEAD＋I－1，A（I）：NEXT：POKE54 272，$\varnothing$ ：POKE54273，$\varnothing$
550 AD＝AD＋6：IF AD＜E THEN $31 \varnothing$
560 GOTO 710
$570 \mathrm{~N}=\varnothing$ ： $\mathrm{Z}=\varnothing$
58 PRINT＂区 + 习＂；
581 GETAS：IFAS＝＂＂THEN581
$585 \operatorname{PRINTCHRS}(2 \varnothing) ;: A=A S C(A \$): I F A=130 R A=44$ ORA＝32THEN67 $\varnothing$
590 IFA $>128$ THENN $=-$ A：RETURN
$6 \varnothing \varnothing$ IFAく＞2ø THEN $63 \varnothing$
610 GOSUB690：IFI＝1ANDT＝44THENN＝－1：PRINT＂
\｛LEFT\} \{LEFT\}";:GOTO69ø
$62 \varnothing$ GOTO57ø
$63 \varnothing$ IFA＜480RA＞57THEN58ø
$64 \varnothing$ PRINTAS；：$N=N^{*} 1 \varnothing+A-48$
$65 \varnothing$ IFN＞255 THEN A＝2ø：GOSUB1øøø：GOTO6øø
$660 \mathrm{Z}=\mathrm{Z}+1$ ：IFZ＜ 3 THEN58 $\varnothing$
$67 \varnothing$ IFZ＝øTHENGOSUB1øøø：GOTO57ø
$68 \emptyset$ PRINT＂，＂；：RETURN
$69 \varnothing$ S\％$=\operatorname{PEEK}(2 \varnothing 9)+256 * \operatorname{PEEK}(210)+\operatorname{PEEK}(211)$
691 FORI＝1TO3：T＝PEEK（S\％－I）
695 IFT＜＞44ANDT＜＞58THENPOKES\％－I， 32 ：NEXT
7øø PRINTLEFT\＄（＂\｛3 LEFT\}",I-1);:RETURN
710 PRINT＂\｛CLR\}\{RVS\}*** SAVE ***\{3 DOWN\}"
$72 \varnothing$ INPUT＂\｛DOWN\} FILENAME"; F\$
730 PRINT：PRINT＂\｛ $\frac{1}{2}$ DOWN $\}$ \｛RVS $\}$ T\｛OFF $\}$ APE OR \｛RVS\}D\{OFF\}ISK: (T/D)"
$74 \varnothing$ GETAS： $\bar{I} F A \$<>" T " A N D \bar{A} \$ \overline{<}>" D " T H E N 74 \varnothing$
$75 \emptyset \mathrm{DV}=1-7 *(\mathrm{~A}=" \mathrm{D} "): I F D V=8 \mathrm{THENF} \$=" \varnothing: "+\mathrm{F} \$$
760 OPEN 1，DV，1，F\＄：POKE252，S／256：POKE251，

## UNICORN TREASURES MAKE LEARNING A PLEASURE



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S－PEEK（252）＊256
765 POKE255，E／256：POKE254，E－PEEK（255）＊256
770 POKE253，10：SYS 679：CLOSE1：IFPEEK（253） ＞90RPEEK（253）＝ØTHENPRINT＂\｛DOWN\}DONE." ：END
$78 \emptyset$ PRINT＂ 1 DOWN\}ERROR ON SAVE. 22 SPACES\}T RỴ AGAIN．＂：IFDV＝1THEN72ø
781 OPEN15，8，15：INPUT\＃15，DS，DSS：PRINTDS；D S\＄：CLOSE15：GOTO72ø
790 PRINT＂\｛CLR\}\{RVS\}*** LOAD ***\{2 DOWN\}"
$8 \varnothing \emptyset$ INPUT＂\｛2 DOWN \} FILENĀME";FS
$81 \varnothing$ PRINT：PRINT＂\｛2 DOWN\}\{RVS\}T\{OFF\}APE OR \｛RVS\} ${ }^{2}\{O F F\}$ ISK：（T／D）＂
$82 \emptyset$ GETAS： $\bar{I} F A S<>" T " A N D \bar{A} \$ \overline{<}>" D " T H E N 82 \emptyset$
$83 \emptyset$ DV＝1－7＊（AS＝＂D＂）：IFDV＝8THENF $=$＂$\varnothing: "+F \$$
840 OPEN 1，DV，Ø，F\＄：POKE252，S／256：POKE251， S－PEEK（252）＊256
850 POKE253，10：SYS 691：CLOSE1
$86 \emptyset \operatorname{IFPEEK}(253)>9$ OR PEEK $(253)=\emptyset$ THEN PRI NT：PRINT：GOTO31 $\varnothing$
$87 \emptyset$ PRINT＂${ }^{\text {\｛DOWN }}$ ERRROR ON LOAD．$\{2$ SPACES\} $T$ RY AGAIN．\｛DOW̄N\}": IFDV=1THEN8øø
88Ø OPEN15，8，15：INPUT\＃15，DS，DS\＄：PRINTDS；D S\＄：CLOSE15：GOTO8øø
1øøø REM BUZZER
1øø1 POKE54296，15：POKE54277，45：POKE54278， 165
1øø2 POKE54276，33：POKE 54273，6：POKE54272， 5
1øø3 FORT＝1TO2øø：NEXT：POKE54276，32：POKE54 273，$\varnothing$ ：POKE54272，$\varnothing$ ：RETURN
$2 \emptyset \varnothing \emptyset$ REM BELL SOUND
$2 ø \varnothing 1$ POKE54296，15：POKE54277，Ø：POKE54278， 2 47
$2 \emptyset \emptyset 2$ POKE 54276，17：POKE54273，40：POKE54272 ，$\varnothing$
$2 ø \varnothing 3$ FORT＝1TO1øø：NEXT：POKE54276，16：RETURN
3øøø PRINTC\＄；＂\｛RVS\}NOT ZERO PAGE OR ROM": GOTO1øøø

## Program 2：mLX－Atari Version

1 ØØ GRAPHICS $\emptyset: D L=P E E K(56 \emptyset)+256 * P E E K$ （561）＋4：POKE DL－1， 71 ：POKE DL＋2， 6
$11 \varnothing$ POSITION 8，$: ? ~ " M L X ": P O S I T I O N ~ 23 ~$
 ：？
120 ？＂Starting Address＂；：INPUT EEG： ？＂Ending Address＂；：INPUT FIN： ？＂Run／Init Address＂；：INPUT STAR TADR
13Ø DIM A（6），BUFFERक（FIN－BEG＋127），T\＄ （29），F\＄（20），CIO\＄（7），SECTOR\＄（128） ，DSKINV事（6）
$14 \emptyset$ OFEN \＃1，4，Ø，＂K：＂：？：？，＂耳ape or Eisk：＂；
15ø BUFFER $\$=$ CHR $\$$（ $\varnothing$ ）：BUFFER $\$$（FIN－BEG＋ 36）＝BUFFER ：BUFFER $\$(2)=$ BUFFER\＄：S ECTOR $=$＝BUFFER $\$$
16 G ADDR＝BEG：CIO $=$＝hhh＂：CIO $\$(4)=$ CHR $\$$ （17め）：CIO\＄（5）＝＂LV＂：CIO\＄（7）＝CHR\＄（ 228）
$17 \emptyset$ GET \＃1，MEDIA：IF MEDIAく＞84 AND ME DIAく＞68 THEN $17 \emptyset$
18G？CHR\＄（MEDIA）：？：IF MEDIAく＞ASC（＂ T＂）THEN BUFFER $=$＝＂$=$ GOTO $25 \emptyset$
19ด BEG＝BEG－24：BUFFER $\$=$ CHR $\$(0):$ BUFFE R $\$(2)=$ CHR $($（ $(F I N-B E G+127) / 128)$
$299 \mathrm{H}=\mathrm{INT}$（BEG／256）：L＝BEG－H＊256：BUFFE R $\ddagger(3)=\operatorname{CHR} \$(L): \operatorname{BUFFER} \$(4)=\operatorname{CHR} \$(H)$
210 PINIT＝BEG＋8： $\mathrm{H}=\mathrm{INT}(\mathrm{PINIT} / 256): \mathrm{L}=\mathrm{P}$ INIT－H＊256：BUFFER\＄（5）$=\mathrm{CHF}$（ L ）：BU FFERक（ 6 ）$=$ CHF क（ H ）

229 FOF $I=7$ TO 24：FEAD A：BUFFER $\$(I)=$ CHR $=(A):$ NEXT I ：DATA $24,96,169,6 \%$ ，141，2，211，169，Ø，133，1ø，169， 0,13 3，11，76， 9,0
23＠H＝INT（STARTADR／256）：L＝STARTADR－H ＊256：EUFFER （15）＝CHRक（L）：BUFFER （19）＝CHR ${ }^{\text {o }}(\mathrm{H})$
24 Ø BUFFER $\$(23)=$ CHF $\$($ L $):$ BUFFER $\$(24)=$ CHRक（H）
259
260 ？：？＂Boot Disk or Binary Eile：＂ ；
$27 \emptyset$
$28 \emptyset$ YPEく＞7 $\quad$ THEN $27 \emptyset$
？CHRक（DTYPE）：IF DTYFE＝7め THEN З 60
29 פ $\mathrm{BEG}=\mathrm{BEG}-3 \emptyset:$ BUFFER $\$=$ CHR $\$(\emptyset)$ ：BUFFE R\＄（2）＝CHR $\$((F I N-B E G+127) / 128)$
$30 \emptyset H=I N T(B E G / 256): L=B E G-H * 256$ ：EUFFE $\mathrm{R} \$(3)=\mathrm{CHR} \$(\mathrm{~L})=\mathrm{BUFFER} \$(4)=\operatorname{CHR} \$(H)$
З $1 \emptyset$ PINIT＝STARTADR： $\mathrm{H}=$ INT（PINIT／256）： L＝PINIT－H＊256：BUFFER $\$(5)=C H R \$(L)$ ：BUFFER $\$(6)=$ CHR $\$(H)$
32ø RESTORE 33ø：FOR I＝7 TO 3ø：READ A ：BUFFER $\$(I)=C H R \$(A):$ NEXT I
33ø DATA $169, \emptyset, 141,231,2,133,14,169$ ， Ø，141，232，2，133，15，169，Ø，133，19， 169，Ø，133，11，24，96
34ø $H=I N T(B E G / 256): L=B E G-H * 256$ ：BUFFE R\＄$(8)=$ CHR $\$(L)=$ BUFFER $\$(15)=$ CHR $\$(H$ ）
350 H＝INT（STARTADR／256）：L＝STARTADR－H ＊256：BUFFER $\$(22)=$ CHR $\$(L):$ BUFFER $\$$ （26）$=\mathrm{CHR} \$(\mathrm{H})$
36Ø GRAPHICS Ø：POKE 712，1ø：POKE $71 \emptyset$ ， 1ø：POKE 7ø9，2
$37 \emptyset$ ？ADDR；＂：＂；：FOR J＝1 T0 b
38ø GOSUB $57 \emptyset:$ IF $N=-1$ THEN $J=J-1$ ：GOT － $38 \varnothing$
$39 \emptyset$ IF $N=-19$ THEN $72 \emptyset$
$4 \emptyset \varnothing$ IF $N=-12$ THEN LET READ＝1：GOTO 72 Ø
$41 \varnothing$ TRAF $41 \emptyset:$ IF $N=-14$ THEN ？：？＂New Address＂；：INPUT ADDR：？：GOTO 37 Ø
$42 \emptyset$ T
43Ø TRAF 439：？：？＂Display：From＂；：IN PUT F：？，＂TO＂；：INPUT T：TRAP 3276 7
$44 \varnothing$ IF $F<B E G$ $O R$ $F>F I N$ OR $T\langle B E G$ OR $T>$ FIN OR T＜F THEN ？CHR\＄（253）；＂At least＂；BEG；＂，Not More Than＂；F IN：GOTO $43 \varnothing$
$45 \emptyset$ FOR $I=F$ TO T STEF b：？：？I；＂：＂； FOR $K=\emptyset$ TO $5: N=$ PEEK（ADR（BUFFER $\$$ ） $+\mathrm{I}+\mathrm{K}-\mathrm{BEG}):$ T\＄＝＂Øøø＂：T\＄（4－LEN（STR\＄ （N）））＝STR\＄（N）
460 IF PEEK $(764)<255$ THEN GET \＃ 1 ，A：P OF ：POF ：？：GOTO $37 \emptyset$
476 ？Tक；＂，＂；：NEXT K：？CHRक（126）；：NE XT 1：？：？：GOTO 37ø
$48 \emptyset$ IF N＜Ø THEN ？：GOTO $37 \emptyset$
$49 \varnothing A(J)=N: N E X T J$
$5 \emptyset \emptyset C K S U M=A D D R-I N T(A D D R / 256) * 256: F O F$ $\mathrm{I}=1$ TO $6:$ CKSUM＝CKSUM＋A $(I):$ CKSUM ＝CKSUM－256＊（CKSUM＞255）：NEXT I
$51 \emptyset \mathrm{RF}=128:$ SOUND $\emptyset, 2 \emptyset \emptyset, 12,8$ ：GOSUB 57 Ø：SOUND Ø，$, \emptyset, \emptyset: R F=\emptyset: ? ~ C H R \$(126)$
520 IF N＜＞CKSUM THEN ？：？＂Incorrect ＂；CHR $\$(253)$ ；：？：GOTO 37
$53 \varnothing$ FOR $W=15$ TO $\emptyset$ STEF $-1:$ SOUND $\emptyset, 5 \emptyset$ ，1ø，W：NEXT W
540 FOR $I=1$ TO $6:$ POKE ADR（BUFFER $)+A$


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DDR－BEG＋I－1，A（I）：NEXT I

560 GOTO 710
$57 \emptyset \mathrm{~N}=\emptyset: \mathrm{Z}=\emptyset$
589 GET \＃1，A：IF $A=155$ OR $A=44$ OR $A=3$ 2 THEN 670
590 IF $A<32$ THEN $N=-A: R E T U R N$
$6 \emptyset \emptyset$ IF $A<>126$ THEN 630
610 GOSUB 690：IF $I=1$ AND $T=44$ THEN $N$ $=-1$ ：？CHRA（126）；：GOTO 690
620 GOTO $57 \emptyset$
$63 \emptyset$ IF $A<48$ OR $A>57$ THEN 589
$64 \emptyset$ ？CHF\＄$(A+R F) ;: N=N * 1 \emptyset+A-48$
65
IF N＞255 THEN ？CHR $\$(253) ;: A=126$ ：GOTO 5日月
66め $Z=Z+1$ ：IF $Z<S$ THEN 58 g
67め IF $Z=\emptyset$ THEN ？CHR\＄（253）；：GOTO 57 D
680 ？＂，＂；：RETURN
690 FOKE 752，1：FOR I＝1 TO 3：？CHR\＄（3 Ø）；：GET \＃6，T：IF T＜＞44 AND T＜＞58 THEN ？CHRO（A）；：NEXT I
 RN
710 GRAFHICS 9：POKE 719，26：POKE 712， 26：PQKE 709，2
720 IF MEDIA＝ASC（＂T＂）THEN 890

740 IF READ THEN ？：？＂Load File＂：？
750 IF DTYPEく＞ASC（＂F＂）THEN 104 （
760 ？？？＂Enter AUTORUN．SYS for auto matic use＂：？：？＂Enter filename＂ ：INPUT Tक
$77 \emptyset \mathrm{~F}=\mathrm{T} \$:$ IF LEN（T\＄）＞2 THEN IF T\＄（1， 2）＜＞＂D：＂THEN F $\$=" D: ": F \$(3)=T \$$
780 TRAP 879：CLOSE \＃2：OPEN \＃2，8－4＊RE AD，$\varnothing, F \Phi: ?: ? ~ " W o r k i n g . . . "$
79ø IF READ THEN FOR $I=1$ TO 6：GET \＃2 ，A：NEXT I：GOTO 820
80ø PUT \＃2，255：PUT \＃2，255
81ø H＝INT（BEG／256）：L＝BEG－H＊256：PUT \＃ 2，L：PUT \＃2，H：H＝INT（FIN／256）：L＝FI N－H＊256：PUT \＃2，L：PUT \＃2，H
820 GOSUB 979：IF PEEK（195）＞1 THEN 87 Ø
8ЗØ IF STARTADR＝ø OR READ THEN $85 \emptyset$
840 PUT \＃2，224：PUT \＃2，2：PUT \＃2，225：P UT \＃2，2：H＝INT（STARTADR／256）：L＝ST ARTADR－H＊256：PUT \＃2，L：PUT \＃2，H shed． ＂：IF READ THEN ？：？：LET READ＝ø： GOTO 36 D
$87 \emptyset$ ？＂Error＂；PEEK（195）；＂trying to access＂：？F\＄：CLOSE \＃2：？：GOTO 7 $6 \varnothing$.
$88 \emptyset$ REM
EROT TAPE
$89 \emptyset$ IF READ THEN ？：？＂Read Tape＂
9øø ？：？：？＂Insert，Rewind Tape．＂：？ ＂Press PLAY＂；：IF NOT READ THE N ？＂\＆RECORD＂

920 TRAP 96ø：CLOSE \＃2：OPEN \＃2，8－4＊RE AD，128，＂C：＂：？？＂Working．．．＂
93．GOSUB 97ø：IF PEEK（195）＞1 THEN 96 Ø
940 CLOSE \＃2：TRAP 32767：？＂Finished． ＂：？：？：IF READ THEN LET READ＝ø： GOTO 36ツ
950 END
960 ？：？＂Error＂；PEEK（195）；＂when r eading／writing boot tape＂：？CLO

SE \＃2：GOTO 89ø

 Ex
989 $\mathrm{X}=32$ ：REM File\＃2，$\$ 29$
990 ICCOM＝834：ICEADR＝836： 1 CBLEN＝840： ICSTAT $=8.35$
1 øøø $H=I N T$（ADR（EUFFER $) / 256$ ）：$L=A D R(B$ UFFEF（ ）$-H * 256$ ：POKE ICEADR $+X, L$ ： F OKE ICEADR $+\mathrm{X}+1, \mathrm{H}$
$191 \emptyset$
（256）：L＝L－H＊ 256：POKE ICBLEN＋X，L：POKE ICELEN $+X+1, H$
$102 \emptyset$ POKE ICCOM $+X, 11-4 * R E A D: A=U S R$（AD R（CIOま），X）
1030 FOKE 195，FEEK（ICSTAT）：RETURN

$105 \Omega$ IF READ THEN $110 \varrho$
$106 \emptyset$ ？：？＂Format Disk In Drive 1？（ Y／N）：＂；
1070 GET \＃1，A：IF $A<>78$ AND $A<>89$ THE N $107 \emptyset$
$1 \emptyset 8 \emptyset$ ？CHR $\$$（ $A$ ）：IF $A=78$ THEN $119 \varrho$
109ø ？：？＂Formatting．．．＂：XIO 254，\＃2 ，ஜ，Ø，＂D：＂：？＂Format Complete＂：？
$1196 \mathrm{NR}=\mathrm{INT}((\mathrm{FIN}-\mathrm{BEG}+127) / 128)$ ：BUFFE R\＄（FIN－BEG＋2）＝CHR（ $\wp$ ）：IF READ T HEN ？＂Reading．．．＂：GOTO 1120
1110 ？＂writing．．．＂
1120 FOF $I=1$ TO NR：$S=I$
1136 IF READ THEN GOSUB 122日：BUFFER $\$$ （I＊128－127）＝SECTOR $=$ ：GOTO 116め
114 g SECTOR $=$ BUFFER $\ddagger$（I＊128－127）
1159 GOSUB 1229
1169 IF FEEK（DSTATS）$<>1$ THEN $120 \emptyset$
1176 NEXT I
1180 IF NOT READ THEN END
119 ？：？：LET READ＝$:$ GOTO उ6ø
$120 \emptyset$ ？＂Error on disk access．＂：？＂Ma y need formatting．＂：GOTO 1ø4め
1210 REM

$123 \emptyset$ REM Drive ONE
1240 REM Pass buffer in SECTOR $\$$
1250 REM sector \＃in variable $S$
1260 REM READ $=1$ for read，
1270 REM READ $=\emptyset$ for write
$1289 \mathrm{BASE}=3 * 256$
1299 DUNIT＝BASE＋ $1:$ DCOMND＝BASE $+2:$ DSTA TS＝BASE +3
$13 \emptyset \emptyset$ DBUFLO＝BASE＋4：DBUFHI＝BASE＋5
$131 \emptyset \mathrm{DBYTLO}=\mathrm{BASE}+8: \mathrm{DBYTHI}=\mathrm{BASE}+9$
1320 DAUX1＝BASE +1 g：DAUX2＝BASE +11

134 ＠DSKINV $=$＂hLS＂：DSKINV $\$(4)=\mathrm{CHR} \$(2$ 28）
1359 POKE DUNIT， $1: A=A D R(S E C T O R(\$): H=I$ NT（ $A / 256$ ）：$L=A-256 * H$
136＠POKE DBUFHI，H
$137 \emptyset$ POKE DBUFLO，L
1389 POKE DCOMND，87－5＊READ
1396 POKE DAUX2，INT（S／256）：POKE DAUX 1，S－PEEK（DAUX2）＊256
14のり $A=U S R(A D R(D S K I N V \$))$
141 FETURN

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# List And Scroll For The Vic And 64 

Tom Forsythe

This utility program - an excellent tool for debugging BASIC programs - separates a BASIC listing into single statements, and sets off FOR-NEXT loops and IF-THEN statements for readability. You can also scroll in either direction to scan the listing.

Are you tired of typing LIST or trying to read BASIC statements that are lumped together on the same line? This machine language program allows listing and scrolling of BASIC statements. It prints each statement on a separate line and provides indents during FOR-NEXT loops and after IF-THEN statements, making your BASIC listing more readable.

For example, a normal screen listing looks like this on a VIC:
$10 \mathrm{~A}=10:$ FORJ = 1TO4:FORI
$=0$ TO10:PRINTI;:PRINTA*
B:NEXTI:PRINT"PASS "J"
$\mathrm{OK}^{\prime \prime}: \mathrm{B}=\mathrm{A}+\mathrm{B}:$ NEXTJ:IFJ = AT
HENA = B:GOTO5:END
With "List And Scroll' it would look like this:

```
1 0
    A=10:
    FORJ=1TO4:
        FORI=0TO10:
            PRINTI;:
            PRINTA*B:
            NEXTI:
        PRINT"PASS "J"OK'"
        B}=\textrm{A}+\textrm{B}
        NEXTJ:
    IFJ=ATHENA=B:
            GOTO5:
            END
```


## Simple Operation

Operation is easier and faster than the normal LIST; just type a period (.) followed by an optional
line number. Without the line number, the listing will begin with the first line of your BASIC program. To scroll forward or backward through the listing, use the cursor up or down keys. Pressing the RETURN key or scrolling past either end of the BASIC program will automatically return control to BASIC. You'll know this by the presence of a flashing cursor.

After typing in Program 1 (VIC version) or Program 2 ( 64 version), be sure to SAVE it to tape or disk. Then you must do one of the following: Type SYS 6769 or type in, SAVE, and RUN Program 3. The first option is fine if the BASIC program you'd like to examine with List And Scroll is not more than 2 K (2673 bytes) for the VIC, or 4 K (4021 bytes) for the 64. However, you must use Program 3 if your BASIC program exceeds the limits mentioned above.

If you SYS 6769 and your BASIC program is too long, it will write over List And Scroll and render it useless. So, if in doubt, use Program 3. After you type RUN, there will be a short wait and then you'll see a command to SYS to a specified address. Program 3 moves the program to a safe location at the top of memory. VIC users should remove the Super Expander cartridge before using Program 3.

## Program 1: List And Scroll (vic Version)

```
10 I=6768
2\emptyset READ A:IF A=256 THEN 40
3\emptyset POKE I,A:CK=CK+A:I=I+l:GOTO 2\emptyset
4\emptyset IFCK<>51983THENPRINT"{CLR}ERROR IN DAT
    A STATEMENTS":END
5\emptyset END
6768 DATA 1,113,26,173,113,26,133
6 7 7 6 \text { DATA 55,133,51,173,114,26,133}
6784 DATA 56,133,52,234,234,234,169
6792 DATA 76,133,124,173,147,26,133
```



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| 6800 | DATA $125,173,148,26,133,126,96$ |
| :---: | :---: |
| 6808 | DATA $149,26,201,46,2 ø 8,9,72$ |
| 6816 | DATA $173,122, \varnothing, 201, \varnothing, 240,9$ |
| 6824 | DATA 1ø4,2ø1,58,144,1,96,76 |
| 6832 | DATA 128, $0,169,2,141,251, \varnothing$ |
| 6840 | DATA $32,115,0,240,14,176,21$ |
| 6848 | DATA $32,107,201,32,209,26,32$ |
| 6856 | DATA $215,2 \emptyset 2,76,42,197,169, \varnothing$ |
| 6864 | DATA $133,20,133,21,24,144,238$ |
| 6872 | DATA $76,8,207,234,234,234,32$ |
| 6880 | DATA 19,198,160,2,177,95,133 |
| 6888 | DATA 2ø,20б,177,95,133,21,160 |
| 6896 | DATA $\varnothing, 177,95,2 \varnothing 1, \varnothing, 2 \varnothing 8,47$ |
| 6904 | DATA 2øø,177,95,2ø1, $0,2 \emptyset 8,40$ |
| 6912 | DATA 24ø,69,169, $1,197,20,2 \emptyset 8$ |
| $692 \varnothing$ | DATA $6,197,21,240,59,198,21$ |
| 6928 | DATA $198,20,32,19,198,160,2$ |
| 6936 | DATA $177,95,197,20,2 \emptyset 8,231,200$ |
| 6944 | DATA $177,95,197,21,208,224,32$ |
| 6952 | DATA $95,229,24,144,201,32,93$ |
| 6960 | DATA $27,32,228,255,2 \varnothing 1, \varnothing, 24 \varnothing$ |
| 6968 | DATA $249,201,145,240,2 \emptyset 4,201,8 \emptyset$ |
| 6976 | DATA $234,234,234,201,13,240,8$ |
| 6984 | DATA 23ø,20,2ø8,16ø,230,21,2ø8 |
| 6992 | DATA $156,96,56,233,127,170,132$ |
| 7900 | DATA $73,160,255,2 \emptyset 2,240,8,2 \emptyset \emptyset$ |
| 7908 | DATA $185,158,192,16,250,48,245$ |
| 7916 | DATA 2øø, 185,158,192,48,6,32 |
| 7024 | DATA 210,255,2ø8,245,96,164,73 |
| 7032 | DATA $41,127,32,210,255,96,160$ |
| 7040 | DATA $2,32,215,202,230,199,177$ |
| 7048 | DATA $95,170,2 \emptyset 0,177,95,32,205$ |
| 7056 | DATA 221,198,199,32,215,202,166 |
| 7964 | DATA 251, 32, 228,27,169, 0,133 |
| 7972 | DATA $253,160,3,200,177,95,201$ |
| $798 \emptyset$ | DATA $\varnothing, 240,83,166,253,2 \emptyset 8,4$ |
| 7988 | DATA 201,128,176,27,32,210,255 |
| 7696 | DATA 2ø1, $34,2 \emptyset 8,8,72,165,253$ |
| 7104 | DATA $73,1,133,253,104,201,58$ |
| 7112 | DATA 24ø, 38, $208,220,234,234,234$ |
| 7120 | DATA 234,234,234,201,130,208,6 |
| 7128 | DATA 2ø6,251, $0,206,251, \varnothing, 72$ |
| 7136 | DATA $32,54,27,1 \varnothing 4,201,129,24 \varnothing$ |
| 7144 | DATA $36,201,167,208,191,230,252$ |
| 7152 | DATA $230,252,24,144,184,32,215$ |
| 7160 | DATA 202,169,0,133,253,165,251 |
| 7168 | DATA 1ø1,252,17Ø, 32,228,27,24 |
| 7176 | DATA $144,166,169,0,133,252,133$ |
| 7184 | DATA 253,96,230,251,230,251,2ø8 |
| 7192 | DATA $153,224, \varnothing, 240,7,32,63$ |
| 7200 | DATA 2 Ø3, 202, $24,144,245,96,217,256$ |

## Program 2: List And Scroll (64 Version)

$1 \varnothing I=6769$
$2 \emptyset$ READ A:IF A=256 THEN $4 \emptyset$
$3 \emptyset$ POKE I,A:CK=CK+A:I=I+1:GOTO $2 \emptyset$
40 IF CK<>51322THENPRINT"\{CLR\}ERROR IN DA TA STATEMENTS": END
6769 DATA $113,26,173,113,26,133,55$
6777 DATA $133,51,173,114,26,133,56$
6785 DATA $133,52,234,234,234,169,76$
6793 DATA $133,124,173,147,26,133,125$
6801 DATA $173,148,26,133,126,96,149$
$68 \emptyset 9$ DATA $26,2 \emptyset 1,46,2 ø 8,9,72,173$
6817 DATA $122, \varnothing, 2 \varnothing 1, \varnothing, 240,9,1 \varnothing 4$
6825 DATA $201,58,144,1,96,76,128$
6833 DATA $\varnothing, 169,2,141,251, \varnothing, 32$
6841 DATA $115,0,240,14,176,21,32$
6849 DATA $1 \varnothing 7,169,32,209,26,32,215$

6857 DATA $17 \emptyset, 76,42,165,169, \varnothing 133$
6865 DATA $2 \emptyset, 133,21,24,144,238,76$
6873 DATA $8,175,234,234,234,32,19$
6881 DATA $166,160,2,177,95,133,20$
6889 DATA 2øØ, 177,95,133,21,160, $\varnothing$
6897 DATA $177,95,2 \emptyset 1, \varnothing, 2 \emptyset 8,47,2 \emptyset \emptyset$
6905 DATA $177,95,2 \varnothing 1, \varnothing, 208,4 \varnothing, 24 \varnothing$
6913 DATA 69,169, $0,197,20,2 \varnothing 8,6$
6921 DATA 197,21,240,59,198,21,198
6929 DATA $20,32,19,166,160,2,177$
6937 DATA $95,197,20,2 \emptyset 8,231,2 ø 0,177$
6945 DATA $95,197,21,208,224,32,68$
6953 DATA $229,24,144,201,32,93,27$
6961 DATA $32,228,255,2 \varnothing 1, \varnothing, 24 \varnothing, 249$
6969 DATA 2ø1,145,24ø,204,2ø1,8ø,234
6977 DATA $234,234,201,13,240,8,230$
6985 DATA $2 \emptyset, 2 \emptyset 8,160,23 \emptyset, 21,2 \emptyset 8,156$
6993 DATA $96,56,233,127,170,132,73$
$7 \varnothing 01$ DATA $160,255,202,240,8,2 \varnothing \varnothing, 185$
$7 \varnothing \varnothing 9$ DATA $158,16 \emptyset, 16,25 \emptyset, 48,245,2 \emptyset \emptyset$
7017 DATA $185,158,160,48,6,32,210$
$7 \emptyset 25$ DATA $255,2 ø 8,245,96,164,73,41$
7033 DATA $127,32,210,255,96,16 \emptyset, 2$
7041 DATA $32,215,170,230,199,177,95$
$7 \emptyset 49$ DATA $17 \varnothing, 2 \emptyset \emptyset, 177,95,32,2 \emptyset 5,189$
$7 \emptyset 57$ DATA $198,199,32,215,17 \emptyset, 166,251$
7065 DATA $32,228,27,169,0,133,253$
7073 DATA $160,3,2 \varnothing 0,177,95,2 \emptyset 1, \varnothing$
$7 \emptyset 81$ DATA $240,83,166,253,2 \emptyset 8,4,2 \emptyset 1$
7 789 DATA $128,176,27,32,210,255,201$
7097 DATA $34,2 ø 8,8,72,165,253,73$
$71 \emptyset 5$ DATA $1,133,253,104,201,58,240$
7113 DATA $38,208,220,234,234,234,234$
7121 DATA $234,234,201,130,208,6,206$
7129 DATA $251, \varnothing, 2 \varnothing 6,251, \varnothing, 72,32$
7137 DATA $54,27,104,201,129,240,36$
7145 DATA $201,167,208,191,230,252,23 \varnothing$
7153 DATA $252,24,144,184,32,215,17 \emptyset$
7161 DATA $169,0,133,253,165,251,101$
7169 DATA $252,170,32,228,27,24,144$
7177 DATA $166,169,0,133,252,133,253$
7185 DATA $96,230,251,230,251,208,153$
7193 DATA $224, \varnothing, 24 \varnothing, 7,32,63,171$
$72 \emptyset 1$ DATA $2 \emptyset 2,24,144,245,96,256$

## Program 3: Relocater (VIC or 64)

$1 \emptyset$ REM MOVE 'EZLIST/SCROLL TO MEMORY TOP.
$2 \varnothing$ :
$3 \varnothing$ LB=6769: REM PROGRAM ADDRESS IN LO MEMO RY
$4 \varnothing$ :
$5 \emptyset \mathrm{HB}=\operatorname{PEEK}(56) * 256+\operatorname{PEEK}(55)-399$ : REM PROGRA M ADDRESS IN HI MEMORY
60 :
$7 \emptyset$ REM MOVE BIT BY BIT
$8 \emptyset$ READA: REM LOC TO CORRECT
$10 \emptyset$ FORI=ØTO382
$1 \emptyset 3$ POKEHB +I , $\operatorname{PEEK}(\mathrm{LB}+\mathrm{I})$
105 IFA<>LB+IGOTO17 7
$11 \emptyset \operatorname{V}=\operatorname{PEEK}(\mathrm{A})+\operatorname{PEEK}(\mathrm{A}+1) * 256: \mathrm{A}=\mathrm{V}+\operatorname{HB}-\mathrm{LB}$
120 POKEHB $+\mathrm{I}, \mathrm{A}-\mathrm{INT}(\mathrm{A} / 256) * 256: \mathrm{I}=\mathrm{I}+1:$ POKEH $B+I$, INT $(A / 256)$ : READA
$17 \varnothing$ NEXT
180 PRINT"\{CLR\}TO ENABLE EZ-LISTER \{ 3 SPACES $\}$ TYPE SYS" $\mathrm{HB}+2$
$19 \emptyset$ END
195 REM OFFSET VALUES
$2 \emptyset 0$ DATA6769,6772,6779,6793,6798,68ø3
$21 \varnothing$ DATA6842,6935,7ø29,7091,7122, $\varnothing$

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# Commodore Files For Beginners Part 2 

Jim Butterfield, Associate Editor

Expanding on his program examples from last month, Associate Editor Jim Butterfield suggests ways to improve and safeguard your files. For disk and tape users.

## Creating A File By Program

We can repeat the file creation that we performed last month with direct statements, but this time we'll do it in a more typical way: as part of a program. Here come the statements we have seen before, with a few small enhancements:

```
lØ\emptyset PRINT "FILE CREATION"
ll\emptyset INPUT "NAME OF FILE";N$
```

When the program runs, we must type in a file name. This might be the same name we used previously (STUDENTS). It's wise to choose a name that hasn't been used before. In fact, with disk it's mandatory: we cannot have two files with exactly the same name on one disk.

Now for the OPEN statement. For disk, we type:

```
12\emptyset OPEN 1,8,2,"\varnothing:"+N$+",S,W"
```

For tape, we make line 120 read:

## $12 \emptyset$ OPEN 1,1,2,N\$

Now to write the data. Since we're writing a generalized program, it might be wise to ask the user to input the data. As soon as it is received, we'll write it to the file:

```
13\emptyset INPUT "NAME";AS
l4\emptyset INPUT "STUDENT NUMBER";B$
15\emptyset INPUT "MARK";M
160 REM PRINT IT
17\emptyset PRINT#1,A$;CHR$(13);
180 PRINT#1,B$;CHR$(13);
190 PRINT#l,M;CHRS(13);
```

We could make the program more friendly
by asking ARE YOU SURE? in line 155 , so that the user could reenter the information if a mistake had occurred.

Now that the record is written, we need to ask if there are any more:

```
2\emptyset\emptyset PRINT
210 INPUT "MORE";X$
```

$22 \varnothing$ IF X\$="Y" OR X\$="YES" GOTO 13ø

When we get beyond this point, the user has signaled that the job is completed. All we need to do is CLOSE the file, and we're finished:

```
230 CLOSE l
240 PRINT "FILE ";N$;" IS WRITTEN"
```


## Trimmings For Disk

If we are using disk, we might add disk error checking. This tells us if we have problems - it's especially important at the time of opening the file. The extra lines for this would be added to the above program:
90 OPEN 15,8,15
95 PRINT\#15,"IØ"
125 INPUT\#15, E, E\$, E1,E2
126 IF E THEN PRINT ES:STOP
Lines 125 and 126 may be repeated after each disk activity, so we could see the same instructions at lines 205 and 206, and again at 235 and 236. You could put these two lines in a subroutine, but they are brief enough to repeat at the appropriate places. Finally, we should CLOSE the command channel with:

## 250 CLOSE 15

Always OPEN the command channel at the beginning of a program and CLOSE it at the end. Closing a command channel causes the disk to close any other channels it might have going; it


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could give you real trouble if performed too early.

## Trimmings For Tape

You could remove the ;CHR\$(13); ending from the PRINT\#1 lines if you wish. But it might be best to leave it in place, so that your programs can be converted to disk operation without fuss.

If you have an original small-keyboard PET, you can't write to disk at all and may have trouble with cassette tape (blocks written too closely together). If you're serious about files, you might want to upgrade your machine.

A cassette tape file doesn't need to have a name, but use one anyway.

## Reading It Back

It would be nice to bring the file back using direct statements, as we did the first time we wrote the information. However, we can't use INPUT\# in direct mode, so we must write a program. Much of it will look familiar. First, we OPEN the file, then ask for the name:

```
løø PRINT "FILE READER"
ll\emptyset INPUT "FILE NAME";N$
```

For disk, we would write the OPEN statement as:

## $12 \emptyset$ OPEN $1,8,2, N \$$

We don't need to specify the drive number as both will be checked. We don't need to specify ,S,R for sequential read because these options will be assumed. It doesn't hurt to specify everything, however.

For tape, we would OPEN with:

## $12 \varnothing$ OPEN $1,1, \varnothing, N \$$

In fact, if there's only one data file on the tape, or if the one we want is the first, we could write OPEN 1 and everything else would be assumed.

```
13\emptyset INPUT#1,A$
14\emptyset INPUT#1,B$
150 INPUT#1,M
```

Now that we've input a record, let's print it out:
$16 \emptyset$ PRINT "NAME: $\{3$ SPACES $\}$ "; AS
$17 \emptyset$ PRINT "NUMBER:
$18 \emptyset$ PRS
18 PRINT "MARK: $\{3$ SPACES $\} " ; M$

Are there any more records? The computer knows; and if we know how, we can ask the computer.

There's a variable in the computer called ST or STATUS. After every file operation - or more exactly, after every input/output operation variable ST will be set as follows:

## ST equals 0: file OK, more to come

 ST equals 64: file OK, no more to come ST other than 0 or 64: file has a problemFor our simple reading program, we can type:

## $19 \varnothing$ IF ST=ø GOTO 130

Thus, if the file is OK and is not at the end, we'll go back and get another record.

Finally, we CLOSE the file with:

## $2 ø \varnothing$ CLOSE 1

RUN the above program, and the information we wrote to file STUDENTS will be recalled and printed out to the screen.

## Try Your Hand At These

Our file program is a good working example. You might like to see if you can write some of the following variations:

If you have disk, add error checking. Then try creating errors (bad names) and see what happens.

Modify the program to print only student records for students named JONES.

Modify the program to count the number of students.

Modify the program to calculate an average grade.

We'll look at other aspects of sequential files next time around.


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# Hopping Around 

Transfer of control - jumping and branching seems to be easy and straightforward to accomplish. In 6502 programming, you can make a decision-based branch, which will take you forward or backward a hundred-odd locations; or an unconditional jump, which will take you anywhere you want to go.

Yet there are a number of techniques that transfer control in unusual ways. Often they may seem like tricks, but they can be useful in achieving programming objectives: speed, flexibility, or compactness. We'll look at some of these techniques here.

## The Long Branch

If you want to use a branch to implement a decision, your range is limited to slightly over 120 locations forward or backward. We often want to get around this limitation. It may be argued, by the way, that well-organized programs should never need to branch over any great distance; that your programs should be organized into subroutine modules so that transfers of control will always be short and visible.

For the moment, let's look at an example:

| 2000 |  | LDX | $\# \$ 20$ |
| :--- | :--- | :--- | :--- |
| 2002 | BIGLOOP | LDA | $\# \$ 0 D$ |
| $\ldots$. |  |  |  |
| $\ldots$. |  | DEX |  |
| $20 C 0$ |  | BNE | BIGLOOP |
| 20C1 |  | $\ldots$ |  |
| $20 C 3$ |  |  |  |

We have a problem here. We can't branch over the needed range - about 190 bytes. The simple way is to insert a JMP:

| 20C0 |  | DEX |  |
| :--- | :--- | :--- | :--- |
| 20C1 |  | BEQ | SKIP |
| 20C3 |  | JMP | BIGLOOP |
| 20C6 | SKIP | $\ldots$ |  |

Another way is more subtle and must be used with care. It avoids the JMP, and thus makes a routine more easily relocatable. Let's assume that somewhere in our program sequence we have a BNE:

| 2000 |  | LDX | $\# \$ 20$ |
| :--- | :--- | :--- | :--- |
| 2002 | BIGLOOP | LDA | $\# \$ 0 D$ |
| $\ldots$. |  |  |  |
| $\ldots$ |  |  |  |
| 2065 |  | LDA | \$027A |
| 2068 |  | BNE | STEP |

Now, immediately after the BNE at address 2068, another BNE instruction would never branch. After all, if the Z flag is clear, we will take the previous branch to STEP. And if the Z flag is set, neither branch will be taken. So we might use:

| 2000 |  | LDX | $\# \$ 20$ |
| :--- | :--- | :--- | :--- |
| 2002 | BIGLOOP | LDA | $\# \$ 0 D$ |
| $\ldots$. |  |  |  |
| $\ldots$. |  |  |  |
| 2065 |  | LDA | \$027A |
| 2068 |  | BNE | STEP |
| $206 A$ | LINK | BNE | BIGLOOP |
| $\ldots$. |  |  |  |
| $\ldots$. |  | DEX |  |
| $20 C 2$ |  | BNE | LINK |
| $20 C 3$ |  |  |  |

As the program executes in the area of 2065, it will never take the branch to BIGLOOP. But when we get down to the bottom, the instruction at 20C3 will (if conditions are right) branch to LINK, and will immediately branch again to BIGLOOP. Each branch is now a shorter hop and easily within range.

## Hidden Instructions

Suppose you need a series of PRINT subroutines, one to print a RETURN (\$0D), one to print a space (\$20), and another to print an exclamation point. You could write three subroutines; or you could write the three Load commands and then branch to a common point; or you could do this:

| 2000 | A9 | 0D | LDA | \#\$0D | ;return |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2002 | 2 C | A9 20 | BIT | \$20A9 | ;hidden space |
| 2005 | 2 C | A9 3F | BIT | \$3FA9 | ;hidden question mark |
| 2008 | 20 | D2 FF | JSR | PRINT | ;print it |
| 200B | 60 |  | RTS |  | ;return |

What happens when we call address 2000? We load the RETURN character, perform two

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meaningless BIT tests - they set the status flags, but we never test them - and then print RETURN.

But, what happens if we JSR to 2003? That's not an instruction - wait - yes, it is. It's A9 20, which is the same as LDA $\# \$ 20$. So we load the A register with a space character, do one meaningless BIT instruction, and print it. And if we JSR to 2006, we'll load A with $\$ 3 \mathrm{~F}$, the question mark, and print that.

What's happening here? By inserting the byte 2C ahead of the two extra A9 or LDA commands, we have made them "invisible." We can slide right through them, without needing to jump over them.

The BIT test, \$2C, is ideal since it does not affect memory or any registers other than the status register, which we don't need. Some computers have a series of NOP commands of various instruction lengths, which are useful for "hiding" instructions within the address field. Sometimes these instructions have names other than NOP for example, "Branch Never" or "Rotate 0 Bits" - but you get the idea.

## The Invisible Return

Our last example ended with a JSR and RTS. Think about this. We will call a subroutine; it will return to us; and then we will return to the routine that called us. The return addresses are kept on the stack, of course. Suppose we just JMP to the subroutine. When the subroutine is ready to return, it will go directly to the routine that called our program. Thus, with rare exceptions, JSR and RTS are identical to JMP. We've saved a byte and a little time.

Programmers working with limited memory find this kind of tightening up useful, and it often leads to further economies. For example, if there's a routine called DOG and one called CAT; and if DOG ends with JSR CAT:RTS; then the first step is to replace this with JMP CAT. Now, we won't need to jump to CAT if that subroutine immediately follows. Instead of jumping there, we'll just fall into it. Suddenly, two subroutines have become one - with two entry points.

There's another interesting use for this technique. Suppose you've written a subroutine SPC to print a space, and now you want to write a subroutine to print two spaces. You might start with the sequence JSR SPC:JSR SPC:RTS - but a little boiling down will generate the sequence:

$$
\begin{array}{lll}
\text { SPC2 } & \text { JSR } & \text { SPC } \\
\text { SPC } & \text { LDA } & \text { \#S20 } \\
& \text { JMP } & \text { PRINT }
\end{array}
$$

It seems odd to see a subroutine that starts out by calling the following instruction as a subroutine. But if you think of the way subroutines work, you'll see that it does a simple job: it ex248 COMPUTE! December 1983
ecutes the subroutine twice.
By the way, some theorists are very strong on the idea that all subroutines should have one entry point and one clearly defined exit. You'll have to decide on your own style. If you have lots of memory and processing time, you might prefer neatness. On the other hand, if you're trying to crowd a lot of programming into a small 2 K ROM, you'll take all the economies you can get.


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# Computer Fun 

The best news for TI owners this Christmas season is that Texas Instruments has reduced the price of its peripherals. One complaint about the TI-99/ 4 A has been that the cost of the basic computer was quite reasonable, but if you wanted to add disk drives or a printer, the cost was out of sight. But that's not a valid complaint anymore. The peripheral expansion box with one disk drive, the disk controller card, and the 32 K memory expansion card now have a total list price of $\$ 550$ - I have seen advertisements of prices near $\$ 450$.

The RS-232 interface card, needed to add a printer or a modem, lists for around $\$ 100$. Therefore, since the computer itself sells for about $\$ 100$, you can get a "complete system" for under $\$ 700$. Although you can use other brands of printers and modems, the TI printer has been reduced to $\$ 500$, and the TI modem to $\$ 100$. All of this means that more TI owners will be getting the peripherals and discovering even more ways we can use our computers in our homes.

## Computer Choreography

Since December is a festive time of year, the subject of this column is combining music with graphics to create a show I call "computer choreography." Two months ago I wrote about music on the TI-99/ 4 A . This column is a continuation of that topic, with an explanation of one way to add graphics to the music. Remember, there are many ways to program - there's no one "correct" way. Your program is "correct" if it works the way you want it to when you run it. If it runs properly, you are successful.

Many programming books tell you to plan your program carefully by sketching a structure chart or writing different sections of coding. High school teachers often have students write out the program by hand before going to the computer. (Actually, often the real reason for this procedure
is that the school doesn't have enough computers for the whole class.) If you are using a terminal or a mainframe computer and need to pay for computer time, you do need to plan carefully for efficiency. A home computer allows you to experiment to your heart's content - and even try out your program after every few lines if you wish. Although I usually do sketch out my graphics on graph paper, most of my programming is done by composing right at the console.

Choreography programs require a lot of experimentation, so it is almost better to compose at the console rather than plan each statement in order. Let's get right to an example. I chose a Christmas song that I would like to "play" on the computer. I looked up the music in a songbook then started translating notes. Each CALL SOUND statement contains a duration, a melody note and volume, and two accompaniment notes with their volumes. The duration is expressed in terms of a variable T, which is defined at the beginning of the program.

```
1\emptyset\emptyset REM SILENT NIGHT
11めT=4\emptyset\emptyset
120 CALL SOUND(T*1.5,392,4,3S6,8,13
    1,10)
13\emptyset CALL SOUND(T/2,449,4,349,8,131,
    1\emptyset)
14% CALL
156 CALL
    9)
16@ CALL SOUND{T*1.5,392,4,33@,8,13
    1,1夕)
17@ CALL SOUND{T/2,44@,4,349,8,131,
    1@)
180 CALL SOUND(T,392,4,336,8,131,9)
190 CALL SOUND(J*T, SJg,4,262,6,196,
    9)
26@ CALL SOUND(2*T,587,2,349,4,247,
    8)
216 CALL SOUND{T,587,3,349,5,247,9)
220 CALL SOUND(3*T,494,3,294,6,196,
    9)
```

Try different values for T in line 110．For example，try $\mathrm{T}=600$ ．Then try $\mathrm{T}=100$ ．By pro－ gramming the duration in terms of T，you only need to change line 110，not each of the CALL SOUND statements，to increase or decrease the speed of the song．Keep experimenting until you find the tempo you like．

You may write the three notes（frequencies） in the CALL SOUND statement in any order you wish．I usually write the melody note first so I can keep track of the tune．Also，if I later run out of memory I can more easily delete some of the accompaniment notes because I know the melody note is the first frequency．

Each frequency has a corresponding volume． I write the melody notes with a louder volume than the accompaniment notes in order to bring out the melody．Also，many times bass notes sound louder to us naturally，so we need to lower their volume．

By the way，our chart＇s lowest available note is low A on the bass clef（frequency 110），and you cannot use a frequency number less than 110. However，it is possible to get tones lower than low A．Comparing the tones to an electronic keyboard，Jerry Glaze of Las Vegas，Nevada，has come up with various numbers to get lower tones． He suggests you try this command to hear low G：
CALL SOUND（2の日の，1475，30，1475，39， 147 5，36，－4，1）
He specifies three music frequencies of 1475 with a volume of 30 ，plus the noise parameter of -4 with a volume of 1 ．Now change each of the 1475 numbers to 1293 and you＇ll hear low F （one line below the bass clef）．Continuing downward，Jerry suggests the following numbers： 1227 －E； 1105 － D； $990-\mathrm{C}$ ．（You may wish to adjust the numbers slightly．）

## Adding Graphics To Music

Now let＇s add graphics．The actual picture I plan on paper first．I sketch out the main picture on graph paper 24 squares by 32 squares to corre－ spond to the 24 rows by 32 columns on the screen． Any pictures that do not fit into the full squares are redrawn on 8 by 8 squares for the high resolu－ tion graphics．Then add line 105 CALL CLEAR to clear the screen before running the program． Now we＇re ready to begin by inserting graphics commands among the present sound commands．

First，you need to define graphics characters for later pictures using CALL CHAR STATE－
MENTS．This is where you really need to experi－ ment．Try adding the following lines：
122 CALL CHAR（ 128 ，＂$\emptyset 1 \emptyset 1 \emptyset 103 \emptyset 3 F F 7 F 1 F$
124 CALL CHAR（ 129 ，＂$\wp F \emptyset F 1 F 3 E S 86 \emptyset 4 ")$
Be sure those are zeros and not the letter $O$ in the quotes of the character definitions．Now try
running the program．It should sound the same as when you ran it without any graphics state－ ments since the TI can play music while it is ex－ ecuting other commands．Depending on how long a note is held，you can define characters be－ tween sounds．In this case we were able to define two characters between the first note and the sec－ ond．You may be able to define more characters， but if you put too many definitions between the sounds，there will be a gap between the notes－ so you need to use fewer definitions or commands．

I stayed with just the two definitions between the first two notes．I decided to put the next defi－ nition after the third note．Add：

```
145 CALL CHAR(13.,"\emptyset\emptyset8\emptyset8\emptysetC\emptysetC\emptysetFFFEFC
    ")
```

Line 150 is the sound corresponding to the word＂night＂in the song＂Silent Night，＂so right after the music is played，I change the screen color to black with

```
152 CALL SCREEN(2)
```

This chord has a rather long duration，so let＇s define two more characters．Add：

```
154 CALL CHAR(131,"F8F@F8F83CQC66")
156 CALL CHAR(132,"Ø\emptyset\emptyset2\emptyset40810204")
```

Next I started drawing a star．In this case the screen is black and characters are naturally black with a transparent background，so any characters placed on the screen won＇t be seen until the color is changed．I didn＇t want the star to actually appear until after＂holy night．＂To make the star，add the following statements：
$162 \operatorname{CALL} \operatorname{HCHAR}(3,25,128)$
164
$\operatorname{CALL} \operatorname{HCHAR}(4,25,129)$
166
$\operatorname{CALL} \operatorname{HCHAR}(3,26,13 \varnothing)$
168
$\operatorname{CALL} \operatorname{HCHAR}(4,26,131)$
and after＂night＂in line 190，
$192 \operatorname{CALL} \operatorname{COLOR}(13,16,1)$
You can use this technique of drawing invisi－ bly by first defining the colors of the character with a CALL COLOR statement to match what－ ever colors are already on the screen；then placing the characters on the screen with CALL HCHAR and CALL VCHAR；then making the characters visible with another CALL COLOR statement defining the visible colors．

After you add a few more character definitions and some HCHAR commands to draw on the screen，then RESequence the program segment， this is how it will look．

```
Program 1: "Silent Night"
    1ø\varnothing REM SILENT NIGHT
    110 CALL CLEAR
    12\emptyset T=4\emptyset\emptyset
    136 CALL SOUND(T*1.5,392,4,339,8,13
        1,1Ø)
```

1 ØØ REM SILENT NIGHT
$11 \emptyset$ CALL CLEAR
$12 \emptyset \mathrm{~T}=4 \emptyset \varnothing$
$13 \emptyset$ CALL SOUND 1 T＊1．5，392，4，339，8，13 1，1Ø）

```
14\emptyset CALL CHAR(128,"\emptyset1\emptyset1\emptyset1\emptyset3@3FF7F1F
    ")
15@ CALL CHAR(129,"\emptysetF\emptysetF1FSES86@4")
16@ CALL SOUND(T/2,440,4,349,8,131,
    1\emptyset)
170 CALL
18@ CALL
    ")
19\emptyset CALL SOUND(3*T, З30, 4, 262,6,196,
    9)
2\emptyset\emptyset CALL SCREEN(2) "F8F\emptysetFBF83C\emptysetC\emptyset6")
23\emptyset CALL SOUND\T*1.5,392,4,33@,8,13
    1,10)
240 CALL HCHAR(3,25,128)
250 CALL HCHAR (4,25,127)
260 CALL HCHAR ( }3,26,139
27@ CALL HCHAR (4,26,131)
28@ CALL SOUND(T/2,44日,4,349,8,131,
    1\emptyset)
299 CALL SOUND(T, 392,4,339,8, 131,9)
उ\emptyset\emptyset CALL CHAR(1उड,"\emptyset\emptyset\emptyset2\emptyset2\emptyset4\emptyset4\emptyset8\emptyset8")
31\emptyset CALL SOUND(3*T, 33\emptyset,4,262,6,196,
    9)
320 CALL COLOR(13,16,1)
उड\emptyset CALL CHAR(134,"\emptyset\emptyset202040408\emptyset8")
340 CALL SOUND(2*T,587,2,349,4,247,
    8)
35% CALL HCHAR (4,24,132)
360 CALL HCHAR(5,23,132)
376 CALL HCHAR (6,22,132)
380 CALL SOUND(T,537,3,349,5,247,9)
39\emptyset CALL SOUND{3*T, 494,3, 294,6,196,
    9)
400 CALL HCHAR (5, 25, 133)
41\emptyset CALL HCHAR (6,25,134)
420 CALL HCHAR (7,24,133)
43\emptyset CALL HCHAR (8,24,134)
44@ GOTO 44@
```

The last line， 440 GOTO 440 ，keeps the picture on the screen until you press CLEAR（SHIFT C on the TI－99／4 or FCTN 4 on the TI－99／4A）．I＇m going to leave the rest of the song up to you．Since I＇m not an artist，I often look at children＇s picture books or coloring books for picture ideas．For Christmas scenes，you can also try tracing Christ－ mas stencils on graph paper then coloring the squares to plan your shapes．Computer choreog－ raphy can be a lot of fun，and I know many people who have gotten interested in programming by first designing pictures with music．

## A New Year＇s Present

I promised you a Christmas present，but I＇ve de－ cided to make it a New Year＇s present instead．I got my first computer for Christmas in 1980，and one of the first programs I wrote was the music for＂Auld Lang Syne＂with the screen showing 1980 turning into 1981．Each year I change the year and I change the graphics or music slightly．In 1981 I had TI Extended BASIC and made the number 1 out of sprites that moved off the screen to make room for 1982．This year I＇m using the natural scrolling of PRINT statements to move 1983 off
the screen while bringing in the new year．
I＇m also including a TI Extended BASIC ver－ sion（Program 3）．To RUN it，you will need the TI Extended BASIC command module．It includes fireworks and champagne bubbles while the music is playing．In the character definitions，up to four characters may be defined in one command． Trailing REMark statements are allowed with the exclamation point，so the words（or syllables）to the music are written along with the CALL SOUND statements．

If you want to use these programs right at midnight，type RUN then press ENTER at 31 sec－ onds before midnight for the regular TI BASIC program，or 25 seconds before midnight for the TI Extended BASIC program．The year 1984 will be in place exactly for the new year．

Have a happy holiday season！

## Program 2：＂Auld Lang Syne＂（TI BASIC）

| 100 | REM A | AULD LANG SYNE |
| :---: | :---: | :---: |
| 110 | CALL | CLEAR |
| 120 | call | SCREEN（4） |
| 138 | CALL ） |  |
| 140 | CALL | CHAR（97，＂ØF 1F1FSFSF7F7FFF＂ |
| $15 \varnothing$ | cali <br> ） | CHAR（98，＂FFFFFFFFFFFFFFFF＂ |
| 160 | $\mathrm{T}=6 \emptyset \emptyset$ |  |
| 170 | CALL S | SOUND（T＊1．1，262，5） |
| 186 | CALL ＂） | CHAR（1＠4，＂øøøSめF1FSF3F7F7F |
| 190 | CALL | CHAR（165，＂7F7F SFSF1F＠F＠S＂） |
| 20.0 | $\begin{aligned} & \text { CALL } \\ & \text { ") } \end{aligned}$ | CHAR（1Øठ，＂ØøСดFØF8FCFCFEFE |
| 210 | CALL | CHAF（ 1 ＠7，＂FEFEFCFCFBF $¢$ C以＂） |
| 220 | $\begin{aligned} & \text { CALL } \\ & 75,15) \end{aligned}$ | SOUND（T＊1．5，349，5，262，12，1 |
| 239 | CALL | $\operatorname{VCHAR}(8,5,98,9)$ |
| 249 | CALL | $\operatorname{VCHAR}(8,4,96)$ |
| 259 | call v | $\operatorname{VCHAR}(9,4,97)$ |
| 269 | CALL $, 15)$ | SOUND（T／2，349，5，262，12，196 |
| 270 | CALL 5) | SOUND ${ }^{\text {S }}$ ，349，4，262，12，229，1 |
| 280 | CALL ＂） |  |
| $29 \emptyset$ | CALL ＂） |  |
| З＠ロ | CALL 5） | SOUND（T，440，5，349，12，175，1 |
| 310 | CALL H | HCHAR（8， 1 ，98，3） |
| 320 | CALL H | $\operatorname{HCHAR}(8,9,164)$ |
| उЗ 0 | CALL | $\operatorname{VCHAR}(9,9,98,3)$ |
| 340 | $\begin{aligned} & \text { CALL S } \\ & 31,15) \end{aligned}$ | SOUND（T＊1．5，392，5，339，12，1 |
| 350 | CALL H | $\operatorname{HCHAR}(12,9,195)$ |
| 36ø | CALL H | $\operatorname{HCHAR}(12,10,98,3)$ |
| 370 | CALL | $\operatorname{VCHAR}(8,13,106)$ |
| 389 | CALL | $\operatorname{VCHAR}(9,13,98,7)$ |
| З9ø | $\begin{aligned} & \text { CALL } \\ & , 15) \end{aligned}$ | SOUND（T／2，349，5，294，12，131 |
| 4øØ | CALL <br> 5） | SOUND（T，392，5，339，12，131，1 |
| 410 | CALL H | $\operatorname{HCHAR}(16,13,107)$ |
| 429 | CALL H | $\operatorname{HCHAR}(16,10,98,3)$ |

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## 44 ø

－解
SOUND（T，44ø，5，33ø，12，131，1 5）
$46 \emptyset \operatorname{CALL} \operatorname{HCHAR}(8,17,1 \emptyset 4)$
$47 \emptyset$ CALL $\operatorname{HCHAR}(8,18,98,3)$
$48 \emptyset \operatorname{CALL} \operatorname{HCHAR}(8,21,1 \emptyset 6)$
$49 \varnothing$ CALL $\operatorname{VCHAR}(9,21,98,3)$
$5 \emptyset \varnothing$ CALL SOUND（T＊1．5，349，6，22曰，12，1 75，15）
$51 \varnothing \operatorname{CALL} \operatorname{VCHAR}(9,17,98,3)$
$52 \emptyset \operatorname{CALL} \operatorname{HCHAR}(12,17,1 ø 8)$
$53 \emptyset$ CALL $\operatorname{HCHAR}(12,18,98,3)$
54ø CALL $\operatorname{HCHAR}(12,21,199)$
$55 \emptyset$ CALL SOUND（T／2，349，6，220，12，175
，15）
560 CALL VCHAR（ $13,17,98,3)$
$57 \emptyset$ CALL SOUND（T，449，4，349，12，175， 1 5）
$58 \emptyset$ CALL VCHAR（16，17，195）
$59 \emptyset$ CALL $\operatorname{HCHAR}(16,18,98,3)$
$6 \emptyset \varnothing \operatorname{CALL} \operatorname{HCHAR}(16,21,1 \emptyset 7)$
61ø CALL SOUND（T，523， $3,349,1 \varnothing, 175,1$ उ）
$62 \emptyset$ CALL $\operatorname{VCHAR}(13,21,98,3)$
63Ø CALL $\operatorname{HCHAR}(9,25,98)$
64 CALL $\operatorname{HCHAR}(8,25,104)$
659 CALL SOUND（ $3 * T, 587,2,349,8,233$ ， 1ø）
660 CALL $\operatorname{HCHAR}(8,26,98,3)$
$67 \emptyset$ CALL HCHAR（8，29，1ø6）
68 CALL VCHAR $(9,29,98,3)$
690 CALL $\operatorname{HCHAR}(12,27,98,2)$
$7 \emptyset \emptyset$ CALL $\operatorname{HCHAR}(12,29,1 \emptyset 9)$
710 CALL VCHAR $(13,29,98,3)$
72 © CALL $\operatorname{HCHAR}(16,29,1 \varnothing 7)$
730 CALL HCHAR（16，26，98，3）
740 CALL $\operatorname{HCHAR}(16,25,105)$
$75 \emptyset$ CALL HCHAR $(15,25,98)$
769 CALL SOUND（T，587，2，349，8，233，1ø ）
$77 \emptyset$ CALL SCREEN（8）
78日 FRINT＂＊b\｛3 SPACES？hbbbj \｛3 SPACES\}hbbbj\{3 SPACES\}a"
790 CALL SOUND（T＊1．5，523，3，349，16，2 2ø，13）
8øø PRINT＂ab\｛3 SPACES\}b
\｛3 SPACES\}b\{3 SPACES\}b
\｛3 SPACES\}b\{3 SPACES\}b"
$81 \emptyset$ CALL SOUND（T／2， $449,4,349,12,175$ ，15）
$82 \emptyset$ PRINT＂b\｛3 SPACES\}b
\｛3 SPACES\}b\{3 SPACES\}b
\｛3 SPACES\}b\{3 SPACES\}b"
$83 \emptyset$ CALL SOUND（T，44ø，6，349，12，175， 1 5）
84ø PRINT＂b\｛J SPACES\}b \｛3 SPACES\}b\{3 SPACES\}b
\｛3 SPACES\}b\{3 SPACES\}b b"
85ø CALL SOUND（T，349，6，229，12，175， 1 5）
86ø FRINT＂b\｛3 SPACES\}ibbbb \｛3 SFACES\}lbbbm\{3 SPACES\}b b"
$87 \emptyset$ CALL SOUND（T＊1．5，392，6，33ø，12，1 31，15）
88ø PRINT＂b\｛7 SPACES\}b
\｛3 SPACES\}b\{3 SPACES\}b
\｛3 SPACES\}bbbbb"
89ø CALL SOUND（T／2，349，6，294，12，131 ，15）

9øø PRINT＂b \｛7 SPACES？
$\{3$ SPACES\}b\{3 SPACES\}b
\｛6 SPACES\}b"
$91 \varnothing$ CALL SOUND（T，392，6，33ø，12，131，1 5）
926
PRINT＂b\｛3 SFF．CES\}b
\｛3 SPACES\}b\{3 SPACES\}b
\｛3 SPACES\}b\{6 SPACES\}b"
930 5）
949 PRINT＂b\｛3 SPACES\}ibbbk
\｛3 SPACES\}ibbbk\{6 SPACES\}b"
95ø CALL SOUND（T＊1．5，349，6，294，12，1 47，15）
960 PRINT
$97 \emptyset$ CALL SOUND（T／2，294，7，229，12，147 ，15）
$98 \emptyset$ PRINT
990 CALL SOUND（T，294，7，233，12，117，1 5）
1 Øøø FRINT
1 1019 CALL SOUND（T，262，8，233，14，131， 16）
$1 \emptyset 2 \emptyset$ PRINT
 5，17）
$1 \emptyset 4 \emptyset$ PRINT ：：：
$1 \emptyset 5 \emptyset$ CALL SQUND（T，587，5，349，12，175， 15）
1 Ø6め CALL COLOR $(9,5,1)$
$107 \emptyset$ CALL COLOR（10，5，1）
1 Ø8ø CALL COLOF（2，7，1）
$169 \emptyset$ CALL SOUND（T＊1．5，523，5，349，12， 175，15）
$110 \emptyset$ FOR I＝5 TO 25 STEF 5
$111 \emptyset$ CALL $\operatorname{HCHAR}(6,1,42)$
1126 NEXT I
1130 CALL SOUND（T／2，449，6，262，15）
1140 CALL SOUND（T，449， $6,349,12,175$ ， 15）
1150 CALL HCHAR（4，13，42）
$1169 \operatorname{CALL} \operatorname{HCHAR}(4,17,42)$
$117 \emptyset \operatorname{CALL} \operatorname{HCHAR}(2,11,42)$
118 © CALL $\operatorname{HCHAR}(2,19,42)$
1190 CALL SOUND（T， $349,6,110,18$ ）
$129 \varnothing$ CALL $\operatorname{HCHAR}(4,8,42)$
1210 CALL $\operatorname{HCHAR}(2,6,42)$
122 © $\operatorname{CALL} \operatorname{HCHAR}(4,22,42)$
$123 \emptyset$ CALL $\operatorname{HCHAR}(2,24,42)$
$124 \emptyset$ CALL SOUND（T＊1．5，392，6，339，14， 131,16 ）
125 FOR I＝5 TO 25 STEP 5
126 D CALL $\operatorname{HCHAR}(18, \mathrm{I}, 42)$
127 D NEXT I
$128 \emptyset$ CALL SOUND（T／2，349，6，294，12，13 1，17）
$129 \emptyset$ CALL SCREEN（8）
$13 \emptyset \emptyset$ CALL SOUND（T，392，7，33Ø，15，131， 17）
$131 \varnothing$ CALL $\operatorname{HCHAR}(2 \emptyset, 13,42)$
$132 \emptyset$ CALL $\operatorname{HCHAR}(2 \emptyset, 17,42)$
$133 \varnothing$ CALL $\operatorname{HCHAR}(22,11,42)$
1340 CALL $\operatorname{HCHAR}(22,19,42)$
$135 \emptyset$ CALL SOUND（T，587，6，33ø，14，131， 16）
$136 \emptyset$ CALL $\operatorname{HCHAR}(2 \emptyset, 8,42)$
$137 \emptyset$ CALL $\operatorname{HCHAR}(22,6,42)$
$138 \varnothing$ CALL $\operatorname{HCHAR}(20,22,42)$
$139 \varnothing$ CALL $\operatorname{HCHAR}(22,24,42)$
$14 ø \emptyset$ CALL SOUND（T＊1．5，262，6，349，14，

131,16 ）
$141 \emptyset \operatorname{CALL} \operatorname{HCHAR}(4,3,42)$
$142 \emptyset$ CALL $\operatorname{HCHAR}(2,1,42)$
$143 \varnothing \operatorname{CALL} \operatorname{HCHAR}(4,27,42)$
144 ＠CALL $\operatorname{HCHAR}(2,29,42)$
$145 \emptyset \operatorname{CALL} \operatorname{COLOR}(9,7,1)$
1460 CALL $\operatorname{COLOR}(1,0,7,1)$
$147 \emptyset$ CALL SOUND（T／2，44ø，7，131，16）
1489 CALL SOUND（T，44ø，6，349，14，175， 16）
$149 \varnothing$ CALL HCHAR $(20,3,42)$
$156 \emptyset \operatorname{CALL} \operatorname{HCHAR}(22,1,42)$
$151 \varnothing$ CALL $\operatorname{HCHAR}(2 \emptyset, 27,42)$
1520 CALL $\operatorname{HCHAR}(22,29,42)$
1530 CALL SOUND（T，523，5，220，15）
1549 CALL SOUND（ $3 * T, 587,3,349,12,23$ 3，14）
1559 CALL COLOR $(2,16,1)$
156ø CALL SOUND（T，698，2，349，13，233， 15）
$157 \emptyset$ CALL $\operatorname{COLOR}(2,12,1)$
$158 \emptyset$ CALL SOUND（T＊1．5，523，3，349， 12 ， 22ø，14）
$159 \emptyset \operatorname{CALL} \operatorname{COLOR}(9,11,1)$
$16 \emptyset \emptyset \operatorname{CALL} \operatorname{COLOR}(1 \varnothing, 11,1)$
$161 \emptyset$ CALL SOUND（T／2，44ø，4，349，13，17 5，15）
$162 \emptyset$ CALL SOUND（T，44ø，4，349，13，175， 15）
$163 \emptyset \operatorname{CALL} \operatorname{COLOR}(2,5,1)$
1640 CALL SOUND（T，349，5，262，13，11ø， 15）
$165 \emptyset$ CALL COLOR $(2,16,1)$
$166 \emptyset$ CALL SOUND（T＊1．5，392，5，33ø，13， 131，15）
$1670 \operatorname{CALL} \operatorname{COLOR}(9,14,1)$
168 CALL COLOR（1ø，14，1）
$1690 \operatorname{CALL} \operatorname{COLOR}(2,7,1)$
$17 \emptyset \emptyset$ CALL SOUND（T／2，349，5，294，13，13 1，15）
$171 \varnothing \operatorname{CALL} \operatorname{COLOR}(2,16,1)$
$172 \emptyset$ CALL SOUND（T，392，5，33ø，12，131， 15）
$173 \varnothing \operatorname{CALL} \operatorname{COLOR}(2,12,1)$
$174 \varnothing$ CALL SOUND（T／2，44ø，5，33ø，13，13 9，15）
$175 \emptyset$ CALL COLOR（2，16，1）
$176 \emptyset$ CALL SOUND（T／2，392，5，33ø，13，13 9，15）
$177 \emptyset$ CALL $\operatorname{COLOR}(2,3,1)$
$178 \emptyset$ CALL SUUND（T＊1．5，349，5，294，14， 147，16）
179 CALL $\operatorname{COLOR}(9,16,1)$
$18 \emptyset \emptyset \operatorname{CALL} \operatorname{COLOR}(19,16,1)$
$1810 \operatorname{CALL} \operatorname{COLDR}(2,16,1)$
$182 \emptyset$ CALL SOUND（T／2，294，6，22ø，14，17 5，16）
$1830 \operatorname{CALL} \operatorname{COLOR}(2,6,1)$
$184 \emptyset$ CALL SOUND（T，294，7，233，15，117， 17）
$185 \emptyset \operatorname{CALL} \operatorname{COLOR}(2,14,1)$
$186 \emptyset$ CALL SCREEN（11）
$187 \emptyset$ CALL SOUND（T，262，7，165，15，131， 17）
$188 \varnothing \operatorname{CALL} \operatorname{COLOR}(2,12,1)$
$189 \emptyset$ CALL SOUND（ $4 * T, 349,6,22 \emptyset, 15,17$ 5，17）
$19 \varnothing \emptyset$ CALL SCREEN（8）
$191 \emptyset \operatorname{CALL} \operatorname{COLOR}(9,7,1)$
$192 \emptyset \operatorname{CALL} \operatorname{COLOR}(19,7,1)$
$1930 \operatorname{CALL} \operatorname{COLOR}(2,16,1)$
$1940 \operatorname{CALL} \operatorname{COLOR}(2,14,1)$
$195 \emptyset \operatorname{CALL} \operatorname{COLOR}(2,16,1)$
196 © CALL $\operatorname{COLOR}(2,11,1)$
197 © CALL COLOR $(2,16,1)$
$198 \emptyset \operatorname{CALL} \operatorname{COLOR}(2,7,1)$
$199 \varnothing \operatorname{CALL} \operatorname{COLOR}(2,16,1)$
$2 \emptyset \varnothing \emptyset \operatorname{CALL} \operatorname{COLOR}(2,6,1)$
$2 め 1 \varnothing$ GOTO $193 \emptyset$
$2 ø 2 \emptyset$ END

## Program 3：

## ＂Auld Lang Syne＂（TI Exiended BASIC）

$9 \emptyset$ REM TI EXTENDED BASIC
$1 \emptyset \emptyset$ REM AULD LANG SYNE
$11 \emptyset$ CALL CLEAR ：：CALL SCREEN（4）
$12 \emptyset$ CALL CHAR（96，＂ $10 \emptyset 1 \varnothing 1 \emptyset 3 \varnothing 3 \emptyset 7 \emptyset 7 \emptyset F \emptyset$ F1F1FSF3F7F TFFFFFFFFFFFFFFFFFFF FFFFFFFFFFFFFFFF＂）
13 Ø T＝6øØ
140 CALL SOUND（T＊1．1，262，5）！SHOULD
$15 \emptyset$ CALL CHAR（ $1 \varnothing 4$ ，＂$\emptyset \emptyset \emptyset З \emptyset F 1 F 3 F 3 F 7 F 7 F$
 EFEFEFCFCFBFøCøøめ＂）
$16 \emptyset$ CALL SUUND（T＊1．5，349，5，262，12，1 75，15）！AULD
170 CALL VCHAR（8，5，98，9）
18 © CALL $\operatorname{VCHAR}(8,4,96)$
190 CALL VCHAR $(9,4,97)$
$2 \emptyset \emptyset$ CALL SOUND（T／2，349，5，262，12，196 ，15）！AC－
21 CALL SOUND（T，349，4，262，12，220， 1 5）！QUAINT－
$22 \emptyset$ CALL CHAR（ $1 \varnothing 8$ ，＂ 7 F SF 1 F $\emptyset 7 \emptyset F 1 F \Xi F 7 F$ FEFCFBCめF ØFBFCFE＂）
$23 \emptyset$ CALL SOUND（T，44 $5,5,349,12,175,1$ 5）！ANCE
240 CALL $\operatorname{HCHAR}(8,1 \emptyset, 98,3)$
25 CALL $\operatorname{HCHAR}(8,9,194)$
26 CALL VCHAR（9，9，98，3）
$27 \emptyset$ CALL SOUND（T＊1．5，392，5，330，12，1 31，15）！BE
$28 \emptyset \operatorname{CALL} \operatorname{HCHAR}(12,9,1 \emptyset 5)$
$29 \emptyset \operatorname{CALL} \operatorname{HCHAR}(12,1 \emptyset, 98,3)$
उØø CALL VCHAR $(8,13,196)$
310 CALL VCHAR $(9,13,98,7)$
320 CALL SOUND（T／2，349，5，294，12，131 ，15）！FOR－
$33 \emptyset$ CALL CHAR $94, " 1 \emptyset 387 C D 6921 \emptyset 3844 "$ ）
$34 \emptyset$ CALL SOUND $(T, 392,5,336,12,131,1$ 5）！GOT
$35 \emptyset \operatorname{CALL} \operatorname{HCHAR}(16,13,197)$
36ø CALL $\operatorname{HCHAR}(16,19,98,3)$
$37 \emptyset$ CALL $\operatorname{HCHAR}(15,9,98)$
$38 \varnothing$ CALL $\operatorname{HCHAR}(16,9,105)$
39ø CALL SOUND（T，44ø，5，33Ø，12，131， 1 5）！AND
$4 \emptyset \emptyset \operatorname{CALL} \operatorname{HCHAR}(8,17,1 \emptyset 4)$
$41 \emptyset \operatorname{CALL} \operatorname{HCHAR}(8,18,98,3)$
$42 \emptyset$ CALL $\operatorname{HCHAR}(8,21,1$ Ø6）
$43 \emptyset$ CALL VCHAR $(9,21,98,3)$
44 CALL SOUND（T＊1．5，349，6，22の，12，1 75，15）！NEV－
$45 \emptyset$ CALL VCHAR $(9,17,98,3)$
$46 \varnothing$ CALL HCHAR（ $12,17,1$ © 8 ）
$47 \emptyset \operatorname{CALL} \operatorname{HCHAR}(12,18,98,3)$
$48 \emptyset$ CALL $\operatorname{HCHAR}(12,21,169)$
$49 \emptyset$ CALL SOUND（T／2，349，6，22ø，12，175 ，15）！ER

256 COMPUTE！December 1983
$5 ø \varnothing$ CALL VCHAR $(13,17,98,3)$
$51 \varnothing$ CALL SOUND (T, 44ø, 4, 349, 12, 175, 1 5) ! BROUGHT
$52 \emptyset$ CALL VCHAR ( $16,17,195$ )
530 CALL $\operatorname{HCHAR}(16,18,98,3)$
$54 \emptyset \operatorname{CALL} \operatorname{HCHAR}(16,21,1 \emptyset 7)$
$55 \emptyset$ CALL SUUND (T,523,3,349, 1ø,175,1 3)! T0

56 © CALL VCHAR $(13,21,98,3)$
570 CALL HCHAR $(9,25,98)$
$58 \emptyset$ CALL $\operatorname{HCHAR}(8,25,194)$
$59 \emptyset$ CALL SOUND ( $3 \$ 1,587,2,349,8,233$, 1ø)! MIND
6øø CALL $\operatorname{HCHAR}(8,26,98,3)$
610 CALL HCHAR $(8,29,106)$
$62 \emptyset$ CALL $\operatorname{VCHAR}(9,29,98,3)$
636 CALL HCHAR $(12,27,98,2)$
64 6 CALL $\operatorname{HCHAR}(12,29,169)$
$65 \emptyset$ CALL VCHAR $(13,29,98,3)$
$66 \emptyset$ CALL HCHAR $(16,29,167)$
670 CALL $\operatorname{HCHAR}(16,26,98,3)$
689 CALL HCHAR $(16,25,195)$
696 CALL HCHAR $(15,25,98)$
$7 \emptyset \emptyset$ CALL SOUND (T,587, 2, 349, 8, 233, 1 Ø )! SHOULD
$71 \varnothing$ CALL SCREEN (8)
$72 \emptyset$ PRINT " "b\{3 SPACES\}hbbbj
$\{3$ SPACES\}hbbbj\{3 SPACES\}a"
730 CALL SOUND(T*1.5,523,3,349,1ø,2 2ø, 13)!AULD
74ø PRINT " ab\{3 SPACES\}b
\{3 SPACES\}b\{3 SPACES\}b
\{3 SPACES\}b\{3 SPACES\}b"
$75 \emptyset$ CALL CHAR (3J," $1 \emptyset 10545454545444 "$ )
760 CALL SOUND (T/2,440,4,349, 12,175 , 15) ! AC-
$77 \emptyset$ PRINT " b\{3 SPACES\}b
\{3 SPACES\}b\{3 SPACES\}b
\{3 SPACES\}b\{3 SPACES\}女"
780 CALL SOUND (T, 449,6, 349, 12, 175, 1 5) ! QUAINT-
$79 \emptyset$ PRINT " b\{3 SPACES\}b
\{3 SPACES\}b\{3 SPACES\}b
\{3 SPACES\}b\{3 SPACES\}b b"
8øø CALL SOUND (T, 349, 6, 22ø, 12, 175,1 5) ! ANCE

81 Ø PRINT " b\{3 SPACES\}ibbbb
\{3 SPACES\}lbbbm\{3 SPACES\}b b"
820 CALL SOUND(T*1.5,392,6,33ø,12,1 31, 15) ! BE
8Зø PRINT " b\{7 SPACES\}b
\{3 SPACES\}b\{3 SPACES\}b
\{3 SPACES\}bbbbb"
$84 \emptyset$ CALL SOUND (T/2,349,6,294,12,131 , 15) !FOR-
$85 \emptyset$ PRINT " b\{7 SPACES\}b
\{3 SPACES\}b\{3 SPACES\}b
\{6 SPACES\}b"
$86 \emptyset$ CALL SOUND (T, 392, 6, 33 $9,12,131,1$ 5) ! GOT
$87 \emptyset$ PRINT " b\{3 SPACES\}b \{3 SPACES\}b\{3 SPACES\}b
\{3 SPACES\}b\{6 SPACES\}b"
889 CALL SOUND (T, 449,6,339,12,131,1 5) ! AND

89ø PRINT " b\{3 SPACES\}ibbbk \{3 SPACES\}ibbbk\{6 SPACES\}b"
$9 \emptyset \emptyset$ CALL SOUND(T*1.5,349,6,294,12,1 47,15 ) : DAYS

910 PRINT
920 CALL SOUND (T/2,294,7,226,12,147 , 15)! OF
93Ø FRINT
940 CALL SOUND $1 T, 294,7,233,12,117,1$ 5) ! AULD
$95 \emptyset$ PRINT
969 CALL SOUND (T, 262, 8, 233, 14, 131, 1 6) ! LANG
$97 \emptyset$ PRINT
989 CALL SOUND $3 * T, 349,8,226,15,175$ , 17)!SYNE
$99 \emptyset$ PRINT : :
1 ØøÐ CALL SOUND (T,587,5,349, 12, 175, 15) ! FOR

1 Ø1 $\operatorname{CALL} \operatorname{COLOR}(9,5,1):=\operatorname{CALL} \operatorname{COLOR}$ ( $10,5,1$ )
1620 CALL SOUND(T*1.5,523,5,349,12, 175, 15) ! AULD
$1 \emptyset 3 \varnothing$ CALL MAGNIFY(1)
$1 \emptyset 4 \emptyset$ CALL CHAR ( $12 \emptyset, " 92442892284492 "$ )
$105 \emptyset$ CALL SPRITE (\#1,94, 13, 192,115,9, Ø)
1 Ø6Ø CALL SPRITE (\#28, 33, 16, 198, 115, -9, Ø)
$1 \emptyset 7 \emptyset$ CALL SOUND (T/2,44Ø, 6,262,15)
1 Ø8ø CALL SOUND (T, 44D,6, 349, 12,175, 15): LANG

1 ø9ø CALL CHAR (124,"øø3C424242423C" )
$11 ø \varnothing$ CALL SOUND (T, 349,6,11ø,18)
$111 \emptyset$ CALL SOUND(T*1.5,392,6,33ø,14, 131, 16) ! SYNE
$112 \emptyset$ CALL DELSPRITE (\#1, \#28)
$113 \varnothing$ FOR $I=1$ TO $1 \varnothing$
$114 \varnothing$ CALL SPRITE (\#I, 12ø, 7, 9ø, 115)
$115 \emptyset$ NEXT I
$116 \emptyset$ CALL SOUND (T/2, 349, 6, 294, 12, 13 1,17)! MY
$117 \varnothing$ CALL SCREEN (8)
$118 \emptyset$ CALL MOTION(\#1, $-1 \varnothing,-1 \varnothing$ )
$119 \emptyset$ CALL MOTION (\#2,-1ø,1ø)
$120 \emptyset$ CALL SOUND (T, 392,7,33Ø, 15, 131, 17) ! DEAR

121 CALL MOTION(\#3, $-1 \emptyset, 5)$
$122 \emptyset$ CALL MOTION (\#4, -1 $1,-5)$
$123 \emptyset$ CALL MOTION(\#5, $-1 \emptyset, \emptyset)$
124 CALL MOTION (\#6, $1 \varnothing,-1 \emptyset$ )
1250 CALL MOTION(\#7,1ø,1ø)
$126 \varnothing$ CALL SOUND (T,587,6,33ø, 14, 131, 16) ! FOR
$127 \emptyset$ CALL MOTION(\#8, 1ø, -5)
$128 \emptyset$ CALL MOTION (\#9, $1 \varnothing, 5$ )
$129 \emptyset$ CALL MOTION (\#1ø,1ø, Ø)
$13 \emptyset \emptyset$ CALL SOUND(T*1.5,262,6,349,14, 131,16 ) : AULD
$131 \emptyset \operatorname{CALL} \operatorname{COLOF}(9,7,1):=\operatorname{CALL} \operatorname{COLOR}$ (19,7,1)
$132 \emptyset$ FOR $I=1$ TO $5:$ CALL MOTION(\#I , Ø, Ø): : NEXT I
1330 CALL SOUND (T/2, $440,7,131,16$ )
1349 CALL SOUND (T, 449,6,349, 14,175, 16) ! LANG
$135 \emptyset$ FOR $I=6$ TO $1 \emptyset:$ CALL MOTION(\# $I, \emptyset, \emptyset):=\operatorname{NEXT} I$
1369 CALL SOUND (T,523,5,220,15)
1379 CALL SOUND ( $3 * T, 587,3,349,12,23$ 3,14)!SYNE
$1389 \mathrm{C}=16$

139@ CALL SFRITE (\#11, 42, С, 90, 115,-1 Ø, -16)
14 Øø CALL SFRITE (\#12, 42, C, 7 Ø, 115,-1 6, 18)
1419 CALL SPRITE (\#13, 42, C, $96,115,-1$ $1,-8$ )
1429 CALL SPRITE (\#14, 42, C, 9 Ø, 115,-1 1,8)
1439 CALL SPRITE (\#15, 42, C, 9 $9,115,-1$ 2, Ø)
1440 CALL SPRITE (\#16, 42, C, 9月, 115, 9 , -16)
1450 CALL SPRITE $\# 17,42, \mathrm{C}, 96,115,9$, 18)

1469 CALL SPRITE (\#18, 42, C, 9@, 115,13 , -9)
 , 9)
$148 \emptyset$ CALL SFRITE (\#20,42, C, 9ø, 115, 15 , Ø)
1496 CALL SOUND (T, 698,2,349, 13, 233, 15) ? WE LL
$15 \emptyset \emptyset$ FOR $I=11$ TO $26:$ CALL MOTION \# I, Ø, Ø) : : NEXT I
1519 CALL SOUND (T*1.5,523, $3,349,12$, 229, 14)!TAKE
$1529 \operatorname{CALL} \operatorname{COLOR}(9,11,1):=\operatorname{CALL} \operatorname{COLO}$ $\mathrm{F}(19,11,1)$
1536 CALL SOUND (T/2, $449,4,349,13,17$ 5, 15) ! A
1540 CALL SOUND (T, 440, 4, 349, 13, 175, 15) ! CUP
$155 \emptyset$ CALL SPRITE (\#21, 124,5,192,3 $12, \emptyset)$
1569 CALL SPRITE (\#22, 124, 5, 192,249, $-7,5)$
1579 CALL SPRITE (\#23, 124,5,192,64, 2ø, ワ)
1589 CALL SPRITE (\#24, 124,5,192,192, -24, Ø)
$159 \emptyset$ CALL SOUND $1 T, 349,5,262,13,119$, 15): 0 .
$160 \emptyset$ CALL SPRITE (\#25, 124,5,192,103, -14, ø)
161Ø CALL SPRITE (\#26, 124,5,192,164, - Зø, ø)

1620 CALL SPRITE (\#27,124,5,192,120, $-23, \varnothing)$
1639 CALL SOUND(T*1.5,392,5, उ3 1,13 , 131,15) ! KIND-
$164 \varnothing \operatorname{CALL} \operatorname{COLOR}(9,14,1):=\operatorname{CALL} \operatorname{COLO}$ $\mathrm{F}(1 \emptyset, 14,1)$
165 CALL SOUND (T/2,349,5,294,13,13 1, 15) ! NESS
1660 CALL SOUND (T, 392,5, 33ø, 12, 131, 15) ! YET
$167 \emptyset$ CALL SOUND (T/2, 44ø,5,33Ø, 13,13 9, 15) ! FOR
1689 CALL SOUND (T/2, 392,5, 33ø, 13, 13 9, 15)
169 CALL SOUND (T*1.5,349,5,294,14, 147,16) ! AULD
$17 \emptyset \emptyset \operatorname{CALL} \operatorname{COLOR}(9,16,1):=\operatorname{CALL} \operatorname{COLO}$ $\mathrm{R}(16,16,1)$
$171 \emptyset$ CALL SOUND (T/2, 294, 6, 22ø, 14, 17 5, 16)
1720 CALL SOUND (T, 294, 7, 233, 15, 117, 17)! LANG
$173 \emptyset$ CALL SCREEN (11)
1740 CALL SOUND (T, 262,7,165, 15, 131,
17) 5, 17) ! SYNE
$176 \varnothing$ CALL SCREEN(8)
$177 \emptyset \operatorname{CALL} \operatorname{COLOR}(9,7,1):=\operatorname{CALL}$ COLOR ( $1 \varnothing, 7,1$ )
$178 \boxminus$ FOR $\mathrm{I}=1$ TO $2 \boldsymbol{=}:$ CALL COLOR(\# I , 16) : : NEXT I
179Ø FOR $\mathrm{I}=1$ TO 2 : $:$ CALL COLOR (\# I , 14): : NEXT I
$18 \emptyset \emptyset$ FOR I=1 T0 2 1 , 12) : : NEXT I
$181 \varnothing$ FOR $I=1$ TO $2 \emptyset:=$ CALL COLOR(\#I , 7) : : NEXT I
1829 GOTO 178 g
$183 . E$ END


## 14 SESSIONS ON VIDEO TAPE

1) What Is A Commodore 64? 2) Getting Started 3) Lets Run Programs 4-A) What Makes Programs Work? 4-B) Putting Programs To Work 5) Storing Information 6) The Commodore 64 As A Learning Tool
2) Computers Talking to Computers 8) Commodore 64 Language 9) Graphics
3) Commodore 64 Working For You 11) Commodore 64 Music 12) Computer Games And Simulations 13) Now What?


Floyd Beaston

Both the Commodore VIC and 64 have graphics characters right on the keys. This program lets you take advantage of these graphics by allowing you to SAVE and LOAD screen pictures made using character graphics.

My eight-year-old son loves to "draw" artwork on the screen using combinations of the graphics symbols on the keys. Because the "artworks" vanished forever when we turned off the computer, my son became more and more frustrated.

These programs for the VIC and 64 were written to help with this problem by allowing you to SAVE and LOAD all characters, including graphics symbols, on the screen.

To use the VIC version, first remove any expansion board and then type in Program 1. Then enter this line:

CLR:POKE46,PEEK(46) + 4
and SAVE to disk or tape.

## Operating The VIC Version

If you wish to draw a picture (to later SAVE), LOAD the program and change line 1 to:

## 1 REM

Next, clear your screen and begin drawing. When you are finished, change the cursor color to match the background color, then type RUN. (You won't be able to see the command RUN since it will be the same color as the background.) In a few seconds, change the cursor color back to a visible color and then SAVE the program to tape or disk. Your screen will also be saved.

To retrieve your picture, LOAD the program

"Art Museum" can save any screen drawing to tape or disk. 64 version.
from tape or disk and change line 1 to:

## 1 GOTO20

This will magically return your picture to the screen.

## Program 1: Art Museum (VIC Version)

Ø $\mathrm{S}=7680$ : $\mathrm{C}=384 \varnothing \varnothing$ : GOSUB63999
1 GOTO2ø
$1 \varnothing$ FORJ $=\varnothing$ TO5 $\varnothing 5$ : POKEML+J, $\operatorname{PEEK}(S+J)$ : POKEML + $506+J, \operatorname{PEEK}(\mathrm{C}+\mathrm{J})$ : NEXT : END
$2 \emptyset$ FORJ=ØTO5Ø5: POKES $+J$, PEEK (ML+J) : POKEC+J , PEEK (ML+5ø6+J) : NEXT:PRINT" $\{$ HOME $\}$ ";
21 GOTO21
$63999 \mathrm{ML}=\operatorname{PEEK}(61)+\operatorname{PEEK}(62) * 256+31: \operatorname{RETURN}$

## Program 2: Art Museum (64 Version)

1 GOSUB4ø1ø:INPUT "\{WHT\}\{CLR\}LOAD FILE";W \$: IFWS="N"THENPRINT"\{CLR\}": END

## 64 Notes

The 64 version of "Art Museum" (Program 2) stores the contents of screen memory at 16384 (\$4000) and the contents of color memory at 1750 . To use this version, first type in and SAVE the program, then draw your picture on the screen using the cursor control keys and character graphics. When your picture is complete, change the cursor color to the background color and then invisibly type GOTO 10 and press RETURN. Then press $S$ (for SAVE). This saves your screen creation at 16384 . After a wait of about 25 seconds, change the cursor color to a visible color and clear the screen.

If you wish to SAVE your screen to tape or disk, type GOSUB 4010:GOTO 1000 and press RETURN. You will then be prompted for filename and storage medium (tape or disk). After responding to these prompts, your screen will be saved to disk or tape. To LOAD a file, type RUN and the program will prompt for filename and storage medium. Once your file is loaded, type GOTO10 and hit any key except S. Your stored file will gradually appear on the screen.

2 INPUT"DISK OR TAPE"; ES:IFES="D"THENE=8: GOTO19ØØ
$3 \mathrm{E}=1$ : GOTO19ØØ
$1 \emptyset$ POKE55, 255 : POKE 56,63
$2 \emptyset$ FORT= ØTO2ØØ:NEXT
$3 \emptyset$ GETAS:IFAS=""THEN3 3
$35 \mathrm{CO}=55296: \mathrm{SC}=1 \varnothing 24: \mathrm{DR}=16384: \mathrm{CR}=\mathrm{DR}+1 \varnothing 24$
$4 \emptyset$ ON $((A S=" S ")+2)$ GOTOl $0 \square, 2 \emptyset \emptyset$
100 FORT=ØTO999: POKEDR+T, $\operatorname{PEEK}(S C+T)$
$11 \emptyset$ POKECR+T, (PEEK (CO+T)AND15)
120 NEXT:PRINT" 1 HOME\}":END
2 FORT $=$ ØTO999: POKESC+T, $\operatorname{PEEK}(\mathrm{DR}+\mathrm{T})$
$21 \varnothing$ POKECO + T, $\operatorname{PEEK}(\mathrm{CR}+\mathrm{T})$
220 NEXT:PRINT"\{HOME\}": END
1ØØØ REM SAVE SCREEN
$1 \emptyset 1 \emptyset$ INPUT"SAVE SCREEN Y OR N"; S\$
1020 IF $S \$=" N " T H E N$ END
$1 \varnothing 21$ POKE25Ø, Ø: POKE251,64
$1 \varnothing 22$ POKE252, Ø: POKE253,96
1Ø3Ø INPUT"FILE NAME FOR SCREEN"; FS
$1035 \mathrm{~F} \$=" \varnothing: "+\mathrm{F}$ \$
$1 \varnothing 36$ INPUT"\{WHT\}DISK OR TAPE";ES:IFES="D" THENE=8: GOTO1Ø4Ø
$1037 \mathrm{E}=1$
$1 \emptyset 4 \emptyset$ OPEN1, E, 1, FS:SYS49152:CLOSE1: END
$19 \varnothing \emptyset$ INPUT "FILENAME"; LS:LS="Ø:"+L\$
2ØØØ OPEN1, E, Ø, L\$:SYS49162:CLOSE1:END
$401 \emptyset \mathrm{I}=49152$
$4 \emptyset 2 \emptyset$ READ $A: I F$ A $=256$ THEN RETURN
$403 \emptyset$ POKE I, A:I=I+1:GOTO $4 \varnothing 2 \emptyset$
49152 DATA $166,252,164,253,169,250,32$
$4916 \emptyset$ DATA $216,255,96,165,184,166,186$
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This month I will discuss extended memory management on the Atari computers. Before I start, though, I would like just to chat for a bit. (If you are waiting for the last part of the series on selfrelocatable code, be patient. It's just bigger than I expected it to be, so I've got to massage it a bit more.)

## Some Small Talk About Computers

Today I read an interview with Alan Kay in Technology Illustrated. As many of you probably know, Alan Kay was perhaps the most instrumental person in the development of the Smalltalk language. (Or is it an operating system? Or is it more properly called simply an "environment"?)

The work he did on Smalltalk while at Xerox caused him to believe that computers were destined to become a household tool, as common as, say, the television set. (Which may seem a mundane belief today, but Kay was saying such things five to ten years ago.) Well, Atari apparently liked Kay's philosophy, vision, and capabilities, and hired him awhile back.

The article I read interested me in two ways. First, it labeled Kay "Atari's Chief of Games." Well, I had been led to believe that he had been brought to Atari to head research and development, presumably to lead Atari into the generation beyond Smalltalk (a logical presumption, since he'd stated that he felt Smalltalk had served its purpose, was obsolete, etc.).

Anyway, with my orientation toward languages and systems, I saw "Chief of Games" as a step downward. Yet the interview made it clear that Kay felt he was in perhaps one of the most challenging positions possible. Hmmm. What has changed? Are games truly the most useful purpose of a computer right now? The marketplace certainly seems to think so. It is food for thought.

The second thing in the article which really got my CPU stirred up was Kay's view of the computer. I had always been under the impression that he believed his real goal in life was to enable
everyone not only to use the computer, but to actually command and manipulate it. (I hesitate to say "program it," but then Smalltalk is a language.) In the interview, though, Kay stated he was beginning to fear that perhaps the computer was not so much a household tool as it was a fine instrument, like a violin. He strengthened the analogy by noting that very few people can play the violin, just as very few people can properly use a computer.

Well, I for one believe that not only is the analogy inappropriate, but its projection of gloom and pessimism about the future of computers is not justified. Granted, the analogy may hold today. After all, only about 1 percent of the United States population can claim to be able to program at all (or play "Twinkle, Twinkle, Little Star" on the violin). Probably less than .1 percent produce acceptable application programs (or play in a community orchestra or equivalent). Dare we guess that .01 percent are commercial programmers (or make their living playing the violin)? Can it be that only .001 percent can actually write systems and languages (or are the guest soloists of the concert world)?

Actually, these proportions are just order-ofmagnitude guesses, but they do seem to support Mr. Kay's analogy. But I say that his analogy has validity mainly because the computer is still such a relatively "rare" instrument. Personally, I prefer a different analogy.

When computers are as much a part of everyday life in this country as automobiles are now (and I firmly believe that they will be), then I think they will be treated much as automobiles are.

Let me sidetrack a little. Here in California, the State has decreed that all high school students shall take a course in "computer literacy." So what happens? Every high school is scrambling to buy one or two computers and begin teaching every kid how to program in BASIC. Great, right? Nonsense!

## Two Different Classes

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or program a computer at all if the student/ computer ratio is above 3 to 1 . More importantly, I think it is senseless to equate "computer literacy" with "learning to program in BASIC." After all, "automobile literacy" consists of learning traffic laws, safe driving techniques, and actually starting to drive a car (it's usually called "Driver Training").
"Automobile expertise," on the other hand, consists of learning what tools do what, the theory and practice of internal combustion engines, and how to maintain and repair an automobile (and this is usually called "Auto Shop"). Does every student take driver training? Yes, or nearly so. Does every student take auto shop? No. Not by a long shot.

So, I believe, it should be with computer literacy. Don't teach everyone how to program. (What would we do with a nation of programmers? The same thing we would do with a nation of auto mechanics?) Instead, teach everyone how to use a computer to do word processing, to balance their budget, to access data bases, and the list could be quite long.

And, yes, keep the computer programming classes. But keep them on the same basis that auto shop classes are offered - as electives, for those interested in learning more than how to "drive" their computers or cars.

Why this confusion of computer literacy and computer expertise among schools and teachers? Partly because the computer industry has promoted the view. (Perhaps fearing that current applications programs are inadequate to a classroom situation?) Partly because of a dismal lack of education and information on the part of the educators. (Pity the poor math or history teacher who is nearing retirement. Suddenly he/she is forced to learn enough about these nasty machines to be able to teach some kids how to use it. Do you wonder that the path of least resistance is most often chosen?) Mostly, I suppose, because BASIC comes built into each machine, while good text processors, spreadsheet programs, etc., cost extra, money which most schools don't have.

So how does this tirade relate to either Alan Kay or you, my patient reader? Well, first of all, I think the analogy of car and computer is a better one than violin and computer. And, perhaps, if computer companies started trying to design mass consumable "cars" instead of trying to ply the public with precision instruments, it is a future that will come true. To be fair, I think that companies such as Atari and Commodore and Apple and others are starting to do so already. But my cynicism leads me to believe that they are driven by the current market, not by the future one.

## You're Ahead Of Your Time

Perhaps more importantly, though, I am trying to convey the message that those of you who read 266 COMPUTE! December 1983
this column (and this magazine) are, in some sense, ahead of your time. You are, indeed, the violinists that Alan Kay perceives. Some of you are just learning to play your first notes. Others of you are already tackling the great concertos. But, when the computer revolution really arrives, you will all have the advantage of having already taken at least your first "auto shop" course. So, if you enjoy your computer (and particularly if you enjoy programming), don't give it up easily. And certainly don't give it up now. Someday, others will appreciate your art, however humble or glorious it may be.

Did that sound like a sermon? If so, I apologize. But it's my view of both the present and the future of computers and programming. One last sidelight before we move on: On hearing me espouse the views above, someone once asked me what my position in the hierarchy was, as a person who helped design (as opposed to program) operating systems and first languages for new machines. Actually, that's an easy question: I'm simply a composer. And so, I think, are such people as Alan Kay.

## You Can Bank On It

All of the new Atari XL computers (including the 1200 XL ) will contain 64 K bytes of RAM (the 600XL requires an external RAM pack to do so). And all contain 16 K bytes of Operating System ROM space. And, further, all (except the 1200XL) include good old Atari 8K BASIC. Let's see here 64 K plus 16 K plus 8 K - that's over 90,000 bytes of space.

Wait a minute, though. If I plug in a 16 K cartridge (such as AtariWriter or ACTION! or BASIC XL), then I could have 104 K bytes of RAM and ROM. Wow. That's really nifty, right? Well...

Have you read this column often enough to know that "Well..." means "not really" or "there's more to come"? No? Well...

Not really. To begin with, all Atari computers are built around the same CPU (Central Processing Unit), the 6502. (Which, incidentally, is the same chip used in most Commodore computers and all Apple machines except the Lisa.) However, there is a fundamental restriction involved when using a 6502: There is simply no way to access more than 64 K bytes ( 65,536 bytes) at one time. How, then, can the Atari use 104 K bytes? Is someone fibbing to us?

The key here is the phrase "at one time." A juggler may be able to juggle only four things at a time. Does that mean he always juggles the same four objects? Should we presume that the 6502 must always work with the same 64 K bytes? Of course not.

In point of fact, the new XL machines allow the 6502 a number of choices about which bytes it will "juggle." How the 6502 makes its choice is

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the subject of this section.
Actually, there is no magic formula or scheme which enables the various choices. In fact, various choices are made by differing means. Generally, the choice is "consciously" made by the program currently in control of the machine. And it makes the choice simply by (usually) storing something in a particular memory location. Confused? Let's digress a little.

Some CPUs (including microcomputers and minis and maxis) treat input/output as a separate domain from general memory. For example, the 8080/Z-80 group of processors allow up to 256 separate input and output ports, which are completely separated from the general RAM/ROM memory (they even have special instructions specifically for reading/writing these I/O ports). On the other hand, many machines (such as the 6800, 68000 , and 6502 families, as well as such giants as the PDP-11 series) simply treat input/output ports as part of the general machine memory.

## Efficient And Easily Learned

The advantages and disadvantages of each scheme are a subject of hot debate, but I will only present a single aspect of each here: Keeping the I/O ports out of general memory allows a true 64 K bytes of RAM when using an 8 - or 16 -bit microprocessor. Allowing I/O to be treated as part of memory means that any instruction which can access RAM or ROM can also access a port, often resulting in efficient and easy-to-learn coding.

Anyway, note that the 6502 does, indeed, use what is called "memory mapped I/O," and Atari computers do, as a consequence, reserve 2 K bytes of memory (addressed from \$D000 to \$D7FF) which is specifically designed for I/O port addresses. (If losing 2 K of your space seems excessive, pity the Apple owner who loses 4 K .)

In the case of the XL machines, then, one simply changes the value in an I/O port - which appears to one's program as a memory address and presto, a different choice of "jugglable" memory is made. But what I/O port to use? Did you notice the fact that Atari 400 and 800 computers have four joystick ports while the XL machines have only two? Guess which ports are now used for memory juggling. Did you need more than one guess?

For the more hardware-oriented of you out there, I will note that all four Atari joystick ports are actually nibble-sized pieces of a 6820 (or 6520) PIA (Peripheral Interface Adapter). The PIA is a very flexible chip; it allows each of its 16 I/O pins to be separately configured to be either an Input line or an Output line. In the case of the 400 and 800, all 16 lines are configured as Input, since they are all used to read the four directional switches of an Atari joystick. In the case of the XL
machines, some of them have been changed to Output lines, thus enabling them to act as electronic switches.

On the 1200 XL , for example, two of them are used to control the L1 and L2 status LEDs. And (you saw this coming, I presume) two of them choose certain configurations of the computer's memory. (On the other XL machines, still another line is used to control still another possible configuration.)

Since we are discussing memory configuration choices, I might as well confuse the issue a bit more by also mentioning how we at OSS implemented our new SuperCartridges. It is probably no accident that Atari provides the cartridge slot on all machines with a line labeled "CARCTL", an abbreviation for CARtridge ConTroL. Actually, this line is active whenever any memory location from \$D500 to \$D5FF is accessed. Since no Atari cartridges take advantage of this line, we thought it was time that we did so.

## One At A Time

About now, it is past time for a diagram. The figure shows all the possible choices of memory configuration by placing them in memory address order. Note, though, that the 64 K addressing restriction of the 6502 applies. Hence, when two or more choices are given for a particular address range in memory, remember that only one such choice may be active at any given time. For each address range where a choice is available, there are two or more banks of memory. And choosing one bank over another is called bank switching or bank selection.

For example, I might choose to use BANK1 of the SuperCartridge while at the same time choosing the RAM BANK of system memory. The important thing to note here is that each set of banks (that is, parallel memory segments), as shown in the figure, is independently bank selectable.

Also, some bank choices are not available at the software level. For example, when you plug in a Microsoft BASIC cartridge, you have 16 K bytes of ROM from $\$ 8000$ to $\$$ BFFF. You have no RAM in that address range. You have no choice in the matter. This is, then, hardware bank selection.

The advantage of hardware bank selection is that it is essentially foolproof. If the hardware removes a bank of RAM from your program's "vision," your program can't get into trouble trying to use that bank.

But the advantage of software-selectable banks is, quite simply, that they allow you to expand the capabilities of your machine. If you look at the figure, you can see that a SuperCartridge allows you 16 K bytes of programming power while occupying only two 4 K byte banks at any given time.


Memory Map Of Atari XL. Computers (Showing Parallel Memory Banks At Same Addresses)


And the purpose of this discussion? To show that the XL machines really do have a lot of latent power. How do we make it un-latent? Well....

As I write this article, the number of commercially available programs which allow you to take advantage of the extra 14 K bytes of RAM on an XL machine is countable on the fingers of my left foot. Zero. By the time you read this, there will likely be products heading your way that will justify the purchase of an XL machine (or a 64 K memory board, such as the one from Mosaic Electronics, for your 800).

Since I am obviously most familiar with DOS XL, let me explain a little of how it works.

When DOS XL boots into an XL computer, it first establishes a set of jump vectors for the various interrupt routines. Why? Because any IRQ, NMI, or SYSTEM RESET will attempt to jump through the vectors which must (by 6502 CPU law) be located at addresses \$FFFA through \$FFFF. If we deselect the OS ROM bank in order to enable the RAM bank at the same addresses, the contents of these critical addresses are unpredictable. We must supply some valid routine addresses or the system will crash.

DOS XL puts most of the DOS code in the RAM bank which is "under" the OS ROMs. It also leaves a piece of itself at the conventional DOS load address of $\$ 700$ (an area of memory which is not bank selectable). Then, if there is a BASIC cartridge in the machine, it selects the OS ROM bank and jumps to BASIC.

So long as BASIC makes no calls on DOS, all is calm and expected. However, watch what happens when (for example) we try to open a file from BASIC.

1. BASIC sets up an IOCB with a pointer to the filename. Since the filename was specified by the user, the pointer will contain an address somewhere between about \$A00 and $\$ 9 \mathrm{C} 00$. BASIC makes a call to $\$ \mathrm{E} 456$, the CIO entry point.
2. CIO determines that the device requested is actually the disk file manager and uses the "D:" device table to determine the address of the disk's open file routine. It passes control to that routine.
3. Note that the "D:" device table and at least the first part of the file open routine must be in nonselectable RAM (that is, at or near \$700). The file open routine is a big one, so it selects the DOS XL RAM (disabling the OS ROM) and jumps to the main part of the code.
4. The main code is able to examine the filename since it is in nonselectable memory, so the file open is performed if possible. The main code exits back to the tail end of the OPEN code, near \$700.
5. This tail end then simply reselects the ROM bank and returns to where it was called (somewhere in CIO ).
6. When CIO is finished, it returns control to BASIC.
Wasn't that fun? For even more fun, try to trace what happens if interrupts occur during any or all of the above steps.

## More Space

But why do we go through all this? Because, even though Atari saw fit to include all this good memory bank selection capability, they provided no software to use it. So why not just forget the bank select and pretend we are running on an Atari 800 or 400 ? Because the net gain to you, the BASIC or ACTION! or Assembler or whatever user, is about 5,000 bytes of user space. Your programs can be 5 K bytes bigger. Your spreadsheets can contain many more cells. You can edit more text.

Of course, some programs (such as VisiCalc) which do not use a standard DOS or which use a heavily protected disk (such as the Microsoft BASIC extensions) will not be able to take advantage of the extra memory. But they, too, can use these techniques to extend their capabilities if the software companies producing them will decide that the XL machines are worth the little extra effort.

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# Bitmap Graphics On The 64 

Michael Tinglof

High-resolution graphics are achieved by bitmapping. Here's a tutorial and an explanation of what happens in the 64's memory as you bitmap. Also included is a sample program which illustrates the techniques discussed.

High-resolution images of 320 by 200 point (called pixel) resolution are possible on the 64 . To create these images, the 64's VIC-II video chip uses a technique called bitmapping. Simply defined, this means that every bit in a selected area of memory represents one pixel (the smallest point of light) on the high-resolution screen. Thus, by setting or clearing appropriate bits, a picture can be formed.

You might ask "Why use bitmapped graphics when sprites are available and far more convenient to use?" The answer is simple: Each graphics mode has its own purpose. Several of the main reasons for using bitmapped graphics are to create graphs of formulas or statistics, to create high-resolution color pictures, and to create a detailed background for use with sprites, such as for a game.

## Binary Operations

Before the bitmapped mode can be used effectively, it is important to have a basic understanding of binary arithmetic (see the section "Binary And Bitmapping" accompanying this article) and the logical AND and OR commands. Basically, they are used to selectively set and clear one or more bits in a byte. AND and OR cause a bit-by-bit comparison of two bytes to produce a third byte. In the case of AND, if both bits are on (1), the resulting bit is on; and in the case of OR, if either bit, or both, is on, the resulting bit, likewise, is on. For example:

| 10101011 |  |
| :---: | :---: |
| AND | 11011011 <br> $=$$\quad$ OR |
| $\mathbf{1 0 0 0 1 0 1 1}$ | 101010001 <br> 10111010 |

The bits in a byte are usually numbered as follows:
$\begin{array}{llllllll}7 & 6 & 5 & 4 & 3 & 2 & 1 & 0\end{array}$
AND is used to selectively clear bits, and OR is used to set bits. For example:

Given: 10100101, clear bit 5. To do this, define a byte with bit 5 set (0010000), then take the inverse (properly termed "complement") of the byte by changing all 1's to 0's and vice versa. Finally, AND the calculated byte with the given byte:

AND | 10100101 | (given) |
| :--- | :--- |
| $\frac{11011111}{10000101}$ | (calculated) |

Given: 10011010, set bit 6 . To do this, define a byte with bit 6 set. Then OR this byte with the given byte:

OR \begin{tabular}{lll}

10011010 \& \begin{tabular}{l}
(given) <br>
<br>

 

110000000
\end{tabular} \& (calculated)

\end{tabular}

Remember that when BASIC is used, all binary bytes must be converted to decimal first. BASIC's AND or OR instructions will then work as described above.

## Setting Up The VIC-II Chip

With an understanding of ANDs and ORs, a highresolution picture can be created. The first step is to select an area of memory 8,000 bytes in length for the bitmap.

The VIC-II chip accesses only one 16 K block of memory at a time. Upon power-up, the VIC-II sees the first 16 K from locations 0 to 16383 . All video operations, including those for screen mem-

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 - BEST SERVICE IN U.S.A. • ONE DAY EXPRESS MAIL• OVER 500 PROGRAMS • FREE CATALOGSory and sprite definitions, access the memory in this area. There is no room in this block for an 8 K bitmap, however, without conflicting with BASIC. The best solution is to select a different 16 K block. (Bits 1 and 0 of address 56576 control where the block is placed in memory.) The combinations of these two bits and the range of addresses they represent are as follows:

| decimal | binary | address |
| :---: | :---: | :---: |
| 0 | 00 | $49152-65535$ |
| 1 | 01 | $32768-49151$ |
| 2 | 10 | $16384-32767$ |
| 3 | 11 | $0-16383$ |

Note that each block starts at an even 16 K boundary. To select a memory block for the VIC-II chip, use the following command:

## POKE 56576, Y

where Y is one of the decimal values from the above table. The best block to choose when using a bitmap and BASIC is number 2 :

## POKE 56576, 2

Within this block, two more areas must be selected: one for the 8 K bitmap and one for the 1 K screen memory. Address 53272 is used to control these two memory regions. One bit in this byte controls which 8 K section in the 16 K block is used for the bitmap; four bits control which 1024byte area is used as the screen memory; and three bits are not used. The bits are arranged in address 53272 as follows:

| 7 6 5 4 <br> screen memory   | 3 <br> bit- <br> map | 2 1 0 <br> $x$ $x$ $x$ <br> not used   |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |

The areas selected must fall on even boundaries - that is, their starting address must be a multiple of their size. For example, if the 16 K block selected is from 0 to 16383, the screen memory can fall on $0,1024,2048,4096$, and so on. The following table can be used to determine which block should be used for screen memory or the bitmap:

| Base plus | screen memory block | bitmap block |
| :---: | :---: | :---: |
| 0 | 0 | 0 |
| 1024 | 1 |  |
| 2048 | 2 |  |
| 3072 | 3 |  |
| 4096 | 4 |  |
| 5120 | 5 |  |
| 6144 | 6 |  |
| 7168 | 7 |  |
| 8192 | 8 |  |
| 9216 | 9 |  |
| 10240 | 10 |  |
| 11264 | 11 |  |
| 12288 | 12 |  |
| 13312 | 13 |  |
| 14336 | 15 |  |
| 15360 |  |  |

where Base is the first address in the selected 16 K block. To set 53272, use the following formula:

POKE 53272, screen memory block * $16+$ bitmap block* 8

If you are using the bitmap and BASIC at the same time, use the following POKE:

POKE 53272,120
This sets the screen memory block to seven, and the bitmap block to eight. For the 16 K block suggested for use with BASIC, this means that screen memory starts at 23552 and the bitmap starts at 24576.

Once the memory pointers have been set, the VIC-II chip must be told to display the bitmap on the screen. Bit 5 of 53265 turns on the bitmap mode, that is, displays bitmap memory. To set this bit, use the following POKE command:

POKE 53265, PEEK(53265) OR $2 \uparrow 5$

## Drawing The Picture

A high-resolution picture can now be created all you have to do is set and/or clear the appropriate bits in bitmap memory. The problem is determining which bit controls which pixel. This requires an understanding of how the VIC-II chip draws the bitmap on the screen.

The bitmap memory is constructed similar to screen memory in text mode - it is broken into 1000 areas, each eight bytes in size, which we'll call cells.

These cells are arranged contiguously in memory - cell 1 follows cell 0 , cell 2 follows cell 1 , and so on. They are arranged in the bitmap in an order similar to that of screen memory in the text mode, 40 cells per row, 25 rows. The whole process, as described so far, can be illustrated as follows:


Each cell controls an area of 64 pixels arranged in an 8 by 8 matrix. The first byte in the cell controls the top row of pixels in that matrix, the second byte controls the row beneath, and so on down.

The eight bits in each byte control one pixel in that row - the highest valued bit controls the leftmost pixel and so on through the lowest valued bit, which controls the rightmost pixel. Graphically, the process works as follows:


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bitmap mode is available, however. This second mode allows four colors in each cell rather than two colors as demonstrated above. There is one catch: resolution is reduced to 160 by 200 pixels, and each pixel is twice as wide. The multicolor mode is enabled by turning on bit 4 of location 53270 . Use this command to enable multicolor mode:

Using $X$ and $Y$ coordinates is cumbersome with this system. If this type of plotting is needed, the following equations will determine which bit to set for the $X, Y$ coordinate:
$\mathrm{Y} 1=\mathrm{INT}(\mathrm{Y} / 8)^{*} 8$ determines which row of cells
$\mathrm{X} 1=\operatorname{INT}(X / 8) * 8$ determines which cell on the above row
$\mathrm{AD}=\mathrm{Y} 1 * 320+\mathrm{X} 1+\mathrm{Y}-\mathrm{Y} 1+$ start of bitmap memory determines address of proper byte
$\mathrm{BT}=7-\mathrm{X1}$ determines which bit to set
POKE AD, PEEK (AD) OR 2 - BT sets the bit
If you have been following our example setup commands, use a starting address for the bitmap of 24576 .

## Adding Color

Color is an important part of high-resolution graphics. Each of the 1000 bytes in screen memory controls the color displayed for one cell. Note that screen memory controls the color only in bitmap mode - in normal text mode, it contains the characters displayed on the screen. The bytes in screen memory are in the same order as the cells in the bitmap (the color of cell 650 is controlled by byte 650 in screen memory). In each byte, four bits are used to control the color of each bit in the corresponding cell of the bitmap, and four bits are used to control the color of bits equal to zero. These bits are arranged in each byte of screen memory as follows:

| 7 6 5 4 <br> color of bits $=1$   | 3 2 1 0 <br> color of bits $=0$   |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |

The colors and their corresponding values are listed on page 159 of the User's Guide. Once the values for the desired colors have been found, use the following formula:

$$
(\text { color of bits }=1)^{*} 16+(\text { color of bits }=0)
$$

POKE this value into the appropriate byte of screen memory. Remember that attempting to change the color of one pixel will change the colors of all pixels in that cell of bitmap memory.

Note that screen memory for our working example begins at address 23552 .

Recall that this method can be used to create a picture with 320 by 200 pixel resolution. Another 280 COMPUTE! December 1983

## POKE 53270, PEEK(53270) OR $2 \uparrow 4$

Each pixel is now represented by two bits. These two bits have four possible combinations, resulting in four possible colors. To find the color each bit combination represents, several memory locations and/or areas are accessed: screen memory, color memory (this is always from 55296 to 55319), and the background color register at 53281. Color memory is arranged in the same order as screen memory. The following chart shows which bit combinations access which areas of memory:

## Bit Combination color from

00 background register (53281)
01 screen memory (4 bits of greatest value; same as bit equal to one in two-color mode)
screen memory ( 4 bits of least value; as bit equal to 0 )
11 color memory
Remember that three of the four colors selected can be different for each cell in the bitmap. The method used to draw the bitmap on the screen in two-color mode is used in the multicolor mode - only now, the bits are grouped together into pairs. The pairs are formed sequentially, so that bit 7 and bit 6 are paired, bit 5 and bit 4 are paired, and so on.

## Protecting Your Picture

When using BASIC and the bitmap modes together, BASIC may have a tendency to use the bitmap memory for program and/or variable storage. To prevent this, change addresses 55 and 56, the bytes which point to BASIC's end of memory. Simply change these to point to an address below the lowest address you use. Address 56 is equal to the last address used divided by 256, and address 55 is the remainder. After changing these two bytes, execute a CLR instruction. For example, this instruction insures that BASIC will not use any memory after address 23552:

## POKE 55, 0:POKE 56, 92:CLR

To restore your 64 to normal operation, use the following commands:

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## BINARY AND BITMAPPING

## Lance Elko, Assistant Editor

The Commodore 64's high-resolution graphics screen consists of 64,000 ( 320 by 200) dots or pixels. Each one can be turned on or off to let you create your own special graphics. This technique is called bitmapping.

At first glance, you might think that if there are 64,000 pixels to control, you'll need to use 64,000 memory cells (bytes) - but this would use more memory than you have available. With bitmapping, one byte controls not one, but eight pixels. Since there are eight bits (a bit is the smallest unit of storage in the computer's memory) in one byte, each bit represents one pixel on the hi-res screen. So, only 8,000 (roughly 8 K ) bytes are needed for bitmapping. Let's see how the computer handles these bits and bytes.

## Filaments And Light Bulbs

Computers use the binary numbering system rather than the decimal system we're used to. A good way to understand how binary works is to think of a row of light bulbs, each capable of being on or off. The row has eight light bulbs and represents a byte; and each bulb represents one bit. If they are all off: 00000000
we have a value of zero. Now let's turn on the right one:

00000001
This gives us a value of 1 . So far, it's not at all tricky.

The next bulb, counting from the right, however, has a somewhat different construction: It has two filaments. If just this bulb is on, it is indicated as:

## 00000010

but, remember, this bulb has two filaments, so the value here is 2. Let's go back and turn on the first bulb, also:

## 00000011

We now have a value of 3 . Two bulbs are on, but three filaments are lit. The next bulb, the third from the right, contains four filaments (twice the number of the last bulb). So, if this is turned on:

00000100
we have a value of 4 . If we turn on the previous bulbs:

00000111
we have $6(4+2+1)$ filaments, but only 3 bulbs turned on. The binary value of

00000111, then, equals the decimal value of 6. We can see a pattern emerging here: Each bulb has twice the number of filaments as the one before it:

$$
\begin{array}{ll}
00000001=1 & 00010000=16 \\
00000010=2 & 00100000=32 \\
00000100=4 & 01000000=64 \\
00001000=8 & 10000000=128
\end{array}
$$

## Converting Decimal To Binary

On/off combinations of these bulbs will yield any number between 0 and 255 (11111111). Let's pick a number, say 209, and figure out how to represent that number in binary. In other words, if we need exactly 209 filaments lit, which light bulbs should we turn on?

Since we can get 128 of them out of the way, let's do that first:

## 10000000 (128)

If we add the next available light bulb, with 64 filaments, that will get us up to 192 $(128+64):$

## 11000000 (192)

Now, we can't use the next bulb (with 32 filaments) because that would exceed our requirement of 209; so let's check the next one, 16. We can turn this one on because it would get us closer to our goal without going over $(192+16=208)$ :

## 11010000 (208)

We need only one more to make 209, and that's easy because there's only one bulb with one filament, the first one we discussed. Let's turn this one on:

## 11010001 (209)

and now we have 209 filaments turned on with only 4 light bulbs.

How does all this apply to bitmapping? The VIC-II chip, a microprocessor in the 64 that controls video display, scans an area of memory reserved exclusively for bitmapping. The chip reads each bit in every byte in this area, looking for 1 s (on) and 0 s (off). When a 1 is noted, the pixel it represents is turned on, and when a 0 is noted, the pixel remains the same as the background color.

Keeping in mind these points about binary numbers, take a look at Michael Tinglof's article to see how to control bits and bytes for effective bitmapping. He also discusses special commands used for manipulating the binary figures we discussed. You might find pages $121-28$ in the Commodore 64 Programmer's Reference Guide helpful as well.

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## A Graphics Demonstration

If all the computations needed to find the right bit seem complicated to you, and the two-color mode would be satisfactory, use the following utility program. It is written in machine language to increase speed, and can be used through $X$ and $Y$ coordinates. It is accessed from BASIC via the SYS command.

The format of the SYS call is as follows:
SYS (base address of code), command, operand(s)
The commands for the utility are as follows:

- $0=$ clear bitmap page (set all bytes to 0 )
- $1=$ set screen color. Set all bytes in screen memory to the operand. For example, SYS(BS), 1,32 sets every byte in screen memory to 32 .
- $2=$ set point. Set a given point according to its $X$ and $Y$ coordinates. Note that the upperleft corner is $(0,0)$ and the bottom right is $(319,199)$. For example, SYS(BS), $2,28,122$ sets point $(28,122)$.
- $3=$ clear point. The format is the same as above.
This machine language utility is relocatable and can be loaded into memory anywhere simply by changing the pointer in the BASIC loader. Before the utility can be used, however, addresses 680 and 681 must be set. Set address 680 to the start address of the bitmap divided by 256. Likewise, set address 681 to the start address of screen memory divided by 256 . If you have set up the bitmap as shown in our working examples, use these POKEs:


## POKE 680, 96:POKE 681, 92

To see how the utility and various aspects of bitmapped graphics work, look at the following program, which draws a sine curve on the screen.

Bitmapped graphics are a powerful part of the 64's repertoire. Once mastered, the results can be spectacular. Remember, the best way to learn is by hands-on practice. Once you feel comfortable with the techniques we've covered, try some of these ideas:

1. Draw the picture into memory, then switch the pointers to it. This makes the graphics appear lightning fast, even from BASIC.
2. Use several bitmaps and switch the pointers between them. Again, this gives the appearance of lightning fast graphics.
3. Use sprites. Since the sprites are totally independent of the background, you can create some fantastic graphics for games.

## Sine Curve Graphics

3 REM\{2 SPACES\}COMMAND:
4 REM\{5 SPACES\}XX SYS (BASE), OPTION, DATA

5 REM\{4 SPACES\}OPTIONS:
6 REM SYS B, Ø\{2 SPACES $\}-\{2$ SPACES $\}$ CLEAR \{SPACE\} SCREEN
7 REM SYS B, 1, CL - SET COLOR CL
8 REM SYS $B, 2, X, Y$ - SET POINT ( $X, Y$ )
9 REM SYS B, $3, \mathrm{X}, \mathrm{Y}$ - CLEAR POINT
$1 \varnothing$ AD=32768: REM ** BASE ADDRESS
$2 \emptyset$ READD:IFD=-1THEN5 $\varnothing$ : REM ** JUMP TO USE R ROUTINE
$3 \emptyset$ POKEAD, D:AD=AD+1:GOTO2ø
$10 \emptyset$ DATA 32, 115, Ø, 32, 158, 173, 32, 24 7, 183, 140, 170, 2, 192, Ø
$11 \varnothing$ DATA $240,6,192,1,240,32,208,77$ , 173, 168, 2, 133, 252, 24
$12 \emptyset$ DATA 105, 32, 133, 253, 169, Ø, 133, \{SPACE $251,168,145,251,230,251$, \{SPACE\} 208
130 DATA 2, 230, 252, 166, 252, 228, 253, $144,242,96,32,115, \varnothing, 32$
140 DATA $158,173,32,247,183,132,253$ , 173, 169, 2, 56, 233, 1, 133
150 DATA 252, 24, 105, 4, 133, 254, 169, \{SPACE\} 8, 133, 251, 160, 247, 165, 25 3

160 DATA $145,251,230,251,208,2,230$, 252, 166, 252, 228, 254, 144, 242
$17 \varnothing$ DATA $96,32,115, \varnothing, 32,158,173,32$ , 247, 183, 140, 171, 2, 141
180 DATA $172,2,32,115,0,32,158,173$ , $32,247,183,140,173,2$
190 DATA $152,41,248,133,253,141,180$ , 2, 141, 174, 2, 169, Ø, 133
200 DATA $254,141,181,2,162,4,24,38$ , 253, 38, 254, 202, 16, 248
$21 \varnothing$ DATA $162,2,24,46,180,2,46,181$, $2,2 ø 2,16,246,24,165$
220 DATA $253,109,18 \emptyset, 2,141,178,2,1$ 65, 254, 109, 181, 2, 141, 179
230 DATA $2,173,171,2,41,248,141,17$ $6,2,173,172,2,141,177$
240 DATA $2,56,173,173,2,237,174,2$, 24, 109, 176, 2, 133, 251
250 DATA $173,177,2,109,168,2,133,2$ 52, 24, 173, 178, 2, 101, 251
260 DATA $133,251,173,179,2,101,252$, $133,252,56,173,171,2,237$
$27 \emptyset$ DATA $176,2,133,253,56,162,255$, $\{$ SPACE $169, \emptyset, 1 \varnothing 6,232,228,253,2 \emptyset$ 8
$28 \emptyset$ DATA $250,141,18 \emptyset, 2,174,17 \emptyset, 2,2$ $24,3,240,1 \varnothing, 160, \varnothing, 177$
290 DATA $251,13,18 \emptyset, 2,145,251,96,5$ 6, 169, 255, 237, 180, 2, 141
$3 \varnothing \emptyset$ DATA $18 \emptyset, 2,16 \emptyset, \varnothing, 177,251,45,18$ $\emptyset, 2,145,251,96,-1$
$50 \emptyset$ REM ** USER ROUTINE **
501 REM GRAPHS SINE CURVE
$5 \emptyset 5$ POKE 53265, PEEK (53265)OR2 $\uparrow 5:$ REM ** S ET BIT MAP MODE
$51 \varnothing$ POKE68ø,96:POKE681,92:REM ** SET POIN TERS FOR UTILITY
515 POKE 53272, 120:POKE 56576, 2:REM ** \{SPACE\}SET UP VIC II MEMORY
$52 \emptyset$ POKE 55, Ø: POKE 56, 6ø:CLR:REM ** PRO TECTS BIT MAP FROM BASIC PROGRAM
$53 \emptyset \mathrm{~B}=32768$ : REM ** SET BASE ADDRESS OF UT ILITY
$54 \varnothing$ SYS B, $\varnothing$ : SYS B, $1,16:$ REM ** CLEAR SCRE EN AND SET COLOR
$55 \emptyset$ FOR X=ø TO 6 STEP . 05 : $\mathrm{Y}=\mathrm{SIN}(\mathrm{X}):$ REM *

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* GET VALUE FOR SINE CURVE
$560 \mathrm{Xl}=\mathrm{X} * 50: \mathrm{Y}=\mathrm{Y} * 50:$ REM ** ENLARGE GRAPH S IZE
$57 \emptyset \mathrm{Y}=1 \varnothing \varnothing-\mathrm{Y}:$ SYS B, 2,X1,Y:REM ** GRAPH POI NT
$58 \emptyset$ NEXT X:REM ** GRAPH NEXT
590 GOTO $59 \emptyset$
6 6ø REM ** EXIT WITH BREAK/RESTORE


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# Atari Screenbyter 

Carl Zahrt and Orson Scott Card


#### Abstract

Here's a graphics utility that lets you create screen displays in any of the regular pixel graphics modes and GRAPHICS 6.5 and 7.5 as well. It's simple enough for a child to use. It gives you complete control over color, mode, and display size. And a special Fill Mode lets you quickly draw long lines or fill large areas with color in moments.


Atari home computers have superb graphics. Creating screen displays from BASIC, page flipping, scrolling, redefining characters, continuous memory, and changing from mode to mode to get exactly the effect you want - once you've worked with graphics on the Atari, some other home computers can seem a bit confining.

But that doesn't mean using Atari graphics is easy, especially if you want large displays which extend far beyond the edges of the TV screen, or detailed drawings that would take hundreds of PLOT and DRAWTO statements to create from BASIC. Such things take painstaking work on graph paper and many POKEs into screen memory - or a good chunk of your paycheck for software to do it for you.
"Screenbyter" takes the pain out of creating beautiful graphics displays.

- You can work in any of the non-GTIA pixel modes.
- You have access to GRAPHICS 6.5 and 7.5, pixel modes that cannot be used with a simple GRAPHICS statement.
- You can type RUN and start drawing with the joystick - no programming experience is needed.
- You can fill in large areas quickly and easily.
- Since the main action of the program is in machine language, it moves very quickly, but
a Slow Mode is provided so you can do detail work, pixel by pixel.
- You can change screen colors with the joystick.
- You aren't always limited by the size of the screen. In GRAPHICS 3 you can create scrolling displays many times larger than the TV screen, and all the modes except 7.5 and 8 allow some scrolling.
- When you save a display to disk, all the parameters - mode, size, and colors - are saved with the screen data, so that you can load them directly into your own programs.


## Using Screenbyter

Setup. Screenbyter begins by displaying a directory of all files on the disk with the extender ".PIX". This extender is automatically added to all files created by Screenbyter. If no directory appears, there are no previously saved files on the disk.
"What file should hold your finished screen? (Eight characters)." Respond to this prompt by giving the filename you want your new display to have, when you save it at the end of the editing session. Screenbyter automatically removes everything before a colon or after a period and replaces it with "D1:" and ".PIX", so that you only need to enter the eight-letter filename. If you use illegal characters, Screenbyter will ask you to try again; if you use more than eight characters, only the first eight characters will be used.

If the name you enter is the name of a file already on disk, Screenbyter will remind you of that. To change the name, press RETURN. Or, if you want your new display to overwrite the old file, press any other key to go on.
"Would you like to edit a screen you have already saved? (Y or N)." If you answer $Y$, Screenbyter asks you for the name of the saved
file. If the file is not on disk in the form "D1:filename.PIX", Screenbyter will tell you and ask you to insert the correct disk or, if you wish, ask you again if you want to edit a previously saved screen.

Once the file is found, Screenbyter reads the first four bytes of the file to get the mode number, the number of bytes per line, and the number of lines in the display as it was saved. Press RETURN if you want to change these parameters. Press any other key to leave them the same.

Changing the parameters can have interesting effects. Remember that four-color modes all read the bytes the same way; if you want to draw your displays in GRAPHICS 3 (ANTIC 8) and then display them in a higher four-color mode, you can. Changing the length of a file either chops off the bottom or adds blank lines at the bottom of the display. Changing the line width, however, will usually result in garbage, since the vertical relationships will all be changed. The option is included, however, because sometimes even "garbage" can be fun.

If you are not editing a previously saved display, or if you are changing the parameters, you get the following series of prompts:
"What Antic mode will you work in?" This prompt is followed by a table that lists the eight ANTIC pixel modes and their graphics mode equivalent. ANTIC 8, for instance, is GRAPHICS 3; ANTIC F (15) is GRAPHICS 8. Two ANTIC modes, C (12) and E (14), have no GRAPHICS equivalent - they are the famous "GRAPHICS 6.5" and "GRAPHICS 7.5." (See Table 1.) Enter the ANTIC mode number: $8,9, A, B, C, D, E$, or F.
"How wide a line? (Minimum $n n$ bytes, maximum $n n$ bytes)." Depending on the mode you chose, Screenbyter will give you the minimum and maximum number of bytes per line. Remember that in the four-color modes, each byte is four pixels, while in the two-color modes, each byte is eight pixels. The minimum is based on the minimum number of bytes required to fill the screen. The maximum is based on the widest possible line that will allow the display to fit within 4 K . If you enter numbers outside the legal range, Screenbyter will select the minimum or maximum, as appropriate.

With ANTIC $E$ and $F$, the minimum and maximum are the same - you have no option, so any number you enter will result in the same number of bytes per line. This is because these two modes will not scroll - they both require more than 4 K . Scrolling a screen that crosses a 4 K boundary requires elaborate arrangements of screen memory that are beyond the scope of this program. Displays created in $E$ and $F$ will take up 65 sectors on disk; all other displays will take up

## Table 1: Atari Pixel Modes

| ANTIC mode | 8 | 9 | A | B | c | D | E | F |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graphics mode | 3 | 4 | 5 | 6 | - | 7 | - | 8 |
| Colors | 4 | 2 | 4 | 2 | 2 | 4 | 4 | 2 |
| Resolution | $\begin{gathered} 24 x \\ 40 \end{gathered}$ | $\begin{gathered} 48 x \\ 80 \end{gathered}$ | $\begin{gathered} 48 \mathrm{x} \\ 80 \end{gathered}$ | $\begin{gathered} 96 x \\ 160 \end{gathered}$ | $\begin{array}{r} 192 x \\ 160 \end{array}$ | $\begin{gathered} 96 x \\ 160 \end{gathered}$ | $\begin{gathered} 192 x \\ 160 \end{gathered}$ | $\begin{gathered} 192 x \\ 320 \end{gathered}$ |
| Memory, bytes (sectors) | $\begin{aligned} & \text { s } 240 \\ & \text { (3) } \end{aligned}$ | $\begin{aligned} & 480 \\ & (5) \end{aligned}$ | $\begin{aligned} & 960 \\ & \text { (9) } \end{aligned}$ | $\begin{aligned} & 1920 \\ & (17) \end{aligned}$ | $\begin{aligned} & 3840 \\ & (33) \end{aligned}$ | $\begin{aligned} & 3840 \\ & (33) \end{aligned}$ | $\begin{aligned} & 7680 \\ & \text { (65) } \end{aligned}$ | $\begin{aligned} & 7680 \\ & \text { (65) } \end{aligned}$ |
| Lines/screen | 24 | 48 | 48 | 96 | 192 | 96 | 192 | 192 |
| Bytes/line | 10 | 10 | 20 | 20 | 20 | 40 | 40 | 40 |
| Bits/pixel (Pixels/byte) | $\underset{(4)}{2}$ | $\begin{aligned} & 1 \\ & \text { (8) } \end{aligned}$ | $\begin{aligned} & 2 \\ & (4) \end{aligned}$ | $\begin{aligned} & 1 \\ & \text { (8) } \end{aligned}$ | $\begin{aligned} & 1 \\ & (8) \end{aligned}$ | $\begin{aligned} & 2 \\ & (4) \end{aligned}$ | $\stackrel{2}{(8)}$ | $\begin{aligned} & \mathbf{1} \\ & \text { (4) } \end{aligned}$ |
| Scan lines/ pixel | 8 | 4 | 4 | 2 | 1 | 2 | 1 | 1 |
| Color clocks/ pixel | 4 | 2 | 2 | 1 | 1 | 1 | 1 | 1/2 |

Note: ANTIC C and E, the two "hidden" pixel modes, provide the same resolution. All the other pixel modes attempt to create as square a pixel as the TV screen allows - the same number of color clocks wide as scan lines high. $C$ and $E$, however, are twice as wide as they are high, making each pixel very short and wide. They come very near the resolution of ANTIC F (GRAPHICS 8). The advantages are that, compared to $F, C$ uses half the memory and $E$ allows four colors.
33 sectors or fewer.
"How many lines do you want to edit? (Minimum $n n$, maximum $n n$ )." The minimum and maximum depend on the mode and the number of bytes per line already selected. Again, if you choose parameters outside the legal range, Screenbyter will select the minimum or maximum. And if you choose the maximum number of bytes per line, only the minimum number of lines per screen will be possible.

When all selections have been made, you are given one last chance to change your mind. All the parameters you chose are displayed on the screen. If they are correct, press START, and the program will go on. If you want to make changes, press OPTION and the program will start over.

Waiting. What's going on while you wait? Screenbyter configures the memory to reserve 10 K ( 40 pages) at the top of memory to hold screen memory (up to 8 K ), the display list, and the machine language routine that actually puts your drawing on the screen. Screen memory is cleared and the machine language routines are loaded. If you chose to edit a previously saved screen, it is loaded into memory now. All this takes about six seconds. The rest of the time is spent writing the display list. The higher the ANTIC mode, the longer it takes to write the display list - ANTIC F requires about 200 POKEs in BASIC, plus the calculations to find out what numbers to POKE, and it can take as long as 20 seconds.

When Screenbyter is ready for you to edit, there will be a cursor in the upper-left-hand corner.

Moving the cursor. The joystick controls the cursor.

Drawing a line. Hold down the joystick button to draw; let it up to move the cursor without drawing.

Selecting a color. Press 1 or SHIFT-CAPS/ LOWR to select Color 1. Press 2 or CONTROLCAPS/LOWR for Color 2. Press 3 or SHIFT-CONTROL-CAPS/LOWR for Color 3. Press 0 or CAPS/LOWR to select the background color.
Drawing in the background color has the effect of erasing.

Color Mode. To change the actual colors that are displayed by Colors 1, 2, or 3, or the background color, press START. You will hear a buzz, and the cursor will no longer respond to the joystick. Instead, moving the joystick will change the colors displayed on the screen. Moving the joystick up or right will change the color from darker to brighter, then jump to the darkest value of the next color. Moving the joystick down or left will change the color from brighter to darker, then jump to the brightest value of the next color.

To change the background color, move the joystick forward or back; to change Color 3, move the joystick left or right. To change Color 2, move the joystick forward or back with the button pressed; to change Color 1, move the joystick left or right with the button pressed.

To return to Cursor Mode, press START again. No other commands will work during Color Mode.

Slow Mode. Press the space bar to enter Slow Mode. A delay loop in the program makes the cursor move much more slowly around the screen, with a click between moves. This mode allows you to create details. To return to Fast Mode, press the space bar again.

Fill Mode. Press the inverse key (Atari logo key) to enter Fill Mode. A low hum will come from the television. In this mode, when you press the joystick button, Screenbyter draws a dot of the selected color at the current cursor location, as usual, but it also searches to the right along the same line. If it finds another dot of the same color before it reaches the end of the line, it will fill in all the area between that dot and the current cursor position with dots of the same color. If no dot of the same color is found, no fill operation is performed.

This allows you to fill large or small areas of the screen with a single color. Simply draw the right-hand edge of the figure first; then enter Fill Mode and draw the left-hand border. It takes some practice to get used to using this function without accidentally erasing parts of your screen,
but you may find that this can be the most useful feature of Screenbyter.

To exit Fill Mode, press the inverse key again. The hum will continue as long as you are in Fill Mode, and will stop only when you leave.

Insert a line. Press SHIFT-INSERT to insert a line at the current cursor position. The bottom line of the display will be pushed down and lost.

Delete a line. Press SHIFT-DELETE to delete the current cursor line. A blank line will be added at the bottom of the display.

Clear the screen. Press CONTROL-SHIFTCLEAR to erase the screen completely. If you haven't already saved the display, it will be lost.

Saving the screen. Press SELECT to save the screen without ending the editing session. The current screen display will be saved as "D1: TEMPFILE.PIX". You can save as often as you like; Screenbyter will simply overwrite any existing TEMPFILE.PIX file.

Ending the editing session. Press OPTION to save the screen and end the editing session. (To exit without saving, press RESET.) The display will be saved as "D1:TEMPFILE.SCR." Then the regular GRAPHICS 0 screen will return and you will be given several prompts:
"Do you want to save the screen as D1:filename. PIX? ( Y or N )." If you answer $N$, the saved display will be left as TEMPFILE.PIX. If you answer $Y$, Screenbyter will erase any existing file that has the same filename. Then Screenbyter will rename TEMPFILE.PIX with the filename you chose.
"Do you want to quit? (Y or N)." If you answer $Y$, Screenbyter will restore the old top of memory and exit to BASIC. If you answer $N$, you will get another prompt. To return to edit the screen you just left, press OPTION. That display will be reloaded into memory, the display list will be rewritten, and you can start over. To edit an entirely new screen, or to change the name of the save file, press START. In effect, Screenbyter will then start over.

## What's Going On Inside The Program?

Like everything else in a computer, your display exists as a series of numbers stored in binary form in memory locations in the computer. The ANTIC chip scans screen memory as it is instructed to do by the display list. But it doesn't read the numbers as numbers. Instead, it reads them as patterns of "on" and "off" bits.

Four-color modes. In the four-color modes, each byte is read as code for four pixels. The eightbit binary number is treated as four bit-pairs:

00000000
Each bit-pair provides the code for one pixel, or rectangle of color on the screen. In GRAPHICS 3,
each pixel is the size of a character in GRAPHICS 0 . In GRAPHICS 7.5, each pixel is one scan line high and one color clock wide, which gives very good resolution. But all four-color modes read the bit-pairs the same way.

00 means to display the background color (the color code stored at location 712).

01 means to display Color 1 (the color code stored at location 708).
10 means to display Color 2 (the color code stored at location 709).
11 means to display Color 3 (the color code stored at location 710).
This means that the number 216 (binary 11011000) is treated as four pixel color instructions: The first pixel is Color 3, the second pixel is Color 1 , the third pixel is Color 2, and the last pixel is the background color.

Two-color modes. The two-color modes treat each bit as a separate pixel instruction, so that each byte controls eight pixels. An "on" bit, or 1, is read as a Color 1 instruction, while an "off" bit, or 0 , is read as a background color instruction. In a two-color mode, the number 216 would be treated as eight pixel color instructions: Two "on" pixels, one "off" pixel, two more "on" pixels, and three "off" pixels. (See Table 1 for a listing of all the modes.)

Moving around the screen. Moving the cursor around the screen, then, isn't simply a matter of moving from one byte to the next in screen memory. Screenbyter also has to move from bit to bit or from bit-pair to bit-pair within the bytes. This can be done in BASIC by adding or subtracting values, but it is very slow. Machine language, however, has powerful commands that make it easy to move from bit to bit. DRAWTO and PLOT commands do these manipulations for you, but since Screenbyter is circumventing the BASIC graphics commands entirely, there was no practical choice but to execute the main drawing operations in machine language.

To understand what Screenbyter is doing, you need to understand a few machine language commands: EOR, ORA, and AND. The two OR instructions and the AND instruction are not the same as the AND and OR you use in Atari BASIC. In machine language, these are operations on the bits of an eight-bit number, and are often called "bitwise" AND and OR to help keep the difference in mind.

## AND, OR, EOR Explained

All three operations compare two numbers, one stored in the accumulator and another somewhere else in memory. The operation results in a third number, which is stored in the accumulator in place of the number that was already there.

- AND, referred to as "bitwise AND," compares the two numbers, bit by bit. Any bit that is on in both numbers stays on in the resulting number. All other bits are turned off. In other words, only bits that are on in the first number and in the second number remain on in the result.

$$
\begin{array}{rr} 
& 10010110 \\
\text { AND } & 11110000 \\
\text { results in } & 10010000
\end{array}
$$

- ORA, referred to as "bitwise OR," compares the two numbers, but in this case any bit that is on in either number stays on in the result:

|  | 10010110 |
| ---: | ---: |
| ORA | 11110000 |
| results in | 11110110 |

- EOR, referred to as "exclusive OR," compares the two numbers, and any bit that is on in one and only one number is left on in the result. Any bit that is on in both numbers or off in both numbers is off in the result:


## 10010110 <br> EOR 11110000 <br> results in 01100110

How do these actually work, in practice?
Screenbyter maintains several masks. The Color Mask is in page 6, at memory location 1692. This byte is set from BASIC whenever the color is changed, and it is set so that every bit or bit-pair represents a pixel of the selected color. If the background color is selected, the Color Mask is 00000000 . If Color 1 is selected, the Color Mask is 01010101. For Color 2, the Color Mask is 10101010, and for Color 3 it is 11111111 . With two-color modes, the Color Mask is either 00000000 or 11111111.

The Cursor Mask is kept at location 1696. It is set to represent the current cursor pixel within the cursor byte. The bits in the current pixel are on; all others are off. In four-color modes, if the cursor is in the leftmost pixel of the cursor byte, the Cursor Mask will be set to 11000000; if it is in the rightmost pixel, the mask will be set to 00000011 . The two middle pixels are 00110000 and 00001100. In two-color modes, a single "on" bit represents the cursor position.

Whenever you move the cursor left or right or diagonally, the Cursor Mask is shifted left or right, so that at any given moment, the Cursor Mask will mark which bit or bit-pair Screenbyter should change.

If you are drawing, Screenbyter first picks up the value of the current cursor byte and stores it at 1690. Then it picks up the Cursor Mask and EORs it with 11111111 (decimal 255). This reverses the Cursor Mask - any bit that was on is now off, and any bit that was off is now on.

Let's see that in action in a four-color mode,
in which the background is black, Color 1 is red, Color 2 is green, and Color 3 is blue. The bit-pairs will be separated in these examples, to make it easier to keep track of the pixels.

$$
\begin{array}{rllll}
\text { Cursor Mask } & 00 & 11 & 00 & 00 \\
\text { EOR } & 11 & 11 & 11 & 11 \\
\text { results in } & 11 & 00 & 11 & 11
\end{array}
$$

(Reverse Cursor Mask)
Screenbyter then ANDs the Reverse Cursor Mask with the number at 1690, which in effect makes a hole in the cursor position:

Reverse Cursor Mask 11001111
AND 01010111 red red red blue resultsin 01000111 red - red blue
The two bits in the cursor position will always be turned off.

Now Screenbyter must prepare the pixel code to go in that hole. Screenbyter picks up the Cursor Mask and ANDs it with the Color Mask. Since all the bits in the Cursor Mask are off except the two bits of the current pixel, the resulting number will have only the bits that represent the current color, and only in the pixel position:

## Cursor Mask 00110000 <br> $\begin{aligned} \text { AND ColorMask } & 10101010 \\ \text { results in } & 00100000\end{aligned}$ green green green green

Now we are ready to put the correct pixel code into the hole in the current cursor byte. To do this, we bitwise OR the current pixel we just got with the cursor byte with a hole in it from the operation before. Remember that with ORA, any byte that is on in either or both of the two numbers is on in the result:

$$
\begin{array}{r}
\begin{array}{r}
\text { correct pixel }
\end{array} 00100000 \\
\text { ORA current byte } \\
\text { with hole }
\end{array} 01000111 \text { red } \quad \text { green }-\quad \text { red } \begin{aligned}
& \text { blue } \\
& \text { results in }
\end{aligned} 01100111 \text { red } \begin{aligned}
& \text { green red } \\
& \text { blue }
\end{aligned}
$$

The result is then stored in 1690, and later in the program it is put into screen memory.

If you are not drawing (merely moving the cursor) the operation is a little different, but AND, EOR, and ORA perform the same functions.

Machine language is so fast that all this seems to happen instantaneously. In fact, the only reason the cursor doesn't fly around the screen out of control is because Screenbyter keeps leaving the machine language routine, returning to BASIC to check the keyboard for other commands. Even so, the cursor moves so quickly that it has to be slowed down in order to allow you to draw details.

Use of Page 6. The machine language routine at SCROLL uses a field in Page 6 to hold some important variables. The memory locations in Page 6 are explained in Table 2.

## Screenbyter Displays In Your Own Programs

Here are two routines you can add to your own

| Table 2: Page 6 Locations |  |
| :---: | :---: |
| 1670 | WIDE-1. Used to check for the end of the logical |
| 1671 | Used in fill routine to keep track of right border of fill. |
| 1672 | Cursor location: current byte on logical line. |
| 1673 | Used by the fill routine to hold the pattern of the rightmost byte of the fill line. |
| 1674-1675 | LINE-1. Used to check for last line of display. |
| 1676-1677 | Cursor location: current logical line number |
| 1678 | Bytes per screen line-1. Used by the scrolling routine to check for the end of the screen line. |
| 1679 | Cursor location: Current byte on screen line. |
| 1680 | Lines per screen -1 . Used by the scrolling routine to check for the bottom of the screen display. |
| 1681 | Cursor location: current screen line number. |
| 1682 | Used by the fill routine to hold the pattern of the leftmost byte of the fill line. |
| 1683 | A temporary holding location. |
| 1684 | Used by the fill routine to hold the real value of the byte currently being tested. |
| 1685 | A temporary holding location. |
| 1686-1687 | The current screen starting address (the address of the upper-left-hand corner of the screen). |
| 1688-1689 | Cursor location: the address of the current cursor byte in screen memory. |
| 1690 | The real contents of the current curso |
| 1691 | The, reverse (cursor display) contents of the current cursor byte. |
| 1692 | Color Mask. |
| 1693 | The number of bits per pixel ( 1 or 2 ). |
| 1694 | Scroll flag ( $0=$ do not scroll). |
| 16 | Fill flag ( $\theta=$ do not fill). |
| 1696 | Cursor Mask. |
| 1697 | Joystick value. |
| 1698 | Total number of lines per screen. Used in the scroll routine to change the correct number of LMS instructions in the display list. |
| 1699 | WIDE. Used in the scroll routine to increment the LMS addresses in the display list. |
| 1700 | Fill Test Mask. Used in the fill routine to isolate and test each pixel until a pixel of the selected color is found. |
| 1701 | Starting Fill Test Mask. Either 192 (four-color mode) or 128 (two-color mode). |
| 1702-1704 | Machine language jump vector: JMP followed by the address of the fill subroutine held in the string FILLS. |

programs, which will allow you to load the displays you created with Screenbyter. The first routine, Load and Display List, works with any Screenbyter file. However, it sets up a custom display list with individual LMS instructions, suitable for scrolling. This makes the setup time rather long. So a Simple Load Routine is also included. It will work with any display file that was created using the minimum line width and number of lines per screen, except screens created in ANTIC C and E (GRAPHICS 6.5 and 7.5). You cannot use it if you intend to scroll horizontally. However, you can use it if you intend to scroll vertically or flip pages, and if your display was created with the minimum line width.

Both routines will configure memory to pro－ tect the screen display，read the display param－ eters from whatever display file you choose，and load the file into memory．It uses a load routine very similar to the one used by Fontbyter，so we won＇t explain them again here．

Notice that in loading displays created in ANTIC E and F（GRAPHICS 7.5 and 8），the screen display must cross a 4 K boundary line．The ANTIC chip gets fussy at this point，and ignores anything after a 4 K boundary line until the beginning of the line pointed to by the next LMS instruction． Therefore，screen memory must be arranged so that the 4 K boundary line comes right at the end of a line；the display list routine will have set the value of SC，the start of screen memory，so that the 4 K boundary line will fall right at the end of a line．

## Program 1：Load And Display List Routine

5 CLR ：DIM PPB（7），BPL（7），MXW（7），LPS（ 7），FL\＄（2ø）：FL\＄＝＂D1：SHIP．PIX＂：GOSUB 4 Øøø
4øøø FOR I＝ø TO 7：READ W，N，C，T：PPB（I $)=W: B P L(I)=N: M X W(I)=C: \operatorname{LPS}(I)=T:$ NEXT I
4 Øø5 $A=P E E K(1 \emptyset 6): T O P=A-36: S P=T O P+4: S$ C＝SP＊256：DL＝256＊TOP：POKE 1 66 ，TO P：GRAPHICS $\varnothing$ ：PRINT＂\｛CLEAR\}"
$4 \emptyset 1 \emptyset \quad X=16: I C C O M=834: I C B A D R=836:$ ICBLE $N=84 \emptyset: S C O N=\operatorname{PEEK}(559): K 4=4996$
$4 \emptyset 15$ OPEN \＃1，4，Ø，FL\＄：GET \＃1，M：MB＝M－8 ：GET \＃1，WIDE：GET \＃1，LLO：GET \＃1， LHI $=$ LINE＝LLO＋256＊LHI $=5 Z=$ WIDE＊LI NE
4ø2め FOR I＝7ø8 TO 711：GET \＃1，N：POKE I，N：NEXT I：POKE I，N
4025 SC＝SC＋（（LINE＊WIDE）＞K4）＊（K4－INT（ K4／WIDE）＊WIDE）：SH＝INT（SC／256）：S L＝SC－256＊SH
4øЗछ FOR I＝Ø TO 2：POKE DL＋I，112：NEXT I：$N=\varnothing$
$4 \emptyset 35$ FOR $I=D L+3$ TO DL＋3＊LPS（M8）STEP 3：$C=S C+N * W I D E: P Q K E \quad I, 64+M: T=I N$ T（C／256）
$4 \emptyset 49$ POKE $I+2, T: P O K E I+1, C-256 * T: N=N$ +1 ：NEXT I
4045 POKE $I, 65:$ POKE $I+1$ ， $0:$ POKE $I+2, D$ L／256
$4 \emptyset 5 \emptyset$ POKE 56ø，Ø：POKE 561，DL／256
4055 POKE ICBADR $+X+1$ ，SH：POKE ICBADR＋ $X, S L:$ POKE ICBLEN $+X+1,1+I N T(S Z / 2$ 56）：POKE ICBLEN $+X$ ，Ø
$4 \emptyset 6 \emptyset$ POKE ICCOM $+X, 7: I=U S R$（ADR（＂hhhert VE＂），X）：CLOSE \＃1：RETURN
4065 DATA $2,1 \emptyset, 17 \emptyset, 24,1,1 \emptyset, 85,48,2,2$ Ø，85，48，1，20，42，96
$497 \emptyset$ DATA $1,2 \emptyset, 21,192,2,49,42,96,2,4$ Ø，4の，192，1，4ø，4Ø， 192

## Program 2：Simple Load Routine

5 CLR $=\mathrm{DIM}$ GM（15），FL\＄（20）：FL\＄＝＂D1：G8 ．PIX＂：GOSUB 4のøø
6 FOR I＝ø TO उøøøø：NEXT I

4øøø FOR $I=\varnothing$ TO 15：READ $N: G M(I)=N: N E$ XT I
4 Øø5 $A=\operatorname{PEEK}(196): T O P=A-36: S P=T O P+4: S$ $\mathrm{C}=\mathrm{SP} * 256: \mathrm{DL}=256 * T O P: \mathrm{POKE}$ 1 66 ，TO P：GRAPHICS $\varnothing$ ：PRINT＂\｛CLEAR？＂
4 Ø1 $\mathrm{X}=16:$ ICCOM＝834： $\mathrm{ICBADR}=836$ ： ICBLE $N=84$ Ø：$S C O N=\operatorname{PEEK}(559): K 4=4996$
4 Ø15 OPEN \＃1，4，ø，FL\＄：GET \＃1，M：GET \＃1 ，WIDE：GET \＃1，LLO：GET \＃1，LHI：LIN $E=L L O+256 * L H I: S Z=W I D E * L I N E$
4 42の FOR $1=7 \emptyset 8$ TO $711:$ GET \＃1，N：POKE I，N：NEXT I：POKE I，N
$4 ø 25 \mathrm{SC}=\mathrm{SC}+(($ LINE 2 WIDE $)>$ K4）$*($ K4－INT（ K4／WIDE）＊WIDE）：SH＝INT（SC／256）：S L＝SC－256＊SH
$493 \emptyset$ GRAFHICS $G M(M)+16: I F G M(M)=\emptyset \mathrm{TH}$ EN ？＂INVALID MODE＂：RETURN
$4035 \mathrm{DL}=\operatorname{PEEK}(560)+256 * \operatorname{PEEK}(561): \mathrm{DL} 4=$ DL＋4：DLS＝DL＋5：POKE DL4，SL：POKE DL5，SH
4 و55 POKE ICBADR＋$X+1$ ，SH：PGKE ICBADR＋ $X, S L:$ POKE ICBLEN $+X+1,1+I N T(S Z / 2$ 56）：POKE ICBLEN $+X$ ，
4ø6め POKE ICCOM $+X, 7: I=U S R$（ADR（＂hhheml V（E＂），$X$ ）：CLOSE \＃1：RETURN
$4 \emptyset 65$ DATA $\varnothing, \emptyset, \emptyset, \emptyset, \emptyset, \emptyset, \emptyset, \emptyset, 3,4,5,6, \varnothing$ ， 7，Ø，ஜ

## Program：Screenbyter

After the main listing of the BASIC program， you will find several programs to create disk files containing the machine language routines used in Screenbyter．If you prefer，you can easily add these DATA statements to your program and read them that way，or－as we prefer to do－load them into string constants and use them that way， without so many disk accesses．However，typing in strings that have lots of inverse and control characters in them can be tedious and often leads to typing errors，so these DATA statements are necessary in the published version of the program．

If you are also using＂Fontbyter＂（COMPUTE！， September 1983），you might notice that Screen－ byter follows the same structure．That＇s because Fontbyter was used as the starting point，and changed wherever Screenbyter＇s needs were dif－ ferent．However，the line insert，line delete，and clear screen machine language routines are not identical，so don＇t try to use the similar Fontbyter routines for Screenbyter－you will hopelessly con－ fuse your Atari if you do，and confused Ataris have unpleasant ways to express their frustration．

## Program 3：Screenbyter

5 DIM FSAVE $\$(2 \emptyset)$ ，FLOAD\＄（2ø），FL\＄（4ø）， FLL\＄（2ø），DELETE\＄（118），EXPAND\＄（1ø2） ， $\mathrm{N} \$(13), F I L L \$(23 \emptyset)$, CLEAR $\$(26)$
$1 \varnothing$ DIM PPB（7），BPL（7），MXW（7），LPS（7），C OL（11），CL（3）
$15 A=P E E K(1 \emptyset 6): T O P=A-4 \emptyset: S P=T O P+8: S C=$ SP＊256：DL $=256$＊TOP：SCROLL $=D L+6 \varnothing \emptyset: P$ OKE 1ø6，TOP
$29 \quad X=16: \operatorname{ICCOM}=834:$ ICBADR＝836： $\operatorname{ICBLEN}=$ 84ø：GRAPHICS $\varnothing: S C O N=P E E K(559): F=1$

67Ø： $\mathrm{K} 4=4 \emptyset 96: N \$="$ No equivalent＂
$25 \mathrm{C}=7$ 7 $7: \mathrm{FOR} \mathrm{I}=\emptyset \mathrm{TO}$ 7：IF I／2＝INT（I／2 ）THEN $\mathrm{C}=\mathrm{C}+1: \mathrm{IF} \mathrm{C}=711$ THEN $\mathrm{C}=712$
$3 \varnothing \operatorname{COL}(I)=C: N E X T I: C L(\emptyset)=\emptyset: C L(1)=85:$
 LVE＂）
35 RESTORE $77 \emptyset: F O R \quad I=\emptyset$ TO 7：READ $W, N$ ，C，T： $\operatorname{PPB}(I)=W: B P L(I)=N: M X W(I)=C: L$ PS（I）＝T：NEXT I：POKE 16，112：GOTO 3 15
$4 \varnothing$ OPEN \＃1，4，Ø，FL\＄：GET \＃1，MD：GET \＃1， WD：GET \＃1，LLO：GET \＃1，LHI：LN＝LLO＋2 $56 * L H I=S Z=W D * L N$
45 FOR I＝Ø TO 6 STEP 2：GET \＃1，N：POKE COL（I），N：NEXT I
$5 \emptyset$ POKE ICBADR $+X+1$ ，SH：POKE ICBADR $+X$ ， SL：POKE ICBLEN＋X＋1，1＋INT（SZ／256）： POKE ICBLEN $+X$ ，Ø
55 POKE ICCOM $+X, 7: I=U S R(F M S, X)$ ：CLOSE \＃1：RETURN
GØ OPEN \＃1，8，Ø，＂D1：TEMPFILE．PIX＂：PUT \＃1，M：PUT \＃1，WIDE：PUT \＃1，LLO：PUT \＃1，LHI
65 FOR I＝ø TO 6 STEP 2：PUT \＃1，FEEK（C OL（I））：NEXT I：POKE PEEK（ 1688 ）＋ 256 ＊PEEK（1689），PEEK（1696）
$7 \emptyset$ FOKE ICBADR $+X+1$ ，SH：POKE ICBADR $+X$ ， SL：POKE ICBLEN＋X＋ $1,1+$ INT（（LINE＊WI DE）（256）：POKE ICBLEN $+X$ ，Ø
75 POKE ICCOM $+X, 11: I=U S R(F M S, X)=C L O S$ E \＃：RETURN
$8 \emptyset$ IF（（LINE＊WIDE－PIX）（WIDE）THEN RE TURN
$85 \mathrm{C}=\mathrm{USR}(\operatorname{ADR}(\mathrm{DELETE} \$))$ ：POKE 169 9 ，PEE K（PEEK $(1688)+256 *$ PEEK $(1689))$ ：POKE 53279，4：ON SPEED GOSUB 74の：RETUR N
$9 \emptyset$ IF（ （LINE＊WIDE－PIX）（WIDE）THEN RE TURN
$95 \mathrm{~T}=\mathrm{SC}+\mathrm{WIDE*LINE-WIDE-1:C=INT}$（T／256 ）：T＝T－256＊C：POKE 2ø5，T：POKE 2ø6，C
1 ø曰 $\operatorname{POKE}$（PEEK（1688）$+256 * \operatorname{PEEK}(1689)$ ） ，PEEK（169 $)$
1 Ø5 C＝USR（ADR（EXPAND\＄））：POKE 169ø，ø： POKE 53279，4：ON SPEED GOSUB 74日： RETURN
11 P POKE 1699，PEEK（SC）：FOKE 1691，121 ：POKE 559，SCON：OPT＝8
115 OPT＝PEEK（53279）：IF OPT $=6$ THEN GO SUB 189：GOTO 115
$126 \mathrm{~N}=\operatorname{PEEK}(632): \mathrm{C}=\mathrm{USR}(S C R O L L, N): I F N$ $<15$ THEN POKE $77, \emptyset:$ IF SPEED THEN GOSUB 740：POKE 53279，4
125 IF PEEK $(753)=3$ THEN GOSUB $140:$ GO TO 115
13 ON OPT＝3 GOTO 55 ：IF OPT＝5 THEN GOSUB 6ø：GOTO 115
135 GOTO 115
14 G GOSUB 635：ON $(C=116)+2 *(C=119)+3$ ＊（ $C=246$ ）GOTO 8ø，9ø， $17 \emptyset$
145 IF $N=6$ D THEN $C=C-59: S H I F=I N T(C / 6$ 4）：GOSUB 725
$15 \emptyset$ IF $C=31$ OR $C=3 \varnothing$ OR $C=26 \quad$ OR $C=5 \emptyset$ THEN GOSUB $72 \emptyset$
155 IF $N=33$ THEN SPEED＝1＊$(S P E E D=\varnothing): G$ OSUB 715
$16 \emptyset$ IF $N=39$ THEN VERS $=255 *($ VERS $=\varnothing): P$ OKE 1695，VERS：GOSUB 735
165 RETURN
179 C＝USR（ADR（CLEAR $\$$ ），SP）：POKE 169 ， Ø：POKE 1691，PEEK（1696）：RETURN

175 GOSUB 715 ：RETURN
189 GOSUB 715
185 DI＝PEEK $(632): T=P E E K(644): D I=D I+5$ ＊（ $\mathrm{DI}=7$ ）$: \mathrm{DI}=\mathrm{DI}-11$ ：OPT＝FEEK（53279） ：IF OPT $=6$ THEN 175
$19 \emptyset$ IF DI＜め OR DI＞S THEN 185
$195 \mathrm{DI}=4 * \mathrm{~T}+\mathrm{DI}=\mathrm{IF} \mathrm{DI} / 2=\mathrm{INT}(\mathrm{DI} / 2)$ THEN POKE COL（DI），PEEK（COL（DI））$-2+25$ 6＊（PEEK（COL（DI））＜2）＝GOTO 185
2 2曰 POKE COL（DI），PEEK（COL（DI））＋2－256 ＊（PEEK（COL（DI））＞253）：GOTO 185
205 FLL $\$=F L \$: F O R \quad I=1$ TO LEN（FL $\$): N=A$ SC（FL\＄（I，I））：ON N＝58 GOSUB 245：$N$ EXT I：FL\＄＝FLL $\$$
21 （ $\mathrm{FLL} \$=F L \$: F O R \quad \mathrm{I}=1$ TO LEN $(F L \$): N=A$ SC（FL\＄（I，I））：ON N＝46 GOSUB 250：N EXT I：FL\＄＝FLL $\$$
215 IF LEN（FL $\$$ ）＞8 THEN FL $\$=F L \$(1,8)$
226 IF LEN（FL\＄）＜ 1 THEN 265
$225 N=A S C(F L \$(1,1))=I F N>9 \emptyset \quad O R N<65$ THEN 26ロ
23 IF LEN（FL $\$$ ）＜ 2 THEN GOTO $24 \emptyset$
235 FOR $I=2$ TO LEN（FL\＄）：N＝ASC（FL\＄（I， I））：ON（ $N>9$－ 0 R $N<65$ ）AND（ $N>57$ OR N（48）GOTO 255：NEXT I
$24 \varnothing$ FLL $\$=$＂D1：＂：FLL $\$(4)=F L \$: N=\varnothing:$ RETURN
245 FLL $\$=F L \$(I+1$ ，LEN（FL\＄））：RETURN
25 Ø FLL $\$=F L \$(1, I-1)$ ：RETURN
255 POP ：？＂\｛CLEAR3＂：？＂Illegal char acters in＂；FL\＄：GOTO 265
26ø ith must start w ith a capital＂：？＂letter．＂：GOTO 265
265 ？＂Let＇s try that name again．＂：N ＝ 1 ：RETURN
27ø TRAP 275：OPEN \＃1，4，$\varnothing, F L \$: N=\varnothing: C L O$ SE \＃1：RETURN
275 ？：？FL\＄；＂isn＇t on disk in＂：？＂ drive 1＂：？＂Insert disk with＂；F L\＄；＂and＂：？＂press RETURN．＂：CLQSE \＃1
$28 \emptyset$ ？＂Or to try another file name， press anyother key．＂
285 ON PEEK（753）＜＞3 GOTO 285：GOSUB 6 35：ON N＝12 GOTO $27 \emptyset: N=1:$ RETURN
$29 \varnothing$ TRAP $31 \emptyset:$ OPEN \＃1，4，, FL $\$:$ ？FL $\$ ; "$ is already on disk．＂：？＂Unless you change the name，the old＂
295 ？＂file will be lost．To change the namepress RETURN＂：？＂Or pre ss any other key to continue．＂：C LOSE \＃1
उØø ON PEEK（753）く＞S GOTO उøø：GOSUB 6 35：ON N＝12 GOTO उø5：$N=\emptyset:$ RETURN
$3 \emptyset 5 \mathrm{~N}=1$ ：RETURN
उ1ø CLOSE \＃1：N＝ø：RETURN
315 ？＂\｛CLEAR\} \{12 SPACES\} BMremothtern" ：？：？？
320 GOSUB 695：？：？＂What file should hold your finished\｛3 SPACES\}scr een？（Eight characters）＂：POKE 76 4，255：INPUT FSAVE $\$$
325 FL $=F S A V E \$:$ GOSUB 2g5：ON N GOTO 3 2ø：FSAVE $=$ FLL $\$$ ：FSAVE $\$$（LEN（FLL $\$$ ）+ 1）$=$＂－PIX＂
उЗの FL\＄＝FSAVE\＄：GOSUB 299：ON N GOTO 3 $2 \emptyset$
335 FLOAD $\$="$＂？：？＂Would you like $t$ －edit a screen you\｛3 SPACES\}hav e already saved？（Y or $N$ ）＂
GoSUB $635: 0 N \mathrm{~N}=35$ GOTO 39 ：ON $N=$

43 GOTO 345：GOTO 34ø
345 ？：？＂What is the name of the sa ved screen file？＂：POKE 764，255 ：INPUT FLOAD\＄
359 FL\＄＝FLOAD\＄：GOSUB 2ø5：ON N＝ø GOTO 355：GOTO 335
355 FLOAD $\$=$ FLL $\$$ ：FLOAD $\$($ LEN $(F L L \$)+1)=$ ＂．PIX＂
36ด FL\＄＝FLOAD\＄：GOSUB 27ø：ON N GOTO 3 35：OPEN \＃1，4，Ø，FLOAD\＄：GET \＃1，MD： GET \＃1，WD：GET \＃1，LLO：GET \＃1，LHI
365 CLOSE \＃1：FLOAD＝1：LN＝LLO＋256＊LHI
370 ？：？FLOAD\＄；＂was saved as：＂：＂ Mode＂；MD；＂，＂：？＂with＂；LN；＂lin es＂：？＂of＂；WD；＂characters per line．＂
375 ？＂If you wish to Chanceg these p arameterspress RETURN．＂：？＂To le ave them गnchancer press any \｛S SPACES\}other key."
उ8ø ON PEEK（753）＜＞3 GOTO 38ø：GOSUB 6 35：IF N＝12 THEN 395
385 $M=M D: M 8=M-8: W I D E=W D: L I N E=L N: G O T O$ 445
39Ø FLOAD＝ø
395 ？：？＂What Antic mode will you w ork in？＂：？：？＂Antic＂：＂Graphics＂ ：？8，3：？9，4：？＂A（10）＂，5：？＂B（ 11）＂，6
4のロ ？＂C（12）＂，Nक：？＂D（13）＂，7：？＂E （14）＂，N\＄：？＂F（15）＂，8：POKE 764，2 55
4 Ø5 TRAP 495：OPEN \＃1，4， $9, " K: ": G E T$ \＃1 ，$N$ ：CLOSE \＃1：ON N＜56 OR（N＞57 AND N（65）OR N＞7 GOTO 4 G5
41 ந $M=N-48: M=M-7 *(M>9): M 8=M-8$
415 ？：？＂How wide a line？＂：？＂（Mi nimum＂；BPL（M8）；＂bytes＂：？＂ \｛ 3 SPACES\}maximum "; MXW(M8);" by tes）＂
42の POKE 764，255：TRAP 420：INPUT WIDE ：WIDE＝INT（WIDE）：GOSUB 64ø：GOSUB 745
425 ？：？＂How many lines do you want to edit？＂：？＂（Minimum＂；LPS（M8） ；＂，Maximum＂；MXL；＂）＂
43Ø TRAP 43ø：INPUT LINE
435 LINE＝INT（LINE）：ON LINE＜＝MXL AND LINE $>=$ LPS（M8）GOTO $44 \emptyset:$ LINE＝MXL＊ （LINE＞MXL）＋LPS（M8）＊（LINEくLPS（M8） ，
$440 \mathrm{LHI}=\mathrm{INT}(\mathrm{LINE} / 256):$ LLO＝LINE－256＊L HI
445 ？＂\｛CLEAR3＂：？＂You have chosen：＂ ：？＂Save file－－＂；FSAVE\＄：？＂Load file－－＂；FLOAD $\$$
$45 \emptyset$ ？＂Mode＂；M：？LINE；＂lines of＂； WIDE；＂characters＂
455 ？＂If this is right，press Biflim \｛9 SPACES\}To make changes, press日PTIEIK＂
46 ON（PEEK（53279）＝6）＋（2＊（PEEK（5327 9）＝3））GOTO 465，315：GOTO 46Ø
465 ？＂\｛CLEAR 3 Just a minute while I get myselfic SPACES\}together. .

47 D SC＝SC＋（（LINE＊WIDE）＞K4）＊（K4－INT（K 4／WIDE）＊WIDE）：SH＝INT（SC／256）：SL＝ SC－256＊SH
475 POKE 167 ，WIDE－1：POKE 1674，LLO－1 ＋256＊（LLO＝$)$ ）POKE 1675，LHI－（LLO＝

255）
48ø POKE 1678，BPL（M8）－1：POKE 1680，LP S（M8）－1：POKE 1692，CL（3）：POKE 169 3，PPB（M8）：POKE 1698，LPS（M8）：POKE 1699，WIDE
485 GOSUB 755：GOSUB 49ø：GOSUB 5ø5：GO SUB 65ø：GOSUB $53 \varnothing: O N$ FLOAD GOSUB 5øø：GOTO 11曰
49ø OPEN \＃1，4，Ø，＂D1：CLEARS．SUB＂：FOR $\mathrm{I}=1$ TO 26：GET \＃1， $\mathrm{N}: \operatorname{CLEAR} \$(\mathrm{I}, \mathrm{I})=\mathrm{C}$ HRक（N）：NEXT I：CLOSE \＃1
$495 \mathrm{C}=\mathrm{USR}$（ADR（CLEAR $\$$ ），SP）：RETURN
$5 \emptyset \emptyset T=S Z: F L \$=F L O A D \$$ ：GOSUB $4 \emptyset: S Z=T: R E$ TURN
$5 \emptyset 5 \mathrm{DL} 4=\mathrm{DL}+4: \mathrm{DL} 5=\mathrm{DL}+5: \mathrm{FOR} \mathrm{I}=\emptyset \mathrm{TO}$ 2： P
OKE DL＋I，112：NEXT I：C＝INT（SC／256 ）：$N=S C-C * 256$
519 FOR I＝1686 TO 1688 STEP 2：POKE I ，$N:$ POKE $I+1, C: N E X T \quad I: N=\emptyset$
515 FOR I＝DL＋3 TO DL＋3＊LPS（M8）STEP S：$C=S C+N * W I D E: P O K E I, S 4+M: T=I N T$（ C／256）
52 POKE $\mathrm{I}+2, \mathrm{~T}: \operatorname{POKE} \mathrm{I}+1, \mathrm{C}-256 * \mathrm{~T}: \mathrm{N}=\mathrm{N}+$ 1 ：NEXT I
525 POKE I，65：POKE I＋1， $6:$ POKE I +2 ，DL 1256：RETURN
$53 \emptyset$ OPEN \＃1，4，Ø，＂D：SCROLL．SUB＂：N＝INT （SCROLL／256）：C＝SCROLL－256＊N
535 POKE ICBADR $+X+1$ ，N：POKE ICBADR＋X， C：POKE ICBLEN $+X+1,3$ ：POKE ICBLEN＋ $\mathrm{X}, \varnothing$
54 Ø POKE ICCOM＋X，7：I＝USR（FMS，X）：CLOS E \＃ 1
545 POKE 56め，Ø：POKE 561，DL／256：CLOSE \＃1：RETURN
$55 \emptyset$ POKE PEEK（1688）＋256＊PEEK（1689），P EEK（169ø）：GOSUB 6ø：GRAPHICS Ø：PO KE 764，255
555 ？＂Screen is saved as D1：TEMPFIL E．SCR＂：？：？＂Do you want to save the screen as＂：？FSAVE\＄；＂？\＆Y o $r$ N）＂
56ø GOSUB 635：ON N＜＞43 AND N＜＞35 GOT 0 560：IF N＝43 THEN GOSUB 61ø：GOT $057 \emptyset$
565 FSAVE＝ø
57 ？？？＂Do you want to quit？（Y or N）＂：POKE 764，255
575 GOSUB 635：ON N＜＞43 AND N＜＞35 GOT 0 575：ON $N=35$ GOTO 58ø：ON $N=43$ G 0T0 6ø5
589 ？：？＂To return to edit the same screen，\｛4 SPACES\}press DPTION":
？：？＂To start SCREENBYTER over， press ETRIR＂＂
$5850 \mathrm{OPT}=\mathrm{PEEK}(53279): \mathrm{ON}($（OPT＝6）＋（2＊ OPT＝3））（GOTO 59ø，595：GOTO 585
$59 \emptyset$ POKE 1ø6，A：GRAPHICS Ø：GOTO $2 \emptyset$
595 POKE 1 Ø6，TOP：FL $\$=" D 1:$ TEMPFILE．PI X＂：IF FSAVE＝1 THEN FL\＄＝FSAVE $\$$
6øø GOSUB 755：GOSUB 40：GOSUB 5ø5：POK E 56ø，Ø：POKE 561，DL／256：G0TO 11ø
$6 \emptyset 5$ POKE 1Ø6，A：POKE 764，255：GRAPHICS Ø：END
$61 \varnothing$ FSAVE＝1：TRAP 615：OFEN \＃2，4，Ø，FSA VE\＄：CLOSE \＃2：XIO 36，\＃2，Ø，Ø，FSAVE \＄：XIO 3З，\＃2，Ø，Ø，FSAVE\＄：GOTO 62ø
615 CLOSE \＃2
620 FL $\$=$＂D 1 ：TEMPFILE．PIX，＂：FLL $\$=F S A V$ $E \$(4, \operatorname{LEN}(F S A V E \$)): F L \$(17)=F L L \$$
625 XIO 32，\＃1，Ø，Ø，FL\＄：RETURN

6Зด ON PEEK（753）＜＞G GOTO 63 ：RETURN
635 C＝PEEK（764）：$N=C-64 * I N T(C / 64):$ RET URN
$64 \emptyset$ IF WIDE＞＝BPL（M8）AND WIDEく＝MXW（M 8）THEN RETURN
645 WIDE＝MXW（M8）＊（WIDE＞MXW（M8））＋BPL（ M8）＊（WIDEくBPL（M8））：RETURN
65ø OPEN \＃1，4，Ø，＂D：DELETES．SUB＂：FOR $\mathrm{I}=1$ TO $118:$ GET \＃1， $\mathrm{N}: \mathrm{DELETE} \$(\mathrm{I}, \mathrm{I})$ $=C H R \$(N): N E X T \quad I: C L O S E$ \＃ 1
665 OPEN \＃1，4，, ＂D：EXPANDS．SUB＂：FOR $\mathrm{I}=1$ TO 1 ø2：GET \＃1， $\mathrm{N}: \operatorname{EXPAND} \$(\mathrm{I}, \mathrm{I})$ $=$ CHR $\$(N): N E X T$ I：CLOSE \＃ 1
68ø OPEN \＃1，4， 0, ＂D：FILL．SUB＂：FOR I＝1 TO 23 ：GET \＃1，N：FILL\＄$(I, I)=C H R \$$ （N）：NEXT I
69 CLOSE \＃1：C＝ADR（FILL\＄）：N＝INT（C／25 6）：C＝C－N＊256：POKE 17ø2，76：POKE 1 7ø3，C：POKE 17Ø4，N：RETURN
695 TRAP $71 \varnothing: \times I 0$ 36，\＃1，$, ~ Ø, ~ " D 1: * . P I X ~$
$7 \emptyset \varnothing$ ？：＂Currently saved screen fil es：＂
$7 \emptyset 5$ FL\＄＝＂D1：＊．PIX＂：OPEN \＃1，6，$\emptyset, F L \$: F$ OR I＝ø TO 5月：INPUT \＃1，FLL\＄：？FLL \＄：NEXT I
$71 \emptyset$ CLOSE \＃1：RETURN
715 FOR I＝ø TO 1ø：POKE 53279，4：NEXT I ：RETURN
72 Ø SHIF $=(\mathrm{C}=31)+2 *(\mathrm{C}=3 \emptyset)+3 *(\mathrm{C}=26)$
725 POKE 53279，4：POKE 1692，CL（SHIF）： IF PPB $(M 8)=1$ AND SHIF $>\varnothing$ THEN SHI $F=3:$ POKE 1692，CL（SHIF）
$73 \emptyset$ RETURN
$735 \mathrm{~N}=($ VERS $=255)$ ：SOUND $\varnothing, 2 \emptyset \varnothing * N, 14 * N$ ， 4＊N：RETURN
74 FOR I＝ø TO 1 $\varnothing$ ：NEXT I：RETURN
745 IF BPL（M8）$=\mathrm{MXW}$（M8）THEN MXL＝LPS（ M8）：RETURN
$750 \mathrm{MXL}=\mathrm{INT}$（K4／WIDE）：RETURN
755 FOR I＝1677 TO 1681 STEP 2：POKE I ，$\varnothing$ ：NEXT I：FOR I＝1686 TO 1688 STE $P$ 2：POKE I，SL：POKE I＋1，SH：NEXT I
$76 \emptyset N=128+64 *(\operatorname{PPB}(M 8)=2):$ POKE $1696, \mathrm{~N}$ ：POKE 17ø1，N
765 POKE 1672，$:$ POKE 1676，$: V E R S=\emptyset: G$ OSUB 735：POKE 1695，VERS：RETURN
$77 \emptyset$ DATA $2,1 \emptyset, 17 \emptyset, 24,1,1 \emptyset, 85,48,2,2 \emptyset$ ，85，48，1，20，42，96
775 DATA $1,29,21,192,2,40,42,96,2,4 \emptyset$ ，4Ø，192，1，4ø，4Ø，192

## Program 4：Insert Line Routine

9øø OPEN \＃1，8，Ø，＂D1：EXPANDS．SUB＂
$91 \emptyset$ FOR $I=1$ TO $1 \emptyset 2:$ READ N：PUT \＃1，N：N EXT I：CLOSE \＃1：？I：END
1 Øøø DATA $164,56,165,205,237,163,6,1$ 33
1 Øø8 DATA $2 \emptyset 3,165,2 \emptyset 6,233, \emptyset, 133,2 \emptyset 4$ ， 56
1916 DATA $173,138,6,237,149,6,133,2 \emptyset$ 7
1624 DATA $173,139,6,237,141,6,133,2 \varnothing$ 8
$1 \emptyset 32$ DATA $165,298,240,5,162,255,24,1$ 44
$1 \emptyset 4 \emptyset$ DATA $2,166,297,172,163,6,177,2 \emptyset$ 3
1 648 DATA $145,295,136,298,249,292,24$ ด， 31

1956 DATA $56,165,205,237,163,6,133,2$ Ø5
1064 DATA $165,296,233,0,133,296,56,1$ 65
$1 \emptyset 72$ DATA $203,237,163,6,133,293,165$ ， 264
1 Ø8Ø DATA 233，Ø，133，2の4，24，144，212，1 65
1 1日8 DATA $298,2 \emptyset 8,206,172,163,6,169$ ， Ø
1996 DATA $145,203,136,298,251,96$

## Program 5：Delete Line Routine

$9 \emptyset \emptyset$ OFEN \＃1， $8, \emptyset, " D 1:$ DELETES．SUB＂
$91 \emptyset$ FOR I＝1 TO $118:$ READ N：PUT \＃1，N：N EXT I：CLOSE \＃1：？I：END
1 Øøø DATA 1 Ø4，56，173，152，6，237，136，6 1 Øø8 DATA $133,2 \emptyset 3,173,153,6,233, \varnothing, 13$

1916 DATA $294,24,165,293,199,163,6,1$ उ3
1024 DATA $295,165,204,105,9,133,296$ ， 56
$1 \emptyset 32$ DATA $173,138,6,237,149,6,133,29$ 7
$1 \emptyset 4 \emptyset$ DATA $173,139,6,237,141,6,133,2 \emptyset$ 8
1648 DATA $165,208,240,5,162,255,24,1$ 44
1056 DATA $2,166,207,172,163,6,177,20$
1 Ø64 DATA $145,203,136,298,249,202,24$ Ø， 31
$1 \emptyset 72$ DATA $24,165,205,199,163,6,133,2$ Ø5
$1 ø 8 \emptyset$ DATA $165,206,105, \emptyset, 133,206,24,1$ 65
1 Ø88 DATA $293,109,163,6,133,293,165$ ， $2 \emptyset 4$
1 Ø96 DATA 1 Ø5， $0,133,264,24,144,212,1$ 65
11 Ø4 DATA 2ø8，2ø8，206，172，163，6，169， $\emptyset$
1112 DATA $145,295,136,298,251,96$

## Program 6：Cursor Movement Routine

$9 \emptyset \emptyset$ OPEN \＃1，8，Ø，＂D $1=$ SCROLL．SUB＂
910 FOR I＝1 TO 650：READ N：PUT \＃1，N：N EXT I：CLOSE \＃1：？I：END
1 Øøø DATA 1 Ø4，1ø4，1ø4，141，161，6，173， 152
1 Øø8 DATA 6，133，2ø7，173，153，6，133，2ø 8
1 Ø16 DATA $16 \emptyset, \emptyset, 14 \emptyset, 158,6,173,154,6$
$1 \emptyset 24$ DATA $145,267,173,161,6,41,8,24 \emptyset$ 1 Ø32 DATA $92,173,161,6,41,4,208,71$
$1 \emptyset 4 \emptyset$ DATA $172,157,6,173,16 \emptyset, 6,42,176$
$1 \emptyset 48$ DATA $8,136,2 \emptyset 8,25 \emptyset, 141,169,6,24$ Ø
$1 \emptyset 56$ DATA $54,42,136,268,252,141,148$ ， 6
1 Ø64 DATA $173,136,6,268,2,24$ ， 49,173
$1 \emptyset 72$ DATA $148,6,141,16 \emptyset, 6,56,173,136$
1 Ø8ø DATA $6,233,1,141,136,6,56,173$
1 ø88 DATA $152,6,233,1,141,152,6,173$
1 Ø96 DATA $153,6,233,6,141,153,6,173$
$11 \emptyset 4$ DATA $143,6,24 \emptyset, 6,2 \emptyset 6,143,6,24$
1112 DATA $144,99,173,158,6,9,8,141$
1129 DATA $158,6,24,144,88,172,157,6$

296 COMPUTE！December 1983

1128 8
1136 36
1144 DATA $2 \emptyset 8,252,141,148,6,173,136$, 6
1152 DATA
$116 \varnothing$ DATA
$205,134,6,208,2,249,54,173$
$148,6,141,160,6,24,173,136$
$6,105,1,141,136,6,24,173$
1176 DATA $152,6,1 \emptyset 5,1,141,152,6,173$
1184 DATA $153,6,1 \emptyset 5, \emptyset, 141,153,6,173$
1192 DATA $143,6,205,142,6,240,6,238$
$12 \emptyset \emptyset$ DATA $143,6,24,144,8,173,158,6$
1268 DATA $9,4,141,158,6,173,161,6$
1216 DATA $41,1,249,83,173,161,6,41$
1224 DATA $2,2 \emptyset 8,62,173,149,6,295,138$
1232 DATA $6,298,8,173,141,6,2 \emptyset 5,139$
124 D DATA 6,24 , $124,24,173,149,6,195$
1248 DATA $1,141,149,6,173,141,6,195$
1256 DATA $\varnothing, 141,141,6,24,173,152,6$
1264 DATA $199,163,6,141,152,6,173,15$
1272 DATA 6, 105, $0,141,153,6,173,145$
1289 DATA $6,205,144,6,249,6,238,145$
1288 DATA $6,24,144,75,173,158,6,9$
1296 DATA $1,141,158,6,24,144,64,173$
$13 \emptyset 4$ DATA $14 \emptyset, 6,2 \emptyset 8,5,173,141,6,24$ D
1312 DATA $54,56,173,14 \varnothing, 6,233,1,141$
1329 DATA $149,6,173,141,6,233,9,141$
1328 DATA $141,6,56,173,152,6,237,163$
1336 DATA $6,141,152,6,173,153,6,233$
1344 DATA $9,141,153,6,173,145,6,240$
1352 DATA $6,296,145,6,24,144,8,173$
1360 DATA $158,6,9,2,141,158,6,173$
1368 DATA $152,6,133,207,173,153,6,13$
1376 DATA $2 \emptyset 8,173,132,2,240,36,16 \emptyset, \emptyset$
1384 DATA $177,297,141,154,6,73,255,4$
1392 DATA $160,6,141,155,6,173,160,6$
14 Øø DATA $73,255,45,154,6,13,155,6$
14 D8 DATA $141,155,6,173,158,6,24 \varnothing, 4 \emptyset$
1416 DATA $208,41,169, \emptyset, 177,297,141,1$ 55
1424 DATA $6,173,156,6,45,16 \emptyset, 6,141$
1432 DATA $161,6,173,16 \boxed{1} 6,73,255,45$
1449 DATA $155,6,141,155,6,13,161,6$
1448 DATA $141,154,6,173,158,6,208,3$
1456 DATA $24,144,98,41,8,249,17,56$
1464 DATA $173,159,6,233,1,141,159,6$
1472 DATA $173,151,6,233, \emptyset, 141,151,6$
1489 DATA $173,158,6,41,4,249,17,24$
1488 DATA $173,159,6,105,1,141,150,6$
1496 DATA $173,151,6,105, \varnothing, 141,151,6$
1594 DATA $173,158,6,41,1,249,18,24$
1512 DATA $173,15 \emptyset, 6,169,163,6,141,15$
1529 DATA 6, 173, 151,6,195, $0,141,151$
1528 DATA $6,173,158,6,41,2,246,24$
1536 DATA $56,173,159,6,237,163,6,141$
1544 DATA $15 \emptyset, 6,173,151,6,233, \emptyset, 141$
1552 DATA $151,6,24,144,3,24,144,67$
1560 DATA $173,159,6,133,293,173,151$,
1568 DATA $133,264,24,173,48,2,195,4$
1576 DATA $133,295,173,49,2,133,296,1$ 74
1584 DATA $162,6,16 \emptyset, \emptyset, 165,203,145,2 \emptyset$
1592 DATA $2 \emptyset \emptyset, 165,264,145,2 \emptyset 5,24,165$ , 295
$16 \emptyset \emptyset$ DATA $105,3,133,205,165,206,105$, Ø
$16 \emptyset 8$ DATA $133,296,24,165,293,1$ Ø9, 163 , 6
1616 DATA $133,293,165,294,105,9,133$, $2 \emptyset 4$
1624 DATA $262,208,215,173,155,6,160$, Ø
1632 DATA $145,207,173,159,6,201,255$, 2 ø8
$164 \emptyset$ DATA $8,173,132,2,268,3,32,166$ 1648 DATA 6,96

## Program 7: Clear Screen Routine

9Øロ OFEN \#1, 8, Ø, "D1:CLEARS.SUB"
910 FOR I=1 TO 26: FEAD N:PUT \#1, N:NE XT I:CLOSE \#1:? I:END
1 ØøØ DATA $1 \emptyset 4,1 \emptyset 4,194,133,2 \emptyset 8,163,32$ , 169
1 Øø8 DATA Ø, 133, 297, 169, 255, 145, 297, 136
1016 DATA $298,251,145,207,239,298,2 \emptyset$ 2,298
1024 DATA 238,96

## Program 8: Fill Subroutine

9øø OFEN \#1, 8, Ø, "D1:FILL.SUB"
$91 \emptyset$ FOR I=1 T0 23 $9:$ READ N:PUT \#1,N:N EXT I:CLOSE \#1:? I:END
1 Øøø DATA $173,136,6,141,135,6,173,15$ 4
1 Øø8 DATA 6, 141, 146,6,165,267,133,20 1016 DATA $165,298,133,294,162, \varnothing, 173$, 169
1924 DATA $6,141,148,6,172,157,6,78$
$1 \emptyset 32$ DATA $148,6,176,52,136,298,248,1$ 73
1 Ø4 D DATA $146,6,45,148,6,141,149,6$
1048 DATA $173,156,6,45,148,6,205,149$
1056 DATA 6,249,29,141,149,6,173,148
1 Ø64 DATA $6,73,255,45,146,6,13,149$
1 Ø72 DATA 6, $141,146,6,24,144,2 \emptyset 5,173$
1 Ø8ø DATA $146,6,129,2 \emptyset 7,141,154,6,96$
1 Ø88 DATA $173,135,6,295,134,6,245,24$ 7
1 Ø96 DATA $238,135,6,24,165,293,165,1$
$11 \emptyset 4$ DATA $133,2 \emptyset 3,165,2 \emptyset 4,195, \varnothing, 133$, 204
1112 DATA $161,203,141,148,6,173,165$,
1120 DATA $141,164,6,173,164,6,45,148$
1128 DATA $6,141,149,6,173,164,6,45$
1136 DATA $156,6,295,149,6,249,13,172$
1144 DATA $157,6,78,164,6,176,193,136$
1152 DATA $298,248,240,223,172,157,6$, 14
1169 DATA $164,6,176,29,136,298,248,1$ 73
1168 DATA $164,6,45,156,6,141,149,6$
1176 DATA $173,164,6,73,255,45,148,6$
1184 DATA $13,149,6,141,148,6,24,144$
1192 DATA $219,162,9,173,148,6,129,20$
12 פの DATA $173,146,6,129,207,141,154$,
1298 DATA $56,173,135,6,237,136,6,240$
1216 DATA $12,168,136,249,8,173,156,6$
1224 DATA $145,207,136,298,251,96$ ©

# Disk Explorer For Commodore 

Robert W. Baker

If you've ever been curious about the 1541's memory, this program gives you an inside view of the unit's ROMs. It allows you to display both a disassembly of the 1541's machine language instructions and a hex dump of the drive's RAM and ROM addresses.

[^4]
## A Variety Of Choices

When the program starts, there's a short delay while a data array is built for the disassembler (lines $110-130$ ). Then you're prompted for the starting address of where you'd like to start looking. The desired address can be entered as a decimal number, or a hexadecimal number preceded by a dollar sign. Program lines 160-240 validate the digits of the address and convert a hex address to a decimal value. An invalid address is discarded and you're prompted again for the starting address.

The program normally displays the data on the screen, but you can select printed output as shown in lines 250-270. You'll notice the OPEN statement in line 270 opens either device 3 or 4
depending on whether a printed output is desired. Device 3 is the display screen, and device 4 is the printer. This provides a simple switch between devices for all following PRINT\#4 statements without having separate routines for display and printed data. You can still force output to the display screen by using the simple PRINT statement.

The last prompt is for the data display type: either a hexadecimal dump or an instruction disassembly. If a hex dump is selected, then eight bytes of data are displayed, in hex, per screen line. Each line also includes the hex address and the ASCII translation of the data displayed. The ASCII translation is simply the displayable character for each byte shown, with nondisplayable characters converted to periods.

An instruction disassembly shows one 6502 instruction per line using the standard mnemonics. Each line indicates the address of the instruction in both decimal and hex, along with the hex opcode for the instruction displayed. To make things a little easier to read, branch instructions indicate the hex address to which the instruction would branch rather than an offset from the current location.

## Three Choices

When displaying data on the screen, the program will pause after 16 lines of hex data or 20 disassembled instructions. A prompt message will ask whether you want to: continue displaying data with the next sequential location; restart the display with a new address and/or format; or stop the program and return to BASIC.

When data is being printed, pressing any key

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[^0]:    $\dagger 8 \mathrm{~K}$ RAM required $-\ddagger 16 \mathrm{~K}$ RAM required

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[^3]:    POKE 53265,27:POKE 53270,200:POKE 53272,20:
    POKE 56576,151

[^4]:    "Disk Explorer," a program written for the 64 but suitable for other Commodore users, is designed to let you look around inside the VIC-1541 disk controller. You can directly display a disassembly of the machine language instructions in the disk unit's ROMs. Alternately, you can display a hexadecimal dump of any area of the disk controller 6502 microprocessor's address space, including peripheral chips, RAM, or ROM. With some knowledge about assembly language and a little about hardware, this program provides an easy method of exploring the disk controller.

