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# Easy VIC Machine Language Saves 

Poul Christensen

The VIC and other Commodore machines allow you to place machine language routines next to your BASIC program. Once you know how, the method is simple and makes your program shorter and easier to load. This method is demonstrated with a simple example and a step-by-step description.

When you write in BASIC on your VIC, you will sometimes find that the resulting program isn't fast enough. With imagination and rewriting you can often make it faster, but sooner or later you may reach the point when only machine language will help.

Where do you place the machine code, and how do you load it in with its BASIC program as a single entity?

## Placing And Loading

The most common method is to choose some unused area such as the tape buffers or the memory below the screen image. Of course, you cannot put your coding there directly, so you must write your machine code in DATA statements and include a routine to read your data and POKE the values in place during the program RUN.

If your only problem is speed, this method may work fine. It takes a little longer to load the program, and it takes time to POKE the machine code into the computer, but the main part of your program will run faster. But what if you also have memory constraints? You have extra DATA statements and extra code, so you are using up even more memory than before.

Fortunately, there is an easier and better way.
If you look in memory locations 45 and 46, you will find the "start of data" register. This is also the "end of the BASIC program" address. It's the address right after the last BASIC statement. (You can get the decimal number of the address in RAM where your program ends by:
?PEEK(45) + PEEK(46)*256.) When you save your program on tape or disk, this "register" determines how much you are saving and, therefore, how much you will load when you read your program in again.

## Tricking The VIC

We can make VIC believe that the program extends past the last BASIC statement, and we can use the extra space for a machine program. Although we still have the problem of getting the machine language there in the first place, once it is there it will be saved with the program, so it becomes a permanent part of the program. If we add, delete, and change lines, we will change the length of the BASIC program, but our machine code will stay right where it belongs, next to the last statement.

## A Practice Program

Let's put the theory into practice. This program has no serious purpose, but it serves well as a demonstration. The program simply shows three eight-letter words on the screen and, every three seconds, moves the words around. You'll see why we want to use machine language, and how we go about it.

```
10 PRINT"{CLEAR}{06 DOWN}";TAB(7);"ROTATI
        ON"
20 PRINT TAB(7);"CONFUSES"
30 PRINT TAB(7);"THE MIND"
40 PRINT"{WHT}";TAB(7);"XXXXXXXX{BLK}"
50 TI$="000000"
60 IF TI$<>"000003" THEN 60
70 GOSUB }10
80 GOTO 50
100 FOR I=8 TO 1 STEP -1
110 POKE 7818+66+I, PEEK (7818+I)
120 POKE 7818+I, PEEK (7818+22+I)
130 POKE 7818+22+I, PEEK (7818+44+I)
140 POKE 7818+44+I, PEEK (7818+66+I)
150 NEXT
160 RETURN
```

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When you run the program, you see the characters move. Let's speed up the program by programming the subroutine in machine language:

|  | Hex |  |  |  |  | Decimal |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| LDX | \#8 | A2 | 08 |  |  | 162 | 8 |  |  |
| LDA | $7818, X$ | BD | 8A | 1E | 189 | 138 | 30 |  |  |
| STA | $7884, X$ | 9D | CC | 1E | 157 | 204 | 30 |  |  |
| LDA | $7840, X$ | BD | A0 | 1E | 189 | 160 | 30 |  |  |
| STA | $7818, X$ | 9D | $8 A$ | 1E | 157 | 138 | 30 |  |  |
| LDA | $7862, X$ | BD | B6 | 1E | 189 | 182 | 30 |  |  |
| STA | $7840, X$ | 9D | A0 | 1E | 157 | 160 | 30 |  |  |
| LDA | $7884, X$ | BD | CC | 1E | 189 | 204 | 30 |  |  |
| STA | $7862, X$ | 9D | B6 | 1E | 157 | 182 | 30 |  |  |
| DEX |  | CA |  |  | 202 |  |  |  |  |
| BNE | $*-25$ | 10 | E5 |  |  | 16 | 229 |  |  |
| RTS |  | 60 |  |  |  | 96 |  |  |  |

We will first see where the program ends, so we PRINT PEEK(45) and PRINT PEEK(46); we should have 44 and 17, which means that the program ends at $17 \times 256+44$ or address 4396 (or hex address 112C). We will add 30 characters to the program, so we POKE 45, 74.

We now have 30 bytes available for the program, so we could start POKEing: POKE 4396,162; POKE 4397,8, etc.

This is not a very easy method, so let's add some lines to the program to read and POKE. But when we add lines, we change the location, so we must recompute the address.

1 OC=PEEK (46)*256+PEEK (45) -30
2 FOR I=0 TO 29
4 INPUT Q\%
6 POKE OC +I , Q \%
8 NEXT
9 STOP
Now we run the program, and input the 30 bytes as they are prompted. This little routine is good enough for our purpose, since we want to write only a small program. If you make an error, just start over. But if you have longer programs, you will probably want to add embellishments to your program so you can verify and correct your input.

When the program stops with a "break in 9," your program is in and, you hope, correct (otherwise, you would run the program again). Now is the time to delete all superfluous statements. We must leave line 1, but delete lines $2,4,6,8,9$, and line 100 and on. Finally, change line 70 to:

70 SYS OC

## Instant Changes

Now run the program, and you will see the difference in speed; the screen changes instantaneously.

Stop the program and PRINT OC; you should get 4284, so your program ends at 4314 . Not only did we make the program faster, but we also saved 82 bytes.

You can now save the program, and when you load it again you will see that everything, machine language subroutine included, is still intact.

You can, of course, use the same method to place constants at the end of your program. That's useful if you want to write a melody or generate your own character set.

## Two Hints

When you expand the program, be sure to allocate enough space - a few extra bytes at the end won't hurt you, and they'll make it much easier for you to change the machine language without having to make more changes in your program. In this example, I would normally expand the program by at least 40 bytes.

Make sure your program is relocatable. That means that you should make the program less than 128 bytes long and use branch commands only, not jumps.

If you have more than one machine language routine, you should create a branch table at the start of it and call your routines by SYS OC; SYS $\mathrm{OC}+2$; SYSOC +4 ; etc. This also makes it easier to change your code.

It is easier to place your input routine at the end of your program and use a command like RUN900 to call it. That way you won't inadvertently end up in your input routine when you test your program, and you can leave the routine until the program is correct. Be sure to place a STOP between your program and the input routine.

Finally, let's recapitulate the steps.

1. Write your machine code, and determine how much expansion you need.
2. Print the contents of memory location 45.
3. Add the length of your routine (plus a little bit extra) to the contents of 45 , and POKE this value into 45 , provided the sum is less than 256.
4. If the sum is 256 or more, subtract 256 from the sum and POKE it into 45 ; read 46 and POKE a new value ( 1 higher) into 46.
5. Write an input routine at the end of your program. Make sure you precede the input routine by a STOP command, and that the first instruction computes the location of your expansion area. Also, compute the location of the expansion area in your main program.
6. Input and verify your code.
7. Change your program to call machine code, test the program, and change the machine code if necessary.
8. Delete your input routine and all unnecessary instructions.
9. Save your program on tape or disk.

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## TI Structured BASIC

Steven M. Ruhl


#### Abstract

There has been a debate for years about the merits of "structured programming." In essence, this approach stresses certain rules and conventions which (according to its supporters) result in better, more easily understood program listings and more efficient programming in general. This discussion of structured programming, as applied to the TI-99/4A, should let you decide this issue for yourself.


Structured programming can help some programmers make fewer errors, and can make complex programs easier to modify. Structured programming involves planning and organization so that a program flows logically from one step to another. Some structured programming enthusiasts even outlaw the use of the GOTO statement, since GOTO interrupts the straightforward flow of a program, and may lead to confusing design.

Structured programming also makes liberal use of REM statements, so someone reading a program listing can understand the program's logic easily.

Structured programmers often employ modular programming - breaking a program into a series of problems, and solving each separately. Most programs, for example, can be broken down into four parts: initialization, input, processing, and output. Let's look at each of these parts in turn. The highest-level module in a program is the most general, and it controls the modules below it; as the program progresses, each succeeding module performs more specific tasks.

We can use a simple example to illustrate structured programming. Program 1 asks for seven numbers and prints their sum. Program 2 accomplishes the same task, but it does it according to the rules of structured programming. Let's see how it works.

## Initialization

In the initialization module, the variables to be used in the program are defined in REM statements, and are initialized or dimensioned if necessary. The REM statements are indented to distinguish them from normal program statements. The blank REM lines separate program modules.

On some computers, variables must be set to zero at the beginning of a program $-\mathrm{SUM}=0$, for example. The TI-99/4A, however, clears all vari-
ables each time a RUN command is entered, so we needn't worry about that phase of initialization.

If you are using array variables, they may need to be DIMed, and the initialization module is the place to do it. DIM statements, which tell the computer how much space to reserve for your array, can be executed only once for each array variable, and must be executed before any other reference is made to the array.

Since we are adding seven numbers, we dimension a seven-element array in lines 180 and 190. When an array is DIMed, the computer sets the lower limit of the array subscript to zero. In other words, DIM N(7) is really an eight-element array composed of the variables $\mathrm{N}(0), \mathrm{N}(1), \mathrm{N}(2)$, $\mathrm{N}(3), N(4), N(5), N(6)$, and $N(7)$.

The OPTION BASE 1 statement in line 180 is a feature of TI BASIC that tells the computer to make the lower limit of the array subscript one rather than zero. So, by using OPTION BASE 1, we eliminate the variable $N(0)$ from our list and end up with a seven-element array.

Note that in Program 1, the variable N was not DIMed. In such cases, the TI automatically sets the upper limit of the array subscript to 10. Program 2 would have worked just as well without lines 180 and 190, but we include them to provide the documentation structured programming requires.

## Input

Data can be passed to a program in a number of ways, including the INPUT, READ, DATA, and RESTORE statements. TI Extended BASIC offers a few other input possibilities: ACCEPT, SIZE, ERASE ALL, and VALIDATE.

In our example, a simple FOR/NEXT loop of INPUT statements is used to enter the seven numbers to be added. Structured programmers indent the lines within a FOR/NEXT loop to indicate (visually) what is being accomplished within the loop.

Once the INPUT is completed, control passes to the processing module.

## Processing

Here again, a simple FOR/NEXT loop is used to add the values of the seven variables. Program 1 includes the processing statement in its INPUT
loop, a perfectly valid way of handling the problem. The structured program separates the input and processing functions so that the tasks performed by each can be more easily understood.

## Output

The output module takes the result of the processing module and, in this case, prints it on the screen. Output also can be sent to printers, tape, or disk.

Since the purpose of most programs is to provide some kind of computed information, or output, many programmers begin their program design with a definition of how that output will appear on the screen or the printer. After the form of the output has been determined, the input module can be tailored to produce the kind of information needed.

In TI BASIC, for example, the colon print separator can be helpful in formatting output.

## PRINT "HELLO":"THERE"

will cause the two words to be printed on separate lines:

## HELLO <br> THERE

Multiple colons can be used to print blank lines between output. For example,

## PRINT "HELLO": :"THERE"

would insert a line of space between the words when they are printed. The same process can be used in TI Extended BASIC, but spaces must be left between the colons, because Extended BASIC interprets a double colon as a multistatement line.

## Easy Modifications

One main purpose of following the rules of structured programming is to achieve clarity and understanding. It may take some rewriting to clear up any rough spots and make the documentation complete. A few months from now, you may want to use a modified version of your program to handle another task.

A clearly documented listing can save you the trouble of relying on your memory when you begin making changes. A program written in modules can also allow you to transfer these "subprograms" to your new program without much modification.

The rules are there for you to follow if you wish. The choice is yours.

## Program 1: <br> Demonstration Program



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# Atari Formats 

Sheldon Leemon

These programs are an excellent demonstration of Atari's deferred editing capabilities. They demonstrate a number of features which support neatly formatted output in Atari BASIC.

By this time, Atari owners probably know how easy and convenient Atari's superb editing features are. You can position the cursor anywhere on the screen, insert spaces and lines, or delete spaces and lines at will. But some people may not be familiar with the use of these same functions when they are to be executed within the course of the program itself.

## Deferred Edit

A number of interesting effects can be achieved if you remember that any edit function that can be used in direct mode could also be used in deferred mode, with the aid of the Escape key. When the Escape key is pressed and then an edit command entered, the command is not immediately executed. Instead, an edit character, usually an arrow or a wedge, appears on the screen. Like any other ATASCII character, it can be put into a string, or used in a PRINT statement. When used in a PRINT statement, however, the edit character will not appear on the screen. Instead, the edit function represented by the character will be executed. For example, when you press Escape and then the Control and Clear keys, a crooked arrow (\%) appears. Whenever that symbol appears in a PRINT statement (e.g., 10 PRINT" " Where did they go?'"), it clears the screen.

This feature gives us an easy means of formatting output. Program 1 shows how this approach may be applied. The example involves the creation of a table containing three columns. In the first column, there is a number from 0 to 15 $(\mathrm{X})$, that number divided by $32(X / 32)$, and the sin of the quantity Pi times the number divided by 8 ( $\operatorname{SIN}\left(\mathrm{PI}^{*} \mathrm{X} / 8\right)$ ). Negative numbers are accommodated, and trailing zeros inserted to produce a uniform appearance. (This all builds on an earlier COMPUTE! article, "Formatted Output For Atari BASIC," March 1981.)

## The Quick Way

Program 1 takes a direct approach to solving this problem. Because this program uses many edit
characters, REMarks remind you of the sequence of keystrokes needed to produce these characters. But you should still reread Chapter 3 and Appendix F of the Atari BASIC Reference Manual to completely familiarize yourself with Atari editing.

Line 10 uses the symbols to clear the screen and move the cursor down one line. Notice how much easier it is to skip several lines of print by using down-arrows than to keep typing in PRINT:PRINT.

Line 20 sets up a string (TC\$) that when printed will clear the tab. While not strictly necessary, this is done to show how several edit characters can be repeatedly executed by first putting them into a string, and then printing the string. Here, the tab has five default settings, so we $\mathrm{Tab}(\mathrm{CHR} \$(127)$ ) and then Clear Tab(CHR\$(158)) five times. This way, if the tab has to be changed later in the program, all we have to do to clear the tabs is print TC\$ and set the new tab stops.

Line 30 prints TC\$, which clears the tab stops, and then prints the Set Tab Character (CHR\$(159)) at columns 7,13 , and 22.

Line 40 prints the headings. Note that we can use the tab characters to print all of the column headings using only one PRINT statement.

Line 50 sets up the FOR/NEXT loop and tabs to column 7 .

Line 60 inserts a space if $X$ is less than 10 , so that the single-digit numbers line up at the right of the column.

Line 70 prints X and then tabs to column 13.
Line 80 rounds $\mathrm{X} / 32$ to three decimal places and prints the result.

Line 90 PEEKs memory location 85, which contains the column number of the present cursor location. This tells us where the cursor is located after print $X / 32$. If it stops at column 14, we know that $X / 32$ is an integer, and a decimal point is printed.

Line 100 uses the same technique to print trailing zeros until the cursor gets to column 18 .

Line 110 tabs to column 22.
Line 120 moves the cursor left one space to accommodate a minus sign if the output is negative.

Line 130 prints $\mathrm{SIN}\left(\mathrm{PI}^{*} \mathrm{X} / 8\right)$ rounded to seven decimal places. To enter this line more easily,

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$10,000,000$ can be entered using scientific notation (10E6).

Lines 140 and 150 duplicate the function of lines 90 and 100 to fill out the third column of print. Instead of typing in these duplicate lines, use the editing keys to change the line and column numbers of the existing lines 90 and 100, and reenter them.

Line 160 moves the cursor to the next line and loops back for the next $X$.

## Using Default Settings

In the above example, we didn't really have to go to the trouble of setting the tab. The default settings of the tab are at columns $7,15,23,31$, and 39. The default settings of the PRINT(,) statement are at columns 12,22 , and 32 . So, using a combination of the two, we could have printed the output at columns 7, 12, and 22, by first pressing the tab, and then the PRINT(,) statement. Moreover, the width of the PRINT columns is adjustable. To change width, we need only POKE location 201 with the new width. If we put the statement POKE 201,5 at the beginning of the program, the PRINT (,) statement would then produce output at columns $7,12,17,22$, etc., and there would be no need for us to tab at all to produce the desired format.

Finally, we return to memory location 85. Not only can we PEEK this location to find the cursor, but we can also POKE 85 to position the cursor horizontally. This statement gives us the equivalent of the TAB statement found in other BASICs. To move the cursor to column 7, we could have used a POKE 85,7 with the same result as a TAB command.

The above is offered not as a subroutine of universal applicability, but as an example of the features that the Atari offers for formatting output. The approach shown here works in this particular situation because the output is fairly uniform. When only a little straightening up is needed, a more sophisticated method would be wasted. But this routine will not work with printed output as shown (the printer does not react to screen-editing commands, although it does have its own set of control characters that might be used). And if there is a greater variation in the types of output desired, a more integrated approach would be necessary.

## Same Techniques, More Integration

Even in cases where a more organized approach is required, these techniques can be adapted to yield a fairly straightforward routine (Program 2). While basically an adaptation of the March 1981 article, it has the following important differences:

1. Decimal rounding and the addition of trailing zeros are accomplished by string manipulation rather than by mathematics. String man-
ipulation is always faster, and here the difference is noticeable.
2. Rather than pack the strings with spaces between the variables to be printed, the POKE 201 and PRINT(,) commands are used as tabs. This allows formatting to take place on both screen and printer, limits the GOSUBs needed, and avoids having to set up the whole line before printing takes place.
3. A routine is added to accommodate numbers that start with -9. The Atari always rounds down, so that -9.5 rounds to -10 . This means that INT(N) would have one more digit than the integer part of N does, and this throws off the decimalrounding routine. The code in line 100 prevents this by adding one to all negative numbers in INT(N) except -1 , which would round to 0 , thus dropping the minus sign and losing a column space.
4. Commas are added for four-digit numbers. If numbers bigger than seven digits are used, another comma could be added by repeating the routine with the numbers representing the digits substituted accordingly.

Here's a brief explanation. The variables set up at random in line 20 are designed to give a wide range of outputs. Lines $30-60$ set up the outputs for each column, with N being the variable to be formatted, ND the number of decimal places, and RC being the width of the column, rather than the right column position. This width should allow two or three spaces for print tabbing - if the column width is less than the length of the output, the computer will lock up.

The formatting subroutine starts at line 100, by setting up one string for N , and another for INT(N). Line 110 directs numbers which do not need decimal-rounding around the routine at: line 120, which deletes extra decimal places; line 130, which adds a decimal point to whole numbers; and line 140, which provides trailing zeros. Line 150 adds a comma for numbers with more than four whole digits, and line 160 prints the output, tabbing to the appropriate spot, in order to line up the right-hand columns.

These, then, are some of the exciting features that the Atari computers offer, and they're not only useful for print formatting. The screen editing functions, for example, might be used for simple animation. The graphics capabilities allow you to print alternating lines of regular and reverse video, for easy-to-read tables.

[^1]З ？TC\＄：？＂\｛6 SPACES）（SET TAB） \｛6 SPACES\} \{SET TAB\} \{9 SPACES\} \｛SET TAB\} \{8 SPACES\}": REM -TABSET=
 ； 6 SP．；TABSET； 9 SP；T．S．
$4 め$ ？＂\｛TAB\} $X\{T A B\} \quad X / 32\{T A B\}$ \｛LEFT\}SI $N(P I * X / 8) ": R E M$－［ESE］［TAE］；［ESE］ ［ CTENE］［E］
 ［E］［ TRE］
6め IF $x<1 め$ THEN ？＂＂；

8め ？（INT（X／32＊1øøめ））／1ळøø；
90 IF PEEK（85）$=14$ THEN ？＂．＂；
$1 \varnothing \varnothing$ IF PEEK $(85)<=17$ THEN ？＂Ø＂；：GOTO 1 めぁ
$11 \varnothing$ ？＂\｛TAB\}";:REM -[Esc] [THE]
$12 \varnothing$ IF SIN（4＊ATN（1）＊X／8）＜$\quad$ THEN ？＂ \｛LEFT\}"; :REM - [Esc][ [CIEN] [E]
$13 \varnothing$ ？（INT（SIN（4＊ATN（1）＊X／8）＊1øøøøøø Ø））／1øøøøØøø；
14 פ IF PEEK（85）$=23$ THEN ？＂．＂；
$15 \emptyset$ IF PEEK（85）＜＝3ø THEN ？＂ø＂；：GOTO $15 \emptyset$
$16 \emptyset$ ？：NEXT X

## Program 2：

## Atari Formatting－Integrated Approach

$1 \varnothing$ DIM N\＄（8の），I\＄（8の）：POKE 82，1：GRAPH ICS $0:$ POKE 752，1
$2 \emptyset$ FOR $\mathrm{X}=1$ TO $2 \varnothing: \mathrm{R} 1=\mathrm{RND}(\varnothing) * 1 \emptyset \varnothing: \mathrm{R} 2=$（－
 ＊R2：Z1 $=$ R2／R1：Z2＝R2－R1
3Ø $N=X: R C=4: N D=\varnothing: G O S U B 1 \emptyset \emptyset$
$4 \emptyset N=Z: R C=1 \emptyset: N D=\emptyset: G O S U B 1 \emptyset め$
$5 \emptyset N=Z 1: R C=11: N D=2:$ GOSUB 1 Øø
$6 \emptyset N=Z 2: R C=12: N D=3: G O S U B 19 \varnothing$
7め ？：NEXT X
$8 \emptyset$ END
1 Ø日 $N \$=\operatorname{STR} \$(N): I=I N T(N): I \$=S T R \$(I+$ C I（＞－1）AND（SGN（N）＝－1）））
116 IF $N D=\emptyset$ THEN $N=1 \$=$ GOTO $15 \emptyset$
12 IF LEN（Nक） $\operatorname{LEN}(\mathrm{I} \$)+\mathrm{ND}+1$ THEN N\＄＝ $N \$(1, \operatorname{LEN}(I \$)+N D+1)$
136 IF LEN（N\＄）＝LEN（I\＄）THEN N\＄（LEN（N （ ）+1 ）＝＂．＂
$14 \varnothing$ IF LEN（N\＄）＜LEN（I $\$$ ）＋ND +1 THEN N\＄（ LEN（Nक）＋1）＝＂Ø＂：GOTO 14 Ø
159 IF（（LEN（I\＄）＞3 AND SGN（VAL（I\＄））－ 1））OR（LEN（I\＄）＞4））THEN L＝LEN（I \＄）$-2: I \$=N \$(L, L E N(N \$)): N \$(L)=", ":$ $\mathrm{N} \$(\operatorname{LEN}(\mathrm{~N} \$)+1)=\mathrm{I} \$$
16 Ø POKE 2の1，（RC－LEN（N\＄））：？，Nक；：RET URN

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# Joysticks For The Commodore 64 

Michael A Tyborski

The Commodore 64 is, among other things, an excellent game machine. It features advanced graphics, realistic sound, joysticks, and paddles. Learning how to use the joysticks is one of the first steps toward making full use of your 64's entertainment capabilities.

The Commodore/Atari joystick is a very simple device consisting of four switches, as shown in Figure 1. When the control handle is moved, one or two switches close in various combinations. This provides an easy way to detect the joystick's position. There is also an independent switch called the fire button. It can be used to fire lasers, drop bombs, and select options.

## How To Read Positions

Each joystick connects to a port on a 6526 "Complex Interface Adapter" (CIA). The back joystick uses port A, and the other uses port B. These ports are at addresses 56320 and 56321 respectively. This makes joystick selection extremely simple.

Since both ports (like those on the VIC) are also part of the keyboard scanning matrix, simultaneous use of the keyboard and joysticks is prevented. Fortunately, this is a minor problem.

The direction switches connect to port bits $0-3$, but the ports return a value from $0-255$ decimal when read. As a result, you should AND this value with 15 when reading the joystick direction.

Similarly, the fire buttons connect to bit 4 on the ports. To read them, AND the port value with 16. This returns zero when the button is pressed, and 16 otherwise.

For example, you can quickly test the back joystick with this program:

```
10 PRINT PEEK(56320)AND15,-((PEEK(56320) AND16) \(=16\) )
20 GOTO 10
```

You will read values like those in Figure 2a. Although usable, they are awkward to work with.

A better program would return easy-to-use direction codes. This would require more time, but it would simplify other programming. Figure 2 b shows one possible pattern. The sequential values allow an ON-GOTO or ON-GOSUB statement to control program flow.

## Joystick Read Subroutine

Now, let's tie all this together. The program below shows the necessary statements to read the 64 joystick. First, we will need to initialize a conversion array. We do this in a short initialization subroutine (lines 9000-9040). The routine also sets up the system constants: PA, JM, and FM.

Variable PA holds the joystick port base address; variables JM and FM are masks for future AND operations. These variables speed up the joystick read subroutine by eliminating floating point conversions. This is important for smooth graphic control.

| Figure 1: Joystick Switch |
| :--- | :--- |
| Arrangement |
| Fire Button |
| Switch 4 |
| (FR) |

Figure 2: Joystick Direction Values: (a) Raw Data, (b) Possible Conversion Pattern

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The joystick read subroutine (lines 1000-1040) performs the real work. It reads the status of the joystick selected by variable SN. It then sets variable JV to a direction code as shown in Figure 2b and tests the fire button. If the fire button is pressed, it sets variable FB to one.

The subroutine documentation explains the calling procedure. And more important, it shows which variables are reserved for joystick use.

You should eliminate the REMark statements when using lines 1000-1040. In addition, place them at the beginning of your program and the initialization routine at the end. This will speed things up a bit.

```
1000 REM JOYSTICK READ ROUTINE
1010 SN=SN AND 1:JS=PEEK(PA+SN):JV=JS
    AND JM
1020 FOR JI=1 TO 8:IF JV=JV(JI) THEN
        1040
1030 NEXT:JI=0
1040 JV=JI:FB=- ((JS AND FM)=ZR):RETURN
9 0 0 0 ~ R E M ~ I N I T I A L I Z A T I O N ~ S U B R O U T I N E ~
9010 PA=56320:JM=15:FM=16:ZR=0
9020 FOR JI=1 TO 8:READ JV (JI):NEXT
9030 DATA 14,6,7,5,13,9,11,10
9040 RETURN
```

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# UNNEW For The VIC And 64 

Jim Wilcox

With this utility program on tape or disk, you'll never have to worry again if you type NEW by mistake and lose your BASIC program. Just load in UNNEW, type SYS (850), and there's your program back again. For VIC and 64.

Now and then it happens. You type NEW and then instantly regret it. Fortunately, the VIC and 64 don't erase the program; they only reset some "pointers." The machine language program below will set the pointers back to where they were before your impetuous NEW.

The first step is to type in the program, making sure each of the DATA statements is correct. RUN the program, then type NEW. Now insert a blank tape in the datassette and the statement below without any line numbers:

$$
\begin{aligned}
& \text { A } \$=\cdots \prime \cdot=\text { FORA }=833 \mathrm{TO} 938: \mathrm{A} \$=\mathrm{A} \$+\mathrm{CHR} \$(\text { PEEK }(\mathrm{A})) \\
& \quad: \text { NEXT:SAVEA\$ }
\end{aligned}
$$

When instructed, press PLAY and RECORD on the tape unit. Don't worry about the graphics characters while the SAVE is taking place.

Now to test the program. Type in or LOAD any BASIC program and give the NEW command. LOAD the UNNEW program and type in SYS(850). RUN or LIST the revived BASIC program to verify that it's there.

The routine resides in the cassette buffer. It may be reused (SYS 850) until another program is loaded from tape.

## UNNEW For The VIC And 64

100 REM UN-NEW FOR THE VIC \& 64
110 FOR $A=833$ TO 938
120 READ B: POKE A,B: C=C+B: NEXT
130 IF C<>11380 THEN PRINT"CHECK DATA STATEMENTS FOR ERRORS":STOP
140 END
200 DATA $85,78,78,69,87,32,83,89$
210 DATA $83,40,56,53,48,41,32,32$
220 DATA $32,160,3,200,177,43,208,251$
230 DATA $200,152,24,101,43,160,255,200$
240 DATA
$145,43,133,45,200,165,44,145$
250 DATA $43,133,46,160,255,200,177,45$
260 DATA $72,240,11,200,177,45,133,46$
270 DATA $104,133,45,24,144,237,200,177$
280 DATA $45,208,243,104,24,165,45,105$
290 DATA $2,133,45,144,2,230,46,133$
300 DATA $47,133,49,165,46,133,48,133$
310 DATA $50,169,0,133,51,133,52,165$
320 DATA $55,133,53,165,56,133,54,76$
330 DATA 116,196

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#### Abstract

This month Bill continues with the creation of the BAIT interpreter (Basic Almost InTerpreter). And he includes some comments from readers.


## BAIT: Part 3

For those of you who may have missed Parts 1 and 2, let me give a brief description of this project. BAIT is an acronym for Basic Almost InTerpreter.
It is a pseudo-BASIC actually written in Atari BASIC. It is slow. It uses one letter commands (for example, " P " for PRINT). It is simple. And its purpose is simply to give you an inkling of how a BASIC interpreter works. It is not a finished, usable language.

This month we will study Part 3 of this listing. We will publish only those lines which have changed from Parts 1 and 2. However, next month we will present Part 4, the last part, and we'll publish the entire listing.

Before starting on my own comments about and additions to BAIT this month, though, I would like to share some reader comments on Part 1.

First, Howard Fishman of Brooklyn, New York, pointed out that I could eliminate the question mark prompt from the INPUT statement by simply using OPEN \#3,12,0, "E:" at the beginning of the program and then replacing INPUT with INPUT\#3.

Sigh. How right you are, Howard. The funny thing is that I remember discovering this technique about three years ago on our Apple II version of OSS BASIC. How soon we forget. I will incorporate his suggestion in the finished version of BAIT.

Also, Howard protested my not including a facility to list BAIT programs to disk and retrieve them. Perhaps I might change my mind later, but for now I feel that adding that code is an excellent exercise for the reader.

The second letter was from Donald Biresch of Ottsville, Pennsylvania. His comment was that he wished I wouldn't "spend [my] time ... writing about creating BASIC interpreters (something ... less than 1 percent of the end user market has any interest in)." Is he right or wrong? Wrong, I hope, though I admit I have sometimes regretted starting this project, since it has proven to be a larger program than envisioned.

Still, I believe that the subject interests more than 1 percent of you, even if my readers aren't necessarily typical "end users." In particular, I think the BAIT articles are a good lead-in to a more serious study of a BASIC interpreter.

However, if Donald is correct, I apologize. Let me know how you feel.

## New Features Of BAIT

As with the previous parts, I will describe this month's changes by line number or line number range.
1110. We set all variables to zero.

1515 to 1580 . These are simply some line number equates for use as the objects of GOTO or GOSUBs. Note, though, that they help produce readable code.
3060. Just centralizing some error messages.

4200 to 4250 . A complete restructuring of the "Execute Next Statement" routines. Note that multiple statements per line are now legal. Also, note that pushing the START button now serves as a program break (the BREAK key still stops BASIC itself).

4610 to 4620 . Sometimes when you generalize things, the program gets simpler. Direct and deferred execution are now virtually identical.

4700 to 4730 . After executing a direct line, we wipe it out of the program memory.

4910 to 4960 . Look at all the wonderful statements we can now use! They are in order here. Thus a statement " A " will cause DO ACCEPT to be called, etc.
8290. More clean up.

8400 to 8410 . Ditto. See line 3060.
10190. Now, we exit from the statement "DO" routines only after getting the character which terminates the statement (that is, the colon or return character).

10250 to 10270. Ditto. Just making PRINT's code cleaner.

10400 to 10420. Look how easy BEGIN (same as BASIC's RUN) is! We zero out the variables, set the current line number to zero, say we found an end of line, and let execute-next-line (at 4600) start the program execution.

10500 to 10530 ．GOTO is almost as simple． Find what line number the user wants and fool execute－next－line into getting the next execution line from there．

10600 to 10650 ．LET is only a little more com－ plex．It insists on a variable（10610）for a destina－ tion（10620），an equal sign（10630），and an expres－ sion（10640）．Then it simply gives the destination variable the value of the expression．

10700 to $\mathbf{1 0 7 3 0}$ ．IF is，I think，a little clever．It simply tells the get－next－statement code（4240 and 4250）that the next character is an end of line if the user＇s expression evaluates to zero．Otherwise， it does nothing，and the next statement（if any） gets executed．

10800 to 10910．ACCEPT and CALL will be implemented next month．

11000 to 11030 ．END simply forces an end of line character and an illegal next line number value．The direct statement test（line 4620）effec－ tively ends the program．

11100 to 11410 ．FETCH，NEW，RETURN，and STORE are left for next month．

Well，there you have it．A functional，albeit minimal interpreter．If you have typed it all in properly，you might try the following program as a test of its logic．

```
1 P "N",: P "N+N",: P "N*N"
2 PN,:PN+N,:P N*N
3 LN=N+1
4 IN<20:G 2
5 E
B
```

And，for those of you who have not followed BAIT up until now，that translates roughly into BASIC as：

```
1 PRINT " \(\mathrm{N}^{\prime \prime},{ }^{\prime} \mathrm{N}+\mathrm{N}^{\prime \prime},{ }^{\prime} \mathrm{N}^{*} \mathrm{~N}^{\prime \prime}\)
2 PRINT N,N+N,N*N
3 LET N=N+1
4 IF \(\mathrm{N}<20\) THEN GOTO 2
5 END
RUN
```

And that＇s enough BAIT for this month．If you don＇t do anything else while waiting for next month＇s column，you might try writing the code to execute NEW．It will be extremely simple．

## BAIT

$111 \emptyset$ FOR ALPHA＝$\varnothing$ TO $26: V A R I A B L E S(A L P H A)=$ Ø：NEXT ALPHA
1515 DIRECT＝47のø：BADLINE＝84øの
$156 \emptyset$ DOBEGIN＝1ø4øø：DOGOTO＝1ø5øø：DOLET＝1ø 6øØ：DOIF＝107ØØ
157ø DOACCEPT＝1ø8øø：DOCALL＝109のØ：DOEND＝1 1øøØ：DOFETCH＝111øØ
1580 DONEW＝112øø：DORETURN＝113ø0：LET DOST ORE＝114øの
3060 GOTO BADLINE
＜＜＜DELETE LINE $307 \emptyset \ggg$
$42 \emptyset \emptyset$ REM EXECUTE A SINGLE STATEMENT
$423 \emptyset$ IF PEEK（53279）＜＞7 THEN GOSUB DOEND
$424 \emptyset$ IF C $\$=": "$ THEN $420 \varnothing$
425 Ø IF C＞＝ø THEN GOTO SYNTAX
$461 \emptyset$ CURLINE＝CURLINE＋1
$462 \emptyset$ IF CURLINE＞$\varnothing$ AND CURLINE＜＝MAXLINE T HEN 4ØøØ
＜＜＜DELETE LINE 1 Ø28Ø＞＞＞
$47 \emptyset \emptyset$ REM $===$ COME HERE ON END OF DIRECT L INE EXECUTE＝＝＝
$471 \varnothing$ IF LINES（ $\varnothing$ ）THEN BUFFERS（INT（LINES（ Ø）$/ 1 \varnothing \varnothing \emptyset))=" * "$
$472 \emptyset \operatorname{LINES}(\varnothing)=\varnothing$
473 GOTO PROMPT
4910 ERR\＄＝＂BAD STATEMENT NAME＂
$492 \emptyset$ ON ALPHA GOTO DOACCEPT，DOBEGIN，DOCA LL ，DODISPLAY，DOEND
$493 \emptyset$ ON ALPHA－5 GOTO DOFETCH，DOGOTO，ERRO R，DOIF，ERROR，ERROR
$494 \emptyset$ ON ALPHA－11 GOTO DOLET，ERROR，DONEW， ERROR，DOPRINT
$495 \emptyset$ ON ALPHA－16 GOTO ERROR，DORETURN，DOS TORE
$496 \emptyset$ GOTO ERROR
8290 GOTO DIRECT
$84 \emptyset \emptyset$ REM BAD LINE NUMBER
$841 \emptyset$ ERRS＝＂BAD LINE NUMBER＂：GOTO 82øø
$1019 \emptyset$ GOTO GETNC
$1 \varnothing 25 \emptyset$ IF $C \$=" ; " T H E N$ GOTO GETNC
$1 \varnothing 26 \emptyset$ IF $C \$=", " T H E N$ PRINT，：GOTO GETNC
$1027 \varnothing$ PRINT：RETURN
＜＜＜DELETE $463 \emptyset \ggg$
＜＜＜DELETE $464 \emptyset$＞＞＞
Iø4øø REM＝＝＝EXECUTE BEGIN＝＝＝
$1 \emptyset 41 \emptyset$ FOR ALPHA＝$\emptyset$ TO $26:$ VARIABLES（ALPHA） ＝$\emptyset:$ NEXT ALPHA
$1 \varnothing 42 \emptyset$ CURLINE＝$\varnothing: C=-1:$ RETURN
1ø5øø REM＝＝＝＝EXECUTE GOTO＝＝＝
10510 GOSUB EXEXP
$1052 \emptyset$ IF LINES（EVAL）$=\varnothing$ THEN ERR $=$＂NO SUCH LINE＂：GOTO 82øø
$1053 \varnothing$ CURLINE＝EVAL－1：RETURN
$1 \varnothing 6 \emptyset \emptyset$ REM $====E X E C U T E$ LET＝＝＝
10610 GOSUB GETNC：IF NOT ALPHA THEN GOTO SYNTAX
1 Ø62Ø DESTVAR＝ALPHA
10630 GOSUB GETNC：IF C\＄＜＞＂＝＂THEN GOTO S YNTAX
$1 \varnothing 64 \emptyset$ GOSUB EXEXP：VARIABLES（DESTVAR）＝EVA L
10650 RETURN
$107 \emptyset \emptyset$ REM $====$ EXECUTE $I F===$
10710 GOSUB EXEXP
$1 \varnothing 72 \emptyset$ IF NOT EVAL THEN $C=-1: C \$=" "$
10730 RETURN
108øØ REM＝＝＝EXECUTE ACCEPT＝＝＝
10900 REM＝＝＝EXECUTE CALL＝＝＝
$1091 \emptyset$ GOTO ERROR
$11 \varnothing \varnothing \emptyset$ REM $====$ EXECUTE END＝＝＝
$1101 \varnothing$ PRINT＂＝＝＝END AT LINE＂；CURLINE；＂＝＝＝ ＂
$11020 \mathrm{C}=-1:$ CURLINE＝C：C\＄＝＂＂
11ø3ø RETURN
$111 \varnothing \varnothing$ REM $====$ EXECUTE FETCH＝＝＝
$112 \emptyset 0$ REM＝＝＝EXECUTE NEW＝＝＝
$113 \varnothing \emptyset$ REM＝＝＝EXECUTE RETURN＝＝＝
$1140 \emptyset$ REM EXECUTE STORE＝＝＝
11410 GOTO ERROR

# Machine Language Saver 

John O. Battle

Here is an easy way to save machine language programs to tape or disk from your VIC-20 or Commodore 64.

You've just written the ultimate character movement routine for your latest video game, and, of course, it's written in machine language for speed. Now you want to save it for future use. (You certainly don't want to type the routine in and debug it again!) But how do you get it onto tape or disk? The BASIC command SAVE works only for programs written in BASIC. You could load in a machine language monitor program and use its SAVE feature, but suppose you don't have a monitor, or that loading the monitor would overwrite the routine you want to save.

Here's the solution. ML Saver is a BASIC program which loads in a short machine language routine of its own. This routine allows you to easily save other machine language programs to tape or disk. And, since it is in machine language itself, it is very fast.

To use the program, simply type in and RUN the BASIC program. Since the numbers in the DATA statement in lines 1000-1300 make up a machine language program, they must be typed in exactly, no errors allowed. The program is selfprompting - simply press the letter T (for save to tape) or D (for disk) when asked. Then enter the beginning address for the save and press RETURN.

The program will next ask for the final address in the block of memory to be saved. If you press RETURN without entering an ending address, the program will ask instead for the total number of bytes you wish to save (beginning with the byte at the starting address). If your final address is not greater than your starting address, you will be asked to enter both addresses again.

Finally, the program will allow you to specify a filename for the saved program. This name can be no more than ten characters long.

In order to LOAD a machine language routine that was put on tape or disk by ML Saver, you use the standard BASIC command LOAD, but you must follow the device number with a comma and a one. For example:

```
TAPE LOAD "filename",1,1
DISK LOAD "filename",8,1
```

The one at the end of the LOAD command tells the computer to load the routine into the same memory locations from which it was saved. Without it, the auto-relocating feature of the VIC and 64 LOAD command would cause the routine to be stored beginning at the normal start-of-BASIC location.
40 POKE 52,29:POKE 56,29: REM USE THIS LI NE FOR THE VIC-2ø ONLY
$5 \emptyset$ PRINT " \{CLEAR\} \{ø9 DOWN\} \{RIGHT\} \{REV\} MAC HINE LANGUAGE SAVE\{REV\}"
$6 \emptyset$ FOR I=7424 TO 7489
$7 \emptyset$ READ X
$8 \emptyset$ POKE $I, X: N E X T$ I
$9 \emptyset$ FOR I=1 TO 3øøø:NEXT I
$1 \emptyset \emptyset$ PRINT" \{CLEAR\}\{1ø DOWN\}\{ø6 RIGHT\}"
$11 \varnothing$ PRINT "\{REV\}T\{OFF\}APE OR \{REV\}D\{OFF\}IS K"
$12 \varnothing$ GET D $\$: I F$ D $\$="$ " THEN $12 \emptyset$
$13 \varnothing$ IF D $\$=$ "T" THEN PRINT" $\{$ UP\}TAPE SELECTED ": $\mathrm{LF}=1: \mathrm{DN}=1: \mathrm{SA}=2$
140 IF $D \$=$ "D" THEN PRINT"\{UP\}DISK SELECTED ": $L F=15$ : $D N=8: S A=15$
150 IF DS<<"T" AND DS<<"D" THEN PRINT"\{UP\} ":GOTO $12 \varnothing$
160 POKE 7661,LF
170 POKE 7662,DN
180 POKE 7663,SA
2øø PRINT"\{DOWN\}STARTING ADDRESS FOR": INPU T"SAVE";
$21 \sigma$ Sl=INT (S/256)
$22 \varnothing$ S2=S-S1*256
230 POKE 251,S2
240 POKE 252,S1
$245 \mathrm{~A}={ }^{2}="$
$25 \emptyset$ PRINT"\{DOWN\}FINAL ADDRESS OF": INPUT"SA VE"; AS
260 IF AS="" THEN 3øø
$27 \varnothing \mathrm{~F}=\mathrm{VAL}(\mathrm{A} \$)$
$28 \varnothing$ GOTO $32 \emptyset$
$3 \varnothing \varnothing$ PRINT "\{ø2 UP\}NUMBER OF BYTES TO BE":I NPUT"SAVED";
$310 \mathrm{~F}=\mathrm{S}+\mathrm{N}-1$
$32 \emptyset \mathrm{Fl}=\mathrm{INT}(\mathrm{F} / 256)$
330 F2 $=\mathrm{F}-\mathrm{Fl}$ *256
335 IF $\mathrm{F}<\mathrm{S}$ THEN PRINT" $\{\varnothing 7$ UP $\}$ ": GOTO $2 \varnothing \varnothing$
340 POKE 7659,F2
350 POKE 7660,Fl
$4 \emptyset \emptyset$ INPUT" $\{$ DOWN $\}$ PROGRAM NAME"; N\$
410 NL=LEN (N\$)
$42 \emptyset$ IF NL<1Ø THEN $46 \varnothing$
$43 \varnothing$ PRINT"\{DOWN\}NAME TOO LONG"
$44 \varnothing$ GOTO 4øø
460 POKE 7648 ,NL
$47 \varnothing$ FOR I=1 TO NL
480 POKE $7648+\mathrm{I}, \mathrm{ASC}(\operatorname{MID} \$(N \$, I, 1))$
490 NEXT I
$50 \emptyset$ IF D\$="D" THEN PRINT "\{DOWN\}PRESS ANY ~ KEY TO SAVE"
505 IF $D \$=$ " $T$ " THEN PRINT" $\{D O W N\}$ REWIND TAPE AND PRESS ANY KEY\{DOWN\} "
$51 \varnothing$ GET AS

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```
520 IF AS="" THEN 510
530 SYS 7472
560 END
1Øø\emptyset DATA 169,192,32,144,255,173,237,29,174
    ,238,29,172,239,29,32,186,255,173
11Ø\emptyset DATA 224,29,162,225,160,29,32,189,255,
    96,234,234,234,234
1200 DATA 169,\emptyset,32,144,255,96,234,234,234,2
    34,234,234,234,234,234,234
1300 DATA 32,0,29,169,251,174,235,29,172,23
    6,29,32,216,255,32,32,29,\varnothing



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\title{
Automatic Atari DATA Statements
}

\author{
Richard Dorfner
}

Use these handy routines to merge machine language programs with BASIC. Never again will you need to manually convert machine language to DATA statements. Your Atari, using the auto-return mode, will do it for you.

Writing programs in BASIC is fine if you don't need great speed. But if you must have a subroutine that operates very quickly, then BASIC is not the answer. One solution is to whip out your assembler and write a machine language subroutine to get the job done. If you want to incorporate it into BASIC, you then need to transform all of these hexadecimal digits into a more useful form, namely DATA statements made up of decimal digits. This can be tedious. After once staying up into the wee hours of the morning, I decided there had to be a better way. Fortunately, there is.

\section*{Storage Technique}

Before getting to the solution, we should first look at the storage technique used by the Editor Assembler cartridge. When the ASM saves the object code onto the disk, it first writes six bytes onto the beginning of the file. The first two are simply used to delimit the beginning of the header. The next two bytes determine the starting address. The last two bytes determine the ending address.

The difference between these two numbers represents the number of bytes to be POKEd into place - which presents a problem. What if there are several "chunks" of machine code to be POKEd into place? ASM handles this by writing another set of starting and ending addresses. This takes up four bytes. With this information, we can now begin the construction of a program which writes DATA statements using the object code file.

Actually, the program to create the DATA statements is rather simple. It fills an array with ten numbers at a time, getting the numbers directly from the object code file. The fun part
is when it turns this information into a DATA statment.

To do this, we format a line of code on the screen in a manner that will be accepted by the -BASIC interpreter. The next step is to write CONT on a line below the DATA statement.

Why? Well, for one thing, we're going to stop the program and send all the information that we wrote on the screen under program control to the BASIC interpreter, so we must somehow start it up again.

To accomplish this minor miracle, we first, under program control, position the cursor above the items on the screen and then type POKE \(842,13:\) STOP. What happens next is that the operating system begins to send what's on the screen to the BASIC interpreter automatically. As soon as the line with DATA on it is reached, the BASIC interpreter takes it in and shoves it into its proper place in the listing. The next thing to be sent to the interpreter is the CONTinue statement. When BASIC sees this, it executes the command because there is no line number in front of it. It's an immediate mode command.

After the CONTinue statement is hit, the program starts executing on the next line of the BASIC program from where it stopped. In Program 1, this is line 280, which shuts off the automatic input feature.

This program will continue running until it runs out of data in the object code file. When this happens, the program dumps out all of the numbers held by DAT \((1-10)\). This is done to avoid losing data, which might occur due to an End Of File error.

After all of the data has been READ in and LISTed to either the disk or cassette, the computer very kindly announces the file name under which the DATA statements were listed. This name will always be "D or C:DATASTAT.LST". It also includes an initial DATA statement which tells POKEIT how many bytes are to be POKEd into place.

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\section*{POKEIT}

Program 2, POKEIT, must be loaded from wherever you have it saved. To use it, you also have to ENTER"Device.DATASTAT.LST" which was saved by the other program. After you type RUN, POKEIT begins to read the first item of information. This number that it gets is the number of bytes to be POKEd into place altogether.

It then reads the next six bytes. The first two of these are thrown away. The third and fourth bytes are used to calculate the starting memory location to POKE to. The fifth and sixth bytes are used to calculate the ending address to be POKEd.

The program starts to read and POKE until it runs out of memory locations to POKE to. And then compares the number of bytes it has POKEd to the total number of bytes it is required to POKE. If it has not yet completed its job, it's because there is another "chunk" of code to be placed in a starting and stopping set of addresses and cycles through the program once more. It will continue to do this until it has run out of data, at which point it will automatically jump to the machine language subroutine.

\section*{Program Description}

Here's a play-by-play report on what Programs 1 and 2 are doing.

\section*{Program 1.}

\section*{Line no.}

\section*{Program 2.}

Line no.

Gets the number of bytes to be read and the first two useless bytes saved from the file.
Calculate the starting and ending address which will be POKEd to.
Do the actual POKEing of the info mation held by the DATA statements.
Tests if all the information has been read. If it hasn't, then it goes back to line 100 and starts the process all over again.
Forces the machine to take the machine language plunge.
Get the starting address of the machine language subroutine for when the machine decides to go there.

\section*{Program 1: DATA Statements Frorn Machine Code}

10 REM DATA STATEMENTS FROM MACHINE CODE FILES
40 DIM DAT (10), FILE \(\$(14)\)
50 POKE 710, 0: POKE 709, \(14: R E M\) make m
y B\$W T.V. look nice
60? CHR \(\$(125): ?\) ? "INPUT DEVICE:FI LENAME "; : INPUT FILE \(\$: J=0: L\) INE \(=10\) 000
70 OPEN \#6, 12,0, FILE \(\$\)
80 FOR I=1 TO 10
\(90 \operatorname{DAT}(I)=0:\) REM Initialize DAT to 0
100 NEXT I
\(110 \quad \mathrm{I}=0\)
\(120 \quad \mathrm{I}=\mathrm{I}+1: \mathrm{J}=\mathrm{J}+1:\) TRAP \(310:\) REM Begin \(t\) he while loop
130 GET \#6, X: REM Get a byte
140 DAT (I) \(=x:\) REM Put it in DAT (I)
150 IF \(I=10\) THEN GOTO \(170:\) REM Done \(t\) en yet? If so GOTO 170
160 GOTO \(120:\) REM Otherwise go get th e next byte
170 ? CHR \(\$(125): R E M\) Clear the screen
180 LINE=LINE \(+10=\) REM Increment the 1 ine counter
190 POSITION 2,4
200 ? LINE; "DATA";:REM Print the lin e number and then DATA
210 FOR I=1 TO 9
220 ? DAT (I);",";:REM FOII ow DATA wi th the various data items separa ted with commas
230 NEXT I
240 ? DAT (10):REM Finish the DATA st atement with a data item but don "t put in a comma
250 ? : ? "CONT" = REM Skip a few lines then print CONT
260 POSITION 2,0:REM Position the cu rsor above it all
270 POKE 842, \(13: S T O P=R E M\) Then turn on the auto-entry feature and \(s t\) op the program
280 POKE \(842,12=\) REM When it has ente red the data statement, come bac \(k\) here and turn the feature off
290 IF TR=1 THEN GOTO 325:F:EM If the trap has occured, goto 325
300 GOTO 80:REM Otherwise goto 80
310 TR=1: REM Set the trap flag to 1
320 GOTO 170
325 CLOSE \#6:REM close the file sinc
```

    e we*re all done with it
    330 ? CHR$(125):REM then clear the s
    creen
340 POSITION 2,4
350 ? 10005; "DATA";J-1:? :? :? "CONT
    "=REM Print a data statement tel
    ling how many bytes were read
360 POSITION 2,0:POKE 842,13:STOP =R
    EM Now enter it as a line of BAS
    IC
370 POKE 842,12:REM and turn the aut
    o-entry feature off
380 FILE$(3,14)="DATASTAT.LST":REM c
hange the filename to DATASTA.LS
T
390 LIST FILE$,10005, LINE:REM Then 1
    ist it to the device under the n
    ame of DATASTAT.LST
400 PRINT "FILE LISTED UNDER":PRINT
    FILE$:REM and let the user know
what to call it

```

\section*{Program 2: POKEIT}
```

10 REM POKE IT IN PLACE
40 DIM FILE\$(15)
50 POKE 709,14:POKE 710,0:REM MAKES
MY B\&W T.V. LOOK NICE

```

BO READ NUMBEROFBYTES, JUNK 1 , JUNK 2
90 TRAP 190
100 READ STARTLD, STARTHI, LASTLO, LAST HI
110 START \(=\) STARTLO+256*STARTHI:REM CA LCULATE THE STARTING ADDRESS
120 LAST=LASTLO+256*LASTHI:REM CALCU LATE THE LAST ADDRESS
130 GOSUB \(300:\) REM IS THIS THE FIRST ADDRESS TO BE CALCULATED?
140 FOR I =START TO LAST
150 READ \(x\)
160 POKE I, \(X\)
170 NEXT I
180 IF (LAST-START) < \(>\) NUMBEROFBYTES T HEN GOTO 100:REM GOT ALL OF THE DATA YET? IF NOT GO GET THE NEXT "CHUNK"
\(190 \quad \mathrm{X}=\mathrm{USR}\) (BEGINNING)
200 END
\(300^{\circ}\) IF FLAG<>1 THEN BEGINNING=START: REM HAVE WE FDUND A BEGINNING AD DRESS ALREADY? IF NOT THIS IS IT
310 FLAG \(=1\) : REM SET FLAG TO 1 TO INDI CATE WE HAVE ALREADY SET THE ENT RY POINT OF THE MACHINE CODE SUB ROUTINE
320 RETURN

\title{
Atari Fast Shuffle
}

James E. Korenthal

What's all this fuss about rearranging a few numbers? I've seen so many articles in various magazines about shuffling numbers in increasingly exotic ways that I'm thoroughly mixed up.

Here's the technique that I've been using for years. It's simple and fast, and it gives you an equal probability of any given permutation showing up. The program is written in Atari BASIC, but will work on, or can easily be converted to, any other BASIC. It's set up to shuffle 52 cards, represented as numbers from 0-51 in an array called DECK (with subscripts running from 0-51).

\footnotetext{
10 REM INITIALIZE
\(20 \mathrm{~N}=51\) : DIM DECK \((N)\) : REM SHUFFLE \(N+1 \mathrm{~N}\) UMEERS
30 FOR \(J=0\) TO N: DECK \((J)=J: \operatorname{NEXT} J: R E M\)
}

FILL THE DECK
40 REM SHUFFLE THE DECK
50 FOR \(J=N\) TO 1 STEP - 1 : REM LOOF BACK WARDS THROUGH DECK
SO K=INT (RND (O)* \((J+1)):\) REM PICK POSIT ION TL SWAP
\(70 \operatorname{TEMP}=\operatorname{DECK}(J): \operatorname{DECK}(J)=\operatorname{DECK}(K): \operatorname{DECK}\{\) k) = TEMF

80 NEXT J:REM AND THAT'S ALL THERE IS TO IT:
90 FOR \(J=0\) TO N:PRINT DECK (J);" ";:NE \(X T J\)

You can easily set up the shuffling loop as a one-line subroutine, and then use a GOSUB when it's time to shuffle. Also, as long as you haven't changed the numbers in the array to be shuffled, you don't have to reinitialize (line 30 in the program) before shuffling.

\section*{VIC Contractor}

Peter Lear

Using these two programs, you can make expansion memory invisible to the VIC so unexpanded programs can be run without removing the cartridge. There's also a short program to access the 3 K expansion area usually lost when an 8 or 16 K cartridge is employed.

Do you have some extra memory for your VIC that you don't always need? Are you tired of yanking out that cartridge and putting it back? Do you fear that your edge connector might eventually wear itself out? Here's the solution. Use these methods to "mask" cartridges from your VIC.
1. The \(3 K\) expansion. This is easy, because all that happens is that an empty memory block is filled. To forget this memory, just type in the following:

\section*{POKE 44,16:POKE 4096,0:NEW}
2. The \(8 \mathrm{~K}, 16 \mathrm{~K}\) or 24 K expanded VIC. This is not as easy because not only has empty memory been filled in, but the VIC's screen has also moved. BASIC now begins at 4608 ( \(\$ 1200\) ), and the screen is where BASIC once was, 4096 ( \(\$ 1000\) ). Finally, the color locations for the screen now start at 37888 (\$9400). To fix all these alterations so that the VIC is unexpanded, type in Program 1. Save a copy before running it (otherwise you will need to type it again to use it). To get the memory back, just do a cold start with SYS64802.
3. The 3 K in addition to 8 K or 16 K or 24 K expanded VIC. With this setup, you cannot see the 3 K cartridge as BASIC memory. To make this arrangement into a nonexpanded VIC, just use Program 1. The 3 K block will still be accessible for machine language. As with the other cartridge arrangements, you also have access to any filled-in memory blocks solely for machine language. Some applications require that the 3 K block be part of BASIC. Program 2 accomplishes this. Rather than type in the whole thing, just modify Program 1.

For some VIC owners with expansion boards, these programs are not necessary since the boards themselves have switches which do the same thing. But these programs are useful for VIC
owners whose boards do not provide such switches and for those without boards.

Note: Super Expander owners should change the following lines of Program 2:
```

130 POKE51,120:POKE52,29:POKE55,120:POKE56
,29:POKE646,6
150 PRINT"6519 BYTES FREE"

```
(This allows the function key labels to be protected.)

\section*{Program 1: Reset To Unexpanded VIC}

100 POKE36866,150: POKE648,30: POFE36869, 240
110 FORJ \(=217 \mathrm{TO} 228\) : POKEJ, 158 : NEXT
120 FORJ=229TO250: POKEJ,159:NEXI
130 POKE51,0:POKE52, 30: POKE55,0:POKE56,30: POKE646,6
140 PRINT"\{CLEAR\}**** CBM BASIC V2 ****"
150 PRINT" 3583 BYTES FREE"
155 POKE243,154:POKE244,150:POKE642,16:POK E644,30
160 FORI \(=4096 \mathrm{TO} 000\) : POKEI, \(0:\) NEXJ
170 POKE44,16: POKE46,16: POKE48,16:POKE50,1 6:NEW

\section*{Program 2: Reset To VIC With 3K Expansion}

100 POKE36866,150:POKE648,30: POF:E36869, 240
110 FORJ=217TO228: POKEJ, 158: NEXI'
120 FORJ \(=229 \mathrm{TO} 250\) : POKEJ, 159: NEXJ
130 POKE51,0:POKE52,30: POKE55, 0: POKE56, 30: POKE646,6
140 PRINT"\{CLEAR\}**** CBM BASIC V2 ****"
150 PRINT" 6655 BYTES FREE"
155 POKE243,110:POKE244,150:POKE642,4:POKE 643,120: POKE644,29
160 FORI \(=1024 \mathrm{TO} 028:\) POKEI, 0:NEX??
170 POKE44, 4: POKE46,4:POKE48, 4: POKE50,4

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\section*{Custom Characters} On Atari

\author{
Charles Delp
}

Custom character graphics is an easy way to program game animation, but sometimes it results in uneven motion. Smoother animation can be achieved by using custom characters to create the fixed playfield, and then using player/missile graphics to animate the players. The three programs here show you how.

One of the easiest ways to put colorful, high resolution playfields or special symbols on the screen is with character graphics, employing custom characters. A good example of custom character graphics is demonstrated by the game Gold Miner (COMPUTE!, July 1982).

Gold Miner also demonstrates one of the major drawbacks of using character graphics to animate a game: players can move only in large, character-sized jumps. When smoother action is desired, a better solution is to draw the fixed playfields using custom characters and then animate the players using player/missile graphics.

The advantages of using character graphics rather than bit mapped graphics to draw fixed playfields are:
1. Much less memory is required to achieve the same resolution.
2. More colors are available.
3. Less time is required to draw to screen memory.
4. Color fill is faster and easier.

The major disadvantage of using character graphics to draw fixed playfields is that only two colors (character color and background color) are available within any one character. Figure 1 shows the resolution, memory requirements, and colors available for various Atari BASIC character and bit mapped graphics modes.

\section*{How Characters Are Defined}

Atari characters are defined by 64 pixels arranged in eight columns by eight rows. From right to left, the values of the columns are \(1,2,4,8,16,32,64\) and 128. If a particular pixel is turned on, the value
of that column is added to the row total; if the pixel is turned off, zero is added to the row total. The total value of all the "on" pixels in a row forms a byte of data which defines that row. Each of the eight rows is defined by a byte of data, for a total of eight bytes per character. (See Figure 2 for a specific example.) Note how the row bytes are arranged in memory from the character start address (CHADD).

\section*{Character Editor}

Program 1 is a character editor utility which will be a help in developing the DATA statements required to define each character. Draw the character using the joystick. Erase errors ky holding the trigger button while drawing over the error. Press C (Clear character) at any time to clear the screen for another character. Press D (Demonstrate character) to see the character in all three of the character graphics modes, as well as the DATA statement required to produce the character. Press P (Print data) to print a hard copy of the character DATA statement. Press E (Enter data) to enter the character data as a program line begir ning at line 9000. When all characters have been entered, typing LIST" \({ }^{\prime}\) :CHAR" \(, 9000,9999\) will save the data to disk or LIST"C", 9000,9999 , to cassette. The data may be merged into your graphics program using the ENTER command (see chapter 5, Atari Basic Reference Manual).

\section*{Locating The Custom Character Set In Memory}

First, look at the memory map in Figure 3. The standard Atari character set is located in ROM beginning at address 57344 (CHORG). The location and size of screen memory including the display list will depend on how much RAM is installed in your computer and which graphics mode is called by your program. The new character set must be defined and stored in RAM in a location which does not interfere with screen memory, the display list, the player/rnissile display memory, or the BASIC program The proce-

\title{
COMPUTE!'s \\ First Book Of Atari Graphics
}

\section*{Authors: COMPUTE! Magazine editors and contributors \\ Price: \(\$ 12.95\) \\ OnSale: Now}

COMPUTE!, the leading magazine of home, educational, and recreational computing, has led the way for Atari owners since the computers were first introduced in 1979.
COMPUTE! has published scores of articles on Atari graphics, and was the first to divulge many important details on such techniques as redefined characters, custom graphics modes, and player/missile graphics. But those articles are scattered across dozens of issues, many of which are scarce or out of print

That's why the editors of COMPUTE! decided to gather the very best Atari graphics articles published over the past three years into COMPUTEI's First Book Of Atari Graphics. From the fundamentals to advanced techniques, here are some of the most instructive articles ever published for the Atari.

But that's not all. COMPUTEI's First Book Of Atari Graphics also presents articles never before published anywhere, and additional sections written especially for this book. These include "The Basics Of Atari Graphics," an introductory tutorial which prepares beginners for the rest of the book; "How To Design Custom Graphics Modes," which covers the fundamentals of mixing modes on a single screen; and "Introduction To Player/Missile Graphics," a guide to understanding one of the Atari's most advanced features, written by Bill Wilkinson, a COMPUTE! columnist and a creator of Atari BASIC and the Atari Disk Operating System.

Numerous other articles include "Designing Your Own Character Sets," a new and improved "SuperFont," "High Speed Animation With Character Graphics," "Animation And Player/Missile Graphics," "The Collision Registers," and "GRAPHICS 8 In Four Colors Using Artifacts." There's even a brand new article by Wilkinson, "The Priority Registers." which for the first time shows how to use player/missile graphics to create a fifth player.

In the COMPUTE! tradition, Atari Graphics is crisply written and edited to be useful to beginners and experts alike. And it's spiral-bound for easy access to its dozens of ready-to-type program listings.
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}
dure described below and illustrated in Figure 3 will keep everything nicely separated.
1. Find MEMTOP on your computer by entering the following line: PRINT PEEK (106)* 256 .
2. Decide whether your program using the custom characters will be written in graphics mode 0,1 , or 2 . For your information, the bottom of screen memory, including display list, will be located at MEMTOP - X
where \(X=992\) for graphics mode 0
\(X=674\) for graphics mode 1
\(X=424\) for graphics mode 2
3. The starting address of the custom character set, CHBASE, must be located on a 1 K memory boundary, so CHBASE should start 2 K below MEMTOP (1K for screen memory, 1K for the character set); therefore, \(\mathrm{CHBASE}=\) MEMTOP - 2048.
4. If player/missile graphics are to be used, PMBASE must be located on a 2 K boundary (for single line resolution), so P/M Base shoulc start 4 K below MEMTOP ( 1 K for screen memory, 1 K for the character set, 2 K for \(\mathrm{P} / \mathrm{M}\) Display Area); therefore, PM BASE = MEMTOP 4096.

\section*{Developing A Custom Character Set}

Normally a character set consists of 128 different characters in graphics mode 0 , and 64 different characters in graphics modes 1 and 2 . However, a character set need not be full and may contain only as many characters as needed to meet the requirements of your program. The first character in the set must always be a space (DATA statement filled with zeros).

Program 2 demonstrates how to set up and use a custom character set containing only custom characters. To keep things simple, the set contains only eight characters.

Lines 10-30 Initialize and find CHBASE
Lines 50-70 Clear space in memory for the custom character set
Lines 90-130 POKE the new characters into memory beginning at CHBASE
Lines 200-280 Contain the character data
Lines 300-360 Print the characters on the screen
The simplest way to print the custom characters to the screen is with the PRINT \#6 statement; however, the custom characters are not shown on the keyboard, so the following correlation must be performed:

\footnotetext{
Note: Refer to Table 9.6 - The Internal Character Set, in the Atari BASIC Reference Manual, page 55.
}
1. Assign a character number to each of your custom characters, beginning with zero for your first character, number 1 for your second character, number 2 for your third character, etc.
2. Correlate your character numbers, one for one, with the Atari internal character set numbers in Table 9.6.
3. To print your custom character, enter the corresponding Atari character in your print statement. For example, the Atar character number 4 is the dollar sign (\$). PRINT \#6; " \(\$\) " will print your custom character number 4 on the screen.

It is necessary to skip the third character of your set. (See line 220 of Program 2.) The third character corresponds to the Atari internal character quotation mark ("). It is not possible to print a quotation mark to screen using the PRINT \#6 statement.

The color of a character is selected by its form in the print statement. If the custom character corresponds to an Atari alphabetical letter, the color is determined by entering the corresponding Atari letter in the print statement in upper- or lowercase, or inverse upper- or lowercase. Four colors are available for characters corresponding to Atari alphabetical letters.

If the custom character corresponds to an Atari number, punctuation mark, etc., the color is determined by entering the corresponding Atari number in the print statement in standard or inverse video. No upper- or lowercase numbers and punctuation marks are possible, so only two colors are available for these characters when using the PRINT \#6 method. (See the table for character color information.)

The PRINT \#6 method of putting custom characters on the screen has some serious drawbacks. The method used in Program 3 may not be as easy to understand, but has fewer limitations, particularly for drawing entire playfields.

\section*{Mixing Standard And Custorn Characters}

In addition to colorful playfields, most games print numbers and specific letters on the screen to display such things as score, time, fuel, hits, etc. The standard Atari character set already contains these characters, so it would be pointless to develop custom characters for this purpose. The solution is to develop a custom character set containing all the necessary standard numbers and letters, but to replace all unneeded standard characters with custom characters.

The procedure for developing a mixed character set is described below:

Note: Refer to Table 9.6 in the Atari BASIC Reference Manual, page 55.
1. Determine which standard characters will be needed in your program.
2. Form a string variable which contains the unneeded standard characters. The string may include any unneeded characters with numbers between zero and 127 for graphics 0 , or between zero and 63 for graphics 1 and 2. The only exception in either case is the quotation mark, for reasons explained before. (Try putting a quotation mark in your string.) An example string:

\section*{CHNEW\$ = "!\#* \({ }^{\text {BFGJLMPQZ" }}\)}
3. Copy the standard character set from CHORG (57344) to CHBASE by PEEK and POKE statements.
4. Modify the unneeded standard characters into custom characters by POKEing custom character data into the character address (CHADD) of each character in the string. (See Program 3 for specific details of the procedure.)

\section*{Printing Complete Playfields}

Program 2 places the custom characters on screen with PRINT \#6 statements. A better, though more difficult, method is plotting the character on the screen using color data to designate which character is to be plotted and in what color the character will appear. The color data to define a character contains two élements: the character number (the Atari internal character set number from table 9.6), and a plus or minus offset which determines the color of the character. The offsets may be obtained from Figure 9.7 on page 56 of the Atari BASIC Reference Manual. The easiest way to explain this concept is with examples.

Example 1: Suppose you want to display the standard character " K " in Graphics mode 1 with color 0 :
1. From table 9.6, the internal character number for " \(K\) " is 43 . Note that the " \(K\) " is from column 2.
2. From table 9.7, the offset to produce a column 2 character in color 0 is +32 .
3. The color data to plot " K " in color 0 would be \(43+32=75\).
4. 210 ...

220 Color 75
230 Plot 5,7
240 ...
The program lines above will print a " K " in color 0 at \(\mathrm{X}=5, \mathrm{Y}=7\).
Example 2: Suppose you want to display your custom character number 19 in graphics mode 2
with color 3. Your character number 19 corresponds to the standard character ";":
1. From table 9.6, the internal character number for ";" is 27 from column 1.
2. From table 9.7, the offset to produce a column 1 character in color 3 is +128 .
3. The color data to plot your custom character in color 3 would be \(27+128=155\).
4. 150 ...

160 Color 155
170 Plot 7,1
180 ...
The program lines above will print your custom character in color 3 at \(\mathrm{X}=7, \mathrm{Y}=1\).
A complete playfield may be drawn using the color/plot method by implementing a nested row, column loop which reads the color numbers from DATA statements and plots the characters to the screen (see lines 550 through 610 of Program 3 for a method).

Program 3 is a full screen, graphics 2, fixed playfield demonstration using 31 custom characters:

Lines 30-80 Initialize, define string, and find CHBASE.
Lines 110-130 Move standard character set down to CHBASE.
Lines 150-210 Modify the characters in the string into custom characters. Line 160 locates the correct addresses to modify. The -32 is an offset to change ATASCII to Atari internal character numbers.
Lines 301-331 Custom character data.
Line 420 Select split screen mode; kill cursor.
Line 510-530 Change character set pointer; select colors.
Lines 550-610 Read color data and plot characters on screen.
Line 630 Print standard characters in text window.
Lines 650-680 Flicker engine exhaust.
Lines 700-709 Color data for ten rows of 20 characters.
\begin{tabular}{|c|c|c|c|c|}
\hline \multicolumn{5}{|l|}{Figure 1: Atari Display Mode Facts} \\
\hline & & & Colors & \\
\hline Graphics & & & Available & Bytes of \\
\hline Mode & Type & \[
\mathrm{H} \times \mathrm{V}
\] & Background) & Memory/
Screen \\
\hline 0 & Character & \(320 \times 192\) & 2 & 960 \\
\hline 1 & Character & \(160 \times 192\) & 5 & 480 \\
\hline 2 & Character & \(160 \times 96\) & 5 & 240 \\
\hline 5 & Bit Mapped & \(80 \times 48\) & 4 & 960 \\
\hline 7 & Bit Mapped & \(160 \times 96\) & 4 & 3840 \\
\hline 8 & Bit Mapped & \(320 \times 192\) & 2 & 7680 \\
\hline
\end{tabular}
\begin{tabular}{|lc|}
\hline Characier Color Information & \\
\hline Character Type & Color Register \\
\hline Uppercase alphabetical & 0 \\
Lowercase alphabetical & 1 \\
Inverse uppercase alphabetical & 2 \\
Inverse lowercasealphabetical & 3 \\
Numbers, punctuation marks, etc. & 0 \\
Inverse numbers, punctuation marks, etc. & 2 \\
\hline
\end{tabular}

Figure 2：Typical Custom Character
\begin{tabular}{ll}
\begin{tabular}{l} 
Row Byte \\
Memory \\
Location
\end{tabular} & Rows \\
\begin{tabular}{ll} 
CHADD \\
CHADD＋1
\end{tabular} & Byte \(1=24\) \\
Byte \(2=36\) \\
CHADD＋ 2 & Byte \(3=66\) \\
CHADD＋3 & Byte \(4=255\) \\
CHADD＋4 & Byte \(5=0\) \\
CHADD＋5 & Byte \(6=27\) \\
CHADD＋6 & Byte \(7=24\) \\
CHADD +7 & Byte \(8=64\)
\end{tabular}


\section*{Figure 3：Memory Map}
（CHORG＋ 1024

\section*{Program 1：Character Editor}

5 CLR ：？＂\｛CLEAR？＂：OPEN \＃1，4，0，＂K：＂： OPEN \＃6，4，0，＂S：＂：SETCOLOR 2，9，2：SE TCOLOR 4，9，2：POKE 752，1
10 DIM C \(\$(1)\) ，STORE（ 8 ）\(: N=0\)
20 GOSUB 6000
40 ？：？：？＂PLUG JOYSTICK INTO JACK 1 ＂
50 ？＂DRAW CHARACTER WITH JOYSTICK＂
SO ？＂HOLD TRIGGER BUTTON TO ERASE＂：
？：？
\(70 ?: ?: ? "\{8\) SPACESYPLEASE WAIT．
 344
100 FOR \(I=0\) TO 1023：POKE CHBASE＋I，PE EK（CHORG＋I）：NEXT I
105 С \(\$=" \& "\)
\(110 \mathrm{CHADD}=\mathrm{CHBASE}+(\) ASC（C \(\$)-32) * 8\)
120 POKE 756，CHEASE／256
200 ？＂〔CLEAR3＂：POKE 752，1：GOSUB 600 0
205 FOR I＝0 TO 7：STORE（I）\(=0:\) NEXT I
```

210?
220
230 ? "{4 SPACES}{Q}{B R}{E}"
240 ? "{4 SPACES};{8 SPACES}; 1"
250 ? "{4 SPACES};{8 SPACES}; 2"
260 ? "{4 SPACES};{8 SPACES}; 3
{S SPACES}C = CLEAR CHAF"
270 ? "{4 SPACES};{8 SPACES};
{3 SPACES}D = DEMO CHAR"
280 ? "{4 SPACES}:{8 SPACES}; 5
{3 SPACES}P = PRINT DATF"
290 ? "{4 SPACES};{8 SPACES}; 6
{3 SFACES}E = ENTER DATF"
300 ? "{4 SPACES};{8 SPACES}; 7"
310 ? "{4 SPACES}:{8 SPACES}; 8"
320 ? "{4 SPACES}{Z}{8 R}{C}"
499 REM MAIN LOOP
500 X=7: Y=6
510 K=PEEK(764)
512 IF STRIG(0)=0 THEN 700
513 IF K=18 THEN 1000
514 IF K=58 THEN 2000
515 IF K=10 THEN 3000
516 IF K=42 THEN 5000
518 POSITION X,Y:? " "
520 FOR DELAY=1 TO 15:NEXT IEELAY
530 POSITION X,Y:? "曹"
540 FOR DELAY=1 TO 15:NEXT INELAY
550 ST=STICK(O)
560 IF ST=15 THEN 510
570 IF ST=S OR ST=14 OR ST=10 THEN Y
=Y-1
580 IF ST=5 OR ST=9 OR ST=1\Xi THEN Y=
Y+1
IF ST=5 OR ST=6 OR ST=7 THEN X=X
+1
IF ST=9 OR ST=10 OR ST=11 THEN }
=X-1
610 IF X>14 THEN X=14
620 IF }X<7\mathrm{ THEN }X=
630 IF Y>13 THEN Y=13
640 IF Y<6 THEN Y=6
650 GOTO 510
700 POSITION X,Y:? "畐"
710 FOR DELAY=1 TO 15:NEXT IELAY
720 POSITION X,Y:? " "
730 FOR DELAY=1 TO 15:NEXT IELAY
732 IF K=18 THEN 1000
734 IF K=58 THEN 2000
736 IF K=10 THEN 3000
738 IF K=42 THEN 5000
740 GOTO 550
9 9 9 ~ R E M ~ C L E A R ~ C H A R ~
1000 POKE 764,255
1010 GOTO 200
1999 REM DEMO CHAR
2000 BYTE=0:BIT=0
2005 GOSUR 4000

```
\begin{tabular}{|c|c|}
\hline 008 & REM DETERMINE DATA VALUES \\
\hline 2010 & FOR \(Y=0\) TO 7 \\
\hline 2020 & FOR \(X=7\) TO 0 STEF - 1 \\
\hline 2030 & LOCATE \((X+7),(Y+6)\), PIX \\
\hline 2035 & POSITION \((X+7),(Y+6)\) : PUT \# \(6, P I X\) \\
\hline 2040 & IF PIX \(=160\) THEN PIX \(=1\) \\
\hline 2050 & IF PIX \(=32\) THEN PIX \(=0\) \\
\hline 2060 & IF \(X=7\) THEN BIT=PIX \\
\hline 2070 & IF \(\mathrm{X}=6\) THEN BIT=PIX*2 \\
\hline 2080 & IF \(\mathrm{X}=5\) THEN BIT=PIX*4 \\
\hline 2090 & IF \(X=4\) THEN BIT=PIX*8 \\
\hline 2100 & IF \(\mathrm{X}=3\) THEN BIT=PIX*16 \\
\hline 2110 & IF \(\mathrm{X}=2\) THEN BIT=PIX*32 \\
\hline 2120 & IF \(X=1\) THEN BIT=PIX*64 \\
\hline 2130 & IF \(\mathrm{X}=0\) THEN BIT=PIX*128 \\
\hline 2140 & EYTE=BYTE + \(\mathrm{BIT}^{\text {I }}\) \\
\hline 2150 & NEXT \(X\) \\
\hline 2160 & STORE (Y) = BYTE \\
\hline 2165 & BYTE=0 \\
\hline 2170 & NEXT Y \\
\hline 2180 & POSITION 2,16:? "DATA "; \\
\hline 2190 & FOR \(Y=0\) TO 6 \\
\hline 2200 & STORE=STORE (Y) \\
\hline 2210 & ? STORE; ", "; \\
\hline 2220 & NEXT Y \\
\hline 2230 & STORE=STORE (7) \\
\hline 2240 & ? STORE; \\
\hline 2242 & FOR \(J=0\) TO 7: STORE=STORE ( \(J\) ) \\
\hline 2244 & POKE CHADD + J, STORE: NEXT J \\
\hline 2248 & REM ALTER DISPLAY LIST \\
\hline 2250 & A PPEEK (560) +PEEK (561)*256 \\
\hline 2260 & POKE \(A+25,6:\) POKE \(A+26,6\) : POKE \(A+\) \(27,7=\operatorname{POKE} A+28, \operatorname{PEEK}(A+29): \operatorname{POKE}\) \(A+29\), PEEK \((A+30)\) : POKE \(A+30\), PEEK \((\) A+31) \\
\hline 2265 & REM PRINT CHAR TO SCREEN \\
\hline 2270 & POSITION 2, 18:? " \(\{3\) SPACES\}GR O : \& \& \& \& \& \& \& \& \& \& \& \& \&"; \\
\hline 2280 & POSITION 0,20:? \#6;"GR \(1: \& \& \&\) \& \& \& \& " \\
\hline 2290 & POSITION 0,21:? \#6;"GR 2: \& \& \& \& \& \& \&"; \\
\hline 2345 & POKE 764,255 \\
\hline 2350 & GOTO 500 \\
\hline 2999 & REM PRINT DATA TO PRINTER \\
\hline 3000 & TRAP 3100 \\
\hline 3005 & POKE 559,0 \\
\hline 3030 & GOSUB 3200 \\
\hline 3040 & LPRINT "DATA ";SO;",";S1;",";S2 ;";"; S3;","; 54;",";S5;",";S6;", \\
\hline 3050 & POKE 559,34 \\
\hline 3060 & POKE 764,255 \\
\hline 3070 & GOTO 200 \\
\hline 3100 & GOSUB 4000 \\
\hline 3110 & FOKE 559,34 \\
\hline 3120 & POSITION 2,17 \\
\hline 3130 & ? " PRINTER NOT CONNECTED" \\
\hline 3140 & ? "\{9 SPACES\}- OR -" \\
\hline 3150 & ? "\{3 SPACES3PRINTER TURNED OFF" \\
\hline 3160 & FOR DELAY=1 TO 400: NEXT DELAY \\
\hline 3165 & GOSUB 4000 \\
\hline 3170 & POKE 764,255 \\
\hline 3180 & GOTO 200 \\
\hline 3200 & \begin{tabular}{l}
SO=STORE (0):S1=STORE (1):S2=STOR \\
E(2):S3=STORE (3):S4=STORE (4):S5 \\
=STORE (5):S6=STORE ( 6 ): S7=STORE ( \\
7)
\end{tabular} \\
\hline 3210 & RETURN \\
\hline 3999 & REM CLEAR DATA SUB \\
\hline 4000 & POSITION 2.16 \\
\hline 4010 & FOR Y=16 TO 19 \\
\hline 4020 & ? " 377 SPACES\}" \\
\hline
\end{tabular}

4030 NEXT Y
4040 POSITION \(0,20: ? "\{19\) SPACES\}"
4050 POSITION 0,21:? "\{19 SPACES\}"
4200 RETURN
4999 REM ENTER DATA INTO PROGRAM
5000 POKE 559,0
5010 GOSUE 3200
5020 GOSUB 5200
5030 ? \(9000+N ; "\) DATA ";SO;",";S1;"," ;S2;",";S3;",";S4;",";S5;",";S6 ;","; S7
5040 GOSUB 5210
\(5050 \quad \mathrm{~N}=\mathrm{N}+1\)
5060 FOKE 764,255
5070 POKE 559,34
5080 GOTO 200
5200 ? CHR 5 (125):? : RETURN
5210 ? : ? : ? "CONT":POSITION 0, O:POK E 842,13:STOP
5220 POKE 842,12:? CHR\$(125):? :RETU RN
6000 ? " \(<10\) SPACES? CHARACTER EDITOR"
6010 ? "\{10 SPACES\}\{16 M\}"
6020 RETURN

\section*{Program 2: Custom Characters}
\(10 \mathrm{~N}=0\)
20 MEMTOP \(=\operatorname{PEEK}(106) * 256\)
30 CHEASE=MEMTOP-2048
40 REM CLEAR MEMORY FOR NEW CHARACTE R SET
50 FOR I =CHBASE TO CHBASE +1024
60 POKE I, O
70 NEXT I
80 REM POKE NEW CHARACTER SET INTO M EMORY
90 READ A
100 IF \(A=999\) THEN \(300:\) REM 999 IS END OF DATA FLAG
110 POKE CHBASE \(+N, A\)
\(120 \mathrm{~N}=\mathrm{N}+1\)
130 GOTD 90
190 REM DATA STATEMENTS FOR SPACE, 6 CHARACTERS AND FLAG. FIRST CHARA CTER MUST BE A SPACE
195 REM LINE 220 IS A SPACE TO SKIP THE QUOTATION MARKS
200 DATA \(0,0,0,0,0,0,0,0\)
210 DATA 32,33, 35,35,35,35,255,255
220 DATA \(0,0,0,0,0,0,0,0\)
230 DATA \(112,112,112,112,248,248,248\) , 248
240 DATA \(248,252,254,254,86,6,255,25\) 5
250 DATA \(0,0,32,32,32,32,112,240\)
260 DATA \(41,38,32,32,32,32,32,32\)
270 DATA \(0,0,0,0,0,32,32,48\)
280 DATA 999
290 REM SET GRAPHICS MODE
300 GRAPHICS 2
310 REM TELL COMPUTER WHERE TO FIND NEW CHARACTER SET
320 POKE 756 , CHRASE/256
324 REM PRINT NEW CHARACTERS
325 POSITION 9,7
330 ? \#6;""\%"
335 POSITION 9,8
340 ? \#6; "\&\#"
345 POSITION 9,9
350 ? \#6;"! \({ }^{2}\) "
360 GOTO 360

\section*{Program 3: Fixed Playfield Demonstration}

10 CLR
20 REM \(N=\) NUMEER OF CHARACTERS IN C HNEW\$ STRING
\(30 \mathrm{~N}=31\) : CHORG=57344
40 REM DEFINE STRING
50 DIM CHNEW\$ (N)
60 CHNEW \(\left.\$="!\# \ddagger \% \%^{\prime}() *+,-. / ;<=\right\rangle ?\) QHGHJK MNPQUW"
70 REM FIND CHBASE
80 CHBASE \(=(\operatorname{PEEK}(106)-8) * 256\)
90 ? : ? " PLEASE WAIT, 760 NUMBERS TO MOVE"
100 REM COPY STANDARD CHARACTER SET FROM CHORG TO CHBASE
110 FOR \(\mathrm{I}=0\) TO 511
120 POKE CHBASE + I, PEEK (CHORG + I)
130 NEXT I
140 REM READ AND POKE CUSTOM DATA IN TO THE CHARACTERS IN STRING CHNE W\$"
150 FOR I=1 TO N
\(160 \mathrm{CHADD}=\mathrm{CHBASE}+(\operatorname{ASC}(\) CHNEW\$ (I)) -32) *8
170 FOR J=0 TO 7
180 READ A
190 POKE CHADD +J, A
200 NEXT J
210 NEXT I
300 REM CUSTOM CHARACTER DATA
301 DATA \(0,0,0,128,0,0,0,0\)
302 DATA \(0,0,0,0,0,0,0,16\)
303 DATA \(0,0,0,0,1,0,0,0\)
304 DATA \(8,0,0,0,0,0,0,0\)
305 DATA \(0,0,0,0,0,0,31,127\)
306 DATA \(0,0,0,0,0,0,255,255\)
307 DATA \(0,0,0,0,0,0,248,254\)
308 DATA \(0,0,0,0,7,15,31,31\)
309 DATA \(1,7,31,24,255,255,255,219\)
310 DATA \(255,231,255,0,255,255,255,2\) 19
311 DATA \(128,224,248,24,255,255,255\), 219
312 DATA \(0,0,0,0,224,240,248,248\)
313 DATA \(31,31,15,7,1,1,3,2\)


This simple utility program allows you to design your own Atari custom characters.

314 DATA \(219,255,255,255,127,16,32,6\) 4
315 DATA \(219,255,255,255,255,24,60,6\) o
316 DATA \(219,255,255,255,254,8,4,2\)
317 DATA \(248,248,240,224,128,128,192\) , 64
318 DATA \(6,5,6,12,127,0,0,0\)
319 DATA \(128,0,0,0,0,0,0,0\)
320 DATA \(60,126,126,126,60,60,60,60\)
321 DATA \(1,0,0,0,0,0,0,0\)
322 DATA 96, 160,96,48, 254,0,0,0
323 DATA \(24,24,24,24,24,0,0,0\)
324 DATA \(128,192,240,240,249,252,254\) , 255
325 DATA \(129,195,231,255,255,255,255\) , 255
326 DATA \(128,192,192,224,224,224,248\) , 255
327 DATA \(1,3,7,31,63,63,127,255\)
328 DATA \(1,3,7,7,15,31,63,255\)
329 DATA \(255,255,255,255,255,254,249\) , 7
330 DATA \(252,251,247,207,191,127,255\) , 255
331 DATA \(255,255,255,255,255,255,255\) , 255
400 REM FUT PLAYFIELD ON SCREEN
420 GRAPHICS 2:POKE 752, 1
500 REM TELL COMPUTER WHERE TO FIND NEW CHARACTER SET
510 POKE 756, CHBASE/256
530 SETCOLOR \(0,3,6:\) SETCOLOR \(1,8,6:\) SE TCOLOR 2,1,10:SETCOLOR \(3,0,10\)
540 REM PLOT CHARACTERS USING COLOR DATA
550 FOR ROW \(=0\) TO 9
560 FOR COLUMN \(=0\) TO 19
570 READ CHAR
580 COLOR CHAR
590 PLOT COLUMN, ROW
600 NEXT COLUMN
610 NEXT ROW
620 REM PRINT STANDARD NUMBERS AND L ETTERS IN TEXT WINDOW
630 ? : ? "FUEL: 2568 STARDATE: 174 A LTITUDE: 390";


An example of the game playfields you can crecte with custom characters. This screen was generated by one of the following sample programs.

640 REM BLINK ENGINE EXHAUST
650 FOR LUM \(=0\) TO 8 STEP 2
660 SETCOLOR 0,3,LUM
670 NEXT LUM
680 GOTO 650
699 REM CHARACTER COLOR DATA
700 DATA \(0,129,0,0,0,0,131,0,132,0,1\) \(33,0,0,132,0,0,0,0,0,131\)
701 DATA \(0,0,0,133,0,0,0,0,6,7,8,0,1\) \(29,0,0,129,0,133,0,0\)
702 DATA \(0,133,0,0,132,0,9,10,11,11\), \(11,12,13,129,0,0,131,0,129,0\)
703 DATA \(0,0,132,0,0,0,14,15,27,27,2\) \(7,28,29,0,133,0,0,0,0,132\)
704 DATA \(202,133,0,132,0,133,30,31,6\) \(4,64,64,98,103,0,129,0,206,202,1\) 32,0
705 DATA \(215,203,202,0,0,0,129,133,7\) \(2,72,72,0,133,0,206,203,215,215\), 205,0
706 DATA \(215,215,215,205,133,0,206,2\) \(03,215,202,133,0,0,208,215,215,2\) 15,215,215,202
707 DATA \(215,215,209,214,215,215,215\) , 215,215,215,215,209,214,215,215 ,215,215,215,215,215
708 DATA \(215,215,215,215,215,215,215\) , 215,215,215,215,215,215,215,215 , 215,215,215,215,215
709 DATA \(215,215,215,215,215,115,99\), \(111,114,101,26,21,16,19,23,215,2\) \(15,215,215,215\)

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\title{
Sinclair/Timex Screen Splitter
}

\section*{Harold Miller}

> This short, clever technique allows you to put text on screen and then clear the screen below at will, leaving your messages intact.

After you've owned your Sinclair/Timex computer for a few minutes, you know that the bottom two lines on the screen are not available to you. Your computer needs them to send you report codes and to display the program line you are editing.

Here's a way to reserve as many lines as you need at the top of the screen for your own words. You can put instructions, reminders, warnings, and other messages there. Then, instead of using CLS in your program, you can use the USR command (a call to a six-byte machine language routine) to clear the screen of all but those top lines.

The machine language routine is easy to add to any program in the form of a REM statement that must be the first line in your program:

1 REM T? LN GSTAN The six keystrokes after REM are: graphic T/?/func-
tron LN/G/graphic S/function TAN.
Before you can use this routine, you must POKE into it information on how many lines you want to protect at the top of the screen:

POKE 16515, 24-N
where \(N\) is the number of protected lines (and \(24-\mathrm{N}\) is the number of lines that are cleared).

Then, each time you want to clear only the lower portion 'f the screen, use:

RAND ESR 16514
To see how easily this works, add these lines after the REM line and RUN:
```

1\varnothing FOR I=\emptyset TO 2\emptyset
2\emptyset PRINT AT I, \varnothing;I
30 NEXT I
4\emptyset PRINT AT 21,\varnothing;"N=?"
5\emptyset INPUT N
60 POKE 16515,24-N
7\emptyset PRINT AT 21,\emptyset;"PRESS ENTER TO CLEAR"
8\emptyset PAUSE 4E4
9\emptyset RAND USR 16514

```

Here is the assembly listing of the machine language subroutine:
Location Decimal Hex Opcode Comment
\begin{tabular}{rrlll}
16514 & 6 & 06 & ld \(b, N\) & \begin{tabular}{l} 
loads N into the B register \\
16515
\end{tabular} \\
16516 & \(\mathrm{~N}_{\mathrm{D}}\) & \(\mathrm{N}_{\mathrm{H}}\) & & \(\mathrm{N}_{\mathrm{H}} \leq 24\)
\end{tabular}


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- Twice yearly updates.
- Names, addresses, and phone numbers of VIC-20 \(20^{\circ}\) vendors and mail order houses carrying VIC-20* products.

\section*{VIC Power Spirals \\ Bruce Jordan}

Computer art in the form of "spiro-graphic" designs. Spiro is an excellent demonstration of the high resolution color graphics capability of the VIC 20 Superexpander module. You'll see almost anything - from geodesic domes to impossible bottles.
"Spiro" works by choosing a screen location based on a value of a circular function; then, it uses the CIRCLE command of the Superexpander to draw a circle (I call them spiros) around the screen location. Next, the program loops back to the function, takes a new value, and the process is repeated until the design is complete.

When the program is run, it asks for information that gives you control over the final design.

\section*{Creating Your Design}

The first thing that Spiro asks you is "How many spiros?" This determines how many times the spiro will be repeated across the screen. The higher the number, the more complex the design will be. Try 30 to start with.

Second, it asks "Alternate?" This allows you to create a design consisting of two different spiros. If you type Y, Spiro will ask you for the height and width of each of the two spiros to be used in your design. But if you type N, you will be asked for the height and width of a single spiro. Try N, and then 200 for the height and 150 for the width.


One of the designs possible with a VIC-20 and "Power Spirals."

The last thing you are asked is which graphics mode you want your design to be drawn in. If you type 1, the design will be drawn in the multicolor mode. If you choose 2 , the design will be drawn in the high-resolution mode, and in black and white.

After the design is finished, you can return to the beginning of the program by typing R. This lets you alter your design by changing the parameters. If you type F after your design is complete, the program will automatically list the plotting function to allow for quick and easy editing.

Changing the plotting function will radically alter how your design will look. Depending on what function you use, you can wind up with anything from a geodesic sphere to a sort of improbable bottle that has its insides opening outwards to become its outsides! The best thing about Spiro is that it's unpredictable. Below is a list of some of the possible plotting functions. Try these, or make up your own and see what you get.

\section*{Plotting Functions For Spiro}
1. \(\mathrm{X}=511+200^{*} \operatorname{COS}(\mathrm{~A}), \mathrm{Y}=511+250^{*} \operatorname{SIN}(\mathrm{~A})\)
2. \(\mathrm{X}=511+200^{*} \operatorname{COS}(\mathrm{~A}), \mathrm{Y}=511+250^{*} \operatorname{SIN}(\mathrm{~A}) \uparrow 3\)
3. \(\mathrm{X}=511+200^{*} \operatorname{COS}(\mathrm{~A}) \uparrow 3, \mathrm{Y}=511+250^{*} \mathrm{SIN}(\mathrm{A}) \uparrow 3^{*} \operatorname{COS}(\mathrm{~A})\)
4. \(\mathrm{X}=511+150^{*} \operatorname{SIN}(\mathrm{~A})+200^{*} \mathrm{COS}(\mathrm{A}), \mathrm{Y}=511+325^{*} \operatorname{SIN}(\mathrm{~A})\)
5. \(\mathrm{X}=511+200^{*} \operatorname{SIN}(\mathrm{~A})^{*} \operatorname{COS}(\mathrm{~A}), \mathrm{Y}=511+250^{*} \operatorname{SIN}(\mathrm{~A})\)
```

1ø PRINT" {CLEAR}"
2\emptyset INPUT"HOW MANY SPIROS";Z
3\emptyset INPUT"ALTERNATE"; A\$
40 IFAS="N"THEN90
5\emptyset INPUT"\#l HEIGHT";Hl
6\emptyset INPUT"\#1 WIDTH";WI
7\emptyset INPUT"\#2 HEIGHT";H2
8\emptyset INPUT"\#2 WIDTH";W2:GOTOl1\emptyset
90 INPUT"HEIGHT OF SPIRO";Hl
1ø\emptyset INPUT"WIDTH OF SPIRO";W1
11\varnothing INPUT"GRAPHICS MODE";G
12\emptyset IFG=1THENP=3:K=\emptyset
13\emptyset IFG=2THENP=\emptyset:K=1
14\emptyset GRAPHIC G:COLOR K,4,P,7
15\emptyset A=\emptyset:DA=2*\pi/Z
160 I=1:DI=1
17ø GOSUB 28ø
18\emptyset CIRCLE I,X,Y,Wl,Hl
19ø IF AS="Y" THEN GOSUB 35Ø
2øø A=A+DA:IF A=2*\pi THEN 230
21| I=I+DI:IFI }=>4\mathrm{ THEN16
220 GOTOL7\emptyset
23\emptyset GETB$:IFB$=" "THEN23\emptyset
24| IFB$="R"THEN26 
25\emptyset IFB$="F"THEN27\emptyset

```
\(32 \emptyset\) IFY \(<=\emptyset T H E N Y=\varnothing\)
\(33 \varnothing\) IFY \(\Rightarrow 1 \varnothing 23\) THENY \(=1 \varnothing 23\)
340 RETURN
\(35 \emptyset\) L=I: IFL<=2THENL=L+1:GOTO37 \(\varnothing\)
360 IFL=>3THENL=1
\(37 \emptyset\) CIRCLE L,X,Y,W2,H2
\(38 \emptyset\) RETURN

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\section*{(CG026) Collide \$12.95}
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Recently scoring a rating of 10 out of a possible 10 this game was praised as "one of the best l've seen on any computer" by a prominent reviewer in a leading magazine. The idea is to shoot a centipede before it overuns you, the problem being every time you hit it, it divides into two separate shorter ones. Several other little creatures bounce around during this struggle. All of them lethal. \(100 \%\) machine language makes the rapid fire action very smooth. A joystick is optional, but as always, recommended, (a trac ball is also very nice!).

\section*{(CG054) Krazy Kong \$12.95}

Three screens, a gorilla, barrels, and changing difficulty levels help to make this one of our most popular. Joystick optional.

\section*{(CG098) Racefun \$19.95}

Extensive use of multicolored character capabilities of the "Vic" make this one very appealing to the eye. Fast all machine language action, quick response to the stick or keyboard controlled throttle, combine with the challenge of driving in ever faster traffic to make it appeal to the rest of the body. Joystick controlling is an option.

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\section*{Expanded Memory Vic 20 Games}

\section*{(CG090) Defender On Tri \$19.95}

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(CG088) Space Quest \$19.95
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\section*{Commodore 64}
(CG602) 3D-64, Man \(\$ 19.95\)
This available on the expanded "Vic 20" game, has been completely rewritten for the 64 and uses sprites, sounds, and other features not available on the "Vic". This one requires a joystick.


\title{
Using The Atari Timer \\ Stephen Lew
}

\begin{abstract}
Because FOR/NEXT loops are not accurate timers, the solution is to incorporate Atari's internal counters into programs where you want something delayed or timed reliably.
\end{abstract}

Have you ever written a program and wanted a specific time delay? What did you do? Some of us figured a FOR/NEXT loop was the answer, so we set to work with our stopwatches until we found that the following takes about three seconds to write "STOP":
```

10 PRINT "BEGIN"
20 FOR X=1 TO 1000
30 NEXT X
40 PRINT "STOP"

```

Then we went along and wrote our programs and found that our three-second delay had become five, six, or even ten seconds. Why? Because the Atari FOR/NEXT loops take longer as you add lines of code to the program.

There is a better way. Yes, machine language routines are great for timing on the Atari, especially if you know how to use locations 536 to 558 ( \(\$ 218\) to \(\$ 22 \mathrm{E}\) ). But it can be most disconcerting if you allow some of those registers to drop to zero unchecked.

\section*{Accurate Delays}

BASIC programmers, there is a way. Use memory locations 18, 19, and 20. (In the May 1981 issue of COMPUTE!, Richard Bills shows how to use these locations for timing in "Real-Time Clock on the Atari.")

These timers work like the mileage gauge on a car's speedometer: one counter counts up and then sets the one next to it which, in turn, sets the next one. Each counter on the speedometer goes up when the one to its right hits ten. In the computer, they count up to 255 before going back to zero.

Register number 20 counts at the rate of 60 numbers per second up to number 255 , then increments register 19 by one and starts over. When register 19 reaches 255 , it increments register 18 by one. If you POKE zero into all three registers, it will take about 1092 seconds before a one appears in register 18 (more than 18 minutes). The table gives some times (it assumes all three registers began with zero). Notice that it would take more
than 77 hours for memory location 18 to reach 255.

Well, how does all this help? Let's look at our short program again. We can rewrite it this way:
```

10 PRINT "BEGIN": PQKE 20,0
20 IF PEEK(20)<180 THEN 20
30 PRINT "STOP"

```

This routine will continue to take three seconds no matter how long your progrann. Well, not exactly; since it is written in BASIC, the longer the program, the longer the routine will take. But the influence of the program length will usually be negligible.

Included here are three programs which demonstrate a much more functional use of this timer. Type in Program 1, leaving out the REM statements. This program tells the user the time interval between the pressing of RETURN after typing RUN and the pressing of RETUFN a second time. Notice that if you press another key the computer goes back to line 130 .

This short program demonstrates several useful concepts. First, the computer is looking for a particular input, in this case the RETIJRN key (ATASCII 155). Second, line 150 PEEKs at registers 18, 19, 20. Notice we POKEd location 20 last on line 110 and PEEKed at it first on line 150. Third, line 160 contains the important formula for converting the information in locations 18, 19, 20 to seconds. Why 4.267 ? Because 256 divided by 60 numbers per second equals 4.267 . Fourth, lines 170 to 190 convert the total number of sseconds to minutes and seconds.

Program 2 is a bit more useful. It is a timed math quiz in which the user is allowed eight and one half seconds to answer. Line 55 is used to check if a key has been pressed. If no key has been pressed, then the program goes back to check how much time has elapsed. Once a key is pressed, the computer GETs the ATASCII code and calls it A1. At lines 70 and 80, A1 is converted to its CHR\$ and placed in its proper place in ANS\$. If A1 equals 155 (ATASCII code for the RETURN key), then the program moves to line 2.00, where the value of ANS\$ is put into variable ANS.

The final illustration, Program 3, is also a math quiz. In this case the user is given unlimited time. This program combines element; of both programs 1 and 2.

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"The illustrated manual that comes with this program is clear, direct, and very thorough."
"It appears that this finance system was designed to achieve the best and most comfortable working relationship between the user and the program."
"The check entry routine is the most attractive feature of this finance system. Data prompts are very clear and the category item names are displayed at all times during data entry for your convenience."
"The file search capabilities of this program are superior. You are offered seven ways to look up the checks."
"The system is disk intensive. All data is saved automatically and immediately following all routines that either enter data or modify it."
"Scanning your entries is made possible by pressing START. You can see records very quickly this way."
"This is an excellent finance systementertaining, accurate, and fun to use."


\section*{Analog Magazine in a comprehensive study of personal finance systems for Atari computers.}
"A Financial Wizard from Computari is by far the best of these programs and will be the standard of comparison for the others."
"The check entry mode is easy to use..."
"The way a Financial Wizard handles your tabulations is excellent. You can chart your actual expenses vs. your budget by month, by category or year to date."
". . where it really outshines the rest is in the check reconciliation."
"In effect it gives you your bank statement on the screen, a complete list by month of all your checks and deposits."
"A Financial Wizard has one disk that does everything..."
"Graphics, while really not a factor in the quality of programs of this type, do make your budgeting chores a little more pleasant. Again A Financial Wizard comes out on top."
"Everything about this program is excellent..."

\section*{Antic}

\section*{In a Report from Antic.}
"Like most Atarians, I am captivated by the graphic, color and sound capabilities of my machine. Nothing quite discourages me more than to boot up an applications program (personal, business, etc.) and to be presented with the standard graphic ' 0 ' white characters on a blue screen.

Of course the usefulness and effectiveness of a program is of primary importance. However, enhancing the dullest of applications programs with some of Atari's charms, is a great asset. A Financial Wizard, a personal finance program by Computari's Bill Mclachlan, is an excellent example of an applications program that integrates many of the Atari's features into a well conceived and executed program."
"The use of color and sound in the data input prompts and error checking routines are so well done that it's quite simple to boot up the disk, follow along with the very clear documentation, and be 'up and running' in short order."
"I give A Financial Wizard high marks in ease of use, documentation and performance. If a disk-based home finance package is in your future, The Wizard should get serious consideration."

\section*{Computari's \\ A Financial Wizard 1.5 The logical choice.}

The system is designed for Atari computers having a minimum of 32 K and operating from a disk drive. The cost is only \(\$ 59.95\) plus \(\$ 3\) for handling/postage.
If your dealer does not have A Financial Wizard.. Telephone orders are accepted on Mastercharge or Visa credit cards. Mail order must be accompanied by check or money-order or credit card \#.

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This Atari timing device should be beneficial whether you wish to impose a time limit, simply time answers, or have users compete against each other or themselves. The timer has applications for both educational programming and games. With some experimentation you should be able to adapt this timing device for use with your own programs.

\section*{Sample Times}
\begin{tabular}{llll} 
LOC. 20 & LOC. 19 & LOC. 18 & \begin{tabular}{l} 
TIME \\
MIN:SEC
\end{tabular} \\
\hline 60 & 0 & 0 & \(0: 01\) \\
60 & 1 & 0 & \(0: 05\) \\
0 & 2 & 0 & \(0: 08\) \\
100 & 2 & 0 & \(0: 10\) \\
0 & 3 & 0 & \(0: 12\) \\
100 & 4 & 0 & \(0: 18\) \\
21 & 14 & 0 & \(1: 00\) \\
42 & 28 & 0 & \(2: 00\) \\
84 & 56 & 0 & \(4: 00\) \\
176 & 112 & 0 & \(8: 00\) \\
0 & 255 & 0 & \(18: 08\) \\
0 & 60 & 2 & \(40: 40\) \\
0 & 0 & 16 & \(291: 17\) \\
0 & 0 & 100 & \(1820: 35\) \\
0 & 0 & 150 & \(2730: 52\) \\
0 & 0 & 255 & \(4642: 29\)
\end{tabular}

\section*{Program 1: Atari Timer}
```

10 REM PROGRAM 1
15 REM
20 REM THIS PROGRAM DEMONSTRATES HOW
30 REM TO USE ATARI TIMER:
40 REM ADDRESS 18,19,20
50 REM IT FIGURES HOW LONG IT TAKES
60 REM YOU TO PRESS THE <RETURN\ KEY.
70 REM RUN THE PROGRAM THEN PRESS
80 REM <RETURN >
9 0 ~ R E M ~ P R O G R A M ~ R U N S ~ B E T T E R ~ W I T H O U T ~ T H ~
E
9 5 ~ R E M ~ R E M A R K ~ S T A T E M E N T S ~ O R ~ G O T O ~ 1 0 0 ~
100 DPEN \#1,4,0,"K:"
110 FOR }Z=18 TO 20:POKE Z,O:NEXT Z
130 GET \#1,D:IF D=155 THEN 150
140 GOTO 130
150 A=PEEK(20):B=PEEK(19):C=PEEK(18)
160 SEC=INT ((4.267*256*C) + (B*4.267) + (
A/60))
170 MIN=INT(SEC/60)
180 M=MIN*60
190 SEC=SEC-M
200 PRINT MIN;" MINUTES ";SEC;" SECON
DS"

```

\section*{Program 2: Timed Math Quiz}
```

1 REM PROGRAM }
REM
REM THIS IS A TIMED MATH QUIZ
REM CHANGE LINE 50 TO A=1
REM ALLOWS 4 1/4 SECOND
6 REM A=2 ALLOWS 8 1/2 SECONDS
7 REM A=3 ALLOWS 12 3/4 SECONDS, ETC.
10 OPEN \#1,4,0,"K:":DIM ANS\$(10)
15 PRINT:Q1=INT(RND(0)*2O):Q2=INT(RN
D(O)*20): X=1
20 PRINT Q1;" + ";Q2;"=";
25 POKE 18,0:POKE 19,0:POKE 20,0

```
    \(A=\operatorname{PEEK}(19): B=\operatorname{PEEK}(20)\)
    50 IF \(A=2\) THEN \(100:\) REM \(81 / 2\) SECONDS
    55 IF PEEK \((764)=255\) THEN 45
    60 GET \#1, A1:IF A \(1=155\) THEN 200
    70 ANS \(\$(X, X)=\) CHR \(\$(A 1)\)
    80 PRINT ANS \(\$(X, X) ;: X=X+1=\) GOTO 45
    100 PRINT : PRINT "TIME*S UP"
    110 PRINT "THE ANSWER IS ";Q1+Q2
    115 FOR \(\omega=1\) TO \(400=N E X T \quad W\)
    120 ANS \(\$="\) " \(=\) GOTO 15
    200 ANS = VAL (ANS \(\$\) ) \(:\) PRINT
    210 IF ANS=Q1+Q2 THEN PRINT:PRINT "C
        ORRECT": GOTD 115
220 PRINT : PRINT "SORRY":PRINT : GOTO
        110

\section*{Program 3: Revised Math Quiz}

1 REM PROGRAM 3
2 REM
3 REM THIS PROGRAM COMBINES ELEMENTS
4 REM OF PROGRAMS 1 AND 2.
5 REM IT GIVES MATH QUIZ AND TELL HOW
6 REM LONG IT TOOK YOU TO DO EACH
7 REM PROBLEM.
10 OPEN \# \(1,4,0\), KK: ": DIM ANS \(\$(10)\)
15 PRINT:Q1=INT(RND (0)*20):Q2=INT(RN
        D(0)*20): \(x=1\)
20 PRINT Q1;" + "; Q2;"=";
25 POKE 18,0:POKE 19,0:POKE 20,0
60 GET \# \(1, A 1=I F A 1=155\) THEN 190
\(70 \operatorname{ANS} \$(x, x)=C H R \$(A 1)\)
80 PRINT ANS \(\$(x, x) ;: x=x+1=\) GOTO 60
110 PRINT "THE ANSWER IS ";Q1+Q2
115 FOR \(W=1\) TO \(1000:\) NEXT \(W\)
120 ANS \(\$="\) ": GOTO 15
\(190 \mathrm{~A}=\operatorname{PEEK}(20)\) : \(\mathrm{B}=\operatorname{PEEK}(19)\) : \(\mathrm{C}=\operatorname{PEEK}(18)\)
200 ANS = VAL (ANS \(\$\) ) : PRINT
210 IF ANS=Q1+Q2 THEN PRINT : PRINT "C
        ORRECT": GOTO 230
220 PRINT : PRINT "SQRRY"
230 SEC \(=\) INT \(((4.267 * 256 * C)+(B * 4.267)+(\)
        A/60) )
\(240 \operatorname{MIN}=\operatorname{INT}(S E C / 60)\)
250 M=MIN*60
260 SEC=SEC \(-M\)
270 IF MIN \(<>0\) THEN 290
280 PRINT "THAT TOOK YOU ";SEC;" SECO
        NDS": GOTO 300
290 PRINT "THAT TOOK YOU ";MIN;" MINU
        TES":PRINT "AND "; SEC;" SECONDS"
300 GOTO 115


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\section*{Part II}

> Visiting The VIC-20 Video

This is the second part in our exploration of the VIC-20 video, in which the traveler discovers that a character set is less important for its footage than its mileage.

It's worthwhile making an observation about the "minimum VIC" configuration here. We know that the video chip sees memory in an unusual way:


How the video chip sees memory.

Some users have memory expansion permanently connected to their VIC machines. They don't want to plug and unplug the memory units.

Yet some programs call for a "minimum VIC with only 5K." A few POKEs can reconfigure any machine to this minimum configuration.

First, we set the Limit-of-BASIC:
POKE 55,0:POKE 56,30:CLR
And then put the screen into place (Block 15.5):
POKE 36869,240:POKE 36866,150:PRINT CHR \(\$(147)\)
This takes care of the high end of memory. It's not always necessary, but we can also set up the low end:

POKE 4096,0:POKE 43,1:POKE 44,16:NEW

\section*{Small Character Sets}

A full character set, 256 characters, takes up 2048 bytes of memory; there are eight bytes for each character. We have tried copying over the whole set. On a small VIC, it takes up a lot of our available RAM and starts to cramp our program space. Can we omit some of the characters and save space? Yes, we can.

Our program may not need the reverse video characters. If so, there's a savings of 1024 bytes. Be careful: reverse video is used for flashing the cursor. If you give it up, the cursor may not work in quite the same way.

But there's more. Which are the characters that we use the most? Well, the alphabetic characters A to Z, the space character, of course, and the numbers 0 to 9 . What luck! These characters are bunched together within the first 58 of the character set, including a few spares. 58 times 8 gives us 464 bytes of storage - not bad for a functional character set.

We could do better than this if we had a specialized display that could work from very few characters. For example, a game might use only four characters: a ball, a ninepin, a "gutter," and the all-important space character to give us blank

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space. Even so, we might be tempted to go the whole alphanumeric set - to display scores, instructions, and the like.

A little arithmetic shows us a convenient arrangement. The character set must start on a block boundary. Screen memory may start on a half-block boundary. If we put them one behind the other, this would give us 512 bytes for the character set, enough for 64 characters.

In fact, let's try this, with the partial character set at block 15 and the screen at its usual block 15.5. We can write a simple graphics demonstration program.

\section*{A Little Program}
\[
\begin{array}{ll}
\text { 100 POKE 56,28:CLR } & \text { (lower Limit-of-BASIC) } \\
\text { 110 FOR J=0 TO } 63 & \text { (copy } 64 \text { characters) } \\
\text { 120 J1 }=\mathrm{J}^{* 8} & \text { (8 bytes per character) } \\
\text { 130 FOR K }=0 \text { TO } 7 & \text { (copy each byte) } \\
\text { 140 POKE J1 + K }+7168, \text { PEEK(J1 }+ \text { K }+32768 \text { ) } \\
\text { 150 NEXT K,J } &
\end{array}
\]

Here come our custom characters. We'll draw a ship in two characters: the left half in the character 27 and the right half in character 28. The "pixels" of the drawing are in the DATA statements:
```

160 DATA 0,0,4,4,127,63,31,0
170 DATA 0,0,192,192,252,248,240,0
180 FOR J=27 TO 28 (two specials)
190 J1 = J* }
200 FOR K=0 TO 7
210 READ X:POKE J + K + 7168,X
220 NEXT K,J

```

Now we put our new character set in gear:
```

230 POKE 36869,255
240 POKE 36866,150

```

And we'll draw our little ship with a simple demonstration program. Note that screen character 27 corresponds to ASCII character 91.
```

300 PRINT CHRS(147);"SHIP GRAPHIC"
310 FOR J=2 TO 18 (left to right)
3 2 0 ~ P R I N T ~ C H R \$ ( 1 9 ) ~
330 PRINT TAB(J);CHR$(32);CHR$(91);CHR$(92)
340 FOR K=1 TO 99
350 NEXT K,J
360 GET XS:IF X$ = " '" GOTO 300

```
'The program ends here. Restore the regular character set:

\section*{370 POKE 36869,240}

Run the program. After the initial pause for generating the new character set, a ship will move across the screen. You can adjust its speed by changing the value of 99 in line 340 . The program will terminate if you hold down any key.

If you press RUN/STOP, the program will break with the custom character set still in place. You'll notice the lack of a cursor; apart from that, you can type most alphanumeric characters without problems. You might like to look around to find out which keys now represent left and right
halves of the ship. When you are finished playing, type CONT to allow the program to continue, and then terminate by holding a key down.

You may notice that the program does not restore the 512 bytes that it takes for the character generator. So the character set is protected, and you can try going back to it if you wish with a POKE 36869,255 . Eventually, you may wish to make the program complete by adding line 380 , with a POKE 56 and a CLR. I'll leave you to work out the proper details.

Here's a question that may cross your mind: if the character generator starts at block 15, where would the video chip go for the reverse characters? They would be in the next block, but we don't have a block 16. What happens? The video chip address "wraps around," and we go to block 0. The characters in block zero are not reversed, of course, and that's why the cursor doesn't flash.

We can do some good work with a very small character set. It doesn't necessarily have to be big to be useful.

Another thing that we have spotted in this episode: we can build effective graphic pictures by using more than one character. Our program used two separate characters which together drew a ship, but we can use three, four, six, or more as needed.
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\title{
PET Relative File Field Separator \\ T. A Zucal
}

\begin{abstract}
A few lines of BASIC and a small machine language routine solve some speed and syntax problems faced when accessing relative records. For PET/CBMs with 4.0 BASIC and disk.
\end{abstract}

Often relative files can become more efficient if each record is broken down into fields. When of a fixed length, these fields are easily handled at reasonable speed. But when you attempt to bring fields of variable length in from the file, the coding can get messy. It is necessary to use the LEN( ) function to count bytes, always remembering to add the extra byte for the field delimiter. In addition, this method will not adequately handle commas or colons.

An alternative is to use one string for the entire record, and then to separate the fields using the MID\$( ) function in conjunction with the field delimiters. But this method works only if the record length is 80 bytes or less. This is not too bad, but again commas and colons present problems. A third alternative is to use GET\#, which will handle colons and commas, but is extremely slow.

\section*{Solving The Problem}

All of this can be bypassed with a minor addition to the machine code of Jim Butterfield's "String Thing" (COMPUTEI, November 1982) and a couple of lines of BASIC. This method will handle all characters at a reasonable speed and with no confusion.

The BASIC loader program moves the machine language code to high memory and works with any size memory. You should copy for later use the SYS memory locations which the loader displays on screen. However, the test program will also adjust itself to any size machine. The delimiter used in this version is the backslash - the slash located above the "I" on graphic keyboards. If you prefer, you can choose any other character by changing the 92 in DATA line number 270 to the PETASCII value of the character desired.

The test program will create a relative file with two records. Record \#1 is used by the field
separator routine; record \#2 is used by the byte count and GET\# methods. Each record is exactly the same number of bytes to permit a fair speed test.

When this test is run on all three options, you will notice that the Field Separator Method is approximately 12 jiffies faster than byte counting and 85 jiffies faster than the GET\# method. However, the GET\# is the only other method which will handle colons and commas without a hassle. So, this method will save you one minute for every 42 records read and will handle all types of input. Even if your fields don't contain the problem characters, you still save 20 seconds for every 100 records.

\section*{Program 1:Loader For Field Separator Routine}
```

120 REM ** FIELD SEPARATOR FOR RELATIVE FI
LES
125 REM
130 PRINT"{CLEAR}{02 DOWN}NOW LOADING"
135 REM *** FIND CURRENT TOP OF MEMORY
140 MM=PEEK (52) +PEEK (53) *256
145 REM *** CALCULATE \& SET NEW TOP OF MEM
ORY
150 M=MM-129:GOSUB315
155 POKE52,L%:POKE53,H%
160 REM *** LOAD PROGRAM FROM DATA
165 FORI=MM-128TOMM-53
170 READA%
175 REM *** ADJUST DATA FOR MEMORY SIZE
180 IFI=MM-110THENM=MM-52:GOSUB315:A% =L%
185 IFI=MM-109THENA% = H%: LSS% =L%: HS% = H%
190 IFI=MM-68THENA%=L%
195 IFI =MM-67THENA% = H%
200 IFI=MM-63THENM=MM-51:GOSUB315:A%=L%
205 IFI=MM-62THENA% =H%
210 IFI=MM-59THENA%=LS%
215 IFI=MM-58THENA%=HS%
220 IFI=MM-54THENM=MM-79:GOSUB315:A%=L%
225 IFI=MM-53THENA%=H%
230 POKEI,A%
235 POKE32862,A%
240 NEXTI
245 DATA160,2,177,42,153,134,0,200
250 DATA192,6,208,246,152,72,160,0
255 DATA152,153,204,127,200,192,51,208
260 DATA248,104,168,162,1,32,198,255
265 DATA32,228,255,201,13,240,15,164
270 DATA139,145,137,200,132,139,201,92
275 DATA240,7,196,136,208,234,76,204

```

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280 DATA \(255,152,72,172,204,127,165,139\)
285 DATAl53, 205, 127, 200, 140, 204,127,104
290 DATA168,76,177,127
295 PRINT"\{CLEAR\}"
300 PRINT"FIELD SEPARATOR LOADED"
305 PRINT"\{DOWN\}CALL WITH SYS"PEEK (52) +256 * PEEK (53) +1

310 END
\(315 \mathrm{H} \%=\mathrm{M} / 256: \mathrm{L} \%=\mathrm{M}-\mathrm{H} \%\) * 256 : RETURN

\section*{Program 2: Test Of Separator Routine}

100 REM ** FIELD SEPARATOR TEST PROGRAM
105 REM ** STRING MUST BE FIRST VARIABLE
110 AS="ABCDEFGHIJKLMNOPQ"
\(115 \mathrm{~A}=\mathrm{A} \$+\mathrm{A} \$+\mathrm{A} \$+\mathrm{A} \$+\mathrm{A}\) S
120 A \(\$=A \$+A \$+A S\)
125 REM ** FOR RELATIVE FILES STRING IS SA fe SEt at maximum, (255) as above

130 REM ** SET UP RELFILE WITH 2 RECORDS
135 REM ** BOTH RECORDS HAVE SAME CHARACTE R COUNT
140 PRINT"\{CLEAR\}\{03 DOWN\}CREATING RELATIV E file, 'Relfile'"
145 DOPEN\#1,"RELFILE",DO,L254
150 P\$="RECORD1**FIELD-1\THIS IS FIELD \#2 FIELD \#3\PET/CBM ++++\FIELD \#5\"
155 PS=P\$+"\#\#\#FIELD 6\#\#\#\YOU CAN HAVE UP T O\50 FIELDS BUT ARE LIMITED\"
160 P \(\$=P \$+\) "TO 254 CHARACTERS, PLUS \(\backslash T H E\) RET URN AT THE END."
165 RECORD\#1,1
170 PRINT\#1,P\$
\(175 \mathrm{R} \$=\mathrm{CHR} \$(13)\)
180 P\$="RECORD1**FIELD-1"+R\$+"THIS IS FIEL D \#2"+RS+"FIELD \#3"+RS+"PET/CBM + +++"
185 P\$=P\$+R\$+"FIELD \#5"+R\$+"\#\#\#FIELD 6\#\#\#" +R\$+"YOU CAN HAVE UP TO"+RS
190 P \(\$=P \$+" 50\) FIELDS BUT ARE LIMITED"+RS+" TO 254 CHARACTERS, PLUS"+R\$
195 P\$=P\$+"THE RETURN AT THE END."+RS+"END "
200 RECORD\#1,2
205 PRINT\#1,P\$
210 DCLOSE\#1
215 REM
220 DIMF \(\$(50)\)
225 REM ** JUMP TO MENU FOR TESTING
230 GOTO320
235 Rem ** the following is the actual usa GE ROUTINE
240 ML=PEEK (52) \(+1+256\) *PEEK (53)
245 DT=ML+76
250 DOPEN\#1,"RELFILE"
255 TM=TI
260 RECORD\#1,1
265 SySML
270 PRINT"\{CLEAR\}\{DOWN\}STRING THING METHOD RUNNING\{DOWN\}"
\(275 \mathrm{NF}=\operatorname{PEEK}(\mathrm{DT})+1: \operatorname{POKEDT}+\mathrm{NF}, \operatorname{PEEK}(139)+1\)
280 FORI=1TONF
285 F \(\$(\mathrm{I})=\mathrm{MID}(\mathrm{A} \$\), PEEK ( \(\mathrm{DT}+\mathrm{I}-1\) ) +1 , PEEK ( \(\mathrm{DT}+\mathrm{I}\) )-PEEK (DT+I-1)-1)
290 PRINTF\$(I)
295 NEXTI
300 REM ** END OF aCtual routine
305 PRINT"\{DOWN\}THE TIME FOR INPUT, SEPARA TION, AND PRINTING OF THE ABO VE WAS";
310 PRINT"\{REV\}"TI-TM"\{OFF\}JIFFIES."
315 DCLOSE\# 1

320 PRINT"\{DOWN\}TO TIME THESE OPTIONS HIT ~ NUMBER DESIRED"
325 PRINT"\{REV\}BUT WAIT FOR DRIVE TO STOP ~ FOR FAIR TEST \(\{\) OFF \(\}\) "
330 PRINT"\{DOWN\} 1-GET\#"
335 PRINT" 2-BYTE COUNTING"
340 PRINT" 3-STRING THING WITH FIELD SEPAR ATOR"
345 PRINT" 4-QUIT"
350 GETR\$:IFR\$=" "THEN350
355 IFVAL (RS) <1ORVAL (R\$) >4THEN320
360 ONVAL (RS) GOTO \(370,440,240,495\)
365 REM ** STANDARD GET\#
370 PRINT" \{CLEAR\} \{DOWN\}STANDARD GET\#\{DOWN\} "
375 DOPEN\#1,"RELFILE"
380 TM=TI
385 I=1
390 Q \(\$="\) "
395 RECORD\#1,2
400 GET\#1,RS:IFRS=CHRS(13) THEN410
405 Q \(\$=\) Q \(\$+\mathrm{R} \$\) : GOTO400
410 IFQ \(=\) ="END"THEN420
415 PRINTQS:FS(I)=Q \(\$: Q \$="=I=I+1: G O T O 400\)
420 PRINT"\{DOWN\}THE TIME WAS\{REV\}"TI-TM"\{O OFF\}JIfFIES FOR GET\#."
425 DCLOSE\#1
430 GOTO320
435 REM ** BYTE COUNT
440 PRINT" \{CLEAR\} \{DOWN\}BYTE COUNT METHOD N OW RUNNING\{DOWN\}"
445 DOPEN\#1,"RELFILE"
450 TM=TI
455 BY=1: \(\mathrm{I}=1\)
460 RECORD \(\# 1\),2, (BY)
465 INPUT\#1,F\$(I)
\(470 \mathrm{BY}=\mathrm{BY}+\operatorname{LEN}(\mathrm{FS}(\mathrm{I}))+1\)
475 IFFS(I) <>"END"THENPRINTF \(\$(\mathrm{I}): \mathrm{I}=\mathrm{I}+\mathrm{l}: \mathrm{GOT}\) 0460
480 PRINT"\{DOWN\}THE TIME WAS\{REV\}"TI-TM"\{ off \} Jiffies and the comma caused A PROBLEM"
485 DCLOSE\#1
490 GOTO320
495 STOP

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LISTP - Used to get program listings on systems which have an ASCII printer. The cursor control characters are expanded and displayed in brackets. e.g. 〈home〉

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\section*{Part II}
NUMERIC OUTPUT

This is the second in a three-part series on techniques of handling numeric displays or printouts in machine language.

Preparing decimal output can be done in a number of ways. The methods for converting binary integers to decimal can be summarized by direction: right-to-left or left-to-right. In both cases, there is usually a need to perform division. And don't forget that each digit must be converted to ASCII before it is output.

No matter which way we do the job, we need to plan the output format. A one-byte number might require three decimal digits to be printed (e.g., 255), but a two-byte number might need five digits (e.g., 65535). It's often a good idea to plan to output a fixed number of digits, since numbers may need to be printed neatly into columns or onto specific parts of the screen. We might also find it desirable to suppress leading zeros on a number so that 00307 becomes 307 , with leading spaces.

\section*{Right-To-Left}

The method goes something like this: divide by ten. The remainder is the rightmost digit. If the quotient is non-zero, repeat. Thus, a binary value of 287 is calculated: divide by 10 , remainder 7; divide quotient 28 by 10 , remainder 8 ; divide quotient 2 by 10, remainder 2 . The quotient becomes zero at this point, so we have the three digits - 2 , 8 , and 7 .

The digits come out backwards, however. In the above example, we can't print the 7 the moment we calculate it, since we must work out two earlier digits. That's not a problem, since the digits can be placed into a buffer area - or on the stack, for that matter.

Right-to-left is attractive because it automatically finds the number of digits that need to be printed; the procedure stops when a quotient of zero is reached. You can immediately spot numbers that are too big. It's also very easy to insert leading spaces to fill out the number to any desired
length. You'll need a good divide-by-ten routine, of course.

\section*{Left-To-Right}

This method takes a little more effort to set up, but generates digits in the "normal" order, which allows you to output them directly. Zero suppression adds a little extra code.

We must start by assuming the number of digits that we wish to output. Let's say, for example, that we expect up to three digits. We would follow roughly the following procedure:

Set FACTOR to 100;
Divide the number by FACTOR;
The quotient is the next digit;
Take the remainder, set FACTOR to 10 , and repeat;
Then set FACTOR to 1 and repear; or for that matter, the remainder from the last calculation will be your last digit.
To convert 287 , we divide by 100 ; the quotient of 2 is our first digit. Take the remainder (87) and divide by 10 ; the quotient of 8 is the next digit. Finally, the remainder of 7 is our last digit whether or not we divide it by 1 .

We can achieve this without a formal division routine; repeated subtraction will work efficiently enough for most purposes. We might change our algorithm to read:

Set FACTOR to 100;
Set COUNTER to 0 ;
If the number is greater than or equal to FACTOR, then subtract FACTOR from the number, add 1 to COUNTER, and repeat this step;
COUNTER now contains the first digit; you may print it.
Now set FACTOR to 10, COUNTER to 0 , and repeat.
Our example of 287 would have 100 subtracted from it until it reached 87. The counter would have counted 2 subtractions, so we can

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send the digit 2 to output.
The various factors (1000, 100, 10, 1, or whatever is needed) may be stored in a table for quick reference rather than calculated. Using true division would be faster than our subtraction algorithm. But since we'll never need to subtract more than nine times for each digit (and since we're likely to spend much more time delivering the output digit to its destination), it's not much of a worry.

Mathematics fiends will tell you that the left-to-right procedure may be easily extended to generate decimal fractions. Useful, but only if you are using binary numbers with fractional parts in the first place.

\section*{An Example}

Let's do some very quick code to output a dozen numbers from memory in decimal. We'll use the left-to-right method. Zero suppression won't be used. Address FFD2 will be used for output (PET/ CBM/VIC/C64 compatible).
\begin{tabular}{rll} 
OUTPUT LDX & \#\$00 & (number counter) \\
STX & COUNT & \\
NXNUM LDA & \(\$ 0350, X\) & (get mem value) \\
LDY & \(\# \$ 02\) & (2+1 digits) \\
LOOP CMP & TABLE,Y & \\
BCC & DONE & \\
SBC & TABLE,Y & \\
INC & COUNT & \\
BNE & LOOP & \\
DONE PHA & & (add seven) \\
LDA & COUNT & \\
ORA & \(\# \$ 30\) & \\
JSR & \$FFD2 & \\
LDA & \(\# \$ 00\) & \\
STA & COUNT & \\
PLA & & \\
DEY & & \\
BPL & LOOP & \\
LDA & \(\# \$ \$ 0 D\) & \\
JSR & \$FFD2 & \\
INX & & \\
CPX & \(\# \$ 0 A\) & \\
BCC & NXNUM & \\
RTS & & \(1,10,100\)
\end{tabular}

TABLE .BYTE \(\quad \mathbf{1 , 1 0 , 1 0 0}\)
It's fun to do this in a practical example. Let's POKE it from BASIC:
```

100 DATA 162,0, 142,144,3, 189,80,3
110 DATA 160,2, 217,132,3, 144,8
120 DATA 249,132,3, 238,144,3
130 DATA 208,243, 72, 173,144,3, 9,48
140 DATA 32,210,255, 169,0, 141,144,3
150 DATA 104,136, 16,225, 169,13
160 DATA 32,210,255, 232, 224,10
170 DATA 144,210, 96, 1,10,100
200 FOR J = 848 TO 902:READ X
210 T = T + X:POKE J,X
2 2 0 ~ N E X T ~ J ~
230 IF T<>6199 THEN STOP
300 SYS }84

```

It will take a few moments to POKE the program in place; after that, the decimal numbers
come out with blinding speed (especially if you have cleared the screen so that there is no need for scrolling). The numbers, by the way, are the same values as in the DATA statements in line 100 and part of 110.

But there's more.
These are the conventional methods, and they have a number of variations that we haven't mentioned.

But there's a very fast and radically different method available on the 6502. It uses Decimal mode in an unusual way to generate decimal number output super fast.

More on that the next time around.

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\section*{Author: Richard Mansfield \\ Price: \(\$ 12.95\) \\ On Sale: Now}

One of the most exciting moments in computing is when a beginner writes his or her first program which actually works... usually after hours of effort. A new world opens up.

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COMPUTE! Books' latest release, Machine Language For Beginners, by Richard Mansfield, introduces newcomers to the challenges of machine language with a unique approach. Aimed at people who understand BASIC, Machine Language For Beginners uses BASIC to explain how machine language works. A whole section of the book explains machine language in terms of equivalent BASIC commands. If you know how to do it in BASIC, you can see how it's done in machine language.

Machine Language For Beginners is a general tutorial for all users of computers with 6502 microprocessors - with examples for the Commodore 64, VIC-20, Atari 400/ 800/1200XL, Apple II, and PET/CBM. The numerous machine language programs will work on all these computers.

As a bonus, Machine Language For Beginners includes something that all fledgling machine language programmers will need to get started - an assembler. The "Simple Assembler," written in BASIC for the various computers, takes the tedium out of entering and assembling short machine language programs. The book even explains how to use the built-in machine language monitors on several of the computers. And it includes a disassembler program and several monitor extensions.

This book fills the need for a solid, but understandable, guide for personal computing enthusiasts. Mansfield is Senior Editor of COMPUTEI. His monthly column,
"The Beginner's Page," has been one of COMPUTEI's most popular features.
In the COMPUTE! tradition, Machine Language For Beginners has been written and edited to be straightforward, clear, and easily understood. It is spiral-bound to lie flat to make it easier to type in programs.

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\title{
Atari Reset Run
}

Thomas A Marshall

You can easily disable your BREAK key, but here's how to prevent accidental crashes caused by the system RESET key. This short routine also illustrates some uses of the "dynamic keyboard" technique.

This "RESET RUN" program was developed from a need to disable the system reset button. My two-year-old son kept stopping his alphabet teaching program by hitting the system reset button. I had disabled the break key with POKE 16,64: POKE 53774,64 (back on with POKE 16,192:POKE 53774,192).

The program changes the system reset button vector so that the program merely reruns when the reset button is pressed. The program uses Atari's ability to vector (point) to where the computer should go when the system reset key is pressed. This is accomplished by POKEing the address of our machine language program at memory locations 12 and 13. The least significant byte goes to memory location 12, and the most significant byte goes to memory location 13. The program also uses Atari's ability to read from the screen with a POKE 842,13. With this POKE, the cursor will do continual RETURNs down the screen.

The trick is to place a RUN statement on the screen so that the cursor will do a RETURN on it. Then a POKE 842,12 in the BASIC program will turn off the returning action. This dynamic programming technique has many applications.

I decided to use this technique to convert the DATA statements into a single string and then delete the DATA statements. In this string form, the three lines can be easily entered at the beginning of any program. There are other ways to accomplish a program rerun, but the advantage of RESET RUN is that the machine language code is relocatable.

To place the RUN statement on the screen, the machine language program first hides all the action by setting the character color and intensity the same as the background (lines 100 and 110). It then clears the screen (lines 120 and 130), sets the cursor row position (lines 140 and 150), reads
"RUN two up arrows" and places it on the screen (lines 160 to 210). Finally, it turns on the dynamic programming with POKE 842,13 (lines 220 and 230), and jumps to the BASIC cartridge.

The BASIC program POKEs the disk boot initialization vector locations 12 and 13 with the address of the \(\mathrm{R} \$\) string where the machine language routine resides and turns off Atari's dynamic programming feature with the POKE 842,12 . At the end, the GRAPHICS 0 statement returns the character intensity to normal. If you do not want the program to delete the DATA statements, do not type in lines 330 to 370, and in line 320 type "RUN" instead of "GOTO 330".

Note that once the system reset button is pressed, you cannot immediately use the SAVE command. When any disk operation is attempted, an ERROR 130, nonexistent device, results. To save the program, the initialization vector has to be reset with POKE12,64: POKE13,21. (If you have typed in the program, simply type GOTO 10 and press return.) Then press the system reset button and SAVE"D:filename". Also, note that if you immediately list the program after the initial run and then press the system reset button, the program will crash. In any case, it is always advisable to save any program prior to running it.

\section*{Reset Run}

0 DIM R\$(60)
1 GOTD 250
\(2 I=\operatorname{ADR}(R \$): H=I N T(I / 256): L=I-H * 256: P\) OKE 12,L:POKE 13,H:POKE 842, 12 :GRA PHICS 0
5 ? "HI THERE, ATARI ENTHUSIAST!":EN D
10 POKE 12,64:POKE 13,21:? "NOW PRES 5 THE SYSTEM RESET BUTTON":? "AND SAVE THIS PROGRAM":END
100 DATA 169,148
110 DATA \(141,197,2\)
120 DATA 169,125
130 DATA 32,164,246
140 DATA 169,2
150 DATA 133,84
160 DATA 169,0
170 DATA \(32,164,246\)
180 DATA 169,28 CHR\$(T):NEXT J
\(290 K=K+1: R \$(I+1, I+1)=I N S T R \$(K, K): N E\) XT I
300 FOR \(I=22+5 *(S-1)\) T0 39+5* (S-1):R EAD T:R\$(I, I) \(=\) CHR \((T): \operatorname{NEXT} I\)
310 ? CHR\$(125): POKE 766, 1:POSITION 2,5:? "1 R\$(1,"; I-1;") ="; CHR\$(34 );R\$;CHR\$(34):POKE 766,0
320 ? "POKE 842,12:GOTO 330":POKE 76 6, O:POSITION 0, 0:POKE 842,13:END

330 IMAX \(=90:\) GOLINE \(=340: L M A X=360\)
340 IMIN=IMAX+10: IMAX=IMAX+140:IF IM \(A X>=L M A X\) THEN IMAX=LMAX:GOLINE=3 70
350 ? CHR\$ (125):? :FOR I=IMIN TO IMA X STEP 10:? I:NEXT I
360 ? "POKE 842, 12:? :? : GOTO"; GOLIN E:POSITION 0, 0:POKE 842, 13:END
370 ? CHR\$ (125):? :? "370":? "PDKE 8 42, 12:? :RUN":POSITION \(0,0:\) POKE 842, 13: END

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The ATR8000 comes with 16 k or 64 k RAM. The 64 k ATR8000 includes double density CP/M 2.2.
The ATR8000 has five ports: COMPUTER IN to connect an ATARI 800/400 or a RS-232 terminal ( 64 k only); PERIPHERAL OUT to connect ATARI peripherals; PRINTER runs a parallel printer; FLOPPY DISK runs up to four standard drives of mixed size ( \(5^{1 / 4^{\prime \prime}}\) or \(8^{\prime \prime}\) ), density (single, double or quad) and type (single or double-sided); and the RS-232 port runs a serial printer or a modem or can be used to communicate with another terminal.
SOFTWARE: The ATARI 800/400 and the 64 k ATR8000 can operate ATARI DOS, OS/A+ and CP/M 2.2. (The 16 k ATR8000 cannot run CP/M.) At least one standard drive is required to run OS/A+ or CP/M. The ATR8000 can read nearly any Z80, CP/M 2.2 disk. Some of these are:
\begin{tabular}{ll}
\hline DISK TYPE & DENSITY \\
\hline Osborne & SD \& DD \\
Kaypro & SD \& DD \\
Cromemco & SD \& DD \\
Xerox B20 & SD \& DD \\
Xerox \(820-11\) & DD \\
TRS \(80-11\) & DD(Pickles \& Trout) \\
IBM-PC & CPMM-866 disks \\
& with CO-POWER-88
\end{tabular}


DISK DRIVES: \(5^{\prime \prime \prime}\) "and \(8^{\prime \prime}\) Tandon drives in custom enclosures are available. All enclosures are fully ventilated and include power supplies. \(51 / 4 /\) drives are mounted horizontally. 8 "d drives are vertically mounted Tandon Thinlines.

CO-POWER-88: A powerful 8088, 16 bit coprocessor, is available for the ATR8000, the Xerox 820 and 820-11 and the Bigboard. It runs CP/M-86 and MSDOS. Choose between 128 k and 256 k versions.

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64k ATR8000 ..... \(\$ 750.00 \quad\) 2-Conn. Dr. Cable ... \(\$ 25.00\) \(\begin{array}{lll}\text { 16k ATR8000 ...... } \$ 499.95 & 8^{\prime \prime} \mathrm{Dr} \text {. Adapter ...... } \$ 19.95\end{array}\) 1-51/4" Tandon Dr.. \(\$ 399.95\) \(1-51 / 4^{*}\) Generic Dr.. \(\$ 300.00 \quad\) 128k C-P-88* ....... \(\$ 799.95\) 2-51/4 Tandon Drs, \(\$ 749.95 \quad 256 \mathrm{k}\) C-P-88 ....... \(\$ 1049.95\) 2-8" Tandon Drs. .-CALL- w/ CP/M-86.... \(\$ 1250.00\) \(\begin{array}{lll}\text { OS/A }+4.0 \ldots \text {...... } \$ 49.95 & \text { CP/M-86......... } \$ 250.00 \\ \text { Par./Ser. Pr. Cable.. } & \text { S } 29.00 & \text { MSDOS ..........CALL- }\end{array}\) 4-Conn. Dr. Cable ... \(535.00 \quad\)-128k Add-on RAM.. \(\$ 300.00\)

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\title{
Soft-16 For Commodore 64
}

\author{
Douglas D. Nicoll
}

This program, "USR (PEEK)", demonstrates several interesting concepts about managing the memory of the 64. BASIC programs can be run essentially without BASIC, and you can switch between ROM and RAM during a program RUN to access an additional 16 K of RAM for data storage. You'll also see how to use the USR() statement.

An inexpensive 16 K RAM expansion for the Commodore 64? Run BASIC programs without BASIC or the kernal? Well, almost. The 6510 has the capability of exchanging RAM data banks with the three ROM banks (BASIC [AB] \$A000\$BFFF; characters [D] \$D000-\$DFFF; and kernal [EF] \$E000-\$F000). It switches between ROM and RAM with the use of a control port located at \(\$ 0001\). Bit zero in \(\$ 0001\) controls EF, bit one controls AB , and bit two controls D . Setting the bit to one switches in ROM (the normal state), and zero switches in RAM memory.

In normal BASIC operation, it is possible to POKE values to AB and EF locations, but PEEKing these locations will show only the ROM data. POKEs and PEEKs to D work fine, but you can't PEEK the character ROM without setting a number of switches so the system won't crash. Thus, without the ability to PEEK the hidden RAM memory, \(A B\) and EF locations are effectively eliminated from use in BASIC programs.

USR(PEEK) is a valuable machine language utility program that opens up the hidden RAM for use in BASIC programs, giving the user 16 K more memory cells for data storage. The program is loaded into \$C001-\$C0E4, and uses \$C000 as a temporary storage cell. The vector for the USR() function is set (POKE 785,1:POKE 786,192). BASIC programs are loaded normally, and any RAM location can be PEEKed by using \(X=\) USR(N), where \(X\) is any variable and \(N\) is any number from 1 to 65535 . Any number less than 0.5 will set \(X\) to \(-1,0.5\) to 1.9 evaluate as 1 , and all other decimal numbers are truncated to the integer. If a negative number is given for N , the value returned is for
\(\mathrm{ABS}(\mathrm{N})\). If a number is greater than 65535 , then X is -1 . If N is between 53248 and \(57343, \mathrm{X}\) is the value of data stored in character ROM (D).

\section*{Automatic Switching}

How does USR(PEEK) work? The statement \(\mathrm{X}=\mathrm{USR}(\mathrm{N})\) in a BASIC program loads N into the floating point accumulator and sends the computer to the machine language program pointed to by the USR vector. The machine language program evaluates the number in the FP accumulator, switches out BASIC and kernal ROM, loads the desired RAM data into the FP accumulator, switches BASIC and kernal ROM back in, and finally sets up the FP accumulator so that \(X\) contains the values on return to the BASIC program. When character ROM is desired, it is switched in for the manipulation.

The techniques used to dynamically switch between RAM and ROM have many other uses for hybrid programmers (people who use both BASIC and machine language). For example, machine language programs can be loaded under BASIC or kernal ROM and run with BASIC programs - this leaves more space for BASIC programs and variable storage. It is possible to envision loading a BASIC program editor under BASIC ROM and calling it for renumbering, searching, etc.

Type in the program and, after saving a copy, RUN it to see a demonstration of how easy it is to use. Then eliminate lines 10-540 and save it with the name USR(PEEK). To use with your programs, LOAD and RUN USR (PEEK) and then LOAD and RUN your own BASIC programs that can be constructed to utilize the additional 16K of RAM data storage.
```

1 GOSUBIØø\emptyset:REM SET UP USR(PEEK)
10 PRINT"iCLEAR}USR(PEEK) AT CHARACTER ROM"
2\emptyset v$="{HOME }{24 DOWN }"
30 H$=""+"{39 RIGHT}"
4ø UC=53248:LC=55296:GC=53760
5\emptyset H=\emptyset:V=1\emptyset:L=83*8+UC:GOSUB5\emptyset\emptyset
6\emptyset H=8:V=1\emptyset:L=3*8+UC:GOSUB5\emptyset\emptyset
7\emptyset H=14:V=5:L=85*8+UC:GOSUB5ø\emptyset:H=14:V=14:
L=74*8+UC:GOSUB5øø

```


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\(8 \emptyset \mathrm{H}=22: \mathrm{V}=1 \varnothing: \mathrm{L}=54\) * \(8+\mathrm{UC}\) : GOSUB5 \(\varnothing \varnothing\)
\(9 \varnothing \mathrm{H}=3 \varnothing: \mathrm{V}=1 \varnothing: \mathrm{L}=52 * 8+\mathrm{UC}:\) GOSUB5 \(\varnothing \varnothing\)
1 Øø PRINTLEFT\$(V\$,5);LEFT\$(H\$,18);"SC\{UP\}U \{ø2 DOWN\}\{LEFT\}J\{UP\}64"; LEFTS (VS, 22)
\(11 \emptyset\) PRINT"PRESS ANY KEY TO CONTINUE";
\(12 \emptyset\) GETAS:IFAS=" "THEN \(12 \emptyset\)
\(13 \varnothing\) PRINT"\{CLEAR\}USR(PEEK) INTO BASIC HIDD EN RAM"
\(14 \varnothing\) PRINTLEFTS (V\$,5);"INPUT \(1 \varnothing\) NUMERS ( \(\varnothing-25\) 5) TO STORE IN \$AøøøTO \$AøØA :"
\(15 \emptyset\) FORI=1TOI \(\varnothing\)
\(16 \emptyset\) PRINT"NUMBER "; I;": "; INPUT""; X
17ø IFINT (X) < > XORX<øORX>255THENPRINT"INVAL ID ENTRY...":GOTO16
\(18 \emptyset\) POKE4ø959+I, X:NEXT
\(19 \emptyset\) PRINT"\{CLEAR\}USR(PEEK) INTO HIDDEN BAS IC RAM"
\(2 \varnothing \varnothing\) PRINT:PRINT:PRINT"LOCATION PEEK US R(PEEK)"
205 PRINT"
\(21 \varnothing\) FORI=1TOI \(\varnothing\) :PRINTI \(+4 \varnothing 959\), \(\operatorname{PEEK}(\mathrm{I}+4 \varnothing 959)\), USR (I+4ø959) : NEXT
\(22 \emptyset\) PRINTLEFT\$(V\$,22);"PRESS ANY KEY TO CO NTINUE ";
\(23 \varnothing\) GETAS:IFAS=""THEN23ø
\(24 \emptyset\) PRINT"\{CLEAR\}USR(PEEK) INTO KERNAL HID DEN RAM"
\(25 \emptyset\) PRINTLEFT\$(V\$,5);"INPUT 10 NUMERS ( \(\varnothing\)-25 5) TO STORE IN \$FøøøTO \$FØøA :"

260 FORI=1TOI \(\varnothing\)
\(27 \varnothing\) PRINT"NUMBER "; I;": ";:INPUT"";
\(28 \emptyset\) IFINT (X) < > XORX<øORX>255THENPRINT"INVAL ID ENTRY...":GOTO16ø
290 POKE61439+I, X:NEXT
\(3 \emptyset \emptyset\) PRINT"\{CLEAR\}USR(PEEK) INTO HIDDEN KER NAL RAM"
\(31 \varnothing\) PRINT:PRINT:PRINT"LOCATION PEEK US R(PEEK)"
\(32 \varnothing\) PRINT" "
\(33 \varnothing\) FORI=1TO1 \(0:\) PRINTI+61439, PEEK ( \(I+61439\) ), USR(I+61439) : NEXT
\(34 \emptyset\) END
\(5 \emptyset\) FORJ=LTOL+7:X\$="": X=USR(J)
\(51 \varnothing\) FORI \(=7\) TOØSTEP-1:IFX \(=>2 \uparrow\) ITHENX \(=X-2 \uparrow\) I: \(\mathrm{X} \$\) =X \(\$+\) "\{WHT\}\{REV\} \{OFF\}": GOTO53ø
\(520 \mathrm{X} \$=\mathrm{X} \$+"\{\) RIGHT \(\}\) "
\(53 \emptyset\) NEXTI: IFJ=LTHENPRINTLEFT (V\$,V);
\(54 \emptyset\) PRINTLEFT \(\$(\mathrm{H} \$, \mathrm{H})\); X\$:NEXT: RETURN
1øøø POKE785,1:POKE786,192:REM USR VECTOR
\(101 \varnothing\) FORI=49153TO4938 0 : READX: POKEI, X:NEXT
1 Ø15 RETURN
\(1 \emptyset 2 \emptyset\) DATAl \(73,97, \varnothing, 2 \emptyset 1,144,2 \emptyset 8,3,76,188,192\), \(56,201,128,176,3,76,163,192,201,145\)
\(1 \emptyset 3 \emptyset\) DATAl44,3,76,163,192,73,128,141,97, 0,5 \(6,169,16,237,97, \varnothing, 24 \emptyset, 13,17 \emptyset, 24\)
\(1 \varnothing 4 \varnothing\) DATA78,98, \(\varnothing, 11 \varnothing, 99, \varnothing, 2 \varnothing 2,224, \varnothing, 2 \varnothing 8,244\) , 173,98, \(0,141,78,192,173,99, \varnothing\)
\(1 \varnothing 5 \emptyset\) DATA141, 77,192,173,1, \(0,141, \varnothing, 192,12 \varnothing, 7\) \(3,7,141,1, \varnothing, 173,255,255,141,98, \varnothing\)
\(1 \emptyset 6 \emptyset\) DATAl \(73, \emptyset, 192,141,1, \varnothing, 88,173,98, \varnothing, 201\), \(\emptyset, 2 \varnothing 8,3,76,14 \varnothing, 192,162,8,173,98, \varnothing\)
\(1 \varnothing 7 \varnothing\) DATA \(24,42,176,5,2 \varnothing 2,224, \varnothing, 2 \varnothing 8,247,1 \emptyset 6\), \(141,98, \varnothing, 73,128,141,1 \varnothing 2, \varnothing, 138\)
\(1 \varnothing 8 \emptyset\) DATA9, \(128,141,97,0,169, \varnothing, 141,99,0,141\), \(1 \varnothing \varnothing, \varnothing, 141,1 \varnothing 1, \varnothing, 96,169, \varnothing, 141,97, \varnothing\)
\(1 \varnothing 9 \emptyset\) DATA141,99, \(0,141,1 \varnothing 0, \varnothing, 141,1 \varnothing 1,0,141,1\) ø \(2, \varnothing, 169,128,141,98, \varnothing, 96,169,129\)
\(11 \emptyset \emptyset\) DATA141,97, \(\varnothing, 169,128,141,98, \varnothing, 141,1 \emptyset 2\), \(\varnothing, 169, \varnothing, 141,99, \varnothing, 141,1 \varnothing \varnothing, \varnothing, 141,1 \varnothing 1, \varnothing\)
\(111 \varnothing\) DATA \(96,56,173,98, \varnothing, 2 \emptyset 1,224,144,3,76,22\) \(3,192,201,2 ø 8,176,3,76,223,192,169,4\)
\(112 \emptyset\) DATAl41, \(72,192,173,97, \varnothing, 32,26,192,169\), \(7,141,72,192,96,173,97, \varnothing, 76,11,192\)


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\section*{Minefield}

Your job is to get your trucks in quickly, defuse the bombs (especially the flashing ones which are about to go off), and get out as fast as you can. This game has four skill levels, and there are versions for VIC, 64, Apple, and PET.

In this game, you drive a truck around to gather and defuse time bombs before they explode - all the while avoiding mines and bomb craters.

\section*{Playing The Game}

You find yourself in the center of a small minefield with several bombs, represented by circles, and a generous number of mines, shown as X's. Your truck is a diamond. To defuse the bombs, just run over them with the truck.

When the bombs first appear, they are innocent-looking little circles. After a short time the rate varies from bomb to bomb - they turn reverse-field. This means watch it. Soon they begin to blink and you have only a few blinks to defuse them before they explode. Any mines (or heroic defusing teams) caught in the explosion will be instantly lost. Bombs caught in the explosion will explode, whether they were ready to or not.

\section*{Notes For VIC-20, C-64, And Apple Versions Of "Minefield"}

The VIC version will run on any VIC with at least a 3 K expansion. Both the VIC and 64 versions are designed to be used with a joystick although the 64 also can be played using certain keys on the keyboard (see the instructions within the program). Since the Apple computer doesn't have a realtime clock, a loop is incremented and checked in this version to provide the necessary delay before the bombs explode. The familiar "I," " K ," "J," and " M " keys are used in the Apple version to move the truck around the screen.

Your truck can move in only four directions. It can "wrap around" all four edges of the screen. Don't run it into the mines or the craters ( \({ }^{*}\) ) left by the bombs or your truck will be destroyed. Once you begin moving, your truck cannot stop until it is blown up or until the current minefield is cleared of bombs.

\section*{Skill Levels And Scoring}

Minefield has four skill levels. Skill levels differ only in the number of trucks you get. Level 0 , the easiest, has four trucks. Level one has three. Level two has two and level three has one.
Scoring: \(\mathbf{1 0}\) points for a normal bomb 20 points for a reverse-field bomb 30 points for a blinking bomb
-10 points at the end of an explosion for every bomb that went off. This is incentive to defuse more than one or two bombs in the later explosions.

\section*{Program 1: Minefield - PEt/CBM Version}
```

1\emptyset REM *** *** MINEFIELD FOR 4\emptyset COLUMN PETS

```
\(5 \emptyset\) GOSUB \(113 \varnothing\)
\(6 \emptyset\) REM ---INITIALIZE VARIABLES---
\(7 \emptyset\) DIM BT (37), B3 (37), B4 (37), BP (37), BS (37)
        \(, \mathrm{XM}(4), \mathrm{YM}(4), \mathrm{BC}(25)\)
\(8 \emptyset \operatorname{DEF} \operatorname{FNY}(X)=\operatorname{INT}((X-32768) / 4 \emptyset)\)
\(9 \emptyset \operatorname{DEF} \operatorname{FNX}(X)=\left(X-40^{*} \operatorname{FNY}(X)\right)-32768\)
\(1 \emptyset \emptyset\) DEF FNS \((X)=32768+P X+4 \emptyset * P Y\)
\(11 \varnothing \operatorname{DEF} \operatorname{FNP}(X)=33 \varnothing 51+\operatorname{INT}(34 * \operatorname{RND}(1))+4 \emptyset *\) INT
        (15*RND (1))
\(12 \emptyset \operatorname{DEF} \operatorname{FNN}(X)=\operatorname{PEEK}(\operatorname{FNS}(X))\)
130 FORJ \(=1\) TO 4:READ XM(J),YM(J):NEXT
\(14 \emptyset\) DATA \(\varnothing, 1,-1, \varnothing, 1, \varnothing, \varnothing,-1\)
\(15 \emptyset \mathrm{SC}=\emptyset: \mathrm{BT}=168 \emptyset: \mathrm{NB}=4: \mathrm{NW}=\varnothing\)
160 PRINT"\{CLEAR\}"; :POKE 59468,12
\(17 \emptyset\) PRINT" \(\{\) REV \(\}\) MINE****] SCORE: \(\emptyset "\)
\(18 \emptyset\) PRINT" \{REV \}********] \{RIGHT\}HI SCORE:";
        HS
\(19 \varnothing\) PRINT"\{REV\}***FIELD]\{RIGHT\}WAVE: \(1^{\prime \prime}\)
\(2 \emptyset \emptyset\) PRINT"\{REV\} J\{RIGHT\}";:IF NL<>1
        THEN FORJ=1 TO NL- \(\overline{1}: P R I N T " Z \underline{Z} ": N E\)
        XT
210 FORJ \(=32768\) TO \(32927: \operatorname{IFPEEK}(J)=32\) THEN ~
        POKE J,16Ø
220 NEXT
\(23 \varnothing\) XPS="U]I \{DOWN\}\{ø4 LEFT\}UU]II\{DOWN\}\{ø6
        LEFT\} UUU ] II I \{DOWN \}\{07 LEFT\}@@@*@@
        @\{DOWN\}\{Ø7 LEFT\} JJJ]KKK"
235 XPS=XPS+" \{DOWN \(\}\{\overline{\emptyset 6 ~ L E F T}\}\) JJ]KK \{DOWN \(\}\{\varnothing 4\)
        LEFT\} J]K"
\(240 \mathrm{~S} \$="\{\mathrm{HOME}\}\{24\) DOWN \(\} "\)
250 Q\$="\{4Ø RIGHT\}"

        \{DOWN\}\{ø7 LEFT\}

LASER COMMAND by Bob Burnett


You are the commander of a squadron of laser ships. It is your duty to defend the cities of Earth against the alien onslaught. Spectacular graphics and machine code for super fast arcade fun. VIC-20 and cassette, joystick. \(\mathbf{\$ 2 0 . 0 0}\)

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VIC REL
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The purpose of this cartridge is to simplify control of, for example, burglar alarms, garage doors, door locks, heating elements, lamps, radios, remote controllers, valves, pumps, telephones, accumulators, irrigation systems, electrical tools, stop watches, ventilators, humidifiers, etc., etc. This cartridge contains 6 relay outputs and 2 inputs of type optocoupler. For the VIC-20 and Commodore 64.

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\(265 \mathrm{XR} \$=\mathrm{XR} \$+\) "\{DOWN\}\(\{\varnothing 6\) LEFT\} \(\{\) DOWN\}\{ø4 LEFT \(\}\)
\(27 \varnothing\) REM ---SET UP NEXT WAVE---
\(28 \emptyset \mathrm{BG}=\emptyset: \mathrm{NW}=\mathrm{NW}+1:\) IF NW \(>11\) THEN \(31 \varnothing\)
\(29 \varnothing\) NB=NB+1.5:IF NW=1 THEN \(33 \varnothing\)
\(3 \varnothing \varnothing\) IF NW \(<6\) THEN \(B T=B T-18 \emptyset\)
\(31 \varnothing\) PRINT" \(\left.{ }^{(H O M E}\right\}\) \{ \(\varnothing 2\) DOWN \(\}\{R E V\} " ; T A B(15) ; N W\)
\(32 \varnothing\) POKE FNS(1), 32:FORJ=1 TO NB: \(\operatorname{POKEBP}(\mathrm{J})\), 32: NEXT
325 FORJ=1 TO 25: POKE BC(J), 32:NEXT
\(33 \varnothing \mathrm{BN}=\mathrm{INT}(\mathrm{NB}):\) FORJ=1 TO NB: BS \((\mathrm{J})=1: \mathrm{NEXT}\)
340 FORJ=1 TO NB
\(35 \emptyset \mathrm{BT}(\mathrm{J})=(.4+\operatorname{INT}(61 * \operatorname{RND}(1)) / 1 \varnothing \varnothing) * \mathrm{BT}\)
\(36 \emptyset \mathrm{~B} 3(\mathrm{~J})=\mathrm{BT}(\mathrm{J})+.5 * \mathrm{BT}(\mathrm{J}): \mathrm{B} 4(\mathrm{~J})=\mathrm{B} 3(\mathrm{~J})+.25\) *B T(J)
370 NEXT
\(380 \mathrm{PX}=19: \mathrm{PY}=15\) : POKE FNS (1), 96
390 FORJ=1 TO NB
\(4 \emptyset \varnothing \operatorname{BP}(\mathrm{~J})=\operatorname{FNP}(1): \operatorname{IF} \operatorname{PEEK}(\mathrm{BP}(\mathrm{J}))<>32\) THEN 4 Øø
\(41 \varnothing\) POKE BP(J), \(87:\) NEXT \(: N N=\varnothing\)
415 FORJ=1 TO 25
\(416 \mathrm{BC}(\mathrm{J})=\mathrm{FNP}(1): \operatorname{IF} \operatorname{PEEK}(\mathrm{BC}(\mathrm{J}))<>32\) THEN 4 16
\(417 \operatorname{IF} \operatorname{PEEK}(\mathrm{BC}(\mathrm{J})+1)=87\) THEN 416
\(419 \operatorname{POKEBC}(\mathrm{~J}), 86:\) NEXT
\(42 \varnothing\) GET RS:IF RS<<"" THEN \(42 \varnothing\)
\(43 \varnothing\) DR= \(\varnothing: T X=T I\)
440 REM ---GET COMMANDS---
450 GET RS:IF RS<"2" OR R\$>"8" THEN 490
\(46 \varnothing\) IF R \(\$=" 3 "\) OR R \(\$=" 5\) " OR R \(\$=" 7\) " THEN \(49 \varnothing\)
\(47 \varnothing \mathrm{DR}=\mathrm{VAL}(\mathrm{R} \$) / 2\)
\(48 \emptyset\) REM ---MOVE TRUCK---
\(49 \varnothing\) IF DR=ø THEN \(6 \varnothing \emptyset\)
\(5 \emptyset \emptyset\) POKE FNS (1), 32: PX=PX \(+X M(D R): P Y=P Y+Y M(D\) R)

510 IF \(\mathrm{PX}<\varnothing\) THEN \(\mathrm{PX}=39\)
\(52 \emptyset\) IF PX>39 THEN PX= \(\quad\).
530 IF PY<4 THEN PY=24
540 IF PY>24 THEN PY=4
\(550 \mathrm{X}=\mathrm{FNN}\) (1)
560 IF X=32 THEN POKE FNS(1),9ø:GOTO 6øø
570 IF \(\mathrm{X}=42\) OR \(\mathrm{X}=86\) THEN \(96 \emptyset\)
\(58 \emptyset\) GOTO \(89 \emptyset\)
\(59 \emptyset\) REM ---UPDATE BOMBS---
\(6 \emptyset \emptyset\) NN=NN+1:IF NN \(>\) INT (NB) THEN NN=1
\(61 \varnothing\) IF BS(NN) \(=\varnothing\) THEN \(6 \emptyset \emptyset\)
\(62 \emptyset \mathrm{TG}=\mathrm{TI}-\mathrm{TX}\)
\(63 \emptyset\) IF TG>B4(NN) THEN Nl=NN:GOTO \(72 \emptyset\)
\(64 \emptyset\) IF \(\mathrm{BS}(\mathrm{NN})>2\) THEN \(69 \varnothing\)
650 IF TG>BT(NN) THEN BS(NN) \(=2\)
660 IF TG>B3(NN) THEN BS(NN) \(=3\)
\(67 \emptyset\) IF BS(NN) \(=1\) THEN \(45 \emptyset\)
\(68 \emptyset\) IF BS(NN) \(=2\) THEN POKE BP(NN), 215:GOTO 450
\(69 \emptyset\) IF BS (NN) \(=3\) THEN POKE BP(NN), 87:BS (NN) =4: GOTO 45ø
\(7 \emptyset \emptyset\) IF \(\mathrm{BS}(\mathrm{NN})=4\) THEN POKE BP(NN), 215: BS (NN )=3: GOTO 45
710 REM ---BOMB EXPLODES---
\(72 \emptyset \mathrm{TQ}=\mathrm{TI}: \mathrm{PD}=\varnothing\)
725 X\$="\{OFF\}"+LEFT\$(S\$,FNY(BP(N1))-2)+LEF \(\mathrm{T} \$(\mathrm{Q} \$, \operatorname{FNX}(\mathrm{BP}(\mathrm{Nl}))-1)\)
\(73 \varnothing \mathrm{BS}(\mathrm{N} 1)=\emptyset: \mathrm{N} 2=\varnothing:\) PRINTX\$; XP\$;
\(74 \varnothing\) FORJ=1 TO NB:X=PEEK (BP (J)):IF BS (J)=ø THEN \(76 \emptyset\)
750 IF \(\mathrm{X}<>87\) AND \(\mathrm{X}<>215\) AND \(\mathrm{X}<>218\) THEN N2 \(=\mathrm{J}\)
760 NEXT:IF FNN(1)<>9ø AND FNN(1)<>218 THE N \(\mathrm{PD}=1\)
\(77 \varnothing\) PRINTXS; XRS;

780 FORJ=1TONB:IF PEEK(BP(J))=32 AND BS(J)
\(<>\emptyset\) THEN POKE BP(J), 87-128* (BS (J)
>1)
790 NEXT: \(\mathrm{BN}=\mathrm{BN}-1\)
\(8 \varnothing \varnothing\) IF PD=1 THEN \(96 \emptyset\)
\(81 \varnothing\) IF BN= \(\emptyset\) THEN \(84 \varnothing\)
\(82 \emptyset\) IF N \(2=\varnothing\) THEN \(T X=T X+(T I-T Q):\) GOTO \(45 \emptyset\)
\(830 \mathrm{Nl}=\mathrm{N} 2:\) GOTO 725
\(84 \varnothing\) PRINT"\{HOME \} \{ 22 DOWN\} \{REV\}"; TAB (2ø);
\(85 \emptyset\) FORJ=1 TO 2ø:PRINT"\{REV\}COMPLETED\{ø9
LEFT \({ }^{\prime \prime}\);:FORK=1 TO 1øø:NEXT
\(86 \emptyset\) PRINT"\{REV\} \{ø9 LEFT\}"; :FORK=1
TO 1øø:NEXT:NEXT
\(87 \varnothing \mathrm{SC}=\mathrm{SC}-1 \boldsymbol{\sigma}^{*}(\operatorname{INT}(\mathrm{NB})-\mathrm{BG}): \mathrm{IF} \mathrm{SC}<\varnothing\) THEN \(\mathrm{SC}=\) \(\varnothing\)
\(88 \emptyset\) PRINT" \(\{\varnothing 4\) LEFT \}\{ø3 UP\} \{1ø LEFT\}";SC:GOTO \(28 \varnothing\)
885 REM ---BOMB GATHERED---
\(890 \mathrm{BG}=\mathrm{BG}+1: \mathrm{TQ}=\mathrm{TI}: \operatorname{POKE}\) FNS (1), 218
895 FORJ=1 TO NB:IF PEEK (BP(J)) \(=218\) THEN A \(\mathrm{J}=\mathrm{BS}(\mathrm{J}): \mathrm{BS}(\mathrm{J})=\varnothing\)
\(9 \emptyset \emptyset\) NEXT
\(91 \emptyset\) IF \(A J=4\) THEN AJ=3
 ; SC
\(93 \emptyset \mathrm{BN}=\mathrm{BN}-1: \mathrm{IF} \mathrm{BN}=\varnothing\) THEN \(84 \varnothing\)
\(94 \emptyset \mathrm{TX}=\mathrm{TX}+(\mathrm{TI}-\mathrm{TQ})\) : GOTO \(45 \emptyset\)
950 REM ---PLAYER DESTROYED---
\(96 \emptyset \mathrm{TQ}=\mathrm{TI}: \mathrm{FORJ}=1\) TO 20:POKE FNS(1), 42:FORK \(=1\) TO 25:NEXT:POKE FNS(1),17ø
970 FORK=1 TO 25:NEXT:NEXT:POKE FNS(1), 32: NL=NL-1
\(98 \emptyset\) POKE \(32897+N L, 160: D R=\emptyset: P X=19: P Y=15\)
990 IF NL=Ø THEN \(1 \varnothing 45\)
1øøø IF BN=ø THEN \(84 \varnothing\)
\(1 \varnothing 1 \varnothing\) GET RS:IF R\$<>"" THEN \(1 \varnothing 1 \varnothing\)
\(1 \varnothing 2 \emptyset\) FORJ=1TONB:IF PEEK (BP (J)) \(=32\) AND BS (J) <> \(\varnothing\) THEN POKE BP(J), 87-128* (BS (J)
>1)
1030 NEXT
\(1 \varnothing 40\) POKE FNS(1),9ø:TX=TX+(TI-TQ):GOTO \(45 \emptyset\)
1045 IF SC>HS THEN HS=SC:PRINT"\{HOME\}\{DOWN\} \{REV\}";TAB(19); HS
1050 FORJ=1 TO 15øø:NEXT:PRINT"\{HOME\}\{ø2
DOWN \} \{REV\}"; TAB (2ø) ; "GAME OVER\{
DOWN \(\}\) \{ø9 LEFT\}PLAY AGAIN?";
\(1 \varnothing 6 \varnothing\) PRINT" \((\mathrm{Y} / \mathrm{N})\{\varnothing 4\) LEFT \(\} " ;\)
1 108 PRINT"\{REV\}Y/\{OFF\}N\{ø3 LEFT\}";
1 1081 FORJ=1 TO 99:NEXT
1 ø82 PRINT"\{OFF\}Y\{REV\}/N\{ø3 LEFT\}";
1 1083 FORJ=1 TO 99:NEXT
1084 GET R\$:IF R\$="Y" THEN \(111 \varnothing\)
1090 IF R\$<>"N" THEN 1ø8Ø
11øø PRINT"\{CLEAR\}LATER ON!": END
1110 GOSUB 1130:GOTO 150
1120 REM ---INSTRUCTIONS---
\(113 \varnothing\) PRINT" \(\{C L E A R\}\{R E V\} M\) I N E F I E L D" \(: ~ P\) OKE 59468,14
\(114 \varnothing\) PRINT"DO YOU NEED INSTRUCTIONS (Y/ \(\underline{\mathrm{N}}\) )"
\(115 \emptyset\) GET R\$ः IF R\$="N" THEN \(141 \varnothing\)
1160 IF R <<>"Y" THEN 1150
\(117 \emptyset\) PRINT" 1 CLEAR\}\{REV\}M I N E F I E L D"
\(118 \emptyset\) PRINT"\{DOWN\} THE OBJECT OF THIS GAME IS TO PICK UP"
1190 PRINT"AS MANY BOMBS AS YOU CAN BEFORE ~ THEY"
\(12 ø \varnothing\) PRINT"EXPLODE. TO PICK UP A BOMB, JUST RUN"
\(121 \varnothing\) PRINT"OVER IT WITH YOUR TRUCK."
1220 PRINT"BOMBS WILL EXPLODE AFTER A SHORT TIME.
1230 PRINT"IF A BOMB TURNS REVERSE-FIELD, B E CARE- \({ }^{\pi}\)

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1240 PRINT"FUL WITH IT. IF IT STARTS TO BLI NK, IT"
1250 PRINT"WILL VERY SHORTLY EXPLODE-WATCH ~ OUT11"
\(126 \emptyset\) PRINT"BOMBS WILL CHAIN-REACT; ONE BOMB CAUGHT \({ }^{\prime \prime}\)
\(127 \varnothing\) PRINT"IN ANOTHER'S EXPLOSION WILL ALSO BLOW"
\(128 \emptyset\) PRINT"UP. IF YOU ARE CAUGHT IN A BOMB' S"
\(129 \emptyset\) PRINT"EXPLOSION, YOU WILL BE BLOWN UP.
\(13 \varnothing \emptyset\) PRINT"ALSO, DO NOT RUN INTO BOMB CRATE RS (*)"
\(131 \varnothing\) PRINT"OR MINES (X) OR YOU'LL BE TOTALL ED."
1320 PRINT"THE CONTOLS ARE: 8 TO GO UP"
\(133 \emptyset\) PRINT" \({ }^{-1} 4\) TO GO LEFT"
134 (PRINT" 6 TO GO RIGHT"
135 D PRINT" 2 TO GO DOWN"
1360 PRINT"YOUR TRUCK CANNOT STOP ONCE YOU BEGIN"
\(137 \emptyset\) PRINT"MOVING. IT CAN WRAP-AROUND BOTH THE"
\(138 \emptyset_{\text {" PRINT"THE TOP AND SIDES OF THE SCREEN. }}\)
\(139 \varnothing\) PRINT"\{DOWN\}PRESS RETURN TO CONTINUE";
\(14 \emptyset \varnothing\) GET R\$:IF R\$<>CHR\$ (13) THEN \(14 \emptyset \varnothing\)
\(141 \varnothing\) PRINT"\{CLEAR\}SELECT SKILL SETTING ( \(\varnothing-3\) )"
\(142 \emptyset\) GET RS:IF RS<"Ø" OR R\$>"3" THEN \(142 \emptyset\)
\(143 \varnothing\) NL=4-VAL (R\$) : RETURN

\section*{Program 2: Minefield - VIC Version}

45 POKE36879, 8
\(5 \emptyset\) GOSUB141ø
\(6 \varnothing\) REM ---INITIALIZE VARIABLES---
\(7 \emptyset \operatorname{DIM} \operatorname{BT}(37), \mathrm{B} 3(37), \mathrm{B} 4(37), \mathrm{BP}(37), \mathrm{BS}(37)\) , XM(4), YM (4) , BC(25)
\(8 \emptyset \operatorname{DEF} \operatorname{FNY}(\mathrm{X})=\operatorname{INT}((\mathrm{X}-\mathrm{FNV}(\mathrm{X})) / 22)\)
\(85 \operatorname{DEF} \operatorname{FNV}(\mathrm{X})=4 *(\operatorname{PEEK}(36866)\) AND128) +64 * \((\mathrm{P}\) EEK (36869) AND12ø)
\(9 \emptyset \operatorname{DEF} \operatorname{FNX}(\mathrm{X})=(\mathrm{X}-22 * \mathrm{FNY}(\mathrm{X}))-\mathrm{FNV}(\mathrm{X})\)
95 DEF \(\operatorname{FNC}(X)=37888+4 *(\operatorname{PEEK}(36866)\) AND128)
\(98 \operatorname{DEF} \operatorname{FND}(\mathrm{X})=\mathrm{FNC}(\mathrm{X})-\mathrm{FNV}(\mathrm{X})\)
\(1 \emptyset \emptyset \operatorname{DEF} \operatorname{FNS}(X)=F N V(X)+P X+22 * P Y\)
\(11 \varnothing \operatorname{DEF} \operatorname{FNP}(X)=\operatorname{FNV}(X)+178+\operatorname{INT}(18 * \operatorname{RND}(1))+2\) 2*INT ( 11 *RND (1) )
\(12 \emptyset \operatorname{DEF} \operatorname{FNN}(\mathrm{X})=\operatorname{PEEK}(\operatorname{FNS}(\mathrm{X}))\)
130 FORJ=1 TO 4:READ XM(J), YM(J) :NEXT
\(14 \emptyset\) DATA \(1, \varnothing,-1, \varnothing, \varnothing,-1, \varnothing, 1\)
\(15 \emptyset \mathrm{SC}=\varnothing: \mathrm{BT}=(\mathrm{FNV}(1)+36 \emptyset): \mathrm{NB}=4: \mathrm{NW}=\varnothing\)
\(16 \emptyset\) PRINT"\{CLEAR\}"; CHRS (142);
\(17 \varnothing\) PRINT"\{REV\}\{WHT\}MINE****]SCORE: \(\varnothing "\)
\(18 \emptyset \operatorname{PRINT"\{ REV\} \{ WHT\} ********IHI~SCORE:~";~HS~}\) ;
\(19 \varnothing\) PRINT" \(\{\) HOME \(\}\) \{ø2 DOWN \} \{REV \}***FIELD]WAV E: 1"
2 øø PRINT"\{REV\}\{WHT\} \(]\{\) RIGHT\}"; :IF
NL < >1 THEN FORJ=1 TO NL-1 : PRINT" \(\underline{Z}\) "; : NEXT
\(210 \operatorname{FORJ}=\mathrm{FNV}(1) \mathrm{TO} \operatorname{FNV}(1)+1 \varnothing 9: \operatorname{IFPEEK}(\mathrm{J})=32\) THEN POKE J,160: POKEJ+FND (1),1
220 NEXT
\(23 \varnothing\) XP \(\$="\{\) RED \(\}\{D O W N\}\{\varnothing 8\) RIGHT \(\}\{\varnothing 7\) LEFT \(\}\) U] \{DOWN\}\{ø3 LEFT\}U]I\{DOWN\}\{ø7 LEFT\}
\(\{\varnothing 4\) RIGHT\} \(\{\) LEFT \(\}\) @ @ \(\{D O W N\}\{\varnothing 3\) LEFT\}J]K"
\(24 \varnothing\) S \(\$="\{\overline{\text { HOME }}\}\{22\) DOWN \(\} "\)
\(25 \emptyset\) Q \(=\) ="\{WHT \} \(\{22\) RIGHT \(\} "\)
\(26 \varnothing\) XRS="\{WHT\} \{DOWN\}\{ø4 LEFT\}

DOWN\}\{ø6 LEFT\} \{DOWN\}\{ø7
LEFT\} * \{DOWN\}\{ø5 LEFT\}
\(27 \varnothing\) REM ---SET UP NEXT WAVE---
\(28 \varnothing \mathrm{BG}=\varnothing\) : \(\mathrm{NW}=\mathrm{NW}+1:\) IF \(\mathrm{NW}>11\) THEN \(31 \varnothing\)
290 NB \(=N B+1.5\) :IF NW=1 THEN \(33 \varnothing\)
\(30 \emptyset\) IF NW \(<6\) THEN \(B T=B T-99\)
\(31 \varnothing\) PRINT" \(\{\mathrm{HOME}\}\{\varnothing 2\) DOWN\} \{REV\}";TAB (15); NW
\(32 \varnothing\) POKE FNS (1), 32:FORJ=1 TO NB: \(\operatorname{POKEBP}(J)\), 32: NEXT
325 FORJ=1 TO 25: POKE BC(J), 32:NEXT
\(33 \emptyset\) BN=INT(NB):FORJ=1 TO NB:BS \((J)=1: N E X T\)
340 FORJ=1 TO NB
\(35 \varnothing \operatorname{BT}(\mathrm{~J})=((.4+\mathrm{INT}(61 * \operatorname{RND}(1)) / 1 \varnothing \varnothing) / .75) * \mathrm{BT}\)
\(36 \emptyset \mathrm{~B} 3(\mathrm{~J})=\mathrm{BT}(\mathrm{J})+.3 * \mathrm{BT}(\mathrm{J}): \mathrm{B} 4(\mathrm{~J})=\mathrm{B} 3(\mathrm{~J})+.2 \emptyset * \mathrm{~B}\) T(J)
370 NEXT
\(38 \emptyset\) PX=11:PY=11:POKE FNS(1),9ø:POKE(FNS(1) +FND (1)), 1
\(39 \varnothing\) FORJ=1 TO NB
\(\operatorname{BP}(\mathrm{J})=(\operatorname{FNP}(1)): \operatorname{IFPEEK}(\mathrm{BP}(\mathrm{J}))<>32\) THEN ~ 4øø
\(\sim 41 \varnothing\) POKE BP \((J), 87: \operatorname{POKEBP}(J)+\operatorname{FND}(1), 1: \operatorname{NEXT}:\) NN=ø
415 FORJ=1 TO 25
\(416 \mathrm{BC}(\mathrm{J})=\mathrm{FNP}(1): \operatorname{IF} \operatorname{PEEK}(\mathrm{BC}(\mathrm{J}))<>32\) THEN 4 16
\(417 \operatorname{IF} \operatorname{PEEK}(\mathrm{BC}(\mathrm{J})+1)=87\) THEN 416
\(419 \operatorname{POKEBC}(J), 86: \operatorname{POKEBC}(J)+\operatorname{FND}(1), 5: \operatorname{NEXT}\)
\(42 \varnothing\) GET R\$:IF RS<>"" THEN 42ø
\(43 \varnothing \mathrm{DR}=\varnothing\) : \(T X=T I\)
\(44 \emptyset\) REM ---GET COMMANDS---
445 DR=2
45ø POKE37154,127:R=NOTPEEK (37151) AND60- ( ( \(\operatorname{PEEK}(37152)\) AND128) \(=\varnothing\) )
\(453 \operatorname{IFPEEK}(37152)=119\) THENR \(=1\)
454 POKE37154, 255: R=R*2
\(455 \mathrm{DR}=\mathrm{INT}(\mathrm{R}):\) IFR \(<>\) ØTHENDR \(=\mathrm{INT}(\mathrm{LOG}(\mathrm{DR}) / \mathrm{LOG}\) (2)): IFDR=5THENDR=2
\(460 \operatorname{IFPEEK}(37152)=119\) THENDR \(=2\)
\(47 \varnothing\) IFR=øTHEN6øø
475 IFDR \(>4\) THENDR \(=\varnothing\)
\(48 \emptyset\) REM ---MOVE TRUCK---
5 Øø POKE FNS(1), 32:PX=PX+XM(DR): \(P Y=P Y+Y M(D\) R)
\(51 \varnothing\) IF \(\mathrm{PX}<\emptyset\) THEN \(\mathrm{PX}=21\)
\(52 \emptyset\) IF \(P X>21\) THEN \(P X=\varnothing\)
\(53 \varnothing\) IF PY < 5 THEN PY \(=22\)
\(54 \emptyset\) IF PY> 22 THEN PY=5
550 X=FNN ( 1 )
\(56 \emptyset\) IF \(\mathrm{X}=32\) THEN POKE FNS(1), \(90: \operatorname{POKE}(F N S(1\) )+FND(1)), 1:GOTO 6øø
570 IF \(\mathrm{X}=42\) OR \(\mathrm{X}=86\) THEN \(96 \emptyset\)
\(58 \emptyset\) GOTO \(89 \varnothing\)
\(59 \varnothing\) REM ---UPDATE BOMBS---
\(6 \emptyset \emptyset\) NN \(=N N+1\) : IF NN \(>\) INT ( NB ) THEN NN=1
610 IF BS (NN) \(=0\) THEN \(6 \varnothing 0\)
\(62 \emptyset \mathrm{TG}=\mathrm{INT}\left(\mathrm{TI}{ }^{*} 1 . \emptyset 3\right)-\mathrm{TX}\)
\(63 \varnothing\) IF TG>B4(NN) THEN Nl=NN:GOTO \(72 \emptyset\)
\(64 \varnothing\) IF BS (NN) \(>2\) THEN \(69 \varnothing\)
\(65 \emptyset\) IF TG>BT(NN) THEN BS (NN) \(=2\)
660 IF TG>B3(NN) THEN BS (NN) \(=3\)
\(67 \emptyset\) IF BS (NN) \(=1\) THEN \(45 \emptyset\)
\(68 \varnothing\) IF \(\operatorname{BS}(N N)=2\) THEN POKE BP(NN), 215: POKEB \(P(N N)+F N D(1), 1: G O T O 45 \emptyset\)
690 IF BS(NN) \(=3\) THEN POKE BP(NN), 87 : POKEBP (NN) + FND ( 1 ), 1:BS (NN) =4: GOTO \(45 \emptyset\)
\(7 \emptyset \varnothing\) IF BS (NN) \(=4\) THEN POKE BP (NN), 215: POKEB \(\mathrm{P}(\mathrm{NN})+\mathrm{FND}(1), 1: \mathrm{BS}(\mathrm{NN})=3\) : GOTO \(45 \emptyset\)
710 REM ---BOMB EXPLODES---
\(72 \emptyset \mathrm{TQ}=\mathrm{TI}: \mathrm{PD}=\varnothing\)
725 X \(\$="\{\mathrm{OFF}\} "+\operatorname{LEFT} \$(\mathrm{~S} \$, \operatorname{FNY}(\mathrm{BP}(\mathrm{NI}))-2)+\mathrm{LEF}\) \(\mathrm{T} \$(\mathrm{Q} \$, \operatorname{FNX}(\mathrm{BP}(\mathrm{N} 1))-1)\)

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\(73 \varnothing\) BS (N1) \(=\varnothing\) :N2= \(0:\) PRINTXS; XPS;
740 FORJ=1 TO NB: X=PEEK (BP (J)) : IF BS (J)=øT HEN760
\(75 \emptyset\) IFX<>87ANDX<>215ANDX<>218THENN2=J
760 NEXT:IFFNN ( 1 ) <>9のANDFNN ( 1 ) <>218THENPD= 1
\(77 \emptyset\) PRINTXS; XRS;
\(78 \emptyset \operatorname{FORJ}=1\) TONB: \(\operatorname{IF} \operatorname{PEEK}(\mathrm{BP}(\mathrm{J}))=32\) AND BS (J) <>ø THEN POKE BP(J),87-128* (BS (J) >1)
\(79 \emptyset\) NEXT: \(\mathrm{BN}=\mathrm{BN}-1\)
8øØ IF PD=1 THEN \(96 \emptyset\)
\(81 \varnothing\) IF BN=ø THEN \(84 \emptyset\)
82ø IF N2= \(\varnothing\) THEN TX=TX+(TI-TQ): GOTO \(45 \emptyset\)
\(830 \mathrm{~N} 1=\mathrm{N} 2:\) GOTO 725
84ø PRINT"\{HOME\}\{ø2 DOWN\}\{REV\}";TAB(2ø);
85ø FORJ=1 TO 11:PRINT"\{ø2 RIGHT\}\{REV\} COMP LETED\{11 LEFT\}";:FORK=1 TO 1øø:NE XT
\(86 \emptyset\) PRINT" \({ }^{\text {\{REV }\}}\)
\(=1\) TO 1øø:NEXT:NEXT
\(87 \varnothing \mathrm{SC}=\mathrm{SC}-1 \varnothing *(\operatorname{INT}(\mathrm{NB})-\mathrm{BG}):\) IF \(\mathrm{SC}<\varnothing\) THEN \(\mathrm{SC}=\) Ø
\(88 \emptyset\) PRINT" \(\{\) HOME \(\}\) \{REV \(\}\) ";TAB(14);SC;:GOTO 28 Ø
885 REM ---BOMB GATHERED---
\(89 \emptyset \mathrm{BG}=\mathrm{BG}+1: \mathrm{TQ}=\mathrm{TI}: \operatorname{POKE}\) FNS (1), 218: \(\mathrm{POKE}(\mathrm{FNS}\) (1) \(+\mathrm{FND}(1)), 1\)

895 FORJ=1 TO NB:IF PEEK \((\operatorname{BP}(J))=218\) THEN A \(J=B S(J): B S(J)=\varnothing\)
\(9 \varnothing \varnothing\) NEXT
\(91 \varnothing\) IF AJ=4 THEN AJ=3
\(92 \varnothing\) SC=SC+1 \({ }^{*}\) *J : PRINT" \(\{\) HOME \(\}\{\) REV \}"; TAB (14) ; SC
\(93 \emptyset \mathrm{BN}=\mathrm{BN}-1: \mathrm{IF} \mathrm{BN}=\varnothing\) THEN \(84 \varnothing\)
\(94 \emptyset \mathrm{TX}=\mathrm{TX}+(\mathrm{TI}-\mathrm{TQ})\) : GOTO \(45 \emptyset\)
950 REM ---PLAYER DESTROYED---
\(96 \emptyset\) TQ=TI:FORJ=1 TO 2ø: POKE FNS(1), 42:FORK \(=1\) TO 25:NEXT:POKE FNS(1),17ø
970 FORK=1 TO 25:NEXT:NEXT:POKE FNS(1), 32: NL=NL-1
\(98 \emptyset\) POKE FNV(1)+75+NL, 16Ø:DR=ø:PX=11:PY=11
\(99 \emptyset\) IF NL=Ø THEN 1045
1øøø IF BN=ø THEN \(84 \emptyset\)
\(1 \emptyset 1 \emptyset\) GET RS:IF R\$<>"" THEN \(1 \varnothing 1 \varnothing\)
\(1 \emptyset 2 \emptyset\) FORJ=1TONB:IF PEEK (BP(J))=32 AND BS (J) \(<>\emptyset\) THEN POKE BP (J), 87-128* (BS \((J)>1)\)

\section*{\(1 \varnothing 3 \varnothing\) NEXT}

1040 POKE FNS (1), 9ø:TX=TX+(TI-TQ): GOTO 45ø
\(1 ø 45\) IF SC>HS THEN HS=SC:PRINT"\{HOME \} \{DOWN\} \{REV\}";TAB(17); HS;

"Minefield," VIC-20 version.
\(1 \varnothing 5 \emptyset\) FORJ=1 TO 15øø:NEXT:PRINT" \(\{\) HOME \(\}\) \{WHT\} \(\{\) ø4 DOWN\}\{REV\}";"GAME OVER\{DOWN\}\{ WHT\} \{ø9 LEFT\}PLAY AGAIN?";
\(1 \varnothing 6 \varnothing\) PRINT" \((\mathrm{Y} / \mathrm{N})\{\varnothing 4\) LEFT \(\} " ;\)
\(1 ø 8 \emptyset\) PRINT"\{REV\}Y/\{OFF\}N\{ø3 LEFT\}";
\(1 \varnothing 81\) FORJ=1 TO 99:NEXT
\(1 ø 82\) PRINT"\{OFF\}Y\{REV\}/N\{ø3 LEFT\}";
1083 FORJ=1 TO 99:NEXT
1084 GET R\$:IF R\$="Y" THEN \(111 \varnothing\)
1090 IF RS<>"N" THEN \(1 \varnothing 8 \emptyset\)
11øø PRINT"\{CLEAR\}\{WHT\}LATER ON!": END
1110 GOSUB1410:GOTO 15ø
\(140 \varnothing\) GET RS:IF R\$<>CHR\$(13) THEN \(14 \varnothing \varnothing\)
\(141 \varnothing\) PRINTCHR\$ (14);"\{CLEAR\}S\{WHT\}ELECT SKIL L SETTING ( \(\varnothing\)-3)"
\(142 \emptyset\) GET RS:IF RŞ<"g" OR RS>"3" THEN \(142 \emptyset\) 1430 NL=4-VAL (R\$) : RETURN

\section*{Program 3: Minefield - 64 Version}
\(3 \varnothing\) REM MINEFIELD FOR C-64
45 POKE5328ø, Ø: POKE53281, \(\varnothing\)
\(5 \emptyset\) GOSUB \(113 \varnothing\)
\(6 \varnothing\) REM ---INITIALIZE VARIABLES---
\(7 \emptyset \operatorname{DIM} \operatorname{BT}(37), \mathrm{B} 3(37), \mathrm{B} 4(37), \mathrm{BP}(37), \mathrm{BS}(37)\) , XM (4) , YM (4) , BC( 25 )
\(8 \emptyset \operatorname{DEF} \operatorname{FNY}(X)=I N T((X-1 \varnothing 24) / 4 \varnothing)\)
\(9 \emptyset \operatorname{DEF} \operatorname{FNX}(\mathrm{X})=(\mathrm{X}-4 \emptyset * \mathrm{FNY}(\mathrm{X}))-1 \varnothing 24\)
\(1 \emptyset \emptyset \operatorname{DEF}\) FNS \((X)=1 \varnothing 24+P X+4 \varnothing * P Y\)
\(11 \varnothing \operatorname{DEF} \operatorname{FNP}(\mathrm{X})=13 \varnothing 7+\operatorname{INT}\left(34^{*}\right.\) RND ( 1 ) ) \(+4 \varnothing\) *INT ( 15*RND (1))
\(12 \emptyset \operatorname{DEF} \operatorname{FNN}(X)=\operatorname{PEEK}(\operatorname{FNS}(X))\)
\(13 \emptyset\) FORJ=1 TO 4:READ XM(J), YM(J) : NEXT
\(14 \varnothing\) DATA \(\varnothing,-1, \varnothing, 1,-1, \varnothing, 1, \varnothing\)
\(15 \emptyset \mathrm{SC}=\varnothing: \mathrm{BT}=168 \varnothing: \mathrm{NB}=4: \mathrm{NW}=\varnothing: \mathrm{D}=54272\)
160 PRINT"\{CLEAR\}"; :POKE 53272,21
\(17 \varnothing\) PRINT" \(\{\) REV \} \{WHT\}MINE****] SCORE: \(\varnothing "\)
180 PRINT"\{REV\}\{WHT\}********] \{RIGHT\}HI SCO RE: "; HS
190 PRINT"\{REV\}\{WHT\}***FIELD]\{RIGHT\}WAVE: ~ 1"
\(2 \emptyset \emptyset\) PRINT"\{REV\}\{WHT\} \(\}\) \{RIGHT\}";:IF ~ NL<<1 THEN FORJ=1 TO NL- \(\overline{1}\) :PRINT" \(\underline{Z}\) "; : NEXT
\(21 \varnothing\) FORJ=1ø24 TO 1183:IFPEEK (J)=32 THEN PO KE J,160: POKEJ+D,1
220 NEXT
 DOWN \} \{ Ø6 LEFT\}UUU]III\{DOWN\}\{ø7 LE LEFT\}@@@*@@@\{DOWN\}\{ø7 LEFT\}JJJ]KK K"
 DOWN\}\{ø4 LEFT\}J]K"
240 S \(\$=\) "\{HOME \(\}\{24\) DOWN \(\} "\)
\(25 \emptyset\) Q \(\$="\{W H T\}\{4 \varnothing\) RIGHT \(\} "\)
\(26 \varnothing \mathrm{XR} \$=\) " \(\{\mathrm{WHT}\}\) \{DOWN\} \(\{\varnothing 4\) LEFT\} \(\{\) DOWN\}\{ø6 LEFT\} \(\{\) DOWN\}\{ø7 LEFT\} * \{DOWN\}\{ 07 LEFT\}

265 XRS=XR\$+"\{DOWN\}\{ø6 LEFT\} \(\{\) DOWN\}\{ø4 LEFT\}
\(27 \varnothing\) REM ---SET UP NEXT WAVE---
\(28 \varnothing \mathrm{BG}=\varnothing\) : \(\mathrm{NW}=\mathrm{NW}+1: \mathrm{IF}\) NW \(>11\) THEN \(31 \varnothing\)
290 NB=NB+1.5:IF NW=1 THEN 33Ø
\(3 \emptyset \emptyset\) IF NW \(<6\) THEN \(B T=B T-18 \emptyset\)
\(31 \varnothing\) PRINT" \(\{\) HOME \} \{ б2 DOWN\} \{REV\}";TAB (15) ; NW
\(32 \emptyset\) POKE FNS(1), 32:FORJ=1 TO NB: \(\operatorname{POKEBP}(J)\), 32: NEXT
325 FORJ=1 TO 25:POKE BC(J), 32:NEXT
\(33 \varnothing\) BN=INT (NB) :FORJ=1 TO NB:BS (J)=1:NEXT
340 FORJ=1 TO NB
\(35 \emptyset \operatorname{BT}(\mathrm{~J})=(.4+\operatorname{INT}(61 * \operatorname{RND}(1)) / 1 \emptyset \emptyset) * B T\)
\(360 \mathrm{~B} 3(\mathrm{~J})=\mathrm{BT}(\mathrm{J})+.5 * \mathrm{BT}(\mathrm{J}): \mathrm{B} 4(\mathrm{~J})=\mathrm{B} 3(\mathrm{~J})+\)


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\section*{The Flexikey System}

The Flexikey System consists of a 20 key auxilliary keyboard and driver software. Each key, except for the PROG key has three values or faces. The Flexikey Driver is written in easy to follow Basic. Two drivers are provided, one for the expanded VIC 20 and one for the C -64 computer

The primary objective in the design of the Flexikey System is to enhance the data entry capability of the Commodore's CPU.

Two modes of operation are provided, each of which allow 19 of the 20 keys to be defined as any single key on the Commodore key board. The 20th key, the PROG key, allows switching back and forth between these two primary modes at any time.


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\(T(J)\)
\(37 \emptyset\) NEXT
380 PX=19:PY=15:POKE FNS(1),9ø:POKEFNS(1)+ D, I
\(39 \varnothing\) FORJ=1 TO NB
\(4 \varnothing \varnothing \operatorname{BP}(\mathrm{~J})=\mathrm{FNP}(1): \operatorname{IF} \operatorname{PEEK}(\mathrm{BP}(\mathrm{J}))<>32\) THEN 4 øø
\(41 \varnothing\) POKE BP (J) , \(87: \operatorname{POKEBP}(J)+D, 8: N E X T: N N=\varnothing\)
415 FORJ=1 TO 25
\(416 \mathrm{BC}(\mathrm{J})=\operatorname{FNP}(1): \operatorname{IF} \operatorname{PEEK}(\mathrm{BC}(\mathrm{J}))\) <> 32 THEN 4 16
417 IF \(\operatorname{PEEK}(\mathrm{BC}(\mathrm{J})+1)=87\) THEN 416
\(419 \operatorname{POKEBC}(\mathrm{~J}), 86: \operatorname{POKEBC}(\mathrm{J})+\mathrm{D}, 5: \operatorname{NEXT}\)
\(42 \varnothing\) GET RS:IF R\$<>"" THEN 42Ø
\(43 \varnothing \mathrm{DR}=\varnothing\) : \(\mathrm{TX}=\mathrm{TI}\)
\(44 \emptyset\) REM ---GET COMMANDS---
\(450 \mathrm{R}=(15-(\operatorname{PEEK}(56321)\) AND15 \()) * 2\)
460 IFR<> ØTHENDR=LOG (R)/LOG (2)
\(47 \varnothing\) IFR=ØTHEN49Ø
\(48 \emptyset\) REM ---MOVE TRUCK---
\(49 \varnothing\) IF DR= \(\emptyset\) THEN \(6 \varnothing \varnothing\)
\(50 \emptyset\) POKE FNS(1), \(32: P X=P X+X M(D R): P Y=P Y+Y M(D\) R)
\(51 \varnothing\) IF \(\mathrm{PX}<\varnothing\) THEN \(\mathrm{PX}=39\)
\(52 \emptyset\) IF PX>39 THEN PX= \(\varnothing\)
\(53 \emptyset\) IF PY<4 THEN PY=24
540 IF PY>24 THEN PY=4
\(55 \emptyset \mathrm{X}=\mathrm{FNN}\) (1)
\(56 \emptyset\) IF \(X=32\) THEN POKE FNS (1), \(90:\) POKEFNS (1) +D,1:GOTO 6øø
\(57 \emptyset\) IF \(\mathrm{X}=42\) OR \(\mathrm{X}=86\) THEN \(96 \emptyset\)
\(58 \emptyset\) GOTO 89ø
\(59 \emptyset\) REM ---UPDATE BOMBS---
\(6 \emptyset \emptyset\) NN=NN+1:IF NN> INT (NB) THEN NN=1
\(61 \varnothing\) IF BS(NN) \(=\varnothing\) THEN \(6 \emptyset \emptyset\)
\(62 \emptyset \mathrm{TG}=\mathrm{TI}-\mathrm{TX}\)
\(63 \emptyset\) IF TG>B4(NN) THEN Nl=NN:GOTO \(72 \emptyset\)
640 IF BS (NN) \(>2\) THEN \(69 \varnothing\)
\(65 \emptyset\) IF TG>BT(NN) THEN BS(NN) \(=2\)
660 IF TG>B3(NN) THEN BS(NN) \(=3\)
\(67 \emptyset\) IF BS(NN) \(=1\) THEN \(45 \emptyset\)
\(68 \emptyset\) IF \(\mathrm{BS}(\mathrm{NN})=2\) THEN POKE BP(NN), 215: POKEB P(NN) +D, 1:GOTO 45ø
690 IF BS (NN) \(=3\) THEN POKE BP(NN), 87: POKEBP (NN) \(+\mathrm{D}, 1\) : BS (NN) \(=4\) : GOTO \(45 \varnothing\)
\(7 \emptyset \emptyset\) IF BS(NN) \(=4\) THEN POKE BP(NN), 215: POKEB \(P(N N)+D, 1: B S(N N)=3\) : GOTO \(45 \emptyset\)
\(71 \varnothing\) REM ---BOMB EXPLODES---
\(72 \emptyset \mathrm{TQ}=\mathrm{TI}: \mathrm{PD}=\varnothing\)
\(725 \mathrm{X} \$="\{\mathrm{OFF}\} "+\operatorname{LEFT} \$(\mathrm{~S} \$, \mathrm{FNY}(\mathrm{BP}(\mathrm{N} 1))-2)+\mathrm{LEF}\) \(\mathrm{T} \$(\mathrm{Q} \$, \mathrm{FNX}(\mathrm{BP}(\mathrm{N} 1))-1)\)
\(73 \varnothing \mathrm{BS}(\mathrm{N} 1)=\emptyset: \mathrm{N} 2=\emptyset: \operatorname{PRINTX} ; \mathrm{XP}\);
740 FORJ=1 TO NB:X=PEEK (BP(J)):IF BS (J)=ø THEN 760
750 IF \(\mathrm{X}<>87\) AND \(\mathrm{X}<>215\) AND \(\mathrm{X}<>218\) THEN N2 =J
\(76 \emptyset\) NEXT:IF FNN(1) <>9ø AND FNN(1) <>218 THE N \(\mathrm{PD}=1\)
77 PRINTXS; XRS;:GR=129 :GOSUB2øøø
780 FORJ=1TONB: \(\operatorname{IF} \operatorname{PEEK}(\mathrm{BP}(\mathrm{J}))=32\) AND BS (J) \(<>\emptyset\) THEN POKE BP (J), 87-128* (BS (J)>1)
790 NEXT: BN=BN-1
8øø IF PD=1 THEN 960
\(81 \emptyset\) IF BN=ø THEN \(84 \varnothing\)
\(82 \emptyset\) IF N2=ø THEN TX=TX+(TI-TQ): GOTO 45
\(830 \mathrm{~N} 1=\mathrm{N} 2:\) GOTO 725
\(84 \emptyset\) PRINT"\{HOME \} \{ 22 DOWN\}\{REV\}"; TAB (2ø);
85ø FORJ=1 TO 2ø:PRINT"\{REV\}COMPLETED\{ø9 LEFT\}";:FORK=1 TO 1øø:NEXT
860 PRINT"\{REV\}
\{ø9 LEFT \({ }^{\prime \prime}\); : FORK=1 TO 1øø:NEXT:NEXT
\(87 \emptyset \mathrm{SC}=\mathrm{SC}-1 \boldsymbol{\theta}^{*}(\mathrm{INT}(\mathrm{NB})-\mathrm{BG}): \mathrm{IF} \mathrm{SC}<\varnothing\) THEN \(\mathrm{SC}=\varnothing\)
\(88 \emptyset\) PRINT" \(\{04\) LEFT\} \{ø3 UP\}
LEFT\}";SC:GOTO \(28 \emptyset\)
885 REM ---BOMB GATHERED---
\(890 \mathrm{BG}=\mathrm{BG}+1: \mathrm{TQ}=\mathrm{TI}: \operatorname{POKE}\) FNS (1), 218
895 FORJ \(=1\) TO NB:IF \(\operatorname{PEEK}(\mathrm{BP}(\mathrm{J}))=218\) THEN A \(\mathrm{J}=\mathrm{BS}(\mathrm{J}): \mathrm{BS}(\mathrm{J})=\varnothing\)
\(9 \emptyset 0\) NEXT
910 IF AJ=4 THEN \(A J=3\)
\(92 \emptyset \mathrm{SC}=\mathrm{SC}+1 \emptyset^{*}\) AJ : PRINT" \(\{\) HOME \(\}\{\) REV \(\} " ;\) TAB ( 16 ) ; SC
930 GR=33:GOSUB2øøø: BN=BN-1:IF BN=ø THEN 8 \(4 \varnothing\)
\(94 \varnothing \mathrm{TX}=\mathrm{TX}+(\mathrm{TI}-\mathrm{TQ})\) : GOTO \(45 \emptyset\)
\(95 \emptyset\) REM ---PLAYER DESTROYED---
96ø GR=129:GOSUB2øøø
961 TQ=TI:FORJ=1 TO 20:POKE FNS(1), 42:FORK \(=1\) TO 25:NEXT:POKE FNS (1),17Ø
97Ø FORK=1 TO 25:NEXT:NEXT:POKE FNS(1), 32: \(\mathrm{NL}=\mathrm{NL}-1\)
980 POKE 1153+NL,160:DR=ø:PX=19:PY=15
990 IF NL=Ø THEN \(1 \varnothing 45\)
\(10 \emptyset \emptyset\) IF \(\mathrm{BN}=\varnothing\) THEN 840
\(101 \emptyset\) GET R\$:IF R\$<>"" THEN \(1 \emptyset 1 \varnothing\)
\(1 \varnothing 2 \emptyset\) FORJ=1TONB:IF PEEK(BP(J))=32 AND BS(J) \(<>\emptyset\) THEN POKE BP (J) , 87-128* (BS \((\mathrm{J})>1)\)
\(1 \varnothing 3 \varnothing\) NEXT
\(1 \varnothing 40\) POKE FNS (1), \(90: T X=T X+(T I-T Q):\) GOTO 450
1045 IF SC>HS THEN HS=SC:PRINT"\{HOME\} \{DOWN\} \{REV\}";TAB(19); HS
1ø50 FORJ=1 TO 15øø:NEXT:PRINT"\{HOME\}\{WHT\}\{ ø3 DOWN\}\{REV\}";TAB(2ø);"GAME OVER
\{DOWN\}\{WHT\} \{ø9 LEFT\}PLAY AGAIN?";
\(1 \varnothing 6 \emptyset\) PRINT" \((\mathrm{Y} / \mathrm{N})\{\varnothing 4\) LEFT \(\} " ;\)
\(1 ø 8 \emptyset\) PRINT"\{REV\}Y/\{OFF\}N\{ø3 LEFT\}";
1 ø81 FORJ=1 TO 99:NEXT
1 ø82 PRINT"\{OFF\}Y\{REV\}/N\{ø3 LEFT\}";
1083 FORJ=1 TO 99:NEXT
1084 GET RS:IF R\$="Y" THEN \(111 \varnothing\)
1090 IF RS<>"N" THEN \(1 \varnothing 8 \emptyset\)
\(11 \varnothing \varnothing\) PRINT"\{CLEAR\}\{WHT\}LATER ON!": END
111ø GOSUB 1130:GOTO 15ø
1120 REM ---INSTRUCTIONS---
\(113 \emptyset\) PRINT"\{CLEAR\}\{REV\}\{WHT\}M I N E F I E L D":POKE 53272,23
1140 PRINT"\{WHT\} DO YOU NEED INSTRUCTIONS ( \(\underline{Y}\) /N)"
\(115 \emptyset\) GET RS:IF R\$="N" THEN \(141 \varnothing\)
1160 IF RS<>"Y" THEN \(115 \emptyset\)
\(118 \emptyset\) PRINT"\{CLEAR\}\{WHT\}\{DOWN\}THE OBJECT OF ~


A mine explodes in the Commodore 64 version of "Minefield.'

THIS GAME IS TO PICK UP"
\(119 \emptyset\) PRINT"\{WHT\}AS MANY BOMBS AS YOU CAN BE FORE THEY"
\(12 \varnothing \varnothing\) PRINT"\{WHT\} EXPLODE. TO PICK UP A BOMB, JUST RUN"
\(121 \varnothing\) PRINT"\{WHT\}OVER IT WITH YOUR TRUCK."
1220 PRINT"\{WHT\}BOMBS WILL EXPLODE AFTER A ~ SHORT TIME.
\(123 \emptyset\) PRINT"\{WHT\}IF A BOMB TURNS REVERSE-FIE LD, BE CARE-
\(124 \varnothing\) PRINT"\{WHT\}FUL WITH IT. IF IT STARTS T O BLINK, IT"
1250 PRINT"\{WHT\}WILL VERY SHORTLY EXPLODE-W ATCH OUT!!"
1260 PRINT" \(\{W H T\}\) BOMBS WILL CHAIN-REACT; ONE BOMB CAUGHT"
\(127 \emptyset\) PRINT"\{WHT\}IN ANOTHER'S EXPLOSION WILL ALSO BLOW"
\(128 \varnothing\) PRINT"\{WHT\}UP. IF YOU ARE CAUGHT IN A ~ BOMB's "
1290 PRINT"\{WHT\}EXPLOSION, YOU WILL BE BLOW N UP."
\(13 \varnothing \emptyset\) PRINT"\{WHT\}ALSO, DO NOT RUN INTO BOMB ~ CRATERS (*)"
1310 PRINT"\{WHT\}OR MINES (X) OR YOU'LL BE T OTALLED."
1320 PRINT"\{WHT\}THE CONTOLS ARE: 1 TO GO UP
\(133 \varnothing\) PRINT"\{WHT\} CTRL TO GO LEFT"
1340 PRINT" \(\{\) WHT \(\}\) GHT"
1350 PRINT"\{WHT\} _ TO GO DO WN"
1355 PRINT"\{WHT\}OR YOU CAN USE A JOYSTICK I N PORT 1."
1360 PRINT"\{WHT\}YOUR TRUCK CANNOT STOP ONCE YOU BEGIN"
\(137 \emptyset\) PRINT"\{WHT\}MOVING. IT CAN WRAP-AROUND BOTH THE"
\(138 \emptyset\) PRINT"\{WHT\}THE TOP AND SIDES OF THE SC REEN."
\(139 \emptyset\) PRINT"\{DOWN\}\{WHT\} CONTINUE";
\(14 \varnothing \varnothing\) GET R\$:IF R\$<>CHR\$(13) THEN 14øø
\(141 \varnothing\) PRINT"\{CLEAR\}S \(\{\) WHT\}ELECT SKILL SETTING ( \(\varnothing-3\) )"
\(142 \emptyset\) GET RS:IF R\$<"Ø" OR RS>"3" THEN \(142 \emptyset\)
\(143 \emptyset \mathrm{NL}=4-\mathrm{VAL}(\mathrm{R} \$)\) : RETURN
\(19 \varnothing 0\) END
2øøø REM SOUND OF EXPLOSION
\(2 \emptyset 1 \emptyset\) QW=54272
\(2 \varnothing 2 \varnothing\) FORS=QWTOQW+24:POKES, \(\varnothing\) : NEXT
\(2 ø 25\) POKEQW+24,47
\(2 \varnothing 3 \varnothing\) POKEQW+5,64+7:POKEQW+6,24ø
2ø5ø POKEQW+4, GR : POKEQW+1, 36: POKEQW, 85
2060 FORT \(=1\) TO25ø:NEXT
2070 FORT=15TOøSTEP-1 :POKEQW+24, INT(T):NEX T
2 28Ø RETURN

\section*{Program 4: Minefield - Apple Version}

\(160 \mathrm{MP}=\mathrm{INT}\) ( RND (1) * \(30+5\) ): MO ( X ) \(\Rightarrow\) MP: IF \(M O(x)=B O(x)\) THEN 160
\(210 \mathrm{U}=12: \mathrm{H}=20: \mathrm{NB}=10\)
215 HTAB (H): VTAB (U): PRINT "+";
220 REM GET COMMANDS
225 TI \(=\) TI +1 : GOSUB 800
\(230 \mathrm{P}=\mathrm{PEEK}(-16384)\) - 128: IF \(P<\)
73 OR \(P>77\) THEN 230
\(235 \mathrm{~B} \$=\mathrm{CHR} \$(\mathrm{P})\)
245 ODDU \(=\mathrm{U}:\) OLDH \(=\mathrm{H}\)
250
260
270
280
290
300
310
320
333
335

336

340

\section*{380}

390
400
410
580
585
590
600
NEXT
REM PRINT SCREEN
FOR \(\mathrm{X}=6\) TO 19: VTAB \((\mathrm{X})\) : HTAB (B
\(0(x))\) : PRINT " \(O\) "; : VTAB ( X ): HTAB (MO (X)) : PRINT "X";: NEXT
REM SET UP ARRAY FOR POSITION
FOR I \(=0\) TO 7: XL\% (I) \(=1024+128\)
* \(I: X L \%(I+8)=1064+128 * I: X\)
\(L \%(I+16)=1104+128 * I:\) NEXT

IF \(B \$=\) "I" THEN \(U=U-1\)
IF \(B \$=\) CHR \(\$\) (3) THEN END
IF \(B \$=" M\) " THEN \(U=U+1\)
IF \(\mathrm{B} \$=\) "K" THEN \(\mathrm{H}=\mathrm{H}+1\)
IF \(\mathrm{B} \$=\) "J" THEN \(\mathrm{H}=\mathrm{H}-1\)
IF \(\mathrm{H}<1\) THEN \(H=39\)
IF \(\mathrm{H}>39\) THEN \(\mathrm{H}=1\)
IF \(U<6\) THEN \(U=22\)
IF \(U>22\) THEN \(U=6\)
REM PICK UP BOMBS
IF PEEK (XL\% (U - 1) + H - 1) \(=20\) 7 THEN POKE XL\%(U - 1) + H - 1,42 \(: N B=N B-1: S C=S C+10: B O(U-1)=0\) IF PEEK \((X L \%(U-1)+H-1)=79\) THEN POKE XL\%(U - 1) + H - 1, 42: \(\mathrm{NB}=\mathrm{NB}-1: \mathrm{SC}=\mathrm{SC}+20: \mathrm{BO}(\mathrm{U}-1)=0\) REM CHECK FOR COLLISION IF NB \(<0\) THEN \(W=W+1: T I=T I-\) 25: GOTO 130
= PEEK (XL\%(U - 1) + H - 1): IF \(K=207\) OR K \(=224\) OR \(K=160\) OR K \(=32\) OR \(K=176\) OR K \(=42\) OR K = 79 OR K \(=238\) THEN 360
VTAB (ODDU): HTAB (OLDH): PRINT " ";:NT = NT - 1: GOSUB 1000: \(W=W+\) 1: GOTO 130
REM UPDATE BOMBS
REM SCORE
VTAB (2): HTAB (6): PRINT W;: HTAB (18) : PRINT SC;: IF HS < SC THEN HS = SC

VTAB (3): HTAB (25): PRINT HS;: VTAB (2): HTAB (40): PRINT NT;

IF NT < 1 THEN \(W=W+1\) : GOTO 700 REM MOVE TRUCK
VTAB (ODDU): HTAB (OLDH): PRINT " ";: VTAB (U): HTAB (H): PRINT "+"; GOTO 220
HTAB (16): FLASH : PRINT "MINEFIEL D": NORMAL : UTAB (2): PRINT "WAVE "; "SCORE "; "NUMBER OF TRUCKS
: VTAB (3): HTAB (13): PRINT "HIGH SCORE";: RETURN
UTAB (4): HTAB (4): FLASH : PRINT "PLAY AGAIN?"; : NORMAL
VTAB (4): HTAB (17): PRINT "Y OR N"; GET A\$: IF \(A \$=" Y\) " THEN \(S C=0: N T\) = 3:TI = O:W = O: GOTO 130
IF \(A \$=\) "N" THEN HOME : INVERSE : PRINT "LATER ON": NORMAL : END GOTO 700
IF TI > 100 THEN \(x=\) INT \& RND ( 1 ) \(* 14+6)\) : IF \(\mathrm{BO}(x-1)<>0\) AND \(\mathrm{BO}(\mathrm{X})<>0\) AND XL\% \((x-1)>6\) THEN
```

        POKE XL%(X - 1) + BO(X) - 1,79
    810
IF TI > 300 AND BO (X - 1) < > O AND
BO(X) < > O THEN POKE XL%(X - 1)
+ BO (X), 160: POKE XL% (X - 1) + BO
(X) - 1,188: POKE XL%(X - 1) + BO(
X) + 1,188
820 IF TI > 300 AND BO(X - 1) > 5 < 30
AND BO(X) < > O THEN POKE XL%(X
- 1) + BO(X) - 1,160: POKE XL%(X -
1) + BO(X) + 1,160: POKE XL%(X - 1
) + BO(X) + 2,188: POKE XL%(X - 1)
+ BO(X) - 2,188: POKE XL%(X - 1) +
BO(X) - 2,160: POKE XL%(X - 1) + B
O(X) + 2,160
825 IF TI > 325 THEN TI = O: GOTO 130
830 RETURN
1000 REM EXPLOSION
1010 FOR G = 1 TO 3: POKE XL%(U - 1 -
G) + (H - 1 - G), 239: POKE XL%(U -
1 + G) + (H - 1 - G),220: POKE XL%
(U-1-G) + (H - 1 + G), 220: POKE
XL%(U - 1 + G) + (H - 1 + G),239: NEXT
1020 FOR G = 1 TO 3: POKE XL%(U - 1 -
G) + (H - 1 - G), 224: POKE XL%(U -
1 +G) + (H - 1 - G),224: POKE XL%
(U - 1 - G) + (H - 1 + G),224: POKE
XL%(U-1 +G) + (H-1 +G),224: NEXT
1025 GOSUB 3000
1030 RETURN
2000 HOME : PRINT " THE OBJECT OF MINE
FIELD IS TO COLLECT AS MANY BOMBS
AS POSSIBLE BEFORE THEY EXPLODE.I
F THE BOMBS (O) FLASH THEN THEY WIL
L SOON EXPLODE. YOU GET THREE TRUC

```

KS(+) PER GAME.

2010
2020
2030
2040
2050
2060 FOR T \(=1\) TO 15300: NEXT
2070 RETURN
3000 FOR SR \(=1\) TO 60: XF \(=\operatorname{PEEK}(-1\) 6336) : NEXT : RETURN
"Minefield," Apple version.
PRINT "POINTS ARE AWARDED AS FOLLOWS:
PRINT "TEN POINTS FOR A NORMAL BOMB ( 0 )" PRINT "TWENTY POINTS FOR A FLASHI NG BOMB ": FLASH : PRINT "O": NORMAL PRINT "POINTS ARE DEDUCTED IF YOU ARE EXPLODED."
PRINT "USE THE I J K AND M KEYS T O MOVE YOUR TRUCK"



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DEALER INQUIRIES INVITED


\title{
Relocation Calculator
}

\author{
Linton S. Chastain
}

This automatic analysis of the effects of switching jobs might reveal some hidden economic factors in making career choices. The program will work with either standard or Extended BASIC and either 16 or 32 K .

Those of you who have been asked to relocate or may be considering relocating for your own reasons, might be interested in this program called "Salary Comparison." The program, which requires 5055 bytes to run, compares your present salary and cost with the new salary and cost. It gives you the bottom line of either a profit or loss based on the input of the old and new salaries and costs. You have a choice of outputting the old and new salaries and costs with results to the screen or printer.

The input for your old salary and cost should be readily available from your paycheck stubs and household budget. The input for the new salary can be obtained through calculations based on payroll formulas or from interpolations based on percentages of deductions of your old salary, or you may be able to obtain the input needed from the payroll department. The input for the new OUTGO can be obtained from national tax accountants, realtors, and the chamber of commerce in the new location. You can also use an almanac and indexing of the old to the new cost.

The more accurate the inputs, of course, the more accurate the results. (Recall the old computer saw: "Garbage in, garbage out.") Regardless of whether or not you decide to take the new position, at least you have an idea of what it will cost. Your decision may well be a more objective one and, in the long run, a more satisfying one.
```

40 A=0:B=O:C=O:D=0:E=0:F=O:G=0:H=O:I=
O:J=O:K=O:L=O:M=O:N=O:O=O:P=O:Q=O:
R=0:AA=0:AB=0:U=0:V=0:Y=0:Z=0:AC=O
:AD=0:AE=0:AF=0:AJ=0:AK=0:AL=O:AM=
O:AN=O:AD=0:AP=O:AQ=0:AR=O:AZ=0:AT
=0:AU=0:AV=0:AW=0:AY=0:W=O:X=0
70 CLS:PRINT"INCOME COMPARISON":PRIN
T:PRINT"COMMAND LIST \# 1"
80 PRINT" 1-INPUT SALARY"
90 PRINT" 2-INPUT OUTGQ"
100 PRINT" 3-DISPLAY SALARIES"
110 PRINT" 4-DISPLAY OUTGOES"
120 PRINT" 5-DISPLAY DIFFERENCE"
130 INPUT"ENTER COMMAND BY NUMBER";S:
IFS<1 OR S>5 THEN7O
140 ON S GOTO150,505,370,760,910

```
```

150 PRINT
160 PRINT:PRINT"ENTER THE FOLLOWING D
ATA AS REQUESTED"
180 PRINT"-SALARY A ; B"
190 PRINT"-FED TAX C ;D"
200 PRINT"-FICA E ;F"
210 PRINT"-STATE TAX G ;H"
220 PRINT"-SAVING BOND I ;J"
2 3 0 ~ P R I N T " - L I F E ~ I N S . ~ K ~ ; L " '
240 PRINT"-GP. INS. M ;N"
250 PRINT"-SAVING 0 ; P"
260 PRINT"-LTD Q ;R"
280 INPUT"SALARY A";A:INPUT"SALARY B"
; B
290 INPUT"FED TAX C";C:INPUT"FED TAX
D";D
300 INPUT"FICA E";E: INPUT"FICA F";F
310 INPUT"STATE TAX G";G:INPUT"STATE
TAX H";H
320 INPUT"SAVING BOND I";I:INPUT"SAVI
NG BOND J";J
330 INPUT"LIFE INS. K";K:INPUT"LIFE I
NS. L";L
340 INPUT"GP. INS. M";M:INPUT"GP. INS
- N";N
350 INPUT"SAVING Q";0:INPUT"SAVING P"
;P
360 INPUT"LTD Q";Q:INPUT"LTD R";R
365 GOTO7O
370 AA=A-(C+E+G+I+K+M+O+Q):AB=B-(D+F+
H+J+L+N+P+R)
375 INPUT"INPUT PRINT TO CRT(1) OR PR
INT TO PRINTER(2)";S:PX=S
376 IFS<1 OR S>2 GOTO375
377 IFPX=2 THENPP=-2 ELSE PP=0
380 CLS:PRINT\#PP,"SALARY COMP. INCOME
1 INCOME 2"
385 PRINT\#PP,CHR$(10)
390 PRINT#PP;"SALARY";TAB(13);A;TAB(2
        3); B
400 PRINT#PP, "FED TAX";TAB(13);C;TAB(
        23);D
410 PRINT#PP, "FICA";TAB(13);E;TAB(23)
        ; F
420 PRINT#PP, "STATE TAX";TAB(13);G;TA
        B(23);H
430 PRINT*PP,"SAV. BOND";TAB(13);I;TA
        B(23);J
440 PRINT#PP, "LIFE INS.";TAB(13);K;TA
    B(23);L
450 PRINT#PP, "GP. INS.";TAB(13);M;TAB
    (23);N
460 PRINT #PP,"SAVING";TAB(13);O;TAB(
    23);F
470 PRINT#PP, "LTD";TAB(13);Q;TAB(23);
    R
480 PRINT#PP,"-------------------------------
490 PRINT#PP, "DIF.";TAB(13); AA;TAB(23
        );AB
495 PRINT#PP,CHR$(10)
500 INPUT"HIT ENTER TO CONTINUE";R\$:I

```

FR \(=\) INkEY\$ THEN 70
505 PRINT
510 PRINT:PRINT"ENTER THE FOLLOWING D ATA AS REQUESTED"
530 PRINT"-PROP. TAXES U ;V"
540 PRINT"-CAR \& HOME INS. \(W\); \(X "\)
550 PRINT"-FOOD \(Y\); \(Z^{\prime \prime}\)
560 PRINT"-CLOTHING AC ;AD"
570 PRINT"-MORTGAGE AE ;AF"
580 PRINT"-WATER AG ;AI"
590 PRINT"-N. GAS AJ ;AK"
600 PRINT"-ELECTRICITY AL ;AM"
610 PRINT"-MED. \& DENT. AN ; AO"
620 PRINT"-GAS VEHICLES AP ;AQ"
630 PRINT"-EDUCATION AR ;AZ"
650 INPUT"PROP. TAXES U";U:INPUT"PROP - TAXES V"; V

660 INPUT"CAR \& HOME INS. W";W:INPUT" CAR \& HOME INS. \(X " ; x\)
670 INPUT"FOOD Y"; Y: INPUT"FOOD \(Z " ; Z\)
680 INPUT"CLOTHING AC"; AC: INPUT"CLOTH ING AD"; AD
690 INPUT"MORTGAGE AE"; AE: INPUT"MORTG AGE AF"; AF
700 INPUT"WATER AG"; AG: INPUT"WATER AI "; AI
710 INPUT"N. GAS AJ"; AJ:INPUT"N. GAS AK"; AK
720 INPUT"ELECTRICITY AL"; AL: INPUT"EL ECTRICITY AM";AM
730 INPUT"MED. \& DENT. AN"; AN: INPUT"M ED. \& DENT. AO"; AO
740 INPUT"GAS VEHICLES AP"; AP: INPUT"G AS VEHICLES AQ"; AQ
750 INPUT"EDUCATION AR";AR: INPUT"EDUC ATION AZ";AZ
755 GOTOTO
760 AT \(=U+W+Y+A C+A E+A G+A J+A L+A N+A P+A R:\) \(A U=V+X+Z+A D+A F+A I+A K+A M+A O+A Q+A Z\)
770 CLS:PRINT\#PP,"SALARY COMP. OUTGO 1 <3 SPACES3OUTGO 2"
780 PRINT\#PP, CHR \(\$(10):\) PRINT\#PP, "PROP. TAXES"; TAB(13); U; TAB (23); \(V\)
790 PRINT\#PP,"C \& H INS.";TAB(13); W; T AB (23); \(X\)
800 PRINT\#PP,"FOOD";TAB(13); Y; TAB(23); Z
810 PRINT\#PP, "CLOTHING"; TAB (13); AC; TA B(23);AD
820 PRINT\#PP, "MORTGAGE"; TAB(13);AE;TA B(23); AF
830 PRINT\#PP, "WATER"; TAB(13);AG;TAB(2 3);AI

840 PRINT\#PP, "N. GAS";TAB(13);AJ;TAB( 23); AK

850 PRINT\#PP, "ELECT."; TAB (13); AL; TAB ( 23); AM

860 PRINT\#PP, "MED. \&DENT. "; TAB (13); AN; TAB(23);AO
870 PRINT\#PP, "GAS VEH. "; TAB (13); AP;TA B(23);AQ
880 PRINT\#PP, "EDUC. "; TAB (13);AR;TAB(2 3); \(A Z\)

890 PRINT\#PP, "TOTALS"; TAB (13); AT; TAB ( 23);AU

900 INPUT"HIT ENTER TO CONTINUE";Rक:I FR \(=\) INKEY\$ THEN 70
910 CLS:PRINT\#PP, CHR \(\$(10)\) : PRINT\#PP, "S ALARY COMP. INCOME 1 INCOME \(2^{\prime \prime}\)
920 PRINT\#PP, CHR\$ ( 10 ) : PRINT\#PP, "NET I NCOME"; TAB (13); AA; TAB (23); AB
930 PRINT\#PP, "QUTGO"; TAB(.13);AT;TAB(2 3); AU

--------"
\(950 A V=A A-A T: A W=A B-A U\)
960 PRINT\#PP, "NET MONEY"; TAB (13); AV; T AB (23); AW
970 AY=AW-AV
980 IF AW \(=>A V\) THEN PRINT\#PP, CHR \(\$(10)\) : PRINT\#PP, "A PROFIT OF "; AY; "DOLLARS"
990 IF AWくAV THEN PRINT\#PP, CHR \(\$(10): P\) RINT\#PP, "A LOSS OF ";AY;"DOLLARS"
1010 INPUT"HIT ENTER TO CONTINUE";R\$
1020 IFR \(\$=\) INKEY \(\$\) THEN7O

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\section*{VIDEO 80 For Atari}

Brad Brooks points out that the 80 -column software from the April issue (p. 170) can be restarted after a SYSTEM RESET without having to power up again. Simply type ?USR(9013). You'll get an ERROR 9 message, but this does not affect program operation.

\section*{Match-Em}

This game for the TI in the April 1983 issue (p. 123) has a minor flaw. Hitting the same key twice will register as a valid match. Our thanks to reader James Alessio, for suggesting the following fix:

\section*{1085 IF A2 = A1 THEN 1030}

\section*{TI Air Defense}

The confusing characters at the beginning of line 1950 of the TI version of this game (page 46 of the April issue) should be replaced with the command PRINT.

\section*{Atari CRAB}

This Atari BASIC cross-reference program from the April issue (p. 188) has problems when handling inverse video characters or USR codes in quotes. To prevent this, reader David Butler suggests adding the following line:
```

245 IF C=15 THEN GOSUB GC FOR J=I TO C:GE
T \#I,G:NEXT J:GOSUB GC

```

Also, some printers add a carriage return after LPRINT; To correct this, David offers the following modifications:
```

390 OPEN \#I,8,Z,"P:":PRINT \#I;"XREF FOR "
;A\$
420 D=INT(LN/H):M=LN-H*D:IF NOT M THEN PR
INT \#I:PRINT \#I
430 PL=PEEK (X+T):FOR J=5 TO PL-T:PRINT \#I
;CHR\$(PEEK(X+J)) ; :NEXT J
440 PRINT \#I;" ";:IF NOT M THEN PRINT \#I
46\emptyset PRINT \#I:PRINT \#I:PRINT \#I;D-L+I;" VA
RIABLES"

```

\section*{Apple Subroutine Capture}

In the text for the EXEC file (Program 1, page 171) of this article from the March issue, be sure that the word "RUN" appears (without a line number) as the last line in the file or the program will not operate properly.

\section*{VIC Data Acquisition}

In the program on page 248 of the May 1983 issue, the POKE 37166,128 in line 20 should be replaced with POKE 37166,64.

\section*{ZX-81/TS-1000 Data Management}

Line 2065 of this program from the March 1983
issue (p. 230) should read:

\section*{2065 IF N\$(S, 1 TO 30) \(=\) S\$(1,1 TO 30) THEN GOTO 2140}

\section*{Color Computer Version Of Vehicle Cost Performance}

In line 770 (February 1983, p. 164), the WRITE\#1 should be PRINT\#1. In line 1160 the CLD should be CLS. In line 1250, the "GALLONS"; Y should be "GALLONS",Y.

\section*{Commodore Maze Generator Enhancement}

The maze generating program by Charles Bond reprinted in the February issue (p. 106) has a shortcoming. The fixed order of the elements in the \(A(3)\) coordinate array generates mazes that almost invariably spiral counterclockwise around the screen. Neil Murray suggests stirring in a little randomness by adding the following line:
```

115 FOR I=3 TO 1 STEP -1:K=INT(RND(I)*I):
SV=A(K):A(K)=A(I):A(I)=SV:NEXT I

```

\section*{Automatic Commodore Program Selector}

The programs which accompany this article from the March 1983 issue (p. 156) require modification to work with the VIC-20 and 1540/1541 disk drive. All output to the screen should be adjusted for the 22 -column display. Line 290 of Program 1 and line 470 of Program 2 should be changed to:
```

PRINT"{4 DOWN}RUN":PRINT"RUN":PRINT"
{HOME}{7 DOWN}";

```

In Program 3, delete line 420 and make the following changes:
210 DIM AES (150)
\(24 \varnothing\) PRINT: PRINT:PRINT"READING\{2 SPACES \}D RIVE Ø"
\(25 \emptyset\) PRINT"\{DOWN\}PROGRAMS FOUND: \(\emptyset^{\prime \prime}\)
\(29 \varnothing\) IF C \(\$=\operatorname{CHR} \$(22 \varnothing)\) THEN \(41 \varnothing\)
350 PRINT"\{UP\}"TAB(17)AN-AØ
44ø MM=9: PRINT"\{CLR\}\{RVS\}PROGRAM MENU \#" STRS (MN+1) "\{OFF\} \{DOWN \}"
460 PRINT TAB (3) "\{RVS\}"RIGHT\$(STRS (I), 1) "\{OFF\} "MIDS(AES(MN*9+I),3,16)" \{DOWN\}"
\(47 \varnothing\) NEXT: PRINT"\{RVS\}MAKE A CHOICE OR \{OFF\}"
\(48 \emptyset\) PRINT"\{RVS\} PRESS 'RETURN' \{OFF\}"
\(59 \emptyset\) PRINT"RUN": PRINT"RUN": PRINT"\{HOME\} \{7 DOWN\}";
For the Commodore 64 with 1541 drive, delete line 420 and make the following changes to Program 3:
```

21\varnothing DIM AE$(150)
29ø IF C$=CHR\$(199)THEN 41Ø

```

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May 1981: Named GOSUB/GOTO in Applesoft, Generating Lower Case Text on Apple II, Copy Atari Screens to the Printer, Disk Directory Printer for Atari, Realtime Clock on Atari, PET BASIC Delete Utility, PET Calculated Bar Graphs, Running 40 Column Programs on a CBM 8032.

June 1981: Computer Using Educators (CUE) on Software Pricing, Apple II Hires Character Generator, Ever- expanding Apple Power, Color Burst for Atari, Mixing Atari Graphics Modes 0 and 8, Relocating PET BASIC Programs, An Assembler In BASIC for PET, QuadraPET: Multitasking?
July 1981: Home Heating and Cooling, Animating Integer BASIC Lores Graphics, The Apple Hires Shape Writer, Adding a Voice Track to Atari Programs, Machine Language Atari Joystick Driver, Four Screen Utilities for the PET, Saving Machine Language Programs on PET Tape Headers, Commodore ROM Systems, The Voracious Butterfly on OSI.
August 1981: Minimize Code and Maximize Speed, Apple Disk Motor Control, A Cassette Tape Monitor for the Apple, Easy Reading of the Atari Joystick, Blockade Game for the Atari, Atari Sound Utility, The CBM "Fat 40," Keyword for PET, CBM/ PET Loading, Chaining, and Overlaying.
October 1981: Automatic DATA Statements for CBM and Atari, VIC News, Undeletable Lines on Apple, PET, VIC, Budgeting on the Apple, Switching Cleanly from Text to Graphics on Apple, Atari Cassette Boot-tapes, Atari Variable Name Utility, Atari Program Library, Train your PET to Run VIC Programs, Interface a BSR Remote Control System to PET, A General Purpose BCD to Binary Routine, Converting to Fat-40 PET.

December 1981: Saving Fuel \$\$ (Multiple Computers: versions for Apple, PET, and Atari), Unscramble Game (multiple
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January 1982: Invest (multiple computers), Developing a Business Algorithm (multiple computers), Apple Addresses, Lowercase with Unmodified Apple, Cryptogram Game for Atari, Superfont: Design Special Character Sets on Atari, PET Repairs for the Amateur, Micromon for PET, Selfmodifying Programs in PET BASIC, Tinymon: a VIC Monitor, Vic Color Tips, VIC Memory Map, ZAP: A VIC Game.

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May 1982: VIC Meteor Maze Game, Atari Disk Drive Speed Check, Modifying Apple's Floating Point BASIC, Fast Sort For PET/ CBM, Extra Atari Colors Through Artifacting, Life Insurance Estimator (multiple computers), PET Screen Input, Getting The Most Out Of VIC's 5000 Bytes.

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August 1982: The New Wave Of Personal Computers, Household Budget Manager (multiple computers), Word Games (multiple computers), Color Computer Home Energy Monitor, Intelligent Apple Filing Cabinet, Guess That Animal (multiple computers), PET/CBM Inner BASIC, VIC Communications, Keyprint Compendium, Animation With Atari, VIC Curiosities, Atari Substring Search, PET and VIC Electric Eraser.

September 1982: Apple and Atari and the Sounds of TRON, Commodore Automatic

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February 1983: How The Pros Write Computer Games, 12 Joysticks Compared, Slalom (a game in 3-D for multiple computers), Super Shell Sort For PET, Atari SuperFont Plus, Creating Graphics On The VIC, Joysticks And Sprites On The 64, Bi-Directional VIC Scrolling, Commodore 64 Video: A Guided Tour, The Atari Cruncher, Easy Apple Editing, VIC Custom Characters For Games.

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one at a time by filling in a form on the screen.

Display features include normal and double-sized text, reverse video, underlining, boldface and special graphics characters.

Color Author offers three delivery modes - instruction, review, and test. Student records can be kept and printed out for each mode.
Tandy Corporation/Radio Shack 1800 One Tandy Center Fort Worth, TX 76102

\section*{Speech Synthesizer For Timex/Sinclair}

The Parrot, a plug-in speech module for Timex/Sinclair computers, has been introduced by R.I.S.T. The Parrot is supplied with cassette software allowing the user to select, string together, and pronounce all 64 allophones in the English language, generating words, sentences and sound effects.

The Parrot plugs directly into the Sinclair ZX80/81 and the Timex/Sinclair 1000, and is piggyback expandable so other modules can be plugged in behind it. It includes an audio output jack for any 4 or 8 ohm speaker and volume control. The \$89.95 Parrot also includes a power-input jack to provide additional power if modules other than The Parrot are being used.

HEAR THE POWER...


The Parrot is a \(3^{\prime \prime}\) by \(3^{\prime \prime}\) by \(1^{1 / 2 "}\) speech module for Timex/Sinclair computers.
R.I.S.T. Inc.
P.O. Box 499

Fort Hamilton Station
Brooklyn, NY 11209
(212)259-4934

\section*{Mail List For Commodore 64}

A mailing list management program for the Commodore 64 is available from RAK Electronics. Commodore 64 Maillist constructs, sorts, maintains, and prints a mailing list of more than 300 names. The computer and cassette deck are the only requirements, but the system will work with a disk drive and printer.

Maillist is available on tape for \(\$ 14.95\) or disk for \(\$ 17.95\),
plus a \(\$ 2\) shipping charge with each order.
RAK Electronics
P.O. Box 1585

Orange Park, FL 32073

\section*{Data Base Manager For Apple}

Multi-Trieve, a data base management system for the Apple II + and Apple IIe, has been released by Multisoft. Instead of displaying data in a traditional way, one record per screen, Multi-Trieve displays records in the form of a table, with field left/right justification, column headings, decimal point alignment, and running totals for numeric fields.

The horizontal scroll can shift a table to the right or left to view the fields that are outside of the physical boundaries of the screen.

Multi-Trieve supports the 80-column Text Card on Apple IIe, significantly increasing the number of fields (columns) that can be seen at any given time. Multi-Trieve is menu-driven, and it includes file Search/Edit, indexes, sorting at data entry, file reorganizing, multiple fields in selection criteria, and the ability to split a single-diskette file into two diskettes.

Multi-Trieve offers three printing methods, either in normal or condensed character set:


VIC-20 / CBM 64
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(G/L, B/S, P\&L)
*Accounts Receivable/Payable ........................ \$21.95
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(Keep track of your records and tapes)
Sigma Stat \$19.95
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MICRO-80 \({ }^{\text {m }}\) INC. 2665-C Busby Road Oak Harbor, WA 98277

- Default Report Writer for printing of reports automatically formatted by the program.
- Form/Label Writer.
- A single-stroke snapshot of any data screen.

Multi-Trieve requires 48 K RAM, at least one disk drive, and Applesoft in ROM. It will sell for \$199.
Multisoft
120 East 90th Street
New York, NY 10028

\section*{Resource Guide For Handicapped}

The International Council for Computers in Education at the University of Oregon has published a resource guide on computers for the handicapped. The \(\$ 7\) guide, titled Computer Technology for the Handicapped in Special Education and Rehabilitation: A Resource Guide, is a comprehensive bibliography of 191 annotated references on computers for the handicapped. The references, drawn from books, periodicals, reports, and conference proceedings, cover a broad range of topics on physical and developmental handicaps.
International Council for Computers in
Education
135 Education
University of Oregon
Eugene, OR 97403
(503) 686-4414


Taxan amber monitor.

\section*{Amber Monitor Available}

TSK Electronics Corporation is introducing a 12 -inch amber monochrome monitor, model KG-12NUY. The Taxan monitor features 800 lines at center, 18 MHz bandwidth, and a black, glare-proof screen.

Suggested retail price of the KG-12NUY is \(\$ 179\).
TSK Electronics Corporation 18005 Cortney Court
City of Industry, CA 91748
(213) 810-1291

\section*{Family Game For Atari}

Avalon Hill has released a computer version of its popular Facts In Five game. Computer Facts In Five is a game of knowledge which pits players against time
and each other. It includes options for solitaire play, doubles play, and party play.

In each round of the game, five subject categories are selected from a list of more than 1000. Five letters are associated with each category, and the players supply answers that start with the designated letters.

Game difficulty can be controlled, and modes for family and education use are available. The sand clock timer and scoring system add to the challenge.

Computer Facts In Five is available for the 48 K Atari 800. Retail price is \(\$ 26\).
Avalon Hill Game Company 4517 Hartford Road Baltimore, MD 21214 (301) 254-5300

\section*{Voice Input Module For Apple}

MCE has announced a voice input

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module for Apple Computers.
The MCE Voice Input Module is designed to operate virtually any Apple II or Apple IIe software by voice without software modification.

The MCE Voice Input Module will recognize anybody's voice with \(98 \%\) + accuracy. It has an unlimited vocabulary using 80 word/phrase subsets at a time, and it allows for simultaneous input of data by voice and keyboard. Included with the module is utility software for building, editing, and training vocabulary. The vocabularies for BASIC, VisiCalc, Wordstar, Magic Window, and other popular programs are predefined in this software. 83 pages of documentation and a microphone complete the \(\$ 825\) system.
MCE Inc.
157 South Kalamazoo Mall
Kalamazoo, MI 49007
(800) 421-4157

\section*{Micro Math Educational Programs}

Micro Math, a new series of educational math programs for 12-16 year olds, has been launched by PM International.

Part of the more extensive Master Math package, Micro Math is intended for use on the Sinclair ZX81, Timex 1000, Commodore PET, and VIC-20 in schools and colleges as a computer-assisted learning aid and at home as a self-tuition course.

A random number generator originates problems, and the student is prompted to answer.

If an incorrect answer is keyed in, the student is given a clue about the theory behind the problem, and is prompted to answer again. If an incorrect answer is again keyed in, the correct answer is displayed together with a complete explanation.


\section*{PRINTERS}

Okidata 93P . . . . . . . . . . . . . . . . . . . . . . . . . . . . \(\$ 869\).
Trendcopy 20080 col w/graphics ............. \(\$ 289\).


\section*{MODEMS}

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Hayes Smart 1200 Baud. . . . . . . . . . . . . . . . . . . . . . \(\$ 509\) Anchor Mark I 300 Baud RS-232 . . . . . . . . . . . . . \(\$ 76\).

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send Check or Money Order \(+\$ 1.50 \mathrm{P} / \mathrm{H}\) to P.R. SOFTWARE - P.O. Box 169 South San Francisco, CA 94080 California Residents add \(61 / 2 \%\) sales tax

VIC is a Reg. TM of CMB

Micro Math, priced at \$50, comprises 6 program suites, each containing 4 programs which are available on two cassettes. Subjects covered include algebra, geometry, differentiation-calculus, and statistics.
PM International
P.O. Box 87

Buckfield, ME 04220
(207) 336-2500
marking pen and attaches to the Apple II computer by a 6-foot cable. The system software is on a DOS 3.3-compatible, 5.25 -inch diskette.

The system, called the N th Degree, displays temperature readings in either Celsius, Farenheit or Kelvin. An optional program displays or can print out a continuous record of temperature changes in a "strip


The Nth Degree digital temperature probe for Apple II.

\section*{Measure \\ Temperatures With Apple}

A temperature measuring and control system is now available as a peripheral to the Apple II computer.

The device accurately measures temperatures between -60 and +105 degrees Celsius. Changes of temperature as small as \(1 / 100\) th of a degree may be detected. The system, produced by American Data Cable, uses a hand-held probe the size of a
chart" format.
Accuracies of .01 degree may be obtained, and the probe can be re-calibrated for maximum accuracy over any temperature range. In addition, the system may be programmed for alarms and set points.

The probe can measure reaction rates and temperatures of reactants, and can monitor heating and cooling apparatus. The disk accepts up to 16 years' worth of temperature readings (taken one time an hour) or can store continuous samplings of temperatures taken once a second for 36 hours.

As many as 256 probes may be attached to one system. Temperature readings are made simply by placing the lightweight probe against the surface to be measured. When not in contact with a specific material, the probe measures the temperature of the air.

The model 551A probe with software, Apple II interface adapter and user's manual sells for \(\$ 129\).
American Data Cable, Inc. 2864 Ray Lawyer Dr., No. 205-352 Placerville, CA 95667 (916) 622-3465

\section*{English As A Second Language}

The Soft Spot is now marketing Teachers' Friend, a program that teaches English as a second language (ESL) to students who can read English at the second-grade level. This 80 -lesson curriculum, developed and refined over a two-year period, sells for \(\$ 15\) per lesson. The lessons can be used independently of one another. Students can go right to the lesson they need, when they need it, without going through all lessons in sequence.


\section*{An Intriguing New Release from COMPUTE! Books: Every Kid's First Book Of Robots And Computers}

\author{
By David Thornburg
}

From the author's preface:
"This book allows children to develop skills in computer programming and geometry through the use of a commonly available toy - the Big Trak \({ }^{\text {M }}\) robot vehicle. Programming is introduced as the communication tool through which the child conveys instructions to the machine. Once the machine's language limitations are understood, it can be made to follow any procedure which has been entered by the user.
"Our use of turtle commands as the programming language mirrors the process-based descriptions commonly used by
 children. For example, a child is likely to describe a nearby location, such as a friend's house, by a procedure (Go two blocks, turn right, go another block, turn left,...). Because turtle geometry has been incorporated as the graphics environment in several computer languages available for the popular desk-top computers, these programming ideas can continue to be used as the child learns to operate other computers."
In Every Kid's First Book Of Robots And Computers, author David Thomburg conveys a uniquely exciting learning experience for children, parents, and teachers. The book uses Big Trak, PILOT/LOGO type languages, and Turtle Tiles \({ }^{\text {TM }}\) to explore the concepts and techniques of robot/ computer programming. Turtle Tiles, included with every book, are designed to provide hands-on programming experience to children without access to a Big Trak or a personal computer. Additionally, the Tiles can be used in conjunction with either of these items to share and reinforce the exercises in the book.

Ask for
Every Kid's First Book Of Robots And Computers at your computer retailer, local bookstore, or order directly from:

\section*{COMPUTE! Books For Fastest Service, P.O. Box 5406 Greensboro, NC 27403 Call Toll Free 800-334-0868 In NC 919-275-9809}
\(\$ 4.95\) plus \(\$ 1.00\) shipping and handling. ISBN 0-942386-05-1. Perfect bound, 96 pages plus Turtle Tiles \({ }^{\text {™ }}\). Fully illustrated.
Dealer and educator quantity discounts are available. Big Trak is a trademark of the Milton Bradley Company.
Turtle Tiles are a trademark of David D. Thornburg and Innovision. Inc.
- Calculate odds on HORSE RACES with ANY COMPUTER using BASIC.
- SCIENTIFICALLY DERIVED SYSTEM really works. TV Station WLKY of Louisville. Kentucky used this sytem to predict the odds of the 1980 Kentucky Derby See the Wall Street Journal (June 6, 1980) article on Horse-Handicapping. This system was written and

used by computer experts and is now being made available to home computer owners. This method is based on storing data from a large number of races on a high speed. large scale computer. 23 factors taken from the "Daily Racing Form" were then analyzed by the computer to see how they influenced race results. From these 23 factors, ten were found to be the most vital in determining winners. NUMERICAL PROBABILITIES of each of these 10 factors were then computed and this forms the basis of this REVOLUTIONARY NEW factors were
PROGRAM.
- SIMPLE TO USE: Obtain "Daily Racing Form" the day before the races and answer the 10 questions about each horse. Run the program and your computer will print out the odds for all horses in each race. COMPUTER POWER gives you the advantage!
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3) Instructions on how to get the needed data from the "Daily Racing Form"
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Teachers' Friend also serves as an anticipatory instructional device (AID) that allows the student to prepare for difficult lessons in advance. For instance, a student who is weak in verb conjugation can prepare before the class and reinforce learning after class.

Each lesson takes about 1015 minutes to complete. Each lesson teaches a basic English skill, such as spelling, punctuation, parts of speech, verb tenses, syntax, pronunciation, drawing conclusions, making generalizations, developing vocabulary, alphabetical order, and others.

Using six question formats, Teachers' Friend works with Apple or Radio Shack Computers. Students do not need to be proficient at running a microcomputer, or even know how to type.
The Soft Spot, Ltd.
800 East Arapaho, Suite 110
Richardson, TX 75081
(214)669-1779

\section*{Everything You Always Wanted To Know About Home Computers}

PolyGram Records recently released Everything You Always Wanted To Know About Home Computers, an album narrated by Steve Allen and Jayne Meadows. The album is accompanied by a 16-page instruction booklet with a glossary, computer literacy quiz, diagrams, and a simulated computer keyboard with sample programs.

The album answers such questions as: Why do I need a computer? How hard is it to use? What can I do with one? How does a computer do all that? And just what do the arcane terms of computer language mean?

\section*{Everything You Always}

Wanted To Know About Home Computers was written by Arnold

Friedman, Department Chairman of Computer Studies in the Great Neck Public Schools Adult Program of Great Neck, New York. Friedman directs a private school for computer studies and has written computer programming textbooks, magazine articles, and audio-visual materials for classroom use.

\section*{PolyGram Records} 810 Seventh Avenue
New York, NY 10019
(212)399-7067

\section*{or}

8255 Sunset Blvd.
Los Angeles, CA 90046
(213)650-8300

\section*{Diskette Storage}

The Diskus, a storage unit for up to 125 diskettes, is now available from Diskus. Five disk compartments are separated by removable clear inserts. Index tab dividers are also included.


The Diskus storage file.
The unit is compatible with most disk drives and computer desk setups. Made of a dark, see-through acrylic, the storage unit permits easy access, allowing the user to have a consolidated disk library close at hand. The price is \(\$ 75.95\).

\footnotetext{
Diskus
7051 Hanna Ave.
Canoga Park, CA 91304
}

\section*{Folklife Club Software Available To Commodore Users}

The Folklife Terminal Club, a Commodore users group, has announced it is making its software library available to other users of Commodore equipment. The club's archives contain more than 5000 public domain programs. The programs are stored on diskettes and are usable on various configurations of PET, CBM, and VIC computers. The software itself is free. There is a copying and mailing fee of \(\$ 10\) per diskette. The first diskette that should be ordered is the Catalog Disk, which contains an Automatic Disk Cataloging Program, a listing of all the available programs and complete instructions.

\section*{Folklife Club}

Box 2222
Mt. Vernon, NY 10551

\section*{Math Concepts For Atari}

Mind Movers has released a mathematics program called Secret Formula. Users discover and understand math concepts and relationships through a sequenced developmental program for all ability levels.

The user controls the level of difficulty, and can create his own program. The program can be used by individuals or by small groups for interaction and competition.

Secret Formula is available for the Atari 800 with 48 K and requires a disk drive and BASIC cartridge. The cost is \(\$ 59.95\).
Mind Movers Inc.
4286 Redwood Hwy., Suite 245
San Rafael, CA 94903
(415)499-8281



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(VIC-20 is a trademark of Commodore Business Machines, Inc.)

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Thomasville, NC 27360 (919) 431-3231

Specify Disk-Pack or Cassette Pack Add \(\$ 2.00\) for shipping

\section*{New Epson FX-80 Printer}

The FX-80, a high-performance bi-directional printer with a printing speed of 160 characters per second, is now available from Epson America.

The FX-80 offers a softwareselectable choice of elite ( 12 cpi ) or pica (10 cpi) print spacing. In addition, users can send their own special fonts from their
spacing, pin- and friction-feeds, and a standard parallel communications interface, with serial or IEEE 488 interfaces also available as options.

Four different printing densities - normal, emphasized, bold, and double-emphasized are available.

The short-form tear-off bar will aid in the production of com-puter-generated paychecks and other pre-printed forms. The tear-off bar separates the paper from the printer one-inch from


Epson's dot-matrix printer.
computer system to the printer, downloading the font into the printer's memory. This feature will be of particular help to those using math, engineering, foreign language, or medical applications.

The FX-80 also features a one-to-one graphics ratio - the dot-matrix has the same scale vertically as horizontally; accurate graphics, including true circles, can be drawn with the dot-addressable graphics capability. Also incorporated into the new printer is a 2 K -byte buffer, which allows buffered printing on longer productions.

The new Epson printer provides \(9 \times 9\) dot-matrix characters with full descenders and is downward compatible with the Epson MX Series of printers. Also featured is proportional
the last printed line.
The Epson FX-80 printer retails for \$699.
Epson America, Inc. 3415 Kashiwa Street
Torrance, CA 90505
(213)539-9140

\section*{Statistical Graphs For The Timex/Sinclair}

Practical Computer Products has announced the release of their statistical aid, Graphpak, for the Timex/Sinclair 1000. The program presents numerical information in a visual format: bar graphs, line graphs, pie charts, and area graphs (rectangles divided to show percentages).

Graphpak plots scientific data and assists in business and family financial planning. It is a 10 K BASIC program which is listable. Available on cassette for \(\$ 14.95\). Shipping and handling is included, but California residents should include 6\% sales tax. Send an SASE for details.
Practical Computer Products 21111 Strathmoor Lane Huntington Beach, CA 92646

\section*{EPROM Programmer For Atari}

Creative Firmware of Dallas, Texas, recently introduced a low-cost EPROM development system for Atari computers. This system includes the following items:
1. The Memory-Maker EPROM Programmer comes in kit form and permits programming of 2716 and 2532 EPROMs. The machine language software is available for either cassette- or disk-based systems and includes EPROM blank checking, programming, and verifying. Also included are the capabilities to read most 2 K and 4 K ROMs, edit any loaded software, list this software to the screen or printer, examine any portion of computer memory, and save any portion of computer memory to disk or tape. The save and load functions are compatible with DOS binary files. Assembly time for this kit is approximately one hour. The kit includes all parts, including power supply and zero-insertion force socket. The case is optional.
2. For those desiring to program 2732 or 2732A EPROMs, the Creative Firmware 2732/2732A Programming Adapter kit. This unit drops into the zero-insertion force socket on the MemoryMaker and permits switch selection of 2732 or 2732A EPROMs. It contains its own zero-insertion
force socket. Assembly time for this kit is approximately 15 minutes.
3. A Cartridge EPROM Board kit. This unit permits up to 8 K of EPROM space on a board which plugs into the Atari cartridge slots. This board takes one or two \(2716,2532,2732\), or 2732 A EPROMs. The connector is goldplated. This kit can be assembled in 15 minutes.

Pricing for the above items:
* Memory-Maker EPROM Programmer: \$79
* Custom Memory-Maker case: \$15
* 2732/2732A Programming Adapter: \$17.50
* Cartridge EPROM Board: \$14.89

These kits are available from:
HARDSEL
P.O. Box 565

Metuchen, NJ 08840
1(800)835-5465

\section*{Microcomputers In Education}

The Oryx Press announces publication of Microcomputers in Education: A Handbook of Resources. The book, edited by Katherine Clay, is a guide to the literature, materials, and resources on the use of microcomputers in schools.

Microcomputers in Education covers materials published from the beginning of the microcomputer revolution in 1976 to March 1982. The major portion of the book is an annotated bibliography of books, journal articles, and microfiche covering the state of the art, from Philosophy and Futures/Trends to Computer Literacy, Classroom Applications, Teacher/Administrator Education, and more. Included is a section on references and

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resources, including bibliographies, glossaries, sources of funding, and book reviews. In addition, there is an appendix covering sources of information and assistance such as computer journals, user groups, associations, microcomputer centers, and software vendors.

The price is \(\$ 18.50\), and there is no charge for postage and handling on prepaid orders.

Microcomputers in Education:
A Handbook of Resources
The Oryx Press
2214 North Central
Phoenix, AZ 85004

\section*{Heathcliff, Banjo, And Terrytoons Software}

Datasoft recently obtained the rights to market home computer software based on Heathcliff, the syndicated cartoon cat; Banjo, the Woodpile Cat; and approximately 200 Terrytoons cartoon characters, including such favorites as Heckle and Jeckle, Pearl Pureheart, and Deputy Dog.

Heathcliff, now nine years old, was created by George Gately. Along with a cast of supporting characters, Heathcliff is now also a Saturday morning TV star. Datasoft expects to introduce its Heathcliff product in the second quarter of this year.

Banjo the Woodpile Cat, the first film done by Don Bluth Productions, was aired last year on \(\mathrm{ABC}-\mathrm{TV}\). The film presents the whimsical story of Banjo, a country cat who wanders off to the big city. Although Banjo discovers excitement and adventure, and learns the value of friendship, he is only too glad to return home. Datasoft plans to introduce Banjo software during the spring, possibly in April.

The Terrytoons software should be introduced around mid-year.

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\section*{CALENDAR}

June 7-11, University of Rochester, Rochester, NY. The third annual Rochester Forth Applications Conference. This year's conference will focus on Forth and robotics. Other sessions will cover Forth and education, VLSI design, graphics, and finite state machines. For more information, contact Diane Ranocchia, Institute for Applied Forth Research, Inc., 70 Elmwood Ave., Rochester, NY 14611; (716) 235-0168.
June 20 - July 15, Rutgers University, Rutgers, NJ. Computers in Education '83 - a three-day conference and a four-week summer institute. The conference, which will discuss "Necessary Direction for Computer Education; Navigational Aids for the \(80 \mathrm{~s},{ }^{\prime \prime}\) begins June 27. The summer institute offers 40 professional development courses ranging from one to twelve days. Continuing Education Units and Graduate Credit are available. Preregistration is necessary. Additional information is available from Dr. Mitchell E. Batoff, Director, CE '83, Institute for Professional Development, 245 Nassau St., Suite D, Princeton, NJ 08540; (609) 924-8333.
June 27, Stanford University, Stanford, CA. International Institute on Microcomputers in Education, sponsored by Interactive Sciences, Inc., and Stanford University's School of Education. Five-week course offers exposure to computer technology and a discussion of ways to integrate computers into the schools. For more information, write the School of Education, Stanford University, Stanford, CA 94305; (415) 497-2102.

June 27-29, New York Hilton, NY. Videotex ' 83 , an international conference and exhibition on the technology, current use and projections for videotex. For information, write Pam Fendel, London Online, Inc., 1133 Avenue of the Americas, 33rd Floor, New York, NY 10036; (212) 692-9003.

July 20-22, Eugene Conference Center, Eugene, OR. "The Computer: Extension of the Human Mind \(\mathrm{II}^{\prime \prime}\) will explore the classroom applications of computers and will discuss current research on computers in education. For information, contact Jude Ridge, College of Education, University of Oregon, Eugene, OR 97403; (503) 686-3405.

\section*{August 10-12, Madison, WI.} The second annual Microcomputers and High Technology Conference in Vocational Education. Beginning and advanced classes on programming, PILOT, CAD, courseware design, and demonstrations of vocational education programs not in use. For information, contact Dr. Judith Rodenstein, Vocational Studies Center, University of Wisconsin-Madison, 1025 W . Johnson St., 964 Educational Science Building, Madison, WI 53706; (608)263-4367.

COMPUTE! welcomes notices of upcoming events and requests that the sponsors send a short description, their name and phone number, and an address to which interested readers may write for further information. Please send notices at least three months before the date of the event, to: Calendar, P.O. Box 5406, Greensboro, NC 27403.

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