#### Standard VIC 20

no additional memory needed

#### (CG008) Alien Panic \$12.95

Race against time as your guy digs holes to trap aliens in 4 floor laddered, brick construction site. Requires joystick.

#### (CG096) Antimatter Splatter \$24.95

This game is as good as its name. Another pure machine code game, this one is fast! The alien at the top of the screen is making a strong effort to rid the world of humankind by dropping antimatter on them. The splatter cannon and you are our only hope as more and more antimatter falls. Joystick again is optional equipment.

#### (CG026) Collide \$12.95

"Vic" controls one, you the other as cars go opposite directions on 4 lane track. Requires joystick.

#### (CG094) Exterminator \$24.95

Recently scoring a rating of 10 out of a possible 10 this game was praised as "one of the best I've seen on any computer" by a prominent reviewer in a leading magazine. The idea is to shoot a centipede before it overuns you, the problem being every time you hit it, it divides into two separate shorter ones. Several other little creatures bounce around during this struggle. All of them lethal. 100% machine language makes the rapid fire action very smooth. A joystick is optional, but as always, recommended, (a trac ball is also very nice!).

#### (CG054) Krazy Kong \$12.95

Three screens, a gorilla, barrels, and changing difficulty levels help to make this one of our most popular. Joystick optional.

#### (CG098) Racefun \$19.95

Extensive use of multicolored character capabilities of the "Vic" make this one very appealing to the eye. Fast all machine language action, quick response to the stick or keyboard controlled throttle, combine

with the challenge of driving in ever faster traffic to make it appeal to the rest of the body. Joystick controlling is an option.

#### (CG058) Rescue From Nufon \$12.95

Must find 30 hostages in this 100 room, 5 story, alien infested, graphic adventure game. A continual big seller. Keyboard only (n. = north w = west etc.)

#### (CG068) The Catch . . . \$12.95

Another all machine language game based on the principle that one person with one joystick guiding one catch/shield can catch everything that one alien can throw at one. The action comes slowly at first but by the fourth wave you'll be aware of . . . "The Catch" . . .

#### **Expanded Memory Vic 20 Games**

#### (CG090) Defender On Tri \$19.95

Pilot a defender style ship on mission to save trapped scientists from a fiery fate (they are aboard an alien vessel deep in the gravity well of sol). Excellent graphics. Short scene setting story in the instructions. "Defender On Tri" requires at least 3K added memory.

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#### Commodore 64

#### (CG602) 3D-64, Man \$19.95

This available on the expanded "Vic 20" game, has been completely rewritten for the 64 and uses sprites, sounds, and other features not available on the "Vic". This one requires a joystick.

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,235,235,59,59,15,3 141 DATA3,3,3,3,3,1,5,21,22,21,21,21,194 PRINT"{DOWN}HERE WE GO. IF YOU 5,5,1,1,0,0,0,0,0,0,0 142 DATAØ,Ø,252,255,3,6Ø,255,255,245,213,2 13,213,217,234,230 143 DATA231,255,255,255,255,252,92,84,85,8 5,149,165,138,128,96,96 144 DATA88,88,89,22,5,5,1,1,0,0,0,0,0,255, 196 PRINT"{DOWN}BUT TO SEE ME AS YOU 255,255,255,255,255,125,125,125,1 25,125 145 DATA255,255,255,255,195,0,65,65,0,65,8 197 GETF\$:IFF\$=""THEN197 5,85,85,170,20,20 146 DATA40,170,170,85,170,85,85,85,85,0,0, 63,255,192,60,255 147 DATA255,95,87,87,87,103,171,155,219,25 5,255,255,255,63,53,21 148 DATA85,85,86,90,162,2,9,9,37,37,101,14 8,80,80,64,64,0 149 DATA12,63,251,171,235,235,43,43,235,23 5,235,236,236,240,192 150 DATA192,192,192,192,192,64,80,84,1 222 FORB=0TO20STEP5 48,84,84,84,84,80,80,64,64,0,0,0, 0,0,0,0 151 PRINT" {CLEAR} {Ø5 DOWN} HELLO, THERE! MY NAME {DOWN}IS FRED, THE SEE-THRU {DOWN}MOUSE. WHAT'S YOURS" 152 PRINT: INPUTN\$ 153 PRINT" {CLEAR} { Ø2 DOWN } WELL, "N\$ 154 PRINT" {DOWN}I HAPPEN TO LIVE IN DOWN YOUR COMPUTER. THEY {DOWN} CALL ME A SEE-THRU" 155 PRINT" [DOWN] MOUSE BECAUSE I'M [ DOW DOWN INVISIBLE! " 156 PRINT" [DOWN] BUT YOU CAN SEE ME BY [DOW DOWN PAINTING ME DIFFERENT {DOWN} COLORS. JUST PRESS THE" 157 PRINT"SPACE BAR TO BEGIN." 158 GETB\$: IFB\$=""THEN158 159 IFB\$=" "THEN161 160 GOTO158 161 PRINT" {CLEAR} {DOWN} FIRST LET'S COLOR M {DOWN} FACE. PICK A NUMBER." 162 PRINT" (DOWN) 1=RED 8=LT.OR." 163 PRINT" {DOWN} 2=CYAN 9=PINK" 164 PRINT" {DOWN} 3=PURPLE 10=LT.CYAN" 165 PRINT" {DOWN} 4=GREEN 11=LT.PUR. 166 PRINT" {DOWN}5=BLUE 12=LT.GRN." 167 PRINT" {DOWN}6=YELLOW 13=LT.BLUE" 168 PRINT" {DOWN} 7=ORANGE 14=LT.YEL." 171 PRINT: INPUTC\$: D=VAL(C\$)+2 172 IFD<30RD>16THEN161 173 PRINT" {CLEAR} {DOWN} THANK YOU, "N\$ 174 PRINT" [DOWN] NOW HOW ABOUT MY EARS": GOS **UB185** 175 PRINT" {CLEAR} {DOWN } VERY GOOD! NOW MY E YES": GOSUB185 176 PRINT" {CLEAR}OKAY, "N\$ 177 PRINT" [DOWN] ONE LAST TIME TO COLOR[DOW DOWN MY MOUTH. ": GOSUB185: GOTO193 PRINT" {DOWN } 1=BLACK": PRINT" {DOWN } 2=WHI TE":PRINT"{DOWN}3=RED":PRINT"{DOW DOWN \4=CYAN" 186 PRINT" {DOWN} 5=PURPLE": PRINT" {DOWN} 6=GR EEN": PRINT" { DOWN } 7=BLUE": PRINT" { D DOWN 8 = YELLOW" 187 Y=Y+1:PRINT:INPUTH\$(Y):H(Y)=VAL(H\$(Y))188 IFH(Y) < lorh(Y) > 8ANDY=1THENY=0:GOTO173 189 IFH(Y) < 10RH(Y) > 8ANDY=2THENY=1:GOTO175 190 IFH(Y) (10RH(Y) > 8ANDY=3THENY=2:GOTO176 191 H(Y)=H(Y)+7192 RETURN

193 PRINT" {CLEAR} {DOWN}OKAY, "N\$ { DOW DOWN WANT TO CHANGE MY { DOWN } COLORS, PRESS THE" 195 PRINT" {DOWN} SPACE BAR. ": PRINT" {DOWN} AN D WHEN YOU WANT TO {DOWN}QUIT, P RESS E." DOWN JUST PAINTED ME, PRESS [DOWN] ANY KEY BUT THOSE TWO." 198 IFF\$=" "THENY=0:POKE36869,240:POKE3687 9,27:GOTO161 199 IFF\$="E"THEN250 200 PRINT" {CLEAR}": POKE36869, 255 201 PRINT" {CLEAR}": POKE36869, 255 202 POKE36879,9 21Ø POKE36878, D\*15+1 220 X=7887:C=30720 221 FORA=1TO2 223 POKEX, B+A: POKEX+C, H(1) 224 X=X+1 225 NEXTR 226 X=X+17:NEXTA 227 FORA=3TO5 228 FORB=ØTO2ØSTEP5 229 POKEX, B+A: POKEX+C, H(3) {DOW 230 X=X+1:NEXTB 231 X=X+17:NEXTA 232 POKE7888+C,H(2):POKE7889+C,H(2):POKE79 10+C,H(2):POKE7911+C,H(2) 233 POKE7890+C,H(2):POKE7912+C,H(2) 234 GOTO197 250 POKE36869, 240: POKE36879, 27

260 PRINT"{CLEAR}{09 DOWN}SO LONG, "N\$"!" ()



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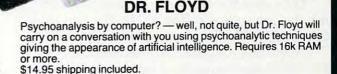


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SOFTWARE

# Atari Starshot

Matthias M. Giwer

You are flying down a trench bisecting an artificial world. A disembodied voice whispers in your ear, "Turn off your computer – BASIC is too slow." As this game will demonstrate, Atari BASIC can be fast enough if you know how to speed it up.

The features in the Atari computer give it a graphics potential that approaches that available in dedicated graphics-oriented computers. And, features of Atari BASIC allow very fast manipulation of strings, Direct Memory Access for the Player/Missile Graphics, and the direct call of machine language from BASIC. This game combines all of these features and a few others.

Let's start the discussion of this program with the subroutine at line 30000. The first thing to do is to enable the Player/Missile Graphics.

Appendix A of the Atari Hardware Manual gives a detailed example of how to do this. This method only works when there is nothing on the screen. As soon as you write to the screen, this method fails. The usual approach is to reserve enough pages for the screen RAM, the Player/Missile graphics pages, etc. All in all, to use Player/Missile Graphics with GRAPHICS 7, you wind up reserving 32 pages and, in the process, taking care of the computer rather than letting the Operating System (OS) take care of you. Here is how to do it right.

#### RAMTOP

Contained in register 106 is the number of pages of RAM available to you for your use after everything needed for the system has been accounted for. What we want to do is to change this number so that RAM is protected for the Player/Missile Graphics pages. This is accomplished by POKE 106, PEEK(106)-16. This puts a number into that register that is 16 pages less than the number the

Operating System determines upon powering up the computer or upon system reset. But just POKEing a new number does nothing until the computer makes use of it.

The second GRAPHICS 7 call causes the Operating System to make use of this new RAM-TOP to relocate the screen RAM and the display list below RAMTOP. If you do not make this graphics call, you will find that the screen memory is above the new, lower protected memory limit, and the system will crash at the first attempt to scroll the screen. In other words, your system registers that point to the first screen byte, and the display list will be above RAMTOP. The Operating System cannot handle this.

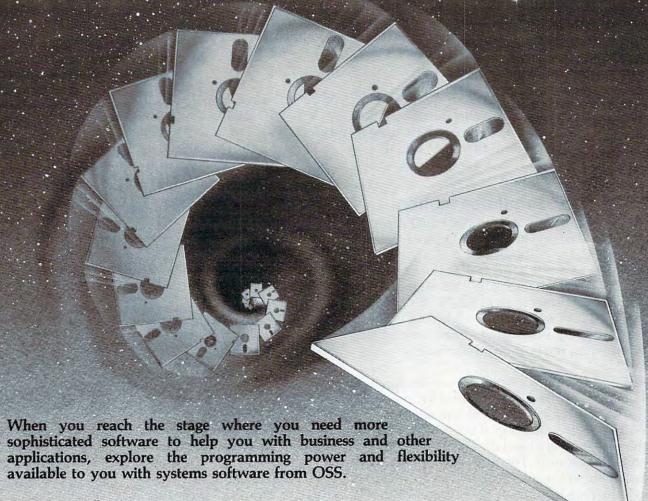
You proceed as normal but much more cleanly now that you have lowered the effective top of your RAM and made the Operating System reorganize itself around that new maximum RAM with the second graphics call. Lines 30204 and 30206 are the enabling POKEs for Player/Missile Graphics as described in many articles and in *De Re Atari*. Line 30208 is the POKE to tell the Operating System where to find the start of the Player-Missile data. The start of this data is now simply RAMTOP.

With Player/Missile Graphics set up this way, you can forget about what the rest of the system is doing and treat it just as though Player/Missile Graphics were not in use. The Operating System will take care of you.

#### **Player Definition**

The next routine of interest is at line 30236. (This is the machine language routine published in the February 1982 issue of **COMPUTE!**.) It provides relocation of the four players at machine language speeds by means of two POKEs and, since the routine is executed during the vertical blanking time, the motion appears to be continuous. The

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rest of the 30000 lines define the players. Note that the RESTORE in line 30310 makes Player 3 the same as Player 2, although it is defined as a different color in line 30230.

Now let's jump to lines 100-120 – we will get to the earlier lines later. These lines are the definitions that will be used for named subroutines later. The use of named subroutines is a desirable feature that greatly aids program development.

Lines 1890-1930 are both the one-time calls and those such as DISPLAY that are needed to set

up the game at the start.

The subroutine at line 10000 draws the background in the way that makes this illusion of motion possible. Note that each set of lines is drawn with a different COLOR and that the COLOR numbers rotate 1, 2, 3, 1, 2, 3, and so forth. I will get back to this in a minute.

#### Color Rotation Simulates Motion

The START subroutine at line 5000 POKEs numbers into the color registers so that you can see the screen and draws the eight attackers. You will note also that COLOR J also rotates the COLOR assigned to the attacker graphic although in a more complex manner than in BACKGROUND.

The DISPLAY subroutine at line 6300 controls the scoring and number of lives information that will be shown in the bottom alphanumeric window.

ASELECT at line 6500 picks the order in which the attackers will attack from among the predefined ATTACK1-4\$ in lines 54 and 60.

Within the infinite loop at line 2100 you'll find the reason why I used different COLORs to draw the background. The four statements in line 2110 rotate the colors used in the background through the registers in a "bucket brigade" manner; the colors seem to be moving toward you. Given the drawn background, it appears as though you are moving forward through the trench. This illusion of motion requires the use of three different colors as a minimum. If there were only two colors, they would appear to flicker back and forth rather than move. The instructions in this line will be used in almost every subroutine so that this illusion of motion is maintained.

This technique is useful in many applications you can simulate many kinds of motion. If you were to reverse the order of the instructions, you would have the illusion of going backwards. Line 2120 is simply a short delay.

Another line that you will find throughout the program is first used at line 5017. A = 74 +PADDLE(0)/2.92 is the equation that limits the motion of Player 0 on the screen. 74 is the farthest left X location that Player 0 can move to. The range of values for the PADDLE(0) is 0 to 228. Dividing this range of values by 2.92 converts the largest

value of 228 to the rightmost location of Player 0 and makes the full left-to-right motion of the Player a full turn of the PADDLE. This equation is also put into every subroutine where the program execution takes a noticeable amount of time in order to simulate continuous motion.

The subroutine MOVE at line 5100 is a loitering loop that waits a random number of loops until the first attack begins. When the number 50 is reached, program execution jumps to SELECT at line 5200.

The SELECT subroutine picks the sequence of the attackers from ATTACK1\$ through ATTACK4\$. ATTACK\$ for the first wave was initially called in line 1930. This routine randomly picks one of the four attack sequences defined in lines 54 and 60. An attempt to read the ninth element in this string is TRAPped to line 5211 which redraws the attackers and starts over.

Note this use of the TRAP instruction. It is not meant simply to avoid a program crash, but rather to perform an integral program function. Rather than a RAM and time-consuming test or

loop, one simple statement is used.

Lines 5215-5240 erase the chosen attacker, position Player 1 over the erased attacker, and give some warning sounds. Line 5241 calls the subroutine JOIN at line 5800. This routine adds together the strings which are used to define the X and Y positions of Player 1 as it moves from its initial position to its attack position.

#### Special TRAPs

The strings are the AX1\$ and AY1\$ through AX8\$ and AY8\$ that were defined back in the beginning of the program. These are the X and Y coordinates to be POKEd into PLX + 1 and PLY + 1. They are stored as groups of three numbers. These values are read in lines 5260-5270. Note that by using TRAP here I do not have to keep track of the number of elements in the string. And again instead of some test or loop, a simple statement is used. These strings are merely added together. No matter what the sequence of the attack, the last pattern is always the same, and the last set of numbers in the string is always the same.

The ATTACK subroutine at line 5300 is where the shooting occurs. The first call is for the subroutine PATTERN at line 5600. This subroutine chooses among five possible X position patterns and five possible Y position patterns. These are the rest of the strings defined in the beginning of the program. This independent choice of X and Y patterns permits a total of 25 different attack

patterns.

In line 5315, the X and Y values for this attack motion are read out in groups of three. In this case, the TRAP is used to jump back to the PAT-TERN subroutine call to pick another pair of





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strings when the end of the STRING is reached. This gives continuously varying motion to the attacker.

Lines 5324 and 5325 change the size of the attacker as it comes "closer" or goes "farther away." F and G are flags that control the firing and motion of the missiles. It is worth examining how these flags function.

F controls the attacker's missile firing. Other than its housekeeping function, the primary purpose of the IF F=0 is to fix the X and Y location at the moment of firing so that the motion is calculated only from this point. After F is set to 1, these statements are no longer executed. If they were, the missile would weave back and forth in X and Y in unison with the attacker. Behind the F=1 flag are the calculations that determine whether the missile passes to the left or to the right. The G flag performs a similar program function.

Lines 5350 and 5352 check for missile-toplayer collisions and direct action to the appropriate subroutine. Line 5355 clears the collision registers.

#### HITYOU, HITME, HITUS

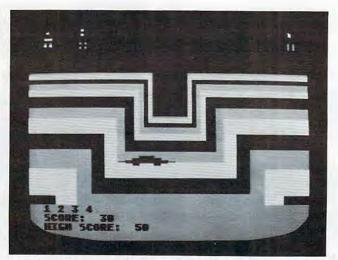
The HITYOU, HITME, and HITUS subroutines introduce Players 2 and 3 as the explosions. In HITYOU and HITME, these two players are sequentially put in the same location as the hit player. This sequence is controlled by the TT variable. Note that the two explosion shapes are the same but of different colors. Also, when they are called, they are placed one Y position different. The purpose is to give some illusion of a dynamic explosion.

Lines 5440 and 5540 move the hit player and explosions off the screen. The logical truth statements determine whether the hit player was to the left or right of center when hit and then move it off the screen to the left or right as appropriate. Lines 5545 and 5547 cause the attacker and the explosions to grow larger as they go by.

The significant difference in the two subroutines is that in HITYOU there is an additional collision test in line 5560. This requires you to get out of the way of the hit player as it rolls off the screen. If you don't, you are also destroyed, and both players roll off the screen. This is controlled by the HITUS subroutine. Being hit by the attacker's missile and by the damaged attacker causes you to lose one life.

#### **Good Practice**

This is a quick review of a fairly complex program. It exploits many of the Atari's features. The method of reserving the Player/Missile Graphics pages by moving RAMTOP lets the machine take care of you and perhaps completes the official Atari version of how to turn on the function.



Flowing colors create the illusion of 3-D movement in "Starshot."

- 40 J=66:PX=5
- 50 DIM ATTACK\$(8),AX5\$(J),AY5\$(J),AX \$(3\*J),AY\$(3\*J),APX1\$(J),APY1\$(J),APX\$(J),APY\$(J)
- 51 DIM AX4\$(J), AY4\$(J), APX2\$(J), APY2 \$(J), APX3\$(J), APY3\$(J), APX4\$(J), A PY4\$(J), APX5\$(J), APY5\$(J)
- 52 DIM AX3\$(J),AY3\$(J),AX2\$(J),AY2\$( J),AX6\$(J),AY6\$(J),AX7\$(J),AY7\$(J ),AY8\$(J),AX8\$(J),AX1\$(J),AY1\$(J)
- 53 DIM PLAYER\$(10),ATTACK1\$(8),ATTAC K2\$(8),ATTACK3\$(8),ATTACK4\$(8)
- 54 ATTACK2\$="37628415":ATTACK3\$="286 47135":ATTACK4\$="47618325"
- 60 ATTACK1\$="54637281":PLAYER\$="1 2 3 4 5"
- 61 AX5\$="136136135134133132131130129 128127126124122121121122123124125 126126"
- 62 AY5\$="038037035034034034035037039 041043045047049052056059062065068 071074"
- 63 AX4\$="118120122124126128130132134 134132130128126126126126126126126 126126"
- 64 AY45="036034032030028030032034037 040043050057063070076082080078076 075074"
- 65 AX6\$="156154152150148146144142140 138136"
- 66 AY6\$="038036034033034036038040042 040038"
- 67 AX2\$="078080082084086088090092094 096098"
- 68 AY2\$="038042044046048050052049046 042038"
- 69 AX1\$="058060062064066068070072074 076078"
- 70 AY1\$="038035031035038042046048046 042038"
- 71 AX3\$="098100102104106108110112114 116118"
- 72 AY3\$="040044048046044042040038036 037038"
- 73 AX7\$="176174172170168166164162160 158156"
- 74 AY7\$="038036034032030033036039042 040038"
- 75 AX8\$="196194192190188186184182180 178176"
- 76 AY8\$="040044048046044042040038036

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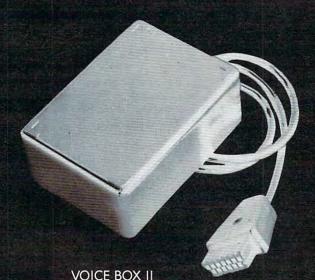
POPULAR SCIENCE-"The speech quality is excellent. Besides creating speech, the software has a bit of fun with graphics."

and on the new VOICE BOX II.....

TIME MAGAZINE-"Machine of the Year" "The VOICE BOX by the Alien Group enables an ATARI to say aloud anything typed on its keyboard in any language. It also sings "Amazing Grace" and "When I'm 64" or anything else that anyone wants to teach it.



INCORPORATE THE SINGING HUMAN FACE INTO YOUR PROGRAMS AND GAMES



To order by mail send a check or money order to the ALIEN GROUP for \$169. Then, try the VOICE BOX II for 10 days, and if it isn't the finest value you've ever seen in a computer peripheral, the most challenging and provocative addition you've ever made to your system, return it in its original condition for a full refund.

Speech & Singing Synthesizer

THE ALIEN GROUP (212) 741-1770 27 West 23rd Street New York, NY 10010

The New VOICE BOX II for ATARI plugs into the serial port of the ATARI 400/800 with sound coming out of the TV/monitor. 48K DISK is required. It has all of the features of the original VOICE BOX plus many exciting new hardware and software features:

- The ability to sing with voice and 3 part music.
- A library of 30 famous songs.
- A comprehensive music system that allows the user to easily enter or modify new songs.
- Software that can convert the bottom two rows of the ATARI keyboard into a piano with a range of 31/2 octaves using the shift and control
- Programmable musical sound effects such as tremolo, vibrato, glissando and click track.
- · A singing human face with lip-sync animation designed by Jerry White.
- A talking or singing ALIEN face with software that allows the user to change the face and 8 mouth patterns as he sees fit.
- The ability to speak with inflection and feeling.
- Can speak in a foreign language with correct foreign spelling as input.
- A talk and spell program by Ron Kramer. Users can program any vocabulary for this spelling game. In fact, this program can even speak in a foreign language like French, where the user must spell the correct word in English, or vice versa.

  • GREEN GOBLINS—A talking arcade game by John Wilson.
- Random Sentence Generator—An amusing grammar game that helps teach school children to identify parts of speech and recognize a variety of sentence structures.
- NUMBER SPEAK-A subroutine by Scott Matthews that converts up to a 9 digit number into normal English pronunciation. Ideal for building your own math games.
- STUD POKER-A talking poker game by Jerry White.
  The screen never blanks out while talking or singing.
- Singing or speaking subroutines can be incorporated into your programs, requiring as little as 100 bytes of RAM plus 5 bytes for each word.
- Entries into the \$5000 talking or singing game contest can be written using the VOICE BOX II—send for contest information.
  • Price \$169.00 includes VOICE BOX II and all of the above software.
- Inquire about our discounts for educational institutions.

ALSO AVAILABLE AT LEADING COMPUTER STORES THROUGHOUT THE WORLD.

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- 036038"
- 83 APX1\$="12612011411011011412012613 213814214213813212612011411011011 4120126"
- 84 APY1\$="07407708209009510010410510 710911211411210910710510410009509 0082077"
- 85 APX2\$="12612813013413814214213613 012412111811010710410711011812012 4126128"
- 86 APY2\$="07407908408608809410010611 011411010810610009408708008008007 8076075"
- 87 APX3\$="12613013413814214614213813 413012612613013413814214414213813 4130126"
- 88 APY3\$="07407407407407408208609009 810611412011410609809008608207407 4074074"
- 89 APX4\$="12613414213412611811011012 613414213412611811011012613414213 2126126"
- 90 APY4\$="07407808208609208608207807 407808208609209609208808408007607 2072074"
- 91 APX5\$="12613213814415015616215615 014413813212612011611010409810411 0116126"
- 92 APY5\$="07407006807007408008409009 610210610209609208608207807607407 0072074"
- 100 BACKGROUND=10000:START=5000:MOVE =5100:SELECT=5200:ATTACK=5300:HI TME=5400:HITYOU=5500
- 110 PATTERN=5600:RESET=5700:JOIN=580 0:HITUS=5900
- 120 XSCR=6000:YSCR=6100:LOSS=6200:DI SPLAY=6300:RESET2=6400:ASELECT=6 500
- 1890 GDSUB 30000
- 1900 GOSUB BACKGROUND
- 1910 GOSUB START
- 1920 GOSUB DISPLAY
- 1930 GOSUB ASELECT
- 2000 REM CONTROL LOOP 2100 FOR IJK=1 TO 2 STEP 0
- 2110 TEMP=PEEK(710):POKE 710,PEEK(70 9):POKE 709,PEEK(708):POKE 708, TEMP
- 2120 Q=SIN(1)
- 2130 GOSUB MOVE
- 2900 NEXT IJK
- 5000 REM START
- 5005 POKE 708,10:POKE 709,0:POKE 710 ,56:POKE PLY,150:POKE 53761,132 :REM 709,152
- 5010 FOR I=1 TO 8
- 5011 FOR J=0 TO 2
- 5016 TEMP=PEEK(710):POKE 710,PEEK(70 9):POKE 709,PEEK(708):POKE 708, TEMP
- 5017 A=74+PADDLE(0)/2.92:POKE PLX,A: POKE 53760,A-33
- 5019 COLOR J\*I:IF J\*I=4 OR J\*I=0 OR J\*I=8 OR J\*I=12 OR J\*I=16 THEN COLOR 1
- 5020 PLOT 20\*I-10, J:DRAWTO 20\*I-11, J 5021 COLOR J\*I:IF J\*I=4 DR J\*I=0 DR
- 5021 COLOR J\*I:IF J\*I=4 OR J\*I=0 OR J\*I=8 OR J\*I=12 OR J\*I=16 THEN COLOR 2
- 5022 PLOT 20\*I-8, J+3: DRAWTO 20\*I-12, J+3
- 5025 TEMP=PEEK(710):POKE 710,PEEK(70 9):POKE 709,PEEK(708):POKE 708,

- TEMP
- 5033 COLOR J\*I:IF J\*I=4 OR J\*I=0 OR J\*I=8 OR J\*I=12 OR J\*I=16 THEN COLOR 3
- 5034 PLOT 20\*I-8,J+6:DRAWTO 20\*I-9,J +6:PLOT 20\*I-12,J+6:DRAWTO 20\*I -11,J+6
- 5036 NEXT J:NEXT I
- 5090 RETURN
- 5100 REM MOVE
- 5105 FOR IJK=1 TO 2 STEP 0
- 5110 TEMP=PEEK(710):POKE 710,PEEK(70 9):POKE 709,PEEK(708):POKE 708,
- 5111 A=SIN(1)
- 5120 A=74+PADDLE(0)/2.92:POKE PLX,A: POKE 53760,A-33
- 5130 RR=RR+1:IF RR=50 THEN GOSUB SEL ECT:RR=INT(40\*RND(0)):POKE 5376 3,0:POKE 53761,132
- 5185 NEXT IJK
- 5190 RETURN
- 5200 REM SELECT
- 5205 JJJ=JJJ+1
- 5210 TRAP 5211:R=VAL(ATTACK\$(JJJ,JJJ)):COLOR 0:GOTO 5215:TRAP 40000
- 5211 GOSUB START: JJJ=0: GOTO 5205
- 5215 FOR J=0 TO 2
- 5220 PLOT 20\*R-10, J: DRAWTO 20\*R-11, J
- 5223 TEMP=PEEK(710):POKE 710,PEEK(70 9):POKE 709,PEEK(708):POKE 708, TEMP
- 5224 A=74+PADDLE(0)/2.92:POKE PLX,A: POKE 53760,A-33
- 5225 PLOT 20\*R-8,8-J:DRAWTO 20\*R-9,8
  -J:PLOT 20\*R-12,8-J:DRAWTO 20\*R
  -11,8-J
- 5230 NEXT J
- 5235 PLOT 20\*R-8,3:DRAWTO 20\*R-12,3: PLOT 20\*R-8,5:DRAWTO 20\*R-12,5
- 5236 POKE PLX+1,36+20\*R:POKE PLY+1,3 8:PLOT 20\*R-8,4:DRAWTO 20\*R-12,
- 5238 FOR Z=250 TO 50 STEP -50:FOR X=
  15 TO 0 STEP -5:SOUND 3,Z,8,X:N
  EXT X
- 5239 TEMP=PEEK(710):POKE 710,PEEK(70 9):POKE 709,PEEK(708):POKE 708, TEMP
- 5240 NEXT Z
- 5241 GOSUB JOIN
- 5249 TEMP=PEEK(710):POKE 710,PEEK(70 9):POKE 709,PEEK(708):POKE 708, TEMP:POKE 53763,134
- 5250 A=86+PADDLE(0)/2.92:POKE PLX,A: POKE 53760,A-33
- 5255 FOR J=1 TO 200
- 5260 TRAP 5280: X=VAL(AX\$(J\*3-2,J\*3))
  :Y=VAL(AY\$(J\*3-2,J\*3)):POKE PLX
  +1,X:POKE PLY+1,Y:TRAP 40000:PO
  KE 53762,Y-20
- 5265 TEMP=PEEK(710):POKE 710,PEEK(70 9):POKE 709,PEEK(708):POKE 708, TEMP
- 5266 A=74+PADDLE(0)/2.92:POKE PLX,A: POKE 53760,A-33
- 5270 NEXT J
- 5280 GOSUB ATTACK: GOSUB RESET
- 5290 RETURN
- 5300 REM ATTACK
- 5305 GOSUB PATTERN
- 5310 FOR J=1 TO 200 5315 TRAP 5305: X=VAL(APX\$(J\*3-2,J\*3) ): Y=VAL(APY\$(J\*3-2,J\*3)): TRAP 4

- 0000
  5321 TEMP=PEEK(710):POKE 710,PEEK(70
  9):POKE 709,PEEK(708):POKE 708,
  TEMP
  5322 A=74+PADDLE(0)/2.92:POKE PLX,A:
  POKE 53760,A-33
  5324 IF Y>94 THEN POKE 53257,1:POKE
  53258,1
  5325 IF Y<94 THEN POKE 53257,0:POKE
- 53258,0 5330 POKE PLX+1,X:POKE PLY+1,Y:POKE
- 53762,Y-20
- 5333 IF F=0 THEN M1P=MYPMBASE+777+Y: POKE 53253,X:POKE M1P,12:M1PO=M 1P:T=MYPMBASE+907+Y:XT=X
- 5335 IF F=0 THEN F=1:POKE 53765,207: POKE 53764,100
- 5337 IF F=1 THEN M1P=M1P+7:XT=(-1.5+ XT)\*(XT<128)+(1.5+XT)\*(XT>128): POKE 53253,XT:POKE M1P,12:POKE M1PO,0
- 5338 IF F=1 THEN M1PO=M1P:POKE 53765 ,160:IF M1P>T-50 THEN F=0:POKE M1PO,0
- 5339 TEMP=PEEK(710):POKE 710,PEEK(70 9):POKE 709,PEEK(708):POKE 708, TEMP
- 5340 IF G=0 THEN IF PTRIG(0)=0 THEN MOP=MYPMBASE+768+150:PT=80+PADD LE(0)/2.29:POKE MOP,3:G=1:POKE 53252,PT
- 5342 IF G=1 THEN MOPO=MOP:TO=MOP-70: G=2:POKE 53765,15:POKE 53764,50
- 5347 IF G=2 THEN MOP=MOP-7:PT=(3.5+P T)\*(PT<128)+(-3.5+PT)\*(PT>128): POKE MOP,3:POKE MOPO,0
- 5349 IF G=2 THEN POKE 53252,PT:MOPO= MOP:POKE 53765,160:IF MOP<TO TH EN G=0:POKE MOPO,0
- 5350 IF PEEK(53256)=2 THEN GOSUB HIT
- 5352 IF PEEK(53257)=1 THEN GOSUB HIT ME:POKE MOPO,0:POKE M1PO,0
- 5355 POKE 53278,0
- 5375 NEXT J
- 5380 POKE PLX, PADDLE (0): POKE PLY, 148
- 5395 RETURN
- 5400 REM HITME
- 5405 POKE 53761,15:POKE MOPO,0:POKE M1PO,0:RR=0
- 5410 FOR J=1 TO 200
- 5412 IF TT=0 THEN POKE 53258,3:POKE PLY+2,144+RR:POKE PLX+2,A:POKE PLX,A:POKE PLY,148+RR:TT=1
- 5413 IF TT=1 THEN POKE 53259,3:POKE PLY+3,144+RR:POKE PLX+3,A:POKE PLX,A:POKE PLY,148+RR:TT=0
- 5415 TRAP 5410:X=VAL(APX\$(J\*3-2,J\*3)):Y=VAL(APY\$(J\*3-2,J\*3)):TRAP 4
- 5421 TEMP=PEEK(710):POKE 710,PEEK(70 9):POKE 709,PEEK(708):POKE 708, TEMP
- 5424 IF Y>94 THEN POKE 53257,1:POKE 53258,1
- 5425 IF Y<94 THEN POKE 53257,0:POKE 53258,0
- 5427 POKE PLX+1,X:POKE PLY+1,Y:POKE 53762,Y+20
- 5430 IF TT=0 THEN POKE 53258,3:POKE PLY+2,144+RR:POKE PLX+2,A:POKE PLX+3,0:TT=1
- 5431 IF TT=0 THEN POKE 53258,3:POKE PLY+2,144+RR:POKE PLX+2,A:POKE

- PLX,A:POKE PLY,148+RR:TT=1
  5432 IF TT=1 THEN POKE 53259,3:POKE
  PLY+3,144+RR:POKE PLX+3,A:POKE
  PLX,A:POKE PLY,148+RR:TT=0
- 5435 TEMP=PEEK(710):POKE 710,PEEK(70 9):POKE 709,PEEK(708):POKE 708, TEMP
- 5440 RR=(RR+7):A=(A+7)\*(A>128)+(A-7) \*(A<127):IF A<0 THEN J=201
- 5441 POKE 53760,RR
- 5442 IF A<0 OR A>255 THEN J=201
- 5444 IF 144+RR>255 THEN J=201
- 5490 NEXT J: GOSUB YSCR
- 5495 POKE PLY+2,229:POKE PLY+3,229:P OKE 53761,0
- 5497 RETURN
- 5500 REM HITYOU
- 5505 POKE 53763,15:POKE MOPO,0:POKE M1PO,0:RR=0:POKE MOP,0:POKE M1P
- 5510 FOR J=1 TO 200
- 5531 IF TT=0 THEN POKE PLY+2,Y-10:PO KE PLX+2,X:POKE PLY+1,Y:POKE PL X+1,X:POKE PLX+3,0:TT=1
- 5532 IF TT=1 THEN POKE PLY+3,Y-9:POK E PLX+3,X:POKE PLY+1,Y:POKE PLX +1,X:POKE PLX+2,0:TT=0
- 5534 A=74+PADDLE(0)/2.92:POKE PLX,A: POKE 53762,Y:POKE 53760,41+PADD LE(0)/2.92
- 5540 Y=Y+7:X=(X+3.5)\*(X>128)+(X-3.5) \*(X<128)
- 5545 IF Y>94 THEN POKE 53257,1:POKE 53258,1:POKE 53259,1
- 5547 IF Y>130 THEN POKE 53257,3:POKE 53258,3:POKE 53259,3
- 5550 TEMP=PEEK(710):POKE 710,PEEK(70 9):POKE 709,PEEK(708):POKE 708, TEMP
- 5560 IF PEEK(53260)<>0 THEN GOSUB HI TUS
- 5582 IF Y>255 THEN J=201
- 5584 IF X>255 DR X<0 THEN J=201
- 5590 NEXT J:GOSUB XSCR
- 5595 POKE PL2+2,0:POKE PLX+3,0:POKE 53763,0
- 5597 RETURN
- 5600 REM SELECT PATTERN
- 5610 R=INT(5\*RND(0))+1
- 5621 IF R=1 THEN APX\$=APX1\$
- 5622 IF R=2 THEN APX\$=APX2\$
- 5623 IF R=3 THEN APX\$=APX3\$
- 5624 IF R=4 THEN APX\$=APX4\$
- 5625 IF R=5 THEN APX\$=APX5\$
- 5626 TEMP=PEEK(710):POKE 710,PEEK(70 9):POKE 709,PEEK(708):POKE 708, TEMP
- 5630 R=INT(5\*RND(0))+1
- 5641 IF R=1 THEN APY\$=APY1\$
- 5642 IF R=2 THEN APY\$=APY2\$
- 5643 IF R=3 THEN APY\$=APY3\$
- 5644 IF R=4 THEN APY\$=APY4\$
- 5645 IF R=5 THEN APY\$=APY5\$
- 5690 RETURN
- 5700 REM RESET
- 5710 F=0:G=0:P0KE 53257,0:P0KE PLX+1
- 5790 RETURN
- 5800 REM JOIN
- 5810 IF R=1 THEN AX\$=AX1\$:AX\$(LEN(AX \$)+1)=AX2\$:AX\$(LEN(AX\$)+1)=AX3\$ :AX\$(LEN(AX\$)+1)=AX4\$
- 5812 IF R=1 THEN AY\$=AY1\$:AY\$(LEN(AY \$)+1)=AY2\$:AY\$(LEN(AY\$)+1)=AY3\$

: AY\$ (LEN(AY\$)+1) = AY4\$ 6364 ? "HIGH SCORE: ": HSCR 5815 IF R=2 THEN AX\$=AX2\$:AX\$(LEN(AX 6390 RETURN \$)+1)=AX3\$: AX\$(LEN(AX\$)+1)=AX4\$ 6400 REM RESET2 5817 IF R=2 THEN AY\$=AY2\$:AY\$(LEN(AY 6410 SCORE=0:PLAYER\$="1 2 3 4 5" \$)+1)=AY3\$: AY\$(LEN(AY\$)+1)=AY4\$ 6430 PX=5 5820 IF R=3 THEN AX\$=AX3\$:AX\$(LEN(AX 6490 RETURN \$)+1)=AX4\$ 6500 REM ASELECT 5822 IF R=3 THEN AY\$=AY3\$: AY\$(LEN(AY 6510 ZZ=INT (4\*RND(0))+1 6520 IF ZZ=1 THEN ATTACK\$=ATTACK1\$ \$)+1)=AY4\$ ZZ=2 THEN ATTACK\$=ATTACK2\$ 5825 IF R=4 THEN AX\$=AX4\$:AY\$=AY4\$ 6522 5830 IF R=5 THEN AX\$=AX5\$:AY\$=AY5\$ 6524 IF ZZ=3 THEN ATTACK\$=ATTACK3\$ 5835 IF R=6 THEN AX\$=AX6\$: AX\$(LEN(AX 6526 IF ZZ=4 THEN ATTACK\$=ATTACK4\$ 6\$)+1)=AX5\$ 6590 RETURN 5837 IF R=6 THEN AY\$=AY6\$:AY\$(LEN(AY 10000 REM BACKGROUND 6\$)+1)=AY5\$ 10005 FOR I=0 TO 3:POKE 708+1,0:NEXT 5840 IF R=7 THEN AX\$=AX7\$:AX\$(LEN(AX \$)+1)=AX6\$:AX\$(LEN(AX\$)+1)=AX5\$ 10007 COLOR 3:PLOT 0,20:DRAWTO 70,20 5842 IF R=7 THEN AY\$=AY7\$:AY\$(LEN(AY :DRAWTO 70,40:DRAWTO 90,40:DRA \$)+1)=AY6\$:AY\$(LEN(AY\$)+1)=AY5\$ WTO 90,20: DRAWTO 159,20 5845 IF R=8 THEN AX\$=AX8\$:AX\$(LEN(AX 10010 COLOR 1:FOR I=1 TO 2 \$)+1)=AX7\$:AX\$(LEN(AX\$)+1)=AX6\$ 10020 PLOT 0,20+1:DRAWTO 70-1,20+1:D :AX\$(LEN(AX\$)+1)=AX5\$ RAWTO 70-1,40+1: DRAWTO 90+1,40 5847 IF R=8 THEN AY\$=AY8\$: AY\$(LEN(AY +I:DRAWTO 90+1,20+1:DRAWTO 159 \$)+1)=AY7\$:AY\$(LEN(AY\$)+1)=AY6\$ . 20+1: NEXT I : AY\$ (LEN(AY\$)+1) = AY5\$ 10040 COLOR 2:FOR I=1 TO 2 5890 RETURN 10050 PLOT 0,22+1:DRAWTO 68-1,22+1:D 5900 REM HITUS RAWTO 68-1,42+1: DRAWTO 92+1,42 5905 POKE 53763,15:POKE MOPO,0:POKE +I:DRAWTO 92+I,22+I:DRAWTO 159 M1PO, 0:RR=0:POKE MOP, 0:POKE M1P . 22+I:NEXT I 10060 COLOR 3:FOR I=1 TO 3 5910 FOR J=1 TO 200 10070 PLOT 0,24+1:DRAWTO 66-1,24+1:D 5931 POKE PLY+2, Y-10: POKE PLX+2, X: PO RAWTO 66-I.44+I: DRAWTO 94+I.44 KE PLY+1, Y: POKE PLX+1, X +1:DRAWTO 94+1,24+1:DRAWTO 159 5932 POKE PLY+3, Y-10: POKE PLX+3, A: PO ,24+I:NEXT I KE PLY, Y: POKE PLX, A 10080 COLOR 1:FOR I=1 TO 3  $5940 \ Y=Y+7: X=(X+3.5)*(X>128)+(X-3.5)$ 10090 PLOT 0,27+1:DRAWTO 63-1,27+1:D \*(X<128):A=(A+3.5)\*(A>112)+(A-3 RAWTO 63-1,47+1: DRAWTO 97+1,47 .5) \* (A<112) +I:DRAWTO 97+I,27+I:DRAWTO 159 5950 TEMP=PEEK(710):POKE 710,PEEK(70 27+1:NEXT I 9):POKE 709.PEEK(708):POKE 708, 10100 COLOR 2: FOR I=1 TO 5 TEMP 10110 PLOT 0.30+1:DRAWTO 60-1.30+1:D 5982 IF Y>255 THEN J=201 RAWTO 60-1,50+1:DRAWTO 100+1,5 5984 IF X>255 OR X<0 THEN J=201 0+1:DRAWTO 100+1,30+1:DRAWTO 1 5990 NEXT J: GOSUB YSCR 59,30+1:NEXT I 5995 POKE PL2+2,0:POKE PLX+3,0:POKE 10120 COLOR 3:FOR I=1 TO 5 53763.0 10130 PLOT 0,35+1:DRAWTO 55-1,35+1:D 5997 RETURN RAWTO 55-1,55+1:DRAWTO 105+1,5 6000 REM XSCR 5+1:DRAWTO 105+1,35+1:DRAWTO 1 6010 SCORE=SCORE+10 59,35+I:NEXT I 6080 GOSUB DISPLAY 10140 COLOR 1: FOR I=1 TO 7 6090 RETURN 10150 PLOT 0,40+1:DRAWTO 50-1,40+1:D 6100 REM YSCR RAWTO 50-I,60+I:DRAWTO 110+I,6 6120 PLAYER\$ (2\*PX-1, 2\*PX-1) = " " 0+1: DRAWTO 110+1, 40+1: DRAWTO 1 6125 PX=PX-1 59.40+I:NEXT I 6130 IF PX=0 THEN GOSUB LOSS 10160 COLOR 2:50R I=1 TO 7 10170 PLOT 0,47+1:DRAWTO 43-1,47+1:D 6180 GOSUB DISPLAY RAWTO 43-I,67+I:DRAWTO 117+I,6 6190 RETURN 6200 REM LOSS 7+1:DRAWTO 117+1,47+1:DRAWTO 1 6210 IF SCORE>HSCR THEN HSCR=SCORE 59,47+I:NEXT I 10180 COLOR 3: FOR I=1 TO 9 6220 GOSUB RESET2 10190 PLOT 0,54+1:DRAWTO 36-1,54+1:D 6280 GOSUB DISPLAY RAWTO 36-I,74+I:DRAWTO 124+I,7 6290 RETURN 4+I:DRAWTO 124+I,54+I:DRAWTO 1 6300 REM DISPLAY 6305 POKE 53258,0:POKE 53259,0 59,54+I:NEXT I 6310 ? PLAYER\$ 10200 COLOR 1: FOR I=1 TO 12 10210 PLOT 0,63+1:DRAWTO 27-1,63+1:D "; SCORE 6320 ? "SCORE: 6330 ? "HIGH SCORE: "; HSCR RAWTO 27-I,83+I:DRAWTO 133+I,8 6340 IF PX=0 THEN ? " PUSH TRIGGER F 3+1:DRAWTO 133+1,63+1:DRAWTO 1 OR ANOTHER GAME"; 59,63+1:NEXT I 6350 IF PX=0 THEN IF PTRIG(0)=1 THEN 10220 COLOR 2:FOR I=1 TO 20 10230 PLOT 0,75+I:DRAWTO 14,75+I:PLO 6350: GOSUB RESET2: GOSUB ASELEC T 159,75+I:DRAWTO 145,75+I:NEX TI 6360 ? PLAYER\$ 6362 ? "SCORE: "; SCORE 10300 RETURN

30000 REM \*\*\*\*\*PM SETUP\*\*\*\* 30010 GRAPHICS 7: POKE 106, PEEK (106) -16: GRAPHICS 7: POKE 752, 1: REM \* \*\*\*\*16 PAGE RESERVE\*\*\*\* 30020 ? :? :? "(9 SPACES)PREPARE FOR COMBAT" 30204 POKE 53277,3: REM \*\*\*\*\*GRACTL P LAY&MISS\*\*\*\* 30206 POKE 559,62:REM \*\*\*\*\*DMACTL,1L INE, PLAY, MIS, NORM FIELD \*\*\*\* 30208 POKE 54279, PEEK (106): REM \*\*\*\*\* PMBASE IS NOW RAMTOP\*\*\*\* 30210 POKE 53256,3:POKE 53257,0:POKE 53258,0:POKE 53259,0:REM \*\*\*\* \*PLAY SIZES\*\*\*\* 30212 POKE 623,33:REM \*\*\*\*\*PRIORITY PL OVER PF\*\*\*\* 30214 MYPMBASE=256\*PEEK(106):REM \*\*\* \*\*NEW PM BASE\*\*\*\* 30230 POKE 704.134: POKE 705.24: POKE 706,46:POKE 707,54:POKE 1788,( PEEK (106) +4) : REM \*\*\*\*START OF PM DATA\*\*\*\* 30232 POKE 710,52:POKE 709,58:POKE 7 11,29:POKE 712,0 30236 REM \*\*\*\*\*VBLANK INTERUPT ROUTI NE \* \* \* \* 30238 FOR I=1536 TO 1706: READ A: POKE I.A: NEXT I 30240 FOR I=1774 TO 1787:POKE I,0:NE XT T 30242 DATA 162,3,189,244,6,240,89,56 , 221, 240, 6, 240, 83, 141, 254, 6, 10 6,141 30244 DATA 255,6,142,253,6,24,169,0, 109, 253, 6, 24, 109, 252, 6, 133, 204 133 30246 DATA 206,189,240,6,133,203,173 ,254,6,133,205,189,248,6,170,2 32,46,255 30248 DATA 6,144,16,168,177,203,145, 205, 169, 0, 145, 203, 136, 202, 208, 244,76,87 30250 DATA 6,160,0,177,203,145,205,1 69,0,145,203,200,202,208,244,1 74,253,6 30252 DATA 173,254,6,157,240,6,189,2 36, 6, 240, 48, 133, 203, 24, 138, 141 253,6 30254 DATA 109,235,6,133,204,24,173, 253, 6, 109, 252, 6, 133, 206, 189, 24 0,6,133 30256 DATA 205,189,248,6,170,160,0,1

77,203,145,205,200,202,208,248

76, 2, 6, 76, 98, 228, 0, 0, 104, 169

E+1032:READ A:POKE I, A:NEXT I:

REM \*\*\*\*DEFENDER PLAYER O\*\*\*\*

ASE+1280+I, A: NEXT I: REM \*\*\*\*A

30258 DATA 169,0,157,236,6,202,48,3,

30260 DATA 7,162,6,160,0,32,92,228,9

30282 FOR I=MYPMBASE+1024 TO MYPMBAS

30283 DATA 24,24,60,60,126,255,126,3

30285 FOR I=0 TO 7: READ A: POKE MYPMB

30287 DATA 204,204,204,252,252,48,48

TTACKER PLAYER 1\*\*\*\*

30276 PLX=53248:PLY=1780:PLL=1784 30278 POKE PLL,9:POKE PLL+1,8:POKE P

LL+2,26:POKE PLL+3,26

,174,253,6

30262 S=USR(1696)

6.36

, 48

30299	
30299	
	REM ****EXPLOSION PLAYER 2***
00202	FOR I=MYPMBASE+1280+256 TO MYF
	MBASE+256+1305:READ A:POKE I,A
	:NEXT I
0305	DATA 24,36,80,52,90,52,105,93,
	170, 237, 181, 106, 253, 94, 171, 246
	,173,85,44,90,116,44,52,44,24,
	8
0309	
	**
0310	RESTORE 30305:FOR I=MYPMBASE+1 280+512 TO MYPMBASE+1305+512:F
	EAD A: POKE I, A: NEXT I
0590	RETURN
2000	
2001	
	NTER REFERENCE CARD  NTER REFERENCE CARD  NTER REFERENCE CARD  OCITOH, EPSON, OKI DATA, NEC.  560.00  CERMETEK 212A
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## REVIEWS

## Atari CX85 Numerical Keypad

Charles Brannon, Program Editor

The new Atari CX85 Numerical Keypad is an add-on, ten-key number pad (adding-machine style) with seven additional function keys. Its primary use is to make it easier to type in numbers. The Keypad was originally developed for use with the *Bookkeeper* software package, but is now available separately.

#### Seventeen-Key "Joystick"

The keypad plugs into the second joystick port. Using it from your program could be pretty tricky, except that Atari provides a handler program that reads the keypad like a joystick and causes it to respond like the built-in keyboard. With the handler program, you can immediately use the keypad in almost any program, including those you write in BASIC. It's especially valuable for VisiCalc, where you are constantly working with numbers. The handler program is provided only on disk.

To use the keypad, you boot the handler diskette *first*, then insert your applications disk (such as VisiCalc). The handler loads into a usually unused area of memory (\$0600, page six). This conflicts with some programs, especially machine language routines that also need page six. The handler disk also

contains the assembler source code of the handler and an alternate version of it that lets you define your own function keys.

It's a well-made peripheral. It has an extra-wide zero key and a raised bump on the "5" key; both are accounting standards. The keys have a nice feel, similar to the Atari 800 keyboard. The underside of the unit has three notches to let you position the cord conveniently. One of its best features is one-touch cursor control provided by default on the four "definable function" keys. It also has a minus key, decimal, and RETURN key (labeled ENTER). The unit is light, but it won't tip over.

#### **Function Keys**

To change the key values returned by the keypad, you can use the POKE command in BASIC to change locations using an alternate form of the handler program. You load the alternate handler from DOS, exit to BASIC with SYSTEM RESET, and POKE in replacement values. If you POKE in a value of 255, the function keys will behave like the console keys START, SELECT, and OPTION.

You could change the four function keys to arithmetic symbols for a four-function calculator program. Or, for typing in program listings, you could change the period key (or the ENTER key) to a comma, and you'd have a high-speed way of entering DATA statements. A keyboard overlay is provided to let you label the functions.

If you want to change the keypad's functions drastically, or relocate the handler in mem-

ory, you can modify the provided source code (machine language). \_\_ The source code was written with the Atari Macro Assembler (AMAC), so you'll need the Program/Text Editor and AMAC to edit it (both are available from APX, the Atari Program Exchange).

#### **Documentation**

The Numerical Keypad comes with two manuals: a user guide and technical notes. The user guide is adequate for setting up and using the keypad for its primary uses.

The technical notes are a laudable attempt to provide the intermediate to advanced user with solid information. A schematic of the keypad is even provided, along with theory of operation, suggested changes, and a listing of the handler routine. Since the VIC and Commodore 64 use an Ataricompatible joystick port, the technical notes may even permit you to adapt this versatile peripheral to the Commodore computers.

CX85 Numerical Keypad Atari, Inc. 1196 Borregas Avenue Sunnyvale, CA 94086 \$124.95



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# Three VIC Cartridge Games By Creative Software

Harvey B. Herman

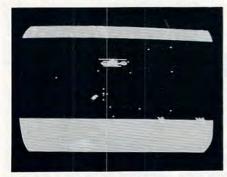
#### Choplifter

The objective of *Choplifter* is to save lives, specifically the lives of hostages trapped behind enemy lines. Points are scored only when the helicopter you are piloting brings men back to home base. Destroying the enemy is secondary – you do what is necessary to insure the safe arrival of your men.

The pre-game demo has some clever graphics – the "i" in Tom Griner (he's the programmer) waves at you, as the hostages do later. At this point, you are given the option of changing the default colors by successive pressing of any function key (not documented).

When the game begins, your helicopter is on its home base. Lift up with the joystick and fly left toward enemy lines. Watch the three-dimensional star background and front-line pass behind and below, respectively. Listen to the realistic chopper noises.

The hostages are either trapped in houses or are frantically running around on the ground waving to you. Set the chopper down carefully, and the hostages will climb aboard (16 max). If you accidentally land on one, you hear a plaintive "blink."



Evading the hostile tank, the helicopter attempts to rescue the waving hostages (lower right) in the VIC version of Choplifter.

Lift off and return them to base.

Sounds easy? Not quite. There are hazards to watch out for, like enemy tanks, jets, and killer satellites. The enemy is out to get your chopper, and you must either avoid them or destroy them with your cannon. A perfect score results when you have returned all 64 men to base in the three missions allowed.

I usually lose too many men, but my kids seem to have mastered the game fairly quickly. Although the game's action noticeably slows when too many hostages or enemies are in the field of view, this game is fun and challenging.

#### Serpentine

I played this game on an Apple once, and the VIC version appears to be identical. You are a blue segmented serpent moving in an irregular maze. Your twists and turns are controlled by a joystick. Hostile red segmented serpents are after you and will eat you if you're careless. You survive by creeping up on them from the rear or side, and snipping off their segmented tails.

When the evil serpent is red, you cannot attack from the front or you will be eaten (lose a turn). But if you snip off enough of a red serpent, it turns green, and you are free to attack it from any direction. In fact, at that time a successful frontal attack awards your blue serpent an extra segment. Similarly, extra segments are given when you eat frogs, which hop around randomly on the maze, or the eggs laid by enemy serpents.

There are several complications and strategies which make the game more interesting. A red snake will turn green when



The swiftly creeping serpents are a blur as they flee through the maze in Serpentine.

it has fewer segments than your blue snake and back again when it has more. When snakes lay eggs, they lose a segment. If a head-on collision with a green snake is imminent and your snake decides to lay an egg, you might find yourself face-to-face with an angry red one.

My kids enjoyed this game more than the other two, and I was able to pick up a strategy tip from watching them play. They sometimes delay the clearing of all red snakes from the board until their blue snake lays an egg. Assuming a frog doesn't get the egg (frogs love eggs), they get an extra turn after the board is cleared.

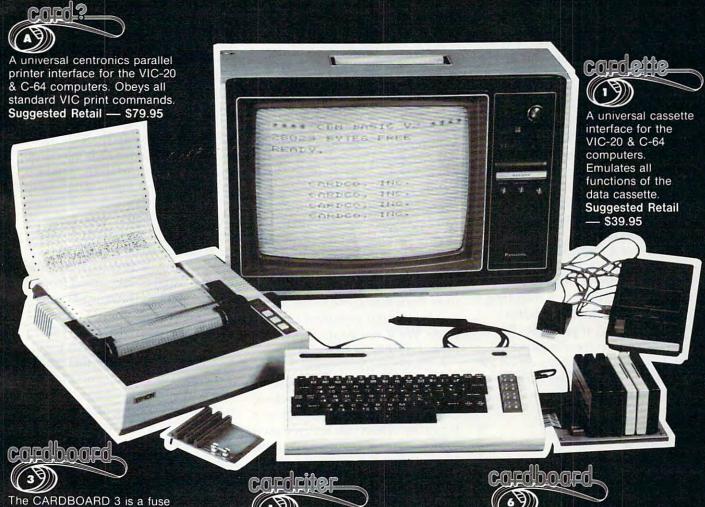
The game uses color, music, and sound effectively. Tension builds when the game gets more difficult as successive screens are cleared, but the points go up proportionally. One kid suggested a speed-up button to help escape tight spots, even if it cost penalty points. Overall, we found it exciting and engaging.

#### Trashman

In principle, this game is very similar to *Pac-Man*. You are at the controls of a garbage truck riding around town (a maze), collecting trash (dots), and emptying trash cans (energizers). Both activities score points, and the object of the game is to clear successive screens and achieve as high a score as possible. Giant flies are continually molesting your truck, and you must evade them or lose a turn.

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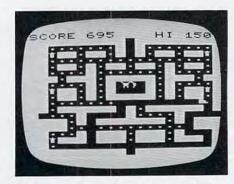
After a trash can is emptied, the flies change color, and for a short time it is safe to counterattack. But don't wait too long, or they will revert to their original color and revert to their essential nastiness.

This game offers a choice of difficulty (or bonus) levels at the start, and my kids appreciate this feature. They consistently play at the highest level, but have not lost interest yet. The game has good sound effects and well-drawn, animated flies. especially at the beginning and when the flies are caught and sent back to home base. I also liked the idea of a random bonus which appears about halfway through a screen to liven things up a little. The joystick is optional for this program, but recommended.

Among these three games, we liked *Serpentine* the best, then *Trashman*, then *Choplifter*. Personal taste will be the deciding factor, so try them out before you purchase, if possible. But if you are an inveterate game player, you'll probably enjoy all of these VIC cartridges; they're among the better ones we've seen.

Choplifter Serpentine Trashman

Creative Software 230 Caribbean Drive Sunnyvale, CA 94086 \$45 to \$47



Players must negotiate a maze to pick up garbage in Trashman.

# Hescount For PET/CBM And VIC

Steve Leth

One of the facilities available on many mainframe computer systems is a program profiler – a utility that monitors the execution of a program and counts how many times each statement is executed. This information can be used in a number of ways to assist in the development of a new program or the modification of an old one. For instance, statements in a program that are executed many times are prime candidates for various timesaving techniques. Speeding up a line that is executed a thousand times will have a much greater effect on a program's total run time than doing the same thing to a line that is executed only once. We'll see more of this in an example later on.

Profiler information can also be used for general program testing and debugging. Finding the cause of an endless loop is a lot easier when you know exactly which statements are part of the loop. Another area of program development that is often ignored is the testing of seldomused paths through a program's logic. Many a "well-tested" program contains large stretches that were never executed during its debugging stages. A profiler lets you find these unexecuted statements and devise input or other conditions that will force them to be executed.

Simple To Use

"OK, sounds great. But I don't have a mainframe, I've got a VIC!" Yes, I know, and so do the people at Human Engineered Software, who have developed Hescount, a BASIC program profiler for all versions of Commodore PET/CBM and VIC.

For the most part, using Hescount is pretty simple: you load it by running a BASIC loader program. As usual, the loader resets the top-of-memory pointer so Hescount won't be destroyed by running your program. Next, you load the BASIC program you want profiled and type "SYS 0".

Hescount will now set up the program so that its execution can be monitored by hooking into the zero-page CHARGET routine and reserving memory space for the line counts. You just run the program as usual. While your program is running, Hescount will keep track of how many times each line is executed, placing this count in the space it reserved during the initial setup.

Because Hescount's monitoring takes up some time, your program will run about 20 percent slower than usual. When the program is finished, the line counts must be extracted from Hescount's internal format and put someplace where you can access them. To do this, you enter "SYS 0" again. This time, Hescount will take the line numbers and the counts and place them in a two-dimensional array named UQ%. The number of elements in UQ% will be stored in UO%(0,0), the numbers of the executed lines in UQ%(0,i), and the number of times that line was executed in UQ%(1,i).

Hescount also unhooks itself from the CHARGET routine and returns your program to its normal state. Now you can take the data stored in the array UQ% and list it on the screen or printer or save it on disk for later analysis.

#### **How Hescount Works**

Let's look at an example to see just what *Hescount* shows us about a program. Program 1, called "Dice," is a short program that calculates the odds of each number that can result when two dice are rolled. Just to make the program a little more general, I've set it up to handle the "odd"

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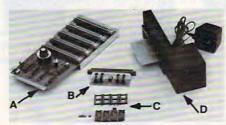
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dice, with other than six sides, used in many role-playing games. Table 1 shows the output for a pair of ten-sided dice. Notice that it took 223 jiffies (just under four seconds) for the program to run.

If we run Dice under Hescount, and then enter SYS 0 to collect the line counts into the array UQ%, the results can be printed using the routine that starts at line 1000 in Dice. This output is shown in Table 2: a table of line numbers and how many times each one was executed. We can see that there are only two points in Dice worth trying to speed up: lines 40 and 50, which execute 100 times each, and lines 70 and 80, which execute 19 times each. We can pick up a little speed by combining lines 20 through 50 into one line. (See Program 2.)

However, most of the time saving came from moving the expression "(S12)" from inside the FOR loop to line 55. The run time is now down to 149 jiffies (about two and a half seconds); any other changes I could think of just made the run times longer. Although this example is trivial (it's pretty obvious which statements will execute the most), you can see how this whole process would be very effective with a large program.

#### A Few Limitations

If you are getting the impression that I like Hescount, you're right. It is useful, reasonably simple to use, and very nicely documented. The manual that comes with it is easy to read and quite complete. There are actually two manuals, totaling 25 pages. The first is a User Manual, which describes how to load and use Hescount and how to access the line counts. A demo program, included on the tape or disk, acquaints you with Hescount's operation.

The second book is the more technically oriented Program Manual. This manual contains

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SUPER-10"

ABCDEFGHIJKLMNOPGRSTUVWXYZ 1234567890

#### Program 1: Dice 1 REM \*\*\*\*\*\*\*\* DICE \*\*\*\*\*\*\*\*\* 2 REM \*\* UNMODIFIED PROGRAM \*\* 5 INPUT" INUMBER OF SIDES";S TI\$="000000" 7 PRINT:PRINT"THERE ARE"S12"POSSIBLE COMBINATONS":PRINT 10 DIMC(2\*S) 20 FORI=1TOS 30 FORJ=1TOS 40 C(I+J)=C(I+J)+1 50 NEXT: NEXT 60 FORI=2T02\*S 70 PRINTI,C(I),C(I)/(S12) 80 NEXT 85 PRINT 90 PRINT"EXECUTION TOOK";TI;"JIFFIES" 1000 DEFFNZ(A)=A-(A(0)\*65563 1010 OPEN4,4:PRINT#4,"LINE TIMES EXECUTED" 1020 FORI=1TOUQ%(0,0) 1030 PRINT#4, FNZ(UQ%(0,1)), FNZ(UQ%(1,1)): NEXT: CLOSE4 Program 2: Modified Dice 1 REM \*\*\*\*\*\*\* DICE \*\*\*\*\*\*\*\* 2 REM \*\* MODIFICATION #3 \*\* 5 INPUT"CNUMBER OF SIDES";S 6 TI\$="000000" 7 PRINT"THERE ARE "S12"POSSIBLE COMBINATONS" 10 DIMC(2\*S) 30 FORI=1TOS:FORJ=1TOS:C(I+J)=C(I+J)+1:NEXT:NEXT 55 S1=S12 60 FORI=2T02\*S 70 PRINTI,C(I),C(I)/S1 80 NEXT 90 PRINT"EXECUTION TOOK"TI"JIFFIES" 100 END 1000 DEFFNZ(A)=A-(A(0)\*65563 1010 OPEN4,4:PRINT#4,"LINE TIMES EXECUTED" 1020 FORI=1TOUQ%(0,0) 1030 PRINT#4, FNZ(UQX(0,I)), FNZ(UQX(1,I)): NEXT: CLOSE4

Ten-Sided	Dice	
NUMBER OF	SIDES?	10
THERE ARE	100 POS	SIBLE
COMBINAT	IONS	
2	1	.01
3	2	.02
4	3	.03
5	4	.04
6	5	.05
7	6	.06
8	7	.07
9	8	.08
10	9	.09
11	10	.1
12	9	.09
13	8	.08
14	7	.07
15	6	.06
16	5	.05
17	4	.04
18	3	.03
19	2	.02
20	1	.01

Table 2	2: Of Line Counts
LINE	TIMES EXECUTED
1	1
2	1
5	1
6	1
7	1
10	1
20	1
30	10
40	100
50	100
60	1
70	19
80	19
85	1
90	1
100	1
1000	0
1010	0
1020	0
1030	0

information on how to customize *Hescount*, how it works "under the hood," and also includes a complete assembly listing.

Of course, *Hescount* does have a few kinks. The means of accessing the line counts is somewhat clumsy but it is well

explained. Hescount also has some limitations involving mixed BASIC/machine language programs, some odd types of FOR/ NEXT loops, and utilities that also use the CHARGET routine (such as Skyles Electric Works' Disk-O-Pro). Fortunately, all these problems are minor and are discussed in the documentation. Versions for PET/CBM ROMs 2, 3, and 4 and the VIC-20 are included, along with a short demo program. All in all, Hescount is a good program to add to your software development toolkit.

Hescount
Human Engineered Software
71 Park Lane
Brisbane, CA 94005
\$23.95 Tape
\$26.95 Disk

# Micro-Systems' VIE Cartridge VIC To IEEE Interface

Karl Kelley

Have you wanted to add the disk drive for your other Commodore computer to your VIC? If you are like many Commodore owners, you may have already owned a 4016, 4032, or 8032 PET/CBM computer along with a disk drive and a printer.

Micro-Systems Development, Inc. is marketing an interface cartridge which converts the user port to IEEE protocol and allows direct access to IEEE devices of all kinds. My particular interest right now is the IEEE disk drives and printers manufactured by Commodore – the ones I already own.

I ordered the VIE Cartridge from Micro-Systems, and as soon as I received it, I opened the durable plastic case to check out the insides.

Inside were four chips and a female edge connector, mounted

## HAYDEN...the source



New! VICTM Revealed (Hampshire) An invaluable probe of the VIC's hardware capabilities. It covers the 6502 microprocessor, VIC systems software, video interface chip, I/O ports and I/O processing and functions, as well as outstanding VIC features such as its programming power, superior game and graphics capability, and unique I/O capabilities that are not even explained in Commodore manuals. Also contains a complete instruction set for the 6502, as well as options for using machine code subroutines in VIC basic programs. #1058, \$12.95

New! CP/M TM Revealed (Dennon) Intended for CP/M users interested in improving their skills, this is a guide to the CP/M operating system: the console monitor (CCP), the system manager (BDOS), and the input/output driver package (CBIOS). Provides a clear understanding of the data structure of the CP/M disk and other essentials for using CP/M effectively. Covers buying CP/M, booting up, logging in, changing memory size, mapping disk space, calling all programs, and more. #5204, \$13.95

New! Basic AppleTM BASIC (Coan) A complete guide to Applesoft BASIC. Takes you from beginning concepts, such as entering data and obtaining output, and planning programs, to more advanced topics such as numeric and string arrays, and sequential and random access files. Alternate techniques for programming in Apple Integer BASIC are also covered, as well as low-resolution and high-resolution graphics. #5626, \$12.95

New! Create Word Puzzles With Your Microcomputer (Mau) Create your own letter inserts, acrostics, cryptograms, word-finds, quote-falls, fill-ins, and other word puzzles. Contains BASIC programs for producing blank puzzles or printouts, following magazine format. Provides complete information for establishing and maintaining word and quotation files, techniques for producing complex puzzles, and serves as a tutorial on managing large text data bases. #6251, \$14.95

New! How to Cope With Computers (Logsdon) An entertaining, yet informative discussion of the impact of computers on our daily lives and the future of our society. Includes a brief history of the computer, explanations of hardware and software, and an introduction to programming in BASIC. Provides an overview of computer career opportunities. #5193, \$7.95

Introduction to Computer Animation (Wadsworth) Now you can produce amazing computer graphics even if you can't draw a straight line. Learn how to draw lines and shapes, make graphs, draw pictures, and even do animation with such popular microcomputers as the Apple II, TRS-80, and the PET. This book takes a step-by-step approach to learning how to use lowresolution graphics, including many program listings that illustrate graphic techniques using a minimum of mathematics. The author also shows how color and sound can be used in such programs as creating a deck of cards, making a clown wink his eye, and "coaching" an interactive football game. #6279, \$9.95

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on a good quality, solder-dipped printed circuit board with two male edge connectors. The large edge connector plugs into the VIC user port. The female connector mounted on the PC board is a straight through extension of the user port lines. This means that use of the VIE cartridge does not restrict one from later expansion. The smaller male edge connector is that sorely needed IEEE port designed to mate with Commodore's P/I cable.

Note: Though the device is extremely well constructed, care *must* be used when plugging it into the VIC and especially when plugging additional cartridges into the VIE. Remember, it is only a PC board and cannot be subjected to excessive flexure. The safest approach is to plug the other cartridge into the VIE before plugging the VIE into the VIC.

The instructions consist of one typewritten page with a brief explanation of the device and instructions for enabling/ disabling the interface software. The instructions are entirely adequate.

Once installed, the interface can be enabled via

#### SYS40000

This actuates the approximately 1K EPROM onboard software. Once enabled, the interface can be disabled by any one of the following:

"RESTORE"
Software BRK
VIC Power Off
SYS64850 (the exit routine)

Recall that VIC BASIC is really a modification of PET BASIC 3.0 and does not contain the direct disk commands of BASIC 4.0 such as DLOAD, DSAVE, etc. So users who have become "dependent" on BASIC 4.0 will have to re-learn the syntax of disk operations from the earlier BASICs. For example, to save a program under the name TESTPROG on drive 1, execute the following:

### OPEN1,8,15,"I1":SAVE "TESTPROG",8:CLOSE1

Of course, initialization is not required on the 8050 drives, and if the disk has previously been initialized, the OPEN and CLOSE statements are not necessary.

File handling is straightforward and identical to PET BASIC 3.0. Again, BASIC 4.0 users will miss the random file commands available in BASIC 4.0, but fortunately, the RANDOM 1.0 program (in BASIC) on the Commodore DEMO disk can be copied directly for use on the VIC-20.

There are a few things to watch out for while using the VIE. On the larger Commodore machines, the IEEE port is part of the MAIN LOGIC ASSEMBLY and cannot be enabled/disabled at will. Accidentally disabling the VIE when files are OPENed on the disk or printer can cause loss of data. The convenience of the RESTORE (warm start) key is now an albatross. If you are

doing disk operations and hit the RESTORE key (disabling the VIE) while disk files are OPEN, you have accomplished the same thing as unplugging the P/I cable. Under certain circumstances, this could also result in lost data.

Likewise, printer format commands will be lost if the VIE is disabled. This is not a disaster, but it is inconvenient. I have learned to set off these format/control commands in routines or programs on their own for quick recovery.

The device performs well and in accordance with the manufacturer's specifications. At \$79.95, the VIE Cartridge is a valuable addition to the VIC for users who already own Commodore disk drives and/or printers, and for anyone contemplating using the VIC as an IEEE controller.

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who do not like computers.

Except for Quest, itself unique among Adventure games, Adventures are non-graphic. Adventures are more like a novel than a comic book or arcade game. It is like reading a particular exciting book where you are the main character

All of the Adventures in this ad are in Basic. They are full featured, fully plotted adventures that will take a minimum of thirty hours (in

several sittings) to play. Adventuring requires 16k on Sinclair, TRS-80, and TRS-80 Color. They require 8k on OSI and 13k on VIC-20. Sinclair requires extended BASIC, Now available for TI99.

TREK ADVENTURE by Bob Retelle - This one takes place aboard a familiar starship and is a must for trekkies. The problem is a familiar one - The ship is in a "decaying orbit" (the Captain never could learn to park!) and the engines are out (You would think that in all those years, they would have learned to build some that didn't die once a week). Your options are to start the engine, save the ship, get off the ship, or die. Good Luck.

Authors note to players - I wrote this one with a concordance in hand. It is very accurate - and a lot of fun. It was nice to wander around the ship instead of watching it on T.V.

DERELICT by Rodger Olsen and Bob Anderson - For Wealth and Glory, you have to ransack a thousand year old space ship. You'll have to learn to speak their language and operate the machinery they left behind. The hardest problem of all is to live through it.

Authors note to players — This adventure is the new winner in the "Toughest Adventure at Aardvark Sweepstakes". Our most difficult problem in writing the adventure was to keep it logical and realistic. There are no irrational traps and sudden senseless deaths in Derelict This ship was designed to be perfectly safe for its' builders. It just happens to be deadly to alien invaders like you.

Dungeons of Death - Just for the 16k TRS-80 COLOR, this is the first D&D type game good enough to qualify at Aardvark. This is serious D&D that allows 1 to 6 players to go on a Dragon Hunting, Monster Killing, Dungeon Exploring Quest. Played on an on-screen map, you get a choice of race and character (Human, Dwarf, Soldier, Wizard, etc.), a chance to grow from game to game, and a 15 page manual. At the normal price for an Adventure (\$14.95 tape, \$19.95 disk), this is a giveaway.

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for it to be ransacked by people like you.

Authors note to players — This is a very entertaining and very tough adventure. I left clues everywhere but came up with some ingenous problems. This one has captivated people so much that I get calls daily from as far away as New Zealand and France from bleary eyed people who are stuck in the Pyramid and desperate for more clues.

MARS by Rodger Olsen - Your ship crashedon the Red Planet and you have to get home. You will have to explore a Martian city, repair your ship and deal with possibly hostile aliens to get home again.

to get home again. Authors note to players — This is highly recommended as a first adventure. It is in no way simple—playing time normally runs from 30 to 50 hours — but it is constructed in a more "open" manner to let you try out adventuring and get used to the game before you hit the really tough problems.



QUEST by Bob Retelle and Rodger Olsen THIS IS DIFFERENT FROM ALL THE OTHER GAMES OF ADVENTURE!!!! It is played on a computer generated map of Alesia. You lead a small band of adventurers on a mission to conquer the Citadel of Moorlock. You have to build an army and then arm and feed them by combat, bargaining, exploration of ruins and temples, and outright banditry. The game takes 2 to 5 hours to play and is different each time. The TRS-80 Color version has nice visual effects and sound. Not available on OSI. This is the most popular game we have ever published.

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All adventures are \$14.95 on tape. Disk versions are available on VIC/COMMODORE and TRS-80 Color for \$2.00 additional, \$2.00 shipping charge on each order.

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## Microteach Teacher's Aide For The Atari

Mike Kinnamon

Since I am a teacher, many educational programs are brought to me by well-meaning computer users and salespeople, who believe that I can immediately put them to use in my classroom. Unfortunately, some of these programs do not lend themselves to practical classroom applications. They tend to be either too broad or repetitive, too much like drills.

Microteach Teacher's Aide (48K, two disk drives) is not in that category; it is a welcome solution to the problem of tailoring computer-assisted education.

With this program, a teacher with no knowledge of computer languages can create computerbased lessons that deal specifically with a particular curriculum. A teacher may write courses and assign them to individuals or groups of students, keeping a record of each student's progress readily available.

To use Teacher's Aide, you first format a blank diskette, using your standard Atari Disk Operating System. This becomes your courseware disk. Next, place the *Teacher's Aide* in drive number one and your newly created courseware disk into drive number two. Reboot the entire system without BASIC; Optimized System Services' BASIC A + is used by the program on disk number one.

The program's features are numerous and quite varied. Mastering its many modules will take several sessions, but the end result is well worth the time. A teacher can enter the edit mode and easily create a unit of study categorized into sections and chapters which coincide with the textbook being used in the classroom. You can re-edit an

existing chapter or section for an alternate or improved use. You can dissect any individual chapter or section and create advanced or remedial editions of a given lesson. Each courseware diskette can be assigned a volume number, thereby creating an entire year's curriculum in any sequence and of any breadth.

Each TV screen is treated as a page of a textbook. The teacher has the options of color of pages and timed or untimed pages. The entire page, section, or chapter can be listed to the printer, giving the student a hard copy for study notes, homework, or tests.

#### Flexible Options

Questions may be presented to the student during or after each lesson. Several types of questions (multiple choice, fill-in-theblank, true-false, or yes-no) can be used in any order, in each lesson. Each question can be timed or untimed, and assigned a weighted point value at the teacher's discretion. If the student answers a question incorrectly, the teacher may assign a page, section, or chapter to be reviewed by the student in order to better assure a minimum competency of the lesson. A student's responses thus determine the rate at which he or she progresses through the lesson.

The computer will keep a complete, detailed record of each student's performance. The teacher may review a student's status at any time and view the chapters, sections, and pages completed by each student. Scores on the questions are available with such details as number Palo Alto, CA 94301 of times attempted before a cor-

rect answer was entered and the weighting value of each question. The teacher may list all students on a given disk, assign chapters to particular students, set up a new student file, or delete an old file by entering the report/review module of the program.

The editing commands are thorough, allowing the teacher to create new pages, edit old ones, insert or delete a page, and step forward or backward a

page at a time.

Only graphics mode 0 (the standard text mode) can be used with this program, which is somewhat disappointing, but I know a few teachers who have spent the time to create highresolution graphics to adorn the text. With a little imagination and creative endeavor, a teacher can use the keyboard graphics characters with pleasing results. Since each page is static, no animation of the graphics is possible. This prevents a dynamic presentation, which may limit the program's usefulness in primary classrooms.

The major advantage of *Teacher's Aide* is that absolutely no knowledge of programming or computer language is required. This is a real blessing for those teachers who have wanted to use computers in their curriculum but haven't had time to become proficient programmers. Test and grade management, a major consumer of a teacher's time, is greatly simplified with this program. The validity of any test question can be easily determined in a matter of minutes, greatly improving a curriculum's instructional value and a test's ability to measure learning. I would highly recommend this program. It requires an Atari 400/800 and two disk drives.

Microteach Teacher's Aide Compumax P.O. Box 1139 \$195

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## A Beginner's Guide To Typing In Programs

#### What Is A Program?

A computer cannot perform any task by itself. Like a car without gas, a computer has *potential*, but without a program, it isn't going anywhere. Most of the programs published in **COMPUTE!** are written in a computer language called BASIC. BASIC is easy to learn and is built into most computers (on some computers, you have to purchase an optional BASIC cartridge).

**BASIC Programs** 

Each month, **COMPUTE!** publishes programs for many machines. To start out, type in only programs written for your machine, e.g., "TI Version" if you have a TI-99/4. Later, when you gain experience with your computer's BASIC, you can try typing in and converting certain programs

Computers can be picky. Unlike the English language, which is full of ambiguities, BASIC usually has only one "right way" of stating something. Every letter, character, or number is significant. A common mistake is substituting a letter such as "O" for the numeral "0", a lowercase "I" for the numeral "1", or an uppercase "B" for the numeral "8". Also, you must enter all punctuation such as colons and commas just as they appear in the magazine. Spacing can be important. To be safe, type in the listings exactly as they appear.

#### **Brackets And Special Characters**

The exception to this typing rule is when you see the curved bracket, such as "{DOWN}". Anything within a set of brackets is a special character or characters that cannot easily be listed on a printer. When you come across such a special statement, refer to the appropriate key for your computer. For example, if you have an Atari, refer to the "Atari" section in "How to Type COMPUTE!'s Programs."

#### **About DATA Statements**

Some programs contain a section or sections of DATA statements. These lines provide information needed by the program. Some DATA statements contain actual programs (called machine language); others contain graphics codes. These lines are especially sensitive to errors.

If a single number in any one DATA statement is mistyped, your machine could "lock up," or "crash." The keyboard, break key, and RESET (or STOP) keys may all seem "dead," and the screen

may go blank. Don't panic – no damage is done. To regain control, you have to turn off your computer, then turn it back on. This will erase whatever program was in memory, so always SAVE a copy of your program before you RUN it. If your computer crashes, you can LOAD the program and look for your mistake.

Sometimes a mistyped DATA statement will cause an error message when the program is RUN. The error message may refer to the program line that READs the data. The error is still in the DATA statements, though.

#### **Get To Know Your Machine**

You should familiarize yourself with your computer before attempting to type in a program. Learn the statements you use to store and retrieve programs from tape or disk. You'll want to save a copy of your program, so that you won't have to type it in every time you want to use it. Learn to use your machine's editing functions. How do you change a line if you made a mistake? You can always retype the line, but you at least need to know how to backspace. Do you know how to enter inverse video, lowercase, and control characters? It's all explained in your computer's manuals.

#### **A Quick Review**

- 1) Type in the program a line at a time, in order. Press RETURN or ENTER at the end of each line. Use backspace or the back arrow to correct mistakes.
- 2) Check the line you've typed against the line in the magazine. You can check the entire program again if you get an error when you RUN the program.
- 3) Make sure you've entered statements in brackets as the appropriate control key (see "How To Type COMPUTE!'s Programs" elsewhere in the magazine.)

We regret that we are no longer able to respond to individual inquiries about programs, products, or services appearing in **COMPUTE!** due to increasing publication activity. On those infrequent occasions when a published program contains a typo, the correction will appear on the CAPUTE! page, usually within eight weeks. If you have specific questions about items or programs which you've seen in **COMPUTE!**, please send them to Ask The Readers, P.O. Box 5406, Greensboro, NC 27403.

## How To Type COMPUTE!'s Programs

Many of the programs which are listed in **COMPUTE!** contain special control characters (cursor control, color keys, inverse video, etc.). To make it easy to tell exactly what to type when entering one of these programs into your computer, we have established the following listing conventions. There is a separate key for each computer. Refer to the appropriate tables when you come across an unusual symbol in a program listing. If you are unsure how to actually enter a control character, consult your computer's manuals.

#### Atari 400/800

Characters in inverse video will appear like: Excusses Characters with the Atari logo key, {\*\mathcal{A}}.

When you see	Туре	See	
(CLEAR)	ESC SHIFT <	15	Clear Screen
(UP)	ESC CTRL -	*	Cursor Up
{DOWN}	ESC CTRL =	+	Cursor Down
(LEFT)	ESC CTRL +	+	Cursor Left
(RIGHT)	ESC CTRL #	-	Cursor Right
(BACK S)	ESC DELETE	-	Backspace
(DELETE)	ESC CTRL DELETE	U	Delete character
(INSERT)	ESC CTRL INSERT	D	Insert character
(DEL LINE)	ESC SHIFT DELETE	0	Delete line
(INS LINE)	ESC SHIFT INSERT		Insert line
(TAB)	ESC TAB	-	TAB key
(CLR TAB)	ESC CTRL TAB	G	Clear tab
(SET TAB)	ESC SHIFT TAB	Ð	Set tab stop
(BELL)	ESC CTRL 2	<b>13</b>	Ring buzzer
(ESC)	ESC ESC	Ę	ESCape key

Graphics characters, such as CTRL-T, the ball character • will appear as the "normal" letter enclosed in braces, e.g. {T.

A series of identical control characters, such as 10 spaces, three cursor-lefts, or 20 CTRL-R's, will appear as (10 SPACES), (3 LEFT), (20 R), etc. If the character in braces is in inverse video, that character or characters should be entered with the Atari logo key. For example, ( ) means to enter a reverse-field heart with CTRL-comma, (5m) means to enter five inverse-video CTRL-U's.

#### Commodore PET/CBM/VIC

Generally, any PET/CBM/VIC program listings will contain bracketed words which spell out any special characters: {DOWN} would mean to press the cursor-down key; {3DOWN} would mean to press the cursor-down key three times.

To indicate that a key should be *shifted* (hold down the SHIFT key while pressing the other key), the key would be underlined in our listing. For example, <u>S</u> would mean to type the S key while holding the shift key. This would result in the "heart" graphics symbol appearing on your screen. Some graphics characters are inaccessible from the keyboard on CBM Business models (32N, 8032).

Sometimes in a program listing, especially within quoted text when a line runs over into the next line, it is difficult to tell where the first line ends. How many times should you type the SPACE bar? In our convention, when a line breaks in this way, the ~ symbol shows exactly where it broke. For example:

100 PRINT "TO START THE GAME YOU MAY HIT ANY OF THE KEYS ON YOUR KEYBOARD."

shows that the program's author intended for you to type two spaces after the word *GAME*.

#### **All Commodore Machines**

Clear Screen {CLEAR}	Cursor Left	[LEFT]
Home Cursor { HOME}	Insert Character	[INST]
Cursor Up {UP}	Delete Character	DEL
Cursor Down { DOWN }	Reverse Field On	[RVS]
Cursor Right {RIGHT}	Reverse Field Off	

#### **VIC/CBM 64 Conventions**

Set Color To Black	BLK}	Function Two	{F2}
Set Color To White	WHT)	Function Three	{F3}
Set Color To Red	RED}	Function Four	{F4}
Set Color To Cyan {	CYN}	Function Five	{F5}
Set Color To Purple {	PUR}	Function Six	{F6}
Set Color To Green {	GRN}	Function Seven	{F7}
Set Color To Blue {	BLU}	Function Eight	{F8}
Set Color To Yellow {	YEL}	Any Non-impleme	nted
Function One {	F1}	Function	{NIM}

To enter any color code, hold down CTRL and press the appropriate color key. Use CTRL-9 for RVS on and CTRL-0 for RVS off.

#### 8032/Fat 40 Conventions

Set Window Top	SET TOP	Erase To Beginning	ERASE BEG
Set Window Bottom			[ERASE END]
Scroll Up	SCR UP	Toggle Tab	[TGL TAB]
Scroll Down { SCR	DOWN]	Tab	[TAB]
Insert Line { INST	r LINE}	Escape Key	(ESC)
Delete Line { DEL	LINE)		

When you see an underlined character in a PET/CBM/VIC program listing, you need to hold down SHIFT as you enter it. Since the VIC-20 and Commodore 64 have fewer keys than the PET/CBM, some graphics are grouped with other keys and have to be entered by holding down the Commodore key. If you see any of the symbols in the left column underlined in a listing, hold down the Commodore key and enter the symbol in the right column. Just use SHIFT to enter all other underlined characters.

!	K	-	*	1	E
"	I	<b>*</b>	PI	2	R
#	T		S	3	W
\$	@		Z	4	H
%		=	X	5	J
	M	(	C	6	L
&	#	>	V	7	Y
1		-	D	8	U
;	F	- 1	P	9	I
?	В	*	N	@	SHIFT*
(	£	+	Q		
)	SHIFT-£	0	Ã	1	SHIFT-

#### Apple II / Apple II Plus

All programs are in Applesoft BASIC, unless otherwise stated. Control characters are printed as the "normal" character enclosed in brackets, such as {D} for CTRL-D. Hold down CTRL while pressing the control key. You will not see the special character on the screen.

#### TRS-80 Color Computer

No special characters are used, other than lowercase. When you see letters printed in inverse video (white on black), press SHIFT-0 to enter the characters, and then press SHIFT-0 again to return to normal uppercase typing.

#### Texas Instruments 99/4

No special control characters are used. Enter all programs with the ALPHA lock on (in the down position). Release the ALPHA lock to enter lowercase text.

#### Timex TS-1000, Sinclair ZX-81

Study your computer manual carefully to see how to enter programs. Do not type in the letters for each command, since your machine features single-keystroke entry of BASIC commands. You may want to switch to the FAST mode (where the screen blanks) while entering programs, since there will be less delay between lines. (If the blanking screen bothers you, switch to the SLOW mode.)

www.commodore.ca

#### KMMM Pascal for PET/CBM/C64

A subset of standard Pascal with extensions.

- Machine language Pascal Source Editor with cursor oriented window mode
- Machine Language P-Code Compiler
- P-Code to machine language transfer for optimized object code.
- Run-time package
- Floating point capability
- User manual and sample programs

Please specify configuration.

#### EARL for PET (disk file based) \$65 Editor, Assembler, Relocater, Linker

Generates relocatable object code using MOS Technology mnemonics. Disk file input (can edit files larger than memory). Links multiple object programs as one memory load. Listing output to screen or printer. Enhanced editor operates in both command mode and cursor oriented "window" mode

#### RAM/ROM for PET/CBM 4K or 8K bytes of soft ROM with optional

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RAM-ROM is compatible with any large keyboard machine. Plugs into one of the ROM sockets above screen memory to give you switch selected write protectable RAM

Use RAM/ROM as a software development tool to store data or machine code beyond the normal BASIC range. Use RAM/ ROM TO LOAD A ROM image where you have possible conflicts with more than one ROM requiring the same socket. Possible applications include machine language sort (such as SUPERSORT), universal wedge, Extramon, etc.

RAM/ROM — 4K	\$75
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#### SUBSORT for PET/CBM \$35

Excellent general purpose machine language sort routine.

#### THE WHOLE PET CATALOG

A two year 320 page compendium of the Midnite Software Gazette for Commodore computer users. Contains 500 reviews of commercial products, 700 education programs (reviewed and organized by course), 200 reviews of free games, info on over 1800 free programs, list of PET and VIC user groups, and many pages of helps and hints.

#### SuperGraphics 2.0 **NEW Version with TURTLE GRAPHICS**

SuperGraphics, by John Fluharty, provides a 4K machine language extension which adds 35 full featured commands to Commodore BASIC to allow fast and easy plotting and manipulation of graphics on the PET/CBM video display, as well as SOUND Commands. Animations which previously were too slow or impossible without machine language subroutines now can be programmed directly in BASIC. Move blocks (or rocketships, etc.) or entire areas of the screen with a single, easy to use BASIC command. Scroll any portion of the screen up, down, left or right. Turn on or off any of the 4000 (8000 on 8032) screen pixels with a single BASIC command. In high resolution mode, draw vertical, horizontal, and diagonal lines. Draw a box, fill a box, and move it around on the screen with easy to use BASIC commands. Plot curves using either rectangular or polar co-ordinates (great for Algebra, Geometry and Trig classes.)

The SOUND commands allow you to initiate a note or series of notes (or even several songs) from BASIC, and then play them in the background mode without interfering with your BASIC program. This allows your program to run at full speed with simultaneous graphics and music.

Seven new TURTLE commands open up a whole new dimension in graphics. Place the TURTLE anywhere on the screen, set his DIRECTION, turn him LEFT or RIGHT, move him FORWARD, raise or lower his plotting pen, even flip the pen over to erase. Turtle commands use angles measured in degrees, not radians, so even elementary school children can create fantastic graphic displays.

Specify machine model (and size), ROM type (BASIC 3

\$40 SuperGraphics (disk or tape) SuperGraphics in ROM (\$A000 or \$9000) Volume discounts available on ROM version for schools.



\$85

#### for PET/CBM Computers

FLEX-FILE is a set of flexible, friendly programs to allow you to set up and maintain a data base. Includes versatile Report Writer and Mail Label routines, and documentation for programmers to use Data Base routines as part of other pro-

#### RANDOM ACCESS DATA BASE

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Typical mail records may be packed 3000 per disk on 8050 (1400 in 4040). Labels may be printed any number wide, and may begin in any column position. There is no limit on the number or order of fields on a label, and complete record selection via type code or field condition is supported.

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#### FLEX-FILE 2 by Michael Riley \$110

Please specify equipment configuration when ordering.

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all FORTH 79 STANDARD extensions.

structured 6502 Assembler with nested decision making macros.

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auto repeat key

sample programs.

standard size screens (16 lines by 64 characters). 150 screens per diskette on 4040, 480 screens on

8050 ability to read and write BASIC sequential files.

introductory manual.

reference manual.

Runs on any 16K or 32K PET/CBM (including 8032) with ROM 3 or 4, and CBM disk drive. Please specify configuration when ordering.

#### Metacompiler for FORTH

Simple metacompiler for creating compacted object code which can be executed independently (without the FORTH

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Page-Mate text editing includes floating cursor, scroll up or down, page forward or back, and repeating insert and delete keys. Text block handling includes transfer, delete, append, save load and insert.

All formatting commands are imbedded in text for complete control. Commands include margin control and release, column adjust, 9 tab settings, variable line spacing, justify text, center text, and auto print form letter (variable block). Files can be linked so that one command prints an entire manuscript. Auto page, page headers, page numbers, pause at end of page, and hyphenation pauses are included.

Unlike most word processors, CBM graphics as well as text can be used. Page-Mate can send any ASCII code over any secondary address to any printer.

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		n.,	
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KAMIKAZE (Hayden Software-Apple)

## THE WORLD INSIDE THE COMPUTER

## **Software For Toddlers**

Fred D'Ignazio, Associate Editor



I first started working with children and computers back in the early 1970s. I was a programmer for a large computer timesharing company, and I took a briefcase computer terminal with me to elementary

school classrooms around the District of Columbia. We dialed up the main computer on the telephone and plugged it into the terminal.

I wrote all the programs that I demonstrated to the kids. That's because there wasn't anything else out there.

Sure, there was CAI (Computer-Assisted Instruction) *courseware* available. But that was mostly for older kids, and it was very expensive. I operated my little computer-literacy project on a shoestring. CAI materials were over my students' heads and beyond the reach of my wallet.

Then came the flood of personal computers. But still no inexpensive software for children in preschool through early elementary school. Parents and teachers who wanted software had to write it themselves. Or they could find an occasional listing in a computer magazine.

Fred D'Ignazio is a computer enthusiast and author of several books on computers for young people. His books include Katie and the Computer (Creative Computing), Chip Mitchell: The Case of the Stolen Computer Brains (Dutton/Lodestar), and R2-D2's Question and Answer Book About Computers (Random House).

As the father of two young children, Fred has become concerned with introducing the computer to children as a wonderful tool rather than as a forbidding electronic device. His column appears monthly in **COMPUTE!**.

Now, suddenly all this is changing. People have finally realized that even the smallest kids can use computers to have fun and to learn.

And computers are appearing in people's homes by the millions. By the *millions*.

Thousands upon thousands of the families who now have computers also have little kids. These kids represent an enormous market for software. Software companies and traditional publishing companies are leaping into this market by the dozens. All of a sudden we are being deluged by programs for little kids.

#### **Software Reviews**

In future columns, I will continue to write about the computer friend and about "programming languages" for little kids (see my column last month.) But I will also devote part of each column to reviewing the best of the new software for little kids.

If you don't find a major piece of software reviewed in my column, look for it in other **COM-PUTE!** columns (such as in Glenn Kleiman's or David Thornburg's column or in the Reviews section of each issue.) Or write me directly (Fred D'Ignazio, 2117 Carter Road, SW, Roanoke, VA 24015). I'll get the software and respond to you personally. If it merits review, I'll also include it in a forthcoming column.

#### E.T. On Your Computer

Everybody is going computer. Everything that now appears in a book, in the comics, in the movies, or on TV will soon be loaded into a computer. Within the next few years, we will see all our kids' heroes and superheroes, myths, fairy tales, and favorite characters appear electronically on personal computers. Big Bird, Strawberry Shortcake, and Papa Smurf will all be computerized. So will Batman, Wonder Woman, and



## **NEW MULTI-USER SOFTWARE LETS THE WHOLE FAMILY** SHARE IN THE JOY OF LEARNING.

Is the personal computer doing all it can to help our children learn?

To some degree, no, although it's not fair to blame it entirely on the computer. After all, computers are only as good as their software.

How can we improve this situation? A solution already exists. But first, some backaround.

#### Where personal computers fail.

For years, studies have shown that children learn more efficiently in group situations. Peer groups, for example, motivate slower learners to persevere. Groups of older and younger children encourage divergent thinking. Even the simple "group" of a parent and child promotes faster acceptance of new ideas by combining education with trust and confidence.

But personal computers and their programs are designed to be personal. One computer, one child. It's hard for anyone else to be part of the learning experience, even you.
At least not until today.

#### A simple solution.

When two educational researchers, Dr. Matilda Butler and Dr. William Paisley, observed this problem they proposed an interesting, yet simple, solution. Instead of writing programs that shut out brothers, sisters, friends, and parents, why not give everyone the opportunity to share learning simultaneously. This one idea sparked an entire line of unique educational programs and gave birth to a new company, Edupro.

#### Software that shares.

With Edupro's Microgroup<sup>™</sup> computer programs, up to eight players work at solving math, language, social studies, or science problems which are presented as contests, races, and puzzles. The players work transfer eight compatible to the compatible of the players. work together, either competitively or cooperatively, as they race against time, each other, or both.

The Math-Race program, for example, converts your computer into an electronic race track where children compete to answer math problems and advance toward the finish line. Picture-Play encourages everyone to create pictures together, teaching both spatial relationships and the value of cooperation. And Team-Work combines both cooperation and competition by pitting two teams (of up to four players) against each other in a race to solve word and number puzzles.

For the first time, your personal computer can bring all the benefits of group learning into your home. With a little assist from Edupro.

#### Designed for the simplest computers.

These unique programs run on the Atari 400 or 800, two of the world's most popular home computers. Remember, these aren't game cartridges, they're full computer programs, designed by educators. All are available on floppy disk or cassette, and each one requires the minimum amount of computer memory (16K for cassette, 24K for disk). That means the simplest Atari computer can let your children share the learning experience with up to seven additional friends. Joysticks required for Word-Draw, Math-Hunt, and Picture-Play; paddles required for Word-Race, Math-Race, and Team-Work.

Trust your own experience. At the fall 1982 Computer-Using Educators Conference hundreds of educators witnessed hands-on demonstrations of our programs. Many of them said that this was a most effective way to judge their potential. But we want to offer you an even better opportunity. One those educators missed.



We want you and your children to experience this new way to learn. So choose one or more programs on either disk or cassette. Try them yourself. Watch your children get more excited about learning. Enjoy the thrill of sharing the experience with them. We know of no other software that can turn a personal computer into a tool for sharing the joy of learning.

Fill out the order form and see the results for vourself

I want to share the joy of learning with my children. Please send me the programs I've indicated below. I understand that each program is available on either disk or cassette (my choice) and complex with a complex set of instructions and available listing and programs.

order.	Decem-	Description		# of	# of	
Quantity	Program	Description		Disk	Cassette	
STORYB	WORD-D	NDS: Ages 5-9 RAW: ok People and Plan	ces			
	MATH-HU	JNT: Number Rela	ationships			
AMERICA		S: Ages 8-13 ORK: Social Stud	ies			
_		JNT: American Yeation and Division	ears:			
THE WOR	RLD AROL WORD-D	IND US: Ages 12- RAW: Science	-Adult			
	MATH-RA	ACE: Powers and	Roots			
JUST FO	R FUN: All PICTURE					
Total #				Total Amount S		
	programs	on disk @ \$24.9	5 each			
	programs	on cassette @ \$	19.95 each			
	Picture-Pla	ay, disk @ \$19.95				
	Picture-Pla	ay, cassette @ \$1	4.95			
		CA residents a	dd sales tax			
Postage and handling					\$2.50	
			Total			
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Write to above address for brochure/ catalog listing

or phone inquiries: (415) 494-2790.



The Master Memory Map™ is a guide for beginners and experts to the hidden treasures of your computer. We will show you hundreds of memory locations that you can change using PEEK and POKE statements. By altering the contents of these locations you can really get creative with your computer. Fascinating things you never dreamed you could do are now possible. We

explain the locations controlling Player Missile Graphics, Sound Effects, the GTIA chip, Display Lists and more. There are also hints on speeding up BASIC programs and using memory more efficiently, just to name a few. The ATARI version of the MMM will also include pages of information on the I200XL Put some magic into your programs with our Master Memory Map...

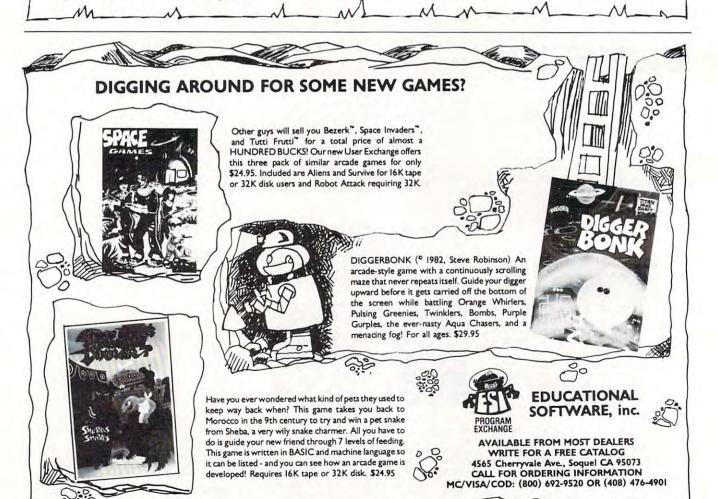
For ATARI - \$12.95 For Commodore 64 - \$14.95 For VIC-20 - \$9.95

If reading about memory locations isn't enough, the Memory Map Tutorial lets you watch them work. It is the perfect companion to the Master Memory Map. We discuss in detail over 30 of the most important memory locations and their functions...16K tape or disk required. \$29.95 for ATARI computers.

"The book just oozes good information and is truly one of the great values for the Atari."

Gordon Banks, Huntsville Users Group







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Cat in the Hat. So will R2-D2 and E.T.

Some of this new software will be junk: dull, of little educational value, using the big names (like E.T. or the Smurfs) only for the purpose of hooking the kids.

But there will also be a lot of good software. Its range and diversity will be breathtaking. And it will be fun and educational. Some of the new packages include *PLATO* software from Control Data Corporation; "Sesame Street" software from the Children's *Computer* Workshop (CCW is a spin-off from CTW, the Children's Television Workshop); "Dr. Seuss" software and games from Theodore Geiss and Coleco; electronic books from TI that read themselves (using TI's Magic Wand bar code reader); plus software from dozens of other major companies and institutions, including the Children's Capitol Museum in Washington, D.C., and Milton Bradley.

I'll review all of these major software products in this column and give prices and the names and addresses where the products can be obtained.

### **An Unparalleled Opportunity**

The flood of programs for little kids is the cutting edge of the computer revolution. Programs for older kids and for adults will also have a powerful impact. But the impact on little kids will be the greatest.

Why? First, because they are little kids. Computers will be among the first things they see. Computer-assisted learning will be part of their earliest learning experience. It will affect what they learn and how they learn. It will shape kids' feelings about learning in general.

Second, up until now, most learning by little kids has been informal. Very few children today receive sustained, cumulative instruction before the age of five, when they are enrolled in kindergarten.

Soon all this is going to change. Four-yearolds, three-year-olds, two-year-olds, and kids even younger will sit down in front of their family computers and run exciting, fun programs that teach them things they otherwise wouldn't learn until they were twice as old. Or even older.

Third, much of this learning will be noninstitutional and extracurricular. Educational TV programs like *Sesame Street* made a stab at turning the home into a "learning center." Now computers and the new "toddler" software will make this possible. Formal learning at home will skyrocket. And it will be largely self-sustained and unsupervised. Parents will encourage their kids to run the programs. But the kids will either do it or not. The amount of learning that takes place will depend mostly on the kids themselves and on the quality of the software they are exposed to.

When this class of computer-literate kids

enters the public school system, watch out. Each kid will test out at a different grade level *on different subjects*. The strain on public schools will be enormous. Parents will pressure schools to continue the individualized instruction that the children began at home on their computers. The schools will have to respond. Whether they want to or not, the public schools, from kindergarten up, will be forced to computerize their curriculums extensively. Otherwise, the teachers will be overwhelmed by too many kids operating at too many levels.

### Millions of our youngest children will soon be exposed to computer software embodying all sorts of values.

What will be the outcome of all these changes in terms of children's values and the overall quality of their development? Millions of our youngest children will soon be exposed to computer software embodying all sorts of values. These values will affect the children's emotional disposition, their learning ability, and their social and spiritual development.

Little kids are especially vulnerable to new values. Their character still has not fully formed. And yet what supervision are these kids likely to get when they sit down at their computer and run these programs? What control will parents, and even teachers, have on the shape and scope of their kids' development?

I will deal with these important questions and others like them in future columns. Also, I'd like to hear from you readers. What are *your* views?

### **The Learning Center**

What is the best way to teach little kids? Is it drill? Simulation? Invention? Discovery? Games? Or some combination?

The programs now appearing for children are based on one or more of the above learning philosophies. When you are selecting software for your kids, it's good to know which philosophy (or methodology) the software uses.

For each of the various philosophies, there are several good software packages. Drill is perhaps the oldest form of computer instruction. In recent years, drill programs have been maligned because they are said to be unimaginative, they don't take full advantage of the computer, and "they program kids, rather than the other way around."

# The Light Pen at the Right Price:

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Less is more. This maxim has never been more true than now with the introduction of our new Edumate Light Pen. This affordable and reliable tool was originally designed and developed for use with our Learning Center educational software—however, it is the perfect accessory for your Atari 400/800, VIC-20 or Commodore 64, regardless of application. Response has been so overwhelming that we now announce a new price schedule for quantity orders:

1-4—\$29<sup>95</sup> each 5-24—\$20<sup>97</sup> each 25-99—\$19<sup>48</sup> each 100 and more—\$17<sup>97</sup> each

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But drill programs have a place, especially when they are fun and exciting, and when they

teach new facts and concepts.

One drill-type package I recommend is *The Learning Center*, written by Bruce Mitchell. Bruce and his wife Diane run the Small World kindergarten and preschool in Durham, North Carolina. Diane is one of Small World's teachers. Bruce and Diane also have two young sons. Bruce's programs are based on experiences with his sons, one of whom had a learning disability, and on several years experience with kids at Small World.

The programs are divided into three areas: Special Skills, Math and Number Skills, and Language Skills. The Special Skills section covers identification of colors, color names, and shape recognition and differentiation. The Math and Number Skills section covers counting, number recognition, addition and subtraction, and ones and tens. The Language Skills section includes programs for alphabet recognition, letter sequence, and symbol discrimination.

Children can interact with the programs using the computer keyboard or an inexpensive light pen sold by *The Learning Center's* distributor, the Programmer's Institute. The programs are very friendly and easy to use. They are appropriate even for the youngest, non-reading children. My three-year-old, Eric, likes them a lot – especially the "Count with Me" program that lets him "count the monsters."

My only criticism is that the color program is sometimes not responsive to the light pen. I learned that this can be corrected by turning up my monitor's contrast control. The problem is present only in the Atari version and will be corrected with a new, more sensitive Atari light pen soon to be available from Programmer's Institute.

The Learning Center programs cost \$74.95 for a cassette and \$79.95 for a diskette. I have the version that runs on the Atari 400/800. I understand they also run on the VIC, the Commodore 64, the TRS-80 Model I, Model III, and Color Computer, the Apple, and the TI-99/4A.

The Edumate™ light pen costs \$34.95. To find out more about the light pen and *The Learning Center* package, contact:

The Programmer's Institute P.O. Box 3191 Chapel Hill, NC 27514 919-967-0861

### **KinderComp**

Two other excellent software packages are *Kinder-Comp* and *Rhymes & Riddles*, distributed by Spinnaker Software Corporation of Cambridge, Massachusetts. Both packages employ several teaching philosophies. They are so attractive and fun to use that they have captivated my entire family,

including three-year-old Eric, seven-year-old Catie, and their parents.

Each package is \$29.95. They are available for the Atari computers, the Apple II + (48K, DOS 3.3) and IIe, and the IBM PC. Contact:

Spinnaker Software Corporation 215 First Street Cambridge, MA 02142 617-868-4700

KinderComp was written by Doug Davis for his daughter Amy. The name makes it sound like a collection of arithmetic programs, but it is really six programs that teach a diverse group of numerical and alphabet-oriented skills.

One of the programs is called "Draw." It can be used by even the youngest children (say, kids under two). To work the program, the child twists a joystick and creates multicolored, musical pic-

tures on the display screen.

My three-year-old had no problem using Draw to create all sorts of shapes. When I asked him to tell me what he was drawing, I was boggled. "Up here, Daddy," he said, "is an upsidedown two. Over here is a house. These are steps. This is the roof. This here is the room where the doggie lives. This is a hotel. That's a big swimming pool. Over here is the fire escape. This green stuff is Hulk Grass. It's bigger than the hotel."

Draw is a super program because of its visual and auditory feedback, because it's so easy to use, and because it stimulates a child's manual

dexterity, creativity, and artistic skills.

The other *KinderComp* programs are more focused and less open-ended. But they are original and exciting. "Scribble" amplifies and animates a child's random scribbles. "Names" turns a child's name into a fascinating sound and light show. (Boy, was I jealous when Eric turned his name into a hilarious musical cartoon. I never got that kind of reinforcement with my name "Fred.")

"Sequence" helps kids learn number sequence; "Letters" teaches them lowercase letters and the location of letters on the keyboard; and "Match" is a great pattern-matching game.

Both the *Learning Center* programs from Programmer's Institute and *KinderComp* from Spinnaker are valuable for the *specific* skills they teach young children. But they are equally valuable as "doorways" for children to enter the world of computers. Even the youngest children can use the computer for fun, purposeful activities that *they* control. They learn the computer keyboard. They learn how to manipulate and respond to material on the display screen. They learn how to operate the computer and run programs.

Computer skills still baffle and intimidate a large number of adults. People once believed that mastery of these skills required a college educa-

tion. Yet *The Learning Center* and *KinderComp* teach these skills to little kids who are still running

around in diapers.

An important aspect of toddler software is the way it reinforces children's response – that is, the way it responds to kids' right and wrong answers. Both *The Learning Center (LC)* and *Kinder-Comp (KC)* score high in this category. For right answers, *LC* gives a happy face and a happy tune; *KC* gives a happy face with a wink. For wrong answers, *LC* gives a sad face and a toot; *KC* gives a sad face crying a big tear.

I like both packages' responses to wrong answers because they are quickly over and do not intimidate a child. I like KC's response very much because the computer doesn't show disapproval or anger when the child errs. Instead it becomes

sad.

KC is good also because it gives the child hints when he is wrong, and eventually gives him the right answer. But after the child gets an answer wrong, he is not rewarded for later getting it right. This confused my son Eric. When he didn't get a happy face on the screen for an answer at which he had worked especially hard, he wilted a little bit.

On the other hand, *KC* is especially good because it lets the child follow his progress with a string of pluses (+) on the screen (one "plus" for each correct answer). And the child gets a special reward for answering a series of questions correctly. This feature made a big hit with Eric.

Last, I also recommend Rhymes & Riddles, another package from Spinnaker. R&R was written by a husband and wife team. The format is "updated, nonviolent Hangman." On the screen appear a bunch of dashes. The dashes represent missing letters. The child tries to guess the letters. By guessing all the letters, a child builds either 1) a nursery rhyme, 2) the answer to a riddle (Sample riddle: Why can't bikes stand up? Answer: Because they are two tired.), or 3) a famous saying.

If a child doesn't guess the right letters after a certain number of tries, she doesn't see some poor little man or woman get hanged. Instead, she builds a sad face, and the program displays the

correct letters.

All three games (*The Learning Center, Kinder-Comp*, and *Rhymes & Riddles*) help kids learn the computer keyboard, the letters of the alphabet, and the spelling of different words. The kids' learning is reinforced with colorgraphics pictures and musical segments taken from nursery rhymes and the children's songs.

### **Kids' Computer Magazines**

Software for kids isn't the only thing that's happening. There are also a growing number of kids' computer magazines. Three good ones that I recommend are:

CompuKids (\$16/year; \$9/half-year) P.O. Box 874, Sedalia, MO 65301. Call (toll-free) 800-822-KIDS. Wide range of articles, tutorials, interviews, stories, puzzles, and games for kids just getting started in computers. Elementary school and junior high. Also, CompuKids Computer Club (for an additional \$8/year).

Enter (\$12.95/year) Children's Television Workshop, One Lincoln Plaza, New York, NY 10023. Call 212-595-3456. Like CompuKids, a wide range of articles, stories, puzzles, games, etc. Glossy, full-color format patterned after CTW's Sesame Street and 3-2-1 Contact magazines. For kids seven and up. Turtle News and Logo Newsletter (Kids \$9/year; Adults \$25/year) Young Peoples' Logo Association, 1208 Hillsdale Drive, Richardson, TX 75081. Call 214-783-7548. Focus on Logo, PILOT, and Turtle Graphics programming, but also features articles and programs in BASIC. Education, entertainment, and material to help kids with special needs. For kids seven and up.

All three of these magazines encourage kids to contribute articles, stories, and programs.



David D. Thornburg, Associate Editor

### **Robots Are Turtles, Too**

With the continuing development of excellent turtle graphics environments on every computer with a halfway decent display, it is easy to lose sight of the fact that the turtle was originally a computer-controlled robot. The power and ease of turtle graphics have allowed the screen-based progeny to totally eclipse their mechanical forebears.

While Friends of the Turtle supports and encourages the use of mechanical turtles such as the Big Trak and the Terrapin Turtle, we haven't received many comments from the users of these devices. Because of the recent entry of the Heath and Androbot robots (see this month's Computers And Society column), I think it is about time for us to make it clear that we will grow even more aggressive in our support of turtles – both mechanical and screen-oriented.

Although people who use turtles often share a common programming language, the interests of people who use one type of turtle are different from those who use the other. The speed, precision, color, and available complexity of a display turtle present challenges of a different sort from those of a mechanical, imprecise, and (relatively) slow robot. Where the user of screen turtles might be interested in the creation of landscapes, the user of a robot may be more interested in solving mazes.

Both people may use the same language (e.g., Logo) and computer system, but each has a different set of objectives. We want this column to be a comfortable home to *all* turtle users. You can help make it one by sharing your applications with us.

For example, one marvelous application for the Big Trak was developed by Katie Thornburg for use with school children between second and sixth grades. She uses several dozen pieces of 1 x 4 inch wood cut into 13-inch lengths (the length corresponding to one forward unit of Big Trak motion). She places these pieces of wood on a 4 x 8-foot sheet of pegboard to create a maze that

each child must "program" his or her way out of.

By having the constraints of a maze (rather than a more general problem, such as moving in a square path), the children are highly motivated to create error-free programs. Additional challenges can be created by having two teams race against each other, or by having each of two teams construct a maze to be solved by the other team. This inexpensive addition to the Big Trak has greatly increased the value of this tool in the computer classroom.

### **Turtles At The CES**

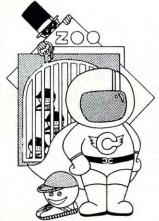
There were at least three things I saw at the Winter Consumer Electronics Show that are of value to friends of the turtle. The first of these was the introduction of the Mattel Aquarius computer (currently selling for under \$170) with an under \$100 Logo cartridge. While the graphics resolution on this computer isn't tremendous, I was impressed by the fact that Mattel's Logo was developed by The LISP Company. Since Logo is a user-friendly version of LISP (*LISt Processing*), I felt comforted to know that this would not be a pure turtle graphics package passing itself off as Logo.

The second delight was a preview of a forth-coming turtle graphics package for the Commodore 64 from HES. I am very impressed with this program. Once I get a copy, I will review it in this column.

The third development of interest was the introduction of a new company, Androbot. This company, founded by Atari founder Nolan Bushnell, introduced a computer-operated robot named TOPO and a self-contained android named B.O.B. (Brains On Board). TOPO is described in this month's *Computers And Society* column, so I won't say any more about it here.

B.O.B. is a thoroughly engaging creation programmed to "seek" people out and initiate "conversations" with them. To help with this task, B.O.B. sports five Polaroid ultrasonic position sensors to map the environment, and two IR

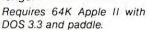
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Available 16K ATARI (Cassette w/joystick) and 24K ATARI (Disk w/joystick) Preschool IQ Builder 1 available on 32K APPLE (Disk).



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#### HERE COMES VIOLET

Violet (her name and color!) has a real problem she's the cutest monster ever seen, BUT she wants to be ugly so she can scare people. A delightful interactive adventure.



#### PRESCHOOL IQ BUILDER 1

A stimulation program in two parts.

a. Decide if pairs of figures are similar or not.

 Match the letter on the screen with the correct one on the keyboard.



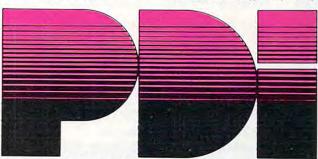
#### PRESCHOOL IQ BUILDER 2

The face on the screen sings a happy song when the correct match is made between letters, numbers, symbols or words. 6 levels of difficulty.

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Program Design, Inc, 11 Idar Court, Greenwich, CT 06830



sensors to find people (and other warm bodies such as stoves, spotlights, etc.). These sensors feed information to a central computer that uses three 8088 processors with up to 3 M bytes of RAM.

What makes B.O.B. so interesting is its potential to dynamically program itself. In principle, B.O.B. can make a map of a room and develop an optimal path for performing some task, such as vacuuming a rug.

B.O.B. charmed everyone who saw it – especially when it became clear that no one knew exactly what B.O.B. was going to do next, or how

it was going to get out of a jam.

Androids using adaptive programming techniques represent the next generation of robots. If you write programs using a list processing language such as Logo, you have all the tools you need to develop adaptive programs yourself.

Robots can (and will) be very sophisticated in the near future. But they are a lot of fun as well. So don't forget that Friends of the Turtle is a place for ideas on both screen and mechanical turtles.

Let me hear from you!

Friends of the Turtle P.O. Box 1317 Los Altos, CA 94022

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### Sinclair/Timex **Guess That Animal**

Ralph Kennedy

This article adapts a previously published **COMPUTE!** program to the Sinclair ZX-81. It is also a brief tutorial on the special features of the ZX-81's BASIC, showing how you can reload programs without losing data previously saved. The program requires 16K.

This is an adaption for the Sinclair ZX-81 of Daniel Hastie's "Guess that Animal!" program, which appeared in the August 1982 issue of **COMPUTE!**. The 16K RAM pack is required.

The most significant difference between Hastie's versions (for PET and Atari) and the ZX-81 version is that no data tapes are used. The ZX-81 is not equipped to read or write such tapes, but it does save all variables and arrays when it saves programs. This means that if you play the game for a while and then save the program, it will be more "knowledgeable" when it is reloaded than it was in its pristine state.

### Saving The Program

Incidentally, on those occasions when you have no need of a record of the values of the variables in a program you are saving, you can save an amount of time roughly proportional to the amount of memory set aside for variables and arrays simply by entering CLEAR before saving

the program.

When you have typed this program into your ZX-81 and have assured yourself that all is well with it, enter CLEAR and save the program once so that you have on tape a reasonably quickloading version without variables. Later, after you've played the game for some time and want to save program and data, simply respond with a N to the question "Would you like to try again?" and you will then see instructions on saving the data.

A version saved in accordance with these instructions will begin running automatically when it is loaded back into the computer. If you save the program by stopping it and entering SAVE, be sure to start it using GOTO START when you reload. Using RUN will wipe out all the data you spent so much time saving and loading.

### **ZX-81 BASIC Special Features**

Two rather nice features of the ZX-81's BASIC are exploited in this program to aid in documentation

and in ease of use. These are (1) its acceptance of long variables (with all characters being significant), and (2) its acceptance of such commands as GOTO MEMCHECK, GOSUB TRUNCATE, etc.

These features enable a programmer to write a well-documented program with fewer REM statements than would otherwise be needed, since lines like 467 GOTO MEMCHECK are reasonably self-documenting. They also make possible the use, mentioned above, of GOTO START to start a program without losing data or, when CONT doesn't work, to get back into a stopped program at the right place and without losing data.

Finally, these special features enable the programmer during debugging to use such commands as LIST GET or LIST ASK to list sections of the program where problems are suspected. All this can be quite handy for those whose memory for numbers leaves something to be desired. Just be sure that the first thing your program does is define the relevant variables, and you're in business.

Note: Underlined characters should be entered in inverse video.

- 10 PRINT "IF YOU HAVE USED RUN, ALL BUT S TARTER DATA HAVE BEEN LOST."
- 20 PRINT
- 30 PRINT "PRESS BREAK, RELOAD, AND USE GO TO START IF YOU WANT TO USE OLD D
- 40 PRINT
- 50 PRINT AT 10,0; "IF YOU ENTER AN ANIMAL ~ OR A QUESTION INCORRECTLY, "
- 60 PRINT "YOU CAN CORRECT YOUR MISTAKE BY ENTERING ""S" IMMEDIATELY."
- 70 PRINT "YOU WILL THEN BE GIVEN A CHANCE TO MAKE A NEW ENTRY."
- 80 PRINT AT 21,0; "PRESS N/L TO START."
- 85 PAUSE 3E4
- 100 REM \*GUESS THAT ANIMAL\*
- 110 REM
- 170 REM \*\*READ STARTER DATA\*\*
- 18Ø GOSUB 9ØØ
- 240 REM \*\* START GAME \*\*
- 25Ø CLS
- 260 PRINT "THINK OF AN ANIMAL, AND I WILL ~ TRY TO GUESS IT."
- 280 PRINT AT 21, 0; "PRESS N/L WHEN READY.
- 29Ø PAUSE 3E4

295 CLS 680 LET Q\$(N+2)="IS IT "+(M\$ AND R\$="N")+( 300 REM \*\* SET UP ANSWER STRING AND POINTE H\$ AND R\$="Y")+"?" R \*\* 690 LET N=N+2 31Ø LET C\$="" 695 GOSUB CLEAR SCREEN 320 FOR Z=1 TO NS 700 PRINT "WOULD YOU LIKE TO TRY AGAIN?" 322 GOSUB ASK 71Ø GOSUB GET 324 NEXT Z 740 LET A\$=INKEY\$ 328 REM SEARCH FOR MATCH 750 IF A\$="Y" THEN GOTO 250 760 IF A\$ < > "N" THEN GOTO 710 330 LET K=LEN C\$ 333 FOR I= NS+1 TO N 800 CLS 810 PRINT "READY TAPE RECORDER FOR SAVE." 820 PRINT 337 IF T\$(I, TO K) =C\$ THEN GOTO 350 340 NEXT I 830 PRINT "PRESS PLAY AND RECORD, AND THEN N/L TO SAVE PROGRAM AND DATA."
840 PAUSE 4E4 341 REM NO MATCH FOUND 342 GOTO 450 344 REM MATCH FOUND 850 SAVE GOLD-860 CLS 870 GOTO 240 900 REM \*\* INITIALIZE VARIABLES WITH START ER DATA \*\* 350 LET Z=I 352 LET I=N 354 NEXT I 360 GOSUB ASK 362 GOTO 33Ø 365 REM
440 REM
450 REM \*GUESSED IT OR GIVE UP\*
460 IF A\$="Y" THEN PRINT G\$
465 IF A\$="Y" THEN GOTO 700
467 GOTO MEMCHECK
470 PRINT "I GIVE UP, WHAT IS IT?"

905 CLEAK
910 DIM T\$(101,20)
920 DIM Q\$(101,45)
930 LET START=240
940 LET ASK=1350
950 LET TRUNCATE=1510
960 LET CLEAR SCREEN=2000 365 REM 475 INPUT M\$ 970 LET MEMCHECK=2510 480 IF M\$ ="" THEN GOTO 475 480 IF M\$ = THEN GOTO 475 482 IF LEN M\$>=35 THEN PRINT "TOO LONG. MO 1010 LET N=11 980 LET GET=3010 DIFY NAME" DIFY NAME"

483 IF LEN M\$>=35 THEN GOTO 475

485 PRINT "; M\$

1020 LET NS=3

1030 LET T\$(1)="S"

1040 LET T\$(2)="S" 1030 LET T\$(1)="S" 495 LET H\$=Q\$(Z)(7 TO)

1050 LET T\$(3)="S"

1060 LET T\$(4)="NNN"

497 GOSUB CLEAR SCREEN

1070 LET T\$(5)="NNV" 500 PRINT "WHAT WOULD BE A GOOD QUESTION T 1080 LET T\$(5)="NNY" O TELL THAT FROM "; H\$ 1090 LET T\$(7)="NYY" 52Ø INPUT N\$
521 IF N\$="S" THEN GOTO 5Ø1Ø
523 IF NS="" THEN GOTO 52Ø
112Ø LET T\$(9)="YYN"
523 IF NS="" THEN GOTO 52Ø 1100 LET T\$(8)="YNN" 525 IF LEN N\$>45 THEN PRINT "QUESTION IS T 1130 LET T(11)="YYY" 1140 LET Q\$(1)="DOES IT HAVE FOUR FEET?" OO LONG. TRY ANOTHER" 527 IF LEN N\$>45 THEN GOTO 520 1150 LET Q\$(2)="IS IT DOMESTIC?" 530 IF N\$(LEN N\$) <> "?" THEN LET N\$=N\$+"? 1160 LET Q\$(3)="DOES IT EAT MEAT?" 1170 LET Q\$(4)="IS IT A WORM?" 532 GOSUB CLEAR SCREEN 1180 LET Q\$(5)="IS IT AN EAGLE?" 1190 LET Q\$(6)="IS IT A CHICKEN?" 533 PRINT N\$ 1200 LET Q\$(7)="IS IT A MAN?" 535 PRINT 540 PRINT "WHAT WOULD BE THE ANSWER FOR "; 1210 LET Q\$(8)="IS IT AN ELEPHANT?" M\$;"?";" "; 1220 LET Q\$(9)="IS IT A WOLF?" 1230 LET Q\$(10)="IS IT A COW?" 550 GOSUB GET 1240 LET Q\$(11)="IS IT A DOG?" 560 LET R\$=INKEY\$ 565 IF R\$< >"S" AND R\$< > "Y" AND R\$ < > " 1250 LET G\$="GOOD, I GUESSED IT." N" THEN GOTO 550 128Ø RETURN 567 IF R\$="S" THEN GOTO 5040 129Ø REM 570 PRINT ("YES" AND R\$="Y")+("NO" AND R\$= 1295 REM 1349 REM PRINTS QUESTIONS AND GETS ANSWERS "N") 575 PAUSE 60 1350 GOSUB CLEAR SCREEN 1360 PRINT Q\$(Z);" 58Ø PRINT 137Ø GOSUB GET 600 REM 610 REM \* REPLACE FINAL GUESS WITH NEW QUE 1410 LET A\$=INKEY\$ 1420 IF A\$="Y" OR A\$="N" THEN GOTO 1440 STION \* 1430 GOTO 1370 625 LET Q\$(Z)=N\$ 650 REM \* ADD OLD AND NEW FINAL GUESSES \* 1440 LET C\$=C\$+A\$ 1450 PRINT ("YES" AND A\$="Y")+("NO" AND A\$= 655 LET X\$=T\$(Z) "N") 660 GOSUB TRUNCATE 665 LET T\$(N+1)=T\$(Z, TO K)+"Y"670 LET T\$(N+2)=T\$(Z, TO K)+"Y" 1460 RETURN 147Ø REM 675 LET Q\$(N+1)="IS IT "+(M\$ AND R\$="Y")+( 1480 REM 1500 REM TRUNCATE (FINDS LAST NONSPACE) H\$ AND R\$="N")+"?"

1510 FOR K=1 TO LEN X\$ 1520 IF X\$(K)=" " THEN GOTO 1540 153Ø NEXT K 1540 LET K=K-1 155Ø RETURN 1999 REM CLEAR SCREEN WHEN FULL 2000 IF PEEK 16442<=5 THEN CLS 2010 RETURN 2020 REM 2500 REM MEMCHECK 2510 GOSUB CLEAR SCREEN 2520 IF N<=99 THEN GOTO 470 253Ø CLS 2540 PRINT "NO ROOM FOR NEW ANIMALS." 2550 PRINT AT 5,10; "MENU" 2560 PRINT AT 10, 0; "1. ERASE CURRENT ANI MALS AND START OVER." 2570 PRINT "2. CONTINUE PLAYING WITH CURRE NT FILE." 2580 PRINT "3. SAVE CURRENT FILE." 2590 PRINT "4. FINISH." 2600 PRINT AT 21,0; "ENTER OPTION NUMBER." 2610 LET A\$=INKEY\$ 2630 IF A\$="1" THEN GOTO 180 2640 IF A\$="2" THEN GOTO START 2650 IF A\$="3" THEN GOTO 800 2660 IF A\$="4" THEN STOP 267Ø GOTO 261Ø 3000 REM WAIT TO GET SINGLE CHARACTER FROM KEYBOARD 3010 SLOW 3020 IF INKEY\$ <> "" THEN GOTO 3020 3030 IF INKEY\$ = "" THEN GOTO 3030 3040 FAST 3050 RETURN 3Ø6Ø REM 3070 REM 5000 REM CORRECTIONS 5010 CLS 5015 PRINT "ENTER NEW ANIMAL." 5020 INPUT M\$ 5030 GOTO 482 5040 CLS 5042 PRINT "ENTER NEW QUESTION." 5Ø45 FAST 5050 INPUT NS 5060 GOTO 525 0

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### VIC Kaleidoscope

Alan W. Poole

Try VIC Kaleidoscope. You'll find the colors and music mesmerizing. And you can freeze the display and turn the sound off as you please. For any size VIC.

This program produces an endless display of colorful patterns, along with "music" related to the pattern being drawn. If you see a design that is especially pleasing, press the space bar to freeze the picture. Press the space bar again to restart the kaleidoscope. Press the S key to turn the sound on or off.

### **Variables**

A: Used in the MOD function and used as the address to plot a square

B: Used in the MOD function

C: Color number

CC: Color number for border

I, J: Loop counters

K\$: Key pressed

**N:** Number of function being used to calculate coordinates of points

R: Random number

**S**: Kaleidoscope stopped flag. 1 = kaleidoscope going, 0 = kaleidoscope stopped

S1: Speaker address

SA: Screen memory starting address

SD: Sound flag. 1 =sound on, 0 =sound off

X, Y: Position to plot a square

```
2Ø GOSUB5ØØØ
97 REM
98 REM *** MAIN LOOP ***
99 REM
100 FORI=0T0999999
110 FORJ=0TO10
120 ONNGOSUB500,550,600,650,700,750
129 REM PLOT POINTS
130 A=SA+22*Y+X:POKEA,160:POKEA+30720,C
140 A=SA+22*(21-Y)+X:POKEA,160:POKEA+30720
150 A=SA+22*Y+21-X:POKEA, 160:POKEA+30720, C
160 A=SA+22*(21-Y)+21-X:POKEA,160:POKEA+30
170 A=SA+22*X+Y:POKEA, 160:POKEA+30720, C
18Ø A=SA+22*X+21-Y:POKEA, 16Ø:POKEA+3Ø72Ø, C
190 A=SA+22*(21-X)+Y:POKEA,160:POKEA+30720
200 A=SA+22*(21-X)+21-Y:POKEA,160:POKEA+30
    720,C
```

```
KEV, Ø
210 IFSD=0THEN230
220 POKES1,128+(X+Y)*2.8:POKEV,15
230 IFK$=" "THENS=1-S
235 IFS=ØTHENPOKEV,Ø:GETK$:GOTO23Ø
239 REM RANDOMLY CHANGE COLOR, FUNCTION, A
    ND BORDER
24Ø IFRND(1) <. 1THENC=INT(RND(1) *8)
270 IFRND(1) < .07THENN=INT(RND(1)*6+1)
275 IFRND(1) < . Ø65THENGOSUB1ØØØ
280 NEXT: NEXT: END
497 REM
498 REM *** FUNCTIONS TO CALCULATE POINTS ~
499 REM
500 B=15:X=FNMOD(ABS(I-SGN(J-6)*(J+2)))
510 B=21:Y=FNMOD(J*J+2*J+7)
520 RETURN
550 B=18:X=FNMOD(I*J)
560 B=12:Y=FNMOD(ABS(ABS(I-ABS(2*I-2*J))))
600 B=20:X=FNMOD(I)
610 B=20:Y=FNMOD(J)
620 RETURN
650 B=12:X=FNMOD(ABS(Y-J))
660 B=20:Y=FNMOD(ABS(2*J-ABS(I-ABS(2*I-J))
    )+RND(1)*3)
67Ø RETURN
700 B=16:X=FNMOD(ABS(I-SGN(J-10)*J))
710 B=21:Y=FNMOD(I*J)
720 RETURN
750 B=22:X=FNMOD(ABS(3*J-ABS(2*I-ABS(2*I-J
760 B=22:Y=FNMOD(ABS(2*J-ABS(2*X-ABS(2*X-J
    ))))
77Ø RETURN
997 REM
        *** CHANGE BORDER COLOR ***
998 REM
999 REM
1000 CC=INT(RND(1)*7)
1010 POKE36879, PEEK (36879) AND 248 ORCC
1020 POKE646,CC
1029 REM CHANGE 23RD ROW TO MATCH BORDER
1030 PRINT" {HOME} {22 DOWN}";
1040 PRINT" {REV}
1045 POKESA+505,160:POKESA+31225,CC
1050 RETURN
4997 REM
4998 REM *** INITIALIZATION ***
4999 REM
5000 PRINT" [HOME] [CLEAR] ": POKE36879,8
5010 PRINTTAB(5)"{RED}K(CYN)A{PUR}L{GRN}E{
    BLU}I {YEL}D {WHT}O {RED}S {CYN}C {PUR}O {G
    RN P (BLU )E"
5020 PRINT:PRINT:PRINT" [GRN] PRESS SPACE
    BAR TO FREEZE KALEIDOSCOPE"
5025 PRINT: PRINT" PRESS SPACE BAR AGAIN TO
    CONTINUE"
```

205 GETK\$:IFK\$="S"THENSD=1-SD:IFSD=0THENPO

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5030 PRINT:PRINT"PRESS S TO TURN OFF SOUN

5035 PRINT: PRINT" PRESS S AGAIN TO TURN SOUN D BACK ON"

5040 PRINT" {04 DOWN}"

5050 PRINT" {WHT}PRESS RETURN TO BEGIN";

5060 GETK\$:R=RND(1):IFK\$<>CHR\$(13)THEN5060

5070 R=RND(R\*1000)

5080 SD=1:S=1:N=INT(RND(1)\*5+1):C=INT(RND(1 ) \*7+1)

5090 PRINT" {CLEAR}"

5100 SA=4\*(PEEK(36866)AND128)+64\*(PEEK(3686 9)AND112)

5110 S1=36876:V=36878

5120 DEFFNMOD(A)=INT((A/B-INT(A/B))\*B+.05)\* SGN(A/B)

513Ø RETURN



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### Instant Commodore 64 Art

Bob Urso

Both of these Commodore 64 graphics programs – one random, the other user-controlled – create impressive, handsome designs.

Anyone seeing your 64 while you're running one of these two programs might think that you've just looted the Museum of Modern Art. Each program lets you create colorful and expressive graphics on your Commodore 64.

Program 1 is a totally random graphics routine. Color, direction, and symbol selection are done in lines 30-89. POKEing in the symbol and updating its position for the next cycle are handled by line 90. Lines 95 and 96 limit the design to the screen area.

The time (line 11) is set at 1000 to clear the screen after it fills up a bit. You can increase T to let your design become more complicated; or you can eliminate lines 11 and 99-120, and the graphics will fill your screen until the next power outage.

The second program is called "Sketch-0"; it lets you do the designing. You can change the colors by pressing the color keys without having to press CONTROL. The symbol select keys are grouped to the left so that they do not interfere with your direction selection keys.

You can move in eight directions, allowing for diagonal, as well as horizontal and vertical, lines. Once you press a direction key, the design will continue to print in that direction until it reaches the edge of the screen, or until you press any of the other keys to stop it.

It's doubtful that you'll ever make a Rembrandt jealous, but you should be more than rewarded for the short time it takes to type these programs.

### **Program 1: Random Graphics Routine**

- 10 REM RANDOM DOODLE
- 11 T=1000
- 15 PRINT" {CLEAR}"
- 17 POKE53280,0:POKE53281,0
- 20 P=1024+INT(RND(1)\*999)+1:G=P+54272

- 30 Z=INT(5\*RND(1))+1
- 4Ø IFZ=1THENS=81
- 41 IFZ=2THENS=64
- 42 IFZ=3THENS=84
- 43 IFZ=4THENS=102
- 44 IFZ=5THENS=160
- 45 K=INT(8\*RND(1))+1
- 5Ø IFK=1THENC=9
- 51 IFK=2THENC=1
- 52 IFK=3THENC=2
- 53 IFK=4THENC=3
- 54 IFK=5THENC=4
- 55 IFK=6THENC=5
- 56 IFK=7THENC=6
- 57 IFK=8THENC=7
- 8Ø D=INT(8\*RND(1))+1
- 81 IFD=1THENR=-39
- 82 IFD=2THENR=-4Ø
- 83 IFD=3THENR=-41
- 84 IFD=4THENR=-1
- 85 IFD=5THENR=1
- 86 IFD=6THENR=39
- 87 IFD=7THENR=40
- 88 IFD=8THENR=41
- 89 M=INT(40\*RND(1))+1
- 90 FORZ=1TOM:POKEP,S:POKEG,C:P=P+R
- 95 IFP<=1Ø24THENP=P-R
- 96 IFP>=2023 THEN P=P-R
- 97 G=P+54272
- 99 T=T-1
- 100 IFT=0THENGOTO10
- 110 PRINT"TIME"; T
- 120 PRINT" [03 UP]"
- 1101 NEXTZ
- 1110 GOTO30

### Program 2: Sketch-0

- 10 REM SKETCH-0
- 2Ø P=1524:S=16Ø:C=1
- 90 POKE53280,0:POKE53281,0
- 95 GOTO1000
- 99 PRINT" {CLEAR}"
- 100 G=P+54272
- 200 POKE P,S : POKEG, C 300 GET G\$:IFA\$<>G\$ANDG\$<>""THENA\$=G\$
- 310 IFAS="I"THENP=P-40
- 32Ø IFA\$="U"THENP=P-41
- 330 IFA\$="O"THENP=P-39
- 340 IFA\$="J"THENP=P-1

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350	IFA\$="K"THENP=P+1	
360		
365		
370	IFA\$=","THENP=P+41	
380	IFA\$="1"THENC=Ø	
390		
400	IFA\$="3"THENC=2	
410	IFA\$="4"THENC=3	
420	IFA\$="5"THENC=4	
430		
440	IFA\$="7"THENC=6	
450		
460	IFA\$="Q"THENS=81	
470	IFA\$="A"THENS=64	
480		
490	IFA\$="W"THENS=102	
500		
510		NP=P+1
	IFP<1024THENP=P+40	
540	IFP>2023THENP=P-40	
550	GOTO 100	
1000	Ø PRINT" {CLEAR} ": PRINT" {Ø2 DOWN	} D00
	DLE":PRINT"{DOWN}"	
1010	Ø PRINT"HERE ARE THE SYMBOLS YO	U CAN PRI
	NT"	
	Ø PRINT" PRESS Q FOR Q"	
	1 PRINT" PRESS A FOR C"	
DECK STATE OF THE PARTY OF THE	2 PRINT" PRESS Z FOR $\overline{\underline{B}}$ "	
	3 PRINT" PRESS W FOR &"	
1024	4 PRINT" PRESS S FOR TREV} (O	FF}"
1030	Ø PRINT" [GRN] TO CHANGE COLORS P	RESS 1 TH
	RU 8"	
104	Ø PRINT"FOR THE COLOR INDICATED	ON THE K

1070	PRINT"TO	MOVE	YOUR	SYMBOL	PRESS'		
1080	PRINT"		U	I 0"			
1090	PRINT"		M	1 N"			
1100	PRINT"			Q @K"			
1110	PRINT"		N	B M"			
1120	PRINT"		N	M ,"			
1130	PRINT" { PI	JR}TO	STOP	SYMBOL	PRESS	ANY	CO
I	OR KEY"						
	PRINT"FI	NISHED	WITH	INSTR	UCTIONS	?? PF	RES
1160	INPUTR\$:	IF R\$=	"Y" G	ото 99			0

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# Graphics On The Sinclair/Timex

Derek Stubbs

This short guide to the graphics capabilities of Sinclair/ Timex computers demonstrates pattern creation, circles, conic sections, and bar graphs. To show how graphics can be used in games, there is "Asterbelt," which will test your abilities as a spaceship pilot.

One great advantage of a computer over most calculators is that a computer can handle letters as well as numbers and can give a graphic output. You possibly bought your ZX/TS hoping to produce some fabulous graphics. If you did, you were soon disappointed by two things: the manual says little about graphics, and computer magazines often contain programs with graphics commands that you cannot use, such as HPLOT, SET, RESET, DRAW, and XDRAW.

Don't be worried. The ZX/TS has lots of graphics capability. My favorite is the unique graphic symbol facility. It can print a million-million different patterns. They each remind you of an Indian blanket, or an urban landscape, or the tiles in an oriental design. Sometimes a striking 3-D pattern emerges.

Program 1 generates a random string of graphic symbols (lines 10-40) and then prints and reprints them until the screen is full (lines 50-110). After a pause of four seconds (line 200), a new pattern is generated. Experiment by reducing the string-length of 11 in lines 10, 20, and 60.

### Figures And Graphs

To many people, graphics means geometric figures. A simple program (Program 2A) will draw a circle of radius R and center X,Y. The speed of plotting and the interval between points depend on I. You should experiment with values of R, X, Y, and I before going on to a more fascinating plot (Program 2B). Start with R = X = Y = 15 and I = .2.

Now you will see how Program 2B – which I call "Figures" – will print all kinds of conic sections (circles, ellipses, parabolas, and hyperbolas) and all kinds of lissajous figures (weaves, pretzels, and figures of eight). The interesting thing is that

Program 2B is only one line longer than Program 2A – yet it is far more versatile.

Å third graphics feature that has many uses is a simple graphic plot of data. Program 3, "Graphs," will plot any mathematical function that you input, as A\$. It always fits on the screen because you define the limits, XMIN and XMAX.

If you need to plot a bar graph, Program 4 will be adequate. Typically, such a graph is used to plot "time-data" such as "sales per month" or "bushels of corn per year." Also you might use it for "frequency" data like "how many people weighing 50-100 lbs., 100-150 lbs. and so on." Program 4 allows you to plot and label the axes and bars so that you can understand how to mix the PRINT and PLOT commands to get a good screen. Instead of printing I in line 170, you can print another label such as the time or interval concerned; call it C\$ and INPUT it at line 135.

The ultimate graphics program is the moving graphics game. You'll have fun with Asterbelt (Program 5). You're the captain of a spaceship denoted by an asterisk at coordinates X, Y. You can drive it to port or starboard by pressing P or S. A thousand asteroids appear as blobs (subroutine 1000). If you collide with an asteroid, a flash occurs as you destroy it with your hyperspace shields; and you move on through the exploded remnants (subroutine 2000).

You can make it harder by having only two squares between you and the next asteroid to appear. You can adapt subroutine 2000 to keep a count of your collisions. Warning: in the non-play mode, the screen clears very slowly.

### **Program 1: Random Symbols**

90 LET C=C+1

1 REM \*\*\*A MILLION-MILLION PATTERNS 10 DIM G(11) 20 FOR I=1 TO 11 30 LET G(I)=128+INT(RND\*12) 40 NEXT I 50 LET C=0 60 FOR I=1 TO 11 70 PRINT CHR\$ G(I) 80 NEXT I

100 IF C>60 THEN GOTO 200 110 GOTO 60 200 PAUSE 240 210 CLS 220 GOTO 20
Program 2A: Circle
1 REM***CIRCLE***
10 INPUT R
20 INPUT X
30 INPUT Y 40 INPUT I
50 LET T=0
60 PLOT X+R*COST,Y+R*SINT 70 LET T=T+1
80 IF T>2*PI THEN STOP
90 GOTO 60
Drogram 2Di Figure
Program 2B: Figures
1 REM *** FIGURES*** 10 DIM A(4)
20 FOR I=1 TO 4
3Ø LET A(I)=25*RND
40 NEXT I 50 FOR N=0 TO 100
60 PLOT A(1)-A(1)*COS(N/A(2)),A(3)-A(3)
*sin(n/A(4))
70 NEXT N 80 PAUSE 240
90 CLS
100 GOTO 10
Program 3: Graphs
1 REM***GRAPHS***
10 INPUT XMIN
20 INPUT XMAX
30 INPUT A\$ 40 LET X=XMIN
50 LET YMIN=VAL A\$
60 LET X=XMAX
70 LET YMAX=VAL A\$ 80 IF YMAX <ymin 5000<="" gosub="" td="" then=""></ymin>
90 LET XL=XMAX - XMIN
100 LET YL=YMAX - YMIN 110 GOSUB 1000
120 GOSUB 2000
130 STOP
1000 FOR I=0 TO 63 1010 PLOT I,0
1020 NEXT I
1030 FOR I=0 TO 43 1040 PLOT 0,I
1050 NEXT I
1060 RETURN
2000 FOR X=XMIN TO XMAX STEP XL/63 2010 LET Y=VAL A\$
2020 PLOT (X-XMIN)*63/XL, (Y-YMIN)*43/YL
2030 NEXT X 2040 RETURN
5000 LET U=YMIN
5010 LET V=YMAX
5020 LET YMAX=U 5030 LET YMIN=V
5000 LET IMIN=V

### 5040 RETURN Program 4: Bar Graphs

1 REM\*\*\*BAR GRAPHS\*\*\*
10 PRINT "NUMBER OF BARS (<=20)?"

```
20 INPUT B
30 PRINT "HEIGHT OF TALLEST BAR?"
4Ø INPUT HMAX
50 PRINT "LABEL ON X-AXIS?"
60 INPUT A$
70 PRINT "LABEL ON Y-AXIS?"
8Ø INPUT B$
100 CLS
110 GOSUB 1000
120 FOR I=1 TO B
13Ø INPUT H
140 FOR J=2 TO 43*H/HMAX
150 PLOT (I*63/J),J
160 NEXT J
170 PRINT AT 21,31*I/B;I
180 NEXT I
190 STOP
1000 FOR I=0 TO 63
1010 PLOT 1,2
1020 NEXT I
1030 PRINT AT 21, (31-LEN A$); A$
1040 FOR I=2 TO 43
1050 PLOT 0,I
1060 NEXT I
```

### Program 5: Asterbelt

```
1 REM***ASTER-BELT***
10 DIM A(1000)
20 LET X=9
3Ø LET Y=6
4Ø GOSUB 1ØØØ
50 LET A(1)=J
60 GOSUB 1000
70 LET A(2)=J
80 FOR N=4 TO 1000
90 PRINT AT X<Y; "*"
100 IF Y=A(N-3) THEN GOSUB 2000
110 GOSUB 1000
120 LET A(N)=J
130 IF INKEY$="P" THEN LET Y=Y-1
140 IF INKEY$="S" THEN LET Y=Y+1
150 NEXT N
1000 LET J=INT(30*RND)
1010 PRINT AT 12,J;"
1020 SCROLL
1030 RETURN
2000 FAST
2010 FOR M=1 TO 15
2020 LET R=3*RND
2030 LET T=2*PI*RND
2040 PRINT AT X+R*COST, Y+R*SINT; "."
2050 NEXT M
2060 SLOW
2070 RETURN
```

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0

### **MACHINE LANGUAGE**

Jim Butterfield, Associate Editor

### Part I

### **NUMERIC OUTPUT**

Outputting strings from machine language is no problem. The programmer takes the characters from memory and sends them out. Numbers need more work: the binary values must be changed to ASCII characters which must be sent out one at a time.

An added complexity is format: numbers often need to be carefully formed into a specific number of characters, so that they will print neatly in columns. Zero suppression is often desirable, so that a number such as 00204 will print as 204. Some of these jobs are fairly straightforward mechanical tasks; the hardest part is often the math routine which is needed to break up a binary number into several digits.

### **Single Digits**

Binary values of zero to nine are easy. All we need to do is to change them to ASCII before sending them out.

We've mentioned before that ASCII represents the character zero, for example, as hexadecimal 30, decimal 48. PRINT CHR\$(0) will not print a zero character – indeed, it won't print anything – so that we must do the job with PRINT CHR\$(48). So, to print a binary zero, we must change it to hex 30, binary one must be changed to hex 31, and so forth, up to binary 9 changing to hex 39. Binary 10 is a different matter: we must make two digits out of it, one and zero. The easiest way to convert a single digit is with an ORA command: ORA #\$30 will insert the desired high bits.

When we move on to more complex numbers, we'll need to remember that each digit, as we generate it, must be converted to ASCII before output.

Let's write a simple program to print several single numeric digits. We'll use \$FFD2 for PRINT; this will work on all PET/CBM machines, VIC, and Commodore 64. Our coding goes:

CPX #\$0A (less than ten?) BCC LOOP (yes, print it) RTS

The output looks like a large number – the digits are printed side by side – but, in fact, it's ten independent digits.

As an exercise, let's convert the above program to BASIC POKEs and run it. Our BASIC equivalent goes:

100 DATA 162, 0, 138, 9,48 110 DATA 32,210,255, 232, 224,10 120 DATA 144,245, 96 200 FOR J = 848 TO 861:READ X 210 POKE J,X:NEXT J 300 FOR J = 1 TO 10:SYS 848:NEXT J

The first three lines give the machine language program in decimal. The individual instructions have been separated by spaces to make them more visible. Lines 200 and 210 POKE the program into the cassette area. Finally, line 300 invokes the machine language program ten times; you'll get a hundred digits printed.

### **Hexadecimal Output**

Hex output, like input, is fairly easy. Hexadecimal might be viewed as a compact way of representing binary, and since the computer has binary, the conversion must be easy. It is. All we need to do is grab four bits at a time. Each group of four bits is a hex digit value, which can be converted to ASCII and then output. For example, a decimal value of 225 (hex E1) can be converted this way: take the high four bits, binary 1110, and convert and print as a hex character. That works out to a letter E. Now take the low four bits, binary 0001, and do the same, giving us the digit 1. We've printed E1, the hex value.

Let's get technical. How do we get the four high bits? By giving four shift-right instructions. The bits obligingly move over to the low order side, and zeros are left in the vacated space. Later, how do we get the four low bits? By taking the original value and performing an AND #\$0F, which wipes out the high bits.

When the four-bit group is extracted, how do

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we change to ASCII? If the four-bit value is zero to nine, we can use the simple ORA #\$30 as mentioned before. For the six high values, ten to fifteen (A to F), we would need to use arithmetic, usually the ADC command. Of course, we could bypass the whole question by setting up a table of digits and looking up each digit. Most programmers go for the arithmetic.

Multiple bytes are no problem for hex. We just convert them starting at the high order end: each byte generates two hex digits. Let's write a program to convert some memory bytes into hex and display them. First, a subroutine to convert and output a four-bit value in the A register as two hex digits:

```
HEXDIG CMP #$0A
BCC SKIP
ADC #$06
SKIP ADC #$30
JMP $FFD2
(alphabetic digit?)
(no, skip next part)
(add seven)
(convert to ASCII)
```

There are a couple of curious coding quirks above. We need to add seven to the alphabetics: why does the coding say ADC #\$06? Because the carry bit is set, that's why. Adding six plus a carry makes a total increase of seven. Another oddity: the subroutine doesn't return with RTS. Instead, it goes to another subroutine; when the other subroutine (FFD2) returns, it will return directly to the caller.

Now an outer subroutine. This one breaks a byte in the A register into two four-bit numbers and prints the two digits. It uses HEXDIG, above:

HEXOUT	PHA		(save the byte)
	LSR	A	
	LSR	A	(extract four)
	LSR	A	( high bits)
	LSR	A	
	ISR	HEXDIG	(print hex char)
	PLA		(bring back byte)
	AND	#\$0F	(extract low four)
	IMP	HEXDIG	(restore ASCII)

Again, we save an RTS by doing a JMP direct to a subroutine.

Now we can do the main job: displaying a number of memory locations:

```
JOB LDX #$00
                       (counter)
JLOOP LDA $FFC0,X
                       (get a byte)
                       (print it)
       ISR HEXOUT
       LDA #$20
                       (space char)
             SFFD2
                       (print it)
       ISR
       INX
                       (ten bytes yet?)
       CPX
             #$0A
                       (no, do another)
             JLOOP
       BCC
                       (RETURN char)
             #$0D
       LDA
                       (print it)
       IMP $FFD2
```

We've written the program to display a specific range of addresses. You may change it to display what you wish.

The four LSR instructions may be considered the equivalent of dividing by 16. That's what the

word "hexadecimal" means, of course: hex for six and decimal for ten, giving a total of 16.

### **Sneaky Hex**

You may have decided that hexadecimal output is quite easy. It is, compared to decimal, and that gives us an interesting possibility.

Could we write hex numbers that looked like decimal numbers? In other words, could we print decimal 22 by somehow converting it to look like hex 22, and then printing it? It sounds complex: decimal 22 would be written as hex 16, and hex 22 has a decimal value of 34. Not much in common there. But there's a gimmick.

The 6502 processor has an arithmetic feature called "decimal mode." When we invoke it (with the SED, Set Decimal, command), decimal arithmetic takes place using numbers that look like hex. In other words, the decimal value of 22 is stored as hex 22. The proper name for this kind of number is not hexadecimal, of course. This numbering system is called "binary coded decimal."

We can't go into the inner mysteries of BCD at this time, but a few facts can be noted. Decimal mode affects only the ADC (add with carry) and SBC (subtract) instructions; all other instructions still deal with binary numbers. If you're going to play with decimal mode, kill the interrupt for the moment; your interrupt routines may not be able to cope with "new math." And remember to put everything back (clear decimal mode, restore the interrupt) when you've finished doing the task at hand.

Decimal mode arithmetic is great for things like keeping score in video games. The scores can be easily translated and delivered to the screen. But decimal mode is not too good for serious mathematics: multiplication, division, square roots and such become much harder to handle. For most applications, stick with binary.

We'll be talking about how to convert binary numbers to decimal in the next session.





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### PET/CBM POP

Michael W. Schaffer

You can avoid stacking up too many subroutines by using POP to cancel a GOSUB (command that sends control to a subroutine at a given line number and then RETURNs to the statement after GOSUB). A programming tool for all PET/CBM computers.

Atari BASIC and the Microsoft BASIC used on the Apple II provide a rather useful command called POP. The POP command removes the last GOSUB from the stack, so that a RETURN will return the program to the second-to-last GOSUB. For example, in this program:

10 GOSUB100

20 PRINT "CONTROL RETURNS HERE."

30 STOP

100 GOSUB200

110 PRINT"NOT HERE."

120 STOP

200 POP

210 PRINT "GOING"

220 RETURN

the RETURN on line 220 returns the program to line 20 (not 110). This utility can be very useful, but it is not available in Commodore BASIC. Well, it wasn't.

Here is a machine language utility that executes a POP on all PET/CBM models. The code is position independent – in other words, it can be moved to any convenient spot in memory without any changes. I prefer to locate the code at the top of memory. A POKE 53,127:POKE 52,0:CLR (for 32K systems) will prevent BASIC from using this space.

Program 1 provides the machine language routine in the form of a BASIC loader. The program will load and protect the POP routine, and then indicate the proper SYS location to call the routine. Programs 2 and 3 provide changes for older POMs

A GOSUB in BASIC pushes five bytes onto the system stack. These bytes tell BASIC where to start running when the RETURN statement is executed. These five bytes are the low and high bytes of the CHRGET pointer (locations 119 and 120 for newer ROMs, 221 and 222 for Original ROMs) and the current line number (locations 54 and 55 for newer ROMs, 136 and 137 for Original ROMs), and the token for GOSUB (141). To perform a POP, all we do is remove these five bytes

from the stack. The routine uses the same subroutine that BASIC uses (JSR \$B322 for BASIC 4.0, JSR \$C2AA for Upgrade BASIC, JSR \$C2AC for Original BASIC) to search the stack for the GOSUB token. The subroutine loads the accumulator with the token found at the top of the stack. We compare it to 141 to see if we have located a GOSUB. If a GOSUB is not found, then an error is returned. The error message sent is "?without gosub error in xxxx". Notice that the standard BASIC error routine is used, so program and variable integrity are assured. The five PLAs simulate the action of a RETURN without really doing anything.

This utility is especially useful in highly "modular" programs. An error handling subroutine can easily remove "pending" GOSUBs from the stack to prevent them from building up (and resulting in an "?out of memory error").

To use this POP in the preceding program, change the POP in line 200 to a SYS 32512, or whatever SYS location the loader indicates should be used. The program does not change in any other way.

### Program 1: BASIC 4.0 Version

10 POKE53, PEEK (53)-1: POKE 52,0:CLR

20 SADR=PEEK(52)+PEEK(53)\*256

30 FOR ADDR=SADR TO SADR+22

40 READ DTTA: POKE ADDR, DTTA: NEXT ADDR

50 PRINT"USE SYS "; SADR

60 END

70 DATA 169,255,133,71,32,34,179,201

80 DATA 141,240,5,162,29,76,207,179

90 DATA 154,104,104,104,104,104,96

### Program 2: Make These Changes For Upgrade BASIC

70 DATA 169,255,133,71,32,170,194,201 80 DATA 141,240,5,162,29,76,87,195

### **Program 3:** Make These Changes For Original BASIC

70 DATA 169,255,133,71,32,172,194,201 80 DATA 141,240,5,162,29,76,89,195

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### Bootmaker For VIC, PET, And 64

M. G. Ryschkewitsch

Here's a good, short boot routine that's going to simplify your programming efforts. This general technique can be applied to many different boots (programs that load other programs). A timesaver for any Commodore computer.

How many times have you turned on your computer and wished that you didn't have to go through the tedium of loading utility programs or remembering where to PEEK, POKE, or SYS to link them in?

I'd like to describe a booting system which uses the "dynamic keyboard" technique and a modified version of the "Universal Wedge."

This particular boot can be used to simplify setting up your computer for the graphing utility which follows, but the general technique is simple and useful for a wide variety of boots. A similar technique can be used, for example, to ask a user questions in order to initialize a printer prior to loading a word processing program. If your PET has BASIC 4.0 and you put your boot on a diskette as the first program, the process is particularly simple. Press SHIFT/RUN, and the hard part is done by the computer.

### The Dynamic Keyboard Technique

The dynamic keyboard technique involves fooling the computer into thinking the user is entering data from the keyboard. This is particularly easy with the PET. It involves printing messages on the screen and POKEing two locations in PET memory, the keyboard buffer at decimal addresses 623-632 and location 158, which normally contains the current number of characters in the buffer.

Your BASIC program must print all the entries you'd normally make on the screen in the proper locations (to leave room for the normal PET messages such as LOADING, etc.) and then return the cursor to the home position. If you then POKE the number of carriage returns (character 13) that

you'd normally enter beginning with location 623 and that number also into location 158, here's what happens.

After the PET finishes executing your boot, it will wake up with the cursor in the home position and believe you've pushed the RETURN key a number of times. The first RETURN will cause it to execute the line that the cursor is on, and, after printing any appropriate messages, it will execute as many subsequent lines as there are RETURNS in the buffer. The only catch is that each line that you want it to execute *must* be in the right place or you will get no response or a SYNTAX ERROR. Study the example in Program 1 to see exactly what is necessary.

Note that Program 1 is merely an example of setting up a boot program using the dynamic keyboard technique. If the files INVISIBLE WEDGE, PRINTER, and WORD PROC existed on a disk, the program would first enable the use of the Invisible Wedge utility as described below. It would then load and execute a printer setup routine called PRINTER. Finally, it would load and run a word processing program with the file name WORD PROC.

### **Sleight Of Hand**

There is a hitch to this procedure if you want to use the Universal Wedge. That program clears the screen and prints a message when it's executed, wiping out your carefully laid out screen. The part of the Wedge that prints the message is fortunately in BASIC, but it requires a bit of sleight of hand to modify since the BASIC line editor will change the machine code that does the work unless you protect it.

If you load the Universal Wedge without running it and use the Monitor (SYS 54386 for 4.0), you will find what looks like a BASIC program from locations hexadecimal \$0400 to \$0496, terminated by the usual set of triple double zeros. Starting at \$0500 and \$0700, there are two blocks



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of machine code that do the actual work. If you also PEEK at the contents of decimal 42 and 43 (which store the location of the end of the BASIC text and the start of variable storage), you will find that they point to a location at the end of the second block of machine code (\$B8 and \$08).

Now POKE42,131 and POKE43,4 and type CLR. This tells the editor that BASIC really doesn't include the two blocks of machine code. You can then change the BASIC program as long as you don't increase it by more than 106 characters. Try to use less than this just to be safe. In Program 2, two UP CURSORs replace the CLEAR/HOME and all the CURSOR DOWNs in the original.

You can now use the Monitor to save everything up to the address hexadecimal \$08B8. And from now on you can load this version of the Wedge just as you would load the original.

This same technique is equally applicable to the VIC-20 and Commodore 64 (see Program 3). For both these machines, the keyboard buffer is located in memory locations 631-640 decimal, and the number of characters in the buffer is contained in location 198 decimal. The VIC's narrow screen width must be taken into account when formatting the program. Some of the messages may run over onto a second line.

A small investment in bootmaking now can pay big dividends later by causing fewer errors, saving time and making the computer easier for others to use.

### **Program 1: Sample Boot Program**

- 100 QO\$=CHR\$(34): REM DEFINE QUOTE FOR PRI
- 110 REM PRINT ENTRIES TO THE SCREEN IN PRO PER SPOTS
- 120 PRINT"{CLEAR} {03 DOWN}LOAD"; QO\$; "INVIS IBLE WEDGE"; QO\$; ",8"
- 13Ø PRINT" {Ø4 DOWN }RUN"
- 140 PRINT" {DOWN } LOAD"; QO\$; "PRINTER"; QO\$; ",
- 150 PRINT" {04 DOWN } RUN"
- 160 PRINT" {02 DOWN } LOAD"; QO\$; "WORD PROC"; Q 0\$;",8"
- 170 PRINT" {04 DOWN } RUN {HOME}"
- 180 REM POKE SIX RETURNS INTO KEYBOARD BUF
- 190 REM POKE # OF RETURNS INTO LOC. 158
- 200 FORI=1T06:POKE622+I,13:NEXT:POKE158,6

### Program 2: Invisible Wedge

- 5 A=12\*16^3:REM \$C000
- 10 IFPEEK(A) <> 76THEN SYS1639: REM BASIC 2
- 15 IFPEEK(A)=76 THEN SYS2151:REM BASIC 4
- 20 PRINT" {02 UP}UNIVERSAL DOS SUPPORT LOA DED"
- 25 NEW
- 100 QO\$=CHR\$(34): REM DEFINE QUOTE FOR PRI NTING

- 110 REM PRINT ENTRIES TO THE SCREEN IN PRO PER SPOTS
- 120 PRINT" {CLEAR} {03 DOWN}LOAD"; QO\$; "PRINT ER";QO\$;",8" 130 PRINT"{04 DOWN}RUN"
- 140 PRINT" {02 DOWN } LOAD"; QO\$; "WORD PROC"; Q 0\$;",8"
- 150 PRINT" {05 DOWN } RUN {HOME} "
- 160 REM POKE FOUR RETURNS TO KEYBOARD BUFF
- 170 REM POKE # OF RETURNS TO LOC. 198
- 180 FORI=1T04:POKE630+1,13:NEXT:POKE198,4

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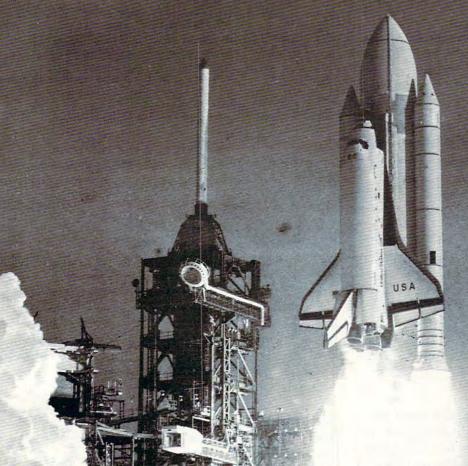
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### **Basic Atari BASIC Sorts**

E P McMahon

Choosing a sort routine that eliminates unnecessary searches can save you time. Four sorting methods are examined in terms of their speed, and there are some hints on making sorts work faster.

Sorts – many programmers ignore them, many don't understand them, and most misuse them.

Let's look at the *insertion* sort, the *selection* sort, and the *bubble* sort. (The widely used bubble sort is about the most inefficient sort routine around.)

Why is it so widely used? Maybe because it's so simple: go through the list to be sorted and examine items, an adjacent pair at a time. If any pair is not in the correct order, swap the pair. Continue to the end of the list. If a swap was performed, repeat the above steps; if not, the sort is finished. This sounds more simple and direct than it may be.

### **Some Terms Defined**

A *file* contains *records* (or *items*) which are to be sorted according to the *keys* which are a part, or all of, each record. (The last name in a file of names and addresses is a key for alphabetizing the list.) We will assume *sorted* means "placed in the order of ascending or descending value of the keys." Another way to sort is to build an auxiliary file of pointers which identify the records in the desired order – a good approach for large disk files.

One more definition: a *stable* sort does not disturb the results of a previous sort when the sort keys are equal. For example, you sort a file of records consisting of names and addresses alphabetically by first name (key = first name). You then sort the file by last name. If the sort is stable, when you have finished the second sort John Doe will follow Jane Doe and precede Joseph Doe; if not, the order of the Does will be arbitrary.

Multiple passes through a stable sort (in reverse order of importance of the keys) will accomplish the same thing as a sort on multiple keys. Simply said, a sort on multiple keys checks the second key any time the first keys of two records being compared are equal. This is how to convert any of the following single key sorts into a multiple key sort.

Let's discuss the program listings now so

you can refer to them as you read the rest of this article.

### **Bubble Sort**

The first program is a bubble sort written in Atari BASIC. I'll review this listing since some of the REMark lines will apply to the other programs, and sections of the code will be identical in the other programs.

The file to be sorted is in string S\$ and consists of N records each of length LREC. We will sort this file *in place* according to the key which is part of the record. The key starts at KB and ends at KF characters offset from the beginning of each record.

Lines in the 100's initialize; line 200 sets the clock to zero. Lines in the 1000's and 1100's are the sorts. Line 1500 reads and prints the clock; and the subroutine in the 2000's generates a random file to be sorted (each record consists of two random letters and a blank).

Let's look at the bubble sort. Why is it so weak? Primarily because many redundant comparisons are made, but also because records being moved are put down and picked up at each step. There really are better ways to sort which are just as easy.

The bubble sort (Program 1) uses one trick to make the "standard" bubble sort a little faster. Each pass through the file moves the largest remaining out-of-place record to its correct position. Also, we might be lucky and find some records already sorted. Remember that we use a flag to signal if another pass through the file is necessary. The trick is to use that flag to identify the location of the last swap made (line 1040). We never need examine past that point again; so, as shown in the program, FLAG and TOP limit the search. The bubble still isn't good enough.

### **Insertion Sort**

I'll use a card player sorting a hand of 13 cards to help you visualize what's going on in each sort.

Our right-handed card player does the insertion sort by holding the first dealt card in the left hand and the other 12 cards in the right. Notice that the first card is already "inserted" in the sorted file in the left hand. He or she examines the next card to be sorted, initially card number

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two, and compares it to the cards in the left hand, initially just the first card. If card two is bigger, it remains card two as it is placed in the left hand; if smaller, card one is shifted to become card two, and card two from the right hand becomes card one in the left.

Each step, then, compares the next card to be inserted (from the right hand) with the last card in the left hand. If the new card is larger, it becomes the last card; if not, the old card in the left hand is moved one space lower, and the new card is compared with the next old card in line. This last step is repeated until the new card is inserted.

Now what is the worst case for this sort? A file that must be inverted. Each card must be compared with every card in the left hand, and every card in the left hand must be moved in each step. Best case? When the file is in order except for a new entry at the end (new last card).

Some people defend using the bubble sort when it's used to add a record to an already sorted file, but the insertion sort is faster at this, too. Just put the new record at the end of the file (new record number N) and change the loop indices (line 1000) to "FOR J = N TO N" and less than one pass through the sort will correctly place the new record.

Program 2 is an insertion sort written in Atari BASIC. Lines 1000-1100 are the sort itself; the rest of the lines follow the same convention described for the bubble sort.

### **Selection Sort**

The selection sort is just as easy. This time, the card player holds all the cards in the right hand and scans from left to right for the smallest. The smallest card is extracted, placed in the left hand as card one, and the cards in the right hand are shifted to the right to fill the gap caused by the extracted card. The cards in the right hand are now numbered two to thirteen. The process repeats: scan the cards in the right hand, extract the smallest, and add it at the end of the cards in the left hand. Shift cards in the right hand to the right to remove the gap. When only one card remains in the right hand, it is the largest, and the sort is finished.

The worst case for this sort is also a file that must be inverted. Each card that is selected is the last one in the set of unsorted cards.

Let's look at the differences in these algorithms. In the insertion sort, we examined a *sorted* sub-list and insert a new record; in the selection sort, we examine an *unsorted* sub-list and select a new record. Suppose you are interested in the first ten items in a 100-item file. Which routine would you use? The selection sort of course, stopping after the tenth item is found.

If you implement the selection algorithm exactly as stated above to sort string variables, you'll find that shifting the "cards" in the right hand to remove the gap is inconvenient. (Try shifting a string of, say, ten characters five spaces to the right. If you don't know what will happen, try A\$(6,16) = A\$(1,10) and see what the result is.)

### **A Couple Of Tricks**

Atari BASIC loves to shift strings to the left, so we'll modify the sort algorithm to take advantage of this. All we do is hold the unsorted cards in the left hand and put the extracted cards in the right hand. The gap is removed by shifting cards in the left hand to the left. Take a look at Program 3, a modified selection sort. There are a couple of tricks there. The variable TAIL defined in line 1000 locates the last record in the file S\$. This location is the spot in our right hand where the selected card (record) will be placed.

The second trick is using the variable LAST to remember information from the last examination pass through the left hand. It is set to the next-to-the-smallest item in the list, so it has a head start on our next examination search. It is easy to save this information during the search.

Note that we save time on every other search (unless there are ties – then we save more) because we have to reset the flag in case we do not hit a swap. Line 1090 extracts the selected record, line 1100 moves the entire right side of the file one record to the left in one fell swoop, and the selected record is put at the tail. Lines 1140 to 1160 put the last record in its place at the end.

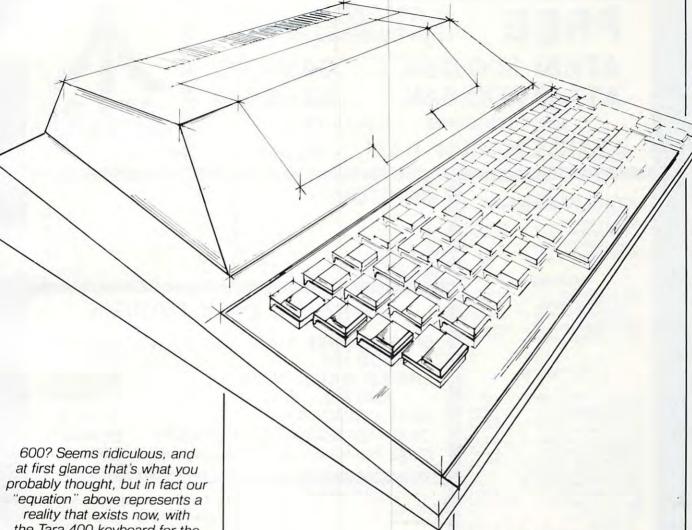
What would the bubble sort look like to our card player? He would examine cards one and two, and swap them if necessary. He would then compare cards two and three, swapping if needed. The process continues with cards three and four, four and five, and so on, to 12 and 13. Finished? Not yet. If any pair of cards were swapped, the process is repeated from the start. Have you ever sorted cards this way? Would you?

### **Modified Insertion Sort**

The string-moving trick in the selection sort suggested that the same trick could be applied to the insertion sort. This results in the modified insertion sort (Program 4), where the sorted file is on the right of the string and the unsorted part of the file is on the left. The first record is always the record to be inserted, and when the insertion spot is found, the string up to the insertion spot is shifted to the right, over the first record.

This is a fast program; unfortunately, it is no longer as stable as the first three programs. It can be made stable by adding an artificial record to the file which is guaranteed to be the last record for any search key (no ties), since the instability

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occurs only with the last record in the file. To examine the stability of these sorts, sort first with both keys (KB and KF) equal to two, and then sort with both equal to one.

There is another way to make the modified insertion sort stable, and that is to pick the record to be inserted from the end of the unsorted part of the list (record J instead of record 1) and remove the equal sign from the sort test in line 1020. This results in a slower program than the modified insertion sort shown.

#### **Powering Up**

A short set of runs of the four programs (with no PRINT statements and with N = 50) gave average times of 80.8 seconds for the bubble, 48 for the insertion, 34 for modified selection, and 23.3 for modified insertion. The programs can be powered, made faster. One easy way is to precompute the constant part of the test in each sort statement. In the insertion sort, for instance, add line 1015 HOLD\$ = \$\$((J-1)\*LREC + KB, (J-1)\*LREC + KF) and substitute HOLD\$ for the right side of the test in line 1020.

If the above descriptions of the sort algorithms aren't clear to you, try sorting a hand of cards according to the rules. Then execute the programs as listed. If it will help, print out the loop indices at each step to see what's going on and how the tricks work to save a few searches here and there. If you're going to use these routines in another program, take out the REMs and print statements for more speed. Better yet, code the sort you need in machine language.

There are more efficient (and more complex) sorts: Shell's sort, Quicksort, and Heapsort, for examples. A quite complete study and reference on sorting (and searching) is the third volume of Donald E. Knuth's *The Art of Computer Programming* (Addison-Wesley, Reading, Mass., 1973).

#### Program 1: Bubble Sort

100 DIM S\$(200): REM the file

110	DIM HOLD\$(3):REM temporary space
	to move a record
120	LREC=3:KB=1:KF=2:REM record leng
	th, begining and end of KEYfield
130	N=13:REM number of records
140	GOSUB 2000: REM generate random f
	ile
200	POKE 20,0:POKE 18,0:POKE 19,0:PO
	KE 20.0: REM start clock at zero
990	REM *****************
	**
991	REM *{28 SPACES}*

```
**
991 REM *{28 SPACES}*
992 REM * bubble sort{16 SPACES}*
993 REM *{28 SPACES}*
994 REM *****************

**
1000 TOF=N-1
1010 FLAG=0:REM points to last record swapped or zero
```

1020 FOR J=1 TO TOP: REM only look up

```
to last record swapped (start
     at N)
1030 IF S$((J-1) *LREC+KB, (J-1) *LREC+
     KF) <= S$ (J*LREC+KB, J*LREC+KF) TH
     EN 1080: REM check if NO swap ne
1040 FLAG=J:REM flag that we're swap
     ping record J
1050 HOLD$=S$((J-1)*LREC+1)
1060 S$((J-1)*LREC+1,J*LREC)=S$(J*LR
     EC+1, (J+1) *LREC)
1070 S$(J*LREC+1, (J+1)*LREC)=HOLD$:R
     EM 1050 to here swaps J and J+1
      (not J-1)
1080 NEXT J
1085 PRINT S$:REM remove this for sp
     eed. This shows file after eac
     h pass.
1090 IF FLAG<>0 THEN TOP=FLAG-1:GOTO
      1010: REM if a swap was made, r
     eset TOP and start over.
1100 REM *****************
     * *
1101 REM * end of sort(15 SPACES) *
1102 REM *****************
1490 REM read and print the clock
1500 PRINT ((PEEK(18) *256+PEEK(19)) *
     256+PEEK(20))/60:STOP
1990 REM generates a random file
2000 FOR K=0 TO N-1
2010 S$(K*3+1)=CHR$(INT(RND(0)*26+65
2020 S$(K*3+2)=CHR$(INT(RND(0)*26+65
     ))
2030 S$(K*3+3)=" "
2035 NEXT K:PRINT S$:PRINT
2040 RETURN
Program 2: Insertion Sort
```

100 DIM S\$(200)	
110 DIM HOLD\$(3)	
120 LREC=3:KB=1:KF=2	
130 N=13	
140 GDSUB 2000	
200 POKE 20,0:POKE 18,0:POKE	19,0:PD
KE 20,0	
990 REM ***************	*****
**	
991 REM *{28 SPACES}*	
992 REM * insertion sort(13 S	PACES *
993 REM * (28 SPACES) *	
994 REM **************	*****
**	
1000 FOR J=2 TO N:REM pick re	cord to
be inserted	
1010 I=J-1:REM I is the end o	of the s
orted part of the file (	left ha
nd)	
1020 IF S\$((I-1) *LREC+KB, (I-1	
KF)<=S\$((J-1)*LREC+KB,(J	
C+KF) THEN 1050: REM shou	ild rec
J be inserted?	
	A COLUMN TO THE PARTY OF THE PA

1045 REM insertion starts here 1050 IF I=J-1 THEN 1105:REM don't in sert J on itself

1030 I=I-1:REM no. look at next sort

1040 IF I>O THEN 1020: REM unless thi

s is the first record

ed record

1060 HOLD\$=S\$((J-1)\*LREC+1,J\*LREC):R EM pick up rec J



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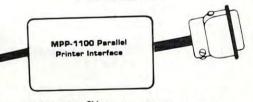


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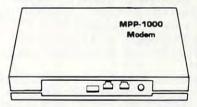


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1070 FOR K=J-1 TO I+1 STEP -1:REM s1	vially goes at the end
ide sorted records to make room	
for J	1160 S\$(TAIL)=HOLD\$
1080 S\$(K*LREC+1, (K+1)*LREC)=S\$((K-1	1170 PRINT S\$: REMall done, take a look.
) *LREC+1, K*LREC)	1200 REM ****************
1090 NEXT K	**
1100 S\$(I*LREC+1, (I+1)*LREC)=HOLD\$:R	1210 REM * end of sort(15 SPACES)*
EM insert rec J	1220 REM *****************
1105 PRINT S\$: REM take a look at the	**
file	1500 PRINT ((PEEK(18) *256+PEEK(19)) *
1110 NEXT J	256+PEEK(20))/60:STOP
1120 REM *****************	
**	2010 S\$(K*3+1)=CHR\$(INT(RND(0)*26+65))
1130 REM * end of sort(15 SPACES)*	2020 S\$(K*3+2)=CHR\$(INT(RND(0)*26+65))
1140 REM ****************	
**	2035 NEXT K:PRINT S\$:PRINT
1500 PRINT ((PEEK(18) *256+PEEK(19)) *	2040 RETURN
256+PEEK(20))/60:STOP	Program 4: Modified Insertion Sort
2000 FOR K=0 TO N-1	
2010 S\$(K*3+1)=CHR\$(INT(RND(0)*26+65	100 DIM S\$(200)
))	110 DIM HOLD\$(3)
2020 S\$(K*3+2)=CHR\$(INT(RND(0)*26+65	120 LREC=3:KB=1:KF=2
))	130 N=13
2030 S\$(K*3+3)=" "	140 GOSUB 2000
2035 NEXT K:PRINT S\$:PRINT	200 POKE 20,0:POKE 18,0:POKE 19,0:PO
2040 RETURN	KE 20,0
Drograms 2: Madified Colordian Cost	990 REM ****************
Program 3: Modified Selection Sort	**
100 DIM S\$(200)	991 REM *{28 SPACES}*
110 DIM HOLD\$(3)	992 REM * modified insertion sort
120 LREC=3:KB=1:KF=2	(4 SPACES)*
130 N=13	993 REM *(28 SPACES)*
140 GOSUB 2000	994 REM *****************
200 POKE 20,0:POKE 18,0:POKE 19,0:PO	**
KE 20,0	
990 REM *****************	1000 FOR J=N-1 TO 1 STEP -1:REM J wi
**	11 be the beginning of the sort
	ed list
991 REM *{28 SPACES}*	1010 I=N:REM I is the end of the sor
992 REM * modified selection sort	ted part of the file (right hand)
{4 SPACES}*	1020 IF S\$((I-1)*LREC+KB,(I-1)*LREC+
993 REM *{28 SPACES}*	KF) <= S\$ (KB, KF) THEN 1050: REM sh
993 REM *{28 SPACES}* 994 REM ******************	
993 REM *{28 SPACES}* 994 REM ***********************************	KF) <= S\$ (KB, KF) THEN 1050: REM sh
993 REM *{28 SPACES}* 994 REM ******************	<pre>KF) &lt;= S\$ (KB, KF) THEN 1050: REM sh ould rec 1 be inserted here?</pre>
993 REM *{28 SPACES}* 994 REM ***********************************	KF) <= S\$ (KB, KF) THEN 1050: REM sh ould rec 1 be inserted here? 1030 I=I-1: REM no, look at next sort ed record
993 REM *{28 SPACES}* 994 REM ***********************************	<pre>KF) &lt;= S\$ (KB, KF) THEN 1050: REM sh    ould rec 1 be inserted here? 1030 I=I-1: REM no, look at next sort    ed record 1040 IF I&gt;J THEN 1020: REM unless thi</pre>
993 REM *{28 SPACES}* 994 REM ********************  **  1000 TAIL=(N-1)*LREC+1:REM define la st record location	KF) <= S\$ (KB, KF) THEN 1050: REM sh ould rec 1 be inserted here? 1030 I=I-1: REM no, look at next sort ed record 1040 IF I>J THEN 1020: REM unless thi s is the first record in the so
993 REM *{28 SPACES}* 994 REM ********************  **  1000 TAIL=(N-1)*LREC+1:REM define la     st record location  1010 LAST=0:REM initialize	KF) <= S\$ (KB, KF) THEN 1050: REM sh ould rec 1 be inserted here? 1030 I=I-1: REM no, look at next sort ed record 1040 IF I>J THEN 1020: REM unless thi s is the first record in the so rted list
993 REM *{28 SPACES}* 994 REM **********************  **  1000 TAIL=(N-1)*LREC+1:REM define la     st record location  1010 LAST=0:REM initialize  1020 FOR J=0 TO N-2:REM select a rec	KF) (=S\$ (KB,KF) THEN 1050:REM should rec 1 be inserted here?  1030 I=I-1:REM no, look at next sort ed record  1040 IF I>J THEN 1020:REM unless this is the first record in the sorted list  1045 REM insertion starts here
993 REM *(28 SPACES)*  994 REM *********************  1000 TAIL=(N-1)*LREC+1:REM define la     st record location  1010 LAST=0:REM initialize  1020 FOR J=0 TO N-2:REM select a record  1030 INDEX=LAST:LAST=0:REM adjust po	KF) (=S\$ (KB, KF) THEN 1050:REM should rec 1 be inserted here?  1030 I=I-1:REM no, look at next sort ed record  1040 IF I>J THEN 1020:REM unless this is the first record in the sorted list  1045 REM insertion starts here 1050 IF I=1 THEN 1105:REM don't inse
993 REM *(28 SPACES)*  994 REM *********************  1000 TAIL=(N-1)*LREC+1:REM define la     st record location  1010 LAST=0:REM initialize  1020 FOR J=0 TO N-2:REM select a rec     ord  1030 INDEX=LAST:LAST=0:REM adjust po     inters from last search	KF) <= S\$ (KB, KF) THEN 1050: REM sh ould rec 1 be inserted here? 1030 I=I-1: REM no, look at next sort ed record 1040 IF I>J THEN 1020: REM unless thi s is the first record in the so rted list 1045 REM insertion starts here 1050 IF I=1 THEN 1105: REM don't inse rt J on itself
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Beginners: see the special program typing instructions on page 128.

QUICK DRAW

ATARI 400/800

**PRICE 19.95** 

Quick Draw is a quick and easy way to "draw" and "save" pictures in graphics mode 3-11. To start, put in the Quick Draw disk and turn the power on. Select the drawing program from the program menu and a menu of the pictures on disk is displayed. You are also prompted for the "graphics mode", "load picture name", "save picture name" and "erase screen y/n". Note, graphics mode 8 has the highest resolution and 4 colors. Graphics mode 9-11 require the GTIA chip. Answer the prompts and you are ready to draw a picture. To plot a dot, you position a cursor using the joystick and press the fire button. A dot is then plotted under the cursor. Holding the fire button down and moving the joystick will continously plot dots making lines. To draw a straight line, you position two cursors using your joystick and press the fire button. A straight line is then drawn between the two cursors. Holding the fire button down and moving the joystick will continously draw lines making boxes. The keyboard is used to change from plot to draw mode and to change colors. Many other functions are used including sound, mirror and roll. With Quick Draw you can recreate pictures traced on your picture tube of your favorate games. Pictures drawn on clear plastic and taped to your picture tube may also be recreated with Quick Draw. I am also trying to form a picture club to buy, sell and trade pictures drawn with am also trying to form a picture club to buy, sell and trade pictures drawn with

Quick Draw.

Requires: ATARI 400/800, 32k, BASIC, 1 disk drive, DOS 2.0 and 1 joystick.

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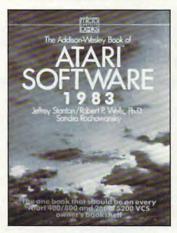
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# **PET Super Editor**

Craig Disston

Create strings on screen from single keystrokes, prevent scrolls, softkey, define control keys, transfer the entire screen into an array – these and other techniques can be achieved with this versatile screen editing subroutine. For data bases, mailing lists, assemblers, or any other program which requires frequent user input, the ideas and examples in this article should prove of value. It works on any PET/CBM.

One of the first items many people buy for their computers is a word processing program. A word processor (or its cousin, the text editor) allows text data to be entered, changed, added, or deleted at will. Because a word processor is screen-oriented, the user can manipulate the displayed text and quickly perform editing functions.

Word processing is not the only application which requires the input of extensive text data. Other applications, such as mailing list management or data base management, also involve the entry of much text data. In many of these programs, however, input is laborious and inflexible, limited to line-by-line entries.

With a text editor, text entry is easy. Input for other applications can be just as easy. Although most word processor and text editor programs are written in assembly language, a simple, fast BASIC routine provides some of the advantages of the dedicated text processors, without resorting to machine language. This routine can be incorporated into any program.

This article introduces a use of the GET command that gives the programmer full control of the keyboard and the screen. I have used it to write a text editor, a mailing list program, and an assembler-editor. The routine described below is screen-oriented, displays a blinking cursor, lets each key act normally unless altered by the programmer, and is as fast as the fastest typist. Although I have written this routine for the PET, the idea can be used with many computers. It is necessary to know only a few operating system locations.

#### **What GET Does**

The GET command in most BASICs polls the keyboard and returns a value if a key has been struck since the last inquiry. The TRS-80 equivalent is INKEY\$. If a key has been struck, GET returns the ASCII value of the key struck; otherwise, it returns the null string (string of length zero). Hitting RETURN is not necessary, and the key hit does not appear on the screen, unless the program provides for that. GET is often used in games for a waiting loop:

```
10 PRINT "HIT ANY KEY TO CONTINUE."
20 GET Z$: IF Z$= "" THEN 20 :REM NULL ~
    STRING
30 < PROGRAM CONTINUES >
```

In another common use of GET, the answer from the user will appear on the screen as soon as a valid key is hit:

```
10 PRINT "DO YOU WANT [QUESTION]? ANSWER
    'Y' OR 'N' ";
20 GET Z$: IF Z$ <> "Y" AND Z$ <> "N" THEN
    20
30 IF Z$ = "Y" THEN PRINT "YES": . . . YE
    S RESPONSE
40 PRINT "NO": . . NO RESPONSE
```

The previous example demonstrates two things. First, the keyboard can be selectively enabled. (This is sometimes called softkey, since the keys are defined by software, not hardware.) Each key can have its usual meaning, a special meaning, or no meaning. (If the key has no meaning, it is said to be disabled.) Second, the program determines what screen output, if any, there is for each key. (By "key" we mean a value that can be input from the keyboard. Most keys have a shifted and an unshifted value.)

#### Combining GET With Softkeys

These two features can be combined to allow full-screen editing and input under program control. This is far superior to the line-by-line function of the INPUT statement. The routine below has the following advantages:

• full-screen editing.

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- windows and margins may be defined for all PETs.
- use of all cursor and edit keys.
- all characters permitted, except the double quote mark (the double quote mark is disabled). The colon and comma are permitted.
- TAB function can be simulated without a TAB key.
- blinking cursor (without footprints).
- normal or special use of every key.

#### **Program 1:** Kernel Of Screen Editor

90 PRINT HOME\$; : REM \*HOME\$ = CHR\$(19)

100 P=PEEK(196)\*256+PEEK(197)+POS(0):IF PO
 S(0)=MB THEN PRINT BELL\$; :REM \*B
 ELL\$=CHR\$(7)

110 CH= PEEK(P): K= 128

120 POKE P, CH+K: T= TIME+ 30

130 IF TIME> T THEN K= 128-K: GOTO 120

140 GET Z\$: IF Z\$= "" OR Z\$= QT\$ THEN 130
 : REM \*QT\$= CHR\$(34)

200 POKE P, CH: PRINT Z\$; ESC\$; : GOTO 100

#### **The Kernel Routine**

Program 1 is the kernel of a screen editor. I use this in any program that involves extensive input. So far, that includes a text editor, a mailing list program, an assembler-editor, and a sales account program.

#### Lines

- 90 Puts cursor in top left corner. Not mandatory.
- 100 p is the location in screen RAM of the cursor. If the cursor has advanced to the margin minus 4 (mb), then the bell rings.
- 110 ch is the screen character at location p.
- 120 130 The automatic cursor, once a second, alternates the character at the position it is over with the character in reverse video. This can be done manually.

  Adding 128 to the screen code results in the reverse video character. The variable k changes its value every 30 jiffies (1/2 second) from 0 to 128, providing a simulation of the cursor. (It is assumed that there are originally no reverse video characters on the screen. If there are, change line 110 to: ch = peek(p): kc = 128: if ch > kc then kc = -kc: k = 0, and change line 130 to: if time > t then K = kc-k: goto 120.)
  - 140 The wait loop illustrated above, with one difference: the double quote mark is disabled so that later the program can take data off the screen using the INPUT statement.
- 150-190 This is where all sorts of special work can be done.
  - 200 Puts the character into its original video mode and prints the new character. The program prints the invisible character, esc\$, to avoid insert mode, and (CBM 8000 only) to prevent the user from breaking the window through successive HOME's. for Upgrade ROM PETs, use POKE 205, 0. For Original PETs, use POKE 234, 0.

#### Some Applications

Here are four examples of how to use this control of keyboard and screen. The line numbers given replace or add to the lines in Program 1.

- 1. To set a bottom margin and prevent scrolling. When accepting lines by the screenful, it is inconvenient to have lines scroll off the top of the screen. It takes special programming not to lose that data. To avoid that, I allow the user to work on only what can fit on the screen, and I do not permit any lines to scroll up. Lines 200-210 work because a p value greater than 34687 means that the cursor is on the last line.
- 200 POKE P,CH: IF P>34687 THEN IF Z\$=CR\$ O R Z\$=CD\$ THEN 100 : REM 34687=327 68+80\*24-1
- 210 PRINT Z\$; ESC\$; : GOTO 100

(cr\$ = chr\$(13) = car. return,cd\$ = chr\$(17) = cursor down)

This kind of bottom margin that prevents scrolling is different from the CBM 8000 Set Bottom command, which allows scrolling.

- 2. To set a top margin (must be used with bottom margin to prevent scrolling). The PET stores the row number (0-24) of the cursor at memory location 216. "tmargin" is the number of the top row of the margin.
- 105 IF PEEK(216) < TMARGIN THEN PRINT : GO TO 100
  - 3. To set a left margin.
- 106 IF POS(0) < LMARGIN THEN TAB(LMARGIN 1); : GOTO 100
  - 4. To set a right margin.
- 115 IF POS(0) < RMARGIN THEN PRINT CHR\$(15 7); : Z\$= CR\$ : GOTO 200

(chr\$(157) is cursor left.)

To develop special key functions, use IF statements. For example, the backslash ( $\setminus$ ) key is seldom used. It could be defined to print an oftenused phrase, such as the name of your company.

150 : IF Z\$= "\" THEN Z\$= "ACME SOFTWARE, ~ INC.": GOTO 200

In this way the TAB key for PETs can be simulated. Here we will use the RVS key for a TAB key. Tabs are at 5, 10, 20, and 30.

Given: dim tb(4): tb(0) = 4: tb(1) = 9: tb(2) = 19: tb(3) = 29: tb(4) = 40

150 IF Z\$<> CHR\$(18) THEN 200 160 X= -1

170 X= X+1: IF POS(0)> TB(X) THEN 170

180 POKE P, CH: PRINT TAB(TB(X));: GOTO 100

#### **Adding Control And Function Keys**

The most powerful use of this feature is the implementation of two-key sequences, with the first key acting like a control or SHIFT key. If desired,

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that do not correspond to a single key.

I designated one key, the backslash, as a control key. (This special key can be any one of your choosing. The keys are all *soft* now. If you are using Charles Brannon's Keyprint utility, change the definition of B\$ below.) Certain keys after a backslash were given new functions. If the keys are not preceded by a backslash, they operate normally. The four special edit functions I implemented are: delete line (\DEL), insert line (\INST), erase end (\CRSR right), and erase begin (\CRSR left). Given: B\$="\"\"

```
150 IF Z$ <> B$ THEN 200

155 POKE P, CH+ 128: REM REVERSE CHAR SO U SER KNOWS PROGRAM WAITING FOR NEX T KEY

160 GET Z$: IF Z$= "" THEN 160

170 IF Z$= CHR$(148) THEN Z$= CHR$(149): G OTO 200

175 IF Z$= CHR$(20) THEN Z$= CHR$(21): GOT O 200

180 IF Z$= CHR$(29) THEN Z$= CHR$(22): GOT O 200

185 IF Z$= CHR$(157) THEN Z$= CHR$(150): G OTO 200

180 Z$= "": REM INVALID KEY HIT; IGNORE B ACKSLASH
```

Another use of this feature allows you to define the keys to have certain string values. In a mailing list program, I allowed the user to define up to four keys. The user (in my area) might define them:

```
\m="Mr. and Mrs."
\d="Dr. and Mrs."
\p="Philadelphia PA 191"
\n="New York NY 100"
```

Both the keys used and the strings assigned are changeable.

#### **Accepting Data From The Screen**

The PET has a feature that makes accepting a screenful of data possible: an addressable keyboard buffer. Here is how the screen can be accepted:

```
Given: dim a$(24)
Given: in$ = chr$(148) + qt$ + esc$ + chr$(157) + chr$
(148) + chr$(148)
```

chr\$(148) is the insert key; chr\$(157) is the cursor left. (Due to the use of esc\$, PET <4.0 may have to use a POKE statement to get out of quote mode.)

Important restriction: The maximum length of the line is three less than the screen width; for example, 80 -3 = 77. This can be enforced by using either a left or right margin (explained above).

Here's the program to accept the screen:

```
400 PRINT HOMES; HOMES : FOR I=1 TO 10: GE
T Z$: NEXT I : REM EMPTY BUFFER
410 FOR I= 0 TO 24
```

```
420 : POKE 623, 13: POKE 158, 1
430 : PRINT IN$; : INPUT A$(I)
440 : NEXT I
```

The whole screen is now in a\$ array. One other restriction: it is important that no key be struck during the few seconds required to accept the screen.

The screen is altered after in\$ is printed. This is not important if the next action, for example, is to print the menu. If it is important, all traces can be erased by printing deletes. But then only 24 lines at a time can be taken in: the top 24 for other than CBM 8000, or the bottom 24 with CBM 8000 and the use of the scroll down command. This is because a carriage return will be executed after the last INPUT command. If the bottom screen line is INPUT, then when the carriage return is executed, the line will scroll up. I take only 24 lines at a time anyway, in order to use the top line for instructions and messages.

Speed: The routine in Program 2 is very fast. It will accept typing at the rate of 110 words a minute. Three things are done to attain this speed. All constants are replaced by variables. The variables used most often are the first defined. And the routine is written into the first lines of the

program.

Program 2 is an example configuration for a CBM 8000. Lines 100-220 are the GET routine. Lines 300-420 are for the programmer to define his special functions. After a double backslash (\\), the data on the screen is accepted into a\$ array in lines 500-660. The top line is used for messages. A \*\* \\ appears in the top right corner when \\ is hit so that the user knows another keystroke is needed. The text data is displayed in screen pages of 24 lines each. The routine corrects for the insertions and deletions of lines. The screen will not scroll. Lines 1000-1100 define the variables and constants (order is important). Lines 2000-2200 are the beginning of a main program.

Since the strings in the a\$ array may contain commas and colons, the strings must be enclosed in quotes to save on tape. Also the a\$ array may contain null strings. The PET cannot read a null string from tape. Therefore, use the following for reading and writing:

#### **Program 2: Example Screen Input Routine**

discarded upon reading.)

10 REM\*\*\*\* EXAMPLE SCREEN INPUT ROUTINE

```
20 GOTO 1000
3Ø :
100 REM** GET ROUTINE
110 PRINT ESC$, HOME$; : DL= 0: IN= 0
120 P= PEEK(PH)*S8+ PEEK(PL)+ POS(0): IF P
   OS(Ø) = MB THEN PRINT BELL$;
130 CH= PEEK(P): KC= KD: K= KC: IF CH>= KC
    THEN KC= -KC: K= Ø
140 POKE P, CH+K: T= TIME+ THIRTY
150 IF TIME> T THEN K= KC-K: GOTO 140
160 GET Z$: IF Z$= "" OR Z$= QT$ THEN 150
170 IF Z$= BS$ THEN 300
180 :
                :
190 :
200 POKE P, CH: IF P> LROW THEN IF Z$= CR$
    OR Z$= CD$ THEN 120
210 PRINT Z$; ESC$; : GOTO 120
220 :
300 REM** SPECIAL FUNCTIONS
310 POKE V, 42: POKE V+1, 42: POKE V+3,
       :REM DISPLAY ** \
320 POKE P, CH+KC: Z$= ""
                             :REM INVERSE
    CHARACTER
330 GET X$: IF X$= "" THEN 330
340 IF X$= "M" THEN Z$= "MR. AND MRS. ":
    GOTO 400
350 IF X$= "P" THEN Z$= "PHILADELPHIA PA 1
    91": GOTO 400
360 IF X$= CHR$(20) THEN Z$= CHR$(21): DL=
    DL+1: GOTO 400 : REM DELETE LINE
370 IF X$<> CHR$(148) THEN 400
                                 : REM INSE
   RT LINE
380 Z$= CHR$(149): IF DL= 0 THEN IN= IN+ ~
    1: GOTO 400
               :REM EXCESS DL'S SO ROOM ~
390 DL= DL- 1
    FOR INSERT
395 :
400 FOR I= V TO V+3: POKE I, 32: NEXT I ~
     :REM CLEAR ** \
410 IF X$<> BS$ THEN 200
420 :
500 REM** ACCEPT SCREEN
510 POKE P, CH: PRINT HOMES; HOMES
      BREAK WINDOW
520 REM* INSERT LINES IF NECESSARY
530 IF IN= Ø THEN 550
540 FOR I= 24*10-IN TO PG+24-IN STEP -1: A
    (I+IN) = A(I): NEXT I
550 FOR I= 0 TO 23
                    :REM ACCEPT SCREEN H
    ERE
560 : POKE 623, 13: POKE 158, 1
570 : PRINT IN$; : INPUT A$(PG+I)
580 : PRINT DEL$
590 : NEXT I
595 PRINT HOME$; CHR$(153); : REM SCROLL
    DOWN
600 REM* SQUEEZE TOGETHER IF NECESSARY
610 IF DL= 0 THEN 640
620 FOR I = PG+24 TO 10*24: A$(I-DL)= A$(I)
    : NEXT : REM SHIFT LEFT
630 FOR I= 10*24-DL TO 10*24: A$(I)= "": N
    EXT
        :REM CLEAR DUP'D LINES
640 RETURN
650 REM** END ROUTINE
1000 REM*** IMPORTANT CONSTANTS AND VARIAB
LES, IN ORDER
1010 Z$="": P=0: CH=0: K=0: T=0: THIRTY= 30
    : KC=Ø: KD= 128
1020 PH= 197: PL= 196: S8= 256: MB= 74
1030 QT$= CHR$(34): BS$= CHR$(92): ESC$= CH
```

R\$(27)

1040 LROW= 32768+ 24\*80 -1 1050 CR\$= CHR\$(13): CD\$= CHR\$(17): X\$="" 1060 IN\$= CHR\$(148)+ QT\$+ ESC\$+ CHR\$(157)+ ~ CHR\$(148)+ CHR\$(148) "+ CHR\$ (20)+ CHR\$ 1070 DEL\$= CHR\$(145)+ " (20)+ CHR\$(20) 1080 V= 32768+ 75: DIM A\$(10\*24) :REM 1 Ø PAGES OF 24 LINES EACH 1090 HOME\$ = CHR\$(19): CLS\$ = CHR\$(147): CU \$= CHR\$(145): LC\$= CHR\$(157) 1100 : 2000 REM\*\*\* MAIN PROGRAM 2010 PRINT HOMES; HOMES; CLSS: POKE 59468, 14 : REM SET TEXT MODE
2020 PRINT, "SCREEN INPUT PROGRAM"
2030 PRINT, "BY CRAIG DISSTON": PRINT: PRINT 2040 PRINT "ENTER THE PAGE NUMBER OF TEXT T O ENTER OR EDIT"; 2050 PRINT " 0"; LC\$; LC\$; LC\$; : INPUT P AGE 2060 IF PAGE< 1 OR PAGE> 10 THEN 2040 2070 PRINT CLS\$ 2080 PG= (PAGE-1)\*24 +1 2090 FOR I= PG TO PG+ 22 2100 : PRINT A\$(I) 2110 : NEXT I 2130 PRINT HOME\$; "ENTER TEXT FOR PAGE"; PA GE; LC\$; ":" 2140 PRINT CHR\$(15) : REM SET TOP MARGIN 2150 : 2160 GOSUB 100 2170 : 2180 GOTO 2000 0 "END PROGRAM." 2190 REM\*\*\*\*

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Why did you buy your VIC? Maybe you saw it as a "smart" game machine, or perhaps as an educational tool – or you could have seen it as an inexpensive way to get into word processing. Whatever the reason, you've no doubt learned that the VIC can do quite a lot, probably more than you ever expected!

I have a friend who owns a computer with more memory than mine. He had bought a word processing program to use on his system and was describing how it worked.

"But you haven't got a printer," I pointed out, "what good is a program like that?"

He explained that it was very good indeed. Even if he had to type his final copy by hand, the word processor could be used very effectively to produce the rough draft.

That was something I had never thought of before. I wasn't planning on expanding my system for a long time, but I had a good electric typewriter – couldn't I come up with some way to have my VIC work up the rough drafts? Besides that, maybe some things could just as well be written and saved as tape files.

I came up with the program presented here – a line editor that can create, review, and edit text files – a start on a "paperless" office. Along with the editor, I've included two application programs which can use the files created by VIC's Line/Pro.

Program 1 is all you need to get started.

RUNning the program will give you a display LINE/PRO and a list of reserved words. *These are very important* (more about these in a minute).

To begin using the editor, hit any key. The screen will clear, and a green cursor will flash in the upper left corner. Type a line, hit RETURN, and the line will appear as blue text in the lower portion of the screen about four lines down from the top. As you continue to type, each line (up to 88 characters) will appear below the text already entered. As you will see when you have more than a screen of information, the entire text entered scrolls past after each line. If you want to quickly review what you've written, press the CTRL key to slow it down.

Two cautions: Input is through a special INPUT# statement, so if you want to include commas or colons, you have to enclose the entire line in double quotes. And obviously you can't use double quotes in your text. I usually use two apostrophes.

The reserved words are invoked by entering each word in lowercase alone, as input. If you want to have that word as part of the text all by itself, enter it as "read" (enclosed in double quotes, with an extra space following). The program will see it as five characters long and ignore it. Any line beginning with a reserve word, such as "reading is a pleasure," will *not* be picked up. The same trick is used to indent text – "text" indents the word "text" three spaces. The following reserve words pass control temporarily to special subroutines:

#### SAVE

This is used to put your current text onto tape. A corresponding routine, BYBY, is always used following one or more SAVEs. Although it is optional, when SAVEing, a file name is requested

## """COMPU SENSE".

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If, on the other hand, you want to create a longer file, and there is no limit to the length of a tape file other than the length of the tape itself, then go back to entering text, editing it, and typing "save" again, as many times as you like. You very likely will wind up with a file longer than this program can handle – but more about that later.

Important note: the closing subroutine "byby" prints the character "£" as an end-of-file marker, so you can't use that in your text. If you can't live without that character, change lines 310 and 670 to use some other odd character. You'll also have to change the application programs because they expect the character "£" to end text files.

#### **EDIT**

The edit routine allows you to move line-by-line through your text – a handy way to review what you have written. You can page through a text as much as you want, and you can also change, insert, and delete anything on any line. This also uses an INPUT# statement, so the same caution as above applies. When you hit a line that needs changes, press F7 and change the line however you like as long as it doesn't become longer than 88 characters. To get quickly to something at the end of a text, page backwards past the beginning and you will be at the end of the text (sorry, this doesn't work going forward – getting to the end exits the "edit" routine).

#### READ

This slowly displays the entire text in memory. To pause after any line, just hit the space bar; to resume, press it again. At the end of the text, the program will wait for you to hit the space bar to return to the main program.

#### TAPE

"What do I do with these tape files?" you may wonder. Well, by typing in "tape" you can reenter them into the program – for review, editing, to graft them onto another file – anything you want to do as long as you don't exceed the 50-line limit. Also, you cannot use it once SAVE has been invoked.

By the way, if you ever do get kicked out of the program, type "GOTO140" to return to the main program.

#### **BYTE**

This last reserved word gives you a quick report of what line you're on and how many characters remain in memory.

#### **FILE READER**

Program 2 is what you do when your files get too long for memory. The file reader will display a tape file on the screen, and pause for any keystrokes, except for F1, which ends the program.

When the end of a file is reached, the program goes into an infinite loop which ends either:

- when you press F1 to terminate the session or
- when you press F3 to search for the next file on the tape.

#### DUMBTERM

Program 3 is a modification of a program that appeared in the August 1982 issue of **COMPUTE!**, "VIC Communications: The RS-232 Interface." What I have done is add several features to smarten up this "dumb terminal."

I noticed that several programs I used for terminals had features where special messages (passwords, i.d.'s, etc.) were often just printed directly to the RS-232 Interface without any translation. As an experiment, I tried doing that with an INPUT# statement. What I got was a simple way to have a screen editor built into your terminal. To use this, hit F3 – a red? will appear, and the cursor will turn red. As long as you don't care about upper- or lowercase, this will give you the ability to move the cursor back within the text on your screen, modify it, and then send it back over the terminal.

I have found this very handy for editing programs. The host computers I use support a line-based text editor. Often I use the editor to first delete the line I'm changing (it prints it out for verification) and then modify it and send it back using the screen editor. Be careful to enclose anything using commas or colons within double quotes.

The escape key (F1) is simply a way to exit a line being entered. The control "c" (F7) is included because the host computers I use have that as an exit character in various programs. You can change it to whatever character your local mainframes require. Simply change the CHR\$(3) in line 2000 to CHR\$(1) for "a" and so on.

Finally, the "tape file" command (F2) will take any tape file and send it over the terminal. Like the screen editor, this command doesn't translate; it just sends the characters over, so forget upper- and lowercase. I know from experience that this only works well when you are using some sort of text mode during which all text received is appended to a current file. Also it is necessary to instruct the host computer to go to half mode – the program prints the text file on the screen during transmission.

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#### **Half Mode**

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To quote Butterfield and Law, in the article mentioned above, "You can't use the... cassette tape while the RS-232 is in gear." You shouldn't be able to send text via the modem from the cassette. I tried it and you can't - unless you tell the host computer to stop echoing your message. If you do that, your text will go over intact with perhaps a few glitches (it pays to check it).

This feature has been very handy. When I am paying for my computer time, or doing schoolwork within a limited amount of computer time, I find it helps to begin writing a program on my home computer and then send it to the mainframe for editing and implementation. Also, the mainframes I use support a type of word processing. This means that a text created and edited with Line/Pro can be formatted and printed (on a printing terminal) in a nice final copy.

The effectiveness of this may vary on systems other than the CDC Cyber I am familiar with. I think, though, that you will find this a simple but effective way to use your VIC to do some powerful

*Note:* The character which appears as a backslash  $(\ \ )$ in Programs 1-3 should be typed as the British pound symbol (£) on the VIC keyboard.

#### Program 1: Line Editor

10 PRINT" {CLEAR} {REV}LINE/PRO" 20 PRINT" {02 DOWN} {02 RIGHT} THIS LINE-PRO CESSOR" 30 PRINT"WILL EDIT AND SAVE A SERIES OF ~ LINES (NO LIMIT, HOWEVER ONLY 50 "; 40 PRINT"LINES ARE TAKEN AT A TIME)." 50 PRINT" [DOWN] [02 RIGHT] SAVE [04 RIGHT] RE 60 PRINT" {DOWN} {02 RIGHT} EDIT {04 RIGHT} TA 70 PRINT" [DOWN] [02 RIGHT] BYBY" 80 PRINT" [DOWN] [02 RIGHT] BYTE" 90 GETA\$: IFA\$=""THEN90 100 DIMW\$ (50) 110 PRINT" {CLEAR}"; CHR\$ (14) 120 FORX=1T0104:B\$=B\$+" ":NEXTX 130 OPEN1,0,0 140 PRINT"{HOME}";CHR\$(30);B\$;"{HOME}"; 150 INPUT#1,A\$ 160 PRINT"{BLU}";:IFLEN(A\$)=0THEN140 170 IFLEN(A\$)=4THENGOSUB230 180 IFLEN(A\$)=0THEN140 190 W\$(L)=A\$:PRINT"{02 DOWN}" 200 PRINT" {CLEAR}"; B\$: FORX=OTOL: PRINTW\$(X) : NEXTX 210 L=L+1:GOTO140 220 REM CONTROL ROUTINE 230 IFA\$="EDIT"THENA\$="":GOSUB490 240 IFA\$="SAVE"THENA\$="":GOSUB420

250 IFA\$="BYTE"THENA\$="":GOSUB720

260 IFA\$="BYBY"THENA\$="":GOSUB300

270 IFA\$="READ"THENA\$="":GOSUB330

- 28Ø IFA\$="TAPE"THENA\$="":GOSUB64Ø 290 PRINT" {CLEAR}"; : RETURN 300 REMEND OF FILE 310 PRINT#2, "{F1}\\\" 320 CLOSE2: END 330 REM FILE REVIEW 340 PRINT" [CLEAR] [GRN] "; : POKE36879, 110: FOR G=ØTOL-1:FORX=1TOLEN(W\$(G)):PRINT MID\$(W\$(G),X,1);:NEXTX 350 FOR D=1TO300:NEXT:GETR\$:IFR\$=" "THENGO SUB390 360 PRINT: NEXTG 370 GETR\$: IFR\$="" THEN 370 380 POKE36879,27:PRINT"{CLEAR}":RETURN 390 FORXX=1TO10:GETR\$:NEXTXX 400 GETR\$: IF R\$=""THEN400 410 RETURN 420 IFFL\$="OPEN"THEN450 430 FLS="OPEN": INPUT"TITLE"; TS 440 OPEN2,1,1,T\$ 450 FORG=0TOL-1 460 PRINT#2, W\$ (G): W\$ (G)="" 470 NEXTG:L=0 480 RETURN 490 REM EDIT ROUTINE 500 INPUT"CLEAR IT ALL"; R\$ 510 IF LEFT\$(R\$,1)="Y"THENFORG=OTOL+1:W\$(G ) = " ": NEXT: L=0: RETURN 520 PRINT" {CLEAR} {04 DOWN} {REV}F5 {OFF} PAG E FORWARD (DOWN) ": PRINT" (REV) F3 (OF OFF PAGE BACKWARD [DOWN] ": PRINT" [ REV ] F7 [OFF] INPUT NEW LINE [DOWN] " 530 FORG=1T01000:NEXTG:PRINT"{CLEAR}" 54Ø FORG=ØTOL-1 550 PRINT" {HOME}"; CHR\$(30); B\$; "{HOME}"; 560 PRINTW\$ (G); "{HOME}"; 570 GETR\$: IFR\$<> "{F7} "ANDR\$<> "{F5} "ANDR\$<> "{F3}"THEN57Ø 580 IFR\$="{F3}"ANDG=0THENG=L-1:GOTO550 590 IFR\$="{F3}"ANDG<>0THENG=G-1:GOTO550 600 IFR\$="{F5}"THEN620 610 INPUT#1, W\$ (G) 620 NEXTG 630 RETURN 640 REM TAPE INPUT

- 650 INPUT" {CLEAR} FILENAME"; F\$: OPEN2, 1,0, F\$ :PRINT"FILE OPEN, BOSS"
- 660 FORX=LTO50
- 670 GET#2,L\$:IFL\$="\"THEN L=X:PRINT" { CLEAR ] ": CLOSE2: RETURN
- 680 IF L\$=CHR\$(13)THENNEXTX
- 690 IFX>50THENCLOSE2:L=X:RETURN
- 700 W\$(X)=W\$(X)+L\$
- 710 GOT0670
- 720 REM BYTES FREE
- 730 PRINT" [CLEAR] [02 DOWN] [02 RIGHT] [DOWN] BYTES FREE"
- 740 PRINT" [04 RIGHT] {DOWN}"; FRE(X): PRINT" { DOWN } { REV } LINE"; L
- 750 FORG=1T01500:NEXTG:PRINT"{CLEAR}";
- 760 RETURN
- 77Ø END

#### Program 2: File Reader

- 20 REM VIC STATION FILE READER
- 30 PRINT" [CLEAR] "; CHR\$ (14) 40 PRINT" [CLEAR] [02 DOWN] [REV] [GRN] {BLU}{OFF}"
- LE@READER 50 PRINT" [03 DOWN] THIS FILE READER WILL O TAPE" PEN A FILE ON

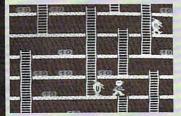
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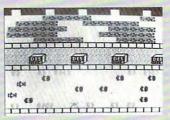
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60 PRINT"AND DISPLAY ITS CON- TENTS. PAU SING FOR KEYSTROKES,"

70 PRINT" [DOWN] [REV] F1 [OFF] ENDS CURRENT ~ FILE": PRINT" (DOWN) (REV) F3 (OFF) BE GINS NEXT FILE" 80 OPEN1,1,0 90 PRINT" (CLEAR) FILE OPEN" 100 GET#1, W\$: IFW\$="\"THEN170 110 PRINTWS; 120 GETAS: IFAS=""THEN160 130 GETA\$: IFA\$ <> ""THEN130 140 GETA\$: IFA\$=""THEN140 150 IFA\$="{F1}"THEN 170 16Ø GOTO1ØØ 170 PRINT" {REV}END OF FILE" 180 CLOSE1 190 GETAS: IFAS="{F1}"THEN END 200 IFA\$="{F3}"THEN 80

#### **Program 3: Dumbterm Modification**

Ø REM MODIFICATION OF COMPUTE! PROGRAM(
 8/82)DUMBTERM
1 PRINT"{CLEAR}"
2 PRINT"{Ø2 DOWN}{REV} DUMBTERM
 ":PRINT"{DOWN}{RIGHT}{REV}F1{
 OFF} ESCAPE LINE":PRINT"{DOWN}{
 RIGHT}{REV}F2{OFF} OPEN TAPE FILE

3 PRINT"{DOWN}{RIGHT}{REV}F3{OFF} SCREEN
 EDITOR":PRINT"{DOWN}{RIGHT}{REV}
 F7{OFF} CTRL 'C'"

4 PRINT" [Ø4 DOWN] {REV} {YEL} PRESS SPA
CE BAR TO BEGIN {

5 GETA\$:IF A\$="" THEN 5 6 PRINT" [CLEAR] "; 10 OPEN1, 2, 3, CHR\$ (38)+CHR\$ (160) 20 GETAS: IF AS=""THEN60 21 IF A\$="{F3}"THEN GOSUB1000 22 IF A\$="{F1}"THEN PRINT#1, CHR\$(27) 23 IF A\$="{F7}"THEN GOSUB2000 24 IF A\$="{F2}"THEN GOSUB3000 30 IFA\$=CHR\$(147)THEN90:REM CLEAR HOME QU 40 A=ASC(A\$) AND 127: IF A=20 THEN PRINT# 1, CHR\$(8); : GOTO60 50 IF A>31 OR A=13 THEN PRINT#1, CHR\$(A); 60 GET#1, A\$: IFA\$=""THEN 20 70 A=ASC(A\$)AND127 : IF A=8 THEN PRINTCHR \$(20);:GOTO20 80 IF A>31 OR A=13 THEN PRINT CHR\$(A); 85 GOTO2Ø 90 CLOSE1: END 1000 INPUT" {RED}"; Q\$:PRINT#1,Q\$:PRINT" {BLU} :: RETURN 2000 PRINT#1, CHR\$(3); : RETURN 3000 INPUT" { RED } FILE NAME?"; FM\$ 3010 OPEN2,1,0,FM\$ 3020 OP\$=""

3030 GET#2,E\$:IF E\$="\" THEN 3100 3040 IF E\$=CHR\$(13)THEN PRINT#1,OP\$:PRINTOP \$:GOTO3020

3050 OP\$=OP\$+E\$:GOTO3025 3100 CLOSE2:PRINT"{BLU}";:RETURN

3025 FOR X=1T0100:NEXT

VIC-20

210 GOTO190



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# Screen Printer For The Atari Wedge

Michael E. Hepner

Because of its flexible design, the Atari Wedge (published in the November 1982 issue of **COMPUTE!**) can be expanded to include countless new commands. In this Wedge update, SPRINT is added which sends an entire screen to the printer.

Every Atari owner with a disk drive knows how long it takes to go to DOS and return. I do not wish to find fault with the design of DOS 2.0S. I have several programs that need every spare byte of RAM. So by having only the minimum essential logic in memory and having the extra options in a separate, nonresident module, there is more RAM free for my own use.

But most of my programs are small, leaving plenty of memory unused. It is annoying to wait for memory to be swapped as you go to DOS when you know that 20K of RAM is sitting idle in your computer. But now, with the Wedge, this is no longer a problem. I can use my large programs as always, but for my short programs, I can have Wedge automatically loaded and use all of the disk commands that I normally use without the time delay.

As much as the disk commands have helped me, the nicest feature of the Wedge is its table-driven design. Any new function can be added by simply adding the command name and the address of its routine to the table of commands. In this article, I will show you how to add a utility to copy a text screen to the printer.

#### SPRINT

Although I wrote a program that worked, making it *easy to use* wasn't so easy. The Wedge has taken care of that problem for me. I chose the command name SPRINT because of the similarity to the LPRINT command. Instead of sending a line to the Line *PRINT*er as LPRINT does, SPRINT sends an entire *Screen* to the line *PRINT*er.

The screen printer routine prints everything on the screen, up to (but not including) the line with the SPRINT command. The routine reads the screen by changing the operation mode in the Editor's Input/Output Control Block to the special editor input mode which is mentioned on page 27 of the *BASIC Reference Manual*. The routine also changes the vector to the Editor Get routine to bypass the Wedge until the print operation is complete, so that nothing on the screen is accidentally interpreted as a Wedge command.

Program 1 is a BASIC loader for the revised Wedge. It is very similar to the loader in the original Wedge except for the DATA statements. I apologize that most of the DATA statements have changed. I had hoped that only a few bytes other than the end of the program would have to be changed.

Program 2 is the assembly language listing of the screen printer routine alone. If you have an Assembler Editor cartridge and wish to add this routine to the original Wedge, you must take the steps listed below to break the Wedge into two parts, renumber the second part, merge the two parts together again, and then type in the new code for the screen printer routine. The comma-M in the last step is required to merge TEMP with the program in memory.

ENTER #D:WEDGE DEL 100,3140 REN 9000,10 LIST #D:TEMP ENTER #D:WEDGE DEL 3150,3390 ENTER #D: TEMP,M

#### **ML TO BASIC**

Program 3 is for anyone who is writing programs in machine language and wants to convert them into a BASIC loader program. Along with converting the machine language to BASIC DATA statements, Program 3 also counts the number of bytes in the machine language program, computes the checksum of those bytes, and writes this information to the lowest numbered DATA statement. I used Program 3 to generate the DATA statements in Program 1. To use Program 3, you

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must first assemble your program and save the machine language output as D:AUTORUN.SYS. Then put in the BASIC cartridge and run Program 3. The DATA statements will be written in LIST format to the file D:DATA. LOAD the main part of your loader program and type ENTER "D:DATA". The DATA statements will be added to your loader program.

#### Program 1: Wedge BASIC Loader

100 REM WEDGE BASIC LOADER 110 GRAPHICS 0:? "Insert a DOS 2.0S diskette" ? "with DOS.SYS in drive 1." 130 ? "Press RETURN when you have do ne this." 140 IF PEEK (764) <>12 THEN 140 150 POKE 764,255 160 ? :? "Now writing the Wedge AUTO RUN.SYS file" 170 TRAP 190: CLOSE #1 180 OPEN #1,8,0,"D:AUTORUN.SYS":TRAP 4000:GOTO 200 190 CLOSE #1:? :? "Can't open AUTORU N.SYS for write. ": END 200 REM Disk header values are 210 REM in the data statements. 220 READ NUMBYTES, CHECKSUM 230 FOR I=1 TO NUMBYTES 240 READ A: TRAP 310: PUT #1, A: TRAP 40 000 250 CKSUM=CKSUM+A 260 NEXT I 270 CLOSE #1 280 IF CKSUM<>CHECKSUM THEN ? " (BELL) Bad number in DATA stateme nts.": END ? :? "DATA ok, write successful. 290 300 END ? :? "Error-"; PEEK (195); " when a ttempting disk write.":CLOSE #1: END 320 REM 330 REM Following is the decimal 340 REM equivalent of Wedge 1.1 350 REM Must be type in perfectly 360 REM in order to function. 370 REM 1000 DATA 794,78719 7930 DATA 255,255,0,31,164,31 7936 DATA 104,165,12,141,37,31 7942 DATA 165,13,141,38,31,169 7948 DATA 36,133,12,169,31,133 7954 DATA 13,32,43,31,32,92 7960 DATA 31,169,162,141,231,2 7966 DATA 169,34,141,232,2,96 7972 DATA 32,42,31,32,11,31 7978 DATA 96,169,80,141,68,3 7984 DATA 169,31,141,69,3,169 7990 DATA 0,141,73,3,169,12 7996 DATA 141,72,3,169,11,141 8002 DATA 66,3,162,0,32,86 8008 DATA 228, 152, 48, 1, 96, 76 8014 DATA 142,34,65,116,97,114 8020 DATA 105,32,87,101,100,103 8026 DATA 101,155,160,0,185,26 8032 DATA 3,201,69,240,7,200

8038 DATA 200,192,34,208,243,96 8044 DATA 200,169,165,153,26,3 8050 DATA 200,169,31,153,26,3 8056 DATA 162,0,189,0,228,157 8062 DATA 165,31,232,224,16,208 8068 DATA 245,169,184,141,169,31 BO74 DATA 169,31,141,170,31,24 8080 DATA 173,4,228,105,1,141 8086 DATA 186,31,173,5,228,105 8092 DATA 0,141,187,31,169,0 8098 DATA 133,203,96,185,31,108 8104 DATA 32,32,62,246,8,201 8110 DATA 155,240,4,230,203,40 8116 DATA 96,140,181,31,142,182 8122 DATA 31,165,203,240,86,169 8128 DATA 51,133,205,169,32,133 8134 DATA 206,160,0,177,205,217 8140 DATA 128,5,208,12,200,177 8146 DATA 205,240,40,196,203,208 8152 DATA 240,76,37,32,201,255 8158 DATA 240,53,160,0,177,205 8164 DATA 240,9,230,205,144,2 8170 DATA 230,206,76,242,31,24 8176 DATA 165,205,105,3,133,205 8182 DATA 144,2,230,206,76,215 8188 DATA 31,200,132,204,177,205 8194 DATA 141,183,31,200,177,205 8200 DATA 141,184,31,108,183,31 8206 DATA 160,0,169,46,153,128 8212 DATA 5,169,0,133,203,169 8218 DATA 155,172,181,31,174,182 8224 DATA 31,40,96,68,73,82 8230 DATA 0,134,32,83,67,82 8236 DATA 65,84,67,72,0,31 8242 DATA 33,76,79,67,75,0 8248 DATA 36,33,85,78,76,79 8254 DATA 67,75,0,41,33,82 8260 DATA 69,78,65,77,69,0 8266 DATA 46,33,75,73,76,76 8272 DATA 0,51,33,83,80,82 8278 DATA 73,78,84,0,64,33 8284 DATA 255,129,32,21,34,68 8290 DATA 58,42,46,42,162,80 8296 DATA 169,12,157,66,3,32 8302 DATA 86,228,162,80,169,3 8308 DATA 157,66,3,169,6,157 8314 DATA 74,3,169,129,157,68 8320 DATA 3,169,32,157,69,3 8326 DATA 32,86,228,152,16,3 8332 DATA 76,142,34,162,80,169 8338 DATA 5,157,66,3,169,109 8344 DATA 157,68,3,141,68,3 8350 DATA 169,32,157,69,3,141 8356 DATA 69,3,169,20,157,72 8362 DATA 3,141,72,3,32,86 8368 DATA 228, 152, 48, 13, 169, 9 8374 DATA 141,66,3,162,0,32 8380 DATA 86,228,76,175,32,162 8386 DATA 80,169,12,157,66,3 8392 DATA 32,86,228,76,30,32 8398 DATA 162,80,157,66,3,169 8404 DATA 0,157,73,3,164,203 8410 DATA 153,128,5,56,152,229 8416 DATA 204,157,72,3,24,169 8422 DATA 128,101,204,157,68,3 8428 DATA 169,5,105,0,157,69 8434 DATA 3,32,86,228,152,16 8440 DATA 3,76,142,34,76,30 8446 DATA 32,169,33,76,238,32 8452 DATA 169, 35, 76, 238, 32, 169 8458 DATA 36,76,238,32,169,32

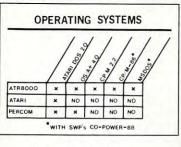
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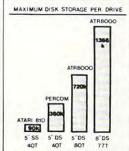
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Xerox 820-11	DD
TRS 80-II	DD (Pickles & Trout)
IBM-PC	CP/M-86 disks with CO-POWER-88



All figures are of 2-16-83.



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ATR8000	*	*	*		+				EXTRA				
ATARI 810	*	NO	+ 1	NO	NO	EXTRA	EXTRA	NO	NO	NO	NO		
			*	NO	NO	EXTRA	EXTRA	NO	NO	NO	NO		

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```
8464 DATA 76,238,32,173,37,31 3330 STA SVPOS ;Save last line
8470 DATA 133,12,173,38,31,133
                                     3340 ;
8476 DATA 13,76,116,228,56,165
                                     3350 ; Save the original open mode o
8482 DATA 84,233,2,16,3,76
                                          f the Editor.
                                     3360 ;
8488 DATA 30,32,141,20,34,173
8494 DATA 74,3,141,21,34,162
                                     3370
                                          LDA ICAUXI
                                                         ; Save ICAUX1
8500 DATA 80,169,12,157,66,3
                                    3380
                                          STA SVAUX
8506 DATA 32,86,228,162,80,169
                                     3390 ;
8512 DATA 3,157,66,3,169,17
                                     3400 ; Open the printer
                                     3410 ;
8518 DATA 157,68,3,169,34,157
8524 DATA 69,3,169,8,157,74
                                     3420
                                           LDX #$50
                                                          ; IOCB #5
8530 DATA 3,32,86,228,152,16
                                     3430
                                           LDA #CCLOSE
                                                          :Close it first
8536 DATA 3,76,142,34,169,0
                                     3440
                                           STA ICCOM, X
8542 DATA 133,84,165,82,133,85
                                    3450
                                           JSR CIO
8548 DATA 169, 9, 141, 74, 3, 173
                                     3460
                                           LDX #$50
                                                          : IOCB #5
8554 DATA 4,228,141,169,31,173
                                    3470
                                          LDA #COPN
                                                          :Then open it
8560 DATA 5,228,141,170,31,162
                                    3480 STA ICCOM.X
8566 DATA 0,169,22,157,68,3
                                    3490
                                          LDA #PNAME&255
                                     3500
                                           STA ICBADR, X
8572 DATA 169,34,157,69,3,169
                                     3510
                                           LDA #PNAME/256
8578 DATA 5,157,66,3,169,120
8584 DATA 157,72,3,169,0,157
                                     3520
                                           STA ICBADR+1, X
                                                         ;8 = Output
                                     3530
8590 DATA 73,3,32,86,228,152
                                           LDA #8
                                    3540
                                           STA ICAUX1,X
8596 DATA 48,71,162,80,169,22
                                    3550
                                           JSR CIO
8602 DATA 157,68,3,169,34,157
                                    3560
                                           TYA
8608 DATA 69,3,169,9,157,66
                                     3570
                                           BPL HOME
8614 DATA 3,169,120,157,72,3
                                     3580
8620 DATA 169,0,157,73,3,32
                                           JMP ERROR
                                                         :Error on open
                                     3590 ;
8626 DATA 86,228,152,48,38,165
                                     3600; Home the cursor.
8632 DATA 84,205,20,34,48,183
9638 DATA 240,181,173,21,34,141
                                     3610 ;
8644 DATA 74,3,162,80,169,12
                                     3620 HOME
                                                          ;Place cursor a
8650 DATA 157,66,3,32,86,228
                                     3630
                                          LDA #0
8656 DATA 169,184,141,169,31,169
8662 DATA 31,141,170,31,76,30
                                     3640
                                          STA ROWCRS
                                                          ; top of screen
                                     3650 LDA LMARGN
8668 DATA 32,72,173,21,34,141
                                                      ; and at left
                                    3660 STA COLCRS ; margin
8674 DATA 74,3,169,184,141,169
                                     3670 ;
8680 DATA 31,169,31,141,170,31
                                     3680 ; Change EDITOR to special inpu
8686 DATA 76,143,34,80,58,0
8692 DATA 0,0,142,34,161,34
                                          t mode.
                                     3690 ;
8698 DATA 72,162,80,169,12,157
                                          LDA #9
                                                         ;9 = read scree
                                     3700
8704 DATA 66,3,32,86,228,104
8710 DATA 162,255,154,133,185,76
                                     3710
                                          STA ICAUX1
                                                          ; automatically
8716 DATA 64,185,226,2,227,2
                                                          ;Restore old E
                                     3720
                                           LDA $E404
8722 DATA 1,31
                                           STA WEDGETAB+4
                                     3730
                                     3740
                                          LDA $E405
Program 2: Screen Printer Routine
                                           STA WEDGETAB+5
                                     3750
                                     3760 ;
     .BYTE "SPRINT", 0
2122
                                             Loop to read the screen.
     . WORD SPRINT
                                     3770 ;
2124
                                     3780
3150 ;
3160 ; Start of screen to printer ou 3790 PLOOP
                                                          ; IOCB #0
                                          LDX #$00
                                     3800
     tput routine
                                           LDA #EBUF&255
                                     3810
3170 ;
                                           STA ICBADR, X
                                     3820
3180 ;
                                     3830
                                           LDA #EBUF/256
3190 LMARGN=$52
                                           STA ICBADR+1, X
                                     3840
3200 ROWCRS=$54
                                                          :Get record
                                           LDA #CGTXTR
                                     3850
3210 COLCRS=$55
                                     3860
                                           STA ICCOM, X
3220 ;
                                                           :120 characters
                                           LDA #120
                                     3870
3230 SPRINT
                                           STA ICBLEN, X
                                     3880
3240
                                           LDA #0
3250 ; Compute last line to print
                                     3890
                                           STA ICBLEN+1, X
                                     3900
3260
                                           JSR CIO
                                     3910
3270
      LDA ROWCRS ; Current cursor 3920
                                           TYA
3280
      row is the line below SPRINT
                                           BMI SPERROR
                                                           Error on read
                                     3930
                                     3940 ;
                   ; minus two to
      SBC #2
                                     3950; Print the line
     skip the SPRINT line
                                     3960 ;
      BPL SAVELINE
3300
                                                           ; IOCB #5
                     ; Cursor out of 3970
                                           LDX #$50
     JMP EXIT
                                           LDA #EBUF & 255
                                     3980
     range - nothing to copy
                                     3990 STA ICBADR, X
3320 SAVELINE
```

```
4000
      LDA #EBUF/256
4010
       STA ICBADR+1, X
4020
       LDA #CPTXTR
                       :Put record
4030
       STA ICCOM, X
4040
       LDA #120
                       ;120 characters
4050
       STA ICBLEN, X
4060
      LDA #0
       STA ICBLEN+1, X
4070
4080
       JSR CIO
4090
       TYA
4100
       BMI SPERROR
                       :Error on write
4110 :
4120 ; Check if done
4130
4140 CHECK
4150
      LDA ROWCRS
4160
       CMP SVPOS
                       ; Compare to end
      ing row
4170
       BMI PLOOP
                       ;Loop if more
4180
      BEQ PLOOP
                       ; lines to read
4190 ;
4200 : Close IOCB #5 and restore Wed
      ge and Editor mode.
4210
4220 SPDONE
4230
      LDA SVAUX
                       :Restore saved
4240
      STA ICAUX1
                       : ICAUX1
4250
      LDX #$50
                       ;Close IOCB #5
4260
      LDA #CCLOSE
4270
      STA ICCOM, X
      JSR CIO
4280
4290
      LDA #MYINPUT-1&255
                            ; Point to
4300
      STA WEDGETAB+4
                            ; Wedge
4310
      LDA #MYINPUT-1/256
4320
      STA WEDGETAB+5
4330
      JMP EXIT
                       ; Jump to common
      exit
4340 SPERROR
4350
      PHA
                       ; Save error cod
4360
      LDA SVAUX
                       :Restore saved
4370
      STA ICAUX1
                       : ICAUX1
4380
      LDA #MYINPUT-1&255
                           ;point to
4390
      STA WEDGETAB+4
                            ; Wedge
4400
      LDA #MYINPUT-1/256
      STA WEDGETAB+5
4410
4420
      JMP ERROR+1
                      ; Jump past the
     PHA instruction
4430 :
4440 PNAME .BYTE "P:",0
4450 SVPOS .BYTE O
4460 SVAUX .BYTE 0
4470 EBUF *=*+120
Program 3:
Conversion Of ML To BASIC Loader
10 DIM L$ (40), B$ (3)
20 OPEN #4,4,0,"D:AUTORUN.SYS"
30 OPEN #5,8,0,"D:DATA"
40 LNUM=7930: CKSUM=0
50 L$="7930 DATA "
60 DNUM=0
70 TRAP 800:GET #4, BYTE:TRAP 40000
80 IF DNUM<6 THEN 140
90 PRINT #5; L$: PRINT L$
100 LNUM=LNUM+6
110 L$=STR$(LNUM)
120 L$(LEN(L$)+1)=" DATA "
```

130 DNUM=0

140 B\$=STR\$(BYTE)

150 IF DNUM>0 THEN L\$(LEN(L\$)+1)=","

160 L\$(LEN(L\$)+1)=B\$ 170 COUNT=COUNT+1: DNUM=DNUM+1 180 CKSUM=CKSUM+BYTE 190 GOTO 70 800 IF PEEK(195)<>136 THEN 900 810 PRINT #5; L\$: PRINT L\$ 820 L\$="1000 DATA " 830 L\$(11)=STR\$(COUNT) 840 L\$(LEN(L\$)+1)="," 850 L\$(LEN(L\$)+1)=STR\$(CKSUM) 860 PRINT #5:L\$:PRINT L\$ 870 PRINT COUNT; " BYTES OF DATA" 880 PRINT "CHECKSUM="; CKSUM 890 CLOSE #4:CLOSE #5:END 900 CLOSE #4:CLOSE #5 910 PRINT "ERROR "; PEEK (195) 920 END

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### **INSIGHT: Atari**

Bill Wilkinson

The series on writing your own interpreter continues. In part 2, the expression evaluator and the "PRINT" statement are added to BAIT. There's also a look at Atari's new 200XL computer.

We hope to introduce several new products at the West Coast Computer Faire this year, including some designed specifically for the new model 1200 Atari (of which machine I will speak more below). I can't tell you exactly what the new products will be, but I can say that I think that those who have written software which follows the "rules" will benefit.

Which "rules"? Oh, nothing much. Just those regarding LOMEM, HIMEM, device drivers, reset vectors, break vectors, etc. If you are an author (or company) who is developing or has developed software for the Atari computers, you might want to ask Atari for a copy of the note from Howard Chan, Manager of Software Acquisition, which details what Atari considers the "untouchable" locations as well as what "vectors" are immutable. We hope to be able to reproduce that note in this column next month.

Anyway, what are we looking into in this month's column? Obviously, we will have part two of the series on writing your own interpreter. (And if you missed part one, you must go out right now and buy the March issue! We cannot and will not recap the materials previously covered.) Also, as mentioned, I would like to briefly discuss the new Atari 1200XL machine. But first I am going to hang my head a little.

#### Pardon Me, My Pratfall Is Showing

After giving everyone else (particularly Atari) a hard time about not doing things "right," I am embarrassed to admit that I, too, did a thing definitely "un-right."

I must start by giving credit to F. T. Meiere, President of the Indy Atari Club from Indianapolis, for not only finding my goof, but also giving me what seems to be a workable and proper fix

The mistake occurred, not surprisingly, in my fix to the Atari RS-232 drivers, as published in this column in the December 1982 issue of **COMPUTE!**. It came about because of the variety

of configurations that I work in. The possible combinations I use can be shown as a small array:

	Atari DOS 2.0s	OS/A + version 2	OS/A + version 4
Cartridge Software	1	   	
RAM-based Software	     		

Now, obviously, the vast majority of the Atari user population finds itself in the upper left box (Atari BASIC with Atari DOS). And, yet, because I really don't like working with "MEM.SAV" and "DUP.SYS" (and the consequential swapping in and out and sometimes losing my memory and ...), I generally leave that left-hand column for last. And, unfortunately, in this case I apparently didn't even get to it. For shame.

Anyway, taking F.T. Meiere's advice to heart, I have indeed tested the change he has proposed in several of the possible configurations. Additionally, I have looked at my original code and found out why it failed (and why this new code works). So here, without further ado, is the fix to my RS-232 fix in the form of a change to line 1990 of the assembly language code:

was: 1990 JMP (DOSINI) WRONG! now: 1990 JMP PATCH3 RIGHT!

#### To Excel Or Not To Excel

The new Atari machine is named the "1200XL." I suppose the "XL" is supposed to designate speed and sexiness, à la sports cars. And certainly the machine *looks* sleek and sexy enough; it is by far the best looking of the current crop of home computers. Were it not for the serial I/O cable, you could easily envision holding the machine in your lap while leaning back in your easy chair, admiring and caressing it as you would a glass of good wine.

Let's look at the obvious features:

Pluses: 62K of RAM, two character sets, a self-test