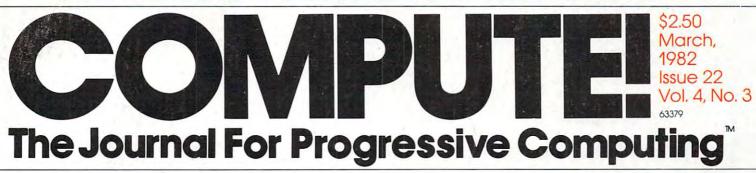
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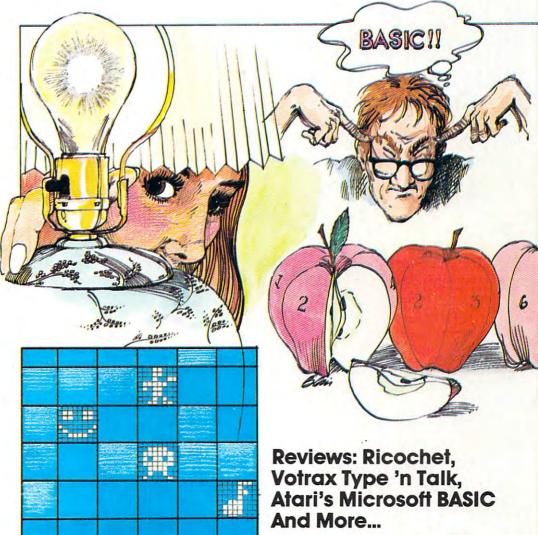
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The Editor's notes.

Robert C. Lock Publisher/Editor

COMPUTE!'s New Format

As we indicated last issue, the format of the magazine has been revised to allow us greater flexibility in article placement. In the front sections of the magazine you'll find general interest articles, including applications programs and games that have been developed to run on numerous computers. More advanced material, both applications and programming support, will be found in the *Journal* section of the magazine,

Each column, article, program, etc. is keyed by page number in the Table of Contents to relevant microcomputers.

On The Importance Of Feedback

On our direct mail response cards at the end of this issue, you'll find a special Editor's Feedback card. Take a look at our new format for the magazine, and *please* take a few minutes to fill out and return the card.

We've tried to accomplish the changes as a constructive enhancement, and rely on your collective opinion as well. Let us know what you think.

Two New Personal Computers For Less Than \$200.00

The Winter Consumer Electronics show was impressive. Commodore was showing a startling array of VIC-20 software. Atari introduced some new twists as well. For full details on the show and the new computers, see David Thornburg's article in this issue.

Home Applications

Being firmly convinced that the myth of the utility of home computers is truly a myth, we've been excited by the range of useful software you've been sending in. With everything from our continuing series of Energy Conservation and Analysis programs by David Pitts, to Real Estate Investment Analysis and sophisticated financial modeling, we've been proving by example that home computers are being used for education and applications as well as recreation. Keep your efforts coming.

COMPUTE! Books

Our Book Division is now off and rolling, with the release (finally) of our first two titles, **COMPUTE!'s First Book of ATARI®** and **COM-PUTE!'s First Book of PET™/CBM™**. We have three more books scheduled for release in the first and second quarters of 1982. Having learned our lesson the first time around, these won't be announced until scheduled at our printers, but we're sure you'll find them equally useful resources.

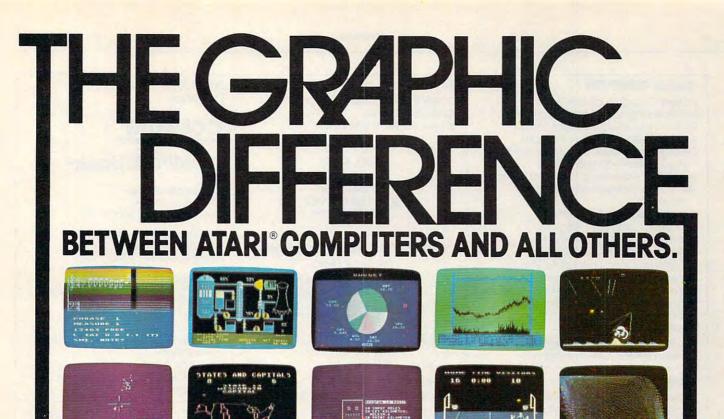
The West Coast Computer Faire

Once again we expect to see hundreds of you among the 30,000 to 40,000 attendees at the Sixth West Coast Computer Faire. Jim Warren's annual extravaganza is a looked-for meeting place for old and new friends. Stop by our booths, numbers 1543 and 1642, and say hello.

An Important Message To Our Retailers

As you've all noticed, we recently moved to a new billing system. By now, our scheduling and updating problems have been resolved. Your new invoices will be showing a message "Payments received after ______ are not reflected in this invoice." Interim shipments of back issues or **COMPUTE! Books** will be billed as shipped, and *also* reflected on your monthly statement-invoice.

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of your program. That's a quality you just don't find in ordinary personal computers. And it's one of the reasons some computer experts say that ATARI computers are so far ahead of their time.

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Sharing. To learn more about the amazing capabilities of ATARI computers, visit your local computer store for a demonstration. Or send for our Technical User's Notes, intended for the serious programmer. They are only \$27 and contain a lot more information about our computers' special capabilities than most companies could tell. See your ATARI dealer, or send \$30 (\$27 plus \$3 postage and handling), payable to ATARI, to Technical User's Notes, c/o ATARI Customer Service, 1340 Bordeaux Avenue, Sunnyvale, CA 94086.

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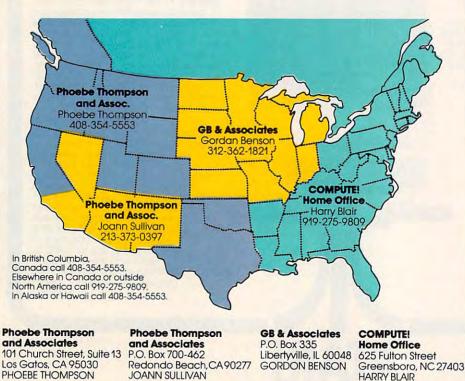


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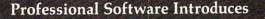
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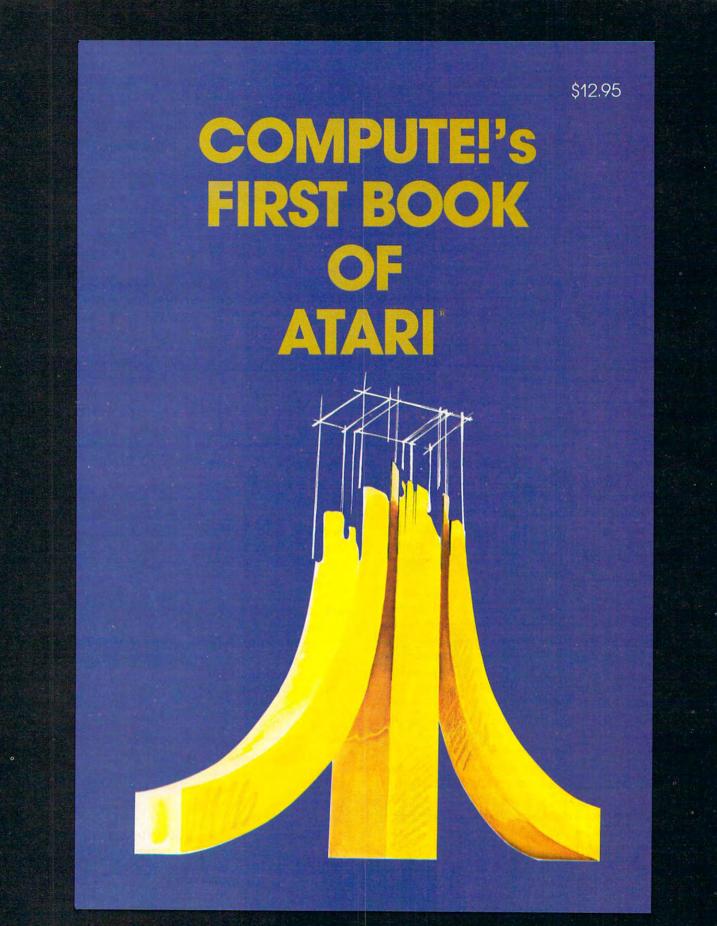
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Ask The Readers

Robert Lock, Richard Mansfield, And Readers

If you have any questions (or answers to the questions printed below) please write to: Ask The Readers, **COMPUTE!** Magazine, P.O. Box 5406, Greensboro, NC 27403.

Answers

On page 10 of **COMPUTE!** #19, a reader asked about, and you commented on, COM as an Atari BASIC keyword.

I very recently bought an Atari and as yet have not delved extensively into the programming aspects of it since most of the time it has Missile Command in the left slot, but, in other computer systems I have used with either interpreter or compiler BASIC, COM or COMMON defines common variables, either string or numeric, for programs which are to be chained instead of POKEing the information into protected memory by one program, then PEEKing it out by a subsequent one. This is usually accomplished under DOS control.

A question that I have, and perhaps another reader can answer, is how I could build an interface or two to use the Radio Shack (Tandon 40 track) drives and Centronics 737 parallel printer I have for my TRS-80 Model I with the Atari serial port. I realize this identifies me as a "Hardware Nut," but for personal satisfaction, I would rather build, than buy, an interface. William E. Allen

Our thanks to the others who sent in responses to this question.

I am writing in response to columnist Zumchak's comments in the "Ask The Readers" section of **COMPUTE!** #16.

The question of a next generation 6502 microprocessor is certainly not a dead issue. However, this is a market-driven decision. Synertek would readily undertake the development and marketing of a sequel to the 6502 if there were reasonable expectations that this would be justified by adequate business in the new part.

As to the SYM board, the SYM-2 version is laid out to accept the 6502, 6800, or 6809. There is also a plug-in module for the SYM-1 to adapt it to those processors. These new products were introduced to widen the market for the SYM, not as a move away from the 6502.

Synertek is continuing to support the 6502, as we

have in the past. New peripheral products are being designed to work with the 6502. We believe that the 6502 is one of the best 8-bit processors available. Although many applications use 1MHz parts, the 6502 is available in versions that run with clocks of 2, 3, and 4 MHz.

Dr. Michael Smolin Director, Strategic Planning Synertek Inc.

In his excellent article Machine Language: What's Your Sign? (**COMPUTE!** #17), Jim Butterfield discusses how the Overflow (V) flag will be set if the addition or subtraction of two signed numbers causes a "sign switch."

A rarely publicized fact is that a sign switch, or overflow, can only occur if you are adding two numbers that have the same sign (both positive or both negative) or subtracting two numbers that have opposite signs. Moreover, because a sign switch indicates that the result exceeds the legal limits of a signed number, -128 or +127, V = I always constitutes an error condition...

One further point of interest is that CMP, unlike SBC, does not affect the contents of the Accumulator. This allows you to compare N1 to some other number (N3) immediately, without another LDA N1 instruction. Leo J. Scanlon

For several years I have been dealing with the CRASH of the INPUT statement on our 2001 and 4016 COMMO-DORE Computers when the RETURN key is depressed with no input! I have read of several fairly short routines that overcome this problem and have developed my own favorite, as have most users (Our students develop software for the Elementary School – kids, and their teachers, will crash programs).

Anyway – this evening, quite by accident, I stumbled upon a quick way to protect the RETURN key on INPUT! At least I have never heard of it. [Lines 70, 80, 160, 170, and 180 will do.] If you type in the enclosed program and RUN same, you will notice that the INPUT at line 70 (numeric) and line 160 (string) are protected under input/return (and, of course RUN/STOP)!!

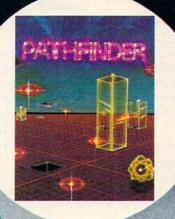
When you look at the listing, I'm sure your reaction will be the same as mine was when I looked at the listing and said to myself and all within earshot, "What's going on here? I tried this years ago! It didn't work then, so why is it WORKING now???."

The key lies in the length of the input prompt – exactly 38 characters. This configuration puts the INPUT question mark at the end of the input line and the cursor all by itself on the left of the next line. Bingo – RETURN = null. The conditional picks up the pieces and we're in business.

John Taylor

To answer John Fry's question [in COMPUTE! #18]:

NASIR GEBELLI PRESENTS:



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Never before released, a super arcade-adventure game for Atari... alone in a vast transparent maze inhabited by radioactive monsters and nuclear waste, you must blast the waste and free the maze of mutant monsters. By Solitaire Group, requires 24K Atari with disk drive.

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original arcade-adventure for

the Atari ... a battle in inner

space ... you must invade

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sequential fata files: you have two problems. Statement in line 40 is wrong. It should read 40

DISK CLOSE,6 not 40 DISK CLOSE,6,A\$. Also, don't forget to run change program to shift BASIC work space to allow for your 1 buffer (step 3 on page 24 in my system's manual).

OSI puts the buffers used for device 6 and 7 before the BASIC program. If you don't run change to tell BASIC to allow for these, it will start in this area for program storage. So your first print #6, A starts writing over your program and, thus, garbage on LIST.

Alex J. Kowalski, Jr.

I am writing with a few odds and ends, corrections/ modifications to a couple of programs, and a question that "Ask the Readers" may be able to answer.

To begin with, users of "Keyword" as revised in **COMPUTE!** #17 may have advised you by now that this very nice utility crashes when used with Upgrade (3.0 BASIC) ROMs. I found that the following line fixed the problem:

215 POKE BASE + 8,46:POKE BASE + 12,230

While on the subject of "Keyword," it may be worth mentioning to all that this and any program that alters the interrupt vector must be turned off prior to initiating tape SAVEs or LOADs. I also found that "Keyword" should be turned OFF prior to running a BASIC program to avoid printing a collection of keywords where graphics or lower case should be printed. Perhaps someone can explain this problem.

I am using an Original ROM PET with Upgrade ROMs installed. The Upgrade ROM Monitor, available all the time, is great. I have found at least one anomaly with this Monitor, however: it refuses to accept program names that are more than 15 characters long. Perhaps occasionally, an "End-of-Tape" header is recorded at the end of a machine language program SAVE using the Monitor. Are there any explanations for this out there?

Lastly, I finally got to try the program "Basic Math for Fun and Profit" from **COMPUTE!** #9. It's a great program! I did make one significant change to it, however:

922 IFZ\$(T) = CHR\$(13)THENZ\$(T) = STR\$(0):I = 9 923 PRINTZ\$(T);""; 924 Y\$ = Z\$(9) + Z\$(8) + Z\$(7) + Z\$(6) + Z\$(5) + Z\$(4) + Z\$(3) + Z\$(2) + Z\$(1):W = VAL(Y\$)

925 NEXT:GOTO357

(Changes at lines 922 and 925.) R. D. Young

I would like to share some lessons learned about the VIC 20. In obtaining a TV for use with the VIC 20 I learned several items I thought would be of interest to all VIC 20 owners. Zenith TVs models L, M, N, can have a jump in the picture because of the difference in the sync rate between the VIC 20 and the TV's. This jump can be taken out by your service man by having him connect the jumper (sometimes called non standard vertical or cable standard jumper) on the vertical output board. If your TV has a crystal controlled tuner and there is no fine tuning, you can adjust your modulator with the adjustment screw closest to the input end so you can get color on both channels 3 and 4 on the TV.

If you are having wavy lines on your TV you could be picking up RF interference signals on the wires from the TV computer switch box. If your TV has cable input capability, use of coaxial cable from the modulator to the input for cable can eliminate this interference. If your picture is not the right spot on the TV POKE 1 through 14 into 36864 will move it right and left, and 0 through 125 into 36865 will move it up and down.

Want to use your "f" keys? You can if you GET A\$ and use the ASC(A\$) to create a value 133 for f1 to 140 for f8. This CHR\$ value can then be used in the program. Jim Turrentine

Questions

I want to thank you and Dub Scroggin for the fine game program in the January 82 issue for the VIC 20. Instead of using the keyboard, I made a change in "ZAP!!" to use a joystick and it works great.

I have a problem with my recorder. I have to turn it upside down to load a program. I have taken the back off, but can't find anything loose. If I try a load it finds a program then doesn't load and prints "out of memory" or loads a scrambled up program. Any ideas? Don Dudley

The school at which I teach has just purchased the VIC 20. Software is scarce at the moment. Could you suggest or indicate programs of an educational nature that I might use in an elementary school setting?

I'm really keen on getting a good start with the VIC 20 in my school. Michael Moher

Hallo there in USA!

I've opened an Atari User Club here in West Germany. I would appreciate it if you could send me the addresses of Atari Programmers. Here in Germany you can only buy some games like Star Raiders and some more, but they are few. My Club wants to make it possible for the members to buy programs from the USA.

Also, could you send me the addresses of Atari User Clubs there in the USA?

I hope you can help me. Knut Hermann Merscheider Strasse 130

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Computers And Society

David D. Thornburg Innovision Los Altos, CA 94022

Artists have always been among the first to explore new technologies. Many times this exploration begins before the technology leaves the laboratory. For example, long before the laser found its way into supermarket check stand scanners, it was being used as an expressive medium by artists like Robert Whitman who received major technical assistance from Bell Laboratories and the optical scientist Eric Rawson.

The collaboration between artist and technologist requires extraordinary sensitivity on the part of both people. Historically, this collaboration has also required that the artist have access to a large university or industrial research laboratory where the needed technical resources could be found.

The innovative use of movie cameras in the 1940's benefited as much from technological collaboration as does the use of computers by artists today. Whenever a new technology offers an expressive medium to the artist, some technologists are more than happy to lend their assistance when needed. But one must wonder if the need for collaboration aids or inhibits the flow of creative ideas. Some artists are happy to work with others, and some are loners – preferring the solitude of an isolated studio to the constant interchange of ideas with co-workers.

One artist who has spent many years making innovative use of technology is John Whitney. Over the span of several decades, Whitney evolved the idea that the dynamic visual media (such as motion pictures, videodisks, and real-time computer animation) open the door to the creation of visual harmonies which are the counterparts of musical harmonies. His book, *Digital Harmony: On the Complementarity of Music and Visual Art* (Byte Books, 1980) expresses this philosophy in great detail. In it, Whitney traces his own development as an artist involved with technology.

In the late 1930's, he saw the motion picture

camera as a tool which would allow him to create visual images which somehow "looked" the way music sounded. During his early experiments he learned something very important. To suggest that a motion picture camera can contribute to a new visual art makes about as much sense as suggesting that a tape recorder can contribute to the art of music.

Music Into Visual Symmetries

In the computer, on the other hand, Whitney saw a new medium – a medium of creative expression in

...we are on the threshold of an era when isolated artists will ... be able to use the computer with as much ease as... pastels, oils, or clay.

which his quest for the dynamic display of visual harmonic symmetries could be satisfied.

Thus began a period in which his images were created first on a cathode ray tube and then captured on film for others to see. This work benefited from collaboration with technologists. For example, Larry Cuba assisted in the making of Whitney's film *Arabesque*. (Cuba's software talents in computer animation have probably been seen by many **COMPUTE!** readers – he created the Death Star animation sequence in *Star Wars*.)

Arabesque is occasionally shown on public television, and is a film worth seeing. Each time I have seen it I am once again impressed with its fluidity of geometric form. Not surprisingly, Whitney devotes a chapter of his book to this film.

Books of this sort are inspiring to artists and non-artists alike. It is exciting to see the art which springs out of centers of excellence, such as universities.

But it is even more exciting to realize that we are on the threshold of an era when isolated artists will themselves be able to use the computer with as much ease and familiarity as they presently use pastels, oils, or clay. While the early phases of computer-based art required a high level of technical and financial support, the implementation of easy-to-use graphics environments on low-cost computers (e.g., Atari PILOT on the Atari 400 or 800, TI LOGO on the 99/4A, and Apple Super-PILOT or LOGO on the Apple II) places this medium within the comprehension and budget of many artists.

This adoption of the computer as a new medium will not occur overnight, however. Most of



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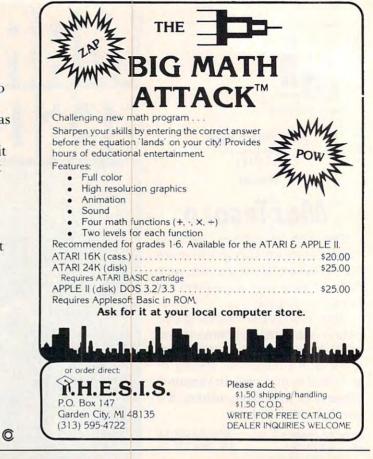
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ORDER FROM YOUR FAVORITE DEALER OR YOU MAY ORDER DIRECT FROM SYNCRO, INC. ADD \$1.50 FOR SHIPPING AND HANDLING — CALIF. RESIDENTS ADD SALES TAX. the serious artists I know have two concerns about computers. First, for many, the cost of a \$3,000 system is prohibitive. Second, there seems to be no easy way for these people to bridge the software barrier. Artists who really want to use computers as more than playthings know that, sooner or later, they will have to become programmers. How sad it is to see these people attending evening courses at the local community college learning BASIC or (Heaven forbid!) COBOL, in the hopes that by learning how to write bubble sort routines, the computer will become less mysterious.

Most intoductory programming courses don't satisfy any of these students' real needs. The fact that at least *some* artists (Whitney, for example) have been able to bridge this gap is heartening news, but this is likely to be cold comfort to those art/computer students who think a string variable refers to the color of a length of twine.

Sooner or later, artists in great numbers will start using computers on their own. Whitney's book shows us the promise of this tool and he encourages others to follow their own path with this technology.

All we need now are more practitioners.



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by John Harris

author of JAWBREAKER

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The Beginner's Page: How Computers Remember

Richard Mansfield Assistant Editor

Computers fascinate us for many reasons. We have only recently built this machine and it is fast and complex, but the same could be said of a jet airplane. One reason for our fascination might be that, after years of passively watching TV, we can finally take control of what appears on the screen. Beyond this, perhaps, is the fact that the computer is the thing we've built which comes closest to being a copy of our own mind.

There are significant differences, though, between the way we think and the way the computer thinks. For complex, abstract thinking, a child can easily outdo the finest computer available today. On the other hand, the computer is far faster than any human. For one thing, the computer was *designed* to be efficient when dealing with numbers. The engineers realized from the start that the computer would be much better off if it avoided using our "decimal" system.

Let's look into some reasons why thinking in decimal is less effective than *binary*, the computer's way. This will help us understand how a machine can "remember."

A computer does two major things: it solves problems (computes) and it *remembers*. To add 2+2, the computer first remembers (stores) your instructions which contain the problem. 10 X = 2+2. When you type RUN, it looks for the lowest line number in its memory and solves whatever it finds. Then it remembers the answer (elsewhere in its RAM, its temporary memory cells). If there is another line number (20 PRINT X) it will put the number 4 on your screen, showing that it not only computed the problem in line 10, but also remembered the result.

How does it remember?

Let's try an experiment. Type: POKE 0,1 and notice that nothing happens (at least nothing we can see). In fact, the "lowest" cell in your computer's memory just changed. POKE is a way that you can directly change a memory cell. Each cell has its own *address*, just as if each cell were a house in a city with 65536 houses. (The addresses go from 0 to 65535.) So, when you POKE, you are replacing the number in that cell with whatever number follows the comma in your POKE command. (If your machine does not have the maximum memory, some zones will not respond to POKE. Also, you can't expect to POKE into the ROM memory because it never changes – its contents are carved in it forever.)

Now type: ? PEEK (0) and notice that our "1" is printed (? is short for PRINT). The "1" is still in the 0 address cell and it will stay there until you POKE something else in, or the computer, in the course of performing a task, needs to use that cell to remember a number of its own. It will also "forget" if you turn off the power. But we still don't yet know just *how* this number is remembered in that cell.

Why We Count By Tens

Another name for a cell in your computer's memory is *byte*. If you have 16K of free memory (a K is 1024 bytes, called a *kilobyte*) this means that you have 16 X 1024 cells for a total of 16384 cells for your use. What are these cells? Each one is able to "remember" numbers. How high can a cell count? A byte can hold the numbers from 0 up to 255.

Nobody knows for sure, but it seems a good guess that we humans count in groups of 10's (decimal) because long ago, in caves, when the hunters were asked how many bison they saw that morning, the leader would likely hold up a certain number of fingers in the air. On a good day, the leader might say, "We saw many. My hands plus Joe's hands and one hand more!" The people would nod and vaguely understand the concept of 25 bison.

We tend to think that 10's are logical, even a natural, way to count. After all, so many things seem to fall into groups of tens: a dime, a quarter (four hands plus one), a dollar, a \$10 bill, etc. Nevertheless, if lobsters ran the world, it is quite possible that things would be counted in fours. If you're curious, the most "natural" number grouping (found in shells, feathers, flowers and so forth) is called the Fibonacci series. The next number in this series is equal to the sum of the two previous ones: 0,1,1,2, 3,5,8 and so on.

So, since 10's are not natural except to creatures with that many fingers, there is no reason why a computer should count by 10's. For something that runs on electricity, the easiest way to count is by 2's (called *binary*, meaning "can be counted using only two symbols, the zero and one"). The computer finds binary counting very simple since this lets it represent numbers by merely turning something on (like a lightbulb) to stand for "1" or leaving it off to mean "0". If it had to deal with 3's, and 7's, and the rest, it would need to recognize and juggle ten different symbols, 0 through 9, like we do. This







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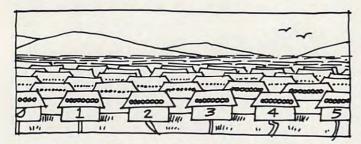
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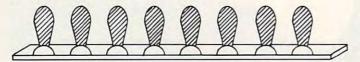
is what we mean when we say that the decimal system has ten *digits* (0-9). The binary system has only two digits, zero and one. By the way, *digit* also means *finger*.

In The City Of Bytes

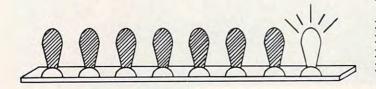


In our computers, there are thousands of rows of bytes lined up. Each of these bytes has an "address" of its own which is just its position in the city of bytes. POKE 5,1 puts the number one into the fifth byte and POKE 8001,0 changes the 8001th byte to zero. We can easily visualize bytes if we think of each one as a house with an odd decoration on the roof: a row of eight lightbulbs. Let's imagine that we have just turned on our computer and all our free bytes are "empty" – we haven't yet typed in a program or loaded anything into them from a tape or disk.

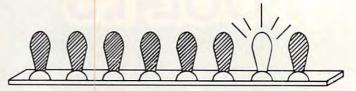
If we fly over the city of bytes, we see only darkness. Each byte contains nothing (zero) so all eight of its bulbs are off. (On the horizon we can see a glow, however, because the computer has memory up there, ROM memory, which is very active with its built-in programs.) But we are down in RAM (our free user-memory) and every house is dark. Let's observe what happens to an individual byte when different numbers are stored there; we can randomly choose byte 1504.



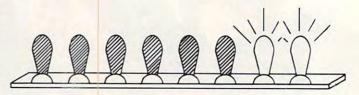
Like all the rest, this byte is dark. Each bulb is off. Observing this, we know that the byte here is holding a zero. If someone types in POKE 1504,1–suddenly the rightmost lightbulb goes on and the byte holds a one instead of a zero:



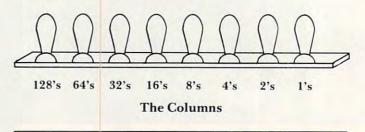
This rightmost bulb is the 1's column (just as it would be when counting by tens in our *decimal* system.) But the next bulb is in the 2's column, so POKE 1504, 2 would be:



And three would be one and two:



In this way – by checking which bulbs are turned on and then adding them together – the computer can look at a byte and know what number is there. These lightbulbs are called *bits* which is short for *binary digit*. Each bit is in its own position and has a value twice the value of the one just before it:



Here is a program which will show you a byte as it looks in binary. You then try to give the number in decimal. It has been designed to run on Atari, PET, or Apple. Don't type in any line which has REM in it *unless* it's followed by the name of your computer.

```
100 REM BINARY OUIZ
110 C1=20:C0=111: REM FOR ATARI ONLY
120 Cl=88:CØ=79:
                  REM FOR APPLE ONLY
130 C1=209: C0=215: REM FOR COMMODORE ONLY
140 \text{ X=INT}(256 \text{*RND}(1)): D = X: P = 128
150 PRINT CHR$ (125) ;: REM ATARI ONLY
160 PRINT CHR$ (147);: REM COMMODORE ONLY
170 HOME: REM APPLE ONLY
180 FOR I = 1 TO 8
190 IF INT(D/P) = 1 THEN PRINT CHR$(C1);:
      D = D-P: GOTO 210
200 PRINT CHR$(CØ);
210 P = P/2: NEXT I: PRINT
220 PRINT " WHAT IS THIS IN DECIMAL?"
230 INPUT Q: IF Q = X THEN PRINT
      "CORRECT": GOTO 250
240 PRINT "SORRY, IT WAS"; X
250 FOR T = 1 TO 1000: NEXT T
                                         O
260 GOTO 140
```

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		@ (type "N" keyboard) ← (type "B" keyboard) ! (original keyboard) > (for 'wedge' users)			These commands may be used interchangably, to perform the following dos support functions.		
Disk	Printer	Tape	Directory	Modes	Command	Function	
x				3	e	Display disk status / send command	
x					@N	Format (header) a new diskette	
x					@1	Force initialize diskette	
x					@V	Validate diskette (collect)	
x			1		@D	Duplicate diskette	
x	- 1		x	4	@C	Copy or concatenate disk file(s)*	
x			1000		@R	Rename file	
x			x	3	@S	Scratch file(s)*	
x					@\$	List directory**	
x					@U:	Reset disk drive	
x	x	x	x	6	@L	List disk file or BASIC program**	

Note: Some of the disk utility command set may also be used, if an appropriate direct access channel has been opened.

* Standard command with added options.

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** Added disk command.

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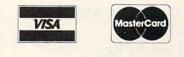
Disk	Printer	Таре	Directory	Modes	Command	Function
x			x	4	1	Quick load from disk
x	-		x	4	1	Quick load from disk with auto run
x	7		x	2	APPEND	Append from disk to end of current program
	-		1	4	AUTO	Auto line number (allows header)
x	1000		x	3	BLOAD	Load machine language (binary) file
x	The second		x	3	BRUN	Load and execute machine language program
	x			776	CHANGE	Change pattern to another pattern
- (-	2	CLOSE	Close one or all files
	-			1	CMD	Set output to file (does not send "READY.")
-	and the lot of		-	4	DELETE	Delete a range of lines from program
	x			-1	DUMP	Dump all scalar variables to screen or file
x	and shares		x	2	EXEC	Execute a file as keyboard commands
	x		100	240	FIND	Find occurances of a pattern
x		x	x	3	GET	Read a sequential file into editor
			-	7	KEY	Define a key as a special function
				1	KEYS	Turn key functions on
				1	KILL	Disable SYSRES"
			-	1	KILL*	Disable SYSRES" and unreserve memory
	x		-	10	LIST	Improved BASIC LIST command
x		x	x	3	LOAD	Defaults to disk drive
x			x	2	MERGE	Merge from disk into current program
	x			1	MON	Break to current machine language monitor
	1			1	OLD	Restore program after "NEW"
x	x	x	×	24	PUT	Send program to disk as text file
				6	RENUMBER	Renumber all or part of program
				2	RUN	Run current program, ignores screen garbage
x		x	x	3	SAVE	Defaults to disk drive, allows replace
x		x		1	SETD	Set disk device #, allows multiple drives
	x			4	SETP	Set printer channel, format mode, paging
				4	TRACE	Select 1 of 3 trace/step modes and speed
x		x	x	3	VERIFY	Compare current program against disk/tape
				1	WHY	Print position of last error
				1	WHY?	List line of break or error
x	x				*	Send output to printer
	x			1	#	Display current version of SYSRES"

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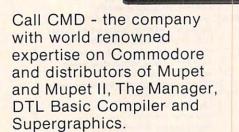
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The Winter Of Our Content A Report On The

January Consumer Electronics Show

David D. Thornburg Innovision Los Altos, CA

At a time when most of us are contemplating sugar plums, planning New Year's parties, or replacing shingles kicked loose by Santa's reindeer, a few hardy souls are preparing for a major event – the Winter Consumer Electronics Show held each January in Las Vegas.

In the area of personal computers, this year's show will be long remembered. Formal announcements by Commodore, Panasonic, Astrovision, Sharp, and Toshiba, more than justified leaving the remains of our sudden 12" rainstorm for the sunny (if somewhat cold) desert of Nevada.

Here, then, are the highlights of some of the more exciting products for 1982. As you read this, remember that many of the products displayed were prototypes, and that they may undergo some modification before going to market.

For sheer impact, Commodore stole the show with the announcement of two new color computers! Imagine a color computer with separate graphics and sound chips, two memory-mapped graphics modes, the traditional PET 40 column display, three voice music and sound effects, and cartridge programmability. Sound interesting? Got your checkbook ready? The price for the Commodore Ultimax is \$149.95. Yes, the decimal point is in the right place. For less than two-hundred dollars, you will be able to do wondrous things which previously required much more expensive hardware.

What's the catch? Well, the Ultimax doesn't have a full stroke keyboard; it uses the membrane type instead. Also it doesn't have a lot of RAM. However, you do get access to a 300 x 200 dot graphics display (two color mode), or a 160 x 200 screen (four colors at a time out of 16). Also (for you Atari and TI users), Commodore gives you access to up to 255 animated "sprites" per screen (up to 8 per line). Each sprite (or player, for Atari fans) resides in a 63 byte field and is composed of 24 x 21 dots.

The Ultimax uses the VIC peripherals (joy-

sticks, cassette, etc.).

But what about those of us who want more RAM? Well, Commodore has us in mind too. The Commodore-64 comes with 64K of RAM. Using the same chip set as the Ultimax, and equipped with a full-stroke keyboard, this gem sports a \$595 price tag.

Both new computers use the 6510 processor (a stretch 6502, I guess), the 6566 graphics controller, a 6581 sound interface device, and a 6526 PIA. Don't expect to see these chips at your local parts shop for awhile. Commodore plans to use every one they can make. While neither new computer will be on the market immediately (about June for the Ultimax – so *please* don't bug your dealer yet!), Commodore's marketing wizard, Kit Spencer, boldly predicted that Commodore would sell more computers in 1982 than were sold by all manufacturers in 1981.

While the Ultimax (with its game-like price) may lead the sales into the homes, both machines will probably penetrate the school market as well. The reason for this is that they both have a serial port capable of communicating with up to 30 other computers. Just what the teachers ordered!

Commodore wasn't the only booth sporting ear-to-ear grins. Panasonic introduced the 6802based JR-100 – a \$199.95 compact computer which comes with 16K of RAM and an 8K BASIC. The system can be expanded to 48K RAM. While this monochrome computer has only a character-based display (32 characters by 24 lines), the user is free to define his or her own character set. A color version of this computer will be available for \$299.95 at some future date. While I was impressed by the overall physical layout of this computer, one aspect of the keyboard bothered me. The space bar was located where the right SHIFT key should be. Perhaps this will be changed by the time the product gets to market. The JR-100 was designed (and will be built) by a different group than the one respon-

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A 'Compiler' security key, which plugs into

either cassette port, is supplied together with the DTL-BASIC compiler. This key must be used in order to compile a program or to run the compiled version. In order to allow for the distribution of compiled versions of user developed programs, a second type of key known as a 'Run-Time' key is available in any required quantities. Software developers can obtain private security key sets with unique serial numbers providing comprehensive protection of their products while allowing customers to make backup copies of compiled programs.

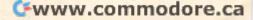
DTL-BASIC is a disk based system requiring a 32K PET/CBM and comes complete with an indepth user manual and a Compiler Security Key. Three versions of the compiler exist for CBM 3032, CBM 4032, and CBM 8032 machines. Please specify machine type and disk type (4040 or 8050) on which compiler is to be supplied.

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sible for the 6502-based hand held computer being sold by Panasonic and Quasar. The JR-100 will be sold to the home market – primarily the hobbyist and home study market at first. A full line of peripherals is planned – modems, floppy disks, etc.

Astrovision demonstrated the Bally Arcade with a plug-in expansion unit housing a full-stroke keyboard and running the language ZGRASS. This graphics language was developed (if memory serves) by Tom Defanti at the University of Illinois in Chicago. The goal is to allow artists and other non-technical types to create breathtaking real-time animations without having to learn machine language programming. The result is beautiful. Since the Z80-based Astrovision game machine has the same multi-chip display controller used in Bally's coin operated arcade games, high quality graphics is possible. What makes it practical is the ease with which figures drawn on a tablet can be saved as procedures, located anywhere on the screen, and can be magnified and rotated at will.

Astrovision seems intent on aggressively pursuing this project, but it isn't clear how effectively they will be able to compete. As with the other machines mentioned so far, don't expect to see the ZGRASS machine next week.

For those who take their graphics seriously, Toshiba was pleased to announce the T100 computer. When used with a high resolution color monitor, the user has access to 8 colors on a 640 by 200 dot array. A multi-line liquid crystal display was shown as an alternative. The packaging of this CP/M machine reminded me of the NEC PC-8000 – very stylish and business-like. Equipped with a Z80, 32K of ROM and 64K of RAM, this computer should appeal to those who are interested in doing some serious work.

Sharp had a surprise of its own. The original PC-1200 hand-held computer (available from Radio Shack for some time) has been joined by an 8-bit brother: the PC-1500. While this new machine is much faster than its predecessor, the most amazing feature was the availability of a color graphic printer. For a total price of \$550, Sharp users will have access to a computer with a pocket-sized drum plotter that lets you draw pictures with any of four automatically selected pens (red, green, blue, black). This is one product that has to be seen to be believed – and even then you won't believe it.

The PC-1500 is available now. (Of course I ordered one!)

At long last, the Casio FX-9000 desktop computer is on the market. This computer has a built-in 5" monochrome display with the ability to show graphics images with a 256x128 resolution. The sleek styling is reminiscent of the Hewlett Packard HP-85, but the price (under \$1800, fully loaded) is more in keeping with Casio's products. The FX-9000 uses a Z80 compatible processor and gives the user access to two types of RAM. Front panel accessibility to RAM cartridges lets the user choose between 16K dynamic RAM cartridges, and 4K CMOS cartridges. The 4K byte RAM module contains its own battery, so that programs which are saved on this module can be removed and saved for instant reloading later.

Texas Instruments developed and showed a similar 4K RAM cartridge for the 99/4. Since TI also showed a new Assembler/Editor system, the ability to let users make their own cartridges is quite appealing. My, what a difference a year makes.

TI also showed a nicely designed expansion box which does much to reduce the clutter associated with fully loaded systems.

Atari's booth was almost impossible to enter. It was as if everyone who attended the show decided to check them out at the same time. The official authorized Atari Pac Man program was introduced. The action is a little different from the previous version done for the Atari computer (Jawbreaker) by OnLine Systems. Compared to the Pac Man games also shown by Magnavox, Astrovision, Texas Instruments, and others, Atari did a very nice job at software development. Coleco's hand-held version of the game was not as exciting, but then it doesn't use a color display screen either.

While my emphasis has been on hardware, it should be noted that software was on display as well. Automated Simulations displayed some of their newer programs for the Apple and Atari computers. While they are known primarily for their adventure games, Automated Simulations has developed a line of educational games (such as Jabbertalky) which are terrific.

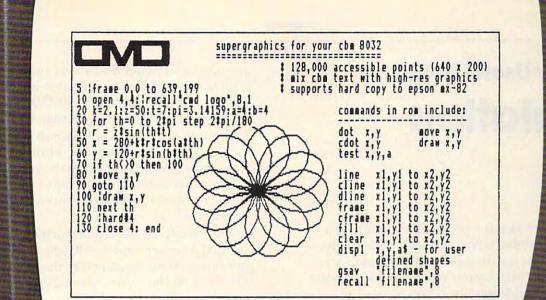
The fact that a few dedicated people are willing to make the effort to generate educational games which teach as well as entertain should not go unrewarded. These people are doing an excellent job and are to be congratulated.

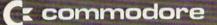
Both Activision and IMAGIC showed cartridges for the Atari video game which demonstrated exceptionally high quality graphics. Not surprisingly, these booths were well attended as well.

So much to see, and too little time! I was so busy getting all this information for you dear readers that I barely got to examine the solarrechargeable flashlights, underwear with built-in loudspeakers, and ball point pens with built-in clocks and music synthesizers.

But that is why there are two shows a year. So until the next CES this June in Chicago, I'll just have to be content with what I saw.

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Basically Useful BASIC Tabulation

Paul Lilly Pelham, AL

If you have ever written a program that output a wide range of numbers, you probably noticed the numbers were left justified (first digit of number printed at next print location regardless of the size of the number). Additionally, if you wanted to print a number such as \$9.20, it would be printed as 9.2, omitting the trailing zero.

So what do you do if you want to write a nice clean program that would balance your checkbook, list expenses, or otherwise output a series of numbers, right justified, in a nice straight column? Answer: use a short subroutine to measure, add trailing zeros if needed, and right justify the number when it is printed.

The Subroutine

The key to the subroutine is to convert the number to a string using the STR\$ command. After the number is a string, we can add or subtract to its length, adjust it to our desired format, and control where it is printed by using the TAB and LEN commands together.

Program 1 is an example of such a subroutine. The instructions are written starting on line 5000 so it could be inserted in most programs without interfering with the existing instructions. We also have created two variables and one string that should be reserved from the rest of the program.

RJ – the print position for the rightmost digit in the number we want to print.

N – the number we want to format and print. N\$ – the ASCII string of N.

The subroutine can be entered at four different locations, depending on our needs.

 If we want our number formatted with two digits to the right of the decimal point (as when dealing with dollars and cents figures), we can call the subroutine at 5010. Prior to calling the subroutine we must set N to the number we want to print, and RJ to the print location where we want the rightmost located.
 If we call this subroutine several times throughout our program, and our print locations vary, we can call subroutine 5000. Line 5000 will set RJ to seven positions past our last print location. This will reduce the programming steps needed in our main program. With seven positions (past last print position) we can print numbers up to 9999.99. For larger numbers, line 5000 can be changed accordingly.

3. If we do not want any decimals in our number, we can call the subroutine at 5090. Here again, N must be set to the number we want printed, and RJ to the print location of our rightmost digit, prior to calling the subroutine.

4. And, finally, if we want to print a nondecimal number, and would like to save programming steps, we can enter the subroutine at 5085 and let the subroutine figure RJ for us.

The Method

Suppose we enter at line 5000 with N set to the number we would like printed. Line 5000 will set RJ to six print positions past our current (last printed) print position. Line 5010 will strip away any more than two digits right of the decimal point (it is still possible at this point to have only one or no digits right of the decimal). Let's look at lines 5040 and 5050. These statements look for the decimal (".") to determine if N\$ has a decimal point, and how many digits (one or two) are to the right of it. Line 5040 finds the decimal point one position back from the rightmost character, meaning there is only one digit to the right of the decimal point. Therefore, the statement adds the necessary trailing zero, then jumps ahead to 5070.

Line 5050 finds the decimal point two positions back from the rightmost character, meaning there are already two digits to the right of the decimal point. In this case, no modification is needed to N\$, so the statement simply jumps ahead to 5070. Now the only possible configuration left for N\$ is for it to have no decimal in it. In this case line 5060 tacks on the required ".00", to maintain the standard format. Now let's go back to 5030. If N equaled 0-9, the LENth of N\$ would be only two and would bomb the program at 5050. So, since any string with less than a lenth of three can't have a decimal point in it anyway, 5030 will catch it and route it around 5040 and 5050. (By the way, the STR\$ command (at least in my machine) puts a leading space in front of the ASCII representation of the number, thus the number 1 has a string LENth of two.)

That brings us to line 5070, which strips the leading space so it doesn't interfere with our print position calculations. Finally on line 5075 we TAB the difference between RJ and LEN(N\$), and print our number. Line 5085 is where we would enter if we wanted to print integers. Line 5090 would strip the number to an integer, then change it to a string. Line 5095 would jump back to where we remove

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the leading space and print the number.

Considerations

Line 5075 uses the semicolon after printing N\$ to supress the LF/CR. This is because you may want to print several numbers on one line. Once you have printed the last number on a line, have the main program execute a PRINT command so you will get your carriage return. If you only want to print one number per line and no further printing will be done after the number, you may remove the semicolon from line 5075. Also, be careful not to set RJ to a number smaller than N\$ would be after the modifications were made to it, otherwise you will not space properly with the TAB command on line 5075 and, possibly, generate an error that will bomb your program.

Program 2 will show a comparison between two different interest rates, of 15 different loan amounts. The user is asked to enter two rates, principal for first comparison, increment of principal for succeeding comparisons, and the term of the loan in months. The program will output the results neatly.

Figure 1.			Program 1. Microsoft Version (Apple, PET, etc.)
Sample Run	n #1		5000 RJ=POS(RJ)+7
THITTIAL	DDINCIDA	1	5010 N=INT(N*100+,5)/100
? 50000	PRINCIPA	16	5020 N\$=STR\$(N)
1 50000			5030 IFLEN(N\$)(3G0T05060
THEOTHER	T PRINCI	DAL DV	5040 IFMIEs(N\$,LEN(N\$)-1,1)=","THENN\$=N\$+"0":
? 2000	I PRINCI	FAL BY	GOTO5070
: 2000			5050 IFMID\$(N\$,LEN(N\$)-2,1)=","GOTO5070
INTEREST	DATE 1		5060 N\$=N\$+",00"
? 10	RAIE I		5070 N\$=RIGHT\$(N\$,LEN(N\$)-1)
10			5075 PRINTTAB(RJ-LEN(N\$));N\$;
INTEREST	DATE O		5080 RETURN
? 14	RAIE Z		5085 RJ=POS(RJ)+6
: 14			5090 N\$=STR\$(INT(N))
TEDM OF	LOAN IN	MONTUC	5095 GDTD5070
? 360	LUAN IN	MUNINS	
: 360			
			Program 2. Microsoft Version
			100 PRINT: PRINT" INITIAL PRINCIPAL"; INPUTLA
			110 PRINT: PRINT" INCREMENT PRINCIPAL BY": INPUTLI
			120 PRINT: PRINT" INTEREST RATE 1": INPUTI1
FOR	360 MONT	ue	125 IFI1(10RI1)100G0T0120
FUN	200 10141	пэ	130 PRINT: PRINT" INTEREST RATE 2"; INPUTI2
LOAN	10 %	14 X	135 IFI2(10RI2)100G0T0130
LUAN	10 *	14 %	140 PRINT: PRINT "TERM OF LOAN IN MONTHS"; INPUTNM
50000	438,79	592.44	150 PRINT: PRINT: PRINT: PRINT: PRINT
52000	456.34		160 PRINT" FOR"; NM; "MONTHS"
54000	473.89		170 PRINT: PRINT"LOAN "; I1; "% ": I2; "%":
56000	491.44		PRINT
58000	508.99		180 FORJ=LATOLA+(14*LI)STEPLI
60000	526.54		190 I3=I1/1200: I4=I2/1200
62000	544.09	734.62	200 P1=J*(I3/(1-(1/(1+I3)^NM)))
64000		758.32	210 P1=INT(P1*100+,5)/100
66000	579.20		210 P1=INI(P1*100+.3)/100 $220 P2=J*(I4/(1-(1/(1+I4)^NM)))$
68000	596.75		230 P2=INT(P2*100+,5)/100
70000	614.30		240 N=J; GOSUB5085
72000	631.85		250 PRINTTAB(8);:N=P1:GDSUB5000
74000	649.40		260 PRINTTAB(16); +N=P2; GOSUB5000
76000		900.50	270 PRINT: NEXTJ
78000	684.51	924.20	280 END
		127120	200 END

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04	COMPUTE	March, 1982. Issue
Program 3. Atari Version 5000 RJ=PEEK(85)+7 5010 N=INT(N*100+0.5)/100 5020 GOSUB 5100:N#=STR#(N) 5030 IF LEN(N#)/3 THEN 5060 5040 IF N#(LEN(N#)-1,LEN(N#)-1 N#(LEN(N#)+1)="0":GOTO 5070 5050 IF N#(LEN(N#)+2,LEN(N#)-2 5070 5060 N#(LEN(N#)+1)=".00" 5070 POKE 85.RJ-LEN(N#):? N#) 5080 RETURN 5085 GOSUB 5100:RJ=PEEK(85)+6 5090 N#=STR#(INT(N)) 5095 GOTO 5070 5100 TRAP 5110:DIM N#(15):TPAP 5110 RETURN	I1 125 IF I1 125 IF I1 130 PRINT I2 135 IF I2 140 PRINT I2 150 PRINT I50 160 PRINT I2 170 PRINT I2 180 FOR J= 190 I3=11/2 40000 200 P1=JX(200 P1=JX(200 P2=JX(200 P2=INT	PRINT "INTEREST RATE 1":INPUT 1 OR I1>100 THEN 120 PRINT "INTEREST RATE 2":INPUT 1 OR I2>100 THEN 130 PRINT "TERM OF LOAN IN MONTHS PRINT "TERM OF LOAN IN MONTHS PRINT "PRINT :PRINT :PRINT " FOR ";NM;" MONTHS" PRINT "LOAN ";I1;"% "; NT LA TO LA+(14*LI) STEP LI 1200:I4=I2/1200 I3/(1-(1/(1+I3)~NM))) (P1*100+0.5)/100 I4/(1-(1/(1+I4)~NM))) (P2*100+0.5)/100
Program 4. Atari Version 100 PRINT : PRINT "INITIAL PRINT	260 POKE S	5,8:N=P1:GOSUB 5000 5,16:N=P2:GOSUB 5000

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Twenty Questions Revisited

Elizabeth Deal Malvern, PA

Editor's Note: In the September, 1981 Computers And Society column, David Thornburg presented a fascinating program called Twenty Questions. Both versions (Microsoft BASIC and Atari BASIC) are repeated at the end of this article. Here, Liz Deal, a long time contributor to **COMPUTE!**, presents an unedited transcript of her young son and a friend exploring the intrigues of Twenty Questions. — RCL

In **COMPUTE!** #16, pgs. 12 and 16, there appeared a program called "Twenty Questions." Robert Lock asked for readers' response to the program. I think the reactions of two ten-year old boys might amuse you.

They liked the game, went through many rounds, obviously had some goal in mind, kept changing the rules and conclusions, and gave up feeling somewhat cheated at the end.

They religiously took turns between the typing and thinking tasks every few minutes, supplementing their typing with some loud thinking. I began recording several minutes into the game and noted words present on the screen. The kids' conversation is preceded by P and R to identify who is saying what. What they typed on the screen and what PET answered is in capital letters (shown on one line). Draw your own conclusions from a sample of two people.

RIGHT? NO WRONG? NO R: It's supposed to be an object P: Ok BIKE? YES R: Is it an animal? ANIMAL? NO VEHICLE? YES P: Is it a vehicle? R: Yeah, try it, that's what it was before IS IT A PERSON? NO

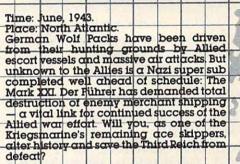
P: Is it an object? o-b-j-e...

- R: I know how to spell it IS IT AN OBJECT? NO
- P: If it's not an object it's not anything ...
- R: I know
 - IS IT A NAME?
- P: Name not an object, erase it IS IT A VEHICLE? YES
- R: That's what we should have tried before... again?
- P: Try vehicle again, it's a lucky question
- R: What if it's not?
 - IS IT A VEHICLE? YES
- R: I bet it's always vehicle, let's try this VEHICLE? YES
- R: It's going to be always vehicle
- P: Let's try vegetable VEGETABLE? YES
- R: I think if it begins with V is right. Try viking v-i-k-i-n-g IS IT VIKING? NO
- P: Let's see what happens if we go for all twenty...try one word and question mark on it
 - PAPER? NO INVENTION? NO IS IT AMPLIFIER? NO GLUESTICK? NO BIG BRICK? NO HORSE? YES

- R: I like horses, they are my favorite animal CAT? NO DOG? NO
 - ANIMAL? NO
- P: Put shark
- R: No can't be anything that's animal. I'll try tape, we haven't tried that yet TAPE? YES
- P: Try table
 - TABLE? YES
- R: First guess again. This is good!
- P: No it is not...it's like trying to eat a live pig without fork and a knife DOG? NO
- P: Do animal instead of certain word ANIMAL? NO TAPE? YES
- P: Tape again, don't do it again, try t words TREE? YES
- P: Let's try c's
- R: No cat didn't work... try h HOUSE? YES SNAK? NO HOUSE? YES
- R: I told you to put house before ...
- P: Well, I can do my own words...from my mind...

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P: aha...



.....

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R: Try gas

- P: Gas isn't an object...it's a thing...well, it's an object in a way
- R: We have to spell 'em right ROCKET? NO
- R: Try shuttle
- P: No, it's a name PIG? NO
- R: Can't be an animal?!
- P: I have to devise something in my head... (total silence several seconds, followed by
- STOP key somebody forgot to turn off) LIST
- P: OK, looking for the words...
- R: Don't they have ...
- P: ...don't worry, we'll find the words...(reached end of listing)...all they have is that?!! Not fair! No words. Only goes to 410. Where did it get the words? Has to have memory where to get the words...
- R: Let's do something else.

My PET will think when this conversation occurs:

ME: IS IT AN ANIMAL? PET: NOPE ME: IS IT A HORSE? PET: I TOLD YOU IN PREVIOUS QUES-TION IT'S NOT AN ANIMAL, STUPID

Program 1: Microsoft Version 100 REM *TWENTY QUESTIONS 110 PRINT CHR\$(147);"HELCOME TO THE GAME 115 PRINT"OF THENTY QUESTIONS. BY 120 PRINT "ASKING QUESTIONS WHICH HAVE 130 PRINT "YES OR NO ANSHERS, TRY TO 140 PRINT "GUESS THE OBJECT WHICH HAS 150 PRTAT "BEEN SELECTED." 155 PRINT 160 PRINT "BE SURE TO END EACH QUESTION WITH A 170 PRINT "QUESTION MARK." 180 PRINT 190 PRINT 195 B\$="AEIOUY" 200 C=0 210 REM *ROUND 220 C=C+1 230 REM XQUESTION 240 PRINT "ENTER QUESTIONS #";C 250 INPUT A\$ 260 IF RIGHT\$(A\$,1)="?" THEN 290 270 PRINT "THAT ISN'T A DUESTION. 275 PRINT "PLEASE ASK A QUESTION." 280 GOTO 230 290 YES=0:NO=1 300 FOR I=1 TO 6 310 IF MID\$(A\$, LEN(A\$)-1,1)=MID\$(B\$, I,1) THEN YES=1:NO=0 320 NEXT I

330 FOR PAUSE=1 TO 50xRND(1):NEXT PAUSE 340 IF YES THEN PRINT "YES" 350 IF NO THEN PRINT "NO" 360 PRINT 370 IF C<20 THEN 210 380 PRINT "END OF THENTY QUESTIONS." 390 PRINT "PRESS RETURN TO START AGAIN." 400 GET A\$:IF A\$="" THEN 400 410 RUN 420 END READY.

Program 2: Atari Version

100 REM \$20 QUESTIONS 105 DIM A\$(40), B\$(6) 110 PRINT "WELCOME TO THE GAME OF THENT YI 120 PRINT "QUESTIONS. BY ASKING QUESTIO NS WHICH" 130 PRINT "HAVE YES OR NO ANSWERS, TRY T O GUESS" 140 PRINT "THE OBJECT WHICH HAS BEEN SEL ECTED. " 150 PRINT 160 PRINT "BE SURE TO END EACH QUESTION WITH A" 170 PRINT "QUESTION MARK." 180 PRINT 190 PRINT 195 B\$="AEIOUY" 200 C=0 210 REM *ROUND 220 C=C+1 230 REM *QUESTION 240 PRINT "ENTER QUESTION #";C 250 INPUT A\$ 260 IF A\$(LEN(A\$))="?" THEN 290 270 PRINT "THAT ISN'T A QUESTION. PLEAS E ASK A QUESTION." 280 GOTO 230 290 YES=0:NO=1 300 FOR I=1 TO 6 310 IF A\$(LEN(A\$)-1,LEN(A\$)-1)=B\$(I,I) T HEN YES=1:NO=0 320 NEXT I 330 FOR PAUSE=1 TO 50%RND(0):NEXT PAUSE 340 IF YES THEN PRINT "YES" 350 IF NO THEN PRINT "NO" 360 PRINT 370 IF C<20 THEN 210 380 PRINT "END OF TWENTY QUESTIONS." 390 PRINT "PRESS RETURN TO START AGAIN." 400 INPUT A\$ 410 RUN 420 END

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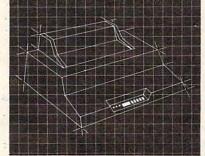
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*Data Source: Epson MX-80 Operation Manual

Parallel \$349 Serial \$389

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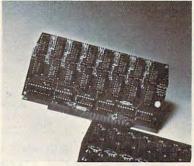
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COMPUTE!'s Listing Conventions

Many of the programs which are listed in **COMPUTE** use special keys (cursor control keys, color keys, etc.) To make it easy to tell exactly what should be typed in when copying a program into the computer, we have established the following listing conventions.

For The Atari

All the editing and cursor control characters are spelled out and surrounded by brackets in the program listings: {CLEAR} for "clear screen." Other characters, such as CTRL-T (the "ball" character) will be listed as the "normal" character, but it will be within brackets: {T}. A series of identical control characters will be indicated by a number within the brackets: {3DOWN} means type ESC CURSOR-DOWN three times; {12 R} would mean type CTRL-R twelve times. Remember to press the ESC (escape) key before each cursor control key. If you should see { ESC } itself in a program listing, you would press ESC twice.

Two of the control characters, {=} and {-}, should be shifted. Any reverse field text will be enclosed within vertical lines. (In other words, any time you see a vertical line within a program listing in COMPUTE!, press the Atari logo key [A].)

Atari Conventions

{CLEAR} = SHIFT-((Clear Screen) (UP) = CTRL-minus (Cursor UP) (DOWN) = CTRL-equals (Cursor Down) (LEFT) = CTRL-plus (Cursor left) (RIGHT) = CTRL-asterisk (Cursor right) (BACK S) = BACK S (Back space) (DELETE) = CTRL-DELETE (Delete character)

(DEL LINE) = SHIFT-DELETE (Delete Line) (INSERT) = CTRL-INSERT (Insert character)

(INS LINE) = SHIFT-INSERT (Insert line) (ESC) = ESC (ESCape key pressed twice) (TAB) = TAB (Tab key) (CLR TAB) = CTRL-TAB (Clear tab settine) (SET TAB) = SHIFT-TAB (Set tab stop) (BELL) = CTRL-2 (Rins buzzer)

For PET/CBM/VIC

Generally, any PET/CBM/VIC program listings will contain bracketed words which spell out any special characters: {DOWN} would mean to press the cursor-down key; {3DOWN} would mean to press the cursor-down key three times.

To indicate that a key should be shifted (hold down the SHIFT key while pressing the other key), the key would be underlined in our listing. For example, S would mean to type the S key while holding the shift key. This would result in the "heart" graphics symbol appearing on your screen.

Sometimes in a program listing, especially within quoted text when a line runs over into the next line, it is difficult to tell where the first line ends. How many times should you type the SPACE bar? In our convention, when a line breaks in this way, the ~ symbol shows exactly where it broke. For example:

100 PRINT "TO START THE GAME ~ YOU MAY HIT ANY OF THE KEYS ON YOUR KEYBOARD."

shows that the program's author intended for you to type two spaces after the word GAME.

For The Apple

Programs listed as "Microsoft" are written for the PET/CBM,

Apple, OSI, etc. Although the programs are general in nature, you may need to make a few changes for them to run correctly on your Apple. Microsoft BASIC programs written for the PET/CBM sometimes contain special cursor control characters. The following table shows equivalent Apple words. Notice that these Apple commands are outside quotations (and even separate from a PRINT statement). PRINT"[RVS]YOU WON" becomes INVERSE: PRINT"YOU WON":NORMAL

[CLEAR] (Clear Screen) HOME

[HOME] (Home cursor) VTAB 0:HTAB 0

[DOWN] (Cursor down)

POKE 37, PEEK(37) + (PEEK(37) < 23)

[UP] (Cursor up) POKE 37, PEEK(37)-(PEEK(37)>0))

[LEFT] (Cursor left) PRINT CHR\$(8);

[RIGHT] (Cursor right) POKE 36, PEEK(36) + (PEEK(36)>(PEEK(32) + PEEK(33)))

[RVS] (Inverse video on. Turns off automatically after a carriage return. To be safe, turn off inverse video after the print statement with NORMAL unless the PRINT statement ends with a semicolon.)

INVERSE

[OFF] (Inverse video off) NORMAL

Shifted characters can represent either graphics characters or uppercase letters. If within text, just use the non-shifted character, otherwise substitute a space. Some "generalized" programs contain a POKE such as POKE 59468,14. Omit these from the program when typing it in. One final note: you will probably want to insert a question mark or colon within an INPUT prompt. PET/CBM and many other BASICs automatically print a question mark:

INPUT "WHAT IS YOUR NAME";N\$ becomes INPUT "WHAT IS YOUR NAME?";N\$

All Commodore Machines

Clear Screen {CLEAR}	Cursor Left {LEFT}
Home Cursor { HOME }	Insert Character {INST}
Cursor Up {UP}	Delete Character {DEL}
Cursor Down { DOWN }	Reverse Field On [RVS]
Cursor Right {RIGHT}	Reverse Field Off { OFF }

VIC Conventions

Set Color To Black {BLK}	Function Two	IF:
Set Color To White {WHT}	Function Three	{F:
Set Color To Red {RED}	Function Four	{F4
Set Color To Cyan {CYN}	Function Five	{FS
Set Color To Purple { PUR}	Function Six	FE
Set Color To Green [GRN]	Function Seven	{F7
Set Color To Blue {BLU}	Function Eight	{FE
Set Color To Yellow {YEL}	Any Non-implement	
Function One [F1]		INI

8032/Fat 40 Conventions

Set Window Top Set Window Bottom	{SET	TOP}	Erase To Beginning	ERASE	BEG }
Scroll Up	{SCR	UP}		ERASE	
Scroll Down Insert Line	{ SCR	DOWN }		TAB } ESC }	
Delete Line	{DEL	LINE}			C
		(F)	www.comr	mod	ore.ca

{F2}

{F3}

{F4}

{F5}

{F6} {F7}

{F8}

{NIM}

Energy Workbook

David E. Pitts Houston, TX

If your heating or cooling costs have increased by 30% or more last year like mine, then you are probably considering installing some energy saving measures such as: storm windows, a clock thermostat, more insulation, caulking, or weatherstripping. Since everyone's home is different and there is a wide diversity of climatic conditions in the United States, it is difficult to determine which of the many choices is the best investment. The program described here utilizes the characteristics of the house together with the estimated climate to determine a projected savings for the homeowner for a wide variety of energy improvements at locations within the contiguous 48 states. The homeowner may utilize this savings, together with the projected cost and the economic outlook, to determine if the payout period meets his criteria for a successful investment.

The energy workbook program allows for a wide variety of fuels for both heating and cooling: oil, natural gas, electricity, wood, liquid petroleum, gas, and coal. The savings due to installing storm windows, changing thermostat settings, caulking and weatherstripping, or adding ceiling or floor insulation are calculated for the homeowner. The required inputs are shown in Table 1. Repetitive calculations involving future energy cost can easily be made using the program, thus improving the homeowner's estimate of the accrued energy savings.

The program was written in Microsoft BASIC on an OSI 4PMF using simple I/O so that the program could be easily converted to other systems such as PET, Apple, and TRS-80. Atari owners will have to modify the program by adding PRINTs to the prompted INPUT statements, adding dimension statements for each string variable and changing the string concatenation and splitting as per page 39 of their user's guide. [Atari owners: make the changes in the lines indicated in Program 2. - Ed.] The program is based on an algorithm from the Federal Energy Administration (Reference 1) which divides the 48 contiguous states into climatic regions for cooling and heating for average housing, fuel, and climatic conditions. If the user's situation is unusual in terms of home construction, altitude, etc. additional advice from government offices or utility companies may be advisable.

String variables are used to read the table of states, cities, and heating (H) and cooling (C) factors. Commas are used for delimiters separating the states from the cities and their factors. Because of this, cities comprised of two or more words have had the interior blanks removed. Statements 20-45 decode the city and factors from the string B(I). The heating zone and the cooling zone each range from zero to five, with five being the most severe winter climate and zero being the most severe summer climate. The heating and cooling zones are used to calculate a heating factor and a cooling factor. The fuel factors FH(I) and FC(I) are read from the data statements for the fuel chosen by the user and a heating index (HI) or cooling index (CI) is calculated by the product of the heating (or cooling) factor times the fuel factor times the price per fuel unit.

The fuel index (FI) is calculated by the sum of the heating index and cooling index. The annual heating fuel cost is taken from the total energy cost for the heating season times .85 to account for use of other uses of fuel (e.g. hot water heating). The annual cooling cost is calculated from total cooling season fuel cost times .6 to account for other use such as lighting. These ratios can be checked by determining average off season to average in season usage. The appropriate ratios should be used in statements 175 and 200. The ratios in my home were .56 and .88 for cooling and heating respectively, quite close to the Energy Administration's estimate.

Annual heating saving due to changing the thermostat setting is calculated from the product of the number of degrees turned down times the annual heating cost (HS) times a savings factor (Y) calculated in lines 240-247. Additional savings due to setting back the nightime temperature are calculated using a similar procedure, but with an added factor .3 (due to the reduced time the set back temperature is in effect). Cooling seasons savings are calculated from the annual cooling cost times .02 times the number of degrees the thermostat is turned up. The annual savings from caulking and weatherstripping is calculated from a draft factor times the total floor area times the fuel index. The draft factor is the sum of the factors for windows,

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"RPL is generally faster and more conservative of memory than FORTH . . . RPL will serve well the need for a language that is faster than BASIC yet easier to program than assembly language. The package is well-thoughtout and well-documented."

RPL uses the ordinary Commodore BASIC screen editor for program entry and editing. And the full power of BASIC, in both immediate and program modes, remains available to the user throughout a development session. The RPL Compiler and Symbolic Debugger reside in the top 8K of memory, ready to be invoked at any time, directly from BASIC, via the commands "compile" and "debug". RPL source code is saved to disk or cassette just like BASIC source, and is compiled memory-to-memory for quick compilation turnaround and instant source accessibility. RPL supports separate compilation of program modules through the use of the compiler's "global symbol" features, which also permit the development of true "subroutine libraries".

The language itself is concise and straightforward, making it much easier to learn and master than most other computer languages. A total of only 47 special keywords and symbols provide the following capabilities:

- Nestable, multi-line IF . . . THEN . . . ELSE constructs.
- Nestable FOR . . . NEXT loops.
- Named subroutines and functions
- of arbitrary length. • Compile-time constants and code ORGability.

- Full 16-bit integer arithmetic and logical manipulations.
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- GET, INPUT, and PRINT operators
- Forward and backward symbolic references, including GOTO.
- Easy access to machine language.
- Predefined arrays with numeric and/or string contents.
- Local and global symbols.

... and much more. The 60-page RPL manual is clear and well-organized, making the language easy to learn and easy to use: Loren Wright says that "the documentation is about the best I have ever seen."

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... and, of course, much more. Here's what **Robert Baker**, author of the PET-pourri column in Kilobaud Micro-computing, says about it:

"RPL offers an unbeatable combination of speed, memory space efficiency, and ease of use. It is welldesigned, well-implemented, and well-documented, and it deserves the serious consideration of every PET/CBM programmer. The Samurai RPL Symbolic Debugger, in particular, must be seen to be believed." The compiler includes a special option making it very easy for you to create "execute-only" object modules from which all development-utility software and memory allocations have been excluded. The price you pay for the compiler also includes an unlimited license to resell the RPL "run-time library" (*not* the compiler) in conjunction with "execute-only" application object modules of your own.

The Samurai RPL Compiler is now available at the special introductory price of \$49.95, which includes the manual in a nice 3-ring binder and First Class postage within the continental U.S. Media supplied is of top quality, and is not copy-protected (this permits you to make backups for yourself without hassles). Compiler and debugger together are \$80.91, complete. Manuals are available separately at \$10.00 and \$4.00, respectively, and will be credited toward software purchase. Please specify machine type, memory size, ROM version, and media type (cassette, 4040, or 8050 diskette) when ordering.

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MANAGEMENT SIMULATOR (Atari, North Star, OSBORNE and CP/M only) Price: \$19.95 Cassette \$23.95 Diskette

523.95 Diakete graduate builens is both an excellent teaching tool as well as a stimulating intellectual game. Based upon similar games played at graduate builens is chools, each player or team controls a company which manufacturers three products. Each player attempts to outperform his competitors by sting stilling prices, production volumes, marketing and design expenditures etc. The most successful firm is the one with the highest stock price when the simulation ends.

- FLIGHT SIMULATOR (Available for all computers) Price: \$17.95 Casette/\$11.95 Diakette
 A realistic and extensive mathematical simulation of take-off, flight and landing. The program utilize aerodynamic equations
 and the characteristics of a real infoll. You can practice instrument approaches and navigation using realistic and sompass
 headings. The more advanced flyer can also perform loopt, half-rolls and similar aerobatic manevers. Although this program
 does not employ argheix, it is excling and very addictive. See the software review in COMPUTRONICS. Num in 16X Aukar. VALDEZ (Available for all computers) VALDEZ (Available for all computers) VALDEZ is computer simulation of supertanker navigation in the Prince William Sound/Valdez Narrow region of Alaka. Included in this simulation is a realistic and extensive 256 × 256 ciement map, portions of which may be viewed using the ship's alphanumeric radar display. The motion of the ship is tell's accurately modelled mathematically. The simulation also contains a model for the tidal patterns in the region, as well as other traffic loagoing tankers and drifting icebergs). Chart your course from the Gulf of Alaska to Valdez Harbor? See the software reviews in 80 Software Critique and Personal Com-puting.
- BACKGAMMON 2.0 (Atari, North Star, OSBORNE and CP/M only) Price: 514.95 Casaetie/518.95 Diaketie This program tests your backgammon skills and will also improve your game. A human can compete against a computer on against another human. The computer can even gainst gainst tail: Hhere the human of the computer can double or generate discrolis. Board positions can be created or saved for replay. BACKGAMMON 2.0 plays in accordance with the official rules of backgammon and is user to provide many fasting instantiant gensions of backgammon play.
- of tax gamma and start to protect many factometry for the start of the
- SUPER SUB CHASE (Atari only) Price: 519.95 Cassette/333.95 Diakette SUPER SUB CHASE imulates a search and destroy mission. Set your course and keep an eye on the sonar readings as you hurt for the hidden submarine. Set the depth charge explosion depth and watch them init howards the sub-This is an addictive game which takes advantage of the Atar's graphics and sound capabilities. One or two players. Joystick(s) required.

FOREST FIRE! (Atari only) Price: \$15.95 Caasette 519.95 Dalatte Using excellent graphics and sound effects, this simulation puts you in the middle of a forest fire. Your job is to direct opera-tions to put out the fire while compressing for changes in wind, weather and terrain. No protocing shades terrutures can result in startling peraidite. Life like variables are provided to make FORESTFIRE! very suspenseful and chaltening. No two games have the same setting and here are 3 level of difficulty.

BLACK HOLE (Apple only)

- SPACE EVACUATIONI (Apple, Atari and TRS-80 only) Price: 513.95 Caserts/519.95 Diakette Cas you colonize the galaxy and exacute the Earth before the sun explodes? Your computer becomes the ship's computer as you explore the universe to Forchem Hillions of people. This similation is particularly interesting as it combines many of the exciting elements of classic space games with the mystery challenge of ADVENTURE.
- MONARCH (Atari only) Price: \$11.95 Caseries/\$15.95 Diskette MONARCH is a fascinating economic simulation requiring you to survive an 8-year term as your nation's leader. You deter-mise the amount of acreage devoted to industrial and agricultural use, how much flood to distribute to her populate and how much should be speet to population control. You will find that all decisions involve a compromise and that it is not easy to make everyone happy. Runs in 16.4 Atari.
- CHOMPELO (Atari only) Price: 511.95 Caserite: 515.95 Diakette CHOMPELO is really two challenging games in one. One is similar to NIM: you must bite off part of a cookie, but avoid tak ing the positoned portion. The other game is the popular board game REVERSI. It fully uses the Atari's graphics capability and is hard to beat. This package will run on a 16K system.
- SPACE LANES (Available for all computers) Price: \$10.95 Casette/\$14.95 Db SPACE LANES is a simple but existing space transportation game which involves up to four players (including the comp The object is to form and espand space transportation companies in a competitive environment. The gaal is to amas mo worth than your oppotent. The economics include stock purchases and company mergers. Watch your wealth grow1

AVAILABILITY

DYNACOMP software is supplied with complete documentation containing clear explanations and examples. Unless otherwise specified, all programs will run within 16K program memory space (ATARI requires 24K). Except where noted, programs are avail-able on ATARI PET, TRS-60 (Level 1) and Apple (Appleoft) cassite and diskets as well as North Sara inalge density (double density compatible) diateire. Additionally, most program can be obtained on standard (IBM 3740 single density/double density longatible) disteries. Additionally, most program can be obtained on standard (IBM 3740 single density/double density longatible) disteries as available for the North Stara do Obtorne computer systems.

ATARI, PET/CBM, NORTH STAR, CP/M, IBM, OSBORNE and XEROX are registered tradena mes and/or In **Except where noted, all TRS-80 Model I software is available on cassette (only) for the TRS-80 Model III. Exceptions VALDEZ, CRIBBACE, GRAFIX, CHESSMASTER, TRS-80 diskettes are not supplied with either DOS or BASIC. ***For most North Star disk-based systems. DYNACOMP presently does not support the new North Star Advantage ****For Altair systems having Microsoft BASIC

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STARTREK 3.2 (Available for all computers) This is the classic Starter's simulation, but with several new features. For example, the Klingon also act the Enterprise without warring while also attricing tarbases in other quadrants. The Klingon also acts while both light and heavy crusters and move when shot all 'The situation is becieve when the Enterprise a betigned by three beavy crusters and starbase 3.0.5 is received! The Klingon gate events "See the offware reverses in A.N.A.L.O.G., also Starbase Cristique and Cambridge Methods and the Methodening." Defend yourself month (Atari only) Price: \$19,95 Cassets /513,95 Cassets /513 LIL' MEN FROM MARS (Atari only)

- SPACE TILT (Apple and Atari only) Price: 510.95 Cassetie/514.95 Diskette Use the game paddles to tilt the plane of the TV screen to "roll" a ball into a hole in the screen. Sound simple? Not when the hole gets smaller and smaller! A built-in timer allows you to measure your skill against others in this habit-forming action game.
- Excrep EROM VOLANTIUM (Atarionby) Price: 15.95 Casette/319.95 Diakete Bring the action and excitement of an areade into your home with ESCAPE FROM VOLANTIUMI To escape you must maneuery your space thing around obtackies and later blast the dragon (without beng estam). The is killed with a direct thoir tool just a leg looped off), a door opens to the outside. However, the door door so to say open indefinitely. If you fail to escape in time, the door closes and a new dragon appears. Sometime you can usual through the door by repearable (hipping around a is in the time it is impervious. At the hapter level of play more obstacles and dragon appear, adding to the excitement. Uses high resolution straphics and occord. Runn in 16K.
- ALPHA FIGHTER (Atari only) Price: \$13.95 Casette: \$17.95 Dekrite Two settlens graphics and action programs in one! ALPHA FIGHTER requires you to destroy the alen starhlip passing through you sector of the galaxy. ALPHA BASE is in the path of an alen UPO invision. If it we UPO's gate by and the game ends. Both games require the joystick and get progressively more difficult the higher you score! ALPHA FIGHTER will run on 16K systems. Price: \$13.95 Cassette/\$17.95 Diskett
- THE RINGS OF THE EMPIRE (Atari only) Price: 515.95 Cassette/519.95 Diskette The empire has developed a new battle station protected by rotating rings of emergy. Each time you blast through the rings and destroy the station, the empire develops a new station with more protective rings. This eaciting game runs on 16K systems, employs extensive graphics and sound and can be played by one or two players.
- INTRUDER ALERT (Atari only) Price: \$13.95 Caseries/\$19.95 Diskette This is a fast paced graphics game which places you in the middle of the "Dreaduas" having just stolen its plans. The droids have been alerted and are directed to destroy you at all costs. You must find and enter your ship to excape with the plans. Five ievels of difficulty are provided. INTRUDER ALERT requires a joystick and will run on 16K systems.
- MIDWAY (Atari only) MIDWAY is an estimate attension of the game of Battleship. It mixes the challenge of strategy and chance. You can be another human or the computer. Color graphics and sound are both included. Runs in 164. Price: \$14.95 Cassette/\$18.95 Diskette
- Price: \$14.95 Cassette/\$18.95 Diskette TRIPLE BLOCKADE (Atari only) FIG: 514.95 Casting only FIG: 514.95 Casting of the state of the s
- GAMES PACK I (Available for all computers) GAMES PACK I contains the classic computer games of BLACKJACK, LUNAR LANDER, CRAPS, HORSERACE, SWITCH and more. These games have been combined into one large program for ease in loading. They are individually ac-cessed by a convenient menu. This collection is worth the price just for the DYNACOMP version of BLACKJACK.
- GAMES PACK II (Available for all computers) Price: 10.95 Casetie/514.95 Didatte
 GAMES PACK II induces the games (RA2Y EIGHTS, JOTTO, ACEY-DUCEY, LIFE, WUMPUS and others. As with
 GAMES PACK I, all the games are loaded as one program and are called from a men. You will particularly enjoy
 DYNACOMP's venion of CRA2Y EIGHTS.
 Why pays 735 or more per program when you can buy a DYNACOMP collection for just 310.957
- MOON PROBE (Atari and North Star only) Price: 511.99 Cassette/515.99 Diskette This is an extremely challenging "Junar lander" program. The user must drop from orbit to land at a predetermined target on the moon's surface. You control the thrust and orientation of your crait plus direct the rate of descent and approach angle. Runs in 16X Atari.
- SPACE TRAP (Attari only, 16K) This galactic 'thool'erm up" arcade game places you near a black hole. You control your spaceraft using the joystick and at-tempt to blast as many of the assist hips as possible before the black hole closes about you.
- CHIRP INVADERS (PET/CBM only) Price: 514.95 Casette:/518.95 Diakette CHIRP INVADERS is an addictive game using action graphics. A Federation space station must be reached before the Chirps conquer the Earth. Stationary obstacles, moving metteors, and the anacking Chirps must all be avoided for a successful journery. Cool luck. NEW

ADVENTURE

CRANSTON MANOR ADVENTURE (North Star and CP/M only) Price: 519.95 Dialecties At last A comprehensive Adventure game for North Star and CP/M system. CRANSTON MANOR ADVENTURE takes you into mynetrious CRANSTON MANOR where you attempt to gather fabulous treasures. Lurking in the manor are will animals and robots who will not give up the treasures without a fight. The number of rooms is greater and the suscitated descriptions are much more taborate than the current popular streis of Adventure rograms, making this game the top in its class. Play can be stopped at any time and the status stored on disketire. Not available in 514" CP/M format. GUMBALL RALLY ADVENTURE (North Star only, 41k) Price: \$21.95 Diaketer Take part in this outlew race from the east coast to be went coast. The goal is to find your way to the finish line while main-taining the highest possible specific over 0.50 may choose one of five care available at the garage. The choice will affect your speed and range. Remember to take spare parts and don't get caught speeding! UNCLE HARRY'S WILL (North Star only, 40K) Price: 524.95 Diakette
Unde Harry has died and has left you everything. However, he has neglected to mention where everything in I instead, his will
consists of a poem which contains clues. You will have to travel all over the United States both by case and on foot to solve the
puzzle, and there are over 100 locations to probe. Be careful and watch out for red herrings!

SPEECH SYNTHESIS

DYNACOMP is now distributing the new and revolutionary TYPE-N-TALKTM (TNT) speech synthesizer from Votras. Simply connect: TNT to your computer's serial interface, enter text from the keyboard and hear the word's spokes. TNT is the estistivity rogram speech your burkier on the matter. It uses the bast amount of memory and provider the most fluctible vocabulary available. program sp

List price \$375. DYNACOMP'S price \$319.95 plus \$5.00 for shipping and handli

TALK TO ME (T'N'T Atari only, 24k) Price: \$14.95 Causetie 318.95 Diaketie This program presents a superb tutorial on speech synthesis using the Atari 800 and TYPE 'N TALKTM TALK TO ME will illustrate comma word generations as well as phoneme generation. The documentation includes many helpful programming tops. TALK TO ME has been demonstrated on network (CBS) TV!

MISCELLANEOUS

CRYSTALS (Atari only) Price: 5 9.95 Cassetie/31.95 Dickette A unique algorithm randomly produces fascinating graphics displays accompanied with tones which vary as the patterns are built. No two patterns are the same, and the combined effect of the sound and graphics are memorizing. CRYSTALS has been used in local stores to demonstrate the sound and color features of the Atari. Buns in 16K Atari.

NORTH STAR SOFTWARE EXCHANCE (NSSE) LIBRARY DYNACOMP now distributes the 23 volume NSSE library. These diakettes each contain many programs and offer an out-standing salse for the purchase prize. They should be part of every North Star user's collection. Call or write DYNACOMP for details regarding the contents of the NSSE collection.

Price: \$9.95 each/\$7.95 each (4 or more) The complete collection may be purchased for \$149.95

NEW

NEW

NEW

NEW

NEW

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NEW

MAILMASTER (Atari diskette only) MAILMASTER (A tari diskette only) MAILMASTER is a very versatile softwere package for managing and manipulating mail lists and mini data base. Each disk can hold over 700 outcomer motic containing name, address, three 3-letter key words and a phone name. The displays is marked so that entries may be made and defined with ease. The status (e.g., disk space left, options, etc.) is shown at all times. Labels may be primed 1, 2 or 10, and all sorting (eng code and alphabetci) is performed by a fast machine language program.

PERSONAL FINANCE SYSTEM (Atariand North Star only) Personal and the system of the system composed of the different poperams. Beides recording your appears and ata deductible intem, PFS will ore ad summarize represent by payer, and display information on expenditors the yay of 2 Auser defunds due to my one disk diver, minimal memory (24K Atari, 12K North Star) and will store up to 600 records per disk (and over (000 records per disk by making a few imple changes to the program). Focus nevel where you can be added to be month high speed machine language scott. PFS has been demonstrated on network (EDS) TV!

FAMILY BUDGET (Apple and Atari only) Price: \$34.95 Dakette FAMILY BUDGET is a very convenient flancial record-seeping program. You will be able to kep track of cash and credit expenditures as well as itione on a daily basis. You can record is a deductible items and charitable domaines. FAMILY BUDGET sito provides a continuous record of all credit transactions. You can make daily cash and charge entries to any of 21 different expense account as well as to 5 payroll and tax accounts. Data are easily retrieved giving the user complete control over an otherwise complicated (and unorganized) subject.

over an onservic composition (and unregatured) subject. INTELINK (Atari only) This software package contains a menu-driven collection of programs for facilitating efficient two-way communications through a full dupler modern (required for use). In one mode of operation you may connect to a data service (et a.g. Tre-down "connect time" and that the service charge. You may also record the complete contents of a communications through a full dupler modern (required for use). In one mode of operation you may connect to a data service (et a.g. Tre-down "connect time" and that the service charge. You may also record the complete contents of a communication and Additionally, programs written in BASIC, FORTAN, etc. may be built off-line traine share years. That is, you can set up your sequence of time-share command and programs, and the Atari will transmit them as needed; batch processing. All this adds up to saving botto connect time and you time.

TEXT EDITOR II (CP/M)

Price: \$29.95 Diskette/\$33.45 Disk ins many new features. With TEXT XT EDITOR II (CP/M) Price: 329.45 Diskrite: 333.45 Disk This is the tocome freisex version of DYNACOMP's popular TEXT EDITOR I and contain many new facture: With TEXT EDITOR II you may build text files in chunks and assemble them for later displays. Blocks of text may be appended, inserted or deteind. Files may be used on disk/diretter in right subified/centered format to be later printed by either TEXT EDITOR II or the CP/M ED facility; Fuhrer, ASCII CP/M files (including BASIC and assembly language program) may be read by the elitor and processed. In fact, text files can be built using ED and later formatted using TEXT EDITOR II. All in all, TEXT EDITOR II is an interpretive; can y to use, but very flexible editing system.

PAYFIVE (Apple II plus diskette, two drives required)

YFIVE (Apple 11 plus diskette, two drives required) This is an enormously flexible employee payroll system with estraordinarily good human engineering features. PAYFIVE prints checks and complies the required federal, state and local forms for up to 148 employees. The pay methods may be hour-by, statry, commission or any combination. There are multiple options for pay periods, and they also cate bus used in any com-bination. PAYFIVE includes *many* other features and comes estremely well documented with a 200 page manual. The manual may be purchased separately for 500, and that payment later applied to the software purchase.

SHOPPING LIST (Atari only) Price: 512.95 Cameter/516.95 Diakette SHOPPING LIST tores information on items you purchase at the supermarket. Before going shopping, it will remind you of all the things you might need, and then display (or optionally print) your shopping list and the total cost. Adding, deleting, changing and storing data is very easy. Runs with 16K.

TAX OPTIMIZER (North Star only) The TAX OPTIMIZER (North Star only) The TAX OPTIMIZER (is an easy-to-six, menu oriented software package which provides a conventient means for nanyting various income tax strategies, into one averaging, maximum and alternate minimum tax). The user may immediately observe the tax effect of critical financial decision. TAX OPTIMIZER has been howerably field tested in CPA offices and comes complete with the current tax tables in its data files. TAX OPTIMIZER is tax deductible!

UTIL (Apple only, 48K)

ple only, 48K) Price: 519.55 Diakette a disk-oriented utility system which permiss examining and changing of the contents of DOS 3.2 and 3.3 diskets at highlible or bytel level. With UTIL you can easily examine the contents of a diskette sector by sector, restructure the sec-tiers, reallocate sectors' (e.g. bad sectors may be "hidden"), and perform many other sophisticated operations. For the sector approximate rienced programmer

TURNKEY AND MENU (Atari only) Price: 517.95 Diaketie TURNKEY in a utility program which allows you to create autoboot/autorun diakettes rasily, Simply load and run TURN-KEY, load the program disket to be modified, and answer the questionst. The TURNKEY diaket algoanese with DOS 20. and includes another program, MENU. MENU lists the contents of your diakette algobabetically, and permits the running of any BASIC program on the diakette by typing a ungle key. TURNKEY and MENU provide you with the ability to run any program on your diakette by simply turning on the computer and pressing a single key.

STOCKAID (Atari only)

Price: 539:95 Diaketie STOCKAD powies a powerful set of tools for stock market analysis. With STOCKAD you can display point and figure charits, as well as har charits with oscillators. You can also examine long term moving averages and on-balance volume fratures. STOCKAD above you to input duity data with a single distert storage capability of 239 days × 16 stocks. Included are stock dividend and split adjustment capabilities. A very professional package!

SHAPE MAGICIAN (Apple II, 43K, diskette only) Price: 139 95 At last An utility for painlessly creating graphics shapes for the Apple, Create, edit and save up to 30 shapes which can then be used to develop arcade games or to umply rehance your programs. Add that professional touch!

EDUCATION

HODGE PODGE (Apple only, 45K Applesoft or Integer BASIC) Price: \$14.59 Casertie/\$18.59 Dakette Let HODGE PODGE be your child's teacher. Pressing any key on your Apple will result in a different and intriguing "hap-pming" ("eliade to the bretter or number of the chosen key. The programs in graphics, color and wound are a delight for children from agen 1/1 to 7. HODGE PODGE is non-intimulating teaching drive which brings a ore dimension to the use of com-puters in education. See the sections review of this very popular programs in INFOWCRL base SOFTALK. TEACHER'S AIDE (Atari only)

CHERYS AIDE (Astriouth)
Prove: \$13.95 Casette/\$17.95 Delette
TEACHER'S AIDE (Astriouther basic modules contained in one program. The first module provides addition and submathematical associations and the state of difficulty. The second module consists of multiplication problems in which the student
mathematical association and the state of the student association and and procedure. Several levels of configuration
provides and provides addition and submathematical association and association and association and procedure. Several levels of complexity
provided here as well. The third module contained and with the remainder to clearly demonstrate the procedure by
which the remainder is derived. Using TEACHER'S AIDE is not merely a drill, but rather a learning experiment.

PHARMACOLOGY UPDATE (PET only) Price: 5149.95 Casetto '513.95 Diakette Thi is DYNACOMP's first educational software entry for the medical profession (more are coming)). PHARMACOLOGY UPDATE was written by a R.N. as a master project, with the aid of a practicing pharmacologist and an electronics instructor. This package comes in two parts. The first part is 200 page manaal which is divide into 10 sections. Each of these sections provides bott concise information and probing questions. The second part consists of 10 programs that are keyed to the test and which test the degree of your understanding of the test material. This package has parte iducational wale for the begin-ning student as well as the professional interested in an efficient way to review and update his or her knowledge.

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All orders are processed and shipped within 48 hours. Please enclose payment with order and include the appropriate computer in formation, If paying by VISA or Master Card, include all numbers on card, Purchase orders accepted.

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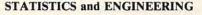
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DYNACOMP, Inc. (Dept. E)

1427 Monroe Avenue Rochester, New York 14618 24 hour order phone: (716)442-8731 recording Office phone (9AM-5PM EST): (716)442-8960 New York State residents please add 7% NYS sales tax.



DIGITAL FILTER (Available for all computers) Price: 33: 93 Casertie 763.95 Delactic DIGITAL FILTER is a comprehensive data processing program which permits the user to design his own filter function or choose from a menu of filter forms. The filter forms are subsequently covertent into non-treasurixe coversulation coefficients which permit rapid data processing. In the explicit design mode the shape of the frequency transfer functions is specified by directly entering points along the desired filter curve. In the menu mode, ideal low pass, high pass and backpass filters may optionally slate be approximated to varying degrees according to the number of points used in the aclusiation. These filters may optionally slate be microteched with a Hanning function. In addition, multi-stage Butterworth filters may be selected. Feature of DIGITAL Filter functions and the state of the state of the formation of the formation of the function. Addition for the state of the formation of the formation of the state of the state of DIGITAL enterthyle and the state of the state of the state of DIGITAL filter may optionally also be the state of the state of the state of the state of DIGITAL filter formation of the state of DIGITAL filter may optionally also be the state of the state of the state of the state of DIGITAL filter formation of DIGITA

- DATA SMOOTHER (Not available for Atari) Price: \$19.95 Causetter.\$23.95 Data This special data smoothing program may be used to rapidly derive useful information from noity business and engineer data which has requally space. The software fractures choice in degree and range of fit, is a well as immothed first and second derivative calculation. Also included is automatic plotting of the input data and smoothed results. Price: \$19.95 Cassette /\$23.95 Diskette
- FOURIER ANALYZER (Available for all computers) Price: 519.95 Canette/S21.95 Diskett Use this program to examine the frequency spectra of limited duration signals. The program features automatic scaling and plotting of the input data and results. Precicula applications include the analysis of complicated patterns in such fields as elec-tronics; communications and business.

TFA (Transfer Function Analyzer) Price: \$19.95 Cameter 523.95 Diabeter
This is a special software package which may be used to evaluate the transfer functions of systems such as bi-f amplifter and
filters by cameter 50.000 (THE ANALYZER and COULSE as an
expendenting-oriented docted versus log-frequency plot as well as data editing features. Whereas FOUNER ANALYZER is detaigned for educational and sizementing cameter an an engineering color Available for all computers.

HARMONIC ANALYZER (Available for all computers) Price: 524.95 Casette /528.95 Diskette HARMONIC ANALYZER was designed for the spectrum analysis of repetitive waveforms. Features include data file genera-tion, editing and storage/retrieval as well as data and appetrum plotting. One particularly unques fasility in that the input data need not be equally spaced or in order. The original data is sorted and a cubic spline interpolation is used to create the data file required by the FFT algorithm.

FOURIER ANALYZER, TFA and HARMONIC ANALYZER may be purchased together for a combined price of \$49.95 (three cassettes) and \$39.95 (three diskettes).

REGRESSION I (Available for all computers) Price: \$19,95 Casetter 523,95 Delactie REGRESSION I is a unique and exceptionally versatile one-dimensional least squares "polynomial" curve fitting program. Features include very high accuracy: an automatic degree determination optios; an extraive internal blowry of fitting func-tions; data editing; automatic data, curve and residual plotting; a statistical analysis (eg: standard deviation, correlation coeffi-cient, etc.) and much more. In addition, new fits may be tried without reentering the data. REGRESSION I is certainly the cornersnoe program in any data analysis software library.

REGRESSION II (PARAFIT) (Available for all computers) Price: 519.95 Casette/523.95 Dakk PARAFIT is designed to handle those cases in which the parameters are imbedded (possibly nonlinearly) in the fitting fu tion. The user imply insert the functional form, including the parameters (AII), AQI, etc.; so are or more BASIC stateme lines. Data, results and residuals may be manipulated and piotted as with REGRESSION 1, use REGRESSION 1 polynomial fitting, and PARAFIT for those complicated function.

MULTILINEAR REGRESSION (MLR) (Available for all computers) Prive: 524.95 Casetter/323.95 Disket MLR is a professional software package for analyzing data sets containing two or more linearly independent variables. Beside performing the basic regression calculation, this program hale provide says to use data entry, storage, retrieval and editing functions. In addition, the user may interrogate the solution by supplying values for the independent variables. The number variables and data size it limited only by the available memory. REGRESSION I, II and MULTILINEAR REGRESSION may be purchased together for \$51.95 (three cassettes) or \$63.95

(three diskettes).

ANOVA (Not available on Atari cassette or for PET/CBM) Price: 539.95 Casette/54.35 Diakette In the past the ANOVA (analysis of avaiance) procedure has been limited to the large mainframe computers. Now DYNACOMP has brought the power of this method to small systems. For those convention with ANOVA, the DYNACOMP software package includes the 1-way. 2-way and N-way procedures. Also provided are the Yates 2¹⁰. Factorial designs. For those unfamiliar with ANOVA, do not very. The accompanying documentation way written in a tutorial failshin (b) a pro-fessor in the subject) and serves as an excellent introduction to the subject. Accompanying ANOVA is a support program for building the data base. Includes are several convenient fastures including data editing, detung and appending.

BASIC SCIENTIFIC SUBROUTINES, Volumes 1 and 2 (Not available for Atari) DYNACOMP is the exclusive distributor for the software keyes to the popular tests BASIC SCIENTIFIC SUBBOUTINES, Folome 1 and by P, Rucketonel (see adverturements in BYTE magazine). These subvolumes have been assembled according to chapter, Included with each collection is a menu program which selects and demonstrates each subroutine. Volume 1

- Volume 1 Collection 11: Chapters 2 and 3 Data and function plotting; complex variables and functions. Collection 12: Chapters 4 Batended marits and vector operations. Collection 10: Chapters 5 and 6 Random number generators (Poisson, Gaussian, etc.); series approximations. Price per collection: 514 95 Cassette 518 95 Distatte Rithree collections are available for 518-95 (three samtest) and 549-95 (three disketies).
- Volume 2
 Collection #1
 Chapter 1 Linear, polynomial, multidimensional, parametric least squares.

 Collection #2
 Chapter 2 Series approximation technique (economization, inversion, reversion, shifting, etc.).

 Collection #2
 Chapter 3 Functional approximations by iteration and recursion.

 Collection #2
 Chapter 4 CORDIC approximations to trigonometric, hyperbolic, exponential and logarithmic functions.
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ACAP is the analog circuit deigner's anwer to LOGIC SIMULATOR. With ACAP you may analyze the response of an active or passive component circuit (e.g., a transistor amplifer, hand pass filter, e.d., The circuit may be probed at equal steps in
frequency, and the resulting complex (G., relat all maginary) voltages a teach component juncture ramanide. By plotting the
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amplitude and phase. In addition, ACAP prises statistical analysis of the range of voltager response which result from
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their placement, and secure. Curcuit descriptions may be aved onto casetter or diskites to be realled at a later time for execution or editing. ACAP should be part of every circuit designer's program Ibbray.

LOGIC SIMULATOR (Apple only; 45K RAM) Price: 524.95 Caneette /522.95 Diakette /522.95 Di

NUMBERKRUNCHER (TRS-80 only) MBERKRUNCHER (TRS-40 oab). Prets 549 36 Canters 77.35 Diaters This program is the most complete numerical analysis system available for the TRS-40, then sharder up to 23 data sets, each set having a us character name. It includes complete data editing facilities and convenient data importantions and estemburg analyses available are multiple licence regression and correlation determination of residuals, data transformations and estemburg graphics generation, including axis naming, and more. The supporting documentation is externely well written and well organized, and includes appendices which describe the numerical procedures used in the program.

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This is a statistical inference package which helps you make use decisions in the face of uncertainty. In an interactive fashion
you can build and deit data fifte and test the differences in means, variances and proportiones. STATTEST will also perform
data analysis as well as do linear correlation and regression. This menu-directed statistical workhorte is rounded ou with a chiguare consingency test and a (uniform and normal) random sample generator. The documentation is written by a college profersor who guides you through the various tests.

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DYNACOMP is a leading distributor of small system software with sales spanning the world (currently in excess of 90 countries). During the past three years we have greatly enlarged the DYNACOMP product line, but have maintained and improved our high level of quality and customer support. The achievement in quality is apparent from our many repeat customers and the year eviews in such publication as COMPUTENDNICS, 80 Soft-ware Critique, A.N.A.L.O.G., Softalk, Creative Computing and Kilobaud. DYNACOMP software has also been chosen for demonstration on network talevision. Our customer support is as close as your phone. It is always friendly. The staff is highly trained and always willing to discuss products or give advice.



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doors, and general house condition each of which ranges from 0 to .02 in steps of .01 ranging from a tight fit (0) to drafty (lines 250-420).

Annual savings from storm windows are calculated from the product of the single glass area, the factor 0.65 and the fuel index. The annual savings from adding ceiling insulation is computed from the product of the ceiling savings index (X-I), the first floor area, and the fuel index (line 470). The ceiling savings index is calculated as the difference between the conduction factor between the recommended ceiling insulation and the existing ceiling insulation. The conduction factor subroutine is located between lines 828 and 920. The recommended ceiling insulation is calculated in lines 450-460 and is only a function of the heating zone, thereby underestimatinng the savings accrued due to reducing air conditioning cost. The annual savings from floor insulation are calculated (lines 625-630) by the product of the floor factor (J), the floor savings index, the floor area, and the fuel index.

References

Anon, 1977: Home Energy Saver's Workbook, FEA/D-77/117, U.S. Government Printing Office, Washington, DC.

Program 1: Microsoft Version (Apple, OSI, PET)

1 REM ENERGY WORKBOOK IS BASED ON FEA/D-77/117, APRIL 1977 2 L=96:REM DAVID FITTS 16011 STONEHAVEN DR. HOUSTON TX 77059 T3 FORI=1T025:PRINT:NEXT:::PRINTTAB(25);"ENERGY WORKBOOK":PRINT:PRINT:PRINT:PRINT:PRINT 4 PRINT"ITEMS NEEDED FOR ENERGY WORKBOOK":PRINT:PRINT"1) STATE":PRINT"2) CITY" 5 PRINT"3) HEATING FUEL COST (E.G. .37 CENTS/CU FT)" PRINT"4) COOLING FUEL COST (E.G. 5.14 CENTS/KWH)" 6 PRINT"5) SQUARE FT OF SINGLE GLASS WINDOWS IN HOUSE" 7 PRINT"7) ANNUAL HEATING AND COOLING FUEL COST" 8 9 PRINT"8) CHECK FOR LEAKAGE AROUND WINDOWS AND DOORS WITH CANDLE" 10 PRINT"9) FLOOR AREA OF HOUSE - SQ FT" 11 PRINT"10) CEILING R VALUE - USE TABLE PROVIDED WITH INSTRUCTIONS" 12 PRINT"11) FIRST FLOOR AREA - SQ FT" 13 PRINT"12) FLOOR R VALUE IF BASEMENT IS UNHEATED OR HOUSE IS ON PILLARS" 14 PRINT:PRINT:PRINT:INPUT"STATE(DON'T ABBREVIATE)";B\$:FORI=1TOL:READC\$ 15 IFLEFT\$(B\$,7)=LEFT\$(C\$,7)THENB\$=C\$:READD\$ 20 NEXT:FORI=1T04:B\$(I)="":NEXT:I=1:Y=LEN(D\$):J=1 25 X=ASC(MID\$(D\$,I,1)):IFX=32THEN45 30 B\$(J)=B\$(J)+CHR\$(X):GOT055 45 I=I+1:X(J)=VAL(MID\$(D\$,I,1)):I=I+2:Y(J)=VAL(MID\$(D\$,I,1)) 47 I=I+1:J=J+1 55 IFI<YTHENI=I+1:GOT025 58 J=J-1:PRINT:PRINT:PRINT:FORI=1TOJ 60 PRINTTAB(15);I;TAB(20);B\$(I);TAB(35);B\$:NEXT 65 PRINT:PRINT:INPUT"CHOOSE # FOR NEAREST CITY";I:H=X(I):C=Y(I):REM ZONES 80 X=1:FORI=1T05:IFC=ITHEN90 85 X=X-.25:NEXT 90 HC=X:X=0:FORI=0TO5:IFH=ITHEN100:HF & CF ARE HEAT & COOL FACTORS 95 X=X+.5:NEXT 100 HF=X:PRINT:PRINT 110 FORI=1TO8:READB\$,FH(I),FC(I):PRINTSPC(15);I;B\$:NEXT 115 PRINT:PRINT:INPUT"CHOOSE # FOR HEATING FUEL";J www.commodore.ca

Table 1.

Items needed for Energy Workbook are as follows:

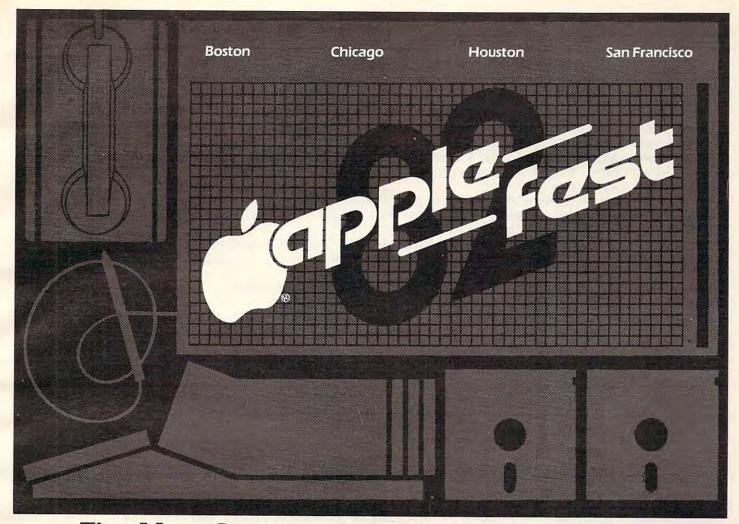
- 1) state
- 2) city
- 3) Heating fuel cost (e.g. .37 cents/cu. ft.)
- 4) Cooling fuel cost (e.g. 5.14 cents/KWH)
- 5) Square ft. of single glass windows in house
- 6) Annual heating fuel cost
- 7) Annual cooling fuel cost
- 8) Check leakage around windows and doors with candle or cigarette
- 9) Floor area of house sq. ft.
- 10) Ceiling R value, use following table:

	R -Values for	Various Thickness of	Insulation
--	----------------------	----------------------	------------

BATTS OR BL	ANKETS	LO	OSE FILL (POURE)	D-IN)	
glass fiber	rock wool	glass fiber	rock wool	cellulosic fiber	
31/2"-4"	3"	5"	4"	3"	R-11
4"	41/2"	6**	41/2"	31/2"	R-13
6"-61/z"	51/4"	8"-9"	6"-7"	5"	R-19
61/2"	6"	10"	7"-8"	6"	R-22
8"	81/2"	12"	9"	7"-71/2"	R-26
91/2"-101/2"	9"	13"-14"	10"-11"	8"	R-30
11"	10"	15"	11"-12"	9"	R-33
12"-13"	101/2"	17"-18"	13"-14"	10"-11"	R-33
	glass fiber 3 ¹ / ₂ ".4" 4" 6"-6 ¹ / ₂ " 6 ¹ / ₂ " 8" 9 ¹ / ₂ "-10 ¹ / ₂ " 11"	fiber wool 3½".4" 3" 4" 4½" 6":6½" 5½" 6½" 6½" 8" 8½" 9½":10½" 9" 11" 10"	glass rock glass fiber wool fiber 3½".4" 3" 5" 4" 4½" 6" 6½" 5¼" 8".9" 6½" 6" 10" 8" 8½" 12" 9½"-10½" 9" 13"-14" 11" 10" 15"	glass rock glass rock fiber wool fiber wool 31/2".4" 3" 5" 4" 4" 4/4." 6" 4/4" 6"-61/2" 51/4 8"-9" 6"-7" 6%" 6" 10" 7"-8" 8" 81/3" 12" 9" 9/2"-10/2" 9" 13"-14" 10"-11" 11" 10" 15" 11"-12"	glass rock glass rock cellulosic fiber wool fiber wool fiber 3½"-4" 3" 5" 4" 3" 4" 4½" 6" 4½" 3½" 6".6½" 5½" 8".9" 6".7" 5" 6½" 6" 10" 7".8" 6" 8" 8½" 12" 9" 7".7½" 9½"-10½" 9" 13"-14" 10"-11" 8" 11" 10" 15" 11"-12" 9"

11) First floor area – sq. ft.

 Floor R value if basement is unheated or house on pillars.



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Applefest is produced by Northeast Expositions Inc. and is sanctioned by Apple Computer Inc. and The Boston Computer Society. Apple and Applefest are registered trace and the sanction of the . Ca 120 INPUT"COST PER UNIT FOR HEATING FUEL(CENTS)";S:S=S/100 125 HI=S*FH(J)*HF:REM HEAT INDEX 126 PRINT:PRINT:INPUT"CHOOSE # FOR COOLING FUEL";J 127 INPUT"COST PER UNIT FOR COOLING FUEL(CENTS)";S:S=S/100 130 CI=S*FC(J)*HC:FI=HI+CI:REM COOL AND FUEL INDEX 135 PRINT:PRINT:PRINT:PRINT 145 PRINT"INPUT # OF SQUARE FT OF SINGLE GLASS WINDOWS, DO NOT" 150 INPUT"COUNT STORM WINDOWS OR SLIDING GLASS DOORS";X 170 X=INT(X*100*FI*+65)/100 175 FRINT"ANNUAL SAVINGS DUE TO STORM WINDOWS= \$";X:X=.85:GOSUB800 180 PRINT: PRINT"IS HEATING FUEL USED FOR OTHER PURPOSES, E.G. COOKING "; 190 INPUTB\$: IFASC(B\$)=78THENX=1 200 INPUT"ANNUAL HEATING FUEL COST (DOLLARS)";HS:HS=HS*X:PRINT:PRINT:X=+6 210 PRINT"IS COOLING FUEL USED FOR OTHER PURPOSES, E.G. LIGHTING": 220 INFUTB\$: IFASC(B\$)=78THENX=1 230 INPUT"ANNUAL COOLING FUEL COST (DOLLARS)";CS:CS=CS*X 240 PRINT:PRINT:Y=.05:FORI=1T03:IFI=HTHEN247 245 Y=Y-.01:NEXT:IFH=4THENY=.025 246 IFH=5THENY=.02 247 GOSUB800 250 PRINT"THE FOLLOWING SECTION EVALUATES THE SAVINGS OBTAINED BY TURNING" 255 PRINT"THE THERMOSTAT DOWN IN WINTER OR UP IN SUMMER FROM THE SETTING" 256 PRINT"YOU HAVE BEEN USING. ":PRINT:PRINT:PRINT"HEATING":PRINT 260 INPUT"DEGREES TURNED DOWN DURING DAY";X:S=INT(100*Y*HS*X)/100 265 PRINT"SAVINGS = \$"; S: PRINT"ADDITIONAL DEGREES TURNED DOWN DURING NIGHT"; 270 INPUTX:I=INT(100*Y*HS*X*.3)/100:PRINT"SAVINGS=\$";I 280 S=S+I:PRINT"ANNUAL TOTAL HEATING SAVINGS =\$";S:PRINT:PRINT"COOLING":PRINT 285 INPUT"DEGREES THERMOSTAT TURNED UP DURING COOLING";X 290 I=INT(100*CS*X*.02)/100:PRINT"SAVINGS =\$";I 300 PRINT:PRINT"TOTAL ANNUAL SAVINGS =\$";S+I:GOSUB800 310 PRINT: PRINT: PRINT "ANNUAL SAVINGS FROM CAULKING AND WEATHERSTRIPPING" 315 PRINT"CHECK DRAFTS HOLDING CANDLE NEAR CRACK ON WINDY DAY" 1) WINDOWS WITH GOOD FIT" 320 PRINT"CHOOSE ONE OF FOLLOWING":PRINT" 3) RATHER DRAFTY" 2) SOME LEAKAGE":PRINT" 340 PRINT" 350 INPUTY:PRINT:PRINT"CHOOSE ONE OF FOLLOWING":PRINT" 1) DOORS FIT GOOD" 2) SOME LEAKAGE":PRINT" 3) DRAFTY": INPUTI 360 PRINT" 370 PRINT: PRINT: PRINT"CHOOSE ONE OF FOLLOWING": PRINT 2) NEEDREPAIR" 1) CAULKING AND WEATHERSTRIPPING GOOD":PRINT" 380 PRINT" 3) NO CAULKING OR WEATHERSTRIPPING": INFUTS 390 PRINT" 400 INPUT"FLOOR AREA OF HOUSE - SQ FT";X 410 X=X*(Y+I+S-3)/100*FI:X=INT(X*100)/100:PRINT 420 PRINT"ANNUAL SAVINGS FOR CAULKING AND WEATHERSTRIPPING= \$";X:GOSUB800 440 PRINT:PRINT:PRINT"ANNUAL SAVINGS FROM CEILING INSULATION":PRINT:PRINT 450 Y=38:INPUT"CEILING R VALUE";X:IFH<3THENY=26 455 IFH=3THENY=30 460 IFH=4THENY=33 465 INPUT"FIRST FLOOR AREA OF HOUSE (SQ FT)";F 470 R=Y:GOSUB900:I=R:R=X:GOSUB900:X=R:X=INT(100*(X-I)*F*FI)/100 475 IFX<0THENX=0 480 PRINT"ANNUAL SAVINGS BY BRINGING CEILING R UP TO";Y;" = \$";X:GOSUB800 550 INPUT"IS THE HOUSE ON FILLARS OR HAVE AN UNHEATED BASEMENT"; B\$ 555 IFASC(B\$)=78THEN799 560 PRINT"CHOOSE FOUNDATION FACTOR FROM LIST BELOW":PRINT FOUNDATION CHARACTERISTICS": PRINT 565 PRINT" FACTOR 0.5 BUILDING WITH TIGHT CRAWL SPACE" 570 PRINT" 0.5 BUILDING WITH TIGHT BASEMENT (UNHEATED)" 580 PRINT" 0.8 STONE WALL BASEMENT (UNHEATED)" 590 PRINT" 0.8 2 FT OR MORE OF BASEMENT WALL EXPOSED (UNHEATED)" 600 PRINT" 0.8 CRAWL SPACE SKIRTED" 610 FRINT" 1.0 BUILDING ON FILLARS WITH NO SKIRTS" 620 PRINT" 625 PRINT; INPUT"FLOOR FACTOR FROM ABOVE TABLE"; J 627 Y=11:IFH>1THENY=13:IFH>2THENY=19:IFH>3THENY=22 628 R=Y:GOSUB900:Q=R:INPUT"CURRENT R FACTOR FOR FLOOR";R Cwww.commodore.ca

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LOWER CASE CHARACTER GENERATOR

\$24.95

|"#\$\$\$\'\`}#+,-____#123456789:;<=>?###COEFG HIJKLMNOPERSTUUMXYZE\3^_' abcdefghijklano perstuvwxyz(;)~

Lower Case Character Generator for the Rev. 7, Apple II or II+ computers. When installed, this Eprom will generate lower case characters to the video screen. Lower case characters set has two dot true descenders. Installation instruction included. Manual includes listing of software for full support and complete instructions for shift key modification. Compatible with LETTER PERFECT.



COMPUTE!

```
630 GOSUB900:X=J*(R-Q)*F*FI:PRINT:PRINT:X=INT(X*100)/100:IFX<0THENX=0
640 FRINT"ANNUAL SAVINGS BY INCREASING FLOOR R VALUE TO ";Y;" =$";X
645 GOSUB800
799 RESTORE: PRINT: PRINT: GOSUB800: PRINT: PRINT: L=96: GOT014
801 RETURN
828 R=Y:GOSUB900:I=R
899 REM CONDUCTION FACTOR SUBROUTINE
900 IFR<11THEN920
901 IFR<12THENR=.077:RETURN
902 IFR<15THENR=.066:RETURN
903 IFR<20THENR=.048:RETURN
904 IFR<24THENR=.042:RETURN
905 IFR<28THENR=.036:RETURN
906 IFR<34THENR=.031:RETURN
910 R=.025:RETURN
920 R=+5-+0385*R:RETURN
1000 DATACALIFORNIA, LOSANGELES 1 4 SANFRANCISCO 3 4 SACRAMENTO 1 3
1010 DATA COLORADO, DENVER 3 4 DURANGO 4 4 ASPEN 4 5
1020 DATAALABAMA, MONTGOMERY 1 2 BIRMINGHAM 1 3 HUNTSVILLE 2 3
1030 DATAARIZONA, PHOENIX 1 3 FLAGSTAFF 3 3, CONNECTICUTT, HARTFORD 3 5
1040 DATANEW MEXICO, ROSWELL 2 3 ALBUQUERQUE 3 3 SANTAFE 3 4
1050 DATAUTAH, SALTLAKECITY 3 4 MOAB 4 4, IDAHO, BOISE 3 5 POCATELLO 4 4
1070 DATAMONTANA, BILLINGS 4 5, OREGON, PORTLAND 2 5 BAKER 3 5
1090 DATAWASHINGTON, SEATTLE 3 5, NEVADA, REND 3 3 LASVEGAS 1 3
1110 DATANORTH DAKOTA, GRANDFORKS 5 5, OKLAHOMA, OKLAHOMACITY 2 3
1120 DATASOUTH DAKOTA, SIOUXFALLS 4 4 PIERRE 4 5
1130 DATANEBRASKA, OMAHA 3 4, KANSAS, WICHITA 2 4 TOPEKA 3 4
1160 DATATEXAS, DALLAS 1 3 HOUSTON 1 2 BROWNSVILLE 0 1 AMARILLO 2 3
1170 DATALOUISIANA, NEWORLEANS 1 2 SHREVEPORT 1 3
1180 DATAARKANSAS, LITTLEROCK 1 3 FAYETTEVILLE 2 3
1190 DATAMISSOURI, SPRINGFIELD 2 3 STLOUIS 2 4 KANSASCITY 3 4
1200 DATAIOWA, DESMOINES 3 4 SIOUXCITY 4 4, VERMONT, MONTPELIER 4 5
1210 DATAMINNESOTA, MINNEAPOLIS 4 5 DULUTH 5 5, NEW HAMPSHIRE, CONCORD 4 5
1220 DATAWISCONSIN, MADISON 4 4 EAUCLAIRE 4 5, RHODE ISLAND, PROVIDENCE 3 5
1230 DATAILLINOIS, CHICAGO 3 4 SPRINGFIELD 2 4, VIRGINIA, RICHMOND 2 4
1240 DATAMICHIGAN, DETROIT 3 4 GRANDRAPIDS 4 5 SAULTST. MARIE 5 5
1270 DATAINDIANA, INDIANAPOLIS 3 4 EVANSVILLE 2 4, WYOMING, CASPER 4 5
1290 DATATENNESSEE, MEMPHIS 2 3 KNOXVILLE 2 4 CHATTANOOGA 2 3
1300 DATAMISSISSIPPI, JACKSON 1 2 TUPELO 1 3, KENTUCKY, LOUISVILLE 2 4
1320 DATAWEST VIRGINIA, CHARLESTON 3 4, MASSACHUSETTS, BOSTON 3 5
1330 DATAFLORIDA, MIAMI 0 1 JACKSONVILLE 1 2, OHIO, COLUMBUS 3 4
1340 DATAGEORGIA, SAVANNAH 1 3 ATLANTA 2 3, MAINE, PORTLAND 4 5
1350 DATASOUTH CAROLINA, CHARLSTON 1 3, NEW JERSEY, NEWARK 2 4
1360 DATANORTH CAROLINA, RALEIGH 2 3 ASHEVILLE 2 4 WILMINGTON 1 3
1390 DATAPENNSYLVANIA, PITTSBURGH 3 4, MARYLAND, BALTIMORE 2 4
1410 DATANEW YORK, NEWYORK 3 4 ALBANY 4 5, DELAWARE, WILMINGTON 2 4
1480 DATAERROR
1500 DATAOIL/GALLON, 1, 0, NATGAS/CUFT, 120, 150, ELECTRICITY/KWH, 30, 15
1510 DATAWOOD/CORD,.01,0,LPG/CUFT,50,60,LPG/LBS,6,7,LPG/GALLON,1.3,1.5
1520 DATACOAL/TON, .006,0
2000 END
```

Program 2.

52

Change these lines for Atari:

0 DIM B\$(20),C\$(20),D\$(20),BB\$(4*10),BBL (4),X(10),Y(10),FH(10),FC(10) 14 ? :? :? :? "STATE (DON'T ABBREVIATE)" ;:INPUT B\$:FOR I=1 TO L:READ C\$ 15 IF B\$(1,7)=C\$(1,7) THEN B\$=C\$:READ D\$

- 20 NEXT I:FOR I=1 TO 4:BBL(J)=0:NEXT I:I =1:Y=LEN(D\$):J=1 25 X=ASC(D\$(I,I)):IF X=32 THEN 45
- 30 BBL(J)=BBL(J)+1:BB\$((J-1)*10+1,(J-1)*
- 10+BBL(J))=CHR\$(X):GOTO 55

COMPUTE

45 I=I+1:X(J)=UAL(D\$(I,I)):I=I+2:Y(J)=UA $L(D_{4}(I,I))$ 60 POKE 85,15:? I; POKE 85,20:? BB\$((I-1)#10+1,(I-1)#10+BBL(I)); :POKE 85,35:? B\$:NEXT I 65 ? :? :? "CHOOSE # FOR NEAREST CITY" :: INPUT I: H=X(I): C=Y(I): REM ZONES 85 NEXT I 90 HC=X:X=0:FOR I=0 TO 5: IF H=I THEN 100 NG REM HF & CF ARE HEAT & COOL FACTORS 95 X=X+0.5:NEXT I X 110 FOR I=1 TO 8: READ B\$, A, B: FH(I)=A: FC(I)=B:PRINT " "; I; B\$: NEXT I 115 ? :? :? "CHOOSE # FOR HEATING FUEL(C ENTS)"; : INPUT S:S=S/100 126 ? :? :? "CHOOSE # FOR COOLING FUEL"; N INPUT J 127 ? "COST PER UNIT FOR COOLING FUELCCE NTS)"; INPUT S:S=S/109 150 ? "COUNT STORM WINDOWS OR SLIDING GL ASS DOORS" :: INPLIT X

200 ? "ANNUAL HEATING FUEL COST (DOLLARS)";:INPUT HS:HS=HS*X:? :? :X=0.6 230 ? "ANNUAL COOLING FUEL COST (DOLLARS)"; : INPUT CS: CS=CSXX 245 Y=Y-0.01 : NEXT I : IF H=4 THEN Y=0.025 260 ? "DEGREES TURNED DOWN DURING DAY";: INPUT X:S=INT(100%Y%HS%X)/100 285 ? "DEGREES THERMOSTAT TURNED UP DURI COOLING?" :: INPLIT X 400 ? "FLOOR AREA OF HOUSE-SQ FT" : INPUT 450 Y=38:? "CEILING & VALUE"; : INPUT X: IF HK3 THEN .Y=26 465 ? "FIRST FLOOR AREA OF HOUSE (SQ FT) "; : INPUT F 550 ? "IS THE HOUSE ON PILLARS OR HAVE A UNHEATED BASEMENT"; : INPUT B\$ 625 ? :? "FLOOR FACTOR FROM ABOVE TABLE" ; : INPUT J 628 R=Y: GOSUB 900: Q=R: ? "CURRENT R FACTO R FOR FLOOR" ; : INPUT R

Figure 1. Sample Run

ITEMS NEEDED FOR ENERGY WORKBOOK

1) STATE

2) CITY

- 3) HEATING FUEL COST (E.G. .37 CENTS/CU FT)
- 4) COOLING FUEL COST (E.G. 5.14 CENTS/KWH)

5) SQUARE FT OF SINGLE GLASS WINDOWS IN HOUSE

- 7) ANNUAL HEATING AND COOLING FUEL COST
- 8) CHECK FOR LEAKAGE AROUND WINDOWS AND DOORS WITH CANDLE
- 9) FLOOR AREA OF HOUSE SQ FT
- 10) CEILING R VALUE USE TABLE PROVIDED WITH INSTRUCTIONS
- 11) FIRST FLOOR AREA SQ FT
- 12) FLOOR R VALUE IF BASEMENT IS UNHEATED OR HOUSE IS ON PILLARS

STATE(DON'T ABBREVIATE)? TEXAS

1	DALLAS	TEXAS
2	HOUSTON	TEXAS
з	BROWNSVILLE	TEXAS
4	AMARILLO	TEXAS

CHOOSE # FOR NEAREST CITY? 2

1 OIL/GALLON 2 NATGAS/CUFT 3 ELECTRICITY/KWH 4 WOOD/CORD 5 LPG/CUFT 6 LPG/LBS 7 LPG/GALLON 8 COAL/TON

CHOOSE # FOR HEATING FUEL? 2 COST PER UNIT FOR HEATING FUEL(CENTS)? .45

CHOOSE # FOR COOLING FUEL? 3 COST PER UNIT FOR COOLING FUEL(CENTS)? 6.

INPUT # OF SQUARE FT OF SINGLE GLASS WINDOWS, DO NOT COUNT STORM WINDOWS OR SLIDING GLASS DOORS? 190 ANNUAL SAVINGS DUE TO STORM WINDOWS= \$ 116.7

IS HEATING FUEL USED FOR OTHER PURPOSES, E.G. COOKING ? Y ANNUAL HEATING FUEL COST (DOLLARS)? 175.

IS COOLING FUEL USED FOR OTHER PURPOSES, E.G. LIGHTING? Y ANNUAL COOLING FUEL COST (DOLLARS)? 800.

THE FOLLOWING SECTION EVALUATES THE SAVINGS OBTAINED BY TURNING THE THERMOSTAT DOWN IN WINTER OR UP IN SUMMER FROM THE SETTING YOU HAVE BEEN USING.

HEATING

DEGREES TURNED DOWN DURING DAY? 5 SAVINGS =\$ 37.18 ADDITIONAL DEGREES TURNED DOWN DURING NIGHT? 5 SAVINGS=\$ 11.15 ANNUAL TOTAL HEATING SAVINGS =\$ 48.33

COOLING

DEGREES THERMOSTAT TURNED UP DURING COOLING? 5 SAVINGS =\$ 48

TOTAL ANNUAL SAVINGS =\$ 96.33

ANNUAL SAVINGS FROM CAULKING AND WEATHERSTRIPPING CHECK DRAFTS HOLDING CANDLE NEAR CRACK ON WINDY DAY CHOOSE ONE OF FOLLOWING

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55

1) WINDOWS WITH GOOD FIT 2) SOME LEAKAGE 3) RATHER DRAFTY ? 2
CHOOSE ONE OF FOLLOWING 1) DOORS FIT GOOD 2) SOME LEAKAGE 3) DRAFTY ? 2
CHOOSE ONE OF FOLLOWING
1) CAULKING AND WEATHERSTRIPPING GOOD 2) NEEDREPAIR
3) NO CAULKING OR WEATHERSTRIPPING
FLOOR AREA OF HOUSE - SQ FT? 2000
ANNUAL SAVINGS FOR CAULKING AND WEATHERSTRIPPING= \$ 56.7
ANNUAL SAVINGS FROM CEILING INSULATION
CEILING R VALUE? 19 FIRST FLOOR AREA OF HOUSE (SQ FT)? 2000 ANNUAL SAVINGS BY BRINGING CEILING R UP TO 26 = \$ 22.68 IS THE HOUSE ON PILLARS OR HAVE AN UNHEATED BASEMENT? Y
CHOOSE FOUNDATION FACTOR FROM LIST BELOW
FACTOR FOUNDATION CHARACTERISTICS
0.5 BUILDING WITH TIGHT CRAWL SPACE 0.5 BUILDING WITH TIGHT BASEMENT (UNHEATED) 0.8 STONE WALL BASEMENT (UNHEATED) 0.8 2 FT OR MORE OF BASEMENT WALL EXPOSED (UNHEATED) 0.8 CRAWL SPACE SKIRTED 1.0 BUILDING ON PILLARS WITH NO SKIRTS
FLOOR FACTOR FROM ABOVE TABLE? 1. CURRENT R FACTOR FOR FLOOR? 7
ANNUAL SAVINGS BY INCREASING FLOOR R VALUE TO 11 =\$ 290.11

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Two Short Programs Of CAI For Teaching BASIC

R. Hiatt Dept. of Chemistry Brock University St. Catharines, Ontario

While much is written about, and many programs are produced for, CAI in diverse subjects and disciplines, there seems to be very little about CAI applied to learning about computation itself.

To be sure, the computer itself is the best CAI for individual self-paced effort. But for the classroom, demonstration programs are useful. By CAI, however, I don't mean simple routines that are merely examples, but rather, programs that make their point by manipulation and/or simulation of a process. I venture to present two examples.

1. PEEKPROG – A BASIC program that PEEKs itself.

At some point in teaching a course in BASIC, it seems useful to PEEK out to the screen a page or so of a program. This can be in response to a question as to why conserving line numbers conserves memory space, or a similar query suggesting that a brief digression into actual program storage would be illuminating. (In my experience, it is wise to postpone any mention of bits, bytes, hex or ASCII until this kind of curiousity evinces itself.)

While it's easy enough to PEEK out a page from immediate mode, (for I = 2049 to 2304: Print PEEK (I) ""; NEXT), and fill the screen with numbers, this is more astounding than useful. It takes a trained eye to discern any pattern at all.

Program 1 organizes the PRINT PEEK – so that each line number starts off a new line on the screen. By keeping the program short and the line numbers below 256 it is possible to pseudo list the whole program and have the line numbers easily recognizable (Figure 1). The line terminators can be pointed out, as can the linking bytes and the program terminator.

BASIC tokens can be mentioned, and the students can practice their ASCII by reading the REM statement, etc.

The program itself illustrates READ...DATA – partly because the questions seem to arise about the time we're dealing with that subject, and partly because it seemed an easy way to control the position of carriage returns in the loop.

Actually, this turned up something about the Apple that I hadn't realized; that is, each time a DATA statement is edited, an additional space, actually another byte with value 32, is inserted between this DATA token and the first byte of the data. This, of course, changes the length of the program and the byte at which a new print line is wanted. In other words, the datum just corrected has been made erroneous by the process of correction. The only way out seems to be to retype the line.

2. READ/RESTORE – (Program 2) is a routine that simulates a small portion of program which reads data into two arrays, one numeric and the other string. The displayed portion of the program, (lower screen, Figure 2), consists of two FOR I = ... READ A (I) ..., separated by a RESTORE, the whole followed by a FOR I = ...READ A\$(I).... Two psuedo cursors are employed, one flashing the current value of I at the end of the FOR I ... NEXT I loop, the other acting as a data pointer.

Action is controlled by the instructor, via the programmed "invisible GET"; i.e. IF PEEK - 16384 < 128 THEN The first (any) key depression causes a datum to be "READ"; its index and value appear in the table. This second key depression moves the data pointer and movements "I".

Progression of the program being entirely in the hands of the instructor, there is unlimited time to point out the salient features, to comment on indices, the differences between numeric and string data, etc., and to run the program two or three times for emphasis.

For Atari Users...

Program 3 will provide a dump of an Atari BASIC program, similar to Program 1. To merge it with another program, LIST it to tape or disk (with LIST"C:" or LIST"D:BDUMP"), load the program to be viewed, and then use ENTER"C:" or ENTER "D:BDUMP". Start the routine with GOTO 20000.

Program 4 is called "BASIC in Action." It is a display of a BASIC program (the "Atarized" version of Figure 1) as it RUNs. Just type it in and RUN it. A program will be listed at the bottom of the screen with an arrow pointing to the first line. When you press a key, the line will be executed. The action of the program, including the DATA statement pointer,





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From Gamma Software A high-speed video action game for 2,3, or 4 players. You use joysticks to control the players. The offensive player with the puck and the nearest defensive player are auto-matically assigned to a joystick; Players not so controlled become "smart" players who play automatically. The action is fast and furious, the color graphics and sound are realicitic the color graphics and sound are realistic. Perfect for family entertainment.

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人ATARI

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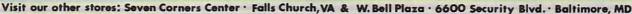
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variables, strings, DIMensioning, and FOR/NEXT loops are visually and audibly demonstrated.

Figure 1.

Figure 2.

```
40 for I = 1 to 3: Read A(I): Next I
```

```
50 Restore
```

60 For I = 4 to 6: Read A(I): Next I

```
70 For I = 1 to 5: Read A$(I): Next I
```

```
80 Data 76, 40, 67
90 Data "SUE", "ANN", "JOE", "KIM", "JIM"
```

P.P.P.P.L. P.P.C.

```
Program 1.
```

10	REM PEEK PROGRAM
20	READ A
30	FOR $I = 2049 \text{ TO A}$
40	IF I < B THEN 60
50	READ B: PRINT
60	PRINT PEEK (I) * *;
70	NEXT I
80	END
100	DATA 2232,2051,2070,2077
110	DATA 2091,2103,2112,2126
120	DATA 2133,2139,2165,2191
200	DATA 2217,2300

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Program 2.

```
DATA READ-RESTORE DISPLAY
10
    REM
20
    GOTO 50
        PEEK ( - 16384) < 128 THEN 30
30
    TF
          - 16368,0: RETURN
40
    POKE
50
    DIM A(10),A$(10)
   B$(0) = "INDEX":B$(1) = "DATA":C$ =
60
                                          CHR$ (34):B$ = C$ +
                                                                    + C$
70
    HOME
80
           TAB( 6) "A(I)" TAB( 25) "A$(I)"
    PRINT
90
    PRINT B$(0) TAB( 10)B$(1) TAB( 20)B$(0) TAB( 30)B$(1)
100
     VTAB 15
110
     PRINT "40 FOR I = 1 TO 3 : READ A(I) : NEXT I"
120
           "50 RESTORE"
     PRINT
130
     PRINT
           "60 FOR I == 4 TO 6 : READ A(I) : NEXT I"
140
     PRINT
           "70 FOR
                    I = 1 TO 5 : READ A$(I) : NEXT I"
150
     PRINT
           : FRINT
                    "80 DATA 76,40,67"
160
     PRINT
           : FRINT "90 DATA
                             "C$"SUE"B$"ANN"B$"JOE"B$"KIM"B$"JIM"C$
199
     REM
          START THE DISPLAY
200
    V1 = 1871:V2 = 1621:VT = 3:A1 = 1:B = 3: GOTO 220
210
    V1 = 1143; V2 = 1621; VT = 6; A1 = 4; B = 6
220
     FOR I = A1 TO B: POKE V1, I + 112
230
    VT = VT + 1:V2 = V2 + 3: POKE V2,96
240
     GOSUB 30: READ A(I)
250
     VTAB VT: PRINT
                        "I) SPC( 7)A(I): GOSUB 30
260
     POKE
          V2,160: NEXT I: POKE V1,160: IF
                                            1 >
                                                 4 THEN 300
270
     POKE 1971,96: FOR I = V2 TO V2 - 5 STEP
                                                 - 1
     POKE I,160: POKE I - 1,96: FOR J = 1 TO 300: NEXT : NEXT : GOSUB 30:
280
     POKE 1971,160: RESTORE : GOTO 210
290
300 V2 = 1875 V1 = 1271 VT = 3
310
     FOR I = 1 TO 5:V2 = V2 + 6:VT = VT + 1
```

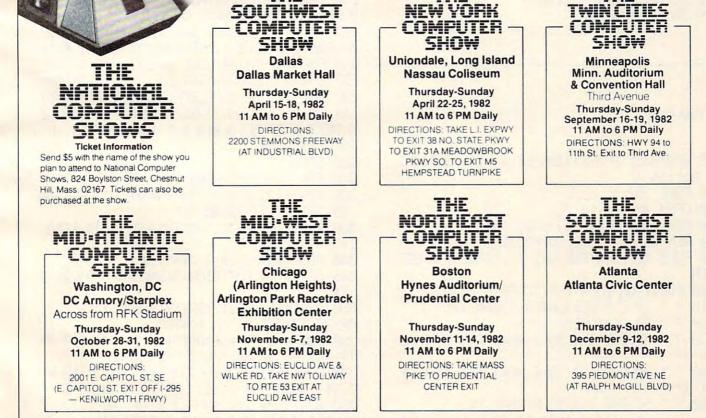
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THE

COMPUTE

POKE V1,I + 112: POKE V2,96: GOSUB 30: READ A\$(I) 320 330 VTAB VT: HTAB 22: PRINT I SPC(8)A\$(I): GOSUB 30 340 POKE V2,160: NEXT 350 POKE V1,160 400 END 500 DATA 76,40,67 510 "SUE", "ANN", "JOE", "KIM", "JIM" DATA

Program 3.

20000 REM ATARI BASIC LINE DUMP 20010 REM TYPE GOTO 20000 20020 CLR 20030 BEGIN=PEEK(136)+256%PEEK(137) 20040 LINE=PEEK(BEGIN)+256%PEEK(BEGIN+1) 20050 IF LINE=20000 THEN PRINT "LAST LIN E":END 20060 PRINT LINE, 20070 LENGTH=PEEK(BEGIN+2) 20080 FOR I=1 TO LENGTH 20090 PRINT PEEK(BEGIN+2)I); "; 20100 NEXT I 20110 PRINT :PRINT "-----" 20120 BEGIN=BEGIN+LENGTH 20130 GOTO 20040

Program 4.

10 GRAPHICS 0: POSITION 12,0:? "| BASIC I n Action I" 20 POKE 752,1 30 OPEN #1,4,0,"K:" 40 DIM L\$(40), T\$(20): GOTO 100 50 REM CLICK/PAUSE SUBROUTINE 60 POKE 53279,0:FOR W=1 TO 10:NEXT W:RET URN 100 POSITION 2,14:? "(37 R)":? 110 ? " 10 DIM A(6), A\$(3%5), T\$(3)" 120 ? " 20 RESTORE" 130 ? " 30 FOR I=1 TO 3: READ T:A(I)=T:NE XT I" 140 ? " 40 FOR I=4 TO 6: READ T:A(I)=T:NE XT I" 150 ? " 50 FOR I=1 TO 5:READ T\$: A\$(IX3-2,IX3)=T\$:NEXT I" 160 ? " 60 DATA 76,40,67,29,14,33"

170 ? " 70 DATA SUE, ANN, JOE, KIM, JIM" 180 ? " 80 END"; 190 REM START THE DISPLAY 200 FOR I=1 TO 8 210 POSITION 2,14+I+(1)5) 220 PRINT "(ESC) (RIGHT)"; 240 GET #1,A 250 ON I GOTO 260, 290, 300, 400, 410, 600, 60 0.600 260 POSITION 2,1:FOR J=1 TO 6:? "A("; J;")=?":SOUND 0, PEEK(53770), 10, 8 265 FOR W=1 TO 50: NEXT W: NEXT J: SOUND 0, 0,0,0 270 ? "A#=";CHR#(34);CHR#(34);"(LEFT)";: FOR J=1 TO 15:? "(INSERT)"::SOUND 0, J, 8, 8:FOR W=1 TO 30:NEXT W:NEXT J 275 ? :? "T\$=";CHR\$(34);CHR\$(34);"(LEFT) ";:FOR J=1 TO 3:? "(INSERT)";:SOUND 0.1. 8,8:FOR W=1 TO 30:NEXT W:NEXT J 280 SOUND 0,0,0,0:GOTO 600 290 FOR J=1 TO 10: POSITION 6,21:? "IDATA 1 (4 LEFT) "; :SOUND 0,50,12,8:FOR W=1 TO 2 0:NEXT W:SOUND 0,0,0,0:? "DATA" :NEXT J 295 GOTO 600 300 OFF=0 310 FOR J=1 TO 3: READ T\$ 320 POSITION 2,9:? "I="; J+3*OFF: POSITION 19,17+0FF:? "IREAD TI" 330 POSITION 8+3*(J+0FF*3),21:? T\$:READ T\$ 340 POSITION 2,10:? "T=";T\$ 345 GET #1, A: POSITION 8+3*(J+0FF*3), 21:? T\$ 350 POSITION 19,17+0FF:? "READ T":POSITI ON 26,17+0FF:? "IA(I)=T!" 360 FOR K=1 TO 15: POSITION 9+K, 10:? " "; T\$;: GOSUB 50: NEXT K:? "{2 LEFT} 370 FOR K=1 TO J+OFF*3: POSITION 24, 10-K: ? T\$;:GOSUB 50:? "(2 LEFT) ";:NEXT K 380 POSITION 24, J+OFF*3:? T\$; POSITION 7 , J+OFF*3: FOR K=1 TO 17:? "{DELETE}"; : POK E 53279,0:NEXT K

390 GET #1.A: POSITION 26,17+0FF:? "A(I)= Tu 395 NEXT J: POSITION 2,9:? "I="; J+OFF*3:G OTO 600 400 OFF=1:GOTO 310 410 FOR J=1 TO 5: POSITION 2,9:? "I="; J 420 POSITION 19, 19:? "IREAD T\$1":READ T\$:POSITION 7+J#4,22:? T\$ 430 READ T\$: POSITION 6,8:? T\$: GET #1,A 440 POSITION 19, 19:? "READ T\$" POSITION 6,20:? "|A\$(1*3-2,1*3)=T\$|":POSITION 7+J *4,22:7 T\$ 450 FOR U=15 TO 0 STEP -1: SOUND 0, 10+20* RND(1), 10, U:NEXT U 470 POSITION 3+J#3,7:? T\$ 480 GET #1, A: POSITION 6, 20:? "A\$(I*3-2, I *3)=T\$":NEXT J:POSITION 2,9:? "I=";J:GOT 0 600 600 POSITION 2,14+I+(I>5):? " "; 610 NEXT I 620 POSITION 2, 10: POKE 752, 0: END 1000 DATA 1761, 76, 1401, 40, 1671, 67, 1291, 2 9, 1141, 14, 331, 33 1010 DATA ISUEL, SUE, IANNI, ANNI, IJOEL, JOE, IKIMI, KIM, IJIMI, JIM

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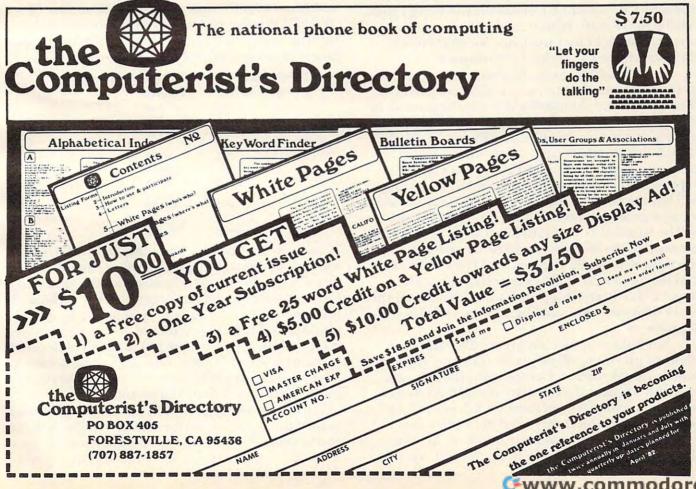
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COMPUTE

Infinite Precision Multiply

G. H. Watson Newark, DE

123x456=56088. Right? Sure! Just ask a young student and he/she will quickly work out something similar to:

If you are near a microcomputer, you may verify this result by entering ?123*456 <CR>.

How about 123123 x 456456? At this point your young student may balk and suggest "Let's let the computer do it!" Unfortunately the computer may also balk at such a request. Entering ?123123* 456456 <CR> into a PET yields the following result: 5.62002321E + 10. With some further encouragement the student may work out 56200232088 as the correct product. Why the difference?

In PET BASIC most numbers are represented in floating-point format, which allows convenient handling of real numbers which may be positive or negative, integer, fractional, or mixed, and of greatly varying magnitude. The format in the PET is such that numbers have nearly nine digits of precision. This means that 123456789 may be represented exactly in this format, but something will have to be done for 1234567891. That something is called scientific notation — 1234567891 will be handled as 1.23456789E + 09, where E + 09 means that the decimal would be moved 9 spaces to the right. On the PET enter $X = 1234567891 \langle CR \rangle$ and then enter ?X (CR). Notice that the trailing digit "1" has been dropped; it would have been the tenth digit and only nine digits of precision are possible.

Scientific notation has great utility and nine digits of precision will be plenty for many cases of numerical calculation. Occasionally, though, you may run up against a calculation which requires infinite precision — you need the answer exactly (no lost digits). Recently I needed to know the exact product of several large numbers. Working the problem by hand and finding several errors, I decided to write a short infinite precision multiply routine to check my answer. INFINI-MULT is the resulting BASIC program.

Using strings to represent the numbers is the trick for extending the precision. By operating on each string with the string function MID\$(,,), each digit of the number may be isolated and an arithmetic operation performed. Only single digit operations are performed in INFINI-MUILT. The microcomputer is doing only second grade arithmetic — addition and multiplication of two numbers between zero and nine.

The result of the operation on two single-digit numbers may be a double-digit number. Here enters the carry digit. Most of the errors I make when doing arithmetic by hand involve the carry digit. Care must also be taken when programming for the carry digit. The subroutine at line 500 separates the double-digit number P into the carry digit C and adds the remaining digit onto the string D\$ from the left. For example, if P=25 and D\$ = "456" then line 500 will return with C=2 and D\$ = "5456".

In order to simplify handling the carry digits and make the program as straightforward as possible, the strings involved in the addition routine are made the same length by padding from the left with zeros (line 380). For instance, if Z = "123" and A\$ = "45600" then we will pad Z\$ so that Z\$ = "00123". We also pad strings with zeros from the right in the multiplication routine so that the proper power of ten is obtained (line 330).

INFINI-MULT handles 123 x 456 as follows: lines 250-330, 370-440 123 000 <u>x 6 + 738</u>

A U	1 100
738	738
123	0738
x 5	+6150
6150	6888
123	06888
x 4	+49200
49200	56088

If the two numbers to be multiplied differ in the number of digits, the multiplication routine will be faster with the smaller number as the multiplier (456 in example) and the larger number as the multiplicand (123 in example) — just as you learned in grade school. The digits "0" and "1" are treated preferentially in lines 270 and 280 so time will be saved if the number with many ones and zeros is used as the multiplier. It will be faster to multiply 456 by 123 in INFINI-MULT than 123 by 456.

I have made no provision for handling decimal points: this would be an interesting modification for you to make. To sidestep this limitation use the same trick that you learned in school: count the number

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a 76-page manual!) a 76-page manual!) Extends Commodore's 8032 advanced screen editing Extends Commodore's 8032 advanced and down ine left extends Commodore's 8032 advanced services and down ine left Extends Commodore's 8032 advanced services and down ine left Extends Commodore's 8032 advanced services advanced services modow is Extends Commodore's 8032 advanced services advanced services modow is Extends Commodore's 8032 advanced services advanced services modow is Extends Commodore's 8032 advanced services advanced services modow is Extends Commodore's 8032 advanced services advanced services modow is Extends Commodore's 8032 advanced services advanced services modow is Extends Commodore's 8032 advanced services advanced services modow is Extends Commodore's 8032 advanced services advanced services modow is Extends Commodore's 8032 advanced services advanced services modow is Extends Commodore's 8032 advanced services advanced services modow is Extends Commodore's 8032 advanced services advanced services modow is Extends Commodore's 8032 advanced services modow is Extends Commodore's 8032 advanced services advanced services modow is features to the ution services advanced services modow is features to the ution services advanced s

or right of the cursor, select **TEXT** or **GRAPHICS** mode the window to adjust it or ring the PET's bell. Redefine the window define any or ring the position on your screen. And define any by size and position on your to 90 key strokes. By size and position on your to 90 key strokes.

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Skyles Electric Works 231-E S. Whisman Road Mountain View, California 94041e.ca of places to the right which the decimal point must be moved to reach the last digit in the multiplicand and multiplier, add, and move that many places to the left in the product. For example, consider 1.23 x .456 :

1.23	2 right ->	123
x .456	+3 right ->	x 456
.56088	<-5 left	56088

INFINI-MULT follows the simple rules of arithmetic which you learned early in school. There may be faster or more sophisticated ways of getting the extra precsion you desire. The PET/CBM PER-SONAL COMPUTER GUIDE contains some interesting double-precision routines for addition, subtraction, and multiplication. Play around with INFI-NI-MULT and some evening when you feel like writing a quick program take a shot at INFINI-DI-VI.

Program 1: Microsoft Version

```
100 REM
         INFINITE PRECISION MULTIPLY
110 REM
              G.H.WATSON 6/25/81
120
130 REM
         INITIALIZATION
140
150 DIM P, C, D$, J, Z, A, X, Y, X$, Z$, A$
160 DIM I, AL, ZL, XL, YL, Y$
170 INPUT "X = ";X$:INPUT "Y = ";Y$
180 XL=LEN(X$):YL=LEN(Y$)
190 I=XL+YL:DIM N$(9),Q$(I),C$(8)
200 FOR J=1TOI:Q$(J)="0"+Q$(J-1):NEXT
210 FOR J=0T09:N$(J)=CHR$(J+48):NEXT
215 FOR J=1T08:C$(J)=N$(J):NEXT
220
230 REM
        MULTIPLICATION ROUTINE
240
250 FOR I=YLTO1 STEP-1:C=0:D$=""
260
      Y = VAL(MID$(Y$, I, 1))
270
      IF Y=0 THEN 450
280
      IF Y=1 THEN D$=X$:GOTO 330
290
      FOR J=XLTO1 STEP-1
300
        X=VAL(MID$(X$, J, 1))
310
        P=X*Y+C:GOSUB 500
320
      NEXT
330
      A = C (C) + D + Q (YL - I)
340
350
      REM ADDITION ROUTINE
360
370
      ZL=LEN(Z$):AL=LEN(A$)
380
      Z$=Q$(AL-ZL)+Z$:C=0:D$=""
390
      FOR J=ALTO1 STEP-1
400
        Z = VAL(MID(Z^{1}, J, 1))
        A=VAL(MID$(A$, J, 1))
410
420
        P=Z+A+C:GOSUB 500
430
      NEXT
```

```
440 Z$=C$(C)+D$
450 NEXT
460
470 PRINT "Z = ";Z$
480 END
490
500 C=INT(P/10):D$=N$(P-C*10)+D$:RETURN
READY.
```

Program 2: Atari Version

```
130 REM : INITIALIZATION
140 REM
150 DIM D$(99),X$(99),Z$(99),A$(99)
160 DIM Y$(99), T$(99)
170 PRINT "X="; : INPUT X$
175 PRINT "Y="; : INPUT Y$
180 XL=LEN(X$): YL=LEN(Y$)
190 I=XL+YL:DIM N$(10),Q$(I),C$(10)
200 FOR J=1 TO I:0$(J,J)="0":NEXT J
210 N$="0123456789":C$=" 12345678
220 REM
230 REM : MULTIPLICATION ROUTINE
240 REM
250 FOR I=YL TO 1 STEP -1:C=0:D$=""
260 Y=UAL(Y$(I,I))
270 IF Y=0 THEN 450
280 IF Y=1 THEN D$=X$:GOTO 330
290 FOR J=XL TO 1 STEP -1
300 X=UAL(X$(J,J))
310 P=X*Y+C:GOSUB 500
320 NEXT J
330 A$="": IF C THEN A$=C$(C+1,C+1)
335 A$(LEN(A$)+1)=D$:IF YL-I THEN A$(LEN
(A$)+1)=Q$(1,YL-I)
340 REM
350 REM : ADDITION ROUTINE
360 REM
370 ZL=LEN(Z$): AL=LEN(A$)
380 T$=Z$: Z$="": IF AL-ZL THEN Z$=Q$(1) AL
-ZL)
385 Z$(LEN(Z$)+1)=T$:C=0:D$=""
390 FOR J=AL TO 1 STEP -1
400 Z=UAL(Z$(J,J))
410 A=UAL(A$(J,J))
420 P=Z+A+C:GOSUB 500
430 NEXT J
440 Z$="": IF C THEN Z$=C$(C+1,C+1)
445 Z$(LEN(Z$)+1)=D$
450 NEXT I
460 REM
470 PRINT "Z="; Z$
480 END
490 REM
500 C=INT(P/10):T$=D$:D$=N$(P-C*10+1)P-C
*10+1):D$(LEN(D$)+1)=T$:RETURN
```

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VARIABLE TABLE FOR INFINI-MULT

(\$,Y\$
Z\$,A\$
5
s(0)="0"
,

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More About Num bers

Certain numbers when acted upon in a certain manner will converge to a definite number. There are many of these, though the best known are Ulam's Conjecture, The 6174 Problem, and The Golden Mean.

Ulam's Conjecture states that any positive integer will always converge to "1" if acted upon as follows:

1) If it is even, divide by 2.

2) If it is odd, multiply by 3 and add 1.

For example, consider 15:

1 /	
Since it is odd we multiply by 3 and add 1 obtainin	g 46
46 is even so we divide by 2 and obtain	23
Multiply 23 by 3 and add 1	70
Divide 70 by 2	35
Multiply 35 by 3 and add 1	106
Divide 106 by 2	53
Multiply 53 by 3 and add 1	160
Divide 160 by 2	80
Divide 80 by 2	40
Divide 40 by 2	20
Divide 20 by 2	10
Divide 10 by 2	5
Multiply 5 by 3 and add 1	16
Divide 16 by 2	8
Divide 8 by 2	4
Divide 4 by 2	2
Divide 2 by 2 Q E D	1

Programming this is elementary but it will reveal many curious situations. Consider this: 50,000,000 requires 106 operations to converge to

1 while the much smaller 63 requires 107 operations to converge to 1.

The "6174 Problem" states that any positive 4digit integer except those with all the same digits will converge to "6174" when acted upon as follows:

1. Arrange the number in descending order.

2. Arrange the number in ascending order.

3. Subtract. Take this subtracted number as the new 4-digit number and repeat the process.

After not more than five iterations the difference will always be 6174. For example consider 4389:

9843	6543	8730	8532
-3489	-3456	- 378	-2358
6354	3087	8352	6174

This makes for an interesting and not too difficult program exercise.

Quotients of successive terms of the Fibonacci Sequence will converge to .61803398. The ancient Greeks called this the "Golden Mean" because it expressed the ideal ratio of width to length that gave the most aesthetically appealing building or room.

I found this relationship fascinating considering that Fibonacci was born c. 1170, centuries after the Greeks discovered this number.

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Word Hunt

Robert W. Baker Atco, NJ

This game is designed to test your ability to find specific words or letter sequences hidden in a 10 by 10 letter matrix. Scoring is based on the time it takes to enter your correct answer within a given time period determined by the skill level selected. The program uses very little memory and will easily run in 8K.

To play the game, first select the skill level you want to play at, between 1 and 5. One is the easiest, allowing the maximum time of approximately 1.5 minutes to find each word. Skill level 5, however, will only allow about 20 seconds to find each word.

Next enter a list of ten words, each being three to eight characters long. Only the letters A to Z may be entered, but they really do not have to be words. You can even use the game to make learning foreign languages more fun. If two people are playing, let one player enter the words for the other to find. Try to mix the word lengths, entering both long and short words for best results. If too many long words are entered it may take a while for the puzzle to be generated. If any word will not fit into the matrix, enter a new list of words when asked.

When the puzzle is ready, hit any key to start the game. Timing will start when the first word is shown.

Scoring for a correct answer is based on the amount of time it takes to respond, with 100 points maximum for each of ten words. If a correct answer is given in five seconds, you score 100 points. After that, your possible score decreases with time to a minimum of ten points for a correct answer. A wrong answer does not score any points and you only get *one* try for each word.

To enter your answer, you give a row and column number of the first character of the word followed by the direction code (see the diagram in the game!). Any invalid entries are discarded and you only type numbers, you do not type a comma or RETURN.

Before looking at how the program actually works, let's take a look at the major variables used in the program:

S – defines the size of the letter matrix to be created.

W – defines the number of words to be entered and used in the matrix.

M(S,S) – is the actual letter matrix, note that a floating point numeric matrix is used instead of a string matrix. More about this later.

W(W) – contains the word list.

L(W,3) – remembers the starting location and direction of each word after it has been placed in the letter matrix. Each entry directly corresponds to the entry in the same position in the word matrix.

P(S,S) and F(8) – are working matricies used to create the actual letter matrix used in the game.

Now let's take a look at how the program works. First the program gets the desired skill level (SL) as a number between 1 and 5. The program sets a default value of 3 on the input line that the user can change before hitting the RETURN key. Lines 130-290 then get the list of words and check each is a valid character string (A-Z). The words are put into the word list in alphabetical order as each word is entered by the user. This avoids the time consuming process of sorting the entire word list at the end. In this way, there is a short delay as each word is entered. This short delay is not even noticeable by the user!

Line 340 initializes the latter matrix to all *'s (decimal value 42). Now each word in the word list is inserted randomly in the letter matrix in the following fashion:

1) The point matrix is cleared (line 360) so we can remember what points in the matrix have been tried for a particular word in the word list.

2) Lines 400-440 check that there is still at least one point in the letter matrix that has not been tried (entry in P is still 0). If all points have been tried, the user is asked to enter a new list of words since this list will not fit properly in the letter matrix.

3) A random starting point (that has not been tried) is chosen in line 450.

4) The starting point is flagged as having been tried (P value now 1) and then a check is made to see if the matrix position is open (still *) or matches the first letter of the word (lines 460-470).

5) Now the direction matrix (F) is cleared to remember what directions have been tried from this starting point (line 490).

6) A check is made that at least one direction still hasn't been tried from this point (lines 500-510).

7) A random direction (that has not been tried) is chosen in line 520.

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8) Then the word is checked to see if it can physically fit in the matrix in the selected direction from the current starting point (lines 530-650). This insures the word will not exceed the boundaries of the letter matrix from this point.

9) If the word can fit, then each character position in the selected direction is checked against the corresponding character of the word (lines 760-690). Each character in the matrix must match the corresponding character in the word or must be unused (still *).

10) If the word can be entered at this starting point and in this direction, each letter is inserted in the latter matrix (lines 710-720). Then the starting location and direction are saved for later use (line 740).

11) If the word will not fit, then the next direction is tried until all directions are exhausted from this point.

When all words have been put into the matrix, the remaining unused positions (still *) are filled in with random letters (lines 760-770).

Everything is now set to play the game, as soon as the player hits a key (lines 780-800). The letter matrix is displayed along with a direction code diagram and a score box (lines 820-960). A word is given to the player for him to find in the matrix and the timer is restarted (lines 970-1000). Then the program prompts the player for the starting location and direction code (lines 1020-1170). The values entered are then checked to see if correct, first against the values saved when the word was put into the matrix (lines 1190-1210). If the value does not match, then the program checks to see if a "double" was created when the unused positions were filled with random letters. Thus the program checks the player's answer again to insure it is right or wrong (lines 1230-1280). If a bad answer is entered, it is indicated and the correct answer is displayed with no score added (lines 1360-1430). A good answer is indicated and the appropriate score displayed and added to the player's total. The score is based on the selected skill level and the time it takes to enter the answer.

That's all there is to it! I should explain that a numeric vector was used for the actual letter matrix since it was easier and faster to use. Most people who have tried this game have found it to be very interesting and fun to play. At times it can even be educational. I only hope it's as much fun for you!

For those who might not want to type in the program, I'll supply copies on cassette tape for \$2. Be sure to send requests to me and not through the magazine. **Program 1: Atari Version**

10 REM XXXX WORD HUNT XXXX 20 REM 30 REM BY: ROBERT W. BAKER 40 REM ATCO, NJ 50 REM ************* 60 REM 70 OPEN #1,4,0,"K:" 80 S=10:W=10:DIM M(S,S),W\$(WX10),LN(W),P (S,S),L(W,3),F(8),R\$(10),T\$(10) 85 T\$=" ":FOR I=0 TO 9:W\$(I*10+ 1, I*10+10)=T\$:NEXT I 90 POKE 752, 0: PRINT "(CLEAR) (DOWN) WHAT S KILL LEVEL" 100 ? :? "1 (EASY) - TO - 5 - (HARD)?3(2 LEFT)"; 110 INPUT X: IF X(1 OR X)5 THEN 100 120 SL=6-X 130 ? "{2 DOWNDENTER ";W;" WORDS;" 140 ? "Each 3 to 7 characters lone(2 DOW ND " 150 REM *** GET WORDS & PUT IN ORDER 160 REM *** LONGEST TO SHORTEST 170 FOR X=1 TO W:L(X,1)=0:L(X,2)=0:L(X,3)=0 180 PRINT "WORD ";X; : INPUT R\$ 190 Q=LEN(R\$) 200 IF QK3 THEN ? "* TOO SHORT *": GOTO 1 80 210 IF Q>7 THEN ? "* TOO LONG *":GOTO 1 80 220 X9=0:T\$="X":T\$(2)=R\$:T\$(LEN(T\$)+1)=" *":FOR Y=1 TO Q:A=ASC(T\$(Y+1,Y+1)) 230 IF AK65 OR A>90 THEN X9=1:Y=Q 240 NEXT Y: IF X9=1 THEN PRINT "* BAD WOR D *":GOTO 180 250 IF X=1 THEN T\$=R\$:T\$(Q+1)="*":W\$(X*1) 0-9, X*10)=T\$:LN(X)=Q+1:GOTO 290 260 X9=0:FOR Y=1 TO X-1:IF 0K=LN(Y)-1 TH EN 280 270 FOR B=X TO Y+1 STEP -1:T\$=W\$((B-1)*1 0-9,(B-1)*10):W\$(B*10-9,B*10)=T\$:LN(B)=L NKB-1):NEXT B 275 T\$=R\$: T\$(0+1)="x": W\$(Y*10-9, Y*10)=T\$:LNK Y)=LEN(T\$):Y=X-1 280 NEXT Y: IF X9=0 THEN T\$=R\$: T\$(0+1)="* ":W\$(X*10-9,X*10)=T\$:LN(X)=LEN(T\$) 290 NEXT X 300 POKE 752,1:? "{CLEAR) (7 DOWN) That's enoush words!" 310 PRINT "(6 DOWNDPlease be patient.... 320 ? "{3 DOWN) I'm now makin e the puzzle!" 330 REM *** INITIALIZE LETTER MATRIX ***

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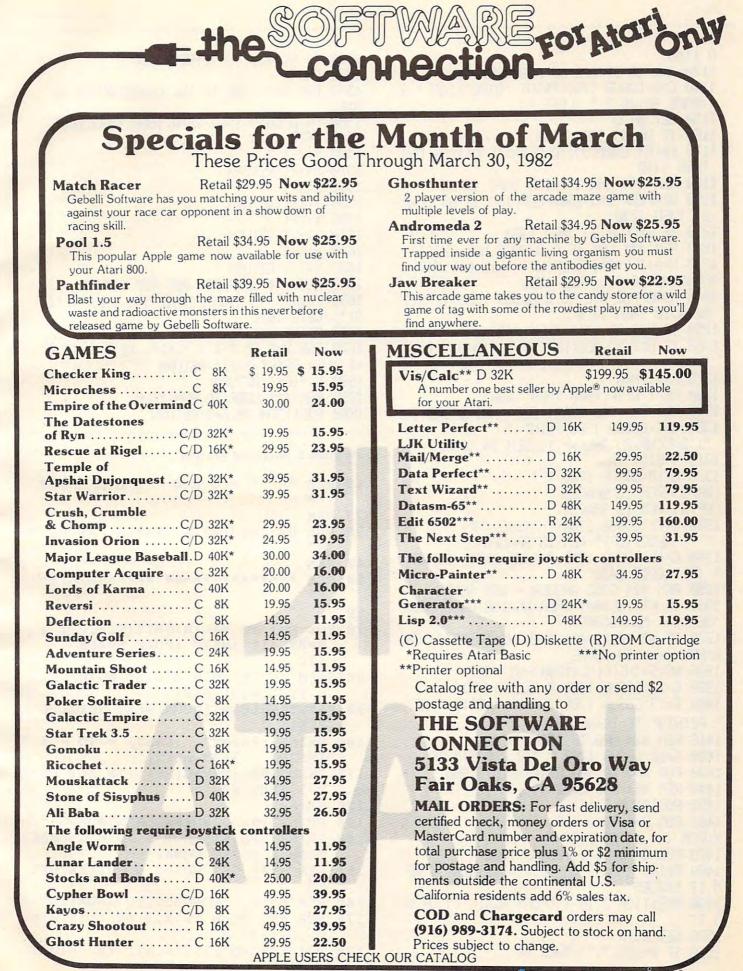
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340 FOR X=1 TO S:FOR Y=1 TO S:M(Y,X)=42: NEXT Y:NEXT X:0=0 350 REM *** INIT POINT MATRIX & GET NEXT NORD 360 FOR X=1 TO S:FOR Y=1 TO S:P(Y,X)=0:N EXT Y 370 NEXT X:Q=Q+1: IF Q>W THEN 760 380 G=LN(Q)-2 390 REM *** TRY ALL POINTS FOR EACH WORD 400 X9=0: FOR X=1 TO S: FOR Y=1 TO S: IF PC Y,X)=0 THEN X9=1:X=S:Y=S 410 NEXT Y:NEXT X: IF X9=1 THEN 450 420 REM *** WORD WILL NOT FIT, TRY AGAIN 430 ? "(CLEAR) This list of words will no t all fit." 440 ? :? "Please enter another list of w ords!":GOTO 130 450 A=INT(S*RND(1)+1):B=INT(S*RND(1)+1): IF P(B,AX)0 THEN 450 460 P(B,A)=1: IF M(B,A)=42 THEN 490 470 IF M(B,A)()ASC(W\$(0x10-9)) THEN 400 480 REM *** TRY ALL DIRECTIONS FROM THIS POINT 490 FOR X=1 TO 8:F(X)=0:NFXT X 500 X9=0: FOR X=1 TO 8: IF F(X)=0 THEN X9= 1:X=8 510 NEXT X: IF X9=0 THEN 400 520 D=INT(8%RND(1)+1): IF F(D)=1 THEN 520 530 F(D)=1:ON D GOTO 550,590,580,620,610 ,650,640,560 540 REM *** CHECK WORD WILL FIT 550 IF (A+G)>S THEN 500 560 IF (B-G)(1 THEN 500 570 GOTO 670 580 IF (8+G)>S THEN 500 590 IF (A+G)>S THEN 500 600 GOTO 670 610 IF (A-G)(1 THEN 500 620 IF (B+G)>S THEN 500 630 GOTO 670 640 IF (B-G)(1 THEN 500 650 IF (A-G)(1 THEN 500 660 REM *** CHECK WORD MATCHES INTO MATR IX 670 X=A: Y=B: X9=0: FOR N=2 TO G+1: GOSUB 15 50: IF M(Y,X)=42 THEN 690 680 IF M(Y,X)<>ASC(W\$((Q-1)*10+N)) THEN X9=1:N=G+1 690 NEXT N:X=A:Y=B:IF X9=1 THEN 500 700 REM XXX ENTER WORD 710 FOR N=1 TO G+1: IF M(Y,X)=42 THEN M(Y ,X)=ASC(W\$((Q-1)*10+N)) 720 GOSUB 1550 : NEXT N 730 REM *** SAVE START & DIRECTION INFO 740 L(0,1)=A-1:L(0,2)=B-1:L(0,3)=D:IF DK

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W THEN 360 750 REM *** FILL IN SPACES 760 FOR Y=1 TO S:FOR X=1 TO S: IF M(Y,X)= 42 THEN M(Y,X)=INT(25*RND(1)+65) 770 NEXT X:NEXT Y:WP=0:TS=0 780 ? "{CLEAR} (10 DOWN) IR EADY ! " 790 ? "{6 DOWNDepress any key when read y to play!" 800 IF PEEK(764)=255 THEN 800 805 POKE 764,255 810 REM *** SET UP DISPLAY 820 ? " (CLEAR) (DOWN) ICOLUMNI"; : POKE 85,26:? "IW O R DI" 830 REM *** PRINT 'ROW' DOWN LEFT COLUMN 840 REM *** START OUT DOWN 4 850 REM *** LATER DO 5 UP & 3 RIGHT 860 ? " (4 DOWN) IRI (DOWN) (LEFT) IOI (DOWN) (LEFT) IWI (5 UP) (3 RIGHT) "; 870 FOR X=0 TO S-1:? X::NEXT X:? :Y=1:G0 SUB 1650 880 FOR Y=1 TO S:? "{2 RIGHT}";Y-1;"(=)" 890 FOR X=1 TO S:? CHR\$(M(Y,X)); NEXT X 900 ? " (=) " :NEXT Y:Y=0:GOSUB 1650 910 ? :? "IDIRECTIONS: | ":? " (DOWN) 7 8 1 11 920 ? " (G) (=) (F) ":? " 6(R) (T) (R) 2":? 11 (F) (=) (G)":? " 5 4 3" 930 G=16:GOSUB 1700:?" In I SCORE :POKE 85,25:? "{U} {B} " 940 POKE 85,25:? "(U) 0 (B)" 950 POKE 85,25:? "{U} {B} " 955 POKE 85,25:? "(9 M)" 960 G=0:GOSUB 1700:? " ":REM <-- 19 SPACES 970 WP=WP+1: IF WP>W THEN 1450 980 Q=LN(WP)-1 990 REM XXX NEXT WORD 1000 GOSUB 1700: POKE 85,29-(0/2):? W\$((W P-1)*10+1,(WP-1)*10+0) 1005 POKE 20,0: POKE 19,0: REM KILL RTCLK 1010 REM XXX GET START LOC 1020 G=3: GOSUB 1700: ? "STARTING LOCATION ":POKE 85,20:? "(ROW, COLUMN):" 1030 FOR G=6 TO 14: GOSUB 1700 1040 ? " ":NEXT G:G=6: GOSUB 1700:REM <-- 19 SPACES 1050 GET #1,B: IF B=155 THEN 1050 1070 PRINT CHR\$(B); ", "; : IF B=48 THEN B=0 :GOTO 1090 1080 B=B-48: IF B(1 OR B)9 THEN PRINT "(2 BACK S)"; :GOTO 1050 1090 GET #1,A 1100 IF A=155 THEN 1090 1110 PRINT CHR\$(A); : IF A=48 THEN A=0: GOT

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0 1140 1120 A=A-48: IF AK1 OR A>9 THEN 1030 1140 G=8: GOSUB 1700: PRINT "DIRECTION: ":? :POKE 85,20:? " (LEFT)"; 1150 GET #1,D 1160 IF D=155 THEN 1150 1170 PRINT CHR\$(D); :D=D-48: IF DK1 OR D)8 THEN 1140 1180 REM *** CHK IF GOOD INFO INPUT 1190 WT=PEEK(20)+256*PEEK(19): IF B()L(WP ,2) THEN 1230 1210 IF D=L(WP,3) THEN 1360 1220 REM *** CHK IF A DOUBLE MAY EXIST 1230 X=A+1:Y=B+1:G=LNKWP>-1:IF M(Y,X)X)A SC(W\$(WP*10-9)) THEN 1300 1240 X9=0:FOR N=2 TO G:GOSUB 1550: IF X(1 OR X>10 THEN 1270 1250 IF YK1 OR Y>10 THEN 1270 1260 IF M(Y,X)=ASC(W\$((WP-1)*10+N)) THEN 1280 1270 X9=1 :N=G 1280 NEXT N: IF X9=0 THEN 1360 1290 REM *** BAD START/DIR - NO SCORE 1300 G=6: GOSUB 1700: PRINT " "; :B=L(WP,2):A=L(WP,1):REM 14 SPACES 1310 ? B; ", ";A 1320 G=10:GOSUB 1700:? " ";L (WP, 3): REM 13 SPACES (WP, 3): REM 13 SPACES 1330 G=12: GOSUB 1700: ? "(ESC) (UP) (ESC) {UP} ":REM 13 SPACES 1340 G=13:GOSUB 1700:? "{Z} INO1, CORREC T {C}":GOTO 1420 1350 REM **** GOOD ANSWER - GET SCORE 1360 IF WT((SL*60) THEN WS=100:GOTO 1390 :REM <- MAX SCORE 1370 IF WTX(SL*1200) THEN WS=10:GOTO 139 0:REM <-- MIN SCORE 1380 WS=5+INT(((SL*1200)-WT)/60) 1390 G=12: GOSUB 1700:? "(ESC) (UP)" 1400 G=13:GOSUB 1700:? "(Z) IYES1, ";NS; " POINTS" : TS=TS+WS 1410 REM *** UPDATE TOTAL SCORE 1420 G=18:GOSUB 1700:? "(8 RIGHT)";TS 1430 FOR X=1 TO 500:NEXT X:GOTO 960 1440 REM XXX END GAME XXX 1450 POSITION 2,15 ":NEXT 1460 FOR X=1 TO 8:? " X:REM <- 12 SPACES 1470 FOR G=-2 TO 14:GOSUB 1700 1480 PRINT " ":NEXT G:RE M 17 SPACES 1490 POSITION 2, 15:? "PLAY AGAIN (Y OR N) ?" 1500 GET #1,R 1510 IF R=ASC("Y") THEN 90

```
1520 IF R<>ASC("N") THEN 1500
1530 END
1540 REM *** SUBR TO INC COORDINATES IN
DIR
1550 ON D GOTO 1560, 1570, 1580, 1590, 1600,
1610, 1620, 1630
1560 Y=Y-1
1570 X=X+1:RETURN
1580 X=X+1
1590 Y=Y+1 : RETURN
1600 Y=Y+1
1610 X=X 1:RETURN
1620 X=X-1
1630 Y=Y-1 : RETURN
1640 REM *** SUBR FOR BOT TOP-BOTTOM
1650 PRINT "{3 RIGHT}"; : IF Y=1 THEN ? "{
@";:GOTO 1670
1660 PRINT "(Z)";
1670 FOR X=0 TO S-1:? "(R)"; :NEXT X: IF Y
=1 THEN PRINT "(E) " : RETURN
1680 ? "{C}":RETURN
1690 REM *** SUBR TO POSITION
1700 POSITION 20, G+2: RETURN
Program 2: Microsoft Version
10 REM ***** WORD HUNT ***
    * *
20 REM
30 REM BY: ROBERT W. BAKER, ATCO, ~
    NJ
40 REM
* *
60 :
70 FOR X=1 TO VAL(RIGHT$(TI$,2)) :
    R=RND(1) :NEXT :POKE 59468
    ,12
80 S=10 :W=10 :DIM M(S,S),W$(W),P(
    S, S, L(W, 3), F(8)
90 PRINT" {CLEAR} {DOWN} WHAT SKILL L
    EVEL"
100 PRINT :PRINT"1 (EASY) - TO - 5 ~
    (HARD) 3{03 LEFT}";
```

110 INPUT R\$:X=VAL(R\$) :IF X<1 OR ~ X>5 THEN 90

- 120 SL=6-X
- 130 PRINT" {02 DOWN}ENTER"W"WORDS,"
- 140 PRINT :PRINT"EACH 3 TO 8 CHARAC TERS LONG {02 DOWN}
- 150 REM **** GET WORDS & PUT IN ORD ER
- 160 REM **** LONGEST TO SHORTEST
- 17Ø FOR X=1 TO W :L(X,1)=Ø :L(X,2)= Ø :L(X,3)=Ø
- 180 PRINT"WORD"; X; TAB(8); "{02 RIGHT

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"*"+R\$+"*",Y+1,1)) 230 IF A<65 OR A>90 THEN X9=1 :Y=0 240 NEXT Y : IF X9=1 THEN PRINT TAB(26);"{UP}* BAD WORD *" :G ОТО 180 250 IF X=1 THEN W\$ (X) =R\$+"*" :GOTO ~ 290 260 X9=0 :FOR Y=1 TO X-1 :IF Q<=LEN (W\$(Y))-1 THEN 280 270 FOR B=X TO Y+1 STEP -1 :W\$ (B) =W (B-1) :NEXT B :W\$ (Y) =R\$+" *" :X9=1 :Y=X-1 280 NEXT Y : IF X9=0 THEN W\$ (X) = R\$+" * 11 290 NEXT X 300 PRINT" {CLEAR} {07 DOWN}"; SPC(8); "THAT'S ENOUGH WORDS!" :RE M <-- 7 DOWN 310 PRINT" {06 DOWN}PLEASE BE PATIEN T " :REM <-- 6 DOWN 320 PRINT" {03 DOWN} "; SPC(12); "I'M N OW MAKING THE PUZZLE! 330 REM **** INITIALIZE LETTER MATR IX 340 FOR X=1 TO S :FOR Y=1 TO S :M(Y ,X)=42 :NEXT Y :NEXT X :O= Ø 350 REM **** INIT POINT MATRIX & GE T NEXT WORD 360 FOR X=1 TO S :FOR Y=1 TO S :P(Y $(X) = \emptyset$:NEXT Y 370 NEXT X :0=0+1 :IF O>W THEN 760 380 G = LEN(W\$(Q)) - 2390 REM **** TRY ALL POINTS FOR EAC H WORD 400 X9=0 :FOR X=1 TO S :FOR Y=1 TO ~ S: IF $P(Y,X) = \emptyset$ THEN X9=1 : X=S :Y=S 410 NEXT Y :NEXT X: IF X9=1 THEN 45 Ø 420 REM **** WORD WILL NOT FIT, TRY AGAIN! 430 PRINT" {CLEAR} THIS LIST OF WORDS WILL NOT ALL FIT 440 PRINT : PRINT" PLEASE ENTER ANOTH ER LIST OF WORDS !" :GOTO ~ 130

450 A=INT(S*RND(1)+1) :B=INT(S*RND(1)+1) :IF P(B,A) <>0 THEN 4

5Ø 460 P(B,A)=1 : IF M(B,A)=42 THEN 490 470 IF M(B,A) <> ASC(LEFT\$(W\$(Q),1)) GOTO 400 480 REM **** TRY ALL DIRECTIONS FRO M THIS POINT 490 FOR X=1 TO 8 :F(X)=0 :NEXT X 500 X9=0 :FOR X=1 TO 8 :IF F(X)=0 T HEN X9=1 :X=8 510 NEXT X : IF X9=0 THEN 400 520 D=INT(8*RND(1)+1) :IF F(D)=1 GO TO 520 530 F(D)=1 :ON D GOTO 550,590,580,6 20,610,650,640,560 540 REM **** CHECK WORD WILL FIT 550 IF (A+G)>S THEN 500 560 IF (B-G) <1 THEN 500 570 GOTO 670 580 IF (B+G)>S THEN 500 590 IF (A+G)>S THEN 500 600 GOTO 670 610 IF (A-G) <1 THEN 500 620 IF (B+G)>S THEN 500 630 GOTO 670 640 IF (B-G) <1 THEN 500 650 IF (A-G) <1 THEN 500 660 REM **** CHECK WORD MATCHES INT O MATRIX 670 X=A :Y=B :X9=0 :FOR N=2 TO G+1 ~ :GOSUB 1550 :IF M(Y,X)=42 ~ GOTO 690 680 IF M(Y,X) <> ASC(MID\$ (W\$ (Q), N, 1)) THEN X9=1 :N=G+1 690 NEXT N :X=A :Y=B :IF X9=1 THEN ~ 500 700 REM **** ENTER WORD 710 FOR N=1 TO G+1 : IF M(Y,X)=42 TH EN M(Y,X) = ASC(MID\$(W\$(Q),N),1)) 720 GOSUB 1550 :NEXT N 730 REM **** SAVE START & DIRECTION INFO 740 L(Q,1) = A - 1 : L(Q,2) = B - 1 : L(Q,3) =D : IF Q<W THEN 360 750 REM **** FILL IN SPACES 760 FOR Y=1 TO S :FOR X=1 TO S :IF ~ M(Y,X) = 42 THEN M(Y,X) = INT($25 \times RND(1) + 65)$ 770 NEXT X :NEXT Y :WP=0 :TS=0 780 PRINT" {CLEAR} {10 DOWN}"; TAB(15) ;"{REV}READY" :REM <-- 10 ~ DOWN 790 PRINT" {06 DOWN} DEPRESS ANY KE Y WHEN READY TO PLAY !" :R

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EM <-- 6 DOWN

RIGHT }? { Ø3 LEFT } ";

200 IF O<3 THEN PRINT TAB(26); "{UP}

220 X9=0 :FOR Y=1 TO Q :A=ASC(MID\$(

* TOO SHORT *" :GOTO 180 210 IF Q>8 THEN PRINT TAB(26);"{UP}

* TOO LONG *" :GOTO 180

190 INPUT R\$:Q=LEN(R\$)

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800 R\$=	"" :GET R\$:IF R\$="" THEN 80	; :GOTO 1050
Ø OLG DEM	**** CPM UD DICDLAY	1090 A\$="" :GET A\$:IF A\$="" THEN 10
	**** SET UP DISPLAY NT"{CLEAR}{DOWN} {REV}COL	90 1100 IF ASC(A\$)=13 THEN 1090
	'; TAB(25); "{REV}W O R D	1110 PRINT A\$:IF A\$="Ø" THEN A=Ø :G OTO 1140
830 REM OLUI	*** PRINT 'ROW' DOWN LEFT C	1120 A=VAL(A\$) :IF A<1 OR A>9 THEN 1 030
	*** START OUT DOWN 4	1130 REM **** GET DIRECTION
850 REM	*** LATER DO 5 UP & 3 OVER	1140 G=8 :GOSUB 1700 :PRINT"DIRECTIO
LEFT	NT"{Ø4 DOWN}{REV}R{DOWN}{LEF T}O{DOWN}{LEFT}W{Ø5 UP}	N:" :PRINT :PRINT TAB(20); " {LEFT}";
	RIGHT {OFF}";	1150 GET D\$:IF D\$="" THEN 1150
	X=Ø TO S-1 :PRINT RIGHT\$(ST (),1); :NEXT X :PRINT :	1160 IF ASC(D\$)=13 THEN 1150
	GOSUB 1650	1170 PRINT D\$:D=VAL(D\$) :IF D<1 OR D>8 THEN 1140
88Ø FOR	Y=1 TO S :PRINT" {02 RIGHT}"	1180 REM **** CHK IF GOOD INFO INPUT
	HT\$ (STR\$ (Y-1),1);"]";	
	X=1 TO S :PRINT CHR\$(M(Y,X) NEXT X	1190 WT=TI :IF B<>L(WP,2) THEN 1230
	NT"]" :NEXT Y :Y=Ø :GOSUB 16	1200 IF A<>L(WP,1) THEN 1230 1210 IF D=L(WP,3) THEN 1360
5Ø		1220 REM **** CHK IF A DOUBLE MAY EX
	IT :PRINT" {REV} DIRECTIONS:" ~	IST
920 PRIN	NT"{DOWN} 7 8 1" T" M]N" :PRINT" 60002" :	1230 X=A+1 :Y=B+1 :G=LEN(W\$(WP))-1 :
	T"N]M":PRINT" 5 4 3	IF M(Y,X)<>ASC(LEFT\$(W\$(WP),1)) THEN 1300
	GOSUB 1700 :PRINT" {R	1240 X9=0 :FOR N=2 TO G :GOSUB 1550
	SCORE " :PRINT TAB (:IF X<1 OR X>10 THEN 1270
25);		1250 IF Y<1 OR Y>10 THEN 1270
	TAB(25);"5 Ø 6" TAB(25);"5 6" :PRIN	1260 IF M(Y,X)=ASC(MID\$(W\$(WP),N,1)) THEN 1280
	AB(25); "8888888888	1270 X9=1 :N=G
	:GOSUB 1700 :PRINT" ~	1280 NEXT N :IF X9=0 THEN 1360
	" :REM < 19 S	1290 REM **** BAD START/DIR - NO SCO
970 WP=W	P+1 :IF WP>W THEN 1450	RE 1300 G=6 :GOSUB 1700 :PRINT SPC(14);
	N(W\$ (WP))-1	:B\$=STR\$ (L(WP,2)) :A\$=STR
990 REM	**** NEXT WORD	\$(L(WP,1))
		1310 PRINT RIGHT\$(B\$, LEN(B\$)-1);",";
; LEF ØØØ"	T\$ (W\$ (WP),Q) :TI\$="000	RIGHT\$(A\$,LEN(A\$)-1) 1320 G=10 :GOSUB 1700 :PRINT SPC(13)
	**** GET START LOC	;L(WP,3)
1020 G=3	:GOSUB 1700 :PRINT"STARTING	1330 G=12 :GOSUB 1700 :PRINT"^"; SPC(
	CATION" :PRINT TAB(20);	13);"^"
	W,COLUMN): G=6 TO 14 :GOSUB 1700	1340 G=13 :GOSUB 1700 :PRINT"J {REV} NO{OFF}, CORRECT K" :GOTO
1030 FOF		1420
	:G=6 :GOSUB 1700 :REM	1350 REM **** GOOD ANSWER - GET SCOR
	20 SPACES	Е
	"" :GET B\$:IF B\$="" THEN 10	1360 IF WT< (SL*60) THEN WS=100 :GOTO
50		1390 :REM < MAX SCORE 1370 IF WT>(SL*1200) THEN WS=10 :GOT
	ASC(B\$)=13 THEN 1050 NT B\$;","; :IF B\$="0" THEN B	
=Ø :	GOTO 1090	1380 WS=5+INT(((SL*1200)-WT)/60)
1080 B=V	AL(B\$) :IF B<1 OR B>9 THEN]P	1390 G=12 :GOSUB 1700 :PRINT"^"
RINT	"{Ø2 LEFT} {Ø2 LEFT}"	1400 G=13 :GOSUB 1700 :PRINT"J {REV}

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COMPUTE

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YES{OFF}, "; WS; "POINTS" :TS TES IN DIR =TS+WS 1410 REM **** UPDATE TOTAL SCORE 1420 G=18 :GOSUB 1700 :PRINT" {07 RI G RIGHT }"; TS 1430 FOR X=1 TO 1000 :NEXT X :GOTO 960 1440 REM **** END GAME **** 1450 PRINT" { HOME } { 15 DOWN } " : REM <-- DOWN 15 1460 FOR X=1 TO 6 :PRINT" ~ " :NEXT X :REM <-- 12 SPA CES OM 1470 FOR G=-2 TO 13 :GOSUB 1700 " :NEXT 1480 PRINT" ~ G :REM 17 SPACES 1490 PRINT" {HOME} {20 DOWN} PLAY AGAI N (Y OR N) ?" :REM <-- DOWN 20 1500 R\$="" :GET R\$:IF R\$="" THEN 1 500

1510 IF R\$="Y" THEN 90 1520 IF R\$<>"N" THEN 1500 1530 END 1540 REM **** SUBR TO INCR COORDINA

(206) 226-3216

1550 ON D GOTO 1560,1570,1580,1590, 1600,1610,1620,1630 156Ø Y=Y-1 1570 X=X+1 :RETURN 1580 X = X + 11590 Y=Y+1 :RETURN 1600 Y=Y+1 1610 X=X-1 :RETURN 162Ø X=X-1 1630 Y=Y-1 :RETURN 1640 REM **** SUBR FOR BOX TOP/BOTT 1650 PRINT" {03 RIGHT}"; :IF Y=1 THE N PRINT"Ø"; :GOTO 1670 1660 PRINT"-"; 1670 FOR X=0 TO S-1 :PRINT"@"; :NEX T X : IF Y=1 THEN PRINT"." : RETURN 1680 PRINT"=" :RETURN 1690 REM **** SUBR TO POSITION 1700 PRINT" { HOME } "TAB(20); :FOR X9= 1 TO G+3 :PRINT" {DOWN}"; :N EXT X9 :RETURN

NEW FROM WARLOCK'S Synergistic REVENGE Syneralstic Software Software WARLOCK REVENGE 5 AN EXCITING ATARI* HIGH-RES ADVENTURE GAME Over 100 high resolution pictures in this two disk adventure, guide you to treasure as well as dangers. As you explore caverns and castles you use your various skills to obtain the riches therein, while eluding the pitfalls and creatures that abound. You provide the Atari, Warlock's Revenge provides the challenge. Requires at least a 40K. 400/800 -B-----第11,第4511 with Atari Basic and disk. \$35.00 Available for the Apple II Computer SYNERGISTIC SOFTWARE ATARI* 400/800 are trademarks of as Oldorf's Revenge 5221 120th Ave. S.E. Atari Computers Inc. from Highlands Computer Services Bellevue, Washington 98006

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Count The Hearts

Christopher J. Flynn Herndon, VA

"Count the Hearts" is a VIC program which will help you to develop your child's counting skills. VIC will display a certain number of hearts on your television screen. Ask your child to count them. If your child can correctly count the hearts, he or she will be rewarded by a duet of chirping birdies. Otherwise, ... To challenge older children, you can place a limit on the time VIC allows for a response.

Once it is set up, no reading is required to play "Count the Hearts." However, preschoolers will probably need you to help them with the keyboard.

Setting Up

When you first start "Count the Hearts," it will ask you for a range of numbers and a time limit.

You can tailor the game to your child's counting skills by trying different number ranges. For example, you may want to start with numbers between one and five. Gradually, a child will work up to counting up to ten. If you notice difficulties with some numbers, you might want to work within that range (say from six to nine).

Here is how VIC will ask you to set the number range:

1. VIC will display: ENTER NUMBER RANGE LOW NUMBER (1) ?

2. You should type in the low number in the range (don't forget to hit RETURN). If you just hit RETURN, VIC will use one as the low number.

3. Next VIC will ask: HIGH NUMBER (9) ?

4. Now type in the high number. Again, if you just hit RETURN, VIC will use nine as the high number.

VIC will make sure that your low number is really lower than your high number. It will also make sure that neither number is greater than 484. Why 484? Well, that's how many spaces are left on the screen for displaying the hearts.

The time limit gives you a way to speed up "Count the Hearts." If you don't take a guess at how many hearts there are within the time limit, then VIC will let you know that time's up. VIC will then just start another game.

VIC will ask you for the time limit:

5. VIC will display: TIME LIMIT PER SET SECONDS (120) ?

6. Type in the number of seconds you want to use for the time limit. If you just type RE-TURN, VIC will set the time limit to 120 seconds or two minutes.

By the way, if, in any of the above steps, VIC didn't understand your response, it will either ask the question again or ask you to repeat your response.

Counting Hearts

O.K. The television screen goes blank for just an instant. In that brief instant VIC is deciding how many hearts it will ask you to count. Then, one by one, VIC displays the hearts at random locations on the television screen. As it shows each new heart, VIC says in a deep voice, "BEEP!". Notice how VIC paints the hearts in different colors.

Now VIC will ask:

HOW MANY HEARTS ?

Ask your child to count them. Type in the number (don't forget RETURN!) and see what happens. What happens if your child gives the right answer? How about a wrong answer? What is your child's reaction?

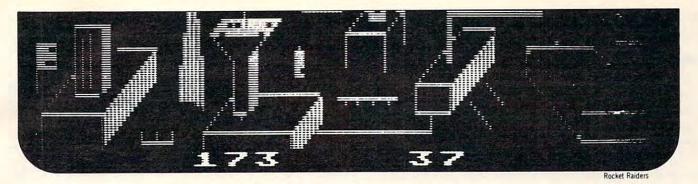
VIC will start a new game when the right answer is typed in or when time runs out and nothing has been heard from the keyboard. VIC is very patient with small folks learning to count. When a wrong answer is given, VIC just resets its timer and gives you another try.

Scoring

When you are finished playing "Count the Hearts", just hit the F1 key in reply to the "HOW MANY HEARTS ?" question. VIC will promptly clear the screen and tell you:

- how many games were played
- how many correct answers there were
- how many wrong answers there were
- how many times the player ran out of time

By keeping track of the number range (VIC shows you the range you used) and the scores, you can note your child's progress. For example, do you notice a little slowness in your child's learning to count past ten? We did. That seems to be the upper limit for our our three year old for a while.



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□ PM EDITOR: by Dennis Zander (Atari, 16K) Create your own fast action graphics game for the Atari 400 or 800 using its player missile graphics fea-tures. By using player data stored as strings, players can be moved or changed (for animation) at machine lan-guage speed. All this is done with string variables (PO\$(Y)=SHIP4). This program is designed to permit creation of up to 4 players on the screen, store them as string data and then immediately try them out in the demo game included in the program. Instructions for use in your own game are included. PM EDITOR was used to create the animated characters in **ARTWORX**. RINGS OF THE EMPIRE and ENCOUNTER AT QUESTARIV. **PRICE** \$29.95 cassette \$33.95 diskette

CROCKET RAIDERS by Richard Petersen (Atari 24K) Defend your asteroid base against pulsar bombs, roc-kets, lasers, and the dreaded "stealth saucer" as aliens attempt to penetrate your protective force field. Precise

target sighting allows you to fire at the enemy using mag-netic impulse missiles to help protect your colony and its vital structures.

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□ INTRUDER ALERT! by Dennis Zander (Atari, 16K) This is a fast paced action game in which you must escape from the "Dreadstar" with the secret plans. The droids are after you and you must find and enter your ship in order to escape. If you fail, the rebellion is doomed. PRICE ...\$16.95 cassette \$20.95 diskette

THE RINGS OF THE EMPIRE: by Dennis Zander

(Atari 16K) The Empire has developed a series of battle stations The Empire has developed a series of battle stations protected by one or more rings of energy. You must des troy these weapons by attacking them in your Y-wing fighter armed with Zydon torpedoes. Each time you blast through the rings and destroy the station, the Empire develops a new station with more protective rings. **PRICE** \$16.95 cassette \$20.95 diskette

□ FOREST FIREI: by Richard Petersen (Atari,24K) Using excellent color graphics, your Atari is turned in-to a fire scanner to help you direct operations to contain a forest fire. You must compensate for changes in wind, weather and terrain. Not protecting valuable property can result in startling penalties. Life-like variables make FOREST FIRE a very suspenseful and challenging simu-lation_PRICE______16 95 cases the 200 95 diskette \$16.95 cassette \$20.95 diskette lation. PRICE

 PILOT: by Michael Piro (Atari, 16K) Pilot your small airplane to a successful landing using both joysticks to control throttle and attack angle. PILOT roduces a true perspective rendition of the runway, hich is constantly changing. Select from two levels of pilot proficiency. ... \$16.95 cassette \$20.95 diskette

□ ALPHA FIGHTER: by Douglas McFarland (Atari, 16K) Consisting of two different programs, ALPHA FIGHTER requires you to destroy the alien starships. As you become more successful, the games get harder and and harder. PRICE....\$14.95 cassette \$18.95 diskette

GIANT SLALOM: by Dennis Zander (Atari, 16K) Bring the Winter Olympics to your computer anytime of the year! Use the joystick to guide your skier's path down a giant slalom course consisting of open and closed gates. Choose from three levels of difficulty. Take practice runs or compete against from two to eight additional skiers. PRICE \$15.95 cassette \$19.95 diskette

□ HODGE PODGE: by Marsha Meredith (Apple 48K, Applesoft or Integer BASIC) This captivating program is a marvelous learning device for children from 18 months to 6 years. HODGE PODGE consists of many cartoons, animations and songs which appear when any key on the computer is depressed. A must for any family containing young children and an Apole. Apple. PRICE

\$19.95 diskette

□ STUD POKER: by Jerry White (Atari, 16K) This is the classic gambler's card game. You will find the computer to be a worthy opponent who occasionally bluffs but never cheats! STUD POKER employs all of the Atari's sound, color and graphics capabilities. PRICE \$14.95 Cassette \$18.95 diskette

ARTWORX is offering the fantastic TYPE-'N-TALK* from Vortrax*. This easy-to-use unit connects to your computer's serial port. Text is automatically translated into electronic speech enabling the TYPE-'N-TALK'* hobbyist to use and enjoy it immediately. PRICE

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BRIDGE 2.0 (Atari, 24K; North Star) NOMINOES JIGSAW (Atari, 24K)	\$19.95 / \$23.95 \$17.95 / \$21.95
Please specify "TNT" version when or	dering programs.

CRANSTON MANOR ADVENTURE: by Larry Ledden (Atari, North Star and CP/M) You must enter mysterious Cranston Manor and attempt to collect its many treasures. This externely challenging program will provide you with many hours (days?) of adventure. The program may be interrupted at will and your status saved onto the diskette. PRICE \$21.95 diskette

□ BLOCKADE: by Edward Schneider (Atari, 16K) Every games library needs Blockade program, and this is one of the best. Choose from three levels of difficulty and play against another person or by yourself against the clock. PRICE \$14.95 cassette \$18.95 diskette

□ TEACHER'S PET: by Arthur Walsh (Atari, Apple, TRS-80, PET, North Star and CP/M (MBASIC) systems). This is an introduction to computers as well as a learn-ing tool for the young computerist (ages 3-7). The pro-gram provides counting practice, letter-word recognition and three levels of math skills. PRICE \$14.95 cassette \$18.95 diskette

□ FORM LETTER SYSTEM: (Atari, North Star and Apple) This is the ideal program for creating personalized form letters! FLS employs a simple-to-use text editor for pro-ducing fully justified letters. Addresses are stored in a separate file and are automatically inserted into your form letter along with a personalized salutation. Both letter files and address files are compatible with ART-WORX MAILLIST 3 0 and TEXT EDITOR programs. PRICE \$39.95 diskette

□ TEXT EDITOR: (Atari and North Star) This program is very "user friendly" yet employs all essential features needed for serious text editing with minimal memory requirements. Features include com-mon sense operation, two different justification techni-ques, automatic line centering and straightforward text merging and manipulation. TEXT EDITOR files are compatible with ARTWORX FORM LETTER SYSTEM. PRICE PRICE \$39.95 diskette

□ MAJL LIST 3.0: (Atari, Apple and North Star) The very popular MAIL LIST 2.2 has now been up-graded. Version 3.0 offers enhanced editing capabilities to complement the many other features which have made this program so popular. MAIL LIST is unique in its ability to store a maximum number of addresses on one diskette (typically between 1200 and 2500 names!). Entries can be retrieved by name, keyword(s) or by zip codes. They can be written to a printer or to another file for complete file management. The program pro-duces 1, 2 or 3 up address labels and will sort by zip code (5 or 9 digits) or alphabetically (by last name). Files code (5 or 9 digits) or alphabetically (by last name). Files are easily merged and MAIL LIST will even find and delete duplicate entries! The address files created with MAIL LIST are completely compatible with **ARTWORX** MAIL LIST are completely compatible with ARTWORX FORM LETTER SYSTEM. PRICE \$49.95 diskette

THE VAULTS OF ZURICH: by Felix and Ted Herlihy

(Atari, 24K, PET) Zurich is the banking capital of the world. The rich and powerful deposit their wealth in its famed impregnable vaults. But you, as a master thief, have dared to under-Vaults, But you, as a master thier, have bared to under-take the boldest heist of the century. You will journey down a maze of corridors and vaults, eluding the most sophisticated security system in the world. Your goal is to reach the Chairman's Chamber to steal the most trea-sured possession of all: THE OPEC OIL DEEDS! PRICE \$21.95 cassette \$25.95 diskette

□ BRIDGE 2.0 by Arthur Walsh (Atari (24K), Apple TRS-80, PET, North Star and CP/M (MBASIC) systems) Rated #1 by Creative Computing, BRIDGE 2.0 is the only program that allows you to both bid for the contract and play out the hand (on defense or offense!). Interest-ing hands may be replayed using the "duplicate" bridge feature. This is certainly an ideal way to finally learn to play bridge or to get into a game when no other (human) players are available. ers are available. PRICE \$17.95 cassette \$21.95 diskette

ENCOUNTER AT QUESTAR IV: by Douglas McFarland

As helmsman of Rikar starship, you must defend (Atari, 24K) your plasma beam, hyperspace engines and wits to avoid Zentarian mines and death phasers, you struggle to stay alive. This BASIC/Assembly level program has super sound, full player missile graphics and real time action. PRICE \$23.95 cassette \$27.95 diskette

□ THE NOMINOES JIGSAW PUZZLE: by C. Minns/B. Brownlee (Atari, 24K, TRS-80, and Apple) We quote . . . 'A brainteaser supreme. . . the concept of NOMINOES JIGSAW is brillant. . . this video iigsaw game is so clever and completely original that only the most hardhearted puzzle hater could fail to be charm-ed.'' = LLECTRONIC GAMES MAGAZINE. PRICE \$17.95 cassette (also available for TRS-80 color computer) \$21 95 diskette

computer) \$21.95 diskette



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Hints

You probably don't need to be reminded that the attention span of preschoolers is not long. Try to move on to another activity before your child gets bored and begins to act silly. You want your child to remember counting as something that is fun to do.

One way for you to help beginners is for you to point to the hearts very slowly one by one. Let your child count them as you point to them. Gradually your child will take over the pointing. And, before you know it, your child will be typing in the numbers on the keyboard! Experiment. Try out different arrangements. What works best for you?

The program will run on a standard VIC without memory expansion. If you need to, you should be able to modify Count the Hearts without too much trouble.

Now you're ready to play "Count the Hearts"! But remember, to stop the game and see your score, all you need to do is press the F1 key. Have fun.

Program 1: Microsoft Version

```
100 REM VIC-20
110 REM COUNT THE HEARTS
120 REM V1.0 7/81
130 REM
200 REM
210 REM HEARTS.BEGIN
220 GOSUB 30000
230 REM PLAY GAMES
240 GOSUB 1000
250 IF Q=0 THEN 240
260 REM HEARTS.END
270 GOSUB 31000
28Ø END
1000 REM PLAY GAMES
1010 PRINT CHR$ (147)
1020 REM DISPLAY HEARTS
1030 N=LO+INT((HI-LO+1)*RND(1))
1040 FOR I=1 TO N
1050 P = INT(484 * RND(1))
1060 CL=INT(8*RND(1)):IF CL=1 THEN 1
    060
1070 IF PEEK (VA+P) =83 THEN 1050
1080 POKE VA+P,83
1090 POKE CA+P,CL
1100 POKE VL,15
1110 POKE S2,200
1120 FOR Z=1 TO 400:NEXT
1130 POKE S2,0:POKE VL,0
1140 NEXT I
1150 G=G+1:REM GAMES
1160 PRINT CHR$ (19);
1170 FOR I=1TO21:PRINT" ";:NEXT
1180 PRINTCHR$ (19); "HOW MANY HEARTS
    ? ";
```

```
March, 1982, Issue 22
1190 REM GET RESPONSE
1200 GOSUB 3000
1210 IF R$="QUIT" THEN Q=1:RETURN
1220 IF R$="TIME" THEN GOSUB 9000:RE
    TURN
1230 REM O.K.?
1240 R=VAL(R$)
1250 IF R<>N THEN GOSUB 5000:GOTO 11
    60
1260 IF R=N THEN GOSUB 7000
1270 RETURN
3000 REM TIMED RESPONSE
3010 T1=TI+SC*60
3020 RS=""
3030 REM TRY A KEY
3040 GET A$
3050 IF TI>T1 THEN R$="TIME":RETURN
3060 IF A$="" THEN 3040
3070 IF ASC(A$)=133 THEN R$="QUIT":R
    ETURN
3080 IF ASC(A$)=13 THEN RETURN
3090 IF ASC(A$)=20 AND LEN(R$)>0 THE
    N GOSUB 3300:R$=LEFT$ (R$, (
    LEN(R$)-1)):GOTO3040
3095 IF ASC(A$)=20 THEN 3040
3100 PRINT AS;
3110 IF A$<"0" OR A$>"9" THEN GOSUB
    3300:GOTO 3040
3120 R$=R$+A$
3130 GOTO 3040
3300 REM BACKSPACE
3310 PRINT CHR$ (157);
3320 PRINT " ";
3330 PRINT CHR$ (157);
334Ø RETURN
5000 REM WRONG
5010 WR=WR+1
5030 REM UFO-VARIATION
5040 POKE VL,15
5050 FOR L=1 TO 15
5060 POKE SB,42
5070 FOR M=200 TO 220+L*2
5080 POKE S3,M
5090 NEXT M
5100 POKE SB,25
5110 FOR Z=1TO 25:NEXT Z
5120 NEXT L
5130 POKE VL,0:POKE S3,0
5140 POKE SB,27
5150 RETURN
7000 REM RIGHT
7010 RI=RI+1
7020 REM BIRDS VARIATION
7025 PRINT CHR$ (19);:FOR Z=1 TO 21:P
    RINT " "; :NEXT Z
7030 POKE VL,15
7040 FOR L=1 TO 20
```

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7050 PRINT CHR\$(19); SPC(5); CHR\$(106)

; CHR\$ (113) ; CHR\$ (107) ;

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TRICKY TUTORIALS(tm)

#1: DISPLAY LISTS — This program teaches you how to alter the program in the ATARI that controls the format of the screen. For example: when you say graphics 8 the machine responds with a large graphics 8 area at the top of the screen and a small text area at the bottom. Now. you will be able to mix the various modes on the screen at the same time. Just think how nice your programs could look with a mix of large and small text, and both high and low resolution graphics, this program has many examples plus does all of the difficult caluculations!

#2: HORIZONTAL/VERITCAL SCROLLING — The information you put on the screen, either graphics or text, can be moved up, down or sideways. This can make some nice effects. You could move only the text on the bottom half of the screen or perhaps create a map and then move smoothly over it by using the joystick.

#3: PAGE FLIPPING — Normally you have to redraw the screen every time you change the picture or text. Now you can learn how to have the computer draw the next page you want to see while you are still looking at the previous page, then flip to it instantly. You won't see it being drawn, so a complicated picture can seem to just appear. Depending on your memory size and how complicated the picture, you could flip between many pages, thus allowing animation or other special effects with your text.

#4: BASICS OF ANIMATION — Shows you how to animate simple shapes using the PRINT and PLOT commands, and also has nice little PLAYER/MISSILE Graphics demo to learn. This would be an excellent way to start making your programs come alive on the screen. Recommended for new owners.

#5 PLAYER MISSILE GRAPHICS — This complex subject is demonstrated by starting with simple examples, and building up to a complete game and also an animated business chart on multiple pages! As always, the computer does most of the calculations. Requires 32K disk or tape and costs **\$29.95**

#6: SOUND — From explaining how to create single notes. to demonstrating complex four channel sound effects, this newest tutorial is great. Even those experienced with ATARI's sound capabilities will find the menu of sound effects a needed reference that can be used whenever you are in the need of a special sound for your programs. Everyone will learn something new! Written by Jerry White Tricky Tutorials (except #5) require 16K memory for cassette orders and 24K for disk. The price is \$19.95 each. You may order 1,2,3, & 4 for \$64.95.All six in a colorful binder cost \$99.95.

THE GRAPHICS MACHINE!! — Turn your computer into an incredible graphics tool with advanced commands like circle, box, fill, polygon, line, help, etc. 3 colors in graphics 8 with instant text!!! Create colorful business charts or beautiful drawings and then save or retrieve them from disk in 5 SECONDS. YES, it's that fast. Needs all 48K. disk, and costs **\$19.95**



MINI-WORD PROCESSOR — This is for those of you who have a printer, but don't want to spend \$100 or more for a fancy word processor. It is suitable for simple editing of text, accepts most control characters for your printer, and text is stored on disk for easy retrieval. Holds 2½ typed pages at a time. Requires 32K, disk or tape. \$19.95

BOB'S BUSINESS — 14 small business type programs for home or office, all chosen from a nice menu. Supports printed output. 169 sectors of output require 16K tape, or 32K disk. \$14.95 **KID'S #1** — Includes the following: 1) TREASURE search for the lost treasure while trying to keep from falling into the sea. Nice graphics if you find it!: 2)DIALOGUE talk back to the computer about four subjects: 3) MATH QUIZ — Nice musical and graphical rewards for good scores. Parents input the level of difficulty. **Futorials** *

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KID'S #2 — A spelling quiz, a "scrabble" type game, and a version of Touch with the computer giving all the directions! Both Kid's programs require 16K tape or 24K disk and cost \$14.95 each.

MINI-DATABASE/DIALER — This unique new program stores and edits up to 8 lines of information such as name, address, and phone numbers, or messages, inventories or anything you want. It has the usual sort, search, and print options, but it also has an unusual feature: If your files include phone numbers and you have a touch-tone phone, the program will DIAL THE PHONE NUMBERS FOR YOU! This is perfect for those who make a lot of calls like salesmen, teens, or those trying to get through to busy numbers (acts as an auto-redialer). It is also a lot of fun to use. Requires 16K cassette or 24K disk and costs \$24.95

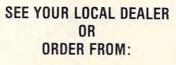
FONETONE — For those who only want to store name and phone numbers and have the dialer feature as above, we offer this reduced version. Same memory requirements, but only costs **\$14.95**. Don't forget you must have a touchtone phone.

PLAYER PIANO — Turns your keyboard into a mini-piano and more. Multiple menu options provide the ability to create your own songs, save or load data files using cassette or diskette, its or change any of up to 400 notes in memory, and play all or part of a song. The screen displays the keyboard and indicates each key as it is played from a data file or the notes you type. You don't have to be a musician to enjoy this educational and entertaining program. Requires 24K cassette or 32K disk, **\$14,95**

BOWLERS DATABASE — Provides the league bowler with the ability to record and retrieve bowling scores providing permanent records. The data may then be analyzed by the program and displayed or printed in summary or detail form. Data may be stored on cassette or diskette and updated quickly and efficiently. The program provides such information as highest and lowest scores by individual game. (first, second, and third games throughout the season), high and low series. current average, and more. The program listing and documentation provided are a tutorial on ATARI basic and record keeping. Requires 16K for cassette or 24K for disk. **\$14.95**

By the time you read this all computers (400/800) being produced should have the tabled GTIA chips included. ATARI service may upgrade older computers...call and ask (it's easy to do yourself). We have one and the improvements that graphics modes 9,10, and 11 offer are great!! To help you figure out what to do with the new modes a new Tricky Tutorial will be offered in March on Modes 9 to 11. Either give us a call or write around that-time.

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March, 1982. Issue 22

```
7055 PRINT SPC(5); CHR$(117); CHR$(113
    );CHR$(105);
7060 FOR M=254 TO 240+RND(1)*10 STEP
     -1
7070 POKE S3,M
7080 NEXT M
7090 POKE S3,0
7100 FOR M=1 TO 100:NEXT M
7110 PRINT CHR$(19); SPC(5); CHR$(117) 30220 PRINT"
    ; CHR$ (113) ; CHR$ (105) ;
7115 PRINT SPC(5); CHR$(106); CHR$(113
    );CHR$(107);
7120 FOR M=1 TO 120*RND(1):NEXT M
7130 NEXT L
7140 POKE S3,0:POKE VL,0
7150 RETURN
9000 REM TIME
9010 TM=TM+1
9020 VM=VA+253:CM=CA+253
9030 REM TONE
9040 POKE S3,240:POKE VL,15
9050 J=0
9060 FOR L=15 TO 0 STEP -2
9070 POKE VM+J,81:POKE CM+J,2
9080 POKE VM-J,81:POKE CM-J,2
9090 POKE VM+22*J,81:POKE CM+22*J,2
9100 POKE VM-22*J,81:POKE CM-22*J,2
9110 FOR Z=1 TO 50:NEXT Z
9120 POKE VM+J,32
9130 POKE VM-J,32
9140 POKE VM+22*J,32
9150 POKE VM-22*J,32
9160 FOR Z=1TO50:NEXT Z
9170 POKE VL,L
918Ø J=J+1
9190 NEXT L
9200 POKE VM-2,20:POKE CM-2,4
9210 POKE VM-1,9:POKE CM-1,4
9220 POKE VM, 13: POKE CM, 4
9230 POKE VM+1,5:POKE CM+1,4
9240 POKE S3,0:POKE VL,0
9250 FOR Z=1 TO 2000:NEXT Z
926Ø RETURN
30000 REM HEARTS.BEGIN
30010 REM CONSTANTS/VARS
30020 VA=7702
30030 CA=38422
30040 SB=36879
30050 VL=36878
30060 S2=36875
30070 53=36876
30080 54=36877
30090 LO=1
30100 HI=9
30110 SC=120
3Ø12Ø G=Ø
30130 TM=0
30140 RI=0
```

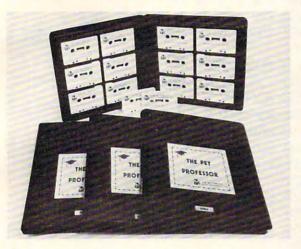
```
30150 WR=0
30160 Z=RND(-TI)
30170 PRINT CHR$(147);
30180 PRINT SPC(8); "VIC-20"
30190 PRINT
30200 PRINT"
                COUNT THE HEARTS"
30210 PRINT:PRINT
30215 PRINT CHR$(158);
               COPYRIGHT 1981"
30230 PRINT"
               HOMESPUN SOFTWARE"
30235 PRINT CHR$(31);
30240 PRINT:PRINT
30250 PRINT"ENTER NUMBER RANGE"
30260 INPUT"LOW NUMBER (1)";LO
30270 LO=ABS(INT(LO))
30275 IF LO<1 OR LO>484 THEN PRINT "S
    ORRY":LO=1:GOTO 30260
30280 INPUT"HIGH NUMBER (9)"; HI
30290 HI=ABS(INT(HI))
30300 IF HI<=LO OR HI>484 THEN PRINT"
    SORRY": HI=9:GOTO 30260
30310 PRINT
30320 PRINT"TIME LIMIT PER SET:"
30330 INPUT"SECONDS (120)";SC
30340 SC=ABS(INT(SC))
30345 IF SC<1 THEN PRINT "SORRY":SC=1
    20:GOTO 30330
30350 PRINT:PRINT
30360 PRINT"KEY F1 TO STOP"
30370 PRINT:PRINT
30380 PRINT"THANK YOU. HAVE FUN!"
30390 FOR Z=1T02000:NEXT
30400 RETURN
31000 REM HEARTS.END
31010 PRINT CHR$ (147)
31020 PRINT"COUNT THE HEARTS"
31030 PRINT:PRINT
31032 PRINT"LOW #",LO
31034 PRINT"HIGH #",HI
31036 PRINT:PRINT
31040 PRINT "# GAMES",G
31050 PRINT "# RIGHT", RI
31060 PRINT "# WRONG", WR
31070 PRINT "# TIME OUTS"; TM
31080 RETURN
```

Program 2: Atari Version

100 REM ATARI 400/800 110 REM COUNT THE HEARTS 120 REM U1.1 7/81 130 REM 200 REM 210 REM HEARTS, BEGIN 220 GOSUB 30000 230 REM PLAY GAMES 240 GOSUB 1000 250 IF Q=0 THEN 240

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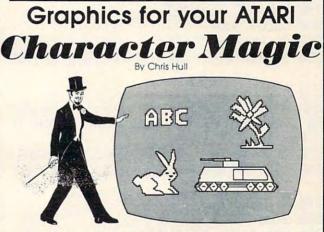
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260 REM HEARTS, END 270 GOSUB 31000 280 END 1000 REM PLAY GAMES 1010 GRAPHICS 1+16: SETCOLOR 0,0,0: POKE 7 56, 226: DL=PEEK(560)+256*PEEK(561)+4: POKE DL-1,66 1015 VA=PEEK(88)+256*PEEK(89)+40 1020 REM DISPLAY HEARTS 1030 N=LO+INT((HI-LO+1)*RMD(0)) 1040 FOR I=1 TO N 1050 P=INT(440*RND(1)) 1060 CL=INT(3%RND(1)+1) 1070 T=PEEK(UA+P): IF T=64 OR T=128 OR T= 5070 NEXT M 192 THEN 1050 1080 FOKE UA+F, 64%CL 1090 REM

 1110 KEM
 5110 KETURN

 1120 FOR Z=1 TO 100:NEXT Z
 7000 REM RIGHT

 1130 SOUND 0.0.0.0
 7010 RI=RI+1:POKE 87,1

 1140 NEXT I
 7020 REM BIRDS VARIATION

 1150 G=G+1:REM GAMES
 7025 COLOR 32:PLOT 0.0:DRAWTO 19.0

 1160 POKE 87.0:POSITION 1.0:? "
 7050 POSITION 5.0:? #6;CHR\$(17);CHR\$(20)

 1180 POSITION 1.0:? "How work hearts?":
 ;CHR\$(5);

 1100 SOUND 0,100,10,8
 "; REN 19 SPHCES
 ; CHR + (3);

 1180 POSITION 1,0:? "How many hearts?";
 7055 POSITION 10,0:? #6; CHR\$(26); CHR\$(20)
 1190 REM GET RESPONSE 1200 GOSUB 3000 1210 IF R\$="QUIT" THEN Q=1:RETURN 1210 IF R\$="QUIT" THEN Q=1:RETURN 1220 IF R\$="TIME" THEN GOSUB 9000:RETURN 7070 SOUND 0,M,10,8 7080 NEXT M 1230 REM 0.K.? 1240 P=10^(LEN(R\$)-2):R=0:FOR I=2 TO LEN 7110 POSITION 5.0:? #6;CHR\$(26);CHR\$(20) 5): P=P/10: NEXT I 1250 IF ROX THEN GOSUB 5000: GOTO 1160 1260 IF R=N THEN POKE DL-1,70:GOSUB 7000 1270 RETURN 2000 STOP 3000 REM TIMED RESPONSE 3010 T1=PEEK(20)+256%PEEK(19)+SC%60 3020 R\$=" " 3030 REM TRY A KEY 3040 IF PEEK(20)+256%PEEK(19))T1 THEN R\$ ="TIME" : RETURN 3050 IF PEEK(53279) (7 THEN R\$="QUIT": RET URN 3060 IF PEEK(764)=255 THEN 3040 3070 GET #1,A
 30000
 IF
 H=100
 IHEN
 KETURN
 9090
 POKE
 VIH-20%J, 148

 3090
 IF
 A=126
 AND
 LEN(R\$))1
 THEN
 GOSUB
 9090
 POKE
 VIH-20%J, 148

 300:R\$=R\$(1,LEN(R\$)-1):GOTO
 3049
 9100
 POKE
 VIH-20%J, 148
 300:R\$=R\$(1,LEN(R\$)-1):GOTO 3040 3095 IF A=126 AND LEN(R\$)=1 THEN 3020 3097 IF A=126 THEN 3040 3100 IF A<48 OR A>57 THEN 3040

3110 PRINT CHR\$(A); 3120 R\$(LEN(R\$)+1)=CHR\$(A) 3130 GOTO 3040 3300 REM BACKSPACE 3310 PRINT CHR\$(30); " "; CHR\$(30); :RETURN 5000 REM WRONG 5010 WR=WR+1 5030 REM UFO-VARIATION 5040 FOR L=1 TO 15 5050 FOR M=100 TO 140+L*2 STEP 2 5060 SOUND 0, M, 10, 8: POKE 712, PEEK(53770) 5080 FOR Z=1 TO 10:NEXT Z 5090 NEXT L 5100 SOUND 0,0,0,0:POKE 712,0 5110 RETURN);CHR\$(3); 7060 FOR M=50 TO 10+10*RND(1) STEP -1 7090 SOUND 0,0,0,0 7100 FOR M=1 TO 50:NEXT M ;CHR\$(3); 7120 POSITION 10,0:? #6; CHR\$(17); CHR\$(20);CHR\$(5); 7130 FOR M=1 TO 60*RMD(1):NEXT M 7140 NEXT L: POKE 87,0 7150 RETURN 9000 REM TIME TIME 9005 FOSITION 1,0:? " OUT "; 9010 TM=TM+1 9020 UM=UA+229 9030 REM TONE 9040 SOUND 0,100,12,8 9050 J=0 9060 FOR L=15 TO 0 STEP -1 9070 POKE UM+J,148 9080 FOKE UM-J, 148 9110 FOR Z=1 TO 50:NEXT Z 9120 POKE UM+J,0 9130 POKE UM-J.0 9140 POKE UM+20%J,0

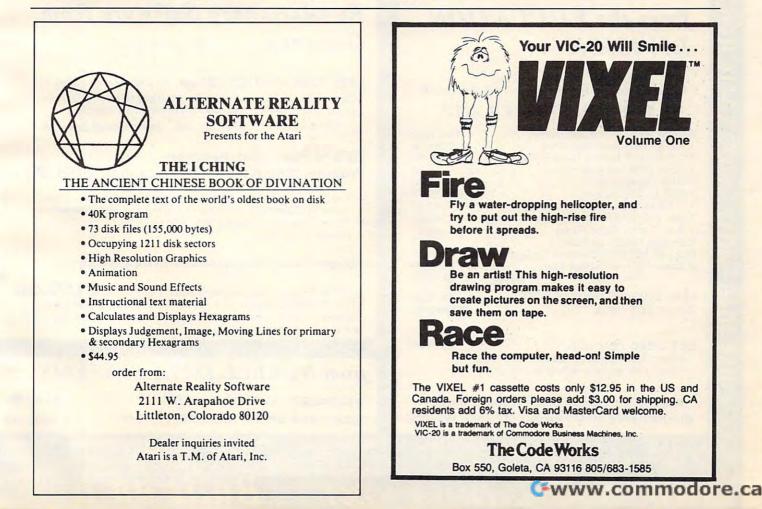
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COMPUTE

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9150 POKE UM-20% J.0 9160 FOR Z=1 TO 50: NEXT Z 9170 SOUND 0,L*5,12,L 9180 J=J+(L/2()INT(L/2)) 9190 NEXT L 30310 ? 9200 RETURN 30000 REM HEARTS, BEGIN 30010 REM CONSTANTS/VARS 30090 L0=1:HI=9:SC=120:G=0:TM=0:RI=0:WR= Й 30100 DIM R\$(20):OPEN #1,4,0,"K:" 30170 GRAPHICS 0 30180 ? CHR\$(125); POSITION 12,0:? " ATA RI 400/800" 30190 POSITION 11,2:? "Count the Hearts" 30210 ? :? 30220 7 11 Copyright 1981" 30230 ? " HOMESPUN SOFTWARE" 30240 7 :7 30250 ? "Enter number ranse:" 31036 ? 30260 TRAP 30250:? "Low number (1)"):INP UT LO: TRAP 40000 31040 ? 30270 LO=ABS(INT(LO)) 30275 IF LOK1 OR LO>440 THEN ? "SORRY":L 0=1:GOSUB 30260 30280 ? "High number (9)"; TRAP 30280: IN







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Family: A Simulation In Genetics

Andy Gamble Columbia College Vancouver, Canada

Biology teachers know only too well the practical problems of illustrating the effects of gene selection. Mendel struck it lucky with his pea plants, but even they are a little too complicated for an introductory class. Besides, any meaningful experiment would take months, even years, to conduct. Barring a few thousand fruit-flies, what can one do?

Once again the mild-mannered computer steps into the nearest telephone booth and saves the day. This program lightheartedly illustrates the genealogy of a Martian couple.

Mars Genetics

A subject was clearly needed which could be easily displayed on the PET screen, with control over a few features. In this case, the Martians have either white or gray hair (green or light green on some PETs) and round or slanted eyes. The gene for white hair is dominant, as is the gene for round eyes. Male and female Martians are represented by square and round jawlines respectively.

The usual method of denoting dominant and recessive genes by upper and lower case letters is not used here, as the PET cannot display both with the graphics characters at the same time.

The program can be used in two ways. First, merely as a demonstration of the effects of gene selection. Genes are chosen at random from the parents, and control the facial features of their 24 children. The sexes are also randomly assigned. The genes for the parents can be picked at random by the program, or chosen by the user.

Alternatively the user may choose to have the faces of the parents and children displayed, but not their genes. The parents' genes can therefore be determined from the features, giving practice of a more experimental kind.

The instructions and the RUN of the program should be self-explanatory. There are several techniques used in the program which I think are quite interesting. I believe very strongly in making programs as user-friendly as possible, and this is particularly important when dealing with INPUT

statements. When a yes/no answer is needed, the easiest method is to use a trick INPUT statement (see lines 280-410).

Parts of this program need input which is less obvious to the user: namely, the genes R,S,W and G. It's perfectly possible to remind the user of this when necessary, but here a different method is used. When that input is called for, the genes are displayed on the screen, as for example:

١	N	(3
	1	1	

The arrow is moved left or right by the \langle and \rangle keys; the genes are picked by pressing return. This is foolproof as far as I can tell, and there is the added advantage of it being obvious which genes are to be chosen (see lines 510-1080).

The program uses over 8K as given so, to run it on 8K machines some editing is necessary. The instructions can be removed (lines 280-310, 1520-1870) and printed separately for student use. Removing all the REM statements also (none are referenced) brings the memory needed down to just over 6K. Family will run on all 40-column PETs.

			33 		Stonds:	aa 	
)eleizk			21stes	, 5	
				•••			$\overline{\mathbf{Y}}$
<u>FIRS</u>	i deletet	MERICA	<u>eleisisi</u>	and the second	HIGHS	HE SS	
T			1	Y	•••	7	
NURSE	i iiiiiii	and the	EISISIS	12666	MELAS	NISSES	disisisi
					•••		
到影響	s risists		FIRE	and the second s	NUT STOLEN	RESS	<u>dess</u>
	IS END.			ITS OF			SPRUNG
100	REM F	AMILY	Z				
110	REM A	NDY (GAMBL	E JUI	NE 81		
120	REM C	OLUM	BIA C	OLLEC	GE, 1	619 W	v10 ~
	AVE						

```
130 REM VANCOUVER BC V6J 2A2
```

- 14Ø GOT0143Ø
- 150 REM HP<=35, VP<=19
- 160 VT\$="{HOME}{25 DOWN}"
- 170 X = RND(-RND(0))
- 180 DEFFNR(X) = INT(2*RND(1)+1)
- 19Ø NO\$="]'%]"
- 200 CH\$ (1) = "J@@K": REM FEM
- 210 CH\$(2)="-00=":REM MALE
- 22Ø EY\$(1)="<u>];,]</u>" 23Ø EY\$(2)="<u>]IU]</u>"
- 24Ø HA\$(1)="U""I"
- 25Ø HA\$(2)="U((I"

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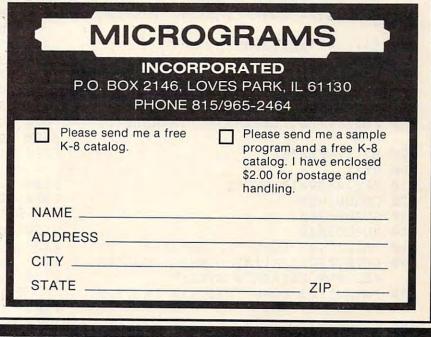
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260 REM W OVER G, R OVER S 270 GES="N" 280 INPUT" {CLEAR} {04 DOWN } DO YOU NE ED INSTRUCTIONS "{Ø3 LEFT LEFT}";ZZ\$ 290 IFZZ\$="""THEN280 300 IFLEFT\$ (ZZ\$,1) = "Y"THEN1520 310 IFLEFT\$ (ZZ\$,1) <> "N"THEN280 320 GE\$="N":PRINT"{CLEAR}{03 DOWN}D O YOU WANT TO GUESS THE GE NOTYPES"; 330 INPUT" (Y/N) "{03 LEFT}";GE\$ 340 IFGES="""THEN320 350 GE\$=LEFT\$ (GE\$,1):IFGE\$="N"THEN3 70 36Ø GOT043Ø 370 PRINT" {CLEAR} {03 DOWN} ARE THE G ENES FOR THE PARENTS TO BE CHOSEN RANDOMLY ": 380 INPUT" (Y/N) "{Ø3 LEFT}";ZZ\$ 390 IFZZ\$="""THEN370 400 IFLEFT\$ (ZZ\$,1) = "N"THEN500 410 IFLEFT\$ (ZZ\$,1) <> "Y"THEN320 420 REM RANDOM 430 FORI=1TO2:FE\$(I)="R":IFRND(1)>. 5 THENFE\$ (I) = "S" 440 FH\$(I) = "W": IFRND(1) >. 5THENFH\$(I) = "G" 450 NEXT 460 FORI=1TO2:ME\$(I)="R":IFRND(1)>. 5THENMES(I) ="S" 470 MH\$(I) = "W": IFRND(1) >. 5THENMH\$(I) = "G" 48Ø NEXT 490 GOTO1090 500 PA=33067 510 PRINT" {CLEAR} {02 DOWN} CHOOSE GE NES FOR FATHER'S HAIR:" 520 PRINT" {03 DOWN} "TAB(19) " {REV} WG 530 E\$(1)="":E\$(2)="" 540 GOSUB2020 550 POKEPA, 30 560 FORI=1TO2 57Ø GOSUB196Ø 580 FH\$(I) = "G": IFPA= 33067THENFH\$(I) ="W" 590 H\$(I) = FH\$(I)600 NEXT 610 VP=10:HP=18:SEX=2 620 GOSUB1920 63Ø GOSUB136Ø 640 GOSUB2040 650 PRINT" {02 DOWN}":GOSUB1890 660 PRINT" {CLEAR} {02 DOWN} CHOOSE GE NES FOR FATHER'S EYES:" 670 PRINT" {03 DOWN} "TAB(19) " {REV}RS 11 68Ø GOSUB2Ø2Ø

```
690 POKEPA, 30
700 FORI=1TO2
710 GOSUB1960
720 FE$(I) = "S": IFPA= 33067THENFES(I)
    ="R"
730 E$(I) = FE$(I)
740 NEXT
750 VP=10:HP=18:SEX=2
760 GOSUB1920
77Ø GOSUB136Ø
78Ø GOSUB2Ø4Ø
790 PRINT" {02 DOWN} ": GOSUB1890
800 PRINT" {CLEAR} {02 DOWN} CHOOSE GE
    NES FOR MOTHER'S HAIR:"
810 PRINT" {03 DOWN} "TAB(19) " {REV} WG
820 GOSUB2020
83Ø E$(1)="":E$(2)=""
840 POKEPA, 30
850 FORI=1T02
860 GOSUB1960
870 MH$(I) = "G": IFPA=33067THENMH$(I)
    ="W"
880 H$(I) = MH$(I)
890 NEXT
900 VP=10:HP=18:SEX=1
910 GOSUB1920
920 GOSUB1360
930 GOSUB2040
940 PRINT" {02 DOWN} ":GOSUB1890
950 PRINT" {CLEAR} {02 DOWN } CHOOSE GE
    NES FOR MOTHER'S EYES:"
960 PRINT" {03 DOWN} "TAB(19) " {REV}RS
970 GOSUB2020
980 POKEPA, 30
990 FORI=1T02
1000 GOSUB1960
1010 ME$(I) = "S": IFPA=33067THENME$(I)
    ="R"
1020 E$(I) = ME$(I)
1030 NEXT
1040 VP=10:HP=18:SEX=1
1050 GOSUB1920
1060 GOSUB1360
1070 GOSUB2040
1080 PRINT" {02 DOWN} ":GOSUB1890
1090 PRINTCHR$ (147) TAB(10) " {REV} FATH
    ER{09 RIGHT}MOTHER"
1100 VP=1:HP=11:SEX=2
1110 FORI=1TO2:H$(I)=FH$(I):E$(I)=FE
    $ (I) : NEXT
1120 GOSUB1920
1130 GOSUB1360
114Ø VP=1:HP=26:SEX=1
115Ø FORI=1TO2:H$(I)=MH$(I):E$(I)=ME
    $ (I) : NEXT
1160 GOSUB1920
```

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1170 GOSUB1360



1180 REM OFFSPRING

- 1190 FORI=1T03:FORJ=0T07
- 1200 VP=1+5*I:HP=5*J
- 1210 H\$(1)=FH\$(FNR(1)):H\$(2)=MH\$(FNR (1))
- 1220 E\$(1)=FE\$(FNR(1)):E\$(2)=ME\$(FNR (1))
- 1230 HC=1:IF(H\$(1)="G")AND(H\$(2)="G") THENHC= 2
- 124Ø EC=1:IF(E\$(1)="S")AND(E\$(2)="S") THENEC= 2
- 1250 SEX=FNR(1)
- 126Ø GOSUB136Ø
- 127Ø NEXTJ,I
- 128Ø IFGE\$="Y"THENGOSUB2Ø7Ø
- 1290 PRINT" {DOWN} {REV} PRESS {OFF} E {R REV}ND, {OFF}N{REV}EW PARE NTS OR {OFF}M{REV}ORE OFFS PRING"
- 1300 GOSUB1900
- 1310 IFZZ\$="N"THEN320
- 1320 IFZZ\$="M"THEN1190
- 1330 IFZZ\$<>"E"THEN1300
- 1340 PRINT" {HOME}"; : END
- 1350 REM DRAW FACE
- 1360 PRINTLEFT\$ (VT\$, VP+1) TAB(HP);
- 1370 PRINTHA\$ (HC) "{04 LEFT} {DOWN}";
- 1380 PRINTEY\$ (EC) "{04 LEFT} {DOWN}";
- 1390 PRINTNO\$"{04 LEFT}{DOWN}"CH\$(SE
- X) "{04 LEFT} {DOWN}";
- 1400 IFGE\$="N"THENPRINT" {REV} "H\$(1)H \$ (2) E\$ (1) E\$ (2) " { OFF } ": RETU
 - RN
- 1410 IFGE\$="Y"THENPRINT"
- 1420 RETURN
- 1430 PRINT" {CLEAR} ": FORI=32768T03280 7:POKEI,224:POKEI+960,224: NEXT
- 1440 FORI=32808TO33688STEP40:POKEI,2 24: POKEI+39, 224: NEXT
- 1450 PRINT" { HOME } { 04 DOWN } "
- 1460 PRINTTAB(9)" 0# \$'
- 1470 PRINTTAB(9)"
- L\$:::::MNLLLLNM
- 1480 PRINT" { HOME } { 10 DOWN } "TAB(16) " {
- REV}FAMILY"
- 1490 PRINT" { HOME } { 12 DOWN } "TAB(25) "A
- NDY GAMBLE"
- 1500 PRINT" {07 DOWN}";:GOSUB1890
- 1510 GOTO160
- 1520 PRINT" {CLEAR} {02 DOWN} "TAB(15)" {REV}FAMILY{OFF}{Ø2 DOWN}"
- 1530 PRINT"THIS PROGRAM SHOWS YOU A ~
- TYPICAL FAMILY OF MARTIANS : TWO PARENTS";
- 1540 PRINT" AND ";
- CHILDREN. YOU ~ 1550 PRINT"THEIR 24 CAN TELL THE DIFFERENCE"
- 1560 PRINT"BETWEEN MALE AND ";

- 1570 PRINT"FEMALE MARTIANS VERY EA SILY. MALES HAVE SOUARE JA WS AND"
- 1580 PRINT"FEMALES HAVE ";
- 1590 PRINT"ROUND ONES. OTHER THAN TH ATTHEY HAVE WHITE OR GRAY ~ HAIR, AND ROUND
- 1600 PRINT"OR SLANTED EYES. THESE ~ TRAITS ARE";
- 1610 PRINT" CONTROLLED BY GENES ~ W AND G FOR ";
- 1620 PRINT"THE HAIRAND R AND S FOR T HE EYES. W IS DOMINANT OVE R G AND R IS ";
- 1630 PRINT"DOMINANT OVER S. HERE A **RE TWO TYPICAL MARTIANS:"**
- 164Ø VP=17:HP=15:SEX=1:H\$(1)="G":H\$(2) = "W": E\$ (1) = "R": E\$ (2) = "S" :EC=1:HC=1
- 165Ø GOSUB136Ø
- 166Ø VP=17:HP=22:SEX=2:H\$(1)="G":H\$(2) = "G" : E\$ (1) = "S" : E\$ (2) = "S": EC=2: HC=2
- 167Ø GOSUB136Ø:PRINT" {DOWN} ";
- 168Ø GOSUB189Ø
- 1690 PRINT" {CLEAR} {02 DOWN}YOU MAY C HOOSE THE GENES FOR THE HA IR"
- 1700 PRINT"AND EYES OF BOTH THE MOTH ER AND THE"
- 1710 PRINT"FATHER WHEN THE PROGRAM R EQUESTS IT,"
- 1720 PRINT"BY CHOOSING TWO GENES SU CH AS 'GG'"
- 1730 PRINT"OR 'RR' WHATEVER YOU LI KE. YOU CAN"
- 1740 PRINT"ALSO LET THE PROGRAM CHOO SE THE"
- 1750 PRINT"PARENTS' GENES RANDOMLY."

1780 PRINT"BY THE SAME PARENTS, DIFF

1790 PRINT"OR ENDING THE PROGRAM. {02

1800 GOSUB1890:PRINT" {CLEAR} {02 DOWN

1810 PRINT" {UP}THE FACES, AND TRY TO

1820 PRINT"PARENTS' GENES (THEIR GEN

1830 PRINT" {DOWN}NOTE THAT THE COMPU

1840 PRINT"PARTICULAR SET OF GENES: ~

DOWN } ALTERNATIVELY YOU CAN

CHOOSE TO BE SHOWN"

TER HAS IN MIND ONE"

MORE OFFSPRING"

ERENT PARENTS,"

DOWN } "

GUESS THE"

OTYPES)."

- THE OFFSPRING, YOU" 1770 PRINT"WILL HAVE A CHOICE AS TO ~

- 1760 PRINT" {DOWN}AFTER YOU ARE SHOWN

OTHERS MAY BE"

92

COMPUTE!

1850 PRINT"POSSIBLE BUT WILL GIVE A ~	
WRONG ANSWER."	
1860 PRINT" {03 DOWN} ";:GOSUB1890	
187Ø GOTO32Ø	
1880 REM GET-CONT	
1890 PRINTTAB(8) " {REV} PRESS ANY KEY ~	
TO CONTINUE"	
1900 GETZZ\$:IFZZ\$=""THEN1900	
1910 RETURN	
1920 HC=1:IF(H\$(1)="G")AND(H\$(2)="G"	
) THEN HC=2	
1930 EC=1:IF(E\$(1)="S")AND(E\$(2)="S"	
) THENEC=2	
1940 RETURN	
1950 REM CHOOSE GENES	
1960 GOSUB1900	
1970 IFZZ\$="<"ANDPA=33068THENPOKEPA,	
32:PA=33067:POKEPA,30	
1980 IFZZ\$=">"ANDPA=33067THENPOKEPA,	
32:PA=33068:POKEPA, 30	
1990 IFZZ\$<>CHR\$(13) THEN1960	
2000 RETURN	
2010 REM MESSAGE	
2020 PRINTLEFT\$ (VT\$, 19); "{REV}PRESS ~	
< TO MOVE LEFT, > TO MOVE ~	
RIGHT "	
2030 PRINTLEFT\$ (VT\$, 20); "{REV} PRE	
SS RETURN WHEN GENE IS CHO	
SEN ":RETURN	
SEN ":RETURN 2040 PRINTLEFT\$(VT\$,19);"~~	
2040 PRINTLEFT\$(VT\$,19);"~	
2040 PRINTLEFT\$(VT\$,19);" ~	
2040 PRINTLEFT\$(VT\$,19);" ~ " 2050 PRINTLEFT\$(VT\$,20);" ~	
2040 PRINTLEFT\$(VT\$,19);" ~ " 2050 PRINTLEFT\$(VT\$,20);" ~ ":RETURN	
2040 PRINTLEFT\$(VT\$,19);" ~ " 2050 PRINTLEFT\$(VT\$,20);" ~ ":RETURN 2060 REM HAIR GENE GUESS	
2040 PRINTLEFT\$(VT\$,19);" ~ " 2050 PRINTLEFT\$(VT\$,20);" ~ ":RETURN 2060 REM HAIR GENE GUESS 2070 PRINTLEFT\$(VT\$,22);"{REV}INPUT ~	
2040 PRINTLEFT\$(VT\$,19);" ~ " 2050 PRINTLEFT\$(VT\$,20);" ~ ":RETURN 2060 REM HAIR GENE GUESS 2070 PRINTLEFT\$(VT\$,22);"{REV}INPUT ~ GENES FOR HAIR OF ONE PARE	
2040 PRINTLEFT\$(VT\$,19);" ~ " 2050 PRINTLEFT\$(VT\$,20);" ~ ":RETURN 2060 REM HAIR GENE GUESS 2070 PRINTLEFT\$(VT\$,22);"{REV}INPUT ~ GENES FOR HAIR OF ONE PARE NT (W/G)"	
2040 PRINTLEFT\$(VT\$,19);" ~ " 2050 PRINTLEFT\$(VT\$,20);" ~ ":RETURN 2060 REM HAIR GENE GUESS 2070 PRINTLEFT\$(VT\$,22);"{REV}INPUT ~ GENES FOR HAIR OF ONE PARE NT (W/G)" 2080 FG=0	
2040 PRINTLEFT\$(VT\$,19);" ~ " 2050 PRINTLEFT\$(VT\$,20);" ~ ":RETURN 2060 REM HAIR GENE GUESS 2070 PRINTLEFT\$(VT\$,22);"{REV}INPUT ~ GENES FOR HAIR OF ONE PARE NT (W/G)" 2080 FG=0 2090 GOSUB1900	
2040 PRINTLEFT\$(VT\$,19);" ~ " 2050 PRINTLEFT\$(VT\$,20);" ~ ":RETURN 2060 REM HAIR GENE GUESS 2070 PRINTLEFT\$(VT\$,22);"{REV}INPUT ~ GENES FOR HAIR OF ONE PARE NT (W/G)" 2080 FG=0 2090 GOSUB1900 2100 IFZZ\$="W"ORZZ\$="G"THEN2130	
2040 PRINTLEFT\$(VT\$,19);" ~ " 2050 PRINTLEFT\$(VT\$,20);" ~ ":RETURN 2060 REM HAIR GENE GUESS 2070 PRINTLEFT\$(VT\$,22);"{REV}INPUT ~ GENES FOR HAIR OF ONE PARE NT (W/G)" 2080 FG=0 2090 GOSUB1900 2100 IFZZ\$="W"ORZZ\$="G"THEN2130 2110 IFZZ\$="E"THEN1340	
2040 PRINTLEFT\$(VT\$,19);" " 2050 PRINTLEFT\$(VT\$,20);" ":RETURN 2060 REM HAIR GENE GUESS 2070 PRINTLEFT\$(VT\$,22);"{REV}INPUT GENES FOR HAIR OF ONE PARE NT (W/G)" 2080 FG=0 2090 GOSUB1900 2100 IFZZ\$="W"ORZZ\$="G"THEN2130 2110 IFZZ\$="E"THEN1340 2120 GOSUB1900	
2040 PRINTLEFT\$(VT\$,19);" " 2050 PRINTLEFT\$(VT\$,20);" ":RETURN 2060 REM HAIR GENE GUESS 2070 PRINTLEFT\$(VT\$,22);"{REV}INPUT GENES FOR HAIR OF ONE PARE NT (W/G)" 2080 FG=0 2090 GOSUB1900 2100 IFZZ\$="W"ORZZ\$="G"THEN2130 2110 IFZZ\$="E"THEN1340 2120 GOSUB1900 2130 HG\$(1)=ZZ\$	
<pre>2040 PRINTLEFT\$(VT\$,19);" " 2050 PRINTLEFT\$(VT\$,20);" ":RETURN 2060 REM HAIR GENE GUESS 2070 PRINTLEFT\$(VT\$,22);"{REV}INPUT GENES FOR HAIR OF ONE PARE NT (W/G)" 2080 FG=0 2090 GOSUB1900 2100 IFZZ\$="W"ORZZ\$="G"THEN2130 2110 IFZZ\$="E"THEN1340 2120 GOSUB1900 2130 HG\$(1)=ZZ\$ 2140 GOSUB1900:IFZZ\$="W"ORZZ\$="G"THE</pre>	
2040 PRINTLEFT\$(VT\$,19);" ~ " 2050 PRINTLEFT\$(VT\$,20);" ~ ":RETURN 2060 REM HAIR GENE GUESS 2070 PRINTLEFT\$(VT\$,22);"{REV}INPUT ~ GENES FOR HAIR OF ONE PARE NT (W/G)" 2080 FG=0 2090 GOSUB1900 2100 IFZZ\$="W"ORZZ\$="G"THEN2130 2110 IFZZ\$="E"THEN1340 2120 GOSUB1900 2130 HG\$(1)=ZZ\$ 2140 GOSUB1900:IFZZ\$="W"ORZZ\$="G"THE N2160	
2040 PRINTLEFT\$(VT\$,19);" ~ " 2050 PRINTLEFT\$(VT\$,20);" ~ ":RETURN 2060 REM HAIR GENE GUESS 2070 PRINTLEFT\$(VT\$,22);"{REV}INPUT ~ GENES FOR HAIR OF ONE PARE NT (W/G)" 2080 FG=0 2090 GOSUB1900 2100 IFZZ\$="W"ORZZ\$="G"THEN2130 2110 IFZZ\$="E"THEN1340 2120 GOSUB1900 2130 HG\$(1)=ZZ\$ 2140 GOSUB1900:IFZZ\$="W"ORZZ\$="G"THE N2160 2150 GOSUB1900	
2040 PRINTLEFT\$(VT\$,19);" ~ " 2050 PRINTLEFT\$(VT\$,20);" ~ ":RETURN 2060 REM HAIR GENE GUESS 2070 PRINTLEFT\$(VT\$,22);"{REV}INPUT ~ GENES FOR HAIR OF ONE PARE NT (W/G)" 2080 FG=0 2090 GOSUB1900 2100 IFZZ\$="W"ORZZ\$="G"THEN2130 2110 IFZZ\$="E"THEN1340 2120 GOSUB1900 2130 HG\$(1)=ZZ\$ 2140 GOSUB1900:IFZZ\$="W"ORZZ\$="G"THE N2160 2150 GOSUB1900 2160 HG\$(2)=ZZ\$	
2040 PRINTLEFT\$(VT\$,19);" ~ " 2050 PRINTLEFT\$(VT\$,20);" ~ ":RETURN 2060 REM HAIR GENE GUESS 2070 PRINTLEFT\$(VT\$,22);"{REV}INPUT ~ GENES FOR HAIR OF ONE PARE NT (W/G)" 2080 FG=0 2090 GOSUB1900 2100 IFZZ\$="W"ORZZ\$="G"THEN2130 2110 IFZZ\$="E"THEN1340 2120 GOSUB1900 2130 HG\$(1)=ZZ\$ 2140 GOSUB1900:IFZZ\$="W"ORZZ\$="G"THE N2160 2150 GOSUB1900	
<pre>2040 PRINTLEFT\$(VT\$,19);" " 2050 PRINTLEFT\$(VT\$,20);" ":RETURN 2060 REM HAIR GENE GUESS 2070 PRINTLEFT\$(VT\$,22);"{REV}INPUT GENES FOR HAIR OF ONE PARE NT (W/G)" 2080 FG=0 2090 GOSUB1900 2100 IFZZ\$="W"ORZZ\$="G"THEN2130 2110 IFZZ\$="E"THEN1340 2120 GOSUB1900 2130 HG\$(1)=ZZ\$ 2140 GOSUB1900:IFZZ\$="W"ORZZ\$="G"THE N2160 2150 GOSUB1900 2160 HG\$(2)=ZZ\$ 2170 PRINTLEFT\$(VT\$,22);" " " " " " " " " " " " " " " " " " "</pre>	
2040 PRINTLEFT\$(VT\$,19);" " 2050 PRINTLEFT\$(VT\$,20);" ":RETURN 2060 REM HAIR GENE GUESS 2070 PRINTLEFT\$(VT\$,22);"{REV}INPUT GENES FOR HAIR OF ONE PARE NT (W/G)" 2080 FG=0 2090 GOSUB1900 2100 IFZZ\$="W"ORZZ\$="G"THEN2130 2110 IFZZ\$="E"THEN1340 2120 GOSUB1900 2130 HG\$(1)=ZZ\$ 2140 GOSUB1900:IFZZ\$="W"ORZZ\$="G"THE N2160 2150 GOSUB1900 2160 HG\$(2)=ZZ\$ 2170 PRINTLEFT\$(VT\$,22);"	
<pre>2040 PRINTLEFT\$(VT\$,19);" " 2050 PRINTLEFT\$(VT\$,20);" ":RETURN 2060 REM HAIR GENE GUESS 2070 PRINTLEFT\$(VT\$,22);"{REV}INPUT GENES FOR HAIR OF ONE PARE NT (W/G)" 2080 FG=0 2090 GOSUB1900 2100 IFZZ\$="W"ORZZ\$="G"THEN2130 2110 IFZZ\$="E"THEN1340 2120 GOSUB1900 2130 HG\$(1)=ZZ\$ 2140 GOSUB1900:IFZZ\$="W"ORZZ\$="G"THE N2160 2150 GOSUB1900 2160 HG\$(2)=ZZ\$ 2170 PRINTLEFT\$(VT\$,22);" " 2180 IF FH\$(1)=HG\$(1) ANDFH\$(2)=HG\$(</pre>	
<pre>2040 PRINTLEFT\$(VT\$,19);" " 2050 PRINTLEFT\$(VT\$,20);" ":RETURN 2060 REM HAIR GENE GUESS 2070 PRINTLEFT\$(VT\$,22);"{REV}INPUT GENES FOR HAIR OF ONE PARE NT (W/G)" 2080 FG=0 2090 GOSUB1900 2100 IFZZ\$="W"ORZZ\$="G"THEN2130 2110 IFZZ\$="E"THEN1340 2120 GOSUB1900 2130 HG\$(1)=ZZ\$ 2140 GOSUB1900:IFZZ\$="W"ORZZ\$="G"THE N2160 2150 GOSUB1900 2160 HG\$(2)=ZZ\$ 2170 PRINTLEFT\$(VT\$,22);" " 2180 IF FH\$(1)=HG\$(1) ANDFH\$(2)=HG\$(2)THEN2220</pre>	
<pre>2040 PRINTLEFT\$(VT\$,19);" " 2050 PRINTLEFT\$(VT\$,20);" ":RETURN 2060 REM HAIR GENE GUESS 2070 PRINTLEFT\$(VT\$,22);"{REV}INPUT GENES FOR HAIR OF ONE PARE NT (W/G)" 2080 FG=0 2090 GOSUB1900 2100 IFZZ\$="W"ORZZ\$="G"THEN2130 2110 IFZZ\$="E"THEN1340 2120 GOSUB1900 2130 HG\$(1)=ZZ\$ 2140 GOSUB1900:IFZZ\$="W"ORZZ\$="G"THE N2160 2150 GOSUB1900 2160 HG\$(2)=ZZ\$ 2170 PRINTLEFT\$(VT\$,22);" " 2180 IF FH\$(1)=HG\$(1) ANDFH\$(2)=HG\$(2)THEN2220 2190 IF FH\$(1)=HG\$(2) ANDFH\$(2)=HG\$(</pre>	
<pre>2040 PRINTLEFT\$(VT\$,19);" " " 2050 PRINTLEFT\$(VT\$,20);" ":RETURN 2060 REM HAIR GENE GUESS 2070 PRINTLEFT\$(VT\$,22);"{REV}INPUT GENES FOR HAIR OF ONE PARE NT (W/G)" 2080 FG=0 2090 GOSUB1900 2100 IFZZ\$="W"ORZZ\$="G"THEN2130 2110 IFZZ\$="E"THEN1340 2120 GOSUB1900 2130 HG\$(1)=ZZ\$ 2140 GOSUB1900:IFZZ\$="W"ORZZ\$="G"THE N2160 2150 GOSUB1900 2160 HG\$(2)=ZZ\$ 2170 PRINTLEFT\$(VT\$,22);" " " 2180 IF FH\$(1)=HG\$(1) ANDFH\$(2)=HG\$(2)THEN2220 2190 IF FH\$(1)=HG\$(2) ANDFH\$(2)=HG\$(1)THEN2220</pre>	
<pre>2040 PRINTLEFT\$(VT\$,19);" " 2050 PRINTLEFT\$(VT\$,20);" ":RETURN 2060 REM HAIR GENE GUESS 2070 PRINTLEFT\$(VT\$,22);"{REV}INPUT GENES FOR HAIR OF ONE PARE NT (W/G)" 2080 FG=0 2090 GOSUB1900 2100 IFZZ\$="W"ORZZ\$="G"THEN2130 2110 IFZZ\$="E"THEN1340 2120 GOSUB1900 2130 HG\$(1)=ZZ\$ 2140 GOSUB1900:IFZZ\$="W"ORZZ\$="G"THE N2160 2150 GOSUB1900 2160 HG\$(2)=ZZ\$ 2170 PRINTLEFT\$(VT\$,22);" " 2180 IF FH\$(1)=HG\$(1) ANDFH\$(2)=HG\$(2)THEN2220 2190 IF FH\$(1)=HG\$(2) ANDFH\$(2)=HG\$(1)THEN2220 2200 GOT02250</pre>	
<pre>2040 PRINTLEFT\$(VT\$,19);" " 2050 PRINTLEFT\$(VT\$,20);" ":RETURN 2060 REM HAIR GENE GUESS 2070 PRINTLEFT\$(VT\$,22);"{REV}INPUT GENES FOR HAIR OF ONE PARE NT (W/G)" 2080 FG=0 2090 GOSUB1900 2100 IFZZ\$="W"ORZZ\$="G"THEN2130 210 IFZZ\$="E"THEN1340 2120 GOSUB1900 2130 HG\$(1)=ZZ\$ 2140 GOSUB1900:IFZZ\$="W"ORZZ\$="G"THE N2160 2150 GOSUB1900 2160 HG\$(2)=ZZ\$ 2170 PRINTLEFT\$(VT\$,22);" " 2180 IF FH\$(1)=HG\$(1) ANDFH\$(2)=HG\$(2)THEN2220 2190 IF FH\$(1)=HG\$(2) ANDFH\$(2)=HG\$(1)THEN2220 210 REM FATHER GUESS CORRECT</pre>	
<pre>2040 PRINTLEFT\$(VT\$,19);" " 2050 PRINTLEFT\$(VT\$,20);" ":RETURN 2060 REM HAIR GENE GUESS 2070 PRINTLEFT\$(VT\$,22);"{REV}INPUT GENES FOR HAIR OF ONE PARE NT (W/G)" 2080 FG=0 2090 GOSUB1900 2100 IFZZ\$="W"ORZZ\$="G"THEN2130 2110 IFZZ\$="E"THEN1340 2120 GOSUB1900 2130 HG\$(1)=ZZ\$ 2140 GOSUB1900:IFZZ\$="W"ORZZ\$="G"THE N2160 2150 GOSUB1900 2160 HG\$(2)=ZZ\$ 2170 PRINTLEFT\$(VT\$,22);" " 2180 IF FH\$(1)=HG\$(1) ANDFH\$(2)=HG\$(2)THEN2220 2190 IF FH\$(1)=HG\$(2) ANDFH\$(2)=HG\$(1)THEN2220 2200 GOT02250</pre>	

```
"FH$(1)FH$(2)
2230 FG=1
224Ø GOT0234Ø
225Ø IF MH$(1)=HG$(1) ANDMH$(2)=HG$(
    2) THEN 2290
2260 IF MH$(1)=HG$(2) ANDMH$(2)=HG$(
    1) THEN 2290
227Ø GOT0232Ø
2280 REM MOTHER GUESS CORRECT
2290 PRINTLEFT$ (VT$,6); TAB(26) "{REV}
     "MH$(1)MH$(2)
2300 GOT02340
2310 REM BOTH WRONG
2320 PRINTLEFT$ (VT$, 22); " {REV}
                                    AN
    SWER IS WRONG: TRY AGAIN O
    R {OFF}E{REV}ND
2330 GOT02090
2340 PRINTLEFT$ (VT$, 22); "{REV}
                                  INPU
    T GENES FOR HAIR OF OTHER
    (W/G)
2350 GOSUB1900
2360 IFZZ$="W"ORZZ$="G"THEN2390
2370 IFZZ$="E"THEN1340
2380 GOSUB1900
2390 HG$(1) = ZZ$
2400 GOSUB1900:IFZZ$="W"ORZZ$="G"THE
    N242Ø
2410 GOSUB1900
2420 HG$(2) = ZZ$
2430 PRINTLEFT$ (VT$, 22);"
2440 IFFG=1THEN2520
245Ø IF FH$(1)=HG$(1) ANDFH$(2)=HG$(
    2) THEN 2500
2460 IF FH$(1)=HG$(2) ANDFH$(2)=HG$(
    1) THEN 2500
2470 IFFG=0THEN2590
2480 GOT02520
2490 REM FATHER GUESS CORRECT
2500 PRINTLEFT$ (VT$,6); TAB(11) "{REV}
    "FH$(1)FH$(2)
2510 GOTO2620
2520 IF MH$(1)=HG$(1) ANDMH$(2)=HG$(
    2) THEN 2560
253Ø IF MH$(1)=HG$(2) ANDMH$(2)=HG$(
    1) THEN 2560
2540 GOT02590
2550 REM MOTHER GUESS CORRECT
256Ø PRINTLEFT$ (VT$,6); TAB(26) "{REV}
    "MH$(1)MH$(2)
2570 GOT02620
2580 REM BOTH WRONG
259Ø PRINTLEFT$ (VT$, 22); "{REV}
                                    AN
    SWER IS WRONG: TRY AGAIN O
    R {OFF}E{REV}ND
2600 GOT02350
2610 REM EYE GENE GUESS
2620 PRINTLEFT$ (VT$, 22); "{REV}INPUT ~
```

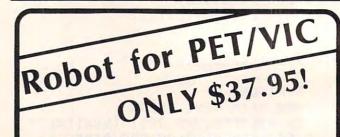
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GENES FOR EYES OF ONE PARE NT (R/S)" 2630 FG=0 2640 GOSUB1900 2650 IFZZ\$="R"ORZZ\$="S"THEN2680 2660 IFZZ\$="E"THEN1340 2670 GOSUB1900 2680 EG\$(1)=ZZ\$ 2690 GOSUB1900:IFZZ\$="R"ORZZ\$="S"THE N2710 2700 GOSUB1900 2710 EG\$(2)=ZZ\$ 2720 PRINTLEFT\$(VT\$,22);"

2730 IF FE\$(1)=EG\$(1) ANDFE\$(2)=EG\$(2) THEN 277Ø 2740 IF FE\$(1)=EG\$(2) ANDFE\$(2)=EG\$(1) THEN 2770 2750 GOTO2800 2760 REM FATHER GUESS CORRECT 2770 PRINTLEFT\$ (VT\$,6); TAB(13) "{REV} "FE\$(1)FE\$(2) 278Ø FG=1 2790 GOT02890 2800 IFME\$(1) = EG\$(1) ANDME\$(2) = EG\$(2) THEN2840 2810 IFME\$(1) = EG\$(2) ANDME\$(2) = EG\$(1) THEN284Ø 2820 GOTO2870 2830 REM MOTHER GUESS CORRECT 284Ø PRINTLEFT\$ (VT\$,6); TAB(28) "{REV} "ME\$(1)ME\$(2) 285Ø GOTO289Ø 2860 REM BOTH WRONG 2870 PRINTLEFT\$ (VT\$, 22); "{REV} AN SWER IS WRONG: TRY AGAIN O R {OFF}E{REV}ND 288Ø GOTO264Ø 2890 PRINTLEFT\$ (VT\$, 22); "{REV} INP UT GENES FOR EYES OF OTHER (R/S)2900 GOSUB1900 2910 IFZZ\$="R"ORZZ\$="S"THEN2940 2920 IFZZ\$="E"THEN1340 2930 GOSUB1900 2940 EG\$(1) = ZZ\$2950 GOSUB1900:IFZZ\$="R"ORZZ\$="S"THE N297Ø 2960 GOSUB1900 2970 EG\$(2) = ZZ\$2980 PRINTLEFT\$ (VT\$, 22);"

299Ø IFFG=1THEN3070 3000 IF FE\$(1)=EG\$(1)ANDFE\$(2)=EG\$(2))THEN3050 3010 IFFE\$(1)=EG\$(2)ANDFE\$(2)=EG\$(1) THEN3050

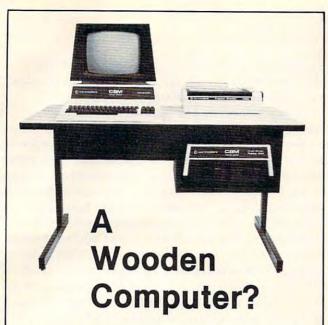
3020 IFFG=1THEN3140	
3030 GOTO3070	
3040 REM FATHER GUESS CORRECT	
3050 PRINTLEFT\$ (VT\$,6); TAB(13) " {REV]	ł
"FE\$(1)FE\$(2)	
3060 GOTO3170	
3070 IFME\$(1)=EG\$(1)ANDME\$(2)=EG\$(2))
THEN311Ø	
3080 IFME\$(1)=EG\$(2)ANDME\$(2)=EG\$(1))
THEN311Ø	
3090 GOTO3140	
3100 REM MOTHER GUESS CORRECT	
3110 PRINTLEFT\$ (VT\$,6); TAB(28) "{REV}	ł
"ME\$(1)ME\$(2)	
312Ø GOTO317Ø	
3130 REM BOTH WRONG	
3140 PRINTLEFT\$ (VT\$, 22); "{REV} AN	1
SWER IS WRONG: TRY AGAIN O	
R {OFF}E{REV}ND "	
3150 GOTO2900	
3160 REM ALL CORRECT	
317Ø PRINTLEFT\$ (VT\$,22);"{REV}	
CORRECT! TRY AGAIN? (Y/N	
) "	
3180 GOSUB1900	
319Ø IFZZ\$="Y"THEN32Ø	
3200 IFZZ\$<>"N"THEN3180	_
3210 GOTO1340	C



REMOTE CONTROLLED BY COMPUTER INCLUDES SOFTWARE INTERFACE, & ROBOT

This affordable robot package allows your computer to control a robot to perform sophisticated movement patterns. The program has three modes: teach a path, replay paths, or random movement. Robot's base measures 10" x 8". Batteries are not included. California residents add 6% tax.

Pendulum Software 1310 Dover Hill Rd., Santa Barbara, CA 93103



Not from Commodore!

So why should the desk look like wood? A pleasant cream and charcoal trimmed desk looks so much better with Commodore systems. One look and you'll see. Interlink desks are right. By design.

The specifications only confirm the obvious:

•Cream and charcoal color beautifully matches the Commodore hardware and blends with your decor.

•An ideal 710 mm (28") keyboard height yet no bumping knees because a clever cutout recesses the computer into the desktop.

•High pressure laminate on both sides of a solid core for lasting beauty and strength.

•Electrostatically applied baked enamel finish on welded steel legs—no cheap lacquer job here. •T-molding and rounded corners make a handsome finish on a durable edge that won't chip.

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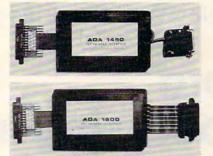
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Learning With Computers

Word Processing In The Classroom

Glenn Kleiman and Mary Humphrey Teaching Tools: Microcomputer Services P.O. Box 50065 Palo Alto, CA 94303

> "All right, class. Load the word processing program and put your name at the top of a new file. We're all going to write thank you letters to the PTA for buying the computers for our class."

In recent months we have heard from a number of teachers, students and researchers who have been using computerized word processing in classrooms. All have found it to be a successful and valuable experience, even with children as young as second grade. In this month's column we focus on word processing – what it is, some ways it is being used in classrooms, its effects on children's writing, and how to get started with it.

What Is Word Processing?

Word processing is the use of computer-controlled writing systems. The computer system replaces not only the typewriter, pen or pencil, but also the scratch paper, eraser, scissors and tape, and, in some advanced systems, the dictionary.

Programs are available to turn almost every personal computer into a word processing system. For most computers there is a choice ranging from very simple word processing programs to programs so sophisticated they match the capabilities of the word processors found in many offices. While there are important differences, even the simpler programs provide valuable writing aids.

Word processing programs make it easy to create and modify essays, notes, letters, outlines any form of written material. The text is typed on the computer keyboard and appears on the screen. All word processors provide ways to correct typing errors, insert or delete words, save your writing for later work, and print it when you are finished. More advanced word processors can search for a given sequence of letters in the text and replace it with another sequence (great for correcting habitual spelling errors, or replacing all instances of "utilize" with "use"). They make it possible to move sections of text, such as when you decide a paragraph you put in the introduction would be better in the conclusion. They also let you format the print-out: setting margins and spacing between lines, centering headings, numbering pages and so on. Very advanced word processors add a dictionary so spelling can be checked automatically. An on-line thesaurus and systems that do some checking of sentence syntax are being developed. Perhaps some day we will have a computerized Strunk and White's Elements of Style program to point out the needless words we should omit.

How Can Word Processing Be Used In Education?

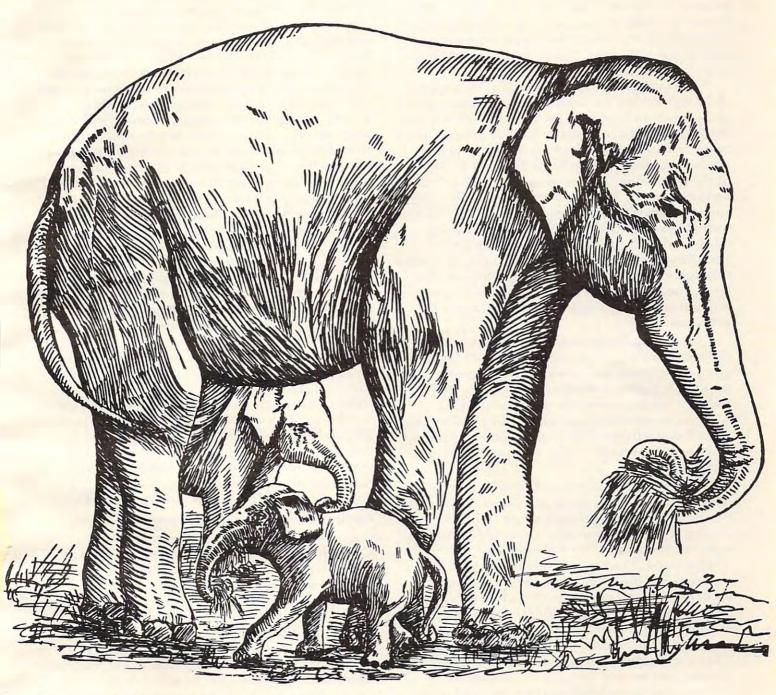
Teachers often report that children are unwilling to write and even more unwilling to edit and revise what they have written. Writing requires both the mental processes of composing text and the physical processes of producing it. Computerized word processing makes the physical aspects of producing and editing text much easier, so more attention can be devoted to the mental aspects. Word processors can also be used to create situations which stimulate children's creativity with language and motivate them to write.

A fourth grade class in Oceanside, California, has produced a school newsletter with their word processing system. The well written, eleven page newsletter contains news stories, book reviews, jokes, original stories, and letters to the editor. The newsletter reflects careful use of the formatting capabilities of the word processing system. It has centered headlines and is neatly divided into pages with two columns of print on each page.

The children in this class did most of their writing in pairs, helping each other both in using the computer and in creating and editing text. The children could access each other's working drafts and offer comments on them. They used a word processing program developed by researchers at the University of California at San Diego. It contains some special features, such as a command that automatically arranges the text into a paragraph

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format or a sentence format. The ease of making changes made editing and revising fun rather than a chore. In a letter to the editor of the newsletter, two of the children reported that writing with the computer was "...funner and easier than writing with pencil and paper. Also it does not hurt your hand."

The potential of word processors to facilitate children's writing has been further demonstrated at the Trillium School, a special school for learning disabled children in Ontario, Canada. The students range from 7 to 16 years old, but their reading levels range from first grade to fifth grade. Many of these children had previously refused to do any form of writing. The school recently began using computers in the classrooms and found the children were eager to use them. When word processing was introduced, the teachers were delighted to find the students' enthusiasm for computers carried through to using them for writing. These students now write school reports, take essay exams and do creative writing assignments with the word processor.

In the East York schools in Ontario, Canada, children from second to eighth grade are being given the opportunity to use word processing programs. Teachers of all grades indicate that children are eager to write with the computer. After some initial typing practice, the children find it much easier than using a pencil, pen or typewriter. They write more, edit more, and produce better compositions.

The teachers and researchers who have observed children using word processors report very consistent patterns of change in the children's writing. The most immediate result is that students want to write more often and produce longer compositions. Teachers of young children have reported that the length of the average essay doubles. The next change occurs when the children become familiar with the editing capabilities of the word processor. First they start being more careful to correct typing, spelling and punctuation errors. Then they begin to change words and sentences. Finally, they learn to reorganize the material, moving, adding and deleting large sections of text. They no longer just edit for details but also pay more attention to the meaning of ideas and the order of presentation.

Overall, using word processors has been very beneficial in the classes we have seen. The children enjoy writing more, they are more willing to revise their work, and they produce better essays. They take pride in the quality of their writing, the final neat print-outs, and the fact that they know how to use a computer.

The potential of word processors as a creative

teaching resource is just beginning to be realized. We have heard of a number of interesting ideas that are now being developed or tested. The Department of Education has contracted with Bolt Beranek and Newman, Inc., a company in Cambridge, Massachusetts, to develop a writing curriculum using computer technology. The aims of the project are to develop tools to facilitate writing, and environments to encourage and motivate writing. One plan is to set up a within-school computer based message system. Students can use this to exchange information, take surveys of students' and teachers' opinions, ask for information, and other such uses. Using the message system will require learning to use a computer and text editor.

Researchers from the University of California at San Diego are developing a new use of computers in schools. They will have children in California exchange written messages with children in Alaska. All of the writing will be done on computers and the messages will be sent via an electronic communication system. This will allow immediate responses and on-line interactions.

Another possibility for using word processing is interactive stories in which the child helps create a story as he or she reads it. This can be done in various ways. In one use of interactive stories, the children are given incomplete stories. They then use the word processor to fill in the missing parts and perhaps change parts of the original story. Another possibility is to give children paragraphs describing various events. The children choose which events to put in their stories, and how these events should be sequenced and interrelated.

Getting Started With Word Processing

Once you have a computer, you need to add a word processing program and a printer to use it for producing and editing text. There are many word processing programs available for each of the widely sold computers. In a future column we may review some of them with an eye towards classroom rather than office use.

Two general points merit mentioning here. One is that children seem best able to use programs with what are known as *screen editors*. With a screen editor, what you see on the screen is what you get on the printer, and making a change on the screen automatically makes the same change in the computer's memory. The other point is to remember that for most classroom purposes you do not need as sophisticated and expensive a word processing program as you would want in an office.

There are three classes of printers. Thermal or electrostatic printers are the least expensive to buy. They print quickly and are relatively quiet. Their disadvantage is that they require special paper and, if they are to be used a great deal, this